Mathematics Education Position
Southern Illinois University

Applications are invited for a tenure-track position at the rank of associate professor to begin on August 16, 2007, to support the department’s programs in mathematics education as part of an on-going Teaching Excellence in Mathematics and Science initiative. The person hired into this position will be expected to seek external funding in the area of mathematics education and to maintain an active research program. Teaching and service duties of the position will involve the training of teachers at the elementary and secondary levels. Applicants must demonstrate a record of established research productivity in an area of pure or applied mathematics and a record of teaching excellence commensurate with the rank of associate professor, have an established record of success in acquiring external grants and/or contracts, and have an interest in and aptitude for training prospective teachers of mathematics. Ph.D. in pure or applied mathematics required by August 15, 2007. To apply, please send letter of application, curriculum vitae and statements of research and teaching interests, and have three letters of recommendation sent to: Mathematics Education Position, Department of Mathematics, Mail Code 4408, Southern Illinois University Carbondale, 1245 Lincoln Drive, Carbondale, Illinois 62901. Review of applications will begin November 27, 2006, and continue until position is filled. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.

University of Pittsburgh
Two Tenure-Track Positions

We seek faculty members whose research explores the intersection of educational policy and learning in K-12 settings to join a new Learning Policy Center and school-wide Ph.D. program at the University of Pittsburgh. We are searching for two tenure-stream faculty, both of which will be joint with the University’s Learning Research and Development Center and at least one of which may be at a senior level. Relevant areas of expertise for these positions include (on the policy side) research on policy design and implementation, organizational change and leadership, educational reform, or policy research methods and/or (on the learning side) research in cognitive science, teaching and learning in the subject areas, professional development, schools as workplaces for teacher learning, student performance and learning, and/or socio-cultural and other forms of socially-mediated learning. Successful senior faculty will possess a national reputation for scholarship on how policy connects to classroom practice and school improvement.

The position features a favorable teaching load and a competitive salary. Successful candidates will be expected to teach in the graduate program (e.g., courses in educational policy and professional learning, instructional reform), as well as advise and mentor students.

Review of applicants will begin December 1, 2006 and continue until suitable candidates are identified. Candidates are asked to submit a letter of application, current vitae, representative papers, and three letters of reference. Electronic submissions (search@education.pitt.edu) are highly encouraged. If you are unable to submit electronically, please mail the requested materials to: Mary Kay Stein, Search Committee Chair, c/o Learning Policy Search, Office of the Dean, School of Education, University of Pittsburg, 5600 Posvar Hall, Pittsburgh, PA 15260. The University of Pittsburgh is an Affirmative Action Employer.

For additional details, please visit the University of Pittsburgh’s School of Education website: http://www.education.pitt.edu/employment/oea.asp. The University of Pittsburgh is an Affirmative Action Employer.

Psychometrician

Ph.D. in Psychometrics or rel. + 2 yrs exp. Exp./der. know. of large-scale test programs & principles of test construction, Item Response Theory & item calibration, linking, & equating; SAS, WINSTEPS, Facets, Logist, Multitrait, Parscale & Bilog req’d. Willingness to travel 25%. Austin, TX location. Send resumes to Carly Mollman, NCS Pearson, 9200 Earhart Lane SW, Cedar Rapids, IA 52404. EOE.

Research Scientist

The National Research Center on the Gifted and Talented announces an opening for a full-time Research Scientist. For a complete position description, go to http://curry.edschool.virginia.edu/positions. Review of applications will begin September 15, 2006; however, the position will be open until filled. Send cover letter, c.v., three letters of reference, and unofficial transcripts to Carolyn M. Callahan, University of Virginia, 405 Emmet Street South, Charlottesville, VA 22903. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

Stanford Center on Adolescence: Youth Purpose Research Grants

Small grants for dissertation and postdoctoral research will be awarded by the Stanford Center on Adolescence in March 2007 for research on youth purpose and related topics. The Stanford Center on Adolescence operationally defines purpose as a stable and generalized intention to accomplish something that is meaningful to the self and that leads to productive engagement with some aspect of the world beyond the self. Applicants may request up to $10,000 in funding for research-related expenses. Applicants must be affiliated with an accredited college or university and should be U.S. citizens or permanent residents. Post-doctoral applicants must have received their Ph.D. within the past five years. Deadline: January 17, 2007. The application can be found at http://coeapps.stanford.edu
The Community Training and Assistance Center (CTAC) is a national not-for-profit organization with a 27-year record of success in urban communities. We develop leadership and managerial expertise within school systems, community-based organizations, collaborative partnerships, state and municipal governments, and health and human service agencies. CTAC has helped build the capacity of hundreds of organizations, coalitions, and public institutions in the United States and several countries.

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Please submit cover letter, resume, writing sample and salary requirements, in confidence to: Monique Alston, CTAC, 30 Winter Street, Suite 700, Boston, MA 02108.

CTAC is an equal opportunity employer and state-certified minority non-profit organization. Women and candidates of color are encouraged to apply.

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