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It should have been noted in the May 2004 issue of Educational Researcher that the book review by Larry L. Rowley, Dissecting the Anatomy of African-American Inequality: The Impact of Racial Stigma and Social Origins on Group Status and College Achievement, was accepted under the editorship of Michèle Foster and Vernon Polite.
Statement of Purpose

Educational Researcher (ER, begun in 1971; 468 pp./yr.) is published nine times per year and is received by all members of AERA. It contains scholarly articles that come from a wide range of disciplines and are of general significance to the educational research community.

ER’s Features section publishes articles that report, synthesize, review, or analyze scholarly inquiry, with emphasis placed on articles that focus on the interpretation, implication, or significance to research work in education. Manuscripts should be of interest to the broad community of educational researchers. Manuscripts that speak only to scholars in particular subfields should be submitted to more specialized journals. Articles should run from 5,000–7,500 words and should be accompanied by an abstract of 75–120 words. Manuscripts should be typewritten and double-spaced. It is particularly important that manuscripts be suitable for blind review. All manuscripts are to be submitted electronically by going to http://35.8.171.42/aera/er/features/. Authors who have not previously submitted a manuscript electronically to ER Features will need to create an author account. After creating the account, please log on to the system to upload your manuscript. All files must be merged into either a PC-compatible Word document or a rich text format document before you upload them. If you have questions, please contact the Co-Editors Michèle Foster and Stafford Hood at er0406@yahoo.com.

The Research News and Comment section seeks manuscripts that analyze trends, policies, utilization, and controversies concerning educational research. The section also provides an outlet for researchers and others summarizing policies, taking points of view, and suggesting ways to increase support, quality, visibility, and utilization of educational research. Research News and Comment does not publish single studies or narrow topics since the ER audience spans a broad and diverse readership of disciplines, methods, and methodologies. Manuscripts should be in APA format and no longer than 6,000 words (not including the required under 250-word abstract). Submit manuscripts at the ER website for the Research News and Comment section at http://35.8.171.42/aera/er/research/. If you have any questions, contact the editors, Sonja Lanehart and Paul Schutz, at ernews.comments@att.net.

ER will regularly publish reviews, scholarly essays, and critiques of written works and other media of those engaged in disciplined inquiry. Reviews are solicited by the book review editor. Essay reviews critically link several books across a topic; short reviews cover a single book of broad interest for a line of work. In addition, reviews of contemporary films, music, and other media are also appreciated. Reviews typically range from 1,000–4,000 words; the length of the review is arranged in consultation with the book review editor. All reviews should be written in APA format and submitted electronically to the ER website at http://35.8.171.42/aera/er/books/. To nominate books/other media for review or suggest reviewers, please contact Kathy Nakagawa at erbooks@asu.edu.