American Educational Research Association

MEDIA BRIEFING

Monday, June 20, 2005   9:30 a.m.
coffee at 9 a.m.

Murrow Room at the National Press Club
529 14th Street NW, 13th Floor; Washington, D.C.

STUDYING TEACHER EDUCATION

The American Educational Research Association (AERA) is pleased to release—
STUDYING TEACHER EDUCATION: The Report of the AERA Panel on Research and Teacher Education—a comprehensive study on teacher education research. This volume, lead by the AERA Panel on Research and Teacher Education, is the product of five years of review and analysis; it provides a comprehensive picture of what is known on quality teacher education, what is not known, and what needs more study. Moving beyond the controversy and debates that can mire teacher education reform, this book applies a rigorous scholarly lens to teacher education to yield essential information and insights.

Findings on Teacher Education
Marilyn Cochran-Smith
Co-editor, STUDYING TEACHER EDUCATION
John E. Cawthorne Chair in Teacher Education
for Urban Schools, Boston College

Translating Knowledge, Building Strong Teacher Education Programs
Susan H. Fuhrman
Member, AERA Panel on Research and Teacher Education
Dean, Graduate School of Education, University of Pennsylvania

Promising Directions for Future Research
Kenneth M. Zeichner
Co-editor, STUDYING TEACHER EDUCATION
Associate Dean and Professor, School of Education,
University of Wisconsin, Madison

Moderator
Felice J. Levine
AERA Executive Director

STUDYING TEACHER EDUCATION: The Report of the AERA Panel on Research and Teacher Education
Published for the American Educational Research Association
By Lawrence Erlbaum Associates, Inc. of Mahwah, N.J. and London

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