American Educational Research Association

Since its founding in 1916, the American Educational Research Association (AERA) has worked to advance scientific knowledge of education systems and processes. AERA members undertake education research to address fundamental problems and inform practice and policy that relate to education across the life span and contexts of learning. Researchers in this field address all aspects of education from the processes of teaching and learning, curriculum development, and the social organization of schools to the effects of education on cognitive and social capacity, human development, and health and at-risk behaviors.

As the national interdisciplinary research society in education, AERA has embraced the role of improving the nation’s education research capacity by promoting research of the highest quality and building the infrastructure that supports it. The work of the Association is greatly enhanced by the ongoing efforts of its more than 22,000 individual members who produce and disseminate knowledge, refine methods and measures, and stimulate translations and practical applications of research results.

AERA publishes six scholarly journals that meet the highest standards of merit review. Scholarly research is reported in AERA’s journals, including the Educational Researcher; American Educational Research Journal; Educational Evaluation and Policy Analysis; Journal of Educational and Behavioral Statistics, co-published with the American Statistical Association; and the Review of Educational Research. In addition, the annual Review of Research in Education highlights key research advances in specific domains of knowledge. AERA also publishes scholarly books. Just released was the much-anticipated volume STUDYING TEACHER EDUCATION: The Report of the AERA Panel on Research and Teacher Education—a comprehensive study of teacher education research. Recent scholarly publications include the fourth edition of the Handbook of Research on Teaching, the influential Ethical Standards of the American Educational Research Association, Cases and Commentary, and the third edition of the valuable Complementary Methods for Research in Education.

Through professional development activities, AERA works to increase understanding and appreciation of the relevance of scientific research and its application to all aspects of education. AERA receives both federal and private grant support to advance scientific research and research capacity. Research awards available through the Association are designed to foster utilization of large-scale, longitudinal databases of the National Science Foundation and the National Center for Education Statistics, promote predoctoral and postdoctoral training, and support research in education. Training and professional development programs offered at Annual Meetings and throughout the year enhance methodological and analytic knowledge of AERA members.

More than 12,000 education researchers and other social and behavioral scientists, from the US and abroad, attend AERA’s Annual Meetings and participate in hundreds of sessions that deal with scientific issues, research methodology and findings, and policy implications of education research during this week-long meeting.

For more information about AERA, please visit our web site: www.aera.net