



CONNECTIONS

The AERA Graduate Student Council Newsletter
VOLUME 8, ISSUE 1 JUNE 2009

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Connections, the Graduate Student Council Newsletter, seeks to support the GSC mission by providing an outlet for graduate students and other contributors to address topics of interest to students in education, including issues of intellectual, academic, professional, organizational and personal relevance.

Welcome to the Graduate Student Council Newsletter

Andrea L. Tyler
Miami University of Ohio



The GSC newsletter offers a vast amount of perspective, in graduate education. In addition, information and resource tools for all graduate the GSC has been an excellent "spring board" students. Graduate students are a vital part of the for becoming active in AERA, where new American Educational Research Association researchers have the opportunity to interact with (AERA). Indeed, of the 25,000+ AERA members, accomplished scholars in the field. over 7,000 are graduate students.

My name is Andrea L. Tyler and I am delighted to have another opportunity to serve you as Chair of the Graduate Student Council. I am a doctoral candidate at Miami University in Oxford, Ohio. My research foci include minority access, experiences, and resilience in STEM education, minority retention, and the influence of relationships on STEM career interest.

I'm excited to be a part of the GSC leadership because AERA and the GSC have been such a valuable resource for me throughout my graduate career. By participating in the AERA graduate student community, I have had the opportunity to connect with other graduate students to share experiences and advice, and to get a broader sense of what is happening, from a global

Serving as Chair will present opportunities for me to continue working with a team of graduate students who are serious about promoting and advancing the goals, mission, and initiatives of the GSC organization. As Chair I will focus on four initiatives:

- (1) Support and provide leadership to the current GSC council and the entire AERA graduate student community,
- (2) Increase graduate student membership and promote membership involvement for powerful synergy within the organization,
- (3) Encourage an environment that invites new voices, embraces diverse perspectives, and new ways of addressing points that are pertinent to nearly all graduate students, and
- (4) Move the organization to the next level by

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2010 AERA Annual Meeting

Denver, CO Friday, April 30 - Tuesday, May 4, 2010

New submission deadline:
PROPOSALS DUE JULY 15th!

Visit aera.net for details and instructions

From the Past Chair:
John Oliver
Michigan State University

Greetings Everyone,

As you read this edition of *Connections*, I hope that you and your families are well and that all things academic are going as you planned. I also hope that you have scheduled some free-time for yourself during the summer. For those who have forgotten what free-time is; I remember it as spare time that is spent on hobbies and other activities that you enjoy, or leisure time spent away from work. I haven't had much during my program, but that's how I remember it :)

I write this letter with gleeful excitement and anxious anticipation. During the past year the GSC accomplished many milestones. Our **division fireside chats** provided valuable insight and instruction on how to succeed in the academy. The GSC **chair and chair-elect sessions** provided insight on getting published and grant writing, and our contributions to the **Social Justice Action Committee** have helped in the planning of future workshops. It's exciting to look back on the past year and realize how much we have accomplished. I am eager to see what great things we accomplish in the upcoming year.

As past-chair of the GSC, I would like to personally **thank our outgoing GSC members** for their dedication, hard work, and the volunteering of their time to accomplish the mission of the GSC. Their contributions were invaluable. I would also like to **welcome**

our incoming members and assure them that although things may seem a little daunting at times, be comforted in knowing that help is only an email, text, phone call or twitter away.



Finally, I encourage graduate students to **get involved in AERA**. There are opportunities to get involved in AERA through the GSC, Community Liaisons, Divisions, SIGs, and AERA Committees. More specifically, I would strongly recommend running for a **position on the GSC**. The GSC offers opportunities to meet graduate students from around the country, establish a network of peers that share your successes and encourage you during your challenges. You will also have opportunities to work closely with senior scholars. More importantly, you will be contributing your skills and expertise to help achieve the mission of a premier educational research association.

I'm looking forward to another great year. It's been a pleasure serving as the chair of the GSC.

[From the Chair, continued from page 1]

continuing the visibility of the GSC and expanding the services offered by the GSC.

Additionally, as Chair I will continue to be a pillar for the organization and a constant resource for progressing the Graduate Student Council's initiatives.

So, whatever your area of interest, from a practitioner in the classroom to administrative leadership, from faculty member to educational researcher, you will find that the resources available through the GSC will inform and enlighten you! I hope you will consider becoming an active part of the AERA graduate student community. I am sure you will find it as valuable as I have.

HALF-PRICE OFFER FOR FULL-TIME STUDENTS!

**Guilford Press is offering a
 50% student discount on books,
 newsletters, journals, software, and
 select videos from
 March 15 to June 30, 2009.
 (The discount on journal
 subscriptions is valid all year round!)**

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From the Chair-Elect:

Annis N. Brown
**Michigan State
University**

Greetings fellow graduate students!

My name is Annis Brown and I am your Chair-Elect for the 2009-2010 term. I am a fourth-year doctoral student at Michigan State University with research interests in urban educational policy and teacher education. This past year I assumed the role of Community Leader for the GSC and connected a global network of Campus Liaisons representing over 130 colleges and universities. Previously, I served as a graduate student representative for Division L: Policy & Politics. In many ways, I am the poster-woman for the benefits of active involvement in the GSC! **Serving on the GSC** provides a unique opportunity to advocate for graduate students and to participate in a network of civically-minded scholars who will be your future professional colleagues. I urge you to run for office (See **Call for Nominations**, p 14).

As Chair-Elect, my primary foci are to (1) support the current chair, Andrea Tyler, in accomplishing her goals for the GSC and the graduate student membership, (2) organize the Graduate Student Resource Center (GSRC), (3) and plan AERA sessions that address graduate student needs and interests. The GSRC is a space at the annual meeting where graduate students can learn how to navigate the AERA conference, network with other graduate students, take advantage of professional development opportunities, and relax between sessions. I am open to your ideas and suggestions to ensure that the GSRC is an effective resource for professional development and collaboration. Please feel free to email me at brownann@msu.edu.

Drawing on the experiences from my roles within the GSC, as Chair (2010-2011), I will foster collaboration and promote professional growth for AERA's graduate students. We are the future of educational research, national policy, and classroom innovation. I will work diligently to unite like-minded scholars across SIGs and divisions. Additionally, my vision calls for enhancing our experiences within the organization by (1) creating web-based guides for navigating the national meeting (2) increasing the campus liaison network and (3) enhancing mentorship opportunities. I look forward to serving you.

THANK YOU GSC 2008-2009!

*With appreciation of their work and dedication, we recognize the
following officers and representatives
who have completed their service to the GSC:*

Stacy DeZutter, PhD, Millsaps College
Past Chair

Brandy Buckingham, Northwestern University
Senior Newsletter Editor

Seungoh Paek, Columbia University
Web Secretary

Danielle Hayes, University of Texas at Austin
Division A Senior Representative

Joanne Previts, Kent State University
Division B Senior Representative

Jason Chen, Emory University
Division C Senior Representative

Jill Adelson, University of Connecticut
Division D Senior Representative

**Amber Gonzales, University of California -
Santa Barbara, Division E Senior Representative**

Donna Jordan-Taylor, University of Washington
Division F Senior Representative

Valencia Moses, Michigan State University
Division G Senior Representative

Saad Chahine, University of Toronto
Division H Senior Representative

Stephanie Rivale, University of Texas at Austin
Division I Senior Representative

Lisette Montoto, University of Georgia
Division J Senior Representative

Ying Zhang, University of Maryland
Division K Senior Representative

Maria Mendiburo, Vanderbilt University
Division L Senior Representative

AERA 2009: San Diego Snapshots of the Annual Meeting

Clockwise from right: GSC Chair Andrea Tyler in conversation with session attendees; Division B Fireside Chat; Dr. Richard Mayer discusses the learning sciences in the Division C Fireside Chat; Dr. Lawrence Clark, Dr. Arnetta Ball, and Dr. Carl Grant respond to questions in the Division K Fireside Chat; San Diego Bay and skyline.



Undergraduate Student Education Research Training Workshop

For the first time, AERA offered a special workshop for undergraduate students interested in careers in educational research. 15 students, from across the country and one student from Germany were selected to participate in the three-day event during the AERA annual meeting.

Undergraduate fellows were matched with senior scholars and graduate student mentors during the workshop. In special presentations given by notable scholars, such as Marilyn Cochran-Smith and Kris Gutierrez, undergraduate fellows learned about educational research across fields, the various approaches taken, and the application of research knowledge to real-world settings. Fellows also networked with professional researchers and graduate students in social receptions, and attended annual meeting presentations. Look for information for the 2010 workshop to share with undergraduate students on your campus!



Connections Across Divisions

Division A: Administration, Organization, & Leadership

Tirza White, Senior Representative
OPEN, Junior Representative
Dr. Linda Tillman, Vice President

The theme of this year's Division A **Fireside Chat** was "Toward Critical and Cultural Responsiveness in the Administration, Organization, and Leadership of Schools." Angela Valenzuela, Professor of Curriculum and Instruction, Educational Administration, and Diversity and Community Engagement at the University of Texas–Austin shared her work and experiences in promoting culturally aware policies and procedures for students, teachers, and administrators. She also responded to questions about effective methods for cultivating culturally responsive leadership in schools.

Division A and the GSC were pleased to collaborate to offer a **new session, "Grant Writing for Graduate Students: Considering an Interdisciplinary Lens."** The invited panel of speakers brought together three experienced grant writers: Lauren Young, the Spencer Foundation; Vanessa Siddle Walker, Emory University; and Vivian Gadsden, University of Pennsylvania. Each shared valuable information with approximately 50 graduate students on the process of grant writing, explaining aspects that students should be aware of in each stage. They challenged attendees to consider the differences between grant writing and alternative forms of scholarly writing.

Division B: Curriculum Studies

Kelli Nigh, Senior Representative
Crystal Laura, Junior Representative
Dr. David Flinders, Vice President

Over twenty graduate students of Division B met on Sunday and Monday for the annual **Graduate Student Seminar**. The session, led by Dr. Dave Flinders, provided doctoral students with the opportunity to network and talk about their research interests with faculty, doctoral students, and student alumni.

Division B's **Fireside Chat** provided a platform for Dr. Janice Kroeger (Kent State University), Dr. Rebecca Martusewicz (Eastern Michigan University), Dr. Tarajeen Yazzi-Mintz (Indiana University), Dr. Kelly Young (Trent University), and Dr. Walter Gershon (Kent State University) to discuss ways in which research participation in curriculum enacting has evolved in recent times and how they

construct inquiry about teacher-enacted curriculum. In addition, Dr. William Ayers graciously offered his views on the topic.

The graduate students of Division B would like to thank all of those who generously volunteered their time and talents to make both of these sessions a success!

Division C: Learning & Instruction

Nicole Miller, Senior Representative
Janice Hansen, Junior Representative
Dr. Richard E. Mayer, Vice President

Annual Meeting Activities:

The Division C graduate student representatives were pleased to plan three sessions for the 2009 AERA Annual Conference. In the Division C **Fireside Chat**, Richard Mayer, University of California-Santa Barbara, led a discussion entitled, *What good is research on learning and instruction? Applying the Science of Learning*. With an audience of 30 plus graduate students and faculty members, Professor Mayer discussed the intersection of the study of psychology and the study of education. In the **New Directions in the Field of Learning and Instruction session**, Erica Boling (Rutgers), PG Schrader (University of Nevada-Las Vegas), and Rebecca Black (University of California-Irvine) discussed their research that focuses on the intersection of new methodologies and online environments to understand emerging factors that affect learning and instruction. In the third session, Kimberly Lawless (University of Illinois at Chicago), Laurie Henry (University of Kentucky), and Jeffrey Cornelius-White (Missouri State University) discussed the results of their research and described how they approached the literature reviews. Each session was a great success and we appreciate all who participated and attended.

Other News:

If you are a member of Division C, please join the American Educational Research Association (AERA), Division C **Facebook Group**.

Campus Liaisons help disseminate important information to fellow graduate students on their campus about AERA resources and activities for graduate students. This group also provides important feedback to the Division C Graduate Co-Chairs and GSC Reps on important issues throughout the year. We are hoping to continue to expand the Liaison network

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Connections Across Divisions

– both the number of campuses involved and the interactions amongst each other and with Division C graduate student leadership. If you have an interest in joining this program, please contact Jonathan Bostick (jdbostic@ufl.edu).

Division D: Measurement & Research Methodology

Dubravka Svetina, Senior Representative
Karen Rambo, Junior Representative
Dr. Linda Cook, Vice President

Division D had a busy and enjoyable annual meeting. Our **Fireside Chat** had great participation as both students and scholars truly engaged in the chat. Topic of the chat centered on a discussion about the appropriateness of qualitative and quantitative approaches to research.

In addition, we hosted our **first annual Division D In-Progress Research Gala**. We are very grateful for the incredible support by Division D Vice President Linda Cook and by the senior scholars in the division who generously volunteered their time as reviewers. We had over 50 letters of intent submitted and had 32 outstanding in-progress proposal posters at the event. Many thanks to the students who submitted and to all who came to talk with the students about their research! This event was a great success, and we are looking forward to hosting it again next year. Graduate students – be thinking about what you would like to submit! We will be calling for proposals again in the fall. Congratulations to our winners Tia, Mathew, Tara, and Tzu-An Ann.

We will continue to add to our **website**, so check out sections on Ask a Scholar, Ask a Student, Internships, and more. Visit us at http://www.aera.net/divisions/Default.aspx?menu_id=70&id=3896.

Upcoming events

Division D graduate students will start planning the In-Progress Research Gala. The call will go out sometime in the late fall. We are planning our Fireside Chat, and will continuously update our website. We are also considering planning joint events with graduate students of NCME, as well as Division H, for the upcoming conference. More details to come in the future, so be sure to check out the website for updates.

Listserv

Graduate students are encouraged to join the Division D Graduate Student Listserv. For more information and how to sign up, visit http://www.aera.net/divisions/Default.aspx?menu_id=70&id=516.

Division E: Counseling & Human Development

Capri Brooks, Senior Representative
Shadi Roshandel, Junior Representative
Dr. Cynthia Hudley, Vice President

Greetings to you! We are gearing up for a great year with Division E. We have already begun working on new and exciting opportunities for graduate student involvement. We are thrilled about students getting more involved this year than ever before!

As many of you know we send you email periodically announcing fellowships and scholarships. We would like to ask that you **send us some of your own announcements** that we can include in our emails as well as in our newsletter. Our **Facebook page** is up and running and is another great way to stay in touch. Be sure to check out our page for new information on Division E. This is a great opportunity to chat with other students about your research and get some new ideas and different perspectives.

We look forward to working with you. Please contact us at any time to share with us your successes and your challenges. If you have questions about upcoming meetings, Division E, or GSC, please do not hesitate to contact us. Have a great summer!

Division F: History & Historiography

Jes Cisneros, Senior Representative
OPEN, Junior Representative
Dr. Nancy Beadie, Vice President

[No current report]

Division G: Social Context of Education

OPEN, Senior Representative
OPEN, Junior Representative
Dr. Garrett Duncan, Vice President

[No current report]

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Connections Across Divisions

Division H: Research, Evaluation, & Assessment in Schools

Burcu Kaniskan, Senior Representative
Whitney Wall, Junior Representative
Dr. Faith Connolly, Vice President

Welcome to Division H!

At this year's annual conference we had very engaging discussion in our **Fireside Chat**. Dr. Sue Lasky, University of Louisville, and Dr. Kim Schildkamp, University of Twente discussed their successes, pitfalls, and the lessons they have learned in the first years after graduation. This open discussion brought insight into the transition from being students to professionals in academic and applied settings. The chat offered specific advice for graduate students, such as: Have at least 2 publications per year, present at conferences (preferably international ones), seek post-doctoral research opportunities, and network at conferences. Overall, the students who attended the Fireside Chat gained a greater understanding about how to equip themselves with necessary professional skills during and after their graduate education.

For the first time next year Division H will launch **Mini-coffee hour mentorship**. We will offer students the opportunity to connect with experienced members of Division H during AERA 2010 through informal conversation over coffee. Interested students should contact us for information on how to apply. If selected, they will receive a Starbucks gift card to use with a division member who shares research interests.

Division H now has a **Mentorship program**. Graduating PhD students can apply to the program and receive funding to spend time on-the-job with a Division H member experienced in the field of research, assessment and/or evaluation.

We now have a **Google Group**! Email us to join the group (studentsofdivh@googlegroups.com) and receive information about our programs and opportunities for graduate students. Contact Whitney (whitneyelaine8@gmail.com) or Burcu (burcukaniskan@gmail.com) if you would like to learn more about our division and how to get involved.

Are you on the GSC listserv?
 Be the *first* to hear opportunities and
 announcements for graduate students.

Sign up on the GSC webpages:
aera.net/Default.aspx?menu_id=28&id=3414.

Division I: Education in the Professions

Ling Hsiao, Senior Representative
Christina Cestone, Junior Representative
Dr. Ara Tekian, Vice President

Division I began the annual meeting with a packed Monday morning session during the **Graduate Student Mentoring Breakfast**. Discussions, facilitated by committee members, centered around a variety of careers and pathways into professional education. Later the discussion turned to important journals in the various fields that all interested graduate students should consider publishing in. After the breakfast, Dr. Oma Morey from University of Texas Medicine, in Galveston, Texas, presented a manuscript review workshop for our annual **Fireside Chat**. In this hands-on session, Dr. Morey shared skills for reviewing qualitative educational research manuscripts for journal publications or conference presentations.

A highlight for Division I this year is the creation of a **new mentoring committee** for beginning faculty members who are devoted to conducting research in professional education. The committee provides special networking opportunities with senior faculty members. Graduating students with junior faculty or professional appointments may find upcoming programs from this new committee to be of interest.

Division J: Postsecondary Education

Pelema Morrice, Senior Representative
Bryan Gopaul, Junior Representative
Dr. Susan Twombly, Vice President

Division J would like to **thank outgoing senior representative Lisette Montoto** (University of Georgia) for her dedicated service to AERA.

The 2009 AERA Annual Meeting was a rousing success for division J. Below is a brief summary of our conference highlights:

Dissertation of the year session

Tami Moore, Ph.D. presented and discussed her dissertation entitled "Placing Engagement: Critical Reading of Interaction Between Regional Communities and Comprehensive Universities". During this session Dr. Moore offered keen

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Connections Across Divisions

insights about her dissertation process by sharing suggestions, tips and helpful hints for surviving and thriving through all phases of the dissertation process.

Division J Fireside Chat:

Entitled "Inquiry in Higher Education: From the Discipline to the Field and Back Again," the session featured an esteemed panel of higher education scholars: Phillip Bowman (University of Michigan), Marybeth Gasman (University of Pennsylvania), William Tierney (University of Southern California). During the session, the panel engaged in a fruitful discussion about disciplined inquiry in the study of higher education.

Division J Graduate Student Social:

Mid week, Division J graduate students took time out of their busy conference schedules to relax and enjoy great local food and spirits. The stunning ocean views from the hospitality suite made for a relaxed atmosphere where students were able to unwind. Many thanks to outgoing Division J Vice President Susan Twombly for the use of her magnificent suite.

We look forward to seeing all of you again at the 2010 annual meeting in Denver, CO.

Division K: *Teaching & Teacher Education*

Aaliyah Baker, Senior Representative
Nicholas Hartlep, Junior Representative
Dr. Arnetha Ball, Vice President

Division K had a very successful **Fireside Chat** at the 2009 AERA Annual Meeting. The session focused on content knowledge and teaching, pedagogy, cultural knowledge, and social responsibility in teaching.

Dr. Arnetha Ball (Stanford University), Dr. Carl Grant (University of Wisconsin-Madison), and Dr. Lawrence Clark (University of Maryland-College Park) spoke of their experiences as teachers, researchers, and academics. The session was a great success as graduate students participated in insightful dialogue with three well-esteemed professors. Panelists answered questions such as:

- (1) How did you find yourself doing the work you do?
- (2) What are challenges to teacher education and research?
- (3) What are the obstacles to expanding teachers' knowledge, and how can these obstacles be addressed as we move toward the goal of increasing the number of "highly qualified teachers"?

The theme for next year's Fireside Chat is being developed and we would love to **hear your ideas and suggestions**.

In the coming year, Division K will continue to serve student members of AERA by:

- (1) Developing a **Graduate Student Resource Page** accessible through AERA's Division K webpages
- (2) Creating a web forum/open chat room on **Facebook**
- (3) Developing a **Division K handbook of duties and responsibilities** for future Division K Representatives.

We would like to **thank our former graduate student representative Ying Zhang** (University of Maryland-College Park) for her dedication, hard work, and service to the GSC last year. We **encourage interested students to join our efforts** and contribute to the service of Division K next year. Contact Aaliyah (aabaker2@wisc.edu) or Nicholas (nhartlep@uwm.edu) if interested.

Division L: *Educational Policy & Politics*

Bradley Carpenter, Senior Representative
Heather Price, Junior Representative
Dr. Mark Berends, Vice President

Attendees of this year's Division L **Fireside Chat** enjoyed a stimulating discussion titled "Different Perspectives on Alternative Routes to Teacher Certification." The panel of invited speakers included: Deborah Ball, University of Michigan; Brian Johnson, Teach for America-Los Angeles; and Donna Foote, former *Newsweek* journalist and author of *Relentless Pursuit: A Year in the Trenches with Teach for America*. Each speaker brought a unique scholarly perspective to the current debate surrounding alternative teacher certification.

Division L has set the bar high for stimulating Fireside Chats! Do you have **ideas for next year's Fireside Chat Topic**? If so, please send them to: Bradley, bradleywcarpenter@gmail.com, or Heather, hprice@nd.edu

For the most current information about events and opportunities concerning Division L, be sure to check out the **new AERA Division L Graduate Student Network on Facebook** and sign-up for our **new "AERADivisionL" Graduate Student Twitter**.

Challenge Division L! We want you to **communicate to us** what you would like to see our division offer our graduate student population. Our desire is to create graduate-specific opportunities that will benefit each of the graduate students of our growing division. Use our social networking sites (Twitter & Facebook), or email us to let us know exactly what you would like to see Division L provide for its graduate students.

AERA

Graduate Student Council

Graduate Student Campus Liaisons

The Graduate Student Council of the American Educational Research Association is seeking current graduate students to serve as Campus Liaisons.

To better meet the professional and academic needs of its students, the GSC has formed a network of graduate student liaisons to help bridge the communication between the growing community of emerging scholars and researchers. Liaisons help the GSC in accomplishing this goal by serving as information hubs responsible for disseminating news graduate students.

How It Works

Students interested in becoming liaisons will forward the GSC Community Leader and coordinator, Shana Shaw (shanashaw@mail.utexas.edu) the following information:

- Full Name
- E-mail Address
- University Name
- Program and Degree being sought
- Areas of interest/expertise
- AERA Division Affiliation (if applicable)
- Expected Graduation Date

Once the volunteer's name and e-mail address is registered into the liaisons database, the new Campus Liaison will receive periodic e-mails containing relevant information pertaining to graduate students' professional, academic and psychological development. Once the e-mail is received, each liaison will be asked to disseminate the information in appropriate arenas using the most effective method of circulation for that campus (e.g. flyer, listservs).

The Commitment

Liaisons may volunteer for any period of time during their pursuit of a graduate degree. However in an attempt to decrease the effects of the high turnover of graduate students and in this case liaisons, upon leaving the university or resigning from the position, each volunteer will be asked to appoint (recruit) another student to fill the vacated position.

The Roles and Responsibilities

The roles and responsibilities of serving as a liaison include, but are not limited to the following:

Primary Tasks:

- Assist in GSC's efforts to increase graduate student awareness of both AERA and GSC
- Disseminate information of significance to graduate students in e-mail or other format
- Post flyers of divisional activities at the upcoming annual meeting (provided by Division Representatives)

Secondary Tasks (Optional):

- Serve as a host in the GSC's hospitality suite during the annual meeting
- Give presentations to your department highlighting AERA divisional and GSC activities and objectives

If you would like to volunteer to become a liaison, please submit the information requested above to Shana Shaw (shanashaw@mail.utexas.edu) at your earliest convenience.

PRESENTING THE 2009-2010 GRADUATE STUDENT COUNCIL

OFFICERS



Chair

Andrea L. Tyler
Miami University of Ohio

Andrea L. Tyler is a Ph.D. student at Miami University of Ohio pursuing a degree in Educational Leadership with a concentration in Curriculum Studies. She is an active member within AERA, currently holding the office of chair of the Graduate Student Council (GSC), a member of Division B and Division J. Andrea has also served as web secretary of the Graduate Student Council and a reviewer for the annual meeting.



Chair-Elect

Annis N. Brown
Michigan State University

Annis N. Brown is a doctoral student in Curriculum, Teaching and Educational Policy at Michigan State University, researching urban education, school choice policies, and critical literacy studies. Annis served as the Division L Graduate Student Representative and the GSC Community Leader. Annis previously worked for the New York City Board of Education as Training and Support Coordinator for the NYC Teaching Fellows, and taught seventh and eighth grade.



Past Chair

John A. Oliver
Michigan State University

John A. Oliver is Past Chair for the Graduate Student Council. John is a member of the graduate student leadership for Division A and previously served as GSC Secretary Historian. Previously a teacher and assistant principal, John is a doctoral student in Educational Administration and his research interests include the intersection of adult and youth partnerships for community change. John is a member of the evaluation team for the W.K. Kellogg Foundation Leadership for Community Change Project.



Community Leader

Shana M. Shaw
University of Texas at Austin

Hi all! I am so excited to be on the GSC this year as the Community Leader. I am looking forward to working with the campus liaison network to help disseminate information of interest to graduate students. I just finished my fourth year of a PhD program in Educational Psychology at the University of Texas in Austin. My research interests include issues related to assessment and data-based decision making, teacher efficacy, and student achievement outcomes.



Senior Newsletter Editor

Amy E. Hilgendorf
University of Wisconsin-Madison

Amy Hilgendorf, M.S., is a doctoral student at the University of Wisconsin-Madison in the department of Human Development and Family Studies. A former teacher, she studies the relations between schools and families, especially in contexts of race and class difference between families and school staff. Amy is committed to applied and community-based research and research that promotes social justice. After graduation, she plans to pursue a career in educational research and outreach.



Junior Newsletter Editor

Elizabeth Soslau
University of Delaware

Elizabeth is a doctoral student at the University of Delaware. Her research interests include teacher education, communities of practice, experiential learning and global humanitarianism. She recently completed a fellowship in China where she explored how experiential learning opportunities impact the development of cultural competency. Her dissertation seeks to describe the relationship between the discourse of student teaching and teacher learning towards adaptive expertise.

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Web Secretary
Aksha Horton
Michigan State University

Aksha Horton is a third year doctoral student in Michigan State University's Teacher Education Program. While at MSU, she served as a technology consultant for the Department of Teacher Education, as well as managed the content management system for the College of Education. Aksha has 14 years of professional experience in the area of educational technology. Her research interest are in global and digital citizenship education, as well as serious gaming.



Division A Sr. Representative
Tirza Wilbon White
Emory University

Tirza holds a M.Ed. in Educational Leadership and a B.A. in English. After teaching high school English and serving as a school administrator, she enrolled at Emory University, where currently she is a Ph.D. candidate. Her research interests include the social contexts of school change and the academic achievement of children of color and children from low-income homes. Her dissertation research focuses on the politics and processes of urban school reform.



Division B Jr. Representative
Crystal Laura
University of Illinois - Chicago

Crystal Laura is a PhD candidate in Educational Policy Studies at the University of Illinois-Chicago. Her research interests explore the social and academic lives of African-American school-leavers using restorative justice frameworks, critical race theory, and collaborative, qualitative research processes. Her dissertation examines the institutional and cultural production of "bad kid" labels and experiences, particularly for African American boys, as embodied in her teenage brother, one who is often in trouble at home, in schools, and with the law.



Division C Jr. Representative
Janice Hansen
University of California-Irvine

Janice Hansen is a third-year graduate student at the University of California-Irvine, specializing in Learning, Cognition and Development. Her research interests include the use of visual representations and metaphor in science instruction. She is currently working on two projects. The first explores instructional use of representations using the Trends in Math and Science video study. The second is an experimental study of metaphor in eighth grade science utilizing the Web-based Inquiry Science Environment (WISE).

OTHER GSC OFFICERS:

Jill McNew, Program Chair
Washington University at St. Louis

Katherine Cumings Mansfield,
Secretary Historian
University of Texas at Austin



Division B Sr. Representative
Kelli Nigh
Ontario Institute for Studies in Education, University of Toronto

Kelli Nigh is completing her doctoral research in the field of holistic education at the Ontario Institute for Studies in Education, University of Toronto. She is also a guest faculty member of the Living Institute, a holistic centre in Toronto, where she teaches phenomenology and mind-body theory and practice. Her research interests include phenomenological inquiry, the body's way of knowing, spirituality and learning, and arts curriculum. She is also Associate Editor for *Curriculum Inquiry*.



Division C Sr. Representative
Nicole C. Miller
Mississippi State University

Nicole Miller is a third-year doctoral student in the Department of Curriculum, Instruction, and Special Education at Mississippi State University. She earned her B.A. in Political Science at UCLA and a Masters of Arts in Education, Computers in Instruction from California State University, Northridge. Her research interests include the relationship between learning and instruction in middle-level education, computer-supported collaborative learning, and teacher education.



Division D Sr. Representative
Dubravka Svetina
Arizona State University

Dubravka Svetina is a fourth year doctoral student in Educational Psychology with a focus on Measurement, Statistics, and Methodological Studies at Arizona State University. Her primary research interests involve cognitive diagnostic modeling, assessment design, issues of validity and fairness, and multidimensional item response theory with a focus on Bayesian approaches to modeling and model checking. In her free time, she likes traveling, visiting with family and friends, playing sports, and watching her Phoenix Suns games.



Division D Jr. Representative
Karen Rambo
University of Connecticut

Karen Rambo is a third-year student completing a PhD in Measurement, Evaluation, and Assessment in Educational Psychology at the University of Connecticut. She came to UCONN in 2007 after teaching mathematics in Texas where she worked with gifted middle school students. Her research interests include large scale assessments, value-added models for teacher effectiveness, multilevel modeling, gifted education, and mathematics education. When not studying for classes, she can usually be found working with children at her church or enjoying a chick-flick.



Division E Jr. Representative
Shadi Roshandel
University of California - Santa Barbara

Shadi Roshandel is currently a doctoral student at the UC Santa Barbara Gevirtz Graduate School of Education. She holds a BA in psychology from the University of Michigan and MS in Education from iCUNY: Brooklyn College. Shadi taught middle school in New York for three years and now teaches at UCSB. Her current research focuses on how instructional development practices, including curriculum and pedagogy, impact students' attitudes towards course material.



Division H Jr. Representative
Whitney Wall
Queens University, Belfast

Teaching mathematics and journalism in a diverse Los Angeles middle school led to many questions regarding teaching and learning, and I decided to explore these questions through research. After working at CRESST, UCLA for a year, I left the country to begin PhD studies at Queens University, Belfast. Now in my first year, my research involves a sociocultural approach to studying teachers theories of learning and their practices of classroom assessment.



Division I Jr. Representative
Christina M. Cestone
University of Texas at Austin

Christina works with graduate and adult learners in the development of professional knowledge in the clinical professions, engineering, and business. Her research includes investigation of instructional methods and organizational phenomenon that influence learners' adaption to workplace settings. Since 2007, Christina participates in the design and evaluation of case-based health care curricula in interprofessional education. She also researches professional development initiatives that prepare teachers to deliver design-based engineering courses.



Division E Sr. Representative
Capri Brooks
Mississippi State University

Capri Brooks is a doctoral student at Mississippi State University in Counselor Education. She earned her B.S. in Education from Mississippi State University and her M.A. in Marriage and Family Counseling from New Orleans Baptist Theological Seminary. Capri has worked in the field of counseling, with children and adolescents, for over five years.



Division H Sr. Representative
Burcu Kaniskan
University of Connecticut

Burcu Kaniskan is a second-year doctoral student in Measurement, Evaluation, and Assessment at the University of Connecticut. She earned her M.A. in Measurement and Evaluation from Kent State University. Her general research interest areas include measurement models such as SEM and IRT. She is particularly interested in test validity and test bias, and applied research in public health and evaluation of performance of educational programs with an emphasis of efficiency and effectiveness.



Division I Sr. Representative
Ling Hsiao
Harvard University

Ling Hsiao is a doctoral candidate in Human Development and Education at Harvard Graduate School of Education, interested in the socio-emotional development of professionals in the workplace. Currently, she is conducting pilot studies on how medical simulations develop group cohesion among multidisciplinary teams of healthcare professionals. She also examines how medical educators develop debriefing skills in critical care. Before graduate work, Ling developed exhibits and simulations at a science museum and taught middle school in Boston and Montebello, CA.



Division J Sr. Representative
Pelema I. Morrice
University of Michigan - Ann Arbor

Pelema I. Morrice is a doctoral candidate at the University of Michigan and the Center for the Study of Higher and Postsecondary Education. Pelema attended San Jose State University (B.A. Psychology and M.A. Higher Education). He previously served as the Assistant Director of Admissions at the California State University and Doctoral Coordinator and Financial Aid Counselor at Stanford University. His research interests focus on college choice, community college transfer, postsecondary admission policy, and collegiate athletics.



Division J Jr. Representative
Bryan Gopaul
Ontario Institute for Studies in
Education, University of Toronto

Bryan Gopaul is a PhD candidate in the Higher Education program at OISE/UT and works as a researcher in the Centre for the Study of Students in Post-Secondary Education at OISE/UT. His doctoral research focuses on the processes of socialization in doctoral education as articulated from students' perspective. Bryan works as a Teaching Assistant Trainer by providing workshops to TAs across the University and integrates social justice/critical pedagogy perspectives to this work.



Division K Sr. Representative
Aaliyah Baker
University of Wisconsin -
Madison

Aaliyah Baker will be serving as Division K's Senior Graduate Student Council Representative. Aaliyah is a doctoral student in the Department of Curriculum and Instruction at the University of Wisconsin Madison. Her background includes work as a Milwaukee Public School teacher, grade unit leader, and reading practicum supervisor. Her research interests are situated in the areas of multicultural education, critical race theory, gender studies, curriculum theory and global learning.



Division K Jr. Representative
Nicholas D. Hartlep
University of Wisconsin -
Milwaukee

Nicholas Daniel Hartlep is a Ph.D. student at the University of Wisconsin-Milwaukee, where he is pursuing a degree in Urban Education & Social Foundations of Education. His research focuses on Critical Race Theory as it relates to race, equity, and the improvement of education at the PK-12 level. Before becoming an Advanced Opportunity Program Fellow, Hartlep taught in the Milwaukee Public Schools, the largest school district in Wisconsin.

OTHER GSC DIVISION REPRESENTATIVES:

Jes Cisneros, *Division F Sr. Representative*
Northern Illinois University

Bradley W. Carpenter,
Division L Sr. Representative
University of Texas at Austin

Heather Price, *Division L Jr. Representative*
University of Notre Dame

Announcing the Eighth Annual

EMERGING SCHOLAR MANUSCRIPT COMPETITION

from the International Journal of Leadership in Education

First Prize:

- \$500
- A year's subscription to IJLE
- Recognition at the IJLE's Editorial Board meeting at AERA 2010
- Consideration of manuscript for publication

Finalist Early Faculty Category:

- \$300
- A year's subscription to IJLE
- Recognition at the IJLE's Editorial Board meeting at AERA 2010
- Consideration of manuscript for publication

Finalist Graduate Student Category:

- A year's subscription to IJLE
- Consideration of manuscript for publication

Criteria:

All work must be the author's original research on any aspect of education that incorporates a leadership perspective and must incorporate/reference at least two IJLE articles published during 2001-2009. Manuscript must be submitted while author is enrolled in a graduate program or within the first two years of completion. Any submitted manuscript will be subject to blind review and may be considered for later publication.

Submission:

All manuscripts must be submitted no later than **January 11th, 2010**. Manuscripts must be submitted electronically via <http://mc.manuscriptcentral.com/tedl> and should be designated as an "Emerging Scholar Competition" type of manuscript.

Please contact Dr. Michele Acker-Hocevar, ackerhoc@tricity.wsu.edu, or Dr. Ira Bogotch, ibogotch@fau.edu, with your questions.

Call for Graduate Student Reviewers: If you would like to serve as a reviewer, please email the following information Judy Garrard, jgarrard@fau.edu, no later than **December 1st, 2009** and agree to participate in a series of minilectures on the review process. Please send (1) a current CV, (2) name & email of a faculty member recommendation from your institution, and (3) a statement that you will not participate in the competition yourself and you are available to read and respond to one manuscript submission in January and February 2010.

Become a GSC Officer!

GSC 2010-2011 Call for Nominations

Greetings Everyone,

It is once again time to consider running for an elected GSC position! The GSC offers great opportunities to serve on the graduate council for one of the country's premier research organizations. Serving on the GSC provides opportunities to meet and work with graduate students and renowned scholars from institutions from around the country, and serve on GSC committees that help to plan the annual meeting for AERA.

There are four positions open for election: **Chair-Elect, Newsletter Editor, Secretary Historian, and Web Secretary.** Please read the position eligibility requirements and list of responsibilities included below. If you are interested in running please send your **CV/resume** along with an **essay maximum of 500 words** that describes how your **previous experience, training and skills** make you a viable candidate for your selected position.

Each essay should include your **name, home institution, year, anticipated graduation date and the position** for which you are running. Please **submit your essay to the elections committee chair, John A. Oliver at oliver10@msu.edu** by midnight **July 15, 2009**. The elections committee will select a slate of two to five candidates for each position. The nomination slate will then be submitted to AERA Central Office for inclusion on the nomination ballot.

If you are looking for an opportunity to serve the educational research community and work with a great group of colleagues, then a position on the GSC is for you!

John A. Oliver
Michigan State University
GSC Past-Chair
Elections Committee Chair

GSC Elected Positions

Chair-Elect

The chair-elect position has a **three-year** term. In the first year, the chair-elect is primarily responsible for the Graduate Student Resource Center. In the second chair, the Chair-Elect becomes Chair, and oversees the activities of the Graduate Student Council. Also during this year, the Chair sits as a member of AERA's General Council. In the third year, the Chair becomes the Past-Chair, who chairs the nominating committee and serves in an advisor capacity to the incoming Chair and to the GSC.

Eligibility

- Must be a graduate student for fall and spring semesters of first two years in office
- Must be a member of AERA
- Preference given to individuals with prior GSC experience

Responsibilities, Year 1 (as Chair-Elect)

- Plan and coordinate the Graduate Student Resource Center at the annual meeting
- Plan and chair the Chair-Elect's Fireside Chat session at the annual meeting
- Attend the October Coordinated Committee meeting in Washington DC. Chair GSC if it is necessary for the Chair to be absent for some portion of the GSC meeting
- Attend the GSC orientation, open, and closed business

meetings at the annual meeting

- Attend Association Council meeting at the annual meeting in year rising to Chair position
- Prepare article for each issue of Connections, the GSC newsletter
- Prepare Chair-Elect annual report
- Participate in discussion forum on GSC website
- Assist Chair in creation of GSC budget
- Serve on GSC Executive Committee
- Assume responsibilities of Chair if Chair is unable complete his/her term of office

Responsibilities, Year 2 (as Chair)

- Set agenda for GSC activities for the year
- Create GSC budget for the upcoming year and submit to the AERA Central Office
- Attend Association Council Meeting at annual meeting for year as Chair; attend Council meetings in June and February
- Attend October Coordinated Committee meeting in Washington DC; chair GSC during meeting, including agenda setting
- Attend GSC orientation, open, and closed business meetings at annual meeting; chair GSC business meetings, including agenda setting

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- Present summary of GSC activities at GSC open business meeting
- Plan and chair Chair's Fireside Chat session at annual meeting
- Report pertinent actions and events of all Association Council and GSC Executive Committee meetings to the GSC
- Appoint Members-at-Large, currently the GSC Program Chair and the Community Leader
- Assemble committees and task forces as necessary to carry on the activities of the GSC
- Work with AERA President to write letters to the Deans, Advisors, and Department Chairs of GSC members requesting Annual Meeting travel funds for GSC members. Copy to Association Council
- Publicize GSC functions through announcements in Educational Researcher, the graduate student email list, and the Connections newsletter; when appropriate, submit announcements to the Web Secretary for posting on the GSC website
- Prepare article for each issue of Connections, the GSC newsletter
- Prepare GSC Annual Report for year served as Chair
- Prepare pass-down materials for incoming Chair
- Send email letter to Division Vice Presidents to encourage appointment of new Division Representatives by date of the annual meeting
- Write letter to AERA President noting service of outgoing GSC members and letter of request to President to consider outgoing members for future AERA appointments
- Participate in the discussion forum on the GSC website

Responsibilities, Year 3 (as Past-Chair)

- Chair the nominating committee to assemble the slate for election of new GSC officers
- Attend the October Coordinated Committee meeting in Washington DC
- Attend GSC orientation, open, and closed business meetings at the annual meeting
- Serve in advisory capacity to the incoming Chair

Newsletter Editor

Newsletter editors serve **two-year** terms. Each year, a Junior Newsletter Editor is elected to collaborate with the Senior Newsletter Editor (who was elected as the junior editor the year before). The Newsletter Editors are responsible for producing three issues of the GSC newsletter, *Connections*.

Eligibility

- Must be a graduate student for fall and spring semesters of both years of service
- Must be a member of AERA
- Must be knowledgeable and have access to Microsoft Publisher or some mutually compatible software with the Senior Editor

Responsibilities

- Manage and edit the GSC newsletter, *Connections*

- Produce fall and spring issues of the newsletter, with the option to produce a summer issue
 - Select a theme for each issue
 - Disseminate a call for submissions for each issue, and specify submission deadlines
 - Design, layout, and edit articles
 - Submit completed issue to Web Secretary for publication on the GSC website
- Submit annual report of newsletter activities
- Attend GSC orientation, open, and closed business meetings at the annual meeting
- As Senior Newsletter Editor (Year 2), attend October Coordinated Committee meeting in Washington DC

Secretary Historian

The Secretary Historian serves a **one-year** term and is responsible for record-keeping for the GSC.

Eligibility

- Must be a graduate student for fall and spring semesters
- Must be a member of AERA

Responsibilities

- Maintain contact information for all GSC officers and representatives
- Attend the October Coordinated Committee meeting in Washington DC
- Attend the GSC orientation, open, and closed business meetings at the annual meeting
- Record minutes for all GSC meetings, and disseminate minutes to GSC officers and representatives within thirty days
- Submit approved minutes to Web Secretary for posting on the GSC website
- Maintain updated version of GSC history
- Collect photographs of GSC events and make these available to Web Secretary and Newsletter Editors
- Assist in coordinating the GSC Orientation at the annual meeting
- Submit annual report of activities
- Serve on GSC Executive Committee
- Chronicle GSC events by taking photos

Web Secretary

The GSC Web Secretary serves a **one-year** term and works with the AERA Central Office to maintain the GSC website.

Eligibility

- Must be a graduate student for fall and spring semesters
- Must be a member of AERA

Responsibilities

- Update and maintain GSC website
- Maintain contact with Division Representatives to insure that the website has current information

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UPCOMING CONFERENCE OPPORTUNITIES FOR GRADUATE STUDENTS

International Association for Educational Assessment Brisbane, Australia September 13-18, 2009

The 35th International Association for Educational Assessment (IAEA) Annual Conference will be held in Brisbane, Australia from 13–18 September 2009. The theme for the conference is Assessment for a Creative World. For more information and how to apply for student travel scholarship, visit <http://www.iaea2009.com>.

Midwestern Educational Research Association St. Louis, MO October 14-17, 2009

The 32nd annual meeting of the Midwestern Educational Research Association will be October 14-17, 2009, in St. Louis, Missouri. With the theme, "The Synthesis of Educational Research and Practice," the conference will offer presentations by invited speakers, workshops, and peer-reviewed papers of interest to both researchers and practitioners.

Northeastern Educational Research Association Rocky Hill, CT October 21-23, 2009

The Northeastern Educational Research Association (NERA) will hold its annual conference in Rocky Hill, Connecticut, from October 21-23, 2009. There are multiple forums to engage senior researchers in conversations about current issues in research. With a reasonable **graduate student conference rate**, this is one that you should not miss!

University Council for Educational Administration Anaheim, CA November 19-22, 2009

Graduate students are encouraged to attend this year's **University Council for Educational Administration (UCEA) convention in Anaheim, California from November 19-22, 2009**. Co-sponsored by AERA Divisions A and L, attendees will encounter a rich body of scholarly ideas to inform leadership, administration, and policy. Graduate students will have an opportunity to meet and greet other graduate students and scholars and to learn more about UCEA and AERA at the **graduate student orientation, breakfast, and reception**. For more information, visit www.ucea.org.

[Call for nominations, continued]

- Get trained on latest AERA CMS software
- Communicate with AERA web personnel about changes, issues, and GSC website priorities
- Update GSC about AERA web issues, concerns, priorities, and feedback
- Assist GSC officers in planning new GSC initiatives and programs for graduate students across AERA
- Prepare annual report for the AERA GSC

**Got a question about graduate life or AERA that you
would like answered?**

ASK THE GSC!

Email your questions to Amy Hilgendorf,
Sr. Newsletter Editor, at ahilgendorf@wisc.edu.

No question is too simple, sophisticated,
silly or strange to ask!

2009-2010 Graduate Student Council Roster

OFFICERS

CHAIR

Andrea Tyler
Miami University of Ohio
tyleral@muohio.edu

COMMUNITY LEADER

Shana Shaw
University of Texas at Austin
shanashaw@mail.utexas.edu

SENIOR NEWSLETTER EDITOR

Amy Hilgendorf
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ahilgendorf@wisc.edu

CHAIR-ELECT

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brownann@msu.edu

PROGRAM CHAIR

Jill McNew
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JUNIOR NEWSLETTER EDITOR

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PAST CHAIR

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SECRETARY HISTORIAN

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WEB SECRETARY

Akesha Horton
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akesha@gmail.com

DIVISIONAL SENIOR REPRESENTATIVES

DIVISION A

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DIVISION G

OPEN

DIVISION K

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DIVISION D

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dubravka.svetina@asu.edu

DIVISION H

Burcu Kaniskan
University of Connecticut
burcukaniskan@gmail.com

DIVISION L

Bradley Carpenter
University of Texas at Austin
bradleywcarpenter@gmail.com

The Graduate Student Council has five major responsibilities: Annual meeting planning, student advocacy, information dissemination, community building, and self-governance. The mission of the Graduate Student Council is to facilitate and promote the transition from graduate student to professional researcher and/or practitioner by providing growth, development, and advancement within AERA and beyond. In addition, the Graduate Student Council seeks to help graduate students navigate the obstacles, rewards, challenges, and support networks of academic life. Further, the Graduate Student Council will carry out the mission of AERA through research, scholarship, and professional endeavors of graduate students.