

CONNECTIONS

AERA GRADUATE STUDENT COUNCIL



FALL 2011

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MELISSA S. MITCHELL
SENIOR NEWSLETTER EDITOR

BRYCE L. WALKER
JUNIOR NEWSLETTER EDITOR





GSC Special Events

GSC Community Service Project: Working Alongside Surrey Youth Through the SAME Community Mural Project

Join us Thursday, April 12, 2012 from 8am-4pm

In response to this year's conference theme, *Non Satis Scire: To Know Is Not Enough*, the AREA GSC is partnering with the SAME (Surrey Appreciates ME) Project to paint a community mural that is designed by Surrey School District 36 students and master muralist Michelle Loughery. This project will encapsulate the mission of the SAME project—to engage youth as mentor-leaders in community contexts while emphasizing anti-racism, belonging, diversity, and inclusion. It will provide AERA participants a significant opportunity to have informal conversations with high school students from the Vancouver area's largest school district. Such conversations may provide AERA participants deeper insight into the Surrey and Vancouver contexts and allow students to contribute and take significant pride in their community while working alongside AERA participants to provide a lasting legacy to the City of Surrey.

Master muralist Michelle Loughery notes, "Public Art enhances the quality of life of a community by helping to define and formulate responses to social, economic, cultural, and political issues faced by a community."

While no prior experience with painting is required, AERA members registering for this year's GSC community service project should be willing to partner with one of the participating high school students and engage in email communication with the student prior to the mural painting community service day. Participants will meet and work alongside their student partners during the CSP day. Confirmation and more detailed information will be provided following registration.

Attendance is limited to 30 participants on a first-come, first-served basis. Once we reach our cap of 30 participants, we will keep a wait list the case of cancellations. The cost, including public transportation costs, lunch, and all materials and supplies, will be \$25 per person.

If you would like to attend, please notify Robin by email ASAP: grgschool@aol.com

GSC Site Visit and Graduate Student Networking Opportunity at The University of British Columbia Anthropological Museum

Join us Sunday, April 15, 2012

GSC Take A Break

Join us Saturday, April 14; Sunday, April 15; Monday, April 16 from 12:25pm-1:55pm

Join GSC Council Members and others in the GSC Resource Center for informal networking while we are entertained with various artistic presentations by local artists and enjoy hearty appetizers.



Message from the Chair

Dear GSC Members,

This year's annual meeting theme *Non Satis Scire* (To Know is Not Enough) is bound to catch the attention of the Vancouver community. Given that Vancouver is home to many diverse indigenous groups, the Graduate Student Council (GSC) has been working in concert with graduate students from the Canadian Society for the Study of Education (CSSE), the University of British Columbia, and Simon Fraser University in order to make the annual meeting appealing not only to U.S. graduate students but also the wider international communities. In addition to 12 *divisional* fireside chats, there will also be *chair* and *chair-elect* fireside chats and a special Canadian fireside chat. Moreover, there will be two new events, and for the second time, due to last year's success, an opportunity for graduate students to give back to the annual meeting city through community service work that addresses a specific need in the community. This year's service project involves painting a community mural in the Surrey area of Vancouver. I encourage you to read her description of this event on page 2 of this edition of *Connections*.



The first new event added to this year's program is an organized GSC site visit to the University of British Columbia Anthropological Museum. During this visit graduate students will be able to network with colleagues and scholars and learn more about Vancouver area and its diverse culture. The University of British Columbia will co-host with the GSC a light reception as part of the visit. Second, this year the GSC has decided that it will not host a formal reception on Saturday evening so that graduate students will have an opportunity to attend the various divisional and SIG receptions.

In its place, the GSC will hosts three "Take-A-Break" events on Saturday, Sunday, and Monday around the noon hour in the Graduate Student Resource Center (GSRC). During this time graduate students will be able to eat hearty appetizers while networking and engaging with local artists and scholars while being entertained by local artistic performances. It is our hope that all GSC members will find these new events both professionally and personally helpful as we work to expand networking opportunities at the annual meeting.

In addition to all of this fabulous programming, I also would like to highlight the three sessions that I have planned for graduate students below:

1. "Demystifying the Publishing Process: Insights from Journal Editors on Writing, Editing, and Revising Manuscripts for Submission"
2. "Educational Research in the 21st Century as an Abilene Paradox: Just Go With It...Or Should You?"
3. "Dismantling the Model Minority One Subgroup at a Time: The Importance of Understanding Heterogeneity and Ecological Fallacies"

Lastly, I encourage graduate students to read the essays commissioned on the *Non Satis Scire* theme published on the AERA website (www.aera.net) and submit response essays in order to promote further thought. Thoughtful, well-reasoned responses to the essays that advance the conversation "...to promote the use of research to improve education and serve the public good" will be used to inform Presidential Sessions at the 2012 Annual Meeting of AERA in Vancouver. Responses may be submitted by e-mail to 2012Essays@aera.net.

All the Best,

Nicholas D. Hartlep,

2011-2012 Graduate Student Council Chair



Message from the Chair-Elect

Dear Fellow Graduate Students,

I would like to reiterate to you my excitement about serving as your Chair-Elect for the 2011-2012 year. I am looking forward to getting to interact with you at our annual meeting in Vancouver this year. The GSC is offering a number of exciting events and opportunities in Vancouver. Be on the lookout for announcements



I have mentioned in previous publications the importance of getting involved in the GSC and/or your SIGs. As graduate students, we are always looking to gain experience and network. The GSC is always in need of volunteers. Keep your eyes open for the official call for many of our nominated and committee positions. Additionally, you may want to consider the possibility of running for a GSC office or to get involved in a divisional or SIG level. If you have any questions about how to get involved, please don't hesitate to ask.

As I round the corner and have the end of my doctoral program in sight, I wanted to offer some personal reflections and pieces of advice about my experiences. First, find good mentors. Those mentors may be people who are a year or two ahead of you in your program, the faculty members at your institution, or faculty members from other institutions which you connect with at the annual meeting. Second, stay curious. There are many questions in the educational realm to be answered. Keep in mind that although you have a goal (finish dissertating and get a job), there is a whole world of questions to be answered. Keep a notebook or journal of these questions to explore later. Third, persistence is everything. The road to getting a graduate degree can sometimes be a long and bumpy one. Don't give up and you can accomplish your goals. Find those support networks within your school as well as with the larger AERA graduate student population. We are here to support each other.

With that, I offer you my support and service in whatever way I can. I look forward to working with you and for you over my three-year term. Please do not ever hesitate to contact me.

Sincerely,

Cathy A. Rosenberg
AERA GSC Chair-Elect 2011-2012



Message from the Past Chair

Dear Graduate Students,

A final report for the Graduate Student Council will be published in the *Educational Researcher*. I worked with AERA's managing editor to edit and submit the report which will be published in the November edition.



This year's election committee consisted of myself, Cathy Rosenberg, Ceci Henriquez, and Bryce Walker. As the Past-Chair I served as the Nominating Committee Chair. The call for nominations were posted on the GSC listserv, *Connections* Newsletter, the GSC announcement list, and direct email and I am happy to say that this year's election slate includes some outstanding graduate students from across the country.

Chair-elect

1. Jennifer Carinci- Johns Hopkins University
2. David Knight- University of Southern California
3. Lauren Andresen- Michigan State University

Web-Secretary

1. Chester Tajada- Pepperdine University
2. Mary Alice Varga- University of Tennessee-Knoxville
3. Peggy Shannon-Baker University of Cincinnati

Secretary-Historian

1. Patricia Hanna- The Ohio State University
2. Lisa De La Rue- University of Illinois
3. Andrea Bien- University of Colorado
4. Casey Irwin- University of Delaware

Junior Newsletter Editor

1. Benjamin Heddy- University of Southern California
2. Kristin McCann- Loyola University
3. Laureen Adams- Claremont Graduate University
4. Amber Boggess- University of Oklahoma
5. Thomas Huston- Indiana University

Each candidate will be contacted by AERA in the November and asked for a brief statement/bio to be published in the December issue of the *Educational Researcher*. These biographies and the voting ballots will be available on www.aera.net in December 2011. All who are registered with AERA are eligible to vote.

Thank you,

Annis Brown

AERA GSC Past Chair 2011-2012



2011 Brown Lecture and CCM

My recent experiences of attending the 8th Annual AERA Brown lecture and the Coordinated Committee Meeting (CCM) were some of the greatest perks in working for as a member of the Graduate Student Council (GSC). Because I live in DC, I have had the opportunity to attend the Brown Lecture from 2010 with Dr. Kenji Hakuta of Stanford University. However, being in an active role with the GSC helped me become a bit more prepared to hear Dr. Gloria Ladson-Billings speak at the 2011 Brown Lecture. Her topic *Through A Glass Darkly: The Persistence of Race in Education Research* is on key with a very important discussion



involving the social justice of all children. Before the lecture, I had the opportunity to read Ladson-Billings' *A Letter to Our Next President*, which brought up the topic of our country's 'education debt' to underprivileged children. Ladson-Billings used some of the same poetic rhetoric to address us. She cited a story about an African-American family that had their three 'Best Black Students'. She talked about the history of unequal treatment that black children have faced in achieving academic success because of status quo decisions by schools. As a critical race theorists and an African-American female professor, Ladson-Billings sheds light on the subject of race and its important role in education. If you wish to read the read or watch this lecture, it will be posted to the following links within the upcoming months: <http://www.acra.net/brownlecture.htm>.



The next two days following the Brown Lecture, all elected members of AERA attended the CCM in the Westin Hotel conference rooms. I was impressed by the hotel accommodations, the meeting rooms, and the catered food. But, perhaps the biggest treat of all was to be able to feel the exuberance of our current AERA President Elect Dr. Arnetha Ball. Along with our individual GSC meetings, Dr. Ball discussed the theme centered on how each AERA committee can advance the goal of AERA "to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good." Within this theme, we were asked to focus on two key tasks for the two days of meetings. The first task was to conceptualize what social responsibility means as individual scholars and for AERA as a research organization dedicated to promote education research and its sound utilization. As members of AERA and emerging scholars in the field of education, we do have a great social responsibility. We discussed the importance of accessibility to people and communities so that we can better bridge the gap between research and practice in order to become a visible communities, work, institutions, and professional organizations. The second task was to identify ways to shape the everyday research work of experienced and emerging scholars, influence the preparation of the next generation of researchers, and be adapted or applied to enrich the role of AERA. Some of the ideas we came up with were extending mentorship to our peers through the formation of research groups. We can start this as graduate students enroll into AERA. Beyond their institution and cohort, building a nationally-based mentorship may empower graduate students into stronger roles in AERA.

We followed up our Friday session with a social hour at Jojo's restaurant on U Street. Because I am the DC-native in the group, myself and Cecilia Henriquez-Fernandez were given the charge to arrange this social hour. Most of the GSC was able to make the walk over to the restaurant in order to enjoy drinks and Jazz beneath our feet (we were upstairs from a live Jazz band). It turned out to be a great after-hours event that allowed us to build upon our already budding friendship.



Bryce L. Walker

AERA GSC Jr. Newsletter Editor 2011-2012



Program Chair's Report

Hello GSC Members,

I attended the Program Committee meeting at the year's site in Vancouver, B.C., CA on May 18-21. This meeting focused on the review, discussion, and planning of Program Committee sponsored sessions and the establishment of Program Chair Working Groups that are responsible for planning and proposing AERA Presidential Sessions. Discussions were also held and nominations made for Distinguished Lecturers: AERA Distinguished Lecture and Wallace Foundation Distinguished Lecture. The meeting also included an informative tour of Vancouver including Stanley Park, Chinatown, and the Granville areas.



Following the Program Committee meeting in Vancouver I met with graduate student coordinators from the University of British Columbia and Simon Frazier University to brainstorm ideas and begin the planning process for this year's GSC Community Service Project. The planning process continued throughout the summer and included securing a partnership with the SAME Program (Surrey Appreciates ME), gaining approval from the City of Surrey to create a mural, locate a spot for the SAME Program Community Mural, again with city approval, and securing a \$3000 beautification grant from the city to help off set the costs of the mural project. We solicited assistance from master muralist Michelle Loughery who volunteered to lead the design process for the mural project. If you haven't already, check out page 2 of *Connections* to read about how you can take part in this exciting Community Service Project.

Mark Your Calendars: GSC Meetings

(during AERA Annual Meeting in Vancouver)

GSC Orientation to the Annual Meeting and Networking for Graduate Students and Campus Liaisons: Friday, April 13, 2012 Time: 12:25pm-1:55pm (*Note new time this year.) This year our focus for the orientation meeting will be on highlighting aspects of the annual meeting program of special interest to graduate students and providing information about networking.

GSC Open Business Meeting: Saturday, April 14, 2012 Time: 6:15pm-7:45pm

GSC Closed Business Meeting: Sunday, April 15, 2012 Time: TBA

Fireside Chats and Spotlight Sessions are listed on the next page. Be sure to check your online AERA 2012 planner for the correct times and locations.

Thank you,

Robyn Carlson

AERA GSC Program Chair, 2011-2012



GSC Program in Vancouver

Fireside Chats

Division A: Non Satis Scire: Evidence to Support School Leaders for Increased Capacity in Practice and Policy.

Division B: The Interpersonal Is Political: Navigating LGBTQ Issues and Research In The 21st Century Academy.

Division C: Turning Research into Results: Handling the Complexity of Learning .

Division D: Value-Added Modeling in Educational Research and Evaluation.

Division F: Marginality and Historical Inquiry: On the possibility of educating for change.

Division G: Public or Private Intellectualism? : Perspectives on Scholarly Responsibility and Social Change.

Division H: Your First School Research Position: Insight and Advice from Veterans in the Field.

Division I: From Research To Practice: Cooperative Learning in Professional Education.

Division J: Research, Teaching, Service, and Life: Achieving Balance as Doctoral Students and Faculty.

Division K: Talking the Talk and Walking the Walk...Taking Research to the Next Level: Using Research to Improve Education and Serve the Public Good.

Division L: The Evolving Role of the Teacher's Union: How Changing Union Strength Affects Education.

Canadian Fireside Chat: Re-Imagining the Future of Canadian Education with Dr. Kieran Egan.

Spotlight Series

Chair-Elect: Queering the Academy: Doing LGBTQI and Ally Work in the Ph.D. Program and Beyond.

Chair 1: Demystifying the Publishing Process: Insights from Journal Editors on Writing, Editing, and Revising Manuscripts for Submission.

Chair 2: Educational Research in the 21st Century as an Abilene Paradox: Just Go With It...or should you?

Chair 3: Dismantling the Model Minority One Subgroup at a Time: The Importance of Understanding Heterogeneity and Ecological Fallacies.

Canadian GS Spotlight Session: Exploring the Diversity of Canadian Education through Graduate Student Research.

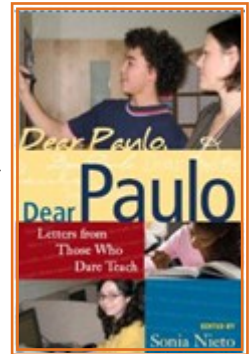


Book Review

Dear Paulo: Letters from Those who Dare Teach, 208 pages

Edited by Sonia Nieto, Foreword by Donaldo Macedo

Review by Norma Valenzuela, Chapman University



In *Dear Paulo: Letters from Those who Dare Teach*, editor Sonia Nieto strategically brings together a plethora of awe inspiring writers whose lives have been touched by Paulo Freire. These writers vary from newly credentialed teachers to experienced researchers who have all been inspired by Paulo Freire's books. Nieto's inspiration in deciding on the formatting for this book comes from Freire's preferred form of communication, the epistolary genre. Those who dared to contribute their letters to this book were willing to expose their intimate and personal thoughts about Freire's influence.

In organizing this book, Nieto chose to divide the collection of letters into nine parts: Beginnings, Fear/Courage, Pedagogy, Praxis, Conscientização, Politics, Love, Study/Dialogue, and Freedom. Every one of these parts invites the reader to understand who Paulo Freire was and how his life affected others. Nieto masterfully quilts each letter into a thought provoking, encouraging and inspiring complete book. Sonia Nieto, a Professor Emerita at the University of Massachusetts-Amherst was first introduced to Paulo Freire's work when she was a student herself.

Part One, Beginnings includes two beautifully written letters: One from a teacher who recollects the beginning of her teaching career, and one from a teacher who writes of how she prepares for the first day of school year after year. Nieto points out that the reality of going back to school may not always seem positive. Beginnings tend to be very difficult for many people and are tied to feelings of fear and courage because of the uncertainties of not knowing what to expect.

In Part Two, Fear/Courage, every person wrote about their fears and courage related to their teaching experiences. Through his writings, Freire expressed different types of fear, from the fear of not understanding the text to fears of standing up for one's rights. Nieto includes the letters of teachers who felt fear of losing their jobs, fear of the first day of school or teaching career, and fear of not knowing enough to be able to help others. Understanding that fear is an important human emotion, and being able to work through fear and conquer it is an act of courage.

Part Three of is a compilation of letters related to pedagogy. Nieto writes of the importance of pedagogy to Paulo Freire, "pedagogy was at the heart of Paulo Freire's work" (p. 33). Nieto captures the importance of teaching by including wonderful letters that speak to teaching as liberation, teaching as dialogue and teaching as collaboration.

Equally important to pedagogy, Part Four details the importance of praxis to Paulo Freire. Nieto cleverly writes that, "praxis is intimately connected with Paulo Freire" (p. 53). For Paulo Freire, praxis involves both reflection and action together. As demonstrated in the letters in this section, teaching encompasses not only the teaching and educating of others, but also the transformative effects of teaching on one self.

Part Five includes letters which speak about Freire's popular concept of conscientização. Conscientização involves having a "historical commitment" (p. 89); it is more than a psychological state of mind and it involves reflection and action together. A critically conscious person rejects passivity, constantly reflects, and welcomes dialogue.

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Book Review

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In this section, several teachers spoke positively about Freire's problem posing education in which the students' awareness of certain issues are heightened by the teacher. A common thread among the educators was the way in which Freire had allowed them to view the world with different eyes and had awakened the way in which they perceived the world and themselves. Looking at the world through a different lens is a pre-requisite and a consequence to teaching as a political act. Part Six, Politics includes letters which speak to this very truth. Nieto points out that Freire's most "repeated and celebrated phrase [was that] education is political" (p. 111). Freire helped educators to realize that the simple act of sharing their beliefs and ideas is a political act and they should feel free to express these ideas to their students.

Part Seven, Love, at first, seems like an unlikely theme to place in an educational book, but that is not the case in this book. Nieto makes an important statement in the introduction about this section, "I have found that the most effective teachers are those who ground their work in love" (p. 129). She describes this love as critical love, one that goes beyond a simple pat on the back. The teachers wrote about the power of love as daring; loving students in spite of it all, and of teaching as a relationship with students.

In the introduction of Part Eight, Study/Dialogue, Nieto writes of the importance of study in Freire's life, "The act of study was an indispensable aspect of being human" (p. 145). Those educators who wrote letters in this section wrote of reading his work and not understanding him, yet at the same time, being grateful to him for opening their eyes to such a different way of viewing education and the world.

In the introduction to Part Nine, Freedom Nieto explains the importance that freedom had in Freire's life. The pursuit of freedom is what propelled Freire to move to action. Freire described freedom as "the socio-political solidarity that we need today to build a less ugly and less intolerant human community where we can be really what we are, cannot neglect the importance of democratic practice" (p. 165). Educators wrote about Freire's philosophy of liberatory education which translates to the act of allowing ourselves to be taught to learn alongside our students, instead of approaching education from an all-knowing point of view.

Through reading these inspiring letters, we are able to witness the lifelong effects that Paulo Freire has had on people's lives. The collection of letters that Nieto has brought together bear witness to the impact that Freire has had on educators from many different backgrounds and levels of experience. Nieto has managed to capture the true essence of Freire by quilting together a truly spectacular masterpiece. Anyone who is in search of inspiration and encouragement will not only benefit from reading this extraordinary book, but will also be compelled to read more of Freire's books, if they haven't already.

Bibliography

Freire, P. (1998). *Teachers as cultural workers: Letters to those who dare teach*. Boulder, CO: Westview Press.

Nieto, S. (2008). *Dear Paulo: Letters from those who dare teach*. Boulder, CO: Paradigm Publishers.



Poetry Corner

The red chair stood still.
25 years ago I sat on her lap in the adoption agency,
and on November 7, 2011 I sat on her lap again on the same red chair.

The chair is still red.
I cannot believe how much I have changed,
yet she and my tear stained heart remain.

The red chair represents pain for me.
This heartache has not changed,
and the agonizing feeling of abandonment remains.

Meeting my foster mother and sitting on the red chair was bittersweet.
Sweet that she loved me,
but painful and bitter because I was forced to leave her side once again.

The red chair screams to me.
How many more Korean children must go?
How many lives will be trafficked overseas?



*This poem has personal significance for Nicholas Hartlep (Koh Moil). Hartlep is a transracial international adoptee. Adopted in 1984 from the Republic of Korea when he was 16 months of age, in November he participated in the 2011 First Trip Home Birth Family Search Tour to Korea for Overseas Korean Adoptees, a program run under the auspices of Global Overseas Adoptees' Link (GOA'L, website www.goal.or.kr/). He is a doctoral candidate at the University of Wisconsin-Milwaukee. His dissertation tests the model minority myth using data from the Educational Longitudinal Study of 2002.

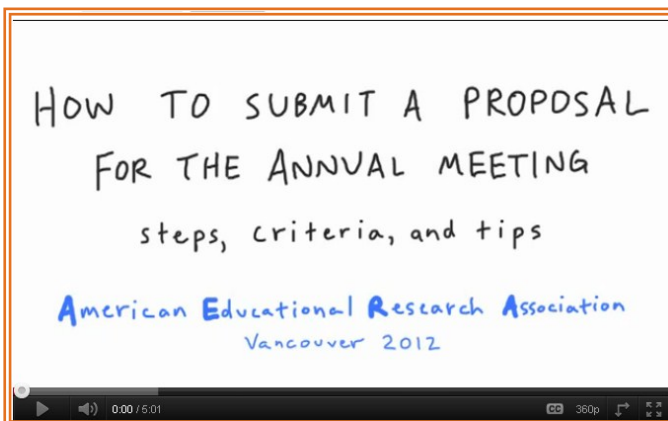


YouTube Initiative in the GSC

At the GSC, we sincerely hope that our AERA YouTube video helped in submitting a proposal for the Annual Meeting in Vancouver. By now, you should have heard back whether that proposal was accepted or not. If you were accepted, congratulations! If you were not, keep trying, even attempts that are rejected give you valuable experience with the rigor and prestige that comes from proposing to present your research at the AERA Annual Meeting.

Because many found these YouTube videos to be so valuable, the GSC has decided to incorporate several more throughout the coming years. In fact, we have brought on a GSC member to handle this YouTube Initiative. We would like to welcome **Karla Manning** who has been busy serving as the most recent YouTube Initiative Chair. Karla is a doctoral student at the University of Wisconsin-Madison.

The GSC YouTube Initiative has already created a YouTube video on *How to Obtain a Passport* and *How to Get Involved with AERA* in order to arrive without any hassles at Vancouver, British Columbia Canada for the 2012 AERA Annual Meeting. Please review the link to this video below.



[Click Here to Go to this YouTube Video](#)



[Click Here to Go to this YouTube Video](#)



[Click Here to Go to this YouTube Video](#)

The GSC YouTube Initiative plans to create other videos in the near future to help you. Some of our upcoming videos will be:

How to Navigate the AERA Annual Meeting for First Time Attendees

How to use the AERA Annual Meeting app on your Smartphone

Navigating the different SIGs and Divisions

What your membership to AERA gives you and how to apply and renew your membership.



We are always open to additional YouTube video suggestions. If you have any, feel free to send them to Karla Manning at manning.karla@gmail.com



Get Connected to Your Division

DIVISION A: ADMINISTRATION

Hi Division A Members!

University Council for Educational Administration Convention. The Division A graduate student representatives, Angela and Pat, have been working alongside Division L graduate student representatives, Tim and Todd, to plan three graduate student events at the University Council for Educational Administration convention, November 17-20th in Pittsburgh, PA. The events include: Graduate Student Breakfast and Workshop on “How to Succeed as an Early Scholar” with Drs. Andrea Evans, Sonia Horsford, and Bradley Carpenter as panelists, Graduate Student Networking Café with Drs. Stephen Jacobsen, Muhammad Khalifa, Martha McCarthy, Pedro Reyes, Mariela Rodriguez, Andrea Rorrer, and James Scheurich as invited guests, and a session on “How to Publish as a Graduate Student and Early Scholar” with Drs. Linda Skrla, Gerardo Lopez, Jeffery Brooks, Anthony Normore, and Noelle Witherspoon Arnold as panelists. If you have any questions about these upcoming events, please contact Angela Urick, angela.urick@utsa.edu.



Foster-Polite Graduate Student Scholarship. Division A sponsors the Foster-Polite Graduate Student Scholarship to support graduate student travel to the annual meeting. Graduate students who are the first author on a proposal accepted for presentation at the AERA annual meeting are eligible to apply for this travel award. Last year, we awarded four graduate students with \$500 scholarships. The deadline for applications will be in February. Interested graduate students can contact Tiffany Harvey, Tiffany.Schmidtberger@asu.edu, chair of the Foster-Polite Graduate Student Scholarship, for more information. We will send out an official announcement on the listserv.

Graduate Student Roundtable for Emerging Research. Division A graduate student representatives and committee created a new graduate student session for the 2012 AERA annual meeting. This Graduate Student Roundtable for Emerging Research showcases the work of graduate students in a roundtable format so that feedback can be provided by peers and invited scholars. In addition, the purpose of this session is to engage graduate students and scholars in a conversation about promising future directions of research in Educational Leadership that addresses policy and practice. A call for proposals to present at this forum will be sent out on the Division A and Graduate Student listserv. For more information, contact Virginia Snodgrass-Rangel, redjetta82@gmail.com, the lead chair of the session.

2012 Fireside Chat. The upcoming Division A Fireside Chat at the 2012 AERA annual meeting is titled “*Non Satis Scire: Evidence to Support School Leaders for Increased Capacity in Practice and Policy.*” Drs. Ronald Heck, Brian Rowan, Karen Seashore-Louis, James Spillane, and Linda Tillman will discuss the ways in which research into effective leadership practices for increased school capacity produce implications for practice and policy. For more information about this fireside chat, please contact Angela Urick, angela.urick@utsa.edu.

Senior Representative: Angela Urick

Junior Representative: Patricia Schroeder



Get Connected to Your Division

DIVISION B: CURRICULUM STUDIES

The Division B graduate student representatives have been working closely with the Division B student advisory board members and the Division B program chair and officers to increase the division's diversity for a greater range of voices to be influential in the field.

2012 Fireside Chat. The Division B graduate student representatives have been working on creating and organizing Fireside Chat at this upcoming 2012 AERA conference. The tentative title of the event is —The Interpersonal Is Political: Navigating LGBTQ Issues and Research In The 21st Century Academy. Drs. Lance McCreedy University of Toronto (OISE), Cindy Cruz (University of California, Santa Cruz), Therese Quinn (School of the Art Institute of Chicago), and Timothy Larabee (Oakland University) will participate as panelists. The main topic and detailed agendas were generated by the Division B graduate student representatives and student advisory board.



Graduate Student Mentoring Program. The Division B graduate student representatives are initiating mentoring program for Division B graduate students. The purpose of this mentoring program is to provide meaningful relationships with faculties in the division and to offer chances of participation and engagement within the division.

Graduate Student Newsletter Participation. In collaboration with Division B chairs and officers, the Division B graduate student representatives have been working hard to encourage graduate students' participation in Division B Newsletter. From the upcoming Fall 2011 issue of Division B Newsletter, Division B graduate students have been participating in the designated sections of 1) Graduate students' experiences in academic communities, 2) Graduate student Q&A/advisory section to address their questions or conundrum regarding dissertation writing, job search, etc., and 3) Graduate student publication news and updates. The Division B student representatives will work harder to invite more stories and voices of graduate students to the division.

Division B Vice President Preconference Seminar Organization. The Division B graduate student representatives will work to facilitate Division B Vice President preconference seminar. With Dr. Carl Grant as a lead facilitator and Dr. Bernadette Baker as a co-facilitator, the Division B graduate student representatives will brainstorm key ideas and topics for the seminar, organize detailed logistics, take care of the conference application process, and communicate with the future participants.

Division B Graduate Student Meet-up at Vancouver. The Division B graduate student representatives with advisory boards are planning to host a Division B Open Mic event at Vancouver in order to encourage networking and mixing with Division B graduate students and faculties.

Senior Representative: Ronald Porter

Junior Representative: Yoonjung Choi



Get Connected to Your Division

DIVISION C: LEARNING AND INSTRUCTION

2012 Fireside Chat. Planning for our Fireside Chat session was completed by the target deadline. Our distinguished Fireside Chat Speaker at the 2012 Annual Meeting at Vancouver, British Columbia is Dr. Richard E. Clark, Professor of Educational Psychology and Technology and Co-Director of the Center for Cognitive Technology in the Rossier School of Education, University of Southern California. Dr. Clark's Fireside Chat session is entitled, "Turning Research into Results: Handling the Complexity of Learning". (More details can be found here: <http://aera-divc-gsc.blogspot.com/2011/09/2012-fireside-chat-speaker.html>)



Division C's —New Directions in Teaching and Learning. The session, "Bringing Research into Practice," features three up-and-coming researchers. Dr. Erica Halverson's (University of Wisconsin-Madison), current research highlights youth interaction with media and literacy. Dr. Susan Yoon (University of Pennsylvania) focuses on several lines of research including cognition, complex systems in education, and students in fields. Both Dr. Halverson and Dr. Yoon are recipients of Division C's Jan Hawkins Award for Early Career Contributions. Dr. Robert Klassen (University of Alberta), the 2011 recipient of the Richard E. Snow Early Career Award from APA Division 15, utilizes his background in teaching and psychology to explore motivation and emotions in diverse contexts.

Division C Blog. We continue to work on ways to communicate better with our graduate students. Operating since March 2011, our blog at <http://aera-divc-gsc.blogspot.com/> has proven to be a vital communication tool for us. With about 3129 page views and 1150 visitors recorded to date (Oct 19, 2011), our blog offers a variety of tips for graduate students and stories from the trenches shared through the lenses of doctoral students, candidates, and early career faculty. It also serves as a repository for all our community building, advocacy, and communication efforts. Blog statistics indicate that visitors who land on our site from all over the globe are in search of specific content based on the keywords used. Information sought include tips on how to write AERA conference proposals, AERA conference attire, seminars, and information on specific senior and emerging scholars. We blog regularly, at least once a month and the postings increase in frequency as the annual meeting draws closer. Brief monthly emails to our campus liaisons direct our members to our blog for more details.

We have deployed a variety of social media technology judiciously to reach out to our students. We have a Facebook page for students (AERA Division C- Graduate Students), a YouTube Channel (aeradivcgrad created April 18, 2011), a blog, and Yin posts tweets and updates on her LinkedIn account. The combined social media presence has increased visibility for us and raised traffic flow to our blog, which is our main avenue for communication. We have a total of 43 Campus Liaisons to date who make our presence felt in more than 30 universities.

Senior Representative: Yin Wah Kreher

Junior Representative: Angela Shelton



Get Connected to Your Division

DIVISION D: MEASUREMENT AND RESEARCH METHODOLOGY

Hi Division D Members,

Fireside Chat. Plans for this year's Division D Fireside Chat have been finalized. The theme of this year's chat is —Value-added Modeling in Educational Research and Evaluation. The panel of invited speakers includes: Damian Betebenner — Center for Assessment, Henry Braun — Boston College, Pete Goldschmidt — New Mexico Public Education Department, Robert Lissitz — University of Maryland, and Daniel McCaffery — RAND Corporation.



In-Progress Research Gala. Division D is seeking graduate students who are interested in sharing their in-progress research with an audience of interested researchers, including a panel of jurors who will provide feedback on the research. The top 3 proposals will be honored at the Division D business meeting. The overall best proposal will receive an award of conference registration fee for the 2012 conference. All participants in the In-Progress Research Gala will have the opportunity to network with researchers in the field of measurement and research methodology, including senior scholars whose work shaped the field.

Mark Your Calendars. Dates to remember are November 22 (intent forms for the In-Progress Research Gala due via <http://www.tinyurl.com/DivDLetterofIntent2012>) and December 20, 2011 (In-Progress Research Gala projects due to DivD.gradstudent@gmail.com). For more information, please visit: [http://www.aera.net/uploadedFiles/Divisions/Measurement_and_Research_Methodology_\(D\)/Graduate_Students/2012_In-Progress_Research_Gala_Description.pdf](http://www.aera.net/uploadedFiles/Divisions/Measurement_and_Research_Methodology_(D)/Graduate_Students/2012_In-Progress_Research_Gala_Description.pdf).



LinkedIn Site. Division D has created a LinkedIn page where announcements are posted about upcoming events.

Senior Representative: Grant Morgan

Junior Representative: Tuan Zhang



Get Connected to Your Division

DIVISION E: COUNSELING & HUMAN DEVELOPMENT

Hi Division E Members,

Jioni and Ann are looking forward to this year's upcoming annual meeting in Vancouver, Canada. We met in Chicago, IL in September for our annual program meeting and are excited about the great sessions and posters that have been included in this year's program.



2012 Fireside Chat. We also finalized this year's Division E Fireside Chat, which is titled, —Publishing Tips and Strategies for Graduate Students and Early Career Scholars. This session will focus on helping graduate students and early career scholars learn how to write and publish scholarly work. The panelists include well-published researchers in the field of Counseling and Human Development, including: Dorothy Espelage (University of Illinois at Urbana-Champaign), Cynthia Hudley (University of California, Santa Barbara), V. Paul Poteat (Boston College), Brendesha M. Tynes (University of Illinois at Urbana-Champaign), and Tracy Vaillancourt (McMaster University).



Graduate Student Seminar. We will also have a pre-conference graduate student seminar this year in Vancouver. The seminar is designed to allow and encourage students to interact with faculty on issues of interest and concern to them. The seminar will include a panel of academics who will talk about issues such as starting a research agenda, tips on publishing, the scholarship of teaching, and how to balance your professional and personal life. The seminar will include dinner on Thursday evening before the annual meeting as well as breakfast and the workshop session from 8:00 a.m. -12:00 noon on Friday, the first day of the annual meeting.

To attend the pre-conference seminar, students need to be nominated by a professor who is a member of Division E.

Check Us Out on Facebook. Division E has a Facebook page so graduate students can remain connected to the division and network with fellow members. Jioni and Ann also plan to try to recruit students to be a part of a graduate student committee for Division E to help brainstorm creative ways to increase our graduate student membership.

Senior Representative: Jioni Lewis

Junior Representative: Ann Kim



Get Connected to Your Division

DIVISION F: HISTORY & HISTORIOGRAPHY

Hi Division F Members,

The Division F graduate student representatives have begun an initiative to forge new, and strengthen existing, networks of graduate students in history of education across national boundaries and among existing professional associations. Below is an example of a draft version of an upcoming News Blast to be sent to Div. F members – what makes this different from existing listserv announcements is the inclusion of conference, publishing, and funding opportunities that move beyond the boundaries of the U.S.



Jacob will be representing AERA—Division F at the 2011 History of Education Society Meeting in Chicago. There he will drop into the Graduate Student Mentoring Breakfast on 4 November 2011 to inform students about the AERA annual meeting in Vancouver and on the fireside chat in particular.

2012 Fireside Chat. The Division F (History and Historiography) Fireside Chat is entitled *Marginality and Historical Inquiry: On the possibility of educating for change*. Given that the annual meeting will be held in a neighboring white settler colony, questions around the enduring legacy of colonial relations renew the importance of linking historical research on marginalized groups to changes in education policy and practice. This session draws on the personal experiences of our speaker Dr. Ruben Donato .

Call For Papers. 2013 Organization of American Historians Annual Meeting: *Entangled Histories: Connections, Crossings, and Constraints in U.S. History*. San Francisco, California

http://annualmeeting.oah.org/call_for_proposals/2013_sanfrancisco.html (Submission Deadline February 15, 2012)

Graduate Student Networks. History of Education Society Graduate Student Listserv – Contact Jake Hardesty at jawharde@indiana.edu. Visit the Facebook pages of AERA Division F (History and Historiography) and History of Education Society. Join the education network on H-Net: <http://www.h-net.org/~educ/>

Senior Representative: Nashwa Salem

Junior Representative: Ben Starsky



Get Connected to Your Division

DIVISION G: SOCIAL CONTEXTS OF EDUCATION

Division G graduate representatives began preparing for the 2011-2012 academic year immediately after AERA's annual conference in New Orleans. The first line of business was to recruit new members to join the Division's graduate student council. We selected five new members: Gregory Knollman (South Florida), Kristi Donaldson (Notre Dame), Antonieta Avila (UT-Austin), Nathan Alexander (Teachers College) and Iluliana Alonso (UCLA). These five eager new members joined LaGarrett King (UT-Austin), Ericka Bullock (Georgia State), and Melissa Gibson (UW-Madison) to begin planning for the upcoming year.



Campus Liaisons. To date Division G's campus liaison initiatives has reached over 20 universities across the U.S. Many of these campuses have already planned and implemented events such as proposal writing sessions, grant writing, getting published, AERA networking, and obtaining funding. In addition, the campus liaisons have set up a Wiki page to inform different campuses about the activities planned throughout the year. The Wiki page is <http://aera-divg-campusliaison.wikispaces.com/>.

Virtual Brown Bag. We are also piloting a new initiative that will serve as a lecture series for our members. The initiative is the virtual brown bag series that will be an online session that will connect Division G members from across the country and (hopefully) around the world. The first brown bag lecture is scheduled in late January and will be about academic mentorship. We have a faculty member and a graduate student that will speak to the group via Elluminate, offering advice and information on the relationship between professor and student in academic settings. More information will be forthcoming.

Mentoring & Social Networking. Our mentoring initiative is in its planning stages and will have information in January. Our members have the opportunity to be spotlighting for their work through our student of month initiative. We are also establishing a campus liaisons spotlight to highlight the work of our campus liaisons. Also, we are planning on travel funds for our student members to attend the AERA conference in Vancouver. Our listserve, Facebook page, Twitter feed, and Google email are still maintained and serve as the Division's communication with its members.

2012 Fireside Chat. The Division G Fireside Chat has been finalized. The title is *Public or Private Intellectualism?: Perspectives on Scholarly Responsibility and Social Change*. Through our session we hope to spark dialogue concerning community oriented and social justice scholarship and its place within the academe's structure of publish or perish. Our panelists include Joyce King (Georgia State), Angela Venezuela (UT-Austin), David Stovall (UI-Chicago), Ernest Morrell (Teachers College), and Dolores Delgado Bernal (Utah).

Senior Representative: LaGarrett King

Junior Representative: Erika Bullock



Get Connected to Your Division

DIVISION H: RESEARCH, EVALUATION, & ASSESSMENT IN SCHOOLS

Hi Division H Members,

Virtual Roundtables. After such a successful research roundtable in New Orleans, we are in the process of creating opportunities for students to meet with field experts virtually through Skype and AERA software. Students accepted to present their findings at the Division H Graduate Student Poster Session will be invited to chat online with professionals about how to discuss their research through virtual roundtables. Other virtual roundtables are planned for the future.



What's in Your Library? Division H graduate student representatives are asking evaluators what ten books every graduate student should have in their library. After responses are collected, a categorical list will be created. The list will be available via the Division H AERA Grad student website and Facebook page.

Social Networking. Division H Google Groups keeps members informed of all job opportunities and AERA announcements while we work on updating the format of our graduate student website.

2012 Fireside Chat. This year's Division H Fireside Chat is ready to go! The theme for this year is "Your First School Research Position: Insight and Advice from Veterans in the Field." We are excited to gain perspectives from experts in a variety of fields including: Winona Vesey-University of Houston, Gary Estes-West Ed, Lorrie Shepard- University of Colorado-Boulder, and Zollie Stevenson, Jr-Department of Education. We look forward to them sharing their wisdom with us!



Senior Representative: Bradley Coverdale

Junior Representative: Marissa Delcampo



Get Connected to Your Division

DIVISION I: EDUCATION IN THE PROFESSIONS

Hi Division I Members,

Division I Senior Representative Robert Ellis has been interested in increasing awareness of Division I—and, by extension, AERA—across additional professional sectors. Division I is proud to include many significant scholars and professionals in medical education, a vibrant and richly developing area of research. Division I's important role in research education can increase by continuing to reach out to the field of medicine, and by increasing outreach to members in professions such as Nursing, Law, Engineering, Architecture, and more.



2012 Fireside Chat. The major graduate student representative initiative this year has been the development of the Division I Fireside Chat in anticipation of the 2012 AERA conference. The speaker for this event has been finalized, and Division I looks forward to welcoming Dr. Karl A. Smith of Purdue University. Dr. Smith is Professor of Cooperative Learning in Engineering Education, and in keeping with this year's conference theme of —To Know is Not Enough, the Division I Fireside Chat will be “From Research to Practice: Cooperative Learning in Professional Education.” In addition to the role of cooperative learning in professional education, Dr. Smith will be talking about the role of constructive controversies and the development of research initiatives in engineering education.

Already looking ahead, Division I Junior Representative Lauren Taylor has begun investigating possible candidates for the Division I Fireside Chat at the 2013 AERA conference. Lauren is interested in the intersection of law and medicine in education and professional practice, and hopes to develop a Fireside Chat synthesizing research and development in these two important professional areas.

Getting to Know Division K On-line. An upcoming agenda item for the Division I GSC representatives will be turning our attention to the revitalization of an online/digital social media presence for Division I, including Facebook. As such media initiatives continue to increase in popularity and accessibility, Division I hopes to capitalize on these resources to quickly reach extant and future scholars and professionals with information exchange, program planning, and connectivity of personnel.

Senior Representative: Robert Ellis
Junior Representative: Lauren Taylor



Get Connected to Your Division

DIVISION J: POSTSECONDARY EDUCATION

Hello Division J Members,

2012 Fireside Chat. The Division J representatives have finalized the topic and panelists for the upcoming AERA 2012 Fireside Chat. The session —Research, Teaching, Service, and Life: Achieving Balance as Doctoral Students and Faculty includes panelists with a broad range of experiences in higher education research. This session aims to provide insight on how to achieve balance between priorities in research, teaching, and service, in addition to juggling our personal responsibilities. Panelists include Anna Neumann (Columbia University), Darnell Cole (University of Southern California), Paul Umbach (North Carolina State University), Linda Hagedorn (Iowa State University), and Kelly Ward (Washington State University).



Graduate Student Special Session. In addition to the Fireside Chat, the representatives are organizing a special session for graduate students and early career scholars studying higher education about negotiating the job market. This panel will be included as Division J programming, but is open to all graduate students and faculty members. Panelists include Frances Contreras (University of Washington-Seattle), Alexander McCormick (National Survey of Student Engagement, Indiana University), William Perez (Claremont Graduate University), and Gigi Jones (National Association of Student Financial Aid Administrators).

Travel Grants. Prior to last year's annual meeting, Lauren worked with Division J's committee for graduate student travel grants to determine finalists for travel grants among graduate students accepted for presentations in Division J. This year, Daisy and Lauren will continue serving on this committee to distribute travel grants based on merit and need.

Working With AERA Programming Committees. In late September 2011, Daisy attended the Division J program committee meeting where she worked with various Division J officers to confirm and solidify the programming for Division J at AERA. It was an exceptional learning experience that illustrated the great work and diligence that contributes to the successes of AERA conferences.

Social Networking. Daisy and Lauren created a new Facebook group for Division J graduate students and helped to select a new social media representative for Division J. This social media representative is working with the graduate student reps and the VP to ensure that Division J important Division J information is accessible and up-to-date.

Senior Representative: Lauren Schudde
Junior Representative: Daisy D. Alfaro



Get Connected to Your Division

DIVISION K: TEACHING & TEACHER EVALUATION

Hi Division K!

Division K is proud to announce the appointment of Dorothy Hines from Michigan State University to the Junior Representative position. During the AERA conference in New Orleans, several graduate students expressed interest in becoming more involved with AERA. Norma began coordinating the process of appointing a new junior representative for Division K in May and June. After much consideration, Dr. Etta Hollins appointed Dorothy Hines for this position. Division K is excited to have Dorothy as part of the team.



2012 Fireside Chat. Division K representatives have been working diligently on finalizing this year's Division K Fireside Chat. In keeping with AERA 2012 theme —*Non Satis Scire*. Division K's fireside chat theme is *Talking the Talk and Walking the Walk... Taking Research to the Next Level: Using Research to Improve Education and Serve the Public Good*. Our confirmed distinguished panelists include: Bryan Brown, Ph.D. from Stanford University; Thomas M. Philip, Ph.D. from the University of California, Los Angeles; Jamy Stillman, Ph.D. from the University of Southern California; and Dr. Jeffrey Duncan-Andrade from the San Francisco State University, San Francisco, California.

This year, Division K's Fireside Chat will provide participants a unique opportunity to dialogue with noted scholars who will directly address the importance of promoting the use of research in order to improve education and serve the public good. Our esteemed panelists have long been committed to improving the lives of students in urban schools. Being true educators, they have touched and changed the lives of many students through their diligence and determination.

Keeping Up With Division K News. Division K representatives continue to promote Teacher Education by maintaining the Graduate Student community informed of any special announcements, conference opportunities, or special positions available. We look forward to continuing this work via Facebook and other forms of communication.



Senior Representative: Norma Valenzuela

Junior Representative: Dorothy Hines



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DIVISION L: EDUCATION POLICY & POLITICS

Division L Members,

The Division L graduate student representatives continue to work closely with Division A in an effort to promote collaboration between the two divisions and to facilitate new opportunities for graduate students.

Upcoming Convention. Tim and Todd will represent AERA and Division L at the upcoming UCEA Convention, which will be held in Pittsburgh, PA November 17-20. Along with the GSC representatives from Division A, they will help facilitate three sessions targeted toward graduate students and their needs. These include a Graduate Student Breakfast on Friday exploring life as a new faculty member, a Networking Café session Friday afternoon giving students an opportunity to interact closely with leading scholars, and for the first time, How to Publish as a Graduate Student and Early Scholar, a session that does exactly what you'd think form the title, on Saturday. A special thanks to Angela and Pat from Division A for their hard work on these great events.



Clark Seminar. The Division A and L representatives have been working hard to publicize the *David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy*. This year's Clark Seminar will be held at the end of the AERA meeting in Vancouver in April 2012. All nomination packet forms are available on the "Clark Seminar" page of UCEA website (<http://www.ucea.org>).

Social Networking. Division L still maintains its Google Groups, Facebook, and Google Docs web pages. Tim and Todd use Google docs to keep copies of all documents created for Division L, like this one, and students can access the Google group and Facebook to communicate with Tim, Todd, and other Division L graduate students.

2012 Fireside Chat. Plans for this year's Division L Fireside Chat have been finalized. The theme of this year's chat is "The Evolving Role of the Teacher's Union: How Changing Union Strength Affects Education." The panel of invited speakers includes: Susan Moore Johnson, Harvard University; F. Howard Nelson, American Federation of Teachers; and Julia Koppich, J. Koppich and Associates,

Senior Representative: Timothy Nordin

Junior Representative: Todd Hutner



**DON'T FORGET
TO MARK
YOUR
CALENDARS
FOR AERA 2012**



Thank you from the GSC!

AERA GRADUATE STUDENT COUNCIL OFFICERS

Chair Nicholas Hartlep, *University of Wisconsin –Milwaukee*

Chair-Elect Cathy Rosenberg, *The Ohio State University*

Past Chair Annis Brown, *Michigan State University*

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Program Chair Robyn Carlson, *Michigan State University*

Secretary/Historian Carleen Carey, *Michigan State University*

Web Secretary Angela Hines, *Arizona State University*

Senior Newsletter Editor Melissa Mitchell, *Maine RSU 24*

Junior Newsletter Editor Bryce Walker, *The George Washington University*



To those who serve as AERA Graduate Student Council officers, thank you.