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Meet up with Director, NIE, Singapore, Prof Tan Oon Seng and NIE colleagues at our AERA 2017 reception.

Friday, 28 April 2017
8:00pm - 10:00pm
Henry B. Gonzalez Convention Center,
Room 220 – Cantilever,
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Join Us for Author Celebrations on Saturday, April 29th

<table>
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| 10:00 to 11:00 am | **NEW IN PAPER**
|                | Literacy of the Other
|                | Renarrating Humanity
|                | Aparna Mishra Tarc
|                | Explores the existential significance of literacy.                                |
|                | **NEW IN PAPER**
|                | Fabricating an Educational Miracle
|                | Compulsory Schooling Meets Ethnic Rural Development in Southwest China
|                | Jinting Wu
|                | Illustrates the changing significance of what it means to be educated, rural, and ethnic in Southwest China. |
| 1:30 to 2:30 pm | **Being Black, Being Male on Campus**
|                | Understanding and Confronting Black Male Collegiate Experiences
|                | Derrick R. Brooms
|                | Explores how race and gender matter on campus and how Black males navigate college for academic and personal success. |
|                | **US Latinization**
|                | Education and the New Latino South
|                | Spencer Salas and Pedro R. Portes, editors
|                | Demonstrates how educators and policymakers should treat the intertwined nature of immigrant education and social progress in order to improve current policies and practices. |
|                | **NEW IN PAPER**
|                | Born Out of Struggle
|                | Critical Race Theory, School Creation, and the Politics of Interruption
|                | David Omotoso Stovall
|                | Demonstrates how critical race theory can be useful in real-world situations. |

**NEW IN PAPER**

- **Shared Governance in Higher Education, Volume 1**
  - Demands, Transitions, Transformations
  - Sharon F. Cramer, editor

- **Black Women’s Mental Health**
  - Balancing Strength and Vulnerability
  - Stephanie Y. Evans, Kanika Bell, and Nsenga K. Burton, editors
  - Foreword by Linda Goler Blount
  - Available July 2017

- **NEW IN PAPER**
  - Inventing the Mathematician
  - Gender, Race, and Our Cultural Understanding of Mathematics
  - Sara N. Hottinger

- **Staging Women’s Lives in Academia**
  - Gendered Life Stages in Language and Literature Workplaces
  - Michelle A. Massé and Nan Bauer-Maglin, editors

- **Disrupting Adult and Community Education**
  - Teaching, Learning, and Working in the Periphery
  - Robert C. Mizzi, Tonette S. Rocco, and Sue Shore, editors
  - Foreword by John Field

- **Understanding the Analects of Confucius**
  - A New Translation of Lunyu with Annotations
  - Peimin Ni

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WE LOOK FORWARD TO SEEING YOU!
State Investment in School Facilities – José A. Cárdenas School Finance Fellows Program Research Symposium

Dr. Marialena Rivera, IDRA’s 2016 José A. Cárdenas School Finance Fellow, will present her research findings, “What about the Schools? – Factors Contributing to Expanded State Investment in School Facilities,” followed by a panel discussion with experts from across the country.

Date: Friday, April 28, 2017, 10:00 am-Noon
Location: San Antonio Marriott Rivercenter, Third Floor Conference Room 12
Register free: www.budURL.com/IDRAsymposium

IDRA Reception

Visit with IDRA President & CEO Dr. María “Cuca” Robledo Montecel, IDRA Fellow Dr. Marialena Rivera, and other colleagues committed to educational equity.

Date: Friday, April 28, 2017, 7:00 pm-9:00 pm
Location: Grand Hyatt San Antonio, Third Floor, Bonham A
Register free: www.budURL.com/IDRAreception

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Rebecca S. Natow $55.00 hardcover/ebook

Reengineering the University
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William F. Massy $29.95 paperback/ebook

Undisciplining Knowledge
Interdisciplinarity in the Twentieth Century
Harvey J. Graff $34.95 paperback/ebook

Postsecondary Play
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edited by William G. Tierney, Zoë B. Corwin, Tracy Fullerton, and Giselle Ragusa $29.95 paperback/ebook

Education titles from Johns Hopkins University Press

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John Bader $24.95 paperback/ebook

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Education, Media, and How We Learn
Bill Ferster $35.00 hardcover/ebook

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New Strategies for Higher Education Leaders
James Martin, James E. Samels & Associates $39.95 hardcover/ebook

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Stephen Vassallo $44.95 paperback/ebook

Universities and Their Cities
Urban Higher Education in America
Steven J. Diner $44.95 hardcover/ebook

Performance Funding for Higher Education
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Matthew Farber
PB | 9781433135026 | $52.95
New Literacies and Digital Epistemologies, vol. 77

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Breakbeat Pedagogy: Hip-Hop and Spoken Word Beyond the Classroom Walls
Brian Mooney
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Counterpoints, vol. 512

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Black Studies and Critical Thinking, vol. 60

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Coloring in the White Spaces: Reclaiming Cultural Identity in Whistlstream Schools
Ann Milne
PB | 9781433134838 | $52.95
Counterpoints, vol. 513.

Meet our editor, Sara Bode (Sarah.Bode@plang.com)
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New Books from AERA

Comparing Ethnographies
Local Studies of Education Across the Americas
Edited by Kathryn Anderson-Levitt and Elsie Rockwell

Crossing borders to compare ethnographic research across the Americas is difficult but imperative. In this volume, the editors and authors demonstrate what education researchers can learn by comparing ethnographic studies of similar problems conducted by scholars from Latin America on the one hand and from “North America” (the United States and Canada) on the other. From the volume’s case studies, readers will learn that work done in other parts of the hemisphere is significant and that it can expand the boundaries of their own research and theorizing.

The volume will be featured in a symposium on Friday, April 28 from 12:25 pm to 1:55 pm (Henry B. Gonzalez Convention Center, Ballroom Level, Room 303 C) and will include an introduction from the editor and commentary from Mary Elizabeth (Beth) Graue, University of Wisconsin – Madison; and Fabienne Doucet, New York University.

• At 3:00 pm, Friday, April 28, the editors will give a short presentation at the AERA exhibit booth followed by a book signing.

April 2017, 248 pages.

Citizenship Education and Global Migration
Implications for Theory, Research, and Teaching
Edited by James A. Banks

This groundbreaking book describes theory, research, and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation-states, develop civic participation skills, and reflective cultural, national, and global identities. This book includes chapters that describe the problems that 18 nations around the world are experiencing trying to create and implement effective civic education programs for students from diverse racial, ethnic, cultural, and linguistic groups and case studies of effective ways that teachers and other educators are working to resolve these problems.

The volume will be featured in a symposium on Friday, April 28 from 2:15 pm to 3:45 pm (Grand Hyatt San Antonio, Second Floor, Bowie C) and will include an introduction from the editor and commentary from Gerard Postiglione, The University of Hong Kong.

• At 4:00 pm, Friday, April 28, Dr. Banks will give a short presentation at the AERA exhibit booth followed by a book signing.

April 2017, 572 pages.

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FOREWORD BY K. TSIANINA LOMAWAIMA
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Standards for Educational and Psychological Testing (2014 edition)

The Standards for Educational and Psychological Testing represents the gold standard in guidance on testing in the United States and in many other countries. The Standards is a product of the American Educational Research Association, the American Psychological Association, and the National Council on Measurement in Education, and has been published collaboratively by the three organizations since 1966.

July 2014, 240 pages

San Antonio Sessions Featuring the Standards:

Friday, April 28, 10:35 a.m.–12:05 p.m.
Henry B. Gonzalez Convention Center, Ballroom Level, 304 A&B
Chair: Joan L. Herman, University of California, Los Angeles

56.037. Should the Most Prominent 2014 AERA/APA/NCME Standards Be More Widely Promulgated by Those Associations?
Sunday, April 30, 2:15 p.m.–3:45 p.m.
Henry B. Gonzalez Convention Center, River Level, Room 7C
Chair: W. James Popham, University of California, Los Angeles

PDC17. Using the AERA/APA/NCME Standards for Educational and Psychological Testing to Improve the Quality of Education Research

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Handbook of Research on Teaching, Fifth Edition

Edited by Drew H. Gitomer and Courtney A. Bell

The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning. The volume covers a vast array of topics ranging from the history of teaching to technological and literacy issues. In each authoritative chapter, the authors summarize the state of the field while providing a conceptual overview of a critical aspect of research on teaching. Each of the volume’s 23 chapters is a canonical piece that will serve as a reference tool for the field. The chapters, all broad treatments of areas of study, will help readers see how particular areas of research connect with the larger issues of teaching and teacher education. The Handbook, therefore, provides readers with a “20,000-foot view” of the current state of education research.

May 2016, 1540 pages, 8.5” x 11”, figures, tables, references, name index, subject index.

Paperback: ISBN 978-0-935302-50-9 | $149.95 Regular Price | $124.95 AERA member price
Hardcover: ISBN 978-0-935302-47-9 | $299.95 Regular Price | $249.95 AERA member price
eBook: ISBN 978-0-935302-48-6 | $149.95 Regular Price | $124.95 AERA member price

ABOUT THE EDITORS

Drew H. Gitomer is the Rose and Nicholas DeMarzo Chair in Education at the Rutgers University Graduate School of Education. His research centers on the assessment and evaluation of teaching and related policy issues in teaching and teacher education. His current work focuses on a range of constructs, including the quality of classroom interactions, teacher knowledge, teacher beliefs, and student achievement. He received his Ph.D. from the Learning Research and Development Center at the University of Pittsburgh.

Courtney A. Bell is a Senior Research Scientist at the Educational Testing Service, where she directs the Understanding Teaching Quality Initiative’s work on the measurement of teaching. Bell’s research collaborations focus on the measurement of teaching and how measures of teaching are understood and used at the intersections of research, policy, and practice. Her current studies use mixed methods to analyze the measurement of teaching and the validity of measures of teaching quality in various contexts. She completed her doctorate at Michigan State University in curriculum, teaching, and educational policy.
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*Education Research for the Next 100 Years–A Renewed Vision of Interdisciplinarity for the New AERJ*

Edited by Teresa L. McCarty (University of California, Los Angeles) and Harold O’Neil (University of Southern California), this newly released centennial volume of AERJ includes 13 chapters and 13 accompanying commentaries.

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**Review of Research in Education**

*Education Research: A Century of Discovery*

Edited by Patricia Alexander (University of Maryland), Felice J. Levine (AERA), and William Tate (Washington University in St. Louis), this centennial volume of RRE takes a “retrospective, prospective” approach on a diverse range of education research topics spanning the last 100 years.

**Educational Researcher**

*A Living Lens: AERA Past Presidents Reflect on 100 Years of Education Research*

Edited by 3 AERA past presidents (Marilyn Cochran-Smith, Gloria Ladson-Billings, and Lorraine McDonnell), this centennial edition of ER includes essays by 11 former AERA presidents who write on topics in their area of expertise as they draw on presidential addresses of other past presidents.

Online Issues: Freely Available at www.aera100.net/publications
Don’t Miss These Key Sessions at AERA 2017!

AERA Opening Plenary (#AERAOOpening)
Thursday, April 27, 6:30 p.m.–8:00 p.m.
Henry B. Gonzalez Convention Center, Ballroom Level, Stars at Night Ballroom 1

AERA Distinguished Lecture (#AERADistinguished)
Friday, April 28, 12:25 p.m.–1:55 p.m.
Henry B. Gonzalez Convention Center, Ballroom Level, 301 A&B

Wallace Foundation Distinguished Lecture (#AERAWallace)
Saturday, April 29, 2:45 p.m.–4:15 p.m.
Henry B. Gonzalez Convention Center, Ballroom Level, Stars at Night Ballroom 302 A&B

AERA Presidential Address Followed by Champagne Reception (#AERAPres)
Saturday, April 29, 4:35 p.m.–5:50 p.m.
Henry B. Gonzalez Convention Center, Ballroom Level, Stars at Night Ballroom 1

AERA Welcomes the American Evaluation Association (AEA) and Its Dialogues on Race Series

AEA Dialogues on Race and Class in America

Chair:
Melvin E. Hall, Northern Arizona University

Participants:
Rogelio Saenz, The University of Texas at San Antonio
Stafford Hood, University of Illinois at Urbana-Champaign
Celina Moreno, Mexican American Legal Defense & Educational Fund
Ramon Juan Vasquez
Mike Lowe (Black Lives Matter and SATX4)
Liz Lutz, The Health Collaborative

Saturday, April 29, 6:30 p.m. to 8:30 p.m.
Henry B. Gonzalez Convention Center, River Level, Room 4
Visit the AERA Booth in the Center of the Exhibit Hall

- Browse New Books and Centennial Editions
- Meet AERA Staff
- Watch Video Presentations of Education Researchers

New This Year, the AERA Booth Features Guest Speakers Including:

Kathryn M. Anderson-Levitt and Elsie Rockwell
Editors’ Presentation and Book Signing for *Comparing Ethnographies: Local Studies of Education Across the Americas*
Friday, April 28, 3:00 p.m.

James A. Banks
Editor’s Presentation and Book Signing for *Citizenship Education and Global Migration: Implications for Theory, Research, and Teaching*
Friday, April 28, 4:00 p.m.
Congratulations to the AERA 2017 Fellows

AERA extends its congratulations to the 2017 class of AERA Fellows. These Fellows will be inducted into the AERA Fellows Program on Friday, April 28, 8:15–9:45 a.m., at the AERA Fellows Invitation-Only Breakfast in the Henry B. Gonzalez Convention Center, River Level, Room 4. The AERA Fellows Program was established by the AERA Council in 2007 “to honor education researchers with substantial research accomplishments, to convey the Association’s commitment to excellence in research, and to enable the next generation of emerging scholars to appreciate the value of sustained achievements in research and the breadth of scholarship worthy of recognition. The Program is intended to recognize excellence in research and be inclusive of the scholarship that constitutes and enriches education research as an interdisciplinary field.”

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University of Connecticut
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HENRY M. LEVIN
Teachers College, Columbia University

Distinguished Public Service Award
MICHAEL W. KIRST
Stanford University

E. F. Lindquist Award
HUA-HUA CHANG
University of Illinois at Urbana-Champaign

Early Career Award
MORGAN POLIKOFF
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EMILY HANFORD
American Public Media

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Outstanding Public Communication of Education Research Award
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University of Colorado

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JAMES L. MOORE III
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MARIA C. LEDESMA
University of Utah

Social Justice in Education Award
ESTELA M. BENSIMON
University of Southern California

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Saturday, April 29, 12:25 p.m.–2:25 p.m.
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AERA UNDERGRADUATE STUDENT EDUCATION RESEARCH TRAINING WORKSHOP

The AERA Undergraduate Student Education Research Training Workshop is designed to develop the talent pool of undergraduate students who plan to pursue graduate degrees in education research or in disciplines and fields that examine education issues. Nineteen undergraduates with the potential and interest in pursuing careers as education researchers, faculty members, and other professionals who contribute to the research field are participating in this workshop.

Jennifer Acosta, Duke University
Drake Bauer, University of Minnesota–Twin Cities
Forrest Bruce, Northwestern University
Monica Chan, Stanford University
Jonathan Doram, Andrews University
Oscar Duran, San Diego State University
David Esparza, University of Texas at El Paso
Madeleine Feldman, Swarthmore College
Isai Garcia-Baza, University of North Carolina at Chapel Hill
Briana Green, North Carolina State University
Cassandra Hall, University of California, Irvine
Pauline Ho, University of California, Irvine
Ashley Hong, Swarthmore College
Bernardette Pinetta, University of California, Los Angeles
Mayra Puente, University of California, Los Angeles
Caitlin Richard, Brown University
Nikita Salovich, University of Minnesota, Twin Cities
Eimi Satoh, Brown University
Tara Vahdani, University of California, San Diego

Thursday, April 27–Saturday, April 29, 2017
San Antonio Marriott Rivercenter, Third Floor, Conference Room 9

WORKSHOP CHAIR:
George L. Wimberly, American Educational Research Association
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| Australia                        | Austria                          | Austria                          | Barbados                         | Brazil                           | Cameroon                         | Chad                             | Chile                            | China                            | India                           | Indonesia                       | Israel                           | Italy                            | Jamaica                          | Japan                            | Kazakhstan                       | Democratic People's Republic of Korea | Democrats                     |
| Argentina                        | Ecuador                          | Islamic Republic of Iran         | Mexico                           | Singapore                        | South Africa                     | Spain                            | Sri Lanka                        | Sweden                           | Switzerland                     | Thailand                        | Trinidad and Tobago              | Turkey                           | Uganda                           | United Arab Emirates             | United Kingdom                   | United Kingdom                   | Vietnam                          |
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Peter McLaren, Ph.D.
Distinguished Professor in Critical Studies
Co-Director, The Paulo Freire Democratic Project
International Ambassador for Global Ethics and Social Justice
College of Educational Studies
Recipient of the 2017 AERA Division B Lifetime Achievement Award for his scholarship and service in the field of curriculum studies.

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