



AERA Call for Editor *Research Points*

The American Educational Research Association invites nominations and applications for the editorship of *Research Points*, the Association's brief that connects education research to policy. Established in 2002 to help ensure that decision makers have sound information about education, *Research Points* provides research results in concise and accessible form. It is read by policy makers and practitioners, educational leaders, and scholars and students in colleges, universities, and research institutes.

Each issue is delivered to all members of the U.S. House of Representatives and Senate. Printed copies go to members of the news media and leaders of education-related organizations, foundations, and agencies at the national, state, and local levels. The brief is also disseminated electronically to interested readers and is freely available on the AERA website.

The four-page research brief is a project of the Association led by the editor in collaboration with relevant professional staff in the AERA Central Office. Each issue involves an issue researcher, issue peer reviewers, and an issue writer. There also is an Editorial Board composed of senior scholars. The project benefits from the overall guidance of the AERA Publications Committee.

The new editor is responsible for selecting timely topics, identifying the researcher for each issue, implementing rigorous review, and ensuring a readable format and accessible content. Each brief provides a visual presentation of research findings, recommendations on what policy makers can do to address an issue, and a bibliography of pertinent research.

The new editor will assume responsibility for the 2011 volume year (Volume 7) and will begin planning *Research Points* topics in summer 2010 for the 2011 year. The intent is to publish four issues in the 2011 volume year and six issues in each subsequent year.

Nominees should be recognized scholars with depth of knowledge and breadth of research expertise pertinent to a wide range of key topics in education. Nominees should also possess editorial and organizational skills, as well as an understanding of policy making. The *Research Points* editor is expected to reach out to diverse policy audiences to help identify priority topics where state-of-the-knowledge syntheses can be useful and relevant.

AERA will provide a modest honorarium to the editor. The Central Office provides the research writer, publication production support, and assistance with communications and dissemination. Persons interested in serving as the next editor of *Research Points* should submit an application according to the guidelines on the AERA website at www.aera.net. Applications and nominations of potential candidates should be forwarded as soon as possible to ResearchPoints@aera.net.

The search for a new *Research Points* editor is being conducted by the *Research Points* Interim Committee, chaired by AERA Executive Director Felice J. Levine. The AERA President plans to appoint this editor in the spring. Please send inquiries and nominations to ResearchPoints@aera.net.