

Educational Researcher

Volume 37, Number 8 November 2008

Features

- Experimenting With Teacher Professional Development: Motives and Methods 469
Andrew J. Wayne, Kwang Suk Yoon, Pei Zhu, Stephanie Cronen, and Michael S. Garet
- Adequacy of Reporting Results of School Surveys and Nonresponse Effects: A Review
of the Literature and a Case Study 480
Megumi Kano, Todd Franke, Abdelmonem A. Afifi, and Linda B. Bourque
- A Nonverbal Language for Imagining and Learning: Dance Education in K–12 Curriculum 491
Judith Lynne Hanna

Research News and Comment

- The Failure of Dissertation Advice Books: Toward Alternative Pedagogies
for Doctoral Writing 507
Barbara Kamler and Pat Thomson

Book Reviews

- Reflecting on Revolution. 515
Paula Echeverri and Kathy Hytten

AERA Highlights

- AERA and NAEd Launch Assessment of Education Research Doctorate Programs
With NSF Support 520
- OIA Fall Policy Meeting Explores Research Issues 521
- In Memoriam: Nathaniel Lees Gage, Former AERA President 522
- 2009 Reports From AERA and Division Nominating Committees 524
- Call for Applications: AERA Postdoctoral Fellows Program 526
- Call for Applications: AERA Minority Dissertation Fellowship in Education Research. 526
- Annual Report 527
- Classifieds** 551



Manuscript Submission Guidelines

Educational Researcher (ER) contains scholarly articles that come from a wide range of disciplines and are of general significance to the education research community. The *Features* section of *ER* publishes articles that report, synthesize, review, or analyze scholarly inquiry, with emphasis placed on articles that focus on the interpretation, implications, or significance of research work in education. Manuscripts should be of interest to the broad community of education researchers. Manuscripts that speak only to scholars in particular subfields should be submitted to more specialized journals. The *Research News and Comment* section of *ER* publishes manuscripts that analyze trends, policies, utilization, and controversies concerning education research. This section also provides an outlet for researchers and others summarizing policies, taking points of view, and suggesting ways to increase support, quality, visibility, and utilization of education research. *Research News and Comment* does not publish single studies or narrow topics because the *ER* audience spans a diverse readership representing a broad range of disciplines, methods, and methodologies. The *Book Reviews* section of *ER* carries reviews, scholarly essays, and critiques of works in print and other media by those engaged in disciplined inquiry. Reviews are solicited by the editors. Essay reviews critically link several books across a topic; short reviews cover a single book of broad interest for a line of work. Reviews of contemporary films, music, and other media are also appreciated. In addition, the *AERA Highlights* section of *ER* provides timely news about the field and about the American Educational Research Association, including information on activities, programs and events, and reports and Council minutes of the Association.

Submit all manuscripts electronically to the editorial team at <http://mc.manuscriptcentral.com/edr>. For specific questions or inquiries, please contact the editors at the following addresses:

Features

Patricia B. Elmore
EREditors@aera.net

Gregory Camilli
EREditors-GC@aera.net

Research News and Comment

Anthony J. Onwuegbuzie
ERResearchNews@aera.net

Book Reviews

Marla H. Mallette
REditors-MM@aera.net

Submission Preparation Checklist

As part of the submission process, authors are required to check off their submission's compliance with all of the following items, and submissions may be returned to authors who do not adhere to these guidelines.

Style Submissions must follow the style outlined in the *Publication Manual of the American Psychological Association* (2001, 5th edition)—available from the American Psychological Association, Order Department, P.O. Box 2710, Hyattsville, MD 20784. The submission file should be in Microsoft Word, RTF, or WordPerfect format. Any supplemental files should be in Microsoft Word, RTF, WordPerfect, or Excel format. Please do not upload PDF files.

Contact information Supply complete contact information for all authors on the title page: Name, affiliation, complete street address, e-mail address, fax, phone numbers (the more, the better). Indicate the corresponding author.

Abstract All manuscripts, except book reviews, should include an abstract of 75–120 words.

Author identification The complete title of the article and the name(s) of the author(s) should be typed only on the first sheet to ensure anonymity in the review process. Subsequent pages should have no author names but may carry a short title at the top. Information in text or references that would identify the author should be deleted from the manuscript (e.g., text citations of “my previous work,” especially when accompanied by a self-citation; a preponderance of the author's own work in the reference list). These may be reinserted in the final draft. The first-named author or the coauthor who will be handling the correspondence with the editor, clearing, and working with the AERA office should submit a complete address and telephone numbers; fax numbers and e-mail addresses are also helpful.

The author's name should be removed from the document's Properties, which in Microsoft Word is found in the File menu.

Typescript Manuscripts should be typed for 8½” × 11” paper, in upper and lower case, double-spaced, with 1½” margins on all sides. They should be in IBM-compatible MS Word, WordPerfect, or RTF format. Subheads should be used at reasonable intervals to break the monotony of text. Words and symbols to be italicized must be clearly indicated, by either italic type or underlining. Abbreviations and acronyms should be spelled out at first mention unless found as entries in their abbreviated form in *Merriam-Webster's Eleventh Collegiate Dictionary* (e.g., “IQ” needs no explanation). Pages should be numbered consecutively.

Length Manuscripts should typically run between 5,000 and 10,000 words, not including the reference list. Editors may, at their discretion, allow manuscript length to exceed guidelines.

Notes and references Notes are for explanations or amplifications of textual material. They are distracting to readers and expensive to set and should be avoided whenever possible. They should be typed as normal text at the end of the text section of the manuscript rather than as part of the footnote or endnote feature of a computer program and should be numbered consecutively throughout the article. A reference list contains only references that are cited in the text. Its accuracy and completeness are the responsibility of the author(s). Personal communications (letters, memos, telephone conversations) are cited in the text after the name with as exact a date as possible. Examples of references to a book, a chapter in a book, and a journal article follow, formatted in APA style: Bobrow, D. G., & Collins, A. M. (Eds.). (1975). *Representation and understanding: Studies in cognitive science*. New York: Academic Press. Crothers, E. (1972). Memory structure and the recall of discourse. In R. O. Freedle & J. B. Carroll (Eds.), *Language comprehension and the acquisition of knowledge* (pp. 201–238). Washington, DC: Winston. Frase, L. T. (1968). Questions as aids to reading: Some research and a theory. *American Educational Research Journal*, 5, 319–322.

Tables, figures, and illustrations The purpose of tables and figures is to present data to the reader in a clear and unambiguous manner. The author should not describe the data in the text in such detail that illustration or text is redundant. Figures and tables should be keyed to the text. Tables should each start on a new page and be placed at the end of the manuscript (after the references). Tables will be typeset. Figure captions should be typed on a separate page (and should not appear in full on the original figures). One high-quality, camera-ready version or final electronic version of each figure must be submitted with the manuscript that is to be typeset.

Educational Researcher

CO-EDITORS

Patricia B. Elmore and Gregory Camilli

FEATURES

Co-Editors

Patricia B. Elmore
Southern Illinois University Carbondale
Gregory Camilli*
*Graduate School of Education
Rutgers, The State University of
New Jersey*
*Visiting Scholar, Law School Admission
Council (2007–2008)

Associate Editor

Marla H. Mallette
Southern Illinois University Carbondale

Editorial Associate

Darren M. James
Southern Illinois University Carbondale

Editorial Assistants

Sadako Vargas
*Rutgers, The State University of
New Jersey*
Alan Bitterman
*Rutgers, The State University of
New Jersey*

RESEARCH NEWS AND COMMENT

Editor

Anthony J. Onwuegbuzie
Sam Houston State University

Associate Editor

Julie P. Combs
Sam Houston State University

Editorial Assistants

Heather M. Scott
University of South Florida
Ha T. Phan
University of South Florida
Susan T. Hibbard
Florida Gulf Coast University

BOOK REVIEWS

Editor

Marla H. Mallette
Southern Illinois University Carbondale

Editorial Assistant

Elida Giraldo
Southern Illinois University Carbondale

AERA HIGHLIGHTS

Editor

Felice J. Levine
*American Educational Research
Association*

Writers

Helaine Patterson
*American Educational Research
Association*
Lucy S. Cunningham
*American Educational Research
Association*

EDITORIAL ADVISORY BOARD

Patricia Alexander

University of Maryland

Donna Alvermann

The University of Georgia

James A. Banks

University of Washington, Seattle

Diane Barone

University of Nevada, Reno

Donald Blumenfeld-Jones

Arizona State University

Derek Briggs

University of Colorado at Boulder

Madhabi Chatterji

Teachers College, Columbia University

Clark A. Chinn

*Rutgers, The State University of
New Jersey*

Gregory Cizek

*The University of North Carolina at
Chapel Hill*

Marilyn Cochran-Smith

Boston College

Kevin Cokley

The University of Texas at Austin

Kathleen Collins

University of Arkansas, Fayetteville

Laura Marie Desimone

University of Pennsylvania

Dimiter M. Dimitrov

George Mason University

Terrie Epstein

Hunter College

Michèle Foster

Claremont Graduate University

María E. Fránquiz

The University of Texas at San Antonio

James Gee

University of Wisconsin, Madison

Margaret Goertz

University of Pennsylvania

Judith Green

University of California, Santa Barbara

Helen Harper

University of Nevada, Las Vegas

Walter Heinecke

University of Virginia

Annette Henry

University of Washington, Tacoma

Janet Holt

Northern Illinois University

Wayne Hoy

The Ohio State University

Cynthia Hudley

University of California, Santa Barbara

Valerie Janesick

University of South Florida

Robert Jimenez

Vanderbilt University

R. Burke Johnson

University of South Alabama

Benjamin Justice

Rutgers, The State University of New Jersey

Anthony Kelly

George Mason University

Gregory J. Kelly

The Pennsylvania State University

Bryan Kim

University of Hawaii at Hilo

Rhonda Kowalchuk

Southern Illinois University Carbondale

Kevin Kumashiro

University of Illinois at Chicago

Nancy Leech

University of Colorado, Denver

Jacqueline Leonard

Temple University

Zeus Leonardo

University of California, Berkeley

Robert W. Lissitz

University of Maryland

Richard Lomax

The Ohio State University

Catherine A. Lugg

*Rutgers, The State University of
New Jersey*

Roxana Moreno

University of New Mexico

Frackson Mumba

Southern Illinois University Carbondale

Jan Nesper

*Virginia Polytechnic Institute and
State University*

Randy Penfield

University of Miami

Kristen Renn

Michigan State University

Kristen Ritchey

University of Delaware

Ourania Rotou

Educational Testing Service

James Schreiber

Duquesne University

Sharon Sherman

The College of New Jersey

Audra Skukauskaite

University of Texas at Brownsville

John R. Slate

Sam Houston State University

Peter Smagorinsky

The University of Georgia

Guillermo Solano-Flores

University of Colorado at Boulder

Lisa Patel Stevens

Boston College

Elizabeth St. Pierre

The University of Georgia

Gregory Tanaka

Pacific Oaks College

Abbas Tashakkori

Florida International University

Ara Tekian

University of Illinois at Chicago

Bruce Thompson

Texas A&M University

Linda Tillman

*The University of North Carolina at
Chapel Hill*

Sheila Valencia

University of Washington, Seattle

Ellen Storey Vasu

North Carolina State University

Arlette Willis

*University of Illinois at
Urbana-Champaign*

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

Tel: 202-238-3200 Fax: 202-238-3250

<http://www.aera.net/pubs>

Felice J. Levine
Executive Director

Todd Reitzel
Director of Publications

Martha Yager
ER Managing Editor

Barbara Leitham
Publications Coordinator

Educational Researcher (ISSN 0013-189X) (J591) is published nine times annually—in January-February, March, April, May, June-July, August-September, October, November, and December—on behalf of the American Educational Research Association by SAGE Publications, Thousand Oaks, CA 91320. Copyright © 2008 by American Educational Research Association. All rights reserved. No portion of the contents may be reproduced in any form without written permission from the publisher. Periodicals postage paid at Thousand Oaks, California, and at additional mailing offices. POSTMASTER: Send address changes to AERA Membership Department, 1430 K St., NW, Suite 1200, Washington, DC 20005.

Member Subscription Information: American Educational Research Association (AERA) member inquiries, member renewal requests, changes of address, and membership subscription inquiries should be addressed to the AERA Membership Department, 1430 K St., NW, Suite 1200, Washington, DC 20005; fax 202-238-3250. AERA annual membership dues are \$120 (Regular and Affiliate Members), \$100 (International Affiliates), and \$35 (Graduate and Undergraduate Student Affiliates). **Claims:** Requests for replacement issues should be made within six months of the missing or damaged issue. Beyond six months and at the request of the American Educational Research Association, the publisher will supply replacement issues when losses have been sustained in transit and when the reserve stock permits.

Subscription Information: All non-member subscription inquiries, orders, back-issue requests, claims, and renewals should be addressed to SAGE Publications, 2455 Teller Road, Thousand Oaks, CA 91320; telephone (800) 818-SAGE (7243) and (805) 499-0721; fax (805) 375-1700; e-mail journals@sagepub.com; <http://www.sagepublications.com>. **Subscription Price:** Institutions \$315; Individuals \$50 All customers outside the Americas please visit <http://www.sagepub.co.uk/customerCare.nav> for information. **Claims:** Claims for undelivered copies must be made no later than six months following month of publication. The publisher will supply replacement issues when losses have been sustained in transit and when the reserve stock will permit.

Abstracting and Indexing: This journal is abstracted or indexed in Current Abstracts-EBSCO, ERIC (Education Resources Information Center), Higher Education Abstracts, ProQuest Education Journals, TOC Premier-EBSCO, and Wilson Education Index/Abstracts.

Copyright Permission: Permission requests to photocopy or otherwise reproduce copyrighted material published in this journal should be submitted by accessing the article online on the journal's Web site at <http://er.aera.net> and selecting the "Request Permission" link. Permission may also be requested by contacting the Copyright Clearance Center via its website at <http://www.copyright.com>, or via e-mail at info@copyright.com.

Advertising and Reprints: Current advertising rates and specifications may be obtained by contacting the advertising coordinator in the Thousand Oaks office at (805) 410-7160 or by sending an e-mail to advertising@sagepub.com. To order reprints, please e-mail reprint@sagepub.com.

Change of Address: Six weeks' advance notice must be given when notifying of change of address. Please send the old address label along with the new address to the SAGE office address above to ensure proper identification. Please specify name of journal.

Printed on acid-free paper