

Classifieds

Educational Researcher accepts text classified advertisements at the rate of \$3.00 per word, \$100 minimum. Copy for ads must be e-mailed to advertising@sagepub.com and must be received by the space reservations deadline, as specified in the advertising rate card. Your e-mail should include your full name, phone number, and billing address. After an insertion order has been placed, an ad is final and cannot be removed from an issue. To place an insertion order or to request advertising information, please contact Barbara Eisenberg, SAGE Publications, at advertising@sagepub.com or 805-410-7763.

The Best Articles in Educational Research at Your Fingertips

AERA Journals Collection On CD-ROM

Take advantage of special savings while supplies last!

Bring decades of peer-reviewed scholarly research directly into your office or home library with AERA's journal collection.

- Comprehensive set: Six AERA journals from the first issue published through the end of 2000
- Easy-to-use installation disk
- Capability to search all six journals by any topic, name, or term
- Search engine built into each article CD to minimize switching
- PC and MAC operating systems supported; read and print with Adobe Acrobat Reader

Ten-CD-ROM Set plus Installation Disk (prices in U.S. Dollars)

Institution Now Just \$350

Member Now Just \$75

Student Member Now Just \$35

Non-Member Now Just \$100

\$10 for shipping within the U.S. For international orders and charges, please e-mail subscriptions@aera.net

To order, visit <http://www.aera.net/aerashopper> and click "Books"

American Educational Research Journal
1964–2000

Educational Evaluation and Policy Analysis
1979–2000

Educational Researcher
1972–2000

Journal of Educational and Behavioral Statistics
1976–2000

Review of Educational Research
1931–2000

Review of Research in Education
1973–2000



American Educational Research Association

NATIONAL
ACADEMY
of
EDUCATION

NEW ADOLESCENT LITERACY PREDOCTORAL FELLOWSHIP

Administered by the National Academy of Education with generous funding from Carnegie Corporation of New York

A new Adolescent Literacy Predoctoral Fellowship Program to support doctoral research aimed at improving literacy outcomes for middle and secondary school students.

The goal of this new program is to strengthen and stimulate the field of adolescent literacy by infusing it with highly talented, well-trained, and motivated researchers and teacher educators.

Twenty fellows will each receive a stipend of \$25,000 to be disbursed over a period of up to two years. Funds may be used to finalize a dissertation proposal, design and conduct rigorous research, analyze data, and write up research results.

Fellows will participate in ongoing training activities to interact with and learn from leading researchers in the field of adolescent literacy and in activities that promote building a community of emerging scholars.

Deadline to apply is
December 1, 2007.

Application form
and more information
are available on the
National Academy of
Education website:
www.naeducation.org



To apply, go to www.naeducation.org for the application form and guidelines.

Call for Senior Scholar Award Nominations

The Special Interest Group for Research in Mathematics Education (SIG/RME) of AERA invites nominations for the Senior Scholar Award, to be presented at AERA 2009. This award recognizes and celebrates the programmatic research of a senior scholar within the field of mathematics education. The SIG/RME will present the award to an individual who is active in mathematics education research at the time the award is granted and who is nominated by members of the community as an exemplar in regard to the following two basic criteria. The nominee has

- designed and carried out programmatic research that has been grounded empirically and has contributed to the theoretical development of the field;
- developed the research capacity of the field, as attested to by the existence of a "school of thought" or intellectual heritage whose constructs and results are used regularly by others.

Scholars worldwide can be nominated for this award and membership in AERA or SIG/RME is not required of the nominees. Self nominations are not accepted. More information on the award, criteria and nomination procedures can be found at the SIG/RME's website: <http://www.sigrme.org>. All nomination packets must be received by **February 6, 2008**.

Established by Andrew Carnegie in 1905, the Foundation's original charge was "to encourage, uphold, and dignify the profession of the teacher and the cause of higher education." Over the succeeding century, this focus on teaching, educational improvement and reform has been reflected in the Foundation's pioneering and influential policy studies, research projects, and other program initiatives.

The Foundation is an operating rather than grant-making organization, has assets of approximately \$125 million, and is now located on the campus of Stanford University. The Foundation is governed by a Board of Trustees of up to 25 members.

PRESIDENT

The Board of Trustees of The Carnegie Foundation for the Advancement of Teaching invites applications and nominations for the position of President, succeeding Lee S. Shulman, who will retire in July 2008, following eleven years of distinguished leadership.

In an era when education is central to both individual and societal progress, the new President and the Foundation will have the opportunity to foster positive change and enhanced learning in our nation's colleges and schools. The next President will be someone who has: proven leadership experience and an outstanding record of accomplishment; a dynamic vision for the future of the Foundation; an understanding and commitment to the Foundation's historical mission; impeccable intellectual integrity; and excellent writing and communication skills.

The Foundation is being assisted in this search by Shelly Weiss Storbeck and Chuck Bunting of Storbeck/Pimentel and Associates. For best consideration, please submit electronically and confidentially applications and nominations no later than Friday, September 28, 2007, to:

Shelly Weiss Storbeck, Managing Partner
Storbeck/Pimentel and Associates, LLC
1400 North Providence Road, Suite 6000
Media, PA 19063
610/565-2910 x203 (ph); 610/565-2939 (fax)
t.alam@storbeckpimentel.com (email)

For further information on the Foundation and its activities, please consult: www.carnegiefoundation.org

It is the policy and practice of The Carnegie Foundation for the Advancement of Teaching to provide equal opportunity in employment to all employees and applicants. The Foundation strongly values, encourages and promotes diversity throughout the organization. We welcome applications from people of all backgrounds.

Postdoctoral Research Position

The University of Memphis invites applications for a postdoctoral research position in the Department of Psychology. A Ph.D. in cognitive psychology, education, or a related field is required. The successful candidate should also have demonstrated interests and experience in one or more of the following areas: comprehension, reading comprehension strategies, learning from text, individual difference measures, intelligent tutoring systems, verbal protocol analysis, and educational applications. The applicant should have experience conducting empirical research including data management and advanced statistical analyses. Application review will begin August 1, 2007 and may continue until the position is filled. Send curriculum vitae, three letters of recommendation, and reprints/preprints to: Dr. Danielle McNamara, Postdoctoral Search, The University of Memphis, 202 Psychology Building, Memphis, TN 38152-3230. The University of Memphis is an Equal Opportunity/Affirmative Action Employer and encourages applications from women and minorities.

RMLE *Online* Research in Middle Level Education

CALL FOR MANUSCRIPTS

Research in Middle Level Education Online (RMLE Online) is an international peer-reviewed research journal published by National Middle School Association. The journal publishes quantitative and qualitative studies, case studies, action research studies, research syntheses, integrative reviews, and interpretations of research literature. *RMLE Online* readership includes middle level education professionals in schools, school districts, colleges, universities, foundations, agencies, and research centers.

Issues of *RMLE Online*, members of the NMSA Research Advisory Board and a listing of the editorial review board are available at www.nmsa.org

Guidelines for Contributors—7,000-12,000 words in length; double-spaced with 1-inch margins in 12-point font; follow the 5th Edition of *Publication Manual of the American Psychological Association* (2001) style guide; include an abstract of 150-200 words; and include a title page with author name, affiliation, and contact information.

A cover letter needs to describe the paper and other pertinent information as well as complete contact information including e-mail address.

Submit an electronic copy of your paper and cover letter via email in a Word file to *RMLE Online*, Micki M. Caskey, Editor, caskeym@pdx.edu

Direct correspondence to:

Micki M. Caskey, Editor, *RMLE Online*
Portland State Univ., Graduate School of Education,
615 SW Harrison St., Portland, OR 97201
503-725-4749 • 503-725-8475 (fax) • caskeym@pdx.edu

*Endorsed by the Middle Level Education Research Special Interest Group
of the American Educational Research Association*