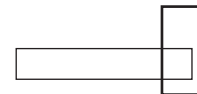


# Special Interest Group Directory 2006–2007



The Special Interest Groups are listed in alphabetical order.

## 2. Action Research

*Purpose:* To involve teachers, administrators, researchers, and community members in dialog about action research that examines educational practice and encourages educational reform and professional development.

*Contact:* Cher C. Hendricks, University of West Georgia; (678) 839-6134; cher@westga.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://coe.westga.edu/arsig/>

## 3. Adolescence

*Purpose:* Composed of educators and researchers who share an interest in studying the concerns, behaviors, and perceptions of young people during adolescence.

*Contacts:* Sharon L. Nichols, University of Texas, San Antonio; (210) 458-2035; sharon.nichols@utsa.edu; Patricia Del Carmen Quijada, University of Texas, San Antonio; (210) 458-2599; patricia.quijada@utsa.edu

*Dues:* \$10 (1 yr)/\$18 (2 yrs); students \$5 (1 yr)

## 4. Adult Literacy and Adult Education

*Purpose:* Dedicated to research development, policy, and practice in adult literacy and adult education. This SIG takes an interdisciplinary, lifespan perspective on learning and instruction among diverse populations.

*Contact:* Eleanor E. Drago-Severson, Columbia University, Teachers College; (212) 678-4163; drago-severson@tc.columbia.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=686>

## 5. Adulthood and Aging

*Purpose:* With a focus on adult development and lifelong learning, to foster research and provide a focus for discussion of issues related to adulthood within education.

*Contact:* Patricia A. Haught, West Virginia University; (304) 293-2085; pat.haught@mail.wvu.edu

*Dues:* \$10 (1 yr)/\$18 (2 yrs); students \$8 (1 yr)

## 6. Advanced Studies of National Databases

*Purpose:* To advance knowledge of the contexts and practices of education through facilitating awareness and understanding of the rigorous research methods required for valid and reliable analysis of national- and state-level databases.

*Contact:* Scott L. Thomas, University of Georgia, Institute of Higher Education, 206 Meigs Hall, Athens, GA 30602; (706) 542-0577; slthomas@uga.edu

*Dues:* \$6 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=712>

## 7. Advanced Technologies for Learning

*Purpose:* To design new technologies that structure educational environments and transform educational practice, and to help the AERA community understand and influence the use of advanced technologies.

*Contact:* Brian J. Foley, California State University; (818) 677-4005; brian.foley@csun.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.rochester.edu/warner/aera/>

## 53. Arts and Inquiry in the Visual and Performing Arts in Education

*Purpose:* This international, interdisciplinary SIG offers a space for visual artworks, live performance, and theoretical/conceptual praxis, facilitating a platform for artistic researchers and practitioners.

*Contacts:* Celeste Snowber, Simon Fraser University, Burnaby, BC, Canada; (604) 291-4453; celeste@sfu.ca; David L. Young, 604-329-3288; dly@telus.net

*Dues:* \$10 (1 yr)/\$15 (2 yrs); students \$5 (1 yr)

## 8. Arts and Learning

*Purpose:* Recent themes include arts performance and process in curriculum; arts integration, assessment, and criticism; cultural issues; semiotics creative process; aesthetic education; alternative research methodologies; and constructivism.

*Contact:* Barbara J. McKean, University of Arizona; (520) 621-5620; bmcmean@email.arizona.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs)

*Website:* <http://www.ed.arizona.edu/ALSIG/>

## 9. Arts-Based Educational Research

*Purpose:* To provide a community for those who view education through artistic lenses, who use a variety of arts-based methodologies, and who communicate understandings through diverse genres.

*Contact:* Stephanie Springgay, Pennsylvania State University; (814) 863-7314; sss23@psu.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs)

*Website:* <http://www.usd.edu/aber/>

## 10. Associates for Research on Private Education

*Purpose:* To facilitate discussion and dissemination of information about developments in research, policy, and practice in private education, including religious, nonreligious, and home schooling. ARPE publishes the Private School Monitor and holds occasional conferences that supplement AERA meetings.

*Contact:* Larry D. Burton, Andrews University; (269) 471-6674; burton@andrews.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

## 12. Bilingual Education Research

*Purpose:* To promote research in bilingual education and to provide a forum for innovative approaches in this field of inquiry. This SIG addresses all ethnolinguistically diverse groups.

*Contact:* Enrique G. Murillo, California State University, San Bernardino; emurillo@csusb.edu

*Dues:* \$20 (1 yr)/\$40 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=1285>

## 13. Biographical and Documentary Research

*Purpose:* To explore methodological issues in biographical and documentary research.

*Contact:* Craig Kridel, University of South Carolina; (803) 777-7257; craig@sc.edu

*Dues:* \$5 (1 yr)/\$8 (2 yrs)

## 14. Brain, Neurosciences, and Education

*Purpose:* Provides a venue for research in the neurosciences that may inform and inspire education research, and for rigorous education research thus informed.

*Contact:* Michael Atherton; (612) 379-7282; athe0007@mn.rr.com

*Dues:* \$10 (1 yr)/\$18 (2 yrs)

*Website:* <http://www.tc.umn.edu/~athe0007/BNEsig/>

## 15. Business Education and Computer Information Systems Research

*Purpose:* To stimulate interest in current research and research needs in business education and computer information systems, and to disseminate such research information.

*Contact:* Joel Whitesel, Ball State University; (765) 285-5237; jawhitesel@bsu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

## 134. Career and Technical Education

*Purpose:* To foster interchange of ideas and methods between general and vocational education researchers and aid in design and conduct of research on vocational technical educational programs.

*Contact:* Edgar I. Farmer, Pennsylvania State University; (814) 863-3858; eif1@psu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.tadda.wsu.edu/avera/>

## 16. Career Development

*Purpose:* To encourage and promote research related to the enhancement of career development through the lifespan, within educational contexts.

*Contact:* Kimberly A. S. Howard, University of Wisconsin, Madison; (608) 262-6889; khoward@education.wisc.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://soe.indstate.edu/sig/>

## 17. Chaos and Complexity Theories

*Purpose:* To apply, advance, and extend chaos and complexity theories to inquiry, research, and theory related to educational contexts.

*Contact:* Jens Rasmussen, Danish University of Education, Denmark; +45 88889412; jera@dpu.dk

*Dues:* \$10 (1 yr)/\$15 (2 yrs); students \$5 (1 yr)

*Website:* <http://ccaerasig.com/>

#### 142. Charter School Research and Evaluation

*Purpose:* To promote and disseminate information, research, and evaluation of charter schools written from a diverse set of perspectives.

*Contact:* (To be determined.)

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=794>

#### 18. Classroom Assessment

*Purpose:* To promote student learning through improved classroom assessment practices; to assist teachers in improving their classroom assessment practices and understand why it is essential to do so.

*Contact:* Kay Uchiyama, Colorado State University; (970) 491-7217; Kay.Uchiyama@colostate.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 19. Classroom Management

*Purpose:* To promote research on classroom organization and management, alternative discipline models, group and learner social interactions, and approaches to teacher education.

*Contact:* Carol S. Weinstein, Rutgers, The State University of New Jersey; (520) 299-3005; csw@rci.rutgers.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

#### 20. Classroom Observation

*Purpose:* To provide members access to current research in observation techniques and implications for future research.

*Contact:* Terri B. Kurz, University of Texas at San Antonio; (512) 750-5515; tkurz@mail.utexas.edu

*Dues:* \$5 (1 yr)/\$8 (2 yrs)

#### 21. Communication of Research

*Purpose:* To facilitate research on the nature of communication of education research, and to expand the understanding and promote the effective use of information technology and library-based resources in education research.

*Contact:* Robert V. Labaree, University of Southern California; (213) 740-5824; labaree@usc.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs); students \$2 (1 yr)

*Website:* <http://aera-cr.asu.edu/>

#### 154. Comprehensive School Reform

*Purpose:* To generate, analyze, interpret, and disseminate research findings related to the implementation and impact of comprehensive school reform.

*Contacts:* Brett Lane, Brown University; (800) 521-9550 x 293, (401) 270-3887; brett\_lane@brown.edu; John A. Nunnery, Old Dominion University; (757) 683-3596; jnunnery@odu.edu

*Dues:* \$10 (1 yr)/\$15 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=1013>

#### 22. Computer and Internet Applications in Education

*Purpose:* To promote research and evaluation on the use of computer-based information and communications resources and software for learning, instruction, assessment, and accomplishment by students, teachers, and administrators.

*Contact:* Sara Dexter, University of Virginia; (434) 924-7131; sdexter@virginia.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 23. Conflict Resolution and Violence Prevention

*Purpose:* To provide a forum to discuss conflict resolution, peer mediation, and violence prevention, focusing on research, theory, and improvements in implementation in schools.

*Contact:* Laurie Stevahn, Seattle University; (206) 296-2559; stevahn@seattleu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 24. Confluent Education

*Purpose:* To promote research on the confluence of cognition, affect, and behavior in the diverse contexts of learning, instruction, leadership, and evaluation.

*Contact:* Marianne D'Emidio-Caston, Antioch University; (805) 967-8760; mcaston@antiochsb.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$7 (1 yr)

#### 25. Constructivist Theory, Research, and Practice

*Purpose:* To facilitate communication and to promote theory, research and improvement in practices of educators at all levels from a constructivist or developmental perspective.

*Contact:* (To be determined.)

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 26. Cooperative Learning: Theory, Research, and Practice

*Purpose:* To exchange information about current research, theory, and improvements in implementation of cooperative learning procedures; to provide a structured forum for discussions related to cooperative learning.

*Contact:* David W. Johnson, University of Minnesota; (612) 624-7031; johns010@umn.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 144. Critical Educators for Social Justice

*Purpose:* To teach, promote, and implement the principles of critical pedagogy in order to establish an educational movement grounded in the struggle for social and environmental justice, human rights, and economic democracy.

*Contacts:* Margarita I. Berta-Avila, California State University, Sacramento; (916) 278-4395; bamargie@csus.edu; Mara Sapon-Shevin, Syracuse University; (315) 443-5088; msaponsh@syr.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

#### 27. Critical Examination of Race, Ethnicity, Class and Gender in Education

*Purpose:* To promote the integrated study of race, ethnicity, social class, and gender as lenses for performing critical analyses and evaluations of prevailing theory and practice on education.

*Contact:* Kimberly A. Scott, Hofstra University; (516) 463-6468; soekas@hofstra.edu

*Dues:* \$15 (1 yr)/\$25 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=931>

#### 28. Critical Issues in Curriculum and Cultural Studies

*Purpose:* To support and promote transdisciplinary research of education as experience. The SIG destabilizes commonly held boundaries of education research beyond contemporary curriculum discourses. Members pursue curriculum inquiry using critical perspectives, and performative, autoethnographic, and conceptual approaches to ask sociocultural, political, and theoretical questions.

*Contact:* Adam Howard, Hanover College; (812) 866-7392; howard@hanover.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 29. Critical Perspectives on Early Childhood Education

*Purpose:* The purpose of this SIG is to foster research on and critical analyses of issues in early childhood education and childhood studies and to encourage the development of alternative perspectives and curriculum in early childhood education.

*Contact:* Susan K. Novinger, State University of New York, Brockport; (585) 395-5935; snovinge@brockport.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs)

*Website:* <http://www.qub.ac.uk/edu/cpece/>

#### 30. Cultural Historical Research

*Purpose:* Focuses on human action, agency, and development as mediated by culture, history, and activity in the tradition of Vygotsky, Luria, Leont'ev, Bakhtin, Mead, and others.

*Contact:* Ana Marjanovic-Shane; (267) 334-2905; anamshane@speakeasy.net

*Dues:* \$10 (1 yr)/\$18 (2 yrs); students \$5 (1 yr)

#### 150. Democratic Citizenship in Education

*Purpose:* To promote research on the development of democratic citizenship in K-12 classrooms and to foster interdependence among researchers who study the teaching and development of democratic citizenship.

*Contact:* James M. Mitchell, California State University, East Bay; (510) 693-3506; mitchellsueb@aol.com

*Dues:* \$5 (1 yr)/\$8 (2 yrs); students \$2 (1 yr)

#### 31. Design and Technology

*Purpose:* To foster research, teaching, service and innovation in design education and technology education in formal educational settings and in other learning environments.

*Contact:* Barbara Bichelmeier, Indiana University; 812-856-8468; bic@indiana.edu

*Dues:* \$10 (1 yr)/\$ 17 (2 yrs); students \$5 (1 yr)

#### 143. Disability Studies in Education

*Purpose:* Supports the development of disability studies, a series of interdisciplinary modes of critical advocacy scholarship, among education researchers.

*Contacts:* David J. Connor, (212) 772-4746; davidjuan1@aol.com; Deborah J. Gallagher, University of Northern Iowa; (319) 273-3380; deborah.gallagher@uni.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://ced.ncsu.edu/2/dse/>

### 156. Districts in Research and Reform

*Purpose:* To bring together researchers, central office administrators, reform support organization leaders, and others interested in key questions of system-wide improvement and leadership.

*Contacts:* Ellen L. Foley, Brown University; (401) 863-7712; ellen\_foley@brown.edu; Meredith I. Honig, University of Washington; (301) 405-5579; mihonig@umd.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

### 32. Early Education and Child Development

*Purpose:* To promote research that has implications for theory, policy, practice, and teacher development in the diverse contexts serving children from birth to the age of 8 years.

*Contact:* Christine Chaille, Portland State University; (503) 725-4675; chaillec@pdx.edu

*Dues:* \$15 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.indiana.edu/~cecdsig/>

### 33. Ecological and Environmental Education

*Purpose:* To advance and critique environmental education research.

*Contact:* Robert B. Stevenson, University at Buffalo; (716) 645-2471 x 1093; eoastevo@buffalo.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.bath.ac.uk/cree/eesig/>

### 148. Education and Philanthropy

*Purpose:* This SIG is open to all who are interested in research bearing on educational grant-making. Focus areas include the role of philanthropy in knowledge building and dissemination.

*Contacts:* Ida Oberman; (510) 517-0331; idaoberman@alamedanet.net; Jorge L. Ruiz-de-Velasco; (415) 356-9917; jorge@irvine.org

*Dues:* \$10 (1 yr)/\$18 (2 yrs); students \$5 (1 yr)

### 34. Education and Student Development in Cities

*Purpose:* To bring together practitioners, community members, and researchers interested in innovative research and practice as they pertain to the life circumstances of children and youth in our cities.

*Contact:* (To be determined.)

*Dues:* \$7 (1 yr)/\$12 (2 yrs)

### 35. Education and the World Wide Web

*Purpose:* To provide a forum for the discussion of a broad range of issues that apply to the role of the World Wide Web in education.

*Contact:* Steven R. Terrell, Nova Southeastern University; (954) 262-2084; terrell@nova.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=894>

### 38. Education, Health, and Human Services Linkages

*Purpose:* To create a community of researchers and practitioners interested in developing knowledge about comprehensive school health, school-linked services, and initiatives that support children and their families. The SIG focuses on interpersonal collaboration, integration of services, and interdisciplinarity. Interests encompass the array of interrelated policy, practice, and research issues that challenge efforts to forge viable linkages among these three distinct delivery systems.

*Contact:* Richard Volpe, University of Toronto; (416) 934-4511.

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.aera.net/?id=805>

### 39. Education, Science, and Technology

*Purpose:* To research technology uses that illuminate subject matter in the sciences, to demonstrate innovations, and to influence education reform through scientific approaches and design of technology innovations.

*Contacts:* Nancy M. Ares, University of Rochester; (585) 273-5957; nancy.ares@rochester.edu; Lisa Bouillion, University of Pennsylvania; (215) 898-5003; lmb@gse.upenn.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.rochester.edu/warner/aera/>

### 155. Educational Change

*Purpose:* This SIG adopts an interdisciplinary and international approach to understanding many aspects of educational change, including large-scale reform, school-initiated change, school improvement, and classroom-level change.

*Contact:* Amanda L. Datnow, University of Southern California; (213) 740-3443; datnow@usc.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

### 36. Educational Enterprises

*Purpose:* To generate and disseminate research related to partnerships among schools, colleges, corporations, foundations, professional societies, government, and communities that focus on educational policy.

*Contact:* Sarah M. Kern, College of New Jersey; (609) 771-2423; smkern@tcnj.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

### 37. Educational Statisticians

*Purpose:* To increase interaction among education researchers interested in the theory, applications, and teaching of statistics in the social sciences.

*Contact:* Sean W. Mulvenon, University of Arkansas; (479) 575-5593; seanm@uark.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://edcollege.ucf.edu/ssivo/EDSTATS/Ed%20Stat%2>

### 42. Faculty Teaching, Evaluation, and Development

*Purpose:* To investigate, promote, and support research and development on college teaching and learning, issues related to faculty evaluation and development, and student ratings of teaching.

*Contact:* Cheryl L. Amundsen, Simon Fraser University, Canada; (604) 291-4853; cheryl\_amundsen@sfu.ca

*Dues:* \$12 (1 yr)/\$24 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=901>

### 43. Family, School, Community Partnerships

*Purpose:* To engage with and promote rigorous and innovative research exploring the nature and impact of partnerships between families, schools, and diverse communities, and to encourage evidence-based practices and policies that influence children's learning and development.

*Contacts:* Patricia L. Hulsebosch, Gallaudet University; (202) 651-5530; patricia.hulsebosch@gallaudet.edu; Pam Kay, University of Vermont; (802) 656-8551; pam.kay@uvm.edu

*Dues:* \$10 (1 yr)/\$15 (2 yrs); students \$8 (1 yr)

*Website:* <http://www.uvm.edu/sro/FSCP/>

### 44. Fiscal Issues, Policy, and Education Finance

*Purpose:* To provide a forum for research in educational finance and its impact on policy for all levels and aspects of education.

*Contact:* Patrice Iatarola, Florida State University; (850) 644-8162; iatarola@coe.fsu.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

### 45. Foucault and Education

*Purpose:* Dedicated to the historical/philosophical studies of education that engage the writings of Michel Foucault.

*Contact:* Stephen Thorpe, Griffith University, Australia; 61-7-5552 8144; s.thorpe@griffith.edu.au

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://facstaff.uww.edu/heyningk/foucault/sitemap>

### 140. Hierarchical Linear Modeling

*Purpose:* To promote the understanding, use, and dissemination of information regarding hierarchical linear modeling.

*Contact:* D. Betsy McCoach (Betsy), University of Connecticut; (860) 486-0183; betsy.mccoach@uconn.edu

*Dues:* \$10 (1 yr)/\$18 (2 yrs)

### 46. Hispanic Research Issues

*Purpose:* To provide opportunities for exchanging information among and between researchers and practitioners interested in issues of concern to Hispanics in the United States.

*Contact:* Gilda M. Bloom-Leiva, San Francisco State University; (415) 338-7060; gmbloom@sfsu.edu

*Dues:* \$15 (1 yr)/\$25 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=688>

### 135. Holistic Education (formerly "Wholistic Education")

*Purpose:* Developing human potential through integrating intellectual, emotional, physical and spiritual competencies in the teaching/learning process.

*Contacts:* Rodney H. Clarken, Northern Michigan University; (906) 227-1881; rclarken@nmu.edu; John G. Freeman, Queen's University, Canada; (613) 533-6000 x 77298; freemanj@educ.queensu.ca

*Dues:* \$5 (1 yr)/\$10 (2 yrs); students \$3 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=403>

### 47. Home Economics Research

*Purpose:* To promote and facilitate exchange of ideas, innovative research, and theoretical work among individuals engaged in home economics education, research, curriculum development, and administration.

Contact: Jaesook L. Gilbert, Eastern Kentucky University; (859) 622-1161; jaesook.gilbert@eku.edu  
Dues: \$5 (1 yr)/\$10 (2 yrs)

#### **96. Inclusion and Accommodation in Large-Scale Assessment (formerly “Research on the Inclusion of Students With Disabilities and Limited English Proficient Students in Large-Scale Assessments”)**

*Purpose:* To promote research and disseminate information on activities and projects focusing on the inclusion of all students, including students with disabilities and ELL students in large-scale assessments.

*Contacts:* Judy L. Elliott, Long Beach Unified Schools; (562) 997-8304; jelliott@lbusd.k12.ca.us; Gerald A. Tindal, University of Oregon; (541) 344-8725; geraldtdt@darkwing.uoregon.edu  
Dues: \$5 (1 yr)/\$10 (2 yrs)

#### **48. Indigenous Peoples of the Americas**

*Purpose:* To promote a better understanding of theoretical, policy, and practice-related issues that influence the quality of traditional and contemporary education among indigenous peoples.

*Contact:* Kathryn D. Manuelito, Arizona State University; (480) 727-7235; kathryn.manuelito@asu.edu  
Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)  
Website: <http://www.coe.missouri.edu/%7Eipal/>

#### **146. Indigenous Peoples of the Pacific**

*Purpose:* To research indigenous education related to the peoples of the Pacific and Pacific Rim, including indigenous ways of knowing and indigenous practices.

*Contact:* Margaret J. Maaka, University of Hawaii; (808) 956-4230; marg@hawaii.edu  
Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

#### **49. Informal Learning Environments Research**

*Purpose:* To further education research in informal learning environments and promote a community practice that helps to establish and maintain a better understanding of teaching and learning.

*Contacts:* Dean J. Grosshandler, Michigan State University; (517) 432-8388; deangros@msu.edu; Shawn M. Rowe, Oregon State University; 541-867-0190; shawn.rowe@oregonstate.edu  
Dues: \$5 (1 yr)/\$10 (2 yrs)  
Website: <http://www.umsl.edu/~sigiler/>

#### **52. Instructional Technology**

*Purpose:* To encourage, promote, and support research on the design and development of instruction and the computer-based, electronic, and nonelectronic media technologies that are used for its delivery.

*Contact:* William A. Kealy, University of South Florida; (813) 974-7952; wkealy@coedu.usf.edu  
Dues: \$10 (1 yr)/\$20 (2 yrs); students \$7 (1 yr)  
Website: <http://euphrates.wpunj.edu/faculty/anh2/sigit/>

#### **54. International Studies**

*Purpose:* To provide a forum for exchanging information among educators involved in research, planning, development, implementation, and evaluation of international studies.

*Contact:* Hsiu-Zu Ho, University of California, Santa Barbara; (805) 893-3893; ho@education.ucsb.edu  
Dues: \$10 (1 yr)/\$20 (2 yrs)  
Website: <http://www.aera.net/Default.aspx?id=676>

#### **55. Invitational Education**

*Purpose:* A self-concept approach to human development that focuses on the way people and educational systems transmit messages that invite positive and beneficial relationships.

*Contact:* Jennifer L. Edwards, Fielding Graduate School; (303) 674-0645; jedwards@fielding.edu  
Dues: \$5 (1 yr)/\$10 (2 yrs)

#### **161. Ivan Illich**

*Purpose:* To promote intellectual consideration (i.e. academic research, doctoral or master's theses, publications for general readership) of the social critique and analyses of Ivan Illich, named by the *Utne Reader* as “the most important social critic” of the 20th century.

*Contact:* Dana L. Stuchul, Pennsylvania State University; (814) 865-1165; dls268@psu.edu  
Dues: \$5 (1 yr)/\$10 (2 yrs)

#### **56. John Dewey Society**

*Purpose:* To keep alive Dewey's commitment to the use of critical and reflective intelligence in the search for solutions to problems in education and culture.

Contact: James W. Garrison, Virginia Polytechnic Institute and State University; (540) 231-8331; wesley@vt.edu  
Dues: \$10 (1 yr)/\$20 (2 yrs)  
Website: <http://cuip.uchicago.edu/jds/>

#### **58. Language and Social Processes**

*Purpose:* To explore directions in and issues of language, literacy, learning processes and social contexts through studies grounded in constructivist and constructionist perspectives.

*Contact:* Leann G. Putney, University of Nevada, Las Vegas; (702) 895-4879; putneyl@unlv.nevada.edu  
Dues: \$8 (1 yr)/\$16 (2 yrs); students \$3 (1 yr)  
Website: <http://www.bazmakaz.com/lpsig/>

#### **141. Large-Scale Assessment**

*Purpose:* To provide a forum for discussion of the status, issues, and concerns related to large-scale assessment, including practices and innovations in state assessment programs.

*Contact:* Luz Bay, Measured Progress; (603) 749-9102; lbay@measuredprogress.org  
Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

#### **59. Law and Education**

*Purpose:* To focus on legal issues affecting K–12 public and private education, as well as postsecondary education.

*Contact:* Suzanne E. Eckes, Indiana University; (812) 856-8376; seckes@indiana.edu  
Dues: \$5 (1 yr)/\$10 (2 yrs)  
Website: <http://www.aera.net/Default.aspx?id=568>

#### **101. Leadership for School Improvement**

*Purpose:* To examine how leadership of teachers, principals, and superintendents influences instructional capacity resulting in improved student outcomes and how policy guides this collaborative effort.

*Contact:* Tricia Browne-Ferrigno, University of Kentucky; (859) 257-5504, (613) 533-6000; tricia.ferrigno@uky.edu  
Dues: \$15 (1 yr)/\$30 (2 yrs); students \$10 (1 yr)

#### **165. Leadership for Social Justice**

*Purpose:* To promote social justice teaching, research, service, and policymaking agendas, with the corollary aim of seeking to proactively improve educational leadership as a means of addressing equity concerns for underrepresented populations throughout P–20 education; also, to share innovative, promising, and research-based programs, policies, and teaching strategies and proactively advocate on behalf of underrepresented populations in educational leadership.

*Contact:* Catherine Marshall, University of North Carolina; (919) 962-2520; marshall@email.unc.edu  
Dues: \$10 (1 yr)/\$20 (2 yrs)

#### **120. Learning Environments**

*Purpose:* To provide a forum for dissemination of quantitative and qualitative research on all aspects of learning environments from classrooms and schools to nonschool settings.

*Contact:* Jill M. Aldridge, Curtin University of Technology, Australia; +61 8 9266 3592; j.aldridge@curtin.edu.au  
Dues: \$10 (1 yr)/\$20 (2 yrs)  
Website: [http://flash.lakeheadu.ca/%7Egmb\\_ole/](http://flash.lakeheadu.ca/%7Egmb_ole/)

#### **61. Literature**

*Purpose:* To promote research that explores literary inquiry and interpretive practices, including innovative approaches to literary education in various contexts.

*Contacts:* Lane W. Clarke; (859) 572-5335; clarkebl@excite.com; Karen Spector, Cleveland State University; (216) 687-4666; k.spector@csuohio.edu  
Dues: \$9 (1 yr)/\$15 (2 yrs); students \$3 (1 yr)

#### **62. Lives of Teachers**

*Purpose:* To promote discussion and scholarship about teachers, including biography and autobiography, development and dimensions of teachers' careers, and depiction of teachers in fiction, film, and television.

*Contact:* James A. Muchmore, Western Michigan University; (269) 387-2889; james.muchmore@wmich.edu  
Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)  
Website: <http://galileo.stmarys-ca.edu/jbrunett/livestch/>

#### **63. Longitudinal Studies**

*Purpose:* To create a community of researchers and practitioners interested in research on, dissemination of, and applications of evaluation theory and evaluation methods.

*Contact:* Leslie A. Scott, American Institutes for Research; (202) 403-5412; lscott@air.org  
Dues: \$5 (1 yr)/\$10 (2 yrs)

### 157. Marxian Analysis of Society, Schools and Education

*Purpose:* To provide a forum for and advance research that examines educational and social issues from Marxian perspectives.

*Contact:* Dave Hill, University College Northampton, UK; +44 (0)1273 270943; dave.hill@northampton.ac.uk

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

### 64. Measurement Services

*Purpose:* To provide an association and promote continuing education for individuals with an interest in college-level administration of educational and psychological measurement services.

*Contact:* Ronna L. Turner, University of Arkansas; (501) 575-5109; rturner@uark.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=386>

### 65. Media, Culture, and Curriculum

*Purpose:* Devoted to critical inquiry and pedagogy on the use of media in cultural settings in schools and other institutions.

*Contact:* Karen Swan, Kent State University; (330) 672-3317; kswan@kent.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.coe.ohio-state.edu/rvoithofer/mediasig/>

### 66. Mentorship and Mentoring Practices

*Purpose:* To foster mentoring programs and mentoring experiences, initiate research on mentoring, and provide networking and support.

*Contact:* Annie Woo, Northwest Regional Educational Laboratory; (503) 275-9586; woaa@nwrel.org

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

### 88. Middle-Level Education Research

*Purpose:* To improve, promote, and disseminate education research reflecting early adolescence and middle-level education.

*Contact:* Kathleen Roney, University of North Carolina Wilmington; (910) 962-7195; roneyk@uncw.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.rmle.pdx.edu/>

### 158. Mixed Methods Research

*Purpose:* To support, encourage, and increase dialogue and idea exchange among education researchers who are using mixed methods and those interested in integrating qualitative and quantitative research approaches.

*Contact:* Burke Johnson, University of South Alabama; (251) 380-2861; bjohnson@usouthal.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://personal.bgsu.edu/~earleym/MIXEDMETHODS/ind>

### 67. Moral Development and Education

*Purpose:* To promote discussion about controversies and areas of agreement within the fields of moral development and education, and to provide informal opportunities for social interaction.

*Contact:* Alan J. Reiman, North Carolina State University; (919) 515-1785; alan\_reiman@ncsu.edu

*Dues:* \$12 (1 yr)/\$24 (2 yrs)

*Website:* <http://www.uni-konstanz.de/SIG-MDE/>

### 68. Motivation in Education

*Purpose:* To advance research on motivational processes in education, particularly by exchanging ideas and perspectives and by developing practices and interventions to improve learner motivation.

*Contact:* Lynley Anderman, University of Kentucky; (859) 257-8647; lande2@uky.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.motivationsig.org/>

### 162. Multicultural/Multiethnic Education: Research, Theory, and Practice

*Purpose:* (To be determined.)

*Contact:* (To be determined.)

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

### 69. Multiple Intelligences: Theory and Practice

*Purpose:* To provide a forum for discussing and disseminating research regarding the educational, counseling, and scientific implications of the theory of multiple intelligences.

*Contact:* Branton C. Shearer, Kent State University; (330) 687-1735; sbranton@kent.edu

*Dues:* \$10 (1 yr)/\$18 (2 yrs)

*Website:* [http://www.personal.kent.edu/~mi\\_sig/](http://www.personal.kent.edu/~mi_sig/)

### 70. Multiple Linear Regression: The General Linear Model

*Purpose:* To share and promote interest in any methodological, applied, or teaching innovations related to multiple linear regression and/or the general linear model.

*Contact:* Cynthia S. Campbell, Northern Illinois University; (815) 753-8471; ccampbell@niu.edu

*Dues:* \$10 (1 yr)/\$18 (2 yrs); students \$5 (1 yr)

### 71. Music Education

*Purpose:* To provide an alternative forum for research activity and to improve the quality of research conducted in the music education field.

*Contact:* Linda K. Thompson, Lee University; (423) 614-8067; lthompson@leeuniversity.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=1079>

### 99. NAEP Studies (formerly "Research Using NAEP Data")

*Purpose:* To facilitate secondary analysis of the ongoing National Assessment of Educational Progress surveys regarding U.S. students' knowledge, attitudes, and experiences in diverse learning areas.

*Contact:* Sarah T. Lubienski, University of Illinois; (217) 333-1564; stl@uiuc.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

### 145. Narrative and Research

*Purpose:* To support conversations about the place of narratives in education research, including, but not limited to, phenomenological, literary critical, and performative conceptions of narrative analysis.

*Contact:* D. Jean Clandinin, University of Alberta; (780) 492-7770; jean.clandinin@ualberta.ca

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* [www.narrativesig.ca/colostate.edu](http://www.narrativesig.ca/colostate.edu)

### 73. Organizational Theory

*Purpose:* To encourage scholarly inquiry and debate related to traditional and alternative views of educational organizations.

*Contact:* Duane M. Covrig, Andrews University; (269) 471-3487; covrig@andrews.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

### 160. Out-of-School Time

*Purpose:* To provide a forum for researchers on out-of-school-time teaching and learning, to share resources and become each others' resources, to provide venues and opportunities to present related research, and to bring additional knowledge and resources to AERA.

*Contact:* Brenda McLaughlin, Johns Hopkins University; (410) 516-6223; bmclaughlin@jhu.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=1437>

### 159. Paulo Freire

*Purpose:* To honor Freire's legacy by promoting scholarship that applies, extends, critiques, and reinvents Freirean pedagogy. Also, to promote historical scholarship that looks at the life of Paulo Freire and the context of his ideas and practices. Finally, to act as a catalyst for the creation of new forms of critical pedagogies that build upon the foundation that Freire established.

*Contacts:* Ana Lucia Cruz, St. Louis Community College; (314) 984-7802;acruz@stlcc.edu; Cesar A. Rossatto, University of Texas, El Paso; (915) 747-5253; crossatto@utep.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

### 74. Peace Education

*Purpose:* To promote dialogue and disseminate research on peace-related issues, including work in the areas of conflict, conflict resolution, human rights, social justice, violence, and prejudice.

*Contact:* Rosemarie Stallworth-Clark, Georgia Southern University; (912) 871-4026; rosemari@georgiasouthern.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=831>

### 76. Philosophical Studies in Education

*Purpose:* To pursue the philosophical study of education and encourage scholarship in all types of philosophical study.

*Contact:* Gert J. J. Biesta, University of Exeter, UK; 44 1392 264750; g.biesta@exeter.ac.uk

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=1168>

## 152. Politics of Education

*Purpose:* To foster and support the conduct, dissemination, discussion, and application of research on the political functions and outcomes of education at all levels, with the final view of contributing to the betterment of society.

*Contact:* Bruce Cooper, Fordham University; (212) 875-9371; bscooperph@aol.com

*Dues:* \$40 (1 yr)/\$80 (2 yrs)

*Website:* <http://www.fsu.edu/~pea/>

## 77. Portfolios and Reflection in Teaching and Teacher Education

*Purpose:* To discuss research and practice in developing, mentoring, and evaluating portfolios and other forms of reflective pedagogy and assessment.

*Contact:* Natalie B. Milman, George Washington University; (202) 994-1884; nmilman@gwu.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

## 153. Postcolonial Studies and Learning

*Purpose:* This is an international SIG devoted to the study of education in post-colonial, transnational, and globalization contexts.

*Contact:* Nina Asher, Louisiana State University; (225) 578-2443; nasher1@lsu.edu

*Dues:* \$7 (1 yr)/\$14 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=946>

## 78. Problem-Based Learning

*Purpose:* To provide a professional forum and network for those involved in research, theory, teaching, and development in problem-based learning for kindergarten through professional school.

*Contact:* Woei Hung, University of Arizona South; (520) 458-8278 x 2215; hungw@email.arizona.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=1316>

## 79. Professional Development School Research

*Purpose:* To provide a forum for university and school professionals to discuss approaches for forming PDSs, methods for assessing outcomes, and strategies for conducting systematic change research.

*Contact:* Jane E. Neapolitan, Towson University; (410) 704-4954; jneapolitan@towson.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=604>

## 80. Professional Licensure and Certification

*Purpose:* To provide a forum for discussing the status, issues, and concerns related to licensure and certification of professionals, including competency testing and related practices.

*Contact:* Louis Grosso, American Board of Internal Medicine; (215) 446-3538; lgrosso@abim.org; Rebecca Baranowski, American Board of Internal Medicine; (215) 446-3546; rbaranowski@abim.org

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

## 81. Professors of Educational Research

*Purpose:* To promote dialogue and research on the teaching and proper use of quantitative and qualitative education research methods.

*Contact:* James H. McMillan, Virginia Commonwealth University; (804) 827-2620; jmcmillan@vcu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://personal.bgsu.edu/~earleym/PERSIG/index.htm>

## 82. Qualitative Research

*Purpose:* To provide opportunities for discussion related to the philosophy, purposes, and methodological issues surrounding the use of qualitative research in social and educational contexts.

*Contact:* Leslie Rebecca Bloom, Iowa State University; (515) 294-3498; blooml@iastate.edu

*Dues:* \$7 (1 yr)/\$14 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=772>

## 60. Queer Studies

*Purpose:* To foster empirical, interpretive, and critical education research related to lesbian and gay issues, and to network individuals and organizations conducting or supporting such research.

*Contacts:* Mollie V. Blackburn, Ohio State University; (614) 247-7310; blackburn.99@osu.edu; Lisa W. Loutzenheiser, University of British Columbia; (604) 215-4665; loutzl@interchange.ubc.ca

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$7 (1 yr)

*Website:* <http://education.ua.edu/queersig/>

## 83. Rasch Measurement

*Purpose:* To provide a forum for presentation, discussion, and interaction related to the development of theoretically based and empirically testable instruments with objective linear measures.

*Contact:* Thomas R. O'Neill, NCSBN; (312) 525-3620; toneill@ncsbn.org

*Dues:* \$15 (1 yr)/\$25 (2 yrs)

*Website:* <http://www.raschsig.org/>

## 84. Religion and Education

*Purpose:* To focus on religious, ethical, and moral dimensions of educational contexts, processes, and policies at all levels and in all types of educational institutions.

*Contacts:* William H. Jaynes, California State University, Long Beach; (562) 985-5619; wjaynes@csulb.edu; Enedina Martinez, Point Loma Nazarene University; (619) 849-2491; enedinamartinez@ptloma.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

## 85. Research Focus on Black Education

*Purpose:* To provide a structure and forum within AERA for researchers and developers who focus on educational issues involving Black clients (students and professionals).

*Contact:* Wanda J. Blanchett, University of Wisconsin, Milwaukee; (414) 229-4675; wjblanch@uwm.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs)

## 164. Research Focus on Education and Sport

*Purpose:* To dispel the many myths and realities associated with education and sport over the years, shed light on this undervalued and underresearched area of inquiry, and enrich current research agendas on education and sport by making them more relevant. The continual dialogue with the community of scholars and the ensuring knowledge and perspectives offered by this kind of engagement would inform us of the realities and concerns of education and sport in general.

*Contact:* Eddie Comeaux, University of California, Los Angeles; (562) 244-3262; ecomeaux@ucla.edu

*Dues:* \$7 (1 yr)/\$12 (2 yrs)

## 86. Research Focus on Education in the Caribbean and Africa

*Purpose:* To encourage, conduct, coordinate, and disseminate research on education within and between Caribbean and African countries.

*Contacts:* Launcelot I. Brown, Duquesne University; (412) 396-1046; brownli@duq.edu; Audrey P. Watkins, Western Illinois University; (309) 298-2146; AP-Watkins@wiu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=899>

## 92. Research in Global Child Advocacy

*Purpose:* To promote research into the area of child maltreatment and the promotion of children's rights, including the examination of efforts to protect children and the investigation of individual characteristics, systemic barriers, cultural beliefs, and societal trends that may contribute to abusive practices.

*Contact:* Michael J. Berson, University of South Florida; (813) 974-7917; berson@tempest.coedu.usf.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.coedu.usf.edu/globalchild/>

## 87. Research in Mathematics Education

*Purpose:* To actively promote communication between researchers in mathematics education and related disciplines and to provide a platform for initiating new developments in the field.

*Contact:* J. Michael Shaughnessy, Portland State University; (503) 725-3624; mikesh@pdx.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs); students \$5 (1 yr)

## 11. Research in Reading and Literacy (formerly "Basic Research in Reading and Literacy")

*Purpose:* To stimulate communication and inquiry among researchers, policy-makers, and others interested in research in reading and literacy from various disciplines and theoretical perspectives.

*Contact:* Wayne H. Slater, University of Maryland; (301) 405-3128; wslater@umd.edu

*Dues:* \$20 (1 yr)/\$40 (2 yrs); students \$5 (1 yr)

## 89. Research in Social Studies Education

*Purpose:* To foster and share research relevant to social studies education.

*Contact:* John K. Lee, Georgia State University; (404) 651-0201; jklee@gsu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

### 90. Research on Evaluation

*Purpose:* To create a community of researchers and practitioners interested in research on, dissemination of, and applications of evaluation theory and evaluation methods.

*Contact:* Anuradhaa Shastri, State University of New York, Oneonta; (607) 436-3727; shastra@oneonta.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

### 91. Research on Giftedness and Talent

*Purpose:* To encourage the systematic study of the intellectually talented and to facilitate the communication of those engaged in such study.

*Contact:* Michael C. Pyryt, University of Calgary; (403) 220-7799; mpyryt@ucalgary.ca

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.aeragifted.org/>

### 93. Research on Learning and Instruction in Physical Education

*Purpose:* To provide a forum for the dissemination and critical analysis of research on learning and instruction in physical education.

*Contact:* Dominique Banville, George Mason University; (703) 993-3579; dbanvill@gmu.edu

*Dues:* \$20 (1 yr)/\$40 (2 yrs); students \$10 (1 yr)

*Website:* <http://home.comcast.net/~walsdorf/>

### 149. Research on Teacher Induction

*Purpose:* To encourage, discuss, and disseminate the work of education researchers and practitioners dedicated to educational equity through the strength of quality teacher induction.

*Contact:* Jodie A. Galosy, Michigan State University; (517) 432-9991; galosyo@msu.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

### 94. Research on the Education of Asian and Pacific Americans

*Purpose:* To provide inquiry into educational and equity issues affecting Asian and Pacific Americans, facilitate interdisciplinary discussions around these issues, and provide members with collegiality and support.

*Contact:* Jamie Lew, Rutgers University, Newark; (212) 533-9137; jamielew@andromeda.rutgers.edu

*Dues:* \$12 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.hawaii.edu/rea/>

### 95. Research on the Education of Deaf Persons

*Purpose:* To provide a multidisciplinary forum for the promotion of research related to education of deaf and hard-of-hearing individuals.

*Contact:* Ronald R. Kelly, Rochester Institute of Technology; (585)-475-6802; ronald.kelly@rit.edu

*Dues:* \$15 (1 yr)/\$25 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.geocities.com/deafsig/>

### 97. Research on the Superintendency

*Purpose:* To create a community of researchers and practitioners interested in developing knowledge about the superintendent, encompassing an array of policy, practice, and research issues related to long-term school reform.

*Contact:* Thomas L. Alsbury, Iowa State University; (515) 294-5785; alsbury@iastate.edu

*Dues:* \$15 (1 yr)/\$30 (2 yrs); students \$10 (1 yr)

### 98. Research on Women and Education

*Purpose:* To sponsor research studying issues related to women and girls in education at the intersection of race, class, and gender through AERA sessions, newsletters, and annual Fall conferences.

*Contact:* Maria M. Ferreira, Wayne State University; (313) 577-6370; aa1104@wayne.edu

*Dues:* \$20 (1 yr)/\$33 (2 yrs); students \$15 (1 yr)

*Website:* <http://www.rwesig.net/>

### 100. Research Use

*Purpose:* To understand how research is used to improve education policy and practice, and to foster improvement of dissemination and use of research findings.

*Contact:* Jason N. Adsit, Baldwin-Wallace College; (440) 826-8540; jadsit@bw.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.sigru.org/>

### 102. Rural Education

*Purpose:* To encourage research in rural education.

*Contact:* Dennis M. Mulcahy, Memorial University, Canada; (709) 737-7917; dmulcahy@mun.ca

*Dues:* \$8 (1 yr)/\$15 (2 yrs)

### 103. School Choice

*Purpose:* We offer a nonpartisan, multidisciplinary community engaged in scholarly analyses of all forms of school choice, including charter schools, magnet schools, open enrollment, and vouchers.

*Contacts:* Frances C. Fowler, Miami University; (513) 529-6825; fowlerfc@muohio.edu; Janelle T. Scott, New York University; (212) 998-5621; janelle.scott@nyu.edu

*Dues:* \$8 (1 yr)/\$15 (2 yrs)

### 104. School Community, Climate, and Culture

*Purpose:* To examine schools in terms of community, climate, and culture, as perceived not only by the researcher but also by students, teachers, administrators, parents, and community members at large.

*Contact:* John V. Shindler, California State University, Los Angeles; (323) 343-5824; jshindl@calstatela.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.westga.edu/%7Esclimate/>

### 105. School Effectiveness and School Improvement

*Purpose:* To exchange ideas and information and encourage further research and evaluation on theory and practices related to issues of school effectiveness and improvement.

*Contact:* Alma Harris, University of Warwick, Great Britain; +44 2476 523523; alma.harris@warwick.ac.uk

*Dues:* \$15 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

### 106. School Indicators, Profiles, and Accountability (formerly "School Indicators and Profiles")

*Purpose:* To bring together educators, researchers, managers, and analysts concerned with the development, reporting, and interpretation of school indicators and report cards used for purposes of accountability and informing various audiences. This SIG values investigations into, among other things, meaningful measurement and assessment, data quality and fidelity, useful display and valid interpretation of indicators and data, and the relationship between accountability requirements and school improvement.

*Contact:* Rolf K. Blank, Council of Chief State School Officers; (202) 336-7044; rolfb@ccsso.org

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.learningpt.org/sipsig/>

### 107. School/University Collaborative Research

*Purpose:* To share research undertaken collaboratively by school and university educators, programs and practices supporting it, and challenges and dilemmas of the work.

*Contact:* Nancy L. Bacharach, Saint Cloud State University; (320) 308-4885; nlbacharach@stcloudstate.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

### 122. Science Teaching and Learning

*Purpose:* To promote research that advances the understanding and improvement of teaching, learning, and understanding in the natural sciences, including philosophical, psychological, and sociocultural issues.

*Contact:* Jazlin Ebenezer, Wayne State University; (313) 577-0918; aj9570@wayne.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.aera.net/?id=816>

### 108. Second Language Research

*Purpose:* To promote research in second-language learning/acquisition, and to facilitate exchange of ideas among educators involved in second-language teaching and language program administration.

*Contact:* Keiko K. Samimy, Ohio State University; (614) 292-7597, (614) 848-9439; samimy.2@osu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

### 109. Self-Study of Teacher Education Practices

*Purpose:* To inform and rethink teacher education by studying practice-varied educational settings and methodologies.

*Contact:* Clare M. Kosnik, Stanford University; 650-483-8412, (fax) 650-736-0968; ckosnik@stanford.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.ku.edu/%7Esstep/>

#### 110. Semiotics in Education

*Purpose:* To promote the application of semiotic perspectives to the study of education.

*Contact:* John E. Henning, University of Northern Iowa; (319) 277-7626; john.henning@uni.edu

*Dues:* \$25 (1 yr)/\$45 (2 yrs); students \$20 (1 yr)

*Website:* <http://labweb.education.wisc.edu/semiotics/>

#### 41. Service-Learning and Experiential Education

*Purpose:* This SIG is dedicated to bringing together both researchers and practitioners to build and promote understanding of service-learning and experiential education for the betterment of the field.

*Contact:* James M. Mitchell, California State University, East Bay; (510) 693-3506; mitchellcsueb@aol.com

*Dues:* \$5 (1 yr)/\$9 (2 yrs); students \$2 (1 yr)

*Website:* <http://www.serveandexperience.com/>

#### 111. Society of Professors of Education

*Purpose:* To promote a forum for consideration of major issues, tasks, problems, and challenges confronting the educational professoriat.

*Contacts:* Donna A. Breault, Georgia State University; (404) 651-3262; dbreault@gsu.edu; John M. Novak, Brock University; (905) 688-5550 x 3361; jnovak@brocku.ca

*Dues:* \$40 (1 yr)/\$75 (2 yrs); students \$15 (1 yr)

*Website:* <http://www.unm.edu/~spe/>

#### 112. Sociology of Education

*Purpose:* To provide a forum for the analysis and dissemination of research that links sociological perspectives and methods with the study of educational issues.

*Contact:* Sophia Catsambis, Queens College and CUNY Graduate Center; (718) 997-2801; scatsambis@rcn.com

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

#### 113. Special Education Research

*Purpose:* To explore areas of education research of interest to special and general educators, including individual differences, teaching strategies, and issues related to learning.

*Contact:* Sharon A. Judge, University of Tennessee; (865) 974-4456; shl@utk.edu

*Dues:* \$7 (1 yr)/\$14 (2 yrs)

*Website:* <http://www.indiana.edu/%7Eesersig/>

#### 114. Spirituality and Education

*Purpose:* The goals of this SIG include: (a) identifying assumptions and principles of education that are consistent with a variety of spiritual traditions; (b) translating those principles into recommendations and guiding principles for practitioners in a variety of educational settings, and disseminating our findings; (c) integrating a variety of perspectives in our work by insisting on collaboration among a variety of professions, spiritual traditions, and backgrounds.

*Contact:* Robert H. London, California State University, San Bernardino; (909) 537-4678; rlondon@csusb.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 115. State and Regional Educational Research Associations

*Purpose:* To strengthen state and regional education research associations by providing a communications network, a forum for interaction, and recognition for distinguished papers.

*Contact:* Michael S. Green, University at Albany; (518) 442-4992; mgreen@uamail.albany.edu

*Dues:* \$75 (1 yr)/\$150 (2 yrs)

#### 117. Stress and Coping in Education

*Purpose:* To act as a clearinghouse to promote research and exchange of ideas and information concerning stress and coping in education and related organizations.

*Contact:* Christopher J. McCarthy, University of Texas, Austin; (512) 471-0368; chris.mccarthy@mail.utexas.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 118. Structural Equation Modeling

*Purpose:* To promote the understanding, use, and dissemination of information regarding structural equation modeling, and to share problems, issues, solutions, and various approaches.

*Contacts:* Craig K. Enders, Arizona State University; (480) 727-0739; cenders@asu.edu; Marilyn S. Thompson, Arizona State University; (480) 727-6924; m.thompson@asu.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.sfu.ca/~measure/semisig.html>

#### 121. Studying and Self-Regulated Learning

*Purpose:* Interested in issues related to academic studying and self-regulated learning throughout the life span. Topics include (but are not limited to) motivation, metacognition, text processing, note taking, review, learning strategies, test taking, and writing.

*Contacts:* Linda S. Garavalia, University of Missouri, Kansas City; GaravaliaL@umkc.edu; Sarah A. Manlove, University of Twente, Netherlands; 31053-489-5308; manlovesa@edte.utwente.nl

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://uhaweb.hartford.edu/ssrl/>

#### 51. Supervision and Instructional Leadership

*Purpose:* To provide a professional forum for those who are involved in current research, theory, and practice in the supervision of instruction.

*Contact:* Sally J. Zepeda, University of Georgia; (706) 613-5245; szepeda@uga.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

#### 123. Survey Research in Education

*Purpose:* To provide a forum for education researchers interested in improving survey methods, fostering communications among survey researchers, and promoting the development and dissemination of scholarly work.

*Contact:* Kelly D. Bradley, University of Kentucky; (859) 257-4923; kdbrad2@uky.edu

*Dues:* \$7 (1 yr)/\$12 (2 yrs); students \$3 (1 yr)

*Website:* <http://www.as.yyu.edu/~gunapala/surveyed/index.htm>

#### 124. Systems Thinking in Education

*Purpose:* To focus on applications of systems thinking principles to address various issues in education.

*Contact:* (To be determined.)

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

#### 125. Talent Development of Students Placed at Risk

*Purpose:* To focus on research, development, intervention, and evaluation aimed at ensuring the academic and personal development of children placed at risk.

*Contact:* (To be determined.)

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.geocities.com/talentdevelopment/>

#### 126. Teacher as Researcher

*Purpose:* To support classroom inquiry research and participation in AERA by PK-12 practitioners.

*Contact:* Mary Klehr, Madison Metropolitan School District; mklehr@madison.k12.wi.us

*Dues:* \$10 (1 yr)/\$18 (2 yrs); students \$5 (1 yr)

*Website:* <http://www.aera.net/Default.aspx?id=1178>

#### 127. Teachers' Work/Teachers' Unions

*Purpose:* To provide a forum for critical research and dialogue on the history and politics of teachers' unions and teachers' work culture.

*Contact:* Nina Bascia, University of Toronto, Canada; (416) 923-6641; nbascia@oise.utoronto.ca

*Dues:* \$10 (1 yr)/\$20 (2 yrs); students \$1 (1 yr)

#### 128. Teaching Educational Psychology

*Purpose:* To provide a forum for the presentation, discussion, and encouragement of research on and deliberation about teaching educational psychology to enhance both understanding and use.

*Contact:* Michael P. Verdi, California State University, San Bernardino; (909) 537-7636; mverdi@csusb.edu

*Dues:* \$8 (1 yr)/\$16 (2 yrs)

*Website:* <http://tep.coe.nau.edu/>

#### 130. Teaching History

*Purpose:* To provide a forum for the presentation, discussion, and encouragement of research on and deliberation about the teaching of history.

*Contact:* Scott W. DeWitt, University at Buffalo, The State University of New York; (716) 645-2455 x 1139; swdewitt@buffalo.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

#### 129. Teaching in Educational Administration

*Purpose:* To encourage and provide a forum for research, evaluation, and scholarship on educational leadership preparation and development and the impact of preparation on leadership practice. The SIG advances inquiry into state and national leadership standards assessment and credentialing.

*Contact:* Margaret Terry Orr, Bank Street College of Education; (212) 875-4546; morr@bnkst.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://www.aera.net/Default.aspx?id=440>

**151. Technology as an Agent of Change in Teaching and Learning**

*Purpose:* TACTL promotes the development and evaluation of pre-service programs intended to transform teacher education, to prepare technology-proficient educators to meet 21st-century learners' needs.

*Contact:* Peter H. Adamy, University of Rhode Island; (401) 874-7036; adamy@uri.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

*Website:* <http://tactl.unt.edu/>

**119. Technology, Instruction, Cognition and Learning**

*Purpose:* An international group in structural learning with a focus on interdisciplinary research at the intersection of four disciplines: technology, instruction, cognition, and learning. The group also publishes TICL, an interdisciplinary international journal.

*Contact:* Joseph M. Scandura, University of Pennsylvania; scandura@scandura.com

*Dues:* \$5 (1 yr)/\$7 (2 yrs); students \$2 (1 yr)

**72. Test Validity Research and Evaluation (formerly "Objective Analysis of Qualitative Research Methods")**

*Purpose:* Brings together educators and researchers concerned with qualitative research in education, evaluation, and psychology, and encourages content analysis methods from traditional to computer-aided analysis.

*Contact:* Timothy A. Sares, ABCTE; (202) 261-2631; tsares@aol.com

*Dues:* \$10 (1 yr)/\$15 (2 yrs); students \$5 (1 yr)

**163. Tracking and Detracking**

*Purpose:* To engage teachers, administrators, teacher educators, researchers, policymakers, and community members in a dialogue about tracking and detracking; to serve as a clearinghouse to disseminate research on tracking and detracking, as well as to exchange ideas and information on strategies and best practices in detracking schools.

*Contact:* Maika Watanabe, San Francisco State University; (415) 338-1622; watanabe@sfsu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

**147. Urban Learning, Teaching, and Research**

*Purpose:* To promote collaborative development and dissemination of the work of the SIG's members in research and professional practice in urban learning and teaching.

*Contact:* Rosario S. Morales, California State University; (323) 343-5657; rmorele@calstatela.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

**133. Vocabulary**

*Purpose:* To promote communication about vocabulary development and instruction, and to foster the sharing of information about ongoing research and promising practices related to vocabulary.

*Contacts:* Lori A. Helman, University of Minnesota; (612) 624-2034; lhelman@umn.edu; William E. Nagy, Seattle Pacific University; (206) 281-2253, (fax) (206) 281-2756; wnagy@spu.edu

*Dues:* \$10 (1 yr)/\$20 (2 yrs)

**136. Workplace Learning**

*Purpose:* Dedicated to articulating, studying, and applying research relating to adult learning processes within the context of work.

*Contact:* Leonard George Cairns, Monash University, Australia; +61 3 51 226 599; Len.Cairns@education.monash.edu.au

*Dues:* \$5 (1 yr)/\$10 (2 yrs)

*Website:* <http://www.workplacelearningsig.org/>

**137. Writing and Literacies**

*Purpose:* To promote research in writing and literacy at all age levels and across cultural and social (including institutional) contexts; to provide a forum for idea exchange related to writing and literacy research, theory, and practice across disciplines.

*Contact:* Patricia Irvine, San Francisco State University; (415) 386-8148; p Irvine@sfsu.edu

*Dues:* \$5 (1 yr)/\$10 (2 yrs); students \$5 (1 yr)