



2008
Award Presentations
and
Presidential Address

Wednesday, March 26, 2008
4:05–6:05 p.m.

Grand Ballroom, 3rd Floor
Hilton New York
New York, New York

Presidential Address

*Science and the City:
Research and Civic Responsibility*



William F. Tate IV
AERA President
2007–2008

Program

Welcoming Remarks

James D. Anderson, 2008 Annual Meeting Program Chair

Remembrances

James D. Anderson, 2008 Annual Meeting Program Chair

Introduction of the Award Recipients

Special Recognition of AERA Journal Editors—
Robert J. Sternberg

Palmer O. Johnson Memorial Award—*Gregory J. Cizek*

Review of Research Award—*Edys Quellmalz*

E. F. Lindquist Award—*Kevin F. Spratt*

Early Career Award—*Henry T. Frierson*

Outstanding Book Award—*Jeffrey Shih*

Committee on Scholars of Color in Education Awards—
Stephen D. Hancock

Distinguished Contributions to Gender Equity in Education
Research Award—*Zenaida Aguirre-Munoz*

Social Justice in Education Award—*Adrienne D. Dixson*

Distinguished Public Service Award—*Barbara L. Schneider*

Special Recognition of Annual Meeting Program Chair—
William F. Tate IV

Presidential Citations—*William F. Tate IV*

Distinguished Contributions to Research in Education Award—
Fayneese Miller

Introduction of the 2008 President

James D. Anderson, 2008 Annual Meeting Program Chair

Presidential Address

Science and the City: Research and Civic Responsibility
William F. Tate IV, 2008 President

Introduction of the 2009 President

William F. Tate IV, 2008 President

Closing Remarks

James D. Anderson, 2008 Annual Meeting Program Chair

Presidential and Awards Reception
Grand Ballroom Foyer

Award Presentations

Special Recognition of AERA Journal Editors

The following individuals are honored upon completion of their terms as AERA journal editors:

Yvonna S. Lincoln, Stephanie L. Knight, Bruce Thompson,
*American Educational Research Journal, Section on
Teaching, Learning, and Human Development (2005–2007)*
David Thissen, *Journal of Educational and Behavioral
Statistics (2005–2007)*

Palmer O. Johnson Memorial Award

In recognition of the contributions to education research by Palmer O. Johnson, this award represents the highest quality of academic scholarship published in one of the following AERA journals during the 2007 volume year: *American Educational Research Journal, Educational Evaluation and Policy Analysis, Educational Researcher, or Journal of Educational and Behavioral Statistics.*

2008 Award Recipients:

Geoffrey D. Borman, Robert E. Slavin, Alan C. K. Cheung, Anne M. Chamberlain, Nancy A. Madden, and Bette Chambers. 2007. "Final Reading Outcomes of the National Randomized Field Trial of Success for All." *American Educational Research Journal*, 44(3), 701–731.

This article sets the bar for large-scale randomized trials of instructional innovations, an extremely important domain of education research. It meets the criteria of both excellence in conceptualization and wide-ranging importance that provide a model for how researchers can work to provide empirical answers to the most pressing concerns in American education. The study is ambitious, carefully designed, well analyzed, and highly significant in that, to the extent that sound early reading instruction can have significant impact on later student success, it sheds considerable light on how policy makers and school leaders should proceed at the local level.

Award Committee: Gregory J. Cizek (Chair), Stephen W. Raudenbush, Estela M. Bensimon, Carl A. Cohn, Na'ilah Suad Nasir

Review of Research Award

The Review of Research Award recognizes an outstanding review of research article appearing in one of the following AERA journals during the 2007 volume year: *Review of Research in Education* or *Review of Educational Research*.

2008 Award Recipients:

Tina Seidel and Richard J. Shavelson. 2007. "Teaching Effectiveness Research in the Past Decade: The Role of Theory and Research Design in Disentangling Meta-Analysis Results." *Review of Educational Research*, 77(4), 454–499.

This review is an excellent example for colleagues and graduate students of a meta-analysis that examines the most recent teacher effectiveness theory, research methods, and findings in relation to the framework and methodology of prior decades. A particular strength of the review is placing the analysis within cognitive models of teaching while providing continuity with the process/product models of earlier years. The review examines and compares findings from correlational studies and quasi-experimental and experimental designs. It makes a significant contribution to education research by providing important findings on teacher effectiveness and a strong model for meta-analyses, which will be useful in other fields as well.

Award Committee: Edys S. Quellmalz (Chair), Jeffrey E. Mirel, Patricia F. Campbell, Stephen L. Goldberg, Jerlando F. L. Jackson

Relating Research to Practice Award

The Relating Research to Practice Award recognizes outstanding contributions that individuals have made toward increasing practitioner and lay-group understanding of the contributions of education research to the improvement of education practice.

No award given in 2008.

Award Committee: M. David Merrill (Chair), Olga M. Welch, Francena D. Cummings, John Q. Easton, Joan Helen Evans

E. F. Lindquist Award

The E. F. Lindquist Award honors a distinguished scholar and researcher in recognition of outstanding research in the field of testing and measurement. The award is co-sponsored by AERA and ACT, Inc.

2008 Award Recipient: Wendy M. Yen

Wendy M. Yen's contributions to the field of testing and measurement include test construction, scaling and equating, and innovation in the use of item response theory in these pursuits. In addition, she has demonstrated leadership in the academic societies most closely aligned with measurement. Her cumulative achievements demonstrate the highest standards to which education research might aspire and the spirit in which the E. F. Lindquist Award was established.

Award Committee: Kevin F. Spratt (Chair), Barbara G. Dodd, Michael T. Nettles, Nancy S. Petersen, James S. Roberts

Early Career Award

The Early Career Award recognizes a scholar's distinguished portfolio of cumulative education research within the first decade following the receipt of a doctoral degree.

2008 Award Recipient: Andrew J. Martin

Andrew J. Martin has been an extraordinarily productive early career scholar. In more than 60 empirical articles and book chapters in a brief 10-year span, Martin has conducted innovative research on student motivation and engagement that is moving that field forward in exciting ways. His research brings a level of methodological and statistical sophistication to the study of motivation and achievement that is rarely seen. Complementing his theoretical work, Martin has an active research program on school-based interventions to enhance students' achievement strivings in his home country of Australia. He is also using his motivational lens to better understand the achievement challenges of Australian Aboriginals and other populations particularly at risk for academic failure. His work is an excellent example of how substantive expertise and methodological rigor can be utilized to address many complex and socially relevant questions in education.

Award Committee: Sandra Graham (Chair), Henry T. Frierson, Thienhuong Hoang, Janette K. Klingner, Okhee Lee

Outstanding Book Award

The Outstanding Book Award is given for an outstanding book-length publication in education research and development.

2008 Award Recipient:

C. J. Pascoe. 2007. *Dude, You're a Fag: Masculinity and Sexuality in High School*. University of California Press.

Although the heart of the book can be summarized by its subtitle ("Masculinity and Sexuality in High School"), the book does much more than provide a cursory examination of masculinity. Indeed, it delves into the daily lives of students and staff at River High School, examining the various ways in which masculinity is performed, reinforced, and sustained in the daily life and fabric of schools. The end result is a deeply rich narrative that examines the intimate connections between sex, sexuality, and sexual orientation. Scholars from numerous disciplines—anthropology, sociology, gender studies, queer studies, school leadership, school law, curriculum studies, and so on—can learn a great deal from this valuable book.

Award Committee: Jeffrey C. Shih (Chair), Walter R. Allen, Lorna M. Earl, Gerardo R. Lopez, Scott F. Marion, E. Michael Nussbaum, Keith Sawyer

Committee-Sponsored Awards

Committee on Scholars of Color in Education Awards

The Committee on Scholars of Color in Education Awards recognize scholars in various stages in their careers who have contributed significantly to the understanding of issues that disproportionately affect minority populations, and minority scholars who have made a significant contribution to education research and development.

2008 Distinguished Career Contribution Award Recipient:
James D. Anderson

2008 Distinguished Scholar Award Recipients:
Carol D. Lee
Francisco A. Rios

**2008 Early Career Contribution Award Recipient:
Lamont A. Flowers**

The formal announcement of this award is scheduled during the Joint Social Justice Combined Reception, which follows the Social Justice in Education Award Lecture on March 24. The awards will be presented at the Committee on Scholars of Color in Education Awards and Early Bird Reception scheduled for March 25.

Award Committee: Stephen D. Hancock (Chair), Leticia Alvarez, Celia Rousseau Anderson, Christopher Dunbar, Rich Milner, Juan S. Munoz, Alfred W. Tatum

*Distinguished Contributions to Gender Equity in Education
Research Award*

This award is given in recognition of distinguished research, professional practice, and activities that advance public understanding of gender and/or sexuality in the education community.

**2008 Award Recipient:
Annette Henry**

The formal announcement of this award is scheduled during the Joint Social Justice Combined Reception, which follows the Social Justice in Education Award Lecture on March 24.

Award Selection Committee (Scholars and Advocates for Gender Equity in Education Committee): Zenaida Aguirre-Munoz (Chair), Adrienne D. Dixon, Mary Ann Dzuback, Korina M. Jocson, Nana Osei-Kofi, Patricia Del Carmen Quijada

Social Justice in Education Award

The Social Justice in Education Award is given in honor of an individual's outstanding commitment to the advancement of social justice through education research.

**2008 Award Recipient:
Sonia Nieto**

The Social Justice in Education Award Lecture is scheduled for March 24 from 7:00 p.m. to 8:00 p.m. in the Sheraton New York Hotel & Towers, New York Ballroom East, 3rd Floor.

Award Committee (Subcommittee of Social Justice Action Committee): Adrienne D. Dixson (Chair), Susan E. Noffke, Cynthia A. Tyson

Distinguished Public Service Award

The Distinguished Public Service Award recognizes exceptional contributions to advancing the use of education research and statistics in shaping policy, and to the provision of sustained support for improving the quality of research and statistics.

**2008 Award Recipient:
Bruce Alberts**

The Distinguished Public Service Award Lecture is scheduled for March 27 from 12:25 p.m. to 1:55 p.m. in the Hilton New York, Sutton Center, 2nd Floor.

Selection Committee (Government Relations Committee): Barbara L. Schneider (Chair), Eugene L. Anderson, Judith I. Brooks-Buck, Sandra B. Damico, Stephen B. Dunbar, V. P. Franklin, Diana E. Hess

Special Recognition

The Association honors the 2008 Annual Meeting Program Chair:

James D. Anderson

Presidential Citations

2008 Recipients:

Walter R. Allen

This Presidential Citation is awarded to Walter R. Allen for his commitment to the production of high-quality social science research on matters of pressing importance to many publics. He is being honored for his significant research contributions focused on higher education, race and ethnicity, family patterns, and social inequality. In addition, his long-standing dedication to the development of research interpretations for policy makers and the legal community is a model for others interested in linking research and civic responsibility.

Patricia F. Campbell

This Presidential Citation is awarded to Patricia F. Campbell for her contributions to education research and development. She is being honored for her important contributions to the advancement of mathematics education in urban and poorly resourced communities. Her research and development efforts are a model for others engaged in systemic reform in mathematics education.

John Q. Easton

This Presidential Citation is awarded to John Q. Easton for his research leadership and evaluation studies focused on improving the nature and quality of education in a large urban city. He is being honored for important contributions that helped to establish and advance a public-private research partnership which has generated policy-relevant studies of educational processes. His efforts distinctly link research to civic capacity and problem solving.

Distinguished Contributions to Research in Education Award

Honoring a meritorious contributor to education research, this award is intended to publicize, motivate, encourage, and suggest models of education research at its best.

2008 Award Recipient: David Wolcott Johnson

David Wolcott Johnson, the Emma K. Birkmaier Professor of Educational Leadership, Professor of Educational Psychology, and Co-Director of the Cooperative Learning Center at the University of Minnesota, is being honored for his pioneering research on cooperative learning, social interdependence theory, conflict resolution, and peer mediation. His research is an exceptional model for how psychological knowledge can be used to inform and improve educational practices and human service delivery. Johnson's substantial body of work and commitment to education can best be characterized by the words of Abigail Adams in a letter to John Quincy Adams (May 8, 1780): "Learning is not attained by chance, it must be sought for with ardor and attended to with diligence." Johnson's work on cooperative, competitive, and individualistic learning is a fitting example.

Award Committee: Dee H. Andrews (Chair), Fayneese Miller, Brian Gong, Beth Harry, Lynn Winters, Kenneth K. Wong

AERA Division Awards

Division A: Administration, Organization, and Leadership

Annual Dissertation Award: Sonya Douglass Horsford

Division B: Curriculum Studies

Lifetime Achievement Awards: Janet L. Miller and Thomas S. Popkewitz

Outstanding Book Award: Robert V. Bullough Jr. and Craig Kridel

Outstanding Dissertation Award: Christy M. Moroye

Division C: Learning and Instruction

Graduate Student Research Award: Carol L. O'Donnell

Jan Hawkins Early Career Award: Mimi Ito

Sylvia Scribner Award: David C. Berliner

Division D: Measurement and Research Methodology

Award for Significant Contribution to Educational Measurement and Research Methodology: Michael T. Kane

Mary Catherine Ellwein Outstanding Dissertation Award (Quantitative): Hsiu-Ting Yu

Division E: Counseling and Human Development

Outstanding Dissertation Award in Counseling: Saurabh Gupta

Outstanding Dissertation Award in Human Development: Seung-Hee Son

Outstanding Research in Counseling Award: James L. Moore III

Outstanding Research in Human Development Award: Kathryn R. Wentzel, Laurence Filisetti, and Lisa Looney

Division F: History and Historiography

Graduate Student Paper Award: No award given in 2008.

Division G: Social Context of Education

Early Career Award: Guofang Li

Lifetime Achievement Award: Hugh "Bud" Mehan

Mentoring Awards: Jabari Mahiri and Kenneth G. Tobin

Outstanding Dissertation Awards: Anthony L. Brown and David E. Kirkland

Division H: School Evaluation and Program Development

Outstanding Discussant Award (2007): Michael J. Flicek

Outstanding Dissertation Award (2007): Ann Ooms

Outstanding Paper Presenter Award (2007): Tara Pearsall, Ashlee A. Lewis, Ching Ching Yap, Leigh D'Amico, and

Tammiee S. Dickenson
Outstanding Symposium Presentation Award (2007): Heather
Weiss, James L. Rodriguez, Lynn McDonald, Chad Nye,
Margaret Sarah Caspe, and Shari Golan

Division I: Education in the Professions

Best Paper by a New Investigator Award: Nate Allen
Best Paper by an Established Investigator Award: Lee A.
Learman
Distinguished Career Award: Carole J. Bland
Outstanding Research Publication Award: Maura J. Borrego

Division J: Postsecondary Education

Dissertation Award: Christopher Perry Loss
Exemplary Publication Award: Marybeth Gasman
Exemplary Research Awards: George D. Kuh and Jack H.
Schuster

Division K: Teaching and Teacher Education

Kappa Delta Pi–Division K Research Award: Maisha T. Fisher
Legacy Awards: Jacqueline Jordan Irvine and Sonia Nieto
Outstanding Dissertation Award: Deborah Ann Horan
Research in Teacher Education Awards: Sherry A. Marx and
Elaine Chan

Division L: Education Policy and Politics

Outstanding Dissertation Awards: Cory Koedel and Marisa A.
Cannata

