



**AERA Annual Meeting
April 7 to April 11, 2006
San Francisco, California**

Media Guide
2006 AERA Annual Meeting
Education Research in the Public Interest

American Educational Research Association
1916 – 2006



**Advancing Education Research
and Serving the Public Good**

American Educational Research Association

www.aera.net

AERA Annual Meeting Highlights San Francisco, California

**Press Room: Moscone Center North
Exhibit Level, Room 121**

AERA Pressroom Hours

FRIDAY	12:00 p.m. - 5:00 p.m.
SATURDAY	8:15 a.m. - 5:00 p.m.
SUNDAY	8:15 a.m. - 4:00 p.m.
MONDAY	8:15 a.m. - 5:00 p.m.
TUESDAY	8:15 a.m. - 1:00 p.m.

**AERA Contacts:
Helaine Patterson, Director of Communications
Lucy Cunningham, Communications Associate**

**outreach@aera.net
*www.aera.net***

Media Highlights

Friday, April 7

No Child Left Behind in 2004: Results from the National Longitudinal Study of NCLB and Study of State Implementation of NCLB

12:00 p.m. – 2:00 p.m.

Moscone Center West/ 2nd Floor, Room 2009

The federal *No Child Left Behind Act of 2001* (NCLB) is considered to be a landmark in education reform, stimulating state, district, and school mechanisms to improve student performance and reduce the achievement gap. Scholars will present results of two studies that evaluate implementation on NCLB provisions in four areas: accountability, teacher quality, choice, and resource allocation.

A Comparative Study of Teacher Quality in Seven Nations

12:00 p.m. – 1:30 p.m.

Moscone Center West/ 2nd Floor, Room 2010

Scholars, policymakers and senior education officials present results from a major new collaborative study of the preparation and qualifications of elementary and secondary teachers in seven countries: the United States, Korea, China, Hong Kong, Singapore, Thailand, and Japan.

The State of Teacher Education at Historically Black Colleges and Universities: Implications for Equity and the Public Good

2:15 p.m. – 3:45 p.m.

Moscone Center West/ 2nd Floor, Room 2022

The constraints that teacher education programs in historically black colleges currently face will be explored. Among the constraints are encroachments from state governments.

Friday, April 7—Cont.

2006 Decade of Behavior Distinguished Lecture

Kathleen Hall Jamieson, University of Pennsylvania

Walter and Leonore Annenberg Director, Annenberg Public Policy Center

What Students (and the rest of us) Need to Know about Politics and Governance

4:05 p.m. - 6:05 p.m.

Moscone Center South/ Esplanade Ballroom, Section 303

In this 2006 Decade of Behavior Distinguished Lecture, Kathleen Hall Jamieson, an internationally known expert on political communication, asks "How can we sort the substance from the spin? The empty rhetoric from the statements forecasting policies that will affect our lives and the life of the nation?"

Social Justice in Education Award and Lecture

Gwendolyn C. Baker, President: Calvert Baker & Associates, Inc.

Former Chief, Minorities & Women's Research Program, National Institute of Education

Pathways to Change

7:00 p.m. – 8:00 p.m.

Moscone Center South/ Esplanade Ballroom, Section 303

A nationally known educator long associated with the University of Michigan and the Ann Arbor public schools, Gwen Baker will focus on the importance of individual experiences in developing pathways that may lead to change. Among her own experiences, she has served as president and chief executive officer of the United States Committee for UNICEF, the oldest and largest of the 38 national committees that mobilize support for UNICEF, the United Nations Children's Fund.

Saturday, April 8

School Finance Redesign and Student Performance

10:35 a.m. – 12:05 p.m.

Moscone Center West/ 2nd Floor, Room 2003

University and think-tank researchers present four perspectives and approaches on how education finance can be reconfigured to improve student performance.

DeWitt Wallace-Reader's Digest Distinguished Lecture

Linda Darling-Hammond, Stanford University

Securing the Right to Learn: Policy and Practice for Powerful Teaching and Learning

12:25 p.m. – 1:55 p.m.

Moscone Center South/ Gateway Ballroom, Section 103

Closing the Achievement Gap in Bimodal High Schools

12:25 p.m. – 1:55 p.m.

Moscone Center West/ 2nd Floor, Room 2014

Closing the achievement gap for racial and ethnic minorities is an explicit goal of federal policy. Here, scholars will focus on in-school factors that contribute to the achievement gap, identify strategies for countering bimodal school structures, and offer policy recommendations for closing the gap.

Unpacking the Hurricane: Educating the Nation after Katrina: Part A: Unpacking the Hurricane in Our Own University Classrooms: Analyzing Race and Class After Katrina

10:35a.m. - 12:05 p.m.

Moscone Center South/ Esplanade Ballroom, Section 307

Unpacking the Hurricane: Educating the Nation After Katrina Part B: Unpacking the Hurricane in K-12: What K-12 Students Should Be Debating After Katrina

12:25 p.m. – 1:55 p.m.

Moscone Center South/ Esplanade Ballroom, Section 307

This panel organizes a diverse group of academics and educators to offer expertise regarding the critical lenses that must be offered students in unpacking the Katrina events at the university level (part A) and at the K-12 level (part B).

Saturday, April 8—Cont.

Service that Saves: How Teacher Education Can Respond to the HIV/AIDS Crisis and How the HIV/AIDS Crisis Can Humanize Teacher Education

12:25 p.m. – 1:55 p.m.

Moscone Center South/ Esplanade Ballroom, Section 308

Scholars from the United States and abroad will explore the responsibility that educators have to prepare teachers to assist in world-wide HIV/AIDS prevention efforts.

Federal Statistical Data and the Advancement of Education Research

Mark S. Schneider, U.S. Department of Education

Commissioner, National Center for Education Statistics

2:15 p.m. - 3:45 p.m.

Moscone Center South/ Esplanade Ballroom, Section 300

Distinguished Contributions to Research in Education Award (2005) Lecture

Gene V. Glass, Arizona State University

Fertilizers, Pills, and Robots: The Fate of Public Education in America

4:05 p.m. - 5:35 p.m.

Moscone Center South/ Esplanade Ballroom, Section 306

Increasing Access and Equity in Higher Education: Reports from the Field

4:05 p.m. - 6:05 p.m.

Moscone Center West / 2nd Floor, Room 2011

Education and Neuroscience: Collaborations to Enhance the Public Good

4:05 p.m. – 6:05 p.m.

Moscone Center South/Esplanade Ballroom, Section 301

Scholars who work at the intersection of education research and neuroscience will make presentations that bridge these two fields. Education researchers who use neuroscience technologies have clarified questions related to the causes and development of learning disabilities and exceptional abilities. Neuroscience, in many ways, potentially may provide answers to long-standing questions in the science of learning. In social/affective neuroscience research, new programs are investigating how students' perceptions of themselves affect the way they learn and process information.

Saturday, April 8—Cont.

W.E.B. DuBois Lecture

Sponsor: Research on Black Education

6:15 p.m. – 7:45 p.m.

Moscone Center South/ Esplanade Ballroom, Section 302

Speaker: Gloria J. Ladson-Billings

Kellner Family Professor in Urban Education, University of Wisconsin-Madison

President, American Educational Research Association

Sunday, April 9

Black Education: A Transformative Research and Action Agenda for the New Century

8:15 a.m. - 10:15 a.m.

Moscone Center South/ Esplanade Ballroom, Section 300

Sixteen scholars who contributed to AERA's new book, *Black Education*, present their views in a symposium, chaired by Joyce E. King of George State University. Professor King served as editor of *Black Education: A Transformative Research and Action Agenda for the New Century*, published in May 2005.

Are Charter Schools More Effective than Regular Public Schools?

8:15 a.m. - 9:45 a.m.

Moscone Center West/ 2nd Floor, Room 2001

Four professors and one policy researcher discuss their research and offer conclusions on the role of charter schools in overall strategies to improve education.

AERA Distinguished Lecture

Donna E. Shalala, University of Miami

President

Time Present and Time Past

10:35 a.m. - 12:05 p.m.

Moscone Center South/ Gateway Ballroom (Exhibit Level), Section 103

Sunday, April 9 —Cont.

Advancing Research in the Education Sciences

Lynn Okagaki, U.S. Department of Education

Institute of Education Sciences

2:15 p.m. – 3:45 p.m.

Moscone Center South/ Esplanade Ballroom, Section 306

Asian and Pacific Islanders in Education: Toward a Critical Research Agenda

Presidential Symposium

10:35 a.m. – 12:05 p.m.

Moscone Center South, Esplanade Ballroom, Section 304

Ten scholars, including Michael Omi of the University of California-Berkeley and Valerie Ooka Pang of San Diego State University, present their perspectives on shaping a critical education research agenda for Asian and Pacific Inlanders.

Journal of Negro Education: 75-Year Legacy

Presidential Session

12:25 p.m. – 1:55 p.m.

Moscone Center South/ Esplanade Ballroom, Section 303

For 75 years, the *Journal of Negro Education*, part of the Howard University School of Education, has published scholarly articles to stimulate discussion on issues that relate to the education of people of color. After highlighting the *Journal's* legacy, guest editors will present current trends on topics, ranging from race, equity, and affirmative action in higher education to juvenile justice and the impact on children of color.

AERA Session

Federal Funding Opportunities for Education Research

12:25 p.m. – 1:55 p.m.

Moscone Center South/ Esplanade Ballroom, Section 306

Peggy McCardle, National Institute of Child Health and Development; Elizabeth R. Albro, Institute of Education Sciences; Barbara Olds, National Science Foundation. Chair: Anne Hafner, California State University – Los Angeles.

Sunday, April 9 —Cont.

Is Increased School Accountability Working?

Presidential Session

2:15 p.m. – 3:45 p.m.

Moscone Center South / Esplanade Ballroom, Section 304

Awards Presentation and AERA Presidential Address

Gloria J. Ladson-Billings, University of Wisconsin-Madison

From the Achievement Gap to the Education Debt:

Understanding Achievement in U.S. Schools

4:05 p.m. - 6:05 p.m.

Moscone Center South/ Gateway Ballroom (Exhibit Level), Section 103

Monday, April 10

Professional Education in Comparative Perspective: Medicine, Nursing, Law, and Engineering

8:15 a.m. – 9:45 a.m.

Moscone Center North/ Exhibit Level, Room 112

In a comparative study of education for five professions: engineering, law, clergy, medicine, and nursing, researchers analyze shared goals in preparing professionals and the tensions between the academic nature of professional education and the demands of preparation for professional practice.

A Conversation with Oakland, California, Mayor Jerry Brown

10:35 a.m. - 12:05 p.m.

Moscone Center South/ Esplanade Ballroom, Section 307

Raymond B. Cattell Early Career (2005) Award Lecture

Amanda L. Datnow, University of Southern California

Achieving Large-Scale Educational Reform: Lessons Learned and Prospects for the Future

10: 35 a.m. – 12:05 p.m.

Moscone Center South/Esplanade Ballroom, Section 304

Monday, April 10—Cont.

Rigor and Relevance

Grover J. (Russ) Whitehurst, U.S. Department of Education
Director, Institute of Education Sciences
12:25p.m. - 1:55 p.m.
Moscone Center South/ Esplanade Ballroom, Section 307

Presidential Session

Research in the Public Interest: Scholars as Public Intellectuals

12:25pm - 1:55pm
Moscone Center South / Esplanade Ballroom, Section 304

Identity, Difference, and Cross-Cultural Schooling: Southeast Asian Perspectives and Experiences

12:25 p.m. – 1:55 p.m.
Marriott San Francisco/ Golden Gate Hall, Section C1

Southeast Asian refugees often come to the United States with different socio-historical histories and have different stories of integration and incorporation. Four studies address aspects of identity politics, including such issues as the impact of cultural practices and belief systems on the refugees' adjustment to a new school system, as well as multiple responsibilities and struggles.

Presidential Invited Address

Christopher Edley, Jr., University of California, Berkeley
Dean, Boalt Hall School of Law
*Educational "Opportunity" Is the Highest Civil Rights Priority:
So, What Should Researchers and Lawyers Do About It?*
2:15 p.m. - 3:45 p.m.
Moscone Center South/ Gateway Ballroom, Section 103

Monday, April 10—Cont.

AERA Session

Private Foundations and the Role of the Private Sector in Advancing Education Research

2:15pm - 3:45pm

Moscone Center South / Esplanade Ballroom, Section 307

Michael McPherson, Spencer Foundation; Robert C. Granger, William T. Grant Foundation; and Marshall S. Smith, William and Flora Hewlett Foundation. Chair: Ellen Condliffe Lagemann, Harvard Graduate School of Education.

Latina/o Students in Higher Education: Enhancing Access, Participation, and Achievement

2:15 p.m. – 3:45 p.m.

Moscone Center South/Mezzanine Level West, Room 274

Because the new millennium has brought a heightened awareness of the continued and urgent need to address the lack of educational progress for Latinas/os in American higher education, ten panelists present research identifying factors that work to increase or to limit the number of Latina/o students who excel academically.

Tuesday, April 11

Improving Teacher Quality: The Role of Local Policies

8:15 a.m. – 10:15 p.m.

Moscone Center West/ 2nd Floor, Room 2001

Teacher quality is considered to be one of the most important determinants of student achievement gains. This symposium examines district and school policies to identify and assess quality teachers, and offers findings on district and school-level approaches to improve teacher quality, with important policy implications.

Tuesday, April 11—Cont.

Examining the Recruitment, Retention, and Impact of Minority Teachers in the United States

10:35 a.m. – 12:05 p.m.

Moscone Center South/ Mezzanine Level East, Room 200

Practitioners who administer minority teacher recruitment and scholars whose research focuses on the recruitment, retention and impact of minority teachers will present evidence from multiple vantage points about successful efforts to recruit and retain minority teachers in schools and school systems with large minority populations.

Meeting the Challenge of Public Interests in Public Higher Education

10:35 a.m. – 12:05 p.m.

Moscone Center South, Esplanade Ballroom, Section 301

Initial Findings from the National Task Force on Early Childhood Education for Hispanics

2:15 p.m. – 3:45 p.m.

Moscone Center South/ Mezzanine Level East, Room 236

Findings will be presented from four studies commissioned by the National Task Force on Early Childhood Education for Hispanics, a foundation-funded group of regional and national leaders from the education, corporate, mass media, and public service arenas. These studies have been undertaken to help identify ways to improve early childhood education for Hispanics to reduce the persistently large academic achievement gaps between Hispanics and their non-Hispanic white and Asian American counterparts.

Spotlight on California

Several sessions feature the richness of education and education research in California, the Golden State. Among the sessions is a conversation with Jerry Brown, now Oakland's mayor and formerly California's governor.

Friday, April 7

Supporting Developmental Progress from Birth to 12 Years: Standards-Based Observational Assessments Informing Practice in California

4:05 p.m.-6:05 p.m.

Moscone Center West/ 2nd Floor, Room 2014

Sunday, April 9

California's Efforts to Address Educational Inequality

8:15 a.m.-10:15 a.m.

Moscone Center West/ 2nd Floor, Room 2002

***Policy Research Support for Community Colleges:
California in National Perspective***

12:25 p.m.-1:55 p.m.

Moscone Center South/ Mezzanine Level West, Room 260

Monday, April 10

***Small Schools and Systemic District Reform for Equity:
Lessons from Oakland, California***

8:15 a.m.-10:15 a.m.

Marriott San Francisco/ Golden Gate Hall, Section C2

**Spotlight on California
Monday, April 10-cont.**

A Conversation with Oakland Mayor Jerry Brown

10:35 a.m.-12:05 p.m.

Moscone Center South/ Esplanade Ballroom, Section 307

Education Research for California Education: Key California Political Leaders and Education Policymakers Discuss Current and Potential Roles of Research in Formulating California Education Policy

Participants: Alan Bersin, Governor's Office, State of California; Theodore R. Mitchell, New Schools Venture Fund; Jack O'Connell, California State Superintendent of Public Instruction; Patricia C. Gandara, University of California-Davis; and Marshall S. Smith, William & Flora Hewlett Foundation. Chair: Harold G. Levine, University of California-Davis

4:05 p.m.-5:35 p.m.

Moscone Center South/ Esplanade Ballroom, Section 303

After San Francisco

For a complete listing of research presented, visit the AERA website: www.aera.net. Annual Meeting programs from 2004 to 2006 are posted online, and the programs may be searched by scholar name or keyword/topic.

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Chicago, Illinois
April 9 - April 13, 2007**