

Teaching. *Cynthia A. Lundeen, Florida State University; Diana C. Rice, Florida State University; Sibel Kaya, Florida State University; Chia-I Chen, Florida State University*

Discussant:

Karen S. Sullenger, University of New Brunswick

70.062. Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice. SIG-Sociology of Education
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor
2:15 pm to 3:45 pm

Chair:

Pedro A. Noguera, New York University

Participants:

Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice. *Pedro A. Noguera, New York University; Tamo Chattopadhyay, Columbia University; Imelda Quintanar, California State University - Dominguez Hills; Francisco X. Gaytan, New York University; Sandra L. Dika, University of Puerto Rico - Mayaguez; Kusum Singh, Virginia Tech University; Byung-June Hwang, Hoseo Univeristy; Mark Berends, Vanderbilt University; Ricardo D. Stanton-Salazar, University of Southern California*

Conceptualizing Social Capital in Education: An Exploratory Study From Brazil. *Tamo Chattopadhyay, Columbia University*

Mobilization of Social Capital for Low-SES Minority Youth Participants in a Summer Bridge Program. *Imelda Quintanar, California State University - Dominguez Hills*

Social Capital and the Academic Adaptation of Mexican Immigrant Youth in New York City. *Francisco X. Gaytan, New York University*

Modeling the Mediating Effects of Self-Processes and Social Capital on Educational Outcomes. *Sandra L. Dika, University of Puerto Rico - Mayaguez; Kusum Singh, Virginia Tech University*

Social Capital and Student Achievement: Examining Differences Between Asian and White Students. *Byung-June Hwang, Hoseo Univeristy; Mark Berends, Vanderbilt University*

Discussant:

Ricardo D. Stanton-Salazar, University of Southern California

70.063. Methodological Issues in Survey Research as Applied in Educational Settings. SIG-Survey Research in Education
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Kelly D. Bradley, University of Kentucky

Participants:

A Meta-Regression of Survey Response Rates in Counseling and Clinical Psychology. *Kathy E. Green, University of Denver; Pamela S. Van Horn, University of Denver; Monica Martinussen,*

Development and Validation of a Writing Dispositions Scale for Elementary and Middle School Students. *Carolyn L. Piazza, Florida State University; Carl F. Siebert, Florida State University*

Effects of Survey Web Page Design and Reward Methods on College Students' Participation. *Yanling Sun, Montclair State University*

Evaluation and Implementation of Web Surveys in School-Based Settings. *Robin Tepper Jacob, University of Michigan; Lesli Scott, University of Michigan; Ashley Bowers, University of Michigan*

Survey Non-Response and Ratings Bias for Online Course Evaluation. *Carolyn G. Fidelman, Center for Applied Linguistics*

Discussants:

Gail D. Hughes, University of Arkansas - Little Rock

Edward W. Wolfe, Virginia Tech University

Friday, 2:30 pm

AERA Governance Meetings and Events

71.001. AERA 2009 Annual Meeting Program Committee - Closed Meeting. AERA
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby
2:30 pm to 5:00 pm

Friday, 3:00 pm

72.001. Public Communication for Early-Career Education Researchers: Learning the Ropes – Closed Session (Day 1). Professional Development Training co-sponsored by AERA and the Hechinger Institute on Education and the Media
Sheraton New York Hotel & Towers
3:00 pm to 9:00 pm

Directors:

Richard Lee Colvin, Teachers College, Columbia University

Ronald Dietel, University of California – Los Angeles

Saturday, 8:00 am

73.001. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Meal Functions). Co-sponsored by Division A-Administration, Organization, and Leadership; and Division L-Educational Policy and Politics
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor
8:00 am to 5:00 pm

Saturday, 8:30 am

74.010. Public Communication for Early-Career Education Researchers: Learning the Ropes – Closed Session (Day 2). Professional Development Training co-sponsored by AERA and the Hechinger Institute on Education and the Media
Sheraton New York Hotel & Towers
8:30 am to 4:00 pm

Directors:

Richard Lee Colvin, Teachers College, Columbia University

Ronald Dietel, University of California – Los Angeles