

Focused on Teacher and Student Learning. *Norman Weston, National-Louis University; Richard Best, National-Louis University*

29. The Best-Laid Plans of Universities and Schools: One Field Placement Within a Formal Partnership. *Laurel Kristine Chehayl, Monmouth University*
30. The Courage to Be a Scholar-Practitioner. *Stella C. Batagiannis, Indiana University-Purdue University - Fort Wayne; Ingrid E. Laidroo, Fort Wayne Community Schools*
31. The Promise and Perils of School-University Partnerships. *Alandra S. Weller-Clarke, Benedictine University*
32. A School-University Collaboration for Critical Literacy: The Foundation of Social Justice Activism. *Miriam Pepper-Sanello, Adelphi University; Adrienne Andi Sosin, Adelphi University; Lucia Buttaro, Adelphi University*

Discussant:

Kristine Lynn Still, Cleveland State University

Friday, 12:25 pm

AERA Governance Meetings and Events

67.001. AERA Social Justice Action Committee - Closed Meeting (2).

AERA
Sheraton New York Hotel & Towers, Executive Conference Center,
Executive Boardroom, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Kris Gutierrez, University of California - Los Angeles

67.002. Task Force on Standards for Publishing in the Humanities. AERA

Sheraton New York Hotel & Towers, Park Suite 3, 5th Floor
12:25 pm to 1:55 pm

Chair:

Marilyn Cochran-Smith, Boston College

67.010. Education History and Policy: An Important Relationship.

Presidential Session co-sponsored with Organization of American Historians (OAH)

Hilton New York, Murray Hill Suite A, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Ellen Condliffe Lagemann, Bard College - Simon's Rock

Participants:

James D. Anderson, University of Illinois - Urbana-Champaign
Carl F. Kaestle, Brown University
Kate B. Rousmaniere, Miami University - Oxford
John L. Rury, University of Kansas
Andrea Walton, Indiana University - Bloomington

67.011. Gendered Experiences of Engagement in School. Committee on

Scholars and Advocates for Gender Equity (SAGE)
Hilton New York, Murray Hill Suite B, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Carola Suarez-Orozco, New York University

Participants:

Margary B. Butzer, New York University
Edward Fergus, New York University
Sherri-Ann Butterfield, Rutgers, The State University of New Jersey
Hee Jin Bang, New York University

Discussant:

Adrienne D. Dixon, The Ohio State University

67.012. Leadership Strategies and Practices. Division A-Administration,

Organization, and Leadership
Sheraton New York Hotel & Towers, Executive Conference Center,
Conference Room H, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Bernard Oliver, University of Florida

Participants:

Elective Influence: A Follower-Driven Perspective on Leadership.

Matthew Riggan, University of Pennsylvania

Where Is the Principal? The Frequency of Principal Walkthroughs in a Reform Requiring Instructional Leadership. *Kari Nelsestuen, Northwest Regional Educational Laboratory; Makoto Hanita, Northwest Regional Educational Laboratory; Angela Roccogranti, Northwest Regional Educational Laboratory; Caitlin Scott, Northwest Regional Educational Laboratory*

Learning to Lead: The Approaches and Strategies of Headteachers in English Schools. *Helen Gunter, Manchester Metropolitan University; Gillian Forrester, University of Manchester*

Centering Collaboration: The Emergence of Leadership Within Professional Learning Teams. *Sheldon T. Watson, Central Connecticut State University*

Discussant:

Rod Evans, University of South Florida - Tampa

67.013. Organizational Culture and Change Through Leadership and Trust. Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor
12:25 pm to 1:55 pm

Chair:

Carolyn J. Riehl, Teachers College, Columbia University

Participants:

A Difficult Detachment: From Individualism to Community Building in School Change—A Case Study From Finland. *Helena Marita Rajakallio, University of Tampere*

Faculty Orientation to Change: The Affects of Organizational Climate on Principal, Teacher, and Community Transformation. *Sean Maika, University of Texas - San Antonio; Page A. Smith, University of Texas - San Antonio*

Social Context and School Performance: The Importance of Trust. *Curt M. Adams, University of Oklahoma; Patrick B. Forsyth, Oklahoma State University*

Teacher's Courage and the New Principal. *Robert B. Macmillan, University of Western Ontario; Matthew J. Meyer, Saint Francis Xavier University; Shawn Northfield, University of Nottingham*

Discussant:

Joy C. Phillips, East Carolina University

67.014. Reform and Improvement Efforts in Schools. Division A-

Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Executive Conference Center,
Conference Room I, Lower Lobby
12:25 pm to 1:55 pm

Chair:

J. Bradley Cousins, University of Ottawa

Participants:

A High-Performing District Leadership Team's Implementation of the Baldrige Education Criteria for Continuous Improvement. *Barbara E. Aumiller, Northbrook/Glenview School District 30 - Illinois; Donald G. Hackmann, University of Illinois - Urbana-Champaign*

Impediments to Sustaining a School Reform. *Linda S. Behar-Horenstein, University of Florida; Maria N. Le Fave, Alachua County Public Schools - Florida; Alice C. Dix, University of Florida; Diane Archer-Banks, University of Florida*

Knowledge Management for Program Improvement: Leveraging Capacity at the San Diego County Office of Education. *Linda F. Shear, SRI International; Torie Gorges, SRI International*

Sustainability and Educational Ecosystems: Toward Continuous, Lasting Improvement. *Aurora Wood, Stanford University*

Discussant:

John M. Weathers, University of Colorado - Colorado Springs

67.015. Badiou and Education: "The Possibility of New Possibilities."

Division B-Curriculum Studies
Sheraton New York Hotel & Towers, Executive Conference Center,
Conference Room F, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Kent G. Den Heyer, University of Alberta

Participants:

Alain Badiou as Education: Toward a Pedagogy of Truth. *Daniel Cho, Otterbein College*

Clarifying a Conception of Professional Development Through Alain Badiou's Ontological Project. *James G. Henderson, Kent State University - East Liverpool*

Badiou, Art, Politics: In Search of a New Body for Visual Art Education. *Jan Jagodzinski, University of Alberta*

Discussant:

Kent G. Den Heyer, University of Alberta

67.016. Where the Rubber Misses the Road: Implications of Homophobia and School Policy on Student Safety. Division B-Curriculum Studies
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor
12:25 pm to 1:55 pm

Participants:

Policy in Practice: How Teachers Understand and Apply School Policies in Cases of Bullying and Harassment. *Elizabeth Jackson Meyer, McGill University*

The "Problem" Trap: An Archaeology of Safe Schools Discourse. *Gerald Walton, Lakehead University*

From the Moral to the Political: Interpretive Frameworks, Educational Policy, and Critical Praxis for Social Justice. *Kristopher Wells, University of Alberta*

Literate Subjects, Homophobia, and Helping the Boys: A Conceptual Questioning of What Holds Up the Mask of Masculinity. *Michael D. Kehler, University of Western Ontario*

Discussant:

Catherine A. Lugg, Rutgers, The State University of New Jersey

67.017. Learning In and Out of School: Formal Settings, Nonformal Settings, and the Interplay Between Them. Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor
12:25 pm to 1:55 pm

Chair:

Sofie Loyens, Erasmus University Rotterdam

Participants:

Developing Internet Literacy Within the Home: A UK Perspective. *Susan Jane Cranmer, Institute of Education - London*

Home Computing, School Engagement, and Academic Achievement of Low-Income Adolescents: Findings From the CFY Intervention. *Kallen E. Tsikalas, Computers for Youth; Jihyun Lee, ETS*

The Effect of Service-Learning on Adolescent Safety-Related Behavior. *Janet Eyles, Vanderbilt University; Richard Bradley, Meharry Medical College; Irwin Goldzweig, Meharry Medical College; David Schlundt, Vanderbilt University; Paul Juarez, Meharry Medical College*

Learning Transfer at a National Historic Site: The Use of Advance Organizers to Affect Visitor Learning Transfer. *Christine Marie Van Winkle, University of Manitoba; Brent Igo, Clemson University; Kenneth F Backman, Clemson University*

Homework - Work = Future Learning: Using Informal Learning Structures to Enhance Formal Education. *Marilyn Ann Opezzo, Stanford University; Catherine Chi Chase, Stanford University; Doris B. Chin, Stanford University; Daniel L. Schwartz, Stanford University*

Discussant:

Christopher Hoadley, The Pennsylvania State University

67.018. Learning in the Visual Arts: Is There Transfer? Division C-

Learning and Instruction
Hilton New York, Sutton Complex, Sutton Center, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Barbara J. Mckean, University of Arizona

Participant:

Ellen Winner, Boston College

67.019. New Media and Instruction in the 21st Century. Division C-

Learning and Instruction
Hilton New York, Concourse F, Concourse Level
12:25 pm to 1:55 pm

Chairs:

Dianne M. Gut, Ohio University

Kurt D. Squire, University of Wisconsin - Madison

Participants:

Technological Literacy Development: A Model for Understanding Student Progress. *Arthur Langer, Columbia University; L Lee Knefelkamp, Columbia University*

TPCK and Digital Storytelling. *Bernard R. Robin, University of Houston*
Video Games in Education: Why and How. *Len Annetta, North Carolina State University*

Centers of Expertise for Academic Learning Through Video Games. *Kurt D. Squire, University of Wisconsin - Madison; Benjamin Mitchell Devane, University of Wisconsin - Madison; Shree Durga, University of Wisconsin - Madison*

Equal Access: Assistive Technology Services for Students With Disabilities. *Hwa Lee, Bradley University; Rosalyn A. Templeton, Marshall University*

Technology and Reform-Based Science Education. *Danielle E. Dani, Ohio University; Kathleen Koenig, Wright State University*

Children's Media Use and Its Implication for Media Literacy Education.

Guofang Wan, Ohio University; Dianne M. Gut, Ohio University
Digital Cheating and Plagiarism in Schools. *Jane Ma, Salisbury University; Eric Lu,*

Incorporating Multimedia-Assisted Project-Based Learning in Teaching. *Kay Kyeongju Seo, University of Cincinnati; Rosalyn A. Templeton, Marshall University*

Discussant:

Guofang Wan, Ohio University

67.020. Reading and Comprehension 2: Activity, Ability, Achievement, and Appreciation. Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Catherine M. Bohn-Gettler, Wichita State University

Participants:

Activity, Observed Activity, and Children's Recall of Orally Presented Narrative Passages. *Scott C. Marley, University of New Mexico; Zsuzsanna R. Szabo, Southern Illinois University - Edwardsville; Joel R. Levin, University of Arizona; Arthur M. Glenberg, University of Wisconsin - Madison*

Latent Profiles of Motivation and Reading Achievement in Middle School. *Jonah Schlackman, California State University - Northridge; Norman J. Unrau, California State University - Los Angeles*

Social Skills and Leadership Abilities Among Children Participating in Literature Circles. *Janine L. Certo, Michigan State University; Emily Sportsman, Michigan State University; Jeffrey A. Miller, Duquesne University; Kathleen Moxley, Michigan State University; Kelly Reffitt, Michigan State University*

Effect of Text Cohesion and Self-Explanation on the Comprehension of Science Texts. *Yasuhiro Ozuru, University of Illinois - Chicago; Stephen Briner, University of Memphis; Rachel Best, University of Memphis; Danielle Mcnamara, University of Memphis*

Testing the Fit of the DIME Model of Reading Comprehension With Biology Text. *Jennifer G. Cromley, Temple University; Lindsey E. Snyder, Temple University; Ulana A. Luciw, Temple University; Jacqueline Tanaka, Temple University*

Discussant:

Jeanne E. Ormrod, University of New Hampshire

67.021. Social Artifacts and Learning. Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Brett E. Shelton, Utah State University

Participants:

A Frankenstein Approach to Open Source: The Construction of a 3D Game Engine as Meaningful Educational Process. *Brett E. Shelton, Utah State University; Jon Scoresby, Utah State University*

Differences in Children's Verbal Responses and Behavioral Interactions With Anthropomorphic Artifacts. *Andrea Ploucher Francis, Michigan State University; Punya Mishra, Michigan State University*

Learning With Teachable Agents: A Look at Production Feedback.

Catherine Chi Chase, Stanford University; Doris B. Chin, Stanford

University; Britte Cheng, SRI International; Marily Ann Oppizzo, Stanford University; Daniel L. Schwartz, Stanford University

Podcasting in Postsecondary Education: Exploring Readiness and Attitudes Using Two Forms of Podcasting Technology. *Stephen Marc Walls, University of Texas - Austin; Joshua D. Walker, University of Texas - Austin; Taylor Wayne Acee, University of Texas - Austin; John V. Kucsera, University of Texas - Austin; Nate K. Mcvaugh, University of Texas - Austin; Daniel H. Robinson, University of Texas - Austin*

67.022. Women in Academe: Perspectives on Race and Gender in University Life, Promotion, and Tenure. Division C-Learning and Instruction
Hilton New York, Gibson Suite, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Sharon L. Nichols, University of Texas - San Antonio

Participants:

Understanding Barriers and Assets That Impact Successful Engagement in the Academe. *Diane R. Dean, Illinois State University*

Removing the Veil: Promotion and Tenure at Research-Oriented Institutions. *Bonita K. Butner, University of Missouri - Kansas City*
Sapphire, Jezebel, and Mammy: The Faces of Black Womanhood in the Academy. *Crystal R. Gafford Muhammad, East Carolina University; April L. Abbott, East Carolina University*

African American Women Scholars: To Promote or Not to Promote, That is the Question. *Anna L. Green, Florida A&M University*

Participants:

Diane R. Dean, Illinois State University

Bonita K. Butner, University of Missouri - Kansas City

Crystal R. Gafford Muhammad, East Carolina University

Anna L. Green, Florida A&M University

Discussant:

Nana Osei-Kofi, Iowa State University

67.023. Youth Media and Literacy: Issues in Research, Pedagogy, and Production. Division C-Learning and Instruction
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor
12:25 pm to 1:55 pm

Chair:

Dana J. Wilber, Montclair State University

Participants:

Media and Young Children's Literacy: A Meta-Analysis of Scientifically Based Reading Research on the Impact of Various Media on Literacy Skills. *Shelley Pasnik, EDC Center for Children and Technology; William R. Penuel, SRI International; Carlin Lorente, SRI International; Jennifer Schindel, Education Development Center, Inc.*

Professionalized Pedagogies and Youth Media Production: An Exercise in Tactics and Strategies During Documentary-Making. *Paul R. Teske, University of Washington - Seattle*

Filmmaking as Identity Exploration: A Multimodal Analysis of Youth-Produced Films. *Erica Halverson, University of Wisconsin - Madison*

67.024. Combining Content Judgments and Empirical Data in Standard-Setting Procedures With the Dutch National Examinations. Division D-Measurement and Research Methodology
Crowne Plaza Hotel Times Square, Room 407, 4th Floor
12:25 pm to 1:55 pm

Chair:

Anton Beguin, Cito

Participants:

National Examinations in the Netherlands: Standard-Setting Procedures and the Effect of Innovations. *Ed Kremers, ; René Alberts, Cito*

Selection of Parallel Standard-Setting Panels in Examinations. *Piet F. Sanders, Dutch National Institute for Educational Measurement (CITO); Angela Verschoor, Cito*

Linking to the CEFR. *Gunter Maris, Cito; Erna Van Hest, Cito*

Combining Content Judgments and Empirical Data With the Pilot Examinations. *Anton Beguin, Cito*

67.025. Matched Samples and Propensity Score Methods. Division D-Measurement and Research Methodology
Crowne Plaza Hotel Times Square, Room 405, 4th Floor
12:25 pm to 1:55 pm

Chair:

Feifei Ye, University of Pittsburgh

Participants:

Marginal Mean Weighting Adjustment for Selection Bias. *Guanglei Hong, OISE/University of Toronto*

Assessing the Accuracy of Using the Multiple Sets of Matched Samples on the Estimates for the Program Effectiveness. *Yuan Hwang Li, Prince Georges County Public Schools; Yu Nu Yang, Prince George's County Public Schools - Maryland*

Matched-Pairs Designs and Standard Errors of Impact Estimates: Lessons From 10 Experiments. *Andrew P. Jaciw, Empirical Education, Inc.; Xin Wei, Stanford University; Boya Ma, Empirical Education, Inc.; Denis Newman, Empirical Education, Inc.*

Matching Schools in a Quasi-Experimental Design: Which Technique to Use? *Jessalyn Smith, University of South Carolina - Columbia;*

Tammiee S. Dickenson, University of South Carolina - Columbia

Evaluate Prekindergarten Programs With Propensity Score Methods. *Huafang Zhao, Montgomery County Public Schools - Maryland; Clare E. Von Secker, Montgomery County Public Schools - Maryland*

Discussant:

Michael R. Harwell, University of Minnesota

67.026. Measuring Teachers in the Classroom. Division D-Measurement and Research Methodology
Crowne Plaza Hotel Times Square, Room 504, 5th Floor
12:25 pm to 1:55 pm

Chair:

Michael C. Rodriguez, University of Minnesota

Participants:

Is It Cheating? An Investigation of How Teachers Resolve Assessment Administration Dilemmas. *Ruth A. Childs, OISE/University of Toronto; Linda Umezawa, OISE/University of Toronto; Monique Bernadette Herbert, OISE/University of Toronto; Yunmei Xu, University of Toronto*

Measuring Constructivist Practice: The Development of the Activities of Instruction Survey. *Lisa L. Grable, North Carolina State University; Amy Overbay, North Carolina State University; Dominick Shattuck, North Carolina State University; Ashley Seaton, North Carolina State University; Jason W. Osborne, North Carolina State University*

Measuring Teacher-Centrism. *Maria Pampaka, University of Manchester; Julian S. Williams, University of Manchester; Pauline S. Davis, University of Manchester; Geoff Wake, University of Manchester*

What Does Understanding Look Like? Performance and Assessment in Using an Understanding by Design Framework for Professional Development. *Karen Harris, ETS; Uma Natarajan, National Institute of Education; James J. Albright, National Institute of Education*

Discussants:

Joseph J. Pedulla, Boston College

Gregory J. Cizek, University of North Carolina - Chapel Hill

67.027. Identity Development Within Underrepresented Populations. Division E-Counseling and Human Development
Crowne Plaza Hotel Times Square, Room 403/404, 4th Floor
12:25 pm to 1:55 pm

Chair:

April Z. Taylor, California State University - Northridge

Participants:

Native American, Hmong, and White Lesbian, Gay, Bisexual, and Questioning Youth: Similarities and Differences Across Psychosocial Concerns. *Paul Poteat, University of Illinois - Urbana-Champaign; Steven R. Aragon, University of Illinois - Urbana-Champaign; Dorothy L. Espelage, University of Illinois - Urbana-Champaign*

Psychosocial Concerns Among Sexual Minority Youth: Similarities and Differences Across Group Identities. *Paul Poteat, University of Illinois - Urbana-Champaign; Steven R. Aragon, University of Illinois - Urbana-Champaign; Dorothy L. Espelage, University of Illinois - Urbana-Champaign*

Developmental Trajectories in Self-Perceived Social Acceptance in Early Adolescence: A Growth Curve Analysis. *Lei Zhang, University of North Carolina - Chapel Hill; Dylan L. Robertson, University of North Carolina - Chapel Hill*

"Making It" Versus Satisfaction: Well-Being and the Lives of Women Raising Young Children in Low-Income Environments. *Travis S.*

Wright, The George Washington University

Different Lives, Different Behaviors: A Comparison of Shelter- and Street Residing Homeless Youth. *Min Ju Kang, The Ohio State University; Natasha Slesnick, The Ohio State University; Michael Glassman, The Ohio State University*

Discussant:

W. David Wakefield, California State University - Northridge

67.028. Contestation and Identity in Schooling and Academic Literacies.

Division G-Social Context of Education
New York Marriott Marquis Times Square, Brecht Room, 4th Floor
12:25 pm to 1:55 pm

Chair:

Theresa Y. Austin, University of Massachusetts - Amherst

Participants:

Developing Academic Identities: Persuasive Writing as a Tool to Strengthen Emergent Academic Identities. *Paula M. Carbone, University of California - Los Angeles; Marjorie F. Orellana, University of California - Los Angeles*

First-Year ESL Undergraduates' Socialization Into Academic Literacies: Identity Negotiation Across Cultural and Disciplinary Boundaries. *Hyechong Park, The Ohio State University*

Learning a Once-Forbidden Language at School: Influences on Students and Their Families. *Rebecca Luning, University of Hawaii - Windward Community College; Lois A. Yamauchi, University of Hawaii - Manoa*

"I Feel No Longer Just Powerless": Exploring Critical Academic Literacies for Linguistic Minority Undergraduates. *Hye-Sun Cho, University of Hawaii - Manoa*

Discussant:

Theresa Y. Austin, University of Massachusetts - Amherst

67.029. Ethnic Minority Student Access to Education: A View From Higher Education.

Division G-Social Context of Education
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor
12:25 pm to 1:55 pm

Chair:

Angelina E. Castagno, Northern Arizona University

Participants:

A Critical Analysis of Black Doctoral Students' Experiences at Dissertation Writing. *Kingsley Banya, Florida International University*

Cultural Integrity and Successful College Transitions: Countering the Miseducation of Young Black Scholars. *Uma Madhure Jayakumar, University of California - Los Angeles; Walter R. Allen, University of California - Los Angeles; Rican Vue, University of California - Los Angeles*

In the Shadows: Immigrant ESL First-Year Students Accessing Resources for Retention. *Maria Veronica Oropeza, University of Washington - Seattle*

"Ni de Aquí ni From There": Navigating Between Contexts—Counter-Narratives of Academically Achieving Mexican Immigrants. *Ricardo Castro-Salazar, Pima Community College; Carl A. Bagley, University of Durham*

Discussant:

Roland W. Mitchell, Louisiana State University - Baton Rouge

67.030. Learning Through Extended Talk.

Division G-Social Context of Education
New York Marriott Marquis Times Square, Hart Room, 4th Floor
12:25 pm to 1:55 pm

Chair:

Martin Nystrand, University of Wisconsin - Madison

Participants:

Extended Talk and the Development of Classroom Reasoning. *Neil McKay Mercer, University of Cambridge; Lyn Dawes, University of Northampton*

Extended Oral Composition. *Paul Thompson, University of Nottingham; Mary Bailey, University of Nottingham*

Contingent Questioning and Extended Student Talk. *Maureen P. Boyd, Binghamton University; Donald L. Rubin, University of Georgia*

Using Oral Narrative Talk in Dialogic Literary Discussions. *Mary M. Juzwik, Michigan State University; Martin Nystrand, University of Wisconsin - Madison; Sean P. Kelly, University of Notre Dame; Michael Bruce Sherry, Michigan State University*

Discussant:

Neil McKay Mercer, University of Cambridge

67.031. Who Will Teach Mathematics? Exploring Black Males' Racialized Experiences and Trajectories Into the Profession.

Division G-Social Context of Education
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor
12:25 pm to 1:55 pm

Chair:

Danny B. Martin, University of Illinois - Chicago

Participants:

African American Male Perspectives and Experiences in Mathematics: The Struggle Inside and Out. *Shonda Lemons-Smith, Georgia State University*

An African American Male Teacher in Action: Helping African American Students Develop Positive Mathematics and Social Identities. *Whitney Johnson, University of Maryland - College Park*

Mathematical (Role) Models: How Black Mathematicians Mentor, Teach, and Practice. *Erica Walker, Teachers College, Columbia University*

The Makings of Revolution: An Exploration of the Pedagogical Possibilities of Black Male Mathematics Teachers. *Lou Edward Matthews, Georgia State University*

African American Male Adolescents, Schooling (and Mathematics): Deficiency, Rejection, and Achievement. *David W. Stinson, Georgia State University*

Discussant:

Dorothy Y. White, University of Georgia

67.032. Evaluating the Impacts of Supplemental Educational Services: Design Considerations, Exemplary Studies, and Recommendations for Future Research.

Division H-School Evaluation and Program Development
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level
12:25 pm to 1:55 pm

Chair:

Steven M. Ross, University of Memphis

Participants:

Evaluation of Supplemental Educational Services: Qualitative Designs and Findings Across Multiple States. *Allison Potter, University of Memphis; Jangmi Paek, University of Memphis; Dawn K. McKay, University of Memphis*

Estimating SES Provider Effects on Student Achievement. *John A. Nunery, Old Dominion University; Shana L. Pribesh, Old Dominion University*

Supplemental Educational Services As a Consequence of the NCLB Legislation: Evaluating Its Impact on Student Achievement in a Large Urban District. *Marco A. Munoz, Jefferson County Public Schools - Kentucky*

An Evaluation of SES Impacts on Student Achievement in Chicago Public Schools. *Curtis Jones, Chicago Public Schools - Illinois; Erica Harris, Chicago Public Schools - Illinois; Elliott Collazo, Chicago Public Schools - Illinois*

Implementation and Outcomes of Supplemental Educational Services: The Tennessee Statewide Evaluation Study Using Value-Added Analyses. *Steven M. Ross, University of Memphis; Allison Potter, University of Memphis; William Sanders, SAS Institute; Jim Ashton, SAS Institute*

Discussants:

Kenneth K. Wong, Brown University

Stacy Kreppel, United States Department of Education

Steven Pines, Education Industry Association

67.033. Measuring Program Implementation.

Division H-School Evaluation and Program Development
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor
12:25 pm to 1:55 pm

Chair:

Bruce G. Rogers, University of Northern Iowa

Participants:

A Conceptual Framework for Fidelity of Implementation of Instructional Materials. *Jeanne Rose Century, University of Chicago; Mollie Rudnick, University of Chicago; Cassie Freeman, University of*

Chicago; Andrew C. Isaacs, University of Chicago; Debbie Leslie, Center for Elementary Mathematics and Science Education; Murat Kahveci, University of Chicago

Findings From a Participatory Model for Evaluating Implementation of a Standards-Based Grading and Reporting System. *Suzanne Merchlinsky, Montgomery County Public Schools - Maryland*

Measuring Program Implementation in Reading First: A Tale of Two States. *James A. Salzman, Cleveland State University; Tania Jarosewich, Censeo Group LLC; Sharon A Brown, Cleveland State University; Alisa Dorman, Oklahoma State Department of Education*

"Looking More Deeply" Fidelity Measures as Critical Components in Assessing Intervention Impacts. *Margaret Justine Hornbacher, University of Minnesota; Beverly Dretzke, University of Minnesota; Kristin A. Peterson, University of Minnesota*

Discussant:

Steve Schellenberg, Saint Paul Public Schools

67.034. Developing Scholarly Faculty. Division I-Education in the Professions
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor
12:25 pm to 1:55 pm

Chair:

Patricia B. Mullan, University of Michigan

Participants:

Online Nursing Education: Faculty Experiences With Assessment. *Denise Passmore, University of South Florida - Tampa; Allen Heindel, University of South Florida - Tampa; Ana Torres, University of South Florida - Tampa; Glenn Gordon Smith, University of South Florida - Tampa*

Training Medical Faculty Members to Review Peers' Teaching Through Peer Observation. *Maria Alejandra Blanco, Tufts University; Janet Palmer Hafner, Tufts University*

Diagnosing Educational 'Ills' in a Medical Setting: The Case of Scholarship in the Radiology Department. *Kathryn M. Hibbert, University of Western Ontario; Teresa L. van Deven, University of Western Ontario*

Perceptions of Careers in a Research-Intensive Institution: Becoming an Academic Physician. *Brian Niehaus, University of California - San Francisco; Tai Lockspeiser, University of California - San Francisco; David M. Irby, University of California - San Francisco; Patricia S. O'Sullivan, University of California - San Francisco*

Discussant:

Janet M. Riddle, University of Illinois - Chicago

67.035. Faculty Dynamics in Higher Education. Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor
12:25 pm to 1:55 pm

Chair:

Heather T. Rowan-Kenyon, University of Virginia

Participants:

A Study of United States Academic Deans' Perspectives on Facilitating Students' Academic Success. *Eunsook Hyun, University of Massachusetts - Boston*

Faculty and Community Collaboration in Sustained Community-University Engagement Partnerships. *Angela Danyell Allen, Michigan State University*

Leading Transformational Change: A Study of Internationalization at Three Universities in the United States. *Duncan Hurd, Florida Atlantic University; John Pisapia, Florida Atlantic University*

Managing Difficult Faculty Members: How Chairs Overcome Resistance to Change in Their Departments. *Todd A. Pourciau, Louisiana State University - Baton Rouge; Kate Quinn, University of Washington - Seattle*

Discussant:

Adrianna Kezar, University of Southern California

67.036. Millennial College Students of Color: Implications for Faculty, Staff, and Student Affairs Planning and Policy. Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor
12:25 pm to 1:55 pm

Chair:

Vince Lechuga, Texas A&M University

Participants:

Fred Arthur Bonner, Texas A&M University

Vince Lechuga, Texas A&M University

Jeremy A. Morris, Texas A&M University

Kelli Peck-Parrot, Texas A&M University

Rosa Banda, Texas A&M University

Theresa Y. Survillion, Texas A&M University

Discussant:

Robin L. Hughes, Indiana University - Bloomington

67.037. Cross-Cultural and Community-Based Perspectives on Professional Development. Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor
12:25 pm to 1:55 pm

Chair:

K. Nicola Williams, George Mason University

Participants:

Cross-Cultural, Place-Based, Situated Professional Development: Toward a Model Supportive of Teacher Expertise and Agency. *Pauline W.U. Chinn, University of Hawaii - Manoa*

Perspectives on Teacher Learning Through Participation in a Professional Learning Community: A Case Study of a Mixed-Mode Community. *Valerie Triggs, University of British Columbia; Wendy S. Nielsen, University of British Columbia*

Teacher Inquiry in the Lastinger Teacher Fellows Program: Facilitating Teacher Learning. *Philip Emery Poekert, University of Florida*
Sociocultural, Identity, and Professional Development Through Teachers' International Exchange. *Monique Gabrielle Bournot-Trites, University of British Columbia; Sandra Carolina Zappa-Hollman, University of British Columbia; Vasiliki (Valia) Spiliotopoulos,*

Reading the World: Supporting Teachers' Professional Development Using Community-Based Critical Literacy Practices. *Stacia M. Stribling, George Mason University; Elizabeth K. Demulder, George Mason University; Elavie Ndura, George Mason University; Monimalika Day, George Mason University*

Discussant:

Diane Yendol-Hoppey, University of Florida

67.038. Math for All: Mathematics Learning in Underserved, Multicultural, High-Needs Settings. Division K-Teaching and Teacher Education
Hilton New York, Concourse E, Concourse Level
12:25 pm to 1:55 pm

Chair:

Carol M. Connor, Florida State University

Participants:

K-2 Teachers' Beliefs About the Role of Culture in Mathematics Teaching and Learning. *Jessica T. Decuir-Gunby, North Carolina State University; Patricia L. Marshall, North Carolina State University*

Math for All: Fulfilling Our Civic Responsibility to Inclusion Students. *Ellen B. Meier, Teachers College, Columbia University; Kathy Powell, Teachers College, Columbia University; Fiona M. Hollands, Columbia University; Caron M. Mineo, Teachers College, Columbia University; Babette Moeller, Education Development Center, Inc.; Barbara Dubitsky, Bank Street College*

Math Links: Building Learning Communities in Urban Settings. *Jacqueline Leonard, Temple University; Steve P. Ryan, Temple University; Brian Evans, Pace University; Julie A. Eastburn, Temple University*

Three Roads Taken: Developing Culturally Relevant Pedagogy in Elementary Mathematics. *Anita A. Wager, University of Wisconsin - Madison*

Discussant:

Cathleen C. Loving, Texas A&M University

67.039. Moving Teacher Education Students Toward an Understanding of Social Justice. Division K-Teaching and Teacher Education
Hilton New York, Concourse D, Concourse Level
12:25 pm to 1:55 pm

- Chair:
Toni Griego-Jones, University of Arizona
- Participants:
Engaging the Intellectual and the Moral in Teacher Education: A Three-Year Journey of Two Graduate Students-Turned-Teachers. *Stephanie R. Jones, University of Georgia; Grace Enriquez, Teachers College, Columbia University; Gravity Goldberg, Teachers College, Columbia University*
- Integrating Religion Back Into Multiculturalism: Teachers, Students, and Extended Understandings. *Kimberly R. White, Ball State University*
- Social and Psychological Theories of Creativity and Reflective Practice: A Conceptual Analysis. *Marilyn J. Narey, East Stroudsburg University*
- Teacher Self-Efficacy and Differentiation of Instruction. *Felicia A. Dixon, Ball State University; Nina Yssel, Ball State University; Travis Hardin, David N. Dixon, Ball State University*
- Unveiling Invisible Differences: A Family History Approach to Dialogic Interaction on Diversity. *Nancy E. McCrory, University of Kentucky*
- Discussant:
Jennifer J. Mueller, University of Wisconsin - Milwaukee
- 67.040. Teacher Quality in Early Childhood Education: Critical Issues in Professional Development.** Division K-Teaching and Teacher Education
Hilton New York, Bryant Suite, 2nd Floor
12:25 pm to 1:55 pm
- Chair:
Susan B. Neuman, University of Michigan - Ann Arbor
- Participants:
Early Childhood Teacher Quality, Literacy, and Professional Development: Review of Research and Policy. *Linda Cunningham, University of Michigan; Sarah Armstrong Tucker, University of Michigan*
- Examining Links Among Teacher Knowledge, Teacher Practice, and Child Outcomes: Evidence From a Practice-Based Professional Development Intervention. *Susan B. Neuman, University of Michigan - Ann Arbor*
- Literacy Coaching: Illuminating the Black Box of an Effective Professional Development Intervention. *Linda Cunningham, University of Michigan*
- Exploring Practitioners' Experiences With Literacy Coaching: Evidence From Center and Home-Based Educational Settings. *Tanya S. Wright, University of Michigan*
- Discussant:
Kathleen A. Roskos, John Carroll University
- 67.041. Teaching and Teacher Education With Culturally and Linguistically Diverse Learners.** Division K-Teaching and Teacher Education
Hilton New York, Concourse C, Concourse Level
12:25 pm to 1:55 pm
- Chair:
Tamara F. Lucas, Montclair State University
- Participants:
Effective Strategies for Developing Academic English: A Pilot Study of Teacher Practices and Student Achievement. *Erica R. Bowers, California State University - Fullerton; Shanan H. Fitts, California State University - Fullerton*
- Implementation of Standards-Based Differentiated ELD Instruction. *Claude N. Goldenberg, Stanford University; Rhoda P. Coleman, California State University - Dominguez Hills; Anastasia A. Amabisca, Center for Language Minority Education and Research/CSULB; Kathy McKnight, none; Patrick McKnight, [none]*
- More Than Just Good Teaching: An Exemplary Teacher Developing Academic Discourse With CLD Students. *Ellen Kaje, University of Washington - Bothell*
- More Than Just Acquiring Teaching Strategies: Developing Subject-Specific Knowledge for Elementary Literacy Teaching. *Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto; Rosanne B. Brown, OISE/University of Toronto; Helen V. Macdonald, OISE/University of Toronto; Kirsten Tenebaum, University of Toronto*
- Discussant:
Tamara F. Lucas, Montclair State University
- 67.042. Technology, Schools, Communities, and Neighborhoods.** Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor
12:25 pm to 1:55 pm
- Chair:
Concepcion M. Valadez, University of California - Los Angeles
- Participants:
Creating Communities of Practice: Integrating Technology and Bridging Social Inequities. *Finney Cherian, University of Windsor; Yvette Daniel, University of Windsor*
- Information and Communication Technologies (ICTs) in Teacher Education for Increasing Global Awareness. *Sarah Mcpherson, New York Institute of Technology; Shiangkwei Wang, NYIT; Hui-Yin Hsu, New York Institute of Technology; Mengping Tsuei, Taipei Municipal University of Education, Taiwan; Ruth Wood, Kingston University*
- School Environment Contributing to Successful Technology. *Ruiling Lu, Old Dominion University; Richard C. Overbaugh, Old Dominion University; Shinyi Lin, Ching Kuo Institute of Management and Health*
- The TERMS Project: Technology for Educational Renewal in the Middle School. *Vanessa Elaine Domine, Montclair State University*
- Transnational Computer Use in Urban Latino Immigrant Communities: Implications for Teaching and Learning. *Patricia Sanchez, University of Texas - San Antonio; Malena Salazar, University of Texas - San Antonio*
- 67.043. The Role of Rehearsal in Learning to Do Ambitious Practice.** Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor
12:25 pm to 1:55 pm
- Chair:
Magdalene Lampert, University of Michigan
- Participants:
Rehearsing Discourse Routines for Learning About and Leading Classroom Mathematics Discussions. *Hala N. Ghousseini, University of Michigan - Ann Arbor*
- Blurring Distinctions Between Rehearsal and Performance, Contingent and Non-Contingent: The Professional Development Model of Japanese Lesson Study. *Jennifer M. Lewis, University of Michigan*
- Rehearsing for Ambitious Instruction in the University Classroom: A Case Study of a Literacy Methods Course. *Sarah E. Scott, University of Michigan*
- Enabling the Use of Rehearsal in Teacher Education With Digital Tools. *Orrin T. Murray, University of Michigan*
- Discussant:
Pamela L. Grossman, Stanford University
- 67.044. "Speak Up" or "Quiet Down": The Productive Role of Silence in Teaching and Learning.** Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor
12:25 pm to 1:55 pm
- Chair:
Katherine Schultz, University of Pennsylvania
- Participants:
Teaching Without Words. *Nicholas C. Burbules, University of Illinois - Urbana-Champaign*
- Listening to Talk, Listening to Silence: (Re)defining What Counts as Participation in Classroom Settings. *Katherine Schultz, University of Pennsylvania; Rachel Throop, University of Pennsylvania*
- Listening From Silence: Inner Composure and Engagement With Others. *Leonard Waks, Temple University*
- Silence and Self-Presence. *Bruce J. Novak, Foundation for Ethics and Meaning*
- Educational Leadership and Listening to the Silences of School Culture. *A. G. Rud, Purdue University*
- Discussant:
Sophie Haroutunian-Gordon, Northwestern University
- 67.045. Early Childhood and Primary Education Policy.** Division L-Educational Policy and Politics
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level
12:25 pm to 1:55 pm

Chair:

Bruce Fuller, University of California - Berkeley

Participants:

Achievement Data From a Randomized Control Trial of Full-Day and Half-Day Kindergarten. *Jonathan A. Plucker, Indiana University - Bloomington; Patricia A. Muller, Indiana University - Bloomington; Courtney Brown, Indiana University - Bloomington; Matthew C. Makel, Indiana University - Bloomington; Jocelyn Elizabeth Holden, Indiana University - Bloomington*

Early Grade Retention and Children's Reading and Math Learning in Elementary Years. *Guanglei Hong, OISE/University of Toronto; Bing Yu, University of Toronto*

Framing and the Politics of Early Childhood Education. *Rachel Ann Fulcher Dawson, Michigan State University*

Discussant:

Margaret Bridges, Policy Analysis for California Education

67.046. Improving Teacher Education Through Action Research. SIG-Action Research

Crowne Plaza Hotel Times Square, Room 406, 4th Floor
12:25 pm to 1:55 pm

Chair:

Art W. Bangert, Montana State University

Participants:

Inquiry Into Inquiry: Fruitfulness of a Practitioner-Inquiry Course in Enhancing New Urban Teachers' Practical Knowledge and Perceptions of 'Learning'. *Sara Labib Salloum, Long Island University - Brooklyn*

Reflection in Action Research: The Engine of Teacher Empowerment. *Dannelle D. Stevens, Portland State University; Micki M. Caskey, Portland State University*

From Isolation to Collaboration: Rethinking the Student Teaching Experience From a Community Perspective. *Cari L. Klecka, University of Nevada - Las Vegas; Laura Bower, University of Nevada - Las Vegas; Susan Silva, Green Valley High School, Clark County School District*

Teacher Learning Through Collaborative Action Research: Generating "Knowledge of Practice" in the Context of Science Education. *Karen C. Goodnough, Memorial University - Newfoundland*

Discussant:

Michael J. Brody, Montana State University - Bozeman

67.047. Race, Class, and Gender in the K-12 Classroom. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Luis Sergio Hernandez, Teachers College, Columbia University

Participants:

Gender Matters: When Principals Purposefully Increase Their Presence in Teachers' Classrooms. *Bev Freedman, OISE/University of Toronto*

How Race Matters: Differences in Racial and Achievement Self-Conceptions of African American Students in Urban and Suburban Schools. *Dorinda Joy Carter, Michigan State University*

Learning Together: Promoting Civic Responsibility Through a Tutoring Program. *Santiago Solis, Towson University*

Rereading the Text(s)/Rereading Race and Power Within Children's Literature and Multicultural Education. *Miguel G. Lopez, University of San Francisco*

Discussant:

Carol A. Wright, TERC

67.048. Remaking Objects of Mourning: The Formation and Evolution of Self and Community Through Art. SIG-Critical Issues in Curriculum and Cultural Studies

Crowne Plaza Hotel Times Square, Room 506, 5th Floor
12:25 pm to 1:55 pm

Chair:

Stacy Otto, Illinois State University

Participants:

Valuing Children, Schools, and Communities: Toward a Philosophy of Loss and Mourning Through Manet's Final Paintings. *Stacy Otto, Illinois State University*

Simone de Beauvoir's Philosophy of Education: Education for and at Home, School, and Community in *Memoirs of a Dutiful Daughter*.

Virginia Ann Worley, Oklahoma State University

Antidotes to Loss and Instruments of Community: Women's Use of Photographs During the Civil War. *Lucy E Bailey, Oklahoma State University*

Discussant:

Michael G. Gunzenhauser, University of Pittsburgh

67.049. Sustainable Civic Responsibility Through School Networking and Linking Communities. SIG-Educational Change

Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor
12:25 pm to 1:55 pm

Chair:

Wiel M. Veugelers, University of Amsterdam

Participants:

Systemic and Sustained Networking Spanning the K-20 Spectrum. *Mary John O'Hair, University of Oklahoma; Dana Cesar, University of Oklahoma*

All Communities Left Behind? How New School Accountability and Performance Regimes Undermine Sustainable Civic Capacity in Recent U.S. Reforms. *Dennis Shirley, Boston College*

Integrating Hong Kong University-School Networks Through Student Leadership Training Programs With Civic Education Ambassadors. *William Y. Wu, Hong Kong Baptist University; Dennis W. Chan, Hong Kong Baptist University*

Democratic Practices and Linking Schools From Different Communities in Networks. *Wiel M. Veugelers, University of Amsterdam; Henk Zijlstra, University of Amsterdam*

Discussants:

Andrew Hargreaves, Boston College

Eero T. Ropo, University of Tampere

67.050. Factors Contributing to Performance Gap Between English Language Learners and Students With Disabilities and Their Non-ELL/Non-SD Peers. SIG-Inclusion and Accommodation in Large-Scale Assessment

Hilton New York, Gramercy Suite B, 2nd Floor
12:25 pm to 1:55 pm

Participants:

Jamal Abedi, University of California - Davis

Edynn Sato, WestEd

Stanley N. Rabinowitz, WestEd

Sharif M Shakrani, National Assessment Governing Board

Discussants:

David B. Malouf, United States Department of Education

Gerald A. Tindal, University of Oregon

67.051. Red Inquiry, Red Praxis: Indigenous Research and Possibility.

SIG-Indigenous Peoples of the Americas
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Troy Richardson, Cornell University

Participants:

Bryan Brayboy, University of Utah

Sandy M. Grande, Connecticut College

Eve Tuck, Graduate Center - CUNY

67.052. Interactive Educational Leadership Cases: An Innovative Pedagogical Tool to Develop Procedural and Contextual Knowledge. SIG-Learning and Teaching in Educational Leadership

(formerly: Teaching in Educational Administration)
Crowne Plaza Hotel Times Square, Room 501/502, 5th Floor
12:25 pm to 1:55 pm

Participant:

Interactive Educational Leadership Cases: An Innovative Pedagogical Tool to Develop Procedural and Contextual Knowledge. *Sara L. Dexter, University of Virginia; Pamela D. Tucker, University of Virginia*

67.053. Navigating New Literacies and Learning in Middle Grades

Education. SIG-Middle-Level Education Research
Hilton New York, Gramercy Suite A, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Chris J. Dede, Harvard University

Participants:

Young Adolescents and Online Social Gaming. *John K. Lee, North Carolina State University*
New Media Literacies in the U.S. and China: Middle Grade Teachers Confront the Issues. *Hiller A. Spires, North Carolina State University; Kim A. Turner, North Carolina State University; Degang Li, Beijing Normal University*
Music As a New Literacy in Middle Grades Education. *Lodge McCammon, North Carolina State University*
Multigenre Reading and Writing: A Catalyst for Multimodal and Multimedia Transformations of Text. *Carl A. Young, North Carolina State University*

Discussant:

Chris J. Dede, Harvard University

67.054. Academic Engagement With Peers, Motivation and Achievement.

SIG-Motivation in Education
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor
12:25 pm to 1:55 pm

Chair:

Allison M. Ryan, University of Illinois - Urbana-Champaign

Participants:

Change in Help-Seeking From Peers During Early Adolescence: Influences on Achievement and Relations to Features of the Classroom Environment. *Sungok Serena Shim, Northern Arizona University; Allison M. Ryan, University of Illinois - Urbana-Champaign*
Predicting Responses to Achievement-Related Failure From Children's Conversations With Friends: An Observational Study. *Ellen R. Altermatt, Michigan State University*
Peer Attitudes and Academic Dishonesty: The Role of Social Norms in Predicting Exam Cheating. *Tamera B. Murdock, University of Missouri - Kansas City*

Participants:

Sungok Serena Shim, Northern Arizona University
Allison M. Ryan, University of Illinois - Urbana-Champaign
Ellen R. Altermatt, Michigan State University
Tamera B. Murdock, University of Missouri - Kansas City

Discussants:

Helen Patrick, Purdue University
Lynley Anderman, The Ohio State University

67.055. Philosophical Perspectives on Globalization and

Cosmopolitanism: Educating in the 21st Century. SIG-Philosophical Studies in Education co-sponsored with Division B-Curriculum Studies
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby
12:25 pm to 1:55 pm

Chair:

Jacqueline Bach, Louisiana State University - Baton Rouge

Participants:

Revitalizing Education for Democracy: The Challenge of Globalization. *Kathryn A. Hytten, Southern Illinois University - Carbondale*
Aristotle on Learning: A Contribution to Current Discussion on Scholastic and Nonscholastic Learning. *Tone Saugstad, University of Copenhagen*
Teaching Ethics in a Pluralist Society. *James Charles Conroy, University of Glasgow*
Cosmopolitanism in the Making. *Torill Strand, University of Bergen*

Discussant:

Klas Roth, Stockholm University

67.056. Reading Rasch Closely: The History and Future of Measurement.

SIG-Rasch Measurement
Hilton New York, Nassau Suite B, 2nd Floor
12:25 pm to 1:55 pm

Participants:

The Lexile Framework As a Close Reading of Rasch's Probabilistic

Models. *Jackson A. Stenner, Metametrics, Inc.*
Compelling Historical and Practical Reasons for Strong Theory in Scientific Research. *David Andrich, University of Western Australia*
Rasch, Frisch, Two Fishers, and the Prehistory of the Separability Theorem. *William P. Fisher, Avatar International, Inc.*

67.057. Student Achievement and Personal Development. SIG-Religion and Education
Sheraton New York Hotel & Towers, Park Suite 2, 5th Floor
12:25 pm to 1:55 pm

Participants:

Race, Religious Involvement, Social Capital, and Educational Outcomes Among Buffalo Public High School Students. *Brian Barrett, SUNY - Cortland*
The Relationship Between Bible Literacy and Behavioral and Academic Outcomes: A Meta-Analysis. *William H. Jaynes, California State University - Long Beach*
The Developmental Pathways of Evangelical Christian Students. *Alyssa N Bryant, North Carolina State University*

Discussants:

James Martin McCabe Hartwick, University of Wisconsin - Whitewater
Joanne M. Marshall, Iowa State University

67.058. Concepts in Mathematics. SIG-Research in Mathematics Education
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor
12:25 pm to 1:55 pm

Participants:

Evaluating the Fitness of the Five Subconstructs of Rational Numbers. *Brandon Holding, Arizona State University; M. Colleen Megowan-Romanowicz, Arizona State University; James A. Middleton, Arizona State University*
Multiplicative Reasoning Through an Operational View of Fractions. *Hyung Sook Lee, University of Georgia*
Students' Understandings of the Equivalent Relationship to Conditional Statements. *Kyeong Hah Roh, Arizona State University*

67.059. The Aurora Project: Exploring the Entire Spectrum of

Giftedness. SIG-Research on Giftedness and Talent
Hilton New York, Nassau Suite A, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Elena L. Grigorenko, Yale University

Participants:

The Aurora Project: Exploring the Entire Spectrum of Giftedness. *Elena L. Grigorenko, Yale University; Mei Tan, Yale University; Julian Elliott, University of Durham; Karen Adams, City of Hartlepool, England; Abdullah Aljughaiman, King Faisal University - Saudi Arabia; David Bolden, Durham University - United Kingdom; Mercedes Ferrando Prieto, University of Murcia; Lara M. Luetkehans, Northern Illinois University; Robert J. Sternberg, Tufts University*
Grounding New Assessments for Intelligence: The Theory of Successful Intelligence. *Robert J. Sternberg, Tufts University*
The Psychometric Properties and Validation Indices of the Aurora Battery. *Elena L. Grigorenko, Yale University*
Discussion: The Need for New Assessments; The Practicability of the Aurora Battery; Culture-Specific and Culture-General Aspects of Aurora; Translating Aurora Internationally. *Dolores Dolores Prieto, Murcia University; Nanette Schonleber, Chaminade University of Honolulu; Sharon E. Smaldino, Northern Illinois University; Elena L. Grigorenko, Yale University; Mei Tan, Yale University; Julian Elliott, University of Durham; Karen Adams, City of Hartlepool, England; Abdullah Aljughaiman, King Faisal University - Saudi Arabia; David Bolden, Durham University - United Kingdom; Lara M. Luetkehans, Northern Illinois University; Robert J. Sternberg, Tufts University; Susan L'Allier, Northern Illinois University; Mengqiao Xu, Northern Illinois University*

67.060. Service Learning: International Perspectives and Reflection. SIG-

Service Learning and Experiential Education
Crowne Plaza Hotel Times Square, Room 507, 5th Floor
12:25 pm to 1:55 pm

Chair:

Kathleen B. Wasserman, University of Scranton

Participants:

- Developing Constructive Creativity Efficacy: An Asian Service Learning Experience. *Ai-Girl Tan, National Institute of Education*
- Experiential Environmental Learning: A Case Study of Innovative Pedagogy in Baja, Mexico. *Andrew Jon Schneller, University of Arizona*
- Outcomes of a Service Learning Program for Preservice Teachers in Australia: Links to Butin's Conceptual Model. *Suzanne Barbara Carrington, Queensland University of Technology; Gitta Raffelsbauer, Queensland University of Technology*

67.061. English Learners, Language Development, Systematic Support.

SIG-Teacher as Researcher
Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor
12:25 pm to 1:55 pm

Chair:

Holly Link, Buena Vista Alternative Elementary

Discussant:

Klaus Uebelacker, Buena Vista Alternative Elementary

67.062. Digital Literacy. SIG-Technology as an Agent of Change in

Teaching and Learning
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor
12:25 pm to 1:55 pm

Chair:

Teresa S. Foulger, Arizona State University

Participants:

- Adolescent Literacy and Online Discussions: Enhancing Learning Opportunities in the English Classroom. *Erica C. Boling, Rutgers, The State University of New Jersey; Jeanine M. Beatty, Rutgers, The State University of New Jersey; Jessica Roseanne Partin, Rutgers, The State University of New Jersey*
- An American Indian Academic, Blogging for Social Justice. *Debbie A. Reese, University of Illinois - Urbana-Champaign*
- Computer Technology and Pedagogical Support in the Learning Environment. *Gretchen M. Lowerison, Concordia University - Montreal; Richard F. Schmid, Concordia University - Montreal*
- Digital Students in a Book-Oriented School: Students' Perceptions of School and the Usability of Digital Technology in Schools. *Yifat Kolikant, Hebrew University of Jerusalem*

Discussant:

Ann D. Thompson, Iowa State University

67.063. Perspectives on Literacy Learning and Curriculum. SIG-Writing and Literacies

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor
12:25 pm to 1:55 pm

Chair:

Caroline T. Clark, The Ohio State University

Participants:

- Readers, Writers, and Test-Takers in Intermediate Grade Classrooms: Rereading Literacy Learning As Performance. *Stavroula Kontovourki, Teachers College, Columbia University*
- Discourses and Disney Princesses in the Playing/Writing Nexus. *Karen E. Wohlwend, Indiana University - Bloomington*
- Teaching Writing in Canadian Schools: Pan-Canadian Perspectives on Literacy Education and Curricula. *Jill A. Mcclay, University of Alberta; Shelley Stagg Peterson, Ontario Institute for Studies in Education; Karen Vavra, Univ of Alberta; Kristin Main, OISE/University of Toronto; Joyce Purdy, University of Alberta*
- Examining Participation in the Writing Center: Collaboration, Texts, and Actor Networks. *Jason Lovvorn, Vanderbilt University*
- Same Activity/Different Outcomes: Using Cultural Historical Activity Theory to Re-Vision Literacy Instruction and Assessment. *Gloria E. Jacobs, St. John Fisher College*

Friday, 1:00 pm

68.010. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room I). Division A-Administration, Organization, and Leadership

Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor

1:00 pm to 8:00 pm

68.011. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room II). Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby
1:00 pm to 8:00 pm

68.012. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room III). Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby
1:00 pm to 8:00 pm

Friday, 1:15 pm

69.010. Design of Educational Environments: Research, Instructional Strategies, Environmental Support, and Transfer of Learning. SIG-Design and Technology
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

- Employing an Intelligent Conversational Agent in an Online Course: Educational and Design Implications. *Theano Yerasimou, Indiana University - Bloomington*
- Designing a Tool to Support Critical Web Reading. *Marisa Elana Exter, Indiana University - Bloomington; Ying Wang, Indiana University - Bloomington; Max Frederick Exter, Indiana University - Bloomington; James S. Damico, Indiana University - Bloomington*
- Designing Far Transfer Into the Design Process: Lessons Learned From the Field. *Pamela Marie Dixon, Colorado State University; Karen Kaminski, Colorado State University*
- Connecting Parent & Teachers. *Zafer Unal, University of South Florida - St. Petersburg; Aslihan Uludag, Florida State University*
- A Framework for Designing Electronic Educational Games. *Yuxin Ma, University of Louisiana - Lafayette; Douglas Williams, University of Louisiana - Lafayette; Steven Feist, University of Louisiana - Lafayette; Charles Richard, University of Louisiana - Lafayette; Louise Prejean, University of Louisiana - Lafayette*
- Gathering Data From the Field: Ethical and Practical Issues for Instructional Technology Researchers and Designers. *Michael A. Evans, Virginia Tech; Liesl M. Combs, Virginia Tech*
- Designing a Blended Learning Environment for Future Science Teachers. *Brian Horvitz, Western Michigan University; R. Paul Vellom, The Ohio State University*

69.011. SIG-Research in Social Studies Education SIG Roundtable 2.

SIG-Research in Social Studies Education
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

- A Glimpse Behind the Closed Door: Social Studies in Special Education Classrooms. *Timothy Lintner, University of South Carolina - Aiken; Windy Schweder, University of South Carolina - Aiken*
- Exploring the Affective Dynamics of Civic Education. *Luis Urrieta, University of Texas - Austin; Michelle Ann Reidel, Georgia Southern University*
- Stories of Pedagogy: Using Primary Sources in the Elementary Classroom. *Karen M. Dutt-Doner, Canisius College; Susan Allen, Nichols School; Noa Goldberg, Canisius College*
- The Relationship of a Constructivist Learning Environment to 12th Graders' Epistemological Beliefs in Social Studies. *Richard S. Brody, College of Saint Rose; Ronald F. Dugan, University at Albany; Warren Peter, Niskayuna High School*
- The Rise of the Internet and the Erosion of Privacy: What It Means for Civic Education. *Daniel William Stuckart, Wagner College*
- Teachers' Construction of Civic Curriculum: A Case Study. *Mary Shelley Thomas, University of Louisville; Natalie Stiglitz, University of Louisville; Orville Blackman, University of Louisville*

69.012. The Multiple Experiences of Doctoral Students Across

Disciplines. SIG-Doctoral Education across the Disciplines
Sheraton New York Hotel & Towers, Metropolitan Ballroom,
Metropolitan East, 2nd Floor
1:15 pm to 1:55 pm

Tables:

14. Becoming a Physicist: Identity, Agency, and Discourse in Doctoral Education. *Allison Gonsalves, McGill University*
15. Between Two Worlds: Experiences of Low-Income College Students' Transition to Graduate School. *Julia Spears, Southern Illinois University - Carbondale*
16. Crossing Disciplinary Boundaries: A Multiple Case Study of Women's Experiences in Eight Different PhD Programs. *Debra S. Gentry, University of Southern Mississippi*
17. Learning Through Earning: Emerging Voices from the Stories of Women With Doctorate Degrees in Education. *Jo Ann Marie Bamdas, Florida Atlantic University; Valerie Bryan, Florida Atlantic University*
18. The Power of Gestures: Interpretations of the Black and Latino Doctoral Experience. *Pamela Felder Thompson, Teachers College, Columbia University; Milagros Castillo, Teachers College, Columbia University*
19. The Student-Faculty Advising Relationship Across Academic Fields: Informing the Discussion on Doctoral Persistence. *Ellen Bara Stolzenberg, University of California - Los Angeles*

Friday, 2:15 pm

70.010. Democratic Education, Civic Responsibility, and Community Engagement.

Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Lisa Bass, The Pennsylvania State University

Participants:

- Democracy and Education Revisited: A Case Study of How the Governance of a Partnership Influenced the Development of a Local Literacy Partnership. *Bruce H. Kramer, University of St. Thomas; Donald R. Lamagdeleine, University of St. Thomas; Nick Ferdinandt, University of St. Thomas - Minnesota; Shannon Starvel, University of St. Thomas - Minnesota; Betsy Sohn, Hope Communities, Inc.; June Bouye, Hope Community, Inc.*
- The Global Impact on the Grassroots: Civic Responsibility and Social Action. *Gretchen E.L. Suess, Temple University*
- A Conceptual and Empirical Analysis of the Role of Social Capital in Social Reproduction and the Promotion of Academic Achievement. *Roger D. Goddard, University of Michigan; Serena Jean Salloum, University of Michigan*
- Community Engagement and Social Capital Development: How Can Their Intersection Inform Education Reform? *Cate Samuelson, University of Washington - Seattle*

Discussant:

Jim J. Scheurich, Texas A&M University

70.011. Distributed Leadership for Student Learning.

Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Executive Conference Center,
Conference Room H, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Ganna Yashkina, OISE/University of Toronto

Participants:

- Co-Constructing Distributed Leadership: District and School Connections in Data-Driven Decision-Making. *Amanda L. Datnow, University of Southern California; Vicki Park, University of Southern California*
- Collaborating and Distributing Leadership to Serve Students Who are Homeless. *Peter M. Miller, Duquesne University*
- Distributed Leadership and the Effect on Organizational Commitment: The First Steps in an Undeveloped Area. *Hester Hulpia, Ghent University; Geert Devos, Ghent University*
- Indirect Success: How an Unsuccessful Distributed Leadership Program Fostered Teacher Leadership. *Alexander Mishra Hoffman, Teachers College, Columbia University*

Discussant:

Sylvia E. Mendez-Morse, Texas Tech University

70.012. Organizational and School Effects of Parental Involvement.

Division A-Administration, Organization, and Leadership
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Jeongmi Kim, University of Wisconsin - Madison

Participants:

- Are Parents Less Involved at Larger Schools? *Patrick Walsh, St. Michael's College*
- Family-School Conflict: Mothers' Stories of Pulling Their Children Out of School in Order to Homeschool. *Asha Knutson, University of Minnesota*
- School Effects and Relational Trust Measurement. *Patrick B. Forsyth, Oklahoma State University; Curt M. Adams, University of Oklahoma*
- School Governance and Teachers' Attitudes to Parents' Involvement in Schools. *Audrey Addi-Raccah, Tel Aviv University*

Discussant:

Mohomodou Boncana, University of Utah

70.013. Health, Curriculum, and the Body.

Division B-Curriculum Studies
Sheraton New York Hotel & Towers, Carnegie Suite East, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Nancy L. Lesko, Teachers College, Columbia University

Participants:

- The Buzz: Knowledge and Subjectivity in the New York City K-12 HIV/AIDS Curriculum. *Nancy L. Lesko, Teachers College, Columbia University; Jennie Brotman, Teachers College, Columbia University; Jaime Lynn Quackenbush, Teachers College, Columbia University; Albert Cousins, Teachers College, Columbia University; Ruchi Agarwal, Teachers College, Columbia University*
- Disordered Eating, Schooling, and Bio-Pedagogies. *Emma Rich, Loughborough University*
- The Rise of Corporate Curriculum: Fatness, Fitness, and Whiteness. *Laura Azzarito, Loughborough University*
- The Circulation of Health As a Citizen Project: Tracing Kindergartners' Kinesthetic Knowing of How to Be Well. *Lisa Michelle Perhamus, University of Rochester*

Discussant:

Deborah C Youdell, Institute of Education - London

70.014. Improving Middle Years Pedagogy: The Role of Subject Cultures.

Division B-Curriculum Studies
Hilton New York, Concourse C, Concourse Level
2:15 pm to 3:45 pm

Chair:

Peter M. Appelbaum, Arcadia University

Participants:

- A Model for School Innovation in the Middle Years: Factors Affecting Change. *Russell W. Tytler, Deakin University*
- Multiple Engagements: Characteristics of Effective Middle Years Pedagogy. *Brian Doig, Deakin University*
- The Role of Subject Cultures in Middle Years Pedagogy. *Susie Groves, Deakin University*
- Pedagogical Imperatives Arising out of Curriculum Structure in Secondary Mathematics and Science. *Linda Darby, Deakin University*
- Student Attitudes and Perceptions: Resistance to Subject Cultures. *Annette E. Gough, RMIT University*

Discussant:

Reinders Duit, University of Kiel

70.015. PIRLS 2006: Reading Curriculum and Achievement in 40 Countries Around the World.

Division B-Curriculum Studies
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Hans Wagemaker,

Participants:

- The Reading Curriculum and Contexts for Reading Instruction in the Primary Grades in the 40 PIRLS 2006 Countries. *Ann M. Kennedy,*

Boston College

4th-Grade Reading Achievement in the 40 PIRLS 2006 Countries. *Ina V.S. Mullis, Boston College*

Home, School, and Classroom Factors Related to Reading Achievement in the 40 PIRLS 2006 Countries. *Michael O. Martin, Boston College*

Discussant:

Val W. Plisko, United States Department of Education

70.016. Becoming Teachers: A Situative Look at Identity, Motivation, and Learning. Division C-Learning and Instruction co-sponsored with SIG-Motivation in Education

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Susan B. Nolen, University of Washington - Seattle

Participants:

Ilana S. Horn, University of Washington - Seattle

Chris Ward, University of Washington - Seattle

Sarah Childers, University of Washington - Seattle

S. Sunshine Campbell, University of Washington - Seattle

Discussants:

Daniel T. Hickey, Indiana University - Bloomington

Pamela L. Grossman, Stanford University

70.017. Embodiment for Education. Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Mitchell J. Nathan, University of Wisconsin - Madison

Participant:

Arthur M. Glenberg, University of Wisconsin - Madison

70.018. Inquiry Into the Research Methods Used in the Study of Emotion in Education. Division C-Learning and Instruction

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Sonja L. Lanehart, University of Texas - San Antonio

Participants:

Theoretical Distinctions Among Affective Experiences. *Lisa Linnenbrink-Garcia, Duke University*

Engagement With Learning: Understanding the Contribution of Emotion to Students' Participation With Learning Tasks. *Mary D. Ainley, University of Melbourne*

Using Self-Report Methods to Study Emotion in Education. *Reinhard Pekrun, University of Munich*

Ethnographic Methodologies and Interactionist Approaches in Studying Emotion in Education. *Michalinos Zembylas, Open University - Cyprus*

Using Multiple Methods During Inquiry on Emotion in Education. *Paul A. Schutz, University of Texas - San Antonio*

70.019. Intelligent Tutoring Systems: What Do We Do Next? Division C-Learning and Instruction

Hilton New York, Gibson Suite, 2nd Floor
2:15 pm to 3:45 pm

Chairs:

Natalie K. Person, Rhodes College

Sidney K. DMello, University of Memphis

Participants:

When Is Tutorial Dialogue More Effective Than Less Interactive Instruction? *Kurt VanLehn, University of Pittsburgh; Pamela Jordan, University of Pittsburgh*

How Expert Human Tutors Can Inform ITS Development. *Natalie K. Person, Rhodes College; Whitney L. Cade, Rhodes College; Jessica L. Copeland, Rhodes College*

Intelligent Multilayered Regulatory Learning Environments for Fostering Complex Learning. *Roger Azevedo, University of Memphis*

Monitoring Emotions While Students Learn With AutoTutor. *Sidney K. DMello, University of Memphis; Arthur C. Graesser, University of Memphis*

Motivating Students in the Frustration Window. *Scott McQuiggan, North Carolina State University; James Lester, North Carolina State*

University

Discussant:

Arthur C. Graesser, University of Memphis

70.020. Investigations in Emergent Literacy. Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor
2:15 pm to 3:45 pm

Chair:

Carol M. Connor, Florida State University

Participants:

Relations Between Measures of Preschool Behavioral Skills and the Development of Early Print Knowledge. *Beth Michelle Phillips, Florida Center for Reading Research*

Validity of Teacher Report for Estimating the Emergent Literacy Skills of At-Risk Preschoolers. *Laura M. Justice, The Ohio State University; Sonia Cabell, University of Virginia; Tricia A. Zucker, University of Virginia; Carolyn R. Kilday, University of Virginia*

Preschool Teachers' References to Print During Large-Group Shared Readings. *Tricia A. Zucker, University of Virginia; Laura M. Justice, The Ohio State University*

Predicting Response to Kindergarten Literacy Instruction: The Effects of Oral Language, IQ, Initial Reading Readiness, Parental Education, and Home Literacy Environment. *Stephanie Alotaiba, Florida State University; Jane Meadows, Florida Center for Reading Research; Carol M. Connor, Florida State University; Yaacov Petscher, Florida Center for Reading Research; Luana Greulich, Florida State University; Jessica Sidler Folsom, Florida Center for Reading Research*

Enhancing Print Knowledge, Phonological Awareness, and Oral Language Skills. *Malinda Mary Murphy, University of Nebraska - Lincoln; Guy Trainin, University of Nebraska - Lincoln*

Discussant:

Steven Yussen, University of Minnesota

70.021. Learning as an Interactively Constituted Phenomenon: New Approaches in Mathematics Education. Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Andrew G. Izsak, University of Georgia

Participants:

Coordinated Analyses of Teachers' and Students' Interpretations of Algebraic Representations. *Andrew G. Izsak, University of Georgia*

The Psychological and the Social Organization of "Noticing" Mathematical Regularities. *Joanne Lobato, San Diego State University; Charles Hohensee, San Diego State University*

Collective and Individual Accounts of Learning in an Expanded Interpretive Framework. *Chris L. Rasmussen, San Diego State University; Michelle J. Zandieh, Arizona State University*

Me and Us: Complexifying the Mathematics Learner. *Brent Davis, University of Alberta*

Discussant:

Geoffrey B. Saxe, University of California - Berkeley

70.022. Science Learning Environments. Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby

2:15 pm to 3:45 pm

Chair:

Orrin T. Murray, University of Michigan

Participants:

Connecting Knowledge Building With Scripted Activities in a Secondary School Biology Classroom: A Case Study. *Vanessa L. Peters, OISE/University of Toronto; James D. Slotta, University of Toronto*

Differential Effectiveness of Inquiry-Based Laboratory Instruction for Males and Females in Middle School Physical Science. *Stephen J. Wolf, Curtin University of Technology; Barry J. Fraser, Curtin University of Technology*

The Value of Problem-Based Learning for Comprehension, Integration, and Application: An Experimental Study. *Maria Angelica Pease,*

Teachers College, Columbia University; Deanna Kuhn, Columbia University

Engaging Children in Argumentation About an Environmental Policy Controversy. *Brian William Miller, University of Illinois - Urbana-Champaign; May Jadallah, University of Illinois - Urbana-Champaign; Richard C. Anderson, University of Illinois - Urbana-Champaign; Kim Nguyen-Jahiel, University of Illinois - Urbana-Champaign*

Teacher Instructional Practices That Account for Variation in Achievement in Project-Based Science. *Toni M. Kempler, Rutgers, The State University of New Jersey; Phyllis C. Blumenfeld, University of Michigan; Robert Geier, University of Michigan; Joseph S. Krajcik, University of Michigan*

Discussant:

Orrin T. Murray, University of Michigan

70.023. Innovations in IRT Methodology. Division D-Measurement and Research Methodology
Crowne Plaza Hotel Times Square, Room 407, 4th Floor
2:15 pm to 3:45 pm

Chair:

Alexander Weissman, ETS

Participants:

A Sensitivity Analysis of Gibbs Sampling for 3PNO IRT Models. *Yanyan Sheng, Southern Illinois University - Carbondale*

Alternative Estimation Methods for IRT Models With Small Samples. *Bo Zhang, University of Wisconsin - Milwaukee; Thomas Schmitt, Eastern Michigan University*

Exploring Item Characteristic Curves With Wavelet Methods. *Tsung-Hsun Tsai, Research League, LLC; Yung-Chen Hsu, American Council on Education*

Robustness of IRT Mixture Models in Presence of Unobserved Heterogeneity. *Dipendra R. Subedi, Michigan State University; Mark D. Reckase, Michigan State University*

The Paradox of IRT Invariance and Model-Data Fit When Utilizing the One-Parameter and Three-Parameter Models. *Michael S. Custer, ; Sid Sharairi, Riverside Publishing Co.; Kenji Yamazaki, Riverside Publishing Co.; Diane Signatur, Riverside Publishing Co.; David J. Swift, Houghton Mifflin Company; Sharon Lynn Frey, Riverside Publishing Co.*

Discussant:

James S. Roberts, Georgia Institute of Technology

70.024. Modeling Dimensionality. Division D-Measurement and Research Methodology
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor
2:15 pm to 3:45 pm

Chair:

Mark L. Davison, University of Minnesota

Participants:

Factor Structure Invariance of the Kaufman Adolescent and Adult Intelligence Test Across White, African American, and Hispanic Samples. *Jason C. Immekus, California State University - Fresno*

Exploratory Factor Analysis of Ordinal Variables: An Empirical Comparison of Three Approaches. *Xiaowen Zhu, University of Pittsburgh; Feifei Ye, University of Pittsburgh*

EPAS Profile Analysis via Multidimensional Scaling (PAMS) and Bayesian Inference. *John N. Denbleyker, University of Iowa; James Scoring, ACT, Inc.*

The Robustness of the Compensatory MIRT Model to the Violation of Ability Compensation. *Shu-Chuan Kao, Pearson VUE*

Item Parameter Estimation in Multidimensional IRT Models: A Comparison of Maximum Likelihood and Bayesian Approaches. *Minh Quang Duong, Michigan State University; Dipendra R. Subedi, Michigan State University; Jonghwan Lee, Michigan State University*

Discussant:

Deborah L. Bandalos, University of Georgia

70.025. The Community and the School: Historical Case Studies. Division F-History and Historiography
Crowne Plaza Hotel Times Square, Room 401/402, 4th Floor
2:15 pm to 3:45 pm

Chair:

Nancy Beadie, University of Washington - Seattle

Participants:

Community Arts Programs, Cultural Cohesion, and Political Activism: Case Studies of Henry Street Settlement and El Museo del Barrio (1890-2007). *Cathleen Andrea Kiebert-Gruen, Teachers College, Columbia University*

Education in Transition: LDS (Mormon) Educational Change Within American Society, 1888-1933. *Scott C. Esplin, Brigham Young University; E. Vance Randall, Brigham Young University; A. LeGrand Richards, Brigham Young University; Clifford T. Mayes, Brigham Young University*

The Paradox of Miller High's Most Democratic Generation, 1970-1985. *Caroline M. Eick, Mount St. Mary's University*

Whispering Walls: Preservation of the Legacy of a South Texas Rosenwald School. *Michelle Bauml, University of Texas - Austin; O. L. Davis, University of Texas - Austin*

Discussant:

Nancy Beadie, University of Washington - Seattle

70.026. Identity Discourse: Exploring Dimensions of Race, Ethnicity, Class, and Achievement. Division G-Social Context of Education
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor
2:15 pm to 3:45 pm

Chair:

Claudia Lucia Galindo, Johns Hopkins University

Participants:

Ethnic Identity, Academic Achievement, and Relations With White Teachers Among African American Adolescents. *Sabrina Zirkel, Mills College*

Multiple Identities in the Making: The Americanization Process of Young Immigrants. *Dolores Godinez, University of Texas - Austin; Luisa Illescas-Glascock, University of Texas - Austin*

Racial and Class Identities of Recent Korean Immigrant Students: Re-Examination of the "Model Minority" Stereotype. *Jung - Ah Choi, Loyola University - Chicago; Jae Hoon Lim, University of North Carolina - Charlotte*

Theorizing Race Within the Politics of Culture: The Reconstitution of "Blackness" in Student Discourse. *Kenzo K. Sung, University of California - Berkeley*

Discussant:

Edward Fergus, New York University

70.027. Mediating Katrina: The Role of Schools in the Academic, Social, and Psychological Adjustment of Adolescent Hurricane Survivors of a Forced Evacuation. Division G-Social Context of Education
Crowne Plaza Hotel Times Square, Room 1507, 15th Floor
2:15 pm to 3:45 pm

Chair:

Carrie Y. Barron Ausbrooks, University of Texas - Arlington

Participants:

The Role of Public Schools and Principals in Response to Hurricane Katrina: A Systems Perspective. *Carrie Y. Barron Ausbrooks, University of Texas - Arlington*

The Children of Hurricane Katrina: How Are They Doing? *Edith Barrett, University of Texas - Arlington*

Unprepared for Disaster? The Role of Public School Counselors in Meeting the Needs of Katrina Evacuees. *Maria Martinez-Cosio, University of Texas - Arlington*

70.028. Reading Class in Schools: Perspectives From America and the United Kingdom. Division G-Social Context of Education
New York Marriott Marquis Times Square, Hart Room, 4th Floor
2:15 pm to 3:45 pm

Chair:

Deborah A. Hicks, University of Cincinnati

Participants:

Adam H. Lefstein, Institute of Education - London
Gemma Moss, Institute of Education - London
Deborah A. Hicks, University of Cincinnati
James P. Collins, University At Albany

Discussant:

Lois Weis, SUNY - Buffalo State College

70.029. The Dynamics of Student Identity: Sociocultural Perspectives on Identity and Engagement in Mathematical Learning Practices.

Division G-Social Context of Education
New York Marriott Marquis Times Square, Brecht Room, 4th Floor
2:15 pm to 3:45 pm

Chair:

Jennifer Marie Langer-Osuna, University of California - Berkeley

Participants:

You Want to Try to Prove It and Show What You Did and All That: An Analysis of Disciplinary and Interpersonal Positioning in a Fifth-Grade Mathematics Classroom. *Melissa Sommefeld Gresalfi, Indiana University - Bloomington; Richard Lehrer, Vanderbilt University*
Is Riley an Outcast or an Expert? The Social Dynamics of Positional Identities and Mathematical Discussions in Student Group Work. *Jennifer Marie Langer-Osuna, University of California - Berkeley; Indigo Esmonde, OISE/University of Toronto*
Social Identification and Learning Identities in Mathematics. *Shiuli Mukhopadhyay, California State University - Northridge*
The Multiple Identities of Students - and of "Math" Itself - in a Classroom. *Reed R. Stevens, University of Washington - Seattle*

Discussant:

Stanton Wortham, University of Pennsylvania

70.030. Formative Classroom Assessment: Implementation, Engagement, and Products.

Division H-School Evaluation and Program Development
Crowne Plaza Hotel Times Square, Room 406, 4th Floor
2:15 pm to 3:45 pm

Chair:

Ray Fenton, Fenton Research

Participants:

A Computer-Adaptive, Vertically Scaled, Formative Math Assessment: Development and Implementation of the Grades 3-9 Virginia Algebra Readiness Diagnostic Test. *Scott M. Elliot, Scott Elliot Group Assessment*
Readiness, Fit, and Coherence: The Implementation of Formative Assessment Products in Three Northeastern School Districts. *Matthew C. Militello, University of Massachusetts - Amherst; Jason Schweid, University of Massachusetts - Amherst; Stephen G. Sireci, University of Massachusetts - Amherst*
Engaging Teachers and Students in Collaborative Formative Assessment. *Julie Rae Obrian, University of Colorado - Denver; Deanna J. Sands, University of Colorado - Denver; Kay Uchiyama, Poudre School District - Fort Collins; Honorine D. Nocon, University of Colorado - Denver*
Assessing 350 Freshmen Academy Students Within a Title I High School: A Formative Assessment Methodology. *Corrie Rebecca Orthober, Bellarmine University; Seth Pollitt, Iroquois High School MCA; Edward Kifer, Georgetown College*

Discussant:

Joan L. Herman, University of California - Los Angeles

70.031. Perspectives and Experiences With NCLB.

Division H-School Evaluation and Program Development
Crowne Plaza Hotel Times Square, Room 403/404, 4th Floor
2:15 pm to 3:45 pm

Chair:

Shahpar Modarresi, Montgomery County Public Schools - Maryland

Participants:

How Many Students and Who Was Left Out? An Exclusion Issue to the Accountability System Under the No Child Left Behind Act. *Yu Zhang, American Institutes for Research; James E. Taylor, American Institutes for Research; Kwang-Suk Yoon, American Institutes for Research*
No Child Left Behind Act: Schools in Corrective Action and Restructuring. *Beth Morrison, United States Government Accountability Office; Cara Jackson, United States Government Accountability Office; Jason S. Palmer, United States Government Accountability Office; Nancy R. Purvine, United States General Accounting Office*
Teachers' and Administrators' Perceptions of NCLB: A Multi-Year Study. *Sarah L. Hagge, University of Iowa; Kris Waltman, University of Iowa*

Discussant:

Zollie Stevenson, United States Department of Education

70.032. Professional Identity and Attitudes.

Division I-Education in the Professions
Crowne Plaza Hotel Times Square, Room 1505, 15th Floor
2:15 pm to 3:45 pm

Chair:

Delese Wear, Northeastern Ohio Universities College of Medicine

Participants:

Validation of a New Health Professions Teamwork Attitudes Instrument. *David W. Hollar, University of North Carolina - Chapel Hill; Cheri D. Hobgood, University of North Carolina - Chapel Hill; Beverly Foster, University of North Carolina - Chapel Hill; Marco Aleman, University of North Carolina; Susan Sawning, University of North Carolina*
Developing Civic Capacity of Professionals: A Methodology for Assessing Identity. *Verna E. Monson, University of Minnesota; Susan Roehrich, University of Minnesota; Muriel J. Bebeau, University of Minnesota*
Systems-Based Practice Defined: Taxonomy Development to Identify Residents' Roles and Measurable Behaviors. *Mark J. Graham, Columbia University Medical Center; Zoon Naqvi, Columbia University; John Encandela, Columbia University; Steve Paik, New York University Medical Center; Madhabi Chatterji, Teachers College, Columbia University*
Exploring the Physician's Identity: Implications for Civic Responsibility. *Maryanna D. Klatt, The Ohio State University*

Discussant:

Nicole Borges, Wright State University

70.033. African American College Students: Community, Identity, and Success.

Division J-Postsecondary Education
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor
2:15 pm to 3:45 pm

Chair:

Larry L. Rowley, University of Michigan

Participants:

College Persistence in African American Males. *Kelly McMurray, Georgia State University; Katrina Staley, NCA & TSU*
Successful African-American College Students: Forming Community for Mutual Support. *Alan Robert Peper, University of Oregon; Diane M. Dunlap, University of Oregon*
"Black is, Black Ain't..." Racial Identity and African American College Students—A Case of Individual Differences. *Leslie R. Carson, Santa Clara University*
Teaching Students How to "Do College": A Comparative Study of an HBCU and a PWI. *James Earl Davis, Temple University; Martha Kate Callahan, Temple University; Kimberly LeChasseur, Temple University; Kathleen M. Shaw, Temple University; Callahan Dennis, Temple University*

Discussant:

Terrell Lamont Strayhorn, University of Tennessee - Knoxville

70.034. Effective Teacher Practices in Addressing Student Performance and Educational Equity.

Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Azure Dee Smiley, University of Indianapolis

Participants:

Continued Collaborative Teacher Inquiry: Considering Community Literacies in the Classroom. *Paula M. Carbone, University of California - Los Angeles; Rema Ella Reynolds, University of California - Los Angeles*
I Choose to Teach Here! The Role of Political Clarity in Beginning Urban Teachers' Narratives. *Jodi L. Bornstein, Rowan University*
Teacher Effectiveness in the Context of Academic Achievement: A Focus on African-American Students. *Kenya LaTrece Haynes, University of Texas - Austin*
Transitioning Diverse Classrooms Toward Educational Equality: A New Model of Teacher Dependence and Independence. *Kimberly Rochelle Mcleod, Texas Southern University; Tyrone Tanner, Prairie View A&M University*
A Call to Action: Culturally Relevant Pedagogy for Science Teacher Education. *Vanessa Diane Cross, The Ohio State University*

Discussant:

Michelle G. Knight, Teachers College, Columbia University

70.035. New Perspectives on Beginning Teacher Induction and Mentoring. Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor
2:15 pm to 3:45 pm

Chairs:

Laura M. Desimone, University of Pennsylvania

Thomas M. Smith, Vanderbilt University

Andrew C. Porter, University of Pennsylvania

Participants:

Introduction/Summary of Symposium. *Laura M. Desimone, University of Pennsylvania; Thomas M. Smith, Vanderbilt University*

Lifting While Climbing: A Critical Analysis of the Mentoring Literature. *Alfred Christopher Dunn, Vanderbilt University; Jimmy Davis, Home Depot*

Divergent Perceptions: New Teacher Challenges in Two Large Urban Districts. *Judi Vanderhaar, University of Louisville; John Murphy, Vanderbilt University*

New Teachers' Experiences in a Statewide Formal Induction Program. *Morgan Polikoff, University of Pennsylvania; Kerri Tobin, Vanderbilt University*

The Principal's Role in New Teacher Induction: The Question of Distributed Leadership. *Kristin L. Mcgraner, Vanderbilt University; Henrick Erin, Vanderbilt University*

Discussant:

Julie A. Luft, Arizona State University

70.036. Preservice Teachers Learning About Caring, Guidance, Discipline, and Belonging. Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor
2:15 pm to 3:45 pm

Chair:

Lisa E. Johnson, Winthrop University

Participants:

Caring Practices With All Children? Preservice Teachers' Self-Analyses of Teacher-Child Interactions. *Ithel Jones, Florida State University; Vickie E. Lake, Florida State University*

Preservice Teachers' Perceptions of Knowledge and Skills Levels in Pedagogy and Classroom Management in Singapore. *Nguik Yin Sylvia Chong, National Institute of Education; Doris Choy, National Institute of Education - Singapore; Angela Fi Wong, Singapore National Institute of Education; Isabella Y. F. Wong, National Institute of Education; Kim Chuan Goh, National Institute of Education - Singapore*

Preservice Teachers' Placement Nominations for Students With Exceptionalities: Preferences Across a Teacher Education Program. *Amanda Williams, York University; Jacqueline A. Specht, University of Western Ontario; Alan L. Edmunds, University of Western Ontario*

Sink or Swim: An Analysis of Teacher Candidates' Classroom Management Preparation and Proficiency. *Emily J.S. Kang, University of California - Santa Barbara; Suzie Yvette Null, University of California - Santa Barbara; Andrea Lawrence, University of California - Santa Barbara; Jason Levin, University of California - Santa Barbara*

Discussant:

Deborah L. Schussler, Villanova University

70.037. Teachers Building Community: Lessons From Classrooms, Schools, and Community-Based Teacher Learning Communities. Division K-Teaching and Teacher Education
Hilton New York, Murray Hill Suite B, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Detra Price-Dennis, The Ohio State University

Participants:

I Am Because We Are: Lessons From a Freedom School Teacher Community. *Tambra O. Jackson, University of South Carolina - Columbia*

Teachers in Small High Schools: Meeting the Needs of Milwaukee's Diverse Communities. *Thandeka K. Chapman, University of Wisconsin - Milwaukee*

Minority Students and Teacher Knowledge in Communities and Schools: The Contributions and Potential of the "Saberes Docentes" Framework. *Gisela Ernst-Slavit, Washington State University - Pullman; David P. Poveda, Universidad Autonoma - Madrid*

Creating Teacher Communities in Large High Schools: Professional Culture and Small Learning Communities. *Tarika Barrett, New York University; Maryann Dickar, New York University*

Prospective Teachers of Color: Pathways and Orientations to Social Justice Values. *Vonzell Agosto, University of Wisconsin - Madison*

Discussant:

Mary E. Dilworth, National Board for Professional Teaching Standards

70.038. Technology, Supervision, and Mentorship. Division K-Teaching and Teacher Education
Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor
2:15 pm to 3:45 pm

Chair:

Teresa S. Foulger, Arizona State University

Participants:

Diverse Issues at the Teaching-Practice Site: Challenge to Quality Teaching-Practice Experience. *Hyacinth P. Rose, Andrews University*

eSupervision: A New Model for Student Teaching Supervision. *Christianna L. Alger, San Diego State University; Nancy Farnan, San Diego State University*

Strategies for Facilitating the Development of Student Teachers' Beliefs About Technology. *Hua Bai, SUNY - Potsdam*

Teacher Technology Mentors. *Karen P. Swan, Kent State University - Kent; Annette Kratoski, Research Center for Educational Technology; Patricia Mazzer, Research Center for Educational Technology*

70.039. Expanding the Analysis of Charter Schools: A Closer Look at Achievement, Efficiency, Access, and Voter Preferences. Division L-Educational Policy and Politics
Crown Plaza Hotel Times Square, Broadway Ballroom, Act II, 4th Floor
2:15 pm to 3:45 pm

Chair:

Jack Buckley, National Center for Education Statistics

Participants:

A Study of Bay Area KIPP Schools: Findings From Analyses of Student Achievement. *Alejandra M. Lopez, SRI International; Haiwen Wang, SRI International; Katrina R. Woodworth, SRI International*

A Subway Analysis of New York City Charter Schools. *Charisse Atibagos Gulosino, Brown University*

Do Charter Schools Raise the Efficiency of Traditional Public Schools? Evidence From Michigan. *Yongmei Ni, University of Utah*

Who Supports School Choice? An Empirical Analysis of the Washington Charter School Referenda. *Sean Patrick Corcoran, New York University; Christiana Stoddard, Montana State University - Bozeman*

Discussant:

David R. Garcia, Arizona State University

70.040. Issues in Understanding the Black-White Achievement Gap. Division L-Educational Policy and Politics
Hilton New York, Gramercy Suite B, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Richard J. Murnane, Harvard University

Participants:

Differential Growth in the Black-White Achievement Gap During Elementary School Among Initially High- and Low-Scoring Students. *Sean F. Reardon, Stanford University*

The Evolution of the Black-White Achievement Gap in Elementary and Middle Schools. *Eric A. Hanushek, Stanford University; Steve Rivkin, Amherst College*

Decomposing Trends in the Black-White Achievement Gap, 1970-1999. *Richard J. Murnane, Harvard University; John B. Willett, Harvard University; Lindsay Coleman Page, Harvard University*

Discussant:

Brian A. Jacob, Kennedy School of Government

70.041. Problematising and Strategizing for Successful Passage of PRAXIS for African American College Students at HBCUs.

Division L-Educational Policy and Politics
Crowne Plaza Hotel Times Square, Room 1506, 15th Floor
2:15 pm to 3:45 pm

Chair:

Jean P. Braxton, Norfolk State University

Participants:

Historical and Contemporary Context to PRAXIS Examinations. *Louis Bertrand Gallien, Regent University*

Contextualized Review of Literature. *Andrew Thomas Arroyo, Regent University*

Shall We Overcome? An Ethnography of PRAXIS Preparation at a Historically Black University. *Emery Marc Petchauer, Lincoln University*

One Promising Intervention: The Student Success Triad. *M. Shelly Hunter, DATCP*

Discussant:

Carrol Nelson, Norfolk State University

70.042. The Importance of Comprehensive Assessment in Accountability Policy.

Division L-Educational Policy and Politics
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level
2:15 pm to 3:45 pm

Chair:

Cynthia Gerstl-Pepin, University of Vermont

Participants:

Is "No Child Left Behind" Working? A Historical Analysis. *Marguerite M. Clarke, World Bank*

The Alignment of High School Exit Exams and College Performance. *Jerome V. D'Agostino, The Ohio State University; Adriana Diane Cimetta, University of Arizona*

The Impact of State NCLB Accountability Systems on Student Outcomes: An Analysis of NAEP Results across States. *Xin Wei, Stanford University*

Using the ACT in NCLB Accountability Tests: Effects on Teaching and Learning. *Elaine M. Allensworth, University of Chicago; Macarena M. Correa, Consortium on Chicago School Research; Stephen M. Ponisciak, Consortium on Chicago School Research*

Discussant:

V. Darleen Opfer, University of Cambridge

70.043. The Transformation of Reading First Policy: A Multilevel Case Study of Policy Implementation in One State.

Division L-Educational Policy and Politics
Crowne Plaza Hotel Times Square, Room 501/502, 5th Floor
2:15 pm to 3:45 pm

Chair:

Walter F. Heinecke, University of Virginia

Participants:

The Transformation of Reading First Policy: Overview and Federal Policy Conditions. *Walter F. Heinecke, University of Virginia*

Policy Ambiguity in the Context of the Reading Wars: Federal-State Linkages via Panel Reviews of State Applications. *Michael C. Mckenna, University of Virginia*

Federal Policy Hits State Reality: Professional Development and Reading-First Schools. *Mary P. Abouzeid, University of Virginia; Rebecca Perini, University of Virginia; Susan R. Massey, University of Miami*

Evaluation Findings From One State's Reading-First Experience: The Effects of Policy Transformation in Schools and Classrooms. *Tonya R. Moon, University of Virginia; Thomas Michael Atkinson, University of Virginia*

Discussant:

Mary Lee Smith, Arizona State University

70.044. The View From Within: Stakeholders' Voices From One Model Dual Language Program.

SIG-Bilingual Education Research
Crowne Plaza Hotel Times Square, Room 507, 5th Floor
2:15 pm to 3:45 pm

Chair:

Jesse Straus Gainer, Texas State University - San Marcos

Participants:

Becoming a "Fashionable and Desirable Place to Live": The Regentrification of One Dual-Language Community. *Iliana Alanis, University of Texas - San Antonio; Kimberley K. Cuero, University of Texas - San Antonio*

"All Colors and Hues": A Multi-Ethnic Family's Journey to Bilingualism and Bilingual Literacy. *Harriett D. Romo, University of Texas - San Antonio; Kimberley K. Cuero, University of Texas - San Antonio*

"Keeping the Home Fires Burning": Teacher Agency at Bienvenidos Elementary. *Juliet Marie Ray, University of Texas - San Antonio*

The Power of Leadership: One Principal's Vision of Equity for All Students. *Mariela Aime Rodriguez, University of Texas - San Antonio; Iliana Alanis, University of Texas - San Antonio*

Discussant:

Bertha Perez, University of Texas - San Antonio

70.045. New Data on the Neuroscience of Language and Math-Related Skills.

SIG-Brain, Neurosciences, and Education
Hilton New York, Nassau Suite B, 2nd Floor
2:15 pm to 3:45 pm

Participants:

Program Chair. *David Lane Wodrich, Arizona State University*

Brief Training With Iconic Gesture Lends a Hand to Word Learning in a Foreign Language. *Spencer Kelly, Colgate University*

Inferior Frontal Activation Predicts Development of Compensatory Reading Skills in Dyslexic Adolescents. *Fumiko Hoeft, Stanford University; Candy Ho, Stanford University; Joshua Heitzmann, Stanford University; Charles Hulme, University of York; Heikki Lyytinen, University of Jyväskylä; Bruce McCandliss, Sackler Institute*

- Weill Cornell Medical College; John Gabrieli, Massachusetts Institute of Technology; Allan Reiss, Stanford University

Learning and Understanding Division: A Study in Educational Neuroscience. *Stephen R. Campbell, Simon Fraser University; Kerry Handscomb, Simon Fraser University*

Discussant:

Rosemary Tannock, University of Toronto

70.046. Motivation, Students, and Classroom Assessment.

SIG-Classroom Assessment
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level
2:15 pm to 3:45 pm

Chair:

Judith A. Arter, Assessment Training Institute

Participants:

Can Classroom Assessment Motivate Learning? A Review of How Motivation Theory Informs Best Practice in Classroom Assessment.

Ken Mathew Cor, University of Alberta; Jacqueline P. Leighton, University of Alberta; Rob Klassen, University of Alberta

My Brain is an Eighth Full: Students' Conceptions of Learning. *Roseanna Bourke, Massey University*

The Dynamics of Teachers' Attention and Student Learning. *Janet E. Coffey, University of Maryland - College Park; Xiaowei Tang, University of Maryland - College Park; Daniel M. Levin, University of Maryland - College Park*

Using Progress Maps to Understand Student Learning. *Diana Bernbaum Wilmot, University of California - Berkeley; Cathleen A. Kennedy, University of California - Berkeley*

University of California - Berkeley

Discussant:

Mary E. Yakimowski, University of Connecticut

70.047. Confucianism, Taoism, and Difference: Educational Reconstruction.

SIG-Confucianism, Taoism, and Education
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor
2:15 pm to 3:45 pm

Chair:

Hongyu Wang, Oklahoma State University

Participants:

Taoism, Confucianism, Chinese Art, and Education. *Jing Lin, University of Maryland - College Park; Chunying Cai, University of Maryland - College Park*

Knowing, Learning, Meaning, Understanding: Confucian and Daoist Provocations for a Multilingual Multilogue. *Tony Whitson, University*

of Delaware; Yuexia Han, University of Delaware
 "Creative Tensions": Working Difference, Ren and Li. *Mei W. Hoyt, Texas A&M University*
 The Intersection of Eighty-One Concepts in The Tao of Teaching With Key Approaches to Multicultural Education. *Greta K. Nagel, California State University - Long Beach*
 Discussant:
Xin Li, California State University - Long Beach

70.048. Uncovering "Innocent" Racism: Educating Teachers for Politically Reflexive and Dialogic Engagement in Local Communities. SIG-Critical Educators for Social Justice
 Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor
 2:15 pm to 3:45 pm

Chair:
Theresa Y. Austin, University of Massachusetts - Amherst
 Participants:
 When Linguicism Is Permitted by Law: Learning From the "Other." *Yvonne V. Farino, University of Massachusetts - Amherst*
 Responding to Racism: A Challenge for Teacher Educators. *Fatima Pirbhai-Illich, University of Regina*
 Bilingual Paraeducators' Interdisciplinary Learning Through Community Exploration. *Theresa Y. Austin, University of Massachusetts - Amherst*
 Testing and Assessment to Contest Issues of Linguicism. *Patricia C. Paugh, University of Massachusetts - Boston*
 Discussant:
Jerri Willett, University of Massachusetts - Amherst

70.049. Social Justice and Student Education. SIG-Education and Student Development in Cities
 Hilton New York, Concourse D, Concourse Level
 2:15 pm to 3:45 pm

Chair:
Teresa J. Rishel, Kent State University - Kent
 Participants:
 Accelerating the Pedagogy of Poverty in Urban Schools: Unanticipated Consequences of NCLB. *Hersh C. Waxman, Texas A&M University; Yolanda N. Padron, Texas A&M University; Yuan Hsuan Lee, Texas A&M University*
 Education of Undocumented Children in South Korea. *Jungmin Lee, Purdue University*
 Preservice Teachers and Study Abroad: A Waterway to Diversity. *Joann I. Phillion, Purdue University; Erik L. Malewski, Purdue University; Eloisa Maria Rodriguez, Purdue University; Valerie J. Shirley, Purdue University; Hollie Kulago, Purdue University*
 Whose Knowledge Is Valued? A Critical Study of Knowledge in Elementary School Textbooks in China. *Yuxiang Wang, Purdue University; Joann I. Phillion, Purdue University*
 "Why East Asian Females Are Quiet?" Reckoning Participation Style in Classroom. *Reiko Habuto Iheji, Purdue University*

70.050. Partnerships With Health and Human Services: A Foundation for Improving Educational Performance. SIG-Education, Health and Human Services Linkages
 Hilton New York, Nassau Suite A, 2nd Floor
 2:15 pm to 3:45 pm

Chair:
Richard Volpe, University of Toronto
 Participants:
 Toward Trans-Professionalism? Inter-Agency Working in the Provision of Children's Services in England and Scotland. *Robert Ian Hulme, University of Chester*
 Reaching Out and Listening to Diverse Parents in School-Based Preschool Service Hubs: Let's Get Systematic. *Sejal Patel, OISE/University of Toronto; Carl M. Corter, OISE/University of Toronto*
 Getting Inside the Black Box of a Complex, Collaborative Health and Social Services Initiative by Eliciting Staff Members' Theories of Action. *Hal A. Lawson, SUNY - University at Albany; Dawn Anderson-Butcher, The Ohio State University; Edward Cahoon Byrnes, Eastern Washington University; Michael A. Lawson, University of California - Davis*
 Putting the Cart Before the Horse: Backwards Ways to Move Forward in

Interprofessional Education. *Twyla L. Salm, University of Regina*
 Nutrition and Schools: A Research Review With Policy Implications for Canadian Schools. *Daniel A. Laitsch, Simon Fraser University*
 Discussants:
Nancy F. Chavkin, Texas State University
Jeffrey A. Anderson, Indiana University - Bloomington

70.051. Looking at Leadership: The Role of School Principals and Administrators for Developing Partnerships. SIG-Family, School, Community Partnerships
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section B, Lobby Level
 2:15 pm to 3:45 pm

Chair:
Monica Byrne-Jimenez, Hofstra University
 Participants:
 Cake or Curriculum? Principal and Parent Perspectives on Transforming the Parental Role. *Bonnie Lynn Stelmach, University of Saskatchewan; Jane Pauline Preston, University of Saskatchewan*
 Preparing School Counselors for Building Partnerships Between Schools, Families, and Communities: Related Constructs. *Julia Bryan, The College of William & Mary*
 Walking the Walk: Leadership Strategies for Family Engagement in Urban Schools. *Susan Auerbach, California State University - Northridge*
 Discussant:
Hanne B. Mawhinney, University of Maryland - College Park

70.052. ICCS: A New Comparative Study of Civic and Citizenship Education. SIG-International Studies
 Hilton New York, Concourse F, Concourse Level
 2:15 pm to 3:45 pm

Chair:
John G. Ainley, Australian Council for Educational Research
 Participants:
Julian Fraillon, Australian Council for Educational Research
Wolfram H. Schulz, Australian Council for Educational Research
Bruno Losito, Third University of Rome
Gabriella Agrusti, University of Rome Tre
Falk Brese, IEA Data Processing and Research Center
David Kerr, National Foundation for Educational Research
Joana Lopes, National Foundation for Educational Research - United Kingdom
Fernando M. Reimers, Harvard University
 Discussants:
Raymond J. Adams, Australian Council for Educational Research
Judith V. Torney-Purta, University of Maryland - College Park

70.053. Innovative Applications of Mixed Methods Data Analysis. SIG-Mixed Methods Research
 Hilton New York, Murray Hill Suite A, 2nd Floor
 2:15 pm to 3:45 pm

Participants:
 Connecting in the Virtual Field: A Mixed-Methods Approach Pairing Network Analysis and Electronic Interviews. *J Patrick Biddix, Valdosta State University; David Diramio, Auburn University*
 Inference Quality of Interactive Qualitative Analysis in Mixed Methods. *Shannon A. Lasserre-Cortez, Louisiana Department of Education*
 Analyzing Exemplary Teaching in a Mixed-Method Study: Stories of Effective Teachers. *Alison A. Kington, University of Nottingham; Elaine Marie Regan, University of Nottingham; Pam M. Sammons, University of Nottingham; Christopher W. Day, University of Nottingham; Judith Gunraj, University of Nottingham*
 Strategies for Merging Quantitative and Qualitative Data in a Study of a STEM Education Program. *Vicki L. Plano Clark, University of Nebraska - Lincoln; Diandra L Leslie-Pelecky, University of Nebraska - Lincoln*
 Mixed-Data Analysis: Advanced Integration Techniques. *John R. Slate, Sam Houston State University; Anthony J. Onwuegbuzie, Sam Houston State University; Nancy L. Leech, University of Colorado - Denver; Kathleen M.T. Collins, University of Arkansas - Fayetteville*
 Discussant:
Abbas Tashakkori, Florida International University

70.054. Implications and Solutions for School Leaders Post Los Angeles

Riots: SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice

Crowne Plaza Hotel Times Square, Room 506, 5th Floor
2:15 pm to 3:45 pm

Participants:

Carlos Nevarez, California State University - Sacramento
Jonathan L. Wood, Arizona State University

70.055. Special Topics in NAEP Research. SIG-NAEP Studies

Sheraton New York Hotel & Towers, Executive Conference Center,
Conference Room B, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Mandayam O. Thirunarayanan, Florida International University

Participants:

The Digital Horserace: An Analysis of Differences in Student Computer Use Across the States and Across the Years. *Jonathan D. Becker, Virginia Commonwealth University*

Defining Special Education Diplomas: Masking the Achievement of Students With Disabilities. *Janis D. Brown, United States Department of Education; Stephen E. Roey, Westat, Inc.; Robert Colby Perkins, Westat*

Discussant:

Janis D. Brown, United States Department of Education

70.056. Handbook of Research on the Politics of Education. SIG-Politics of Education

Hilton New York, Concourse E, Concourse Level
2:15 pm to 3:45 pm

Chair:

Lance D. Fusarelli, North Carolina State University

Discussants:

Bruce S. Cooper, Fordham University

Kenneth K. Wong, Brown University

James G. Cibulka, University of Kentucky

Elizabeth H. Debray-Pelot, University of Georgia

Catherine Marshall, University of North Carolina - Chapel Hill

70.057. The Relevance of Race, Class, and Gender in Education. SIG-

Research Focus on Black Education

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor
2:15 pm to 3:45 pm

Participants:

Having Our Say: The Experiences of Black Teachers in Post-Katrina New Orleans. *Daniella Ann Cook, University of North Carolina - Chapel Hill*

Between Hope and Hostility: Understanding the Experiences of African Immigrant Students in an Urban High School. *Afra Ahmed Hersi, Loyola College - Maryland*

Minority Faculty at One Rural U.S. Campus: Studying the "I" in Our Teaching and Learning. *Dennis A. Conrad, SUNY - Potsdam; Michelle Pinard, SUNY - Potsdam; John Youngblood, SUNY - Potsdam; Anjali Misra, SUNY - Potsdam; Deborah J. Conrad, State University of New York*

Race, Identity, and Resilience: Black College Students Negotiating Success in Mathematics and Engineering: Preliminary Findings. *Ebony Omotola Mcgee, University of Illinois - Chicago*

Teaching Urban Education Versus Conducting Research in Urban Schools. *Kimberly A. Scott, Arizona State University*

Discussant:

Chance W. Lewis, Texas A&M University

70.058. Understanding the Experiences of African Americans in K-15 Mathematics and Science. SIG-Research in Mathematics Education

Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor
2:15 pm to 3:45 pm

Participants:

Roni Ellington, Morgan State University

Latasha Renee Thompson, Morgan State University

Julius Davis, Morgan State University

70.059. Women, Community, and Social Justice. SIG-Research on Women and Education

Sheraton New York Hotel & Towers, Executive Conference Center,
Conference Room I, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Carolyn S. Ridenour, University of Dayton

Participants:

Beyond Liberal Democracy: An Examination of Bell Hooks' Radical Democratic Educational Theory. *Barbara J. Thayer-Bacon, University of Tennessee - Knoxville*

Building Community to Support Female Scholars' Transitions to Faculty Roles. *Emily J. Klein, Montclair State University; Donna DeGennaro, Montclair State University; Jennifer Goetze, Montclair State University; Pauline Garcia-Reid, Montclair State University; Amanda Birnbaum, Montclair State University; Tiffany Brown, Montclair State University*

Transformative Learning through Collectivity: Women Writing Women. *Lynn Fels, University of British Columbia; Wendy S. Nielsen, University of British Columbia; Jeannie Stubbs, Delta School District; Barbara A. Bickel, University of British Columbia; Valerie Triggs, University of British Columbia; Annie Smith, University of British Columbia; Nane Ariadne Jordan, University of British Columbia; Alyson Hoy, University of British Columbia*

Black Female Faculty: Citizenship and Altering the Teaching and Learning Environment of Predominately White Public Institutions. *Venice Thandi Sule, University of Michigan*

A Research Journey: Women Professors Collaborate for Social Justice. *Diana F. Ryan, Saint Xavier University; Susan J. Katz, Roosevelt University*

Discussant:

Beverly J. Irby, Sam Houston State University

70.060. Relevancy and Revelation: The Future of School Board

Governance. SIG-Research on the Superintendency

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor
2:15 pm to 3:45 pm

Chair:

Thomas L. Alsbury, North Carolina State University

Participants:

The Dissatisfaction Theory: Past, Present, and Future. *Frank W. Lutz, University of Texas - Pan American; Laurence Iannaccone, University of California - Santa Barbara*

Relational Communication, School Boards, and School Improvement. *Theodore J. Kowalski, University of Dayton*

The Influence of School Board and Superintendent Turnover on Student Achievement: The Dissatisfaction Theory in Action. *Thomas L. Alsbury, North Carolina State University*

Historical and Current Tensions Among Board/Superintendent Teams: 200 Years of Conflict. *Meredith L. Mountford, Florida Atlantic University*

School Board Member Beliefs and Student Learning: The Lighthouse Project. *Mary Delagardelle, Iowa School Boards Foundation*

70.061. Science Teacher Professional Development. SIG-Science Teaching and Learning

Crowne Plaza Hotel Times Square, Room 504, 5th Floor
2:15 pm to 3:45 pm

Chair:

Joe Engemann, Brock University

Participants:

Cooperative Professional Development: Moving Toward a Better Understanding of Integration and Inquiry. *Leigh K. Smith, Brigham Young University; Kendra Hall, Brigham Young University; Janet Losser, Brigham Young University*

Promoting Inquiry Among Science and Mathematics Teachers: Measuring Success in a Five-Level Professional Learning Community. *Cathleen C. Loving, Texas A&M University; Rui Kang, Georgia College and State University; Abdurrahman Arslanyilmaz, Texas A&M University; Bruce Eric Herbert, Texas A&M University; Susan Pedersen, Texas A&M University*

Teacher Science Education Pays Off Over Time. *J. Kyle Roberts, Southern Methodist University; Nancy P. Moreno, Baylor College of Medicine*

The Effects of Increasing Science Teaching Time in the Elementary Classroom on Teachers' Science Efficacy and Beliefs About Science

Teaching. *Cynthia A. Lundeen, Florida State University; Diana C. Rice, Florida State University; Sibel Kaya, Florida State University; Chia-I Chen, Florida State University*

Discussant:

Karen S. Sullenger, University of New Brunswick

70.062. Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice. SIG-Sociology of Education
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor
2:15 pm to 3:45 pm

Chair:

Pedro A. Noguera, New York University

Participants:

Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice. *Pedro A. Noguera, New York University; Tamo Chattopadhyay, Columbia University; Imelda Quintanar, California State University - Dominguez Hills; Francisco X. Gaytan, New York University; Sandra L. Dika, University of Puerto Rico - Mayaguez; Kusum Singh, Virginia Tech University; Byung-June Hwang, Hoseo Univeristy; Mark Berends, Vanderbilt University; Ricardo D. Stanton-Salazar, University of Southern California*

Conceptualizing Social Capital in Education: An Exploratory Study From Brazil. *Tamo Chattopadhyay, Columbia University*

Mobilization of Social Capital for Low-SES Minority Youth Participants in a Summer Bridge Program. *Imelda Quintanar, California State University - Dominguez Hills*

Social Capital and the Academic Adaptation of Mexican Immigrant Youth in New York City. *Francisco X. Gaytan, New York University*

Modeling the Mediating Effects of Self-Processes and Social Capital on Educational Outcomes. *Sandra L. Dika, University of Puerto Rico - Mayaguez; Kusum Singh, Virginia Tech University*

Social Capital and Student Achievement: Examining Differences Between Asian and White Students. *Byung-June Hwang, Hoseo Univeristy; Mark Berends, Vanderbilt University*

Discussant:

Ricardo D. Stanton-Salazar, University of Southern California

70.063. Methodological Issues in Survey Research as Applied in Educational Settings. SIG-Survey Research in Education
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby
2:15 pm to 3:45 pm

Chair:

Kelly D. Bradley, University of Kentucky

Participants:

A Meta-Regression of Survey Response Rates in Counseling and Clinical Psychology. *Kathy E. Green, University of Denver; Pamela S. Van Horn, University of Denver; Monica Martinussen,*

Development and Validation of a Writing Dispositions Scale for Elementary and Middle School Students. *Carolyn L. Piazza, Florida State University; Carl F. Siebert, Florida State University*

Effects of Survey Web Page Design and Reward Methods on College Students' Participation. *Yanling Sun, Montclair State University*

Evaluation and Implementation of Web Surveys in School-Based Settings. *Robin Tepper Jacob, University of Michigan; Lesli Scott, University of Michigan; Ashley Bowers, University of Michigan*

Survey Non-Response and Ratings Bias for Online Course Evaluation. *Carolyn G. Fidelman, Center for Applied Linguistics*

Discussants:

Gail D. Hughes, University of Arkansas - Little Rock

Edward W. Wolfe, Virginia Tech University

Friday, 2:30 pm

AERA Governance Meetings and Events

71.001. AERA 2009 Annual Meeting Program Committee - Closed Meeting. AERA
Sheraton New York Hotel & Towers, Executive Conference Center, Executive Boardroom, Lower Lobby
2:30 pm to 5:00 pm

Friday, 3:00 pm

72.001. Public Communication for Early-Career Education Researchers: Learning the Ropes – Closed Session (Day 1). Professional Development Training co-sponsored by AERA and the Hechinger Institute on Education and the Media
Sheraton New York Hotel & Towers
3:00 pm to 9:00 pm

Directors:

Richard Lee Colvin, Teachers College, Columbia University

Ronald Dietel, University of California – Los Angeles

Saturday, 8:00 am

73.001. Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Meal Functions). Co-sponsored by Division A-Administration, Organization, and Leadership; and Division L-Educational Policy and Politics
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor
8:00 am to 5:00 pm

Saturday, 8:30 am

74.010. Public Communication for Early-Career Education Researchers: Learning the Ropes – Closed Session (Day 2). Professional Development Training co-sponsored by AERA and the Hechinger Institute on Education and the Media
Sheraton New York Hotel & Towers
8:30 am to 4:00 pm

Directors:

Richard Lee Colvin, Teachers College, Columbia University

Ronald Dietel, University of California – Los Angeles