

**18.046. SIG - Technology as an Agent of Change in Teaching and Learning SIG Business Meeting.** SIG-Technology as an Agent of Change in Teaching and Learning  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
6:15 pm to 7:45 pm

Chair:

*Neal Strudler, University of Nevada - Las Vegas*

Participant:

Invited Speaker. *Roy D. Pea, Stanford University*

**Monday, 7:00 pm**

**19.010. Social Justice in Education Award (2008) Lecture: Sonia Nieto.** AERA Sessions

Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom East, 3rd Floor  
7:00 pm to 8:00 pm

Welcome:

*Kris Gutierrez, University of California - Los Angeles*

Introduction of Awardee: *Adrienne D. Dixson, Ohio State University*

Award Recipient and Speaker:

Social Justice in Hard Times. *Sonia Nieto, University of Massachusetts - Amherst*

**Monday, 8:00 pm**

**19.011. Joint Social Justice Combined Reception.** Social Justice Action Committee co-sponsored with Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity (SAGE), and Committee on Scholars of Color in Education  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
8:00 pm to 10:00 pm

Opening Remarks at the Beginning of the Reception:

*Kris Gutierrez, University of California - Los Angeles*

*William F. Tate, Washington University in St. Louis*

Introduction of Award Recipients:

Distinguished Contributions to Gender Equity in Education Research

Award. *Zenaida Aguirre-Munoz, Texas Tech University*

Scholars of Color in Education Awards. *Stephen D. Hancock, University of North Carolina - Charlotte*

**Tuesday, 7:00 am**

**AERA Governance Meetings and Events**

**20.001. American Educational Research Journal: Social and Institutional Analysis - Closed Associate Editors Meeting.** AERA  
Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
7:00 am to 9:00 am

Chairs:

*Margaret A. Gallego, University of San Diego*

*Sandra Hollingsworth, University of California - Berkeley*

**20.010. AERA Welcoming Orientation for New Members and First-Time Attendees.** AERA Sessions  
Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
7:00 am to 8:00 am

Chairs:

*William F. Tate, Washington University in St. Louis*

*Lorraine M. McDonnell, University of California - Santa Barbara*

*Felice J. Levine, American Educational Research Association*

**Tuesday, 8:00 am**

**21.010. PDC16: An Introduction to Latent Class Models, Mixture Rasch Models, and Diagnostic Mixture Models.** Professional Development Training  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act IV, 4th Floor

8:00 am to 12:00 pm

Director:

*Matthias Von Davier, ETS*

**21.011. PDC18: Effect Sizes, Confidence Intervals, and Especially Confidence Intervals for Effect Sizes.** Professional Development Training  
Sheraton New York Hotel & Towers, Empire Ballroom, Empire East, 2nd Floor  
8:00 am to 12:00 pm

Director:

*Bruce Thompson, Texas A&M University*

**21.012. PDC19: Foregrounding Issues of Equity and Diversity in Mathematics Education Research: Implications for Research Methods and Teacher Development.** Professional Development Training  
Sheraton New York Hotel & Towers, Lenox Ballroom, 2nd Floor  
8:00 am to 12:00 pm

Directors:

*Megan L. Franke, University of California - Los Angeles*

*Alan H. Schoenfeld, University of California - Berkeley*

Instructors:

*Daniel Battey, Arizona State University*

*Angela Grace Chan, University of California - Los Angeles*

*Noel D. Enyedy, University of California - Los Angeles*

*Frederick D. Erickson, University of California - Los Angeles*

*Indigo Esmonde, OISE/University of Toronto*

*Mary Q. Foote, Queens College - CUNY*

*Mara G. Landers, University of California - Berkeley*

*Courtney A. Koestler, University of Wisconsin - Madison*

*Victoria M. Hand, University of Colorado - Boulder*

*Kristine Michelle Ho, University of California - Los Angeles*

*Shiuli Mukhopadhyay, California State University - Northridge*

*Vanessa R. Pitts Bannister, Virginia Tech University*

*Joi A. Spencer, University of San Diego*

*Edd V. Taylor, Northwestern University*

*Anita A. Wager, University of Wisconsin - Madison*

**21.013. PDC28: Scoring Performance Assessments.** Professional Development Training  
Hilton New York, Nassau Suite B, 2nd Floor  
8:00 am to 12:00 pm

Directors:

*Robert L. Johnson, University of South Carolina - Columbia*

*James Archie Penny, CASTLE Worldwide*

*Ching Ching Yap, University of South Carolina - Columbia*

**21.014. PDC32: Using Excel as a Qualitative Data Analysis Tool.** Professional Development Training  
Hilton New York, Gibson Suite, 2nd Floor  
8:00 am to 12:00 pm

Directors:

*Daniel Z. Meyer, Illinois Institute of Technology*

*Leanne M. Avery, SUNY - Oneonta*

Instructors:

*Allison Antink, Illinois Institute of Technology*

*Keith Nabb, Illinois Institute of Technology*

*Margaretann G. Connell, Illinois Institute of Technology*

**Tuesday, 8:15 am**

**AERA Governance Meetings and Events**

**22.001. AERA Ethics Committee - Closed Meeting.** AERA  
Sheraton New York Hotel & Towers, Park Suite 5, 5th Floor  
8:15 am to 10:15 am

Chair:

*Carolyn D. Herrington, University of Missouri - Columbia*

**22.002. AERA Web Content Management System Training for Division and SIG Web Managers - Session 1.** AERA

Hilton New York, Concourse H, Concourse Level  
8:15 am to 9:45 am

Chair:

*Phoebe H. Stevenson, American Educational Research Association*

**22.010. Assessing Hurricane Katrina's Impact on Urban Education.** Presidential Session

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Tondra L. Loder-Jackson, University of Alabama*

Participants:

On Indignation, Hope, and a Call to Action: Assessing Hurricane Katrina's Impact on Urban Education. *Tondra L. Loder-Jackson, University of Alabama*

Out of New Orleans: The Katrina Diaspora and the Implications for Educational Research in the U.S. South. *Jerome E. Morris, University of Georgia*

Surviving Katrina: The Strengths of Legacy and Tradition in Historically Black Colleges and Universities. *Renee Akbar, Xavier University - Louisiana; Michele Jean Sims, University of Alabama*

Hope for an Uncertain Future: Recovery and Rebuilding Efforts in New Orleans's Schools. *Karen Ann Johnson, University of Utah; Ken Johnson, University of Utah*

Documenting Tragedy and Resilience: The Importance of Spike Lee's "When the Levee's Broke." *Kevin M. Foster, University of Texas - Austin*

**22.011. The Educational Pipeline and Its Consequences for Students: Realizing Bakke's Legacy.** Presidential Session

Hilton New York, Murray Hill Suite B, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Patricia Marin, University of California - Santa Barbara*

Participants:

O'Connor's Claim: The Educational Pipeline and Bakke. *John T. Yun, University of California - Santa Barbara; Chungmei Lee, The Civil Rights Project*

Educational Attainment in the States: Are We Progressing Toward Equity in 2028? *Donald E. Heller, The Pennsylvania State University*

Bakke Beyond College Access: Investigating Racial/Ethnic Differences in College Completion. *Michal Kurlaender, University of California - Davis; Erika Felts, University of California - Davis*

Is 1500 the New 1280? The SAT and Admissions Since Bakke. *Catherine L. Horn, University of Houston; John T. Yun, University of California - Santa Barbara*

Discussants:

Shaping the Equity Agenda: Bakke's Contribution to the Next 30 Years of Research. *Gary A. Orfield, University of California - Los Angeles*

Realizing the Benefits of Bakke: Setting a Policy Agenda for the Next 30 Years. *John Payton, NAACP Legal Defense and Educational Fund*

**22.012. Building on the Past and Transforming the Future: STEM Education Research at the National Science Foundation.** AERA Sessions

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Cora Marrett, National Science Foundation*

Participants:

NSF's Involvement in Educational Research: A Retrospective Look. *Joan Ferrini-Mundy, National Science Foundation*

STEM Education Research to Inform Practice. *Janice H. Earle, National Science Foundation*

STEM Education to Inform Methods. *Anthony E Kelly, National Science Foundation; James Dietz, National Science Foundation*

STEM Education Research to Inform Policy. *Larry E. Suter, National Science Foundation*

Discussion: Reflections on the Three Cases and Thoughts About the Future. *Marcia Linn, University of California - Berkeley; Robert Boruch, University of Pennsylvania*

**22.013. AERA Committee on Scholars of Color in Education, Awards and Early Bird Reception.** Committee on Scholars of Color in Education Sheraton New York Hotel & Towers, Empire Ballroom, Empire West, 2nd Floor

8:15 am to 10:15 am

Chair:

*Stephen D. Hancock, University of North Carolina - Charlotte*

**22.014. Developing Cross-Cultural Parental Influence Instruments for International Applications.** International Relations Committee

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
8:15 am to 9:45 am

Chair:

*James Reed Campbell, St. John's University*

Participants:

Summarizing 25 Years of Quantitative/Qualitative Research with Effective Parents. *James Reed Campbell, St. John's University*

Behavioral Home Environment and its Relation to Motivation and Achievement for High School Students in Cyprus. *Michalis Koutsoulis, Intercollege - Cyprus; James Reed Campbell, St. John's University*

Cross-National Comparison of Specific Environmental, Educational, Demographic, and Motivational Factors Affecting German High School Students Achievement. *Sharon Anne O'Connor-Petruso, Brooklyn College - CUNY; Marilyn A. Verna, Saint Francis College*

Family Influences and Academic Achievement in China. *Annie Xuemei Feng, The College of William & Mary*

Parents Know Best: Italian Students Excel in Academic Achievement. *Marilyn A. Verna, Saint Francis College; Sharon Anne O'Connor-Petruso, Brooklyn College - CUNY*

Discussant:

*Seokhee Cho, St. John's University*

**22.015. GSC Chair Fireside Chat. Taking Youth and Adult Leadership Development From the Academy to the Community: Actively Engaging Communities in Collective Leadership Social Justice.**

Graduate Student Council  
Sheraton New York Hotel & Towers, New York Ballroom, New York Ballroom West, 3rd Floor  
8:15 am to 9:45 am

Chair:

*John A. Oliver, Michigan State University*

Participants:

*Maenette K. P. Benham, Michigan State University; Matthew C. Militello, University of Massachusetts - Amherst; Anna M. Ortiz, California State University - Long Beach; Patrick Kim Halladay, Michigan State University*

**22.016. What a Wonderful World: Gender Equity, Research, and Building Civic Capacity.** Committee on Scholars and Advocates for Gender Equity (SAGE)

Hilton New York, Murray Hill Suite A, 2nd Floor  
8:15 am to 10:15 am

Chair:

*Adrienne D. Dixon, The Ohio State University*

Participants:

*James Earl Davis, Temple University; Sofia A. Villenas, Cornell University; Venus E. Evans-Winters, Illinois Wesleyan University; Stacey J. Lee, University of Wisconsin - Madison; Kevin K. Kumashiro, University of Illinois - Chicago; Edward Fergus, New York University; Lisa W. Loutzenheiser, University of British Columbia*

**22.017. Developing Principals, Developing Practice.** Division A-Administration, Organization, and Leadership Hilton New York, New York Suite, 4th Floor  
8:15 am to 9:45 am

Chair:

*Jonathan A. Supovitz, University of Pennsylvania*

## Participants:

- School Leaders As Learners: Acquiring Expertise for Improving Instruction and Achievement in High-Poverty Schools. *Carol A. Barnes, University of Michigan; Eric M. Camburn, University of Wisconsin - Madison; Beth Rachel Sanders, University of Michigan; Jimmy Sebastian, University of Wisconsin - Madison*
- Exploring the Relationship Between Professional Development Program Implementation and School Leadership Change. *Joy Lesnick, Vanderbilt University; Ellen B. Goldring, Vanderbilt University*
- School Principals' Work Practice: Days of Their Lives. *James P. Spillane, Northwestern University; Spyros Konstantopoulos, Northwestern University*
- How Principals Enact Instructional Leadership. *Jonathan A. Supovitz, University of Pennsylvania; Phillip Buckley, University of Pennsylvania*

## Discussants:

- Hilda Borko, Stanford University*  
*Michael S. Knapp, University of Washington - Bothell*

- 22.018. Extending the Debate on the Ed.D. in Educational Leadership: Transmission Versus Transformation.** Division A-Administration, Organization, and Leadership  
Hilton New York, Holland Suite, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Ted R. Purinton, National-Louis University*

## Participants:

- Introduction: Parsing the Educational Leadership Ed.D. Debate. *Ted R. Purinton, National-Louis University*
- Transmission Versus Transformation: The Student Perspective. *Mary Ann Kahl, National-Louis University*
- Marketing Touches Versus Substantive Changes in Colleges of Education via the Ed.D. *Linda S. Tafel, National-Louis University*
- Rethinking the Profession Through Its Training: The New Ed.D. as a Vehicle for Leadership Change. *Olivia Watkins, National-Louis University; Linda S. Tafel, National-Louis University*
- Addressing the Doctoral Dilemma: Why a Doctorate for Transformation and Disposition? *Ted R. Purinton, National-Louis University*

- 22.019. International Perspectives on Education.** Division A-Administration, Organization, and Leadership  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
8:15 am to 9:45 am

## Chair:

*Candace Head-Dylla, The Pennsylvania State University*

## Participants:

- Is Education Fever Treatable? The Impact of Culture on Korean Students' College Choices. *Soojeong Lee, Korean Educational Development Institute; Roger C. Shouse, The Pennsylvania State University*
- Lessons From India: Community-Based Rehabilitation As a Model for Educational Inclusion and Community Empowerment. *Laura Desportes, James Madison University*
- Post-Soviet Societal Changes and Impact on Schools and Teacher Collaboration in Ukraine. *Benjamin Kutsyuruba, University of Saskatchewan*

## Discussant:

*Benjamin Levin, OISE/University of Toronto*

- 22.020. Offsite Visit to the Middle College-Early College High Schools at LaGuardia Community College.** Division A-Administration, Organization, and Leadership  
Off Site Visits, LaGuardia Community College  
8:15 am to 12:30 pm

## Participants:

- Elisabeth Barnett, Teachers College, Columbia University*  
*Haiwen Chu, Graduate Center - CUNY*  
*Cecilia Cunningham, Middle College National Consortium*

- 22.021. Critical Multiculturalism From Theory to Practice: A Division B Equity Session.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Stephen A. May, University of Waikato*

## Participants:

- Introduction and Overview: From Principles to Practices. *Stephen A. May, University of Waikato*
- Critical Multicultural Approaches to Mathematics Education in Urban, K-12 Classrooms. *Eric H. Gutstein, University of Illinois - Chicago*
- Critical Multiculturalism and Physical Education: Complexities, Contradictions, and Potential for Resistance. *Katie Fitzpatrick, University of Waikato*
- The Arts and Social Justice in a Critical Multicultural Education Classroom. *Mary Stone Hanley, George Mason University*
- Sustaining a Critical, Culturally Responsive Pedagogy of Relations. *Russell Bishop, University of Waikato - New Zealand*
- Radicalizing Language Teacher Education: Infusing Critical Multicultural Principles and Practices Into the Curriculum. *Lilia I. Bartolome, University of Massachusetts - Boston*

## Discussant:

*Christine E. Sleeter, California State University - Monterey Bay*

- 22.022. EcoJustice Education: A Commons-Oriented Curriculum.** Division B-Curriculum Studies  
Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Kelly A. Young, Trent University*

## Participants:

- James Joss French, University of Connecticut*  
*Kurt Love, University of Connecticut*  
*John Joseph Lupinacci, Eastern Michigan University*  
*Andrejs Kulnieks, York University*  
*Sean Blenkinsop, Simon Fraser University*  
*Kelly A. Young, Trent University*

## Discussant:

*Rebecca Martusewicz, Eastern Michigan University*

- 22.023. Effectiveness of Mathematics Curriculum and Programs.** Division C-Learning and Instruction  
Hilton New York, East Suite, 4th Floor  
8:15 am to 9:45 am

## Chair:

*Jae Meen Baek, Arizona State University*

## Participants:

- A Study of the Effectiveness of the Louisiana Algebra I Online Course. *Laura M. O'Dwyer, Boston College; Rebecca A. Carey, Education Development Center, Inc.; Glenn M. Kleiman, North Carolina State University*
- Effects of a Reformed Curriculum on Student Learning Outcomes in Primary Mathematics. *Yujing Ni, Chinese University of Hong Kong; Qiong Li, Beijing Normal University; Jinfa Cai, University of Delaware; Kit-Tai Hau, Chinese University of Hong Kong; Zhonghua Zhang, Chinese University of Hong Kong*
- Classroom Connectivity in Promoting Mathematics and Science Achievement: Year One Results. *Stephen J. Pape, University of Florida; Douglas Owens, The Ohio State University; Karen E. Irving, The Ohio State University; Christy Kim Boscardin, University of California - Los Angeles; Vehbi Sanalan, The Ohio State University; Louis Abrahamson, Better Education Foundation; Sukru Kaya, The Ohio State University; Hye Sook Shin, University of California - Los Angeles*
- Using Computerized Adaptive Testing and an Accelerated Longitudinal Design to Index Learning Progressions in Early Mathematics Development. *Joseph Betts, University of New Mexico; James R. McBride, Renaissance Learning*
- The Vermont Mathematics Initiative: Student Achievement From Grade 4 to Grade 10. *Herman W. Meyers, University of Vermont; Douglas Harris, Vermont Institutes; Kenneth Gross, University of Vermont*

## Discussant:

*David C. Webb, University of Colorado - Boulder*

**22.024. Effects of New Learning Environments.** Division C-Learning and Instruction  
Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Erik De Corte, University of Leuven*

Participants:

Integrating Core Principles for Learning: The Impact of New Learning Environments in the Engineering Laboratory. *Daniel Dinsmore, University of Maryland - College Park; Patricia A. Alexander, University of Maryland - College Park*

Can a "New" Learning Environment Change Students' Approaches to Learning Toward More Deep Approach to Learning? *David Gijbels, University of Antwerp; Liesje Coertjens, University of Antwerp; Gert Vanthournout, University of Antwerp; Elke Struyf, Universiteit Antwerpen*

Students' Assessment Preferences and Approaches to Learning in New Learning Environments: A Replica Study. *Marlies Baeten, Catholic University of Leuven - Belgium; Filip J.R.C. Dochy, University of Leuven; Katrien Struyven, Catholic University - Leuven*

Relationships Between Students' Conceptions of Constructivist Learning and Their Regulation and Processing Strategies. *Sofie Loyens, Erasmus University Rotterdam; Remy M. Rikers, Erasmus University Rotterdam; Henk G. Schmidt, Erasmus University Rotterdam*

Discussant:

*Erik De Corte, University of Leuven*

**22.025. Learning With Technology: Layers of Context.** Division C-Learning and Instruction  
Hilton New York, Concourse G, Concourse Level  
8:15 am to 9:45 am

Chair:

*David W. Kritt, College of Staten Island - CUNY*

Participants:

*Neil Selwyn, Institute of Education - London*  
*David W. Kritt, College of Staten Island - CUNY*

*Lucien T. Winegar, Susquehanna University*  
*Igor M. Arieviditch, College of Staten Island - CUNY*  
*Mary Theresa Gauvain, University of California - Riverside*  
*Sharon A. Duffy, University of California - Riverside*

Discussant:

*Martin J. Packer, Duquesne University*

**22.026. Social Interactions in Online Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Kurt D. Squire, University of Wisconsin - Madison*

Participants:

Cross-Cultural E-Mentoring to Develop Problem-Solving Online Learning Communities. *Charlotte N. Gunawardena, University of New Mexico; Jason Skinner, University of New Mexico; Deborah Kay Lapointe, University of New Mexico; Jennifer Linder-VanBerschoot, McREL; Kerrin Ann Barrett, University of New Mexico; Julia Mummert, University of New Mexico; Marlie Cardiff, University of New Mexico; Carol Richmond, University of New Mexico*

Differences in Student-Instructor and Student-Peer Social Interactions in Explaining Satisfaction in Online Learning. *I-Chun Tsai, University of Missouri - Columbia; Chia-Chi Yang, University of Missouri - Columbia; James M. Laffey, University of Missouri - Columbia*

How Peer and Self Assessment Work in a Computer-Supported Collaborative Learning Environment. *Haekyung Lee, University of Texas - Austin; Paul E. Resta, University of Texas - Austin*

Toward Automatic Scaffolding of Online Discussions in Engineering Courses. *Jihie Kim, University of Southern California; Erin M. Tavano, University of Southern California; Aniwat Arromratana, University of Southern California; Pankaj Sarada, University of Southern California; Erin Shaw, University of Southern California; Carole R. Beal, University of Southern California*

**22.027. State of the Art Research Into Cognitive Load Theory.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Richard E. Mayer, University of California - Santa Barbara*

Participants:

Effects of Individual and Group-Based Learning From Complex Cognitive Tasks on Efficiency of Retention and Transfer Performance. *Femke KirKirschner, Open University of the Netherlands; Fred Paas, Open University - The Netherlands; Paul A. Kirschner, Utrecht University*

Contextual Effects in Learning Mathematics: A Cognitive Load Perspective. *Majeda Khateeb, University of New South Wales - Australia; John Sweller, University of New South Wales*

Reading As a Way of Improving Listening Skills in English As a Foreign Language. *Jase Moussa, University of New South Wales - Australia; Paul L. Ayres, University of New South Wales*

Which Type of Cognitive Load Mediates the Split-Attention Effect? *Gabriele Cierniak, Eberhard Karls University - Germany; Katharina Scheiter, University of Tuebingen; Peter Gerjets, Knowledge Media Research Center*

Discussant:

*Harold F. O'Neil, University of Southern California*

**22.028. Technology for Out-of-School and Online Learning.** Division C-Learning and Instruction  
Sheraton New York Hotel & Towers, Carnegie Suite West, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Kenneth E. Hay, Indiana University - Bloomington*

Participants:

"Should I Get This Skin Color for My Head?": Conversations About Race in a Tween Gaming Club. *Melissa Sunshine Cook, University of California - Los Angeles; Deborah A. Fields, University of California - Los Angeles*

Models and Modeling in Videos Games and Education. *Kenneth E. Hay, Indiana University - Bloomington*

Exploration of Learning in Second Life in an Interdisciplinary Communication Course. *Leslie Jarmon, University of Texas - Austin; Tomoko Watanabe Traphagan, University of Texas - Austin; Michael Charles Mayrath, University of Texas - Austin; Avani Trivedi, University of Texas - Austin*

Gaming My Community: Kids Designing Local Video Games In and About Their Urban Neighborhood. *John Martin, University of Wisconsin - Madison; James Mathews, University of Wisconsin - Madison; Mingfong Jan,*

**22.029. Generalizing From Educational Research: Beyond the Quantitative-Qualitative Opposition.** Division D-Measurement and Research Methodology  
Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th Floor  
8:15 am to 10:15 am

Chairs:

*Kadriye A. Ercikan, University of British Columbia*  
*Wolff-Michael Roth, University of Victoria*

Participants:

*Pamela A. Moss, University of Michigan*  
*Robert J. Mislevy, University of Maryland - College Park*  
*Margaret A. Eisenhart, University of Colorado - Boulder*  
*Lyle F. Bachman, University of California - Los Angeles*  
*Noreen M. Webb, University of California - Los Angeles*  
*Kenneth G. Tobin, Graduate Center - CUNY*  
*Guillermo Solano-Flores, University of Colorado - Boulder*  
*Deborah L. Butler, University of British Columbia*

**22.030. Investigations of Reliability and Validity.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
8:15 am to 9:45 am

Chair:

*Liru Zhang, Delaware Department of Education*

## Participants:

- Composite Score Reliability Given Correlated Measurement Errors Between Subtests and Unknown Reliability for Some Subtests. *Leslie Keng, University of Texas - Austin; Edward Miller, Texas Education Agency; Kimberly J. O'Malley, Pearson Educational Measurement; Ahmet Turhan, Pearson Educational Measurement*
- Individual Validity: Adding a Missing Link. *Carl H. Hauser, Northwest Evaluation Association; G. Gage Kingsbury, Northwest Education Association; Steven L. Wise, James Madison University*
- Investigating the Effects of Increased SAT Reasoning Test Lengths and Time on Performance of Regular SAT Examinees. *Xiang-Bo Wang, The College Board*
- The Impact of Outliers on Cronbach's Coefficient Alpha Estimate of Reliability: Ordinal/Rating Scale Item Responses. *Yan Liu, University of British Columbia; Amery Dai Ling Wu, University of British Columbia; Bruno D. Zumbo, University of British Columbia*

## Discussants:

- Kurt F. Geisinger, University of Nebraska - Lincoln*  
*Gerald J. Melican, The College Board*

**22.031. The Role of User-Centered Design in Building Better**

**Assessments.** Division D-Measurement and Research Methodology  
New York Marriott Marquis Times Square, Barrymore Room, 9th Floor  
8:15 am to 9:45 am

## Chair:

*David J. Mittelholtz, Pearson Educational Measurement*

## Participants:

- A Introduction to User-Centered Design in Large-Scale Assessment. *Michael Harms, Pearson Educational Measurement*
- User-Centered Assessment Development in Educational and Psychological Measurement. *Paul D. Nichols, Pearson Educational Measurement*
- A User-Centered Design Approach for the Refinement of a Computer-Based Testing Interface. *Ellen Strain-Seymour, Pearson*
- A User-Centered Design Approach to Developing an Assessment Management System. *Jeff Wilson, Pearson Education*

## Discussant:

*Ronald K. Hambleton, University of Massachusetts - Amherst*

**22.032. Influencing Academic Success Among Underrepresented Youth.**

Division E-Counseling and Human Development  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C, Lobby Level  
8:15 am to 9:45 am

## Chair:

*Amber Michelle Gonzalez, University of California - Santa Barbara*

## Participants:

- Developmental Mediators and Social and Academic Consequences of Stereotype-Consciousness in Middle Childhood. *Clark Mckown, Rush NeuroBehavioral Center*
- Adolescents' Experiences With Racial Discrimination at School: Examining Ethnic Identity and Academic Engagement. *W. David Wakefield, California State University - Northridge; Cynthia A. Hudley, University of California - Santa Barbara; Laura A. Aguilar, California State University - Northridge; Dima Jeris Ghishan, California State University - Northridge; Shana Renee Hammers, California State University - Northridge; Michelle Louise Borquez, California State University - Northridge*
- Mexican American Academic Achievement: Examining Generational Status, Acculturation, and Parent Educational Background. *Francisco David Carranza, University of California - Santa Barbara; Vichet Chhuon, University of California - Santa Barbara; Cynthia A. Hudley, University of California - Santa Barbara*
- Participation in Service Activities and Its Impact on Academic and Behavioral Outcomes among Adolescents: At-Large and At-Risk Populations. *Jennifer A. Schmidt, Northern Illinois University; Lee Shumow, Northern Illinois University; Hayal Zeynep Kackar, Northern Illinois University*
- Beyond Academics: An Examination of the Achievement Values of Low SES Ethnic Minority Students. *April Z. Taylor, California State University - Northridge; Robyn Nicole Lee, California State University - Northridge; Elizabeth Doan, California State University - Northridge*

## Discussant:

*Sandra Graham, University of California - Los Angeles*

**22.033. Capital, Curriculum, and Community Relations in Higher Education.**

Division F-History and Historiography  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Amy E. Wells, University of Mississippi*

## Participants:

- Securing Capital: The Mexican American Experience in California Higher Education, 1848-1945. *Christopher Louis Tudico, University of Pennsylvania*
- Humanities at "Boston Tech" in the Mid-19th Century. *A. J. Angulo, Winthrop University*
- Not Always Angels but Sometimes Bruins: The People of Los Angeles and UCLA, 1919-1934. *William Charles Purdy, University of California - Los Angeles*
- Fundraising During the Midst of the Civil Rights Movement: The Case of Hampton Institute. *Marybeth Gasman, University of Pennsylvania; Noah Daniel Drezner, University of Pennsylvania*

## Discussant:

*Richard James Altenbaugh, Slippery Rock University*

**22.034. Community as Resource for Language and Literacy Development.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Empire Complex, Empire/Hudson Room, 7th Floor  
8:15 am to 9:45 am

## Chair:

*Angela E. Arzubigi, Arizona State University*

## Participants:

- Home and Community Resources for Literacy and Language Development of Spanish-Speaking Students: A Multilevel Model Analysis. *Alicia Grunow, Stanford University; Anthony S. Bryk, Stanford University; Claude N. Goldenberg, Stanford University*
- Losing Home Language: Differences Among Ethnic Groups in a Population of Canadian K-7 Students. *Cheryl L. Aman, University of British Columbia; Bruce William Garnett, University of British Columbia; Charles S. Ungerleider, Canadian Council on Learning*
- Citizens in the Middle: A Study of Bilingual Immigrant Students Translating Change. *Michelle Honeyford, Indiana University - Bloomington*
- Literacies Within and Across Contexts: Teachers (De)constructing the In-School/Out-of-School Divide. *Jie Yie Park, University of Pennsylvania; Mary Frances (Molly) Buckley, University of Pennsylvania*

**22.035. Examining the Social Context of Race, Equity, and Achievement.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
8:15 am to 9:45 am

## Chair:

*Alberto M. Ochoa, San Diego State University*

## Participants:

- Frames of Play With ELLs in Reform-Oriented Middle School Math Classes. *Holly H. Hansen-Thomas, Binghamton University*
- Latino High Achievers: What Role Do Noncognitive Variables Play in Academic Achievement? *Frances E. Contreras, University of Washington - Seattle*
- Solidarity in Community: Encouraging Positive Social and Academic Identities in Urban African American Children. *Jeffrey L. Lewis, University of Wisconsin - Madison; Eunhee Kim, University of Wisconsin - Madison*
- Why Does Separate Mean Unequal? Race Composition of Elementary Schools and the Reading Achievement Gap. *Mary E. Montavon Mckillip, University of Illinois - Urbana-Champaign*

## Discussant:

*Kimetta Reynolds Hairston, The Pennsylvania State University - Harrisburg*

**22.036. Intimate Practices: Civic Engagement and the Public Purposes of Education in a Democracy.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Rebecca A. Goldstein, Montclair State University*

Participants:

Engaged Citizen or Economic Contributor? NCLB and the Redefinition of Civic Engagement. *Rebecca A. Goldstein, Montclair State University; Vanessa Elaine Domine, Montclair State University; Andrew Beutel, Ridge Ranch Middle School - New Jersey*

Philosophical Intimations: Defining a Process of Civic Engagement for Global Citizenship. *Maria Pacillo, Montclair State University*

Global Civics and Compassionate Stewardship. *Aditya Adarkar, Montclair State University; David L. Keiser, Montclair State University*

New Media and Teaching for Civic Engagement in the 21st Century. *John Pascarella, McGill University*

The Principles, Purposes, and Practices of Teaching for Civic Engagement. *Joe Oyler, Montclair State University*

Jumping in Feet First: A First-Year Teacher Teaching for Democracy and Civic Engagement. *Andrew Beutel, Ridge Ranch Middle School - New Jersey*

Discussant:

*Rebecca A. Goldstein, Montclair State University*

**22.037. Language Policy, Immigration, and Race.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco/Broadhurst Rooms, 5th Floor  
8:15 am to 9:45 am

Chair:

*Luis Sergio Hernandez, Teachers College, Columbia University*

Participants:

When Arabic is the "Target" Language: An Historical Analysis of the Intersection of Federal Language Education Policies, National Security, and Higher Education Programs of Arabic. *Donald Jeffrey Bale, Arizona State University*

Education, Community, and Official Language Minorities in Canada. *Diane Gerin-Lajoie, OISE/University of Toronto; Christine Lenouvel, OISE/University of Toronto*

Exploring the Historical and Conceptual Development of Bilingual and Multicultural Education. *Tatyana Kleyn, The City College of New York - CUNY; Maria E. Torres-Guzman, Teachers College, Columbia University*

Language Policy, Immigration, and Race in California and Georgia: Implications for Policy and Practice. *Kimberly S. Anderson, University of North Carolina - Greensboro*

Discussant:

*Karen Cadiero-Kaplan, San Diego State University*

**22.038. Whiteness, Masculinities, and the Social (Prod)(Constr)uction of Identity in Local Contexts.**

Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
8:15 am to 9:45 am

Chair:

*Gail Emily Wolfe, Washington University in St. Louis*

Participants:

Laughing White Men: The Complex Social Production of White Racial Identity. *Timothy J. Lensmire, University of Minnesota*

White Male Teachers on Difference: Narratives of Contact and Tensions. *James C. Jupp, Martin Middle School; Patrick Slattery, Texas A&M University*

We Are Family: White Males Teaching in a Black Community. *LaTasha Diane Jones, Walden University*

Theodore W. Adorno and Education's Moral Imperative in a Post-Holocaust World. *K. Daniel Cho, Otterbein College*

Discussant:

*Ricky Lee Allen, University of New Mexico*

**22.039. Transitioning From High School to College: Research on AP Testing and College Readiness.**

Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Tonya R. Moon, University of Virginia*

Participants:

A Statewide Comparison of College Performance of AP and Non-AP Student Groups in Science and Mathematics. *Donn Godin, Texas State Education Agency; Barbara G. Dodd, University of Texas - Austin*

College Outcomes by Gender and Ethnicity: Does Subject-Specific AP® Experience Matter? *Linda L. Hargrove, University of Texas - Austin; Donn Godin, Texas State Education Agency; Barbara G. Dodd, University of Texas - Austin*

Student Performance on Advanced Placement Exams. *Dong Wook Jeong, Teachers College, Columbia University*

Evaluating Teacher Professional Development to Close the Gap Between College Eligibility and Readiness for College. *Anne Hafner, California State University - Los Angeles; Rebecca J. Joseph, California State University - Los Angeles; Zulmara Cline, California State University - San Marcos; Joan Bissell, California State University; Beverly Young, California State University - Los Angeles*

Discussant:

*Thanos Patelis, The College Board*

**22.040. Written and Performance-Based Testing.**

Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A, Lobby Level  
8:15 am to 10:15 am

Chair:

*Rebecca A. Baranowski, American Board of Internal Medicine*

Participants:

A Systematic Review of Performance Assessment Literature Using High-Fidelity Patient Simulation in Anesthesiology Education and Emphasis on Study Quality. *Alice Edler, Stanford University; Ruth G. Fanning, Stanford University; Jeremy Collins, Stanford University*

Do Comprehensive Clinical Skills Assessments Add to Our Understanding of Student Competence? *H. Carrie Chen, University of California - San Francisco; Arianne Teherani, University of California - San Francisco; Patricia S. O'Sullivan, University of California - San Francisco*

Psychometric Properties of Mini-Clinical Evaluation Exercise (Mini-CEX) Scores: Accuracy, Reliability, and Effect of Scale Length. *David A. Cook, Mayo Clinic; Thomas J Beckman, Mayo Clinic College of Medicine*

Development and Evaluation of Innovative Test Items for a Computerized Nursing Licensure Exam. *Anne L. Wendt, National Council of State Boards of Nursing; J. Christine Harmes, James Madison University; Steven L. Wise, James Madison University; Andrew Jones, James Madison University*

Evaluation of Essay Questions Used to Assess Students' Application of Basic Science and Clinical Knowledge. *S. Beth Bierer, Cleveland Clinic Lerner College of Medicine; Christine Ann Taylor, Cleveland Clinic Lerner College of Medicine; Alan Hull, Cleveland Clinic Lerner College of Medicine; Elaine Dannefer, Cleveland Clinic Lerner College of Medicine*

Setting Standards for Passing Scores on Medical Licensure and Credentialing Exams. *William L. Roberts, National Board of Osteopathic Medical Examiners; John R. Boulet, Educational Commission for Foreign Medical Graduates; John R. Gimpel, National Board of Osteopathic Medical Examiners, Inc.*

Discussant:

*Geoffrey R. Norman, McMaster University*

**22.041. New Challenges for Faculty Work in Higher Education.**

Division J-Postsecondary Education  
Crowne Plaza Hotel Times Square, Room 1504, 15th Floor  
8:15 am to 9:45 am

Chair:

*Karen Haley, North Carolina State University*

Participants:

Accounts of University Teaching: Auditing the Auditors. *James B. Schreiber, Duquesne University; Rick R. McCown, Duquesne University; Sharon Perry, Duquesne University*

Continuous Improvement Attitudes and Behaviors: Assessing Faculty Practices in Academic Programs. *Betty J. Harper, The Pennsylvania State University*

Social and Psychological Dimensions of Role Transition: Faculty to Administrator. *Marguerite McLellan, Salem State College; Jay R. Dee, University of Massachusetts - Boston*

Evaluating Faculty Work: Expectations and Standards of Faculty Performance in Research Universities. *Patricia L. Hardre, University of Oklahoma; Michelle L. Cox, University of Oklahoma*

Discussant:

*Lisa E. Wolf-Wendel, University of Kansas*

**22.042. Redefining College Access and Persistence.** Division J- Postsecondary Education  
New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
8:15 am to 9:45 am

Chair:

*Emily Schnee, Rutgers, The State University of New Jersey*

Participants:

Rites of Passage: The Journey to College in the 21st Century. *Janice Bloom, Eugene Lang College*

"But Is What We Give Them Enough?" Exploring Urban Small School Graduates' Journeys Though College. *Lori Chajet, Institute for Urban Education, New School*

Possibility and Constraint in a College Worker Education Program. *Emily Schnee, Rutgers, The State University of New Jersey*

Discussant:

*Annette Lareau, University of Maryland - College Park*

**22.043. Transitioning to Early Career Experiences.** Division J- Postsecondary Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
8:15 am to 9:45 am

Chair:

*Christopher C. Morpew, University of Georgia*

Participants:

*Karri A. Holley, University of Alabama*

*Michelle Asha Cooper, Advisory Committee on Student Financial Assistance*

*Lisette Montoto, University of Georgia*

Discussant:

*Cassandra C Lewis, University of Maryland University College*

**22.044. A Powerful Way of Thinking and Learning Unfolds: A Journey Back from Reggio Into a Diverse, Urban Public School Setting.** Division K-Teaching and Teacher Education  
Hilton New York, Bryant Suite, 2nd Floor  
8:15 am to 9:45 am

Chair:

*Brenda S. Fyfe, Webster University*

Participants:

*Jennifer Strange, Webster University*

*Katie Nauman, Maplewood Richmond Heights Early Childhood Center*

*Cyndi Hebenstreit, Maplewood Richmond Heights School District*

Discussant:

*Evelyn M. Reid, Webster University*

**22.045. Co-Teaching and Collaboration.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse F, Concourse Level  
8:15 am to 9:45 am

Chair:

*Andrea J. Stairs, University of Tennessee - Knoxville*

Participants:

Affording Learning in a Co-Teaching Community of Practice. *Jennifer Gallo-Fox, Boston College*

Modeling Collaboration in Teacher Education: The Effects on Preservice Candidates. *Roberta M. Wiener, Pace University; Joanne M. Falinski, Pace University*

Paired Field Placements for Preservice Teachers: A Means for Collaboration. *Wendy L. Gardiner, National-Louis University; Karen Shipley Robinson, Otterbein College*

Transforming Student Teaching: A Co-Teaching Approach. *Nancy L.*

*Bacharach, St. Cloud State University; Teresa W. Heck, St. Cloud State University; Kathryn R. Dahlberg, St. Cloud State University*

Discussant:

*Chinwe H. Ikpeze, St. John Fisher College*

**22.046. Context-Specific Teacher Education: Identity, Coherence, and Career Commitments.** Division K-Teaching and Teacher Education  
Hilton New York, Concourse E, Concourse Level  
8:15 am to 9:45 am

Chair:

*Susan M. Kardos, Brandeis University*

Participants:

Looking for Alignment Across Program Goals, Teachers' Goals for Students, and Opportunities to Learn. *Karen M. Hammerness, Stanford University*

Intersecting Identities in Learning to Teach: The Case of Public and Day School Teachers. *Bethamie Horowitz, New York University; Sharon Feiman-Nemser, Brandeis University*

Career Aspirations and Context-Specific Teacher Education: A Comparative Analysis. *Eran Tamir, Brandeis University*

Discussants:

*Miriam Ben-Peretz, University of Haifa*

*Mary E. Diez, Alverno College*

*Ariel Sacks, Middle School 45 - East Harlem*

**22.047. Culturally Relevant and Responsive Practices for Diverse Learners: Implications for Educator Preparation.** Division K-Teaching and Teacher Education  
Hilton New York, Rendezvous Trianon, 3rd floor  
8:15 am to 9:45 am

Chair:

*Beverly Falk, The City College of New York - CUNY*

Participants:

African American Barbershops: Implications for Culturally Relevant Teaching. *Gloria S. Boutte, University of South Carolina - Columbia*

Classroom Teachers' Understanding of the Needs of English-Language Learners and the Influence on the Students' Identities. *Bogum Yoon, Texas Woman's University*

Teach to Reach: Addressing Lesbian, Gay, Bisexual, and Transgender Youth Issues in the Classroom. *Horace R. Hall, DePaul University*

The Influence of School Climate on Urban Middle School Students' Behavior and Social Development: Implications for Educators. *Luba Falk Feigenberg, Harvard University*

Children and Mass Trauma: Why Doctors and Teachers Should Work Together. *Denny Taylor, Hofstra University*

Discussant:

*Carol D. Lee, Northwestern University*

**22.048. Diversifying the Workforce: Examining Induction, Retention, and Development of New Teachers of Color.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Betty Achinstein, University of California - Santa Cruz*

Participants:

Profile of New Teachers of Color in U.S. Public Schools: A Look at Issues of Quantity and Quality. *Ana Maria Villegas, Montclair State University*

National Data on Minority and Black Teacher Turnover and Induction. *Richard Ingersoll, University of Pennsylvania; Robert L. Connor, University of Pennsylvania*

When Retention's Not Enough for New Teachers of Color: School Contexts and Culturally Relevant Teaching. *Betty Achinstein, University of California - Santa Cruz; Rodney T. Ogawa, University of California - Santa Cruz*

Exploring an "Easy Transition" Hypothesis for Teachers of Color: Supports and Challenges. *Lisa S. Johnson, University of California - Santa Cruz*

Discussant:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

**22.049. Helping Teachers Look at Literacy Through a Third Eye:****Ethnolinguistic Minority Perspectives on Space, Identity, and Community.**

Division K-Teaching and Teacher Education

Hilton New York, Harlem Suite, 4th Floor

8:15 am to 9:45 am

## Chair:

*Benji Chang, University of California - Los Angeles*

## Participants:

"Transformative, You Mean Like Transformers the Movie?" Inner-City, Working-Class Student Voices on Teaching Multiliteracies and Pedagogies of Transformation. *Benji Chang, University of California - Los Angeles*

"The Library Is Like Her House": Deconstructing Whiteness in Libraries Through the Eyes of African American Youth. *Kafi Damali Kumasi-Johnson, Indiana University - Bloomington*

Untapped Literacies and the Elusive Quest for Culturally Responsive Pedagogy: Urban Youth Write to Reclaim Their Voices. *Jason G. Irizarry, University of Connecticut*

Representing the Hybrid Discursive Practices of Ethnolinguistic Minority Preservice Teachers Across Time and Space. *Marcelle M. Haddix, Boston College*

## Discussant:

*Kris Gutierrez, University of California - Los Angeles***22.050. Paulo Freire, Civic Responsibility, and Public Schools: Teachers and Teacher Educators Reflect on Paulo Freire's Legacy.**

Division K-Teaching and Teacher Education

Hilton New York, Gramercy Suite A, 2nd Floor

8:15 am to 10:15 am

## Chair:

*Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign*

## Participants:

*Sonia Nieto, University of Massachusetts - Amherst**Mary Cowhey, Jackson Street School**Michelle Fine, Graduate Center - CUNY**Paty Bode, Tufts University**John Raible, University of Nebraska - Lincoln**Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign**Maxine Greene, Teachers College, Columbia University**Carlos REC McBride, University of Massachusetts - Amherst**Wendy Seger, German Gerena School**Shor Ira, Graduate Center - CUNY*

## Discussant:

*Sonia Nieto, University of Massachusetts - Amherst***22.051. Schools, Universities, and Community Partnerships: Reframing Reform.**

Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor

8:15 am to 9:45 am

## Chair:

*Jerusalem D. Rivera-Wilson, SUNY - University at Albany*

## Participants:

Alternative Route Urban Poverty Teachers Staying the Course: Reframing Community, Networks, and Knowledge. *Charisse Cowan Pitre, Seattle University*

Desperately Seeking Certification: The Case of One University-Urban Charter School Partnership. *Laura Reynolds-Keefer, University of Michigan*

Impact of Comprehensive School Reform on Student Achievement in High-Poverty Elementary Schools. *Walter L. Leite, University of Florida; Alyson J. Adams, University of Florida; Dorene D. Ross, University of Florida; Tyran Butler, University of Florida; Jann McInnes, University of Florida*

University/Two-Year College Partnerships: An Alternative to Alternative Certification. *Margaret Johnson, Texas Tech University; Annette Elizabeth Davis-Smith, South Plains College*

## Discussant:

*Candace Kelly, Urban Education Partnership***22.052. Technology-Based Pedagogies and Tools in Teacher Education.**

Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, Madison Suite 6, 5th Floor

8:15 am to 9:45 am

## Chair:

*Sandy Jean Hicks, University of Rhode Island*

## Participants:

I Think, iPod, I Learn: Using Digital Media and Podcasting in Teacher Education. *Stacy L. Schwartz, Georgia College and State University; Lee W. Digiovanni, Georgia College and State University*

Promise Into Practice: Technology and English Student Teachers' Instructional Practices. *Sara Kajder, Virginia Polytechnic Institute and State University*

The Discoursal Construction of Student Teachers' Professional Identity by Using Video Cases and Essay Writing. *Auli Toom, University of Helsinki; Merja Annika Saalasti, University of Oulu; Kristiina P. Kumpulainen, University of Helsinki*

Using Electronic Portfolio Artifacts to Assess Student Teachers' Reflective Thinking. *Katrina Liu, University of Wisconsin - Madison; Kenneth Zeichner, University of Wisconsin - Madison*

## Discussant:

*Cheryl A. Franklin, University of New Mexico***22.053. The Vision and Reality of Fostering Teachers' Pedagogical Content Knowledge.**

Division K-Teaching and Teacher Education

Sheraton New York Hotel &amp; Towers, New York Ballroom, New York

Ballroom East, 3rd Floor

8:15 am to 10:15 am

## Chairs:

*Ellice A. Forman, University of Pittsburgh**Marcy Singer-Gabella, Vanderbilt University*

## Participants:

Practices and Pedagogies in Undergraduate Science. *Marcy Singer-Gabella, Vanderbilt University; Ann Kindfield, Educational Designs Unlimited; Molly Bolger, Vanderbilt University; Amy B. Palmeri, Vanderbilt University*

Examining Elementary Science Curriculum Materials: Using Instructional Frameworks to Support Preservice Teacher Learning and Practice.

*Jennifer L. Cartier, University of Pittsburgh; Kristin L. Gunckel, Michigan State University; Christina V. Schwarz, Michigan State University; Edward Smith, Michigan State University; Wendy Sink, University of Pittsburgh; Ellice A. Forman, University of Pittsburgh*

Designing to Promote the Understanding of Mathematics Teaching and Learning for Preservice Teachers. *Nina M. Knapp, Vanderbilt University; Richard Lehrer, Vanderbilt University; Leona Schauble, Vanderbilt University*

Beginning Elementary Teachers' Ideas About Inquiry and Effective Science Teaching: A Longitudinal Study. *Elizabeth A. Davis, University of Michigan*

Designing Learning Organization to Support Ambitious Instructional Practices in Mathematics. *Paul A. Cobb, Vanderbilt University; Thomas M. Smith, Vanderbilt University*

## Discussants:

*Deborah Loewenberg Ball, University of Michigan**Ann Rosebery, TERC***22.054. Division L: Educational Policy and Politics Mentoring Session.**

Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Shubert Complex,

Shubert/Uri Rooms, 6th Floor

8:15 am to 9:45 am

## Chair:

*Motoko Akiba, University of Missouri - Columbia*

## Participants:

*Dominic J. Brewer, University of Southern California**Mark Berends, Vanderbilt University**Jennifer K. Rice, University of Maryland - College Park***22.055. Education in the People's Republic of China.**

Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Majestic Complex,

Majestic Room, 6th Floor

8:15 am to 9:45 am

## Chair:

*Stephen P. Heyneman, Vanderbilt University*

## Participants:

Can All Parents Make Well-Informed School Choice? Evidence From

Middle School Choice in Beijing's Eastern City District. *Fang Lai, New York University*

Many Children Left Behind: The Reflection on Inequality of Education Reform Policy in China Since 1978. *zhongjing Huang, East China Normal University*

Performance-Based Resource Allocation in China: A Case Study of Zhejiang Province. *Po Yang, Teachers College, Columbia University*  
 Opportunities and Challenges of Curriculum Reform in China. *Ke Zheng, Chinese University - Hong Kong*

Discussant:

*Xiu Cravens, Vanderbilt University*

**22.056. Teacher Union Contracts, Labor Relations, and Educational Reform.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
 8:15 am to 10:15 am

Chair:

*Kathleen J. Skinner, Massachusetts Teacher's Association*

Participants:

Are Teachers' Union Contracts Really to Blame? How California Teachers' Union Collective Bargaining Agreements Relate to District Resource Distribution and Student Outcomes. *Katharine Omenn Strunk, University of California - Davis*

Obstacles to Strategic Teacher Assignment: District-Union Contracts or Professional Norms? *Lora A. Cohen-Vogel, Florida State University*

Why Do Some Teachers Resist Merit Pay: Evidence From Minnesota's Q Comp Program. *Matthew Wiswall, New York University*

Grievance Arbitration and Its Influence Over Teacher Assignment and Dismissal. *La'Tara D. Osborne-Lampkin, Florida State University; Lora A. Cohen-Vogel, Florida State University*

Discussant:

*Jason A. Grissom, University of Missouri - Columbia*

**22.057. Technology, Accountability, and Policy.** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
 8:15 am to 9:45 am

Chair:

*Robert J. Manley, Dowling College*

Participants:

Cyberbullying: Student Voices Informing Educational Policy Development. *Wanda E. M. Cassidy, Simon Fraser University; Karen Nancy Brown, Simon Fraser University; Margaret A. Jackson, Simon Fraser University*

Digital Literacy Policies in the European Union: Inclusive Partnership as the Final Stage of Governmentality? *Juha Suoranta, University of Tampere; Leena Rantala, University of Tampere*

Digitizing Education: The Relationship Among Education, Economic Development, Technology, and Research and Development Policies. *Virginia Yonkers, SUNY - University at Albany*

Virtual Charter Schools As Alternative Models of Education: A Policy and Research Framework. *June Ahn, University of Southern California*

Discussant:

*Walter F. Heinecke, University of Virginia*

**22.058. The Case of SEI in Three States: Appropriate Action for English Learners?** Division L-Educational Policy and Politics

New York Marriott Marquis Times Square, Duff/Columbia Room, 7th Floor  
 8:15 am to 9:45 am

Chair:

*Grace P. Mcfield, California State University - San Marcos*

Participants:

The Untold Story of Lau v. Nichols. *Rachel Moran, University of California - Berkeley*

Legal and Educational Issues in Court Rulings Pursuant to Proposition 227. *Grace P. Mcfield, California State University - San Marcos*

SEI in AZ: Interpretive Communities and Politically-Contrived Conceptions. *Sarah C. Moore, none*

Implementation of Question 2 in MA: History, Lessons, Next Steps. *Mary Cabazon, Cambridge Public Schools*

Participant:

*Roger Rice, Multicultural Education, Training, and Advocacy*

Discussants:

*Rachel Moran, University of California - Berkeley*

*James Crawford, Institute for Language and Education Policy*

**22.059. The Equity of Charter Schools: Access, Admissions, and Choice.**

Division L-Educational Policy and Politics  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
 8:15 am to 9:45 am

Chair:

*David F. Labaree, Stanford University*

Participants:

*Christopher A. Lubienski, University of Illinois - Urbana-Champaign*

*Peter Weitzel, University of Illinois - Urbana-Champaign*

*Justin G. York, University of Illinois - Urbana-Champaign*

*Terri S. Wilson, Columbia University*

*Chad Joseph D'Entremont, Teachers College, Columbia University*

*Charisse Atibagos Gulosino, Brown University*

*Jonathan R. Dolle, Stanford University*

*Anne Rebecca Newman, Washington University in St. Louis*

Discussant:

*Henry Levin, Teachers College, Columbia University*

**22.060. Action Research: A Framework for Supporting Innovative Teaching Approaches for Diverse Student Audiences.** SIG-Action Research

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 8:15 am to 9:45 am

Participants:

"He Said It All in Navajo!": Indigenous Language Immersion in Early Childhood Classrooms. *Louise Lockard, Northern Arizona University*  
 From Transmitter of Knowledge to Mediator of Learning: How Do I Improve My Practice as a Mathematics Teacher? *Gerhardus Phillander Adams, Bulumko Secondary School; Jean Mcniff, St. Mary's University College*

Nudging STSE Perspectives Into the Mainstream: Overcoming Resistance Through Action Research. *Maurice Diguseppe, OISE/University of Toronto; Isha Decoito, Wayne State University; Erminia G. Pedretti, OISE/University of Toronto; John L. Bencze, OISE/University of Toronto; Derek Hodson, University of Toronto; Lisa Serebrin, Peel District School Board*

Online Facilitation of Participatory Action Research: A Useful Tool for Educators Working With Marginalized Students? *E. Alana James, Jonea International University*

**22.061. Adolescent Health and Wellness: Empirical and Conceptual Analyses.** SIG-Adolescence and Youth Development (formerly: Adolescence)

New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
 8:15 am to 10:15 am

Chair:

*Margaret Z. Booth, Bowling Green State University*

Participants:

Investigating the Impact and Outcomes of a High School Sexual Health Unit of Study. *Angelique C. Seifert, Charlotte-Mecklenburg Schools - North Carolina; David K. Pugalee, University of North Carolina - Charlotte*

School Achievement and Sexual Abstinence: Positive Correlates for Adolescents? *Jennifer L. Bell, Auburn University; Glennelle Halpin, Auburn University; Gerald Halpin, Auburn University*

Design and Results From a School-Based Randomized Trial of a Positive Youth Development Program. *Michael Beets, Oregon State University; Alan Acock, Oregon State University; Sam Vuchinich, Oregon State University*

Maximizing Potential Through Physical Wellness: An Empirical Study With High School Freshman Students. *Alesha Kientzler, Re.Create Strategies, LLC*

School Engagement and Healthy Behaviors: Results From the Evaluation of Community-Based After-School Programs. *Jeremy Lingle, Georgia State University; Sheryl G. Gowen, Georgia State University; Janice B.*

*Fournillier, Georgia State University; Syreeta Nicole Skelton, Georgia State University; Corrie L. Davis, Georgia State University; Eva Van De Water, Georgia State University; Stephen Olowoye, Georgia State University*

## Discussant:

*Teresa J. Rishel, Kent State University - Kent*

**22.062. Artists' Life Stories as Visual and Theatrical Tapestry: Threads of Interconnection and Creative Divergence.** SIG-Arts and Inquiry in the Visual and Performing Arts in Education

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
8:15 am to 9:45 am

## Participant:

*Karen Elizabeth Dresser, University of North Carolina - Greensboro*

## Discussant:

*Glenn M. Hudak, University of North Carolina - Greensboro*

**22.063. Art Education: Community, Creativity, and Children's Artwork.**

SIG-Arts and Learning

New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor

8:15 am to 10:15 am

## Chair:

*Regina M. Murphy, St. Patrick's College*

## Participants:

Betwixt and Between: Creativity and Performativity in Pedagogy and the Arts in British and Australian Education. *Pamela A. Burnard, University of Cambridge; Julie Anne White, La Trobe University*

Songs of Collaboration: Arts-Based School Reform for Community and Democracy. *Cassandra A. Trousas, University of Denver*

The Found Object in Children's Artwork: A Discussion of Reggio Emilia's REMIDA Center. *Angela L. Eckhoff, Clemson University; Mindy Spearman, Clemson University*

Visual Dialogues: Art Gallery Research With Young People in England. *Barbara Mary Walker, University of East Anglia; Christian Blickem, University of East Anglia*

## Discussant:

*Peter J. Gouzouasis, University of British Columbia*

**22.064. Drama, Dance, and Stories From an Italian-Canadian Kitchen.**

SIG-Arts-Based Educational Research

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room H, Lower Lobby

8:15 am to 10:15 am

## Chair:

*Pauline Sameshima, Washington State University - Pullman*

## Participants:

An Arts-Informed Inquiry Into Women's Embodied and Intergenerational Knowledge: Stories From an Italian-Canadian Kitchen. *Teresa C. Luciani, OISE/University of Toronto*

Dance as Method: The Process and Product of Movement in Education Research. *Carl A. Bagley, University of Durham; Mary Beth Cancienne-Acgtblu, James Madison University*

Drama/Performance as a Vehicle for Multiple Forms of Understanding. *Dorothy Lichtblau, OISE/University of Toronto; Ardra L. Cole, OISE/University of Toronto*

**22.065. Historical Legacy and Current Challenges: Examining Bilingual Preservice Preparation Programs in Texas.** SIG-Bilingual Education Research

New York Marriott Marquis Times Square, Lyceum Complex, Booth/Edison Rooms, 5th Floor

8:15 am to 10:15 am

## Chair:

*Zenaida Aguirre-Munoz, Texas Tech University*

## Participants:

Funding, Monitoring, and Sustaining Texas Bilingual Education Programs. *Alma S. Perez, University of Texas - Austin; Viviana Hall, Southern Methodist University*

The Texas Bilingual Education Story: Celebrating Our Legacy. *Rudy Rodriguez, Texas Woman's University; Jose Ruiz-Escalante, University of Texas - Pan American; Leo Gomez, University of Texas - Pan American*

Who Prepares Texas' Bilingual Teachers? *Dora L. Salazar, Texas Tech University; Rosa Hernandez Sheets, Texas Tech University; Luis Rosado, University of Texas - Arlington*

The Role of Identity Development in Teacher Preparation. *Belinda Bustos Flores, University of Texas - San Antonio; Ellen R. Clark, University of Texas - San Antonio*

## Discussants:

*Lourdes Diaz Soto, University of Texas - Austin*

*Sheryl L. Santos, Texas Tech University*

*Bertha Perez, University of Texas - San Antonio*

**22.066. Neuroscience and Implications for the Future of Educational Practice.** SIG-Brain, Neurosciences, and Education

New York Marriott Marquis Times Square, Wilder Room, 4th Floor

8:15 am to 10:15 am

## Participants:

Program Chair. *Jeffrey W. Gilger, Purdue University*

Genetics, Neuroscience, and Education. *Elena L. Grigorenko, Yale University*

The Reading Brain. *Maryanne Wolf, Tufts University*

A Neuroscientific Approach to Gifts and Deficits in the Classroom. *Gordon Sherman, The New Grange School*

**22.067. Cognitively Based Assessments of, for, and as Learning.** SIG-Cognition and Assessment

New York Marriott Marquis Times Square, Harlem Room, 7th Floor

8:15 am to 9:45 am

## Chair:

*Malcolm Ignatius Bauer, ETS*

## Participants:

Cognitively Based Assessments of, for, and as Learning: Bridging the Gap Between Research and Practice. *Tenaha P. O'Reilly, ETS; Kathleen M. Sheehan, ETS; Malcolm Ignatius Bauer, ETS*

A Cognitively Based Assessment System for Reading Comprehension Competency. *Kathleen M. Sheehan, ETS; Tenaha P. O'Reilly, ETS*

A Cognitively Based Assessment System for Writing Competency. *Paul Deane, ETS; Thomas Quinlan, ETS; Nora Odendahl, ETS; Mary E. Fowles, ETS*

A Cognitively Based Assessment System for Mathematics Competency. *Edith Aurora Graf, ETS; Karen Harris, ETS; Elizabeth Marquez, ETS*

Analyzing Periodically Administered Cognitively Based Assessments for Learning. *Frank Rijmen, Ku Leuven*

Approach and Challenges of Reporting Multiple Periodic Accountability Assessments. *Jody S. Underwood, ETS; Diego Zapata-Rivera, ETS; Waverly VanWinkle, ETS*

## Discussant:

*Joanna Sandra Gorin, Arizona State University*

**22.068. Technology-Supported Knowledge Application: Examples From Cases, Simulations, and Handhelds.** SIG-Computer and Internet Applications in Education

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor

8:15 am to 10:15 am

## Chair:

*Sara L. Dexter, University of Virginia*

## Participants:

ETIPS: Educational Theory Into Practice Software. *Sara L. Dexter, University of Virginia*

Geothenic. *Aaron Doering, University of Minnesota*

simSchool. *David Gibson, University of Vermont*

HARP: Handheld Augmented Reality Project. *Matt Dunleavy, Radford University*

## Discussant:

*Chris J. Dede, Harvard University*

**22.069. Cooperative Learning: Elementary School Studies.** SIG-Cooperative Learning: Theory, Research and Practice

New York Marriott Marquis Times Square, Soho Complex, Olmstead Room, 7th Floor

8:15 am to 9:45 am

## Chair:

*Roger T. Johnson, University of Minnesota*

## Participants:

- Effects of Teaching Social Skills on Interaction and Achievement of Gifted Elementary School Students Working in Cooperative Learning Groups. *P. Ananthi, Nanyang Technological University; Christine K.E. Lee, NanYang Technological University*
- A Study of the Relationship Among Moral Development, Cooperation, and Bullying in Middle School. *Jiyoung Choi, Seoul National University*
- What Determines High- and Low-Performing Groups? The Superstar Effect. *Greg D. Thomas, Prince Mohammad University - Saudi Arabia; Daniel H. Robinson, University of Texas - Austin*
- Collaborative Knowledge Building: Impacts on Young Learners' Deep Understanding. *Hyo-Jeong So, Nanyang Technological University; Lay Hoon Seah, University of Melbourne; Hwee Leng Toh-Heng, Anderson Junior College*
- Preferences for Cooperative Learning among Immigrant Students. *Lingling Ma, University of Kentucky*

## Discussant:

*Cary James Roseth, Michigan State University*

**22.070. Complexities of Learning to Teach for Social Justice.** SIG-Critical

Educators for Social Justice  
New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor  
8:15 am to 9:35 am

## Chair:

*Penny S. Bryan, Chapman University*

## Participants:

- Reframing Privilege, Power, and Difference for First-Generation College Students Through Justice-Learning: Exploring the Efficacy of One Community-Based Approach. *Paige Allison Conley, Mount Mary College; Maria L. Hamlin, Mount Mary College*
- Walking Delicately but Staying the Course: Learning to "Speak Back" to Racism in Teacher Education. *Fatima Pirbhai-Ilich, University of Regina; Theresa Y. Austin, University of Massachusetts - Amherst*
- Social Justice and City Schools: Preservice and In-Service Teachers' Considerations of Progressive Ideals. *Diane Gayda Corrigan, Cleveland State University; Kristien Marquez-Zenkov, Cleveland State University; Tim Smith, Euclid High School*
- Complexities of Working Through/With Resistance to Sexual Identity Issues in Teacher Education: A Case Study. *Patricia L. Bullock, The Pennsylvania State University; Debra M. Freedman, The Pennsylvania State University*
- Educating for Human Rights in a Post-9/11 World. *Susan R. Katz, University of San Francisco*

## Discussant:

*Patricia L. Bullock, The Pennsylvania State University*

**22.071. Feminism in an International Context: Complicating Gender and Curriculum.** SIG-Critical Issues in Curriculum and Cultural Studies

New York Marriott Marquis Times Square, Odets Room, 4th Floor  
8:15 am to 9:35 am

## Chair:

*Janet L. Miller, Teachers College, Columbia University*

## Participants:

- Post-Critical Feminisms: An Australian Journey From Opposition to Interruption. *Lisa J. Cary, University of Texas - Austin*
- Bitchy Bitches, Raging Grannies, and Dalai Mamas: Anger, Learning, and Social Change. *Claudia Eppert, University of Alberta*
- Are We Feminists? Feminist Identity Through Life Stories of Ordinary Chinese Women. *Xin Li, California State University - Long Beach*
- Tiger Woman Unbound: Rewriting Gender and Curriculum. *Hongyu Wang, Oklahoma State University*

## Discussant:

*Janet L. Miller, Teachers College, Columbia University*

**22.072. Participatory Approaches and Ecological and Environmental Education: Theory, Policy, Practice, Progress?** SIG-Ecological and Environmental Education

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
8:15 am to 10:15 am

## Chair:

*Bjarne Bruun Jensen, University of Aarhus*

## Participants:

- Citizen Science: Positioning the Citizen in Environmental Research at Local and National Scales. *Carol B. Brandt, Virginia Tech University; Jane L. Lehr, King's College - London*
- Mediator Competences and Approaches to Participatory Education for Sustainable Development. *Jeppe Laessoe, Danish University of Education; Magnus Johansson, Lund University*
- Participation and Participatory Action Research (PAR) in Environmental Education Processes: A Critical Appraisal. *Lesley Lionel Leonard Le Grange, Stellenbosch University*
- Participation in Networks and Alliances: Working through the Rhetoric. *Julie Margaret Davis, Queensland University of Technology; Jo-Anne Louise Ferreira, Griffith University*
- Systems Theory in Environmental Education: Participation, Self-Organization, and Community Interactions. *Marianne Elizabeth Krasny, Cornell University; Keith G. Tidball, Cornell University*

## Discussants:

*Annette E. Gough, RMIT University*  
*Alan Douglas Reid, University of Bath*

**22.073. Curriculum and Teacher Change.** SIG-Educational Change

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room K, Lower Lobby  
8:15 am to 9:45 am

## Chair:

*Albert C. Bramante,*

## Participants:

- Effects of Teachers' Cognitive Framework on Small-School Implementation. *Karen S. Febey, United States Government Accountability Office; Karen R. Seashore, University of Minnesota*
- Expeditionary Learning Schools Outward Bound: Exploring How Professional Development Impacts Changes in Teachers' Curriculum and Instruction. *Emily J. Klein, Montclair State University; Margaret A. Riordan, New York University*
- Generating a Sustainable Innovation in Teacher Education. *Michal Zellermyer, Levinsky College of Education; Ilana Margolin, Levinsky College of Education*
- Raising Student Achievement: Critical Factors and Lessons Learned. *Alison Jean Davis, Vision Education*

## Discussant:

*Catherine M. Brighton, University of Virginia*

**22.074. Power, Parents, Pedagogy, and Professional Identities: Teaching, Teacher Education, and Schooling Practices.** SIG-Foucault and Education

Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
8:15 am to 10:15 am

## Chair:

*Alecia Youngblood Jackson, Appalachian State University*

## Participants:

- Accounting for the Professional Self of a Nursery Teacher. *Maja Plum, University of Copenhagen*
- Pastoral Techniques in the Danish Folkeskole. *Klaus Nielsen, Play in the Context of Knowledge, Power, and Learning. Mary Jo Dondlinger, University of North Texas; Scott Joseph Warren, University of North Texas*
- Understanding the "Game": An Analysis of Parental Engagement in Contemporary Queensland Schooling. *Kym Majella Macfarlane, School of Human Services*
- The Sweet Tyranny of Creating One's Own Life: Rethinking Power and Freedom in English Teaching. *Jory J. Brass, University of Cincinnati*
- Negotiating Ethical Teacher Identities in Performative School Self-Evaluation Systems. *Christine J. Hall, University of Nottingham; Andy Noyes, University of Nottingham*

**22.075. Indigenous Language Revitalization and the Intergenerational Transfer of Knowledge.** SIG-Indigenous Peoples of the Pacific

Hilton New York, Gramercy Suite B, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Patricia Maringi Gina Johnston, Te Whare Wananga o Awanuiarangi*

## Participants:

- Intergenerational Relationships for Passing on Traditional Inuit

- Knowledge to Youth: The Role of School, Community, and Inuit Elders. *Adam Eugene Pulpan, York University*
- Lessons Learned From Te Kotahitanga: Listening To, Implementing, and Legitimizing the Voices of Maori Students. *Alan Russell Bishop, University of Waikato; Mere Berryman, New Zealand Ministry of Education; Tom Cavanagh, University of Waikato*
- Na Koa o Anuenue: Popular Culture (Football), Highschoolers, and the Revitalization of the Hawaiian Language. *Kealohamaku Wengler, Ke Kula Kaiapuni o Anuenue; L. Laiana Wong, University of Hawaii - Manoa*
- Olelo Hooulu: Talking Smack In Hawaiian. *Kerry Laiana Wong, University of Hawaii - Manoa*
- Storytelling in an Indigenous Teacher Preparation Program. *Kimo Alexander Cashman, University of Hawaii - Manoa; Gary Sherwood Krug, University of Hawaii - Manoa*
- Discussants:  
*Katrina Kapaanaokalaole Oliveira, University of Hawaii - Manoa*  
*Linda Tuhiwai Smith, University of Waikato*

- 22.076. Teacher Advocacy and Activism of Technology in K-12 Schools.** SIG-Instructional Technology  
New York Marriott Marquis Times Square, Juilliard Complex, Juilliard/Imperial Rooms, 5th Floor  
8:15 am to 9:45 am

Chair:

*James D. Swartz, Miami University - Oxford*

Participants:

An Analysis of the Instructional Technology Resource Teacher (ITRT) Program in Virginia. *Jimmie C. Fortune, Virginia Tech University; Cecile Cachaper, Radford University; Tammy M. McGraw, Virginia Department of Education; Eric Lichtenberger, Virginia Tech; Michael Moore, Virginia Tech; Katrina Hundley, New River Community College; John K. Burton, Virginia Tech University; Patrick O'Reilly, Virginia Tech; Gwendolyn J. Ogle, ID & E Solutions, Inc.*

Creating Inquiry Spaces for Teachers: The Development of an Activity-Based, Multimedia Instructional System. *Olga V. Kritskaya, Towson University*

IMPACTing Schools Through Instructional Technology: Results for Teachers From a 3-Year Study. *Jason W. Osborne, North Carolina State University; Amy Overbay, North Carolina State University; Lisa L. Grable, North Carolina State University; Ellen Storey Vasu, North Carolina State University; Ashley Seaton, North Carolina State University*

Innovative Instructional Practice With Laptops? A Video- and Interview-Based Study of Instructional Changes in Laptop Classrooms. *Heike Schaumburg, Humboldt University - Berlin; Doreen Prasse, Humboldt University - Berlin; Karin Tschackert, Humboldt-University Berlin; Sigrid Bloemeke, Humboldt University - Berlin*

The Teacher's Role When Working With GIS Technology: A Case Study. *Eui-Kyung Shin, Northern Illinois University*

Discussant:

*Theresa A. Cullen, University of Oklahoma*

- 22.077. Interculturality as an Emerging Theme in International Education: EU's "2008: The Year of Intercultural Dialogue."** SIG-International Studies  
Hilton New York, Green Room, 4th Floor  
8:15 am to 9:45 am

Chair:

*Denise Egea-Kuehne, Louisiana State University - Baton Rouge*

Participants:

Intercultural Awareness in the Linguistic Contact Zone. *Witold F. Tulasiewicz, University of Cambridge*

The Arguments for Intercultural Dialogue. *Nancy J. Nelson, Texas A&M University - Corpus Christi*

Intercultural Issues and Canada's Official Multiculturalism: A Focus on Calgary. *Ian S. Winchester, University of Calgary*

Toward a Critical Interculturalism. *Bryant Griffith, Texas A&M University - Corpus Christi*

Discussants:

*Handel K. Wright, University of British Columbia*

*Pietro Boscolo, University of Padua*

- 22.078. Responsible Civic Identity and Globalization: How Can Discourse Studies Inform Schooling?** SIG-Language and Social Processes  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
8:15 am to 9:45 am

Chair:

*Lesley A. Rex, University of Michigan*

Participants:

*James Beitler, University of Michigan*

*Staci L. Shultz, University of Michigan*

*Tayyab Zaidi, University of Michigan*

*James Patrick Barber, University of Michigan*

*Amy Carpenter Ford, University of Michigan*

*Julie E. DeGraw, University of Michigan*

- 22.079. School Leadership Under Neoliberalism: Implications for Racial Equality.** SIG-Leadership for Social Justice  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
8:15 am to 9:45 am

Chair:

*Gary L. Anderson, New York University*

Participants:

Neoliberalism, Educational Leadership, and Race. *Gary L. Anderson, New York University*

Managers of Choice: Race, Gender, and the Political Ideology of the New Urban School Leadership. *Janelle T. Scott, New York University*

Neoliberalism in Education in Latin America: New Managerialism, Leadership, and the Disappearance of Race. *Gustavo E. Fischman, Arizona State University; Sandra Sales, Universidade do Grande Rio*

School Leadership As Advocacy: Linking With Communities of Color. *Jean Anyon, Graduate Center - CUNY*

Discussant:

*Laurence J. Parker, University of Illinois - Urbana-Champaign*

- 22.080. Evaluating Leadership Preparation: Policies, Institutions, Programs, and Graduates.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)  
New York Marriott Marquis Times Square, Times Square Room, 7th Floor  
8:15 am to 9:45 am

Chair:

*Robert B. Kottkamp, Hofstra University*

Participants:

Trends in State Administrator Policies: The Potential for Educational Leadership Programs. *Virginia Roach, The George Washington University*

Program Design and Delivery: Trends in Exemplary and Conventional Programs Among States. *William R. Black, University of South Florida - Tampa; Justin M. Bathon, Indiana University - Bloomington; Jennifer Ingrid Friend, University of Missouri - Kansas City; Madeline M. Hafner, Wisconsin Center for Education Research; Robert Lewis Watson, Missouri State University*

Learning Transfer From Preparation to Practice: A University/District Collaboration in Developing Adaptive Leadership. *Susan Korach, University of Denver*

Testing the Relationship Between Program Quality and Graduate Outcomes: A Multi-University Comparison of Five Years of Graduates. *Margaret Terry Orr, Bank Street College of Education*

Examining the Impact of School Leaders and Their Preparation on Teacher Quality and Student Achievement. *Edward J. Fuller, University of Texas - Austin; Bruce D. Baker, University of Kansas; Michelle D. Young, University of Texas - Austin*

Discussant:

*Diana G. Pounder, University of Utah*

- 22.081. Harry Potter's World: Multidisciplinary Analysis of a "Literary" Phenomenon.** SIG-Literature  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Elizabeth E. Heilman, Michigan State University*

## Participants:

- Symposium Overview: Harry Potter's World: A Multidisciplinary Analysis. *Elizabeth E. Heilman, Michigan State University*
- Harry Potter and the Secrets of Children's Literature. *Maria Nikolajeva, Stockholm University*
- Crisis, Quest, and Community: Home and Family in Harry Potter. *John Kornfeld, Sonoma State University; Laurie Prothro, Sonoma County Library*
- Magic As Scientific Challenge, Fearful Force, and Fickle Friend in Harry Potter. *Nick Sheltroun, Michigan State University*
- Philosopher's Stone to Resurrection Stone: Narrative Transformations in the Harry Potter Series. *Kate Behr, Concordia College - New York*
- The Great Snape Debate: The Liminal Terrain of Popular Culture and Educational Discourse. *Peter M. Appelbaum, Arcadia University*

## Discussant:

*Tammy A. Turner-Vorbeck, Wabash College*

**22.082. Film, Video, and Music: Intersections With Literacy, Language, Math, and Science.** SIG-Media, Culture and Curriculum

New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
8:15 am to 10:15 am

## Chair:

*Marc Lamont Hill, Temple University*

## Participants:

- Native American Youth Becoming Native American Filmmakers: Exploring the Intersections of Literacy, Media, and Identity in a Youth Filmmaking Program. *Dana R. Arviso, University of Washington - Seattle*
- After Michael Richards: Using Film to Discuss Race and Language With Teachers. *Joseph E. Flynn, Northern Illinois University*
- Music As Fiction: The Self in Narratives of Musical Identification. *Chris Richards, London Metropolitan University*
- Wildcat School Video Documentary Project: Educational Videotext. *J. David Betts, University of Arizona*
- "Cool Media" for Reaching Communities of Readers: Critical Lessons from the History of Comics. *Stavroula Kontovourki, Teachers College, Columbia University; Abigail Freundlich, Teachers College, Columbia University; Esther Suh, Teachers College, Columbia University*

## Discussant:

*Laura Knight Lynn, Walden University*

**22.083. Motivation Invited Panel: Editors and Motivation Researchers: The Gatekeepers' Perspective.** SIG-Motivation in Education

New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
8:15 am to 9:45 am

## Chair:

*Michael J. Middleton, University of New Hampshire*

## Participants:

- Eric M. Anderman, The Ohio State University*
- Tamera B. Murdock, University of Missouri - Kansas City*
- Frank Pajares, Emory University*
- Richard M. Ryan, University of Rochester*
- Allan L. Wigfield, University of Maryland - College Park*

**22.084. Reconceptualizing Early Childhood Music Education.** SIG-Music Education

Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Peter Whiteman, University of Newcastle*

## Participants:

- Martina L. Miranda, University of Colorado - Boulder*
- Peter Whiteman, University of Newcastle*
- Donna Brink Fox, University of Rochester*

**22.085. The Use of NAEP Data in a State Context.** SIG-NAEP Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
8:15 am to 9:45 am

## Chair:

*Duc-Le To, Institute of Education Sciences*

## Participant:

The Use of NAEP Data in a State Context. *Jung-Mi Ha, Kangnung National University; Lawrence B. Flick, Oregon State University*

## Discussants:

*Cindy Ziker, Education Consultant*

*Andreas H. Oranje, ETS*

**22.086. The Role of Leadership in Single-Sex Schools Serving Black and Latino Males.** SIG-Research Focus on Black Education

Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
8:15 am to 9:45 am

## Chair:

*Darrell C. Hucks, New York University*

## Participants:

- Curt Green, Benjamin S. Carson*
- David Banks, The Eagle Academy for Young Men*
- David Arnold, George Jackson Academy*
- Willie Holmes, Jefferson HS Boys Leadership Academy*
- Clyde A. Cole, New York University*
- Jonathan Foy, Urban Assembly for History and Citizenship*
- Tim King, Urban Prep Charter Academy for Young Men*

## Discussant:

*Pedro A. Noguera, New York University*

**22.087. Interactions in Mathematics Classrooms.** SIG-Research in

Mathematics Education  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
8:15 am to 9:45 am

## Chair:

*Jeffrey M. Choppin, University of Rochester*

## Participants:

- Check This Out: Students' Engagement in Investigating Mathematical Ideas. *Alice S Alston, Rutgers, The State University of New Jersey; Frances S. Chin, Rutgers, The State University of New Jersey; Gerald A. Goldin, Rutgers, The State University of New Jersey; Jennifer V. Jones, Rutgers, The State University of New Jersey; Yeuwhai K Lin, Rutgers, The State University of New Jersey; Cathleen F. Rossman, Rutgers, The State University of New Jersey; Evelyn Schachner, Rutgers, The State University of New Jersey*
- Gesture, Conceptual Integration, and Mathematical Talk. *Laurie D. Edwards, Saint Marys College - California*
- The Social Organization of Peer Mathematics Discussions Among Middle School Students. *William Carl Zahner, University of California - Santa Cruz; Judit N. Moschkovich, University of California - Santa Cruz*
- Students' Geometry Toolbox: How Do Teachers Manage Students' Prior Knowledge When Teaching With Problems? *Gloriana Gonzalez, University of Michigan; Patricio G. Herbst, University of Michigan*

**22.088. SIG: Research in Reading and Literacy SIG Invited Symposium: Talking Texts: How Speech and Writing Interact in School Learning.** SIG-Research in Reading and Literacy

Hilton New York, Sutton Complex, Beekman Parlor, 2nd Floor  
8:15 am to 10:15 am

## Chair:

*Rosalind Horowitz, University of Texas - San Antonio*

## Participants:

- Creating Discourse and Mind: How Talk, Text, and Meaning Evolve in Classroom Learning. *Rosalind Horowitz, University of Texas - San Antonio*
- The Role of Dialogue in Reciprocal Teaching in Naturalistic Tutoring: Part I. *Douglas J. Hacker, University of Utah*
- The Role of Dialogue in Naturalistic Science Tutoring: Part II. *Arthur C. Graesser, University of Memphis*
- Poetry Reading and Group Discussions From a Cognitive Perspective. *David Hanauer, Indiana University of Pennsylvania*
- Interactive Discourse as a Vehicle for High-Level Cognitive Representations and Competencies: What We Can Learn From Medical Discourse. *Carl H. Frederiksen, McGill University*

**22.089. Self-Concept and Gifted Learners Across Domains and Over Time.** SIG-Research on Giftedness and Talent

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room D, Lower Lobby

8:15 am to 9:45 am

Chair:

*Kirsi A. Tirri, University of Helsinki*

Participants:

- A Longitudinal Examination of the Big-Fish-Little-Pond Effect: An Extension of the Framework. *Anne N. Rinn, University of Houston - Downtown; David Yun Dai, SUNY - University at Albany*
- Examining the Academic Self-Concept of Intellectually Gifted and Average-Ability Students: A Meta-Analytic Review. *Michael C. Pyryt, University of Calgary; Sal Mendaglio, University of Calgary*
- Perceived Challenge and Academic Self-Concept Scale. *Hope Elisabeth Wilson, University of Connecticut*
- Self-Concept and Giftedness Among Finnish Elite Athletes. *Sari Johanna Mullola, University of Helsinki*
- Self-Concept, Revisited: Results From a Collaborative Study of Gifted Adolescents by Two Talent Search Centers. *Corinne Alfeld, Duke University; Martha Putallaz, Duke University; Seon-Young Lee, Northwestern University; Paula M. Olszewski-Kubilius, Northwestern University; Katie Elizabeth Flanagan, Duke University; Adar Ben-Eliyahu, Duke University*

Discussant:

*Marcia L. Gentry, Purdue University*

**22.090. Influences of Policy, Program, and School Contexts on New Teacher Induction and Learning to Teach.** SIG-Research on Teacher Induction  
New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
8:15 am to 9:45 am

Chair:

*Jian Wang, University of Nevada - Las Vegas*

Participants:

- A Change in Place: School Context and the Development of Beginning Teachers' Classroom Instruction. *Karen Thies Ames, Michigan State University; Randi N. Stanulis, Michigan State University; Barbara Hunt Meloche, Michigan State University*
- The Effect of a Teacher Induction Process on the New Teacher Retention Rate for Oklahoma CareerTech Teachers. *Starla Halcomb, Oklahoma State University*
- The Evolution of the New Teacher Center Model of Induction in a Large Urban District. *Stephen H. Fletcher, University of California - Santa Cruz; Adele C. Barrett, University of California - Santa Cruz; Janet Gless, University of California - Santa Cruz*
- When Intentions and Reality Clash: Inherent Implementation Difficulties of an Induction Program for New Teachers. *Barbara G. Fresko, Beit Berl College; Fadia Muhamed Nasser, Tel Aviv University*

Discussant:

*Cynthia L. Carver, Michigan State University*

**22.091. Feminist Perspectives on Leadership, Gender, and "New Managerialism" in Faculties of Education: An International Overview.** SIG-Research on Women and Education  
Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
8:15 am to 9:45 am

Chair:

*Christine Skelton, University of Birmingham*

Participants:

- Chairing and Caring: Dilemmas for Women in Academic Administration. *Sandra S. Acker, OISE/University of Toronto*
- How Gender Works: Managing Quality and the Production of Performative Academic Identities in Precarious Times. *Jillian Anne Blackmore, Deakin University*
- Value Shifts in the Leadership of Preservice Teacher Education in New Hard Times. *Barbara Thompson, University of Chichester - United Kingdom*

Discussant:

*Christine Skelton, University of Birmingham*

**22.092. Issues in Second Language and Literacies: Learning to Construct Identities, Knowledge, and Values.** SIG-Second Language Research  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
8:15 am to 10:15 am

Chair:

*Francis Bailey, University of Massachusetts - Amherst*

Participants:

- An In-Depth Look at the Beginning Literacy Development of Immigrant Hmong-Speaking Students Learning to Read in English. *Lori A. Helman, University of Minnesota; Carrie Rogers, University of Minnesota*
- What Second Language Socialization Means in Studies on Young Children's Second Language Learning. *Kayoun Chung, University of Illinois - Urbana-Champaign*
- Dual-Language Books in the Classroom: Supporting Literacy, Diversity, Self-Esteem, and Community-Building. *Rahat Naqvi, University of Calgary*
- Listening to the Voices of Linguistically and Culturally Diverse Students as They Navigate Through Schooling. *Michele J. Koomen, Gustavus Adolphus College*
- Moving in Different Directions: Disadvantaged and Successful Korean Students in an American High School. *Youngjoo Yi, University of Alabama*
- Multiple Literacies: Conceptualizing Civic Responsibility in Second-Language Education. *Diana Masny, University of Ottawa*

**22.093. Becoming Innovative Through Self-Study Research.** SIG-Self-Study of Teacher Education Practices  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
8:15 am to 10:15 am

Chair:

*Clare Kosnik, University of Toronto*

Participants:

- Applying Metaphor in Self-Study Research. *Mary P. Manke, University of Wisconsin - River Falls*
- Creating a Professional Learning Community Through Self-Study. *Deborah L. Tidwell, University of Northern Iowa*
- Introspections and Intersections of Arts-Based Self-Study and Culture. *Arvinder Kaur Johri, George Mason University; Kavita Mittapalli, George Mason University*
- How Can S-STEP Research Contribute to the Enhancement of Civic Responsibility in Schools, Neighborhoods, and Communities? *Jack Whitehead, University of Bath*
- "Dialogic Dance" Conducted Through Assignment Feedback: Analysis of Function, Form and Style. *Denise M. McDonald, University of Houston - Clear Lake*

Discussants:

*Stefinee E. Pinnegar, Brigham Young University  
Nancy M. Brown, Oakland University*

**22.094. Teaching and Teacher Development in Special Education Research.** SIG-Special Education Research  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room I, Lower Lobby  
8:15 am to 9:45 am

Chair:

*Marie Tejero Hughes, University of Illinois - Chicago*

Participants:

- Current Requirements for Entering Special Education Teachers: A Job Analytic Perspective. *Stacy L. Robustelli, ETS; Richard J. Tannenbaum, ETS*
- Rituals or Rigor: What Do Special Educator Certification Tests Really Tell Us? *Chriss Walther-Thomas, University of Kansas; Trisha Denise Steinbrecher, University of Kansas*
- Alternative Routes to Special Education Teacher Preparation: The Promise and the Reality. *Nancy Corbett, University of Florida; Paul T. Sindelar, University of Florida; Michael S. Rosenberg, Johns Hopkins University; David Denslow, University of Florida; James Dewey, University of Florida*
- How Do Special Education Teachers Promote the Reading Comprehension of Students With LD? *Janette K. Klingner, University of Colorado - Boulder; Jennifer E. Urbach, University of Northern Colorado; Debbie Golos, University of Colorado - Boulder*
- Elementary Teachers' Beliefs About Ability: The Development of the Beliefs About Learning and Teaching Questionnaire. *Christine Victoria Glenn, OISE/University of Toronto; Anne Jordan, University of*

Toronto; Eileen Schwartz, OISE/University of Toronto

Discussant:

Elaine Carlson, Westat

#### 22.095. State and Regional Educational Research Associations

**Distinguished Papers, Session 1.** SIG-State and Regional Educational Research Associations  
Hilton New York, Lincoln Suite, 4th Floor  
8:15 am to 10:15 am

Chair:

Keith M. Kershner, *Research for Better Schools*

Participants:

Eastern Educational Research Association: Caring Practices with All Children? Preservice Teachers' Self-Analyses of Teacher-Child Interactions. *Ithel Jones, Florida State University; Vickie E. Lake, Florida State University*

Hawaii Educational Research Association: A More Appropriate Determination of the Effectiveness of a Prekindergarten Initiative in Hawaiian Communities. *Morris K. Lai, University of Hawaii - Manoa; Susan E. York, University of Hawaii - Manoa*

New England Educational Research Organization: Adopting a Grounded Theory Approach to Cultural-Historical Research: Competing Frameworks or Complementary Strategies? *Jayson Seaman, University of New Hampshire*

North Carolina Association for Research in Education: Examining the Impacts of Early Reading Intervention on the Growth Rates in Basic Literacy Skills of At-Risk Urban Kindergartners. *Ya-Yu Lo, University of North Carolina - Charlotte; Chuang Wang, University of North Carolina - Charlotte*

Rocky Mountain Research Association: An Examination of Learning Styles, Personality Types, and Motivational Types Relative to Dropping Out of School. *Diane Bagwell, Pensacola Junior College*

Discussants:

Gerard Babo, *Kean University*

Malinda H. Green, *University of Central Oklahoma - Edmond*

#### 22.096. Motivating Self-Regulated Learners: Theory, Research, and Applications.

SIG-Studying and Self-Regulated Learning co-sponsored with SIG-Motivation in Education  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 4, 5th Floor  
8:15 am to 9:45 am

Chair:

Barry J. Zimmerman, *Graduate Center - CUNY*

Participants:

Lyn Corno, *Teachers College, Columbia University*

James W. Fryer, *University of Rochester*

Suzanne E. Hidi, *University of Toronto*

Dennis M. McInerney, *Nanyang Technological University*

Richard S. Newman, *University of California - Riverside*

Johnmarshall Reeve, *University of Iowa*

Philip H. Winne, *Simon Fraser University*

Discussant:

Dale H. Schunk, *University of North Carolina - Greensboro*

#### 22.097. The Impact of Educational Change on Teacher Unions and Teachers' Work.

SIG-Teachers' Work/Teacher Unions  
New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
8:15 am to 10:15 am

Chair:

Fritz N. Fekete, *Ohio Education Association*

Participants:

Early Unionization in Context: Case Studies in Faculty Organization.

*Timothy Reese Cain, University of Illinois - Urbana-Champaign*

Emerging Technologies and Teachers' Work: One Teacher Federation's Response. *Mary-Lee Judah, Rockyview School Division; Jean-Claude Couture, Alberta Teachers' Association*

Regulating Independence: An Analysis of Boston Pilot School Work Agreements. *Christopher Stapel, University of Kentucky*

Teacher Unions at the Workplace: Assessing the Prospects for Union Renewal in English Schools. *Howard Stevenson, University of Lincoln; Bob Carter, DeMontfort University - United Kingdom; Rowena Passy,*

DeMontfort University - United Kingdom

Discussant:

Nina Bascia, *University of Toronto*

#### 22.098. Becoming Critical in an Urban Elementary Teacher Program.

SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
8:15 am to 9:45 am

Participant:

Becoming Critical in an Urban Elementary Teacher Education Program. *J. Amos Hatch, University of Tennessee - Knoxville; Wendy Beth Meller, University of Tennessee - Knoxville*

#### 22.099. Negotiating New Literacies in "Old" Spaces: Toward a New Literacies Research Pedagogy.

SIG-Writing and Literacies  
Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room J, Lower Lobby  
8:15 am to 9:45 am

Chair:

Katherine Schultz, *University of Pennsylvania*

Participants:

Since We've Come to It: Crossing the Bridge Between "Old School" Beliefs and New Literacy Practices. *Rachel E. Nichols, Lower Merion School District*

Are the Bridges Falling Down? New Literacy Teachers Negotiating New Pedagogies in "Old" Spaces. *Jeanine M. Staples, University of Maryland - College Park*

Multimedia Storytelling: A New Literacies Research Pedagogy. *Lalitha M. Vasudevan, Teachers College, Columbia University*

From the "Methods Fetish" to "Youth as Literacy Theorists": Using Insights from New Literacies Research With Adolescents to Conceptualize Teacher Preparation in Literacy. *Kelly K. Wissman, SUNY - University at Albany*

Discussant:

Jabari Mahiri, *University of California - Berkeley*

#### 22.100. Educational Leaders and Civic Responsibility.

Commonwealth Council for Educational Administration and Management  
New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
8:15 am to 10:15 am

Chair:

Petros A. Pashiardis, *Open University - Cyprus*

Participants:

Elena Christofidou, *Open University of Cyprus*

Nelson Ejiro Akpotu, *Delta State University*

Dr Ruth Gorinski, *Ministry of Education New Zealand*

Cheree Linnae Nuku, *New Zealand Ministry of Education*

Olof Johansson, *Umea University*

Andreas Tsiakkiros, *Open University of Cyprus*

Margaret Turnbull, *University of Lincoln*

Jonas Hoog, *Centre for Principal Development*

#### 22.101. How Best to Assess Metacognition, Or Why Asking Is Just Not Enough.

European Association for Research on Learning and Instruction  
Hilton New York, Hudson Suite, 4th Floor  
8:15 am to 10:15 am

Chair:

Zemira Mevarech, *Bar-Ilan University*

Participants:

Gregory Schraw, *University of Nevada - Las Vegas*

David Whitebread, *University of Cambridge*

Adina Shamir, *Bar-Ilan University*

Zemira Mevarech, *Bar-Ilan University*

Ditza Maskit, *Gordon College of Education*

Discussant:

Roger Azevedo, *University of Memphis*

#### 22.102. Collaboration and Partnerships in Teacher Education.

Division K-Teaching and Teacher Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

1. A Quality Teacher Induction Program to Improve Teaching and Learning. *Patty J. Horn, Northern Arizona University; Heidi Blair, East Carolina University; Kristin Metler-Armijo, Northern Arizona University; Barbara Ann Guyton, GOALS, Inc.*
2. Mentoring Through Inquiry: Navigating the Uncertain Terrain of the First-Year Urban Teacher. *Shannon Andrus, University of Pennsylvania; Robert Aymes, University of Pennsylvania; Lynnette H. Harris-Scott, University of Pennsylvania; Shannon Maura Kane, University of Pennsylvania; Jessica Kim, University of Pennsylvania*
3. Multimedia, Oral History, and Teacher Education: From Community Space to Cyberspace. *Jenifer J. Schneider, University of South Florida - Tampa; James R. King, University of South Florida - Tampa; Deborah Kozdras, University of South Florida - Tampa; James Welsh, University of South Florida - Tampa; Vanessa Minick, University of South Florida - Tampa*
4. Practitioner Research in the Professional Development School. *Jeroen GM Imants, Radboud University - Nijmegen; Mirjam Nijveldt, Radboud University Nijmegen; Janneke van der Steen, Radboud University - Nijmegen*
5. Redesigning and Aligning Performance Evaluations of Preservice Teachers With Urban School Districts. *Steven Andrew Culpepper, Metropolitan State College - Denver*
6. Scaffolding Interaction in the Learning to Teach Questionnaire: A Confirmatory Factor Analysis. *Doug D. Hamman, Texas Tech University; Tara A. Stevens, Texas Tech University; Arturo Olivarez, Texas Tech University*
7. Survey of Administrators on New Teacher Mentor Practices. *Anna Renee Weidhofer, Springfield College*

**22.103. From the Inside: Teacher Research Perspectives and Positioning.** SIG-Teacher as Researcher

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

8. Toward Civic Responsibility: Teaching American Literature via Postcolonial Theory to Engender Accountability in Communities. *Julie Warner, Marietta High School*
9. The Teacher-Researcher's Contribution to Formal Knowledge of Teacher Learning. *Judith Barbara McBride, McGill University*
10. Weathering the Storm: The Personal Narrative of an African-American Male Teacher in a "Failing" Urban Charter School. *Harvey Hinton, Purdue University*
11. Students' Family Background As a Classroom Resource in Second Language Acquisition: An Ecological Perspective. *Lyn Scott, University of California - Berkeley*
12. Teacher Researchers and Teacher Research Groups: From Practice to Publication. *Michaelann Kelley, Eisenhower High School; Karen North, Westside High School; Cheryl J. Craig, University of Houston; P. Tim Martindell, Houston A+ Challenge; Donna Reid, Houston A+ Challenge*

**22.104. Innovation, Organizational Learning, and Collaborative Practice in Institutions.** SIG-Organizational Theory

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

13. Collaborative Practice in Schools: Developing Understandings of Educational Organizing Using Systems Psychodynamics Theory. *Christopher R. James, University of Bath*
14. Possible Relationships Between Organizational Learning and School Structure: An Empirically-Based Discussion. *Eduardo Flores-Kastanis, Tecnologico de Monterrey; Manuel Flores Fahara, Monterrey Institute of Technology and Higher Education*
15. School As Ecosystem: Exploring a New Framework for Examining Schools. *Jamie A. Carson, University of New Mexico*
16. The First Year of an Innovative School: An Institutional Perspective. *Dorit Tubin, Ben-Gurion University of the Negev; Noa Ofek-Regev, Ben-Gurion University of the Negev*

**22.105. Research With Families, Schools, and Communities.** SIG-Disability Studies in Education

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Tables:

17. Action Strategies Parents Use to Mitigate Dissatisfaction in Special Education Services. *Anna-Maria Fall, Virginia Tech University; Jan K. Nespor, Virginia Tech University; David Hicks, Virginia Tech University*
18. The Trouble With Normal: The Struggle for Meaningful Access for Middle School Students With Developmental Disabilities. *Christine Elaine Ashby, Syracuse University*
19. Wanted: A Big Red Button to Say "Stop Wasting my Time": Re-imagining the Autonomy and Competence of Students With Significant Cognitive Disabilities. *Valerie E. Owen, National-Louis University*
20. Opting Out of Special Education: Home Schooling and Special Needs Students. *Beth A. Ferri, Syracuse University*
21. The Moral Imagination: Lessons From Mothers Caring for Children With Complex Medical Needs in Creating Communities of Hope. *Holly M. Manaseri, SUNY - The College at Brockport*
22. Wherefore Art Thou, Inclusion? Recent Trends in the Educational Placement of Students With Disabilities in New South Wales. *Linda Jayne Graham, University of Sydney*
23. Connecting Spaces: Building Social Capital and Community. *Julie E. Allan, University of Stirling; Julianne Moss, University of Melbourne; Suzanne Barbara Carrington, Queensland University of Technology*

**22.106. School-University Collaborative Research Showcase.** SIG-School-University Collaborative Research

Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
8:15 am to 8:55 am

Chair:

*Raymond L. Calabrese, Wichita State University*

Tables:

24. A Deliberate Change in Everyday Life. *Robert Martin Reardon, Virginia Commonwealth University*
25. Improving Educational Achievement for Minority Children: A Model of University Engagement. *Sherry C. Eaton, North Carolina Central University; Jonathan N. Livingston, North Carolina Central University; Latora Haney, North Carolina Central University*
26. School-University Partnerships: A Model of School Improvement, Teacher Quality, and Substantive Student Learning. *Steve P. Myran, Old Dominion University; Jack E. Robinson, Old Dominion University; Mary Kathleen English, The George Washington University; David Blackburn, Old Dominion University*
27. Schools of Promise: Examining a University-School District Partnership Focused on Inclusive School Reform. *George Theoharis, Syracuse University; Julie N. Causton-Theoharis, Syracuse University; Meghan Cosier, Syracuse University; Tom Bull, Syracuse University*
28. Telling the Story: Seeing K-12 Partnerships Through the Lens of Structural and Environmental Elements. *Kathleen Shinnars, Independent; Ruth D. Ravid, National-Louis University; Judith J. Slater, Florida International University; Linda A. Catelli, Dowling College*
29. A Collaborative School-University Research Study of a Labor Artwork Curriculum for Social Justice. *Adrienne Andi Sosin, Adelphi University; Elsa Bekkala, Lehman High School - New York City; Miriam Pepper-Sanello, Adelphi University*

**22.107. Computer and Internet Applications in Education SIG - Paper Discussions, 1.** SIG-Computer and Internet Applications in Education

Sheraton New York Hotel & Towers, Metropolitan Ballroom,

Metropolitan East, 2nd Floor

8:15 am to 8:55 am

Tables:

1. A Study on Online Assessment. *Jingshun Zhang, OISE/University of Toronto; Peter Pericles Trifonas, Dr.*
2. Inquiry-Based Learning and Virtual Visitation via Broadband, Interactive Technology: A Study of Mathematics and Science Learning in Rural Schools. *Qing Li, University of Calgary; Lynn Moorman, University of Calgary; Patricia Dyjur, University of Calgary*
3. Learn to Use and Use to Learn: Technology in Virtual Learning Environments. *Ana-Paula P. Correia, Iowa State University; Elena*

*Karpova, Iowa State University; Evrim Baran, Iowa State University*

4. Online Learning and Its Effect on Social Interaction Patterns. *Sophia Tan, Coastal Carolina University; Shufang Shi, SUNY - Cortland*
5. Web-Based Homework in University Algebra Courses: Student Perceptions of Learning and Motivation to Learn. *Cindy S. York, Purdue University; Angela Marie Hodge, North Dakota State University; Jennifer C. Richardson, Purdue University*

**22.108. Critical Issues in Service Learning.** SIG-Service Learning and Experiential Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Tables:

6. Critical Service Learning: Academics, Citizenship, and Social Responsibility. *Tiffany Dolder, Indiana University - Bloomington*
7. Deriving Meaning From Community Service Learning: Education, Community, and Democracy. *Jim Burns, The George Washington University; Travis S. Wright, The George Washington University*
8. Evaluating the Benefits of UNI. *Edith J. Cisneros-Coheurnour, Autonomous University - Yucatan; Reyna Euan, Universidad Autonoma de Yucatan*
9. Fostering Connections Across Communities: College Women, Middle School Girls, and Civic Identities. *Nancy L. Deutsch, University of Virginia; Lauren Germain, University of Virginia; Maren Bess Nyer, University of Virginia; Edith Lawrence, University of Virginia*
10. Gardening Joy, Year Two: How a Tutoring and Native Garden Project Impacted Preservice Teachers. *Kathy M. Bussert-Webb, University of Texas - Brownsville*
11. Justice in Doubt: Disturbing Service Learning to Reclaim Justice-Oriented Education. *Dan W. Butin, Cambridge College*

**22.109. Preservice Teacher Education.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Tables:

12. An Exploration of the Impact of Student Teaching on Philosophical Beliefs About Discipline in the Classroom Setting. *Cynthia A. Lundeen, Florida State University; Charles H. Wolfgang, Florida State University; Sibel Kaya, Florida State University*
13. Journey of "Becoming": Secondary Preservice Teachers' Struggles and Concerns. *Ye He, University of North Carolina - Greensboro; Jewell E. Cooper, University of North Carolina - Greensboro*
14. Making Every Classroom a Better Place to Be Begins With Better Teacher Preparation. *Donna Sobel, University of Colorado - Denver; Sherry Taylor, University of Colorado - Denver*
15. Motivating Low-Achieving Students During Preservice Teaching. *Lin Lin, SUNY - Cortland; Hee-Young Kim, SUNY - Cortland*
16. Reflecting on Learning to Teach via Problem-Solving and Supporting Preservice Teachers in Learning via Problem-Solving. *Patrick Mathuku Kimani, Syracuse University; Dana Olanoff, Syracuse University; Joanna O. Masingila, Syracuse University*
17. Using Narratives to Develop a Sense of Becoming a Teacher. *Robert W. Blake, Towson University; Brett E. Blake, St Johns University; Sarah Haines, Towson University; Karen Robertson, Towson University; Lynn Cole, Towson University; Darlene Fewster, Towson University*

**22.110. Topics in Philosophy and Education, 1.** SIG-Philosophical Studies in Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
8:15 am to 8:55 am

Chair:

*Rebecca Barber, Arizona State University*

Tables:

18. Essential Elements of Social Capital and Servant Leadership. *Donald J. Hunt, Northern Illinois University*
19. Philosophical Studies in the Act of Education: The Getting and Giving of Wisdom Through Learning and Teaching. *Bruce J. Novak, Foundation for Ethics and Meaning*

20. The Bonds of Learning: Dialogue and the Question of Human Solidarity. *Megan J. Lavery, Columbia University*

21. Tibetan Buddhist Meditation on Equanimity and the Problem of the Cartesian Subject in Education. *Robert James Hattam, University of South Australia; Veronique Tomaszewski Ramses, York University*
22. For a Pedagogy of Care. *Luigina Mortari, University of Verona*
23. From Hermeneutics to Emancipatory Politics: The Philosophical Journey of Dieter Misgeld. *Trevor Paul Norris, OISE/University of Toronto*
24. The Content of Language and Learning: Does Richard Rorty Tell Us Anything Important About Education? *Philip Lloyd Smith, The Ohio State University*
25. Esthetic Experience as a Concept in John Dewey's Art as Experience, and Its Educational Implications. *Eva Hultin, Örebro University*

**22.111. Advances in Research on Science Teaching and Learning.** SIG-Science Teaching and Learning  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

Tables:

1. Conceptual Progression and Representation in Learning. *Russell W. Tytler, Deakin University; Vaughan Prain, Latrobe University; Peter Hubber, Deakin University*
2. Integrating Physics and Literacy Learning. *Emily H. Van Zee, Oregon State University; Henri Jansen, Oregon State University; Ken J. Winograd, Oregon State University*
3. Instructional Leadership in Elementary Science Classrooms. *Ann Sherman, University of Calgary; Anthony Leo Macdonald, St. Francis Xavier University*
4. Scientific Inquiry: Creating an Effective, Equitable, and Viable Experience. *Paula A. Magee, Indiana University-Purdue University - Indianapolis; Natalie S. Barman, Indiana University-Purdue University - Indianapolis*
5. Assessment Practices of Biology, Chemistry, and Physics Instructors: Trends From the National Study of Postsecondary Faculty. *Karleen R. Goubeaud, Clemson University*
6. A Model for Employing Identity Theory to Examine Learning Within Science Education Contexts. *John Settlage, University of Connecticut; Robert Ceglie, University of Connecticut*

**22.112. Division J Paper Discussion (Roundtable) 2.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
8:15 am to 8:55 am

Tables:

7. Campus Racial Climate Perceptions and Sense of Belonging Among Women of Color in STEM Majors. *Dawn R. Johnson, Syracuse University*
8. Classroom Community and High-Stakes Classes. *Sarajani S. Mohammed, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin; Julia Hyunjeong Yoo, University of Texas - Austin; Stephen Marc Walls, University of Texas - Austin*
9. Conflicting Reward Systems: Faculty Income Inside and Outside the Institution. *Zeng Lin, ; Shan Lin, Queen's University*
10. Diagnosing Students' Misconceptions About Phase Changes in Chemistry. *Yue Yin, University of Hawaii - Manoa; Maria Araceli Ruiz-Primo, University of Colorado - Denver; Min Li, University of Washington - Seattle*
11. Economic Growth and Higher Education: Literature the Policymakers Should be Talking About. *Kristin B. Wilson, University of Missouri - Columbia*
12. Equality of Transformational Learning in Male and Female Business School Undergraduates. *Sabra E. Brock, New York University*
13. Evaluation of the Construct Validity of the Scores From the Study Anxiety Inventory. *George Douglas Lunsford, University of South Florida - Tampa; Robert F. Dedrick, University of South Florida - Tampa*

**22.113. Improving Student Trajectories: Developmental and Psychological Dimensions of Success.** Division E-Counseling and Human Development

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

14. Achievement, Behavioral, and Psychosocial Correlates of Student Engagement. *Gina M. Pannozzo, Virginia Commonwealth University; Jeremy D. Finn, SUNY - Buffalo State College*
15. Teacher-Child Relationship and Behavior Problem Trajectories in Elementary School. *Erin E. O'Connor, New York University; Eric Dearing, Boston College; Brian A. Collins, New York University*
16. The Role of Psychophysiological Coherence in Reducing Test Anxiety and Improving Test Performance. *Rollin McCraty, Institute of HeartMath; Ray Bradley, Institute for Whole Social Sciences; Jeffrey E. Goeltz, Institute of HeartMath*
17. Teaching Human Growth and Development in a Community Context: Learning Through Life Books. *John Norman Korsmo, Western Washington University; Jacquelyn Baker-Sennett, Western Washington University; Trula Morehead Nicholas, Western Washington University*

**22.114. Perspectives on Race, Class, Gender in Second and Foreign Languages.** SIG-Second Language Research co-sponsored with SIG-Bilingual Education Research  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

18. Beyond Second-Language Acquisition: Racial Cues and Discursive Discrimination. *Akira Kondo, University of Georgia*
19. Gender Differences on English Language/Literacy Acquisition Among Hispanic Second-Language Learners. *Fuhui Tong, Texas A&M University; Kathleen Cox, Texas A&M University; Elizabeth P. Trevino, Texas A&M University; Cindy Lynn Guerrero, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University; Patricia G. Mathes, Southern Methodist University*
20. Exploring the Low Enrollment of African American Students in Foreign Language. *Cassandra Glynn, University of Minnesota*
21. Growing up Bilingual: Globalization and Elitism. *Yuhshi Lee, University of Washington - Bothell; I-Chen Huang, University of Washington - Seattle*
22. Nonnative English-Speaking Teaching Assistants and Native English-Speaking Preservice Teachers: Journal Entries of TAs. *Burcu Ates, Texas A&M University; Zohreh R. Eslami, Texas A&M University*
23. Bilingual Education Is Okay for Rich White Kids: Bilingual Teachers and Civic Responsibility. *Yvette V. Lapayese, Loyola Marymount University*

## Discussants:

*Kellie Rolstad, Arizona State University*  
*Paul Chamness Miller, University of Cincinnati*  
*Carmen Narvaez Veloria, University of Massachusetts - Amherst*  
*Virginia M. Gonzalez, University of Cincinnati*  
*Fuhui Tong, Texas A&M University*  
*Clara Lee Brown, University of Tennessee - Knoxville*  
*Maria Eugenia Lozano, University of Massachusetts - Amherst*  
*Sharon H. Ulanoff, California State University - Los Angeles*

**22.115. Research in Early Childhood, Part 1.** SIG-Early Education and Child Development  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

24. A Family Literacy Program for Chinese Immigrant Families in Canada: The Benefits of Cultural and Linguistic Supports in Early Childhood. *Jing Zhang, OISE/University of Toronto; Janette P. Pelletier, OISE/University of Toronto; Antoinette Doyle, University of Toronto*
25. Conversations in the Writers' Workshop Class Conference: Discovering the Writing Self in a K-1 Classroom. *Linda R. Kroll, Mills College; Jennifer McGann Arnest, Mills College*
26. Taking Advantage of Their Time: What Happens in Full- and Half-Day Classrooms? *Debra J. Ackerman, National Institute for Early Education Research; Jessica Thomas, National Institute for Early*

## Education Research

27. The Influence of Standards-Based Reform and Accountability on Multiage Classrooms. *Barbara Meyers, Georgia State University; Andrew T. Roach, Georgia State University; Deborah E. Kramb, Cobb County Schools - Georgia; Kara Kavanagh, Georgia State University; Karen Vissicchio, Georgia State University; Corinne S. Wixson, Georgia State University*
28. Young Children's Respect for Diversity: Scale Development Through Focus Groups and Cognitive Interviews. *Margaret Sarah Caspe, Mathematica Policy Research, Inc; Susan Sprachman, Mathematica Policy Research; Sally M. Atkins-Burnett, University of Toledo*
29. Play in Japan, the U.S., and Sweden: A Cross-Cultural Study of Teachers' Views of Play. *Satomi I. Taylor, University of Memphis; Cosby Steele Rogers, Virginia Tech; Ingrid Pramling Samuelsson, Goteborg University; Rene Crow, University of Central Arkansas; Zelda Mcmurtry, Arkansas State University*
30. Synthesized Comprehension Instruction In Primary Classrooms. *Katherine D. Stahl, New York University*

**22.116. Roundtable 1.** SIG-Urban Learning, Teaching, and Research  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
8:15 am to 8:55 am

## Tables:

31. A Call for Civic Action: Teacher Education on the Edge of Reform. *Jennifer H. Waddell, University of Missouri - Kansas City*
32. Creating Culturally Competent Teachers: The Use of Moral Dialogue as an Essential Component in Teacher Preparation Programs. *Judy Jackson May, Bowling Green State University*
33. Qualities and Predictors of Teachers' Commitment in Urban Schools. *Diane M. Truscott, Georgia State University; Nancy Jo Schafer, Georgia State University; Vera Stenhouse, Emory University; Olga S. Jarrett, Georgia State University; Carla Bernard, Georgia State University*

**Tuesday, 8:30 am**

**23.010. Division G: Early Career Mentoring Breakfast.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Empire Complex,  
Chelsea/Gotham Room, 7th Floor  
8:30 am to 11:00 am

## Chairs:

*Ernest D. Morrell, University of California - Los Angeles*  
*Erica Halverson, University of Wisconsin - Madison*

## Participants:

*Adrienne Dixon, The Ohio State University*  
*James Paul Gee, Arizona State University*  
*Louis M. Gomez, Northwestern University*  
*Tyrone C. Howard, University of California - Los Angeles*  
*Elizabeth Birr Moje, University of Michigan*  
*Na'Ilah Suad Nasir, Stanford University*

**Tuesday, 9:05 am**

**24.010. Critical Multiculturalism: Inquiry and Activism.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

## Tables:

1. Attention to Cultural Capital Produces Community and Academic Achievement. *Yvonne E. Gonzalez-Rodriguez, Rowan University*
2. Using Two-Way Video Conferencing to Increase Teaching Effectiveness in Multicultural Communities. *Roberto Joseph, Hofstra University; Marlene Sophia Munn-Joseph, Hofstra University; Blidi S. Stemm, Hofstra University*
3. What Is a Critical Multicultural Researcher? A Self-Reflective Study of the Role of the Researcher. *Dilys Schoorman, Florida Atlantic University; Ira E. Bogotch, Florida Atlantic University*

**24.011. Democratic Principles and Practices for Teaching and Learning Educational Leadership.** SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Chair:

*Meredith L. Mountford, Florida Atlantic University*

Tables:

4. Democratically Accountable Leader/ship: How Education Practitioners Think About Social Justice. *Carol A. Mullen, University of North Carolina - Greensboro*
5. Building Community Within a Leadership Preparation Program: Utilizing Standards and a Conceptual Framework to Develop the Knowledge, Skills, and Dispositions of an Educational Leader. *Deborah E. Erickson, California Lutheran University; Cecelia J. Travick-Jackson, California Lutheran University*
6. Difficult Conversations About Cultural Identity Issues. *Sandra L. Harris, Lamar University*
7. Research With Women School Superintendents: Implications for Teaching Future School Leaders. *Susan J. Katz, Roosevelt University*
8. Teaching Protege-Ship in Ed Leadership Programs. *Jenny S. Tripses, Bradley University; Linda J. Searby, University of Alabama; Frances Karanovich, Southern Illinois University - Edwardsville*

**24.012. Diverse Perspectives on Teaching and Learning in Local Contexts, 1.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

9. Culturally Relevant Teaching: Views From the Elementary Classroom. *Kerri A. Ullucci, University of Massachusetts - Dartmouth*
10. Exploring Literacy and Identity Construction at Multiple Timescales: Possibilities for Long-Term Longitudinal Qualitative Research. *Catherine F. Compton-Lilly, University of Wisconsin - Madison*
11. Lost in Institution: ELL Learning to Write in Urban Mainstream Classrooms. *Yanan Fan, San Francisco State University*
12. Multiliteracies, Online Youth Communities, and Identity: Understanding the Social Ecology of Informal Digital Literacy Practices. *Fawn Winterwood, The Ohio State University*
13. Multimodal Literacy in a Kindergarten Classroom: A Social Semiotic Perspective. *Cynthia B. Leung, University of South Florida - St. Petersburg*
14. Teacher Pedagogy and Practice Concerning Language Development in Multilingual Preschool Classrooms. *Edmond Patrick Bowers, Boston College*
15. Where Are They From? A Framework of Understanding About Our Students, Ourselves, and Creating Meaningful Literacy Instruction. *Lane W. Clarke, Northern Kentucky University*

**24.013. Peace Education: Diverse Perspectives, 1.** SIG-Peace Education

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

16. Building a Culture of Peace: International Perspectives on Peace Education and Global Citizenship. *Melissa Saul, University of Idaho; Michael T. Hayes, Washington State University - Pullman*
17. Contact as a Tool for Peace Education? Reconsidering the Contact Hypothesis From Children's Perspectives. *Ana Tomovska, Queen's University Belfast*
18. Gandhian Principles and Civic Ideals in Education: A Recent Example From India. *Reva Joshee, OISE/University of Toronto; Karen Sihra, OISE/University of Toronto*
19. Peace Out: Conceptualizing Sexual Diversity and Peace Education. *Robert Mizzi, York University*
20. Peaceful Practices in Community-Based Education. *Susan Francis Carson, Grand Valley State University; Linda Pickett, University of Michigan - Flint; Deborah Snow, University of Michigan - Flint*
21. Significant Life Events and Human Rights Education (HRE): Exploring the Role of Biography in Teacher Education. *Kevin Chin, McGill University*

22. Teaching English Grammar and World Peace in English As a Foreign Language Classrooms. *Arda Arikan, Hacettepe University*

Discussants:

*Candice C. Carter, University of North Florida*  
*Marvin Berlowitz, University of Cincinnati*  
*H. B. Danesh, International Education for Peace Institute*  
*Laura M. Frey, Central Michigan University*  
*Barbara S. Landau, University of Hawaii - Manoa*  
*Carl Mirra, Adelphi University*  
*Claire McGlynn, Queen's University - Belfast*

**24.014. School Effectiveness and School Improvement SIG, Paper Discussion Sessions, 1. School Effectiveness Research and Practice.** SIG-School Effectiveness and School Improvement

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

23. Applying an Integrative Model of School Effectiveness to the Study of the Arab School System in Israel. *Ronit Bogler, Open University of Israel; Anit Somech, University of Haifa*
24. Equity and Effectiveness in Education: Problems and Possibilities. *Daniel R. Muijs, University of Manchester*
25. Investigating the Inferential Validity of the Dynamic Model of Educational Effectiveness: A Study of Teachers' Perceptions. *Leonidas Kyriakides, University of Cyprus; Demetris Demetriou, University of Cyprus*
26. School Effects of Korean High School Education on Students' Achievement. *Yang-Boon Kim, Korean Educational Development Institute*
27. Student Achievement and Classroom Management: A Study of 14 Inner-City Elementary Schools. *Jerome Freiberg, University of Houston; Chris A. Huzinec, Houston Independent School District; Stacey Michelle Lamb, University of Houston*
28. Student School Climate Perceptions As a Measure of School District Goal Attainment. *Kenneth Stichter, California State University - Fullerton*
29. The Role of Family, Neighborhood, and School Environment in Children's Language and Math Achievement. *Kristen L. Bub, Harvard University; Erin E. O'Connor, New York University*

**24.015. TICL Paper Discussion 1: Issues Related to Technology, Instruction, Cognition, and Learning.** SIG-Technology, Instruction, Cognition & Learning

New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

30. Computer-Teacher Mediated Reading Achievement for 4th- and 5th-Grade English-Language Learners. *Rita Maria Menendez, University of Miami*
31. The Influence of Electronic Books on Literacy and Language Outcomes of Pre-K to Grade Four Students: A Meta-Analytic Review. *Tricia A. Zucker, University of Virginia; Amelia K. Moody, University of North Carolina - Wilmington; Michael C. Mckenna, University of Virginia*
32. The Influence of Technological Literacy on Students' Writing. *Kristen Turner, Fordham University; Elvira Katic, Ramapo College of New Jersey*
33. An Examination of Technology Use in Gifted Classrooms. *Susanna Capri Brooks, Mississippi State University; Li-Ching Hung, Mississippi State University; Gene Cliburn, Mississippi State University; Tanghreed Almuqayteeb, Mississippi State University; Alma Greer, Mississippi State University; Beth Miller, Mississippi State University*
34. Effects of Student-Written Wiki-Based Textbooks on Preservice Teachers' Epistemological Beliefs. *Zhongtang Ren, Old Dominion University; Steve P. Myran, Old Dominion University; Peter Baker, Old Dominion University; David Blackburn, Old Dominion University*
35. Reviewing, Rethinking, Recalling: The Impact of Digital Portfolio Reflections on Students and Teachers. *Sheri Vasinda, Allen Independent School District - Texas; Julie Mcleod, University of North Texas*
36. Technology Integration and Cognition. *Ximena Recalde, Northern*

*Illinois University; James Lockard, Northern Illinois University*

**24.016. Technology as an Agent of Change in Teaching and Learning, 1.**

SIG-Technology as an Agent of Change in Teaching and Learning  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
9:05 am to 9:45 am

Tables:

37. Blazing a Path Through the Mind With Multimedia Project-Based Learning. *Kay Kyeongju Seo, University of Cincinnati; Debra A. Pellegrino, University of Scranton*
38. Do Wireless Laptops Invite Pedagogical Change? A Multi-Case Study of Secondary Teachers' One-to-One Laptop Implementations. *Tonya Bevedare Scott Amankwatia, Lehigh University*
39. Effects of Motivational and Volitional Messages on Attitudes Toward Engineering: Comparing Text Messages With Animated Messages Delivered by a Virtual Change Agent. *Chanmin Kim, Florida State University; John M. Keller, Florida State University; Amy L. Baylor, Florida State University*
40. Exploring the Impact of Online Learning on Preservice Teachers' Perspectives and Practice. *Dennis A. Conrad, SUNY - Potsdam; Joan Y. Pedro, University of Hartford*
41. Hearing Voices: Teachers Reveal ICT Use and Needs. *Joette Steff-Mabry, SUNY - University at Albany; Michael S. Radlick, Institute for Research on Learning Technology Visions; William E.J. Doane, SUNY - University at Albany*
42. Increasing Educator Competence in Technology: A 50-State Perspective. *Carole Vinograd Bausell, Editorial Projects in Education Research Center; Elizabeth Klemick,*

**24.017. Collage, Narrative, and Artifacts: Aesthetics of Arts-Based Curricula and Research.**

SIG-Arts-Based Educational Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

1. Memoir, Fantasy; Media, Analysis: A Collage-Informed Body of Experience. *Donna Norma Davis, Concordia University - Montreal*
2. The Potential of Reflexivity: Mise-en-Scène and Curriculum As Aesthetic Text. *Margaret A. Macintyre Latta, University of Nebraska - Lincoln; Stephanie Baer, University of Nebraska - Lincoln; Jean D. Detlefsen, University of Nebraska - Lincoln; Jennifer Christine Nelson, University of Nebraska - Lincoln*
3. Artifacts as Evidence in Creative and Critical Research. *Graeme L. Sullivan, Teachers College, Columbia University*
4. Female Mayan Epistemologies: A Painting and Pedagogical Collaboration With Mayan Painter Paula Nicho Cumez. *Kryssi Staikidis, Northern Illinois University*
5. History/Art/Passion/Inquiry: A Literary Collage About Finding a Focus for Research. *Cynthia Anne Mcleod, University of Georgia*

**24.018. Issues in Middle and High School Mathematics.**

Division C- Learning and Instruction  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

6. Similarity: Conceptualizing Proportion in a Geometric Context. *Dana C. Cox, Western Michigan University; Jane-Jane Lo, Western Michigan University*
7. Strengthening Technology's Impact on Mathematical Achievement. *Beth Bos, Texas State University*
8. Justifying and Proving in the Middle School Mathematics Classroom: A Study of the Intended and Enacted Curriculum. *Kristen Bieda, University of Wisconsin - Madison*
9. Diagnosing Algebraic Misconceptions in Eighth- and Ninth-Grade Students: Results From the Diagnostic Algebra Assessment Experimental Study. *Helena P. Miranda, Boston College; Rachel E. Kay, Boston College; Michael K. Russell, Boston College*
10. The Effects of Calculator Usage on the Mathematics Achievements of Students in Grade 9. *Gerry Shiel, Saint Patrick's College; Michael O'Leary, Saint Patrick's College; Sean Close, St. Patrick's College - Dublin; Elizabeth Oldham, Trinity College - Dublin; Therese Dooley,*

*St. Patrick's College - Dublin*

11. The Effects of Changes in Beliefs on Middle-School Students' Theories of Intelligence and Achievement in Mathematics. *Megan Westwood Taylor, Stanford University; Aki Murata, Stanford University*

**24.019. Various Perspectives on Adult Literacy Learners.**

SIG-Adult Literacy and Adult Education  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

12. Adult Students' Perceptions of Learning Through Online Discussion. *Alice Lai, SUNY - Empire State College*
13. Does the Grade of Dropout Matter for Dropouts Obtaining a GED? Investigating Minority Dropouts' Subsequent Educational Reengagement Through the General Educational Development (GED) Diploma. *Elizabeth Marie Zachry, Harvard University / Manpower Demonstration Research Corporation*
14. Reading Fluency and Adult Learners. *Kelly M. Bruce, ETS; Sara Hutcheson, ETS; John P. Sabatini, ETS*
15. The Importance of Older Adults' Health Literacy in Understanding Disparities in Several Health Outcomes. *Sheida White, National Center for Education Statistics; Jing Chen, American Institutes for Research; Ian Bennett, University of Pennsylvania; Jaleh Soroui, American Institutes for Research*
16. Using Mixed Methods to Understand the Needs of Adult Literacy Learners. *Gina M. Pannozzo, Virginia Commonwealth University; William Muth, Virginia Commonwealth University*

**24.020. Writing and Conducting Biographical and Documentary Research.**

SIG-Biographical and Documentary Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
9:05 am to 9:45 am

Tables:

17. Don Lorenzo Milani: An Early Proponent of "There Are No Shortcuts." *Marvin A. Hoffman, University of Chicago*
18. Leadership Preparation for Fearless Self-Inquiry: An Ontology. *Karen Hammel, University of Minnesota; C. Cryss Brunner, University of Minnesota; Christen Opsal, University of Minnesota*
19. Richard W. Corwin: The Mystery of the Obvious. *Lynn M. Burlbaw, Texas A&M University*
20. The Difficult Task of Going Beyond Dewey Without Avoiding Him. *Joao Menelau Paraskeva, University of Minho*
21. What are Johnny, Juan, and John, Jr. Reading? A Document Analysis of the Cultural Capital Worth of Elementary Instructional Texts. *Dara Soljaga, Concordia University - Chicago; Pamela J. Konkol, University of Illinois - Chicago*

**Tuesday, 10:35 am**

**AERA Governance Meetings and Events**

**25.001. AERA Communications and Outreach Committee - Closed Meeting.**

AERA  
Sheraton New York Hotel & Towers, Liberty Suite 1, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Joseph M. O'Reilly, Mesa Public Schools*

**25.002. AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Town Hall Meeting on AERA Annual Meeting Quality.**

AERA  
Sheraton New York Hotel & Towers, Central Park West, 2nd Floor  
10:35 am to 12:05 pm

Moderator: *Felice J. Levine, American Educational Research Association*

Committee Chairs:

*Jamal Abedi, University of California - Davis  
David Kaplan, University of Wisconsin - Madison*

Participants:

*Yas Nakib, The George Washington University  
Sandra Graham, University of California - Los Angeles  
Richard E. Mayer, University of California - Santa Barbara*

*Henry T. Frierson, University of Florida*  
*David J. Flinders, Indiana University*

**25.003. AERA Social Justice Action Committee - Open Meeting.** AERA  
 Hilton New York, Gramercy Suite B, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Kris Gutierrez, University of California - Los Angeles*

**25.004. All Academic Electronic Submission System: Demonstration and Training for Program Chairs and Proposal Submitters - Open Session I.** AERA

Hilton New York, Concourse H, Concourse Level  
 10:35 am to 12:05 pm

Chair:

*Rick Peacor, All Academic*

**25.010. Building Civic Capacity Through Deliberative Public Engagement: How Well Does It Work?** Presidential Session

Hilton New York, Sutton Complex, Regent Parlor, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Lorraine M. McDonnell, University of California - Santa Barbara*

Participants:

Joint Work and Democratic Dilemmas in Two California School Districts.  
*Julie A. Marsh, RAND*

Public Engagement and Public Education in Mobile, Alabama. *Brenda J. Turnbull, Policy Studies Associates, Inc.*

Reconnecting Schools and Communities in South Carolina. *Lorraine M. McDonnell, University of California - Santa Barbara*

Building Public Engagement and Citizen-Centered Politics. *Will Friedman, Public Agenda*

**25.011. Building Scientific Capacity in South Africa: Key Trends, Issues and Opportunities.** Presidential Session

Hilton New York, Rendezvous Trianon, 3rd floor  
 10:35 am to 12:05 pm

Chair:

*Camilla P. Benbow, Vanderbilt University*

Speakers:

*Mzamo Mangaliso, National Research Foundation - South Africa*  
*Bethuel Sehlapelo, Department of Science & Technology - South Africa*

**25.012. From Bare Facts to Intellectual Possibility: The Leap of Imagination: A Conversation with Maxine Greene.** Presidential Session

Hilton New York, Sutton Complex, Sutton South, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Marilyn Cochran-Smith, Boston College*

Speaker:

*Maxine Greene, Teachers College, Columbia University*

**25.013. Learning in Schools, Neighborhoods, and Communities in Diverse Environments: Life-Long, Life-Wide, and Life-Deep.** Presidential Session

Hilton New York, Grand Ballroom, Grand Ballroom West, 3rd Floor  
 10:35 am to 12:05 pm

Chairs:

*James A. Banks, University of Washington - Seattle*  
*Cherry A. Banks, University of Washington - Bothell*

Participants:

Learning in Schools, Neighborhoods, and Communities in Diverse Environments: An Overview of the LIFE Diversity Consensus Project.  
*James A. Banks, University of Washington - Seattle*

Learning in Formal and Informal Environments. *John D. Bransford, University of Washington - Seattle*

Lifelong, Life Wide, and Life Deep Learning. *Shirley Brice Heath, Stanford University*

The Socio-Economic and Cultural Contexts for Learning In and Out of School. *Carol D. Lee, Northwestern University*

Language Learning in Home, Communities, and Schools. *Guadalupe Valdes, Stanford University*

Multiple Sources of Support Needed by Students in Diverse Environments.  
*Philip L. Bell, University of Washington - Seattle*

Discussant:

*Linda Darling-Hammond, Stanford University*

**25.014. Global Learning Environments.** International Relations Committee  
 Sheraton New York Hotel & Towers, Madison Suite 6, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Shirley Lucille Malone-Fenner, Wheelock College*

Participants:

Reciprocal Learning Among Ghanaians, Senegalese, and Americans.

*Shirley Lucille Malone-Fenner, Wheelock College*

Cheryl Render Brown. *Cheryl R. Brown, Wheelock College*

Melissa Speight Vaughn. *Melissa Vaughn, Georgia State University*

International Networks for Future Learning Environment Research. *Eric R.*

*Hamilton, United States Air Force Academy*

International Networks for Future Learning Environment Research. *Mary*

*Goretti Nakabugo, Makerere University - Uganda*

Discussants:

*Grace A. Livingston, University of Puget Sound*

*Petronilha B. Goncalves E Silva, Federal University of Sao Carlos*

**25.015. Academic Outcomes, School Change, and Organizational Strategies.** Division A-Administration, Organization, and Leadership  
 Hilton New York, Harlem Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*William G. Keane, Oakland University*

Participants:

Encouraging and Discouraging Catholic Schools From Serving Students With Special Needs in Inclusive Environments. *Martin Scanlan, Marquette University*

Schools As Heterarchical Organizations: A Missing Conception of School Structures. *Anika S. Ball-Anthony, University of Michigan*

Special Educational Needs at Age 10: Investigating the Potential Protective Influence of Preschool Education. *Yvonne Grabbe, Max Planck Institute for Human Development; Pam M. Sammons, University of Nottingham; Brenda Lorraine Taggart, Institute of Education - London; Kathy Sylva, University of Oxford; Edward Melhuish, University of London - Birkbeck; Iram Siraj-Blachford, Institute of Education - London*

Understanding Leadership Network Structure to Understand Change Strategy. *Alan J. Daly, University of California - San Diego; Kara S. Finnigan, University of Rochester*

Discussant:

*Arnold B. Danzig, Arizona State University*

**25.016. Issues and Trends in Parent and Family Involvement in Schools.** Division A-Administration, Organization, and Leadership  
 Hilton New York, New York Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Sabrina Zirkel, Mills College*

Participants:

Control or Trust: Parents and Teachers Cooperating. *Patrick B. Forsyth, Oklahoma State University; Curt M. Adams, University of Oklahoma*

Social Class-Based Differences in the Relationship Between Parent Involvement and Student Achievement: Implications for School Policy and Practice. *Yoonkyung Oh, University of Wisconsin - Madison*

Understanding Middle Class Parental Involvement in Urban Schools: Complicating the Savior/Villain Dichotomy. *Maia B. Cucchiara, University of Pennsylvania; Erin McNamara Horvat, Temple University*

"It's All About Test Scores": Parent Involvement in an Urban School Within the NCLB Paradigm. *Virginia L. Gordon, University of California - San Diego; Honorine D. Nocon, University of Colorado - Denver*

## Discussant:

*Carolyn J. Riehl, Teachers College, Columbia University*

**25.017. Issues, Challenges, and Problem Solving in Educational Leadership Practice.** Division A-Administration, Organization, and Leadership

Hilton New York, Concourse C, Concourse Level  
10:35 am to 12:05 pm

## Chair:

*Jami Royal Berry, Georgia State University*

## Participants:

The Administrator As Action Researcher: A Case Study of Five Principals and Their Engagement in Systematic, Intentional Study of Their Own Practice. *Nancy F. Dana, University of Florida; Katie Marie Tricarico, University of Florida; David M. Quinn, University of Florida; Patrick Wnek, University of Florida*

Developing Authentic and High-Stakes Administrator Assessments: A Case Study of Connecticut's Efforts to Create Standards-Based and Relevant Administrator Licensure Tests. *Judith A. Faryniarz, Central Connecticut State University; Larry S. Jacobson, Connecticut State Department of Education*

Mood and Absenteeism: A Study of Faculty in a Public School Setting. *Darlene Maria Washington, University of Mississippi*

Motivators and Inhibitors to Becoming a School Leader. *Dawson R. Hancock, University of North Carolina - Charlotte; James J. Bird, University of North Carolina - Charlotte*

Leadership Practice Communities: Strengthening District Leadership to Promote School Improvement. *Richard W. Lemons, University of Connecticut; Deborah R. Helsing, Harvard University*

## Discussant:

*Terry Cicchelli, Fordham University*

**25.018. Citizenship Curriculum, Teacher Conceptions, and Student Narratives.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Madison Suite 4, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Nikoletta Christodoulou, Frederick University*

## Participants:

Social Studies Teachers' Conceptions of Citizenship Education, Human Rights Education, and Refugee Students. *Jillian Carter Ford, Emory University*

Comparing Teachers' Views on Morality, Moral Education, and Moral Development in Turkey and the United States. *Pamela C. Lepage, San Francisco State University; Hanife Akar, Middle East Technical University; Yeliz Temli, Middle East Technical University; Neil Hasser, San Francisco State University; Ilene Ivens, San Francisco State University; Derya Karakelle, Ataturk University; Agata Slomska, San Francisco State University*

High School Students' Understandings of Citizenship: Examining Relationships Between Conceptions of Citizenship as Learned and Experienced, and Citizenship as Official Curriculum. *Laurence Abbott, University of Alberta; Michael Cappello, University of Regina*

Multicultural Education in the K-12 Classrooms: An Action Research Study of James Banks' Social Action Approach. *Chinaka Samuel DomNwachukwu, Azusa Pacific University*

Validating Intersections: Building Civic Capacity Through Critical Literacy in Teacher Education. *Amrita Zahir, University of Washington - Bothell*

## Discussant:

*Carol Anne Mutch, University of Canterbury*

**25.019. Listening to Learn, Learning to Listen.** Division B-Curriculum Studies

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room E, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Sophie Haroutunian-Gordon, Northwestern University*

## Participants:

Situated Listening: Openness to Heterogenous Resources. *Stanton Wortham, University of Pennsylvania; Alexandra A. Michel, University*

*of Southern California*

Teachers As Listeners: Learning to Listen to Interruptions As a Guide to Reflective Practice. *Andrea English, Humboldt University - Berlin*  
Listening to Learn: Interruption. *Sophie Haroutunian-Gordon, Northwestern University; Elizabeth Meadows, Roosevelt University*  
Longing to Be Heard: Recognizing Ourselves in One Another's Concepts. *Megan J. Lavery, Columbia University*

## Discussant:

*Nicholas C. Burbules, University of Illinois - Urbana-Champaign*

**25.020. Approaches to Enacting and Evaluating Science Curriculum.**

Division C-Learning and Instruction  
Hilton New York, Green Room, 4th Floor  
10:35 am to 12:05 pm

## Chair:

*Hsingchi Von Bergmann, University of Calgary*

## Participants:

Fidelity of Implementation to Instructional Strategies as a Moderator of Science Curriculum Unit Effectiveness. *Carol L. O'Donnell, The George Washington University; Sharon J. Lynch, The George Washington University*

Guidance, Conceptual Understanding, and Student Learning: Enactment of an Inquiry-Based Science Curriculum. *Erin Marie Furtak, Max Planck Institute for Human Development*

Students' Attitudes Toward Science in Classes Using Hands-On or Textbook-Based Curriculum. *Brian J. Foley, California State University - Northridge; Cameron McPhee, McPhee Consulting*

The Effectiveness of Direct Instruction Vs. Exploration in Learning From Chemistry Simulations. *Jan L. Plass, New York University; Bruce Douglas Homer, Graduate Center - CUNY; Yoo Kyung Chang, New York University; Catherine E. Milne, New York University; Trace Jordan, New York University; Juan M. Barrientos, New York University; Slava Kalyuga, University of New South Wales; Minchi C. Kim, Purdue University*

Undergraduate Students' Reasoning Skills and Conceptual Development in an Inquiry Class. *Omer Acar, The Ohio State University; Anita Roychoudhury, Purdue University; Bruce Patton, The Ohio State University*

## Discussant:

*Hee-Sun Lee, Tufts University*

**25.021. Can Computer Games Improve Student Learning?** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room C, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Yuan-Chung (Joan) Lang, University of Southern California*

## Participants:

Making Math Meaningful: Can a Learning Game Improve Students' Achievement and Attitudes About Math? *Janet Mannheimer Zydney, University of Cincinnati; Cynthia A. Stegeman, University of Cincinnati; Laura Plante, University of Cincinnati; Ted Stephen Hasselbring, Vanderbilt University*

The Effects of Computer Games on Primary School Students' Achievement and Motivation in Geography Learning. *Hakan Tuzun, Hacettepe University; Meryem Yilmaz-Soylu, Hacettepe University; Turkan Karakus, Mersin University; Yavuz Inal, Gonca Kizilkaya, Hacettepe University*

The Effect of Presenting Just-in-Time Worked Examples for Problem Solving in a Computer Game. *Yuan-Chung (Joan) Lang, University of Southern California; Harold F. O'Neil, University of Southern California*

## Discussant:

*Kenneth E. Hay, Indiana University - Bloomington*

**25.022. Creativity, Learning Discourses, and Practice: Lessons From Cross-Cultural and Cross-Disciplinary (Re)Conceptualizations From Research in Arts Education.** Division C-Learning and Instruction

Hilton New York, Bryant Suite, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Pamela A. Burnard, University of Cambridge*

## Participants:

Contextualizing Creativity in the Arts. *Liora Bresler, University of Illinois - Urbana-Champaign*

Creativity as Research Practice. *Graeme L. Sullivan, Teachers College, Columbia University*

Conceptions of Creativity in Drama Education. *Kathleen M. Gallagher, OISE/University of Toronto*

Human Music: Poetry, Creativity, and Global Education. *Rishma Dunlop, York University*

Creativity Research in Dance. *Carol Press, University of California - Santa Barbara*

Conceptions of Creativity in Music Education. *Pamela A. Burnard, University of Cambridge*

## Discussant:

*Magne Ingolv Espeland, Stord/Haugesund University College*

**25.023. Cross-Cultural Comparisons in the Teaching and Learning of Algebra.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room B, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Frederick Koon Shing Leung, University of Hong Kong*

## Participants:

Construction Zone for the Understanding of Simultaneous Equations: An Analysis of One Japanese Teacher's Strategy of Reflecting on a Task in a Lesson Sequence. *Minoru Ohtani, Kanazawa University*

Developing Procedural Fluency in an Algebra Classroom: A Case Study of a Mathematics Classroom in Singapore. *Berinderjeet Kaur, National Institute of Education - Singapore*

Simultaneous Equations in Mathematics Classrooms: China, Japan, and the U.S. *David J. Clarke, University of Melbourne; Carmel Mesiti, University of Melbourne; Li Hua Xu, University of Melbourne*

Constructing Algebraic Knowledge in Chinese Classrooms: A Case Study of the Teaching of Systems of Linear Equations. *Rongjin Huang, Texas A&M University; Ida Ah Chee Mok, University of Hong Kong; Frederick Koon Shing Leung, University of Hong Kong*

Algebra Teaching and Classroom Evaluation in the West and the East: A Comparative Study of Classroom Interaction in Relation to Algebraic Tasks. *Jonas Emanuelsson, Gothenburg University - Sweden; Johan Häggström, Gothenburg University - Sweden*

## Discussant:

*Jeremy Kilpatrick, University of Georgia*

**25.024. Experimental Investigations of Instruction and the Language of Instruction With Spanish-Speaking English-Language Learners.** Division C-Learning and Instruction

Hilton New York, Sutton Complex, Sutton Center, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Rafael Lara-Alecio, Texas A&M University*

## Participants:

*Beverly J. Irby, Sam Houston State University*

*Patricia G. Mathes, Southern Methodist University*

*Fuhui Tong, Texas A&M University*

*Coleen Carlson, University of Houston TIMES*

*Hector H. Rivera, University of Houston*

*ELsa Hagan, University*

*Deborah J. Short, Academic Language Research and Training*

*Diane L. August, Center for Applied Linguistics*

*Maria S. Carlo, University of Miami*

*Sharon R. Vaughn, University of Texas - Austin*

*Sylvia Linan-Thompson, University of Texas - Austin*

*Margarita E. Calderon, Johns Hopkins University*

*Alan Cheung, Hong Kong Institute of Education*

*Daniel Duran, John Hopkins University*

## Discussants:

*David J. Francis, University of Houston*

*Robert Slavin, Johns Hopkins University*

**25.025. New Perspectives on Learning Through (Game) Design.** Division C-Learning and Instruction

Hilton New York, Gramercy Suite A, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Elisabeth R. Hayes, Arizona State University*

## Participants:

A Constructionist Approach to Learning Through Designing Games: What Videogame Making Can Teach Us About Literacy and Learning. *Kylie A. Pepler, University of California - Los Angeles; Yasmin B. Kafai, University of California - Los Angeles*

Using School-Based Game Design Projects to Engage Girls in Game Design. *Nichole D. Pinkard, University of Chicago*

StarLogo TNG: Making Content-Centered Game and Simulation Development Accessible to Students and Teachers. *Eric D. Klopfer, Massachusetts Institute of Technology; Hal Scheintaub, Governor Dummer Academy*

Collaborative Game Design: Analysis From a Middle School Programming Project. *Wanda Eugene, Auburn University; Shaundra Bryant Daily, Massachusetts Institute of Technology; Brigid J.S. Barron, Stanford University; Karin S. Forssell, Stanford University; Maryanna Rogers, Stanford University; Lori Takeuchi, Stanford University*

The Importance of Design in Learning Through Game Design. *Ivan A. Games, University of Wisconsin - Madison; Robert J. Torres, New York University; Elisabeth R. Hayes, Arizona State University*

## Discussant:

*Eric Zimmerman, Gamelab*

**25.026. Promoting Growth in Scientific Reasoning: A Yearlong Microgenetic Study of Middle-School Students Learning Through Model-Based Inquiry.** Division C-Learning and Instruction

Hilton New York, Murray Hill Suite B, 2nd Floor  
10:35 am to 12:05 pm

## Chair:

*Clark A. Chinn, Rutgers, The State University of New Jersey*

## Participants:

Promoting the Epistemic Practices of Science. *Richard A. Duschl, Rutgers, The State University of New Jersey*

A Microgenetic Study Investigating the Development of Reasoning in Middle School Life-Science Classrooms. *Clark A. Chinn, Rutgers, The State University of New Jersey*

Promoting Growth in Seventh Graders' Epistemic Criteria for Model-Based Reasoning. *Luke Andrew Buckland, Rutgers, The State University of New Jersey; Chi-Chun Leah Hung, Rutgers, The State University of New Jersey*

Analyzing the Relationship Between General Modeling Practices and Content Learning in Science. *John Ruppert, Rutgers, The State University of New Jersey; Andrew Bausch, Rutgers, The State University of New Jersey; Hava Bresler Freidenreich, Rutgers, The State University of New Jersey; Ravit Golan Duncan, Rutgers, The State University of New Jersey*

Emergent Scaffolds for Promoting Productive Argumentation. *William J. Pluta, Rutgers, The State University of New Jersey*

## Discussant:

*Ala Samarapungavan, Purdue University*

**25.027. Supporting Diverse Learners in the Science Classroom.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Liberty Suite 5, 3rd Floor  
10:35 am to 12:05 pm

## Chair:

*Maria Selenia Rivera Maulucci, Barnard College*

## Participants:

Providing Access to the Academic Language of Science for English Learners: The Science Discourse Circle Model. *Stephanie L. Sisk-Hilton, San Francisco State University*

Relationship of School and Teacher Variables to Science Instruction Practices With English-Language Learners. *Jaime Maerten-Rivera, University of Miami; Randall D. Penfield, University of Miami; Nicholas D. Myers, University of Miami; Cory Buxton, University of Miami; Okhee Lee, University of Miami*

Situating Learning Science in Authentic Settings: Moving Students to the

Inner Circle. *Barbara A. Crawford, Cornell University*  
 Promoting Higher Order Cognitive Skills: The Case of Critical Thinking in  
 the Multicultural Context of Science Teaching. *David Ben-Chaim,*  
*University of Haifa - Israel; Uri Zoller, Haifa University; Ibtisam*  
*Azaiza, University of Haifa-Oranim - Israel*

Discussant:

*Neporcha Cone, University of Miami*

**25.028. Book Symposium: Getting Lost: Feminist Efforts Toward a  
 Double(d) Science.** Division D-Measurement and Research

Methodology  
 Crowne Plaza Hotel Times Square, Times Square Ballroom, Section C,  
 Lobby Level  
 10:35 am to 12:05 pm

Chair:

*Elizabeth A. St. Pierre, University of Georgia*

Participants:

On Losing and Refinding the Object: The Question of Affect in Getting  
 Lost. *Deborah P. Britzman, York University*  
 Dirty Words and Profane Illumination: Getting Lost in the Baroque.  
*Maggie Maclure, Manchester Metropolitan University*  
 The Dangerous Desire for "Getting Lost" in Educational Research. *Alison*  
*Jones, University of Auckland*

Discussant:

*Patricia A. Lather, The Ohio State University*

**25.029. Comparative Perspectives on Classical Psychometrics and Item-  
 Response Theory.** Division D-Measurement and Research

Methodology  
 Crowne Plaza Hotel Times Square, Broadway Ballroom, Act I, 4th  
 Floor  
 10:35 am to 12:05 pm

Chair:

*Kurt F. Geisinger, University of Nebraska - Lincoln*

Participants:

*Ronald K. Hambleton, University of Massachusetts - Amherst*  
*Robert L. Brennan, University of Iowa*

Discussant:

*Chad W. Buckendahl, University of Nebraska - Lincoln*

**25.030. Different Perspectives on Language Proficiency Measurement  
 Issues.** Division D-Measurement and Research Methodology

New York Marriott Marquis Times Square, Barrymore Room, 9th  
 Floor  
 10:35 am to 12:05 pm

Chair:

*Joy L. Matthews-Lopez, Prometric*

Participants:

Assessing the Dimensionality of Two Language-Proficiency Assessments.  
*Venessa F. Lall, ETS; Anne R. Fitzpatrick, ETS; Maurice Hauck, ETS;*  
*Shameem N. Gaj, ETS; Juan E. Froemel, Evaluation Institute. Supreme*  
*Education Council*  
 Assessing the Reading Comprehension of ELLs: An Exploration of  
 Translated Parallel Cloze Tests. *Gayle B. Bray, University of Iowa;*  
*Stephen B. Dunbar, University of Iowa*  
 Investigating the Effects of Oral Presentation on the Performance of an  
 English-Language Arts Exam. *Lei Yu, ETS; Weiling Deng, ETS; Nisha*  
*Padminamma, ETS*  
 Person-Fit of English Language Learner (ELL) Students in High-Stakes  
 Assessments. *Lei Wan, Pearson Educational Measurement; Brad*  
*Ching-Chao Wu, Pearson Educational Measurement*

Discussants:

*John W. Young, ETS*  
*Sha G. Balizet, McREL*

**25.031. Vertical Scaling: Design and Interpretation.** Division D-  
 Measurement and Research Methodology  
 New York Marriott Marquis Times Square, Gilbert Room, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*G. Gage Kingsbury, Northwest Education Association*

Participants:

*Martha S. Mccall, Northwest Evaluation Association*  
*Shudong Wang, Harcourt Assessment, Inc.*  
*Hong Jiao, University of Maryland*  
*Joseph A. Martineau, Michigan Department of Education*  
*Ronald L. Houser, Northwest Education Association*

Discussants:

*Mark D. Reckase, Michigan State University*  
*Robert W. Lissitz, University of Maryland - College Park*

**25.032. Mapping Behaviors and Cognitions: Methods and Applications in  
 Counseling Research.** Division E-Counseling and Human  
 Development

Crowne Plaza Hotel Times Square, Room 1505, 15th Floor  
 10:35 am to 12:05 pm

Chair:

*Rodney K. Goodyear, University of Southern California*

Participants:

Selected Methods of Mapping Behavior, Attitudes, and Cognitions: A  
 Methodological Primer. *James W. Lichtenberg, University of Kansas;*  
*Terence J. Tracey, Arizona State University; Rodney K. Goodyear,*  
*University of Southern California; Bruce E. Wampold, University of*  
*Wisconsin - Madison; Charles D. Claiborn, Arizona State University*  
 Events College Students Perceived to Have Affected Their Sense of Self:  
 A Concept Map. *Rodney K. Goodyear, University of Southern*  
*California; Jane E. Robb, California Teachers Association; Virginia*  
*Sarkissian, University of Southern California; Tony Arguelles,*  
*University of Southern California; Christopher Eaton, University of*  
*Southern California; Roza Ekimyan, University of Southern California;*  
*Merrill Irving, University of Southern California; Paul Harrington,*  
*University of Southern California; Michelle Stiles, University of*  
*Southern California; Surendra Verma, University of Southern*  
*California; Vincent Vigil, University of Southern California; Kimberlee*  
*Woods, University of Southern California*  
 Cognitive Mapping of Training Competencies: Nursing Anesthesiology  
 Training as an Example. *Teresa Norris, University of Southern*  
*California; Rodney K. Goodyear, University of Southern California*  
 Visualization of Impact of Counseling Publication Sources. *Terence J.*  
*Tracey, Arizona State University; James W. Lichtenberg, University of*  
*Kansas; Bruce E. Wampold, University of Wisconsin - Madison*

**25.033. Twenty Years After the Publication of *The Education of Blacks in  
 the South: Reflections on New Directions in Community Studies.***

Division F-History and Historiography  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon  
 4, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Joy Ann Williamson, University of Washington - Seattle*

Participants:

*James D. Anderson, University of Illinois - Urbana-Champaign*  
*Vanessa Siddle Walker, Emory University*  
*Ruben Donato, University of Colorado - Boulder*  
*Eileen H. Tamura, University of Hawaii - Manoa*  
*John L. Rury, University of Kansas*

**25.034. A Teacher Preparation Framework: Improving Diverse Student  
 Learning Outcomes.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Harlem Room, 7th Floor  
 10:35 am to 12:05 pm

Chair:

*Lisa Denise Delpit, Florida International University*

Participants:

*Rosa Hernandez Sheets, Texas Tech University*  
*Etta R. Hollins, University of Southern California*

Discussants:

*A. Lin Goodwin, Teachers College, Columbia University*  
*Maria E. Torres-Guzman, Teachers College, Columbia University*

**25.035. Community, Collaboration, and Service in Local Contexts of Education.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Cantor Room, 9th Floor  
10:35 am to 12:05 pm

Chair:

*Tambra O. Jackson, University of South Carolina - Columbia*

Participants:

School Community, Context, and Culture Enhances Academic Achievement. *Yvonne E. Gonzalez-Rodriguez, Rowan University*

Opening the Black Box: Transformative Potential of School/Community Relationships in a Collaborative Urban Change Initiative. *Joanne C. Larson, University of Rochester; Nancy M. Ares, University of Rochester; Kevin O'Connor, University of Rochester*

I Quit!: A Case Study of a Teacher's Bold Moves in an Effort to Produce Caring, Multicultural Practices in a Bilingual Classroom. *Charise Nahm Pimentel, Texas State University - San Marcos*

Using Service Learning to Empower Preservice Teachers' Positive Attitudes Toward Diversity and Pupils With Learning Difficulties. *Arielle Horin, Levinsky College of Education; Nitza Schwabsky,*

Discussant:

*Martha J. Strickland, The Pennsylvania State University*

**25.036. Disciplinary Events and Their Influence on Student Opportunity.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Majestic Complex, Music Box Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Gresilda A. Tilley-Lubbs, Virginia Tech University*

Participants:

Bouncing Back: Reentering Students' Perspectives on the Impact and Aftermath of Suspension and Expulsion. *Elizabeth Vazquez, University of California - Los Angeles*

Embodied Stigmatization in Adolescent School Communities. *Majella Mcsharry, Dublin City University*

Examining the Relationship Between Minority Enrollment and Out-of-School Suspension Rates. *Richard T. Howarth, University of Massachusetts - Lowell*

Understanding How School Staff Make Sense of and Respond to Gender-Based Bullying. *Dorothea M. Anagnostopoulos, Michigan State University; Christine Pereira, Michigan State University*

Discussant:

*W. David Wakefield, California State University - Northridge*

**25.037. The Race for Educational Equity: An Examination of Supreme Court Decisions on School Desegregation.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Astor Ballroom Pre-Function, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Camille Wilson Cooper, University of North Carolina - Greensboro*

Participants:

Democracy Now? Race, Education, and Black Self-Determination. *Adrienne D. Dixon, The Ohio State University; Ted Hall, The Ohio State University*

If They Knew Then What They Know Now: Rethinking Equal Educational Opportunity After Parents Involved in Community Schools Versus Seattle School District No. 1. *Jamel K. Donnor, California State University - Fullerton*

"It's a Non-Issue": Desegregation in Two Metropolitan School Districts—Are They Southern or Northern Districts? *Celia Rousseau Anderson, University of Memphis*

A Critical Look at Choice and Charter as Solutions to Milwaukee's Racial and Socioeconomic School Segregation. *Thandeka K. Chapman, University of Wisconsin - Milwaukee; Rene F. Antrop-Gonzalez, University of Wisconsin - Milwaukee*

Discussant:

*Gloria J. Ladson-Billings, University of Wisconsin - Madison*

**25.038. Youth, Moral Panic(s), and Global Change: Dread and Suspicion in 21st-Century Educational Contexts.** Division G-Social Context of Education

New York Marriott Marquis Times Square, Majestic Complex, Palace Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Kalervo N. Gulson, University of British Columbia*

Participants:

Moral Panic in a New Age: Suspicion, Dread, and Evolving Conceptions of Youth and the Dangerous Classes in Urban Space. *Jo-Anne Margaret Dillabough, University of British Columbia*

Gender Relations and Deindustrializing Youth (Sub)cultures: Moral Panic for Changing Times? *Mary-Jane Kehily, Open University; Anoop Nayak, University of Newcastle*

Spatialized Leisure-Pleasures, Global Flows and Masculine Distinctions in Rural Australian Schools. *Jane Kenway, Monash University; Anna Catherine Hickey-Moody, Monash University*

Ethnic Segregation, Moral Panics, and Social Class: A Comparative Study of the Experiences and Perspectives of Working-Class and Middle-Class Young People in Belfast. *Paul Connolly, Queen's University - Belfast*

**25.039. Assessing School Leadership.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Duffy/Columbia Room, 7th Floor  
10:35 am to 12:05 pm

Chair:

*Andrew C. Porter, University of Pennsylvania*

Discussants:

*Rolf K. Blank, Council of Chief State School Officers*

*Diana G. Pounder, University of Utah*

**25.040. Assessment for Instruction.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, Shubert Complex, Royale Room, 6th Floor  
10:35 am to 12:05 pm

Chair:

*Karen Banks, Data Detectives*

Participants:

Using Instructional Sensitivity and Instructional Opportunities to Interpret Students' Mathematics Performance. *Marsha M. Ing, Stanford University*

Error Identification Assessments (EIA): Assisting Instructional Decisions in the Classroom. *Alvin Larson, Meriden Public Schools*

Classroom Practices and Boundary Practices: Information Integration Points for Middle School Science Assessment. *Philip Piety, University of Michigan*

A Comparison of Two Methods of Assessing Explicit Vocabulary Instruction in a Secondary English Classroom. *Shannon Edward Coulter, University of Tennessee - Knoxville*

Discussant:

*Judith A. Arter, Assessment Training Institute*

**25.041. Evaluating Alabama's Math, Science, and Technology Initiative: Initial Results of a Statewide Randomized Experiment.** Division H-School Evaluation and Program Development

New York Marriott Marquis Times Square, O'Neill Room, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Ludwig D. Vanbroekhuizen, University of North Carolina - Greensboro*

Participants:

Background and Policy Context of AMSTI in the State of Alabama. *Steve Ricks, Alabama Department of Education*

Experimental Design in the AMSTI Evaluation. *Denis Newman, Empirical Education, Inc.*

Preliminary Results From the AMSTI Implementation Study. *Richard James Sawyer, Academy for Educational Development; Amy Lynn Detgen, Academy for Educational Development; Cheri L. Fancsali, Academy for Educational Development; Valerie Futch, Academy for Educational Development; Lindsay Gutekunst, Academy for Educational Development; Matthijs Koopmans, Academy for Educational Development; Linda Simkin, Academy for Educational Development; Lea Williams Rose, Academy for Educational*

*Development*

Quantitative Results From the First Year of the AMSTI Study. *Laurel TeVelde Sterling, Empirical Education Inc.; Denis Newman, Empirical Education, Inc.*

Extensions of the Analysis of the AMSTI Experiment Using Mediation and Quasi-Experimental Techniques. *Andrew P. Jaciw, Empirical Education, Inc.; Boya Ma, Empirical Education Inc.*

## Discussant:

*Sean F. Reardon, Stanford University*

**25.042. Research at Work in Practice: Improving District Leadership and School Programs of Family and Community Involvement.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Westside Ballroom, Salon 2, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Claudia Lucia Galindo, Johns Hopkins University*

## Participants:

War or Peace? A Longitudinal Study of Family Involvement in Language Arts Homework in the Middle Grades. *Frances E. Van Voorhis, Johns Hopkins University*

Comparing Effects of Student and Parent Reports of Family Involvement on Student Outcomes in the Elementary and Middle Grades. *Steven B. Sheldon, Johns Hopkins University*

Longitudinal Effects: District Leaders' Influence on School Partnership Programs. *Joyce L. Epstein, Johns Hopkins University; Claudia Lucia Galindo, Johns Hopkins University; Steven B. Sheldon, Johns Hopkins University; Kenyatta James Williams, Johns Hopkins University*

District Leadership and Scaling Up Programs of School, Family, and Community Partnerships. *Mavis G. Sanders, Johns Hopkins University*

## Discussants:

*Judy H. Carson, Connecticut State Department of Education*

*Joe Munnich, Saint Paul Public Schools*

**25.043. Developing Professional Expertise.** Division I-Education in the Professions  
Crowne Plaza Hotel Times Square, Room 509/510, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Mark J. Graham, Columbia University Medical Center*

## Participants:

Developing Diagnostic Expertise in Mental Health: Revisiting a Project. *Henny Boshuizen, Open University - Netherlands; Agnes Wagenaar, Maastricht University*

Investigating Diagnostic Errors in Medical Students. *Maurice Clifton, Mercer University School of Medicine; Cha-Chi Fung, University of California - Los Angeles; Paul F. Wimmers, University of California - Los Angeles; Luann Wilkerson, University of California - Los Angeles*

Teaching for Innovation and Efficiency in Engineering. *Stephanie Rivale, University of Texas - Austin; Taylor Martin, University of Texas - Austin; Kenneth R. Diller, University of Texas - Austin*

"But I'm Just a Clerk": How Implicit Models of Expertise Limit Innovative Practice. *Maria Mylopoulos, University of Toronto*

## Discussant:

*Wim H. Gijssels, Maastricht University*

**25.044. Adult Education, Careers, and Communities in International Comparison.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Juilliard Complex, Belasco/Broadhurst Rooms, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Lisette Montoto, University of Georgia*

## Participants:

Are Canadian and United States Adult Education Preparing Graduates for a Global, Civil Society? *Mary V. Alfred, Texas A&M University; Shibao Guo, University of Calgary*

Navigating Education and Career Pathways: The Influence of Human Reflexivity on Participation in Higher Education. *Martin Dyke, University of Southampton; Alison Fuller, University of Southampton; Sue Heath, University of Southampton*

Role Configurations and Pathways: A Latent Structure Approach to

Studying the Likelihood of British Women Participating in Adult Education From Early to Mid-Adulthood. *Flora J. Macleod, University of Exeter; Paul J. Lambe, Socio-Economic Research and Intelligence Observatory, University of Plymouth*

Internationalization in British Universities: International Communities or National Enclaves? *John Anthony Lowe, University of Bath; Mei Tian, University of Bath*

## Discussant:

*John M. Dirks, Michigan State University*

**25.045. Organizational Collaboration to Promote College Access: Investigating Effective P-20 Partnerships.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Majestic Room, 6th Floor  
10:35 am to 12:05 pm

## Chairs:

*Anne-Marie Nunez, University of Texas - San Antonio*

*Maricela Oliva, University of Texas - San Antonio*

## Participants:

Organizational Collaboration to Promote College Access. *Anne-Marie Nunez, University of Texas - San Antonio; Maricela Oliva, University of Texas - San Antonio*

Providing University Leadership to Envision and Develop Partnerships With Schools in High-Needs Communities. *Mehmet D. Ozturk, Arizona State University; Eugene E. Garcia, Arizona State University*

Developing Effective P-20 Partnerships to Benefit Chicano/Latino Students and Families. *Carrol Moran, University of California - Santa Cruz; Catherine R. Cooper, University of California - Santa Cruz; Barbara Goza, University of California - Santa Cruz; Angelica Lopez, University of California - Santa Cruz*

Understanding the Roots of Access to Social Capital in Schools Among Mexican-American, Black, Vietnamese-American, and White Youth. *Leticia Oseguera, University of California - Irvine; Gilberto Quintero Conchas, University of California - Irvine; Eduardo Mosqueda, Harvard University*

## Discussant:

*Laura W. Perna, University of Pennsylvania*

**25.046. The Race to Higher Education: Critical Race Theory, Access, and Retention.** Division J-Postsecondary Education  
New York Marriott Marquis Times Square, Majestic Complex, Winter Garden Room, 6th Floor  
10:35 am to 12:05 pm

## Chair:

*Angela C. Chen, University of California - Los Angeles*

## Participants:

*Ehviria J. Rodriguez, University of California - Los Angeles*

*Ifeoma A. Amah, University of California - Los Angeles*

*Tracy Lachica Buenavista, California State University - Northridge*

*Dimpal Jain, University of California - Los Angeles*

## Discussant:

*Daniel Gilbert Solorzano, University of California - Los Angeles*

**25.047. Analyzing Teacher Practices in Math and Science Teachers' Professional Development.** Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Liberty Suite 4, 3rd Floor  
10:35 am to 12:05 pm

## Chair:

*Barbara J. Gilbert, Washington State University - Spokane*

## Participants:

Designing Communities of Practice: Pressing Teacher Understanding of Mathematical Content and Content Knowledge for Teaching? *Michael Gilbert, University of Hawaii - Manoa; Barbara J. Gilbert, Washington State University - Spokane*

Multiple Orientations to Science Teacher Professional Development: What Are They and How Do Teachers Respond? *Meredith Anne Park Rogers, Indiana University - Bloomington; Sandra K. Abell, University of Missouri; Fran Arbaugh, University of Missouri; James S. Cole, Indiana University - Bloomington; Rose M. Marra, University of Missouri; Kristen Hutchins, University of Missouri*

Supporting Secondary Novices' Efforts to Implement a Pedagogy

Consonant With the NCTM Teaching Standards. *Gary M. Lewis, Illinois State University*

Promoting STEM Teaching Practices and Student Learning: A Longitudinal Impact of Professional Development. *Ching-Huei Karen Chen, Wheeling Jesuit University; Laurie F. Ruberg, Wheeling Jesuit University; John Hull, Bethany College; Judy Martin, Wheeling Jesuit University*

Artifacts of Practice as Objects of Reflection: An Analysis of the Affordances of Artifacts for Mathematics Teacher Professional Development. *Ann R. Edwards, University of Maryland - College Park*

**25.048. Commitment and Retention of Urban Teachers: Exploring the Role and Influence of Urban-Focused Preservice Programs.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Riverside Ballroom, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Katherine K. Merseth, Harvard University*

Participants:

*Dorinda Joy Carter, Michigan State University*

*Amanda J. Taylor, Harvard University*

*Erica Frankenberg, Harvard University*

*Morgaen Lindsay Donaldson, Harvard University*

*Karen H. Quartz, University of California - Los Angeles*

*Kimberly Barraza Lyons, University of California - Los Angeles*

*Katherine E. Masyn, University of California - Davis*

Discussant:

*Katherine Schultz, University of Pennsylvania*

**25.049. Critical Perspectives on the Preparation and Support of Teachers in Diverse Communities.** Division K-Teaching and Teacher Education

Hilton New York, Holland Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Peter C. Murrell, Northeastern University*

Discussants:

*Sarah L. Gibson, Oakland University*

*Ilene Ingram, Oakland University*

*Larry A. Vold, Indiana University of Pennsylvania*

*Joan M. Jackson, Old Dominion University*

*Norvella P. Carter, Texas Southern University*

**25.050. Developing Content Knowledge in Preservice and Inservice Teachers.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 3, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Colleen M. Conway, University of Michigan*

Participants:

Developing Content Knowledge in Novice Teachers in a Community-Based Teacher Education Program: Answering the Call to Connect Context With Outcomes. *Reagan Curtis, West Virginia University; Jaci Webb-Dempsey, West Virginia University; Amy L. Kuhn, West Virginia University; Lucas C. Moore, West Virginia University*

The Effectiveness of a Summer Program to Attract Minority Students Into Mathematics and Science Teaching on Their Subsequent Course Taking and Selected College Major. *Maryclaire Hiuko Ngari, University System of Georgia; Linda N. Hansche Despriet, Retired / Consultant; Judith A. Monsaas, University System of Georgia*

Through the Eyes of Professional Developers: Understanding the Design of Learning Experiences for Science Teachers. *Tara Higgins, University of California - Berkeley; Michele W. Spitulnik, University of California - Berkeley*

Value-Added Analysis of the Effectiveness of Content Components of Math/Science Teacher Preparation Programs. *Kent Seidel, University of Denver; Suzanne Franco, Wright State University; Beth Basista, Wright State University; Steve Pelikan, University of Cincinnati; James Tomlin, Wright State University*

Discussant:

*Cheng-Yao Lin, Southern Illinois University - Carbondale*

**25.051. Learning From Others: Mentoring and Supervision.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Madison Suite 2, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Jennifer L. Snow-Gerono, Boise State University*

Participants:

Examining Emotions During Student Teaching and the Tensions in Establishing Trust, Competence, and Respect. *Debra K. Meyer, Elmhurst College*

Examining Novice Teacher Educators' Approach to Field Experience: Toward a Model of Quality Supervision. *Romana Holbert, The Ohio State University; Heather A. Davis, The Ohio State University; Carey E. Andrzejewski, The Ohio State University*

Mentors Who Make a Difference: Student Teacher Perceptions of School-Based Educators. *Brian P. Yusko, Cleveland State University; Andrea Yvette Moss, Cleveland State University*

Roles of Supervisors, Approaches to Supervision, and Communications in Student Teaching Conferences. *Maria Lorelei Fernandez, Florida International University; Evrim Erbilgin, Florida State University*

The Jared Phenomenon: Intergenerational Learning in a Teacher Education Context. *Karen A. Brennan, Massachusetts Institute of Technology; Anthony Clarke, University of British Columbia*

Discussant:

*Jeffrey Glanz, Yeshiva University*

**25.052. Reciprocal Responsibility: Our Schools, Our Teachers, Our Communities.** Division K-Teaching and Teacher Education

Hilton New York, Midtown Suite, 4th Floor  
10:35 am to 12:05 pm

Chair:

*Barbara L. Bales, University of Wisconsin - Milwaukee*

Participants:

Accreditation in an Era of Professional Governance: Protecting the Public Interest or Bureaucratic Expansionism? *Peter P. Grimmer, Simon Fraser University*

Community-Based Alternate Route Programs: The Interim Report of the Transition to Teaching Program. *Meredith J. Ludwig, Pelavin Research Center; Andrew J. Wayne, American Institutes for Research; Amy E. Bacevich, University of Michigan*

Research- and Community-Based Teacher Candidate Dispositions Assessment System: Moving Forward. *Eunjo Jung, University of Louisville; Ann E. Larson, University of Louisville; Victoria J. Molfese, University of Louisville; Charles Thompson, University of Louisville*

Teacher Education's Responsibility to Its Metropolitan Constituents: A Longitudinal, Value-Added Study. *Barbara Hummel-Rossi, New York University; Jane E. Ashdown, New York University; Robert J. Tobias, New York University; Ashley Smith, New York University*

Discussant:

*Hersh C. Waxman, Texas A&M University*

**25.053. Seeing Possibilities in Preparation and Practice: The Role of Vision in Reading Teacher Education.** Division K-Teaching and Teacher Education

Sheraton New York Hotel & Towers, Riverside Suite, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Geneva Gay, University of Washington - Seattle*

Participants:

Conceptions of Teachers' Vision. *Karen M. Hammerness, Stanford University*

Examining Teachers' Initial and Developing Visions: Will Their Ideals Survive the Accountability Pressures? *Jean Rohr, Elon University*

Intersections of Vision, Practice, and Context in Learning to Teach Reading. *Rebecca Mercado, University of Maryland - College Park*

Bridging Developmental Divides Through Teacher Vision: Lessons Learned From a Reading Methods Course. *Jennifer Danridge Turner, University of Maryland - College Park; Chrystine Hoetzel, University of Maryland - College Park*

Discussant:

*Patricia A. Edwards, Michigan State University*

**25.054. Teacher Agency and Action Research in Science Education.**

Division K-Teaching and Teacher Education  
Hilton New York, Concourse F, Concourse Level  
10:35 am to 12:05 pm

## Chair:

*Bryan A. Brown, Stanford University*

## Participants:

Promote Meaningful Learning and Positive Attitudes Toward Science Through the Use of Inquiry-Based Constructivist Strategies. *Terry Jimarez, University of Arkansas - Little Rock*  
Developing Teacher-Friendly Science Inquiry Skills Assessment. *Yiping Lou, Louisiana State University - Baton Rouge; Pamela B. Blanchard, Louisiana State University - Baton Rouge*  
Relationships Between Science Practices and English Language Practices. *Scott P. Lewis, Florida Atlantic University; Karen H. Adamson, University of Miami; Jaime Maerten-Rivera, University of Miami; Okhee Lee, University of Miami; Walter G. Secada, University of Miami*

**25.055. Using Data to Improve Teacher Practice Through Professional Development.**

Division K-Teaching and Teacher Education  
Sheraton New York Hotel & Towers, Executive Conference Center,  
Conference Room D, Lower Lobby  
10:35 am to 12:05 pm

## Chair:

*Paula Carroll, San Joaquin County Office of Education*  
*Gina Koency, Los Angeles County Office of Education*

## Participants:

Using Data to Motivate Teacher Change: A Case of Distribution. *Terry P. Vendlinski, University of California - Los Angeles; Keith E. Howard, University of California - Los Angeles; Bryan Hemberg, University of California - Los Angeles; Laura Vinyard, Burbank Unified School District; Annabel Martel, Burbank Unified School District; Nancy Arlington, Burbank Unified School District; David M. Niemi, University of California - Los Angeles; Julia C. Phelan, University of California - Los Angeles*  
Using Error Patterns Formatively: Data-Driven Outcomes. *Keith E. Howard, University of California - Los Angeles; Terry P. Vendlinski, University of California - Los Angeles; Bryan Hemberg, University of California - Los Angeles; David M. Niemi, University of California - Los Angeles; Julia C. Phelan, University of California - Los Angeles*  
Looking at Student Work: Opportunities Afforded for Teacher Learning. *Maryl Gearhart, University of California - Berkeley; Judith Warren Little, University of California - Berkeley*  
Assessment Portfolios as Opportunities for Teacher Learning. *Ellen Osmundson, University of California - Los Angeles; Maryl Gearhart, University of California - Berkeley*  
Using Multiple Data Sources to Develop a Learning Outcomes Assessment System: Lessons Learned From a College of Education. *Beverly Cabello, California State University - Northridge; Noelle Griffin, University of California - Los Angeles*

**25.057. Scaling-Up Peer-Assisted Learning Strategies and Students' Reading Achievement: A Multisite Longitudinal Randomized Control Trial.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Marquis Ballroom, Salon B, 9th Floor  
10:35 am to 12:05 pm

## Chair:

*Douglas Fuchs, Vanderbilt University*

## Participants:

Scaling Up Peer-Assisted Learning Strategies: Effects on Elementary School Students' Reading Achievement. *Kristen L. McMaster, University of Minnesota; Laura Saenz, University of Texas - Pan American*  
When "Controls" Perform As "Experimentals": Documenting and Exploring the Improved Reading Performance of Kindergartners in the Nashville Public Schools From 1997 to 2005. *Christopher J. Lemons, Vanderbilt University; Douglas Fuchs, Vanderbilt University; Lynn S. Fuchs, Vanderbilt University*  
Factors Related to Fidelity of a Peer-Assisted Learning Strategies Intervention for Kindergarten Reading. *Marc Landon Stein, Vanderbilt University; Mark Berends, Vanderbilt University*

Factors Predicting Sustainability of K-PALS. *Devin M. Kearns, Vanderbilt University; Marc Landon Stein, Vanderbilt University; Coby Meyers, Vanderbilt University*

## Discussants:

*Laura M. Desimone, University of Pennsylvania*  
*Naomi K. Zigmond, University of Pittsburgh*

**25.058. School Governance and Family-School-Community Interactions: Disconnects Between Policy and Practice.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Jolson Room, 9th Floor  
10:35 am to 12:05 pm

## Chair:

*Roxanne M. Hughes, Florida State University*

## Participants:

Setting Standards: A Comparison of Parental and Policy Pressures on School Administrators and Teachers' Work. *Stacey A. Rutledge, Florida State University*  
"Now That I Know This, What Do I Do?": Data Driven Decision-Making in Schools Versus Parents' Needs for Information. *Mary Erina Driscoll, New York University*  
Claims and Controversy: The Challenges of Authentic School Community in Comprehensive School Reform Models and Charter School Designs. *Claire E. Smrekar, Vanderbilt University; Lora A. Cohen-Vogel, Florida State University*  
Defusing Conflict by Reframing Parent Involvement in Schools. *Alex D. Pomson, York University*

## Discussant:

*Ellen B. Goldring, Vanderbilt University*

**25.059. The Effectiveness of Supplemental Educational Services: Perspectives on Student Achievement in Multiple Urban Settings.**

Division L-Educational Policy and Politics  
New York Marriott Marquis Times Square, Juilliard Complex,  
Juilliard/Imperial Rooms, 5th Floor  
10:35 am to 12:05 pm

## Chair:

*Matthew Philip Steinberg, University of Chicago*

## Participants:

The Implementation and Effectiveness of Supplemental Education Services in Milwaukee Public Schools. *Patricia Burch, University of Wisconsin - Madison; Carolyn J. Heinrich, University of Wisconsin - Madison; Annalee Gunlicks Good, University of Wisconsin - Madison; Greg Whitten, University of Wisconsin - Madison*  
After-School Tutoring in the Context of No Child Left Behind: Effectiveness of Two Programs in the Pittsburgh Public Schools. *Ron Zimmer, RAND; Laura S. Hamilton, RAND*  
Supplemental Educational Services: Participation and Impact on Student Achievement Over Multiple Years in Los Angeles. *Jordan H. Rickles, Los Angeles Unified School District; Melissa K. Barnhart, ; Alice Gualpa, California State University - Los Angeles*  
State and Local Implementation of Supplemental Educational Services: Results and Implications of a National Evaluation. *Jennifer A. Harmon, American Institutes for Research; Kerstin A. Carlson Le Floch, American Institutes for Research; Karen Elizabeth Ross, University of Michigan*

## Discussants:

*Dianne M. Piche, Citizens' Commission On Civil Rights*  
*Gail Sunderman, University of California - Los Angeles*

**25.060. Using Action Research to Inform Teachers' Professional Practice.**

SIG-Action Research  
Crowne Plaza Hotel Times Square, Room 1503, 15th Floor  
10:35 am to 12:05 pm

## Chair:

*Daniel A. Laitsch, Simon Fraser University*

## Participants:

Change at Big School and Little School: Institutionalization and Contestation in Participatory Action Research. *Eduardo Flores-Kastanis, Tecnologico de Monterrey*  
Barriers to Success: Preparing Educators to do Action Research in Their Own Workplaces. *Linda P. Rose, University of California - Los Angeles*

Self-Authorship Through Action Research. *Karen L. Weller Swanson, George Mason University*  
 Integrating Action Research, Qualitative Research, and Technology. *Don Dailey, Springboard Schools*

Discussant:

*David R. Goodwin, Missouri State University*

**25.061. The Transition to College: A Major Developmental Task of Adolescence.** SIG-Adolescence and Youth Development (formerly: Adolescence)

New York Marriott Marquis Times Square, Lyceum Complex, Carnegie Room, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Cynthia A. Hudley, University of California - Santa Barbara*

Participants:

Is History Destiny: High School Experiences and Adolescents' College Adjustment. *Cynthia A. Hudley, University of California - Santa Barbara*

Factors That Influence Adolescents' College Choices. *Su-Je Cho, Fordham University*

Gender Differences in Adolescents' Stress and Coping During the Transition to College. *Lasha Barry, University of West Florida*

Discussant:

*Melissa Kelly, Millsaps College*

**25.062. The Aesthetics and Pedagogy of Documentation: Perspectives on Research and Practice.** SIG-Arts and Learning

New York Marriott Marquis Times Square, Soho Complex, Herald Room, 7th Floor  
 10:35 am to 12:05 pm

Chair:

*Yvonne Madeline Gaudelius, The Pennsylvania State University*

Participants:

Documentation as a Research Methodology: Revealing Children Negotiating Meanings. *Marissa Ann McClure Vollrath, The Pennsylvania State University*

Documentation Across Borders: A Collaborative Project Through Online Conversation. *Patricia Tarr, University of Calgary; Christine M. Thompson, The Pennsylvania State University*

"Photo-Talks": Talking With Preschool Children in Japan and the United States About Their Identity, Social Realities, and Perspective-Taking. *Stephanie Cayot Serriere, The Pennsylvania State University*

A New Filter: Using Photographs to Inform and Sensitize Urban Teaching Candidates to the Urban Classroom. *Daniel K. Thompson, The Pennsylvania State University*

Discussants:

*Rebecca S. New, Tufts University*

*Charles Garoian, The Pennsylvania State University*

**25.063. A Model of School-University Collaboration in Promoting Quality Classroom Assessment and Assessment for Learning Practices.**

SIG-Classroom Assessment  
 Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room F, Lower Lobby  
 10:35 am to 12:05 pm

Chairs:

*Jack E. Robinson, Old Dominion University*

*Steve P. Myran, Old Dominion University*

Participants:

*Richard T. Strauss, Norfolk Public Schools*

*Maristsa Alger, Norfolk Public Schools - Virginia*

*William C. Reed, Norfolk Public Schools - Virginia*

*Katherine Fodchuk, Old Dominion University*

**25.064. Cognitively Based Assessment Design and Analysis: Methods and Models.** SIG-Cognition and Assessment

Crowne Plaza Hotel Times Square, Broadway Ballroom, Act III, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Jennifer L. Ivie, California State University - Fresno*

Participants:

CADigen: A New Approach to Skills Diagnosis Data Simulation. *Rebecca Lynn Norman, University of Nebraska - Lincoln; Abdullah A. Ferdous, American Institutes for Research; Louis A. Roussos, Measured Progress*

Multilevel IRT for Group-Level Diagnosis. *Chanh Park, University of Wisconsin - Madison; Daniel M. Bolt, University of Wisconsin - Madison*

Utilizing Information From Incorrect Responses for Cognitive Diagnosis: Latent Class Modeling for Multiple-Choice Items. *Kentaro Kato, University of Minnesota*

A Study of the Impact of the Conditions in Which Q-Matrices Are Elaborated on Their Quality. *Nathalie Loye, University of Montreal*

The RWLLTM Approach to Evaluating Language Impact in Mathematical Items. *Xiangdong Yang, Indiana University - Bloomington; Pui Chi Chiu, University of Kansas*

Discussant:

*Andre A. Rupp, Institute for Educational Progress*

**25.065. Developing Sociocultural Theoretical Perspectives on Teachers' Classroom Use of Digital Technologies.** SIG-Computer and Internet Applications in Education

Sheraton New York Hotel & Towers, Executive Conference Center, Conference Room L, Lower Lobby  
 10:35 am to 12:05 pm

Participants:

The Interpretative Flexibility and Instrumental Evolution of Mathematical Software in Educational Practice: The Examples of Computer Algebra and Dynamic Geometry. *Kenneth Ruthven, University of Cambridge*

Exploiting Interactive Digital Technology to Enhance Dialogic Classroom Interaction. *Sara Hennessy, University of Cambridge; Neil McKay Mercer, University of Cambridge*

Enriching Teachers' Pedagogical Practices in Singapore Schools Using Interactive Whiteboards as a Catalyst. *Hilary Kemeny, National Institute of Education - Singapore*

Discussant:

*Sara L. Dexter, University of Virginia*

**25.066. Critical Issues in Curriculum Theory.** SIG-Critical Issues in Curriculum and Cultural Studies

New York Marriott Marquis Times Square, Lyceum Complex, Lyceum Room, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Reta Ugena Whitlock, Kennesaw State University*

Participants:

Historicizing and Theorizing Public Pedagogy. *Jennifer April Sandlin, Arizona State University; Jennifer L. Milam, Texas A&M University; Michael Patrick O'Malley, University of Central Florida; Jake Burdick, Arizona State University*

Learning to Survive the Shopocalypse: Reverend Billy's Anti-Consumption Pedagogy of the Unknown As Critical Public Pedagogy. *Jennifer April Sandlin, Arizona State University; Vince Lechuga, Texas A&M University*

Math Education and Social Justice: Gatekeepers, Politics, and Teacher Agency. *Peter M. Appelbaum, Arcadia University; Erica R. Davila, Arcadia University*

Queering the Interrogation of White Privilege Through Narrative Inquiry. *Anna V. Wilson, Chapman University*

Discussant:

*Thomas C. Pedroni, Oakland University*

**25.067. Democratic Citizenship Education Keynote Presentation. Education for Civic Responsibility: From Civil Rights to Human Rights.** SIG-Democratic Citizenship in Education

New York Marriott Marquis Times Square, Wilder Room, 4th Floor  
 10:35 am to 12:05 pm

Chair:

*Carole L. Hahn, Emory University*

Participant:

Education for Civic Responsibility: From Civil Rights to Human Rights. *Audrey Helen Osler, University of Leeds; Hugh Starkey, Institute of Education - London*

## Discussant:

*Walter C. Parker, University of Washington - Seattle*

**25.068. Disability and Democracy: Challenging Conventions of Special Education.** SIG-Disability Studies in Education

Hilton New York, Nassau Suite A, 2nd Floor

10:35 am to 12:05 pm

## Participants:

Troubling the Foundations of Special Education: The Myth of the Normal Curve. *Curt Dudley-Marling, Boston College; Alexander M. Gurn, Boston College*

Rethinking Smart: Challenging the Construct of Mental Retardation.

*Christi R. Kasa-Hendrickson, University of Colorado - Colorado Springs; Christine Elaine Ashby, Syracuse University*

The CEC Professional Standards: A Genealogy of the Re/Construction of a Profession. *Jennifer Ashton, University of Rochester*

Infusing a DSE Perspective Into a "Special Ed" Elective Course:

Implications for Preparing All Teachers to Teach in a Democratic Society. *Alicia A. Broderick, Teachers College, Columbia University; Kara A. Gustafson, Teachers College, Columbia University*

## Discussant:

*Valerie Harwood, University of Wollongong*

**25.069. Expanding Models of Doctoral Student Socialization.** SIG-

Doctoral Education across the Disciplines

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room H, Lower Lobby

10:35 am to 12:05 pm

## Participants:

More Than Socialization: Phases of Development in Doctoral Education.

*Susan K. Gardner, University of Maine*

The Role of Gender in Socialization. *Margaret Sallee, University of Southern California*

How Doctoral Socialization Shapes the Academic Culture. *Pilar Mendoza, University of Florida*

Culture in Socialization. *Karri A. Holley, University of Alabama*

## Discussant:

*Catherine M. Millett, ETS*

**25.070. Quality in Early Education Settings.** SIG-Early Education and

Child Development

Crowne Plaza Hotel Times Square, Times Square Ballroom, Section A,

Lobby Level

10:35 am to 12:05 pm

## Chair:

*Sharon Ryan, Rutgers, The State University of New Jersey*

## Participants:

Neighborhood Nurseries: Exploring the Relationships Between Quality and Children's Behavioral Development. *Sandra Mathers, University of Oxford; Kathy Sylva, University of Oxford; Teresa Smith, University of Oxford*

The Power of Two: The Impact of Experiencing Two Years of High-Quality Classrooms. *Anne Elizabeth Henry, University of Virginia; Kevin J. Grimm, University of California - Davis; Robert W. Pianta, University of Virginia*

Classroom Quality in Preschool-Inclusive Settings: Predictors of Inclusive Practices and New Directions for Measurement. *Elena P. Soucacou, University of Oxford*

Working in Child Care: The Mediating Role of Organizational Practices on Teaching and Learning. *Sharon Ryan, Rutgers, The State University of New Jersey; Debra H Lancaster, Rutgers, The State University of New Jersey; Eileen Appelbaum, Rutgers, The State University of New Jersey*

## Discussant:

*Nancy E. Barbour, Kent State University - Kent*

**25.071. Fostering Collaboration in District Reform: The Role of a Change Agent.** SIG-Education and Philanthropy

New York Marriott Marquis Times Square, Soho Complex, Soho Room, 7th Floor

10:35 am to 12:05 pm

## Chair:

*Kelli Wells, General Electric Foundation*

## Participants:

Promoting College Readiness Through District Collaboration: An Overview of the GE Foundation College-Bound District Program. *Kelli Wells, General Electric Foundation*

Making Change Happen: The Role of the Change Agent in Creating Collaboration. *Ann Kilcher, Paideia Consulting Group*

Measuring the Immeasurable: Evaluating Collaboration, Shared Vision, and Trust. *Jessica Heppen, American Institutes for Research; Sarah Jones, American Institutes for Research*

Changing the Way We Work: A View of the College-Bound District Program From the Perspective of a Superintendent and Union President. *James Barker, School District of the City of Erie - Pennsylvania; Carole Laskowski, Erie Education Association*

## Discussant:

*Steve Fleischman, American Institutes for Research*

**25.072. Cutting-Edge Issues in Educational Finance and Policy.** SIG-

Fiscal Issues, Policy and Education Finance

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room J, Lower Lobby

10:35 am to 12:05 pm

## Chair:

*Kieran M. Killeen, University of Vermont*

## Participants:

School-Level Resource Use in Arkansas. *Michelle Anne Turner Mangan, National-Louis University; Allan R. Odden, University of Wisconsin - Madison; Lawrence O. Picus, University of Southern California*

Recruiting New Teachers to Urban School Districts: What Incentives Will Work. *Hope Robann Longwell-Grice, University of Wisconsin - Milwaukee; Felicia Saffold, University of Wisconsin - Milwaukee; Tony Milanowski, University of Wisconsin - Madison*

The Intersection of NCLB and IDEA: Conceptions/Measurement of Vertical Equity for Children With Disabilities. *Matthew Jay Ramsey, University of Kansas*

Wage Adjustments in State School Finance Policy: Doing More Harm or Good? *Bruce D. Baker, University of Kansas*

**25.073. Latinos and Higher Education: Exploring Opportunities and Challenges.** SIG-Hispanic Research Issues

Sheraton New York Hotel & Towers, Executive Conference Center,

Conference Room I, Lower Lobby

10:35 am to 12:05 pm

## Chair:

*Barbara J. Dray, SUNY - Buffalo State College*

## Participants:

Examining the Impact of Small Learning Communities on First-Year Latina/o Community College Students. *Monica Monique Sanchez, University of California - Los Angeles*

HBCUs—Hispanic Burgeoning Colleges and Universities: Hispanic Student Experiences at a Historically Black Institution. *Brigid M. Dwyer, University of Michigan*

Latinos and San Francisco Bay Area Community Colleges. *Oscar Armando Medina, University of California - Berkeley; Lisa Chavez, University of California - Berkeley; Gabino Arredondo, University of California - Berkeley*

Looking Toward the Future: The Aspirations of Undocumented Migrant Students. *Argelia Lara, University of California - Los Angeles; Pedro E. Nava, University of California - Los Angeles*

Voices Yet to Be Heard: Latino Undergraduates Age 35-50. *Robin G. Walker, University of Missouri - Columbia*

## Discussant:

*Reynaldo Reyes Iii, University of Texas - El Paso*

**25.074. Examining the Extent and Nature of Online Learning in American Education: A Symposium on the Research Initiatives of the Alfred P. Sloan Consortium.** SIG-Instructional Technology

New York Marriott Marquis Times Square, Lyceum Complex,

Booth/Edison Rooms, 5th Floor

10:35 am to 12:05 pm

## Chair:

*Karen P. Swan, Kent State University - Kent*

## Discussants:

*I Elaine Allen, Babson College*

*Anthony G. Picciano, Hunter College - CUNY*  
*Jeff Seaman, Babson College/Sloan-C*

- 25.075. The John Dewey Society Annual Symposium: Uncloistered Scholars and Community-School Engagement.** SIG-John Dewey Society  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon 1, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Jim Garrison, Virginia Tech University*

Participants:

*Ira Harkavy, University of Pennsylvania*  
*Derrick P. Alridge, University of Georgia*  
*Mary John O'Hair, University of Oklahoma*  
*Carl D. Glickman, University of Georgia*

- 25.076. Development as Teachers: Views of Professional Practice.** SIG-Lives of Teachers  
 Hilton New York, Murray Hill Suite A, 2nd Floor  
 10:35 am to 12:05 pm

Chair:

*Ruth Ban, Barry University*

Participants:

Caring for Whom? Challenging Traditional Notions of Care in Teachers' Lives and Work. *Jennifer H. James, Kent State University - Kent*  
 Teachers' Stories of Professional Endurance. *Elinor A. Scheirer, University of North Florida; Janet M. Myers, University of North Florida*  
 Understanding Professional Development of a Migrant Teacher: A Biographical Study. *Wai-Shing Li, Hong Kong Institute of Education*

- 25.077. Formulating the Design for a New Longitudinal Study: A Preview of the High School Longitudinal Study of 2009 (HLS:09).** SIG-Longitudinal Studies  
 New York Marriott Marquis Times Square, Soho Complex, Gramercy Room, 7th Floor  
 10:35 am to 12:05 pm

Chair:

*Laura F. Logerfo, Department of Education*

Participants:

*Robert N. Bozick, RTI International*  
*Steven Ingels, Research Triangle Institute*  
*Iris R. Weiss, Horizon Research, Inc.*  
*Steven Ferrara, American Institutes for Research*  
*Leslie A. Scott, American Institutes for Research*

Discussant:

*Thomas B. Hoffer, University of Chicago*

- 25.078. Hip-Hop and Education: Exploring the Potential for Social Change.** SIG-Media, Culture and Curriculum  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon C, 9th Floor  
 10:35 am to 12:05 pm

Chair:

*Marcella E. Runell, University of Massachusetts - Amherst*

Participants:

Creating Pedagogy Through the Cultural Codes of Hip-Hop Culture.

*Kersha L. Smith, College of New Rochelle*

"New School" Leadership, Successes, Challenges: An Ethnographic Study of Brooklyn Community Arts and Media High School. *James O'Brien, Brooklyn Community Arts and Media High School*

Hip-Hop as Critical Community Studies. *David O. Stovall, University of Illinois - Chicago*

"Train Spotting": Tags, Burners, Throw-Ups, and Pieces—A Critical Look at the Multimodal Manifestations of a Revolutionary Discourse in Graffiti Art and Writing. *Carlos REC McBride, University of Massachusetts - Amherst*

Utilizing Hip-Hop in Out-of-School Time Initiatives Particularly As It Relates to Liberation Education. *Orisanmi Burton, Brotherhood/SisterSol*

Bringin' the Noise: Hip-Hop as Public Pedagogy Through the Hip-Hop Theater Festival Education Initiative. *Daphne Farganis, Hip-Hop Theater Festival*

Discussant:

*David E. Kirkland, New York University*

- 25.079. Moral Education for Character and Citizenship: Distinct Approaches, Cultural Contexts, and Research Methods.** SIG-Moral Development and Education  
 New York Marriott Marquis Times Square, Shubert Complex, Plymouth Room, 6th Floor  
 10:35 am to 12:05 pm

Chair:

*Glen P. Rogers, Alverno College*

Participants:

Moral Education and Citizenship Development at Three Vocational Schools in the Netherlands. *Wiel M. Veugelers, University of Amsterdam; Ewoud de Kat, SCO-Kohnstamm Institute; Helene Leenders, University of Amsterdam*

Moral Education The CHARACTERplus Way. *Jon C. Marshall, Marshall Consulting; Sarah D. Caldwell, International Learning Services, Inc.*  
 Use and Impact of the Learning for Life Character Education Program in One Urban Environment. *Rita Nawrocki-Chabin, Alverno College*  
 Character Education in an Elementary School: A Case Study. *Tianlong Yu, Southern Illinois University - Edwardsville*

Discussant:

*Donald A. Biggs, Siena College*

- 25.080. Tension and Teaching: Preservice Teachers, International Experiences, and Changing Professional Identities.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
 New York Marriott Marquis Times Square, Marquis Ballroom, Salon A, 9th Floor  
 10:35 am to 12:05 pm

Chair:

*Ana G. Garcia Nevarez, California State University - Sacramento*

Participants:

Intercultural Competence and International Experiences. *Lynne Masel Walters, Texas A&M University*

Preservice Teacher Outcomes Associated With Service Learning in Domestic and International Settings. *Kari A. Knutson Miller, California State University - Fullerton; Amber Michelle Gonzalez, University of California - Santa Barbara*

Personal Growth and New Interpersonal Relations of Preservice Teachers Who Undergo an International Experience. *Phoebe Constantinou, Ithaca College*

A Sense of "Other": Inter-Cultural Experiences, Cultural Maturity, and Preservice Teachers. *Kendra R. Sisserson, University of San Diego*

Preservice Teachers' Understanding of Education: Travel the World, Participate in Classrooms, Redefine Pedagogical Correctness. *Marcia M. Burrell-Jhlow, SUNY - Oswego; Barbara Garii, SUNY - Oswego*

The Role of Short-Term Immersion Experiences in the Transformation of Teacher Candidates' Understanding of Diversity and Social Justice. *Nancy M. Brown, Oakland University; Linda K. Tyson, Oakland University*

- 25.081. Educating for Reflective Inquiry: What Does It Take? Can It Increase Civic Capacity?** SIG-Portfolios and Reflection in Teaching and Teacher Education  
 New York Marriott Marquis Times Square, Westside Ballroom, Salon 3, 5th Floor  
 10:35 am to 12:05 pm

Chair:

*Nona M. Lyons, University College - Cork*

Participants:

*Carol R. Rodgers, SUNY - University at Albany*

*Vicki K. Laboskey, Mills College*

*Mary Lynn Hamilton, University of Kansas*

*Anna E. Richert, Mills College*

*Claire G. Bove, San Leandro Unified School District*

Discussant:

*Steve M. Seidel, Harvard University*

- 25.082. Religious Identity in Higher Education.** SIG-Religion and Education  
 Sheraton New York Hotel & Towers, Park Suite 1, 5th Floor

10:35 am to 12:05 pm  
 Chair:  
*Stephen J. Denig, Niagara University*  
 Participants:  
 Faculty Religious Convictions and Spirituality at Christian Colleges. *Gary L. Railsback, George Fox University*  
 Spiritual Dimensions of Culturally Responsive Pedagogy: Research on Teacher and Student Perspectives. *John L. Watzke, Saint Louis University; Christian Dallavis, University of Michigan*  
 New Voices in the Struggle/Nuevas Voces en la Lucha: Toward Increasing Latina/o Faculty in Theological Education. *Caroline Sotello Viernes Turner, Arizona State University; Juan Carlos Gonzalez, University of Missouri - Kansas City*  
 Discussants:  
*Charles J. Russo, University of Dayton*  
*James Charles Conroy, University of Glasgow*

**25.083. Beyond Brown: New Approaches to Addressing Inequities in Education for African American Males.** SIG-Research Focus on Black Education  
 Hilton New York, Hudson Suite, 4th Floor  
 10:35 am to 12:05 pm

Chair:  
*James L. Moore III, The Ohio State University*  
 Participants:  
*Jerlando F. L. Jackson, University of Wisconsin - Madison*  
*Carl A. Grant, University of Wisconsin - Madison*  
*Malik S. Henfield, University of Iowa*  
*Anthony L. Brown, University of Texas - Austin*  
*T. Elon Dancy II, Louisiana State University - Baton Rouge*  
*Shaun R. Harper, University of Pennsylvania*  
*Preston C. Green, The Pennsylvania State University*  
*William B. Harvey, American Council on Education*  
 Discussant:  
*James L. Moore III, The Ohio State University*

**25.084. Developing the Civic and Political Identities and Ideologies of Young People.** SIG-Research in Social Studies Education  
 Sheraton New York Hotel & Towers, Central Park East, 2nd Floor  
 10:35 am to 12:05 pm

Chair:  
*David Kerr, National Foundation for Educational Research*  
 Participants:  
*Rodney Watts, Georgia State University*  
*Joseph E. Kahne, Mills College*  
*Ellen E. Middaugh, University of California - Berkeley*  
*Diana E. Hess, University of Wisconsin - Madison*  
*Joel Westheimer, University of Ottawa*  
*Luz Alison Molina, University of Ottawa*  
 Discussant:  
*James W. Fraser, New York University*

**25.085. Crossing Borders of Race and Ethnicity in Education: Implications for Research and Building Coalition.** SIG-Research on the Education of Asian and Pacific Americans  
 New York Marriott Marquis Times Square, Odets Room, 4th Floor  
 10:35 am to 12:05 pm

Chair:  
*Jamie Lew, Rutgers, The State University of New Jersey*  
 Participants:  
 Indigenous Epistemologies, Ontologies, and Axiologies: A Place for Building Coalitions. *Bryan Brayboy, University of Utah*  
 How the Model Minority Stereotype Shapes Relationships Between Asian Americans and Other Groups. *Stacey J. Lee, University of Wisconsin - Madison*  
 Post-White: Pedagogy, Race, and Power. *Zeus M. Leonardo, University of California - Berkeley*  
 An African American Woman Studying African American Girls. *Kimberly A. Scott, Arizona State University*  
 Discussant:  
*Jamie Lew, Rutgers, The State University of New Jersey*

**25.086. Identification and Assimilation of Cultural and Rural Values.** SIG-Rural Education  
 Sheraton New York Hotel & Towers, Madison Suite 5, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Marilyn L. Grady, University of Nebraska - Lincoln*  
 Participants:  
 Building Rural Social Capital Through High School Agri-Science Programs. *Michael J. Martin, University of Illinois - Urbana-Champaign; Anna Leigh Ball, University of Florida*  
 Casualties of Globalization and NCLB: A Case Study of Highly Transient Youth in Rural Schools. *Kai A. Schafft, The Pennsylvania State University; Kieran M. Killeen, University of Vermont*  
 Motivational Characteristics of Native and Nonnative Students in Rural Public High Schools. *Patricia L. Hardre, University of Oklahoma*  
 Strategies for Upward Social Mobility for Low-Income Rural Students. *John Maddaus, University of Maine; Elyse Margrette Pratt-Ronco, Boston College*  
 What Price Success?: Schools and Assimilation in Appalachia. *Arlie C. Woodrum, Ohio University*  
 Discussant:  
*Mary Jean R. Herzog, Western Carolina University*

**25.087. Improving Schools and Life Chances.** SIG-School Effectiveness and School Improvement  
 New York Marriott Marquis Times Square, Lyceum Complex, Alvin Room, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Janet A. Chrispeels, University of California - San Diego*  
 Participants:  
 The High Reliability Schools Project (HRS) in Three British LEAs: A Nine-Year Retrospective. *Samuel C. Stringfield, University of Louisville; Eugene Carl Schaffer, University of Maryland - Baltimore County; David Reynolds, University of Plymouth*  
 Do State Assistance Programs for Low-Performing Schools Make a Difference? The Evaluation of the High-Priority Schools Grant Program: Supporting Reform in California's Struggling Schools. *Jennifer Harr, American Institutes for Research; Tom B. Parrish, American Institutes for Research; Miguel Socias, American Institutes for Research*  
 Supporting the Leadership of Schools in Complex and Challenging Circumstances Through Collaboration. *Mark P. Hadfield, University of Wolverhampton; Michael Jopling, University of Wolverhampton; Christopher James Chapman, University of Manchester*  
 Toward an Organizational Analysis of Responses to Accountability Pressures Facing Schools: Artifacts of Expansive Learning by a School Improvement Team. *Hanne B. Mawhinney, University of Maryland - College Park*  
 Defining the Relationship Between Student Well-Being and Achievement: Engagement, Connectedness, and Caring. *Mary Nanavati, Peel District School Board - Ontario*

**25.088. School-University Collaborative Research for Social Justice.** SIG-School-University Collaborative Research  
 Crowne Plaza Hotel Times Square, Room 504, 5th Floor  
 10:35 am to 12:05 pm

Chair:  
*Adrienne Andi Sosin, Adelphi University*  
 Participants:  
 Effect of Community Engagement on Scholarship, Civic Responsibility, and Neighborhood Effects in High-Poverty Communities. *Peggy H. Burke, University of Michigan - Flint; Kathleen L. Woehrle, University of Michigan - Flint*  
 Displaced Students: A Collaborative Approach to Examining Katrina's Impact on Achievement and Behavior in School. *Michael E. Ward, University of Southern Mississippi; Kristopher J. Kaase, Mississippi Department of Education; John Pane, RAND; Kyna Shelley, University of Southern Mississippi*  
 Outcomes of a School-University Collaboration to Improve Elementary Student Successes in Mathematics. *Dolores T. Burton, New York Institute of Technology; Nicole Reina, New York Institute of Technology; Erica Sandberg, New York Institute of Technology;*

*Harriet Sohn, New York Institute of Technology*

Organizing the Curriculum: A Research Collaboration that Unites Academe, Schools, and Labor for Social Justice. *Robert A. Linne, Adelphi University; Leigh D. Benin, Adelphi University*

A Critical Literacy Curriculum for Immigrant Students: Inquiry About Social Justice Teaching in a School-University Collaboration. *Miriam Pepper-Sanello, Adelphi University; Adrienne Andi Sosin, Adelphi University; Susan Eichenholtz, Adelphi University; Lucia Buttarò, Adelphi University*

Discussant:

*Wendy M. Burke, Eastern Michigan University*

**25.089. "Heterogenous" Classrooms: DVD of Successful Teaching Practices in Detracked Math and Science Classrooms.** SIG-Tracking and Detracking

Sheraton New York Hotel & Towers, Madison Suite 1, 5th Floor  
10:35 am to 12:05 pm

Chair:

*Megan E. Staples, University of Connecticut*

Participant:

"Heterogenous" Classrooms: DVD of Successful Teaching Practices in Detracked Math and Science Classrooms. *Maika Watanabe, San Francisco State University*

Discussants:

*Michelle Fine, Graduate Center - CUNY*

*Bryan A. Brown, Stanford University*

**25.090. "Building a Mandate for Literacy": Educators' Aims for Social Change and Community Action.** SIG-Writing and Literacies

Hilton New York, Concourse G, Concourse Level  
10:35 am to 12:05 pm

Chair:

*Catherine F. Compton-Lilly, University of Wisconsin - Madison*

Participants:

Learning Literacy in a Rural Southern Community: Sally's Mandate. *Amy Suzanne Johnson, University of South Carolina - Columbia*

Portraits of Diversity: The Literacy Mandates of Three Bilingual/Bicultural Latino/a Teacher Candidates. *Terri L. Rodriguez, Concordia University - Wisconsin*

A Case of Four Prospective Teachers' Mandate for Literacy Learning in an Online Classroom. *Melissa B. Schieble, University of Wisconsin - Madison*

A Mandate for Literacy Learning at a School for Pregnant and Parenting Teens. *Heidi L. Hallman, University of Kansas*

Discussant:

*Deborah L Brandt, University of Wisconsin - Madison*

**25.091. Applied Research in the Schools, 1.** Division H-School Evaluation and Program Development  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

1. Evaluating Reading Performance of Ohio Incarcerated Youth. *Raeal Moore, The Ohio State University; Joy L. Edington, The Ohio State University; Joe W. Iddings, The Ohio State University; Richard G. Lomax, The Ohio State University; William Loadman, The Ohio State University*
2. Evaluation of a Reading Intervention for Struggling Readers in a Public Elementary School Setting. *Jane D. Downing, RTI International; Jason A. Williams, RTI International; Beth Lasater, RTI International; Karen Bell, RTI International*
3. Proximal Assessment for Learner Diagnosis: A Study of Classroom Practices and Early Teacher and Student Outcomes. *Madhabi Chatterji, Teachers College, Columbia University; Douglas Ready, Teachers College, Columbia University*
4. The Strengths and Challenges of a Randomized Controlled Trial Study With ELLs: Research on the SIOP. *Kimberly S. Anderson, University of North Carolina - Greensboro; Micheline B. Chalhoub-Deville, University of Iowa; Carolyn J. Layzer, Abt Associates Inc.; Linda Caswell, Abt Associates Inc.; Pamela B. Finney, University of North Carolina - Greensboro*
5. Student Mobility in Chicago Public Schools. *Maria Luisa De La Torre,*

*University of Chicago; Julia A. Gwynne, University of Chicago*

6. Student, Parent, and Teacher Perceptions Associated With the Transition From 8th Grade to High School. *Gregory M. Hauser, Roosevelt University; Karen Choate, Roosevelt University; Thomas P. Thomas, Roosevelt University*

7. The Content and Consequences of Mentoring Middle School Teachers: A Focus on Commitment and Attrition in a Large Urban School District. *Ray Kennard Haynes, University of Louisville; Joseph M. Petrosko, University of Louisville*

**25.092. Constructing Meanings in Childhood Settings: Possibilities for Reconstruction.** SIG-Critical Perspectives on Early Childhood Education

New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Chair:

*Christopher P. Brown, University of Texas - Austin*

Tables:

8. Beyond Teaching and Learning in Preschool Free-Play Centers in Dalyat El Carmel-Osfie. *Clodie Tal, Levinsky College of Education*
9. Change as a Participatory Process: Democracy In/action? *Tricia Giovacco Johnson, University of Wyoming; Leigh M. O'Brien, SUNY - Geneseo*
10. Fair and True: Vivian Paley's Philosophy of Early Childhood Education. *Patricia M. Cooper, New York University*
11. Millenium Man: Constructing Identities of Male Teachers in Early-Year Settings. *Deborah Jones, Brunel University*
12. (Re)Theorizing Political Activism in Early Childhood Education: Deleuzian Possibilities. *Jennifer Sumston, Charles Sturt University*

Discussant:

*P. Sheehan Mchugh, University of New Orleans*

**25.093. Examining Interpersonal Relationships to Advance Cultural and Linguistic Understandings.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

13. Bridging the Teacher/Student Racial Divide With Critical Pedagogy. *Andrew M. Brantlinger, Graduate Center - CUNY*
14. Immigration and Global Perspectives: Using Unconventional Teaching Approaches to Foster Cultural Understanding. *John Kambutu, University of Wyoming; Lydiah Nganga, University of Wyoming*
15. Intentionality and Expertise: Language and Literacy in Young Children's Sociodramatic Play in Cross-Cultural Contexts. *Dinah Volk, Cleveland State University; Susi Long, University of South Carolina - Columbia; Eve Gregory, University of London*
16. Reimagining Media Education in a Native Community. *Kym Stewart, Simon Fraser University*
17. Small Schools and Social Capital in Multicultural Contexts. *Michele Schmidt, Simon Fraser University*
18. Teacher Advocacy and English-Language Learners. *Nancy E. Dubetz, Lehman College - CUNY; Ester J. Dejong, University of Florida*

**25.094. Focus on School-Family Partnerships.** SIG-Family, School, Community Partnerships  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

19. An Evaluation of OJJDP's Gang-Free-Schools Program. *Jennifer Scherer, COSMOS Corp.; Dana N. Thompson Dorsey, COSMOS Corp.*
20. Do Practices in Schools to Promote Parent Involvement Influence Student Success? *Joanne D. Martin, Sterlington Consulting*
21. Ecomaps as Visual Tools for Deconstructing Reciprocal Influences: Triage With Disruptive Students at an Alternative School. *Tracy Carpenter-Aeby, East Carolina University*
22. Mothers and Preschool Teachers' Discourse on the Role of Children's Literature and Popular Culture for Learning Communication Skills in Early Childhood. *Thordis Thordardottir, Iceland University of Education*
23. Parental Power? Investigating Parental Knowledge of Curriculum

Differentiation. *Delma V. Byrne, Economic and Social Research Institute; Emer C. Smyth, Economic and Social Research Institute*

24. The Development of Active Parent Councils in a Middle East Country. *Diana B. Hiatt-Michael, Pepperdine University*

**25.095. Special Populations Issues in Large-Scale Assessment.** SIG-Large Scale Assessment  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
10:35 am to 11:15 am

Tables:

25. State Education Agency Assistive Technology Policies and Practice in Large-Scale Assessments: Messages From the Field. *Sandra H. Warren, East Carolina University; Laura King, East Carolina University; Helen Dennis, Delaware State Department of Education; Donald D. Peasley, Ohio Department of Education; Carol L. Price, Data Recognition Corporation; Katherine M. Heeren, The Pennsylvania State University; Phyllis Shuttleworth, Kentucky Department of Education*
26. The Influence of Item Formatting and Delivery Mode on Test Performance in a Cognitively Challenged Population. *Linda A. Chard, ETS*
27. The Two-Percent Population: Who Are They and What Are Their Characteristics? *Jennifer L. Dunn, National Center for the Improvement of Educational Assessment, Inc.*
28. Using HLM to Examine Growth of English Abilities for ELL Students and Group Differences. *Agnes S. Stephenson, Harcourt Assessment, Inc.; Ze Wang, University of Missouri - Columbia; Alvaro J. Arce-Ferrer, Harcourt Assessment, Inc.; Qing Xue, Harcourt Assessment Inc.*

**25.096. Critical Examination of Race, Ethnicity, Class, and Gender in the K-12 Classroom.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

1. (Reading) Hairspray: A Film-Based Analysis of Teaching, Learning, Educational Spaces, and the Student Body. *Robin Harris, Michigan State University; Adam Joseph Greteman, Michigan State University*
2. Critical Autoethnography as an Instrument for Critical White Identity Examination With Inservice Teachers. *Julie L. Pennington, University of Nevada - Reno; Cynthia H. Brock, University of Nevada - Reno; Elavie Ndura, George Mason University*
3. Race and Racial Ideology at Play: A Candid Look at the Teachers' and Students' Voices About Successful Teachers of African-American Students. *Debra Suzanne Hooks, ECHO Special Education Cooperative; Maya Miskovic, National-Louis University*
4. Teacher-Student Racial and Ethnic Congruence: Race Still Matters in the Classroom. *Antonette D. Stroter, Virginia Polytechnic Institute & State University; Deborah G. Tatar, Virginia Tech University*
5. The "Problem" in Australian Indigenous Education Studied through Narratives and Subjectivities of White Women Teachers. *Jennifer (Jan) Frances Connelly, University of New England*
6. Unpacking the Numbers: Voice, Experience, and Working-Class Youth. *Ramona C. Gartman, ; Lynn L. Hodge, University of Tennessee - Knoxville*
7. Visionary Teachers: Providing Culturally Responsive Literacy Learning Opportunities in Three Diverse Classrooms. *Sherry W. Powers, Western Kentucky University; Angela J. Cox, Georgetown College; Cassie F. Zippay, Western Kentucky University*

**25.097. Immigrant Youth in Transitional Spaces: Culture, Identity, and Affiliation in a Community Learning Center.** SIG-Out-of-School Time  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Table:

8. Immigrant Youth in Transitional Spaces: Culture, Identity, and Affiliation in a Community Learning Center. *Maria Del Pilar Ocadiz, University of California - Irvine; Valerie Hall, University of California - Los Angeles; Mark J. Warschauer, University of California - Irvine*

Discussants:

*Valerie Hall, University of California - Los Angeles  
Mark J. Warschauer, University of California - Irvine*

**25.098. Literature: Text and Social Action.** SIG-Literature  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

9. Challenging Teachers' Notions of Social Justice: Personal Understandings and Classroom Teaching. *Diane Carver Sekeres, University of Alabama; Craig S. Shwery, University of Alabama*
10. Connecting a Character and a Community: A Chronotopic Analysis of Cisneros' "The House on Mango Street." *Caitlin Law Ryan, The Ohio State University*
11. Literary Anthropology and Textual Play in a Young Adult Novel. *Thomas P. Crumpler, Illinois State University*
12. Literature and the Development of Personal Response: English Teachers' Views About the Centrality of Literature Teaching During an Era of Prescription and High-Stakes Testing. *Andrew C. Goodwyn, University of Reading*
13. Playing With Stories: Performative Readers Respond to Read-Alouds. *Donna Sayers Adomat, College of New Jersey*
14. The Commodification of Children's Literature in the 21st Century: Branding, Celebrities, Series, and Synergy. *Joel A. Taxel, University of Georgia*
15. "Everybody Can Make a Difference": The Challenges of Using Young Adult Literature to Initiate Social Change. *Jacqueline Bach, Louisiana State University - Baton Rouge; Claudia Eppert, University of Alberta*

**25.099. Policy Implications for Teacher Education Programs.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

16. A Critical Analysis of the Literature on Teachers' Clinical Experiences: Making the Case for a More Contextualized Perspective. *Lauren M. Anderson, University of California - Los Angeles; Jamy Stillman, Barnard College*
17. Designing and Implementing an Enterprise Data Management System for State-Level Research on Teacher Education. *Kelly L. Daniel, University of Cincinnati; Robert J. Yinger, University of Cincinnati*
18. How Do States Respond to Mandated Federal Teacher Accountability Legislation? A Study of Three State Responses. *Ryan Keith Clark, University of Notre Dame*
19. Public Education in an Era of Neoliberal Globalization. *Jite Eferakorho, Indiana University-Purdue University - Indianapolis*
20. Supporting Teacher Education Pre-Professionals in the Freshman Year: A New Paradigm for Teacher Preparation. *Constance Jaratha Goodman, University of Central Florida; Jennifer Platt, University of Central Florida*

**25.100. Professional Identity and Disposition in Teachers.** Division K-Teaching and Teacher Education  
Hilton New York, Trianon Ballroom/Petit Trianon, 3rd floor  
10:35 am to 11:15 am

Tables:

21. An Analysis of Teacher Education Graduates' Teaching Commitment. *Isabel Rots, Ghent University; Antonia Aelterman, Ghent University*
22. Impact of Training on Teacher Attitude and Instructional Behavior. *Cathy J. Lease, Westat; June Crandall, Westat; Jennifer A. Hamilton, Westat*
23. Singing in My Own Voice: Teachers Journey Toward Self-Knowledge. *Kmt G. Shockley, George Mason University; Helen Bond, University of Maryland University College; Joyce Rollins, George Mason University*
24. Teachers' Transitions in Professional Identity and Practice: A Case of Profile-Based Professional Development. *Nina M. Knapp, Vanderbilt University; Richard Lehrer, Vanderbilt University*
25. White Racial Identity and Teacher Education: An Interview Study. *Laurel D. Puchner, Southern Illinois University - Edwardsville; Donyell Lakishka Roseboro, University of North Carolina - Wilmington*
26. Who Is Admitted to Teacher Education Programs? Examining Prior Experiences and Dispositions of Teacher Candidates. *Rosanne B. Brown, OISE/University of Toronto*

**25.101. Achievement and Challenges From Current Research on Teachers and Bilingual Learners.** SIG-Bilingual Education Research co-sponsored with SIG-Second Language Research  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Chair:

*Leila Flores-Duenas, University of New Mexico*

Posters:

1. Family Language Policy of Korean Immigrants. *Chanyoung Park, Arizona State University*
2. Language Use Patterns of Bilingual Families in Singapore. *Xiao Lan Curdt-Christiansen, Nanyang Technological University*
3. School, Family, Community, and Language: Forces at Work in Maintaining Hispanic Heritage Among Secondary Students. *Ana Berta Torres, Texas Tech University; Eva Midobuche, Texas Tech University; Alfredo H. Benavides, Texas Tech University*
4. Language Policies at Home: How Parents' Beliefs Impact Their Child's Second-Language Learning Activities. *Lyn Scott, University of California - Berkeley*
5. "Me Parece Maravillosa . . .": Families' Satisfaction with Dual Language Programs. *Jay T. Parkes, University of New Mexico; Tenley Ruth, University of New Mexico*
6. Intercultural Bilingual Education, Indigenous Knowledge, and Ethnic Identity Construction: An Ethnography of a Mapuche School in Chile. *Patricio R. Ortiz, Western Oregon University*
7. English-Language Learners' Perception of School Environment. *Diane Rodriguez, East Carolina University; Marjorie C. Ringler, East Carolina University; Debbie O'Neal, East Carolina University; Cathy Kea, North Carolina Agricultural and Technical University*
8. Bilingual Minority Youth: Linguistic and Social Giftedness in the Immigrant Communities. *Yuan Lai, University of British Columbia*
9. Through the Lens of Language: Exploring Intelligence Beliefs Among Dual-Language and English-Only Students. *Jessica M. Black, Stanford University*
10. An Investigation on LEP Students' Perception of ESL Programs Focusing on Learning English: A Study Based on Adelante Project. *Wen-Ren Liu, The Pennsylvania State University; Thomas Yawkey, The Pennsylvania State University*
11. English-Language Learners Developing Reading Comprehension Skills Through Think-Alouds. *Laura F. Vega, Connecticut Technical High School System; Liliana Minaya-Rowe, Johns Hopkins University*
12. The Performance Gap of Hispanic Bilingual Students in Science Literacy: A Qualitative Inquiry on Teachers' Perspectives. *J. Joy Esquiedo, University of Texas - Pan American; Fernando Valle, University of Texas - Pan American; Doris Mendiola, University of Texas - Pan American*
13. An Examination of Preservice Teachers' Thoughts About Recruitment, Retention, and Job Satisfaction of Bilingual Teachers. *Roxane Cuellar Allsup, Texas State University - San Marcos; Maria Guadalupe De La Colina, Texas State University - San Marcos; Jennifer Battle, Southwest Texas State University*
14. Literacy Achievement of English-Language Learners in 50/50 and 90/10 Dual-Language Programs. *Kathleen Cox, Texas A&M University; Rafael Lara-Alecio, Texas A&M University; Zohreh R. Eslami, Texas A&M University*
15. A Summative Evaluation of the Effects of Professional Development on 9th-Grade Science Student Achievement. *Myrna Hipol Estrada, Los Angeles Unified School District - California; Dennis Hocesvar, University of Southern California; Athaur R. Ullah, Los Angeles Unified School District, Secondary Science Branch*

**25.102. Applying Mixed-Methods Research to Evaluate Teaching, Mentoring, and Instruction.** SIG-Mixed Methods Research

Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

16. Effective Teachers as Viewed by Students at a Two-Year College: A Multi-Stage Mixed Analysis. *Jinhao Wang, South Texas Community College; Angela M. Gibson, Texas A&M University - Kingsville; John R. Slate, Sam Houston State University*
17. Grounded Theory as Mixed-Methods Research: Examination of an Empirical Study of Mentoring. *Marilyn W. McGowan, University of South Alabama; Lisa A. Turner, University of South Alabama*

18. Mixed Methods Approach to Modeling Campus Influences on Adult Community College Student Engagement. *Pam Schuetz, University of California - Los Angeles*
19. Secondary Discourse Analysis of Social Construction of Knowledge in an Online Asynchronous Graduate Research Setting. *Alycia Harris, Walden University; Stephanie W. Cawthon, University of Texas - Austin*
20. Students' Stories of Their Best and Poorest K-5 Teachers: A Mixed Data Analysis. *John R. Slate, Sam Houston State University; Mary Margaret Capraro, Texas A&M University; Anthony J. Onwuegbuzie, Sam Houston State University*
21. Teaching and Learning Mixed-Methods Research Online: Challenges and Rewards. *Nataliya V. Ivankova, University of Alabama; Fenne Verhoeven, University of Twente - The Netherlands*

**25.103. Cultural and Psychological Perspectives in School, Family, and Community.** Division E-Counseling and Human Development  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

22. Role Identity, Commitment, and the Intent to Leave Among Disaster Response Volunteers. *Randy K. Macon, University of Oklahoma; Chan M. Hellman, University of Oklahoma*
23. The Role of School Belonging and Academic Self-Efficacy in African-American Male Achievement. *Chinwe J. Uwah, Georgia State University; H. George McMahon, Georgia State University; Carolyn F. Furlow, Georgia State University*
24. Risk and Protective Factors: Mediators of the Relationship Between Family Structure and Adolescent Drug Use. *Gerald Halpin, Auburn University; Glennelle Halpin, Auburn University; Jennifer L. Bell, Auburn University*
25. Skill-Builders: Improving Middle School Students' Self-Beliefs for Learning Mathematics. *Lia Falco Maland, University of Arizona*
26. Moderating Effects in Applied Research: A Methodological Review and Analysis. *Matt Vassar, Oklahoma State University; Jody Worley, University of Oklahoma; Chan M. Hellman, University of Oklahoma; Michelle Bravo, University of Oklahoma*
27. Risk Factors of Suicide Among Chinese Gay, Lesbian, and Bisexual Individuals: The Cultural Lens. *Junhong Cao, SUNY - University at Albany*
28. Reasons for School Counselors' Application or Avoidance of Play Therapy. *Yih-Jiun Shen, Texas Tech University*
29. Exploring the Associations Between Family System Factors and Health in a Rural Adolescent Population. *Lisa Marie Hooper, University of Alabama; Joy J. Burnham, University of Alabama*
30. The Children's Acculturation Story-Pictogram (CASP): Development and Initial Findings. *Jennie Park-Taylor, Fordham University; Allison B. Ventura, Fordham University; Lina Budiando, Fordham University; Vicky Ng, Fordham University; Joanna Sinha, Fordham University*
31. Stress, Perception-Related Traits, and Motivation: Determinants of Three Coping Styles: Problem-Solving, Social Support-Seeking, and Avoidance. *Ming-Hui Li, St. John's University; Yanyun Yang, Florida State University*
32. Students' Feelings Toward School: Findings From PISA. *Pu Qian, Shanghai Normal University - China; Zhen Feng, Shanghai Normal University - China; Li Youting, Shanghai Normal University; Haigen Gu, Shanghai Normal University; R Ye, Research Dept. HISD*
33. Greek Organizations: Neglected Variables in Higher Education Research. *Virginia Sarkissian, University of Southern California*
34. Influence of Neighborhood Characteristics and a School-Based Prevention Intervention on Student Social and Academic Development. *Allison J. Nebbergall, University of Maryland - College Park; Joseph F. Nese, University of Maryland*
35. The Importance of Congruence in Attachment Relationships. *Laura Michelle Hsu, Harvard University*
36. The Self-Concept and Ethnic Identity of Recent Chinese/Taiwanese Immigrant School-Age Children. *Lily L. Dyson, University of Victoria*

**25.104. Lives of Teachers: Poster Session.** SIG-Lives of Teachers

Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm

Posters:

37. Beginning Teachers' Professional Identity: Where Did It Come From?

- How Does It Influence Their Practice? *Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto; Julian D. Kitchen, Brock University; Judy Caulfield, University of Toronto; Ann Elizabeth McClure, OISE/University of Toronto*
38. Celebrating Teachers' Lives. *Ayesha Bashiruddin, Aga Khan University - Karachi*
39. Exploring Teachers' Experiences on Student-Test. *A Young Kim, Pusan National University; Heung Ha Na, Ulsan Nambu Elementary school; Daehyun Kim, Pusan National University*
40. Making Revolution Irresistible: Teachers Teaching "Double Consciousness" in the 20th and 21st Centuries. *Hilton Kelly, Davidson College*
41. Moonlighting: An Unfortunate Reality for Many Public School Teachers. *Janis Newby Parham, Concordia University - Texas; Stephen P. Gordon, Texas State University*
42. Occupational Stress in Lives of High School Teachers. *Zeynep Kiziltepe, Bogazici University*
43. Teachers As Responsive Practitioners. *Hafdis Gudjonsdottir, Iceland University of Education*
44. Teachers' Experiences of Other People, Place, Time, and Body: Evidences From Phenomenological Studies. *Maria J. Orechkina, University of Tennessee - Knoxville; Katherine H. Greenberg, University of Tennessee - Knoxville; Olivia Laura Halic, University of Tennessee - Knoxville*
45. Teaching, Learning, and Other Miracles: Creating Spaces for Compassion, Civic Responsibility, and Voice in Classrooms. *Grace Feuerverger, University of Toronto*
46. Toward Effective Technology Integration and Student-Centered Learning Experiences: A Case Study. *Richard Curby Alexander, University of Virginia*
47. The Lived Experience of Instructors and Students in a Team-Taught Course. *Katherine Rene Evans, University of Tennessee - Knoxville; Jessica Lester, University of Tennessee - Knoxville*
48. A Modern Iliad: From Paraeducator to Teacher. *Joann K. Aguirre, California State University - Sacramento; Graciela Acevedo, California State University - Long Beach; MariaElena Jaramillo, California State University - Long Beach*
- 25.105. New Developments in Research on Science Teaching and Learning, SIG-Science Teaching and Learning**  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm
- Posters:
49. Approaching Ecosystems' Understanding Through Modeling: A Design Experiment. *Marios Papaevripidou, University of Cyprus; C. P. Constantinou, University of Cyprus; Soteroula Kazakou, Cyprus Ministry of Education and Culture; Vasoula S. Papasozomenou, Cyprus Ministry of Education and Culture*
50. Tempered Radicals: Elementary Teachers' Narratives of Teaching Science Within and Against Prevailing Meanings of School. *Sue C. Kimmel, University of North Carolina - Greensboro; Julie Lynn Haun Frank, University of North Carolina - Greensboro; Heidi B. Carlone, University of North Carolina - Greensboro; Margaret Vaughn, University of North Carolina - Greensboro*
51. Development of Teachers' Nature of Science Understandings Through Meaningful Interactions With Historical Nonfiction Texts. *William J. Straits, California State University - Long Beach*
52. Investigating Instructional Strategies for Supporting Elementary Student Inquiry: A Video-Case Study of a Science Teacher. *Loucas T Louca, European University - Cyprus; Dora Tzialli, University of Cyprus; Zacharias C. Zacharia, University of Cyprus*
53. Preservice Teachers' Concepts About Insects and Classification. *Linda Carol Schaffer, University of New Mexico*
54. A Stratified Study of Students' Understanding of Basic Optics Concepts Using a Two-Tier Multiple-Choice Diagnostic Instrument. *Hye-Eun Chu, Curtin University of Technology; David F. Treagust, Curtin University of Technology; A. L. Chandrasegaran, Curtin University of Technology*
55. Recontextualizing Science Outreach: A Cultural-Historical Activity Theory Approach. *Nicole Arsenault, Mount Saint Vincent University; G. Michael Bowen, Mount Saint Vincent University; John L. Bencze, OISE/University of Toronto; Bradley Tucker, Mount Saint Vincent University*
56. The Relationship Among Elementary Science Teacher Candidates' Philosophical Inclinations, Pedagogical Knowledge, and Content Knowledge. *Douglas Adler, University of British Columbia; Samson M. Nashon, University of British Columbia; David Anderson, University of British Columbia; Sandra Anne Scott, University of British Columbia*
57. A Comparative Science Study: Uncertainty in the Laboratory and in the Science Education Classroom. *Susan Kirch, New York University*
58. How Does a 2-Year Professional Program Influence K-6 Teachers Attitudes of and Use of Science Standards in Their Teaching? *Theresa A. Cullen, University of Oklahoma; Valarie Akerson, Indiana University - Bloomington; Deborah Lynn Hanson, Indiana University - Bloomington*
59. Identification of the Risk and Protective Factors Related to the Science Teaching of Francophone Teachers in a Minority Language Setting. *Rodelyn Padua Stoeber, University of Manitoba*
60. Impact of a Summer Science Institute on Urban Middle School Students' Perceptions of Science. *Sherri L. Brown, University of Louisville; Thomas R. Tretter, University of Louisville; Nikki L. Votaw, University of Louisville*
61. Advancing Assessment of Quantitative and Scientific Reasoning. *Donna L. Sundre, James Madison University; Amy D. Thelk, James Madison University*
62. Examining Students' Scientific Explanations Over Time: Do Students' Explanations Get Better Over the School Year? *Maria Araceli Ruiz-Primo, University of Colorado - Denver; Min Li, University of Washington - Seattle; Shin-Ping Tsai, University of Washington - Seattle*
63. What Science Internship Presentations Tell Us: Reflections From the Activity Theory Perspective. *Pei-Ling Hsu, University of Victoria; Michiel W. van Eijck, University of Victoria; Wolff-Michael Roth, University of Victoria*
- 25.106. Research and Practice in Early Childhood, Part I. SIG-Early Education and Child Development**  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm
- Poster:
64. The Effect of Early Language on Academic Competence in Elementary School. *Ann-Marie Faria, University of Miami; Christine R. Hughes, University of Miami; Shira Kolnik, University of Miami; Dolores Farhat, University of Miami; Marygrace Yale Kaiser, University of Miami*
- 25.107. Supporting After-School Workers Through University Training. SIG-Out-of-School Time**  
Hilton New York, Americas Hall, 3rd Floor  
10:35 am to 12:05 pm
- Posters:
65. Center for Afterschool Excellence. *Mark Levine, Center for After-School Excellence*
66. York College, CUNY. *Dana R. Fusco, York College - CUNY*
67. University of Minnesota. *Dale Blyth, University of Minnesota*
68. Harold Washington College. *Michael Heathfield, Harold Washington College*
- Discussant:  
*Ajay Khashu, After-School Corporation*
- Tuesday, 11:25 am**
- 26.010. Arts Instruction, Assessment, and Professional Development: Arts and Learning, SIG-Arts and Learning**  
New York Marriott Marquis Times Square, Broadway Ballroom, Broadway North, 6th Floor  
11:25 am to 12:05 pm
- Tables:
1. A Preliminary Stage Theory of Teaching Artists' Professional Development. *Patricia L. Saraniero, University of San Diego*
2. Beyond the Teaching Artist Residency: A Natural Experiment. *J. David Betts, University of Arizona*
3. Educational Leadership and Arts Integration: A Theoretical Framework. *Howard Victor Coleman, University of North Carolina - Wilmington; Brenda M. Wheat, University of North Carolina - Wilmington*

4. My Words Fly up: A New Theater-Based Student Assessment Process in the Shakespeare Classroom. *Barry A. Oreck, Long Island University - Brooklyn*
5. Stages for Learning: What the Attitudes, Beliefs, and Practices of Theatre Teachers Tell Us About the Teaching Profession. *Robin A. Mello, University of Wisconsin - Milwaukee*
6. Teachers As Tellers: How Storytelling Instruction Impacts Professional Attitudes and Practices. *Robin A. Mello, University of Wisconsin - Milwaukee*
7. The Helix: Metaphor for Artistic Collaboration As Curriculum. *Trinidad R. Hernandez, University of Houston*

**26.011. Current Research in Ecological and Environmental Education: Toward S(h)ifting Understandings of People, Places, and Praxis?**  
SIG-Ecological and Environmental Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

8. Changing Public Behavior With Help From Target Audience Research. *Elaine Andrews, University of Wisconsin - Madison*
9. Community-Wide Environmental Action: How Consensus Contributed to Voluntary Collective Action. *Charlotte Clark, Duke University*
10. Education for Sustainable Development as Transdisciplinary Challenge: Three Cases and a Model for Research-Education-Cooperations. *Franz Rauch, University of Klagenfurt*
11. Exploring Insideness in Children's Sense of Place. *Miyoun Lim,*
12. Finding Home: Critical Practices in Environmental Education and the Arts-Exploring Identity, Belonging, and Participation. *Kathleen S. Vaughan, York University*
13. Fostering Capacity Development and Project Sustainability Through Participation: A Case Study of the Secondary Teacher Training Environmental Education Project. *Jan Van Ongevalle, Dhr.; Jelle Nicole Arthur Boeve-De Pauw, University of Antwerp; Peter Van Petegem, University of Antwerp*
14. Making Video Games in the Woods: An Unlikely Partnership Connects Kids to Their Environment. *John Martin, University of Wisconsin - Madison*

Discussants:

- Justin S. Dillon, King's College - London*  
*Carol B. Brandt, Virginia Tech University*  
*Annette E. Gough, RMIT University*  
*Jennifer A. Schwarz, Chicago Botanic Garden*  
*Amy N. Cutter-Mackenzie, Monash University*  
*Michael J. Brody, Montana State University - Bozeman*  
*Noel Gough, La Trobe University*

**26.012. Diverse Perspectives on Teaching and Learning in Local Contexts, 2.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

15. Acting Your Age: An Ethnography of Youth and Adulthood in an English Secondary School. *Patrick Guy Alexander, University of Oxford*
16. Critical Approaches to Museum Education and Civic Engagement. *Elizabeth Wood, Indiana University-Purdue University - Indianapolis; Sarah Cole, Children's Museum of Indianapolis*
17. How Class Works in the Kindergarten Classroom: A Story of Limited Time and Unearned Advantage. *Sue Ellen Henry, Bucknell University*
18. Parents' and Teachers' Cultural Values and Beliefs About Quality in Early Schooling. *Kyoung Jin Kim, University of Illinois - Urbana-Champaign*
19. Students, Teachers, and Alternative Assessment: Relational Models in High School. *Sylvia Stralberg Bagley, Mount Saint Mary's College - Los Angeles*
20. What Does it Take to Collaborate? A Case Study of a Collaborative Art Experience in a Juvenile Justice Alternative Education Program. *Sara Wilson McKay, Virginia Commonwealth University; Tracy Oliphant, Denton County*
21. Mitigating Poverty's Effects: A Study of Collective Teacher Efficacy, SES, and Student Achievement. *Ann R. Pearce, ; Rodney Muth,*

*University of Colorado - Denver*

**26.013. Networking With New Technologies: Web 2.0 Applications, Digital Storytelling, and Media Literacy Education.** SIG-Media, Culture and Curriculum  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

22. Evaluating Educational Multimedia in Web2.0 Environments: The Case of TeacherTube. *Hui Soo Chae, Teachers College, Columbia University; Anthony Cocciolo, Teachers College, Columbia University*
23. Using YouTube to Teach Media Literacy Skills. *Karen Lori Schrier, Columbia University; Carla C. Engelbrecht, Teachers College, Columbia University*
24. Redesigned Data: The Collection and Analysis of Participant Data Using the Web 2.0 Application Gmail. *Kelly M. Keegan, SUNY - Geneseo*
25. Greek Affiliation and Its Impact on College Students' Virtual Identity Formulation. *Jason Michael Roesler, Washington State University - Pullman; Eric J. Anctil, Washington State University - Pullman*
26. A Multimodal, Semiotic Analysis for Digital Storytelling. *Susan Walker Woolley, University of California - Berkeley*
27. Hands on a Camera: Media Literacy Education and the Collaborative Community. *Amy Petersen Jensen, Brigham Young University*
28. Multimedia Literacy: The Process of Writing Film. *Jessica K. Parker, University of California - Berkeley*

**26.014. Policy and Praxis for Language Learners.** Division G-Social Context of Education  
New York Marriott Marquis Times Square, Broadway Ballroom,  
Broadway North, 6th Floor  
11:25 am to 12:05 pm

Tables:

29. From Policy to Practice: The Impact of Language Education Policy on the Language Socialization Process in a Bilingual After-School Program. *Ariana Mangual, University of California - Berkeley*
30. Reading As Performance and Teaching As Telling in a Philippines Sixth-Grade Literacy Classroom. *Maria Selena Protacio, Michigan State University; Loukia K. Sarroub, University of Nebraska - Lincoln*
31. Age on Arrival and Language Environments: Predicting Native Polish-Speaking Adolescents' English Vocabulary. *Anna Szuber, Harvard University*
32. Cultural and Linguistic Giftedness in Hispanic Kindergartners: Analyzing the Validity of Alternative and Standardized Assessments. *Virginia M. Gonzalez, University of Cincinnati; Ellen R. Clark, University of Texas - San Antonio*
33. Understanding Mexican Students' Cultural Model of Teacher-Interaction. *Micah Andrews, University of Wisconsin - Madison*
34. How Much Time Do English-Language Learners Need to Acquire Proficiency? *Dylan P. Conger, The George Washington University*
35. Writing for Learning, Writing for Life: Meeting Creative and Academic Needs of High School Students. *Rebekah Joy Buchanan, Temple University; Jennifer Nancy Maloy, Temple University; Melissa Rowe, Temple University*

**26.015. Community, Place, and Context in Arts-Based Educational Research.** SIG-Arts-Based Educational Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom,  
Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

1. A Tale of Creating Community and a Sense of Self Through the Arts. *Loretta Niebur Walker, Weber State University*
2. Using Photovoice in Community-Based Research: Students Voicing Their Individual and Collective Experiences. *Cindy A. Kronauge, University of Northern Colorado; Maria K.E. Lahman, University of Northern Colorado*
3. Effects of Global Oil Contamination on Art, Visual Culture, and Amazonian Indigenous Life. *Patty Bode, Tufts University*
4. Social Networks and City Youths' Relationships to Literacy: Using Photography to See Students' Perspectives. *Kristien Marquez-Zenkov, Cleveland State University*

5. Photographs, Poetry, and Place: Arts-Informed Processes of Learning Within a Social Movement. *Sharon L. Sbrocchi, OISE/University of Toronto*

**26.016. Promoting Understanding in Science.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

6. College Students and Scientific Knowledge Production: Relationships to Scientific Expertise. *Chantal Pouliot, Laval University*
7. Drawing Out Ideas: An Investigation of Drawings Generated by Students to Advance Their Understanding of Optics. *Yongcheng Gan, OISE/University of Toronto; Marlene Scardamalia, OISE/University of Toronto*
8. Educative Curriculum Materials to Support Inquiry-Based Discussions in Modern Genetics. *Nonyelum Alozie, University of Michigan; Elizabeth B. Moje, University of Michigan; Joseph S. Krajcik, University of Michigan*
9. Preservice Teachers' Understanding of Evolution, the Nature of Science, and Situations of Chance. *Louis S. Nadelson, University of Central Florida*
10. Shifts in Students' Views of Scientific Work: Two Case Studies of Grade One Female Students. *Azza Sharkawy, Queen's University*
11. Teaching for All in a Microbiology Course for Non-Majors and Teachers' Interns. *Gili Marbach-Ad, University of Maryland - College Park; J. Randy McGinnis, University of Maryland - College Park; Spencer Benson, University of Maryland - College Park; Kelly Anne Schalk, University of Maryland - College Park; Amy H. Dai, University of Maryland - College Park; Rebecca Pease, University of Maryland - College Park; Scott Jackson Dantley, Coppin State University*

**26.017. Special Education Studies of Students and Teachers.** SIG-Special

Education Research  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

12. Analytic Framework for Understanding Teachers' Epistemological Beliefs About Students With Disabilities in Elementary Inclusive Classrooms. *Eileen Schwartz, OISE/University of Toronto; Anne Jordan, University of Toronto; Christine Victoria Glenn, OISE/University of Toronto*
13. State Policy Analysis on the Development and Implementation of Response-to-Intervention. *Kellie Kaewon Kim, ICF International; John H. Hitchcock, Caliber, an ICF Consulting Co.; Charlie Hughes, The Pennsylvania State University*
14. Invariance of the Modified Achievement Goal Questionnaire Across College Students With and Without Disabilities. *Hilary Lynne Campbell, Human Resources Research Organization*  
Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

25. A Phenomenological Inquiry Into Family Literacy Outcomes: What Have We Been Missing? *Stephanie E. Wexler-Robock, Dynamic Research and Evaluation, LLC; Nina Michele Gottlieb, Dynamic Research and Evaluation, LLC*
26. Just-in-Time Volunteer Tutor Training for Adult Literacy Education: Results From the Pilot Study. *Alisa A. Belzer, Rutgers, The State University of New Jersey*
27. Learning in a Globalized Agroecology: Exploring Identity Formation of Farmers in Training and Policy Documents. *Kim L. Niewolny, Cornell University; Arthur L. Wilson, Cornell University*
28. Living Healthy and Working Well: Evaluating a Program for Adults to Change Behaviors. *Landry Fukunaga, University of Hawaii - Manoa; Denise Lea Uehara, University of Hawaii - Manoa*
29. The Literacy of U.S. Adults With Disabilities With a GED®/Equivalency Credential: 2003 NAAL. *Yung-Chen Hsu, American Council on Education; Carol E. Ezzelle, American Council on Education*

15. How Effectively are We Preparing Teacher Educators in Special Education: The Case of Deaf Education. *Barbara R. Schirmer, University of Detroit*
16. The Relationship Between Self-Determination, Learning Strategies and Learning Outcomes: A Meta-Analysis. *Jeanne B. Repetto, University of Florida; Froukje Snoeren, Utrecht University; M. David Miller, University of Florida*
17. Diversity Beliefs as a Mediator to Faculty Attitudes Toward Persons With Disabilities. *Lucy M. Barnard, Texas Tech University; Tara A. Stevens, Texas Tech University; Kamau Oginga Siwatu, Texas Tech University; William Y. Lan, Texas Tech University*
18. "Sometimes It's a Balancing Act": Special Education in the Current Standards Reform Movement. *Mary Patricia Dingle, Sonoma State University; Emiliano Ayala, Sonoma State University; Jennifer Mahdavi, Sonoma State University; Joan Lord, Sonoma State University*

**26.018. Tools and Technology in Science.** Division C-Learning and Instruction

Sheraton New York Hotel & Towers, Metropolitan Ballroom, Metropolitan East, 2nd Floor  
11:25 am to 12:05 pm

Tables:

19. Instructional Framing for Nanoscale Self-Assembly Design in Middle School: A Pilot Study. *Emily Shipley, University of Illinois - Chicago; Tom Moher, University of Illinois - Chicago*
20. Instructional Impact on High School Physics Students' Nanoscience Conceptions. *Thomas R. Tretter, University of Louisville; M. Gail Jones, North Carolina State University; Jennifer Leigh Wolf, University of Louisville*
21. Making Sense of Student Responses to Assessment Items Using Scoring Exemplars. *Kavita L. Seeratan, University of California - Berkeley; Wenyan Zhou, Vanderbilt University; Tzur Karelitz, Tufts University; Kristen Orouke Burmester, Berkeley College; Min-Joung Kim, Vanderbilt University; Mary Candace Full, University of California - Berkeley; Robert Schwartz, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley*
22. Socioscientific Decision-Making: Undergraduates' Perspectives on Stem Cell Research. *Kristy L. Halverson, University of Missouri - Columbia; Marcelle Siegel, University of Missouri - Columbia; Sharyn K. Freyermuth, University of Missouri - Columbia*
23. Supporting the Development of Inquiry Skills in Technology-Enhanced Science Curricula. *Stephanie B. Corliss, University of California - Berkeley; Keisha Varma, University of California - Berkeley*
24. The Effect of Learner-Generated Explanations of a Causal Influence Diagram. *Young Hoan Cho, University of Missouri - Columbia*

**26.019. Various Perspectives on Adult Education.** SIG-Adult Literacy and Adult Education

Tuesday, 11:30 am

**27.010. Division D: Mentoring Session Luncheon.** Division D-Measurement and Research Methodology

Hilton New York, Sutton, Complex, Sutton North, 2nd Floor  
11:30 am to 1:55 pm

Participants:

*Linda L. Cook, ETS*  
*Gregory J. Kelly, The Pennsylvania State University*  
*Robert J. Mislevy, University of Maryland - College Park*  
*Mark R. Wilson, University of California - Berkeley*  
*Stephen W. Raudenbush, University of Chicago*  
*Rebecca Zwick, University of California - Santa Barbara*  
*Bruno D. Zumbo, University of British Columbia*