

DIVISION & SPECIAL INTEREST GROUP SESSIONS

Division A-Administration, Organization, and Leadership

- 2.022: Division A: Administration, Organization, and Leadership Faculty Mentoring Session.
- 13.011: Community-Based Leadership for Educational Reform: "Another School and Another Community Are Possible!"
- 13.012: Transforming Educational Leadership, Professional Culture, and Instructional Practices.
- 15.013: Social Justice and Responsibility.
- 15.014: The United States Supreme Court's Ruling in Parents Involved in Community Schools v. Seattle School District I: Triumph or Challenge Toward Education Equity in America?
- 15.015: Uniting Critique and Possibility: A Multiple-Perspective Approach to Educational Leadership That Addresses African American Students' Needs in United States Schools.
- 15.016: Using Learning Theory to Explore District Leadership for Instructional Improvement Reform.
- 17.016: Empowering the Capacity, Practice, and Sustainability of the Superintendency.
- 17.017: Forging a Collective Identity for Educational Leadership Around the World.
- 17.018: Leadership Preparation Programs: Faculty, Core Knowledge, Pedagogy, and Doctoral Education.
- 18.011: Division A: Administration, Organization, and Leadership Business Meeting.
- 22.017: Developing Principals, Developing Practice.
- 22.018: Extending the Debate on the Ed.D. in Educational Leadership: Transmission Versus Transformation.
- 22.019: International Perspectives on Education.
- 22.020: Offsite Visit to the Middle College-Early College High Schools at LaGuardia Community College.
- 25.015: Academic Outcomes, School Change, and Organizational Strategies.
- 25.016: Issues and Trends in Parent and Family Involvement in Schools.
- 25.017: Issues, Challenges, and Problem Solving in Educational Leadership Practice.
- 28.016: Achievement and Success in Small School and District Contexts.
- 28.017: Division A: Administration, Organization, and Leadership - New Member Session.
- 28.018: Principal Leadership Styles in Low- and High-Performing Schools.
- 28.106: Division A: Administration, Organization, and Leadership - Poster Session.
- 30.010: Achievement, Attrition, Assessment, and Full-Service Schooling.
- 31.017: A Potpourri of Critical Issues in Educational Leadership.
- 31.018: Data-Based Decision Making.
- 31.019: Teacher Effectiveness, Empowerment, and Quality.
- 33.018: Exploring the Emotional Dimensions of Educational Leadership: Implications for Preparation Programs.
- 33.019: Partnering for Change: Lessons Learned.
- 37.015: Issues and Trends in the Education of Indigenous Youth in the United States and Canada.
- 37.016: School District Superintendents and Educational Reform.
- 39.016: Campus Climate and Cultural Effects on Policy and Practice.
- 39.017: Promoting Student Achievement.
- 39.018: Women Leading Across the Continents.
- 41.017: Community-School Collaboration: Opportunities and Challenges.
- 41.018: Learning Communities and Educational Leadership: Making Connections.
- 41.019: Lessons From High School: Reform Efforts and Achievement.
- 41.020: Special Education, Professional Development, and Collective Efficacy.
- 42.019: Teachers and Principals Leading.
- 43.015: District Role in Building, Supporting, and Sustaining Instructional Capacity.
- 43.016: Leadership Creativity and Innovation in Turning Around Low-Performing Schools: Lessons From the Field.
- 43.017: Strategic Leadership for Learning and Assessment.
- 43.018: The Value of Technology in Education.
- 44.012: Leadership Style and Preparation.
- 47.010: Division A, Division L, UCEA, and Corwin Press Joint Reception.
- 50.013: Deconstructing Race, Class, Language, Culture, and Otherness for New Leadership in Schools.
- 50.014: Distributed Leadership and Power: Responses and New Directions.
- 53.016: Affirmative Action and the 21st Century.
- 53.017: Framing Moral, Ethical, and Value Constructs for the Leadership Practice of Principals and Superintendents.
- 53.018: Improving Instruction and Performance for All Students.
- 53.019: Leadership for Learning in the Context of Social Justice.
- 55.016: Developing Leadership for Science and Mathematics Instructional Reform.
- 55.017: Disrupting Dominant Notions of Leadership From Feminist Postcolonial Perspectives.
- 55.018: Mediators of Academic Success.
- 55.019: Perspectives on Research Data in Educational Leadership.
- 55.020: School District Research, Reform, and Organization.
- 55.021: The Professional Doctorate in Educational Leadership: Three Alternatives to the Traditional Dissertation.
- 58.017: Practicing Leadership: The Internship and Other Learning Networks for Aspiring and New Principals.
- 58.018: The Impact of School Organization on Achievement.
- 58.019: Urban School Reform Efforts.
- 60.014: Closing the Achievement Gap in the Age of Accountability in a Large Urban School District.
- 60.015: Organizational Culture and Change.
- 60.016: Values Clarification in Educational Leadership.
- 64.012: Contexts of Power: The Role of Youth-Led Action, Research, Evaluation, and Planning in Generating Social Change in Schools.
- 64.013: Politicizing Parent Involvement.
- 64.014: Trends and Issues in the Desegregation of United States Public Schools.
- 66.013: Contextual Influence and the Urban School Leader.
- 66.014: Leadership Efforts to Promote College Placement and Transformative Learning Organizations.
- 66.015: New DEEL Workshop: Toward the Development of a Community of Leaders.
- 66.016: Organizational and Learning Community Frameworks.
- 66.071: Accountability, Collaboration, and Quality in Leadership.
- 67.012: Leadership Strategies and Practices.
- 67.013: Organizational Culture and Change Through Leadership and Trust.
- 67.014: Reform and Improvement Efforts in Schools.
- 68.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room I).
- 68.011: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room II).
- 68.012: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 1 (Breakout Room III).
- 70.010: Democratic Education, Civic Responsibility, and Community Engagement.
- 70.011: Distributed Leadership for Student Learning.
- 70.012: Organizational and School Effects of Parental Involvement.
- 72.010: Division A and Division L: David L. Clark National Graduate

Student Research Seminar, Day 1 (Dinner).
 73.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Meal Functions).
 74.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Breakout Room I).
 74.011: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Breakout Room II).
 74.012: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2 (Breakout Room III).

Division B-Curriculum Studies

4.011: Division B: Eco-Justice Education Seminar, Day 1, Invitation Only.
 4.012: Division B: Graduate Student Alumni Seminar, Day 1, Invitation Only.
 4.013: Division B: New Faculty Mentoring Seminar, Day 1, Invitation Only.
 4.014: Division B: New Graduate Student Seminar, Day 1, Invitation Only.
 4.015: Division B: Pre-Conference Seminar, Day 1, Invitation Only.
 10.011: Division B: Eco-Justice Education Seminar, Day 2, Invitation Only.
 10.012: Division B: Graduate Student Alumni Seminar, Day 2, Invitation Only.
 10.013: Division B: New Faculty Mentoring Seminar, Day 2, Invitation Only.
 10.014: Division B: New Graduate Student Seminar, Day 2, Invitation Only.
 10.015: Division B: Pre-Conference Seminar, Day 2, Invitation Only.
 13.013: Moving From Still Life: Emerging Conceptions of the Body in Arts Curriculum and Research.
 13.014: Vice Presidential Invited Session. Schwab's Legacy: 25 Years Later.
 15.017: Activist Teachers and Implications for Curriculum.
 15.102: Critical Perspectives and Practices in Curriculum.
 17.019: Cultivating Moral Imagination: Conversations on the Ethical Development of Curriculum Workers.
 17.020: Curriculum and Identity.
 22.021: Critical Multiculturalism From Theory to Practice: A Division B Equity Session.
 22.022: EcoJustice Education: A Commons-Oriented Curriculum.
 25.018: Citizenship Curriculum, Teacher Conceptions, and Student Narratives.
 25.019: Listening to Learn, Learning to Listen.
 28.019: Conservative Foundations and the Cultural Politics of Curriculum: Fighting the War of Position.
 28.020: Curriculum Matters.
 28.021: Literacy, Diversity, and Reading First.
 28.107: Division B: Poster Session.
 31.020: Clarifying and Critiquing the Curriculum Studies Field: From Canon Project to Curriculum Leadership Institute.
 31.021: New Approaches, Popular Culture, Curriculum Studies.
 33.020: Cross-Cultural Teacher Perspectives in the Curriculum.
 33.021: School Subjects, Conceptions of Curriculum, and Pedagogical Practice: An Empirical Investigation.
 37.017: Moral Perspectives and Curriculum Studies.
 37.018: Qualitative Research and Curriculum Studies.
 39.019: On the Paradoxes of Mind in the Impossible Professions.
 39.020: Social Justice-Oriented Research in Schools, Neighborhoods, and Communities.
 39.090: Division B: New Member Poster.
 41.021: Curriculum Studies in Urban Contexts.
 41.022: Diverse Perspectives Across Studies in History.
 41.023: Health Education in Curriculum Studies.
 41.103: Critical Perspectives and Practices in Curriculum, 2.
 41.104: Perspectives on Content in Curriculum Studies.
 42.011: Curriculum and Diversity Roundtables.

43.019: Children's Stories of School Curriculum.
 43.020: Creative Learning and Possibility Thinking: Developing Discourse and Methodology.
 43.021: Integrated and Transdisciplinary Curriculum Approaches.
 46.011: Division B: Curriculum Studies Business Meeting.
 50.015: The Impact of High-Stakes Testing on Curriculum: Examining the Social Studies Squeeze.
 53.020: International Perspectives in Curriculum.
 53.021: Student Perceptions of Curriculum Diversification.
 55.022: Exploring Mathematics Curriculum.
 55.081: Philosophical Studies for Contemporary Schooling.
 58.020: International Contexts for Interdisciplinary Studies in Philosophy and History.
 58.021: Introducing Slavoj Zizek to Educational Research.
 58.084: Curriculum Policy and Evaluation.
 60.017: Theoretical Directions in Curriculum Studies.
 64.015: Education and the Multitude: Community, Democracy, and Activism Against Empire.
 64.016: International Perspectives on Curriculum Development.
 64.017: Policy to Practice: Challenges in the Curriculum.
 64.018: The Child, the Citizen, and the Promised Land: Comparative Visions in the Development of Schooling.
 66.017: Cosmopolitanism in Curriculum Theorizing.
 66.018: Internationalization and Globalization in the Curriculum.
 66.073: Moral and Ecological Perspectives on Curriculum.
 67.015: Badiou and Education: "The Possibility of New Possibilities."
 67.016: Where the Rubber Misses the Road: Implications of Homophobia and School Policy on Student Safety.
 70.013: Health, Curriculum, and the Body.
 70.014: Improving Middle Years Pedagogy: The Role of Subject Cultures.
 70.015: PIRLS 2006: Reading Curriculum and Achievement in 40 Countries Around the World.

Division C-Learning and Instruction

1.010: Division C: Learning and Instruction Graduate Students Seminar (Part I).
 9.011: Division C: Learning and Instruction - New Faculty Mentoring Session.
 9.012: Division C: Learning and Instruction Graduate Students Seminar (Part II).
 13.015: Challenges in Teaching Large Classes in China: Students' Behavior and Classroom Management.
 13.016: Characteristics of Effective Middle Science Curriculum Materials: Results and Implications of a 6-Year Interdisciplinary Study.
 13.017: Computers as Metacognitive Tools: The Role of Self-Regulatory Processes for Enhancing Learning.
 13.018: Investigations in Bilingual Reading Education.
 13.019: Teachers' Understandings of Principle-Based Innovations in Networked Classrooms.
 14.018: Division C, Section 2: Fine Arts, Humanities, and Social Science Roundtables.
 15.018: College Retention of Students of Color: Issues and Insights.
 15.019: GroupThink: Measuring and Improving Set Semantics in Elementary School Mathematics.
 15.020: Learning in New Virtual Media Spaces.
 15.021: Learning, Communities, and Technology: Advances in Computer-Supported Collaborative Learning (CSCL).
 15.022: Mathematical Thinking in Early Childhood.
 15.023: Motivation and Engagement: Collaboration, Intervention, Achievement, and Peers.
 15.024: Reading Comprehension: Instructional Methods and Perspectives.
 15.025: The Relationship Between Integrated Science, Language and Literacy Teaching, and Student Learning in Diverse Classrooms.
 15.104: Interventions and Investigations Concerning Equity, Diversity, and Learning.

- 17.021: Computer Games and Team and Individual Learning.
 17.022: Examining the Impacts of One-to-One Laptop Initiatives.
 17.023: Hawkins Award. To See the World in a Shutter Click: A Learner-Centered Approach to Technology in Early Childhood.
 17.024: New Ideas About Writing and Its Impact on Thinking and Learning.
 17.025: Serious Play: Learning to Navigate Difference on Inner-City School Playgrounds.
 22.023: Effectiveness of Mathematics Curriculum and Programs.
 22.024: Effects of New Learning Environments.
 22.025: Learning With Technology: Layers of Context.
 22.026: Social Interactions in Online Learning.
 22.027: State of the Art Research Into Cognitive Load Theory.
 22.028: Technology for Out-of-School and Online Learning.
 24.018: Issues in Middle and High School Mathematics.
 25.020: Approaches to Enacting and Evaluating Science Curriculum.
 25.021: Can Computer Games Improve Student Learning?
 25.022: Creativity, Learning Discourses, and Practice: Lessons From Cross-Cultural and Cross-Disciplinary (Re)Conceptualizations From Research in Arts Education.
 25.023: Cross-Cultural Comparisons in the Teaching and Learning of Algebra.
 25.024: Experimental Investigations of Instruction and the Language of Instruction With Spanish-Speaking English-Language Learners.
 25.025: New Perspectives on Learning Through (Game) Design.
 25.026: Promoting Growth in Scientific Reasoning: A Yearlong Microgenetic Study of Middle-School Students Learning Through Model-Based Inquiry.
 25.027: Supporting Diverse Learners in the Science Classroom.
 26.016: Promoting Understanding in Science.
 26.018: Tools and Technology in Science.
 28.022: Authentic Discussions: Literacy Pedagogy, Identity, and Learning.
 28.023: Discourse in Mathematics and Science Education.
 28.024: Learning, Meaning, and Civic Engagement in the Digital Age: The MacArthur Digital Media Initiative.
 28.025: Models and Visualization in Science Learning.
 28.026: New Theories, Insights, and Practices in Early Writing Assessment and Instruction.
 28.027: Reading Engagement and Motivation.
 28.028: The Impact, Sustainability, and Outcomes of Multimedia-Anchored Instruction in the Middle School Inclusion Classroom.
 30.021: Early Childhood and Elementary Mathematics Education.
 31.022: Integrating Science and Literacy in Elementary Schools: Implications of Three Research-Based Models for Curriculum Reform.
 31.023: Mindstorms Over Time: Reflections on Seymour Papert's Contributions to Education Research.
 31.024: Research in Arts Education.
 31.025: Stories of Mathematics Instruction, Rich Media Technologies, and Their Uses to Understand and Improve Teaching.
 31.026: The Phenomenology of Learning: Understanding How Learning Happens Across Place and Time.
 31.096: Cognition and Instruction: Modeling, Measuring, Evaluating, and Explaining.
 31.097: Division C, Section 5 Posters: Learning Environments.
 31.098: Effect of Culture and Ethnicity on Motivation and Achievement.
 31.099: Posters in Language Arts and Literacy.
 31.100: Self-Regulated Learning and Epistemology: What's New?
 33.022: Diverse Perspectives on the Development, Assessment, and Validation of Learning Progressions in Science.
 33.023: Improving Adolescents' Literacy Skills: What Do We Know and What Do We Have to Learn?
 33.024: Tangible Media and Mathematical Imagination, Invited Session.
 33.090: Motivation and Emotions: Considerations of Self, Contexts, Classrooms, and Control.
 33.091: New Uses of Technology for Learning and Motivating.
 33.092: Reading: New Ideas About Motivation, Cognition, Engagement, and Learning.
 33.093: Research on Mathematics and Science Education.
 33.094: Research on Science Learning.
 37.019: Argumentation in K-16 Science Education.
 37.020: Epistemic Games.
 37.021: Learning Online: Research and Models.
 37.022: New Developments in Epistemology Research.
 37.096: Interactive Papers in Literacy, Session 1.
 38.011: Epistemological Beliefs: Context, Confidence, Culture, and Cognition.
 39.021: "Famous Americans": The Changing Pantheon of American Heroes and What It Means for Historical Consciousness.
 39.022: Digital Literacies and the Future of Schools.
 39.023: Evidence Evaluation Biases: Might Learning to Avoid Them Facilitate Conceptual Change?
 39.024: Help Seeking in Electronic Learning Environments.
 39.025: Literacy and Learning for Civic Engagement In and Out of School.
 39.026: Resources for Early Reasoning About Linear Functions: How Learners Use Multiple Semiotic Tools to Interpret Linear Functions.
 39.027: Teachers Developing Knowledge and Skills for the Science Classroom.
 39.095: New Pathways for Learning With Technology.
 40.014: Interactive Papers in Literacy, Session 2.
 40.015: Interactive Papers in Literacy, Session 3.
 41.024: Building Cross-Institution Relationships for Studying Science Identity: Perspectives from Recent NSF-CAREER Awardees, Program Officers, and Scholar Mentors.
 41.025: Developing Effective Learning and Teaching in Civic and Citizenship Education: Transforming the Vision Into Practice.
 41.026: Discourse and Text in Mathematics Classrooms.
 41.027: Fantasy Sports as Participatory Media Spaces: Early Research on New Learning Environments.
 41.028: How Do Children Make Sense of High-Stakes Science Tests? The Case of MCAS.
 41.029: Issues in Content Area Literacy.
 41.030: Learning, Collaboration, and Conceptual Conflict.
 41.031: New Technologies and New Approaches to Learning.
 41.106: Remembering, Retaining, Regulating, Enrolling, and Sequencing.
 41.107: Research on Video Game-Based and Multimedia Learning Environments.
 42.013: Language, Discourse, and Social Issues in Mathematics Education.
 42.017: Motivation, Cognition, Collaboration, and Complexity in Real and Virtual Environments.
 43.022: Digital Media and a New Looking Glass for Learning: Theoretical, Methodological, and Empirical Issues for 3D Multi-User Virtual and Serious Game Environments.
 43.023: Explorations in Teaching and Learning History.
 43.024: Learning Through Inquiry and Reflective Assessment (LIRA): Formative Assessment for Improving Science Learning.
 43.025: Morphology and Literacy Within and Between Languages.
 43.026: Promoting Learning Using Analogies and Examples.
 43.093: Interactive Papers in Literacy, Session 4.
 43.103: Contemporary Considerations of Motivation, Attitudes, Beliefs, and Perceptions.
 43.107: Posters in Mathematics Education.
 46.012: Division C: Learning and Instruction Business Meeting and Reception.
 50.016: A Step Forward to Motivational Science: Uncovering the Complex Interactions Among Perceived Competence, Interest, Achievement Goals, Affect, and Performance.
 50.017: Confronting the Assistance Dilemma: Is It Better to Give Than to Receive?

- 50.018: PISA 2006: Attitudes Toward Science and Students' Performance.
- 50.019: Preservice and Inservice Teacher Knowledge of Mathematics.
- 50.020: Technological Scaffolds for Learning.
- 50.087: Understanding Internet Reading Comprehension and Its Development Among Adolescents at Risk of Dropping Out of School.
- 52.015: Perspectives on Learning Environments, 1.
- 53.022: Exploring the Functions and Origins of Students' Achievement Emotions.
- 53.023: Is Tracking a Responsible Educational Practice? Motivational and Behavioral Consequences of Various Grouping Practices.
- 53.024: Literacy Assessment and Longitudinal Studies: Issues and Outcomes.
- 53.025: New Insights About Transfer and Memory.
- 53.026: Research on Rational Numbers, Ratio, and Proportion.
- 53.027: The Importance of School as a Supportive Community for Learning.
- 53.028: Understanding Complex Learning Environments: Integrating Multiple Data Sources.
- 53.075: Perspectives on Learning Environments, 2.
- 55.023: English Language Learners' Literacy Development Across Content Areas: Insights From Across Learning Environments.
- 55.024: Inside/Outside: Bridging Marginalized Science Stories, Experiences, and Meanings.
- 55.025: Issues in Autonomy Support and Structure: Understanding Their Relationship.
- 55.026: Reversing Underachievement: Digital Media in Teaching and Learning With Highly Marginalized Students.
- 55.027: Supporting Collaborative Argumentation in Science Classrooms.
- 55.028: Urban Bilingual Mathematization: Latino/a Bilingual Students Make Sense of Their Bilingual/Bicultural Worlds With Mathematics.
- 55.029: Vocabulary: Acquisition and Instruction.
- 55.085: Digital Tools for Learning.
- 57.016: Mathematics Teacher Knowledge and Professional Development.
- 57.017: Research in Science Education.
- 58.022: Case Studies in the Assessment of Learning Technologies.
- 58.023: Does Competition Benefit Students?: Performance-Approach Goals in Broader Context.
- 58.024: Evaluation of Literacy Intervention Programs.
- 58.025: Experiential Learning in NYC: Civic Responsibility Achieved Through Urban Studies, Science, and Community Liaison Building.
- 58.026: Mapping "Geography of Opportunity" in a Large-Scale Randomized Experiment on Enhancing Mathematics With Technology.
- 58.027: Strategies to Improve the Design of Instructional Animations.
- 58.028: The Role of Questions in Mathematics Education.
- 58.081: Perspectives on Learning Environments, 3.
- 58.085: Examining Online Talk in Learning.
- 58.086: Learning in Multimedia and Video Game-Based Environments.
- 58.087: Research in Emerging Media and Technologies.
- 58.088: Research on Online Learning Environments.
- 60.018: Meta-Collaboration: The Role of Individuals' Theories of Collaboration in the Development of Collaborative Capacities.
- 60.019: Problem Solving in Mathematics Education.
- 60.020: Reading and Comprehension 1: Seducing, Scaffolding, Structuring, and Situating.
- 60.021: San Diego Unified School District Striving Readers Program: Rethinking Literacy Instruction, Assessment, and Evaluation.
- 60.022: What Is Learning Anyway? A Topographical Perspective Considered.
- 64.019: Contemporary Considerations of Cognition, Understanding, and Identity in Mathematics.
- 64.020: Crossing the Research-Practice Divide: Breaking Barriers, Building Bridges.
- 64.021: Curious Minds: Bringing Early Reasoning Skills to the Fore. The TalentPower Program.
- 64.022: New Media Literacies: Methodological Approaches and Theoretical Perspectives.
- 64.023: Sylvia Scribner Award Ceremony: The Journey Toward Expertise.
- 64.024: Teacher Knowledge, Instructional Methods, and Student Identity in the Writing Classroom.
- 64.025: The Many Values of the Number Line: An Interdisciplinary Forum.
- 65.010: Innovative Considerations of Motivation, Regulation, Engagement, and Achievement.
- 65.013: Trends and Innovations Concerning Cognition, Instruction, and Collaboration.
- 66.019: Behavioral, Cognitive, and Affective Engagement in Real and Virtual Classrooms.
- 66.020: Instructional and Contextual Factors Influencing Historical Reasoning: Research From Israel, Taiwan, Netherlands, and the United States.
- 66.021: Issues in English Language Learning and Teaching: Reading and Early Literacy.
- 66.022: Motivation, Affect, and Engagement in Game-Based Learning Environments.
- 66.023: Negotiating Teaching and Learning: Research on Instructional Strategies and Learning Environments.
- 66.024: New Directions in Learning and Instruction.
- 66.025: Scaling-Up Interventions: The Case of Mathematics.
- 66.026: Writing Instruction: Approaches and Outcomes.
- 66.072: Interest and Understanding in Science.
- 67.017: Learning In and Out of School: Formal Settings, Nonformal Settings, and the Interplay Between Them.
- 67.018: Learning in the Visual Arts: Is There Transfer?
- 67.019: New Media and Instruction in the 21st Century.
- 67.020: Reading and Comprehension 2: Activity, Ability, Achievement, and Appreciation.
- 67.021: Social Artifacts and Learning.
- 67.022: Women in Academe: Perspectives on Race and Gender in University Life, Promotion, and Tenure.
- 67.023: Youth Media and Literacy: Issues in Research, Pedagogy, and Production.
- 70.016: Becoming Teachers: A Situative Look at Identity, Motivation, and Learning.
- 70.017: Embodiment for Education.
- 70.018: Inquiry Into the Research Methods Used in the Study of Emotion in Education.
- 70.019: Intelligent Tutoring Systems: What Do We Do Next?
- 70.020: Investigations in Emergent Literacy.
- 70.021: Learning as an Interactively Constituted Phenomenon: New Approaches in Mathematics Education.
- 70.022: Science Learning Environments.

Division D-Measurement and Research Methodology

- 9.013: Division D: Measurement and Research Methodology Graduate Students Seminar - "The Road Less Traveled: Transitioning From Graduate Student to Professional."
- 13.020: International Comparisons of Large-Scale Assessments.
- 13.021: Walking the Talk: Enacting Reflexivity in the Everyday.
- 15.026: Does Small Size Matter? A Symposium on Findings from New York City's Small High Schools.
- 15.027: Testing Content Knowledge or Testing Language Proficiency: Challenges and Promises in Assessing English Language Learners.
- 17.026: Psychometric Issues With Performance Assessment.
- 22.029: Generalizing From Educational Research: Beyond the Quantitative-Qualitative Opposition.
- 22.030: Investigations of Reliability and Validity.
- 22.031: The Role of User-Centered Design in Building Better Assessments.
- 25.028: Book Symposium: Getting Lost: Feminist Efforts Toward a Double(d) Science.

25.029: Comparative Perspectives on Classical Psychometrics and Item-Response Theory.
 25.030: Different Perspectives on Language Proficiency Measurement Issues.
 25.031: Vertical Scaling: Design and Interpretation.
 27.010: Division D: Mentoring Session Luncheon.
 28.029: Considering Ways of Knowing in Qualitative Inquiry.
 28.030: Contemporary DIF Issues.
 28.099: Paper Discussions. Psychometrics.
 31.027: Qualitative Inquiry With Youth.
 31.028: Quantitative Methods and Statistical Modeling Paper Session.
 33.025: Investigations in Computer-Based and Computer-Adaptive Testing.
 37.023: Assessing Teaching Practice.
 39.028: Assessment Design.
 39.029: Broadening Representation: Using Image to Make Meaning in Educational Research.
 39.030: Factor Analysis and Regression Procedures.
 41.032: Evaluation of the Impact of the National Board for Professional Teaching Standards.
 41.033: Heterogeneity in Meta-Analysis.
 41.034: Putting People in the Picture: Visual Methodologies for Social Change.
 41.035: What Do We Know and How Well Do We Know It? Methodology for Synthesizing Knowledge.
 41.110: Div D Poster Session: Measurement, Quantitative, and Qualitative Research Methodology.
 43.027: Applied Item Analyses.
 43.028: Effects of the Digital Age on Research Standards and Academic Publishing: The Issues Affecting Qualitative (and Other) Studies.
 43.029: Quality in Formative Assessment Practice.
 44.018: Paper Discussions. Quantitative Methods and Statistics.
 50.021: Measuring Change Over Time.
 50.022: The Use of Cognitive Diagnosis Models in the Classroom: A Start-to-Finish Application for a Large Math Grant Evaluation.
 50.079: Paper Discussions. Measurement and Assessment Topics.
 53.029: Contemporary Challenges With Equating and Linking.
 53.030: Interactive Symposium on the Intersection of Critical Qualitative Inquiry and Civic Responsibility.
 55.030: Broadening the Predictors and Criteria of College Success.
 55.031: Reflections on the Civic Obligations of Qualitative Inquirers.
 58.029: Examining the Validity of Large-Scale Assessments of Math and Science for Examinees With Disabilities.
 58.030: Growth and Achievement Models.
 58.031: Methodological Approaches for Investigating School Principal Expertise: Potentials and Challenges.
 60.023: The Big Challenges and Research Opportunities in Testing and Measurement.
 60.024: The Legacy of Anne Anastasi on Educational Research and Assessment: Commemorating the 100th Anniversary of Her Birth.
 60.079: Paper Discussions. Qualitative Methods and Statistics.
 62.011: Division D: Measurement and Research Methodology Business Meeting and Reception.
 66.027: Assessment for Learning.
 66.028: Growth and Group Change Model Applications.
 66.029: Inquiry and Advocacy: Reconsidering the Distinction for a Postmodern Era Still Committed to Scientific Research.
 67.024: Combining Content Judgments and Empirical Data in Standard-Setting Procedures With the Dutch National Examinations.
 67.025: Matched Samples and Propensity Score Methods.
 67.026: Measuring Teachers in the Classroom.
 70.023: Innovations in IRT Methodology.
 70.024: Modeling Dimensionality.

Division E-Counseling and Human Development

9.014: Division E: Counseling and Human Development Graduate

Student Seminar.
 9.015: Division E: Counseling and Human Development Mentoring Session.
 13.022: Bullying, Violence, and Adjustment in K-12 Schooling.
 15.028: Applying Psychology and Educational Research to Women's Persistence in STEM: Tribulations, Trials, and Early Findings.
 17.027: Language and Social Development in Early Childhood.
 22.032: Influencing Academic Success Among Underrepresented Youth.
 22.113: Improving Student Trajectories: Developmental and Psychological Dimensions of Success.
 25.032: Mapping Behaviors and Cognitions: Methods and Applications in Counseling Research.
 25.103: Cultural and Psychological Perspectives in School, Family, and Community.
 28.031: Transforming School Counseling Preparation Through Evidence-Based Portfolios.
 31.029: Improving Teacher Quality: What Promising Insights Can Be Learned From Developmental and Psychological Science?
 31.030: Studies of Gender and Cultural Diversity.
 34.011: Division E: Counseling and Human Development Business Meeting.
 38.018: Measurement and Assessment in Counseling.
 39.092: Human Development and Counseling Research: Contributions of New Members.
 41.109: Current Research in Human Development.
 43.030: School Counselor Preparation to Work With Diverse Populations.
 58.032: Characteristics of Schools, Teachers, and Students: Looking at All of the Pieces.
 64.026: Programs and Interventions to Foster Counselor Growth.
 66.030: From the Voices of Students: The Impact of an International Service-Learning Experience on the Students' Professional and Personal Development.
 67.027: Identity Development Within Underrepresented Populations.

Division F-History and Historiography

7.010: Division F: History and Historiography Graduate Student and New Faculty Combined Seminar and Dinner.
 9.016: Division F: History and Historiography Graduate Student and New Faculty Combined Seminar (Day 2).
 13.023: Learning About Gender, Class, Race, and Policy From Print, Film, and Field.
 15.029: To Educate a Nation: Historical Perspectives on the Federal Role in Education.
 16.013: The Quest for Equal Opportunity in Education History.
 17.028: State Policy and Schooling.
 22.033: Capital, Curriculum, and Community Relations in Higher Education.
 25.033: Twenty Years After Publication of The Education of Blacks in the South: Reflections on New Directions in Community Studies.
 28.032: Civic Responsibility on the Margins.
 31.031: Segregated Schools in the United States: Historical Perspectives.
 33.026: Incorporating Voices: Stories of Assimilation, Integration, and Acculturation.
 33.089: The Evolution of Educational Theory and Practice.
 34.012: Division F: History and Historiography Business Meeting.
 37.024: Radicalism, Civic Responsibility, and Higher Education.
 39.031: The Historical Impact of Social, Political, and Economic Forces on Current Systems of Education in South Asia.
 43.031: The Evolution of Teacher Education in the United States, 1837-1927.
 53.031: Test-Driven Educational Reform in Urban School Districts in the 20th Century.
 55.032: Community Ties, Community Struggles: Transformation and Conflict in New York City's Segregated Institutions, 1920-2007.

- 58.033: The State, the Law, and 20th-Century Education Policy.
 66.031: The New Institutional Histories: The Facts Are Fleeting, the Art is Long, the Influence Is Real.
 70.025: The Community and the School: Historical Case Studies.

Division G-Social Context of Education

- 3.010: Division G: Social Context of Education Graduate Students Seminar (Day One).
 9.017: Division G: Social Context of Education Graduate Students Seminar (Day Two).
 13.024: Diverse Perspectives on the Education of Latina/o Students in Local Contexts.
 13.025: Grounded Praxis: Situated Approaches to Critical Pedagogies for Working-Class Youth of Color in Inner-City Los Angeles.
 13.026: The Role of Social Context in the Academic Engagement and Achievement of Immigrant Youth.
 13.083: Schooling in Neighborhood, Community, Village, and Diaspora.
 15.030: Deconstructing Context and Process: What Shapes Outcomes in Black Male Education?
 15.031: Division G: Social Context of Education Mentoring Session.
 15.032: From Talk to Action: Youth Researchers Engage in Critical Dialogues Toward Change.
 15.033: Immigration, Families, Work, and Educational Opportunity.
 15.034: Latina/o Ethnic Identity Formation: Implications for Schooling.
 15.035: The African American Struggle for Literacy and Education: Curricular and Pedagogical Possibilities.
 17.029: Biliteracy Development in Chinese-English-, Farsi-English-, and Korean-English-Speaking Children From Developmental Perspectives.
 17.030: Building Power by Improving Schools: Engaging Organized Labor in Educational Reform.
 17.031: Creating and Sustaining Communities of Practice to Improve Educational Opportunity.
 17.032: Rising Up: Critical Education Scholars From Poor and Working-Class Backgrounds Narrate Their Class Mobility.
 17.092: Achievement: Disparity, Expectation, and Improvement.
 22.034: Community as Resource for Language and Literacy Development.
 22.035: Examining the Social Context of Race, Equity, and Achievement.
 22.036: Intimate Practices: Civic Engagement and the Public Purposes of Education in a Democracy.
 22.037: Language Policy, Immigration, and Race.
 22.038: Whiteness, Masculinities, and the Social (Prod)(Constr)uction of Identity in Local Contexts.
 23.010: Division G: Early Career Mentoring Breakfast.
 24.012: Diverse Perspectives on Teaching and Learning in Local Contexts, 1.
 25.034: A Teacher Preparation Framework: Improving Diverse Student Learning Outcomes.
 25.035: Community, Collaboration, and Service in Local Contexts of Education.
 25.036: Disciplinary Events and Their Influence on Student Opportunity.
 25.037: The Race for Educational Equity: An Examination of Supreme Court Decisions on School Desegregation.
 25.038: Youth, Moral Panic(s), and Global Change: Dread and Suspicion in 21st-Century Educational Contexts.
 25.093: Examining Interpersonal Relationships to Advance Cultural and Linguistic Understandings.
 26.012: Diverse Perspectives on Teaching and Learning in Local Contexts, 2.
 26.014: Policy and Praxis for Language Learners.
 28.033: College in Prison? Figuring Identity and Agency in the Lives of Student Inmates.
 28.034: Communication and Involvement of Parents of Diverse Student

- Populations.
 28.035: Teaching and Learning in Local Contexts: Diverse Student and Teacher Perspectives.
 28.036: We Don't Need Any Stinkin' Badges! Critical Race Theory and the Community Cultural Wealth of Chicana/o Students.
 31.032: Case Studies of Out-of-School Literacies: What Is Gained?
 31.033: Civic Engagement: A Southern California Collaborative Initiative With Foster Youth Services and Higher Education.
 31.034: Comparative Case Study of Technology Used as a Lever for Youth Development Within Three Community Contexts.
 31.085: Language, Liberation, and Socialization.
 31.089: The Multiple Contexts and Purposes of Literacy Development.
 33.027: Critical Literacies and Liberatory Pedagogy: Agency Through Literacy.
 33.028: Education Across Picket Fences, in Black and White: Diverse Suburban Contexts of African American Student Achievement.
 33.029: Education for Liberation in Local Contexts: Applying Theory to Practice.
 33.030: Framing Dropouts Revisited.
 33.031: Networks, Linkages, and Trajectories: Emerging Concepts for Explaining Learning and Social Identification.
 37.025: Classroom Ethnography: Perspectives From New Literacy Studies and Bourdieu Sociology.
 37.026: Immigrant Origin Youth in Europe: Navigating Among Schools, Communities, and the State.
 37.027: Language Socialization and Hybridity in Multilingual Settings.
 37.028: Learning With New Media: Digital Youth in Informal Learning Environments.
 37.029: Teachers, Transformation, and Socially Just Teaching.
 37.030: The Pedagogical Challenge of New Racism? International Perspectives.
 37.098: Diverse Perspectives on Teaching and Learning in Local Contexts, 3.
 39.032: From Deficits to Resources: Bilingual Teachers Challenging Ascriptions.
 39.033: Linking Community, Families, and School: Opportunities for the Mathematics Education of Children From Excluded Communities.
 39.034: Multiple Approaches and Definitions of Literacy and Literature.
 39.035: Policy, Protest, and the Struggle for Democratic Education.
 40.010: Family Participation in Literacy(s) Development.
 41.036: Civic Responsibility Within an Urban University: The Institute for Urban Education.
 41.037: Constraining, Considering, and Denying Community: Computer-Based Multimodal Composition as Sites of Struggle in Three English-Language Arts Classrooms.
 41.038: Exploring the Role of Citizenship in Multiple Contexts.
 41.039: Mathematics for Social Justice: The Role of Youth Researchers.
 41.040: Reading and Making Meaning of Diverse Texts in Local Context of Education.
 43.032: Digital Literacy as Production: Youth Participation in Media Arts Learning Environments.
 43.033: English Language Learner Identity Through Interaction: Reproducing or Resisting Dominant Discourses?
 43.034: Global Cities, Neoliberalism, and the Restructuring of Urban Education.
 43.104: Global Perspectives on Teaching and Learning in Diverse Local Contexts.
 46.013: Division G Business Meeting - Passing on the Torch: Educational Research Across Generations.
 50.023: Counterstories of Marginalized Youth.
 50.024: Division G - Research to Expand Fundamental Knowledge and Achieve Social Justice Ends: The Academy and the Community Working in Tandem.
 50.025: Learning, Development, and Cognitive Strategies in Multilingual Settings.

50.026: Postsecondary Educational Transitions: People, Practices, and Policies That Influence Traditionally Disenfranchised Populations.
 50.027: Urban and Bilingual Contexts: How Sociocultural Resources and Identities Mediate Learning Across Content Areas and Grades.
 50.028: "Who Benefits From Our Failure?" Leveraging Critical Racial Consciousness for High Academic Achievement in Urban Students of Color.
 50.080: Division G Section 4 Poster Session.
 52.011: Identity: Navigating Agency and Building Community in Situational Contexts.
 53.032: Aesthetics and Engagement in Local Contexts of Teaching and Learning.
 53.033: Division G: Vice President's Session - Research on Schools, Neighborhoods, and Communities: Implications for Research Methods on Social Contexts.
 53.034: Examining School Outcomes of Immigrant Students in the United States.
 53.035: Schooling and the Politics of Disaster: The Privatization of Civic Life and the Destruction of Community.
 54.011: Overcoming Inequality Mechanisms to Create Educational Opportunity.
 55.033: Division G: Studying Social Context Within the Academy and AERA.
 55.034: Perspectives on Racial Identity Development: Lessons From the Field.
 55.035: Rethinking School Communities: Structural Barriers to Authentic Engagement.
 55.036: The Role of Gender: Availability and Access to Opportunity.
 55.075: Diverse Perspectives on Teaching and Learning in Local Contexts, 4.
 57.012: International Perspectives on Conflict, Achievement, and Learning.
 58.034: Connecting the Local and the Global in Literacy Research for Political Action.
 58.035: From Segregation to Integration? Pursuing Educational Equity in the Black New South Mecca.
 58.036: Language Ideologies and Practice: A Framework for Understanding the Politics of Language.
 58.037: Minority Literacies Development in Multicultural Contexts: Implications for K-12 and Teacher Education.
 58.038: Public Schools and the Civic Development of Undocumented Immigrant Students and Parents.
 59.020: Global Contexts of Language Learning: Purposeful and Situated Identities.
 60.025: Black Student Schooling Experiences: Success and Survival Under Diverse Conditions.
 60.026: Repossessing the Master's Tools: The (for Youth by Youth) School Accountability Report Card.
 64.027: Another Side of the Story: Critical Race and Decolonizing Pedagogy in American Schooling.
 64.028: Mathematics and Science Teaching and Learning in Diverse Local Contexts.
 64.029: Neoliberalism and Education: Perspectives on Policy and Practice.
 64.030: Sociocultural Dimensions in International Settings.
 64.031: Transformational Paradigms for Working With Bicultural Communities: Parental Advocacy and Empowerment.
 66.032: A Critical/Ideological Perspective on Ebonics and Bilingual Education in Contemporary Debates About "Language."
 66.033: Book Clubs as Contested Communities for Adult Readers.
 66.034: Boundaries and Opportunities: Heritage Language, Identity, and Immigration.
 66.035: Health and Education: Addressing Risk and Community Health Disparities Through Interdisciplinarity.
 66.036: Multiple Diversity Factors: Experiences of Inclusion and Opportunity.
 66.037: Social Context and the Educational Pipeline: Latina/o Students

Navigating Structural Obstacles.
 67.028: Contestation and Identity in Schooling and Academic Literacies.
 67.029: Ethnic Minority Student Access to Education: A View From Higher Education.
 67.030: Learning Through Extended Talk.
 67.031: Who Will Teach Mathematics? Exploring Black Males' Racialized Experiences and Trajectories Into the Profession.
 70.026: Identity Discourse: Exploring Dimensions of Race, Ethnicity, Class, and Achievement.
 70.027: Mediating Katrina: The Role of Schools in the Academic, Social, and Psychological Adjustment of Adolescent Hurricane Survivors of a Forced Evacuation.
 70.028: Reading Class in Schools: Perspectives From America and the United Kingdom.
 70.029: The Dynamics of Student Identity: Sociocultural Perspectives on Identity and Engagement in Mathematical Learning Practices.

Division H-School Evaluation and Program Development

11.010: Division H: School Evaluation and Program Development Graduate Students Seminar.
 12.010: Division H: School Evaluation and Program Development Mentoring Session.
 13.027: Division H Invited International Relations Committee Symposium: Teacher Induction, Novice Teachers and their Supporters.
 13.028: Unleashing the Power of Formative Assessment: A Strategy for Integrating Cognitive Research, Assessment, and Instruction.
 15.036: An Experimental Study of Instructional Consultation Teams: Collaboration at Work.
 15.037: Data to Empower Teacher Decisions.
 17.033: Evaluating High School Reform.
 17.034: The Data-Informed District: A Districtwide Evaluation of Data Use.
 22.039: Transitioning From High School to College: Research on AP Testing and College Readiness.
 25.039: Assessing School Leadership.
 25.040: Assessment for Instruction.
 25.041: Evaluating Alabama's Math, Science, and Technology Initiative: Initial Results of a Statewide Randomized Experiment.
 25.042: Research at Work in Practice: Improving District Leadership and School Programs of Family and Community Involvement.
 25.091: Applied Research in the Schools, 1.
 28.037: Findings and Lessons Learned From IES Teacher Quality Randomized Controlled Trials and Quasi-Experimental Studies.
 28.038: Increasing College Access and Enrollment for Chicago's Graduates: Is AP and IB Coursework Enough?
 28.097: Applied Research in the Schools, 2.
 31.035: Improving Teaching Through Instructional Coaching: Lessons From the El Paso Math/Science Partnership.
 31.036: What Are the Findings From Use of Growth Models in School Accountability?
 31.084: Applied Research in the Schools, 3.
 32.011: Innovations in Applied Educational Evaluation Methods.
 37.031: Large-Scale Assessment: Qualitative and Quantitative Views.
 37.032: Research on Reform in Science Instruction.
 38.016: Evaluation of Programs to Enhance Reading and Mathematics Achievement.
 39.036: Research on School Climate and School Effects.
 41.041: Evaluating Teacher Practice to Impact Student Outcomes.
 41.042: Various Methodologies in Measuring and Predicting Reading Achievement.
 41.095: Accountability Paper Discussion.
 43.035: Early Evaluation of Student Achievement in NSF's Math and Science Partnership (MSP) Program.
 43.036: Evaluating Urban School Reform Efforts.
 43.037: Evaluation of Urban School Reform Through a University-School-District Partnership: First-Year Results From a Randomized

Trial.
 48.010: Division H: School Evaluation and Program Development Business Meeting and Breakfast.
 53.036: Evaluation of Professional Development in Urban Settings.
 53.037: Improving Outcomes for High School Students.
 53.079: Evaluation of Networks and Partnerships Supporting Students.
 55.037: Early Results and Methodological Issues From an Experimental Study of Early College High Schools.
 55.038: Miscellany of Evaluation Methodologies.
 57.010: Beyond Reading and Math: Evaluation of Programs for a Variety of Student Outcomes.
 58.039: Extending Value-Added Analyses to Promote Effective Teaching Grades 3-12.
 58.040: Issues in the Study of Professional Development.
 58.074: Assessment Paper Discussion.
 59.019: Evaluation of Initiatives in Secondary Schools.
 60.027: Evaluating the Impacts of Reading First: Results From Three States and Policy Considerations.
 60.028: Multilevel Modeling as Methodology.
 64.032: Evaluation of Reading First: A Multimethod Longitudinal Investigation.
 66.038: Six Years of Reading First in Massachusetts: Impacts, Lessons Learned and Reflections on Sustainability.
 67.032: Evaluating the Impacts of Supplemental Educational Services: Design Considerations, Exemplary Studies, and Recommendations for Future Research.
 67.033: Measuring Program Implementation.
 70.030: Formative Classroom Assessment: Implementation, Engagement, and Products.
 70.031: Perspectives and Experiences With NCLB.

Division I-Education in the Professions

9.018: Division I: Education in the Professions Graduate Students Seminar.
 11.011: Division I: Education in the Professions Mentoring Session.
 13.029: Bridging Our Knowledge About Errors Across the Professions.
 15.038: Informing the Curriculum.
 22.040: Written and Performance-Based Testing.
 25.043: Developing Professional Expertise.
 28.039: Skills Assessment.
 31.037: Current Perspectives for Improving Learning and Performance Through Cognitive Task Analysis and Instructional Design.
 33.032: It's Not Rocket Science: New Metaphors for Educational Research in the Professions.
 34.013: Division I: Education in the Professions Business Meeting.
 37.033: Social Aspects of Learning.
 39.037: Exploring Common Dilemmas in the Preparation of Professionals: What Can We Learn From Professional Education in Five Fields?
 42.027: Understanding the Student Experience.
 43.038: Ethnicity, Gender, and Careers.
 50.029: Does Curriculum Lead to Learning?
 53.038: Entrepreneurial Education for Professionals: Examples and Lessons Learned From Nursing, Music, and Education.
 57.013: Prediction and Change.
 66.039: Finding the Right People: Identification and Support.
 67.034: Developing Scholarly Faculty.
 70.032: Professional Identity and Attitudes.

Division J-Postsecondary Education

3.011: Division J Pre-Conference: Emerging Scholars Workshop, Part 1.
 8.010: Division J Pre-Conference: Emerging Scholars Workshop, Part 2.
 13.030: Perspectives in Graduate Education.
 13.031: Remasculinization and Neoliberalism: Embodying and Challenging Privilege.

13.032: The Real World: Students Learning In and Out of the Classroom.
 14.020: Division J Paper Discussion (Roundtable) 1.
 15.039: Access and Equity Across the World: Cultural Diversity, Educational Opportunity, and Mechanisms to Fight Discrimination.
 15.040: Gendered Mediation of College Experiences.
 15.041: Pushing Theoretical Frontiers in Student Identity Development.
 17.035: Diverse College Students: Race, Ethnicity, Disability, and Language.
 17.036: Economic Influences on Faculty Salary, Research, and Behavior.
 17.037: Learning Communities for STEM Academic Achievement: Improving STEM Teaching and Learning at HBCUs.
 17.038: Making Campuses Safe for Education.
 22.041: New Challenges for Faculty Work in Higher Education.
 22.042: Redefining College Access and Persistence.
 22.043: Transitioning to Early Career Experiences.
 22.112: Division J Paper Discussion (Roundtable) 2.
 25.044: Adult Education, Careers, and Communities in International Comparison.
 25.045: Organizational Collaboration to Promote College Access: Investigating Effective P-20 Partnerships.
 25.046: The Race to Higher Education: Critical Race Theory, Access, and Retention.
 28.040: A World Cup in Higher Education? On Academic Ranking Lists: Constructions, Consequences, and Controversies.
 28.041: Building a Culture of Evidence in Community Colleges: Lessons From Recent Research.
 28.042: Diversity Synapses: Interactions of Race and Gender on Campus.
 28.043: Division J: Dissertation of the Year Session.
 28.044: Organizational and Sociological Approaches to Studying Diversity and Affirmative Action in Higher Education.
 28.045: Show Me the Money: The Impact of State and Private Financial Aid Programs on Student Development.
 28.108: Division J Poster Session 1.
 30.014: Division J Paper Discussion (Roundtable) 3.
 31.038: Community Colleges and Society.
 31.039: Fostering Hope: Actors and Actions Making a Difference in College Choices of Marginalized Students.
 31.040: Saved by the Bell: Professional Development in Teaching.
 31.041: Teacher Education Research and Practice.
 31.042: The Media and Higher Education Researchers: Toward Better Communication.
 33.033: Higher Education Pipelines Through the Concrete Jungle: Pre-College and College Experiences of Urban Students.
 33.034: Postsecondary Institutions as Sites for Organizational Change, Leadership, and Assessment.
 33.085: Division J Paper Discussion (Roundtable) 4.
 37.034: Academic Preparation for Postsecondary Education.
 37.035: The Role of the States in Student Financial Aid Initiatives.
 39.038: Facts of Life: Diversity in Higher Education.
 39.039: Los Angeles Urban Youth: Voices of Change, Practices of Empowerment.
 39.040: Students in Motion: Transfer and Transition to Postsecondary Education.
 41.043: Senior Leadership in Higher Education.
 41.044: Student Persistence: Academic and Social Integration, Curriculum, and the Role of Faculty.
 41.045: The Impact of Financial Aid Policies on Student Access, Degree Completion, and Outcomes.
 43.039: Faculty Organization and Leadership in Higher Education.
 43.040: Rethinking Violence Prevention: What We Think We Know Can Hurt Us (and Our Students).
 50.030: Academic Survivors: Influences on Faculty Professional Growth.
 50.031: Impossible Dreamers? College Access for the Highly

Marginalized.

- 52.010: Division J Paper Discussion (Roundtable) 5.
 53.039: Access to College: Race-Conscious Policies and the Consequences of Colorblindness.
 53.040: Around the Disciplines in 90 Minutes: Instruction and Engagement.
 53.041: External Influences on Institutional Expenditures, Revenue, and Organization in Higher Education.
 53.042: Learning Communities at a Crossroads: Constraints and Innovations at Large Institutions.
 53.082: Division J Poster Session 2.
 55.039: Academic Environments and Student Learning.
 55.040: Civic Dialogue and Engagement on Campus.
 55.041: Community College Policy and Organizational Change.
 55.042: Doctor Doctor . . . : Issues in Quality, Supervision, and Completion of Doctoral Programs.
 57.011: Division J Paper Discussion (Roundtable) 6.
 58.041: Student Performance and Educational Outcomes.
 58.093: Division J Poster Session 3.
 59.018: Division J: Paper Discussion (Roundtable) 7.
 60.029: All in the Family: Work/Life Concerns in Academic Careers.
 60.030: Colleges That Can: Teaching, Leading, and Learning in Community Colleges.
 60.031: Pressing Forward: The Retention and Completion of Striving Students.
 62.012: Division J: Postsecondary Education Business Meeting and Gala.
 64.033: Accountability and Academic Success in Higher Education.
 64.034: Assess This: Issues in Course Evaluation.
 64.035: Informing the Public Agenda for Higher Education: The Role of Diversity Research in Understanding Institutional Desegregation, Balkanization, and Integration.
 64.036: Media and Technological Mirages in Higher Education.
 64.037: Social and Cultural Capital in Higher Education: Analytic Tools and Underanalysis.
 66.040: "I'll Find a Way or Make One": Examining African American Student Engagement on Predominantly White Campuses.
 66.041: Religion, Politics and Student Engagement: What Faculty Do and What Students Want.
 66.042: Understanding Student Behavior and Experience in the Academy.
 67.035: Faculty Dynamics in Higher Education.
 67.036: Millennial College Students of Color: Implications for Faculty, Staff, and Student Affairs Planning and Policy.
 70.033: African American College Students: Community, Identity, and Success.

Division K-Teaching and Teacher Education

- 5.010: Division K: Teaching and Teacher Education Graduate Students Seminar (Day I).
 6.010: Division K: Early Career Seminar (Day I).
 9.019: Division K: Teaching and Teaching Education Graduate Students Seminar (Day II).
 10.016: Division K: Early Career Seminar (Day II).
 13.033: An Examination of Support for Collaborative Teacher Inquiry.
 13.034: Division K Affirmative Action Committee Mentoring Roundtable Session: Exploring Diverse Perspectives in Teaching and Teacher Education.
 13.035: Exploring Preservice Teachers' Beliefs About Science Teaching.
 13.036: Methods of Teacher Induction Across Multiple Contexts.
 13.037: Professional Development and Cultural Diversity: Courageous Inquiry as the Mechanism for Change.
 13.038: Reclaiming Culturally Relevant and Responsive Pedagogy: Historical Dimensions and Future Directions.
 13.039: Technology, Math, and Science Teaching.
 15.042: Avoiding Voyeurism: Constructing Long-Term, Community-

- Based Experiences to Promote Teaching for Diversity.
 15.043: Competing Ideologies of Preservice, Inservice, and University Educators of Culturally and Linguistically Diverse Students.
 15.044: Constructing the Professional Teacher: Induction, Training, and Preservice Science Teacher Preparation.
 15.045: Critical Channels of Learning: Mapping the Curriculum of New Media.
 15.046: Handbook of Research in Social Studies Education.
 15.047: Histories, Memories, and Beliefs in Learning to Teach.
 15.048: Investigating School and Teacher Communities to Inform Professional Development.
 15.049: Mathematical Knowledge for Teaching: Explicating and Examining a Program of Research.
 15.050: Technology in Preservice Teacher Education.
 15.098: Building on Diversity in Teacher Education.
 17.039: An International Dialogue on Varieties of Practitioner Inquiry on Teaching and Teacher Education.
 17.040: Assessing Teacher Education.
 17.041: Division K Affirmative Action Committee Session: Youth Perspectives on Teachers and Teaching.
 17.042: From Start to Finish: Teacher Career Trajectories Across the Professional Spectrum.
 17.043: Getting Into and Staying in Teaching.
 17.044: Speaking to Power: Envisioning Teacher Education for Social Justice.
 17.045: The Development and Practices of Beginning Literacy Teachers: Four Longitudinal Studies.
 17.046: The Significance of Teacher Mentors in Building Support and Shaping Experiences for Beginning Teachers.
 22.044: A Powerful Way of Thinking and Learning Unfolds: A Journey Back from Reggio Into a Diverse, Urban Public School Setting.
 22.045: Co-Teaching and Collaboration.
 22.046: Context-Specific Teacher Education: Identity, Coherence, and Career Commitments.
 22.047: Culturally Relevant and Responsive Practices for Diverse Learners: Implications for Educator Preparation.
 22.048: Diversifying the Workforce: Examining Induction, Retention, and Development of New Teachers of Color.
 22.049: Helping Teachers Look at Literacy Through a Third Eye: Ethnolinguistic Minority Perspectives on Space, Identity, and Community.
 22.050: Paulo Freire, Civic Responsibility, and Public Schools: Teachers and Teacher Educators Reflect on Paulo Freire's Legacy.
 22.051: Schools, Universities, and Community Partnerships: Reframing Reform.
 22.052: Technology-Based Pedagogies and Tools in Teacher Education.
 22.053: The Vision and Reality of Fostering Teachers' Pedagogical Content Knowledge.
 22.102: Collaboration and Partnerships in Teacher Education.
 22.109: Preservice Teacher Education.
 25.047: Analyzing Teacher Practices in Math and Science Teachers' Professional Development.
 25.048: Commitment and Retention of Urban Teachers: Exploring the Role and Influence of Urban-Focused Preservice Programs.
 25.049: Critical Perspectives on the Preparation and Support of Teachers in Diverse Communities.
 25.050: Developing Content Knowledge in Preservice and Inservice Teachers.
 25.051: Learning From Others: Mentoring and Supervision.
 25.052: Reciprocal Responsibility: Our Schools, Our Teachers, Our Communities.
 25.053: Seeing Possibilities in Preparation and Practice: The Role of Vision in Reading Teacher Education.
 25.054: Teacher Agency and Action Research in Science Education.
 25.055: Using Data to Improve Teacher Practice Through Professional Development.

- 25.099: Policy Implications for Teacher Education Programs.
 25.100: Professional Identity and Disposition in Teachers.
 28.046: Digital Multimedia and the Arts.
 28.047: Exploring the Missing Link: From Teacher Education to Student Learning.
 28.048: Investigating Critical Science and Math Agency as Vital Learning Outcomes in K-12 Science and Math.
 28.049: Literacy, Coaches, and Professional Development: Implications for Teacher Education.
 28.050: Negotiating Bureaucracies, Boundaries, and Social Responsibility: Lessons from a Mathematics Coaching Project.
 28.051: Recommended Reporting Practices in Teacher Education Research.
 28.052: Teacher Training and Curricular Alterations in Science Education.
 28.094: Cross-Cultural Field Experiences.
 28.101: Developing Culturally Relevant Teaching.
 28.102: Meeting the Needs of English-Language Learners.
 28.105: Technology and Teacher Education.
 31.043: An Inside Job: Promoting Research in Education Through Use of Descriptive Processes.
 31.044: Complexities in Learning to Teach.
 31.045: Creating Equilibrium in the Compost Heap: The Contributions of African American Women in U.S. Academies and Society.
 31.046: Creating Powerful Field Experiences.
 31.047: Democracy, Deliberation, and Civic Responsibility.
 31.048: Developing Strategies and Tools for Teacher Education and Development.
 31.049: Teacher Knowledge and Learning Across Schooling and Classroom Contexts.
 31.050: Toward a Theory of Teacher Learning: A Comparison of Lesson Study Practices Across Multiple Sites.
 31.094: Professional Development Models in Teacher Education.
 33.035: Achievement and the Gender Gap Among Black Students: A Conversation.
 33.036: Addressing Issues of Transformation, Empowerment, and Proficiency Through Technology-Oriented Professional Development.
 33.037: Division K Mentoring and Networking Session.
 33.038: GYO Teachers: Organizing in the Community and Schools.
 33.039: Innovative Pedagogies in the Preparation of Teachers.
 33.040: Institutionalizing Social Justice Education: Courses and Curricula in Teacher Education Programs.
 33.041: Latina Teachers Engaging in Civic Responsibility: Teacher Education for Cultural and Linguistic Diversity.
 33.042: Preparing Teachers to Teach ELLs: Recent Sociocultural Research.
 33.043: The Art of Critical Pedagogy: The Challenges and Possibilities of Moving From Theory to Practice.
 33.044: The Role of the State in Formative Assessment.
 37.036: Addressing the Teacher Education Gap: Putting the Links Together.
 37.037: Changing Approaches, Changing Understandings: Program Alterations for Social Justice Education.
 37.038: Community Learning Environments: Through the Arts, Dialogue, and Beyond.
 37.039: Connecting Teacher Education and Pupil Learning: Additional Evidence Emerging From the Teachers for a New Era Initiative.
 37.040: Disrupting Teachers' Deficit Views of Teachers and Families in Teacher Education.
 37.041: Examining Teacher Education Pedagogies.
 37.042: Shifting Beliefs and Practices in Working With English Language Learners.
 37.043: Teacher Identity Development Through the Lenses of Race, Class, and Gender.
 37.044: Teacher Identity Development: Addressing Challenges to Self-Efficacy.
 37.045: Teacher Research as Border Crossing in the Arena of Policy.
 37.046: Teaching Black Males in Single-Sex Schools.
 37.094: Exploring Professional Development.
 37.095: Inservice Teacher Professional Development.
 39.041: Conceptions and Perceptions of Teaching and Learning: Student and Teacher Ideas.
 39.042: Exploring Professional Development Schools and Innovations in Teacher Education.
 39.043: Induction of New Teachers: A View From Three Countries.
 39.044: Learning to Support Diverse Learners.
 39.045: Preparing Teachers to Facilitate Change in Schools: Voices From Classrooms Engage With Voices From Universities.
 39.046: Science Education in Urban Contexts.
 39.047: Studying Diversity in Teacher Education: Historical Trends and Issues.
 39.048: Teacher Preparation and Teacher "Effectiveness": Methodological Issues and Possibilities.
 39.049: Technology and Hybrid Instruction.
 39.091: Division K New Member Poster and Poster Session.
 40.017: Reflections on Teacher Education.
 41.046: Division K Affirmative Action Committee Session. Toward a Community-Centered Urban Teacher Education Model: Working Through the Early Stages of the Transformative Process.
 41.047: Encouraging Diverse Backgrounds in Students of Education.
 41.048: Investigations of ELL Teacher Perspectives, Teacher Research, and Teacher Education.
 41.049: Learning to Teach (or Not) in Diverse Settings.
 41.050: Literacy Practices With Diverse Learners in Elementary Schools.
 41.051: Preservice Bilingual Teacher Preparation: Examining Policy, Preparation Models and Best Practices in the State of Texas.
 41.052: Resistance and Counter-Storytelling: Practices That Challenge Racism in Educational and Other Contexts.
 41.053: Toward Cultivating Social Consciousness Among Latina Preservice Teachers.
 41.054: Understanding and Improving Science Teachers' Knowledge and Practice Through Research-Based Professional Development.
 42.016: Innovations in Teacher Education.
 43.041: Facing Challenges of Instructional Improvement Through Teacher Education.
 43.042: From Preservice to Practice: Science Teacher Education and Transitions to Practice.
 43.043: Global Perspectives: Teacher Research in International Contexts.
 43.044: Language, Literacy, and Liberation: Exploring Our Civic Responsibility to Students' Language Rights in 21st Century Urban Teacher Education.
 43.045: Literacy Coaching: Breaking Ground on a Promising Practice.
 43.046: Methodological Advances in Studying New Teacher Induction.
 43.047: Preservice Teachers in Urban Schools.
 43.048: Principles to Guide Learning to Teach: Lessons From Research and Experience.
 43.049: Teacher Development and Community Building: International Perspectives.
 43.050: Teacher Education for Social Justice: When Ideology Meets Accountability.
 43.051: They Do Exist: Supporting Teachers of Color and Their Quest to Teach.
 43.052: When Language Fails: Religion, Emotion, and Location in Culturally Relevant Pedagogy.
 43.053: Why Multimodal Literacy Practice? Lessons From Students, Teachers, and Teacher Educators.
 44.014: Reading Programs and Instruction in Teacher Education.
 46.014: Division K: Teaching and Teacher Education Business Meeting.
 47.011: Division K, Division G, and SIG-Teaching Educational Psychology Joint Reception.
 50.032: Alternative Certification: Lessons Learned.

- 50.033: Critical Teacher Education: Including Urban Parents, Families, and Communities in the Teacher Education Process.
- 50.034: Examining the Beliefs and Dispositions of Preservice and Beginning Teachers.
- 50.035: Expanding Conceptions of Social Justice Education: Issues Concerning LGBT Students and Teachers.
- 50.036: Exploring Socially Just Teaching in Mathematics: Accounts From Two Teacher Educators and Two Preservice Teachers.
- 50.037: Research on Technology in Teaching and Teacher Education.
- 50.038: Teachers' Emotions, Identities, and Beliefs in the Age of School Reform.
- 52.017: Social Justice in Teacher Education.
- 52.019: Technology in Teacher Education.
- 53.043: Early Career to Veteran Teachers' Professional Development Learning Experiences.
- 53.044: Innovative Approaches to Teaching History and Social Studies.
- 53.045: Perspectives on Graduate Programs in Teacher Education.
- 53.046: Promising Pedagogies in Mathematics Teacher Education.
- 53.047: Teacher-Academic Partnerships: International Approaches to Teacher Professional Development.
- 53.073: Curriculum Innovations in Teacher Education.
- 55.043: Critical Applications of Media Technologies in K-12 Education.
- 55.044: Education Policy and the Recruitment, Preparation, and Retention of Teacher Education Candidates.
- 55.045: Emerging Technology as a Vehicle for Teacher Change: Frameworks and Assessment Strategies.
- 55.046: Examining the Quality of Teacher Education and Practices in Diverse Settings.
- 55.047: From Practice to Practice: What Novice Teachers and Teacher Educators Can Learn From One Another.
- 55.048: Infusing CRT and LatCrit Into Teacher Education: Cultivating the Transformative Potential of Preservice and Novice Teachers.
- 55.049: Mathematics Teaching and Learning: Promising Practices, Promising Partnerships, Promising Results.
- 55.050: Practitioner Inquiry: The Next Generation.
- 55.051: The Impact of Professional Development Experiences and Teacher Motivations on Teaching and Learning.
- 55.052: Theorizing the Literature in Teacher Education.
- 58.042: Cultural Beliefs and Situated Experiences: Preservice Teachers' Attitudes Concerning Social Justice Pedagogy.
- 58.043: Examining the Roles of School and Policy Communities in New Teacher Induction.
- 58.044: Forms and Functions of Agreement and Disagreement in Teacher Learning Communities.
- 58.045: High Tech High Touch: Creating Discourse Communities Around Video Cases in Literacy, Science and Mathematics.
- 58.046: International Perspectives on Teacher Preparation and Assessment.
- 58.047: Professional Development and Online Learning Environments.
- 58.048: Programs, Frameworks, Structures, and Assessment in Teacher Education.
- 58.049: Research-Based Practices in Literacy Teacher Education.
- 58.050: The Role(s) of Quantitative Research in Teacher Education.
- 58.080: Multicultural Education in Teacher Education Programs.
- 58.083: Teacher Education for Content Knowledge Instruction.
- 60.032: Building Community for Indigenous Education: Implications for Native American and Latina/o Schools and Neighborhoods.
- 60.033: Developing Diverse Leadership in Teacher Education.
- 60.034: Pedagogical Sophistication and Improved Classroom Practice.
- 60.035: Research on Teachers in Classroom Contexts: Relational and Program Supports for Student Success.
- 60.036: Retaining Teachers: A Student Achievement Strategy.
- 60.037: Teacher Education Pedagogies in Practice.
- 60.038: The Quantity, Quality, and Effects of K-2 Literacy Coaching.
- 60.039: Working With Communities in the Preparation of Teachers.
- 64.038: 20/20: Clarifying a Vision for Quality Teaching.
- 64.039: Developing Activism in Teacher Education.
- 64.040: Facing Contemporary Challenges to Teachers' Career Pathways and Professional Growth.
- 64.041: Mathematics Instruction: Contexts for Teaching and Learning Mathematics.
- 64.042: Multiple Contexts: Shifting Identities.
- 64.043: Race, Identity, and Teaching.
- 64.044: Teaching Mathematics: New Approaches, New Understandings.
- 64.045: Vulnerability, Commitment, and Resilience in International Reform Contexts.
- 65.012: Literacy Support in Teacher Education.
- 66.043: A Commitment to Teaching "the Urban": Identities and Pedagogies of Preservice Teachers.
- 66.044: Creating Sustainable Change: Alternative Perspectives on Culturally Responsive Approaches to Teaching and Learning With/in Indigenous Communities.
- 66.045: Instructional Practices in Diverse Secondary English Classrooms.
- 66.046: Positioning Teachers in Professional Development Networks: Relationships, Knowledge and Agency.
- 66.047: Promises and Complexities in Enacting Cultural Practices by Teachers of Color in High-Minority Schools.
- 66.048: Researching Teachers' Attempts to Enact Social Justice Pedagogies.
- 66.049: Technology Use in Teacher Education.
- 67.037: Cross-Cultural and Community-Based Perspectives on Professional Development.
- 67.038: Math for All: Mathematics Learning in Underserved, Multicultural, High-Needs Settings.
- 67.039: Moving Teacher Education Students Toward an Understanding of Social Justice.
- 67.040: Teacher Quality in Early Childhood Education: Critical Issues in Professional Development.
- 67.041: Teaching and Teacher Education With Culturally and Linguistically Diverse Learners.
- 67.042: Technology, Schools, Communities, and Neighborhoods.
- 67.043: The Role of Rehearsal in Learning to Do Ambitious Practice.
- 67.044: "Speak Up" or "Quiet Down": The Productive Role of Silence in Teaching and Learning.
- 70.034: Effective Teacher Practices in Addressing Student Performance and Educational Equity.
- 70.035: New Perspectives on Beginning Teacher Induction and Mentoring.
- 70.036: Preservice Teachers Learning About Caring, Guidance, Discipline, and Belonging.
- 70.037: Teachers Building Community: Lessons From Classrooms, Schools, and Community-Based Teacher Learning Communities.
- 70.038: Technology, Supervision, and Mentorship.

Division L-Educational Policy and Politics

- 13.040: Moving Beyond the Runaway and Homeless Youth Act: Flexibility and Education in Legislative Approaches to Helping Homeless Youth.
- 13.041: Moving to Markets: Parental, Professional, and Institutional Choice Policy in New York City School Reform.
- 13.042: Unraveling International Achievement Gaps and School Effects in Math and Science.
- 15.051: Federal and State Mandated Accountability Policies and Disadvantaged Students.
- 15.052: Systemic Action to Support Learning-Focused Leadership in Urban Instructional Reform.
- 15.053: What Do We Know About Relationships Between Research, Policy, and Practice?
- 17.047: Alternative Education: Last Best Chance or Dumping Ground?
- 17.048: International Issues in Higher-Education Policy.
- 22.054: Division L: Educational Policy and Politics Mentoring Session.

- 22.055: Education in the People's Republic of China.
 22.056: Teacher Union Contracts, Labor Relations, and Educational Reform.
 22.057: Technology, Accountability, and Policy.
 22.058: The Case of SEI in Three States: Appropriate Action for English Learners?
 22.059: The Equity of Charter Schools: Access, Admissions, and Choice.
 25.056: Reading First Impact Study: Interim Findings.
 25.057: Scaling-Up Peer-Assisted Learning Strategies and Students' Reading Achievement: A Multisite Longitudinal Randomized Control Trial.
 25.058: School Governance and Family-School-Community Interactions: Disconnects Between Policy and Practice.
 25.059: The Effectiveness of Supplemental Educational Services: Perspectives on Student Achievement in Multiple Urban Settings.
 28.053: From Individual to Organizational Notions of Teacher Quality.
 28.054: From Research to Policy to Practice: Addressing the Dropout Crisis in California.
 28.055: Immigrant Education in Comparative Perspective: A Bi-national Assessment of Educational Opportunity for Mexican, Mexican American, and "American-Mexican" Children.
 28.056: New York City's New Model of Accountability: From Inside the Box.
 28.057: State Policy: Capacity, Governance, and Context.
 30.016: Issues in Education Policy.
 31.051: Impact and Effectiveness of Alternative Routes and Career Paths of Teachers.
 31.052: New Approaches to Cost and Adequacy.
 31.053: Using Data for Systemwide Reform: Lessons From School Districts, Communities, and Reform Support Organizations.
 33.045: Division L: Educational Policy and Politics Business Meeting.
 33.046: NCLB and Systemic Reform in Context.
 33.047: Organization and Effectiveness of High-Intensity Induction Programs for New Teachers.
 33.048: Using Accountability Data to Move Beyond Compliance: Results From a State-University Demonstration Partnership to Use State Data for Enhanced Educational Decision Making.
 37.047: District Curricular Reform: A Longitudinal Study.
 37.048: Implementation and Impact of Literacy Coaches: A K-12 Perspective.
 37.049: Public and Private School Choice Programs: Vouchers, Magnets, and Small Schools.
 37.050: Tracing the Effects of Accountability Reform.
 39.050: Clarifying Charter School Complexity: Examining Parent, Student, and Stakeholder Perspectives in an Urban School District.
 39.051: Conflict, Turbulence, and Polarization: The Politics of District-Level Reform.
 39.052: Post Katrina: Services for and Outcomes of Students and Schools.
 39.087: Issues in Curriculum and Instructional Policy.
 41.055: Assessing Children First: Perspectives on Mayoral Control of Education in New York City.
 41.056: Key Elements for Educational Accountability Models.
 42.025: Issues in Teacher Policy.
 43.054: Curriculum Alignment and Course-Taking Patterns on Science and Mathematics.
 43.055: Explaining Policy Adoption: Application of Innovation Diffusion Framework.
 43.056: New Evidence on Teacher Mobility and Attrition.
 47.010: Division A, Division L, UCEA, and Corwin Press Joint Reception
 50.039: Education in Sub-Saharan Africa.
 50.040: The Effects of Different School Resources in United States Schools and Districts.
 50.041: What Do We Know About NCLB Choice and Supplemental Educational Services Provisions?
 50.077: Issues in Educational Politics and Governance.
 53.048: Examining Differences in the Distribution of Teachers to Schools.
 53.049: Race-Neutral College Admissions? Lessons From the Texas Percent Plan.
 54.010: Issues in International Education Policy.
 55.053: What NCCTQ Has Learned in the First 3 Years: Implications for Policy on Teacher Preparation, Teacher Quality, and Teacher Distribution.
 58.051: Education and Social Segregation.
 58.052: Market-Based School Governance Structures: The Role of Politics, Economics, Community, and Democracy in Evolving Choice Models.
 58.053: The Intricacies of Accountability Policy.
 58.075: Issues in Accountability Policy.
 60.040: Good Teachers: Who Are They? Where Are They? When Do They Stay and Move?
 60.041: Routine Checkups: What's the Prognosis for Improving Schools and Student Learning With Interim Assessments?
 64.046: Educational Equity and Integration.
 64.047: The Impact of Accountability Systems on Early Childhood and Gifted Education.
 64.048: The Role of Teacher Unions in Teacher Induction, Professional Development, and School Reform.
 66.050: Disconnects Among Educational Research, Policy, and Practice.
 66.051: Education and Political Transformation.
 66.052: Teacher Learning in an Age of Accountability.
 66.053: The Racial Consequences of School Choice.
 67.045: Early Childhood and Primary Education Policy.
 68.101 – 68.012, 72.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar (Day 1)
 70.039: Expanding the Analysis of Charter Schools: A Closer Look at Achievement, Efficiency, Access, and Voter Preferences.
 70.040: Issues in Understanding the Black-White Achievement Gap.
 70.041: Problematizing and Strategizing for Successful Passage of PRAXIS for African American College Students at HBCUs.
 70.042: The Importance of Comprehensive Assessment in Accountability Policy.
 70.043: The Transformation of Reading First Policy: A Multilevel Case Study of Policy Implementation in One State.
 73.010 – 74.012: Division A and Division L: David L. Clark National Graduate Student Research Seminar, Day 2

SPECIAL INTEREST GROUPS (SIGs)

SIG-Action Research

- 15.054: Communicating and Testing the Validity of Claims to Transformational Systemic Influence for Civic Responsibility.
 22.060: Action Research: A Framework for Supporting Innovative Teaching Approaches for Diverse Student Audiences.
 25.060: Using Action Research to Inform Teachers' Professional Practice.
 31.086: Roundtable Discussion. Collaborative Action, Conflicting Discourse, and Emerging Civic Responsibility in Action Research.
 34.014: SIG - Action Research SIG Business Meeting.
 37.101: Roundtable Discussion. Dialogical Classrooms, Communities of Practice, and Technology in Action Research.
 41.057: Participatory Action Research High School Greenhouse Projects, New York City and New Mexico: Implications of Case Studies.
 43.057: The Handbook of Educational Action Research: Creating a Book and Building a Coalition.
 60.042: Integrating Action Research Into Programs for Training Future Teachers and Educational Leaders.
 67.046: Improving Teacher Education Through Action Research.

SIG-Adolescence and Youth Development (formerly: Adolescence)

- 13.043: Youth Development in the Context of High-Stakes School Reform: Problems and Possibilities.
 18.012: SIG - Adolescence and Youth Development (Formerly: Adolescence) SIG Business Meeting.
 22.061: Adolescent Health and Wellness: Empirical and Conceptual Analyses.
 25.061: The Transition to College: A Major Developmental Task of Adolescence.
 32.010: Current Topics in Adolescence and Youth Development.
 41.100: Topics in Adolescent Development.
 50.042: Adolescent Identity Development: Looking at the Role of Culture and Self-Concept.
 55.054: Explorations in Adolescent Delinquency, Resiliency, and Resistance in Different Contexts.
 64.049: How Do Adolescents View the World? Explorations in How Adolescents Frame Their Perspectives and Experiences.

SIG-Adult Literacy and Adult Education

- 15.055: Who Are Adult Literacy Learners? Dynamic Perspectives on Specific Populations.
 24.019: Various Perspectives on Adult Literacy Learners.
 26.019: Various Perspectives on Adult Education.
 28.058: Reading Instruction for Adult Learners: What Works Best for Whom?
 34.015: SIG - Adult Literacy and Adult Education SIG Business Meeting.
 41.058: Stepping Forward: Seeing the Bigger Picture in Adult Education.
 41.059: Teaching Adults to Read: A Demonstration of Teaching Methods and Measurement and Monitoring Tools.

SIG-Adulthood and Aging

- 33.049: Adulthood and Aging.
 34.016: SIG - Adulthood and Aging SIG Business Meeting.

SIG-Advanced Studies of National Databases

- 18.013: SIG - Advanced Studies of National Databases SIG Business Meeting.
 28.059: Examinations of Student, Parent, Teacher, and School Influences on Student Achievement Using National Data Sets.
 37.051: Teacher Commitment and Qualifications, Students' Reading Development, and Advanced Issues in Analysis of National Data Sets.
 39.085: Examinations of National Data Sets in Answering Research Questions About Educational Issues.

SIG-Advanced Technologies for Learning

- 33.050: SIG - Advanced Technologies for Learning SIG Business Meeting.
 37.052: Electronic Learning Environments That Foster Math and Science Professional Development: Design, Facilitation, and Evaluation.
 39.084: Advanced Technology for Learning Discussions.
 41.112: Science and Technology Learning Posters.
 55.055: 21st-Century Curriculum: Reflexive Play Spaces and the Quest Atlantis Project.
 60.043: Current Research on Online Learning.

SIG-Applied Research in Virtual Environments for Learning

- 46.015: Applied Research in Virtual Environments for Learning SIG Business Meeting.

SIG-Arts and Inquiry in the Visual and Performing Arts in Education

- 15.106: Transitions and Transformations: A Reflective Examination About the Fine Arts Education Option as "Magnet School".
 22.062: Artists' Life Stories as Visual and Theatrical Tapestry: Threads

of Interconnection and Creative Divergence.

- 34.017: A Feast of Friends: A Celebration of Our Creative Inquiry, Part 3. Arts and Inquiry in the Visual and Performing Arts in Education SIG Business Meeting.
 39.053: Mermaid Musings: Co-Creating Images, Process in Visual Inquiry and Meaning Making.
 55.056: "He's So Queer, He Probably Sits Down to Pee": Performing Sexuality Through Narrative and Movement.

SIG-Arts and Learning

- 13.044: Arts and Learning, Community, Culture, and Place.
 15.056: Aesthetic Education for the 21st Century: Variations on a Theme.
 17.049: Arts Education, Literacy, Leadership, and Teachers.
 22.063: Art Education: Community, Creativity, and Children's Artwork.
 25.062: The Aesthetics and Pedagogy of Documentation: Perspectives on Research and Practice.
 26.010: Arts Instruction, Assessment, and Professional Development: Arts and Learning.
 28.060: Performing Arts Centers as Experiential Educational Settings.
 33.051: Examination of Methodology, Instruction, and Assessment in Arts Education.
 34.018: SIG - Arts and Learning SIG Business Meeting: Madeleine Grumet, Invited Speaker.
 37.053: Social and Cultural Issues in Arts Education Research.
 39.054: The Impossible Dream? How Can the Research Community Collaborate to Advance the Arts as General Education?
 40.012: Student Achievement, the Disciplines, and the Arts.

SIG-Arts-Based Educational Research

- 15.057: Being With A/r/tography: Rendering Collaborative Endeavors Across the Arts.
 18.014: SIG - Arts-Based Educational Research SIG Business Meeting.
 22.064: Drama, Dance, and Stories From an Italian-Canadian Kitchen.
 24.017: Collage, Narrative, and Artifacts: Aesthetics of Arts-Based Curricula and Research.
 26.015: Community, Place, and Context in Arts-Based Educational Research.
 28.061: The Art of Imagining the Place of the Visual Arts in Qualitative Inquiry.
 33.052: Girls of Color: Performance Ethnography, Education, and Empowerment.
 37.054: Race and Identities in Arts-Based Educational Research.
 64.050: Problematizing Current Constructs of Arts-Based Educational Research.

SIG-Associates for Research on Private Education

- 17.050: Contemporary Prospective in Private Education.
 34.019: SIG - Associates for Research on Private Education SIG Business Meeting.

SIG-Bilingual Education Research

- 13.045: Advances in Dual-Language Instruction and Assessment.
 17.094: Critical Considerations in Bilingual Learners' Successful Pathways to Academic Achievement.
 22.065: Historical Legacy and Current Challenges: Examining Bilingual Preservice Preparation Programs in Texas.
 25.101: Achievement and Challenges From Current Research on Teachers and Bilingual Learners.
 31.088: Teacher Education for a Multilingual Democratic Society: Research on Preservice and Inservice Educators.
 33.053: Assessing the Testing of Bilingual Learners' Achievement: What We Know Now and What Remains to Be Learned.
 46.016: SIG - Bilingual Education Research SIG Business Meeting.
 50.043: Toward Valid Evaluation of Bilingual Learners' Academic Development: Assessing What Is Valuable.

- 64.051: Promising Developments in Research on Bilingual Learners and Families in Multilingual Schools and Communities.
70.044: The View From Within: Stakeholders' Voices From One Model Dual Language Program.

SIG-Biographical and Documentary Research

- 17.051: Biography, Society, and Education: A South African Case Study.
24.020: Writing and Conducting Biographical and Documentary Research.
31.054: Vulnerability and Mastery: Lessons From the Teaching Life of Anne Sexton.
33.054: (Dis)Located Narratives: Membranous Lines of Autobiographical Narrative and Transnational Inquiry.
34.020: Memory and Memoir: Biographical and Documentary Research SIG Business Meeting.
38.010: Conducting and Writing Biographical and Documentary Research.
39.055: Conducting Biographical Research With Historically Marginalized Populations.
60.044: Teaching the Democratic Way: Deliberating Possibilities Between Emerging and Senior Scholars.

SIG-Brain, Neurosciences, and Education

- 18.015: SIG - Brain, Neurosciences, and Education SIG Business Meeting.
22.066: Neuroscience and Implications for the Future of Educational Practice.
39.056: Implications of Neuroscience for Practice and Research.
60.081: SIG Roundtables: Brain and Neuroscience in Education.
70.045: New Data on the Neuroscience of Language and Math-Related Skills.

SIG-Business Education & Computer Information Systems

- 43.058: Business Education and Computer Information Systems Research.
58.092: Business Education and Computer Information Systems Research Poster Session.
62.013: SIG - Business Education and Computer Information Systems SIG Business Meeting.

SIG-Career Development

- 18.016: SIG - Career Development SIG Business Meeting.
28.110: Facing the Future: Barriers and Resources in the Career Development of Youth and Adults.

SIG-Career and Technical Education

- 34.021: SIG - Career and Technical Education SIG Business Meeting.
37.055: Influence of Statewide Initiatives on Career and Technical Education.
42.024: International Career and Technical Education Research.
55.057: Technology Use in Career and Technical Education.

SIG-Chaos and Complexity Theories

- 28.093: Complex Connections of Theory and Practice.
34.022: SIG - Chaos and Complexity Theories SIG Business Meeting.
37.056: Complexity and the Politics of Complexity Reduction: Toward a More "Just" Education in a Complex World.
64.052: An Exploration of Educational Research Through the Complex Lens of Doll's Three Ss.

SIG-Charter School Research and Evaluation

- 15.058: Examining the Factors Influencing Student Achievement, Teacher Choice, and Racial Composition of Charter Schools.
28.062: Case Studies of Five High-Performing, High-Poverty Charter Schools in Massachusetts.
42.022: Charter School Research and Evaluation: Paper Discussion.

- 46.017: SIG - Charter School Research and Evaluation SIG Business Meeting.
60.045: The Challenges of Developing a Charter School Leadership Pipeline.

SIG-Classroom Assessment

- 17.052: Reasoning in Science Classrooms: Development and Applications of a New Analytic Framework.
25.063: A Model of School-University Collaboration in Promoting Quality Classroom Assessment and Assessment for Learning Practices.
28.092: Classroom Assessment and Formative Assessment: Questions and Issues From Research.
34.023: SIG - Classroom Assessment SIG Business Meeting.
41.060: Classroom Assessment: Models for Research and Practice.
50.044: Design, Delivery, and Dilemmas in Classroom Assessment.
59.014: High-Quality Classroom Assessment: Research, Design, and Development.
64.053: Formative Assessment: Exploring Theory and Practice.
70.046: Motivation, Students, and Classroom Assessment.

SIG-Classroom Management

- 15.101: Contemporary Issues in Classroom Management.
34.024: SIG - Classroom Management SIG Business Meeting/Social Hour.
39.057: Racial and Ethnic Disparities in School Punishment: Current Status and Implications for Action.
53.081: Classroom Management in General and Special Education.
58.054: The Misunderstood Role of Classroom Management in Teacher Education: Alternative Perspectives From Three Countries.

SIG-Classroom Observation

- 15.059: Examining Issues of Reliability and Validity in the Measurement of Classroom Processes.
17.097: Issues in Classroom Observation Research.
33.055: Utilizing Classroom Observations in School-Based Intervention Research.
62.014: SIG - Classroom Observation SIG Business Meeting.

SIG-Cognition and Assessment

- 17.093: Cognition and Assessment: Methods and Applications.
18.017: SIG - Cognition and Assessment SIG Business Meeting.
22.067: Cognitively Based Assessments of, for, and as Learning.
25.064: Cognitively Based Assessment Design and Analysis: Methods and Models.
50.045: Cognitively Based Assessment Design and Analysis: Substantive Applications.

SIG-Communication of Research

- 18.018: SIG - Communication of Research SIG Business Meeting.
37.057: Communicating Educational Research: Issues and Examples.

SIG-Comprehensive School Reform

- 13.079: CSR: Different Contexts and Voices From the Field.
18.019: SIG - Comprehensive School Reform SIG Business Meeting.
31.055: Moving Chairs, Patching Holes, or Jumping Ship? Reflections on Attempts to Save America's High Schools.
33.056: An Examination of Powerful Levers for Promoting Effective Comprehensive School Reform.

SIG-Computer and Internet Applications in Education

- 17.053: Educational Technology Use for Learning, But Outside of the School: Tools, Findings, Strategies.
22.068: Technology-Supported Knowledge Application: Examples From Cases, Simulations, and Handhelds.
22.107: Computer and Internet Applications in Education SIG - Paper Discussions, 1.
25.065: Developing Sociocultural Theoretical Perspectives on

Teachers' Classroom Use of Digital Technologies.

30.020: Computer and Internet Applications in Education SIG - Paper Discussions, 2.

43.059: Pedagogical Practices and ICT Use Around the World: Findings From the IEA International Comparative Study SITES2006.

55.084: Computer and Internet Applications in Education SIG - Poster Session.

62.015: Computer and Internet Applications in Education SIG - Invited Speaker Robert Kozma on "Issues of Access and Uses of Technologies in Developing Countries."

66.054: Educational Technology-Supported Teaching: The Effect of Curriculum and Instructional Support.

SIG-Conflict Resolution and Violence Prevention

55.058: Conflict Resolution and the Prevention of Bullying and Violence in Schools.

62.017: SIG-Conflict Resolution and Violence Prevention SIG Business Meeting.

SIG-Confluent Education

60.046: Civic Responsibility and Confluent Education.

62.018: SIG - Confluent Education SIG Business Meeting.

SIG-Confucianism, Taoism, and Education

42.010: Confucianism, Taoism, and Educational Practice.

46.018: SIG - Confucianism, Taoism, and Education SIG Business Meeting.

50.046: Eastern Wisdom: Critical and Comparative Approaches.

70.047: Confucianism, Taoism, and Difference: Educational Reconstruction.

SIG-Constructivist Theory, Research and Practice

13.046: Tools for Connecting Teaching and Learning in Constructivist Environments.

33.057: Constructivist Approaches to Teacher Development Through Inquiry.

34.025: SIG - Constructivist Theory, Research, and Practice SIG Business Meeting.

39.058: Constructivist Theory: Advancements and Applications.

59.013: Constructivism and Learning: Complexities and Challenges.

60.047: The Role of Community in Constructivist Learning Environments.

SIG-Cooperative Learning: Theory, Research and Practice

15.060: Cooperative Learning: Recent Developments in Scotland and England.

17.054: Cooperative Learning: Understanding How It Works.

18.020: SIG - Cooperative Learning: Theory, Research, and Practice SIG Business Meeting.

22.069: Cooperative Learning: Elementary School Studies.

41.096: Cooperative Learning: New Research.

SIG-Critical Educators for Social Justice

13.081: Critical Pedagogy: Voices From the Field.

17.055: Bilingual Teacher Education Programs and Social Justice.

18.021: SIG - Critical Educators for Social Justice SIG Business Meeting.

22.070: Complexities of Learning to Teach for Social Justice.

28.063: Understanding Social Justice Inside Schools.

31.056: Learning, Community, and Democracy: Beyond School Reform to the Reconstruction of Public Education.

34.026: "The Struggle and Hope for Critical Researchers and Scholars": CESJ Graduate Student Fireside Chat.

37.058: Critical Pedagogy as Praxis.

39.059: Contested Imaginaries: Transnational Feminist Reading Practices, Pedagogy, and Ethical Concerns in Reading Muslim Women Post-9/11.

55.059: Who Are the Experts? Engaging Youth in Participatory Action

Research for Educational and Social Transformation.

55.077: Social Justice at the Intersections: Schools, Higher Education, and Society.

60.048: A Place at the Table for Marginalized Voices.

70.048: Uncovering "Innocent" Racism: Educating Teachers for Politically Reflexive and Dialogic Engagement in Local Communities.

SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

14.011: Critical Examination of Race, Ethnicity, Class, and Gender in Collegiate Environments.

17.056: Echa Pa'Lante: Moving Forward With Critical Race Theory as a Tool for Student and Community Empowerment.

17.057: We Ain't Never Gon' Be "Saved": The Africana Studies Tradition in Critical Race Studies in Education as a "Call to Work".

25.096: Critical Examination of Race, Ethnicity, Class, and Gender in the K-12 Classroom.

28.064: Theoretical Conversations on Race and Class.

31.057: Race and Gender Disparities in Education.

35.010: Joint Reception with SIG - Research Focus on Black

Education, Washington University in St. Louis, and AERA

43.060: Does Race Still Matter in Institutions of Higher Education? Contemporary and Historical Perspectives in the Education of African American students.

46.019: SIG - Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG Business Meeting.

50.047: Schooling and Identity: International Perspectives.

55.060: Critical Studies of Whiteness and Race Inequality.

58.091: CERECG Graduate Student Poster Session with Dr. Jean Anyon.

60.049: Teaching in the Line of Fire: Counter-Narratives and the Pedagogical Experience of Black and Brown Junior Faculty in Predominantly White Institutions.

66.055: Troubled Space: Issues of Race and Behavior Among African American and Latino Youth.

67.047: Race, Class, and Gender in the K-12 Classroom.

SIG-Critical Issues in Curriculum and Cultural Studies

14.019: Critical Issues in Curriculum.

17.058: Aesthetic Interventions: Historical Trauma, Affect, and the Question of Learning.

18.022: SIG - Critical Issues in Curriculum and Cultural Studies SIG Business Meeting.

22.071: Feminism in an International Context: Complicating Gender and Curriculum.

25.066: Critical Issues in Curriculum Theory.

41.061: Packaging Culture, Identity, and Difference.

44.017: Critical Issues in Curriculum and Culture.

58.055: Critical Issues in Curriculum Studies and Culture.

67.048: Remaking Objects of Mourning: The Formation and Evolution of Self and Community Through Art.

SIG-Critical Perspectives on Early Childhood Education

15.061: "Us Versus Them": Depictions of Issues Related to Diversity.

17.059: Touch Me! Touch Me! Touch Me! Sexuality, Pleasure, and Gender in Early Childhood.

25.092: Constructing Meanings in Childhood Settings: Possibilities for Reconstruction.

28.065: Uncanny Exposures: Studies in the Archival Turn in Early Childhood Studies.

31.058: Moral Dilemmas in School Settings: International Perspectives.

37.059: Curricula and Identity Construction: What Is Children's Learning?

50.048: Learning Spaces: Issues and Trends in Early Childhood.

53.080: Family Partnerships Possibilities to Strengthen Early Childhood Practices.

60.050: Critical Perspective on "What to Do With Children!"

62.019: SIG - Critical Perspectives on Early Childhood Education SIG

Business Meeting.

SIG-Cultural-Historical Research

15.062: A Vygotskian Perspective on the Arts.
 17.095: Current Research in Cultural Historical Theory, Session 1.
 28.066: Vygotsky's Qualitative Methodology.
 34.027: SIG - Cultural-Historical Research SIG Business Meeting.
 41.062: Freire and Vygotsky: Examining the Links Between Critical Pedagogy and Dialectical Psychology of Learning and Development.
 43.061: The Developmental and Educational Contributions of Pretend Play Across the Life Span.
 53.050: The Challenges and Possibilities of Using CHAT in Research on Teacher Education and Professional Development.
 53.078: Current Research in Cultural Historical Theory, Session 2.
 66.056: Theorizing the Social Construction of Identity and Agency: Sociocultural Perspectives on Mental Health, Becoming a Reader, and Early School Leaving.

SIG-Democratic Citizenship in Education

17.060: Democratic Citizenship in Education. Paper Session.
 25.067: Democratic Citizenship Education Keynote Presentation. Education for Civic Responsibility: From Civil Rights to Human Rights.
 34.028: SIG - Democratic Citizenship in Education SIG Business Meeting: Personal Responsibility and Citizenship Education.
 41.097: Democratic Citizenship in Education. Paper Discussion.

SIG-Design and Technology

15.063: Varieties of Design for Digital Learning Environments.
 28.067: The Instructional Designer's Problem Space: Ends and Means of Instructional Design Expertise and Practice.
 37.060: Design Considerations for Instructional Methods and Media.
 42.012: Design Issues for Gaming, Interactivity, and Robust Media.
 53.051: How Instructional Designers Work: Affordances of Identity, Principle, and Practice.
 62.020: SIG - Design and Technology SIG Business Meeting.
 66.057: Alternative Perspectives for the Training of Instructional Designers.
 69.010: Design of Educational Environments: Research, Instructional Strategies, Environmental Support, and Transfer of Learning.

SIG-Disability Studies in Education

14.014: DSE and the Academy.
 15.064: Toward Authentic Citizenship: Exploring Meaningful Participation.
 18.023: SIG - Disability Studies in Education SIG Business Meeting.
 22.105: Research With Families, Schools, and Communities.
 25.068: Disability and Democracy: Challenging Conventions of Special Education.
 31.059: Paradigms Lost and Found: Forms of Theory in Special Education and Their Consequences.
 37.061: The Lived Experience of Parents and Families: Connecting to DSE.
 41.063: Disability Studies and Civic Responsibility: Toward the Political Task of a Gadfly.

SIG-Districts in Research and Reform

34.029: SIG - Districts in Research and Reform SIG Business Meeting.
 53.052: Data-Informed Decision Making, Teacher Quality, and Partnerships: Examining New Roles for District Central Offices.

SIG-Doctoral Education across the Disciplines

13.047: Being and Becoming an Academic: Doctoral Student Experience Across Disciplines.
 15.103: Exploring Various Aspects of the Doctoral Degree Process.
 18.024: SIG - Doctoral Education Across the Disciplines SIG Business Meeting.

25.069: Expanding Models of Doctoral Student Socialization.
 39.060: Interdisciplinary Perspectives on the Doctoral Experience and Beyond.
 55.061: Challenging Doctoral Pedagogies: Engendering International Conversations to Move the Research Agenda Forward.
 64.054: Examining New Ways to Help Doctoral Students Succeed.
 69.012: The Multiple Experiences of Doctoral Students Across Disciplines.

SIG-Early Education and Child Development

13.048: Literacy in Early Childhood Education.
 15.065: Professional Practice in Early Childhood.
 17.061: Preschooling as an Arena for Doing Gender Equality: The Case of Sweden.
 22.115: Research in Early Childhood, Part 1.
 25.070: Quality in Early Education Settings.
 25.106: Research and Practice in Early Childhood, Part I.
 28.068: The Examination of Preschool Effects From Multiple Lenses and Perspectives.
 31.060: Language Learners: Teaching Children With Language Differences.
 37.100: Research in Early Childhood, Part 2.
 39.061: Social Processes in Play and Learning.
 41.064: The Impact of Teacher Turnover and Daily Teacher Change on the Social Milieu of Child Care Classrooms.
 46.020: SIG - Early Education and Child Development SIG Business Meeting.
 53.053: Issues in Early Childhood Teacher Education.
 55.062: What Makes a Difference for Vulnerable Students in Early Education? Support, Relationships, and Communities.
 55.089: Research and Practice in Early Childhood, Part II.
 58.056: Teachers and Children: Play, Learning and Research in Early Childhood.
 64.055: Effective Practices With Marginalized Groups.
 66.058: Kindergarten: Programmatic Arrangements and Effects.

SIG-Ecological and Environmental Education

14.022: Researching Environmental Education and Sustainable Development: Methodologies, Challenges, and New Horizons.
 17.062: Participatory Research and Research on Participatory Approaches to Education for Social and Environmental Justice.
 22.072: Participatory Approaches and Ecological and Environmental Education: Theory, Policy, Practice, Progress?
 26.011: Current Research in Ecological and Environmental Education: Toward S(h)ifting Understandings of People, Places, and Praxis?
 28.069: Participation and Learning: From "Different Forms of Participation" Toward "Different Outcomes of Participation."
 33.058: Youth and the Environment: Understanding and Investigating Young People's Habits, Worldviews, Decision Making, and Actions.
 41.065: Education and the Ecological: Conversations in the Fields of Green.
 43.062: Projects in Environmental Education: Influences on the Views, Practices, and Expectations of Educators and Adults.
 58.095: SIG-Ecological and Environmental Education SIG New Member and Poster Session.
 62.021: SIG - Ecological and Environmental Education SIG Business Meeting.

SIG-Education and Philanthropy

16.012: Education and Philanthropy Paper Sessions: Critical Issues on the Continuum From Traditional to Venture Philanthropy for Education.
 25.071: Fostering Collaboration in District Reform: The Role of a Change Agent.
 33.059: District System Learning From Foundation-Sponsored Initiatives.
 62.022: SIG - Education and Philanthropy SIG Business Meeting.

Traditional Versus Venture Philanthropy: Respective Strengths and Challenges.

SIG-Education and Student Development in Cities

62.023: SIG - Education and Student Development in Cities SIG Business Meeting.
70.049: Social Justice and Student Education.

SIG-Education and the World Wide Web

15.066: Access and Participation in Web-Based Learning Environments.
33.060: Evaluation Research on Student Learning in Online Environments.
37.105: Research Roundtables on Online Instruction.
41.066: Instructional Design Considerations in Web-Based Instruction.
62.016: SIGs-Education and the World Wide Web SIG and Computer and Internet Applications in Education SIG Joint Business Meeting.

SIG-Education, Health and Human Services Linkages

62.024: SIG - Education, Health, and Human Services Linkages SIG Business Meeting.
70.050: Partnerships With Health and Human Services: A Foundation for Improving Educational Performance.

SIG-Educational Change

16.010: Communities and Change.
17.063: Developing a System of Success K-12: Connecting Achievement, Equity, and System Effectiveness in Ontario.
22.073: Curriculum and Teacher Change.
33.061: Leadership and Change.
37.062: Uprooting and Sustaining: Dilemmas of Comprehensives Turned "Small."
42.026: Standards, Mandated Policy, and Innovative Change.
53.054: Care and Change.
62.025: SIG - Educational Change SIG Business Meeting and Reception.
67.049: Sustainable Civic Responsibility Through School Networking and Linking Communities.

SIG-Educational Statisticians

18.025: SIG - Educational Statisticians SIG Business Meeting.
33.062: Symposium 2: Advances in Techniques for the Synthesis of Multivariate Linear Models.
43.095: Statistics 3: Teaching and Reporting.
52.018: Statistics 4: Various Procedures.
53.055: Symposium 1: Rethinking Graduate Applied Educational Statistics Classes.
53.085: Statistics 2: Missing Data, Regression, Uni/Multivariate.
55.063: Statistics 1: Simulation Studies.

SIG-Faculty Teaching, Evaluation and Development

13.049: Supporting Teaching in Postsecondary Education: Approaches to Faculty Development.
31.061: Evolving Faculty Professional Roles and Their Influence on Faculty Development: Evidence-Based (Local and) Global Perspectives.
39.062: Teaching in Postsecondary Education: Multiple Perspectives.
43.096: Correlates of Faculty Members' Attitude Toward Online Teaching Based on Dissonance Theory.
46.021: Business Meeting and Focused Discussion on Bias Against Student Ratings.

SIG-Family, School, Community Partnerships

13.050: Voices From the Margins: Toward a Critical Parent Involvement and a Bottom-Up Accountability System in Public Education.

15.067: School, Family, and Community Partnerships in Secondary Schools.

25.094: Focus on School-Family Partnerships.
28.070: Culturally Responsive Research and Evaluation of Parent-School Engagement Programs: P-20 Perspectives.
31.062: Examining Different Avenues for Parent Engagement.
33.063: Community Partnerships to Involve Diverse and Minority Families.
38.017: Focus on the Role of Community Partnerships.
39.063: Resourcing Families: Geographies of Opportunity and the Networking of Knowledge About Children's Learning and Development.
43.063: Understanding Students' and Families' Engagement With Homework.
55.086: Issues and Insights Into Family, School, and Community Partnerships.
58.057: Understanding Parents' and Students' Perceptions of Family Involvement.
62.026: SIG - Family, School, and Community Partnerships SIG Business Meeting.
66.059: Parent, Teacher, and Community Involvement: Enhancing Learning and Collaboration.
70.051: Looking at Leadership: The Role of School Principals and Administrators for Developing Partnerships.

SIG-Fiscal Issues, Policy and Education Finance

14.017: Current Issues and Innovation in Education Finance and Policy.
17.064: State of the States and Provinces, 2008.
18.026: SIG - Fiscal Issues, Policy, and Education Finance SIG Business Meeting: Lessons from New York City.
25.072: Cutting-Edge Issues in Educational Finance and Policy.

SIG-Foucault and Education

18.027: SIG - Foucault and Education SIG Business Meeting.
22.074: Power, Parents, Pedagogy, and Professional Identities: Teaching, Teacher Education, and Schooling Practices.
28.095: Governmentality in Education: Technology, Globalization, Identity, and Risk.
37.063: Contesting the Positioning of Difference as Disorder.
53.056: The Governmentality of Lifelong Learning.

SIG-Grassroots Community and Youth Organizing for Education Reform

34.030: Grassroots Community and Youth Organizing for Education Reform SIG Business Meeting.

SIG-Hierarchical Linear Modeling

41.101: Alternative Approaches to Nonstandard Multilevel Analyses.
60.051: The Importance of Model Specification in Conducting Multilevel Analyses.
62.027: SIG - Hierarchical Linear Modeling SIG Business Meeting.
66.060: Statistical Techniques for Drawing Sound Inferences in Studies of Educational Programs and Practices.

SIG-Hispanic Research Issues

17.065: Community Building, Community Agency: Lessons From the Latino Response to the PBS/Ken Burns Documentary "The War."
25.073: Latinos and Higher Education: Exploring Opportunities and Challenges.
31.063: Teachers, Students, and Academic Achievement: Navigating Success for English Language Learners.
34.031: SIG - Hispanic Research Issues SIG Business Meeting.
37.064: Learning From the Texas Experience: English Language Learners in a Leaky Educational Pipeline.
40.016: Language, Content, and Beliefs: Perceptions and Probabilities for Hispanic Students.

- 43.105: Hispanic/Latino Students, Teachers, and Leaders: Factors That Impact Success.
 60.052: Constituting and Learning Citizenship Between U.S.-Mexican and U.S. National Imagined Communities.
 65.011: Issues in the Education of Hispanic Students.

SIG-Holistic Education

- 14.021: Holistic Education and Beyond the Boundaries of Learning.
 17.066: The Whole Person in Holistic Teacher Education.
 33.064: Teacher Education Holistically.
 46.022: SIG - Holistic Education SIG Business Meeting.
 60.053: Putting the Whole Person Into Whole Language: Findings on Waldorf Strategies Linked to Spoken Word and Second Language Acquisition in Six Urban Elementary Schools.

SIG-Home Economics Research

- 13.051: A Family and Consumer Sciences Kaleidoscope: Child Development, Teaching Strategies, and Mentoring.
 34.032: SIG - Home Economics Research SIG Invited Presentations and Business Meeting.

SIG-Inclusion and Accommodation in Large-Scale Assessment

- 44.016: Accommodations in Large-Scale Tests.
 62.028: SIG - Inclusion and Accommodation in Large-Scale Assessment SIG Business Meeting.
 64.056: Hints and Tips for Assessment Accommodations From the Standards and Assessment Peer Reviews.
 67.050: Factors Contributing to Performance Gap Between English Language Learners and Students With Disabilities and Their Non-ELL/Non-SD Peers.

SIG-Indigenous Peoples of the Americas

- 13.052: Amplifying Indigenous Students' Strengths: Cultural Skills as Assets for Negotiating Participation in Multiple "Worlds."
 14.016: Critical Issues in Indigenous Schools, Neighborhoods, and Communities, Part 1.
 37.103: Critical Issues in Indigenous Schools, Neighborhoods, and Communities, Part 2.
 39.064: New Formations of Colonization: International Indigenous Responses to Globalization.
 46.023: SIG - Indigenous Peoples of the Americas SIG Business Meeting.
 60.054: Prompting Teacher Education Change: Transformation Through Listening Deeply to Indigenous Ways of Knowing.
 67.051: Red Inquiry, Red Praxis: Indigenous Research and Possibility.

SIG-Indigenous Peoples of the Pacific

- 15.105: Research on Indigenous Well-Being and Development.
 22.075: Indigenous Language Revitalization and the Intergenerational Transfer of Knowledge.
 34.033: Indigenous Peoples of the Pacific SIG Business Meeting: Centers for Achieving Educational Excellence by Indigenous Peoples.
 37.065: Research on Indigenous Issues in Education: Traditional and Contemporary Perspectives.
 50.049: Indigenous Leadership, Higher Education, and Systemic Change.

SIG-Informal Learning Environments Research

- 14.010: Collaboration, Conversations, and Perceptions Related to Informal Learning Contexts.
 33.065: Informal Science Education: Assessing Learning, Attitudes, Family Inquiry, and K-12 Reform.
 42.020: Technology and Accountability Within Informal Contexts.
 43.064: LOST Learning Opportunities: Studies of Science and Mathematics Learning in Out-of-School-Time.
 50.085: Students, Teachers, and Families: Multiple Contexts for Informal Learning.

- 55.064: Thinking Through the Disciplines in Informal and Everyday Settings: Ecology, Art, Robotics, and Paleontology.
 62.029: SIG - Informal Learning Environments Research SIG Business Meeting.

SIG-Instructional Technology

- 13.053: Asynchronous Audio Feedback: The Impact on Teaching and Social Presence.
 15.068: Improving Teacher Performance With Instructional Technology: Preservice Teachers.
 22.076: Teacher Advocacy and Activism of Technology in K-12 Schools.
 25.074: Examining the Extent and Nature of Online Learning in American Education: A Symposium on the Research Initiatives of the Alfred P. Sloan Consortium.
 31.064: PowerPoint Unplugged: Toward a New Conversation.
 31.087: SIG Instructional Technology SIG Roundtables, Session 1.
 33.088: Research Leaders Roundtables: Discussions With Leaders in the Field.
 37.066: Online Learning: The Next Generation of Strategies and Issues.
 39.065: Instructional Approaches and Aids for Learning and Instruction.
 41.067: Frontiers of Interactive Instruction: Using Games, Simulations, and VR to Improve Learning.
 44.019: SIG Instructional Technology SIG Roundtables, Session 2.
 46.024: SIG - Instructional Technology SIG Business Meeting.
 50.083: SIG Instructional Technology SIG Poster Reception.
 55.065: The Personal and Social Dimensions of Advanced Instructional Technologies: Podcasting, Robotics, and Online Adventures.
 64.057: Problem-Based Learning (PBL): A Multifaceted Solution for Educational Needs.

SIG-International Studies

- 13.054: An Introduction to the Program for International Student Assessment (PISA) 2006 for Researchers.
 13.055: International Perspectives on the Challenge and Hope of Equal Access to Education and Education Equity.
 17.067: Current Research on Giftedness: International Perspectives.
 22.077: Interculturality as an Emerging Theme in International Education: EU's "2008: The Year of Intercultural Dialogue."
 28.071: Valuing Diversity, Embracing Change, International Awakenings: The Impact of International Teaching Opportunities on Novice Teachers.
 28.109: Education Research From Around the World.
 33.066: International Perspectives on Leadership and Change in Education.
 37.093: Education Research in a Global Context.
 39.066: Challenges to Civic Responsibility for Secondary School Students and Their Schools in Northwestern China.
 41.068: A Comparative Look at Learning Outcomes and Global Efforts to Promote Student Learning.
 44.010: International Education Studies on Individual Differences.
 46.025: SIG - International Studies SIG Informational Business Meeting.
 50.050: Communication and Information Technology in Education From an International Perspective.
 58.058: International Education Studies on Language, Immigration, and Multiculturalism.
 60.055: Teacher Education and Development From an International Perspective.
 66.061: Ethnic Minority and Immigrant Students' Experience of Language, Culture, and Identity Development in Hong Kong, Canada, and the United States.
 70.052: ICCS: A New Comparative Study of Civic and Citizenship Education.

SIG-Invitational Education

- 46.026: SIG - Invitational Education SIG Business Meeting.

Multicultural Dispositions and Invitational Schools.
53.057: Invitational Education Paper Session.

SIG-Ivan Illich

39.067: Ivan Illich: Critical Themes and Questions.
62.030: SIG - Ivan Illich SIG Business Meeting.

SIG-John Dewey Society

13.056: Ethics, Policy, Democracy, and Cosmopolitanism.
17.068: The John Dewey Society Annual Lecture: The Schools We Need: The Role of Education in Developing and Empowering Marginalized Communities.
18.028: John Dewey Society Annual Reception.
25.075: The John Dewey Society Annual Symposium: Uncloistered Scholars and Community-School Engagement.
30.015: Issues in Dewey Studies.
34.034: SIG - John Dewey Society SIG Business Meeting.
39.089: Topics in Dewey Studies.
41.069: Working Session: John Dewey Society Commission on Social Issues.
43.065: Examining the Role of Dewey's Democratic Education in Society: Considerations for the Public and Its Problems Today.

SIG-Language and Social Processes

13.057: What Counts as Local Knowledge, Participation, and Capacity Building? Ethnographic Studies of Literate Practices Across Academic Disciplines, Inside and Outside School.
15.069: Examining the Social Construction of Identities: Gender and Race Within and Across National Boundaries.
18.029: SIG - Language and Social Processes SIG Business Meeting: The Challenges of Studying Language, Literacy, and Learning in Schools and Communities in the 21st Century.
22.078: Responsible Civic Identity and Globalization: How Can Discourse Studies Inform Schooling?
37.097: Constructions of Academic Literacy and Difference.
41.070: Interactional Ethnography and Disciplinary Knowledge: Addressing Issues of Limits to Certainty in Interpreting Video Data.
43.100: Socially Critical Models of Literacy and Learning.

SIG-Large Scale Assessment

25.095: Special Populations Issues in Large-Scale Assessment.
28.072: Empirically Determining the Instructional Sensitivity of an Accountability Test: Alternative Approaches.
33.067: Issues in Large-Scale Assessment.
34.035: Large-Scale Assessment SIG Annual Chat With Jim Popham and Business Meeting.

SIG-Law and Education

17.069: Law and Modernity: Current and Emerging Dilemmas.
31.091: Legal, Policy, and Practical Challenges to Providing Education Quality.
33.068: Academic Decisions and the Law: Where Has the First Amendment Taken Higher Education?
34.036: SIG - Law and Education SIG Business Meeting/Symposium on Legal Literacy.
39.068: The Reach of Law Into Cyberspace: Implications for Administrative Discretion, Safety, and Student Civil Liberties.
44.015: The Legal Complexity of Race-Based Policy and Students' Rights.
50.051: Where Do We Go From Here? Analysis of the 2007 Supreme Court Rulings.

SIG-Leadership for School Improvement

15.070: Educational Leadership: Partnerships, Collaborations, and Innovations.
31.090: Current Topics for Discussion in Educational Leadership.

46.027: SIG - Leadership for School Improvement SIG Business Meeting.
60.056: Educational Leadership: Capacity, Context, and Motivation.

SIG-Leadership for Social Justice

13.058: Leadership Innovation for Social Justice.
22.079: School Leadership Under Neoliberalism: Implications for Racial Equality.
30.011: Leadership for Social Justice: Emerging Insights.
37.067: Leading Schools and Developing Programs for Social Justice.
46.028: SIG - Leadership for Social Justice SIG Business Meeting.

SIG-Learning Environments

16.011: Dialogues on Learning Environment Research.
17.070: Research on Learning Environments Beyond High School.
18.030: SIG - Learning Environments SIG Business Meeting.
33.069: Investigating Learning Environments to Enhance Science and Inquiry Learning.
39.088: Issues in Learning Environment Research: Policy, Measurement, and Decision Making.
43.066: Student and Teacher Perceptions and How They Impact the Learning Environment.
50.081: Learning Environment Research in Various Middle and High School Settings.

SIG-Learning Sciences (formerly: Education, Science and Technology)

15.071: Enhancing Mathematics Learning With Technology: Civic, Teacher, Student, and Content Perspectives on Scaling Up SimCalc.
34.037: SIG - Learning Sciences (Formerly: Education, Science and Technology) SIG Business Meeting.
37.092: Designing and Investigating Environments for Learning.
39.069: Representational Affordances of Different Modeling and Visualization Tools (MVTs) in Facilitating Student-Centered Science Learning.
41.071: Games and Participation: Why Games Matter to Educators.

SIG-Learning and Teaching in Educational Leadership (formerly: Teaching in Educational Administration)

15.072: Researching Practice: Implications for Teaching and Learning Educational Leadership.
17.071: SIG - Learning and Teaching in Educational Leadership (Formerly: Teaching in Educational Administration) SIG Business Meeting.
22.080: Evaluating Leadership Preparation: Policies, Institutions, Programs, and Graduates.
24.011: Democratic Principles and Practices for Teaching and Learning Educational Leadership.
28.073: What Can We Learn From the Experiences of Novice Principals? Stage 2 Findings of the International Study of the Preparation of Principals.
43.067: From Aspiration to Preparation to Placement: Researching the Leadership Pipeline.
54.012: Refining and Redesigning Leadership Preparation Programs.
58.059: Learning and Teaching Educational Leadership: Exploring Innovative Pedagogy.
67.052: Interactive Educational Leadership Cases: An Innovative Pedagogical Tool to Develop Procedural and Contextual Knowledge.

SIG-Literature

13.059: Literature and Social Justice.
22.081: Harry Potter's World: Multidisciplinary Analysis of a "Literary" Phenomenon.
25.098: Literature: Text and Social Action.
34.038: SIG - Literature SIG Business Meeting. Workshop of the Possible: Reciprocal Relations Between Literature and Social Action, Keynote by Randy Bomer and Katherine Bomer.

43.068: Creating Community Through Literature Response: Readers' Perceptions and Positioning as Community Members.

SIG-Lives of Teachers

17.072: The Michael Huberman Award for Excellence in Research on the Lives of Teachers.
 25.076: Development as Teachers: Views of Professional Practice.
 25.104: Lives of Teachers: Poster Session.
 34.039: SIG - Lives of Teachers SIG Business Meeting.
 37.068: A Sense of Empowerment: Teachers' Experiences.
 40.018: Reflections on Teaching as a Career.
 55.066: Teacher Identity as Useful Frame for the Study and Practice of Teacher Development.
 58.079: Becoming a Teacher: Views of Teacher Identity.

SIG-Longitudinal Studies

15.073: What We Have Learned From the Baccalaureate and Beyond (B&B: 93/03) Surveys.
 15.099: High School Course Taking: Discussions on AP/IB, Gender Differences, and Relationship to Graduation and Dropout.
 25.077: Formulating the Design for a New Longitudinal Study: A Preview of the High School Longitudinal Study of 2009 (HSL:09).
 62.031: SIG - Longitudinal Studies SIG Business Meeting.

SIG-Marxian Analysis of Schools, Society and Education

37.069: Critical Pedagogy: In Search of Democracy, Liberation, and Transformation.
 62.032: SIG - Marxian Analysis of Schools, Society, and Education SIG Business Meeting.

SIG-Measurement Services

15.074: Assessing the Predictive Validity of Placement Exams.
 46.029: SIG - Measurement Services SIG Business Meeting.

SIG-Media, Culture and Curriculum

13.060: Networking With New Technologies: Equity, Critical Thinking, Humor, and Pedagogy.
 22.082: Film, Video, and Music: Intersections With Literacy, Language, Math, and Science.
 25.078: Hip-Hop and Education: Exploring the Potential for Social Change.
 26.013: Networking With New Technologies: Web 2.0 Applications, Digital Storytelling, and Media Literacy Education.
 33.087: Relationships With Media: Snapshots of Struggle, Perceptions, Cultural Sensitivity, Responsibility, and Transformation.
 34.040: SIG - Media, Culture, and Curriculum SIG Business Meeting.
 41.072: Learning With New Media: Participatory Culture and Its Ethical Implications.
 50.052: MySpace, the Media, and the Embodiment of Visual Cultural in the 21st Century.
 58.060: Media Influence on Adolescents, Educational Fears, the Classroom, and the Latino Community.

SIG-Mentorship and Mentoring Practices

31.065: Mentoring Implications for Teacher Retention Through the Examination of Mentor Effectiveness, Developmental Mentor Training, and Use of Mentoring Skills.
 33.086: Improving Capacity Building and Retention.
 37.070: Successful Formal Mentoring Programs: From the Undergraduate Level Through Tenure Track.
 38.019: Perceptions of Mentoring Support and Effective Practices.
 41.073: Profiles, Processes, and Structures for Successful Mentoring.
 50.082: Mentoring Students in At-Risk Situations.
 55.067: Challenges in Mentoring Administrators.
 62.033: SIG - Mentorship and Mentoring Practices SIG Business Meeting.

SIG-Middle-Level Education Research

13.061: Perspectives in Middle Grades Education.
 15.075: Literacies of Middle Grade Education.
 18.031: SIG - Middle-Level Education Research SIG Business Meeting.
 28.074: National Middle Grades Research Project on Common Planning Time.
 37.099: Practices in Support of Young Adolescents.
 41.074: Investigations of Middle Grade Students.
 60.080: Research in Support of Middle Schools.
 67.053: Navigating New Literacies and Learning in Middle Grades Education.

SIG-Mixed Methods Research

15.097: A Discussion of Multiple Topics Related to Mixed-Methods Research.
 18.032: SIG - Mixed Methods Research SIG Business Meeting and Distinguished Speaker Presentation.
 25.102: Applying Mixed-Methods Research to Evaluate Teaching, Mentoring, and Instruction.
 39.070: Utilizing Mixed Methods Analyses to Evaluate Program Effectiveness.
 50.053: Mixed Methods Studies in School and Classroom Settings.
 70.053: Innovative Applications of Mixed Methods Data Analysis.

SIG-Moral Development and Education

13.062: Moral Judgment: Effects of Affect, Time and the Role Play; Relations to Lying and Cheating.
 25.079: Moral Education for Character and Citizenship: Distinct Approaches, Cultural Contexts, and Research Methods.
 33.070: Preparing Teachers for the Moral Nature of Their Work.
 34.041: SIG - Moral Development and Education SIG Business Meeting.
 39.071: "Good" Teaching: Perspectives on the Moral Work of Teachers and the Development of Ethical Educators.
 41.098: Moral Development and Education Roundtables, Round 1.
 53.074: Moral Development and Education Roundtables, Round 2.

SIG-Motivation in Education

13.082: Motivation Thematic Discussion: Conceptualizing and Assessing Emotion as a Motivational Construct.
 15.076: Motivation Paper Session: Parental Behaviors, Strategies, and Styles and Students' Motivation.
 22.083: Motivation Invited Panel: Editors and Motivation Researchers: The Gatekeepers' Perspective.
 28.098: Motivation SIG Thematic Discussion: Cultural Processes in Motivation.
 31.066: Motivation Invited Address: The Development of a Situative Perspective on Motivation to Learn.
 33.071: Is Autonomy Support Important for All Schoolchildren and Adolescents, Irrespective of Social or Cultural Context?
 39.093: Motivation New Member Poster Session.
 39.094: Motivation Poster Session: Current Studies in Achievement Goal Theory.
 43.106: Motivation Poster Session: Teacher Motivation, Interventions, and Practices That Facilitate Adaptive Motivation.
 46.030: SIG - Motivation in Education SIG Business Meeting.
 50.054: Motivational Research Collaborations in the Classroom: Strategies and Challenges.
 53.083: Motivation Poster Session 3.
 60.057: Motivation Paper Session: The Interplay of Motivational Constructs.
 66.062: Motivation Paper Session: Advancements in Achievement Goal Theory.
 67.054: Academic Engagement With Peers, Motivation and Achievement.

SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice

- 13.080: Connecting With Multicultural Communities: Innovative Approaches in Increasing the Academic Achievement of Multicultural Students.
- 15.077: We Are Soldiers in the Army: Coping and Effectively Dealing With Racial Battle Fatigue in Higher Education.
- 24.010: Critical Multiculturalism: Inquiry and Activism.
- 25.080: Tension and Teaching: Preservice Teachers, International Experiences, and Changing Professional Identities.
- 37.071: The Teaching Challenge: Educators Attitude and Views on Multicultural Education.
- 46.031: SIG - Multicultural/Multiethnic Education: Research, Theory, and Practice SIG Business Meeting.
- 50.055: Schooling and English Language Learners: Building on Effective Practices.
- 64.058: Dispelling the Myths: Latino Faculty and Administrators Working With and Challenging the System.
- 70.054: Implications and Solutions for School Leaders Post Los Angeles Riots.

SIG-Multiple Intelligences: Theory and Practice

- 15.078: Multiple Intelligences Theory After 25 Years: Promises, Possibilities, and Pitfalls?
- 18.033: MI Research Practices, Tenets, and Emerging Thrusts.

SIG-Multiple Linear Regression: The General Linear Model

- 17.073: Simulations and Applications of Multiple Linear Regression and General Linear Models.
- 46.032: SIG - Multiple Linear Regression: The General Linear Model SIG Business Meeting.

SIG-Music Education

- 14.013: Current Issues in Music Teaching and Learning.
- 15.079: Emerging Conceptions of the Music Education Curriculum: A Discipline Under Construction.
- 17.074: Preservice and Inservice Music Teacher Education.
- 22.084: Reconceptualizing Early Childhood Music Education.
- 28.075: Beyond Lucy Green: Operationalizing Theories of Informal Music Learning.
- 34.042: Music Education SIG Business Meeting and Elliot Eisner Presentation of "How Music Makes Minds."
- 41.075: Studies in Music Teaching and Learning.
- 44.013: Perspectives on Music Teaching and Learning.

SIG-NAEP Studies

- 22.085: The Use of NAEP Data in a State Context.
- 43.069: An Analysis of the 2005 Eighth-Grade NAEP Mathematics Assessment for Differences in Achievement, Difficulty, and Language Complexity by Content Strand.
- 46.033: SIG - NAEP Studies SIG Business Meeting.
- 50.056: Measuring NAEP Achievement Gaps and Gap Trends Using Population Profiles.
- 70.055: Special Topics in NAEP Research.

SIG-Narrative and Research

- 17.075: Words and Music: Narrative of Musical Experience and Experiencing.
- 30.012: Narrative Research in Work With Children.
- 33.072: Moving Into the Academy as Narrative Inquirers: Exploring Methods in Narrative Inquiry.
- 39.072: Breaking Silence: Making Visible Tensions in Narrative Research.
- 43.094: Professional Growth for Teachers: Insights From Narrative Inquiries.
- 46.034: SIG - Narrative and Research SIG Business Meeting/Panel

- Discussion of the Politics and Ethics of Narrative Research.
- 55.068: Memory, Coherence, and Identity in Narrative Research.
- 58.061: Narrative Compositions of Teacher Knowledge.
- 64.059: Narrative Research in Social Justice.

SIG-Organizational Theory

- 17.076: Organizational Change: Innovations in Theory and Research.
- 22.104: Innovation, Organizational Learning, and Collaborative Practice in Institutions.
- 37.072: Decision Making in Educational Organizations: Underexamined Dimensions and Issues.
- 46.035: SIG - Organizational Theory SIG Business Meeting.
- 64.060: Thinking Beyond Leadership, Management and Administration: Developing Organizational Theory for Schools and Colleges.

SIG-Out-of-School Time

- 13.063: Critical Issues in Out-of-School Time Evaluation.
- 18.034: SIG - Out-of-School Time SIG Business Meeting.
- 25.097: Immigrant Youth in Transitional Spaces: Culture, Identity, and Affiliation in a Community Learning Center.
- 25.107: Supporting After-School Workers Through University Training.
- 31.067: Extended Day, After School, Extended Learning Opportunities, and Out-of-School Time: Opportunities and Challenges.
- 39.073: Engagement in Out-of-School-Time Activities: Exploring Multiple Perspectives and Methodologies.
- 58.062: Season for Learning: What Does the Research on Summer Learning Tell Us About Closing the Achievement Gaps?
- 60.058: What Does It Take to Invest in Afterschool and Summer? Examining the Costs of Out-of-School Time Programs.
- 64.061: Long-Term Impact and Outcomes of Out-of-School Time Programs.
- 66.074: Out-of-School Time STEM research.

SIG-Paulo Freire

- 13.064: Culture, Politics, and Activism: Critical Pedagogy and Content for the 21st Century.
- 17.077: SIG - Paulo Freire SIG Business Meeting and the Peter Lang Annual Paulo Freire Lecture: Dr. Nita Freire.
- 28.076: The Renaissance Men: Using a Critical Pedagogy to Effect Change in the Lives of African American Male Students.
- 41.076: Legacies: Freirean Thought Then and Now.
- 44.011: Involving Other Freirean Participatory Research.
- 66.063: Reading Formations: Freirean Pedagogy and New Literacies.

SIG-Peace Education

- 13.065: Humanizing the "Other" and Construction of Intercultural Identity for Peace.
- 15.080: Peace Education: Studies in Curriculum and Instruction.
- 24.013: Peace Education: Diverse Perspectives, 1.
- 31.068: Peace Education in Intractable Conflict: Outcomes in Context.
- 37.073: Promising Practices in Peace Education: Global Perspectives.
- 41.099: Peace Education: Diverse Perspectives, 2.
- 46.036: SIG - Peace Education SIG Business Meeting.
- 64.062: Violence and Reconciliation: Global Perspectives on Peace Education.

SIG-Philosophical Studies in Education

- 13.066: Pathei Mathos: Suffering and Subjectivity in Educational Thought.
- 22.110: Topics in Philosophy and Education, 1.
- 31.069: Ecriture Feminine: French Feminist Writers and Their Significance in Education.
- 38.015: Topics in Philosophy and Education, 2.
- 41.077: The Method of Democratic Education: A Rancièrian Account.
- 53.058: Empowering and Educating Democratic Individuals: Insights From Dewey, Levinas, Nietzsche, and Spinoza.

58.063: Charter Schools, Full Inclusion, Religious Freedom, and Developmental Instruction: Philosophical Policy Investigations.
 62.034: Invited Distinguished Lecture by David T. Hansen and Philosophical Studies in Education SIG Business Meeting.
 67.055: Philosophical Perspectives on Globalization and Cosmopolitanism: Educating in the 21st Century.

SIG-Politics of Education

28.103: Politics of Choice, Care, and Grievance.
 46.037: SIG - Politics of Education SIG Business Meeting.
 60.059: The Politics of Geography, Achievement, and Urban Education.
 64.063: Political Battles for Attention, Control, and Resources.
 70.056: Handbook of Research on the Politics of Education.

SIG-Portfolios and Reflection in Teaching and Teacher Education

15.081: Examining the Quality, Development, and Impact of Critical Reflective Practice in Teacher Education Programs.
 25.081: Educating for Reflective Inquiry: What Does It Take? Can It Increase Civic Capacity?
 34.043: SIG - Portfolios and Reflection in Teaching and Teacher Education SIG Business Meeting.
 39.086: Implementing Portfolios for Student Assessment and Program Evaluation.
 41.078: Perspectives on the Role and Function of Portfolios in Teacher Education.
 52.014: Investigating Teachers' Perceptions and Development Using Portfolio Reflections.
 60.060: Learning, Engagement, and Development in Teacher Education Programs Through Electronic Portfolios.

SIG-Postcolonial Studies and Education

31.093: Postcolonial Studies in Education: Paper Discussion Session.
 34.044: SIG - Postcolonial Studies and Education SIG Business Meeting.
 41.079: Postcolonial Perspectives on Youth, Identities, and Media.
 50.057: Interrogating Colonized Spaces and Postcolonial Identities: Transnationalism(s), Representations(s), and Be(long)ing.
 64.064: The Subaltern Speak: Curriculum, Power, and Educational Struggles.

SIG-Problem-Based Learning

52.016: Problem-Based Learning: Issues and Trends.
 53.059: Issues of Measurement and Assessment in Problem-Based Learning.
 58.064: Problem-Based Learning: Models, Strategies, and Supports.
 62.035: SIG - Problem-Based Learning SIG Business Meeting.

SIG-Professional Development School Research

15.082: Analyzing Inclusive Urban School Reform in PDS.
 28.077: Teacher Development in PDS.
 43.098: PDS Research: Growing Understandings About Our Work.
 46.038: SIG - Professional Development School Research SIG Business Meeting.
 53.060: Documenting Our PDS Research.

SIG-Professional Licensure and Certification

38.020: Sampling With Matrix Design and Two-Stage Data Collection: Practical Implications for Practice Analysis and Other Surveys.
 43.070: Pre-Employment Selection Predictors and Subsequent Teacher Performance for Professional Licensure and Certification.
 50.058: Issues Regarding Teacher Licensure Examinations.
 50.059: Issues Regarding the Quality of the Dental Licensure Examination.
 62.036: SIG - Professional Licensure and Certification SIG Business Meeting.

SIG-Professors of Educational Research

42.015: Working With Literature Reviews.
 43.071: Trends in Teaching Educational Research.
 62.037: SIG - Professors of Educational Research SIG Business Meeting.

SIG-Qualitative Research

13.067: Ethics and Politics of Critical Cultural Studies in International Contexts: From "Getting Smart" to "Getting Lost": Problems and Implications From Patti Lather's Last 16 Years' Struggle and Achievement.
 15.083: Using Visual Methods in Educational Research: Issues in Developing Visual Methodologies.
 28.078: Voice in Qualitative Inquiry: Theoretical, Methodological, and Interpretive Transgressions.
 31.070: Building a Research Community Through Duoethnographic Writing.
 33.073: Issues of Social Justice in the Qualitative Research Context.
 37.074: Possibilities of Representation in Qualitative Research.
 41.080: Theorizing and Knowing in Qualitative Research.
 46.039: SIG - Qualitative Research SIG Business Meeting.
 58.076: Locating the Qualitative Researcher in Diverse Spaces.
 59.012: Conducting Qualitative Research in Global Contexts.

SIG-Queer Studies

15.084: Finding and Losing the Family: Queer Theory, "the Family," and the Problem of Belonging.
 17.078: "After Queer": Pedagogies and Popular Culture.
 18.035: SIG - Queer Studies SIG Business Meeting.
 28.079: Queer Issues in Education.
 31.071: Queer(ing) Studies of Self and Place.
 38.012: LGBT Issues Table 2.
 41.081: Understanding Gender Diversity in Schools and Society: Implications for Educational Practice.
 59.015: LGBT Issues Table 1.
 66.064: Queer Issues and Theory in Education.

SIG-Rasch Measurement

13.068: Applications of the Rasch Model to the Analysis of Ratings.
 30.018: Applications in Rasch Measurement.
 34.045: SIG - Rasch Measurement SIG Business Meeting.
 37.104: Innovations in Rasch Measurement.
 39.074: Technical Issues in Rasch Measurement.
 60.061: Applied Issues in Rasch Measurement.
 64.065: Applications of the Rasch Model in Teaching and Learning.
 67.056: Reading Rasch Closely: The History and Future of Measurement.

SIG-Religion and Education

15.085: Religion and Education: International Perspectives.
 25.082: Religious Identity in Higher Education.
 30.019: Comparative and International Issues in Religion and Education.
 41.102: Contemporary Issues in Religion and Education.
 43.072: Historical and Contemporary Issues in Religious Schooling.
 46.040: SIG - Religion and Education SIG Business Meeting.
 67.057: Student Achievement and Personal Development.

SIG-Research Focus on Black Education

14.015: Educational Access and Opportunity: Factors Impacting African American Students.
 17.079: Working to Realize African American Academic Potential (WRAAAP): A Multifaceted and Interdisciplinary Approach.
 22.086: The Role of Leadership in Single-Sex Schools Serving Black and Latino Males.
 25.083: Beyond Brown: New Approaches to Addressing Inequities in Education for African American Males.

- 30.013: Shifting Sand: Black Students and Faculty in Higher Educational Institutions.
 34.046: SIG - Research Focus on Black Education SIG Business Meeting/W.E.B. Du Bois Distinguished Lecture: Derrick Bell.
 35.010: SIG - Research Focus on Black Education Joint Reception.
 39.075: Psychological Adjustment of African American College Students on Predominantly White Campuses: An Examination of Identity in Context.
 41.082: State of Emergency: Governance, Management, and Accreditation at Historically Black Colleges and Universities.
 43.073: 30 Years After Bakke, 10 Years After The Shape of the River and 5 Years After Grutter and Gratz: The Re-Shaping of Affirmative Action.
 53.061: "Torch Bearers for the Race?" An Analysis of African American Educators' Activism, Philosophies, and Pedagogies.
 58.065: Effective Programs, Policies, and Practices in Black Education.
 66.065: Historical and Contemporary Contexts of Black Education: Implications for Research and Practice.
 70.057: The Relevance of Race, Class, and Gender in Education.

SIG-Research Focus on Education and Sport

- 43.099: Research Focus on Education and Sport.
 46.041: SIG - Research Focus on Education and Sport SIG Business Meeting.
 50.060: The Civic Responsibility of Commercial College Sports in Education, Part 1.
 60.062: The Civic Responsibility of Commercial College Sports in Education, Part 2.

SIG-Research Focus on Education in the Caribbean and Africa

- 39.076: Education Research in the Caribbean: Challenges and Policy Imperatives.
 46.042: SIG - Research Focus on Education in the Caribbean and Africa SIG Business Meeting.
 53.062: The Role of Education Research in Africa: Challenges and Policy Imperatives.
 55.080: Education Research in Africa and the Caribbean: Issues, Challenges, and Policy Imperatives.

SIG-Research Use

- 43.074: Improving Research Use: Evidence-Based Strategies and New Media Opportunities.
 46.043: SIG - Research Use SIG Business Meeting.

SIG-Research in Global Child Advocacy

- 43.075: International Perspectives on Promoting Children's Well-Being: Research in Global Child Advocacy.
 46.044: Research in Global Child Advocacy SIG Business Meeting.

SIG-Research in Mathematics Education

- 13.069: Improving Student Achievement Through Professional Development: Results From an Experimental Study Conducted in a High-Poverty Urban District.
 15.086: Mathematical Knowledge of Teachers for Teaching.
 17.080: The Enhancing Secondary Mathematics Teacher Preparation Project: Research on Mentor and Preservice Teachers' Instructional Change.
 22.087: Interactions in Mathematics Classrooms.
 28.080: African American Teachers Assisting Their Students in Becoming Intentional Learners.
 28.081: Math Education Meets Gesture Studies: How Mathematics Education Adapts Gesture Studies to Its Own Purposes.
 31.072: The Challenge of Mathematics Teacher Education to Inform Policy, Practice, and Research.
 33.074: Developing Mathematical Understanding.
 39.077: Secondary Mathematics Issues.
 43.076: Exploring Frameworks for Capturing Students' Mathematical

- Identities in Diverse Classroom Settings.
 46.045: SIG - Research in Mathematics Education SIG Business Meeting/Invited Speaker.
 50.078: Mathematics Faculty Learning to Engage Students: A Study of a Workshop on Effective Lesson Design.
 53.063: Opening the Research t(Txt): Mathematics Education Under Cross Examination.
 58.094: SIG Research in Mathematics Education SIG Poster Session.
 59.017: Coming to Understand Slope and the Cartesian Connection: A Comparison of Computational and Multiple Representations Tasks on Student Learning.
 64.066: Learning to Focus on Students' Mathematical Thinking: Highlights From Three Teacher Preparation Projects.
 64.067: Mathematics Pedagogy.
 67.058: Concepts in Mathematics.
 70.058: Understanding the Experiences of African Americans in K-15 Mathematics and Science.

SIG-Research in Reading and Literacy

- 13.070: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 4.
 18.036: SIG - Research in Reading and Literacy SIG Business Meeting.
 22.088: SIG: Research in Reading and Literacy SIG Invited Symposium: Talking Texts: How Speech and Writing Interact in School Learning.
 31.095: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 1.
 42.018: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 3.
 50.061: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 2.
 55.069: Invited Address: "High School Dropout Factories": Do They Really Exist, and, If So, What Do We Do About It?
 58.096: SIG: Research in Reading and Literacy SIG: Depth and Diversity in Reading and Literacy Research.
 64.068: SIG: Research in Reading and Literacy SIG: Directions in Reading and Literacy Research 5.

SIG-Research in Social Studies Education

- 15.087: Multiple Models of Teacher Research.
 25.084: Developing the Civic and Political Identities and Ideologies of Young People.
 31.073: Evidence of Effective Elementary Social Studies Teaching Under NCLB.
 31.074: Social Studies Research From Diverse Perspectives.
 37.075: Social Studies Research in Middle and High School Classrooms.
 42.014: SIG-Research in Social Studies Education SIG Roundtable 1.
 50.062: Social Studies Research in Elementary School Classrooms.
 62.038: SIG - Research in Social Studies Education SIG Business Meeting.
 66.066: Social Studies Research in Global Citizenship.
 69.011: SIG-Research in Social Studies Education SIG Roundtable 2.

SIG-Research on Evaluation

- 13.071: Toward Civic Responsibility in Program Evaluation.
 28.082: Advances in Evaluating Evaluation Theory.
 43.077: Enhancing Evaluation Research and Knowledge.
 46.046: SIG - Research on Evaluation SIG Business Meeting.
 60.063: Supporting Graduate and Undergraduate Student Achievement Through Evaluation.
 60.078: Impacting Teachers Through Evaluation.

SIG-Research on Giftedness and Talent

- 15.100: The Impact of Perceptions and Practices in the Identification and Retention of Gifted Students.
 18.037: SIG - Research on Giftedness and Talent SIG Business

Meeting.
 22.089: Self-Concept and Gifted Learners Across Domains and Over Time.
 31.075: Factors Influencing Gifted Students' Motivation and Achievement in Math and Reading.
 37.076: Examining Research on Achievement for Gifted Learners.
 43.092: Factors Influencing Creativity and Talent Development in Gifted Students.
 53.064: Risk and Resiliency Factors in Giftedness and Talent Development.
 55.070: Collaboration, Pedagogy, Grouping, and Achievement.
 58.066: Diversity in Gifted Education and Development.
 64.069: Preparing and Supporting Teachers of the Gifted.
 67.059: The Aurora Project: Exploring the Entire Spectrum of Giftedness.

SIG-Research on Learning and Instruction in Physical Education

15.088: Autonomy Support, Beliefs About Ability, and Achievement Goals in Physical Education.
 18.038: SIG - Research on Learning and Instruction in Physical Education SIG Business Meeting.
 28.083: Feminist, Critical, and Post-Structural Theories in Physical Education.
 31.092: Perspectives in Physical Education.
 37.077: Analyses of Students' Experiences, Perspectives, and Learning.
 50.063: Teachers and Administrators: Learning, Identities, and Perspectives.
 58.082: Research in Physical Education.

SIG-Research on Teacher Induction

17.096: Development of New Teachers' Beliefs, Knowledge, and Practice in Different Induction Contexts.
 22.090: Influences of Policy, Program, and School Contexts on New Teacher Induction and Learning to Teach.
 53.065: School Leaders' Role in New Teacher Induction: Partners, Leaders, and Learners.
 62.039: SIG - Research on Teacher Induction SIG Business Meeting.

SIG-Research on Women and Education

15.089: International Perspectives on Girls, Schools, and Violence: Interrupting Education, Disrupting Citizenship.
 22.091: Feminist Perspectives on Leadership, Gender, and "New Managerialism" in Faculties of Education: An International Overview.
 31.076: Rethinking Resistance and Agency: What Comes After Girl Power?
 34.047: SIG - Research on Women and Education Business Meeting, Willystine Goodsell Address and Reception.
 39.078: Retrieving the Past: Women's Entry Into the Exclusively Male Educational Administration Professoriate.
 41.108: Challenges and Strategies in the Advancement of Gender Equity.
 52.013: Still I Rise: Overcoming Labels and Barriers.
 55.071: Schooling, Higher Education, and Gender Equity.
 60.082: Women and Leadership.
 70.059: Women, Community, and Social Justice.

SIG-Research on the Education of Asian and Pacific Americans

18.039: SIG - Research on the Education of Asian and Pacific Americans SIG Business Meeting.
 25.085: Crossing Borders of Race and Ethnicity in Education: Implications for Research and Building Coalition.
 32.012: Research on the Education of Asian and Pacific Americans, Roundtable 1.
 43.078: The Making of Asian American Identities: Multiple Perspectives, Multiple Contexts.
 53.066: Who Are Asian and Pacific American Students?
 57.014: Research on the Education of Asian and Pacific Americans,

Roundtable 2.
 60.064: Violence and Hyper-Visibility of Minorities: A Case Study of the Virginia Tech Shooting.

SIG-Research on the Education of Deaf Persons

33.075: Perspectives on Literacy Development in Students Who Are Deaf or Hard of Hearing.
 34.048: SIG - Research on the Education of Deaf Persons SIG Business Meeting.

SIG-Research on the Superintendency

18.040: SIG - Research on the Superintendency SIG Business Meeting.
 38.014: Studies of Female and Small Rural District Superintendents: On the Edge?
 43.079: Interdependence, Teaming, and Civic Capacity in the Superintendency: Context Matters.
 70.060: Relevancy and Revelation: The Future of School Board Governance.

SIG-Research, Education, Information, and School Libraries

43.080: Stepping Outside the Desk: Innovative Perspectives and Pedagogies on Literacy in the School Library.
 46.047: SIG - Research, Education, Information, and School Libraries SIG Business Meeting.

SIG-Rural Education

13.072: Revisiting a Rural Sense of Place.
 25.086: Identification and Assimilation of Cultural and Rural Values.
 28.111: Rural Education Across Cultures and Life Stages.
 37.102: Communities and Conditions Driving Rural Teacher Education and Practice.
 41.083: Teaching and Administrative Assets and Challenges in Rural Contexts.
 46.048: SIG - Rural Education SIG Business Meeting.
 50.086: Teaching and Learning in International Rural Contexts.
 59.016: Thinking in Novel Ways About Rural Education.

SIG-Safe Schools and Communities

17.081: Safe Schools and Communities: Advances in Understanding and Addressing School Bullying.
 30.017: Safe Schools and Communities: International Perspectives on Understanding and Managing the Complexity of the Challenges.
 33.076: Safe Schools and Communities: Focus on the Interface of Policy and Practice.
 46.049: SIG - Safe Schools and Communities SIG Business Meeting: Focus on Residential Segregation, School-Safety, Hip-Hop Culture, and Education Outcomes for African American and Latino Males.

SIG-School Choice

15.090: The Role of Parental Perceptions and Opinions in School Choice.
 18.041: SIG - School Choice SIG Business Meeting.
 28.096: Issues and Outcomes in School Choice Research.
 41.084: Multiple Methodologies and Studies of the Impact of School Choice.

SIG-School Community, Climate and Culture

18.042: SIG - School Community, Climate, and Culture SIG Business Meeting.
 37.078: Shaping School Contexts Through Curriculum, Policy, and Space.
 39.079: School Climate and Student-Teacher Relationships: Predictors and Outcomes.
 58.089: School Community, Climate and Culture Roundtables.

SIG-School Effectiveness and School Improvement

17.082: Class Size Effects: New Insights Into Classroom, School, and

Policy Processes.

18.043: SIG - School Effectiveness and School Improvement SIG Business Meeting.

24.014: School Effectiveness and School Improvement SIG, Paper Discussion Sessions, 1. School Effectiveness Research and Practice.

25.087: Improving Schools and Life Chances.

28.084: Deconstructing and Reconstructing Leadership: An Interactive Symposium.

37.079: Toward Excellence and Equity: Developing a High-Performing and Inclusive Educational Systems.

39.080: Exploring the Group Composition Effect.

43.081: Advances in School Effectiveness Research.

58.078: School Effectiveness and School Improvement SIG, Paper Discussion Sessions, 2. School Improvement and School Reform.

64.070: Grouping Students: Antecedents and Consequences.

SIG-School Indicators, Profiles, and Accountability

18.044: School Indicators, Profiles, and Accountability: SIG Discussion and Business Meeting.

40.011: Investigations and Reports: Using Accountability to Improve School Performance.

41.085: Looking Up and Out: Perspectives on the Effects of Accountability From Classrooms to the Nation.

50.064: Swimming the Dataquarium: A Demonstration and Discussion of Four States' Data Delivery Systems.

SIG-School-University Collaborative Research

22.106: School-University Collaborative Research Showcase.

25.088: School-University Collaborative Research for Social Justice.

37.080: Large-Scale University and School Partnerships.

39.081: Perspectives on School-University Collaborative Research Partnerships.

60.065: International Perspectives on School-University Collaborative Research.

62.040: School-University Collaborative Research SIG Business Meeting.

66.075: The Many Faces of School-University Collaborative Research.

SIG-Science Teaching and Learning

13.073: Research Agenda in Science Education Symposium: Science Teaching and Teacher Education.

14.023: Science Curriculum, Instruction, and Assessment: Latest Development.

17.083: Identifying Effective Strategies for Improving the Performance of Teachers and Students in Science.

18.045: SIG - Science Teaching and Learning Business Meeting: Keynote Presentations on Equity in Science Education.

22.111: Advances in Research on Science Teaching and Learning.

25.105: New Developments in Research on Science Teaching and Learning.

28.085: Developing Science Teachers' and Students' Understanding of Nature of Science.

31.077: New Perspectives on Conceptual Change in Science.

37.081: Improving Science Teaching and Learning.

41.086: Diversity and Equity in Science Education.

50.065: Beginning Science Teachers' Professional Development: Issues and Practices.

55.072: Preservice Science Teacher Education.

70.061: Science Teacher Professional Development.

SIG-Second Language Research

15.091: Outcomes From Research on Assessment in Second/Foreign Language Education.

22.092: Issues in Second Language and Literacies: Learning to Construct Identities, Knowledge, and Values.

22.114: Perspectives on Race, Class, Gender in Second and Foreign Languages.

37.082: Identity and Language Learning Across Contexts: Conceptual Explorations of Identity Through Three Emerging Empirical Studies.

41.111: Factors in Second-Language Learning: Affect, Motivation, Spirituality, and Strategy.

43.082: Educating All Teachers for Critical Engagement in Multilingual Communities: Encounters With "Innocent" Racism.

58.077: Research on Second and Foreign Language Teacher Interactions With Learners.

60.066: Assessing English as a Second Language Learners' Academic Development: New Developments.

62.041: SIG - Second Language Research SIG Business Meeting.

64.071: Crucial Instructional Decisions for Second/Foreign Language Learning.

SIG-Self-Study of Teacher Education Practices

13.074: Becoming Teacher Educators Through Self-Study.

14.012: Crossing Borders in Self-Study Research Methodology.

22.093: Becoming Innovative Through Self-Study Research.

28.086: Becoming Creative Educators Through Self-Study.

31.078: Supporting Self-Study Research by Teacher Educators.

34.049: There's No Meeting Like the Self-Study Business Meeting.

37.083: Becoming Professional Learners Through Self-Study.

43.083: Bringing it out in the Open: Self-Study as an Opportunity to Improve Teacher Education Programs and Ourselves.

55.082: Using Self-Study to Tease Out Understanding.

60.067: Becoming Self-Study Researchers in Schools, Neighborhoods, and Communities.

SIG-Semiotics in Education

62.042: SIG - Semiotics in Education SIG Business Meeting/Paper Presentation.

66.067: Education and Semiotics: Constructing Contexts of Meaning.

SIG-Service Learning and Experiential Education

22.108: Critical Issues in Service Learning.

39.082: Post-Katrina Service Learning: From Civic Engagement to Civic Ingenuity.

43.097: Multiple Lenses on Service Learning.

46.050: SIG - Service Learning and Experiential Education SIG Business Meeting.

55.073: Higher Education and Service Learning: Multiple Perspectives.

55.074: Quality Service Learning Projects: Importance in Research.

58.067: Community, Character, and Justice: A Closer Look at Service Learning.

67.060: Service Learning: International Perspectives and Reflection.

SIG-Social and Emotional Learning

15.092: Addressing the Design and Implementation Issues Involved in Conducting SEL Intervention Research.

17.084: Assessing Social and Emotional Learning Through a Standards-Based Report Card.

31.079: Conflict Resolution Education in Teacher Education (CRETE).

33.077: A Demonstration of Individually Administered Tests of Children's Social-Emotional Learning Ability.

38.013: Social and Emotional Learning, Paper Discussion Session 1.

41.087: The Role of Conditions for Learning in Improving Educational Quality: Policy and Practice.

50.084: Social and Emotional Learning, Poster Session.

53.067: Preschool Learning Behaviors: Critical Competencies for Academic Achievement.

57.018: Social and Emotional Learning Paper Discussion, Session 2.

60.068: Emotional Processes of Classroom Teachers.

62.043: SIG - Social and Emotional Learning SIG Business Meeting.

66.068: Impact Results From Controlled Trials of SEL Programs.

SIG-Society of Professors of Education

41.088: SIG- Society of Professors of Education SIG: The Mary Anne

Raywid Award and Lecture.
 43.084: SIG-Society of Professors of Education SIG: The DeGarmo Lecture.
 53.076: SIG-Society of Professors of Education SIG: Ethical Issues: The Professoriate and the Schools.
 62.044: SIG - Society of Professors of Education SIG Business Meeting.

SIG-Sociology of Education

15.093: Sociological Perspectives on Teachers and Teaching.
 17.085: New Research on Segregation and Neighborhood Contexts.
 28.087: Longitudinal Analyses of Educational and Occupational Outcomes.
 32.013: Sociology of Education SIG Roundtables Session 1.
 38.021: Sociology of Education SIG Roundtables Session 2.
 43.085: Theory and Research on Education Policy.
 50.066: Qualitative Analyses of Students' Educational Experiences.
 50.067: Sociological Perspectives on the Achievement Gap.
 62.045: SIG - Sociology of Education SIG Business Meeting.
 70.062: Educational Intervention and Social Capital: Limits and Possibilities for Policy and Practice.

SIG-Special Education Research

13.075: Multitier Intervention Models for Supporting Reading Development for Students at Risk for Learning Disabilities.
 15.094: Addressing Mathematics Education in Special Education.
 17.086: Reading Research in Special Education.
 22.094: Teaching and Teacher Development in Special Education Research.
 26.017: Special Education Studies of Students and Teachers.
 28.088: Early Childhood Studies in Special Education.
 31.080: Secondary and Postsecondary Transition in Special Education.
 34.050: SIG - Special Education Research SIG Business Meeting.
 37.084: Considering Response-to-Intervention Issues and Applications.
 41.089: Studies of Autism Spectrum Disorder.
 43.086: Cultural and Linguistic Diversity Issues and Efforts in Special Education.
 50.068: Reading Research: Results From 2 Years of Research With Students with Intellectual Disability.
 55.087: Perceptions, Practices, and Outcomes in Special Education.
 55.088: Perspectives on Special Education Teachers and Students.
 57.020: Studies of Children and Youth With Disabilities.
 60.069: Multimethod Study of Factors Influencing the Postsecondary Education Success of Minority Youth With Disabilities.
 64.072: Assessment and Instruction in Special Education.
 66.069: What Does It Take? School Districts Addressing Racial/Ethnic Disproportionality in Special Education.

SIG-Spirituality and Education

28.104: Spirituality and Education: Paper Discussion.
 34.051: SIG - Spirituality and Education SIG Business Meeting.
 41.090: Spirituality and Education: Contemplatives Approaches to Education.
 50.069: Embracing Intimacy and the Authentic Self Through Spirituality, the Arts, and Education.
 50.070: Stretching the Boundaries While Going to the Core: A Conceptual Analysis of Presence, Transformation, and the Inner Life of the Teacher.
 58.068: Spirituality and Education: Interactive Paper Session.

SIG-State and Regional Educational Research Associations

22.095: State and Regional Educational Research Associations Distinguished Papers, Session 1.
 34.052: SIG - State and Regional Educational Research Associations SIG Business Meeting.
 37.085: State and Regional Educational Research Associations Distinguished Papers, Session 2.
 43.087: State and Regional Educational Research Associations

Distinguished Papers, Session 3.
 50.071: State and Regional Educational Research Associations Distinguished Papers, Session 4.
 58.069: A Conversation Among State and Regional Educational Research Associations.

SIG-Stress and Coping in Education

33.078: Measuring Stress and Coping From a Developmental and Theoretical Perspective.
 34.053: SIG - Stress and Coping in Education SIG Business Meeting.
 57.019: Stress and Coping in Educational Settings.
 64.073: Stress and Coping With Adult Populations.

SIG-Structural Equation Modeling

17.087: Measurement Issues in Structural Equation Modeling.
 28.100: Structural Equation Modeling Potpourri.
 41.091: Analyzing Longitudinal Data Using Structural Equation Modeling.
 46.051: SIG - Structural Equation Modeling SIG Business Meeting.
 60.070: Assessing the Adequacy of Structural Equation Models.

SIG-Studying and Self-Regulated Learning

15.095: Self-Regulated Learning: Mathematics and Calibration.
 22.096: Motivating Self-Regulated Learners: Theory, Research, and Applications.
 34.054: SIG - Studying and Self-Regulated Learning SIG Business Meeting.
 39.083: Measuring Self-Regulation, Motivation, and Academic Achievement.
 52.012: Self-Regulated Learning: The Use of Learning Strategies.
 58.097: Self-Regulated Learning and Metacognition.

SIG-Supervision and Instructional Leadership

50.072: Here to Help: Leadership/Supervision Policy and Practices for Civic Responsibility.
 59.011: Big Pictures: Instructional Leadership in Various Civic Contexts.
 62.046: SIG - Supervision and Instructional Leadership SIG Business Meeting.

SIG-Survey Research in Education

55.079: Applications of Survey Research Methods in Education.
 60.071: Scaling and Measurement Issues in Survey Research.
 62.047: SIG - Survey Research in Education SIG Business Meeting.
 70.063: Methodological Issues in Survey Research as Applied in Educational Settings.

SIG-Systems Thinking in Education

34.055: SIG - Systems Thinking in Education SIG Business Meeting.
 59.010: Beliefs About Human Nature to Parenting Behavior: The Mediation Process Model.

SIG-Talent Development of Students Placed at Risk

34.056: SIG - Talent Development of Students Placed at Risk SIG Business Meeting.
 64.074: Talent Development of Students Placed at Risk.

SIG-Teacher as Researcher

22.103: From the Inside: Teacher Research Perspectives and Positioning.
 41.092: Professionalism in Practice: Expanding Teacher Dialogue.
 53.077: Teacher Research and Civic Responsibility: Making Practice Public.
 58.070: Teacher Research in Early Childhood Education: Addressing Thorny Questions, Finding Spiky Answers.
 62.048: SIG - Teacher as Researcher SIG Business Meeting.
 64.075: Practitioners' Voices in Trying Times.
 67.061: English Learners, Language Development, Systematic Support.

SIG-Teachers' Work/Teacher Unions

- 22.097: The Impact of Educational Change on Teacher Unions and Teachers' Work.
 43.101: Teacher's Work and Teacher Unions: Social, Professional, and Organizational Issues.
 46.052: SIG - Teachers' Work/Teacher Unions SIG Business Meeting: A Discourse Between Teacher Leaders and Their Critical Friends in Canada, Scotland, and Australia.
 60.072: Organizing Against Intolerance: Teacher Unions, Antiracist Education, and the Limits of Liberalism.

SIG-Teaching Educational Psychology

- 33.079: Practicing What We Preach: Teaching Educational Psychology for Strengthening Schools and Building Community.
 34.057: SIG - Teaching Educational Psychology SIG Business Meeting and Reception: Character and Citizenship Education - A TEPSIG Dialogue.
 42.023: Educational Psychology and Teacher Education Programs: Roles, Instructional Approaches, and Responsibilities.
 47.011: Division K, Division G, and SIG – Teaching Educational Psychology Joint Reception
 60.073: Do Teacher Education Programs Need Us Anymore? Defining the Field of Educational Psychology: New Questions, New Designs, New Missions.

SIG-Teaching History

- 28.089: Considering the Historical Narrative: Student Dialogue, Critique, and Engagement.
 42.021: Technology, Teaching, and History Education.
 53.068: A Conversation With Historian Kenneth T. Jackson.
 60.074: History, Narrative, and Identity: Research on Curriculum and Cognition in Africa, Europe, and the United States.
 62.049: Of Knowing the Past: What History Education Research Can Tell Us.

SIG-Technology as an Agent of Change in Teaching and Learning

- 13.076: Technological Pedagogical Content Knowledge (TPCK): A Conceptual Framework With Examples for Integrating Technologies Into Teacher Education.
 17.088: International Perspectives on Effective Technology Use.
 18.046: SIG - Technology as an Agent of Change in Teaching and Learning SIG Business Meeting.
 24.016: Technology as an Agent of Change in Teaching and Learning, 1
 28.090: Online and Virtual Learning.
 31.081: Game Learning Designs: ICT for "New Learners" Empowered With Technology.
 37.086: Video as a Manipulative: An Innovative System to Transform University Courses in Psychology and Education.
 43.088: Preservice Technology Integration.
 50.073: Student Technology Use.
 54.013: Technology as an Agent of Change in Teaching and Learning, 2
 58.071: Technology-Using Teacher Development.
 64.076: Teacher Technology Use.
 67.062: Digital Literacy.

SIG-Technology, Instruction, Cognition & Learning

- 24.015: TICL Paper Discussion 1: Issues Related to Technology, Instruction, Cognition, and Learning.
 31.082: TICL 1: Learners Challenging ID: Unobtrusive Views on the Use of Instructional Interventions in CBE.
 33.080: TICL 2: Knowledge Representation, Associated Theories and Implications for Instructional Systems: Dialogue on Deep Structures.
 34.058: TICL 2A: Key Notes on Past, Present, and Future Research and Reception.
 37.087: TICL 3: Instructional Design for the Advanced Learner: Training Expertise.
 40.013: TICL Paper Discussion 2: Issues Related to Technology, Instruction, Cognition, and Learning.

- 43.089: TICL 4: Design-Based Approaches to Learning Objects and Learning Models.
 50.074: TICL 5: Tools and Technologies to Support Modeling of Complex Phenomena.
 53.069: TICL 6: Advancing the State of the Art: Computer-Based Assessment and Learning Environments.
 60.075: TICL 7: Advances in Collaborative and Participatory Learning.

SIG-Test Validity Research and Evaluation

- 34.059: SIG-Test Validity Research and Evaluation SIG Business Meeting.
 55.078: Topics in Test Validity.

SIG-Tracking and Detracking

- 25.089: "Heterogenous" Classrooms: DVD of Successful Teaching Practices in Detracked Math and Science Classrooms.
 33.081: Educational Field Stations: A Model for Achieving Diversity, Civic Responsibility, and Access to Higher Education.
 37.106: Tracking and Detracking SIG Paper Discussion Session.
 46.053: SIG-Tracking and Detracking SIG Business Meeting.

SIG-Urban Learning, Teaching, and Research

- 15.096: Moral School-Building Leadership.
 22.098: Becoming Critical in an Urban Elementary Teacher Program.
 22.116: Roundtable 1.
 33.082: Traditional and Progressive Urban High Schools.
 41.093: No Child Left Behind and School Choice.
 46.054: SIG-Urban Learning, Teaching, and Research SIG Business Meeting.
 53.070: Preparing Urban Teachers.
 55.076: Identity, Literacy, and Independence.
 58.072: Race and Referrals: Teacher Attitudes.
 66.070: Resilience for Urban Teaching.

SIG-Vocabulary

- 37.088: Vocabulary Instruction in Linguistically Diverse Schools.
 46.055: SIG-Vocabulary SIG Business Meeting.

SIG-Workplace Learning

- 13.077: Epistemic Beliefs and Workplace Learning.
 17.089: Approaches and Methods for the Study of Informal Learning in the Workplace.
 28.091: Expanding and Converting Workplace Knowledge in a Context of Change.
 33.083: Knowledge and Learning at Work.
 37.089: The Sociality of Knowledge: Professional Learning in the Knowledge Society.
 46.056: SIG-Workplace Learning SIG Business Meeting.
 53.084: Perspectives of Organizing and Evaluating Learning Through Work.
 57.015: International Perspectives of Work and Learning.
 58.090: Shaping Individuals' and Organizations' Learning.

SIG-Writing and Literacies

- 17.090: Approaches to Language and Literacy Research.
 22.099: Negotiating New Literacies in "Old" Spaces: Toward a New Literacies Research Pedagogy.
 25.090: "Building a Mandate for Literacy": Educators' Aims for Social Change and Community Action.
 34.060: SIG-Writing and Literacies SIG Business Meeting.
 37.090: Youth Composing Across Spaces and Modes.
 41.105: Perspectives on the Teaching of Writing.
 43.090: Powerful Writing and Literacies.
 55.083: Writing Identities, Writing Practices.
 58.073: Research Into Multimodal Design and Literacy: Implications for Teaching and Learning.
 67.063: Perspectives on Literacy Learning and Curriculum.