

Results. *William Loadman, Ohio State University; Marilyn Troyer, Ohio Department of Education; Yonhgee Kim, Ohio State University; Raean Moore, Ohio State University*

31. How Soon Will English Language Learners Become English-Proficient? *Angela M. Grima, Professional Examination Service*
32. Nonverbal Assessments in Identifying Gifted Students: Construct Validity of the Raven, NNAT, and CogAT. *Katrina A. Korb, University of Iowa; David F. Lohman, University of Iowa*
33. Reliability Estimates in an Alternative Scoring Procedure of Constructed-Response Items in Large-Scale Standardized Tests. *Mayuko Kanada, University of Minnesota; Paul D. Nichols, Pearson Educational Measurement*
34. Using Machine Scores as a Check on Human Essay Scores. *Brent Bridgeman, Frederick A. Cline, Jill Burstein, ETS*

74.080. Teachers and Belief Systems. Division K-Teaching and Teacher Education

Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level
10:35 am to 11:15 am

Tables:

35. A Descriptive Study on the Relationship Between Liberal Arts Outcomes and Teacher Beliefs and Classroom Behaviors. *Michele Pittard, Deborah Butler, Tammy A. Turner-Vorbeck, Morgan Nolan, Wabash College*
36. African-American Teachers' Perceptions of Special Education Referral. *Tarcha F. Rentz, University of Florida*
37. Conceptual Change: Influencing Novice Teachers' Views of Inclusion. *Ruth A. Berry, State University of New York - Buffalo*
38. Culturally Congruent Teaching Strategies and Academic Self-Efficacy: Perspectives From Hawaiian Educators. *Nanette Schonleber, Chaminade University of Honolulu*
39. Expanding Borders: Teachers Gaining Multicultural Perspectives in Online Discussion Groups. *Kathleen Tice, University of Texas - Arlington; Joy L. Wiggins, University of Texas - Arlington*
40. Exploring the "Ripple In The Pond": Can Teachers' Attitudes Toward Educational Change Be Explained? *Karrin Lukacs, Nancy Holincheck, Caroline Fuhrman, Gary R. Galluzzo, George Mason University*
41. Using Drawn Images to Prepare Teachers Who Can Envision and Actualize a World of Educational Quality. *Dorothy Armstrong, Grand Valley State University*

74.081. Teaching History - SIG Roundtables. SIG-Teaching History
Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level
10:35 am to 11:15 am

Tables:

42. A Tale of Two Teachers and Their Instructional Uses of History Movies. *Scott Alan Metzger, Pennsylvania State University; Yonghee Suh, Indiana University - Northwest*
43. A Cognitive Acceleration (Accelerated Learning) Intervention Program for 9- to 13-Year-Old Gifted and Talented Pupils. *Jonathan Daniel Nichol, University of Plymouth, UK*
44. A Comparison of Recent Developments in Japanese and U.S. History Textbook Content and Selection Processes. *Masato Ogawa, Indiana University - Kokomo; Michael Tulley, Indiana University - Kokomo*
45. Teaching a New History in Classrooms: Bridging the Gap Between Historical Scholarship and History Textbooks. *Meehye Shim, State University of New York - Potsdam*
46. "Think Like a Historian": Doing History With Universal Design for Learning. *Grant R. Miller, Boston College; Anne Meyer, Center for Implementing Special Technology*

Friday, 12:25 pm



75.010. A Unified Theory of Human Cognition: Principles That Guide Instruction and Learning the World Over.

Presidential Session

Sheraton, Sheraton Ballroom, Section II, Level 4

12:25 pm to 1:55 pm

Chair: *Terry P. Vendilinski, University of California - Los Angeles*

Participants:

- Evolution of Human Cognition and Its Implications for Instruction. *John Sweller, University of New South Wales*
- A Situative Theory of Cognition. *James G. Greeno, University of Pittsburgh*
- A Unified Theory of Cognition. *Robert J. Stahl, Arizona State University*

Discussant: *Jeroen J. G. van Merriënboer, Open Universiteit Nederland*



75.011. Academic Freedom in an International Context: The Challenge of Globalization. Presidential Session

Sheraton, Sheraton Ballroom, Section III, Level 4

12:25 pm to 1:55 pm

Chair: *Sylvia Hurtado, University of California - Los Angeles*

Speaker:

William G. Tierney, University of Southern California

Discussants: *Roger Bowen, American Association of University*

Professors; Yvonna S. Lincoln, Texas A&M University; Edward P. St. John, University of Michigan

75.012. Teachers, Teachers Candidates, and Finding Voice: Educators as Transformative Intellectuals and Leaders in Public Schools. Committee on Scholars of Color in Education

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level

12:25 pm to 1:55 pm

Chair: *Celia Rousseau Anderson, University of Memphis*

Participants:

- Missouri SIOP Research Initiative. *Dario J. Almarza, University of Missouri - Columbia*
- Research Methods for Studying Teachers as Transformative Intellectuals in K-12 Schools. *Dolana Mogadime, Brock University*
- Teachers of Color/Rhetorics of Color: When Voice Scholarship and Color/ed Cultural Capital Shape Urban Education. *Carmen Kynard, Rutgers, The State University of New Jersey*
- When and Where We Enter: African-American Doctoral Students in Special Education. *Monika Williams Shealey, Florida International University*
- An Integrated Model of Leadership for Urban Education. *James Dabney, Ohio State University*

Discussant: *Kimberly Charmaine Stokes, Ohio State University*

75.013. Hurricane Katrina and Community-Based Learning.

Division A-Administration, Organization, and Leadership
Marriott, Los Angeles, Fifth Floor

12:25 pm to 1:55 pm

Chair: *Sabrina Zirkel, Mills College*

Participants:

- Community-Based Learning and Social Support: Relative Influences in an Urban District's High School Internship Program. *Jeffrey V. Bennett, University of Arizona*
- School Leadership in Changing Cultural Contexts: How Mississippi Superintendents Are Responding to Hurricane Katrina. *Judith A. Gouwens, Roosevelt University; Donna Lander, Jackson State University*

The Eye of the Storm: An Examination of the Impact of the Influx of Hurricane Katrina Evacuees on School Policies and Practices.

Carrie Y. Barron Ausbrooks, University of Texas - Arlington

Discussant: *Andrea Evans, Northern Illinois University*

75.014. Impediments to High School Reform in a Large, Diverse Urban District. Division A-Administration, Organization, and Leadership

Marriott, Huron, Tenth Floor

12:25 pm to 1:55 pm

Chair: *Pedro Reyes, University of Texas - Austin*

Participants: *Edward J. Fuller, Pedro Reyes, Celeste Alexander, University of Texas - Austin; Joy C. Phillips, University of Houston; Curtis Anthony Brewer, University of Texas - Austin; Shannon Alexis Stackhouse, University of Texas*

Discussant: *Jay D. Scribner, University of Texas - Austin*

75.015. Leadership Development: Sharing in the Responsibility.

Division A-Administration, Organization, and Leadership

Marriott, Indiana, Sixth Floor

12:25 pm to 1:55 pm

Chair: *Eleanor E. Drago-Severson, Teachers College, Columbia University*

Participants:

Developing Productive Relationships Between Coaches and Principals: The Australian Experience. *Bruce G. Barnett, University of Texas - San Antonio; Gary Omahony, Omahony & Associates Consulting*

Distributed Learning: A Tale of a Central District Effort to Develop Instructional Leadership Capacity and to Become a Learning Organization. *Julie M. Slayton, Los Angeles Unified School District; Rina Hoffer, Los Angeles Unified School District*

Improving Instructions for All Learners: Special Educators and Administrators Working Together. *Dorothy Garrison-Wade, Donna Sobel, Connie L. Fulmer, University of Colorado - Denver and Health Sciences Center*

Mentoring for Aspiring and Beginning Urban School Principals: A Quality Assurance Process. *Mary Beth Cunat, Chicago Public Schools; John C. Daresh, University of Texas - El Paso*

State Capacity Building and Professional Development for Superintendents. *William A. Firestone, Brian Hayes, Malila Robinson, Rutgers, The State University of New Jersey*

Discussant: *Gary M. Crow, Florida State University*

75.016. Impact of High-Stakes Testing Inside and Outside the Classroom. Division B-Curriculum Studies

Marriott, O'Hare, Tenth Floor

12:25 pm to 1:55 pm

Chair: *Candace M. Schlein, OISE/University of Toronto*

Participants:

What Quality? The Curricular and Social Meanings Made by Youth in Urban North American Secondary Classrooms. *Kathleen M. Gallagher, OISE/University of Toronto*

Curriculum and Control: High-Stakes Testing and the Denigration of Educational Quality. *Wayne Au, University of Wisconsin - Madison*

Deciding What Matters: The State and Test Development. *Michelle Ann Reidel, Georgia Southern University*

Curriculum and Instructional Practices Advanced in Charter Schools: Lessons Outside the Classroom. *Natalie Anh Quynh Tran, University of Wisconsin - Madison; John Fischer, University of Wisconsin - Extension*

Student Engagement and School Identification in a Time of Curriculum Reform. *Sharon Gaydos, OISE/University of Toronto*

Discussant: *Kathy M. Bussert-Webb, University of Texas - Brownsville*

75.017. Narratives From the Frontline: Civic Engagement in Challenging Times. Division B-Curriculum Studies

Marriott, Watertower, Tenth Floor

12:25 pm to 1:55 pm

Participants:

E-Quality in Education and Law: Narratives From the Street Law Class. *Martin Horning, New School for Community Service*

Pedagogical Challenges: Imaginative Journeys and Civic Engagement. *Norah Zilisch, New School for Community Service*

Growing Leadership: Youth, Empowerment, and Equity. *Hector Rosales, New School for Community Service*

Service Learning and Social Action: Rethinking Relevance in Civic Learning. *David Weingrod, New School for Community Service*

From the Classroom to the Staff Room: How Teachers Engage in Democratic Practice. *Raji Swaminathan, University of Wisconsin - Milwaukee*

Discussant: *William C. Ayers, University of Illinois - Chicago*

75.018. Problematising Teacher Identities and Pedagogical Approaches to Issues of Race, Class, and Gender. Division B-Curriculum Studies

Marriott, Wisconsin, Sixth Floor

12:25 pm to 1:55 pm

Chair: *Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign*

Participants:

(E)quality and Identity: Teaching a Sexual Minority Curriculum. *Patrick K. Finnerty, University of Illinois - Chicago*

A Democratic Curriculum Representation by Historically Marginalized Teachers From Two African Nations. *Patricia K. Kubow, Bowling Green State University*

Claiming Teacher Identit(ies) in Early Childhood: Rebellious Subjectivities, Metabolizing Methodologies, and a Dialogue Between Sisters. *Julia Mary Heimer Dadds, Indiana University; Lucinda G. Heimer, University of Wisconsin - Madison*

The Munroe Multicultural Attitude Scale Questionnaire: An Exploratory Analysis. *Arnold Munroe, University of Central Florida; Carolyn Pearson, University of Arkansas - Little Rock; Brett Powell, University of Arkansas - Little Rock*

Discussant: *Keffrelyn D. Brown, University of Texas - Austin*

75.019. Cognition in the Science Classroom. Division C-Learning and Instruction

Hyatt, Burnham, West Tower - Silver Level

12:25 pm to 1:55 pm

Chair: *Allen Thurston, University of Dundee*

Participants:

A Correlation Study of Middle School Students' Metacognition and Science-Related Characteristics. *Yu-Hui Ching, Yu-Chang Hsu, Hsin I. Cindy Yung, Khusro Kidwai, Barbara L. Grabowski, Pennsylvania State University*

Experimental Design and Analysis Strategies: What Experts Do but Fail to Report. *David F. Feldon, University of South Carolina*

Transcending Naïve Realism: First Graders Thinking About Their Own Investigations. *Kathleen E. Metz, University of California - Berkeley*

Optimizing Cognitive Load in Simulations for Science Education. *Jan L. Plass, Bruce Douglas Homer, Catherine E. Milne, Trace Jordan, Slava Kalyuga, New York University*

Toward a Unification of the Social and Cognitive Paradigms in Education. *Nathaniel Lasry, Harvard University; Mark W. Aulls, McGill University*

Pathways for the Contribution of Reading Motivation to the Growth of Science Knowledge. *Marcia H. Davis, University of Maryland; John T. Guthrie, University of Maryland*

Discussant: *Eva E. Toth, Duquesne University*

75.020. Learning Environments for ELLs, LD, and Study Habits in and Out of School. Division C-Learning and Instruction

Hyatt, Field, West Tower - Silver Level

12:25 pm to 1:55 pm

Chair: *Katrien Struyven, Catholic University of Leuven*

Participants:

An Examination of the Effects of Cramming Among Junior High School Students in Taiwan. *Yi-Fang Lee, National Chi Nan University; Fang-Shen Chiang, National Chi Nan University*

Instruction of Long-Term Sick Children in Flanders: A Multi-Method, Multi-Actor Study. *Evelien Lombaert, Ghent University; Martin M. Valcke, Ghent University*

Multimedia Learning Environments: Do the Redundancy and Modality Principles Apply to English Language Learners?

Robert K. Atkinson, Douglas B. Clark, Caroline J. Harrison, Alan Koenig, Frank Ramirez Marin, Arizona State University

Teaching Students With FASD: A Case Study of Actual Practice. *Kelly Ann Edmonds, University of Calgary; Susan E. Crichton, University of Calgary*

Asian K-12 Students' and Teachers' Perceptions of Global Networked Learning. *C. Candace Chou, University of St. Thomas; Chi-Syan Lin, National University*

The Relationships Between Afterschool Arrangement Choice and Child/Family Characteristics: A Data Analysis of the National Household Education Surveys Program of 2005. *Hui-Chin Yang, State University of New York; Yann-Yann Shieh, U.S. Department of Education*

75.021. Learning to Be Wise Through Social and Cultural Interactions: Legacies From Dr. Giyoo Hatano. Division C-Learning and Instruction

Sheraton, Chicago Ballroom, Section VIII, Level 4

12:25 pm to 1:55 pm

Chairs: *Geoffrey B. Saxe, University of California - Berkeley; Naomi Miyake, Chukyo University*

Participants:

Becoming Wise About Community: Creating Activity Systems for Neighborhood Development. *Luis C. Moll, University of Arizona; Karen C. Spear-Ellinwood, University of Arizona*

Giyoo Hatano and the Third Space. *Kris Gutierrez, University of California - Los Angeles*

Humanize Cross-Cultural Collaboration Through Deliberate Self-Assessment. *Xiaodong Lin, Teachers College, Columbia University; Daniel Schwartz, Stanford University*

Hatano's Sociocultural Approach to Conceptual Change. *Stella Vosniadou, University of Athens*

Collective Comprehension Activity and the Joint Construction of Objects of Knowledge. *Martin J. Packer, Duquesne University; Ellice A. Forman, University of Pittsburgh*

Designing Sociocultural Constraints Into a Learning Environment for Scientific Knowledge Building at College. *Naomi Miyake, Chukyo University*

Discussant: *John D. Bransford, University of Washington*

75.022. Scaffolding to Facilitate Higher Order Skills. Division C-Learning and Instruction

Hyatt, McCormick, West Tower - Silver Level

12:25 pm to 1:55 pm

Chair: *Neil H. Schwartz, California State University - Chico*

Participants:

Can Adolescents Benefit From All Adaptive Scaffolding Methods Designed to Facilitate Self-Regulated Learning With Hypermedia? *Roger Azevedo, University of Memphis; Daniel Charles Moos, University of Maryland; Jeffrey A. Greene, University of Maryland*

Constructing Concept Maps Improves the Accuracy of Comprehension Monitoring. *Keith W. Thiede, University of Illinois - Chicago; Mary C.M. Anderson, College of DuPage; Jennifer Wiley, University of Illinois - Chicago; Thomas D. Griffin, University of Illinois - Chicago*

Embodiment as a Curricular Scaffold for Transferable Understanding. *Brianna M. Scott, Indiana University - Bloomington; Sasha A. Barab, Adam Ingram-Goble, Robert Goldstone, Steven J. Zuiker, Scott Joseph Warren, Indiana University*

Parental Involvement in Supporting Middle School Students' Academic Self-Regulation. *Peggy P. Chen, Hunter College; Tim Cleary, University of Wisconsin - Milwaukee*

The Effects of Textuality and the Authority of the Author on Learners' Critical Thinking Performance. *Nicolaos C. Valanides, Charoula M. Angeli, Marianna Papastephanou, University of Cyprus*

Discussant: *Dale H. Schunk, University of North Carolina - Greensboro*

75.023. Assessment Turned Upside Down: New Zealand's Approach to National Educational Monitoring. Division D-Measurement and Research Methodology

Marriott, Chicago Ballroom, Section G - Fifth Floor

12:25 pm to 1:55 pm

Chair: *Thomas R. Guskey, University of Kentucky*

Participants:

The Conception, Inception, and Realization of an Educationally Principled, Large-Scale Assessment Program. *Lester Flockton, University of Otago*

Philosophical Choices and Technical Consequences in the Design, Execution, and Reporting of Results in NEMP. *Terence J. Crooks, University of Otago*

Developing Performance-Based Tasks for a National Assessment Program. *Lisa F. Smith, University of Otago; Jane White, University of Otago*

Moving Ahead While Looking Behind in the National Educational Monitoring Project. *Jeffrey K. Smith, University of Otago*

Discussant: *Edward Kifer, University of Louisville*

75.024. Challenges and Issues in Four Studies of the Impacts of Early Literacy Instruction. Division D-Measurement and Research Methodology

Marriott, Chicago Ballroom, Section F - Fifth Floor

12:25 pm to 1:55 pm

Chair: *Carolyn J. Layzer, Abt Associates Inc.*

Participants:

The CLIMBERS Study: Design, Analysis, and Early Literacy Impacts From the Prekindergarten Cohorts. *Beth A. Boulay, Abt Associates Inc.; Carolyn J. Layzer, Abt Associates Inc.; Richard Hurligt, University of Iowa*

The Evaluation of Project UpGrade: Randomized Control Trials of Preschool Literacy Curricula in Child Care. *Barbara Dillon Goodson, Abt Associates Inc.; Carolyn J. Layzer, Abt Associates Inc.; Jean Layzer, Belmont Research Associates*

Classroom Literacy Interventions and Outcomes Study: Finding Impacts From Four Treatments in a Large, Federal Program. *Jennifer A. Hamilton, University of Maryland - College Park*

Evaluation of Early Reading First: Impact Analysis Methods. *Melissa Clark, Mathematica Policy Research; Russell Jackson,*

Decision Information Resources, Inc.; Peter Schochet, Mathematica Policy Research; Paul R. Swank, University of Texas - Houston; Christine Ross, Mathematica Policy Research; John Burghardt, Mathematica Policy Research; Ann McCoy, Decision Information Resources, Inc.; Anna Wilkinson, Decision Information Resources, Inc.

Discussant: *Robin Tepper Jacob, Abt Associates Inc.*

75.025. Comparing Alternative Statistical Procedures. Division D-Measurement and Research Methodology
Marriott, Bucktown, Second Floor
12:25 pm to 1:55 pm

Chair: *Jeffrey R. Harring, University of Maryland*

Participants:

Interpreting Structure Coefficients in Discriminant Analysis: A Comparison of Several Methods. *William Holmes Finch, Ball State University*

Logistic Regression or Discriminant Analysis: Evaluating the Importance of Sample Distribution. *Barbara M. De Luca, University of Dayton; Steven Hinshaw, Centerville City School District*

Results From Different Analytic Methods: Revisit the Gender and Race-Ethnicity Gaps in Mathematics Proficiency in Early Childhood. *Xiaodong Liu, Ohio State University*

Type I Error and Power of Pairwise Comparisons Under Variance Heterogeneity and Nonnormality: A Revisit of Robust Means Modeling. *Weihua Fan, University of Houston*

An Evaluation of Standard, Alternative, and Robust Slope Test Strategies. *Tim Moses, ETS; Alan J. Klockars, University of Washington*

Discussant: *Jee-Seon Kim, University of Wisconsin - Madison*

75.026. Theory in Qualitative Research: Unlocking the Treasure Trove of Theories in the Academic Disciplines. Division D-Measurement and Research Methodology
Marriott, Dupage, Third Floor
12:25 pm to 1:55 pm

Chairs: *Norma T. Mertz, University of Tennessee; Vincent A. Anfar, The University of Tennessee - Knoxville*

Participants: *Irene E. Karpiak, University of Oklahoma; Frances C. Fowler, Miami University; Carol Mutch, University of Canterbury*

75.027. Studies of Gender Diversity. Division E-Counseling and Human Development
Swissôtel, Grand Ballroom, Section I - Ballroom Level
12:25 pm to 1:55 pm

Chair: *Brent A. McBride, University of Illinois*

Participants:

Examining Male Underachievement in Public Education: A Cross-Cultural Study. *Mary Ann Clark, University of Florida; Paul Thompson, University of Nottingham; Wilma Vialle, Wollongong University (Australia)*

Gender Differences in Children's Afterschool Autonomy in Taiwan and the United States. *Temí Bidjerano, State University of New York - Albany; Joan Newman, State University of New York - Albany; Chin-Cheng Kao, National Hualien Teachers College; Asil Ali Ozdogru, State University of New York - Albany; Cagri Ozkose-Biyik, State University of New York - Albany*

How a Diverse Student Cohort Can Increase Multicultural and Sexual Orientation Counselor Competencies. *Markus Bidell, San Francisco State University*

The Role of Ethnicity and Gender in Teacher-Child Relationship Quality and Children's Early School Adjustment. *Allison Ewing, University of Arizona; Angela R. Taylor, University of Arizona*

Discussant: *Sharon Robinson Kurpius, Arizona State University*

75.028. Educational Bridges and Cultural Divides in International Perspective. Division F-History and Historiography
Swissôtel, Engelberg, Third Floor
12:25 pm to 1:55 pm

Chair: *Eva Yerende, University of Texas - Arlington*

Participants:

Conditions for Literacy Development in Song China: Promises and Constraints. *Liqing Tao, City University of New York - College of Staten Island; Gaoyin Qian, City University of New York*

Socialist Education in an International Context: The Case of German Democratic Republic and Mozambique. *Lutz Rainer Reuter, Helmut Schmidt University; Annette Scheunpflug, Friedrich - Alexander Universität, Erlangen - Nürnberg*

The History of Boys' Underachievement in School, Ontario, 1945-1960. *Christopher John Greig, University of Western Ontario*

The Intercultural Education Experiment in France (1976-1989) and French-American Models of Integration. *Megan Metters, European University Institute*

Discussant: *Wayne J. Urban, University of Alabama*

75.029. Classroom Spaces for Teacher Research and Student Empowerment: First-Year Teacher Inquiry and the Search for Student Agency. Division G-Social Context of Education
Hyatt, Wright, West Tower - Silver Level
12:25 pm to 1:55 pm

Chair: *Daniel Gilbert Solorzano, University of California - Los Angeles*

Participants: *Maribel Santiago, Antero Garcia, Weston, Jackie Gonzalez, University of California - Los Angeles*

Discussant: *Jennifer McCormick, New York University*

75.030. Cultural Modeling: Connecting the Everyday With the Academic. Division G-Social Context of Education
Sheraton, Chicago Ballroom, Section IX, Level 4
12:25 pm to 1:55 pm

Participants:

Translating Voices: Leveraging Students' Audience Awareness Skills for Academic Writing. *Marjorie F. Orellana, Ramon Antonio Martinez, Paula Carbone, Mariana Pacheco, University of California - Los Angeles*

Academic Literacy Development During the Making of an iMovie: Multimodal Literacy Instruction for Urban Adolescents. *Ernest D. Morrell, University of California - Los Angeles*

Cultural Modeling as a Frame for Understanding Teachers' Content Knowledge. *Malayna Bernstein, Northwestern University*

Examining Culturally Specific Epistemological Resources for Learning Across Social Studies. *Lauren Banks Amos, American Institutes for Research*

Discussant: *Carol D. Lee, Northwestern University*

75.031. The Complex Social Production of White Racial Identities. Division G-Social Context of Education
Hyatt, Ogden, West Tower - Silver Level
12:25 pm to 1:55 pm

Participants:

From the Other Side of the Street: Fear, Religion, and White Identity. *Timothy J. Lensmire, University of Minnesota*

The Limits of White Liberal Ideologies: Darrin's Struggle to Reclaim Authority and Control in the Drama Classroom. *Audrey J. Appelsies, University of Minnesota*

"I Feel Like I Don't Have the Right to Lord It Over Them": A White Teacher's Attempts at Critical Multiculturalism. *Thandeka K. Chapman, University of Wisconsin - Milwaukee*

Teaching Race and Place: Disrupting Silences and an "Apartheid of Imagination" in Segregated, White College Settings. *Amy E.*

Winans, Susquehanna University

Discussants: *Cynthia J. Lewis, University of Iowa; Annette M. Henry, University of Washington*

75.032. Will Growth Models Improve School Accountability and NCLB/AYP? Results From New Research. Division H-School Evaluation and Program Development
Marriott, Avenue Ballroom, Fourth Floor
12:25 pm to 1:55 pm

Chair: *Rolf K. Blank, Council of Chief State School Officers*

Participants: *Pete G. Goldschmidt, University of California - Los Angeles; Chris Cobitz, Public Schools of North Carolina; Brian Gong, Center for Assessment; Mary Reel, Tennessee Department of Education; William P. Auty, Education Measurement Consulting; Kimberly J. O'Malley, Pearson Educational Measurement*

Discussant: *Ellen E. Forte, EdCount, LLC*

75.033. Learning From Professional Practice: Processes and Outcomes. Division I-Education in the Professions
Marriott, Chicago Ballroom, Section H - Fifth Floor
12:25 pm to 1:55 pm

Chair: *George Barney Forsythe, Westminster College*

Participants:

Learning From Professional Practice: Processes and Outcomes. *George Barney Forsythe, Westminster College*

Understanding the Core Group in a Distributed Community of Practice. *Anthony P. Burgess, U.S. Military Academy*

The Effects of Socially Relevant Representations in Content on Members' Identities of Participation and Willingness to Contribute in Distributed Communities of Practice. *Peter Kilner, U.S. Military Academy*

Leader Development in Dynamic and Hazardous Environments: Company Commander Learning in Combat. *Nate Allen, U.S. Military Academy*

Discussant: *Michael R. Eraut, University of Sussex*

75.034. Community College Transfer and Retention. Division J-Postsecondary Education
Marriott, Iowa, Sixth Floor
12:25 pm to 1:55 pm

Chair: *Eboni M. Zamani, Eastern Michigan University*

Participants:

Community College Student Leaders of Color and Transfer Readiness. *Dimpal Jain, University of California - Los Angeles*

Calculating the Real Cost of Community College Transfer: Estimations From a Sample of California Community College Transfers. *Tatiana Melguizo, University of Southern California; Linda S. Hagedorn, University of Florida; Winny (YanFang) Chi, University of Southern California; Scott Cypers, University of Southern California*

Mainstreaming of ESL Students in the Community College. *Jenny L. Simon, University of Southern California; Aria Razfar, University of Illinois - Chicago; William E. Maxwell, University of Southern California; George Prather, Los Angeles Community College District*

Predicting Community College Content-Area Course Performance From Academic Skill Level. *Miriam Goldstein, Teachers College, Columbia University; Dolores Perin, Teachers College, Columbia University*

Discussant: *Catherine L. Horn, University of Houston*

75.035. Retention of First-Year Students. Division J-Postsecondary Education
Marriott, Kansas City, Fifth Floor
12:25 pm to 1:55 pm

Chair: *Rachelle Winkle Wagner, University of Pennsylvania*

Participants:

A Study of Freshmen Persistence Using Components of Tinto's Model. *Wen-Juo Lo, Arizona State University; Marilyn S. Thompson, Arizona State University*

Foster Youth and Freshman Year: Exploring the Role of Social Support Networks on College Persistence. *Zoe Corwin, University of Southern California*

Making It Through the First Year of College: The Role of Economic Resources, Student Employment, and Living Arrangements. *Robert N. Bozick, RTI International*

Sense of Belonging Belongs in Models of Student Persistence. *Janet W. Schofield, University of Pittsburgh; Leslie R. M. Hausmann, Center for Health Equity Research and Promotion; Rochelle L. Woods, Center for Science Education*

Discussant: *Marvin A. Titus, North Carolina State University*

75.036. Contested Knowledge in Teacher Practice. Division K-Teaching and Teacher Education
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level
12:25 pm to 1:55 pm

Chair: *Robert Danielowich, Northeastern Illinois University*

Participants:

Do European Teachers Really Feel Like Professionals? Results From Four Countries in the PROFKNOW Study. *Maeve Dupont, St. Patrick's College; Karl Kitching, St. Patrick's College of Education; Mark Morgan, St. Patrick's College*

The Meaning of Teaching: Voices From the Galilee. *Nancy Lee Ras, Saint Mary's College of California*

What's Urban About Urban Teaching? Mapping Out Teachers' Definitions of Urban Teaching. *Dyan Watson, Harvard Graduate School of Education*

75.037. Improving Academic Literacy Instruction for Linguistically Diverse Students: The Potential of Systemic Functional Linguistics. Division K-Teaching and Teacher Education
Hyatt, Horner, West Tower - Silver Level
12:25 pm to 1:55 pm

Chairs: *Meg L. Gebhard, University of Massachusetts - Amherst; Jerri Willett, University of Massachusetts*

Participants:

Critical SFL-Based Pedagogy, ELLs, and High-Stakes School Reform. *Meg L. Gebhard, University of Massachusetts - Amherst; Ruth Harman, University of Massachusetts - Amherst; Wendy Seger, Springfield Public Schools*

Developing Teachers' Professional Practices Through Collaborative SFL-Based Genre Study. *Greta vollmer, Sonoma State University*
Language as Repertoire: Teachers' Responses to a Professional Development Institute on Teaching Grammar Through SFL. *Amanda J. Godley, University of Pittsburgh*

Discussant: *Mary J. Schleppegrell, University of Michigan*

75.038. Districtwide Instructional Improvement in Mathematics: How Curriculum, Capital, and Organizational Infrastructure Shape Teacher Learning. Division L-Educational Policy and Politics
Sheraton, Erie, Level 2
12:25 pm to 1:55 pm

Chair: *Mary Kay Stein, University of Pittsburgh*

Participants:

The Politics of Curricular Supplementation. *Marc Chun, CAE*
District Policy Meets School-Level Realities. *Stephanie D.*

Sutherland, University of Pittsburgh; Jaime Smith, University of

Pittsburgh; Cynthia Wallace, University of Pittsburgh
Human Capital and Classroom Implementation. *Mary Kay Stein, University of Pittsburgh; Gooyeon Kim, University of Missouri; Gabriela Judith Silvestre, University of Pittsburgh*

Social Capital and Classroom Implementation. *Cynthia E. Coburn, University of California - Berkeley; Mary Kay Stein, University of Pittsburgh; Jennifer L. Russell, University of California - Berkeley*

Impact on Student Achievement. *Brian Gill, RAND Corporation; J. Lockwood, RAND Corporation*

Discussants: *Janine Remillard, University of Pennsylvania; Mark A. Smylie, University of Illinois*

75.039. Policy Impacts on Teacher Perception. Division L-
Educational Policy and Politics
Sheraton, Huron, Level 2
12:25 pm to 1:55 pm

Chair: *Peggy L. Placier, University of Missouri*

Participants:

The Impact of School Self-Evaluation Processes on British Teachers' Views of Their Work and Professionalism. *Christine J. Hall, University of Nottingham; Andy Noyes, University of Nottingham*

Mediating the World of Educational Quality: Stakeholder Sensemaking in Standards-Based Teacher Education Reforms. *Barbara L. Bales, University of Wisconsin - Milwaukee*

Governing Teacher Identity: Teacher Research and Evidence-Based Practice. *Moirra Hulme, University of Glasgow*

High-Stakes Testing and Teachers: A Study of State Policy on Teacher Morale and Job Satisfaction. *Sharon L. Nichols, University of Texas - San Antonio; Michael J. Karcher, University of Texas; Gene V. Glass, Arizona State University; David C. Berliner, Arizona State University*

Discussant: *Sarah Archibald, University of Wisconsin - Madison*

75.040. Action Research: Participating, Transforming, and Creating. SIG-Action Research
Inter-Continental, Seville Ballroom, East - First Floor
12:25 pm to 1:55 pm

Chair: *Julia Nell Ballenger, Stephen F. Austin State University*

Participants:

On the Origins of Participatory Action Research. *Jon Nicholas Hale, University of Illinois - Urbana-Champaign*

Researching Contributions to the Creation of a World of Educational Quality. *Jack Whitehead, University of Bath; Joan Elizabeth Whitehead, Universities Council for the Education of Teachers*

The Transformational Potentials of Action Research for Social Sustainability. *Jean E. McNiff, St. Mary's University College; Jane Renowden, St. Mary's University College*

Discussant: *Michael J. Brody, Montana State University*

75.041. Classroom Assessment and Grading Practices as Related to Student Motivation. SIG-Classroom Assessment
Sheraton, Sheraton Ballroom, Section I, Level 4
12:25 pm to 1:55 pm

Chair: *James H. McMillan, Virginia Commonwealth University*

Participants: *James H. McMillan, Lisa M. Abrams, Gina M. Pannozzo, Kathleen M. Cauley, Virginia Commonwealth University; Mary Angela Coleman, University of West Georgia*

75.042. Issues in the Design of Learning Environments: Collaboration, Multiculturalism, Reliability, and Professional Development. SIG-Design and Technology
Marriott, Northwestern, Sixth Floor
12:25 pm to 1:55 pm

Chair: *Russell T. Osguthorpe, Brigham Young University*

Participants:

Determining the Interrater Reliability of an Online Discussion Board Rubric. *Linda L. Larson, McNeese State University; Paul S. Boyd-Batstone, California State University - Long Beach; Carole A. Cox, California State University - Long Beach*

Online Professional Development for TAs: What They Need, What They Have, What They Want. *Patricia L. Hardre, Raquel Brubaker, Danny Johnson, Natasha Marie Roberts, University of Oklahoma*

In Search of an Instructional Design Model for Cross-Cultural Online Learning. *Sue-Jen Chen, University of North Carolina - Wilmington; Chao-Li Hsu, National Taichung University; Edward J. Caropreso, University of North Carolina - Wilmington*

Planning Phoebe's Field: An Analysis of the Characteristics of an Effective Collaborative Student Design Project. *Katherine S. Cennamo, Mitzi Vernon, Leigh Lally, Virginia Polytechnic Institute and State University*

Discussant: *Thomas C. Reeves, University of Georgia*

75.043. Teacher Strategies: Forms of Representation. SIG-Early Education and Child Development
Sheraton, Ontario, Level 2
12:25 pm to 1:55 pm

Chair: *Janice Kroeger, Kent State University*

Participants:

Drama in the Integrated Curriculum for Early Childhood Education. *Su-Jeong Wee, University of Illinois - Urbana-Champaign*

Embracing Drawings in Instruction and Learning of Young Children on a Scientific Concept: A Grounded Theory. *Ni Chang, Indiana University - South Bend*

Learning Through Representation: Young Children's Narratives as Meaning-Making. *Jiryung Ahn, University of British Columbia*

Teaching Strategies for Early Arts Education: Integrating Art-Viewing and Art-Making Experiences. *Angela L. Eckhoff, Clemson University*

Discussant: *Judith A. Chafel, Indiana University*

75.044. Online Discussions as Learning Environments. SIG-Education and the World Wide Web
Sheraton, Superior, Level 2
12:25 pm to 1:55 pm

Chair: *Dongping Zheng, Michigan State University*

Participants:

Shaping Online Discussion: Assessment Matters. *Jason D. Schenker, Karen P. Swan, Chia-Ling Kuo, Stephen Arnold, Kent State University*

Educational Blogs for Children: A New Conversation Space? *Susan C. Herring, Indiana University - Bloomington; Bronwyn E. Stuckey, University of Wollongong; Inna Kouper, Indiana University; Amaury de Siqueira, Indiana University*

Are There Gender Differences in the Discussions of Online Education? Does It Matter? *Carriane H. Hayslett, Marquette University; Heidi Schweizer, Marquette University*

A Case Study of College Students' Participation in Writing, Editing, and Using a Wiki-Book as Textbook. *Yun Xiao, Old Dominion University; Dwight W. Allen, Old Dominion University; Patrick O'Shea, Virginia Beach City Public Schools; Daniel E. Curry-Corcoran, Newport News Public Schools; Peter Bradley Baker, Old Dominion University*

Discussant: *Michael F. Young, University of Connecticut*

75.045. The Neighborhood and Community Contexts of Students. SIG-Family, School, Community Partnerships

Inter-Continental, Seville Ballroom, West - First Floor
12:25 pm to 1:55 pm

Chair: *Monique R. Payne, DePaul University*

Participants:

- Family, School, and Neighborhood Factors Associated With Children's Elementary School Performance: A Mixed-Methods Analysis. *Kristen L. Bub, Harvard Graduate School of Education; Erin E. O'Connor, New York University*
- Neighborhood Narratives: Learning About Lives Through Conversations, Writing, and Photographs. *Angela Michelle Wiseman, University of Maryland*
- Parental Involvement in Rural and Urban Communities. *Robert P. Moreno, Syracuse University*

Discussant: *Monique R. Payne, DePaul University*

75.046. The Lives of Teachers and Spirituality and the Whole

Person. SIG-Holistic Education (formerly 'Wholistic Education')

Inter-Continental, Burnham, Eighth Floor
12:25 pm to 1:55 pm

Chair: *Elena Lay Esparza, Texas State University*

Participants:

- Affirming and Sustaining Joy in the Life Work of National Teachers of the Year. *Delores D. Liston, Georgia Southern University; Camille Lowe Shirah, St. Simons Elementary School*
- Impact of High-Stakes Testing on the Emotional Well-Being of Teachers: A Visual Narrative. *Laurie Schroeder, University of LaVerne; Lourdes Arguelles, Claremont Graduate University; Alane K. Daugherty, California State Polytechnic University*
- A Theoretical Framework for Clarifying Teaching With a Spiritual Perspective and a Holistic Philosophy. *Robert H. London, California State University - San Bernardino*
- To Educate the Whole Person: A Case Study of the ARISE Foundation. *Michelle L. Tichy, St. Norbert College*

Discussants: *Sharon G. Solloway, Bloomsburg University; Bruce J. Novak, Northern Illinois University*

75.047. Visualization and Spatial Cognition. SIG-Instructional Technology

Inter-Continental, Holabird, Eighth Floor
12:25 pm to 1:55 pm

Chair: *Amy S. Leh, California State University - San Bernardino*

Participants:

- Color-Coding Effect on Multimedia Learning and Visual Search: An Eye-Tracking Approach. *Erol Ozcelik, Middle East Technical University; Turkan Karakus, Mersin University; Engin Kursun, Middle East Technical University; Kursat Cagiltay, Middle East Technical University*
- Effect of Spatial Acuity and Amount of Structure on Learning Geometry. *Robert D. Hannafin, Mary Patricia Truxaw, Jennifer Vermillion, Yingjie Liu, University of Connecticut*
- How Do People Remember New Virtual Shapes? *Glenn Gordon Smith, University of South Florida; Albert Dieter Ritzhaupt, University of South Florida*
- How Hypertext Location Affects Learning From a Geographic Map. *Texas Tech University; David R. White, Lucy M. Barnard, Daphne Lewis, Texas Tech University; Shana Michele Shaw, Michael Charles Mayrath, Daniel H. Robinson, University of Texas - Austin*

Discussant: *Wayne A. Nelson, Southern Illinois University*

75.048. What Works in the Education of Diverse Student

Populations: An International Perspective. SIG-International Studies

Sheraton, Michigan, Level 2
12:25 pm to 1:55 pm

Chairs: *Guofang Wan, Ohio University; Rosalyn A. Templeton, Marshall University*

Participants:

- Making a Bigger Difference for Diverse Learners: Best Evidence Syntheses in New Zealand. *Adrienne Alton-Lee, Ministry of Education*
- Education of Canadian Ethnic Minority Children. *Jazira Asanova, OISE/University of Toronto*
- Devolution and Diversity: Changing Educational Policy and Practice in English Schools. *Jill Bourne, University of Southampton, United Kingdom*
- Race and Schooling in Postapartheid South Africa. *Aslam Fataar, University of Western Cape, South Africa*
- Searching for Equity and Social Justice: Diverse Learners in Aotearoa, New Zealand. *Baljit Kaur, Jean C. McPhail, Ruth Anne Boyask, Kathleen Anne Quinlivan, University of Canterbury*
- Australian Multicultural Education - Revisiting and Resuscitating. *Georgina Tsolidis, Monash University*
- The Education of China's National Minorities. *Guofang Wan, Ohio University; Jun Yang, Northwest Normal University, China*
- Closing the Achievement Gaps: Strategies for Success in U.S. Education. *Celia E. Johnson, Bradley University*
- The Case of Ghana. *Francis Ebenezer Godwyll, Ohio University - Athens*

Discussants: *Jason Tan, Singapore National Institute of Education; Francis Ebenezer Godwyll, Ohio University - Athens*

75.049. What Stands Out for You? A Phenomenological Perspective of Listening to Teachers. SIG-Lives of Teachers

Marriott, Denver, Fifth Floor
12:25 pm to 1:55 pm

Participant:

- What Stands Out for You? A Phenomenological Perspective of Listening to Teachers. *Katherine H Greenberg, Laura Rutherford Crisp, Katherine Rene Evans, Michele Heide Williams, Maria J. Orechkina, Mary Catherine Hammon, University of Tennessee*

75.050. The Impact of Middle Grade Structures, Organizations, and Practices on Student Outcomes: Moving Toward a Multivariate/Multilevel Model. SIG-Middle-Level Education Research

Fairmont, Chancellor Room, Third Level
12:25 pm to 1:55 pm

Participants:

- Development of a Multivariate, MultiLevel Model Examining the Impact of Middle Grades Structures, Organizations, and Practices on Student Outcomes. *Steven B. Mertens, University of Illinois; Nancy Flowers, University of Illinois; Matthew Hesson-McInnis, Illinois State University; Carianne Bishop, University of Illinois*
- Methodological Factors in Addressing Middle Grades' Teaming Structures and Organization. *Carianne Bishop, Steven B. Mertens, Nancy Flowers, University of Illinois; Matthew Hesson-McInnis, Illinois State University*
- School Contextual Factors and Student Outcomes: A Validation Study. *Nancy Flowers, University of Illinois; Matthew Hesson-McInnis, Illinois State University; Carianne Bishop, University of Illinois; Steven B. Mertens, University of Illinois*
- Results From a Cross-Sectional Structural Equation Model Assessing the Impact of Middle Grades' Structures, Organizations, and Practices on Student Outcomes. *Matthew Hesson-McInnis, Illinois State University; Carianne Bishop, Steven B. Mertens, Nancy Flowers, University of Illinois*

75.051. Motivation of Teachers as Learners of the Teaching Craft.

SIG-Motivation in Education

Marriott, Cook, Third Floor

12:25 pm to 1:55 pm

Chairs: *Mary A. Duggan, Arizona State University; Michael J. Middleton, University of New Hampshire*

Participants:

Motivation to Learn During Student Teaching. *Susan B. Nolen, Chris J Ward, Ilana S. Horn, University of Washington*Interest and Mathematical Beliefs as Explanatory Constructs: Preservice Teachers Learning to Mentor Online. *K. Ann Renninger, Swarthmore College; Lillian Ray, Swarthmore College*Investigating Novice Teachers' Efficacy Beliefs Across Time. *Christa Lynch, Arizona State University*Motivation, Cognition, and Social Support: Achievement Goals and Preservice Teacher Apprenticeship. *Michael J. Middleton, Jeanne E. Ormrod, Eleanor Abrams, University of New Hampshire*Discussant: *Ronald W. Marx, University of Arizona***75.052. Relativity, Racism, and Retention in Music Education.**

SIG-Music Education

Marriott, Houston, Fifth Floor

12:25 pm to 1:55 pm

Chair: *Frank E. Abrahams, Westminster Choir College - Rider University*

Participants:

Teaching in an Unforgiving Present for the Unknowable Future: Music Education, Multicultural Human Subjectivity, and Antiracism Pedagogy. *Deborah Bradley, University of Wisconsin - Madison*The Application of Culturally Relevant Pedagogy to General Music Education. *Kimberly F. Carlos, Western Illinois University*Theoretical Model of Retention, Turnover, and Attrition of K-12 Music Teachers in the United States. *Robert D. Gardner, Pennsylvania State University*Discussant: *Akosua Addo, University of Minnesota***75.053. The Interaction of Theory and Policy in the Politics of Education.**

SIG-Politics of Education

Inter-Continental, Exchange, Eleventh Floor

12:25 pm to 1:55 pm

Chair: *Tamara V. Young, North Carolina State University*

Participants:

Interest Group Effectiveness in the Three Decades of National Special Education Policy. *Tiina Itkonen, California State University - Channel Islands*Political Culture and Policy Activity: An Analysis of Three States. *Karen R. Seashore, University of Minnesota; Emanda J. Thomas, University of Minnesota*

Theorizing Institutional Paradoxes in Rising State Activism: What Can Bourdieu's Field Theory Add to Historical Institutionalism?

Hanne B. Mawhinney, University of Maryland - College Park
School Choice Theory and the Politics of Quality Information. *Christopher A. Lubienski, University of Illinois; Gregg A. Garn, University of Oklahoma*Discussant: *Bob L. Johnson, University of Utah***75.054. Exploring the Development and Implementation of Electronic Portfolios.**

SIG-Portfolios and Reflection in Teaching and Teacher Education

Inter-Continental, Empire Ballroom, Seventh Floor

12:25 pm to 1:55 pm

Chair: *Cheryl J. Craig, University of Houston*

Participants:

The World of Digital Teaching Portfolios: A Literature Review of Research, 1996-2006. *Natalie B. Milman, George Washington University*Identifying Judgments Supported by Preservice Teacher Electronic Portfolios. *James Sulzen, University of Connecticut; Michael F. Young, University of Connecticut*Electronic Learning Portfolios: Evaluating the Types of Artifacts Selected to Demonstrate Attainment of Learning Outcomes. *Leah C. Keino, Iowa State University*Validating an Electronic Portfolio for Preservice Teachers. *Yuankun Yao, Nicole Marie Nickens, Joyce Anderson Downing, Matt Thomas, Ruth S. Burkett, Sharon Lamson, Central Missouri State University*From Management to Assessment, Reflection to Representation: Exploring Digital Portfolios' Purposes, Audiences, and Development. *Troy W. Hicks, Michigan State University; Paige V. Baggett, University of South Alabama*Discussant: *Susan Wray, Montclair State University***75.055. Research in Tertiary Mathematics Topics.**

SIG-Research in Mathematics Education

Fairmont, Ambassador Room, Second Level

12:25 pm to 1:55 pm

Chair: *Karen D. King, New York University*

Participants:

Proof Schemes and Problem Solving of Undergraduate Mathematics Students. *Despina A. Stylianou, City College of New York; Maria L. Blanton, University of Massachusetts - Dartmouth; Nabin Chae, City University of New York*Relationships Between Student Obstacles and Historical Obstacles to Foundational Concepts of Calculus. *Robert E. Ely, University of Wisconsin - Madison*Collegiate Mathematics Textbooks, Control Structures, and Instruction. *Vilma M. Mesa, University of Michigan***75.056. Is the Sky Really Falling?: Examining Social Studies in the Elementary Curriculum and Alternative Responses.**

SIG-Research in Social Studies Education

Hyatt, Addams, West Tower - Silver Level

12:25 pm to 1:55 pm

Chair: *Mary Beth Henning, Northern Illinois University*Participants: *Phillip J. VanFossen, Purdue University; Chrystal S. Johnson, Purdue University; Dalphia Pierce, Wichita State University; Tina Heafner, University of North Carolina - Charlotte; Tracy C. Rock, University of North Carolina - Charlotte; Eui-Kyung Shin, Northern Illinois University; Mary Beth Henning, Northern Illinois University; John D. Hoge, University of Georgia***75.057. The Knowledge Base of Beginning Science Teachers: What We Know and What We Need to Do.**

SIG-Research on Teacher Induction co-sponsored with SIG-Research on Teacher Induction

Hyatt, Plaza Ballroom, Section A, East Tower - Green Level

12:25 pm to 1:55 pm

Participants:

Overview of the Problem: Focusing on What's Important in Science Teacher Induction Research and Avoiding What's Not. *Julie A. Luft, Arizona State University*A Closer Look at Promising Research, Beginning Teachers: Beginning Science Teachers' Repertoires and Rationales for Using Activities. *Jodie A. Galosy, Michigan State University*A Closer Look at Promising Research, Longitudinal Studies: Teachers' Knowledge in Different Induction Programs. *Gillian Roehrig, University of Minnesota*

75.058. The Relevance of Community and Place for Rural**Education.** SIG-Rural Education

Marriott, Michigan, Sixth Floor

12:25 pm to 1:55 pm

Chair: *Kai A. Schafft, Pennsylvania State University*

Participants:

Efficiency Realized? A Pre- and Postexamination of Maine's School Consolidation Act. *Gordon A. Donaldson, University of Maine*Finding a Place: Rethinking School Markets, Student Marginalization, and Rural Community Survival. *Stephen A. Swidler, University of Nebraska - Lincoln; Matthew Blomstedt, University of Nebraska - Lincoln*Testing in Texas: The Influence on Elementary Science in One Rural Town. *Erin Atwood, University of Texas*Why Can't Rural Kids Have It All? Critical Place-Conscious Practices and Standards-Based Reform. *Kathleen M. Budge, Boise State University*Discussant: *Paul G. Theobald, State University of New York - Buffalo***75.059. The Many Faces of School-University Collaborative****Research.** SIG-School-University Collaborative Research

Swissôtel, Grand Ballroom, Section II - Ballroom Level

12:25 pm to 1:55 pm

Chair: *Kimberly J. Hartman, University of North Carolina - Charlotte*

Participants:

Reviewing the Structural and Environmental Elements of the Many Faces of University-School Collaboration. *Judith J. Slater, Florida International University; Ruth D. Ravid, National-Louis University; Kathleen Shinnors, Independent; Linda A. Catelli, Dowling College*School/University Partnership to Advance Content Literacy of Secondary English Language Learners: Multilevel Perspectives on Co Mentoring. *Estelle Kamler, Karleen R. Goubeaud, Michele M. Dornisch, Michelle Y. Szpara, David VanEsselstyn, Gavrielle Levine, Long Island University; Seth Brechtel, Westbury Union Free School District*A Video Presentation of a Collaborative Partnership. *Robert N. Harris, Fairfax County Public Schools; Deborah O'Connor, National-Louis University; Terry Costello, National-Louis University; Karen Fox, Elgin School District U-46; Bill Dubois, Elgin School District U-46; Karen Shock, Lord's Park School, Elgin, IL; Patti Barrett, Oakhill Elementary School, Streamwood, IL***75.060. Social Influences on Educational Attainment.** SIG-Sociology of Education

Marriott, Chicago Ballroom, Section E - Fifth Floor

12:25 pm to 1:55 pm

Chair: *Pamela Jean Theroux, State University of New York - Albany/Rensselaer Polytechnic Institute*

Participants:

An Event History Analysis of Environmental Stressors and Their Effects on Students' Risk of Dropping Out. *Manyee Wong, Northwestern University*Is Measurement Error Inflating Our Estimates of the Achievement Gap? *Erika Felts, University of California - Davis; Eric Grodsky, University of California - Davis*Explaining the Gender Gap in College Entry and Completion. *William Carbonaro, University of Notre Dame; Brandy J. Ellison, University of Notre Dame*The Black-White-Other Test Score Gap: Academic Achievement Among Mixed-Race Adolescents. *Melissa Herman, Dartmouth*

Seasonal Learning Theory and the Early Childhood Longitudinal Survey: Findings Concerning the Relative Contributions of

Family-SES, School Compositions, and Neighborhood Contexts to Achievement. *James G Benson, University of Wisconsin - Madison; Geoffrey D. Borman, University of Wisconsin - Madison*Discussant: *Valerie E. Lee, University of Michigan***75.061. Teachers' Perspectives on Disability, Special Education, and Practice.** SIG-Special Education Research

Swissôtel, William Tell Theatre, Second Floor

12:25 pm to 1:55 pm

Participants:

Conceptualizations of Disability in Special Education: An Exploration of Teachers' Understandings. *Andrea Dinero, Illinois State University and AERO Special Education Cooperative*
Asperger's Syndrome: Practitioners' Issues, Strategies, and Suggestions - A Qualitative Study. *Rachel Thoma Mathews, Longwood University*Disability Attitudes Among Future Educators in Romania. *Bob Ives, University of Nevada - Reno*Teacher Beliefs and Inclusive Teaching Practices: Who Is Affected? *Christine Glenn, OISE/University of Toronto; Eileen Schwartz, OISE/University of Toronto; Anne Jordan, University of Toronto*Teachers' Views of Self-Determination for Students With Emotional/Behavioral Disorders: A Cultural Models Analysis. *Rhonda S. Black, University of Hawai'i; David W Leake, University of Hawai'i - Manoa*Discussant: *Bianca P. Prather-Jones, Northern Kentucky University***75.062. Relationships as Tools of Inquiry in Early Childhood Literacy Learning.** SIG-Teacher as Researcher

Hyatt, DuSable, West Tower - Silver Level

12:25 pm to 1:55 pm

Chair: *Judith T. Lysaker, Butler University*Participants: *Karen Goldstein, Metropolitan School District of Lawrence Township; Jennifer Wheat, Butler University; Patricia Horan, Metropolitan School District of Lawrence Township; Kristin Scibienski, Metropolitan School District of Lawrence Township; Alyssa Hildebrand, Metropolitan School District of Lawrence Township***75.063. The Role of Technology-Infused Instruction: Collected Works in Social Studies Research and Practice.** SIG-Technology as an Agent of Change in Teaching and Learning
Marriott, Michigan State, Sixth Floor

12:25 pm to 1:55 pm

Chair: *Susan G. Magliaro, Virginia Polytechnic Institute and State University*Participants: *John K. Lee, North Carolina State University; David Hicks, Virginia Polytechnic Institute and State University; Cheryl A. Franklin, Boise State University; Amy J. Good, East Carolina University; Carol Greene, East Carolina University; Katherine O'Connor, East Carolina University; Melissa Lisanti, Virginia Polytechnic Institute and State University; Scott Waring, University of Central Florida*Discussant: *Adam Friedman, University of North Carolina - Charlotte*

Friday, 2:15 pm

76.010. Spirituality, Ethics, and Leadership. Division A-

Administration, Organization, and Leadership

Marriott, Iowa, Sixth Floor

2:15 pm to 3:45 pm

Chair: *Faith Wambura Ngunjiri, Indiana University - Purdue University**- Fort Wayne*

Participants:

- Current Moral and Ethical Dilemmas of School Superintendents.
Joanne M. Marshall, Iowa State University
- The Heartbeat of a Caring Leader. *Lynn K. Robbins, Florida Atlantic University*
- The Role of Critical Spirituality in Principals for Social Justice.
Martin Scanlan, Marquette University
- Resilient Leadership: Sustaining Moral Purpose. *Christopher W. Day, University of Nottingham; Michele Schmidt, Simon Fraser University*

Discussant: *Michael E. Dantley, Miami University*

- 76.011. Psychoanalytic Contributions to Curriculum Theory, Educational Research, and Teaching.** Division B-Curriculum Studies
Marriott, O'Hare, Tenth Floor
2:15 pm to 3:45 pm

Participants:

- The Story of Troubled and Troubling Relationships: Psychoanalysis, Curriculum, and Teacher Education. *Peter M. Taubman, Brooklyn College*
- A Psychoanalytic Study of Race, Gender, Religion, and Curriculum: Uncovering the Shameful Secrets of Gender and Race in the Story of Noah. *William F. Pinar, University of British Columbia*
- Psychoanalysis and the Public Pedagogy of Lee Miller: Uncanny Exposures. *Paula M. Salvio, University of New Hampshire*
- Between Buffoon and Saint: Lacanian Pedagogy in the Era of Cognitive Science. *Jan Jagodzinski, University of Alberta*

Discussant: *Madeleine Grumet, University of North Carolina - Chapel Hill*

- 76.012. Putting Curriculum in Its Place: Place-Based Theorization of Curriculum.** Division B-Curriculum Studies
Marriott, Michigan, Sixth Floor
2:15 pm to 3:45 pm

Chair: *Gerald K. Wood, Northern Arizona University*

Participants:

- A Sense of Place: What Schools Should Teach Children and Youth About the Natural World. *Rena B. Uptis, Queens University*
- Exploring Equity and Quality in Secondary Mathematics Education Through Place-Based Narratives of High School Graduates.
Elizabeth C. Thompson, University of Alabama
- What Does It Mean to Teach From a Global Perspective? An Example of Global Water Issues. *Nicole A. Lamers, University of Illinois*

Discussant: *Chet Bowers, University of Oregon*

- 76.013. Cognitive and Conceptual Assessment Frameworks for Simulating Teaching and Learning.** Division C-Learning and Instruction
Hyatt, DuSable, West Tower - Silver Level
2:15 pm to 3:45 pm

Chair: *David Gibson, simSchool*

Participant:

- Cognitive and Conceptual Assessment Frameworks for Simulating Teaching and Learning. *David Gibson, simSchool; Mark Girod, Western Oregon University; Gerald A. Knezek, University of North Texas*

Participants: *Young Kyun Baek, Donguk Cheong, Bokyeong Kim, Korea National University of Education*

- 76.014. Discourse, Interaction, and Equity in Mathematics Classrooms.** Division C-Learning and Instruction
Hyatt, Burnham, West Tower - Silver Level
2:15 pm to 3:45 pm

Chair: *Maryl Gearhart, University of California*

Participants:

- Characterizing the Nature of Discourse in Mathematics Classrooms.
Radha Kalathil, HeyMath!
- Impact of Patterns of Interaction on Enactments of Reform Tasks.
Jeffrey M. Choppin, University of Rochester
- Equity and Opportunities to Learn in Cooperative Mathematical Work. *Indigo Esmonde, Stanford University*
- "She's the Smart One, I'm the Dumb One": Identity, Positioning, Power, and the Coconstruction of Mathematics. *Jessica Pierson, University of Texas - Austin*

Discussant: *Randi A. Engle, University of California - Berkeley*

- 76.015. Factors Attributed to Success in the Science Classroom.** Division C-Learning and Instruction
Hyatt, Addams, West Tower - Silver Level
2:15 pm to 3:45 pm

Chair: *David N. Boote, University of Central Florida*

Participants:

- Exploring and Developing Children's Understanding of Indeterminacy. *Jamie Jirout, Carnegie Mellon University; David Klahr, Carnegie Mellon University*
- How Diagrams Help and Hinder Problem Solving. *Andrew Heckler, Ohio State University*
- Sixth Graders' Coconstruction of Ecosystem Explanations: Exploring Relationships Among Scaffolding, Ability, and Conceptual Understanding. *Eleni A. Kyza, University of Cyprus; C. P. Constantinou, University of Cyprus*
- Gender Differences in Lunar Phases Understanding. *Jennifer A. Wilhelm, Texas Tech University; Sonya Ellouise Sherrod, Texas Tech University*
- Improving Experimental Collaborative Working in Small Groups.
Elke Sumfleth, Stefan Rumann, Isabel Wahser, Maik Walpuski, University of Duisburg - Essen
- Looking With Ideas, Not For Ideas: An Alternative to Inquiry-Oriented Teaching and Learning in Science. *Richard S. Prawat, Michigan State University; Shane S. Cavanaugh, Central Michigan University; John E. Bell, Michigan State University; Steven K. Wojcikiewicz, Michigan State University*

Discussant: *Janice Koch, Hofstra University*

- 76.016. Fostering Complex Scientific Reasoning.** Division C-Learning and Instruction
Hyatt, Plaza Ballroom, Section B, East Tower - Green Level
2:15 pm to 3:45 pm

Chair: *Clark A. Chinn, Rutgers, The State University of New Jersey*

Participants: *William Jerome Pluta, Leah Hung, James DiFranco, Rutgers, The State University of New Jersey; Catherine Bracaliello, Lehigh University*

Discussant: *Tina A. Grotzer, Harvard Graduate School of Education*

- 76.017. Learning Anytime--Anywhere--and Advanced Distributed Learning: Implications for Education.** Division C-Learning and Instruction
Marriott, Watertower, Tenth Floor
2:15 pm to 3:45 pm

Chair: *Sigmund Tobias, Teachers College, Columbia University*

Participants: *John D. Fletcher, Institute For Defense Analyses; Robert A. Wisher, U.S. Department of Defense; Edys S. Quellmalz, SRI International; Yong-Sang Cho, Korea Education & Research Information Service*

Discussant: *Eva L. Baker, University of California - Los Angeles*

76.018. Wherever You Go, There You Are: Place-Based Augmented Reality Games for Learning. Division C-Learning and Instruction

Hyatt, Field, West Tower - Silver Level

2:15 pm to 3:45 pm

Chair: *Kurt D. Squire, University of Wisconsin - Madison*
Participant:*Wherever You Go, There You Are: Place-Based, Augmented Reality Games for Learning. Kurt D. Squire, Benjamin Mitchell DeVane, Christopher Holden, University of Wisconsin - Madison; James Mathews, Academic ADL Colab; Mark Wagler, Academic ADL Colab; Mingfong Jan, University of Wisconsin - Madison*Discussants: *Sasha A. Barab, Indiana University; Eric D. Klopfer, Massachusetts Institute of Technology***76.019. New Developments in Test Equating.** Division D-

Measurement and Research Methodology

Marriott, Avenue Ballroom, Fourth Floor

2:15 pm to 3:45 pm

Chair: *Alina A. Von Davier, ETS*

Participants:

*Comparison of Kernel Equating and Traditional Equating Approaches of Treating Order Effects in Counterbalanced Design. Yanxuan Qu, ETS; Alina A. Von Davier, ETS**Comparisons of the Kernel Equating Method With the Traditional Equating Methods in Equivalent Groups Design: A Simulation Study. Xia Mao, Pearson Educational Measurement; Alina A. Von Davier, ETS**A Comparison of Equating Methods: Kernel Versus IRT. Kelly E. Godfrey, University of North Carolina - Greensboro; Alina A. Von Davier, ETS**Effects of DIF Anchor Items on Kernel Versus IRT Test Equating. Xuejun Shen, Stanford University; Alina A. Von Davier, ETS**The Empirical Standard Errors for Two Population Invariance Measures for the Equipercetile Equating Case. Sungwon Ngudgratoke, Michigan State University; Jonathan R. Manalo, ETS; Alina A. Von Davier, ETS*Discussants: *Michael J. Kolen, University of Iowa; Daniel R. Eignor, ETS***76.020. Children of Incarcerated Parents: Schools, Teachers, and Learning as Protective Factors.** Division G-Social Context of Education

Hyatt, Ogden, West Tower - Silver Level

2:15 pm to 3:45 pm

Participant:

*Children of Incarcerated Parents: Schools, Teachers, and Learning as Protective Factors. Vivian L. Gadsden, University of Pennsylvania; Susan Bickerstaff, Cleo Y. Jacobs, Jie Yie Park, University of Pennsylvania; Malik C. Edwards, Charlotte School of Law; James Earl Davis, Temple University*Discussants: *John Hagan, Northwestern University; Phillip J. Bowman, University of Illinois - Chicago; Gail Smith, Chicago Legal Advocacy for Incarcerated Mothers (CLAIM); Paul Skilton-Sylvester, University of Pennsylvania; Diana T. Slaughter Defoe, University of Pennsylvania***76.021. Community Ethnographies: Investigations Into Cultural and Historical Practices as Resources for Agency.** Division G-Social Context of Education

Marriott, Chicago Ballroom, Section E - Fifth Floor

2:15 pm to 3:45 pm

Chair: *Joanne C. Larson, University of Rochester*

Participants:

*Getting Started: First Stages of Community Reform. Nancy M. Ares, University of Rochester; Kevin O'Connor, University of Rochester; Joanne C. Larson, University of Rochester; Jana Carlisle, Rochester City School District**The LETTER Project: Ethnographic Approaches to Numeracy and Literacy as Social Practices in South Asia. Brian V. Street, King's College - London; Dave Baker, Institute of Education, University of London**Desperately Seeking the Middle Class: Doing Ethnography Against the Grain. Kris Gutierrez, University of California - Los Angeles*Discussant: *Luis C. Moll, University of Arizona***76.022. Critical Race Theory and Educational Injustice: Students of Color and the Internalization of Racism.** Division G-Social Context of Education

Hyatt, Wright, West Tower - Silver Level

2:15 pm to 3:45 pm

Participants: *Rita Kohli, Robin Nicole Johnson, Adai Abebe Tefera, University of California - Los Angeles*Discussant: *Tyrone C. Howard, University of California - Los Angeles***76.023. Multiple Adolescent Literacies in Local Contexts.** Division G-Social Context of Education

Sheraton, Erie, Level 2

2:15 pm to 3:45 pm

Participants:

*Social Justice Education Through Literature: Negotiating the Rocky Terrain of Texts and Talk. Christine D. Giese, OISE/University of Toronto**Transitional Experiences of English Language Learners and Social-Cultural Dynamics of Home and School Environments. Nan Li, Claflin University; Tina Marshall-Bradley, Claflin University**Examining Adolescent Literacy Resources in Context: The Alabama Reading Initiative. Amy E Bacevich, University of Michigan**An African-American Teacher Using a Multiple Literacies Approach in a Middle School Language Arts Classroom. Cynthia Williams, Vanderbilt University**Paths Into and Out of Schools: Youth, Arts/Literacies, and Identity. Stacey L. Caillier, University of California - Davis***76.024. Persistence and Attainment in High School.** Division H-School Evaluation and Program Development

Marriott, Chicago Ballroom, Section F - Fifth Floor

2:15 pm to 3:45 pm

Chair: *Mike Planty, National Center for Education Statistics*Participants: *Marilyn M. Seastrom, Chris Chapman, Jack Buckley, National Center for Educational Statistics; Sandra Lee Eyster, American Institutes for Research; Daniel J. McGrath, Education Statistics Services Institute/American Institutes for Research; Robert Stillwell, American Institutes for Research; Vince Iannacchione, RTI International; Mike Planty, National Center for Education Statistics; Lauren Gilbertson, American Institutes for Research***76.025. Youth Development in Schools: One School's Success and New York City's Strategy.** Division H-School Evaluation and Program Development

Marriott, Cook, Third Floor

2:15 pm to 3:45 pm

Chair: *Daniel C. Humphrey, SRI International*

Participants:

Reengaging Over-Age, Undercredited Youth: Youth Development Philosophies in Practice at South Brooklyn Community High School. Rachel Forsyth, Good Shepherd Services; Najsha Chacon, Good Shepherd Services

Evaluation of the Effectiveness of South Brooklyn Community High School. *Kristin R. Bosetti, SRI International; Roneeta Guha, SRI International*

Youth Development Practices in New York City's Public Schools: Transforming a District's Student Support Services. *Shane Mulhern, New York City Department of Education; JoEllen Lynch, New York City Department of Education*

Discussant: *Dana L. Mitra, Pennsylvania State University*

76.026. Images From Professional Education in College and the Workplace: Pathways to Engineering Expertise and "The New Engineer". Division I-Education in the Professions
Marriott, Chicago Ballroom, Section G - Fifth Floor
2:15 pm to 3:45 pm

Chair: *Reed R. Stevens, University of Washington*

Participants: *Kieran O'Mahony, University of Washington; Nancy J. Vye, University of Washington; Daniel M. Amos, Washington State Department of Community, Trade and Economic Development; Andrew Jocuns, University of Washington; Lari H. Garrison, University of Washington*

Discussant: *John D. Bransford, University of Washington*

76.027. Learning Communities as a Strategy for the Postsecondary Success of Underprepared Students: The Latest Research. Division J-Postsecondary Education
Marriott, Kansas City, Fifth Floor
2:15 pm to 3:45 pm

Chair: *Thomas R. Bailey, Teachers College, Columbia University*

Participants: *Emily Lardner, Evergreen State College; Gilles Malnarich, Evergreen State College; Thomas Brock, MDRC; Vincent Tinto, Syracuse University; Cathy Engstrom, Syracuse University*

Discussant: *Bridget Terry Long, Harvard University*

76.028. Transitions to College: Interdisciplinary Analyses of Some Key Issues. Division J-Postsecondary Education
Marriott, Lakeview, Second Floor
2:15 pm to 3:45 pm

Chair: *Margaret Terry Orr, Bank Street College of Education*

Participants: *Claudia Buchmann, Ohio State University; Doug Guiffrida, University of Rochester; Vivian Louie, Harvard Graduate School of Education; Eric Grodsky, University of California - Davis*

Discussant: *William T. Trent, University of Illinois - Urbana-Champaign*

76.029. Culturally Responsive Knowledge and Instructional Practices. Division K-Teaching and Teacher Education
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level
2:15 pm to 3:45 pm

Chair: *Yuriko C. Wellington, University of Hawai'i - Manoa*

Participants:

Knowledge, Academic Success, and Empowerment: Unpacking the Cultural Capital of Bilingual Paraeducators. *Gisela .. Ernst-Slavit, Washington State University; Kerri Jo Wenger, Eastern Oregon University; Catherine Carrison, Washington State University*

This Is How It Is for Me: The Role of Counterstory in the Survival of Antiracist Teachers. *Tara Lynn Affolter, University of Wisconsin - Madison*

Two Years, Three Kinds of Educators, and Four Schools: Improving Education for English Language Learners. *Constance L. Walker, Tina Edstam, Karla Stone, University of Minnesota*

76.030. Reexamining Conceptual Knowledge and Pedagogical Practices in Mathematics and Science Teacher Preparation

Programs. Division K-Teaching and Teacher Education
Hyatt, Horner, West Tower - Silver Level
2:15 pm to 3:45 pm

Chair: *Jody Z. Priselac, University of California - Los Angeles*

Participants:

Preservice Teachers' Mathematics Teaching Efficacy Beliefs: What Are the Predictors? *Mine Isiksal, Middle East Technical University; Erdinc Cakiroglu, Middle East Technical University*

Beliefs and Reported Science Teaching Practices of Recently Graduated Teachers: A Mixed-Methods Analysis. *Gili Marbach-Ad, Tel-Aviv University; J. Randy McGinnis, University of Maryland; Scott Dantley, Bowie State University; Spencer Benson, University of Maryland; Dai Amy, Megean E Garvin, Rebecca Pease, University of Maryland*

Preservice Teachers' Image of Science: Singular or Plural? *Ravit Golan Duncan, Rutgers, The State University of New Jersey; Rebecca Jordan, Rutgers, The State University of New Jersey*

Prospective Teachers' Misunderstandings of Elementary Mathematics Concepts and Procedures. *Alex C. Lawson, Lakehead University; Wendy Stienstra, Lakehead University*

Reconceptualizing Quality in Teacher Education: A Case for Secondary Mathematics Teacher Preparation. *Azita Manouchehri, Central Michigan University*

Discussant: *Neelam Kher, Michigan State University*

76.031. Collaborative Action Research and School Counseling: Partnerships for Strengthening Practice. SIG-Action Research
Marriott, Chicago Ballroom, Section H - Fifth Floor
2:15 pm to 3:45 pm

Chair: *Lonnie L. Rowell, University of San Diego*

Participants:

Morning Alarm: A Soft Truancy Action Research Project. *Brandi Collato, Natasha EdringtonArielle Lugn, Nichele McCague, University of San Diego; Eileen Franco, San Diego City Schools*

Strengthening Parent Involvement in Inner Schools: Bridging the Gaps Between Families and Schools. *Candace Alonzo, Baljeet Grewal, Anthony Morales-TorresErika Reeves, University of San Diego; Juan Orozco, Center for Student Support Systems*

Time and Tasks in School Counseling: Action Research to Reorganize a High School Counseling Center. *Craig Wittgrove, Denver Public Schools; Ashley Bahner, University of San Diego; Kristen Erdmann, Balboa City School; Tanya Bulette, Monte Vista High School*

Conducting a Needs Assessment for a Student Support System: Initiating Action for School Counseling Programs. *Eva Lilian R. Holbrook, University of San Diego; Julia M. Razo, University of San Diego*

Impact of Participation in Collaborative Action Research on School Counselors' Professional Identities: Some Preliminary Findings. *Lonnie L. Rowell, University of San Diego*

Discussants: *John Carey, University of Massachusetts - Amherst; Linda J. Siefert, University of San Diego*

76.032. Working to Transform Education: Grassroots Activists and Academics' Dialogue. SIG-Critical Educators for Social Justice
Marriott, Los Angeles, Fifth Floor
2:15 pm to 3:45 pm

Participants: *Liz Monge, Young Women's Leadership Charter School, Chicago; Patricia Buenrostro, University of Illinois - Chicago; William H. Watkins, University of Illinois - Chicago; John D. Holst, University of St. Thomas*

Discussant: *Antonia Darder, University of Illinois*

76.033. Learning From Foundation-Supported District Reform: The Case of San Diego City Schools. SIG-Districts in Research and Reform

Swissôtel, Engelberg, Third Floor
2:15 pm to 3:45 pm

Chair: *Jennifer A. O'Day, American Institutes for Research*

Participants:

Building the Knowledge Base While Improving Practice: The Evaluation of Instructional Reform in San Diego. *Jennifer A. O'Day, American Institutes for Research*

Understanding Professional Learning Opportunities for Teachers: Modification and Use of a Professional Development Log. *Heather E. Quick, American Institutes for Research; Cassandra Chaney, American Institutes for Research*

Measuring Literacy Instruction in San Diego City Schools: Tools and Results. *Catherine Sousa Bitter, American Institutes for Research; Jennifer A. O'Day, American Institutes for Research*

Putting the Pieces Together: Site-Based Leadership, Professional Learning, and Instruction in Three Case-Study Schools. *Cheryl Graczewski, American Institutes for Research; Joel Martin Knudson, American Institutes for Research*

Discussants: *Marshall S. Smith, William and Flora Hewlett Foundation; Gary Sykes, Michigan State University*

76.034. The Role of the Teacher in Quality Early Childhood Education. SIG-Early Education and Child Development

Sheraton, Ontario, Level 2
2:15 pm to 3:45 pm

Chair: *Debra J. Ackerman, National Institute for Early Education Research*

Participants:

Describing Teacher-Child Interactions in a High-Quality Urban Early Childhood Program. *Randi Ostrove, Rutgers, The State University of New Jersey*

Predictors of Teacher-Child Relationship Quality in First Grade. *Kathleen Moritz Rudasill, University of Louisville; Sara E. Rimm-Kaufman,*

School Microcultures and Teachers' Notions About Quality in Early Childhood Education. *Jolyn M. Blank, University of Illinois*
Teacher Preparation and the Quality of Early Childhood Programs. *Olivia N. Saracho, University of Maryland; Bernard Spodek, University of Illinois*

Discussant: *Carrie L. Lobman, Rutgers, The State University of New Jersey*

76.035. Latinos, Skin Color, and the U.S. Racial Landscape. SIG-Hispanic Research Issues

Sheraton, Chicago Ballroom, Section IX, Level 4
2:15 pm to 3:45 pm

Chair: *Annel D. Medina, University of Illinois - Urbana-Champaign*

Participants:

Brown Outs: The Role of Skin Color and Latinas. *Christina Gomez, Northeastern Illinois University*

The Color of Opportunity: The Impact of Latino Skin Color on the Educational Status of Mexican-American Children. *Gilda M. Bloom-Leiva, San Francisco State University*

Skin Color, Latinos, and School Space. *Edward Fergus, New York University*

Discussant: *Jean Anyon, City University of New York*

76.036. Interaction and Collaboration Among Online Learners.

SIG-Instructional Technology
Inter-Continental, Seville Ballroom, East - First Floor
2:15 pm to 3:45 pm

Chair: *Heejung An, William Paterson University*

Participants:

A Study of the Relationship Between Computer-Mediated Communication (CMC) Proficiency and Online Social Presence. *Chih-Hsiung Tu, Northern Arizona University; Cheng-Jyh Yen, George Washington University*

A Comparative Analysis of Learning Resources Shared in a Discussion Board Versus an RSS Aggregator With a Social Component. *Shelley Henson, Utah State University; David A. Wiley, Utah State University*

Effects of Online Cognitive Facilitation and Collaboration on Student Learning and Satisfaction. *Nari Kim, Semirai Oncu, Rodrigo T. del Valle, Indiana University*

Structuring Online Dialogues: Games, Labels, and Other Collaborative Scripts. *Eva Mary Bures, Bishop's University; Philip C. Abrami, Concordia University*

Discussant: *Thomas C. Reeves, University of Georgia*

76.037. The Role of the Creative Arts in Literary Response:

Literature SIG. SIG-Literature

Marriott, Denver, Fifth Floor

2:15 pm to 3:45 pm

Chair: *Peter Smagorinsky, University of Georgia*

Participants:

Mask-Making as Representational Process: The Composition of an Identity Project in a Senior English Class. *Peter Smagorinsky, University of Georgia; Michelle Zoss, University of Georgia*

Achtung Maybe: Getting the Attention of Students With Attentional Difficulties. *Patricia M. Cameron, University of Georgia; Peter Smagorinsky, University of Georgia*

Reading Experiences as Aesthetic Flow Experiences for Preservice Language Arts Teachers. *Michelle Zoss, University of Georgia; Sharon L. Murphy, University of Georgia*

Participants: *Peter Smagorinsky, Patricia M. Cameron, Michelle Zoss, Sharon L. Murphy, University of Georgia*

76.038. Applications of Mixed Methods Research in Educational

Contexts. SIG-Mixed Methods Research

Sheraton, Chicago Ballroom, Section VIII, Level 4

2:15 pm to 3:45 pm

Chair: *Patricia B. Mullan, University of Michigan*

Participants:

Increasing Impact on Science Education by Using a Mixed-Methods Research: A Case Study. *Tamar Levin, Tel Aviv University; Tili Wagner, Weizman Institute*

Confronting "Classroom Realities": The Importance of a Mixed-Methods Approach. *Perry Thomas LaRoque, Brian Bottge, Ana C. Stephens, Mary-Elizabeth Glass, University of Wisconsin - Madison*

Mixed Methods for Mixed Reality: Overcoming Methodological Challenges to Understand User Activity in Virtual Environments. *David F. Feldon, University of South Carolina; Yasmin B. Kafai, Michael Giang, Maria Quintero, Deborah A. Fields, University of California - Los Angeles*

Strange Bedfellows: The Mixing of Research Paradigms in Large-Scale Research Studies. *Katherine G. Hayes, Gojko M. Vuckovic, Jesus Salazar, Los Angeles Unified School District*

Discussant: *Anthony J. Onwuegbuzie, University of South Florida*

76.039. Learning, Community, and Democracy: Beyond School Reform to the Reconstruction of Public Education. SIG-Paulo

Freire

Inter-Continental, Burnham, Eighth Floor

2:15 pm to 3:45 pm

Chair: *Ronald D. Glass, University of California - Santa Cruz*

Participants:

Learning to Improve Schools and to Be Citizens: The Citizen School Project in Porto Alegre, Brazil. *Luis Armando Gandin, Federal University of Rio Grande do Sul*

The World Education Forum: Another School Is Possible. *Gustavo E. Fischman, Arizona State University*

From Learning in Communities and Schools to Teaching Policymakers and Shapers. *Pia I. Wong, California State University - Sacramento*

Constructing Publics Through Collaborative Inquiry and Action. *Ronald D. Glass, University of California - Santa Cruz*

Discussants: *Pauline J. Lipman, University of Illinois - Chicago; Sandra Sales, Universidade Estadual de Rio de Janeiro*

76.040. Preparing Doctoral Students for Research: From Grounded

Theory to Ethics. SIG-Professors of Educational Research
Marriott, Dupage, Third Floor
2:15 pm to 3:45 pm

Participants:

Preparation of Education Doctoral Students in Research Methods in the United States: A National Survey. *Constance V. Hines, Melinda R. Hess, Jeffrey D. Kromrey, Susan Hibbard, Patricia Rodriguez de Gil, Bruce Andryc, University of South Florida*

Commitments and Practices in Research Ethics: An Empirical Investigation of Doctoral Student Preparation. *Susan Earl, Tina N. Hohlfeld, Hesborn Otieno Wao, Kevin Coughlin, Bruce Andryc, Ina Helmick, Jeffrey D. Kromrey, Teresa Chavez, Ha Phan, University of South Florida; Jeanine L. Romano, University of Tampa; Brenda B. Bartholomew, Polk County (FL) School Board*

Grounded Theory for Research Synthesis. *Tsang-yao Polo Chen, Chung Yuan Christian University; Sandra V. Turner, Ohio University*

Discussant: *Mark A. Earley, Bowling Green State University*

76.041. Informal Education: Engaging Elementary and Middle Students in Conversations About Doing Science. SIG-Science

Teaching and Learning
Marriott, Huron, Tenth Floor
2:15 pm to 3:45 pm

Participant:

Informal Education: Engaging Elementary and Middle Students in Conversations About Doing Science. *Karen C. Sullenger, Marie B. Cashion, Lesley Balcom, University of New Brunswick; Peter Morrison, Huntsman Marine Science Centre; Debby Peck, University of New Brunswick; Michael Edwards, Science East; Jeannine Clark, Centennial Elementary School; Dan Marmen, Nebraska School District 8; Kurt Gumushel, St. Stephen Middle School; Carla Shaw, University of New Brunswick; Meg McCallum, University of New Brunswick*

Discussant: *Erminia G. Pedretti, OISE/University of Toronto*

76.042. Evidence on Testing and Standards for Students With Disabilities. SIG-Special Education Research

Swissôtel, William Tell Theatre, Second Floor
2:15 pm to 3:45 pm

Participants:

Computerized Versus Paper and Pencil Testing of Students With Disabilities: Differential Item Functioning Across Test Modes. *Andrew J. Poggio, University of Kansas; Juliet E. Hart, College of William & Mary*

At the Crossroads: A Case Study of the Impact of Standards-Based Reform on Special Education. *Gretchen D. Butera, Suzanne*

E. Eckes, Regina Weir, Indiana University; Vanessa Vasquez, Indiana University

False Dichotomy: High-Stakes Testing and Students With Disabilities. *Molly Cowell, Boston College*

High-Stakes Testing and the Diploma-Earning Patterns of Students With Disabilities. *Lisa M. Abrams, Virginia Commonwealth University; Paul Gerber, Virginia Commonwealth University*

Discussant: *Anne Kristina Jones, University of California - Irvine*

Friday, 2:30 pm

AERA Governance Meetings and Events

77.001. AERA 2008 Annual Meeting Program Committee - Closed Meeting. AERA

Sheraton, Mayfair, Level 2
2:30 pm to 5:00 pm

Chairs: *William F. Tate, Washington University; James D. Anderson, University of Illinois - Urbana-Champaign*