

- Courses. *Taylor Wayne Acee, University of Texas - Austin*
64. Strategic Processing of Expository History Text: Elaborative Interrogation and Interest. *Crystal M. Ramsay, Pennsylvania State University; Rayne A. Sperling, Pennsylvania State University*
65. The Dark Side of Academic Volition: Is Persistence Always a Good Thing? *Michelle Neely, Diane L. Schallert, Sarojani S. Mohammed, Rochelle A. Mendiola, Hyunjin Kim, Hyunjin Kim, University of Texas - Austin; Ivan A. Games, University of Wisconsin - Madison*
66. Using Achievement Goal Theory to Predict Adaptive Outcomes in University Students' Learning Online. *Anthony R Artino, University of Connecticut; Jennifer Vermillion, University of Connecticut*
67. What Parents Have to Say About Homework. *Kenneth A. Kiewra, University of Nebraska; Douglas F. Kauffman, Eastern Connecticut State University*
68. The Efficacy of Integrating Modeling of Study Behaviors With Content Review in Supplemental Instruction Activities. *Eileen L. Garcia, Broward Community College; Leonard B. Bliss, Florida International University*

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**Thursday, 12:25 pm**

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**AERA Governance Meetings and Events**

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**61.001. AERA Annual Meeting Policies and Procedures Committee - Closed Meeting.** AERA

Hyatt, Skyway Conference Center, Room 269, East Tower - Blue Level  
12:25 pm to 1:55 pm

Chairs: *Sally H. Cavanaugh, Wellspan Health*

**61.002. AERA Research Advisory Committee - Closed Meeting.** AERA

Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level  
12:25 pm to 1:55 pm

Chairs: *Henry T. Frierson, University of North Carolina - Chapel Hill*

**61.003. AERA Social Justice Action Committee - Closed Meeting.** AERA

Sheraton, Illinois Executive Boardroom, Level 2  
12:25 pm to 1:55 pm

Chair: *Kris Gutierrez, University of California - Los Angeles*

**61.004. AERA Task Force on Standards for Reporting on Humanities Research in AERA Publications - Closed Meeting.** AERA

Hyatt, Skyway Conference Center, Room 273, East Tower - Blue Level  
12:25 pm to 1:55 pm

Chair: *Marilyn Cochran-Smith, Boston College*

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**61.010. Big Challenges for Education Research.** Presidential Session

Sheraton, Sheraton Ballroom, Section V, Level 4  
12:25 pm to 1:55 pm

Chair: *Camilla P. Benbow, Vanderbilt University*

Speaker:

*Grover J. (Russ) Whitehurst, U.S. Department of Education, Institute of Education Sciences*



**61.011. What Is the Purpose of a College Education?**

Presidential Session

Sheraton, Sheraton Ballroom, Section IV, Level 4  
12:25 pm to 1:55 pm

Chair: *Estela M. Bensimon, University of Southern California*

Speaker:

*Robert J. Sternberg, Tufts University*

Discussants: *William F. Tate, Washington University; Patricia M. McDonough, University of California - Los Angeles*

**61.012. Revising the Standards for Educational and Psychological Testing: The Next Generation.** AERA Sessions co-sponsored with NCME

Sheraton, Chicago Ballroom, Section X, Level 4  
12:25 pm to 1:55 pm

Chair: *Wayne J. Camara, College Board*

Participants:

Should the Standards for Educational and Psychological Testing Be Revised? Obtaining NCME's Perspective. *Barbara S. Plake, University of Nebraska - Lincoln*  
Standards for Educational and Psychological Testing: Looking Forward From AERA's Perspective. *Suzanne Lane, University of Pittsburgh*

Limitations in Applying the Testing Standards in Educational Assessment. *Wayne J. Camara, College Board*

The Needed Interface Between Developing Theory and the Next Version of the Standards for Educational and Psychological Testing. *Daniel R. Eignor, ETS*

**61.013. GSC Division J Fireside Chat: Crafting a Research Agenda That Is Relevant, Timely, and Personally Fulfilling.** Graduate Student Council

Marriott, Chicago Ballroom, Section F - Fifth Floor  
12:25 pm to 1:55 pm

Chairs: *Christopher Shawn Coogan, University of Florida; Cassandra Lewis, University of Maryland*

Participants: *Ernest T. Pascarella, University of Iowa; Patrick T. Terenzini, Pennsylvania State University*

**61.014. You Want Diversity? What About the GRE?** Committee on Scholars of Color in Education

Hyatt, Field, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Jay Rosner, Princeton Review Foundation*

Participants: *Christina Marin, New York University; Joseph L. Brown, Stanford University*

Discussant: *Walter M. Haney, Boston College*

**61.015. Developing a Knowledge Base for the Leadership of Teaching and Learning.** Division A-Administration, Organization, and Leadership

Marriott, Dupage, Third Floor  
12:25 pm to 1:55 pm

Chair: *Adrienne Alton-Lee, Ministry of Education*

Participants:

What Leaders Need to Know About Evaluating Pedagogy and Claims About Pedagogy. *Graeme Aitken, University of Auckland; Claire Sinnema, University of Auckland*

What Leaders Need to Know About Promoting Teacher Learning. *Helen S. Timperley, Irene Yuen Yee Fung, Aaron Wilson, Heather Barrar, University of Auckland*

How Leaders Make an Impact on Student Outcomes. *Viviane M. Robinson, Margie K. Hohepa, Claire Amanda Jane Lloyd, University of Auckland*

Discussants: *Judith Warren Little, University of California - Berkeley;*  
*William A. Firestone, Rutgers, The State University of New Jersey*

**61.016. Doomed to Failure or Destined for Success: An Interactive Symposium About Leadership Preparation and Socialization in Large, Urban School Districts.** Division A-Administration, Organization, and Leadership  
 Marriott, Iowa, Sixth Floor  
 12:25 pm to 1:55 pm

Chair: *Gaetane Jean-Marie, Florida International University*  
 Discussants: *Anthony H Normore, Florida International University;*  
*Jeffrey S. Brooks, Florida State University*

**61.017. Educational Leaders and Career Issues.** Division A-Administration, Organization, and Leadership  
 Marriott, Wrigleyville, Second Floor  
 12:25 pm to 1:55 pm

Chair: *Alan R. Shoho, University of Texas - San Antonio*

Participants:

Work Conditions of Elementary Principals. *Julie P. Combs, Sam Houston State University; Sherion Hudgins Jackson, Texas A&M University - Commerce*

The CEO as an Emergent Leader in a School District Hierarchy: Challenges and Opportunities. *Bruce L. Sheppard, Memorial University of Newfoundland; Jean Brown, Memorial University of Newfoundland*

The Distribution and Career Pathways of Principals in Texas. *Edward J. Fuller, University of Texas - Austin; Michelle D. Young, University of Texas - Austin*

Worklife Quality and Sustainability in the Maine Principalship, 1997-2005. *Gordon A. Donaldson, University of Maine; Donald Buckingham, Sedgwick Maine School Department; George Marnik, University of Maine*

Discussant: *Stephen L. Jacobson, State University of New York - Buffalo*

**61.018. School Leadership and Instruction.** Division A-Administration, Organization, and Leadership  
 Marriott, Huron, Tenth Floor  
 12:25 pm to 1:55 pm

Chair: *Hanne B. Mawhinney, University of Maryland - College Park*

Participants:

Leading Together and Achieving Goals: A Case Study of an Effective School Leadership Team. *Eric Martin Olsen, University of California - Santa Barbara*

Pedagogic Leadership and the Growing Problem of Principals' Pedagogic Obsolescence. *Neil MacNeill, Robert Frederick Cavanagh, Graham B. Dellar, Curtin University of Technology*

Professional Learning for Changing Education: Relevant Contributions of Motivation, Organization, and Leadership. *Femke Geijsel, Peter J. Sleegers, Meta L. Kruger, Reinoud D. Stael, University of Amsterdam*

Values Negotiation Between Teachers and the New Principal: An Emerging Typology. *Matthew J. Meyer, Saint Francis Xavier University; Robert B. Macmillan, University of Western Ontario; Shawn Northfield, University of Nottingham*

Critiquing Leadership for Social Justice Through Starratt's (2003) Tripartite Model of Educational Administration. *Martin Scanlan, Marquette University*

Discussant: *Hanne B. Mawhinney, University of Maryland - College Park*

**61.019. Beyond the Standards Fetish: Urban High School Teachers Empirically Analyzing Their Critical Culturally Relevant Curriculums.** Division B-Curriculum Studies

Marriott, Chicago Ballroom, Section G - Fifth Floor  
 12:25 pm to 1:55 pm

Chair: *Tyrone C. Howard, University of California - Los Angeles*  
 Participants:

Decriminalizing Immigrants in the High School Community Through an Anti-Imperialist Pedagogy. *Nikhil Laud, Los Angeles High School*

Nubian Sisterhood, Solidarity, and Self-Love: Critical Pedagogy and Young Black Women in an Urban School. *Monique Lane, Crenshaw High School*

Stakes Is High: Critical Literacy, Commercial Rap, and Cultivating Consciousness with High School Youth. *Patrick Camangian, University of California - Los Angeles*

Discussant: *Jeffrey M. R. Duncan-Andrade, San Francisco State University*

**61.020. International Perspectives in Teaching and Learning.** Division B-Curriculum Studies  
 Marriott, Houston, Fifth Floor  
 12:25 pm to 1:55 pm

Chair: *Tamar Ariav, Beit Berl College*

Participants:

The World of Possibilities for Quality Education Through Intercultural Teaching Experiences. *Candace M. Schlein, OISE/University of Toronto*

It Didn't Turn Out As We'd Hoped: Working Through the Pitfalls and Shortcomings of Efforts to Internationalize the Curriculum. *Erik L. Malewski, Purdue University*

Teachers' Gatekeeping of the Middle East Curriculum. *Khodadad Kaviani, University of Washington*

Understanding Curricular Transposition: A Study of Three Citizenship Education Initiatives in Brazil. *Tristan McCowan, Institute of Education, University of London*

Negotiating the Global and National: A Case Study of Adolescents' Constructions of Citizenship in an International Studies Program. *John P. Myers, University of Pittsburgh*

Discussant: *Jenelle R. Reeves, University of Nebraska - Lincoln*

**61.021. The Curriculum and the Presence of the Body.** Division B-Curriculum Studies  
 Marriott, Wisconsin, Sixth Floor  
 12:25 pm to 1:55 pm

Chair: *Pariss N. Garramone, York University*

Participants:

Curriculum and the Cultural Body. *Stephanie Springgay, Pennsylvania State University; Debra M. Freedman, Pennsylvania State University*

Nietzsche and Education: Giving Birth as a Condition of Teaching. *Hillary Procknow, Louisiana State University*

Our Bodies' Roles in Our Intellectual Education. *Kieran Egan, Simon Fraser University; Isabelle Eaton, Simon Fraser University*

Unpacking Legitimated Health Truths: Curricular Embodiment of Health-Promotion Discourse. *Lisa Michelle Perhamus, University of Rochester*

Discussant: *Eleanor Binstock, National-Louis University*

**61.022. Missing Links in the Implementation of Mathematics Education Reforms: "Attention Focusing" and "Noticing."** Division C-Learning and Instruction  
 Hyatt, Grand Suite 5, East Tower - Gold Level  
 12:25 pm to 1:55 pm

Chair: *Amy Ellis, University of Wisconsin - Madison*

## Participants:

Attention Focusing and Student Noticing: Implications for Conception Development. *Amy Ellis, University of Wisconsin - Madison; Paul Grinstead, University of Wisconsin - Madison*

Beyond the Typical Recommendations for Mathematics Reform: Attention-Focusing Matters! *Joanne Lobato, San Diego State University; Bruce Ingraham, San Diego State University*

Elementary Students' Noticing the Equal Sign: The Roles of Prior Knowledge and Experience. *Martha W. Alibali, University of Wisconsin - Madison*

Professional Noticing by Elementary School Teachers of Mathematics. *Victoria R. Jacobs, Lisa L. Clement, San Diego State University; Randolph A. Philipp, Center for Research in Mathematics and Science Education; Bonnie Schappelle, San Diego State University; Abby Burke, San Diego State University*

Discussant: *Daniel I. Chazan, University of Maryland*

**61.023. Motivation, Morality, and Student Dishonesty: Influences on Cheating Attitudes and Behaviors.** Division C-Learning and Instruction

Marriott, O'Hare, Tenth Floor

12:25 pm to 1:55 pm

Chair: *Tamera B. Murdock, University of Missouri - Kansas City*

Participants: *Eric M. Anderman, University of Kentucky; Tamera B. Murdock, University of Missouri - Kansas City; Theresa A. Thorkildsen, University of Illinois - Chicago; Jason M. Stephens, University of Connecticut*

Discussant: *Cynthia A. Hudley, University of California - Santa Barbara*

**61.024. New Approaches to Vocabulary Instruction for English Language Learners.** Division C-Learning and Instruction

Hyatt, Columbus Hall, Section I, East Tower - Gold Level

12:25 pm to 1:55 pm

Chair: *Elizabeth R. Albro, Institute of Education Sciences*

## Participants:

Project Words of Oral Reading and Language Development.

*Jorge E. Gonzalez, Sharolyn D. Pollard-Durodola, Deborah C. Simmons, Leslie Simmons, Texas A&M University*

Making Read-Alouds Work for All Students: Curriculum Enhancements for Building the Language and Comprehension Skills of English Language Learners. *Scott K. Baker, Pacific Institutes for Research; David J. Chard, University of Oregon; Lana Edwards Santoro, Pacific Institutes for Research; Hank Fien, Pacific Institutes for Research; Doris Luft Baker, University of Oregon*

Linking Word Knowledge to the World: The VINE Project. *Judith A. Scott, University of California - Santa Cruz; Katharine Davies Samway, San José State University; Susan L. Flinspach, University of California - Santa Cruz*

Supporting English Language Learners in a Digital Literacy Environment. *Patrick Proctor, Boston College; Paola Uccelli, Harvard Graduate School of Education; Bridget Dalton, Center for Applied Special Technology; Catherine Snow, Harvard Graduate School of Education; Elaine Mo, Harvard Graduate School of Education*

Discussant: *Georgia E. Garcia, University of Illinois*

**61.025. Perspectives on Digital Literacies.** Division C-Learning and Instruction

Hyatt, Plaza Ballroom, Section A, East Tower - Green Level

12:25 pm to 1:55 pm

## Participants:

The Advent and Use of Multimodal Literacies in and Out of

School by High School Students and Graduates. *Robert J. Tierney, University of British Columbia; Ernest Bond, Salisbury University*

Youth Media as Critical Social Practice: A Play of Genres, Positions, and Identities in One, Alternative Secondary Literacy Program. *Theresa Rogers, University of British Columbia; Kari-Lynn Winters, University of British Columbia*

Approaching Complex Narrative Through Wiki Writing. *Teresa M. Dobson, University of British Columbia*

Discussant: *Dennis J. Sumara, University of Alberta*

**61.026. Simulation-Based Science Assessments: A New Generation.**

Division C-Learning and Instruction

Hyatt, Grand Suite 3, East Tower - Gold Level

12:25 pm to 1:55 pm

Chair: *Janice H. Earle, National Science Foundation*

## Participants:

Calipers: Using Simulations to Assess Complex Science Learning. *Edys S. Quellmalz, SRI International*

Assessing Model-Based Learning in Science. *Janice Gobert, Concord Consortium; Barbara C. Buckley, Concord Consortium; Paul Horwitz, Concord Consortium*

Assessing Student Learning in the Data Sets for Inquiry in Geoscience (DIGS) Project. *Daniel R. Zalles, SRI International; Edys S. Quellmalz, SRI International; Janice Gobert, Concord Consortium; Amy Pallant, Concord Consortium*

Participants: *Angela Haydel DeBarger, SRI International; Geneva D. Haertel, SRI International*

Discussant: *Richard A. Duschl, Rutgers, The State University of New Jersey*

**61.027. Where in the World Is Science in Whyville? Informal Science in a Multiuser, Virtual Community.** Division C-Learning and Instruction

Hyatt, McCormick, West Tower - Silver Level

12:25 pm to 1:55 pm

Chair: *Yasmin B. Kafai, University of California - Los Angeles*

Participants: *Yasmin B. Kafai, University of California - Los Angeles; David F. Feldon, University of South Carolina; Deborah A. Fields, Michael Giang, Maria Quintero, Kylie A. Pepler, University of California - Los Angeles*

Discussant: *Jay L. Lemke, University of Michigan*

**61.028. Design and Statistical Issues About Clustered Randomized Control Trials (CRCT).** Division D-Measurement and Research

Methodology co-sponsored with SIG-Educational Statisticians Marriott, Denver, Fifth Floor

12:25 pm to 1:55 pm

Chair: *Dorinda J. Gallant, Ohio State University*

## Participants:

An Introduction to Issues in Clustered Randomized Control Trial (CRCT) Issues, With Emphasis on Textbook Efficacy Research Studies. *Marcy L. Baughman, Pearson Education*

Determination of Sample Size, Power Issues, and Recruitment in Small, Clustered, Randomized Control Trials. *Miriam Guadalupe Resendez, PRES Associates*

Issues Regarding Missing Data With Clustered RCTs. *Katherine McKnight, LessonLab Research Institute*

A Comparison of Alternative Approaches to Analyze Clustered Data. *Huynh Huynh, Anita Rawls, Jessalyn Smith, University of South Carolina*

Estimating Robust, Error-Free Gain Effects With Limited Clustered Samples. *Guido G. Gatti, Gatti Evaluation; Huynh Huynh, University of South Carolina*

Discussants: *Melvin Mark, Pennsylvania State University; Joseph J. Stevens, University of Oregon*

**61.029. Item and Response Formats.** Division D-Measurement and Research Methodology  
Marriott, Chicago Ballroom, Section B - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Lisa F. Smith, University of Otago*

Participants:

Bridging Standards-Based Assessment and Federal Policy: An Investigation of Item Type. *Liz Hollingworth, Jonathan Beard, Thomas P Proctor, University of Iowa*

The Effect of Response Format and Test-Taking Strategies on Item Difficulty: A Comparison of Stem-Equivalent Multiple Choice and Constructed-Response Test Items. *Lisa Famularo, Boston College*

The Effects of the Position of Correct Response on the Difficulty of Mathematical Reasoning Items. *Yi-Lung Kuo, University of Iowa; David F. Lohman, University of Iowa*

Item Bundles With Items Relating to Different Subtests and Their Influence on Subtests' Measurement Characteristics. *Steffen J. Brandt, Leibniz - Institut für die Pädagogik der Naturwissenschaften, Universität Kiel*

Linking Tests With Multiple-Choice and Constructed-Response Items. *Sukwoo Kim, Pusan National University, South Korea; Cigdem Alagoz, University of Georgia; Jongmin Ra, ; Seock-Ho Kim, University of Georgia*

Discussant: *Dianne Henderson-Montero, ETS*

**61.030. Multilevel/Mixed-Effects Models.** Division D-Measurement and Research Methodology  
Marriott, Michigan, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Ann A. O'Connell, University of Connecticut*

Participants:

Estimation of Policy Effect on Compliers in Multilevel, Quasi-Experimental Designs. *Guanglei Hong, OISE/University of Toronto*

Multilevel Modeling in the Context of High School End-of-Course Tests. *Maureen Ewing, The College Board*

Computing Power of Tests for the Consistency of Treatment Effects in Three-Level Designs. *Spyros Konstantopoulos, Northwestern University*

Power in Unbalanced Designs With Nested Structure. *Spyros Konstantopoulos, Northwestern University*

Information Criteria Accuracy in Selecting Covariance Structures for Linear Mixed Models. *Daniel J. Yanosky, University of Georgia*

Discussant: *J. Kyle Roberts, Baylor College of Medicine*

**61.031. The Case for - and Against - Case Study Research in an Era of Scientific Research in Education.** Division D-Measurement and Research Methodology  
Marriott, Avenue Ballroom, Fourth Floor  
12:25 pm to 1:55 pm

Chair: *Robert B. Donmoyer, University of San Diego*

Participants:

The Pros and Cons of Case-Study Research: Insights From a Multiyear, Mixed-Methods Study of a Promising Educational Reform. *Robert B. Donmoyer, University of San Diego; Fred J. Galloway, University of San Diego*

Reconsidering Generalization and Theory Construction in Case-Study Research. *Robert E. Stake, University of Illinois*  
Can Case-Study Research Measure Up to the "Gold Standard"?

*Carolyn M. Shields, University of Illinois - Urbana-Champaign*  
Case Study Research in a Totally Different Context: Reflections on a Study of Congregational Support for Novice Clergy. *Connie Leean Seraphine, Evangelical Lutheran Church in America*

Discussants: *Rodney T. Ogawa, University of California - Santa Cruz; Sharan B. Merriam, University of Georgia*

**61.032. Validity.** Division D-Measurement and Research Methodology  
Marriott, Chicago Ballroom, Section C - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Jennifer L. Kobrin, College Board*

Participants:

Sources of Validity Evidence for Educational and Psychological Tests. *Gregory J. Cizek, University of North Carolina - Chapel Hill; Sharyn Rosenberg, University of North Carolina - Chapel Hill; Heather Hughes Koons, MetaMetrics, Inc./University of North Carolina - Chapel Hill*

Validation of Curriculum Indicators Survey: Measuring Enacted Curriculum for Students With Significant Cognitive Disabilities. *Meagan Karvonen, Western Carolina University; Shawnee Wakeman, University of North Carolina - Charlotte; Claudia P. Flowers, University of North Carolina - Charlotte; Diane M. Browder, University of North Carolina - Charlotte*

Introducing an Instrument for General Audiovisual Comprehension Skills Assessment. *Melanie A. Tumlín, Jennifer S. Queen, Roger D. Ray, Brittany L. Lee, Rollins College*

Predictive Validity of Measures of Academic Progress in Reading. *Huafang Zhao, Montgomery County Public Schools*

The Wisc-III Is a Different Test for Different Age Groups. *Sorel Cahan, Hebrew University of Jerusalem; Eyal Gamliel, Ruppert Academic Center; Shulamit Weiss, Hebrew University of Jerusalem*

Discussant: *Christa R. Winter, Springfield College*

**61.033. School Counselor Accountability: Contributing to Closing the Achievement Gap.** Division E-Counseling and Human Development

Swissôtel, Grand Ballroom, Section I - Ballroom Level  
12:25 pm to 1:55 pm

Chair: *Carol Dahir, New York Institute of Technology*

Participants: *Carol Dahir, New York Institute of Technology; Joy J. Burnham, University of Alabama; Tina M. Anctil, Washington State University; Tarrell Awe Agahe Portman, University of Iowa; Lonnie L. Rowell, University of San Diego*

Discussant: *Judy N. Mitchell, Washington State University*

**61.034. International Histories of Indigenous Education: (Re)Forming the World of Educational Quality Across Borders and Time.** Division F-History and Historiography  
Swissôtel, Engelberg, Third Floor  
12:25 pm to 1:55 pm

Chair: *Teresa L. McCarty, Arizona State University*

Participants: *Christopher Joseph Frey, Indiana University - Bloomington; Adrea A. Lawrence, American University; Michael Marker, University of British Columbia; Michael George Doxtater, McGill University*

Discussant: *Bryan Brayboy, University of Utah*

**61.035. Counter-Narratives and Identity Negotiations.** Division G-Social Context of Education  
Hyatt, Addams, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Edward M. Olivos, California State University - Dominguez Hills*

## Participants:

- Legacy: The Cross-Generational School Experiences of African-American Males. *Darrell C. Hucks, New York University*
- Education Versus Subjugation: School Violence, Prison, and the Narratives of Incarcerated Women. *Rachel Oppenheim, Teachers College, Columbia University*
- Empowerment Through Written and Oral Narrative: Muslim Women's Negotiations of Self in an Islamic Study Circle. *Marina Aminy, San José State University*
- Seeing the Light: True Youth Advocacy in an Inner-City High School. *Annette B. Hemmings, University of Cincinnati*
- Discussant: *Dorothy Garrison-Wade, University of Colorado - Denver and Health Sciences Center*

- 61.036. Dynamics of Positioning: Perspectives on Students' Participation in Relation to Each Other, Academic Disciplines, and Classroom Settings.** Division G-Social Context of Education  
Sheraton, Sheraton Ballroom, Section I, Level 4  
12:25 pm to 1:55 pm

Chair: *Randi A. Engle, University of California - Berkeley*

## Participants:

- Introduction to the Session. *Randi A. Engle, University of California - Berkeley*
- Deciding What Counts as a "Good Math Thinker" in a Third-Grade Classroom. *Ellice A. Forman, Yukari Yamakawa, Ellen S. Ansell, University of Pittsburgh*
- Capturing Shifts in Power Through an Analysis of Mathematical Discourse. *Indigo Esmonde, Stanford University; Jennifer Langer-Osuna, University of California - Berkeley*
- From Positioning to Differential Influence in a Classroom Argument: Students Negotiating Space, Authority, and the Conversational Floor. *Randi A. Engle, Maxine Ramona McKinney de Royston, Jennifer Langer-Osuna, Jill Bergan, University of California - Berkeley*
- Positioning in Practice: Constructing Trajectories of Participation in Algebra Classrooms. *Melissa Sommefeld Gresalfi, Indiana University*
- Emergence and Learning: How Students Come to Be and to Know in an Elementary Science Classroom. *Veronique Mertl, University of Washington; Leslie R. Herrenkohl, University of Washington*
- Discussants: *Leona Schauble, Vanderbilt University; Frederick D. Erickson, University of California - Los Angeles*

- 61.037. Inclusionary Discourses/Exclusionary Practices: Articulating Inequality in an Era of None Left Behind.** Division G-Social Context of Education  
Hyatt, Columbus Hall, Section E, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Anne M. Galletta, Cleveland State University*

## Participants:

- The Worth of Black Bodies: School Busing and the Politics of Redistribution and Recognition. *Michael J. Dumas, City University of New York*
- Pursuing Equality Within Entanglements of Privilege and Exclusion. *Anne M. Galletta, Cleveland State University*
- Educational Inclusion, Disability, and the Civil Covenant: Theory Meets Practice. *Ellen Skilton-Sylvester, Arcadia University; Graciela Slesaransky-Poe, Arcadia University*
- Special Education Is to Inclusion as Tracking Is to Detracking? Dilemmas of Difference and Equity. *Thea R. Abuel-Haj, Rutgers, The State University of New Jersey; Beth C. Rubin, Rutgers, The State University of New Jersey*

- Classed Exclusions: Capital Discourses and Policies of Exclusion in Higher Education. *Jennifer Ayala, St. Peter's College*
- Discussants: *Jean Anyon, City University of New York; Alfredo J. Artilles, Arizona State University*

- 61.038. Math in a Cultural Context: Closes the Academic Gap of Alaska Native Students.** Division G-Social Context of Education

Hyatt, Horner, West Tower - Silver Level

12:25 pm to 1:55 pm

Participants: *Jerry M. Lipka, University of Alaska - Fairbanks; Mary E. Brenner, University of California - Santa Barbara; Barbara Leigh Adams, University of Alaska - Fairbanks*

- 61.039. Predicting, Understanding, and Comparing Academic Achievement.** Division G-Social Context of Education  
Hyatt, Wright, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Gilda M. Bloom-Leiva, San Francisco State University*

## Participants:

- Family and School Partnerships: Moderating the Effect of SES on Latino Students' Achievement in the Elementary Grades. *Claudia Lucia Galindo, Johns Hopkins University*
- Newly Immigrant Students: Predictors of Change in Academic Performance Over Time. *Mary J. Levitt, Florida International University; Jerome L. Levitt, Miami - Dade County Public Schools; Jonathan D. Lane, Florida International University*
- Differential Item Functioning in the Rosenberg Self-Esteem Scale: Comparing College Students in Five Countries. *Lisa Ellen Baranik, University of Georgia; Adam Meade, North Carolina State University; Charles Lance, University of Georgia; Abigail R. Lau, James Madison University; Alex Michalos, University of North British Columbia*
- The Impact of Computer Usage on Language-Minority Students' Academic Achievement: A Comparison Between Asian and Hispanic Students. *Hae-Seong Park, Azusa Pacific University; Christopher Jay Quinn, Azusa Pacific University; Ying Hong Jiang, Azusa Pacific University*
- Discussant: *Sabrina Zirkel, Mills College*

- 61.040. Effectiveness of Reading and Mathematics Software Programs.** Division H-School Evaluation and Program Development

Marriott, Chicago Ballroom, Section A - Fifth Floor

12:25 pm to 1:55 pm

Chair: *Audrey Pendleton, Institute of Education Sciences*

## Participant:

- Effectiveness of Reading and Mathematics Software Programs. *Mark Dynarski, Mathematica Policy Research; Barbara M. Means, SRI International*

Discussant: *Michael L. Kamil, Stanford University*

- 61.041. NCLB Accountability: Its Consequences and Impact.** Division H-School Evaluation and Program Development  
Marriott, Bucktown, Second Floor  
12:25 pm to 1:55 pm

Chair: *David L. Holdzkom, Wake County (NC) Public School System*

## Participants:

- The Effects of the Ohio Graduation Test on Tenth-Grade Teachers' Morale and Self-Efficacy. *Daniel P. Burke, Ohio University*
- The Impact of NCLB Accountability on Washington's Schools. *Xiu Cravens, Vanderbilt University; David A. Stuit, Vanderbilt University*
- The Effects of School Failure: Using Regression Discontinuity to Measure the Impact of California's No Child Left Behind

Policies. *Alexander Rosaen, University of Michigan, Gerald R. Ford School of Public Policy; Nathan Schwartz, University of Michigan; Tesia Forbes, University of Michigan*

NCLB and Classroom-Level Accountability in Two School Districts. *Linda S. Mabry, Washington State University; Jason M. Margolis, Washington State University*

Examining the Consequences of NCLB: Investigating Factors That Distinguish Between Test-Centered and Learning-Centered Schools. *Sarah L. Hagge, University of Iowa; Kris Waltman, University of Iowa*

Discussant: *Michael J. Flicek, Natrona County School District*

**61.042. Understanding and Applying Generalizability: From Theory to Practice.** Division I-Education in the Professions  
Sheraton, Sheraton Ballroom, Section III, Level 4  
12:25 pm to 1:55 pm

Participant: *Geoffrey R. Norman, McMaster University*

**61.043. Learning Through Diverse Interactions.** Division J-  
Postsecondary Education  
Marriott, Michigan State, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Hoi Ning Ngai, University of California - Los Angeles*

Participants:

Putting the Pieces Together: The Puzzle of Intercultural Competence in Higher Education. *Rachel Alicia Griffin, University of Denver*  
Intercultural Sensitivity Development in Undergraduate Students: Impact of Background Characteristics, Precollege Experiences, and College Experiences. *Kelly A. Carter, Loyola University - Chicago*

Learning Through Diverse Interactions: Perspectives on Religion and Politics. *Patricia M. King, Elizabeth DeGraw, James Patrick Barber, Xinquan Jiang, University of Michigan*

Service Learning Through Multiple Lenses: Bringing Service, Learning, and Cultural Differences Into Focus. *Kim D. MacGregor, Marco J. Barker, Mark Dochterman, Louisiana State University*

Discussant: *Leonard L. Baird, Ohio State University*

**61.044. Loss of Talent: Highly Talented Undocumented Latino Students in the United States.** Division J-Postsecondary Education  
Marriott, Kansas City, Fifth Floor  
12:25 pm to 1:55 pm

Chairs: *William Perez, Claremont Graduate University; Karina Ramos, Claremont Graduate University*

Participants:

Civic Engagement Patterns of Undocumented Latino Immigrant Youth: Model Citizens at the Margins of Society. *William Perez, Claremont Graduate University; Karina Ramos, Claremont Graduate University*

The Dreamers: Resilient Latino Undocumented Students. *Heidi M. Coronado, Claremont Graduate University*

Community Colleges: The Gateway to Higher Education for Undocumented Immigrant Latino Students. *Richard Cortes, Claremont Graduate University*

**61.045. Perspectives on Race and Cultural Capital.** Division J-  
Postsecondary Education  
Marriott, Miami, Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Henrietta Williams Pichon, Rowan University*

Participants:

College Cultural Capital: A Conceptual Framework for Uncovering Milestones, Pathways, and Organizational Practices for Diverse

Students. *Brad W Kose, University of Illinois - Urbana-Champaign; Steven R. Aragon, University of Illinois - Urbana-Champaign*

The Exploration and Implications of Racial Heterogeneity Among African-American Male Undergraduates at Private Universities. *Shaun R. Harper, Pennsylvania State University; Andrew H. Nichols, Pennsylvania State University*

The Relationships Among Thinking-Style Preferences, Cultural Orientations, and Academic Achievement Among Urban College Students. *George Steve Tsagaris, Cleveland State University*

A New Direction for Racial/Ethnic Minority College Student Persistence Research: An Intercultural Adaptation of Tinto's Cultural Foundations. *Samuel David Museus, Stephen John Quayle, David Perez II, Pennsylvania State University*

Discussant: *Lori Denise Patton, Iowa State University*

**61.046. Promoting Graduate Student Success.** Division J-  
Postsecondary Education  
Marriott, Minnesota, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Michelle Espino, University of Arizona*

Participants:

Predicting Success in Graduate Management Doctoral Programs.

*Kara M. Owens, Graduate Management Admission Council*  
Who's Getting What? Quality and Variation in Doctoral Students' Advising Experiences Across Disciplines. *Benita J. Barnes, Elizabeth A. Williams, Martha La Stassen, University of Massachusetts - Amherst*

Factors Related to Ph.D. Completion at One Research-Extensive University: An Exploration of 20 Years of Data. *Susan K. Gardner, Joe Lott, Tam Le, Louisiana State University*

Discussant: *Pamela Felder Thompson, Teachers College, Columbia University*

**61.047. Improving Science Teaching and Science Teacher Preparation.** Division K-Teaching and Teacher Education  
Hyatt, Ogden, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Mary C. Dalmau, Victoria University*

Participants:

A Community of Practice Among Educators, Researchers, and Scientists for Improving Science Teaching in Southern Mexico. *Edith J. Cisneros-Cohernour, Universidad Autónoma de Yucatan; Maria Teresa Lopez-Avila, Universidad Autónoma de Yucatan; Maria Elena Barrera-Bustillos, Universidad Autónoma de Yucatan*

Elements to Design Effective Math and Science Teacher Recruitment Programs. *Laura J. Moin, University of Colorado - Boulder; Christian D. Schunn, University of Pittsburgh*

Intervention by Inquiry: Inquiry-Based Science for At-Risk Secondary Students in Texas. *Jennifer Westrick, Darlene A. Yanez, Milton Gentry, University of Texas - Austin*

Learning Science Online: What Matters for Science Teachers? *Elizabeth Rowe, TERC; Jodi Asbell-Clarke, TERC*

Professional Identity Development as a Lens to Science Teacher Preparation. *April L. Luehmann, University of Rochester*

Discussant: *Carmen Montecinos, Universidad Catolica de Valparaiso*

**61.048. Representing and Enhancing Math Teacher Knowledge.** Division K-Teaching and Teacher Education  
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level  
12:25 pm to 1:55 pm

Chair: *Susan Sze, Niagara University*

## Participants:

The Emergence of a Better Idea: Preservice Teachers' Growing Understanding of Mathematics-for-Teaching. *Jo M. Towers, University of Calgary; Lyndon C. Martin, University of British Columbia and University of East Anglia*

Embracing Nepantla: Rethinking "Knowledge" and Its Use in (Mathematics) Teaching. *Rochelle Gutierrez, University of Illinois - Urbana-Champaign*

Video Clubs as a Teacher Learning Community. *Elizabeth A. Van Es, University of California - Irvine*

Enhancing Teachers' Algebraic Reasoning With Improved Metacognitive Guidance. *Bracha Kramarski, Bar-Ilan University*  
Teachers' Professional Development and Children's Achievement. *Refika Olgan, Florida State University; Tam K. Dao, Florida State University*

Discussant: *Cynthia Bolton Gary, North Carolina Center for the Advancement of Teaching*

**61.049. Triggering the Aesthetic: Using Aesthetic Lines of Inquiry Within Urban Teacher Preparation Courses.** Division K-Teaching and Teacher Education  
Hyatt, Columbus Hall, Section K, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Carol Huang, City College of New York*

Participants: *Gretchen L. Johnson, Alexandra M. Miletta, Catherine A. Franklin, City College of New York*

**61.050. Using Web-Based Multi-Media Records of Practice to Teach Foundational Ideas About Teaching for Equity and Social Justice.** Division K-Teaching and Teacher Education  
Hyatt, Crystal Ballroom, Section A, West Tower - Green Level  
12:25 pm to 1:55 pm

Chair: *Desiree H. Pointer-Mace, Carnegie Foundation for the Advancement of Teaching*

## Participants:

Conceptualizing Foundational Ideas and Dispositions in Teaching: What They Are, Why They Are Important, and Why They Are Effectively Taught Using Web-Based Records of Practice. *Anna E. Richert, Mills College; Julie M. Nicholson, University of Michigan*

Looking for Capacity in "Virtual" and "Real" Classrooms. *Sharon Feiman-Nemser, Brandeis University; Rachel Kulick, Brandeis University*

Learning to Inquire About Learners From Web-Based Records of Teaching in Urban Schools. *Anna E. Richert, Mills College*

Developing an Inquiry Stance Toward Teaching: Urban Teacher Learners Investigate Their Own Practice and the Practice of Others Through Web-Based Records. *Beverly Falk, City College of New York*

Discussant: *David T. Hansen, Columbia University*

**61.051. Using a Social Network Framework to Study the Induction of New General and Special Education Teachers.** Division K-Teaching and Teacher Education  
Hyatt, Crystal Ballroom, Section C, West Tower - Green Level  
12:25 pm to 1:55 pm

Chair: *Peter A. Youngs, Michigan State University*

## Participants:

How School-Level Social Capital Influences New Teachers' Experiences: An Analytical Review of Empirical Research on Induction. *Ben Pogodzinski, Michigan State University*

The Effects of Social Networks on New Elementary and Middle School Mathematics Teachers. *Mark R. Low, Michigan State University*

How Supports and Pressures Shape New Special Educators' Induction Experiences and Commitment Levels. *Nathan Jones, Michigan State University*

Discussants: *William R. Penuel, SRI International; Kenneth A. Frank, Michigan State University*

**61.052. Effective Schools and Programs in Low-Income Areas: Research Findings From International Case Studies.** Division L-Educational Policy and Politics  
Sheraton, Erie, Level 2  
12:25 pm to 1:55 pm

Chair: *Elizabeth Morrison, Rutgers, The State University of New Jersey*  
Participants:

Effective Elementary Schools in Low-Income Communities in Ontario, Canada. *Jane S. Gaskell, Joseph J. Flessa, Jeff Kugler, Douglas E. McDougall, OISE/University of Toronto*

Pockets of Educational Excellence: Findings From Effective Schools in Newark and Jersey City, USA. *Alan R. Sadovnik, Jason M. Barr, Sherri Ann Butterfield, Paula Jeannette Gordon, Jamie Lew, Brenda C. Liss, Paul L. Tractenberg, Rutgers School of Law - Newark*

Overcoming the Odds: Two Excellent Schools for Low-Income and Diverse Students in London, UK. *Susan F. Semel, City College of New York; Patricia Boyer, Dog Kennel Hill School; Karen Fowler, Michael Faraday School*

Overcoming Economic Disadvantage and Cultural Differences: Effective Programs and Schools in Australia. *Parlo Singh, Griffith University*

Discussant: *Jeanne M. Powers, Arizona State University*

**61.053. Quantitative and Qualitative Research on One State's Alternative Teacher Compensation System: Team-Based Variable Pay.** Division L-Educational Policy and Politics  
Sheraton, Colorado, Level 2  
12:25 pm to 1:55 pm

Chair: *Joanne M. Marshall, Iowa State University*

## Participants:

History of the Team-Based Variable Pay Project. *Dianne Kay Chadwick, State of Iowa*

A Qualitative Study of Teacher Teams in Team-Based, Variable-Pay Pilot Schools. *Sarah Sebring Binder, Stratford Community School District*

Does Team-Based Variable Pay Work? A Quantitative Study. *Deborah Boring, Iowa State Department of Education*

Discussant: *Tony Milanowski, University of Wisconsin - Madison*

**61.054. Systemic K-12 Reform Efforts: Examining Changes in Teacher Quality, Classroom Practices, and Data-Driven Decision-Making in Qatar.** Division L-Educational Policy and Politics  
Sheraton, Arkansas, Level 2  
12:25 pm to 1:55 pm

Chair: *Charles A. Goldman, RAND Corporation*

Participants: *Gail Zellman, Gabriella C Gonzalez, Cassandra M. Guarino, Ron Zimmer, Louay Constant, Titus Galama, Gery Ryan, RAND Corporation*

Discussant: *Paul T. Hill, Center on Reinventing Public Education*

**61.055. Teacher Satisfaction and Attrition.** Division L-Educational Policy and Politics  
Sheraton, Huron, Level 2  
12:25 pm to 1:55 pm

Chair: *Sarah Archibald, University of Wisconsin - Madison*

## Participants:

Classroom Characteristics and Teacher Attrition. *Li Feng, Florida*

*State University*

An Investigation of New Teacher Attrition From a District Perspective. *Mark Teoh, Harvard University*

East German Teachers' Perceptions About Quality of Schooling and Democratic Participation in Change. *Antje Barabasch, Georgia State University*

Student Achievement and the Turnover Patterns of the Teaching Labor Force. *Tony Brian Fong, Teachers College, Columbia University*

Discussant: *Patrice Iatarola, Florida State University*

**61.056. Teacher Staffing Practices and Challenges.** Division L-

Educational Policy and Politics

Sheraton, Mississippi, Level 2

12:25 pm to 1:55 pm

Chair: *Alex L. Medler, U.S. Department of Education*

Participants:

The Impact of One State's Class-Size Reduction Legislation on Teacher Staffing. *Gerald Milton Eads, Winifred C. Nweke,*

*Comfort Yetunde Afolabi, Cynthia E. Stephens, Thomas Hall,*

*Katherine Potter, Georgia Professional Standards Commission*

Principal Beliefs: Challenges in Implementing Innovations in Urban

Teacher Hiring. *Melissa Black, Heidi A. Ramirez, Lynne Steuerle*

*Schofield, Temple University*

Statehouse Teacher Talk: Quality Testimony About Teacher Quality.

*Joan B. Hunault, University of Michigan*

Staffing Practices in Schools and Their Role in Teacher Motivation.

*Yas Nakib, George Washington University*

Discussant: *Margaret L. Plecki, University of Washington*

**61.057. The Role of CTE in Achieving the Goals of No Child Left**

**Behind.** Division L-Educational Policy and Politics

Sheraton, Executive Center, Parlor F, Level 3

12:25 pm to 1:55 pm

Chair: *Samuel C. Stringfield, University of Louisville*

Participants: *James J. Kemple, MDRC; Sheri H. Ranis, Bill and*

*Melinda Gates Foundation; David S. Stern, University of California;*

*James R. Stone, National Research Center for Career and Technical Education - University of Minnesota*

Discussants: *Corinne J. Alfeld, University of Minnesota; Marisa E.*

*Castellano, University of Louisville*

**61.058. Studying Early Education and Teacher Experiences With**

**National Datasets.** SIG-Advanced Studies of National Databases

Sheraton, Ohio, Level 2

12:25 pm to 1:55 pm

Chair: *Herbert W. Ware, George Mason University*

Participants:

Impacts of Home Learning Activities on At-Risk Children's School Readiness: Examination of a National Sample. *Heather See, University of Maryland; Jerry West, Mathematica Policy*

*Research*

Using Growth Mixture Modeling to Identify Patterns of Early

Reading Development for English Language Learners. *Jonah M.*

*Schlackman, Anne Hafner, Sharon H. Ulanoff, California State*

*University - Los Angeles*

Beginning English Teacher Attrition and Mobility. *Debbie L.*

*Hahs-Vaughn, University of Central Florida; Lisa A. Scherff,*

*University of Alabama*

Relationships Between Socioeconomic Status and Children's

Reading Growth From Kindergarten Through Fifth Grade.

*Isabelle Chang, Temple University*

Discussant: *Laura M. Stapleton, University of Maryland - Baltimore County*

**61.059. Respecting American Indian Artists: Inspiring Continuance**

**of Traditional Native Art Forms.** SIG-Arts and Inquiry in the

Visual and Performing Arts in Education

Inter-Continental, Burnham, Eighth Floor

12:25 pm to 1:55 pm

Chair: *David L. Young, Langley School District #35*

Participant:

Respecting American Indian Artists, Inspiring Continuance of

Traditional Native Art Forms: How a Culturally Relevant Arts

Program Promoted Gains in Student Learning and Long-Term

Indian Community Healing. *James W. Bequette, University of*

*Minnesota*

**61.060. The Knotted Subject: Place, Poetry, and the Body.** SIG-

Arts-Based Educational Research

Swissôtel, Grand Ballroom, Section II - Ballroom Level

12:25 pm to 1:55 pm

Chair: *Monica M. Prendergast, University of British Columbia*

Participants:

Littoral Space(s): Exploring Liquid Edges of Poetic Possibility.

*Suzanne M Thomas, University of Prince Edward Island; Carl*

*Leggo, University of British Columbia*

The Place of Forgetting: How Buildings Address the Learning Self.

*Elizabeth de Freitas, University of Prince Edward Island*

The Power of Place in Art Education. *Mira Reisberg, Northern*

*Illinois University*

The Scarred Body and the Feminist Nude: A Reflection on the

Absence and Presence of Scarred Bodies of Women in the Public

Domain. *Nancy Viva Davis Halifax, University of Toronto*

Discussant: *Lisa La Jevic, Pennsylvania State University*

**61.061. Stories and Experiences of Bilingual Teachers.** SIG-

Bilingual Education Research

Swissôtel, Vevey, Third Floor

12:25 pm to 1:55 pm

Chair: *Theresa Montano, California State University - Northridge*

Participants:

Global Student Teaching Stories of Significant Experiences: A

Cultural and Intercultural Experience of Difference. *Reyes L.*

*Quezada, University of San Diego; Cristine Alfara, San Diego*

*State University*

La Cultura Cura: Identity Trajectories of Latina Bilingual Education

Teachers. *Linda Prieto, Linda Guardia Jackson, Mary Ellen*

*Alsobrook, Alma Perez, University of Texas - Austin*

Preservice Spanish Bilingual Teachers Conceptualizing Their Role

as Cultural and Intellectual Educators, and Reclaiming History.

*Josephine Arce, San Francisco State University*

Processing Experiences for Professional Practices: Latinos Teaching

Latinos. *Angela L? Pedrana, University of Houston - Downtown*

Discussant: *Toni Griego-Jones, University of Arizona*

**61.062. Conducting and Writing Biographical Research.** SIG-

Biographical and Documentary Research

Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level

12:25 pm to 1:55 pm

Chair: *Brian D. Schultz, Northeastern Illinois University*

Participants:

Who's Talking? *Mary E. Hauser, National-Louis University*

From a Gadfly to a Hornet: The Intellectual Life of Joseph Kinmont

Hart. *Deron R. Boyles, Georgia State University*

Genealogical Refusals: Considerations in Biographical Work on

Ancestors. *Lucy E. Bailey, Oklahoma State University*

Sexuality, Discourse, and Biographical Method: Issues in Telling

Other People's Lives. *Cheryl T. Desmond, Millersville*

*University; Janet L. Miller, Teachers College, Columbia University*

Discussant: *Craig Kridel, University of South Carolina*

**61.063. Students in Charter Schools: Achievement, Disability, and Diversity.** SIG-Charter School Research and Evaluation  
Swissôtel, Grand Ballroom, Section III - Ballroom Level  
12:25 pm to 1:55 pm

Chair: *Christopher A. Lubienski, University of Illinois*

Participants:

Charter School Achievement in Arizona: A Closer Look. *David R. Garcia, Arizona State University*

School Choice and Students With Disabilities in Arizona State Charter Schools: Evidence of Social Stratification. *Anthony M. Garcy, Arizona State University*

The Evaluation of the Delaware Charter School Reform. *Gary J. Miron, The Evaluation Center; Anne Cullen, The Evaluation Center, Western Michigan University; Brooks Applegate, Western Michigan University*

Academic Outcomes of Students With Disabilities in Wisconsin Charter Schools. *Elizabeth R. Drame, University of Wisconsin - Milwaukee*

Discussants: *Eileen M. Ahearn, National Association of State Directors of Special Education; Rebecca Jane Jacobsen, Teachers College, Columbia University*

**61.064. Developing New Approaches to Classroom Assessment: Recognizing How Teachers Work With Formative Practices.** SIG-Classroom Assessment

Hyatt, Columbus Hall, Section G, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Christine Harrison, King's College - London*

Participants:

Reassessing Classroom Assessment Through Teacher Assessment. *Mistilina D. Sato, University of Minnesota - Twin Cities; Ruth Rebekah Chung, Stanford University*

Developing Assessment for Learning: How Teachers' and Students' Beliefs and Experiences Affect Changing Classroom Practice. *Mary Webb, King's College - London; Jane Jones, King's College - London*

Strengthening Teacher Assessment Practices. *Christine Harrison, King's College - London; Paul J. Black, Jeremy Hodgen, Natasha Serret, King's College - London*

Bridging the Formative-Summative Divide in Primary Classrooms. *Bronwen Cowie, University of Waikato; Judy Moreland, University of Waikato; Alister T. Jones, University of Waikato*

Discussant: *Mark R. Wilson, University of California - Berkeley*

**61.065. Reducing Problem Behaviors and Enhancing Achievement.** SIG-Classroom Management

Sheraton, Ontario, Level 2  
12:25 pm to 1:55 pm

Chair: *Rich Milner, Vanderbilt University*

Participants:

Student Behavior Self-Monitoring: Enabling Inclusion via Continuous Behavior Feedback and Assessment Opportunities. *Stephen Kingsley Jull, University of Ottawa*

Teachers' Perceptions of Young Children's Challenging Behaviors and Their Effect on Teachers' Pedagogical Confidence and Competence. *Alison Elliott, Australian Council for Educational Research*

Classroom Management and Student Achievement: A Study of 14 Inner-City Elementary Schools. *Jerome Freiberg, University of Houston; Chris Huzinec, Houston Independent School District;*

*Katrina Borders, University of Houston*

Reducing Problem Behaviors Through Schoolwide Positive Behavioral Interventions and Supports. *Amanda L. Sullivan, Yadira Flores, Samuel DiGangi, Angel Kay Jannasch-Pennell, Arizona State University*

Discussant: *Mary M. McCaslin, University of Arizona*

**61.066. Language and Literacy Practices.** SIG-Early Education and Child Development

Sheraton, Chicago Ballroom, Section IX, Level 4  
12:25 pm to 1:55 pm

Chair: *Laura T Zions, Eastern Michigan University*

Participants:

Longitudinal Observation of Parents' Book-Reading Practices by Their Preschoolers: Differential Focus on Meaning Versus Codes Over Time. *Seung-Hee Claire Son, Purdue University; Frederick J. Morrison, University of Michigan*

Playing With Language and Literature: A Hybrid Theory for Early Childhood Literacy Instruction. *Dawnene D. Hassett, University of Wisconsin - Madison*

Teacher Guidance in Reading for Meaning: Shared Reading of Picture Books. *Victoria R. Fu, Kathryn M. Milne, Bradford Wiles, Virginia Polytechnic Institute and State University*

Parenting Preschoolers: Multiple Dimensions and Their Influences on Early Literacy and Social Skills. *Annamarie H. Hindman, University of Michigan; Frederick J. Morrison, University of Michigan*

Discussant: *Nancy W. Wiltz, Towson University*

**61.067. Trilevel Improvement for Literacy and Numeracy in Ontario.** SIG-Educational Change

Fairmont, Ambassador Room, Second Level  
12:25 pm to 1:55 pm

Chair: *Benjamin Levin, Ontario Ministry of Education*

Participants:

The Ontario Literacy and Numeracy Strategy. *Avis Glaze, The Literacy and Numeracy Secretariat, Ministry of Education Ontario; Carol Campbell, Ontario Ministry of Education*

Effective Districtwide Strategies to Raise Student Achievement in Literacy and Numeracy. *Carol Campbell, Ontario Ministry of Education; Michael Fullan, University of Toronto*

Oral Language Strategy for Aboriginal Education. *Wilkinson Janet, Keewatin-Patricia District School Board; Maury Swenson, Keewatin-Patricia District School Board; Carmen Maggisano, Teaching Policy and Program Office*

Supporting School Improvement in Mathematics. *Margaret Sinclair, York University; Patricia Byers, York University*

Discussants: *Milbrey W. McLaughlin, Stanford University; Louise Stoll, Institute of Education, University of London*

**61.068. Communities of Practice: The Impact of Informal Learning Contexts and Partnerships.** SIG-Informal Learning Environments Research

Inter-Continental, Sullivan, Eighth Floor  
12:25 pm to 1:55 pm

Participants:

Is It School or Not? Philosophical Perspectives. *Nancy W. Brickhouse, University of Delaware; Pamela S. Lottero-Perdue, Towson University*

Who Learns What? *James F. Kisiel,*

Learning Outside of School: Ways That Families Interact With Resources and the Community. *Leah M. Melber, California State University - Los Angeles; Anne Amy Cox-Petersen, California State University - Fullerton*

Pinheads: Youth Culture as a Link to Informal Learning. *Leslie D. Edwards, Urban Science/Technology for All, Inc.*

Discussants: *Angela Calabrese Barton, Michigan State University; Laura W. Martin, Phoenix Zoo*

**61.069. Research Methodology and Result Interpretation on Students' Learning in Math, Science, and Technology: Comparative Studies Between China and the United States.**

SIG-International Studies  
Sheraton, Superior, Level 2  
12:25 pm to 1:55 pm

Chair: *Ji Shen, University of California - Berkeley*

Participants: *Lili Cui, Kansas State University; Jing Lei, Syracuse University; Ou Lydia Liu, University of California - Berkeley; Yue Yin, University of Hawai'i; Qiu Wang, Michigan State University; Dean Zollman, Kansas State University; N. Sanjay Rebello, Kansas State University*

Discussant: *Jianjun Wang, California State University - Bakersfield*

**61.070. Ivan Illich's Challenge to Alternative and Urban Educators: Then and Today, by Dr. Dan Grego, Executive Director, Transcenter for Youth, Inc.** SIG-Ivan Illich

Sheraton, Michigan, Level 2  
12:25 pm to 1:55 pm

Discussants: *Madhu Suri Prakash, Pennsylvania State University; Lynda George, Central Connecticut State University*

**61.071. The Lives of Teachers Who Survive and Thrive.** SIG-Lives of Teachers

Fairmont, Chancellor Room, Third Level  
12:25 pm to 1:55 pm

Chair: *Xin Li, California State University - Long Beach*

Participants:

Identity, Agency, and Professional Development in the Career of a Veteran Science Teacher. *Victoria Matzenauer Deneroff, Agnes Scott College*

Marisa's Induction: A Life-History Study of a New Teacher. *Julian D. Kitchen, Brock University*

On the Edge: English Teachers Revising a Profession, 1966-2006.

*Karen Elizabeth Stearns, State University of New York - Cortland*

Veteran Teachers and the Pressures of Urban Schools. *Rosetta M. Cohen, Smith College*

Discussant: *James A. Muchmore, Western Michigan University*

**61.072. Social Equity in Middle Grades Education.** SIG-Middle-Level Education Research

Fairmont, Crystal Room, Third Level  
12:25 pm to 1:55 pm

Chair: *Annie J. Daniel, Tulane University*

Participants:

CRIIS-Cross: Culturally Relevant Interdisciplinary Instructional Strategies That Reach Across Content Barriers. *Kezia R. McNeal, Georgia State University*

Educating At-Risk, Urban African-American Children: The Effects of School Climate on Motivation and Academic Achievement.

*Leo Mickey Fenzel, Loyola College - Maryland; Lindsey M.*

*O'Brennan, Catholic University of America*

African-American Males' Transition to Middle School. *Patricia J. Larke, Texas A&M University*

Supports and Barriers to Resilience: A Case Study of a Low SES Middle School Student. *Heather K. Sheridan-Thomas,*

*Binghamton University*

Discussant: *David K. Pugalee, University of North Carolina - Charlotte*

**61.073. Teacher Beliefs and Strategies and Students' Motivation in Math.** SIG-Motivation in Education

Marriott, Grand Ballroom, Salon I - Seventh Floor  
12:25 pm to 1:55 pm

Chair: *Luanna H. Meyer, Victoria University*

Participants:

Boosting Students' Interest in Math With Utility Value: Two Experimental Tests. *Olga Godes, Chris S. Hulleman, Judith Harackiewicz, University of Wisconsin - Madison*

Collaborating With Teachers to Foster Student Motivation: Implementing Motivational Strategies in Mathematics Instruction. *Julianne C. Turner, University of Notre Dame; Andrea L. Christensen, University of Notre Dame*

Linking Teacher-Centered Beliefs About Mathematics Instruction With Students' Mastery Orientation in Mathematics. *Matthew Deevers, Cleveland State University*

Math Motivation: The Relationship of Teachers' Perceptions of Math and Students' Views of Learning. *Leigh A. Mountain, Dianna L. Newman, Summar Razvi, Amelia Valero-Brust, Aikaterini Passa, State University of New York - Albany*

Sources of Middle School Students' Self-Efficacy in Mathematics: A Qualitative Investigation. *Ellen L. Usher, Emory University; Frank Pajares, Emory University*

Discussant: *Helen Patrick, Purdue University*

**61.074. Narrative Inquiry in Practice Settings.** SIG-Narrative and Research

Inter-Continental, King Arthur Court, Third Floor  
12:25 pm to 1:55 pm

Chair: *Irene E. Karpiak, University of Oklahoma*

Participants:

Narrative as Source and Resource for the Implementation of the Standards. *Patricia F. Goldblatt, Ontario College of Teachers; Deirdre M. Smith, Ontario College of Teachers*

Narrative Voice as a Professional Development Component of Cluster Inclusion Classrooms. *Jane M. Leatherman, Indiana University - Purdue University - Fort Wayne; Glenda C. Moss, Indiana University - Purdue University - Fort Wayne*

Researching Three Teachers' Professional Journeys Into Special Education. *Rosa T. Chiu-Ching, Hong Kong Institute of Education*

"Talking Stories" as Narrative Therapies. *Betty C. Eng, City University of Hong Kong*

Discussant: *Patrick M. Jenlink, Stephen F. Austin State University*

**61.075. Evaluating Out-of-School Time Programs.** SIG-Out-of-School Time

Inter-Continental, Exchange, Eleventh Floor  
12:25 pm to 1:55 pm

Chair: *Georgia Hall, National Institute for Out of School Time at Wellesley College*

Participants:

Impacts of Afterschool Programs on Student Outcomes: A Systematic Review and Meta-Analysis. *Sherri Christine Lauver, University of Rochester; Susan Goerlich Zief, Mathematica Policy Research*

Time Use and Engagement in Afterschool Program Activities: Program Quality From the Perspective of Participants. *David J. Shernoff, Northern Illinois University; Deborah L. Vandell, University of California - Irvine*

A Mixed-Methods Study of the Impacts and Processes of an Urban Elementary Afterschool Program. *Susan Goerlich Zief, Mathematica Policy Research*

**61.076. Philosophical Analyses of Contemporary Educational Issues.** SIG-Philosophical Studies in Education  
Inter-Continental, Empire Ballroom, Seventh Floor  
12:25 pm to 1:55 pm

Chair: *Harvey Siegel, University of Miami*

Participants:

College for All? Schooling and Democratic Aspirations. *Ronald D. Glass, University of California - Santa Cruz; Kysa Nygreen, University of California - Santa Cruz*

Does Teaching Creationism Promote Student Autonomy? *Bryan R. Warnick, Ohio State University*

Possibility and Assembly: Where Do Grades Come From? *Charles Tocci, NCREST, Teachers College, Columbia University*

The Inauthenticity of Authentic Assessment and the Quest for Meaning. *Kevin Hood Gary, Goshen College*

Discussant: *Rene Arcilla, New York University*

**61.077. Of Knowledge Communities, Pseudocommunities, and Professional Learning Communities: The Longitudinal Experiences of the School Portfolio Group.** SIG-Portfolios and Reflection in Teaching and Teacher Education  
Inter-Continental, Renaissance Ballroom, Fifth Floor  
12:25 pm to 1:55 pm

Chair: *P. Tim Martindell, Houston A+ Challenge*

Participants: *P. Tim Martindell, Houston A+ Challenge; Cheryl J.*

*Craig, University of Houston; Michaelann Kelley, Eisenhower High School; Gayle Curtis, Houston Independent School District; Michael K. Sirois, Rice University*

Discussant: *Denise M. McDonald, University of Houston - Clear Lake*

**61.078. Behind the Scenes of PBL---Design and Construction of "Problems."** SIG-Problem-Based Learning  
Marriott, Purdue, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Camille A. Martina, University of Rochester*

Participants:

A Cognitive Support System to Scaffold Students' Problem-Based Learning. *Xun Ge, Lourdes G. Planas, Nelson Er, University of Oklahoma*

Building Models in Problem Solving: The Role of Problem Representation in Ill-Structured Problems. *Chwee B. Lee, Nanyang Technological University; David H. Jonassen, University of Missouri - Columbia*

Designing Effective Problems in Problem-Based Learning: Evaluating a Nine-Step Design Model. *Karen C. Goodnough, Memorial University of Newfoundland; Woei Hung, University of Arizona South*

Discussant: *Krista D. Simons, New Mexico State University*

**61.079. Objectives, Assessments, and Attitudes in the Preparation of Educators and Practitioners in Educational Research.** SIG-Professors of Educational Research  
Marriott, Cook, Third Floor  
12:25 pm to 1:55 pm

Participants:

Measuring Educators' Attitudes Toward Educational Research. *Mehmet A. Ozturk, Cleveland State University*

Research Methods Utilization and Attitudes: The Teacher Practitioner Perspective. *Elena C. Papanastasiou, Intercollege, Cyprus*

Learning Objectives and Assessments in Research Methods Courses. *Mark A. Earley, Bowling Green State University*

Discussant: *Rachelle K. Hackett, University of the Pacific*

**61.080. The Institutional Review Board and Qualitative Research: Ethical Issues.** SIG-Qualitative Research  
Marriott, Chicago Ballroom, Section E - Fifth Floor  
12:25 pm to 1:55 pm

Participants: *Jane T. Evans, Ohio State University; Bradley A. Levinson, Indiana University; Judith Preissle, University of Georgia; Sharon F. Rallis, University of Massachusetts - Amherst; Gretchen B. Rossmann, University of Massachusetts - Amherst; Susan A. Tilley, Brock University; Kelly Powick, Brock University; Snezania Ratkovic, Brock University*

**61.081. The Relevance of Race, Class, and Gender in Education.** SIG-Research Focus on Black Education  
Hyatt, DuSable, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Wanda J. Blanchett, University of Colorado*

Participants:

Black Like Me: Interpreting Racial Identity for Successful African-American Students. *Dedra Eatmon, University of North Carolina - Chapel Hill*

Examining Gender and Type of Undergraduate Institution-Based Differences in Underrepresented Students' Perceptions of a Research Training Program. *Nicole Lewis, University of North Carolina - Chapel Hill*

What Does It Mean to Be African-American? Constructions of Race and Academic Identity in an Urban Public High School. *Na'ilah Suad Nasir, Milbrey W. McLaughlin, Amina Jones, Stanford University*

Keeping African-Americans' Disproportionate Representation in Special Education Real: The Influence of Educators' Perceptions of Race, Class, Culture, and Gender. *Wanda J. Blanchett, University of Colorado*

Predictors of Job Satisfaction for Faculty of Color in Institutions of Higher Education. *Consuella Lewis, University of Pittsburgh*

**61.082. Transnational Borders in the Contact Zone: Teaching for Empowerment and Social Justice in Benin, Africa.** SIG-Research Focus on Education in the Caribbean and Africa  
Inter-Continental, Holabird, Eighth Floor  
12:25 pm to 1:55 pm

Chair: *Launelot I. Brown, Duquesne University*

Discussant: *Frank C. Worrell, University of California - Berkeley*

**61.083. Perspectives on Elementary Mathematics: Attitudes, Special Needs, Textbooks.** SIG-Research in Mathematics Education  
Fairmont, Moulin Rouge, Lobby Level  
12:25 pm to 1:55 pm

Chair: *Corey Drake, Iowa State University*

Participants:

Math Matters: Developing an Instrument to Measure Elementary Students' Attitudes Toward Mathematics. *Jill Adelson, University of Connecticut*

Positionings, Problems, and Possibilities: An Examination of Special Education Students' Contributions in a Mathematics Classroom. *Signe E. Kastberg, Edy Hammond Stoughton, Kerry A. Hoffman, Indiana University - Purdue University - Indianapolis*

The Increasing Rigor of Elementary Mathematics Textbook Content During the 20th Century. *Hilary Knipe, John Matthew Collins, Eric W. Cummings, David P. Baker, David A. Gamson, Clancy Blair, Pennsylvania State University*

**61.084. Talking Texts: How Speech and Writing Interact in School Learning.** SIG-Research in Reading and Literacy  
Hyatt, Columbus Hall, Section A, East Tower - Gold Level

12:25 pm to 1:55 pm

Chair: *Rosalind Horowitz, University of Texas - San Antonio*

Participants:

Historical Background: The Evolution and Interaction of Talk and Texts in Classrooms. *Rosalind Horowitz, University of Texas - San Antonio*

Using Literature Discussions to Reason Through Real-Life Dilemmas: A Journey Taken by One Teacher and Her Fourth Graders. *Kim Nguyen-Jahiel, University of Illinois - Urbana-Champaign; Richard C. Anderson, Center for the Study of Reading*

The Effects of Instructional Conversations on Latino Students' Concepts of Friendship and Story Comprehension. *William M. Saunders, University of California - Los Angeles; Claude N. Goldenberg, California State University - Long Beach*

Transformative Communication in Project Science Learning Discourse. *Joseph L. Polman, University of Missouri - St. Louis; Roy D. Pea, Stanford University*

Reflective Talk From Poetic Text. *Philomena Donnelly, St. Patrick's College; Kieran Egan, Simon Fraser University*

Discussant: *Carl H. Frederiksen, McGill University*

**61.085. Democracy in the Classroom: Research in Knowledge, Skills, and Dispositions.** SIG-Research in Social Studies Education

Hyatt, Burnham, West Tower - Silver Level

12:25 pm to 1:55 pm

Chair: *Nancy P. Gallavan, University of Central Arkansas*

Participants:

Controversy, Citizenship, and Counterpublics: Developing Democratic Habits of Mind. *Shelby Sheppard, Western Washington University; Catherine S. Ashcraft, University of Colorado - Boulder; Bruce E. Larson, Western Washington University*

Dilemmas of Teaching Democracy: Teachers' Views About Autonomy to Teach Social Studies in Urban Classrooms. *Paulette P. Dilworth, Indiana University; Dorshell Stewart, Indiana University*

How and What Do Secondary Social Studies Teachers and Students Experience and Learn From Multicultural Democratic Education? *Anand R. Marri, Teachers College, Columbia University*

Youth Participation in Democracy: Implications for Social Studies Education. *Murray Print, University of Sydney*

Discussant: *Robert James Helfenbein, Indiana University - Indianapolis*

**61.086. Evaluation and Policy Studies in Gifted Education.** SIG-Research on Giftedness and Talent  
Sheraton, Chicago Ballroom, Section VI, Level 4  
12:25 pm to 1:55 pm

Chair: *Read M. Diket, William Carey University*

Participants:

The Effects of Peer Coaching on the Evaluation Knowledge, Skills, and Concerns of Gifted Program Administrators. *Alicia Cotabish, University of Arkansas - Little Rock; Ann E. Robinson, University of Arkansas - Little Rock*

Policy and Practice: A Case Study of Gifted Education Policy Implementation. *Julie D. Swanson, College of Charleston*

Program Evaluations of Gifted Education Services in Three Districts: The Methods and the Outcomes. *Karen L. Westberg, University of St. Thomas; Jann H. Leppien, University of Great Falls*

Curriculum Policies and Practices in Gifted Education: A National

Perspective. *Kimberley L. Chandler, College of William & Mary*  
Discussant: *Tonya R. Moon, University of Virginia*

**61.087. Racial Climate of Postsecondary Education for APA Students.** SIG-Research on the Education of Asian and Pacific Americans  
Marriott, Indiana, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Edmundo F. Litton, Loyola Marymount University*

Participants:

The Model Minority: Examining Campus Discrimination Against Asian-Americans. *Matthew R. Lee, University of Illinois - Urbana-Champaign; Sharon S. Lee, University of Illinois - Urbana-Champaign*

Modern Racism in Education and Indian-American Students. *Khyati Yogeshkumar Joshi, Fairleigh Dickinson University*

College Student Leadership: A Model for Asian-Americans. *Melissa L. Kwon, University of California - Santa Barbara*

Pilipino Student-Initiated Access and Retention: Serving the 1.5 Generation College Student. *Tracy Lachica Buenavista, University of California - Los Angeles*

Discussant: *Guofang Li, Michigan State University*

**61.088. Inaugural Session.** SIG-Research, Education, Information, and School Libraries  
Marriott, Halsted, Fourth Floor  
12:25 pm to 1:55 pm

Chair: *Jennifer Robins, University of Central Missouri*

Participants:

Social Responsibility Starts Here: A Study on the Balancing Act Between Access and Success Through the Manipulation of Admission Standards to a Graduate LME Program. *Cynthia R. Houston, Western Kentucky University*

Collaboration Between a School Librarian and Grade-Level Teams in an Elementary School. *Sue C. Kimmel, Gillespie Park Elementary School*

Integrating Culturally Sensitive Approaches to Literacy in Libraries. *Kafi Damali Kumasi-Johnson, Indiana University*

Collection and Collaboration: Science in Michigan Middle School Media Centers. *Marcia Mardis, Wayne State University; Ellen S. Hoffman, University of Hawai'i - Manoa*

Improving Student Achievement at Your Library. *Jennifer Robins, University of Central Missouri*

Information Literacy and Self-Regulation: A Convergence of Disciplines. *Sara E. Wolf, Auburn University*

**61.089. School Effectiveness and School Improvement - SIG Symposium.** SIG-School Effectiveness and School Improvement  
Marriott, Los Angeles, Fifth Floor  
12:25 pm to 1:55 pm

Participants:

School Factors Explaining Student Achievement: Testing the Dynamic Model of Educational Effectiveness. *Leonidas Kyriakides, University of Cyprus; Bert Creemers, State University of The Netherlands*

Playing Their Game: Is There Equity in Assessment? *Bill Boyle, University of Manchester*

The Effect of Ethnicity and SES in the Class on Achievement: A Meta-Analysis. *Reyn van Ewijk, University of Amsterdam; Peter J. Sleegers, University of Amsterdam*

**61.090. Measure for Measure: Assessing Novice Science Teacher Knowledge and Classroom Practices.** SIG-Science Teaching and Learning  
Marriott, Great America, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Jodie A. Galosy, Michigan State University*

Participants:

Science Teacher Classroom Practices: An Instrument Review.

*Raymond Mapuranga, ETS; Blakely K. Tsurusaki, Jodie A.*

*Galosy, Suzanne M. Wilson, Michigan State University*

Developing Teacher Assessments of Science Content and Pedagogical Content Knowledge. *Jodie A. Galosy, Jeffery J. Rozelle, Suzanne M. Wilson, Michigan State University*

Anticipatory Dread: Teachers, Professional Development, and Assessments. *Jamie Mikeska, Jeffery J. Rozelle, Blakely K. Tsurusaki, Suzanne M. Wilson, Jodie A. Galosy, Michigan State University*

Discussants: *Jean Moon, National Academies; Suzanne M. Wilson, Michigan State University*

**61.091. Technology in Second and Foreign Language Pedagogy and Practice.** SIG-Second Language Research

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level

12:25 pm to 1:55 pm

Chair: *Gloria Park, University of Maryland - College Park*

Participants:

Mediation of Instant Messenger in ESL Computer-Mediated Peer Response. *Li Jin, University of South Florida; Tony Erben, University of South Florida; Wei Zhu, University of South Florida*

Researching the Use of WebCT in Chinese Language Learning and Teaching. *De Zhang, Iowa State University*

iPodding in the Spanish Classroom: A Case Study. *Matthew Schmidt, University of Missouri - Columbia*

Bridging the Gap: How and What Language Learners Transfer From Online Discussions to Subsequent Tasks. *Ming-Lung Yang, Yu-Jung Chen, Diane L. Schallert, University of Texas - Austin; Da-Fu Huang, Southern Taiwan University of Technology*

Discussant: *Gloria C. Berdugo Oviedo, McGill University*

**61.092. Reform Practices in Action in Special Education.** SIG-Special Education Research

Swissôtel, William Tell Theatre, Second Floor

12:25 pm to 1:55 pm

Participants:

Defining Proficiency: An Examination of Cut Scores, Student, and Program Characteristics Among a National Sample of Students With Learning Disabilities. *Jose Blackorby, SRI International; Ellen Schiller, SRI International*

Integrating Reform-Oriented Math Instruction in Special Education Settings. *Brian Bottge, Jorge Enrique Rueda-Sarmiento, Perry Thomas LaRoque, Jungmin Kwon, University of Wisconsin - Madison*

Modification Practices for Students With Learning Disabilities at Various Levels of Intellectual Ability. *Courtney Lambert Crim, University of Texas - San Antonio; Jacqueline Hawkins, University of Houston; Sharon Johnson, University of Houston*

Student Outcomes and Response to "Tier 2" Reading Intervention Scaled Up in Multiple Schools. *Carolyn A. Denton, University of Texas - Austin; Elizabeth Ann Swanson, University of Texas - Austin; Patricia G. Mathes, Southern Methodist University; Yue Jia, Southern Methodist University*

Discussant: *Lauren I. Katzman, Boston University*

**61.093. Leadership for Quality Education.** SIG-Supervision and Instructional Leadership (formerly Instructional Supervision)

Swissôtel, Fribourg, Third Floor

12:25 pm to 1:55 pm

Chair: *Kathleen Topolka Jorissen, Western Carolina University*

Participants:

Evidence-Based Decision Support Methods and Tools: Implications for Instructional Leadership and Assessment of Practice. *Arthur M. Recesso, Sally J. Zepeda, Stacey M. Neuharth-Pritchett, University of Georgia*

Supervision of Action Research: A Supervisory Function Whose Time Has Come. *Stephen P. Gordon, Texas State University*

"Teach by Numbers" in an Era of Test-Based Reform: Implications for the Field of Supervision. *Helen M. Hazi, West Virginia University; Noreen B. Garman, University of Pittsburgh*

Discussant: *Jeffrey Glanz, Wagner College*

**61.094. Global Perspectives on Technology as a Change Agent in Teaching and Learning Identified by Educational Researchers in the International Federation of Information Processing.** SIG-Technology as an Agent of Change in Teaching and Learning

Marriott, Chicago Ballroom, Section H - Fifth Floor

12:25 pm to 1:55 pm

Chair: *Andrea Kárpáti, Eötvös Loránd University*

Participants: *Margaret J. Cox, King's College - London; Niki E. Davis, Iowa State University; Jianwei Zhang, OISE/University of Toronto; Anne Beatrice Mcdougall, University of Melbourne*

Discussant: *Lynne R. Schrum, George Mason University*

**61.095. Restoring a Legacy of Teaching, Learning and Research: The African Data.** Council for the Development of Social

Science Research in Africa co-sponsored with Association for the Development of Education in Africa

Sheraton, Chicago Ballroom, Section VIII, Level 4

12:25 pm to 1:55 pm

Chair: *Hassimi O. Maiga, Askya Mohammed Center for Education and Research*

Participants:

The Challenges of Teaching and Learning in Africa: The Quality Imperative. *Mohamed Cherif Diarra, Council for the Development of Social Science Research in Africa*

Culturally-Mediated Education and Reform in Guinea Bissau: A Focus on Women and Girls. *Odete Costa-Semedo, Former Minister of Education and Minister of Health, Guinea-Bissau*

Participant: *Petronilha B. Goncalves e Silva, Universidade Federal De Sao Carlos*

Discussants: *Joyce E. King, Georgia State University; Asa G. Hilliard, Georgia State University*

**61.096. Panel Discussion: Visions of the Future of Professional Development Schools.** SIG-Professional Development School Research

Hyatt, Columbus Hall, Section C, East Tower - Gold Level

12:25 pm to 1:55 pm

Chair: *Claudia A. Balach, Slippery Rock University*

Table:

1. Visions for the Future of Professional Development Schools. *Sharon P. Robinson, American Association of Colleges for Teacher Education; Marsha Levine, NCATE; Mary H. Futrell, George Washington University; Elliott Lessen, Southern Illinois University - Edwardsville*

**61.097. Affordances of Technology in Education.** SIG-Computer and Internet Applications in Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

12:25 pm to 1:05 pm

## Tables:

1. Global Pedagogy: How the Internet Can Help Us Teach IT to Preservice Teachers - The Barchito Project. *Isabel Alvarez, Autonomous University of Barcelona; George E. Olson, Roosevelt University; Brent S. Kilbourn, OISE/University of Toronto*
2. Showing Evidence; Analysis of Students' Arguments in a Range of Settings. *Issam Hafez Abi-El-Mona, University of Illinois - Urbana-Champaign; Barbara Hug, University of Illinois - Urbana-Champaign*
3. Structuring Student Digital Documentaries: A Case Study. *Mark J. Hofer, College of William & Mary; Kathleen Owings Swan, University of Kentucky*
4. The Global Effects of Educational Technology Policies on K-12 Students: A Comparative Study of Eight Academically High-Achievement Countries. *Theera Haruthaithanasan, ELPA-University of Missouri - Columbia*
5. Using a Computer-Based Assessment to Personalize NAEP Math Word Problems: Does Personalization Promote Problem Solving? *Roxana Moreno, University of New Mexico*

**61.098. Agency, Autonomy, Angst, Race, and Gender.** Division F-History and Historiography  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

## Tables:

6. Exhibit of the American Negroes at the Paris 1900 Exposition: A Reconstruction. *Eugene F. Provenzo, University of Miami*
7. The Educational Leadership of Anna Julia Cooper. *Mark Giles, Miami University*
8. Women Trustees and Donors in Higher Education: Historical and Contemporary Perspectives. *Andrea Walton, Indiana University*
9. "I am a Modern Spinster": Martha Schofield and a Woman's Choices in Post-Bellum America. *Melanie Pavich-Lindsay, University of Georgia*
10. Southern Black Education and the Limits of True Womanhood: The Case of Carrie Marie Blood. *Christina Davis, University of Georgia*

**61.099. Critical Curriculum and Cultural Issues.** SIG-Critical Issues in Curriculum and Cultural Studies  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

Chair: *Anna V. Wilson, Chapman University*

## Tables:

11. Mining Mathematics Education for Labor History. *Peter M. Appelbaum, Arcadia University; Robert M. Klein, Ohio University*
12. Mystery and Manners: Flannery O'Connor, Curriculum of Place, and Growing Teachers in an NCLB World. *Reta U. Whitlock, Kennesaw State University*
13. None but Ourselves Can Free Our Minds: Decolonizing the Mind Through the Spoken Word. *Shiv Raj Desai, University of California - Los Angeles*
14. Race and Gender Within the Politics of Identity: Teaching at the University. *Lisa J. Cary, University of Texas - Austin; Cinthia S. Salinas, University of Texas - Austin*
15. Uncovering the Hidden Scene. *Youngjoo Kim, Oakland University*

Discussant: *Marc Lamont Hill, Temple University*

**61.100. Critical Issues in Education: Educating for Social Justice.**

SIG-Critical Educators for Social Justice  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

Chair: *Sally O. Thomas, Chapman University*

## Tables:

16. Culturally Relevant Pedagogy in the Era of No Child Left Behind. *Lee W. Digiovanni, Georgia College and State University; Lorraine Gilpin, Georgia Southern University*
  17. Critiquing Our Cultural Identity: Critical Reflections of Preservice Middle Childhood Teachers. *Edric Johnson, University of Wisconsin - Whitewater*
  18. No Excuses: A Democratic Critique of the Knowledge Is Power Program (KIPP). *Brian Lack, Georgia State University*
  19. Opening Eyes: Preparing Teachers to Teach for Social Justice. *Christine L. Canning, Linda M. Fitzgerald, Catherine M. Miller, University of Northern Iowa; Jennifer Johnson, Augustana College*
  20. An Anticolonial Critique of the Race/Class Debate. *Arlo Kempf, OISE/University of Toronto*
  21. Bringin' It to the Table: Student Involvement in the WideNet Research Project. *Dawn M. Evans, Nancy M. Ares, Peggy Postell, University of Rochester*
  22. Critical Encounters and Missed Opportunities in Cyberspace: Preparing Beginning English Teachers to Facilitate Critical Dialogue. *Susan L. Groenke, Joellen Maples, Trena M. Paulus, University of Tennessee - Knoxville*
  23. Havens of Hope or the Killing Fields: Educational Prospects and Problems in an Urban Middle School. *Floyd D. Beachum, Audrey M. Dentith, Carlos Raphael McCray, Georgia State University; Tina Marie Boyle, University of Wisconsin - Milwaukee*
- Discussants: *Patricia H. Hinchey, Pennsylvania State University; Alberto M. Ochoa, San Diego State University; Eric H. Gutstein, University of Illinois - Chicago; Thomas G. Nelson, University of The Pacific; Virginia M. Lea, Sonoma State University; Desmond I. Odugu, Loyola University - Chicago; Kenneth James Fasching-Varner, Ohio State University; Valerie Polakow, Eastern Michigan University*

**61.101. Cultural and Pedagogical Issues in Technology Design.** SIG-Advanced Technologies for Learning  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

## Tables:

24. Immediation: Automatically Diagnosing What Students Know, to Teach What They Are Ready to Learn. *Jody S. Underwood, ETS; Ian Underwood, Drexel University*
25. Online Education and the Cross-Cultural Learner: Toward a Theory of Cultural Cognitive Design for the Web. *Anthony Faiola, Indiana University; Sorin Adam Matei, Purdue University*
26. Designing a Telementoring Program to Improve Secondary Students' Understanding of History. *Kevin O'Neill, Simon Fraser University*
27. Rapid Conceptual Change With an Enactive Control Interface to a Circuit Simulation. *Douglas Holton, Vanderbilt University*
28. Using Cognitive Work Analysis to Improve the Educational Design of Handheld Computers in Elementary Classrooms. *Latika Nirula, OISE/University of Toronto; Earl Woodruff, OISE/University of Toronto*

**61.102. Curriculum Studies.** Division B-Curriculum Studies

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

12:25 pm to 1:05 pm

Tables:

29. Artful Story: Critical Literacy Connecting Learners and Social Justice. *Elizabeth P. Quintero, New York University*
30. Community Building Within a Charter School Themed in Social Justice. *Kevin S Carroll, University of Arizona*
31. Curriculum Leadership in a Conservative Era. *Rose M. Ylimaki, State University of New York - Buffalo*
32. Difference and Negotiation on the Curriculum. *Elizabeth F. Macedo, State University of Rio De Janeiro*
33. Knowledge, Power, and Control: The Curriculum Reform and Policy in China. *Zhongjing Huang, East China Normal University*
34. The Hidden Character Curriculum: The Role of Course Assignments in Shaping a Teacher's Practice. *Cori Jakubiak, University of Georgia; Peter Smagorinsky, University of Georgia*
35. "Can There be a Feminist Ethnography?" Revisioning the Possibility of Doing Feminist Ethnography in Education Under Postmodernity. *Yihuai Cai, Pennsylvania State University*

**61.103. Examining Student-Teacher Discourse Practices and Identity Construction Within Multiple Contexts and Perspectives.** SIG-Language and Social Processes co-sponsored with SIG-Cultural-Historical Research

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

12:25 pm to 1:05 pm

Chair: *Maria Luiza Dantas, University of San Diego*

Tables:

36. Examining a Humanizing Discourse of Inquiry in Elementary Classrooms. *Louise B. Jennings, University of South Carolina*
37. The Discourse of a Black Teacher Trying to Live Within (and Without) Bias: Making Sense of Desegregation in an Urban South African School. *Kholeka C Moloi, University of Johannesburg; Elizabeth Henning, University of Johannesburg*
38. "Strategizing the Hell out of Students": Is There a Downside to Explicit Reading Strategies Instruction? *Megan Madigan Peercy, University of Maryland*
39. Making Visible the Construction of Teachers in a Particular Historical, Cultural Context. *Una Ni Bhroimeil, Mary Immaculate College; Donal O Donoghue, Mary Immaculate College*

Discussant: *Mariana Souto-Manning, University of Georgia*

**61.104. Learning Environments for Different Domains and Learners: Instruction and Assessment in Science, Music, and History.** Division C-Learning and Instruction

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

12:25 pm to 1:55 pm

Posters:

1. Adaptive Design of the Online Learning Community for Older Adults. *Fengfeng Ke, University of New Mexico*
2. Diagnostic Cognitive Assessment in Complex Domains of Learning and Performance: A Bayesian Belief Network Approach. *Zhidong Zhang, McGill University; Carl H. Frederiksen, McGill University*
3. Growing Up Digital: Lessons From Multiple Perspectives. *Pearl Chen, California State University - Los Angeles; Huei-Lien Chen, Kansas State University*
4. The Effect of a School Field Trip on Science Learning. *Marilyn*

*Petty Glick, Purdue University*

5. The Effects of Students' Beliefs and Course Context on Students' Learning. *Mark W. Aulls, Michael Lindsley Hoover, Yuan-Jin Hong, Dadong Hou, Krista Corinne Redden, Rebecca Ariane Simon, McGill University*
6. Toward Automatic Assessment of Online Discussions: Analyzing Student Speech Acts. *Jihie Kim, Grace Chern, Erin Shaw, University of Southern California*
7. A Program for Providing Support for Students' Argumentative Essay Production. *Jodie A. Sommer, Northern Illinois University; MaryAnne E. Britt, Northern Illinois University*
8. Constructivism and Music Education. *Vince Joseph Rinaldo, Thomas J. Sheeran, Paul J. Vermette, Robert Michael Smith, Stephen J. Denig, Raphael Heaggans, Niagara University*
9. Thinking Through Documents: Improving Professional Development by Making Visible Intermediate Cognitive Processes in Historical Thinking. *Lauren B. Goldenberg, Education Development Center; William Tally, Education Development Center*
10. The Relationship Between Student Interaction and Message Readability in Asynchronous Online Discussions. *Vanessa L. Peters, OISE/University of Toronto; Jim Hewitt, OISE/University of Toronto*
11. Fostering Entrepreneurship in a Situated Learning Environment: Evaluation of an Innovative School Program. *Jan Ulrich Hense, University of Munich; Andreas Schratzenstaller, Ludwig-Maximilians University - Munich; Heinz Mandl, University of Munich*
12. Parent Partnerships in Student Education Through the Children's Museum. *Annapurna Ganesh, Arizona State University; Tirupalavanam G. Ganesh, Arizona State University; Tracy Anne Jones, University of Houston; Anita Z. Kirby, University of Houston; Lee Wright, University of Houston*

**61.105. Literacy Development and Assessment for English**

**Language Learners.** SIG-Bilingual Education Research

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

12:25 pm to 1:55 pm

Chair: *Reyna G. Garcia-Ramos, Pepperdine University*

Posters:

13. Cross-Language Transfer of Preliteracy Skills: Regression Analysis With Spanish-Speaking Children in English-Only Classrooms. *Kim L. Atwill, Arizona State University; Herman S. Garcia, New Mexico State University; Jay S. Blanchard, Joe Millett, Joanna Sandra Gorin, James F. Christie, Arizona State University; Duane Sheppard, Somerton Public Schools; Maria Elena de la Fuentes, Somerton Public Schools*
14. Portraits in Emergent Bilinguality: The Sociocultural-Semiotic Texts of Five- and Six-Year-Olds Acquiring Spanish and English. *Cathrene Connery, Central Washington University*
15. The Role of Phonological Processes, Listening Comprehension, and Semantic Flexibilities in the Reading Acquisition of Shallow and Deep Orthographic Scripts. *Hye K. Pae, Georgia State University; Rose A. Sevcik, Georgia State University; Robin D. Morris, Georgia State University*
16. Using Retell Assessment for English Learners: A Tool for Teaching and Learning, K-5th Grade. *Margarita Gonzalez-Amador, Curriculum Instructional Services; Gisela O'Brien, University of Southern California*
17. A Multicomponent Model of Interest and Adult Second Language Reading. *Cindy Brantmeier, Washington University*

**61.106. Literacy and Language Arts - New Member Poster Session.**

Division C-Learning and Instruction  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
12:25 pm to 1:55 pm

## Posters:

18. Effects of Choral Reading on Reading Rate and Word Accuracy in Middle School Students With Phonological Core or Double-Deficit Reading Disabilities. *David D. Paige, University of Memphis*
19. Online Literature Discussions as Classroom Assessment. *Sheila Q. Delony, Texas Tech University*
20. Struggling Middle School Readers: Effective Reading Comprehension Strategies and the Self-Efficacy of These Students. *Kathleen Donalson, Eastern New Mexico University/Texas Tech University*
21. Text Comprehensibility and Graphic Organizers: Influences on Reading to Learn in Sixth-Grade Social Studies. *Montana McCormick, Towson University*
22. The Role of Working Memory in Written Composition. *Ekaterina Midgette, University of Delaware*

**61.107. Poster Session: Quantitative Methods and Statistics.**

Division D-Measurement and Research Methodology  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
12:25 pm to 1:55 pm

## Posters:

23. A Simulation and Empirical Investigation of Latent Variable-Growth Models for Interaction Effects. *Ian Clara, University of Manitoba; Cam-Loi Huynh, University of Manitoba*
24. Accuracy in Parameter Estimation for Standardized Effect Sizes. *Ken Kelley, Indiana University*
25. An Evaluation of the California Mathematics and Science Partnerships. *Jia Wang, Public Works, Inc.; Mikala Rahn, Public Works, Inc.; Albert Chen, Public Works, Inc.*
26. Comparing Testing Procedures for Computerized Classification Tests. *Ming Chuan Hsieh, University of Iowa; Timothy N. Ansley, University of Iowa*
27. Comparison of Kernel and IRT Methods for Test Equating. *Min Huang, University of Missouri - Columbia*
28. Defending Linearity and Simplicity in the Perspective of History of Science. *Chong Ho Yu, Arizona State University*
29. Fixed- and Random-Effects Models for Blocked Group-Randomized Trials. *Andres Martinez, University of Michigan; Stephen W. Raudenbush, University of Chicago; Jessaca K. Spybrook, University of Michigan*
30. Log-Linear Analysis of Heinrich's Spatial Ability Test Scores. *Jianfang Liu, Ohio State University; Ayres G. Dcosta, Ohio State University*
31. Measuring Process as a Variable in Educational Research Designs: Uses of Markov Chain Analyses. *David Duyis, University of Iowa; Todd Christopher Headrick, Southern Illinois University - Carbondale*
32. Mixed-Mode Survey Methodology With the Teacher Population. *Bengu Borkan, Ohio State University; Ayres G. Dcosta, Ohio State University*
33. Repeated Robust Means Modeling: An Alternative to Hypothesis Testing of Repeated Measures Under Variance Heterogeneity and Nonnormality. *Weihua Fan, University of Houston; Gregory R. Hancock, University of Maryland*
34. Noncompliance: A Threat to the Validity of Experimental Designs in Education? *Nicole B. Kersting, LessonLab Research*

*Institute; Gina Park, LessonLab Research Institute; Jaime Park, University of California - Los Angeles; Karen B. Givvin, LessonLab Research Institute; Rossella Santagata, University of California - Irvine*

35. Strategies for "Seeing" Quantitative Data: GIS Mapping in Education. *Jessica Geier, University of Texas - Austin; Florencia Gutierrez, University of Texas - Austin*
36. Testing Hypothesis by Nonparametric Bootstrap Method: Multivariate Group Comparison. *Md. Shafiqul Azam, Illinois State Board of Education*
37. Using Growth Models and a Large Longitudinal Database to Predict Individual Student Achievement. *Carl H. Hauser, Northwest Evaluation Association; G. Gage Kingsbury, Northwest Evaluation Association*
38. Using Propensity Score Matching to Evaluate a School Improvement Initiative. *Anirudh Virender Singh Ruhil, Voinovich Center for Leadership & Public Affairs, Ohio University; Marsha S. Lewis, Ohio University; Hua Fang, Ohio University*

**61.108. Science Teaching and Learning (STL-SIG) Poster Session.**

SIG-Science Teaching and Learning  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
12:25 pm to 1:55 pm

## Posters:

39. An Integrated Approach to Change Attitudes of College Freshmen Toward Science and Technology. *Anu A. Gokhale, Illinois State University*
40. Case Studies of Pedagogical Content Knowledge in Chemistry From South Africa: The Use of a Consolidated Model. *Marissa S. Rollnick, Wits University; Nadine Dharsey, University of Johannesburg; Judith Bennett, University of York; Mariam Rhemtula, Wits University; Thandi Ndlovu, Wits University*
41. Creating Access: Service Learning, Critical Theory, and Science Education in Informal Learning Environments. *Andrea Yoder, San Diego State University*
42. Discursive Constructions of Scientific Method: Implications for Science Education. *Steven F. Tuckey, Michigan State University*
43. Evaluating and Restructuring Science Assessments: An Example Measuring Students' Conceptual Understanding of Heat. *Kelly D. Bradley, Jessica Dawn Cunningham, Shannon O. Sampson, University of Kentucky*
44. Future Science Teachers' Transcript Studies. *Tony Pascuzzo, University of Calgary; HsingChi W. von Bergmann, University of Calgary*
45. Impact of a High School Graduation Examination on Science Teachers' Instructional Practices. *Kenneth E. Vogler, University of South Carolina*
46. Talking (Into) Science: The Metaphorical Nature of Interpretative Repertoires and the Promotion of Science. *Giuliano Pagy Felipe dos Reis, Pei-Ling Hsu, Wolff-Michael Roth, University of Victoria*
47. Perceptions of Science Role Models as Held by Adolescent Girls and Women Scientist Role Models. *Gayle A. Buck, Indiana University; Vicki L. Plano Clark, University of Nebraska - Lincoln; Diandra L. Leslie-Pelecky, University of Nebraska*
48. How Teachers Modify the Full-Option Science System (FOSS) Curriculum in Urban and Suburban Schools. *Piyush Swami, Tori Marie Livingston, Carmen I. Mendoza, University of Cincinnati*
49. How Graduate Students Learn to Be Scientists: Implications for Science Education. *Allan Feldman, University of Massachusetts; Kent Alan Divoll, University of Massachusetts; Allyson M. Rogan-Klyve, University of Massachusetts - Amherst*

50. Model Construction, Critique, and Revision in Magnetism: The Importance of Integrating Conscious and Intuitive Knowledge. *Meng-Fei Cheng, University of Illinois - Urbana-Champaign; David E. Brown, University of Illinois - Urbana-Champaign*
51. Creating a Tapestry of Meaning: The Role of Multiple Semiotic Modalities in Teaching the Concept Inertia. *Kamini Jaipal, Brock University*

**61.109. Youth in Schools.** Division E-Counseling and Human Development

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
12:25 pm to 1:55 pm

Posters:

52. Adolescents' Concerns About School: A Longitudinal Study. *Robert M. Tomback, Baltimore County Public Schools; Alexis Ymon Williams, Jamie Castilla Monzo, Kathryn R. Wentzel, University of Maryland*
53. Analyzing Multilevel Contexts and Adolescent Risk Behavior. *Megan Mayberry, University of Illinois - Urbana-Champaign; Dorothy L. Espelage, University of Illinois*
54. Barriers or Hurdles? Social Capital and the College Planning Process in the Chicago Public Schools. *Jamilyah Gilliam, University of Chicago; Eliza Moeller, University of Chicago*
55. Classroom Environment and the Social Development of Children Attending Schools in Low-Income Neighborhoods. *Lily L. Dyson, University of Victoria*
56. Collaborative Coaching of Teachers' Dialogic Reading to Foster Head Start Children's Language and Communication. *Sherri L. Oden, Gerald G. Freeman, Lisa Sturges, Patricia A. Griffin, Oakland University*
57. Developmental Trajectory Analysis of Anxiety in Children and Adolescents. *James B. Schreiber, Duquesne University; Tammy Hughes, Duquesne University; Rolf Loeber, University of Pittsburgh*
58. Effect of Anxiety Reduction on Children's School Performance and Social Adjustment. *Jeffrey Wood, University of California - Los Angeles*
59. Gender Differences in Children's Drawings About Kindergarten. *Sandra L. Bosacki, Brock University; Janette P. Pelletier, University of Toronto*
60. Stability of Resilience and Coping in Stressful Situations. *Ming-Hui Li, St. John's University*
61. Social Functioning at the End of Middle School: Predicting Adolescent Depression. *Angela G. Fiske, Florida State University; Stacey M. Neuharth-Pritchett, University of Georgia*
62. The Association of School Poverty Status and Time of Year on Elementary Teachers' Perceptions of Stress. *Megan O'Donnell, University of North Carolina - Charlotte; Richard G. Lambert, University of North Carolina - Charlotte; Christopher J. McCarthy, University of Texas - Austin; Michael Jazzar, University of North Carolina*
63. The Relation of School Belonging to Children's Social-Emotional Competence and Social Responsibility: A Longitudinal Study. *Molly Stewart Lawlor, Kim A. Schonert-Reichl, Jeannie Kerr, University of British Columbia*
64. School Engagement and Adjustment Following the Middle School Transition. *Matthew J. Irvin, University of North Carolina - Chapel Hill; Thomas W. Farmer, Pennsylvania State University; Amity Crowther, Center for Developmental Science*
65. Closing the Achievement Gap: School Counselors Using Self-Efficacy Attained Through Attributional Feedback. *Sachin Jain, University of Texas - Pan American; Mary Alice Bruce,*

*University of Wyoming; John Stellern, University of Wyoming; Namita Srivastava, Dwa Neuro Psychiatric Center, India*

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**Thursday, 1:00 pm**

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**62.010. Designing Qualitative Studies With a Racial/Ethnic Diversity Focus: A Pragmatic Approach.** Professional Development Training

Fairmont, Gold Room, Second Level  
1:00 pm to 5:00 pm

Directors: *Denise O. Green, University of Nebraska - Lincoln; Lynette Danley Land, University of Utah*

Instructors: *Sherry Wang, University of Nebraska - Lincoln; Eunyoung Kim, University of Illinois - Urbana-Champaign*

**62.011. Helping Doctoral Researchers Write With Authority.**

Professional Development Training  
Fairmont, Regent Room, Third Level  
1:00 pm to 5:00 pm

Directors: *Pat Lorna Thomson, University of Nottingham; Barbara R. Kamler, Deakin University*

**62.012. Traditional and Nontraditional Funding for Education Entrepreneurs: Demonstrating Educational Quality and Impact.** Professional Development Training

Fairmont, State Room, Second Level  
1:00 pm to 5:00 pm

Director: *Kimberly Ochs, University of Oxford*

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**Thursday, 1:15 pm**

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**63.010. Educational Neuroscience: Research Studies II.** SIG-Brain, Neurosciences, and Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

Tables:

1. Human-Computer Interactions Between Preservice Teachers and Computer-Enhanced Mathematics Learning Environments. *Stephen R. Campbell, Simon Fraser University*
2. The Neural Basis of Episodic Memory on the Path to Adulthood. *Emma Lawrence, Philip McGuire, Robin Murray, Vincent Giampietro, Larry Rifkin, Mick Brammer; Chiara Nosarti, King's College - London*

**63.011. Examining Adult Education Across International Contexts: Larger-Scale Studies.** SIG-Adult Literacy and Adult Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

Tables:

3. Development and Evaluation of an Adult Literacy Television Program Broadcast Nationally in Turkey. *Aydin Durgunoglu, University of Minnesota; Hilal Ozuygur Kuscul, Mother Child Education Foundation*
4. Adult Literacy Education as Neocolonialism? A Critical Analysis of the Politics of UNESCO- and World-Bank-Sponsored Literacy Programs. *Corrine M. Wickens, Texas A&M University; Jennifer April Sandlin, Texas A&M University*

**63.012. Examining Conceptual Change Models and Student Learning.** SIG-Constructivist Theory, Research and Practice

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

## Tables:

5. A Comparison of Conceptual Change Models. *Chia-Yu Wang, University of Missouri - Columbia; Lloyd H. Barrow, University of Missouri*
6. Implementing a Literature-Based Eighth-Grade Social Studies Curriculum: A Constructivist Approach. *Raeshelle Meyer, Vale High School; Jan Renee Dinsmore, Eastern Oregon University; Kerri Jo Wenger, Eastern Oregon University*

**63.013. Examining Intersectionality in Schools.** SIG-Critical

Examination of Race, Ethnicity, Class, and Gender in Education  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

1:15 pm to 1:55 pm

## Tables:

7. A Study on the Resilience of Jamaican-Born, Middle-Grade Girls in Mathematics. *Sandra Marie Avonie Vernon-Jackson, Georgia State University; Lou Edward Matthews, Georgia State University*
8. If I Were a Teacher: Recruiting Minority High School Students to Be Teachers. *Kay L. Williams, Hanover College*
9. Making It From High School to the University and Beyond! *Joyce M. Lieberman, Chicago State University; Vicki L. Dominick, Northern Illinois University*
10. Secondary School Size and Hispanic Student Performance in the State of Texas. *John R. Slate, Texas A&M University*
11. The Literacy Learning Opportunities for Five Hispanic/Latino Elementary-Age Children in Predominately White Classrooms. *Sherry W. Powers, Western Kentucky University; Angela J. Cox, Pauline C. Young Foundation*

**63.014. Issues in Biographical and Documentary Research.** SIG-Biographical and Documentary Research

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

1:15 pm to 1:55 pm

## Tables:

12. Biography as Social, Southern, and Science History. *A. J. Angulo, Winthrop University*
13. Goodnight and "Good Luck": Excerpts From the Story of Scott Goodnight, Dean of Men, University of Wisconsin, 1916-1945. *Robert A. Schwartz, Florida State University*
14. Ideology and Curriculum, Official Knowledge, and Public Democratic Schools: Toward Michael Apple's [R]evolutionary Political and Pedagogical Trilogy. *Joao Menelau Paraskeva, University of Minho*
15. Not Another Missionary: Sister Nivedita as a Pioneer of Education in Bengal. *Abdul Latif, Sacred Heart University; Monowar Haider, University of Ottawa*
16. The Spanish Civil War and the Lincoln Brigade Veterans: The Education of a Forever Activist. *Julie Kailin, University of Wisconsin - Milwaukee*

**63.015. Looking in Schools and Classrooms.** Division G-Social Context of Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

1:15 pm to 1:55 pm

## Tables:

17. Development of an Observation Tool for Multicultural Classrooms. *Robin Margaret Averill, Victoria University of Wellington College of Education; Megan Clark, Victoria University of Wellington, New Zealand*
18. Animating Culture Through Nonfiction Read-Alouds: Analyzing

One Teacher's Talk. *Laura A. May, University of Texas - Austin*

19. Internet and Multicultural Democracy: Access to Diverse or More of the Same Information? *Cecil D. Robinson, University of Alabama; Douglas McKnight, University of Alabama*
  20. An HGLM Analysis of the Use of the Shadow System in Hong Kong. *Ran Zhang, Indiana University - Bloomington*
  21. The "Figured World" of Community College Developmental English: Examining Perceptions of Good Writing From an Academic Literacies Perspective. *Rena M. Harris, University of Pennsylvania; Susan Bickerstaff, University of Pennsylvania*
  22. The Professional and Educational Trajectories of Latino Teachers. *Laura Ruth Johnson, University of Illinois - Chicago*
  23. "Professional Talk, Resources, and the Helpful Teacher": Connections Between Discourse/s and Culturally Relevant Pedagogy. *Holly Hungerford-Kresser, University of Texas - Austin; Jo Worthy, University of Texas - Austin*
- Discussants: *Rita Verma, Adelphi University; Marc Lamont Hill, Temple University; Yiannis Laouris, Cyprus Neuroscience & Technology Institute*

**63.016. Special Programs and Interventions.** Division E-Counseling and Human Development

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

1:15 pm to 1:55 pm

## Tables:

24. Knowing Me, Knowing You: Promoting Self-Reflective Awareness in the College Classroom and Beyond. *Elizabeth S Bradshaw, Michele McGrady, Allison J. Kelaheer Young, Western Michigan University*
25. Perceptions of Successful Graduates of Juvenile Residential Programs: A Phenomenological Study. *Barrett Eben Mincey, Miami - Dade County Public Schools; Nancy Maldonado, Virtual Sage Publishers; Candace H. Lacey, Nova Southeastern University; Steve Dikos Thompson, University of Miami*
26. Postsecondary Transition Programs for Individuals With Disabilities: Friendship and Support Foster Future Success. *Terri Rothman, Monmouth University; Jose Maldonado, Monmouth University*
27. Unheard Voices: Urban Students' School Experiences and Their Perceptions of the Ohio State Counseling and Wellness Center. *Melissa Susanne Ockerman, Ohio State University; James L. Moore, Ohio State University*
28. Impact of Environmental Influences on Career Choices of African-American Males: Aspirations of Becoming Professional Athletes. *Sheila Witherspoon, Western Michigan University*

**63.017. Working Conditions and Their Impact on Workplace Learning.** SIG-Workplace Learning

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

1:15 pm to 1:55 pm

## Tables:

29. Emerging Challenges in Workplace Learning: The Aging Workforce. *Susan J. Thomas, IBM*
30. Gender, Learning, and Social Practice. *Klaus Nielsen*
31. Preparing Generation X and the NetGen for the 21st-Century Workplace: A Literature Review. *Thomas C. Reeves, University of Georgia; Eun Jung Oh, University of Georgia*
32. Reflection on Mistakes in the Workplace. *Martin Gartmeier, Stefanie Kipfmüller, Hans Gruber, Helmut Heid, University of Regensburg*
33. Remote Versus Onsite Employment and Job Satisfaction. *Miranda E Jennings, University of Connecticut*

34. Teach to Learn and Teach to Lead for Leadership Effectiveness: A Field Study. *Robert E. Sagers, McGill University; Alenoush Saroyan, McGill University*
35. Vocational Self-Competence From a Lifespan Perspective: Toward a Framework for Measurement in the Domain of Business and Commerce. *Susanne Weber, University of Muenchen - Munich*
36. Workplace Learning That Happens at Leisure. *Ulpukka Isopahkala, University of Helsinki*

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**Thursday, 2:15 pm**

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**AERA Governance Meetings and Events**

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**64.001. AERA Affirmative Action Council - Open Meeting.** AERA

Hyatt, Burnham, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Cynthia A. Tyson, Ohio State University*

**64.002. AERA Task Force on International Exploration - Closed Meeting.** AERA

Hyatt, Skyway Conference Center, Room 265, East Tower - Blue Level  
2:15 pm to 3:45 pm

Chairs: *Eva L. Baker, University of California - Los Angeles; Felice J. Levine, American Educational Research Association*

**64.003. Review of Research in Education Volume 32 Editorial Board - Closed Meeting.** AERA

Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level  
2:15 pm to 3:45 pm

Chairs: *Gregory J. Kelly, Pennsylvania State University; Judith L. Green, University of California - Santa Barbara; Allan A. J. Luke, Nanyang Technological University*

**64.010. Continued Conversations With Senior Scholars on Advancing Research and Development Related to Black Education.** Presidential Session

Hyatt, Grand Ballroom, Sections C-D South, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chair: *Henry T. Frierson, University of North Carolina - Chapel Hill*

Participants:

- Table 1: Women of Color in Academe: Continuing the Discussion. *Mary H. Futrell, George Washington University; Olga M. Welch, Duquesne University*
- Table 2: Quantitative Methodology Continues to Be Critical and Very Important: Let's Discuss Why. *Lloyd Bond, Carnegie Foundation for the Advancement of Teaching; Vinetta C. Jones, Howard University*
- Table 3: The Importance of Culture and Ensuring That it is Properly Addressed in Educational Research. *Geneva Gay, University of Washington; Carol D. Lee, Northwestern University*
- Table 4: Men of Color in Academe: The Need and Roles. *James D. Anderson, University of Illinois - Urbana-Champaign; Eugene E. Eubanks, University of Missouri; Kofi Lometey, Fisk University*
- Table 5: The Critical Role of Research in Politics and Policy Decisions. *Walter R. Allen, University of California - Los Angeles; William T. Trent, University of Illinois - Urbana-Champaign*
- Table 6: Cracking the Academy Code: Strategies to Build the Next Generation of Administrators of Color. *Howard C. Johnson, University of North Texas; John Taylor, University of Arizona*

Table 7: Constructing the National Research Agenda: Research Opportunities in Non-p/profit Organizations. *Ronald D. Henderson, National Education Association; Sharon P. Robinson, American Association of Colleges for Teacher Education*

Table 8: Generating External Funding for Research and Publishing: The Means to Fully Control Your Professional Direction as to Control Your Own Budgetary Autonomy. *Vivian L. Gadsden, University of Pennsylvania; Deborah C. Saldana, St. John's University*

Table 9: Career Opportunities to Conduct Educational Research That Influence National Policy Decisions. *Mary E. Dilworth, National Board for Professional Teaching Standards; Barbara Williams, Westat, Inc.*

Table 10: Effective and Efficient Methods for Publishing. *Gloria J. Ladson-Billings, University of Wisconsin - Madison; Diane Scott-Jones, Boston College; Vanessa Siddle Walker, Emory University*

Table 11: Academic and Professional Expectations of Graduate Students: Establishing Foundations for Productive Careers. *Carol Camp-Yeakey, Washington University; Edgar G. Epps, University of Chicago*

Table 12: Addressing and Dealing With Academic Politics. *Carl A. Grant, University of Wisconsin - Madison; Asa G. Hilliard, Georgia State University*

Table 13: Strategic Means for Developing Meaningful University-Public School Partnerships. *Charles I. Rankin, Kansas State University; William F. Tate, Washington University*

Table 14: Pearls of Wisdom in Securing Academic Positions-Faculty and Administrative. *Fayneese Miller, University of Vermont; Willie Pearson, Georgia Institute of Technology*

Table 15: Program Evaluation Inquiry as a Professional Path Within and Outside Academe. *Rodney K. Hopson, Duquesne University; Stafford Hood, Arizona State University*



**64.011. European Efforts to Improve School and Teacher Quality.** Presidential Session

Sheraton, Chicago Ballroom, Section VI, Level 4  
2:15 pm to 3:45 pm

Chair: *Jennifer L. Steele, Harvard University*

Participants:

- Time Trends in Schools' Effectiveness in the United Kingdom. *Sally M. Thomas, University of Bristol*
- Teachers' Effectiveness in Response to High-Stakes Testing in Germany. *Hendrik Jürges, University of Mannheim; Kerstin Schneider, Bergischen University of Wuppertal*
- Costs and Benefits of Incentives to Improve Teacher Quality in the Netherlands. *J. M. Waterreus, Netherlands Education Council*
- The Use of Individualized Pay to Improve Teacher Effectiveness in Sweden. *Annelie Strath, The World Bank*
- Discussant: *Helen F. Ladd, Duke University*



**64.012. Nations Within Nations: Looking Across Cultural Borders at Authentic Quality in Educational Research and Practice, Part I.** Presidential Session

Sheraton, Chicago Ballroom, Section VII, Level 4  
2:15 pm to 3:45 pm

Chair: *Joyce E. King, Georgia State University*

Participants:

- Overcoming Broken Promises: Policy and Practice Models for Culturally Determined Education Practice and Research. *Graham H. Smith, University of British Columbia*
- Cultural Integrity and Quality in Educational Research: Community-Mediated Methods. *Petronilha B. Goncalves e Silva,*

*Universidade Federal De Sao Carlos; Joyce E. King, Georgia State University*

Native American Educational Practices and Their Challenges in Contemporary Society. *Greg Cajete, University of New Mexico*

Discussants: *Bryan Brayboy, University of Utah; Jaha Cummings, Aoishima Institute; Sandy M. Grande, Connecticut College; Yvonne K. Lefcourt, University of Illinois - Urbana-Champaign; Hassimi O. Maiga, Askya Mohammed Center for Education and Research; Daryle M. Rigney, Flinders University; Lorri Michelle Johnson Santamaria, California State University - San Marcos; Cirecie A. Olatunji, University of Florida; Ana Lucia Cruz, St. Louis Community College - Meramec*


#### 64.013. Advocating for Sound Research Policy and Education

**Research Support: The World of Washington.** AERA Sessions Hyatt, Columbus Hall, Section I, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chair: *Jane Hannaway, Urban Institute*

Participants:

*Howard Silver, Consortium of Social Science Associations  
Gerald Sroufe, American Educational Research Association  
Barbara A. Wanchisen, Federation of Behavioral, Psychological, & Cognitive Science*

 **64.014. Adult Productivity for Academic Olympians: Factors That Contribute to the Development of Talent.** International Relations Committee  
Sheraton, Mississippi, Level 2  
2:15 pm to 3:45 pm

Chair: *Herbert J. Walberg, University of Illinois*

Participants:

USA Paper: Equity Factors That Contribute to the Long-term Productivity of American Olympians. *James R. Campbell, Saint John's University; Marilyn A. Verna, Saint Francis College; Xuemei Feng, College of William & Mary*

German Paper: Access to the German Olympiad Programs and Its Effect on Equity. *Kurt Heller, University of Munich; Sharon Anne O'Connor-Petruso, State University of New York - Old Westbury*

Finland Paper: Equity for the Long-Term Productivity of Academic Olympians. *Petri J. Nokelainen, University of Tampere; Kirsi A. Tirri, University of Helsinki*

Discussant: *Seokhee Cho, Korean Educational Development*

#### 64.015. A Study of Instructionally Effective School Districts.

Division A-Administration, Organization, and Leadership  
Marriott, Lakeview, Second Floor  
2:15 pm to 3:45 pm

Chair: *Linda E. Skrla, Texas A&M University*

Participants:

Data Shock, Steep Improvement, and Overcorrection in a Small Ohio District. *V. Darleen Opfer, University of Cambridge*  
Second Generation Accountability and Working Class Values Support System-wide Success in an Urban Fringe Texas District. *Linda E. Skrla, Kathryn Bell McKenzie, Jim J. Scheurich, Kimberly L. Dickerson, Texas A&M University*

"We Are Big Red": Community Pride, Leadership, and "Success for All" in a Working Class Ohio District. *Gary Sykes, Michigan State University*

Sustained, Data-Based Incrementalism in a Mid-Sized North Carolina District. *Charles L. Thompson, East Carolina University; Elizabeth Cunningham, Independent Consultant; Christopher Moxley, Pitt County (NC) Schools*

Theoretical and Research Implications of Cross-case Themes. *Gary Sykes, Michigan State University*

Discussant: *Jennifer O'Day, American Institutes for Research*

#### 64.016. Daring to Reradicalize the Social Justice Movement.

Division A-Administration, Organization, and Leadership  
Marriott, Dupage, Third Floor  
2:15 pm to 3:45 pm

Chair: *Tina Marie Boyle, University of Wisconsin - Milwaukee*

Participants:

Cracking the Code: Illuminating the Promise and Pitfalls of Social Justice in Educational Leadership. *Floyd D. Beachum, University of Wisconsin - Milwaukee*

Black Boys in Education and Schooling: Manhood, Race, and Social Justice. *Darius Derron Prier, Miami University*

The Color of Privilege in the Face of Despair: The Plight of Educating Black Males in America. *Rochelle Garner, Wright State University*

Spirituality and Social Justice: Interrupting Notions of Ontological Transformative Educational Leadership. *Michael E. Dantley, Miami University*

Rethinking Our Preservice Leaders' Preparation Programs: Are We Producing Leaders Who Are Grounded in the Praxis of Social Justice? *Carlos Raphael McCray, Georgia State University*

#### 64.017. Developing School Principals: Lessons and Early Effects of a Randomized Field Trial.

Division A-Administration, Organization, and Leadership  
Marriott, Chicago Ballroom, Section G - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Jonathan A. Supovitz, University of Pennsylvania*

Participants:

Challenges of Maintaining Study Integrity in Randomized Field Trials of Educational Leadership. *Ellen B. Goldring, Vanderbilt University; Jonathan A. Supovitz, University of Pennsylvania; Henry May, University of Pennsylvania; James P. Spillane, Northwestern University*

Effects of the National Institute for School Leadership: Early Results From a Randomized Field Trial. *Eric M. Camburn, University of Wisconsin; Ellen B. Goldring, Vanderbilt University; Jonathan A. Supovitz, University of Pennsylvania; Henry May, University of Pennsylvania; Jason Huff, Vanderbilt University; Jimmy Sebastian, University of Wisconsin - Madison*

Using Mixed Methods in Randomized Trials on Principal Development: Epistemological and Methodological Considerations. *James P. Spillane, Northwestern University; Carol A. Barnes, University of Michigan; Jonathan A. Supovitz, University of Pennsylvania; Amber Sitzziel Pareja, Northwestern University; Jason Huff, Vanderbilt University*

How Principals Influence Program Outcomes: The Challenges of Implementing a Development Program for Instructional Leaders. *Carol A. Barnes, University of Michigan; Beth Sander, University of Michigan; Eric M. Camburn, University of Wisconsin; Ellen B. Goldring, Vanderbilt University*

Discussants: *Andrew C. Porter, Vanderbilt University; Michelle D. Young, University of Texas - Austin*

#### 64.018. Technology and Educational Leadership.

Division A-Administration, Organization, and Leadership

Marriott, Navy Pier, Tenth Floor

2:15 pm to 3:45 pm

Chair: *Nikleia Eteokleous, Frederick Institute of Technology*

Participants:

Developing Online Information for School Improvement: The Creation of a Compendium of Promising Practices. *Priscilla Wohlstetter, University of Southern California; Chuan Kuzin, University of Southern California*

Improving Educational Quality Through Technology-Enriched

Learning Communities for Success in the Global Economy.  
*Leslie Ann Williams, Linda Atkinson, Perri J. Applegate, Mary John O'Hair, Dan O'Hair, University of Oklahoma*

Predicting Teacher-Directed Student Use of Technology in Elementary Classrooms: A SEM Multilevel Approach. *Helena P. Miranda, Boston College*

Using Distributed Leadership to Sustain a Technology Initiative.  
*Elizabeth Langran, Fairfield University*

Discussant: *Scott McLeod, University of Minnesota*

**64.019. Historical Perspectives on Curriculum Reform.** Division B-Curriculum Studies  
Marriott, Chicago Ballroom, Section H - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Lynda Stone, University of North Carolina - Chapel Hill*

Participants:

Federal Intervention in Curriculum. *Reba N. Page, University of California - Riverside; Holly M. Menzies, California State University - Los Angeles*

Religion, Homeschooling, and Civic Education: Implications for American Democracy. *Robert Kunzman, Indiana University*

Difference: Race, Reform, and the Hybridity of the Curriculum.  
*Patrick A. Roberts, National-Louis University; Louise A. Allen, South Carolina State University*

Insidious Ideology: Eugenics Roots and the Presence of the Past. *Ann G. Winfield, Roger Williams University; Bruce Alan Marlowe, Roger Williams University*

Discussant: *Lynda Stone, University of North Carolina - Chapel Hill*

**64.020. The Educator's Desire: A Critical Analysis of Educators' Transferential Relations to Their Students.** Division B-Curriculum Studies  
Marriott, O'Hare, Tenth Floor  
2:15 pm to 3:45 pm

Chair: *Gail M Boldt, University of Iowa*

Participants:

Race, Desire, and the Myth of Academic Objectivity. *Gail M Boldt, University of Iowa; Aimee Cheree Mapes, University of Iowa*

An Impossible Profession? A Psychoanalytic Study of Resistance and Repression in a Master's Level Education Course. *Peter M. Taubman, Brooklyn College*

Negotiating Subjects: Identity Articulations Behind Bars. *Lenore Maybaum, University of Iowa*

An Alchemical Disturbance: The Public Teachings of Lee Miller.  
*Paula M. Salvio, University of New Hampshire*

Discussant: *William F. Pinar, University of British Columbia*

**64.021. The Play of the Personal: Autobiography as Implication in Curriculum Theory.** Division B-Curriculum Studies  
Marriott, Watertower, Tenth Floor  
2:15 pm to 3:45 pm

Participants:

On Being an "Uneasy Guest" in the Autobiographical Curriculum.  
*Brian Casemore, George Washington University*

After the Andre Show: The Loneliness of Learning From AIDS.  
*Karyn Sandlos, Ontario College of Art and Design*

Memoirs of Learning Something Difficult: Three Excursions Into the Autobiographical. *Jen Gilbert, York University*

Discussant: *Alice Pitt, York University*

**64.022. Animations of Classroom Interaction: Imagining Potential Uses.** Division C-Learning and Instruction  
Hyatt, Grand Suite 5, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chair: *Daniel I. Chazan, University of Maryland*

Participant:

Using Animated Stories to Explore the Practical Rationality of Teaching. *Patricio G. Herbst, University of Michigan; Daniel I. Chazan, University of Maryland*

Participants: *Paul A. Cobb, Vanderbilt University; Gaea Leinhardt, University of Pittsburgh, LRDC; Rogers P. Hall, Vanderbilt University; James Hiebert, University of Delaware; Patricio G. Herbst, University of Michigan*

**64.023. Technobiographies: Researching Life Stories With Technology.** Division C-Learning and Instruction  
Hyatt, Grand Suite 3, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chairs: *Cynthia C. Ching, University of Illinois - Urbana-Champaign; Yasmin B. Kafai, University of California - Los Angeles*

Participants:

Digital Stories and Personal Change. *Alan Davis, University of Colorado*

Techno-Stories: Undergraduates' Technology Histories, Experiences, and Interests. *Kylie A. Pepler, University of California - Los Angeles*

Following Learners in School and Out in the World: Constructing Technobiographies From Interviews at Multiple Time Points.  
*Brigid J. S. Barron, Caitlin Kennedy Martin, Sarah F. Lewis, Stanford University*

Reconstructing Memory and Meaning in Technobiography Essays.  
*Cynthia C. Ching, University of Illinois - Urbana-Champaign*

Digital Kids Describe Digital Lives: Using the Photoelicitation Method to Understand Youths' Use of Technology. *Sarita Yardi, University of California - Berkeley; Dan Perkel, University of California - Berkeley*

Girls, Positional Identities, and New Technologies. *Kevin M. Leander, Vanderbilt University*

Techno-Probes: Urban Youths' Photographic Reflections About Their Home Technologies. *Yasmin B. Kafai, University of California - Los Angeles*

Fostering Narrative Sensibility in Young Children Through Digital Photo Journals. *X. Christine Wang, State University of New York - Buffalo*

Using Technology to Elicit Biographies in Himalayan Villages.  
*Christophe Hoadley, Sameer Honwad, Ken Tamminga, Pennsylvania State University*

Discussant: *Marina U. Bers, Tufts University*

**64.024. Technology Research: Evaluating the Impact of Technology on School Outcomes.** Division C-Learning and Instruction  
Hyatt, Plaza Ballroom, Section A, East Tower - Green Level  
2:15 pm to 3:45 pm

Chair: *Ellen B. Mandinach, Education Development Center*

Participants:

Methodological Challenges (and Solutions) in Evaluating Educational Technology Initiatives. *Damian J. Bebell, Laura M. O'Dwyer, Michael K. Russell, Boston College*

An Evaluation of an Innovative Elementary School Technology Integration Program. *Robert K. Atkinson, Alan Koenig, Caroline J. Harrison, Arizona State University; Theodore J. Kopcha, San Diego State University*

Multilevel Model of the Impact of Technology Integration on School-Level Achievement. *Tina N. Hohlfeld, Albert Dieter Ritzhaupt, Kate J. Kemker, Ann E. Barron, University of South Florida*

Trends in Technology Integration: Accessibility and Use in Florida's Schools. *Albert Dieter Ritzhaupt, Tina N. Hohlfeld, Ann E. Barron, Kate J. Kemker, University of South Florida*

Discussant: *Michael F. Young, University of Connecticut*

**64.025. Technology Research: Research on Multimedia Learning. A Session in Honor of William Winn.** Division C-Learning and Instruction  
Marriott, Grand Ballroom, Salon II - Seventh Floor  
2:15 pm to 3:45 pm

Chair: *Girlie C. Delacruz, University of California - Los Angeles*

Participants:

Cognitive and Affective Consequences of Learning Astronomy With and Without Static and Dynamic Visual Representations. *Roxana Moreno, Scott C. Marley, John Helak, University of New Mexico*

Does Concreteness and Contiguity Help Learning Computer-Based Chemical Periodic Tables? *Sribhagyan Srinivasan, Texas Tech University; Steven M. Crooks, Texas Tech University*

Learning About Systems With Text, Picture, and Learner-Controlled Animation. *Margaret Chan, Teachers College, Columbia University; John B. Black, Teachers College, Columbia University*

Revising the Redundancy Principle in Multimedia Learning. *Richard E. Mayer, University of California - Santa Barbara; Cheryl Johnson, University of California - Santa Barbara*

Discussants: *David F. Feldon, University of South Carolina; David H. Jonassen, University of Missouri - Columbia*

**64.026. The Roles of Perception, Cognition, Emotion, and Social Factors in Academic Development.** Division C-Learning and Instruction

Hyatt, Columbus Hall, Section E, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chair: *Patricia A. Alexander, University of Maryland - College Park*

Participants:

Intentionality to Learn: Methodological Considerations. *Jonna M. Kulikowich, Pennsylvania State University; Maeghan N Edwards, Pennsylvania State University*

The Integration of Representations: A Program of Research for Academic Development. *Peggy N. Van Meter, Carla Firetto, Kelli Higley, Pennsylvania State University*

Toward Examined Understanding: Accounting for the Role of Beliefs in Academic Development. *P. Karen Murphy, Pennsylvania State University*

Help-Seeking Tendencies: An Examination of Motivational Supports and Consequences for Achievement. *Allison M. Ryan, Shawn Andrew Lampkins-uThando, Joshua Kingsbury, University of Illinois - Urbana-Champaign*

Overcoming Learning Challenges: A Study of Students Who Struggle. *Linda H. Mason, Pennsylvania State University - University Park*

Discussant: *Ton de Jong, University of Twente*

**64.027. Differential Item Functioning.** Division D-Measurement and Research Methodology  
Marriott, Houston, Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Patrick Meyer, James Madison University*

Participants:

Studying Gender and Ethnicity Differences on an English Language Proficiency Assessment Using DIF/DBF Analyses. *Zhen Wang, Harcourt Assessment, Inc.; Jie Lin, Harcourt Assessment, Inc.*

The Effects of Taking Advanced Math Courses on Performance on the New SAT Math Items. *Hui Deng, The College Board; Jennifer L. Koblin, College Board*

Use of Entropy-Based Indicators for Screening Differential Item Functioning. *Tsung-hsun Tsai, Research League, LLC; Yung-*

*Chen Hsu, GED Testing Service*

Using the MIMIC Model to Detect DIF in the EPICS Scales. *Tao Hong, Susan J. Maller, Brian F. French, William Oakes, Purdue University*

A Bayesian Hierarchical, Generalized Linear Model of Random Differential Item Functioning for Polytomous Items. *Brandon K. Vaughn, Florida State University; Akihito Kamata, Florida State University*

Discussant: *Avi Allalouf, Israeli National Institute for Testing & Evaluation*

**64.028. Practical Challenges to Using Constructed Response Items in Standardized Tests.** Division D-Measurement and Research Methodology

Marriott, Chicago Ballroom, Section B - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Michael E. Walker, ETS*

Participants:

Performance and Psychometric Characteristics of Constructed Response Item Clones. *Judit Antal, Ohio State University; Haniza Yon, ETS*

Comparisons Among Methods for Assessing Rater Consistency on Constructed-Response Items in Mixed-Format Tests. *Insu Paek, ETS; Sooyeon Kim, ETS*

Scaling of Constructed Response Items in Large-Scale Assessments. *Sooyeon Kim, Michael E. Walker, Frederick McHale, ETS*

A Classical Model of Essay Reliability. *Michael E. Walker, ETS*

Discussant: *Carol M. Myford, University of Illinois - Chicago*

**64.029. New Promise for Addressing Diversity Issues in School.**

Division E-Counseling and Human Development  
Swissôtel, Vevey, Third Floor  
2:15 pm to 3:45 pm

Chair: *Denise Beesley, University of Oklahoma*

Participants: *Derek Burks, Caley Gregg, Seleena D. Smith, Andrea Larabee, Rebecca Joan Hurst, University of Oklahoma*

**64.030. The Theoretical and Empirical Importance of School Engagement to Understand and Prevent School Dropout.**

Division E-Counseling and Human Development  
Marriott, Iowa, Sixth Floor  
2:15 pm to 3:45 pm

Chair: *Michel Janosz, University of Montréal*

Participants:

Measuring Cognitive and Psychological Engagement: Relevance for Interventions With Students at Risk of Dropout. *Sandra L. Christenson, University of Minnesota; Amy Reshly, University of Georgia; James Appleton, University of Minnesota*

Trajectories of School Engagement and Their Relations to School Dropout. *Michel Janosz, Isabelle Archambault, Julien Morizot, Linda S. Pagani, University of Montréal*

Modeling Trajectories of Behavioral, Affective, and Cognitive Engagement to Predict High School Dropout. *Isabelle Archambault, Michel Janosz, Julien Morizot, University of Montréal*

High School Engagement and Dropping Out in the United States: Evidence From the Education Longitudinal Study. *Russell W. Rumberger, University of California - Santa Barbara*

Discussant: *Jacquelynne Eccles, University of Michigan*

**64.031. What Learning Is: A Psychological Perspective on Early Childhood.** Division E-Counseling and Human Development

Swissôtel, Grand Ballroom, Section I - Ballroom Level  
2:15 pm to 3:45 pm

Chair: *Kelly Sue Mix, Michigan State University*

## Participants:

Structure-Mapping in Learning and Conceptual Change. *Julie Colhoun, Stella Christie, Dedre Gentner, Northwestern University*

Weird Loops in Development: Symbolic Play, Early Word Learning, and Shape. *Linda B. Smith, Indiana University*

Beyond Competence Versus Performance: Context-Specificity in Learning About Number. *Kelly Sue Mix, Michigan State University; Arthur J. Baroody, University of Illinois*

Montessori as Evidence-Based Education. *Angeline Stoll Lillard, University of Virginia*

Discussant: *Uri J. Wilensky, Northwestern University*

**64.032. Strange Careers: The History of Certain Concepts in Education.** Division F-History and Historiography

Swissôtel, Engelberg, Third Floor

2:15 pm to 3:45 pm

Chair: *Laurie Susan Moore, University of Iowa*

## Participants:

American Indian Self-Determination in Uptown Chicago: A History of O-Wai-Ya-Wa Elementary School, 1972-1980. *John J. Laukaitis, Loyola University - Chicago*

Climbing Our Family Tree: The Untimely Birth of Children's Books About Evolution, 1920-1955. *Trevor Owens, University of Wisconsin - Madison*

Pressure for and Resistance to Standardization in Early 20th-Century American High Schools: The Case of the Carnegie Unit. *Camille Farrington, University of Illinois - Chicago*

"We Teach Good Manners": The Peculiar History of the Race Concept in Intercultural Education, 1924-1954. *Zoe Burkholder, New York University*

Discussant: *Eileen H. Tamura, University of Hawai'i*

**64.033. Counting Quality: Equity and Community-Driven**

**Measures of School Quality.** Division G-Social Context of Education

Hyatt, Addams, West Tower - Silver Level

2:15 pm to 3:45 pm

Chair: *Jeanne Oakes, University of California - Los Angeles*

Participants: *Siomara E Valladares, John S. Rogers, Mary Johnson, Veronica Terriquez, Michelle Renee, University of California - Los Angeles*

Discussant: *Dennis Shirley, Boston College*

**64.034. Diverse Contexts of Black Education.** Division G-Social Context of Education

Hyatt, Columbus Hall, Section A, East Tower - Gold Level

2:15 pm to 3:45 pm

## Participants:

Trying to Catch Me Riding: Is Special Education an Avenue for Racial Profiling? *Larry C Bryant, University of Colorado - Colorado Springs*

Constructing Membership Identity: The Case of African-American Children at Faith Missionary Baptist Church. *Tryphenia B. Peele-Eady, University of New Mexico*

They Think of Me as Their Own: The Academic and Social Perspectives of Four African-American Boys Attending One University Outreach Program. *Alexa D. Edwards, Michigan State University*

Dusty Windows and Urban American Dreams: Five African Journeys Toward Literacy Through Participatory Research and Program Development. *Sally Anne Lamping, Wright State University*

**64.035. Images of Writing: How English Language Learners Perceive and Experience Writing.** Division G-Social Context of Education

Hyatt, McCormick, West Tower - Silver Level

2:15 pm to 3:45 pm

Chair: *Linda D. Friedrich, National Writing Project*

## Participants:

Inking It Out: Conditions That Support ELL Writers. *Robin L. Jacobowitz, Institute of Education & Social Policy; Tom Meyer, State University of New York - New Paltz; Delinda van Garderen, University of Missouri - Columbia*

Drawing the Word, Drawing the Worlds of Writing: Authorizing Students' Perspectives. *Tom Meyer, State University of New York - New Paltz; Delinda van Garderen, University of Missouri - Columbia; Robin L. Jacobowitz, Institute of Education & Social Policy*

Drawing on Experience: How Do Drawings Measure Up? *Delinda van Garderen, University of Missouri - Columbia; Tom Meyer, State University of New York - New Paltz; Robin L. Jacobowitz, Institute of Education & Social Policy*

Participant: *Linda D. Friedrich, National Writing Project*

Discussant: *Linda D. Friedrich, National Writing Project*

**64.036. Mathematics Achievement of Latino English Learners: The Impact of Language, Culture, Curriculum, and School Context.** Division G-Social Context of Education

Hyatt, Columbus Hall, Section K, East Tower - Gold Level

2:15 pm to 3:45 pm

Chair: *Maria Martiniello, Harvard Graduate School of Education*

## Participants:

Latinos, Mathematics Learning, and Language. *Judit N. Moschkovich, University of California - Santa Cruz*

Curricular Content, Language, and the Differential Performance of English Learners and NonEnglish Learners in Word Math Problems. *Maria Martiniello, Harvard Graduate School of Education*

English Proficiency and the Impact of School Context on Latino Students' Mathematics Achievement. *Eduardo Mosqueda, Harvard Graduate School of Education*

Communicating Mathematical Thinking: Latino/a Kindergarteners' Use of Language to Solve Word Problems. *Sylvia Celedon-Pattichis, University of New Mexico*

Discussant: *Lena Licon Khisty, University of Illinois - Chicago*

**64.037. Subaltern Voices and Issues of Power.** Division G-Social Context of Education

Hyatt, Horner, West Tower - Silver Level

2:15 pm to 3:45 pm

Chair: *Marc Lamont Hill, Temple University*

## Participants:

An Investigation of African-American Language in Teacher Performance Assessments. *Michelle Y. Szpara, Long Island University*

Culture, Confianza, and Caring: A Key to Connections Between Mexican/Latina Mothers and Schools. *Esperanza De La Vega, Zayed University, United Arab Emirates*

Educational Reform and Subaltern Voices: From Política to Práctica in Bolivia. *Gloria Ann Delany-Barmann, Western Illinois University*

The Impact of Parental Involvement in the Achievement of Language-Minority Latino Students in Early Elementary School. *Brenda D. Arellano, University of California - Santa Barbara*

"Before I'll Be a Slave, I'll Be Buried in My Grave": African-American Student Activism as the New Literacies of Higher

Education. *Carmen Kynard, Rutgers, The State University of New Jersey*

Discussant: *Patricia C. Paugh, University of Massachusetts - Amherst*

**64.038. Transforming the Schools: Activist-Scholars, Empirical Analysis, and Grounded Theories of Critical Pedagogical Praxis.** Division G-Social Context of Education

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level  
2:15 pm to 3:45 pm

Chair: *Pauline J. Lipman, University of Illinois - Chicago*

Participants:

The Pedagogy of 'Keepin' it Real' in the Urban Classroom: Transformative Teaching and Youth Resistance. *Patrick Camangian, University of California - Los Angeles*

Not Your Master's School: Critical Pedagogy at the Schoolwide Level. *K. Wayne Yang, University of California - San Diego*

Teacher-Driven Change for Urban Schools: The Gangsta, Wanksta, Rida Paradigm. *Jeffrey M. R. Duncan-Andrade, San Francisco State University*

Discussant: *Kris Gutierrez, University of California - Los Angeles*

**64.039. Young Children and Youth Struggling With Bilingualism and Literacy.** Division G-Social Context of Education

Hyatt, Truffles, West Tower - Blue Level  
2:15 pm to 3:45 pm

Chair: *Kimberley K. Cuero, University of Texas - San Antonio*

Participants:

Classroom Practices That Silence Latino Kindergarteners. *Lan Hue Quach, University of North Carolina - Charlotte; Elizabeth Lewis, Northern Kentucky Cooperative for Educational Services*

Critical Literacy and Disenfranchised Urban Youth. *Diane Jean Wishart, University of Alberta*

Promoting Academic Achievement for Bilingual Middle School Students: Learning Strategies for Young Interpreters. *Noah Borrero, University of San Francisco*

Children Talking, Writing, and Talking: It's Really About the Talk. *Manuel G. Correia, California State University - Channel Islands; Jeanette Mary Bicais, California State University - Hayward*

Understanding Narrative Development as Intertextual Practices: Young Children's Collaborative Construction of Intertextuality in an Inclusive Setting. *Min Jeong Kim, Ohio State University; Christine Sanders, Ohio School for the Deaf; Laurie Joy Katz, Ohio State University; Julie Stewart, Ohio School for the Deaf*

Discussant: *Ana C. Iddings, Vanderbilt University*

**64.040. Early Evaluation of NSF's MSP Program: I. Student Achievement, Teacher Quality, and Curriculum Outcomes.**

Division H-School Evaluation and Program Development  
Marriott, Minnesota, Sixth Floor  
2:15 pm to 3:45 pm

Participants:

Early Changes in K-12 Student Achievement. *Dimitar M. Dimitrov, George Mason University*

Multistate Estimates of Relationships Between the MSP Program and K-12 Student Achievement. *Kenneth Wong, Brown University*

Representations of Teacher Quality, Quantity, and Diversity in the MSP Program. *Patricia S. Moyer-Packenham, George Mason University*

Finding the Challenge in Mathematics Curricula. *Margret A. Hjalmarson, George Mason University*

Discussant: *Gabriel Della-Piana, National Science Foundation, Division of Research, Evaluation, and Communication*

**64.041. Innovations in Evaluation of Primary Reading and Literacy Programs.** Division H-School Evaluation and Program Development

Marriott, Denver, Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Aubrey H. Wang, School District of Philadelphia*

Participants:

Ecological Evaluation of Full-Day and Half-Day Kindergarten: Predictors of Literacy Outcomes for "Academically Needy" Students. *Margaret Hellen Gheen, Jennifer Coyne Cassata, Joyce Mannherz, Terri Swanson, Prince William County Public Schools*

Evaluation Influence: A Cross-Case Study of a Literacy Improvement Program. *Shu-Huei Cheng, University of Minnesota*

Growth in Student Achievement for the First Two Years of South Carolina's Reading First Initiative. *Tammiee S. Dickenson, Diane M. Monrad, Robert L. Johnson, University of South Carolina*

Impact of Reading First Ohio on Growth in K-3 Reading After Three Years of Implementation. *James A. Salzman, Douglas A. Clay, David Newman, Cleveland State University; Lisa A. Lenhart, University of Akron; Catherine A. Rosemary, John Carroll University*

The Effects of the Superkids Program on Beginning Reading Achievement in Kindergarten. *Lynn W Harrison, Anna W. Oldhan, Ying Huang, University of Memphis; John A. Nunnery, Old Dominion University; Steven M. Ross, University of Memphis*

Discussant: *Shelley H. Billig, RMC Research Corporation*

**64.042. International Perspectives on Assessment and Evaluation in Arts Education.** Division H-School Evaluation and Program Development

Marriott, Chicago Ballroom, Section A - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Liora Bresler, University of Illinois*

Participants:

Overview. *Liora Bresler, University of Illinois*

Making Connections in Assessment and Evaluation in Arts Education. *Magne Espeland, Stord/Haugesund University College; Regina M. Murphy, St. Patrick's College*

To See and to Share: Evaluating the Dance Experience in Education. *Barry A. Oreck, Long Island University*

Harmonizing Assessment and Music in the Classroom. *Regina M. Murphy, St. Patrick's College*

Reflections on a Line From Dewey. *Christopher Higgins, University of Illinois*

Grappling With a Distributed View of Assessment and Evaluation in English Language Arts. *Kathy A. Hall, Leeds Metropolitan University*

Wrestling With Assessment in Drama Education. *Shifra Schonmann, University of Haifa*

Research on Art Assessment and Program Evaluation in Art. *Folkert Haanstra, Amsterdam School of the Arts; Diederik Schonau, Citogroep, Arnhem, The Netherlands*

Discussant: *Jose Luis Arostegui, University of Granada*

**64.043. What Do We Know About Redesigning Large High Schools?** Division H-School Evaluation and Program Development

Marriott, Great America, Sixth Floor  
2:15 pm to 3:45 pm

Chair: *Peter J. Bylsma, Office of Superintendent of Public Instruction*

Participants: *Jamie L. Shkolnik, American Institutes for Research;*

*Karen J. Mitchell, SRI International; Mengli Song, American Institutes for Research; Susan E. Sparte, Consortium on Chicago School Research; Rosann M. Tung, Center For Collaborative Education; Jay E. Feldman, Coalition of Essential Schools; Monique Y. Ouimette, Center For Collaborative Education*  
 Discussants: *Melissa R. Roderick, University of Chicago; Deborah O. Howard, KnowledgeWorks Foundation*

**64.044. Discourse on Diversity: Gaining a Sense of Belonging.**

Division I-Education in the Professions  
 Marriott, Chicago Ballroom, Section C - Fifth Floor  
 2:15 pm to 3:45 pm

Chair: *Louis J. Grosso, American Board of Internal Medicine*

Participants:

Finding a Place in the Discourse of Environmental Management on Tribal Lands. *Marylynn T. Quartaroli, Northern Arizona University*

I Still Wanna Be an Engineer! Women, Education, and the Engineering Profession. *Judith Gill, Suzanne Franzway, Julie E. Mills, Rhonda Sharp, University of South Australia*

Getting In: How Women and Men Think About Admissions to Competitive Technical Programs in Higher Education. *Lari H. Garrison, Reed R. Stevens, Portia Sabin, University of Washington*

Mindful Management of Diversity. *Emily Teunissen, Maastricht University; Piet Van den Bossche, Maastricht University; Wim H. Gijsselaers, Universiteit Maastricht*

Discussant: *Scott A. Cottrell, West Virginia University*

**64.045. Uncovering Ways of Knowing Professionally:**

**Epistemological Responses to Reflective Inquiries Into Practice-An International Perspective.** Division I-Education in the Professions  
 Marriott, Avenue Ballroom, Fourth Floor  
 2:15 pm to 3:45 pm

Participants:

Uncovering Ways of Knowing Professionally: Epistemological Dimensions of Reflective Inquiry. *Nona M. Lyons, University College - Cork*

Sustaining Reflective Development in the Workplace: Researching Epistemological Responses to Reflective Engagement by Social Workers. *Marian Murphy, University College - Cork; Maria Dempsey, University College - Cork*

How Does the Reflective Portfolio Impact on the Epistemological Framing of the Professional Identity of Preservice Teachers? *Anne T. Rath, University College - Cork*

Researching Epistemological Responses to Reflective Engagement by Social Work Practitioners. *Carmel Halton, University College - Cork*

Discussant: *D. Jean Clandinin, University of Alberta*

**64.046. How College Affects Students: A Retrospective and Future**

**Considerations.** Division J-Postsecondary Education  
 Marriott, Grand Ballroom, Salon I - Seventh Floor  
 2:15 pm to 3:45 pm

Chair: *Lamont A. Flowers, Clemson University*

Participants: *Patrick T. Terenzini, Pennsylvania State University; Ernest T. Pascarella, University of Iowa*

Discussants: *Barbara K. Townsend, University of Missouri - Columbia; Deborah F. Carter, University of Michigan; John C. Smart, University of Memphis*

**64.047. Improving Early Intervention for College Programs.**

Division J-Postsecondary Education  
 Marriott, Huron, Tenth Floor  
 2:15 pm to 3:45 pm

Participants: *William G. Tierney, Adrianna Kezar, Margaret Sallee, University of Southern California; Jaime R. Lester, Old Dominion University*

**64.048. International Contexts.** Division J-Postsecondary Education  
 Marriott, Wrigleyville, Second Floor  
 2:15 pm to 3:45 pm

Chair: *Emily Anne Ronning, University of Minnesota*

Participants:

A Design for Life: Family, Community, Education, and Progression and Nonprogression to Higher Education. *Christopher M. Taylor, John Fitz, Lesley Pugsley, Cardiff University*

Building Transnational University Partnerships: A Case of Cooperation and Collaboration Between the United States and Mexico. *Nathan R. Durdella, Cerritos Community College; Caroline Sheldon, University of Pacific*

Restructuring Higher Education in Europe: A Content Analysis of the European Union's Policy Initiatives to Form the European Higher Education Area. *Karen A. Card, Lynne Roach, Leah Klarmann, University of South Dakota*

Discussant: *Michael N. Bastedo, University of Michigan*

**64.049. Postsecondary Student Learning in STEM Education.**

Division J-Postsecondary Education  
 Marriott, Kansas City, Fifth Floor  
 2:15 pm to 3:45 pm

Chair: *John R. Goss, Shenandoah University*

Participants:

College Student Achievement in Physics: Is It Really All About the Formulas? *Barbara A. Greene, Connie L. Dillon, Raymond B. Miller, Kendrick A. Davis, Bruce A. Mason, University of Oklahoma*

Teaching Science Writing in a Research University: Students' Experiences Versus Faculty Expectations. *Bugrahan Yalvac, Texas A&M University; Jennifer Cline, Kathleen Carmichael, John Anderson, Penny Hirscher, Northwestern University*

Characteristics of Peer-Led Workshop Groups in STEM Disciplines: A Validated Instrument to Categorize Group Functioning. *Marina Micari, Pilar Pazos, Gregory J. Light, Bernhard Thomas Streitwieser, Katherine Linsenmeier, Northwestern University*

The Science Education for New Civic Engagements and Responsibilities (SENCER) Project and Science Reform. *Tim J. Weston, University of Colorado - Boulder*

Discussant: *Michael J. Strait, University of San Diego*

**64.050. Assessment and Inquiry in Classroom Science Teaching and Learning.** Division K-Teaching and Teacher Education

Hyatt, Crystal Ballroom, Section A, West Tower - Green Level  
 2:15 pm to 3:45 pm

Chair: *Ann E. Larson, University of Louisville*

Participants:

Valid and Reliable Physical, Life, and Earth Science Content Assessments for Middle School Teachers. *Thomas R. Tretter, Sherri L. Brown, William S. Bush, Jon Saderholm, Beverly Moore, University of Louisville*

Ecology of Science Inquiry Classroom: Little Scientists Talk. *In-Young Cho, Gail Richmond, Charles W. Anderson, Michigan State University*

Jack and Jill Teach Science: Transformation and Reproduction of Scientific Discourse in High School Classrooms. *Susan Kowalski, University of Minnesota; Gillian Roehrig, University of Minnesota; Julie A. Luft, Arizona State University*

Cognitive and Contextual Factors Associated With Secondary Science Teachers' Reasoning About Planned Formative

Assessments. *Debra J. Tomanek, Vicente Talanquer, Ingrid Novodvorsky, University of Arizona*

Discussant: *Peter A Sheppard, University of Louisiana - Lafayette*

**64.051. Assessment of Teacher Effectiveness.** Division K-Teaching and Teacher Education  
Hyatt, Wright, West Tower - Silver Level  
2:15 pm to 3:45 pm

Participants:

Evidential Boundaries and the Assessment of Teacher Practices. *Richard E. West, Arthur M. Recesso, Michael J. Hannafin, Peter Rich, Craig Erschel Shepherd, Benjamin E. Deaton, University of Georgia*

Improving Teacher Quality? A Comparative Case Study of the Ontario Teacher Performance Appraisal System. *Marianne Larsen, University of Western Ontario*

Principals' Perceptions of the Causes of Teacher Ineffectiveness in Different Secondary Subjects. *Bruce Torff, Hofstra University*

The Recruitment of Expert Teachers in High-Needs Schools. *Audrey Amrein-Beardsley, Arizona State University*

Value-Added Methods Applied to an Accountability Model for Teacher Education. *Barbara Hummel-Rossi, Robert J. Tobias, Jane E. Ashdown, New York University*

Discussant: *Greg S. Goodman, Clarion University of Pennsylvania*

**64.052. New Teacher Socialization in Culturally Diverse Induction Contexts: Revisiting "Practice Shock" in 21st-Century Workplaces.** Division K-Teaching and Teacher Education  
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level  
2:15 pm to 3:45 pm

Chair: *Betty Achinstein, University of California - Santa Cruz*

Participants:

Cultural Match or Culturally Suspect? How Novices of Color Negotiate Sociocultural Challenges in the Classroom. *Betty Achinstein, University of California - Santa Cruz; Julia M. Aguirre, University of California - Santa Cruz*

Career Conceptions and Commitment: The Importance of "Fit" in Novice Teachers' Experiences. *Lora Bartlett, University of California - Santa Cruz*

New Teachers' Struggles With Intensification in a Multiethnic School. *Geert Kelchtermans, University of Leuven; Katrijn Ballet, University of Leuven*

Overcoming Novice Challenges: How Targeted Support Affects Teacher Satisfaction and Retention in High-Level Minority Schools. *Lisa S. Johnson, University of California - Santa Cruz*

Discussant: *Susan M. Johnson, Harvard University*

**64.053. Restructuring Field Experiences for Preservice Teachers.** Division K-Teaching and Teacher Education  
Hyatt, Ogden, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Kimberly A. Norman, California State University - Fullerton*

Participants:

Beginning Teachers' Perceptions of an Alternative Field Experience in an Urban Literacy Center. *Cynthia M. Schmidt, University of Missouri - Kansas City; Patience A. Sowa, Rockhurst University*

Biliteracy Teachers' Self-Reflections of Their Accounts While Student Teaching Abroad. *Reyes L. Quezada, University of San Diego; Cristina Alfaro, San Diego State University*

Partnerships Between Preservice Teacher Education and Library Services: Evaluation of a National Initiative in England. *Mary Bailey, University of Nottingham; Christine J. Hall, University of Nottingham; Nikki Gamble, United Kingdom Literacy Association*

Tools of the Trade: Learning to Teach Literacy During an Initial Field Experience. *Sara Dolezal Kersey, Michigan State University*

Interpreting Complexity in Partner Classrooms: Using Activity Theory to Design Preservice Field Experiences. *Gina Marlene Garner, Michigan State University; Cheryl L. Rosaen, Michigan State University*

Discussant: *Jemmy E. Denyer, University of Toledo*

**64.054. The Impact of Various Approaches to Assist Prospective Teachers in the Classroom.** Division K-Teaching and Teacher Education  
Hyatt, Stetson Conference Center, Suite D, West Tower - Purple Level  
2:15 pm to 3:45 pm

Chair: *Rebecca K. Shankland, Michigan State University*

Participants:

Case Studies of the Development of Caring Between a Teacher and Students in a Preservice Cohort. *Minseong Kim, Seoul National University; Diane L. Schallert, University of Texas - Austin; Lisa S. Goldstein, University of Texas - Austin*

A Social Constructivist Approach to Field Instruction Practice: Helping Interns Learn to Teach All Students. *Alisa J. Bates, University of Utah*

The Impact of Feminist Multicultural Mentoring on White Female Student Teachers. *Cathy A. Zozakiewicz, San Diego State University*

The Impact of Cooperating Teachers on the Teaching Perspectives of Student Teachers. *Derek L. Anderson, Northern Michigan University*

Discussant: *Mary Louise Gomez, University of Wisconsin - Madison*

**64.055. Using Records of Practice to Focus Mathematics Professional Development on Student Learning.** Division K-Teaching and Teacher Education  
Hyatt, Crystal Ballroom, Section C, West Tower - Green Level  
2:15 pm to 3:45 pm

Chair: *Ilene Kantrov, Education Development Center*

Participants:

Turning to the Evidence: What Do Teachers Learn in Professional Development Centered on the Use of Classroom Artifacts? *Lynn T. Goldsmith, Education Development Center; Nanette M. Seago, WestEd*

Looking Collaboratively at Student Work to Address Accessibility in Math. *Amy R. Brodesky, Fred Gross, Anna McTigue, Education Development Center*

Using Video Case Studies in Learning to Assess the Strengths and Needs of Diverse Learners. *Babette Moeller, Center For Children and Technology; Barbara Dubitsky, Bank Street College of Education; Ellen B. Meier, Teachers College, Columbia University*

Discussant: *Miriam G. Sherin, Northwestern University*

**64.056. Do State Testing Programs Yield Reliable Indicators of Student Progress? Gauging the Effects of NCLB.** Division L-Educational Policy and Politics  
Sheraton, Chicago Ballroom, Section X, Level 4  
2:15 pm to 3:45 pm

Chair: *Gail Sunderman, Harvard University*

Participants:

Tracking Achievement Gaps and Assessing the Impact of NCLB. *Jaekyung Lee, State University of New York - Buffalo*

The Reliability of How States Track Achievement - 2006 Update. *Bruce Fuller, University of California - Berkeley*

Discussants: *Douglas N. Harris, University of Wisconsin - Madison; Gary A. Orfield, University of California - Los Angeles; Lauren B. Resnick, University of Pittsburgh*

**64.057. Do States Really Have Different Proficiency Standards? And If So, Why Do We Care?** Division L-Educational Policy and Politics

Sheraton, Arkansas, Level 2  
2:15 pm to 3:45 pm

Chair: *Henry I. Braun, ETS*

Participants: *John F. Cronin, Northwest Evaluation Association; Michael Petrilli, Thomas B. Fordham Institute*

Discussants: *Mitchell D. Chester, Ohio Department of Education; Marshall S. Smith, William and Flora Hewlett Foundation*

**64.058. Government From the Inside: Researchers as Policy-Makers.** Division L-Educational Policy and Politics

Sheraton, Huron, Level 2  
2:15 pm to 3:45 pm

Chair: *Milbrey W. McLaughlin, Stanford University*

Participants:

An Australian "Inside Government" Perspective on Politics, Policy, and Research. *Roger C. Slee, McGill University*

A British "Inside Government" Perspective on Politics, Policy, and Research. *David Hopkins, London Institute of Education*

A U.S. "Inside Government" Perspective on Politics, Policy, and Research. *Kent McGuire, Temple University*

A Canadian "Inside Government" Perspective on Politics, Policy, and Research. *Benjamin Levin, Ontario Ministry of Education*

Discussant: *Milbrey W. McLaughlin, Stanford University*

**64.059. Numbers and Power: Accountability and the Retreat From Democratic Schooling.** Division L-Educational Policy and Politics

Sheraton, Michigan, Level 2  
2:15 pm to 3:45 pm

Chair: *James A. Banks, University of Washington - Seattle*

Participants: *Linda McSpadden McNeil, Rice University; Jean Anyon, City University of New York; Michael W. Apple, University of Wisconsin*

**64.060. Using Qualitative Research Methods to Understand Engaged Learning in Online Communities.** SIG-Advanced

Technologies for Learning  
Sheraton, Ontario, Level 2  
2:15 pm to 3:45 pm

Chair: *K. Ann Renninger, Swarthmore College*

Participants:

Using Contrasting Cases Methodology to Explore the Role of Soft Skills in Successful and Unsuccessful Online Collaboration. *Sharon Derry, University of Wisconsin - Madison; Julia Gressick, University of Wisconsin - Madison; Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey*

CORDTRA: A Representational Lens for Analyzing Tool-Mediated Collaborative Learning. *Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey*

Using Chat-Analysis to Understand Engaged Learning in the Virtual Math Teams Online Community. *Gerry Stahl, Drexel University; Johann W. Sarmiento, Drexel University*

Analyzing the Interactional Construction of Meaning in Online Learning. *Daniel D. Suthers, Nathan Dwyer, Ravikiran Vatrapu, Richard Medina, University of Hawai'i - Manoa*

Ethnography at the Math Forum. *Wesley Shumar, Drexel University*

Discussant: *Mitchell J. Nathan, University of Wisconsin - Madison*

**64.061. Examining Assessments and Outcomes for English Language Learners.** SIG-Bilingual Education Research

Swissôtel, Grand Ballroom, Section II - Ballroom Level  
2:15 pm to 3:45 pm

Chair: *Mileidis Gort, University of Miami*

Participants:

Bringing It All Together: Articulating an Early Reading Assessment Framework for English Learners. *Barbara Ann Jones, Margaret Heritage, Christy Kim Boscardin, Hoky Min, University of California - Los Angeles*

Measuring the Effects of ESL: Immigrant High School Student Achievement. *Rebecca M. Callahan, University of Georgia*

The Consistent Outcome of Bilingual Education Programs: A Meta-Analysis of Meta-Analyses. *Grace P. McField, California State University - San Marcos*

The Effects of Goal Orientation, Self-Efficacy, and Cognitive/Metacognitive Self-Regulation on EFL Students' Course Achievement. *Pei-Chin Wu, University of Southern California; Myron H. Dembo, University of Southern California*

Discussant: *Angela L? Pedrana, University of Houston - Downtown*

**64.062. Impact of Classroom Assessment on Learners.** SIG-Classroom Assessment

Sheraton, Colorado, Level 2  
2:15 pm to 3:45 pm

Chair: *Mary E. Yakimowski, University of Connecticut*

Participants:

A Comparison of Peer Feedback and Staff Feedback in a First-Year University Class. *Sarah Gielen, University of Leuven; Filip J. R. C. Dochy, University of Leuven*

Assessment as Learning: Examples From an Early Algebra Project. *Saad Chahine, University of Toronto; Ruth Beatty, OISE/University of Toronto*

The Relationship Between Classroom Assessment Practices of Teachers and Achievement Motivation Among Their Students. *Jim R. Flaitz, University of Louisiana - Lafayette; Rita Shuk Yin Berry, Hong Kong Institute of Education*

Student Perspectives on Classroom Assessment. *Marilyn E. Birnbaum, North Plainfield of Public Schools; Jeffrey K. Smith, University of Otago; Lisa F. Smith, University of Otago*

Discussant: *Wendy H. McColskey, University of North Carolina - Greensboro*

**64.063. Advances and Challenges for Education Researchers, Consumers, and Providers: Creating CSR and ESP**

**Consumer Guides.** SIG-Comprehensive School Reform  
Swissôtel, Grand Ballroom, Section III - Ballroom Level  
2:15 pm to 3:45 pm

Chair: *Steve Fleischman, American Institutes for Research*

Participants:

A Synthesis of Findings From CSRQ Center Reports of CSR Models and Education Service Providers. *Yael Kidron, American Institutes for Research*

Evaluating CSR Models: Developing Reasonable and Meaningful Standards for Review. *Jill Crowley, American Institutes for Research; Alison Hauser, American Institutes for Research*

Challenges for Schools and Districts: Themes Across School-Level Conversations With CSR and ESP Consumers. *Cheryl Graczewski, Monya Aisha Ruffin, Susan Bowles Therriault, Larisa S Shambaugh, American Institutes for Research*

Challenges for CSRs and Education Service Providers: Establishing Research Agendas That Fit Expectations and Reality. *Susan Bowles Therriault, American Institutes for Research; Larisa S*

*Shambaugh, American Institutes for Research*  
Discussant: *Steven M. Ross, University of Memphis*

**64.064. In the Mix: Race, Ethnicity, Class, and Gender in Research and Schools.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Marriott, Chicago Ballroom, Section F - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Adam Howard, Hanover College*

Participants:

Reararticulating Resilience. *Herveen Singh,*

Roma Education in Europe: In Support of the Discourse of Race.  
*Maya Miskovic, National-Louis University*

Who Are the Participants? An Examination of Diversity in Educational Research. *Adam S. Kennedy, Loyola University - Chicago; Ariel M. Aloe, Florida State University*

“Bitch Barbies Love Bully Boys”: Transgressive Femininities and Gender Hierarchies in Schools. *Maria Pallotta-Chiarolli, Deakin University; Wayne John Martino, University of Western Ontario*

Discussant: *Yuriko C. Wellington, University of Hawai‘i - Manoa*

**64.065. Images and Voices of Males in Early Care and Education.**

SIG-Critical Perspectives on Early Childhood Education  
Sheraton, Ohio, Level 2  
2:15 pm to 3:45 pm

Participants:

Fathers’ Involvement in Young Children’s Literacy Development: Implications for Family Literacy Programs. *Cathy Nutbrown, Peter Hannon, Anne Morgan, Sheffield Hallam University*

Gender and Micropolitics: Male and Female Teachers’ Interactions in Early Years Contexts. *Deborah Jones, Brunel University*

I Want Child Care “He’s Going to Be Happy in”: A Case Study of a Single Father’s Child Care Experiences. *Deborah A. Ceglowski, University of North Carolina - Charlotte*

Discussant: *John A. Sutterby, University of Texas - Brownsville*

**64.066. Mathematical Literacy Through Storybooks in the Kindergarten Classroom: Implications for Preservice and Inservice Teachers.** SIG-Early Education and Child Development

Sheraton, Chicago Ballroom, Section IX, Level 4  
2:15 pm to 3:45 pm

Participants: *Jane M. Wilburne, Jane B. Keat, Mary Napoli, Pennsylvania State University*

**64.067. Empowering Young People Through Environmental Adventures, Motivators, Narratives, and Classrooms.** SIG-Ecological and Environmental Education

Sheraton, Sheraton Ballroom, Section V, Level 4  
2:15 pm to 3:45 pm

Chair: *Marcia Diane McKenzie, University of British Columbia*

Participants:

Motivations to Environmental Action Participation by Exemplar Youth: UNEP International Children’s Conference on the Environment. *Annelise Carleton-Hug, Montana State University; J. William Hug, Montana State University*

Leadership Training and Environmental Education: The Youth Enrichment Adventure. *Mary E. Brenner, Yukari Okamoto, John Jirair Jabaghourian, Vichet Chhuon, Roseanne Macias, Vishna A. Herrity, University of California - Santa Barbara*

Expanding the Floating Classroom Program From Coast to Classroom: Expanding Coastal Literacy. *Margaret Bolick, Texas A&M University - Corpus Christi; Russel Miget, Texas Sea Grant Program; Douglas J. Loveless, Texas A&M University - Corpus Christi*

Narratives of Location: Using Landscape to Explore the Relationships Between Epistemology and Place in Science. *Carol B. Brandt, Virginia Polytechnic Institute and State University*  
Discussant: *Mary Jeanne (M. J.) Barrett, Faculty of Education - University of Regina*

**64.068. Embodied Cognition: A More Meaningful Ontological Unit.**

SIG-Education, Science and Technology  
Sheraton, Chicago Ballroom, Section VIII, Level 4  
2:15 pm to 3:45 pm

Chair: *Daniel T. Hickey, Indiana University*

Participants: *Sasha A. Barab, Indiana University; John D. Bransford, University of Washington; James G. Greeno, University of Pittsburgh; James Paul Gee, University of Wisconsin - Madison*

Discussants: *Melissa Sommefeld Gresalfi, Indiana University; Constance A. Steinkuehler, University of Wisconsin - Madison*

**64.069. Issues, Research, and Teaching for the Multilevel Analysis of Educational Data.** SIG-Educational Statisticians

Sheraton, Sheraton Ballroom, Section I, Level 4  
2:15 pm to 3:45 pm

Chair: *Ronald C. Serlin, University of Wisconsin - Madison*

Participants: *Ann A. O’Connell, University of Connecticut; D.*

*Betsy McCoach, University of Connecticut; Laura M. Stapleton, University of Maryland - Baltimore County; Scott L. Thomas, University of Georgia; Xin Ma, University of Kentucky; Lingling Ma, University of Kentucky; Kelly D. Bradley, University of Kentucky; Janet K. Holt, Northern Illinois University; Susan Natasha Beretvas, University of Texas - Austin; Jessica A. Goldstein, University of Connecticut; H. Jane Rogers, University of Connecticut; Chao-Ying J. Peng, Indiana University; Anne Catherine Black, University of Connecticut; Jessaca K. Spybrook, University of Michigan; Cam-Loi Huynh, University of Manitoba; Hari Swaminathan, University of Connecticut; Sema Kalaian, Eastern Michigan University; Rafa Kasim, Kent State University; Akihito Kamata, Florida State University; Dan Bauer, University of North Carolina; Yasuo Miyazaki, Virginia Polytechnic Institute and State University; J. Kyle Roberts, Baylor College of Medicine; Patrick McLeod, University of North Texas; John M. Ferron, University of South Florida; Kris Y. Hogarty, University of South Florida; Robert F. Dedrick, University of South Florida; Melinda R. Hess, University of South Florida; John D. Niles, University of South Florida; Jeffrey D. Kromrey, University of South Florida*

**64.070. Strategies, Policies, and Practices to Improve Partnerships.**

SIG-Family, School, Community Partnerships  
Inter-Continental, Empire Ballroom, Seventh Floor  
2:15 pm to 3:45 pm

Chair: *Margarita Gonzalez, University of California - Santa Barbara*

Participants:

The Education of Homeless Children. *Connie Chung, Harvard Graduate School of Education*

A Vital Piece of the Puzzle: How Parent Liaisons Can Help Bridge Home and School for Students Placed at Risk. *Mavis G. Sanders, Johns Hopkins University*

An Examination of School Counselor Involvement in School-Family-Community Partnership Roles. *Julia Bryan, College of William & Mary*

Emerging Role of the District-Level Parent Ombudsperson. *Lori Lynn Travis, Pepperdine University; Diana B. Hiatt-Michael, Pepperdine University*

Discussant: *Anne T. Henderson, Annenberg Institute for School Reform, Community Involvement Program*

**64.071. The Challenges and Discoveries of Accountability in****Afterschool Settings.** SIG-Hispanic Research Issues

Sheraton, Missouri, Level 2

2:15 pm to 3:45 pm

Chair: *Olga A. Vasquez, University of California - San Diego*

Participants:

Accountability of the Informal: Challenges and New Directions.

*Ana Maria Pastor Relano, University of Arizona; Olga A. Vasquez, University of California - San Diego*A Dynamic Assessment of Learning in a Culturally Diverse Afterschool Setting. *Antonietta Mercado-Anaya, University of California - San Diego*La Clase Mágica: Beyond Its Boundaries. *Mayra Martinez, University of California - San Diego*Discussant: *Flora V. Rodriguez-Brown, University of Illinois - Chicago***64.072. Watch Your Language!: Expectations and Ideologies****Behind Indigenous and Latina/o Language Socialization****Experiences.** SIG-Indigenous Peoples of the Americas

Inter-Continental, Holabird, Eighth Floor

2:15 pm to 3:45 pm

Chair: *Mary Eunice Romero-Little, Arizona State University*

Participants:

Language Ideologies in a School-Based Native American Language Revitalization Program: A Case for Critical Reflection. *Richard B. Henne, Indiana University*How Do We Compel Our Youth to Speak Navajo? Intersections of Language, Identity, and Power. *Tiffany S. Lee, University of New Mexico*School Ideologies of Bilingualism, State Mandates, and Heritage Language Communities: A Yup'ik Example. *Leisy Thornton Wyman,*A U.S.-Born Latina's Heritage-Language Maintenance Efforts: Responses to a School's Changing Language Policies and Practices. *Veronica E. Valdez, University of Texas - San Antonio*"How Are You Hopi if You Can't Speak It [the Hopi Language]?" Language as Cultural Practice-A Hopi Case Study. *Sheilah Nicholas, University of Arizona*Participant: *Christine Sims, University of New Mexico***64.073. The Professional Teacher Role, Teacher Education, and the First Work Experiences in a Nordic Perspective.** SIG-

International Studies

Sheraton, Superior, Level 2

2:15 pm to 3:45 pm

Chair: *Ulla Lindgren, Umeå University*

Participants:

Qualifying Teachers: Aspects of a University-Based Teacher Education. *Sven-Erik M. Hansen, Abo Akademi University*Theoretical Perspectives on Learning to Teach. *Karl O. Jordell, University of Oslo*Becoming a Teacher in Iceland: Pedagogical Visions and Research Findings. *Ragnhild Bjarnadóttir, Iceland University of Education*A Professional Activity: Education of Student Teachers Into a Professional Role. *Claes-Gora Wenestam, Abo Akademi University*Discussant: *Tom Ganser, University of Wisconsin - Whitewater***64.074. Research on School Learning Environments.** SIG-Learning

Environments

Fairmont, Chancellor Room, Third Level

2:15 pm to 3:45 pm

Chair: *Barry J. Fraser, Curtin University of Technology*

Participants:

A New Beginning: One School's Creation of a Dynamic Learning Environment. *Rosalyn A. Templeton, Marshall University; Celia E. Johnson, Bradley University; Guofang Wan, Ohio University; Hwa Lee, Bradley University*Capturing Essential Understandings of the Urban Science Learning Environment Through Communities of Practice. *Gillian Ursula Bayne, City University of New York*School Principal Leadership of the Learning Environment: Understanding the Influences on Leading the School Pedagogy. *Graham B. Dellar; Robert Frederick Cavanagh, Joseph Thomas Romanoski, Curtin University of Technology*Secondary Student Classroom Quality Perceptions: Analyses Across Community Types, Grade Levels, and Gender. *Marcia L. Gentry, Purdue University; Robert K. Gable, Johnson & Wales University***64.075. Reading Selves.** SIG-Literature

Marriott, Cook, Third Floor

2:15 pm to 3:45 pm

Chair: *Lane W. Clarke, Northern Kentucky University*

Participants:

Reading for Themselves: Negotiating Adult Literacy Practices Through Adolescent Book Clubs. *Deborah A. Appleman, Carleton College*

Preservice Teachers Enacting Self in Discussions of Multicultural

Texts. *Janine M. Schall, University of Texas - Pan American*A Drama of Multiliteracies: Teaching That Creates New Worlds in a Middle School Literature Classroom. *Thomas P. Crumpler, Illinois State University*"A Walk in Their Shoes": Young, Struggling Readers Build Literary Understanding of Character Through Drama. *Donna Adomat, College of New Jersey*Discussant: *Karen Spector, Cleveland State University***64.076. What Works in Character Education: A Case Study of Facing History and Ourselves - Experimental Evaluation.**

SIG-Moral Development and Education

Marriott, Chicago Ballroom, Section D - Fifth Floor

2:15 pm to 3:45 pm

Chair: *Robert L. Selman, Harvard University*Participants: *Alan Stoskopf, University of Massachusetts - Boston;**Melinda Fine, New York University; Ethan A. Lowenstein, Eastern Michigan University; Angela Bermudez, Harvard Graduate School of Education;**Luba Falk Feigenberg, Harvard Graduate School of Education; Dennis Barr, Facing History and Ourselves; Beth A.**Boulay, Abt Associates Inc.; Beth Gamse, Abt Associates Inc.; Marc Moss, Abt Associates Inc.*Discussant: *Robert L. Selman, Harvard University***64.077. Narratives of Teachers.** SIG-Narrative and Research

Inter-Continental, King Arthur Court, Third Floor

2:15 pm to 3:45 pm

Chair: *Debbie A. Pushor, University of Saskatchewan*

Participants:

Einstein's Story: "Barefoot Teachers" and the Teacher Tormented - Narrative as Heuristic in the Pursuit of Knowledge. *Elizabeth Henning, Sarah Johanna Gravett, Wilhelm Van Rensburg, Brigitte Smit, University of Johannesburg*Narratives of Teachers and the Power of Context. *Brigitte Smit, Elzette Fritz, Valencia Mabalane, University of Johannesburg*Learning From Undergraduate Preservice Teachers' Life Histories: Toward a Restored Teacher Education. *Amy Suzanne Johnson, University of Georgia*

Ways of Telling: The Use of Practitioners' Stories to Develop Ethical Practice. *Anne J. Campbell, Liverpool Hope University College*

Discussant: *Janet L. Miller, Teachers College, Columbia University*

**64.078. On Solving the Wrong Problem: Conceptual Confusion in Educational Research, Policy, and Practice.** SIG-Philosophical Studies in Education

Inter-Continental, Exchange, Eleventh Floor

2:15 pm to 3:45 pm

Chair: *Eric Bredo, University of Virginia*

Participants: *Eric Bredo, University of Virginia; Walter Feinberg, University of Illinois; Denis C. Phillips, Stanford University; Gert J. Biesta, University of Exeter*

**64.079. The Political Storm Surrounding Education Reform and Policy.** SIG-Politics of Education co-sponsored with Division L-Educational Policy and Politics

Inter-Continental, Renaissance Ballroom, Fifth Floor

2:15 pm to 3:45 pm

Chair: *Casey D. Cobb, University of Connecticut*

Participants:

Effects of Student Displacement on Schools and Students in Louisiana. *John Pane, RAND Corporation; Daniel F. McCaffrey, RAND Corporation*

The Storm After the Storm: Governmental Response to Displaced Hurricane Students. *Jesse Perez Mendez, Oklahoma State University; Judith K. Mathers, Oklahoma State University*

Are They Entitled? Advocacy Coalitions Debating Undocumented Students and Higher Education in North Carolina. *Marla Saterica Sanders, North Carolina State University*

The Hold-Outs: Regional Nonadopters Amid Innovating Southeastern States. *William K Ingle, Lora A. Cohen-Vogel, Roxanne Hughes, Florida State University*

Discussant: *Dorothy Shipp, Baruch College, City University of New York*

**64.080. Problem-Based Learning - The Students' Perspective.** SIG-Problem-Based Learning

Marriott, Purdue, Sixth Floor

2:15 pm to 3:45 pm

Chair: *Pedro Hernandez-Ramos, Santa Clara University*

Participants:

Assessing the Impact of Problem-Based Learning on College Student Understanding of Microeconomics Principles. *Tom Smith, University of Illinois - Chicago; Helen Roberts, University of Illinois - Chicago; Jason L. Ravitz, Buck Institute for Education*

Inclusion and Problem-Based Learning: Roles of Students in Mixed-Ability Groups. *Brian R. Belland, Purdue University; Krista D. Simons, New Mexico State University; Peggy A. Ertmer, Purdue University*

Self-Determination and Middle School Students' Perceptions of Teaching Practices in Problem-Based Learning. *Jean W. Pierce, Northern Illinois University; Debra Gerdes, Illinois Mathematics and Science Academy; Daniel McGuire, Julie Katzenberger, Jill Lamirand, Northern Illinois University*

Stimulating Dialogic Communication in Problem-Based Learning Groups and Class Discussions. *Robert Burns Innes, Vanderbilt University*

Discussant: *Barbara B. Levin, University of North Carolina - Greensboro*

**64.081. Research for Social Justice: Personal, "Passionate," Participatory Inquiry.** SIG-Qualitative Research

Marriott, Chicago Ballroom, Section E - Fifth Floor

2:15 pm to 3:45 pm

Participants:

Personal-Passionate-Participatory Inquiry: Research for Social Justice. *Ming Fang He, Georgia Southern University; JoAnn I. Phillion, Purdue University*

Stitched From the Soul: An Auto/Biographical Inquiry of a Black Woman Principal. *Sonya D. Jefferson, Georgia Southern University*

Teenage Mom: A Black Feminist Inquiry. *Advis Dell Wilkerson, Georgia Southern University*

Resilient Lives: African-American Women Scholars. *Paula Booker Baker, Georgia Southern University*

Self, Others, and Jump-Rope Communities: Triumphs of African-American Women. *Wynnetta Ann Scott-Simmons, Georgia Southern University*

Using Literature to Develop Empathy and Compassion in Preservice Teachers. *Lyndall H. Muschell, Georgia College and State University*

A Curriculum of Imagination in an Era of Standardization. *Robert Lewis Lake, Georgia Southern University*

A Curriculum of Imagination for Young Children. *Margaret S. McCall, Georgia Southern University*

A Pedagogy of Social Justice for African-American Adolescent Males. *Natalie Lambricht, Georgia Southern University*

African-American Students With Reading Disabilities: A Critical Race Inquiry. *Margie W. Sweatman, Mercer University*

Language, Culture, and Identity: Immigrant Female Students in U.S. High Schools. *Joanna S. Cavan, Fulton County Schools*

Reading Through Brown Eyes: A Culturally Congruent Reading Curriculum. *Clara Taylor, Georgia Southern University*

Schoolyard to Graveyard: A Study of Dalton's Suicide. *Teresa J Rishel, Kent State University*

Homeless Children's Educational Experience in School and Society. *Tracy Ellen Thoennes, Purdue University*

A Curriculum of Social Justice. *Tammy A. Turner-Vorbeck, Wabash College*

Cultivating Cultural Workers Through Service Learning in Teacher Education. *Melanie Williams Thornton, Georgia Southern University*

A Culture-Based Curriculum: A Critical Race Inquiry Into Generational Poverty. *Derrick M. Tennial, Georgia Southern University*

Race, Class, and Tracking: What Keeps African-American Males From Pursuing College Degrees? *Sonja R. Shavers, Georgia Southern University*

Discussants: *William C. Ayers, University of Illinois - Chicago; Ming Fang He, Georgia Southern University; JoAnn I. Phillion, Purdue University*

**64.082. Urban Geographies, Racial Inequalities, and Policymaking: World Cities as Contexts for Black Education.** SIG-Research Focus on Black Education

Hyatt, Columbus Hall, Section C, East Tower - Gold Level

2:15 pm to 3:45 pm

Chair: *Kristen L. Buras, Emory University*

Participants:

Selling Homes and Schools: Critical Race Theory and the "New" Politics of Containment. *David O. Stovall, University of Illinois - Chicago; Janet Smith, University of Illinois - Chicago*

Reconstruction, Race, and Resistance in Post-Katrina New Orleans: Can a City School the Nation? *Kristen L. Buras, Emory University*

Pedagogy of the Township: The Politics of Urban School "Choice" in Postapartheid South Africa. *Bekisizwe S. Ndimande, University of Illinois - Urbana-Champaign*

Discussant: *Luis Miron, University of Illinois - Urbana-Champaign*

**64.083. Investigating Preservice Elementary Teachers' Understanding of Mathematics and Students' Mathematical Thinking.** SIG-Research in Mathematics Education

Fairmont, Crystal Room, Third Level

2:15 pm to 3:45 pm

Chair: *Michael T. Battista, Michigan State University*

Participants:

Part 1: Overview of the Study and Global Results. *Sharon Senk, Michigan State University; Michael Frazier, University of Tennessee*

Part 2: Performance on Whole-Number Tasks. *Michael T. Battista, Michigan State University; Dong-Joong Kim, Michigan State University*

Part 3: Performance on Fraction Tasks. *Sandra M. Crespo, Michigan State University; Ji-Won Son, Michigan State University*

Discussant: *Randolph A. Philipp, Center for Research in Mathematics and Science Education*

**64.084. Scaling Up of Effective Interventions With Students of Poverty.** SIG-Research on Giftedness and Talent

Sheraton, Erie, Level 2

2:15 pm to 3:45 pm

Participants:

Multiyear Project Athena Curricular Intervention Helps Low-Income Minority Students' Reading and Critical Thinking Skills. *Bruce Albert Bracken, College of William & Mary*

Project Athena Participation Yielded Continuing Growth of Instructional Behaviors. *Joyce Vantassel-Baska, College of William & Mary; Xuemei Feng, College of William & Mary*

Secondary Analyses of Project Athena Data to Discern Three Levels of Attributions to Achievement Differences. *Carol L. Tieso, College of William & Mary*

Scaling Up Reform Through Implementing Innovation. *Elissa F. Brown, College of William & Mary; Susan McGowan, College of William & Mary*

The Effects of the Jacob's Ladder Reading Comprehension Program on Third-, Fourth-, and Fifth-Grade Rural, Gifted, and Nongifted Students of Poverty. *Tamra L. Stambaugh, College of William & Mary*

**64.085. Issues of Language and Identity in APA Education.** SIG-Research on the Education of Asian and Pacific Americans

Marriott, Indiana, Sixth Floor

2:15 pm to 3:45 pm

Chair: *Bic H. Ngo, University of Minnesota*

Participants:

Asian and Pacific American Learners' Second-Language Literacy Learning Through Engaging Meaningful Tasks. *Deoksoon Kim, University of South Florida*

The Teaching of Chinese to Chinese-Americans: A Critical, Multicultural Approach. *De Zhang, Iowa State University; James McShay, Iowa State University*

Authenticating Through Inauthentications: Ethnic Identity Negotiation of Self and Others Through Interactions. *Satoko Kobayashi, University of California - Santa Barbara*

Uncertain Understandings: Teachers Making Sense of Lao-American Students' Identities. *Bic H. Ngo, University of Minnesota*

Discussant: *Shwuyi Leu, Saint Xavier University*

**64.086. Schools and Families in School Choice Reforms.** SIG-School Choice

Marriott, Northwestern, Sixth Floor

2:15 pm to 3:45 pm

Chair: *Christopher A. Lubienski, University of Illinois*

Participants:

Charter Schools and Academic Achievement in Urban Schools: Evidence From the NAEP. *Natalie Lacireno-Paquet, University of Massachusetts - Boston*

Does Quasi-Regulation Make a Difference? Admissions to Secondary Schools in London, England. *Hazel Pennell, London School of Economics; Anne West, London School of Economics*

Trading Up? Public School Choice and Gains in School Quality and Productivity. *Douglas L. Lauen, University of North Carolina - Chapel Hill*

Discussant: *Lois Andre Bechely, California State University - Los Angeles*

**64.087. Developing an International Teacher Observation Instrument: The International System for Teacher Observation and Feedback (ISTOF) - A Symposium.** SIG-School Effectiveness and School Improvement

Marriott, Los Angeles, Fifth Floor

2:15 pm to 3:45 pm

Participant:

Developing an International Teacher Observation Instrument: The International System for Teacher Observation and Feedback (ISTOF) - A Symposium. *Charles B. Teddlie, Louisiana State University; Leonidas Kyriakides, University of Cyprus; Daniel R. Muijs, University of Manchester; Bert Creemers, State University of The Netherlands; Simone Doolaard, University of Groningen; Pamela Sammons, University of Nottingham; David Reynolds, University of Exeter*

**64.088. Sociological Insights Into the Classroom and the Curriculum.** SIG-Sociology of Education

Marriott, Halsted, Fourth Floor

2:15 pm to 3:45 pm

Chair: *Walter F. Heinecke, University of Virginia*

Participants:

Hidden Disparities: Underestimating Differences in Learning Opportunities in High School. *Kathryn S. Schiller, State University of New York - Albany; William H. Schmidt, Michigan State University; Richard T. Houang, Michigan State University; Chandra Muller, University of Texas - Austin*

Models of High School Pathways Toward Science, Technology, Engineering, and Mathematics (STEM) Bachelor's Degrees. *William Thomas Tyson, University of South Florida*

School-Level Influences on Reading Group Placement in American Kindergartens. *Sophia Catsambis, Queens College - City University of New York; Anthony Buttaro, City University of New York; Lynn M. Mulkey, University of South Carolina - Beaufort; Lala Carr Steelman, University of South Carolina - Columbia; Pamela Koch, University of South Carolina - Columbia*

Student Course-Taking and Enrollment in Postsecondary Schooling. *William Carbonaro, University of Notre Dame; Maryann Erigha, University of Notre Dame*

Teacher Expectations as a Classmate Effect. *Matthew Pittinsky, Teachers College, Columbia University*

Discussant: *Eric Grodsky, University of California - Davis*

**64.089. Research on the Effectiveness of the Response to Intervention Model for English Learners.** SIG-Special Education Research

Swissôtel, William Tell Theatre, Second Floor  
2:15 pm to 3:45 pm

Chair: *Stephanie Aloatiba, Florida State University*

Participants:

Effective Instruction and Assessment for English Language Learners. *Mabel O. Rivera, University of Houston; Kristi L. Santi, University of Texas - Houston*

Identifying Reading Disabilities Among Hispanic Students: How Efficient Is Oral Reading Fluency? *Stephanie Aloatiba, Florida State University; Eleni N. Pappamihel, University of North Carolina - Wilmington; Rihana Shiri Williams Smith, Florida Center for Reading Research; Yaacov Petscher, Florida Center for Reading Research; Stephen Michael Nettles, Florida State University*

A Longitudinal Study of the Impact of Effective Beginning Reading Instruction on English Language Learners. *Anne W. Graves, San Diego State University*

First-Grade, Peer-Assisted Learning Strategies: Are They Effective for English Language Learners? *Mary Beth Calhoon, Georgia State University*

Individualizing Spanish and English Interventions for English Language Learners and Monitoring Response to Intervention. *Sylvia Linan-Thompson, University of Texas - Austin*

Discussant: *David J. Francis, University of Houston*

**64.090. Special Education Teacher Practices.** SIG-Special Education Research

Swissôtel, Fribourg, Third Floor  
2:15 pm to 3:45 pm

Participants:

Alternatively Licensed Special Education Teachers: Four Years Later. *Lori A. Howard, University of Virginia; Laurie U. deBettencourt, University of Virginia*

Differential Effects of Coteaching and Peer-Mediated Instruction: Results for Content Learning and Student-Teacher Interactions. *Kimberly A McDuffie, Clemson University; Margo A. Mastropieri, George Mason University; Thomas E. Scruggs, George Mason University*

Instructional Modifications, Adaptations, and Accommodations of Coteachers Who Loop: A Descriptive Case Study. *Ann I. Nevin, Florida International University; Elizabeth D. Cramer, Florida International University; Liliana Salazar, South Miami Elementary School; Jorine Gia Voigt, Florida International University*

Out of the Mouths of Babes ... *Sharon H. deFur, College of William & Mary*

What Is "Special" About Teachers and Teaching Assistants' Collaboration? An Ethnographic Exploration of Teachers and Teaching Assistants Supporting Each Other in Secondary Schools. *Cristina Devecchi, University of Cambridge; Martyn Rouse, University of Aberdeen, Scotland*

Discussant: *Charlie Naylor, British Columbia Teachers Federation*

**64.091. Cultural Inquiry From the Classroom.** SIG-Teacher as Researcher

Hyatt, Field, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Ryan B. Flessner, University of Wisconsin*

Participants:

The Sonic Culture of a Classroom. *Allen Cross, Wingra School*  
The Theater Arts and Care: A Classroom-Based Study on Social Justice and the Theater Arts. *Colette Rabin, Mills College*

E-Literacy and Literacy: iPods, Popular Culture, and Language Learning. *Dorothy Valcarcel Craig, Middle Tennessee State*

*University; Brandi Nunnery, Rutherford County Schools; Johnna Paraiso, Rutherford County Schools*

Gaining "Authentic" Cultural Understandings Through Children's Literature. *Margaret M. Pyterek, National-Louis University*

Discussant: *Gerald Campano, Indiana University*

**64.092. Constructing Learning Opportunities in Small- and Medium-Size Enterprises: Insights From Europe, Asia, and Australia.** SIG-Workplace Learning

Marriott, Bucktown, Second Floor  
2:15 pm to 3:45 pm

Chair: *Martin Mulder, Wageningen University*

Participants:

Learning Out of Business? Learning Activities and Conditions Fostering Entrepreneurial Development of Small Business Owners. *Thomas Lans, Jos Versteegen, Martin Mulder, Harm Biemans, Wageningen University*

Workforce Development in Small- and Medium-Size Enterprises. *Ida Wognum, University of Twente*

Mediating Learning in Small Firms. *Allan Macpherson, Manchester Metropolitan University; Oswald Jones, Manchester Metropolitan University; Richard Thorpe, University of Leeds*

The Pedagogic Practices of Small Business Operators. *Stephen Richard Billett, Griffith University*

Discussant: *Marcia Mentkowski, Alverno College*

**64.093. Evaluating Staff and Developing Professional Learning Communities in Our Schools.** Division H-School Evaluation and Program Development

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
2:15 pm to 2:55 pm

Tables:

1. Applying Quasi-Experimental Design to the Impact Evaluation of a Teacher Professional Development Program: Design Issues and Methodological Challenges. *Shahpar Modarresi, Faith Connolly, Suzanne Merchlinsky, Montgomery County Public Schools*
2. Cultivating Collaborative Evaluation Communities. *Michelle A. Fleming, Randi K. Nelson, Iman C. Chahine, Lesa Covington Clarkson, Frances P. Lawrenz, University of Minnesota*
3. Georgia Southern University Professional Development District: Outcomes for the First Two Years. *Allison Potter, Jangmi Paek, Dawn McKay, University of Memphis; Kelly Tharp, Georgia Southern University*
4. Improving Student Learning Through a Lead Teacher Model of Professional Development. *Sandi Lynn McCutcheon, Joanna Higgins, Brenda Mary Sherley, Victoria University of Wellington*
5. Teacher Effect Model for Impacting Student Achievement. *Terry A. Ackerman, University of North Carolina - Greensboro; Tina Heafner, University of North Carolina - Charlotte; Joshua T Goodman, University of North Carolina - Greensboro; Deborah Jane Bartz, University of North Carolina - Greensboro*
6. Using Classroom Observation to Evaluate a School District Technology Program. *Amy S. Leh, California State University - San Bernardino; Lee Grafton, Palm Springs Unified School District*
7. Improving Student Success in Algebra I by Identifying Successful Teachers and Schools. *Glenda R. Haynie, Wake County (NC) Public School System; Athena Kellogg, Wake County (NC) Public School System*
8. Measuring Program Fidelity: A Developmental Process. *Merav Dechaume, Center For Children and Technology; Wendy B. Martin, Center For Children and Technology*

**64.094. In- and Out-of-School Learning Environments for ELLs and Students With Disabilities.** Division C-Learning and Instruction

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
2:15 pm to 2:55 pm

Tables:

9. Creating Enabling Workplaces for Workers With Disabilities: Education for Negotiating Accommodations. *Nancy L. Hutchinson, Joan Versnel, Dalhousie University; Jem Susan de Lugt, Peter Chin, Hugh Munby, Denise Stockley, Derek H. Berg, Queen's University - Kingston*
10. A Phenomenological Case Study: Transitional Experiences of English Language Learners and Social-Cultural Dynamics of School Environments. *Nan Li, Claflin University; Tina Marshall-Bradley, Claflin University*
11. The Impact of Online Mentoring on Self-Efficacy Beliefs of Students With Learning Disabilities. *Lea Kozminsky, Kaye Academic College of Education; Ely Kozminsky, Ben Gurion University; Rona Rosen, Ben Gurion University*
12. The Impact of Selected In- and Out-of-Class Student Variables on Achievement When Contribution of Student-Faculty Interaction Is Removed. *Caroline Chepkuri Chemosit, Illinois State University; John K. Rugutt, Illinois State University*
13. Coteaching in the Inclusive Middle School Classroom: Implications for Practice. *Nancy Elizabeth Bean, West Hartford Public Schools*
14. Using Social Learning Styles Preferences Data to Transfer From Classroom to Online. *Zafer Unal, University of South Florida - St. Petersburg; Aslihan Uludag, Florida State University*

**64.095. Issues in Dewey Studies.** SIG-John Dewey Society

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
2:15 pm to 2:55 pm

Tables:

15. Charter Schools and Public Spaces. *Leonard Waks, Temple University*
16. Dewey, Aesthetics, and Social Issues. *Randall Scott Hewitt, University of Central Florida; William Gaudelli, Teachers College, Columbia University*
17. Hang in There, John: Dewey's Continuing Influence. *Rita Nawrocki-Chabin, Alverno College*
18. John Dewey's Travel to China: What Message Did He Deliver for China's Modern Transition During 1919-1921? *Huajun Zhang, Florida State University*
19. The Pleasures and Dangers of Being Cited: Pragmatic Philosophy's Contribution to the Problems of Interpretation. *Jeanne M. Connell, University of Illinois*
20. Transactional Moral Education: Dewey v. Vygotsky. *Matthew P Pamental, Northern Illinois University; Lisa C. Yamagata-Lynch, Northern Illinois University*

**64.096. Topics in Youth Development.** SIG-Adolescence

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
2:15 pm to 2:55 pm

Tables:

21. A Formative Evaluation of a Prevention Program for Latinas and Their Families. *Lisa Ann Rue, University of North Carolina*
22. Adolescent Wellness and the CAWS (Child and Adolescent Wellness Scale): An Analysis of Theory and Utility. *Alandra S. Weller-Clarke, Benedictine University*
23. Double-Bagged or Fries With That? Adolescent Perceptions

of the Job Market in Four, Urban Vancouver Schools. *Amanda Benjamin, University of British Columbia*

24. In Their Own Words: An Analysis of Middle School and High School Students' Interpretations of Schooling. *Lynda E. Randall, California State University*
25. Like the "Red Wheelbarrow": So Much of Classroom Identity Depends on Reading Fluency. *Kristine Gritter, Michigan State University*
26. Maternal Expectations of a Daughter's Educational and Career Goals After Experiencing a Teen Pregnancy. *Claudia Kouyoumdjian, University of California - Santa Barbara; Erum Nadeem, University of California - Los Angeles; Laura Romo, University of California - Santa Barbara*
27. Participation in Outdoor Challenge Programs During Early Adolescence. *Ann Gecevis, Joel Martin, Sharon E. Paulson, Ball State University*
28. The Language, Literacy, and Content-Area Learning of Secondary-Age English Language Learners. *Robert T. Jimenez, Vanderbilt University; Brad Landon Teague, Vanderbilt University*
29. The Relationships Among Social Capital, Alcohol Use, and Gender for High School Students. *Erin Curran, Bowling Green State University; Julia M. Matuga, Bowling Green State University*
30. The Significance of Culture and Development: Understanding Socialization and Mental Health of Adolescents in Contemporary China. *Cody Ding, University of Missouri - St. Louis; Fengyu Wang, Shenyang Normal University*
31. The Variation of Cultural Identity in Understanding Science and Math Achievement Among African-American Adolescents. *LaShawnda A. Lindsay, Miles Anthony Irving, Chateau Richardson, Georgia State University*
32. The Relationships Between Self-Esteem and Problem Behavior, and Social and Academic Competence. *Steinar Theie, University of Oslo*

**64.097. Curriculum Theory and Practice.** Division B-Curriculum Studies

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm

Posters:

1. Challenging Dehumanizing Pedagogy in Elementary Classrooms and the Inner-City Community of Chinatown. *Benji Chang, University of California - Los Angeles*
2. Coursetaking in Six Decades: A Transcript Study of Nebraska High Schools, 1953-2003. *L. James Walter, University of Nebraska - Lincoln; Susan A. Wunder, University of Nebraska - Lincoln*
3. Deconstructing and Reconceptualizing Academic Writing: Toward a More Just Teacher Education. *Hillevi Lenz Taguchi, Institute of Education, Stockholm*
4. Dilemmas of Language Educational Policies in Taiwan: Globalization or Localization. *Show-Mei Lin, University of Oklahoma*
5. Education for Liberation: An Exploration of the Experiences of African-American Young People Who Attended African-Centered Schools. *Joyce H. Piert, Michigan State University*
6. Out-of-Classroom Learning: Variations in Provision and Participation in High Schools Across the United Kingdom. *Sally Anne Power, Cardiff University; Gareth Rees, Cardiff School of Social Sciences; Christopher M. Taylor, Cardiff University*
7. Silences in the Modern Curriculum: How Psychoanalytic and

- Aesthetic Curriculum Theories Can Liberate Individuals. *Veronica K Mokaya, West Virginia University*
8. Students' Perceptions of Provided Content and Nonprovided Content in the School Curriculum. *SungAh Bae, University of Illinois - Urbana-Champaign*
9. Teachers' Perceptions About Curriculum Theory. *Elida Giraldo, Southern Illinois University; Marla H. Mallette, Southern Illinois University*
10. Technology of the Oppressed: Security Surveillance Technology, Violence, and Black Male Students in Urban Schools. *Alex Jean-Charles, University of Illinois - Urbana-Champaign*
11. Telling Stories of the Pioneer Class: Second-Career Doctoral Students' Adjustments to Academia. *Kerrita Kimberly Mayfield, University of Wyoming; Peter Brimmer Swanson, Georgia State University; Anthony P. Czech, University of Wyoming*
12. The Hidden Curriculum in Algebra Textbooks: A Content Analysis of Minority Representation in Textbook Pictures. *Karen Cook, Florida Atlantic University*
13. The Strength of the Curriculum-Making Stance in Narrative Meaning-Making: The Constellation of a Curriculum-Maker Framework. *Dixie K. Keyes, Arkansas State University*
14. Theory and Practice in the Teaching of Poetry: Curriculum Discourse in One Journal, 1912-2005. *Mark A. Dressman, University of Illinois - Urbana-Champaign; Mark Faust, University of Georgia*
15. Students Conduct Investigative Research to Solve Real-World Problems. *Jane L. Newman, University of Alabama*
- 64.098. Motivation in Education - SIG Poster Session II.** SIG-Motivation in Education  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm
- Posters:
16. Perceived Competence and Identification Influences on Motivation and Academics for Urban, Alternative High School Students. *John L. Rausch, John Carroll University*
17. Perceptions of Classroom Testing and Sense of Class Belonging: Effects on Cheating in High School. *Fred Danner, Yu-Chang Chen, Lynley Anderman, Eric M. Anderman, University of Kentucky*
18. Perceptions of Opportunities to Influence as a Factor for the Development of Engineering Students' Motivation. *Tomas Jungert, Linkoping University*
19. Preservice Teachers' Motivational Beliefs and Self-Regulation of Learning. *Hefer Bembunty, Queens College*
20. Role of Teaming in Easing the Impact of the Transition to High School. *Heather A. Davis, Ryan R Poirier, Carey E. Andrzejewski, Mei-Lin Chang, Ohio State University*
21. Science Inquiry Self-Efficacy: Developing Measures of Self-Efficacy That Are Relevant to Inquiry-Science Learning Contexts. *Phillip Herman, Northwestern University; Louis M. Gomez, Northwestern University; Kimberley Gomez, University of Illinois - Chicago*
22. Student and Teacher Predictors of Perceived Classroom Goal Structure. *Angela D. Miller, University of Kentucky*
23. Students' Perceptions of Classroom Activities: A Replication Study. *James R. May, Oklahoma State University; Chris M Ray, Oklahoma State University; Diane Montgomery, Oklahoma State University*
24. The Effect of Schools on the Development of the Relationship With Teachers, the Motivation Toward Learning Tasks, and the Academic Self-Concept: A Multivariate, Multilevel Latent-Growth Curve Model. *Eva Van de gaer, University of Leuven; Bieke De Fraine, Heidi Pustjens, Jan A. van Damme, Agnes J. A. B. De Munter, Katholieke Universiteit Leuven*
25. The Effects of Causal Search on First-Year College Students' Attributions, Emotions, and Academic Achievement. *Robert Harrison Stupnisky, Tara Lynn Haynes, Lia Marie Daniels, Raymond P. Perry, University of Manitoba*
26. The Interaction of Press and Support in Mastery-Structured High School Classrooms. *J. Russell Couch, Lynley Anderman, Ruth Riding-Malon, University of Kentucky*
27. The Relationship Between Teacher Beliefs and Classroom Practice. *Denise Kay, University of Missouri - Columbia; Jessica J Summers, University of Missouri - Columbia*
28. The Role of Classroom Community in Student Autonomy and Relatedness and the Influence on Self-Determination and Academic Enjoyment. *Angela M. Bush, University of Virginia; Diane L. Schallert, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin*
29. The Role of Ethnicity, Gender, and Self-Efficacy in Achievement and Engagement for Early Adolescents. *Shawn Andrew Lampkins-uThando, University of Illinois - Urbana-Champaign; Allison M. Ryan, University of Illinois - Urbana-Champaign*
30. This Will Be on the Test: How Highlighting Test-Relevant Material Helps Low-Interest Individuals. *Jessica Hartnett, Northern Illinois University; Amanda Marie Durik, Northern Illinois University*
- 64.099. Science Education - General Poster Session.** Division C-Learning and Instruction  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm
- Posters:
31. A Concentration Analysis of Student Responses on the 1995 Version of the Force Concept Inventory. *Nicole DiGironimo, University of Delaware*
32. Deconstructing and Reconstructing Knowledge: A Design Experiment on Conceptual Change. *Uyen Thi Ly, University of California - Berkeley*
33. High School and College Biology: A Multilevel Model of the Effects of High School Courses on Introductory Course Performance. *John Francis Loehr, Chicago Public Schools; Robert H. Tai, University of Virginia; Philip M. Sadler, Harvard-Smithsonian Center for Astrophysics*
34. Exploring Student and Scientist Experiences in a Novice-Expert Partnership. *Catherine D. Bowman, Harvard Graduate School of Education*
35. Teaching for Understanding: A Comparison of Grade 9/10 Student Performance Using Diagnostic and Standardized Assessments in Photosynthesis/Respiration and Genetics. *Serena Natalie McCalla, Curtin University of Technology; David F. Treagust, Curtin University of Technology*
36. The Analysis of Alternative Mental Models of Atomic Structure as Represented in Student Interview Responses. *Eun Jung Park, Northwestern University*
37. The Computational Literacy Project: Meeting the Challenge. *Terri Meade, Education Development Center; Dixie Ching, Center For Children and Technology*
38. On the Identification of Students' Misconceptions in a Two-Tier Item. *Hak Ping Tam, National Taiwan Normal University; Chung-Chih Chen, Fooyin University*
39. The Effect of Visualized Instruction in Facilitating Achievement of Learners. *Liz Romero, Queen's University*

40. Understanding the Nature of Science Through Primary Sources: Teacher Interpretation and Conversation. *Karen J. Elinich, Franklin Institute*
41. Research Experiences for Undergraduates: Designing and Implementing a Short-Term Assessment Module. *Stella Erbes, Pepperdine University; Jolene Dotson, Pepperdine University; Celeste Fraley, Pepperdine University*
42. Self-Regulated Problem Solving With Worked Examples: Effects of Prompting Strategy Use and Communication. *Florian Schmidt-Weigand, University Kassel; Martin Haenze, University of Kassel*
43. The Causal Relationship Between the Skill of Creative Flexible Thinking and Science Achievement. *Spike J. Peterson, University of North Carolina - Chapel Hill*
44. Toward an Epistemology of Patterns for Physics Instruction. *Lauren April Barth-Cohen, University of California - Berkeley; Janet Casperson, University of California - Berkeley*
45. The Influence of Context-Oriented Instruction and Collaborative Concept Mapping on Achievement in Chemistry Education. *Sabine Fechner, University of Duisburg - Essen; Elke Sumfleth, University of Duisburg - Essen*
46. A Comparison of the Problem-Solving Strategies Used by Modeling and Nonmodeling High School Physics Students. *Kathy L. Malone, Shady Side Academy*
47. Scaffolding Dynamic Visualizations With Experimentation and Reflection to Support Student Learning of Kinematics. *Kevin McElhaney, University of California - Berkeley*
- 64.100. Studies in Mathematics Teaching and Learning.** Division C-Learning and Instruction  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm
- Posters:
48. Fostering Preschoolers' Understanding of the Addition-Subtraction Inverse Principle. *Meng-lung Lai, University of Illinois; Arthur J. Baroody, University of Illinois*
49. Containers, Pieces, and Number: Metaphors for Understanding Fractions in One Fourth-Grade Classroom. *Marcy B. Wood, Michigan State University*
50. Effective Programs in Elementary Mathematics: A Best-Evidence Synthesis. *Robert Slavin, Johns Hopkins University; Cynthia Lake, Johns Hopkins University*
51. Opportunities to Learn Fractions in Fourth-Grade Elementary Classes: Insights From an Analysis of Textbooks Used in Cyprus, Ireland, and Taiwan. *Charalambos Y. Charalambous, Sean F. Delaney, Hui-Yu Hsu, Vilma M. Mesa, University of Michigan*
52. Using Comparisons of Alternate Strategies to Promote Discourse in Mathematics Classrooms. *Radha Kalathil, HeyMath!*
53. Third Graders' Mathematics Achievement Using Virtual and Physical Manipulatives for Adding Fractions and Balancing Equations. *Jennifer M. Suh, George Mason University; Patricia S. Moyer-Packenham, George Mason University*
54. Constructing Graphical Representations: Exploring Middle Schoolers' Intuitions and Developing Knowledge About Slope and Intercept. *Shanta Hattikudur, Pamela Asquith, Richard Prather, Martha W. Alibali, J. Knuth, Mitchell J. Nathan, University of Wisconsin - Madison*
55. Accommodating Mathematics Teachers to Different Hypothetical Learning Trajectories. *Kai-Lin Yang, National Changhua University of Education; Fou-Lai Lin, National Taiwan Normal University*
56. Gender Influences on Mathematical Problem Solving: The Impact of an Interaction Framework on Problem-Solving Abilities of Sixth-Grade Boys and Girls in an Urban School. *Kelli R. Thomas, University of Kansas; Amanda Wolkowitz, University of Kansas*
57. Learning and Instruction in Mathematics: A Study of Achievement in Saigon, Vietnam. *Thienhuong Hoang, California State Polytechnic University*
58. Middle School Mathematics Teachers' Conceptions of Student Justifications. *Mathew Felton, University of Wisconsin - Madison*
59. The Benefits of Comparison in Learning to Solve Equations. *Jon R. Star, Kosze Lee, Kuo-Liang Chang, Michigan State University; Bethany Rittle-Johnson, Vanderbilt University*
60. Understanding the Theoretical Concept for Number: A Case in Middle Grades. *Obed Matus, Texas A&M University*
61. Preservice Secondary Mathematics Teachers' Knowledge That Supports Inquiry Teaching. *Olive Chapman, University of Calgary*
62. Effects of Test Context on Task Difficulties in Mathematics and Problem Solving. *Jens Fleischer, University of Duisburg - Essen; Joachim Wirth, University of Duisburg - Essen; Detlev Leutner, University of Duisburg - Essen*
63. Do Representations Help College Students Solve Mathematical Word Problems? *Brian Beitzel, Richard K. Staley, Nelson F. Du Bois, State University of New York - Oneonta*
64. An Analysis of the Performance of First-Year Students Completing a Developmental Math Course. *Jane Keleher, Central Connecticut State University*
- Discussants: *Maryl Gearhart, University of California; Herbert P. Ginsburg, Teachers College, Columbia University; Karen D. King, New York University; Richard Lesh, Indiana University; Alan H. Schoenfeld, University of California - Berkeley*
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- Thursday, 3:05 pm**
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- 65.010. Issues in Documentary and Biographical Research.** SIG-Biographical and Documentary Research  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
3:05 pm to 3:45 pm
- Tables:
1. Educational Biography and the Quest for Social Justice: Writing on Teacher/Comrades. *Alan Wieder, University of South Carolina*
  2. The Freedmen's Teacher Project at Mid-Point: An Update and Appraisal of Lessons Learned. *Ronald E. Butchart, University of Georgia; Amy F. Roller, University of Georgia*
  3. Issues in Biographical Research: The Power of a Biographical Vignette. *Craig Kridel, University of South Carolina*
  4. Issues in Documentary Research: Problems and Dilemmas When Blurring the Boundaries. *Brian D. Schultz, Northeastern Illinois University; Pamela J. Konkol, University of Illinois - Chicago*
  5. Jane Addams' Journey: Life and Legacy. *Isabel Nunez, University of Illinois - Chicago*
- 65.011. Issues in Providing Courses Online.** SIG-Education and the World Wide Web  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
3:05 pm to 3:45 pm
- Tables:
6. Creating More Flexible Online Collaborative Learning Environments to Meet Students' Various Sorts of Needs. *Jianxia Du, Vance A. Durrington, Jerry G. Mathews, Mississippi State University*
  7. Self-Perceived Causality for Attrition From a Limited Residency

Doctoral Program. *Steven R. Terrell, Nova Southeastern University*

8. The Iterative Evaluation Model for Improving Online Educational Resources. *Ann Ooms, Kingston University*

Discussant: *Xiaojing Liu, Indiana University*

**65.012. Professional Development Through Teacher Research. SIG-Teacher as Researcher**

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

3:05 pm to 3:45 pm

Tables:

9. Critical Inquiry as a Continuum in Teacher Research. *Meghan M. McGlenn Manfra, Old Dominion University*
10. An Autoethnonarrative Approach to Teacher Research: Bringing the Self to Light. *Stephen D. Hancock, University of North Carolina - Charlotte*
11. Master's Degree Cohort: Teachers as Researchers. *Vicky L. Morgan, Illinois State University; Kara Coglianese, Illinois State University*
12. Relationship Between Math Achievement and Motivational Constructs in Third-Grade Students: An Action Research Study. *Julie Brockman Smart, Clemson University; Brent Igo, Clemson University*
13. Developing a Teacher Network for Sustaining the Study and Practice of Innovative Pedagogy. *Brian Edmiston, Ohio State University; Luke Abbott, Essex Local Authority; Tim Taylor, Tuckswood Community First School, Norwich, UK; Barbara L. Seidl, Ohio State University; Kevin Cordi, Ohio State University*

**65.013. Student Learning, Participation, and Performance in Physical Education: What Research Tells Us. SIG-Research on Learning and Instruction in Physical Education**

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

3:05 pm to 3:45 pm

Chair: *Laura Azzarito, Loughborough University*

Tables:

14. Physical Activity and Other Performance Outcomes of the National Physical Education Standards. *Heather Erwin, University of Kentucky; Darla M. Castelli, University of Illinois - Urbana-Champaign*
15. Understanding Students' Motivation in Physical Education: An Integration of Expectancy-Value Model and Self-Efficacy Theory. *Zan Gao, Louisiana State University; Amelia M. Lee, Louisiana State University*
16. Relations Among Performance, Use of Learning Strategies, and Beliefs About Epistemology and Learning in High School Physical Education. *Ken R. Lodewyk, Brock University*
17. Impact of the Personal and Social Responsibility Model on Urban High School Students' Academic Outcomes. *Paul M. Wright, Weidong Li, Molly Pickering, University of Memphis*
18. Adolescents' Physical Activity and Physical Education Participation: A Longitudinal Study. *Pierre Boudreau, Faculty of Education - University of Ottawa*

**65.014. Technology and Learning in Education. SIG-Computer and Internet Applications in Education**

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

3:05 pm to 3:45 pm

Tables:

19. Analysis of Students' Workload Under Different Group Divisions in Online Conferencing. *Mingzhu Qiu, OISE/*

- University of Toronto; Jim Hewitt, OISE/University of Toronto*
20. Digital Technology Use to Differentiate for Gifted Students: A Review of Literature. *Kimberley L. Chandler, College of William & Mary*
21. Evaluating Usability in Self-Regulated Learning Software. *Tracey L. Leacock, Simon Fraser University; Jillianne Code, Simon Fraser University; Maria Weatherby, Simon Fraser University*
22. Students' Perceptions of Change in an Online Instructional Design Course. *Sara G. McNeil, University of Houston*
23. Studying the Educational Use of Free, Online Translation Tools. *Brian H. Giza, University of Texas - El Paso; Celeste Carrasco, University of Texas - El Paso*

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**Thursday, 4:05 pm**

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**AERA Governance Meetings and Events**

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**66.001. AERA Publications Committee and Editors - Closed Meeting. AERA**

Sheraton, Mayfair, Level 2

4:05 pm to 6:05 pm

Chair: *Carl A. Grant, University of Wisconsin - Madison*

**66.002. AERA Special Interest Groups - Open Meeting/Reception for SIG Officers. AERA**

Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level

4:05 pm to 6:05 pm

Chair: *Schuyler W. Huck, University of Tennessee - Knoxville;*

**66.010. Renovating Schools as Learning Community: A Grassroots Network Against Neoliberal Policies in Japan. Presidential Session**

Sheraton, Ontario, Level 2

4:05 pm to 5:35 pm

Chair: *Gary Sykes, Michigan State University*

Speaker:

*Manabu Sato, University of Tokyo*

Discussants: *Joan L. Herman, University of California - Los Angeles; Deborah W. Meier, New York University*

**66.011. The World of Community and Youth Organizing and Educational Quality. Presidential Session**

Sheraton, Chicago Ballroom, Section VI, Level 4

4:05 pm to 6:05 pm

Chair: *Karen L. Mapp, Harvard Graduate School of Education*

Participants:

Social Capital and Social Power: Understanding Inside and Outside Strategies in Education Organizing. *Mark R. Warren, Harvard Graduate School of Education*

Changing Conceptions of Educational Quality in Community Organizing. *Dennis Shirley, Boston College*

Organizing in the Context of Privatization. *Eva Gold, Research for Action; Elaine Simon, University of Pennsylvania*

The Baltimore Algebra Project: When Students Demand Quality. *Charles M. Payne, Duke University*

Youth Participatory Action Research: At the intersection of Organizing, Critical research and Youth Development. *Michelle Fine, City University of New York*

Street Corner Democracy: Race, Resistance and Youth Activism Among African American Youth. *Shawn A. Ginwright, San Francisco State University*

Organizing for Learning, Power, and Education Quality. *Jeannie Oakes, University of California - Los Angeles; John S. Rogers,*

*University of California - Los Angeles*

How Do People Become Involved in Public Contestation? *Jean*

*Anyon, City University of New York*

Discussants: *Karen L. Mapp, Harvard Graduate School of Education;*

*Wendy Puriefey, Public Education Network*

**66.012. Emerging Scholars and Scholarship in Education Research: AERA, NAEEd, and IES Postdoctoral Fellows and Their Work.** AERA Sessions

Sheraton, Sheraton Ballroom, Section I, Level 4

4:05 pm to 6:05 pm

Chair:

*Felice J. Levine, American Educational Research Association*

Co-Chairs:

*George L. Wimberly, American Educational Research Association*

*Gregory A. White, National Academy of Education*

Program Remarks:

*Grover J. (Russ) Whitehurst, U.S. Department of Education  
Institute of Education Sciences*

*Eva L. Baker, University of California - Los Angeles*

**American Educational Research Association Postdoctoral Fellows:**

Amistades Entre Dos Mundos: Immigrant Youth's Social Awareness & Experiences with Peers in a Rural Resort High School. *Leticia Alvarez, University of Wyoming*

Space and Place: Urban Parents' Geographical Preferences for Schools. *Courtney A. Bell, University of Connecticut/ETS*

Student Stress and College Completion. *Reba L. Chaisson, University of Illinois - Chicago*

Middleclass Parents Ideologies About School and School Success. *Maricela Correa-Chavez, University of California - Los Angeles*

A Longitudinal Analysis of Health Status on Math Achievement in Yuma County, Arizona Public Schools: 1999 to 2003. *Anthony M Garcy, Arizona State University*

Respect as Culturally Embedded Discursive Action: Implications for Cross-Cultural Pedagogy. *Richard B. Henne, Indiana University*

Youth Literacies and Multimodalities in Classroom Learning. *Korina M. Jocson, Stanford University*

Smaller Learning Communities: An Exploration of a High School Reform Initiative. *Wehmah Jones, American Institutes for Research*

Are We There Yet? The Distribution of Highly Qualified Teachers Among Districts and Schools Before and After NCLB. *Tammy Kolbe, University of Maryland - College Park*

Interactive Effect of Parenting and Teaching Styles on Student Outcomes. *Victoria Rankin Marks, American Institutes for Research*

Adolescent Time Perspective Among Racial/Ethnic Minority Adolescents. *Zena R. Mello, University of California - Berkeley; Frank C. Worrell, University of California - Berkeley*

Nonprofit Growth through Geographic Expansion. *Audrey F. Morgenbesser, American Institutes for Research*

Neighborhood Structure, Anomie, and Academic Achievement. *Belkis Suazo deCastro, Teachers College, Columbia University; Jeanne Brooks-Gunn, Teachers College, Columbia University*

Early Drawing and Writing by Mexican-Heritage Preschoolers. *Lara Meyer Triona, University of California - Santa Cruz*

Negotiating Language(s) in Borderland Classrooms: Preschool Teachers' Language Attitudes, Skills, and Instructional Practices. *Veronica E. Valdez, University of Texas - San Antonio*

Measuring Ethnic Identity Using the Multigroup Ethnic Identity Measure (MEIM): One Factor or Two? *Malcolm H. Woodland, University of California - Berkeley; Frank C. Worrell, University of California - Berkeley*

**National Academy of Education/Spencer Postdoctoral Fellows:**

Awakening to a Dream Deferred: When Aspirations Meet Reality in the Transition to College. *Regina J. Deil-Amen, University of Arizona*

Designing Assessment to Support Learning: A New Approach to Test Construction and Analysis. *Jimmy de la Torre, Rutgers, The State University of New Jersey*

Coming and Going: The Neighborhood and Educational Contexts of Mobile Students. *Stefanie A. Deluca, Johns Hopkins University*

Gendered (in) Vocations & Basque Language Change. *Begona Echeverria, University of California - Riverside*

Perverse Openness or Virtuous Cycle? The Future of Racial and Ethnic Educational Stratification. *Eric Grodsky, University of California - Davis*

Understanding Parent Participation in the Inner-City Context. *Wendy Hoglund, New York University; J. Lawrence Aber, New York University; Stephanie R. Jones, Teachers College, Columbia University; Joshua Wade Brown,*

Education and the American Empire: Case Studies in Colonial Schooling, 1646 to the Present. *Benjamin J. Justice, Rutgers, The State University of New Jersey*

Developing Social Identities and Business Skills in a Globalized World: The Case of Chinese MBA Students. *Vivian Louie, Harvard Graduate School of Education*

Preschool Predictors of the Need for Early Remedial and Special Education Services. *Emily Mann, Bridgewater State College; M. Clara Barata, Bridgewater State College*

Student Thought and Classroom Language: Investigating the Connection. *Alina Reznitskaya, Montclair State University*

Narratives of Educational Reform in Rwandan Secondary Schools: Assessing Progress Towards Peaceful Coexistence Through Stories from Parents, Teachers and Students. *Beth Lewis Samuelson, Central Michigan University*

The Haudensaunee College Experience: A Different Kind of Engagement. *Stephanie J Waterman, Syracuse University*

**Institute of Education Sciences Postdoctoral Fellows:**

Pre-Kindergarten Programs: A Comparison of Classroom Characteristics and Child Outcomes. *Aryn M. Dotterer, University of North Carolina - Chapel Hill; Margaret Burchinal, University of North Carolina - Chapel Hill*

Characterizing the Relationship Between Implementation and Impact: Comparing Individual Indicators and Holistic Ratings of Implementation. *Joy Lesnick, Vanderbilt University*

Creating a Metric for Measuring Early Student Literacy Development: A Rasch Analysis of DIBELS Assessment Data. *Gina Biancarosa, Stanford University; David W. Kerbow, University of Chicago; Anthony S. Bryk, Stanford University*

A Comparison of Propensity Score Estimation and Adjustment Methods on Simulated Data. *Jason K. Luellen, Vanderbilt University*

**66.013. Building Quality Schools for Learners and Communities.**

Division A-Administration, Organization, and Leadership  
Marriott, Avenue Ballroom, Fourth Floor

4:05 pm to 5:35 pm

Chair: *Megan Tschannen-Moran, College of William & Mary*  
Participants:

Creating Environments That Inspire: A Neopragmatist Approach to Generating Useful Knowledge of Effective Physical Environments for Learning. *Jeffery A. Lackney, University of Wisconsin - Madison*

Explaining the Relationships Between Student Outcomes and the

School's Physical Environment. *C. Kenneth Tanner, University of Georgia*

The Walls Still Speak: The Stories Occupants Tell. *Cynthia L. Uline, San Diego State University; Megan Tschannen-Moran, College of William & Mary; DeVere Wolsey, San Diego State University*

A Synthesis of Studies Pertaining to Portable Classrooms' Impact on Students and Teachers. *Tak C. Chan, Kennesaw State University*

The Relationship Between Student Achievement and School Building Condition: A Theoretical Model 13 Years in Development (1993-2006). *Glen I. Earthman, Virginia Polytechnic Institute and State University; Linda K. Lemasters, George Washington University*

School-Building Quality, Student Perception of Quality, and Academic Achievement. *Lorraine Maxwell, Cornell University*

Discussant: *Sheila Bosch, Georgia Institute of Technology*

**66.014. Effective Schools for Low-Income, Urban Students: The Philadelphia Story.** Division A-Administration, Organization, and Leadership

Marriott, Chicago Ballroom, Section G - Fifth Floor  
4:05 pm to 6:05 pm

Chair: *Jolley B. Christman, Research for Action*

Participants:

Objective of the Session. *Aubrey H. Wang, School District of Philadelphia*

Significance. *Aubrey H. Wang, School District of Philadelphia Research Site. Aubrey H. Wang, School District of Philadelphia Analysis Framework. Aubrey H. Wang, School District of Philadelphia*

Ranking Schools. *Yeow Meng Thum, Michigan State University Districtwide Surveys. Alyssa Michelle Walters, School District of Philadelphia; Joanne Broder Sumerson, School District of Philadelphia*

Analysis and Preliminary Results. *Alyssa Michelle Walters, School District of Philadelphia; Aubrey H. Wang, School District of Philadelphia*

Qualitative Study. *Dan H. Weinles, Temple University*

Discussants: *Henry I. Braun, ETS; Michael Schlesinger, School District of Philadelphia; Sue Rigney, U.S. Department of Education*

**66.015. School and Community Contexts.** Division A-Administration, Organization, and Leadership

Marriott, Illinois, Sixth Floor  
4:05 pm to 6:05 pm

Chair: *Beverly J. Irby, Sam Houston State University*

Participants:

Adult Access to Professional Graduate Education in an Urban Context. *Ken-ichi Maruyama, Arizona State University*

Islamic Schools in the United States: Cultivating a Religious Identity in a Secular Nation. *Coby Meyers, Vanderbilt University*

Leadership From the Community's Core: A Critically Prophetic Framework at the Robinson Center. *Pete Miller, Duquesne University; Jay Caponigro, Marguerite Taylor, Luther Tyson, University of Notre Dame*

Teachers' Perceptions of the Use of a Public-Private Partnership for School Facility Provision. *Jill Suzanne Bradley-Levine, Indiana University*

The Impact of Choice and Competition on the Distribution of Educational Opportunities. *Christopher A. Lubienski, University of Illinois; Charisse Atibagos Gulosino, Teachers College, Columbia University*

Discussant: *Audrey M. Dentith, University of Wisconsin - Milwaukee*

**66.016. Teacher Leadership.** Division A-Administration, Organization, and Leadership  
Marriott, Bucktown, Second Floor  
4:05 pm to 6:05 pm

Chair: *Marla C. Mutis, Roosevelt University*

Participants:

Administrative Support and Teacher Leadership in Schools Implementing Reform. *Nancy Antonia Gigante, Rutgers, The State University of New Jersey; William A. Firestone, Rutgers, The State University of New Jersey*

Teacher Leaders on School Improvement Teams: Tensions Between Differentiation and Egalitarianism. *Sarah V. Mackenzie, University of Maine; Karen Larson, Old Town (ME) Schools; Mary Simpson, Richmond (ME) Schools; Jennifer Ribeiro, Great Salt Bay (ME) School; Tonya Parker, Maine School Administrative District #48; Andrea Jones, Sumner (ME) High School*

Teacher Leadership: A New Myth for Our Time? *Tanya Fitzgerald, Unitec Institute of Technology; Helen Gunter, University of Manchester*

Teacher Leadership: Practices in Large Texas High Schools That Are Significant to Overall School Performance. *Cynthia Saldivar, University of Texas - Pan American*

Teacher Perceptions of Principals' Leadership Qualities: A Mixed-Methods Study. *Calvin P. Hauserman, George Davison School; Nataliya V. Ivankova, University of Alabama - Birmingham; Sheldon L. Stick, University of Nebraska - Lincoln*

Discussant: *Anthony C. Townsend, Florida Atlantic University*

**66.017. Assessing Understanding Through the Use of Learning Progressions.** Division C-Learning and Instruction

Hyatt, McCormick, West Tower - Silver Level  
4:05 pm to 6:05 pm

Chair: *Alicia C. Alonzo, Stanford University*

Participants:

The Idea of a Learning Progression as a Core for Both Instruction and Assessment. *Mark R. Wilson, University of California - Berkeley; Paul J. Black, King's College - London*

Developing a Learning Progression for the Nature of Matter. *Shawn Y. Stevens, Cesar Delgado, Joseph S. Krajcik, University of Michigan*

What Do Students Mean by "Force"? Assessing a Force and Motion Learning Progression. *Alicia C. Alonzo, Stanford University; Jeffrey Thomas Steedle, Stanford University*

Learning Progressions in the Carbon Cycle. *Karen L. Draney, University of California - Berkeley; Lindsey Mohan Hawkins, Michigan State University; Philip Piety, University of Michigan; Jimmie Choi, University of California - Berkeley*

Measuring the Flexible Application of Student-Centered Instructional Strategies. *Derek C. Briggs, Danielle B. Harlow, Kimberly E. Geil, Robert M Talbot, University of Colorado*

Discussant: *Lorrie A. Shepard, University of Colorado - Boulder*

**66.018. Bilingual Students' Literacy Skills Development.** Division C-Learning and Instruction

Sheraton, Colorado, Level 2  
4:05 pm to 6:05 pm

Chair: *Dana K. Manning, Texas Tech University*

Participants:

A Psychogenetic Analysis of Spanish-Speaking Preschoolers' Emergent Writing Development. *Joan M. Tardibuono, University of Southern California*

Writing Nonfiction in English: Bilingual Students and the Discourse of Science. *Nadine Bryce, Hunter College*

The Everyday Meets the Academic: Bilingual Third Graders' Use of Resources in Science and Social Studies. *Kathryn E. McIntosh Ciechanowski, Oregon State University*

Implicit Knowledge of Compound Structures: A Cross-Language Study in Chinese and English. *Jie Zhang, University of Illinois - Urbana-Champaign; Richard C. Anderson, Center for the Study of Reading; Jerry Packard, University of Illinois - Urbana-Champaign; Xinchun Wu, Beijing Normal University; Shan Tang, Beijing Normal University*

The Relationship Between Prosodic Oral Reading and Reading Comprehension in College EFL Learners' English Learning. *Hui-Ling Huang, National Yunlin University of Science and Technology*

Discussant: *Sarah J. McCarthey, University of Illinois - Urbana-Champaign*

**66.019. Enhancing American Educational Research Through International Collaboration.** Division C-Learning and Instruction  
Sheraton, Chicago Ballroom, Section VIII, Level 4  
4:05 pm to 6:05 pm

Chairs: *Barbara L. McCombs, University of Denver; Xiaodong Lin, Teachers College, Columbia University*

Discussant: *Susan H. Fuhrman, Teachers College, Columbia University*

**66.020. Epistemological Beliefs and Motivation in Learning.** Division C-Learning and Instruction  
Sheraton, Arkansas, Level 2  
4:05 pm to 6:05 pm

Chair: *Michelle M Buehl, George Mason University*

Participants:

Epistemic Motivation Within School Settings: Conceptualizing and Measuring Academic Need for Closure. *H. Michael Crowson, University of Oklahoma; Teresa K. DeBacker, University of Oklahoma*

Epistemological Beliefs, Learning Beliefs, and Argument. *Marlene A. Schommer-Aikins, Wichita State University; Marilyn K. Easter, San José State University*

Perceptions of Culturally Relevant Pedagogy: An Assessment Based on Ethnically Diverse Middle School Students. *Aletha M. Harven, University of California - Los Angeles; Karen Horobin, California State University - Sacramento; Kimberly A. Gordon, California State University - Sacramento*

Predicting Change in Epistemological Beliefs, Reflective Thinking, and Learning Approaches: A Longitudinal Study. *Huy P. Phan, University of the South Pacific*

The Effects of Prior Belief and Explanation on Students' Evaluation of Educational Research. *Corinne L. Zimmerman, Illinois State University; Amy M. Masnick, Hofstra University*

Intergenerational Change in the Affective Significance of Teacher Evaluations and School Peer Evaluations. *Diane S. Kaplan, Texas A&M University; Ruth X. Liu, San Diego State University; Howard B. Kaplan, Texas A&M University*

Discussant: *Sofie Loyens, Erasmus University Rotterdam*

**66.021. Role of Feedback on Students' Performance: Implications for the Classroom.** Division C-Learning and Instruction  
Hyatt, Burnham, West Tower - Silver Level  
4:05 pm to 5:35 pm

Chair: *Brett Miller, National Institute of Child Health and Human Development*

Participants:

What Does It Mean to Learn From and Understand Science Text?  
*Jennifer Wiley, Keith W. Thiede, Thomas D. Griffin, University of*

*Illinois - Chicago*

Type and Timing of Feedback Influences Students' Ability to Correct Errors and Maintain Correct Responses. *Andrew C. Butler, Jeffrey D. Karpicke, L. Roediger, III, Washington University - St. Louis*

Using Feedback to Improve Undergraduate and Grade-School Students' Metacomprehension. *John Dunlosky, Katherine A. Rawson, Karen P. Swan, Dale Cook, Kent State University*

Feedback: Its Beneficial Effect and the Paradoxical Effect of Delaying. *Janet Metcalfe, Columbia University; Nate Kornell, University of California - Los Angeles*

Discussant: *Hal Pashler, University of California - San Diego*

**66.022. What Progresses in a Learning Progression?** Division C-Learning and Instruction  
Hyatt, Columbus Hall, Section G, East Tower - Gold Level  
4:05 pm to 6:05 pm

Chairs: *Ravit Golan Duncan, Rutgers, The State University of New Jersey; Richard A. Duschl, Rutgers, The State University of New Jersey*

Participants:

Designing a Cumulative Science Education. *Richard Lehrer, Vanderbilt University; Leona Schauble, Vanderbilt University*

Tracing a Learning Trajectory for Deepening Science Inquiry From the Elementary to the Middle Grades. *Richard A. Duschl, Ravit Golan Duncan, Clark A. Chinn, Cindy E. Hmelo-Silver, Rutgers, The State University of New Jersey; Susan R. Goldman, James W. Pellegrino, Meryl W. Bertenthal, Donald Wink, University of Illinois - Chicago*

Where and When Does Complex Reasoning in Science Occur?

*Nancy B. Songer, University of Michigan; Ben Kelcey, University of Michigan; Amelia Wenk Gotwals, Michigan State University*

Supporting a Learning Progression for Scientific Modeling in Project-Based Inquiry Curricula. *Joseph S. Krajcik, University of Michigan; Brian J. Reiser, Northwestern University; Christina V. Schwarz, Michigan State University; David L. Fortus, Weizmann Institute of Science*

Discussant: *William A. Sandoval, University of California - Los Angeles*

**66.023. Critical Inquiry Under Dangerous Skies.** Division G-Social Context of Education  
Hyatt, Crystal Ballroom, Section C, West Tower - Green Level  
4:05 pm to 5:35 pm

Chair: *Lourdes Diaz Soto, University of Texas - Austin*

Participants:

Education for the Empire: Social Regulation in New Forms. *Joe L. Kincheloe, McGill University*

The Fettered Body: Schooling and the Physical Repression of Students. *Antonia Darder, University of Illinois*

The Struggle for Freedom: An Inquiry-Based History Course for Black High School Students. *Haroon Kharem, Pennsylvania State University*

Chris Carger. *Chris Liska Carger, Northern Illinois University*

Deb Palmer. *Deborah K. Palmer, University of Texas - Austin*  
Discussants: *Peter L. McLaren, University of California - Los Angeles; Shirley R. Steinberg, McGill University*

**66.024. Doc Your Block: Critical Pedagogy Through Youth Participatory Action Research.** Division G-Social Context of Education  
Hyatt, Columbus Hall, Section E, East Tower - Gold Level  
4:05 pm to 5:35 pm

Chairs: *A. A. Akom, San Francisco State University; Adrienne D. Dixon, Ohio State University*

## Participants:

Alongside Those Who Have the Least: A Curriculum for Collective Agency. *K. Wayne Yang, University of California - San Diego; Jeffrey M. R. Duncan-Andrade, San Francisco State University*

The Habitus of Internalized Racism: Social and Cultural Reproduction in the Fruitvale District. *Cindy Chavez, East Oakland Community High School*

The Construction of Student Academic Identities in an Urban Sociology Classroom in the Midst of the Oakland Small Schools' Movement. *Gabino Arredondo, University of California - Berkeley*

Discussant: *Gloria J. Ladson-Billings, University of Wisconsin - Madison*

**66.025. Local Contexts of the Schooling of Diverse Working-Class**

**Students.** Division G-Social Context of Education  
Hyatt, Columbus Hall, Section A, East Tower - Gold Level  
4:05 pm to 6:05 pm

## Participants:

The Sociocultural and Learning Experiences of Working Class Students in Higher Education. *Gill A. Crozier, University of Sunderland; Diane Reay, University of Cambridge; John Clayton, University of Sunderland; Lori Colliander, University of Cambridge; Jan Grinstead, East Durham and Houghall Community College*

Using Piecewise Growth Modeling to Examine Urban Youths' Experiences of the Transition to High School. *Aprile Benner, University of California - Los Angeles*

"Sí Se Puede": Integrating Workplace and Social Action Skills in a Latino Grassroots Organization. *Liza M. Rodriguez, Temple University*

The Underlife of a High School Mathematics Classroom: Mathematical Meaning-Making Among Latino/a Students. *Hector Morales, University of Illinois - Chicago*

Poverty and Children's Access to Services: The Case Study of One Deprived Community in Scotland. *Daniela Sime, University of Strathclyde*

**66.026. Negotiating Teacher and Student Identity in a Multimodal**

**World.** Division G-Social Context of Education  
Hyatt, DuSable, West Tower - Silver Level  
4:05 pm to 5:35 pm

## Participants:

Teachers First: Doing Multimodality in Literacy Teacher Education. *Mary B. McVee, State University of New York - Buffalo; Nancy Bailey, Canisius College; Lynn E. Shanahan, State University of New York - Buffalo*

Creating Multimodal Educational Opportunities: Blurring Boundaries of What Counts Inside the 21st-Century Classroom. *Mary K. Thompson, State University of New York - Buffalo*

Digital Video Creation: Perceptions, Roles, and Identities of Multimodal Learners. *Monica Blondell, State University of New York - Buffalo*

**66.027. International Perspectives on Student Learning and**

**Assessment Practices.** Division H-School Evaluation and Program Development  
Inter-Continental, King Arthur Court, Third Floor  
4:05 pm to 6:05 pm

Chair: *Zsuzsanna R. Szabo, Southern Illinois University*

## Participants:

Improving Student Achievement in Literacy and Numeracy in Two Large District School Boards in Canada: A Mixed-Method Approach. *Douglas E. McDougall, OISE/University of Toronto;*

*Eunice Eunhee Jang, OISE/University of Toronto*  
Lessons Learned From the Discrepancy Between the Policy of the Systemic and School Assessment. *Ming-Yan Ngan, Hong Kong Institute of Education*

Using Appreciative Inquiry to Assess the Quality of a Program for Improving Special Education Schools in Mexico. *Edith J. Cisneros-Cohernour, Universidad Autónoma de Yucatan*

"How Useful Can Consultation With Pupils About Their Learning be for Teachers?" A U.K. Perspective. *Paul Thompson, University of Nottingham*

High School Student Views on Classroom Assessment Practices. *Tamar Levin, Tel Aviv University; Healey Kaner, Tel Aviv University*

The Effect of External Evaluation on School Improvement: A Case Study of Two Schools. *Rosanne Mary Parsons, Ministry of Education (N.Z.)*

Discussants: *Thanos Patelis, College Board; James G. Deegan, Mary Immaculate College*

**66.028. Planting the Seeds for Professional Growth.** Division I-

Education in the Professions  
Marriott, Chicago Ballroom, Section A - Fifth Floor  
4:05 pm to 6:05 pm

Chair: *Mark J. Graham, Columbia University Medical Center*

## Participants:

Caring for the Dying: Statewide Survey of Nurses' Educational Needs. *Maura Conaty Schlairet, Valdosta State University*  
Conceptual Hurdles for Engineering Faculty Becoming Engineering Education Researchers. *Maura J. Borrego, Virginia Polytechnic Institute and State University*

Challenges in Leadership Growth: Isolation as an Emerging Theme Among Senior Female Faculty in Academic Medicine. *Julie Fitzpatrick, George Washington University; Sharon McDade, George Washington University*

Development of Financial Management Skills for Women Leaders in Academic Medicine. *Kyoko Soga, Lorraine Sloma-Williams, Sharon McDade, George Washington University*

Discussant: *Karl A. Smith, University of Minnesota*

**66.029. Division J: Business Meeting/Reception.** Division J-

Postsecondary Education  
Marriott, Chicago Ballroom, Section D - Fifth Floor  
4:05 pm to 6:05 pm

Chairs: *Amaury Nora, University of Houston; Vicki J. Rosser, University of Missouri - Columbia*

Participant: *Linda S. Hagedorn, University of Florida*

**66.030. International College Students.** Division J-Postsecondary

Education  
Marriott, Houston, Fifth Floor  
4:05 pm to 5:35 pm

Chair: *Monica Parikh, State University of New York - Buffalo*

## Participants:

Characteristics of First-Generation, Low-Income Postsecondary Students in Taiwan. *Wei-Cheng Mau, Wichita State University*  
Do Thinking Styles Contribute to Chinese University Students' Identity Development? *Li-Fang Zhang, University of Hong Kong*  
Influences on Undecidedness and Major Choosing for South Asian-American Women. *Julie A. Traxler, Rutgers, The State University of New Jersey*

What Is Missing in U.S. Higher Education? Looking Into the Learning Experiences of Asian International Students. *Hui-Lin Hung, Kent State University*

Discussant: *Mikyong M. Kim, George Washington University*

**66.031. Adapting What Works: Pedagogical Best Practices for Multicultural and Social Justice Teacher Education.** Division K-Teaching and Teacher Education  
Hyatt, Grand Suite 5, East Tower - Gold Level  
4:05 pm to 5:35 pm

Chair: *Carli R. Kyles, University of Nevada - Las Vegas*  
Participants:

Examining Educators' Call for Professional Development to Further Their Understanding of Diversity Issues in U.S. Schools. *Elavie Ndura, Stacia M. Stribling, Elizabeth K. DeMulder, George Mason University*

Theater of the Oppressed as an Approach to Teacher Education. *Melisa S. Cahnmann, University of Georgia; Mariana Souto-Manning, University of Georgia*

Voices in Teacher Education: Enhancing Educational Quality Through Critical Dialogue. *Anne Elizabeth Lodge, National University of Ireland - Maynooth; Marie Clarke, University College - Dublin*

"You Could Be My Spanish Teacher!" Cross-Mediation Moments in Literacy Teaching Apprenticeships. *Karen E. Wohlwend, Kathryn F. Whitmore, Anne Swenson Ticknor, Meg Jacobs, Leslie M. Cavendish, University of Iowa*

Discussant: *Barbara L. Bales, University of Wisconsin - Milwaukee*

**66.032. Competing Visions of the Teaching Force.** Division K-Teaching and Teacher Education  
Hyatt, Crystal Ballroom, Section A, West Tower - Green Level  
4:05 pm to 6:05 pm

Chair: *Molly E. Romano, University of Arizona*  
Participants:

Social Justice in Teacher Education. *Norma A. Sanchez, University of California - Los Angeles; Rae Jeane Williams, University of California - Los Angeles*

The Relationship Between Teacher Background Characteristics and Teacher Performance in Chilean Public Elementary Schools. *Nicole Eisenberg, University of California - Los Angeles*

Who Are U.S. Teachers? Envisioning a More Diverse Teaching Force: Studying Latino Preservice Teachers. *Mary Louise Gomez, University of Wisconsin - Madison*

"Isn't It Racist to Say We Need More Black Teachers?" A Multi-Voiced Response to the Call for an Equity-Based Framework. *Yolanda Majors, University of Illinois - Chicago; Sana Ansari, University of Illinois - Chicago*

**66.033. Conceptualizing and Using Routines of Practice in Mathematics Teaching to Advance Professional Education.** Division K-Teaching and Teacher Education  
Hyatt, Field, West Tower - Silver Level  
4:05 pm to 5:35 pm

Chair: *Magdalene Lampert, University of Michigan*  
Participants:

Investigating Uses and Meanings of Practice in Supporting the Development of Teaching Routines. *Timothy A. Boerst, South Redford School District; Laurie Sleep, University of Michigan*

Problem Posing as a High-Leverage Practice. *Megan L. Franke, University of California - Los Angeles; Angela Grace Chan, University of California - Los Angeles*

Three Routines to Build Computational Fluency in the Elementary Grades. *Elham Kazemi, University of Washington; Amanda Joan Hubbard, University of Washington*

Discourse Routines for Learning About and Leading Productive Discussions in the Secondary Mathematics Classroom. *Hala N. Ghousseini, University of Michigan - Ann Arbor*

Discussant: *Magdalene Lampert, University of Michigan*

**66.034. Deficit Discourses Revisited.** Division K-Teaching and Teacher Education  
Hyatt, Plaza Ballroom, Section A, East Tower - Green Level  
4:05 pm to 6:05 pm

Participants:

Dangerous Liaisons: Exploring the Complex Relationships Among Risk Knowledge, Academic Achievement, and Teacher Practice. *Keffrelyn D. Brown, University of Texas - Austin*

Implicit Beliefs About Student Intelligence Among Inservice Teachers. *John L. Morris, Vic Higgins, Anthony R. Pizzuti, Josh Englehart, James Edward Harvey, Cleveland State University*

The Mañana Conflict: Implications for Teachers' Meaning Perspectives Toward Their Mexican-American Students. *Amanda Morales, Kansas State University; Socorro Herrera, Kansas State University*

**66.035. Making Connections: Celebrating the Lively Scholarship and Scholarly Life of Landon Beyer.** Division K-Teaching and Teacher Education  
Hyatt, Plaza Ballroom, Section B, East Tower - Green Level  
4:05 pm to 6:05 pm

Chair: *Kenneth Teitelbaum, Kent State University*  
Participants:

Ethics and Politics in Curriculum Theory: Landon Beyer and Curricular Traditions. *Michael W. Apple, University of Wisconsin*

Beyer and Bible: A Challenge for Democratic Education. *Walter Feinberg, University of Illinois*

Landon Beyer and the Process of Educational Inquiry. *Daniel Liston, University of Colorado*

In Praise of Colleagues: Lanny Beyer and the Art of Conversation. *Jo Anne Pagano, Colgate University*

A Critical Voice in Teacher Education. *Kenneth Zeichner, University of Wisconsin - Madison*

**66.036. Mathematics Teachers' On-the-Job Learning: Perspectives on Theory and Evidence.** Division K-Teaching and Teacher Education  
Hyatt, Grand Suite 3, East Tower - Gold Level  
4:05 pm to 5:35 pm

Chair: *Helen M. Doerr, Syracuse University*  
Participants:

What Do Teachers Learn by Taking a Literacy Perspective When Implementing Reform-Based Curricula? *Helen M. Doerr, Syracuse University; Kelly Chandler-Olcott, Syracuse University*

What Do Teachers Learn From Professional Development Centered on the Use of Classroom Artifacts? *Lynn T. Goldsmith, Education Development Center; Nanette M. Seago, WestEd*

What Do Teachers Learn From Lesson Study? *Catherine C. Lewis, Mills College; Rebecca R. Perry, Mills College*

Participants: *Helen M Doerr, Syracuse University; Lynn T. Goldsmith, Education Development Center; Catherine C. Lewis, Mills College*  
Discussant: *Randolph A. Philipp, Center for Research in Mathematics and Science Education*

**66.037. Reexamining Preservice Training: Teaching English Language Learners and Culturally Diverse Students.** Division K-Teaching and Teacher Education  
Hyatt, Horner, West Tower - Silver Level  
4:05 pm to 5:35 pm

Chair: *Claudia Peralta Nash, Boise State University*  
Participants:

Preservice Teachers' Examination of Equity Teaching Practices. *Maureen M. Doyle-Neumann, University of Vermont*

Collaboration, Infusion, and Outcomes: Case Study of Preparing

Preservice Educators to Teach English Language Learners.

*Maria Timmons Flores, Lewis & Clark College*

Grappling With Theory and Teaching Practice: Preservice Teachers Engaging in Case Study Research in a SEI Course. *Jeanne G. Fain, Chanyoung Park, Amy Markos, Sarah Catharine Moore, Arizona State University*

Preservice Teacher Preparation for Working With English Learners: Findings for Early Childhood Educators in Florida. *Deborah J. Hasson, Florida State University*

Teacher Educators and Their Efforts to Self-Improve in the Area of Linguistic and Cultural Diversity: Al Andar Se Hace Camino. *Mileidis Gort, University of Miami; Wendy J. Glenn, University of Connecticut; John Settlege, University of Connecticut*

Discussant: *Barbara J. Dray, State University of New York - Buffalo*

**66.038. Supporting the Preparation of Teachers Through Online**

**Environments.** Division K-Teaching and Teacher Education

Hyatt, Ogden, West Tower - Silver Level

4:05 pm to 5:35 pm

Chair: *Tamar Ariav, Beit Berl College*

Participants:

Applicant Profiles for Admission Into and Completion of an Online Secondary Teacher Certification Program. *Jon J. Denton, Trina J. Davis, Ben L. Smith, Lynn Beason, Barbara Diane Graham, Roy Arlen Strader, Texas A&M University; J. Kyle Roberts, Baylor College of Medicine*

Online Instruction for Preservice Teachers. *Ying Wang, Indiana University*

Online Teacher Professional Development: Emerging Models and Methods. *Pamela L. Whitehouse, West Virginia University; Diane Jass Ketelhut, Temple University; Chris J. Dede, Harvard University; Lisa A. Breit, Harvard Graduate School of Education; Erin McCloskey, Harvard Graduate School of Education*

Web-Supported Communities for Professional Development: Five Cautions. *Hedieh Najafi, Ontario Institute for Studies in Education; Anthony Clarke, University of British Columbia*

WIDE World of Online Teacher Professional Development: A Case Study. *Pamela L. Whitehouse, West Virginia University*

Discussant: *Mark Schlager, SRI International*

**66.039. Teacher Knowledge and Efficacy in Math Teaching.**

Division K-Teaching and Teacher Education

Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level

4:05 pm to 5:35 pm

Chair: *Jerry L. Rosiek, University of Alabama*

Participants:

Contexts and Conditions in Which Higher Level Mathematics Beliefs Are Maintained: The Case of a First-Year Teacher. *Cigdem Haser, Middle East Technical University*

Mathematical Tasks and the Collective Memory: The Work of the Teacher. *Gloriana Gonzalez, University of Michigan; Patricio G. Herbst, University of Michigan*

Using a Children's Thinking Perspective to Change Preservice Teachers' Efficacy for Understanding and Teaching Mathematics. *David Pratt, Purdue University - North Central; David J. Feikes, Purdue University; Keith Schwingendorf, Purdue University - North Central; Sarah Hough, University of California - Santa Barbara*

Teacher Questioning to Extend Student Thinking. *Nesrin Cengiz, Western Michigan University; Theresa J. Grant, Western Michigan University; Kate M. Kline, Western Michigan University*

Discussant: *Ebony Omotola McGee, University of Illinois - Chicago*

**66.040. Teachers' Negotiations of Literacy Programs.** Division K-

Teaching and Teacher Education

Hyatt, Wright, West Tower - Silver Level

4:05 pm to 5:35 pm

Chair: *Cynthia J. Benton, State University of New York - Cortland*

Participants:

A Three-Year, Longitudinal Study of Change in Teacher Beliefs and Practices in a Kindergarten Classroom. *Sunita Singh, University of Illinois - Urbana-Champaign*

Examining the Role of Reading Coaches in the Era of Reading First. *Rebecca Perini, Pam Maslin, Michelle Behnke, Mary P. Abouzeid, University of Virginia*

Making Sense of Open Court: Teachers Negotiating Top-Down Reform in Literacy Instruction for English Language Learners. *Lucinda Pease-Alvarez, University of California - Santa Cruz; Katharine Davies Samway, San José State University; Maria Almanzo, University of California - Santa Cruz; Carrie Cifka-Herrera, University of California - Santa Cruz*

The Paradoxes of Prescribed Instruction in Urban Schools. *Karen Larsen Maloley, Michigan State University; Dorothea M. Anagnostopoulos, Michigan State University*

**66.041. The Intersections of Teachers' Professional Judgment.**

Division K-Teaching and Teacher Education

Hyatt, Columbus Hall, Section I, East Tower - Gold Level

4:05 pm to 5:35 pm

Participants:

Ethics and Dispositions in Interpreting Experiences in Autobiographies: Case Studies of Reports From Senior Elementary Education Students. *Marilyn E. Draheim, University of the Pacific - Stockton*

Evidence-Based Decision Support: A Practical Method for Inquiring About and Evaluating Teacher Quality. *Peter Rich, Arthur M. Recesso, Michael J. Hannafin, University of Georgia*

Great Teachers: Case Studies of Excellent Teachers and Their Reflective Practice. *Catherine A. Little, University of Connecticut; James H. Stronge, College of William & Mary; Leslie Grant, College of William & Mary*

The Impact of Teacher Beliefs and Attitudes on Student Achievement: Results From a Survey of Teach for America Corps Members. *Cynthia Skinner, Teach For America; Abigail Smith, Teach For America*

**66.042. Where's the Theory in Teacher Education? Researchers Gazing From Multiple Theoretical Perspectives.** Division K-

Teaching and Teacher Education

Hyatt, Stetson Conference Center, Suite D, West Tower - Purple Level

4:05 pm to 5:35 pm

Chair: *Marilyn A. Johnston-Parsons, University of Illinois - Urbana-Champaign*

Participants:

A Double Take: Decolonizing the Researcher's Gaze. *Marilyn A. Johnston-Parsons, University of Illinois - Urbana-Champaign*

Racialized Theories of Teaching: How Do We Know What We Know? *Rich Milner, Vanderbilt University*

Teaching? Research? Decolonization? *Pat Sikes, University of Sheffield; Jennifer Lavia, University of Sheffield*

Learning to Teach Urban Youth: Post-Bourdieuian Perspectives on the Salience of Praxis, Success, and Positive Emotions. *Kenneth G. Tobin, City University of New York*

Discussants: *Renee T. Clift, University of Illinois - Urbana-Champaign;*

*Marleen Pugach, University of Wisconsin - Milwaukee*

**66.043. Effects of NCLB: Report to Congress.** Division L-Educational Policy and Politics  
Sheraton, Chicago Ballroom, Section IX, Level 4  
4:05 pm to 5:35 pm

Participants: *Jane Hammaway, Urban Institute; Robert L. Linn, University of Colorado - CRESST; Helen F. Ladd, Duke University; Christopher B. Swanson, Editorial Projects in Education; Brian Gong, Center for Assessment*

Discussants: *Joseph McCrary, WestEd; Jack Jennings, 2007 AERA Public Service Awardee, and Center on Education Policy*

**66.044. Structured English Immersion in Comparative Contexts: The Material Impact of Language Policy in Three States.** Division L-Educational Policy and Politics  
Sheraton, Erie, Level 2  
4:05 pm to 5:35 pm

Chair: *Grace P. McField, California State University - San Marcos*

Participants:

The Many Faces of Structured English Immersion: The Evolution of One Program's Language Ideology and Description. *Grace P. McField, California State University - San Marcos*

SEI Policy as Discourse: The Material Impact of SEI in California's School Districts. *Grace P. McField, California State University - San Marcos*

SEI in Arizona: Policy, Methods, and Ideology? *Sarah Catherine K. Moore, Arizona State University*

"I Love the Sheltered English Program": District Policy, Teacher Agency, and SEI. *Ester J. Dejong, University of Florida*

Discussants: *Terrence G. Wiley, Arizona State University; Jill Kerper Mora, San Diego State University*

**66.045. Top-Down and Bottom-Up: Policymaking and Practitioner Impact.** Division L-Educational Policy and Politics  
Sheraton, Huron, Level 2  
4:05 pm to 5:35 pm

Chair: *Leslie Santee Siskin, New York University*

Participants:

Reframing National Policy for Elementary and Secondary Education. *Elizabeth Demarest, National Education Association*

The Effects of Abstinence-Only-Until-Marriage Education on School, District, and State Sexuality Education Policies and Practices. *Nancy Kendall, University of Wisconsin - Madison*

Informing and Influencing Education Legislators. *Craig L. Esposito, University of Connecticut; Eric M. Haas, University of Connecticut*

The Transformation of American Educational Policy, 1980-2001. *Jal David Mehta, Harvard Graduate School of Education*

Discussant: *Meredith I. Honig, University of Washington*

**66.046. Imagination, Identity, and Implications for Arts Integration.** SIG-Arts and Learning  
Fairmont, Ambassador Room, Second Level  
4:05 pm to 6:05 pm

Participants:

Integrating Arts Across the School Curriculum: Review of Literature and Implications for Teaching and Learning. *Joan Russell, McGill University; Michalinos Zembylas, Open University of Cyprus/Michigan State University*

Arts Integration: Art and Technology in a Neighborhood Afterschool Activity Setting. *J. David Betts, University of Arizona*

Imagine the Possibilities: The Relationship of the Art Learning Environment to the Development of Children's Imaginative Thinking. *Angela L. Eckhoff, Clemson University*

Processes of Artful Research: Renderings on Immigration and Identity Through A/r/tographic Conversations. *Pauline Sameshima, Washington State University; Rita L. Irwin; Kit M. Grauer, Ruth Beer, Gu Xiong, Kathryn Ricketts, Barbara A. Bickel, University of British Columbia; Valerie Triggs, Southwest Saskatchewan Shared Services*

Discussant: *Sandra L. Stauffer, Arizona State University*

**66.047. Documentary Research as Change Agent: Fifth Graders From Chicago's Cabrini Green Fight for a Better School.** SIG-Biographical and Documentary Research  
Hyatt, Crystal Ballroom, Section B, West Tower - Green Level  
4:05 pm to 5:35 pm

Chair: *Brian D. Schultz, Northeastern Illinois University*

Participant:

Issues in Documentary Research: Fifth Graders From Chicago's Cabrini Green Leverage Documentary Research to Influence Change. *Brian D. Schultz, Northeastern Illinois University; Paris Banks, Daviell Bonds, Lamarius Brewer, Shaquice Davis, Tywon Easter, Manuel Pratt, Kaprice Pruitt, Chicago Public Schools*

Discussant: *Sherick A. Hughes, University of Toledo*

**66.048. Achieving Educational Quality and Equality: A Confluent Perspective.** SIG-Confluent Education  
Sheraton, Executive Center, Parlor F, Level 3  
4:05 pm to 6:05 pm

Chair: *Joel H. Brown, University of Oklahoma*

Participants:

The Democratic Promise of Confluent Education. *Thomas C. Wilson, Chapman University*

Training K-12 Virtual Teachers: A Multidimensional Analysis of Their Unique Needs, Best Practices, and Methodologies. *Lisa Dawley, Boise State University; Kerry Rice, Boise State University*

Social-Emotional Learning in Today's Classrooms: Teachers Speak Out. *Kylea Asher, Antioch University; Alan J. Daly, University of California - San Diego; Marianne D'Emidio-Caston, Antioch University*

Teacher Leaders as Urban Change Agents: A Confluent, Cross-Cultural Comparison of Preservice Teacher Candidates. *Gisele Ragusa, Sunhee Choi, Eugenia Ruiz Mora-Flores, Janice Myck-Wayne, University of Southern California*

Teaching and Learning About Equity and Politics Within a Confluent Education Framework. *Kathleen J. Martin, California State Polytechnic University*

Urban School Leaders That Change the World. *Lila Jacobs, California State University - Sacramento; George W. Woods, Neuro-Psychiatrist*

Discussant: *Marianne D'Emidio-Caston, Antioch University*

**66.049. Subjectivity and Meaning: Constructing Identities on the Margins.** SIG-Critical Perspectives on Early Childhood Education  
Sheraton, Ohio, Level 2  
4:05 pm to 5:35 pm

Participants:

Marginalization, Meaning-Making, and Identity. *Susan J. Grieshaber, Queensland University of Technology*

Social Justice, Power, and the Shifting Subjectivity for Beginning Early Childhood Special Educators. *Tricia Giovacco Johnson, University of Wyoming*

Successful Transition to School Programs for Australian Aboriginal Children. *Robert W. Perry, Susan B. Dockett, Terry Mason, University of Western Sydney*

Discussant: *Sharon Ryan, Rutgers, The State University of New Jersey*

**66.050. Invited Presentation: Charles L. Owen, Distinguished Professor Emeritus, Institute of Design, Illinois Institute of Technology.** SIG-Design and Technology  
Marriott, Purdue, Sixth Floor  
4:05 pm to 6:05 pm

**66.051. On the Shoulders of Giants: Understanding Early Childhood Education From a Historical Perspective.** SIG-Early Education and Child Development  
Sheraton, Chicago Ballroom, Section X, Level 4  
4:05 pm to 5:35 pm

Chair: *X. Christine Wang, State University of New York - Buffalo*

Participants: *Yi-Ching Cheng, Youjin Yang, Chizuko Konishi, Carmen Brown, Soomin Sohn, State University of New York - Buffalo*

Discussant: *Blythe F. Hinitz, College of New Jersey*

**66.052. Education and Student Development in Cities - SIG Symposium.** SIG-Education and Student Development in Cities  
Marriott, Great America, Sixth Floor  
4:05 pm to 6:05 pm

Chair: *JoAnn I. Phillion, Purdue University*

Participants:

Elite Visions: Privileged Perceptions of the Subjugated Other. *Adam Howard, Hanover College*

Embracing Students From Multicultural Families in South Korea. *Jungmin Lee, Purdue University*

Exploring the Role of Adoptive American Parents in the Native Cultural Education of Chinese Adoptees. *Katherine Van Oosten, Purdue University*

Homelessness and Schooling: Realizing the Child's Perspective. *Tracy Ellen Thoennes, Purdue University*

Let's Listen to Students' Voices: Stories of Japanese Students' Cross-Cultural Experiences in the United States. *Reiko Habuto Ilejji, Purdue University*

Leaving and Finding Comfort Zones in Study Abroad: White Privilege Revival. *Erik L. Malewski, Eloisa M. Rodriguez, Valerie Shirley, Hollie Kulago, Jeffrey Bulington, JoAnn I. Phillion, Purdue University*

**66.053. Foucault in the PK-12 School Arena: Gifted, Special Needs, At-Risk, and Other Kinds of Children and Youth.** SIG-Foucault and Education  
Marriott, Chicago Ballroom, Section H - Fifth Floor  
4:05 pm to 6:05 pm

Chair: *Alecia Y. Jackson, Appalachian State University*

Participants:

Contesting and Creating Foucauldian Applications: Researching Children and Youth. *Carolyn Janine Vander Schee, University of Pittsburgh - Bradford*

Social and Emotional Needs, and Related Educational Approaches, for Gifted Gay and Bisexual Male Adolescents. *Terence Friedrichs, University of St. Thomas*

Out of Sight, Out of Mind/Out of Mind, Out of Site: Schools and ADHD. *Linda Jayne Graham, Queensland University of Technology*

Internet Writing and At-Risk Students: Reconstructing or Deconstructing Traditional Regimes of Truth? *Angela M. Rogers, Clemson University*

Global Economy and English Kindergarten in South Korea: The Technology of Language Transforming Knowledge. *Kyung Eun Jahng, University of Wisconsin - Madison*

English Curriculum as Dispositif: Constituting Adolescence in a School Subject. *Phillip A. Cormack, University of South Australia*

Discussant: *David W. Hursh, University of Rochester*

**66.054. Assumptions and Specification Issues in Hierarchical Linear Modeling.** SIG-Hierarchical Linear Modeling  
Marriott, Chicago Ballroom, Section C - Fifth Floor  
4:05 pm to 6:05 pm

Chair: *Laura M. Stapleton, University of Maryland - Baltimore County*  
Participants:

The Impact of Omitting the Cross-Classified Factors Interaction in CCREM. *Yuying Shi, University of Florida; Walter L. Leite, University of Florida; James Algina, University of Florida*

Redundancy, Suppression, and Enhancement: Multicollinearity in Hierarchical Linear Models. *Carolyn F. Furlow, Georgia State University; Phill Gagne, Georgia State University*

A Study of Omitted Variable Bias in Multilevel Models for the NELS:88 Data. *Chris M. Swoboda, University of Wisconsin - Madison; Jee-Seon Kim, University of Wisconsin - Madison*

An Empirical Sensitivity Analysis of Value-Added Teachers' Effect Estimates to Hierarchical Linear Model Parameterizations. *Dwayne D. Schmitz, University of Northern Colorado*

Monte Carlo Evidence of the Effects of Violating Assumed Conditions on Two-Level Hierarchical Models for Cross-Sectional Data. *Yukiko Maeda, University of Minnesota*

Discussant: *J. Kyle Roberts, Baylor College of Medicine*

**66.055. Mentoring and Communities of Learners.** SIG-Instructional Technology  
Inter-Continental, Burnham, Eighth Floor  
4:05 pm to 5:35 pm

Chair: *Shujen Lee Chang, University of Houston - Clear Lake*

Participants:

"Communities of Learners" in Online Doctoral Research Methods Courses. *Sharon Anderson Dannels, George Washington University; Jae Hoon Lim, University of North Carolina - Charlotte*

Project Promote: Building an Online Community for Mentoring Early Career Higher Education Faculty. *Lloyd P. Rieber, University of Georgia; Gregory Neil Clinton, University of Georgia*

The Impact of Multiple Roles and Purposes of Interaction in a Faculty Technology Mentoring Experience. *Lily K.L. Compton, Center for Technology in Learning and Teaching; Niki E. Davis, Iowa State University*

Apprenticeships as a Model Graduate Program. *Husra Tulay Gursoy, Ali A. Carr-Chellman, Luis C. Almeida, Brian Robert Beabout, Pennsylvania State University*

Discussant: *Alexius Smith Macklin, Purdue University*

**66.056. Learning Over Time and Space: Conceptual and Methodological Issues in the Investigation of Classroom Discourse.** SIG-Language and Social Processes  
Marriott, Chicago Ballroom, Section F - Fifth Floor  
4:05 pm to 6:05 pm

Chair: *Mari Haneda, Ohio State University*

Participants:

Time for Learning: Examining the Temporal Development of Classroom Talk. *Neil McKay Mercer, University of Cambridge*

Constructing Temporal and Spatial Relationships Through Classroom Conversation as a Prerequisite for Learning Over Time. *David M. Bloome, Ohio State University*

Change in Representations of Time in Preschool Children's Spoken and Written Narratives. *Laurie Joy Katz, Ohio State University*

Intertextuality and Shared Knowledge in Dialogically Rich Classroom Discussions: Where the Heck Are You? *Anna O. Soter, Ohio State University; Ian A. Wilkinson, Ohio State University; P. Karen Murphy, Pennsylvania State University*

Discussants: *Mari Haneda, Ohio State University; Wolff-Michael Roth, University of Victoria*

**66.057. Bridging Leadership and Social Justice.** SIG-Leadership for Social Justice  
Sheraton, Executive Center, Parlor E, Level 3  
4:05 pm to 6:05 pm

Chair: *Colleen A. Capper, University of Wisconsin - Madison*

Participants:

Can We Leave No Child Behind and No School Behind? Using an Equity-Oriented Reform as a Lens for Analyzing the Choice Provisions in NCLB. *Jeanne M. Powers, Arizona State University; Carl Hermanns, Harvard University*

Interpreting Superintendents' Reactions to NCLB Through a CRT Lens. *Whitney H. Sherman, Old Dominion University*

School Leaders and the Growing Militarization of America's Schools: An Action Research Study. *Gary L. Anderson, New York University; Janice Hart, Central New Mexico Community College*

Unraveling Urban Student Perceptions of Social Justice: An Examination of the Influences of Identity Contingencies on Academic Achievement. *Laura McNeal, Georgia State University*

There Is No Social Justice Without Inclusion: Social Justice Leadership and Inclusive Schooling. *George Theoharis, Syracuse University*

Discussant: *Judy A. Alston, Widener University*

**66.058. National Middle Grades Research Project.** SIG-Middle-Level Education Research  
Fairmont, Chancellor Room, Third Level  
4:05 pm to 5:35 pm

Participants: *Gayle Andrews, University of Georgia; Micki M. Caskey, Portland State University; Kimberly J. Hartman, University of North Carolina - Charlotte; Richard P. Lipka, Pittsburg State University; Steven B. Mertens, University of Illinois; Elizabeth Pate, University of Georgia; Kathleen Roney, University of North Carolina - Wilmington; Vincent A. Anfara, The University of Tennessee - Knoxville; Penny Bishop, University of Vermont; John M. Niska, Rhode Island College*

**66.059. Characteristics of Learning Environments and Students' Motivation and Achievement.** SIG-Motivation in Education  
Marriott, Chicago Ballroom, Section B - Fifth Floor  
4:05 pm to 5:35 pm

Chair: *Kevin J. Pugh, University of Northern Colorado*

Participants:

How Important Are School Culture and Teachers' Achievement Goals in Promoting Students' Motivation, Learning Strategies, and Achievement? *Lennia Matos, University of Lima; Willy Lens, University of Leuven*

A Canonical Analysis of Learning Environment Perceptions and Motivational Beliefs. *Nazmiye Arisoy, Jale Cakiroglu, Semra Sungur, Middle East Technical University*

Effects of School Context and Individual Motivation on Children's Academic Achievements: Evidence From ECLS-K 1998-1999. *Feifei Li, University of Maryland - College Park*

Just How Effective Is Motivation in Ensuring Educational Quality? *Joyce Fleck Long, University of Notre Dame; Brian E. Harper, Cleveland State University; P. Karen Murphy, Pennsylvania State University; Shinichi Monoi, Ohio State University; Dee E. Knoblauch, Otterbein College*

The Relationship of Learner-Centered Teaching Practices to Adolescent Achievement Goals: A Proposed Use of Hierarchical

Linear Modeling Methods. *Michelle Vanchu-Orosco, University of Denver; Barbara L. McCombs, University of Denver*  
Discussant: *Susan B. Nolen, University of Washington*

**66.060. Multicultural/Multiethnic Education: Exploring Practices Related to Academic Achievement, Self Concepts, Motivation, and Inclusion.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice  
Swissôtel, Grand Ballroom, Section III - Ballroom Level  
4:05 pm to 5:35 pm

Chair: *Hefer Bembennuty, Queens College*

Participants:

A Case Study of Fifth-Grade Social Studies Curriculum for Inclusion of Multicultural Education. *Eryca R. Neville, University of Missouri - Columbia; Linda B. Bennett, University of Missouri - Columbia*

Academic Achievement, Academic Self-Concept, and Academic Motivation of Immigrant Adolescents in the GTA Secondary Schools. *Shaljan Areepattamannil, Queen's University; John G. Freeman, Queen's University*

High School Teachers' Motivating Perceptions and Strategies in Taiwan. *Patricia L. Hardre, SuHua (Sally) Jane Huang, Ching-Huei (Karen) Chen, University of Oklahoma; Chen-Ting Chiang, Dynas International, Taiwan; Fen-Lan Jen, Taiwan Knowledge Bank; Leslie R. Warden, University of Oklahoma*

To English Language Learners: What's in Your Mind While Reading Stories? *Deoksoon Kim, University of South Florida*

Discussants: *Melody L. Russell, Auburn University; Ching-Fen Wu, National Chiayi University*

**66.061. Selected Dimensions in Multiple Intelligences.** SIG-Multiple Intelligences: Theory and Practice  
Swissôtel, Grand Ballroom, Section I - Ballroom Level  
4:05 pm to 5:35 pm

Chair: *Branton C. Shearer, Multiple Intelligences Research and Consulting*

Participants:

Static and Dynamic Influences of Multiple Intelligences, Curriculum of the Home, Interests, Self-Esteem, and Previous Learning on Current Learning. *Raul Pizarro, Universidad de Playa Ancha, Chile*

An Empirical Study About Multiple Intelligences Model. *Maria Dolores Prieto, Mercedes Ferrando Prieto, University of Murcia; Rosario Bermejo, Alicante University; Carmen Ferrandiz, Cristina Sánchez, University of Murcia;*

Using Multiple Intelligences and Entry Points With a Generative Topic: Health Education on the Stage. *Fabio C.B. de Abreu-e-Lima, Sao Paulo State University; Denise Abreu-e-Lima, Federal University of Sao Carlos*

A Portrait of Young Children's Intellectual Profiles: Diversity, Specificity, and Distinctiveness. *Jie-Qi Chen, Erikson Institute; Gillian D. McNamee, Erikson Institute*

Discussant: *Cynthia Bolton Gary, North Carolina Center for the Advancement of Teaching*

**66.062. Practicing Peace: A Comprehensive Approach to Promoting Peace in Schools and Classrooms.** SIG-Peace Education  
Marriott, Miami, Fifth Floor  
4:05 pm to 6:05 pm

Chair: *Barbara S. Landau, University of Hawai'i*

Participants: *Blaine C. Ackley, University of Portland; Alethea Kulei Serna, University of Hawai'i - Manoa; Paul H. Gathercoal, California Lutheran University; Donna J. Grace, University of Hawai'i; Jennifer Herring, University of Hawai'i - Manoa*

**66.063. Debate: Problem-Based Learning---Success or Failure?**

SIG-Problem-Based Learning  
Marriott, Kansas City, Fifth Floor  
4:05 pm to 6:05 pm

Chair: *Woei Hung, University of Arizona South*

Participants: *John Sweller, University of New South Wales; Johannes Strobel, Concordia University; John R. Savery, University of Akron*

**66.064. (Re)Reading Eric Rofes (1954-2006): Queer Activist,**

**Teacher, Scholar.** SIG-Queer Studies (formerly Lesbian and Gay Studies)  
Sheraton, Superior, Level 2  
4:05 pm to 6:05 pm

Chair: *Celia J. Oyler, Teachers College, Columbia University*

Participant:

Readers' Theater: Panel and Audience Reflections. *William C. Ayers, University of Illinois - Chicago; Mary L. Bucklin, University of Cincinnati; James W. Koschoreck, University of Cincinnati; Timothy G. Larrabee, Oakland University; Celia J. Oyler, Teachers College, Columbia University; Lisa M. Stulberg, New York University; Susan Talburt, Georgia State University; Kevin K. Kumashiro, University of Illinois - Chicago; Thomas Hehir, Harvard University*

**66.065. Urban Schools' Successes and Challenges for African-American Students: Implications for Parents, Educational Professionals, and Policymakers.** SIG-Research Focus on Black Education

Hyatt, Columbus Hall, Section C, East Tower - Gold Level  
4:05 pm to 6:05 pm

Chair: *Chance W. Lewis, Texas A&M University*

Participants: *Lamont A. Flowers, Clemson University; Dorinda J. Gallant, Ohio State University; Samuel R. Hodge, Ohio State University; Dorinda Joy Carter, Michigan State University; Tyrone C. Howard, University of California - Los Angeles; Norvella P. Carter, Texas Southern University; Bruce Bernard Douglas, Colorado State University*

Discussant: *James L. Moore, Ohio State University*

**66.066. Radical Constructivism as the Core of a Scientific Research Program.** SIG-Research in Mathematics Education

Fairmont, Crystal Room, Third Level  
4:05 pm to 5:35 pm

Chair: *J. Michael Shaughnessy, Portland State University*

Participant:

Radical Constructivism as the Core of a Scientific Research Program. *Les Steffe, University of Georgia*

**66.067. Research in Reading and Literacy V.** SIG-Research in Reading and Literacy

Marriott, Chicago Ballroom, Section E - Fifth Floor  
4:05 pm to 5:35 pm

Chair: *Rosalind Horowitz, University of Texas - San Antonio*

Participants:

Examining the Relationships Among Fluency, Reader Miscues, and Comprehension in Fourth-Grade Readers. *Stephen B. Kucer, Washington State University - Vancouver*

Literacy Tutoring and the Development of Teacher Expertise. *Kathleen Marie Heubach, University of West Florida; Melinda G. Ivey, James Madison University*

Relationship of Preventive Health Practices and Health Literacy: A National Study. *Sheida White, National Center for Education Statistics; Jing Chen, American Institutes for Research; Ruth Atchison, American Institutes for Research*

Reading by the Mirrored Light of Systems-Based Neuroscience

Research. *George G. Hruby, Utah State University*  
Reconstructing "Literacy" in the Language Arts Curriculum: An Exploratory Study in a Singapore High School. *Lynde Tan, National Institute of Education; Jeanette Bopry, National Institute of Education; Libo Guo Libo, Nanyang Technological University*

**66.068. The Self-Concept and Self-Esteem of Gifted Students.** SIG-Research on Giftedness and Talent

Sheraton, Michigan, Level 2  
4:05 pm to 6:05 pm

Chair: *Nina K. Buchanan, University of Hawai'i - Hilo*

Participants:

Academic Self-Concept of Gifted Students: The "Big Fish-Little Pond" Effect and Gender Ratio in Special Gifted Classes. *Franzis Preckel, University of Trier; Thomas Goetz, University of Munich; Moshe Zeider, Haifa University; Miriam Vock, Humboldt University - Berlin*

Explorations in Self-Concept: Examining Valence in Gifted Students. *Michael C. Pyryt, University of Calgary; Sal Mendaglio, University of Calgary*

Grade and Gender Differences in the Self-Concepts of Gifted Adolescents. *Kathleen Moritz Rudasill, University of Louisville; Marla Read Capper, Regan Clark Foust, Carolyn M. Callahan, Susan Bernice Albaugh, University of Virginia*

The Relationship Between Gifted Adolescents' Overexcitabilities and Self-Concepts: An Analysis of Gender and Grade Level. *Candace M. Gross, Northwestern College; Anne N. Rinn, Western Kentucky University; Kelly M. Jamieson, Xavier University*

The Self-Esteem of Gifted Adolescents: Relations to School Commitment, Media Use, Self-Concept, and Student Characteristics. *Daniel R. Muijs, University of Manchester*

Discussant: *Jonathan A. Plucker, Indiana University*

**66.069. Voices of Superintendents and Board Members: Finding Common Ground.** SIG-Research on the Superintendency

Marriott, Indiana, Sixth Floor  
4:05 pm to 5:35 pm

Chair: *Meredith L. Mountford, Florida Atlantic University*

Participants:

Voices Project II - Superintendents and Board Members: Challenges and Success Strategies. *Gary M. Ivory, New Mexico State University; Michele Acker-Hocevar, Florida Atlantic University*

Historical and Current Tensions Among Board/Superintendent Teams. *Meredith L. Mountford, Florida Atlantic University*

Findings From the Iowa Lighthouse Study: Attributes of Effective Boards. *Thomas L. Alsbury, North Carolina State University*  
Authentic Reactions From Board Members. *Robert Parks, Broward County School Board*

**66.070. STL-SIG Symposium: Understanding Inquiry and Nature of Science.** SIG-Science Teaching and Learning

Marriott, Dupage, Third Floor  
4:05 pm to 6:05 pm

Chair: *Lyn Catherine Carter, Australian Catholic University*

Participants:

Impact of Inquiry Training and Scientist-K-12 Teacher Partnerships on Classroom Practices and Teacher Attitudes. *Ronna L. Turner, University of Arkansas; Amy Heather Robertson, University of Arkansas*

Inquiry Learning: Sometimes Desired Outcomes Are Also Indispensable Prerequisites. *Christof Wecker, Ingo Kollar, Carmen Maria Kohnle, Knowledge Media Research Center; Frank Fischer, University of Tuebingen*

Student Understanding of the Nature of Science and Attitudes  
Toward Science. *Behiye Akcay, University of Iowa*

Using Action Research as Professional Development to Support  
Elementary Teachers' Teaching the Nature of Science to  
Elementary Students. *Deborah Lynn Hanson, Indiana University;*  
*Valarie Akerson, Indiana University; Theresa A. Cullen,*  
*University of Oklahoma*

Action Research: A Tool to Bridge the Gap Between Engineering  
Research and Experience and the Authentic Inquiry-Based  
School Science and Mathematics Curriculum. *Janette Habashi,*  
*University of Oklahoma; Geeta K. Verma, Georgia State*  
*University; Hazem H. Refai, University of Oklahoma; Beth Allyn*  
*Parker, Georgia State University*

Discussant: *Marie-Claire Shanahan, OISE/University of Toronto*

**66.071. Investigating the Ontological and Epistemological Bases of  
Self-Study of Teacher Education Practices.** SIG-Self-Study of  
Teacher Education Practices  
Inter-Continental, Exchange, Eleventh Floor  
4:05 pm to 6:05 pm

Chair: *Jeffrey Stuart Kaplan, University of Central Florida*

Participants:

Exploring Ontology in Self-Study Methodology. *Stefinee E.*  
*Pinnegar, Brigham Young University; Mary Lynn Hamilton,*  
*University of Kansas*

Joseph Schwab, Self-Study Proponent? A Personal Perspective.  
*Cheryl J. Craig, University of Houston*

Self-Study, Illustration, and Conceptualizing Change. *Deborah L.*  
*Tidwell, University of Northern Iowa*

The Knowledge Bases of Teacher Educators. *Rosemary Anne*  
*Turner-Bisset, Middlesex University*

Using Praxis-Inquiry in Teacher Education. *Greg Neal, Victoria*  
*University*

Discussant: *Jill B. Farrell, Barry University*

**66.072. The Semiosis of Curriculum Construction.** SIG-Semiotics in  
Education  
Marriott, Halsted, Fourth Floor  
4:05 pm to 5:45 pm

Participants:

Curriculum as Semiosis: Meaning, Understanding, and Human  
Being. *Tony Whitson, University of Delaware*

Identity, Globalization, and "Our Home and Native Land": A  
Curriculum Analysis. *Gae L. Mackwood, Black Gold Regional*  
*Schools*

E-Portfolio Semiotics: Student Teachers' Quest to Integrate  
Technologies in the Language Classroom. *Francois V. Tochon,*  
*University of Wisconsin - Madison; Nathan Jeffrey Black,*  
*University of Wisconsin - Madison*

Enhancing Meaning-Making in a Biology Classroom: A Semiotics  
Discourse Analysis. *Kamini Jaipal, Brock University*

Discussant: *John E. Henning, University of Northern Iowa*

**66.073. Social Justice and Diversity in Service Learning.** SIG-  
Service Learning and Experiential Education  
Swissôtel, Fribourg, Third Floor  
4:05 pm to 6:05 pm

Participants:

Constructing a Constructivist-Grounded Theory Model of  
Multicultural Service Learning. *Jayne R. Beilke, Ball State*  
*University*

Service Learning and Critical Consciousness Development: A Path  
to Social Justice. *Susan Benigni Cipolle, Benilde-St. Margaret's*  
*School*

Sowing Oats: Gendering Pedagogy and Analyses in a Graduate  
Service-Learning Course. *Michael C. Silverman, University of*  
*California - Los Angeles*

Understanding the Political and Practical Impacts of Service  
Learning: Analyzing Culturally Responsive Girl-Empowerment  
Programs. *K. Nicola Williams, George Mason University; Ruth*  
*Nicole Brown, University of Illinois - Urbana-Champaign; Sally*  
*Kay Roberts, Wayne State University*

Discussant: *Carolyn N. Stevenson, Kaplan University*

**66.074. Response Process Issues in Survey Research.** SIG-Survey  
Research in Education  
Fairmont, Moulin Rouge, Lobby Level  
4:05 pm to 6:05 pm

Chair: *Randy R. McClanahan, ACT, Inc.*

Participants:

Who Are They and Why Don't They Finish? Answering Dropouts.  
*Kristen E. Dicerbo, Cisco Learning Institute; Heather Darling,*  
*Cisco Learning Institute*

An Empirical Comparison of Alternative Methods of Cognitive  
Testing. *Tony Cm Lam, Yihua Hong, Jingshun Zhang, University*  
*of Toronto*

The Locus of Teacher Professional Development in Two Nationwide  
Teacher Surveys: A Comparative Study. *Yun Xiang, Boston*  
*College*

Overall Response Rates and Mode Preferences in Web-Mail, Mixed-  
Mode Surveys: A Meta-Analysis. *Tse-Hua Shih, University of*  
*Virginia; Xitao Fan, University of Virginia*

Discussants: *Young Chun, American Institutes for Research; Brandt*  
*Pryor, Southern Illinois University - Edwardsville*

**66.075. The Changing Face of Teacher Unions: An International  
Perspective.** SIG-Teachers' Work/Teacher Unions  
Swissôtel, Vevey, Third Floor  
4:05 pm to 6:05 pm

Chair: *Maureen Killeavy, University College - Dublin*

Participants:

New Unionism? Exploring the Development of "Social Partnership"  
in English School-Sector Labour Relations. *Howard Stevenson,*  
*University of Leicester; Bob Carter, University of Leicester*

The Move From "Bread and Butter" to? Action Learning in a  
Professional Association: Examples From the Australian  
Education Union (Tasmanian Branch) and the British Columbia  
Teachers' Federation. *John C. Williamson, University of*  
*Tasmania; Christine Gardner, University of Tasmania; Jeff*  
*Garsed, Australian Education Union; Charlie Naylor, British*  
*Columbia Teachers Federation*

Union Learning Representatives: Facilitating CPD for Scottish  
Teachers. *Alex Alexandrou, Freelance Academic; Jim O'Brien,*  
*University of Edinburgh*

Discussant: *Nina Bascia, University of Toronto*

**66.076. Mentoring: Its Place in Education and Technology  
Implementation.** SIG-Technology as an Agent of Change in  
Teaching and Learning  
Marriott, Iowa, Sixth Floor  
4:05 pm to 6:05 pm

Chair: *Christine M. Greenhow, Harvard Graduate School of Education*  
Participants:

Is It Mutual? How Technology Mentors Benefit From Mentoring  
Relationships at College Level. *Sonmez Pamuk, Iowa State*  
*University; Ann D. Thompson, Iowa State University*

Electronic Portfolios as a Tool for Peer Mentoring. *Dorothy Justus*  
*Sluss, College of William & Mary; Mark Hofer, College of*  
*William & Mary*

Examining the Effects of Electronic Mentoring Prompts on Learners' Scientific Reasoning Skills in a Text-Based Online Conference for a Science Education Course. *Charoula M. Angeli, University of Cyprus; Nicolaos C. Valanides, University of Cyprus*

Peer Coaching and Technology Integration: An Evaluation of the Microsoft Peer Coaching Program. *Ann E. Barron, University of South Florida; Kara M. Dawson, University of Florida; Diane Yendol-Hoppey, University of Florida*

Discussant: *Daniel W. Surry, University of South Alabama*

**66.077. TICL 9: In-Depth TICL Discussion in Honor of Bill Winn.** SIG-Technology, Instruction, Cognition & Learning  
Hyatt, Truffles, West Tower - Blue Level  
4:05 pm to 6:05 pm

Chair: *Joseph M. Scandura, University of Pennsylvania*

Discussants: *David H. Jonassen, University of Missouri - Columbia; Gilbert Paquette, Tele-Universite; Janet L. Kolodner, Georgia Institute of Technology; Neil T Heffernan, Worcester Polytechnic Institute; Sara G. McNeil, University of Houston; Antonija Mitrovic, University of Canterbury; Arthur C. Graesser, University of Memphis; Benedict du Boulay, University of Sussex; Ron Hoz, Ben Gurion University; Allen Munro, University of Southern California; Franz Schott, University of Dresden; Peter Fadde, Southern Illinois University; M. David Merrill, Utah State University/Florida State University; Richard F. Schmid, Concordia University; Norbert M. Seel, University of Freiburg; Roxana Moreno, University of New Mexico; Rupert Boudewijn Wegerif, University of Exeter; Andrew S. Gibbons, Brigham Young University; Frank Achtenhagen, Georg - August - Universität - Göttingen; Jose Gonzales, Agder University College*

**66.078. Teacher Learning in the Work Place.** Dutch Programme  
Council for Educational Research  
Sheraton, Missouri, Level 2  
4:05 pm to 5:35 pm

Chair: *Geert ten Dam, Universiteit van Amsterdam*

Participants:

Teacher Learning in the Workplace, a Concerted Research Program.  
*Theo Wubbels, University of Utrecht*

Learning Apart Together: Individual Teacher Learning in the Context of Collaboration. *Jacobiene Meirink, Paulien C. Meijer; Nico Verloop, Leiden University; Theo C. M. Bergen, Radboud University Nijmegen*

Looking Inside the „Black Box“: Experienced Teacher Learning Within the Setting of Reciprocal Peer Coaching. *Rosanne Zwart, Radboud University Nijmegen; Theo Wubbels, University of Utrecht; Theo C. M. Bergen, Radboud University Nijmegen; Sanneke Bolhuis, Radboud University Nijmegen*

Teachers' Informal Learning at the Workplace. *Annemarieke Hoekstra, University of Utrecht; Douwe Beijaard, University of Groningen; Mieke Brekelmans, University of Utrecht; Fred A. J. Korthagen, University of Utrecht*

Toward a Model for Teachers' Learning at the Workplace. *Inge Bakkenes, University of Utrecht; Jan D. H. M. Vermunt, University of Utrecht; Theo Wubbels, University of Utrecht; Jeroen G. M. Imants, Radboud University Nijmegen*

Discussant: *Virginia Richardson, University of Michigan*

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**Thursday, 5:00 pm**

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**67.010. Division L: Business Meeting.** Division L-Educational Policy and Politics  
Hyatt, Columbus Hall, Section K, East Tower - Gold Level  
5:00 pm to 7:00 pm

Chair: *Carolyn D. Herrington, University of Missouri - Columbia*  
Participants: *Yas Nakib, George Washington University; Betty Malen, University of Maryland; Diane Massell, University of Michigan; Mark A. Berends, Vanderbilt University; Dominic J. Brewer, University of Southern California; Motoko Akiba, University of Missouri - Columbia; Bob L. Johnson, University of Utah*

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**Thursday, 6:15 pm**

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**68.010. Division A: Business Meeting.** Division A-Administration, Organization, and Leadership  
Hyatt, Columbus Hall, Section A, East Tower - Gold Level  
6:15 pm to 7:45 pm

Chair: *Linda C. Tillman, University of North Carolina - Chapel Hill*

**68.011. Division B: Business Meeting.** Division B-Curriculum Studies  
Marriott, Chicago Ballroom, Section H - Fifth Floor  
6:15 pm to 7:45 pm

Chair: *David J. Flinders, Indiana University*

**68.012. Confluent Education - SIG Business Meeting.** SIG-Confluent Education  
Sheraton, Executive Center, Parlor F, Level 3  
6:15 pm to 7:45 pm

**68.013. Critical Perspectives on Early Childhood Education - SIG Business Meeting.** SIG-Critical Perspectives on Early Childhood Education  
Marriott, Houston, Fifth Floor  
6:15 pm to 7:45 pm

Chair: *Susan K. Novinger, State University of New York - Brockport*  
Participant:

Special Poster Exhibit. *Jerry Aldridge, University of Alabama - Birmingham; Yoon Lee, Teachers College, Columbia University; Sirene May-Yin Lim, Teachers College, Columbia University*

**68.014. Democratic Citizenship in Education - SIG Business Meeting and Celebration; SIG Member of the Year Honoree: Karl A. Smith.** SIG-Democratic Citizenship in Education  
Marriott, Dupage, Third Floor  
6:15 pm to 7:45 pm

Chair: *Karl A. Smith, University of Minnesota*

Participant:

Democratic Citizenship in Education Celebration: Member of the Year Honoree. *Karl A. Smith, University of Minnesota*

Discussant: *Amy White, Walden University*

**68.015. Design and Technology - SIG Business Meeting.** SIG-Design and Technology  
Marriott, Purdue, Sixth Floor  
6:15 pm to 7:45 pm

**68.016. Doctoral Education Across the Disciplines SIG Business Meeting.** SIG-Doctoral Education across the Disciplines  
Marriott, Minnesota, Sixth Floor  
6:15 pm to 7:45 pm

Chair: *Anthony W. Pare, McGill University*

Participant:

An Agenda for Doctoral Education Research. *Lynn McAlpine, McGill University*

**68.017. Early Education and Child Development - SIG Business Meeting.** SIG-Early Education and Child Development  
Marriott, Avenue Ballroom, Fourth Floor  
6:15 pm to 7:30 pm

Chair: *Doris P. Fromberg, Hofstra University*