

Swissôtel, Vevey, Third Floor

6:15 pm to 8:15 pm

Chair: *Howard Stevenson, University of Leicester*

Participants:

Building an Interracial Union: The AFT and the Struggle for Integration. *Daniel Perlstein, University of California - Berkeley*
Organized Agents: Teacher Unions as Alternative Educational Sites for Social Justice Activism. *Cindy Rottmann, OISE/University of Toronto*

Organizing the Curriculum: Where Do Labor Issues Fit? *Adrienne Andi Sosin, Robert A. Linne, Leigh David Benin, Susan Eichenholz, Hofstra University; Miriam Pepper-Sanello, Adelphi University; Lucia Buttarro, Adelphi University*

Discussant: *Kathleen A. Murphey, Indiana University - Purdue University - Fort Wayne*

55.051. Tracking and Detracking - SIG Business Meeting. SIG-

Tracking and Detracking

Marriott, Lakeview, Second Floor

6:15 pm to 7:45 pm

Chair: *Maika Watanabe, San Francisco State University*

Discussant: *Rachel A. Lotan, Stanford University*

55.052. Urban Learning, Teaching, and Research - SIG Business Meeting. SIG-Urban Learning, Teaching, and Research

Marriott, Scottsdale, Fifth Floor

6:15 pm to 7:45 pm

55.053. Vocabulary - SIG Business Meeting. SIG-Vocabulary

Marriott, O'Hare, Tenth Floor

6:15 pm to 7:45 pm

55.054. Workplace Learning - SIG Business Meeting. SIG-

Workplace Learning

Marriott, Northwestern, Sixth Floor

6:15 pm to 7:45 pm

Participant:

Understanding Work Performance as Expertise: Conclusion for Researching Workplace Learning. *Hans Gruber, University of Regensburg*

Thursday, 7:30 am

56.010. Division H Breakfast Business Meeting. Division H-School

Evaluation and Program Development

Marriott, Grand Ballroom, Salon I - Seventh Floor

7:30 am to 10:00 am

Chair: *Steve A. Henry, Topeka Public Schools*

Participants: *Judith A. Arter, Assessment Training Institute; Michael J. Flicek, Natrona County School District; Thomas J. Watkins, Saint Paul Public Schools; Clay Lafleur, Learning Partnership; Faith Connolly, Montgomery County Public Schools; Dale Whittington, Shaker Heights City School District; Winona M. Burt, American Institutes for Research; Peter M. Prowda, Connecticut State Department of Education; Georgette Yetter, Oklahoma State University; Zollie Stevenson, Stevenson Associates; Joseph McCrary, WestEd; Colleen Graham Paepow, North Carolina State University; Zsuzsanna R. Szabo, Southern Illinois University; James G. Deegan, Mary Immaculate College; James Carl Wohlleb, Little Rock School District*

Thursday, 8:00 am

57.010. Educational and Research Opportunities Using the Head Start Family and Child Experiences Survey (FACES) Data. Professional Development Training

Fairmont, Regent Room, Third Level

8:00 am to 12:00 pm

Director: *Shawn Marie Pelak, University of Michigan*

Instructors: *Nicholas Zill, Westat, Inc.; Gary Resnick, Westat, Inc.*

57.011. Evaluating Educational Collaboration Workshop.

Professional Development Training

Fairmont, Gold Room, Second Level

8:00 am to 12:00 pm

Director: *Rebecca Gajda, University of Massachusetts - Amherst*

57.012. Getting Published: A Panel of Journal Editors and Emerging Scholars. Professional Development Training

Fairmont, International Ballroom, Second Level

8:00 am to 12:00 pm

Director: *Patricia B. Elmore, Southern Illinois University*

Participants: *Kevin O'Neal Cokley, University of Missouri - Columbia; Dimiter M. Dimitrov, George Mason University; Gregory Camilli, Rutgers, The State University of New Jersey; Patricia B. Elmore, Southern Illinois University; Anthony J. Onwuegbuzie, University of South Florida; Marla H. Mallette, Southern Illinois University; Karen R. Harris, Vanderbilt University; Todd Christopher Headrick, Southern Illinois University - Carbondale; Margaret D. LeCompte, University of Colorado; Patricia A. Snyder, Vanderbilt University Medical Center; Bruce Thompson, Texas A&M University; Audra Skukauskaitė, Texas A&M University - Corpus Christi; Jacqueline Leonard, Temple University; Rhonda K. Kowalchuk, Southern Illinois University - Carbondale; J. Kyle Roberts, Baylor College of Medicine*

57.013. Reaching PreK-12 Educational Practitioners Through Professional Book Publishing. Professional Development

Training

Fairmont, State Room, Second Level

8:00 am to 12:00 pm

Director: *Robb Clouse, Corwin Press*

Instructors: *Douglas Rife, Corwin Press; Robb Clouse, Corwin Press; Jude Bowen, Paul Chapman Publishing*

Thursday, 8:15 am

AERA Governance Meetings and Events

58.001. AERA Annual Meeting Policies and Procedures Committee - Open Meeting. AERA

Hyatt, DuSable, West Tower - Silver Level

8:15 am to 9:45 am

Chairs: *Sally H. Cavanaugh, Wellspan Health;*

58.002. AERA Government Relations Committee - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 273, East Tower - Blue Level

8:15 am to 10:15 am

Chairs: *Jane Hannaway, Urban Institute*

58.003. AERA Publications Committee - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 269, East Tower - Blue Level

8:15 am to 10:15 am

Chairs: *Carl A. Grant, University of Wisconsin - Madison*

**58.010. Immigrants in Spain: The Social Integration and Educational Quality of Latin American Immigrants.**

Presidential Session

Sheraton, Chicago Ballroom, Section VI, Level 4

8:15 am to 9:45 am

Chair: *Martha A. Montero-Sieburth, University of Massachusetts - Boston*

Participants:

Overview of Importance of Conducting Studies on Latin American Immigrants in Different Contexts and the Research Implications. *Martha A. Montero-Sieburth, University of Massachusetts - Boston*

Status of Immigration and Operant Policies. *Lidia Cabrera, University of La Laguna; Maria Teresa Pozo-Llorente, University of Granada*

Theoretical and Disciplinary Perspectives on Immigration Research. *Lidia Cabrera, University of La Laguna; Maria Teresa Pozo-Llorente, University of Granada*

Research Study and Presentation Findings. *Lidia Cabrera, University of La Laguna; Maria Teresa Pozo-Llorente, University of Granada*

Implications. *Martha A. Montero-Sieburth, University of Massachusetts - Boston*

Participant: *Santiago Yubero, University of Castilla-La Mancha*Discussant: *Luis Carro, University of Valladolid***58.011. Promoting Evidence-Based Practice Through Evidence From Design Activity.** Presidential Session

Sheraton, Superior, Level 2

8:15 am to 10:15 am

Chair: *Anthony S. Bryk, Stanford University*

Participants:

Disciplining Design: The Activity Theory Framework for the Information Infrastructure System. *Anthony S. Bryk, Stanford University*

Tensions in the Design of Tools for Inquiry to Support Evidence-Based Teaching and Learning. *LeAnne Sawyers, Center for Urban School Improvement; Patricia L. Scharer, Ohio State University; Irene Fountas, Lesley University; Gay S. Pinnell, Ohio State University*

Building an Instructional and Technical Infrastructure for Evidence-Based Practice. *Denise C. Nacu, University of Chicago; Benjamin Shapiro, Northwestern University; Stacy Beardsley, North Kenwood Oakland Charter School; Nichole D. Pinkard, University of Chicago*

The Challenge of Evidence-Based Practice for School Social Support Teams. *Tamara Gathright, Center for Urban School Improvement; Linda Chyi, University of Chicago*

What School Organizations Can Learn From Design and How They Learn It. *Louis M. Gomez, Northwestern University*

Discussants: *Alan H. Schoenfeld, University of California - Berkeley; Louis M. Gomez, Northwestern University*

**58.012. Teaching and Learning Research Program - An \$80 Million 12-Year Strategic Initiative to Enhance the Quality of Educational Research in the United Kingdom.**

Presidential Session

Sheraton, Chicago Ballroom, Section X, Level 4

8:15 am to 9:45 am

Chair: *Julia C Vallone, University of California - Los Angeles*

Participants:

Mary E. James, Institute of Education, University of London

Andrew Pollard, University of London

Discussants: *Hilda Borko, University of Colorado - Boulder; Bella H. Rosenberg, America Federation of Teachers*

58.013. Distinguished Contributions to Education Research Award (2006) Lecture. AERA Sessions

Hyatt, Crystal Ballroom, Section B, West Tower - Green Level

8:15 am to 9:45 am

Chair: *Suzanne M. Wilson, Michigan State University*

Speaker:

How Shall We Study the Causes and Effects of Classroom Teaching? *Stephen W. Raudenbush, University of Chicago*

58.014. Deepening the Collaboration in a New Paradigm: The Black/Brown Dialogue. Social Justice Action Committee

Hyatt, Columbus Hall, Section A, East Tower - Gold Level

8:15 am to 10:15 am

Chairs: *Warren Simmons, Annenberg Institute for School Reform; Pedro Pedraza, Hunter College*

Participants: *Carol D. Lee, Northwestern University; Angela Valenzuela, University of Texas - Austin; Warren Simmons, Annenberg Institute for School Reform; Pedro Pedraza, Hunter College; Sonia Nieto, University of Massachusetts - Amherst; Jeffrey M. R. Duncan-Andrade, San Francisco State University; Cindy Cruz, Cornell University; Luis C. Moll, University of Arizona; Joyce E. King, Georgia State University; Mariana Pacheco, University of Wisconsin - Madison; Kim Nao, University of California - Los Angeles; Heather A. Harding, Annenberg Institute for School Reform*

58.015. Instructional Leadership. Division A-Administration, Organization, and Leadership

Marriott, Bucktown, Second Floor

8:15 am to 10:15 am

Chair: *Judith L. Toure, University of Pittsburgh*

Participants:

An Empirical Investigation of Secondary Principals' Perspectives on "the Best Interests of the Student". *William Charles Frick, University of Oklahoma*

How School and District Leaders Choose: Adoption and Implementation of Instructional Materials. *Sara Ray Stoelinga, Cambium Learning, Inc.; Christine E. Willis, Cambium Learning, Inc.*

Measuring School Principals' Instructional Leadership Competence Through Mixed Methods. *Jason Huff, Vanderbilt University; Ellen B. Goldring, Vanderbilt University; James P. Spillane, Northwestern University; Amber Stitzel Pareja, Northwestern University; Carol A. Barnes, University of Michigan*

Principals' Views of the Effects of Reading First: Results of a 2005 Survey in Pennsylvania. *Gregory Howard Turner, Rita M. Bean, Naomi K. Zigmond, University of Pittsburgh*

Shared Instructional Leadership in U.S. Public Schools: Administrator and Teacher Practice and Its Implications. *Helen M. Marks, Ohio State University; Susan M. Printy, Michigan State University; Heather Mae Bandeen, Ohio State University*

Discussant: *Bob L. Johnson, University of Utah***58.016. Principals and Decisionmaking.** Division A-Administration, Organization, and Leadership

Marriott, Cook, Third Floor

8:15 am to 10:15 am

Chair: *Adriel Adon Hilton, Morgan State University*

Participants:

An Investigation of Elementary Teacher Stress to Inform Elementary School Principals and Other School Stakeholders. *Michael*

Jazzar, Richard G. Lambert, Megan Odonnell, University of North Carolina

Developing Structural Equation Models to Determine Factors of Principals' Information-Use Environments Influencing Data-Driven Decisionmaking. *Mingchu Neal Luo, Emporia State University; Marcus Childress, Emporia State University*

Gender Differences in Principal Motivations. *Mona Bethel Jackson, Barry Greenberg, Peter J. Cistone, Florida International University*

Principal Decisionmaking: Exploring the Relationships Among Principal Demographics, School Context, and Location. *Resche Devone Hines, Michigan State University*

Trust, Mistrust, and Distrust: The Negotiation of Meaning During Principal Succession. *Robert B. Macmillan, University of Western Ontario; Matthew J. Meyer, Saint Francis Xavier University; Shawn Northfield, University of Nottingham*

Discussant: *Autumn K. Tooms, Kent State University*

58.017. Teaching Practices and School Improvement. Division A-Administration, Organization, and Leadership
Marriott, Lakeview, Second Floor
8:15 am to 9:45 am

Chair: *Jacob Easley, Mercy College*

Participants:

Defining and Identifying Hard-to-Staff Schools. *V. Darleen Opfer, University of Cambridge*

Teacher-Principal Trust: A Study of Its Formation. *Patrick B. Forsyth, Oklahoma State University; Curt M. Adams, San Miguel Tulsa; Kirtis D. Hartzler, Union Public Schools*

The Sustainability of a Professional Learning Community During Leadership Changes. *Chuey Abrego, University of Texas - Brownsville; Anita M. Pankake, University of Texas - Pan American*

Understanding Achievement Differences in Public and Private Schools: The Roles of School Climate, Teacher Certification, and Teaching Practices. *Sarah T. Lubienski, Christopher A. Lubienski, Corinna C. Crane, University of Illinois*

Discussant: *Jane C. Lindle, Clemson University*

58.018. An Intercultural Perspective on Mathematics Learning. Division C-Learning and Instruction
Sheraton, Arkansas, Level 2
8:15 am to 10:15 am

Chair: *James P. van Haneghan, University of South Alabama*

Participants:

A Comparative Analysis of Mathematics Attitudes. *Benjamin W. Dalton, RTI International; Jeffrey A. Rosen, Chicago Public Schools*

Factors Predictive of Mathematics Performance: Diversity Among and Within White, Hispanic, and Native American Children. *Roxana Moreno, University of New Mexico; Duane F. Shell, University of Nebraska - Lincoln; Matthew Joseph Pirritano, University of New Mexico*

Intersubjectivity Structures Discourse in Socially Mediated Mathematics Learning: To Disagree, We Must Also Agree. *Mitchell J. Nathan, University of Wisconsin - Madison; Billie Eilam, University of Haifa; Suyeon Kim, University of Wisconsin - Madison*

Understanding Mathematics Learning From a Cultural Psychology Perspective. *Guan-Yu Lin, University of Missouri - Columbia*

Social Constructions of Race and Identity in High School Algebra Classrooms. *Na'ilah Suad Nasir; Heimlich Michael, Grace Atukpawu, Kathleen O'Conner, Stanford University*

Equity in the Middle School Mathematics Classroom and Its Effect

on Student Motivation. *M. Colleen Megowan-Romanowicz, Jamie Patrice Joanou, Kateryna Ellis, James A. Middleton, Arizona State University*

Discussant: *Krista R. Muis, University of Nevada - Las Vegas*

58.019. From Research to Policy to Practice: Forming Partnerships, a Significant Way to Improve Current Educational Policy. Division C-Learning and Instruction
Hyatt, Crystal Ballroom, Section A, West Tower - Green Level
8:15 am to 10:15 am

Chair: *Barbara L. McCombs, University of Denver*

Participants:

Research. *Eva L. Baker, University of California - Los Angeles; Steve Fleischman, American Institutes for Research;*

Policy Experience From an Independent. *Diane Stark Rentner, Center on Educational Policy;*

Teacher Preparation. *Sharon P. Robinson, American Association of Colleges for Teacher Education;*

Professional Advocacy. *Kimberly Anderson, National Education Association*

Discussant: *Steven Ross, University of Memphis; Robert Seidel, Army Research Institute*

58.020. Goals and Interest. Division C-Learning and Instruction
Hyatt, Columbus Hall, Section G, East Tower - Gold Level
8:15 am to 9:45 am

Participants:

Interest and Goals Among College Students and High School Athletes. *Judith Harackiewicz, University of Wisconsin - Madison; Amanda Marie Durik, Northern Illinois University; Chris S. Hulleman, University of Wisconsin - Madison*

Interest and Goals of Middle School-Age Learners. *K. Ann Renninger, Swarthmore College; Jessica Bachrach, Swarthmore College; Rebecca Lynn Lipstein, Germantown Academy; Sara Posey, School in Rose Valley*

Goal Framing and the Development of Interest Over Time. *Monique Boekaerts, Leiden University; Rob Martens, Leiden University*

Goals and the Interest Experience: The Interrelation of What, Why, and How. *Carol Sansone, University of Utah*

Discussant: *Suzanne E. Hidi, University of Toronto*

58.021. Inquiry in the Science Classroom. Division C-Learning and Instruction
Marriott, Miami, Fifth Floor
8:15 am to 10:15 am

Chair: *Roger S. Taylor, University of Memphis*

Participants:

Appropriating Epistemologically Sophisticated Model-Based Inquiry Instruction by Novice Science Teachers for Use in Classrooms. *Mark A. Windschitl, Jessica J. Thompson, Pamela Nagasawa, University of Washington*

Connecting Science to Real-World Issues: A Knowledge-Integration Approach. *Timothy D. Zimmerman, University of California - Berkeley; James D. Slotta, University of Toronto*

Examining Kindergarten Students' Science Learning From a Life Science Inquiry Unit. *Ala Samarapungavan, Youli Mantzicopoulos, Helen Patrick, Karleah Harris, Meng-Fang Tsai, Melissa Stewart, Carla V. Gerberry, Lisa C. Duffin, Tyler Brown, Purdue University*

Investigating Students' Scientific Inquiry Behaviors in a Multi-User Virtual Environment Using Longitudinal Data Analytical Techniques. *Diane Jass Ketelhut, Temple University*

Measuring Scientific Inquiry: Test Development, Evaluation, and Improvement. *Christian Henke, University of Duisburg - Essen;*

Elke Sumfleth, University of Duisburg - Essen; Stefan Rumann, University of Duisburg - Essen

NBCT Science Inquiry Learning Environments. *Jon Saderholm, University of Louisville*

Discussant: *Eleni A. Kyza, University of Cyprus*

58.022. Literacy Development and Instruction in Secondary

Schools. Division C-Learning and Instruction

Sheraton, Missouri, Level 2

8:15 am to 10:15 am

Chair: *Sarah W. Beck, New York University*

Participants:

Adolescent Content-Area Writing: Using Assessment and Intervention Data to Identify Instructional Components.

Dolores Perin, Teachers College, Columbia University; Melissa Monopoli, Independent Researcher; Gillian Reynolds, School District 43 (Coquitlam), BC, Canada; Mary Rogevich, Forest Brook Elementary School, Hauppauge Union Free School District

An Evaluation of a High School Reading Remediation Program.

Jeffrey S. Nesbitt, Chichester High School; Ning Wang, Widener University

Genre Differences in Middle School Writing: Relationships Among Writing Quality, Sentence Structure, and Working Memory.

Scott F. Beers, Seattle Pacific University; William E. Nagy, Seattle Pacific University

Redefining Adolescent Literacy in the New Millennium.

Julie K Horton, Appalachian State University; Gary B. Moorman, Appalachian State University

Discussant: *Stephen L. Benton, Kansas State University*

58.023. Memory and Literacy Acquisition. Division C-Learning and Instruction

Hyatt, Field, West Tower - Silver Level

8:15 am to 9:45 am

Chair: *Kathleen C. Perencevich, Catholic University of America*

Participants:

Can Text-Relevant Manipulations Differentially Improve Native American Children's Memory for Atypical Narrative Events?

Scott C. Marley, University of New Mexico; Joel R. Levin, University of Arizona; Arthur M. Glenberg, University of Wisconsin - Madison

Children's Evaluation of Peer Ideas During Classroom Discussions:

The Influence of Status and Teacher Response. *Linda L. Kao, University of California - Los Angeles*

The Influence of Working Memory on Reading Growth in

Subgroups of Children With Reading Disabilities. *Olga Y. Jerman, University of California - Riverside; Xinhua Zheng, University of California - Riverside; H. Lee Swanson, University of California*

Up, Down, and All Around: Connections Between Children's Use of Space in Drawing and Writing. *Andrew Gulyas, Jonathan Ophex, Lisa Minnie, Janette P. Pelletier, University of Toronto*

Which Mnemonic Works Best to Study Eighth-Grade Science Vocabulary? *Aaron S. Richmond, Metropolitan State College of Denver; Rhoda E. Cummings, University of Nevada - Reno; Michael Klapp, O'Brien Middle School*

Discussant: *Matthew T. McCrudden, University of North Florida*

58.024. Multiple Perspectives on Two Art-Based Literacy Models That Improve Literacy-Learning of At-Risk Students:

Longitudinal Data. Division C-Learning and Instruction

Hyatt, Columbus Hall, Section I, East Tower - Gold Level

8:15 am to 9:45 am

Participant:

Multiple Perspectives on Two Art-Based Literacy Models That Improve Literacy-Learning of At-Risk Students: Longitudinal Data. *Beth Olshansky, University of New Hampshire; Susan O'Connor, Exeter Main Street School; Susan O'Byrne, Oyster River School District*

58.025. Supporting Inquiry Learning: A Comparative Look at What Matters. Division C-Learning and Instruction

Hyatt, Grand Suite 3, East Tower - Gold Level

8:15 am to 9:45 am

Chairs: *Janice Gobert, Concord Consortium; Christian D. Schunn, University of Pittsburgh*

Participants:

The Influence of Domain-Specific and Generic Knowledge on Inquiry Learning: An Example From Physics. *Ton de Jong, University of Twente*

Teasing Apart Domain-Specific and Domain-General Inquiry Skills: Co-Evolution, Bootstrapping, or Separate Paths? *Janice Gobert, Concord Consortium; Barbara C. Buckley, Concord Consortium; Sharona T. Levy, University of Haifa; Uri J. Wilensky, Northwestern University*

Domain-Specific Schemas for Producing Deep Explanations. *Ravit Golan Duncan, Rutgers, The State University of New Jersey*

Domain-General Learning Accelerators in Middle School Science. *Christian D. Schunn, University of Pittsburgh; Kalyani V. Raghavan, University of Pittsburgh; Kwangsu Cho, University of Missouri - Columbia*

Discussant: *Brian J. Reiser, Northwestern University*

58.026. Mindfulness-Based Activities in the Classroom: Promoting Social-Emotional and Cognitive Development. Division E-

Counseling and Human Development

Swissôtel, Grand Ballroom, Section I - Ballroom Level

8:15 am to 9:45 am

Chair: *Patricia A Jennings, Garrison Institute*

Participants:

Reflections of an Elementary Teacher's Use of Impact Mindfulness Practices in the Classroom. *Linda Wallace, Dillon Valley Elementary School*

Keepin' It Real: Mindfulness and Development in Counseling Urban High School Students. *David J. Forbes, Brooklyn College*

Promoting Children's Social-Emotional Competence and Prosocial Behavior in School: Initial Findings for the "Mindfulness Education" Program. *Kim A. Schonert-Reichl, University of British Columbia; Molly Stewart Lawlor, University of British Columbia*

Discussant: *Jacquelynne Eccles, University of Michigan*

58.027. Critical Pedagogy, Power, Praxis. Division G-Social Context of Education

Hyatt, Addams, West Tower - Silver Level

8:15 am to 9:45 am

Chair: *Jeannine E. Dingus, University of Rochester*

Participants:

Developing Star Teachers for Urban Poverty Schools: The Sociocultural Context of Teacher Education Reform. *Charisse Cowan Pitre, Seattle University*

Down With Dewey: Hip-Hop Culture, Pragmatist Aesthetics, and Praxis Theory in Education. *Kip Kline, Indiana University*

The Urban School Paradox: Culturally Relevant Pedagogy and School Reform Mandates. *Ayanna N. Swain, Georgia State University; Jennifer R. Esposito, Georgia State University*

"Inside Out Rather than Outside In": An Alternative Masters Exit

Exam in Teacher Education. *Heather A. Oesterreich, Blanca Campa, Sandra Keiko Nakamura, Kathleen Garcia, New Mexico State University*

Discussant: *Anthony L. Brown, University of Texas - Austin*

58.028. Shaping Practices and Subjectivities Across Diverse

Contexts. Division G-Social Context of Education

Hyatt, McCormick, West Tower - Silver Level

8:15 am to 10:15 am

Chair: *Lois A. Yamauchi, University of Hawai'i - Manoa*

Participants:

In Between School and Home: Conceptualizing an Urban, Adolescent, Precollegiate Program as a Third Space. *Nikela Sheri Owens, College of Mount St. Joseph*

Challenging Classist Constructions of Parent Involvement in Public Schools: Parent Resistance and Social Justice. *Beatrice S. Fennimore, Indiana University of Pennsylvania*

How Is English Going to Help Us If We Are Never Going to Be a Journalist or an Author? A Multiple Case Study of Chinese-American Adolescents' Literacy Practices. *Ellen Cei-Der Wang, Northwestern University*

Young Britons' Conceptualization of Identity and Citizenship. *Tehmina Naz Basit, University of Leicester*

They Call Us Nazis and We Know They Are Whores: Intercultural Learning in Rural Germany. *Debora Hinderliter Ortloff, Indiana University*

Discussant: *Hersh C. Waxman, Texas A&M University*

58.029. Developing a World-Class Teacher Workforce: What Can Medicine and Law Teach Us About Preparing Professionals?

Division I-Education in the Professions

Sheraton, Sheraton Ballroom, Section V, Level 4

8:15 am to 9:45 am

Chair: *Joseph A. Aguerrebere, National Board for Professional Teaching Standards*

Participants: *Donald E. Melnick, National Board of Medical Examiners; Jose C. Feliciano, Baker Law Firm*

Discussant: *Lee S. Shulman, Carnegie Foundation for the Advancement of Teaching*

58.030. Issues of Diversity.

Division J-Postsecondary Education

Marriott, Illinois, Sixth Floor

8:15 am to 9:45 am

Chair: *Benjamin Baez, Florida International University*

Participants:

Administrative Diversity: Identifying Challenges and Possibilities for Enhancing Leadership in Higher and Postsecondary Education. *Jerlando F. L. Jackson, University of Wisconsin; Elizabeth M. O'Callaghan, University of Wisconsin - Madison*

Enacting Organizational Change at an Emerging Hispanic-Serving Institution: A Case Study Analysis. *Oscar S. Cerna, University of California - Los Angeles; Patricia A. Perez, University of California - Los Angeles*

The Segregation Residual in Higher Education: A Tale of Two States. *James T. Minor, Michigan State University; Crystal R. Gafford Muhammad, East Carolina University*

Understanding Leadership Strategies for Addressing the Politics of Diversity. *Adrianna Kezar, University of Southern California*

Discussant: *Michele S. Moses, University of Colorado - Boulder*

58.031. Philanthropy, Fundraising, and Volunteerism in Higher Education: A Symposium.

Division J-Postsecondary Education

Marriott, Kansas City, Fifth Floor

8:15 am to 9:45 am

Participants: *Marybeth Gasman, University of Pennsylvania; Andrea*

Walton, Indiana University; Amy E. Wells, University of Mississippi; Noah Daniel Drezner, University of Pennsylvania; Fran Huehls, Indiana University - Purdue University - Indianapolis

58.032. Tuition, Financial Aid, and Access.

Division J-Postsecondary Education

Marriott, Houston, Fifth Floor

8:15 am to 9:45 am

Chair: *Jennifer A. Delaney, Stanford University*

Participants:

A Comparative Framework for Ensuring Student Access and Equity in Postsecondary Education. *Donald Hossler, Indiana University; Rachele Winkle Wagner, University of Pennsylvania*

Assessing the Compatibility of a Regional Student Exchange Program and State Policy Interests. *Christopher C. Morphey, University of Georgia; Lisette Montoto, University of Georgia*

The Effects of High Tuition on Low-Income Undergraduates in Taiwan's Higher Education. *Chih-Chun Wu, National Chi Nan University; Meng-Jie Lin, National Chi Nan University*

The Impact of Limited Need-Based State Aid on College-Sector Attendance and Persistence. *Robert E. Anderson, Tennessee Higher Education Commission; Russ Deaton, Tennessee Higher Education Commission*

Discussant: *Marvin A. Titus, North Carolina State University*

58.033. Using the New "Carnegie Basic" Classifications for Community College Research and Policy.

Division J-Postsecondary Education

Marriott, Great America, Sixth Floor

8:15 am to 9:45 am

Chair: *Stephen Katsinas, University of Alabama*

Participants: *David E. Hardy, University of Alabama; Billy C. Roessler, Tarrant County College District; Frank Maldonado, Tarrant County College; Pat G. Moeck, El Centro College*

Discussant: *Alexander C. McCormick, Carnegie Foundation for the Advancement of Teaching*

58.034. Becoming Community Teacher Educators: A Response to the Call for Community Teachers.

Division K-Teaching and Teacher Education

Hyatt, Wright, West Tower - Silver Level

8:15 am to 9:45 am

Chair: *Anthony Collatos, Pepperdine University*

Participants:

Critical Teacher Education: Including Urban Parents as Teacher Educators. *Anthony Collatos, Pepperdine University; Mary Johnson, University of California - Los Angeles*

Community Teacher Development: A Social Change Project. *Eugene Paul Kim, Pepperdine University*

Space for Innovation: The Work of a Community Teacher Educator. *Christopher Ward Ellsasser, Pepperdine University*

Building Quality Teachers for Urban Schools: Challenges and Opportunities. *Etta Kralovec, University of Arizona South*

Discussant: *Peter C. Murrell, Northeastern University*

58.035. Conceptual and Analytical Considerations for the Research on Teachers' Use of Mathematics Curriculum Materials.

Division K-Teaching and Teacher Education

Hyatt, Horner, West Tower - Silver Level

8:15 am to 9:45 am

Chair: *Janine Remillard, University of Pennsylvania*

Participants:

Toward a Theory of Curriculum Design and Use: Understanding the Teacher-Tool Relationship. *Matthew W. Brown, Inquirium*

Improving Elementary Mathematics Instruction at Scale: The Role

of Curriculum. *Gooyeon Kim, University of Missouri; Mary Kay Stein, University of Pittsburgh*

Considerations and Limitations Related to Conceptualizing and Measuring Textbook Integrity. *Oscar Chavez, University of Missouri - Columbia; Kathryn B. Chval, University of Missouri*
Understanding the Complex Relationship Between Teachers and Text: In Search of Grounded Theory. *Kay J. McClain, Vanderbilt University*

Discussant: *Janine Remillard, University of Pennsylvania*

58.036. Deconstructing Learning Within Diverse Contexts. Division K-Teaching and Teacher Education
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level
8:15 am to 9:45 am

Chair: *Lee A. Bell, Barnard College*

Participants:

The Rhetoric of Care: How Preservice Teachers Learn the Talk Without the Walk. *Eric Toshalis, Harvard Graduate School of Education*
Learning to Analyze Student Work: Using Protocols to Develop Teacher Candidates' Assessment Skills and Dispositions. *Patricia J. Norman, Trinity University; Angela Breidenstein, Trinity University*

Learning to Lead Discussions: A Study of the Teaching and Learning of Methods. *Peter W. Williamson, Stanford University*

The Building, the Bulletin Boards, and the Bureaucracy: Continued Separation in a Dual-Credential Teacher Education Program. *Kathryn S Young, University of California - Berkeley*

Cultivating "Voice Scholarship" and "Cultural Capital" in Urban Teacher Education. *Carmen Kynard, Rutgers, The State University of New Jersey*

Discussant: *Nora E. Hyland, Rutgers, The State University of New Jersey*

58.037. Exploring Teachers' Epistemological Systems. Division K-Teaching and Teacher Education
Hyatt, Burnham, West Tower - Silver Level
8:15 am to 10:15 am

Chair: *Carol R. Rodgers, State University of New York - Albany*

Participants:

An Exploration of "Teaching Thinking" in the K-12 Classroom. *Lauren B. Goldenberg, Education Development Center; Scott A. Strother, Education Development Center*

Knowledge and Commitment Designs for Teaching. *Dara Sandow, Michigan State University*

Teachers' Epistemological Beliefs About Student Learning and Teaching. *Eunsook Hong, Stephanie A Hartzell, Mary T. Greene, University of Nevada - Las Vegas*

Using Concept Maps to Examine the Relationship Between Epistemologies and Beliefs About Assessment in Preservice and Practicing Teachers. *Elana Joram, University of Northern Iowa*

Knowing Your Students: Knowledge of Context in Teaching. *Melissa J. Luna, Northwestern University; Kate Fitzpatrick Striff, Northwestern University*

58.038. Improving K-12 Literacy Practices: Teacher Preparation Case Studies and Discussions. Division K-Teaching and Teacher Education
Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level
8:15 am to 9:45 am

Chair: *Valerie F. Kinloch, Teachers College, Columbia University*

Participants:

Challenges and Possibilities of Implementing New Literacy

Practices in a Traditional and Hybrid Model High School: How the Internet, Multiple Text Resources, and Project-Based Learning Impact Pedagogy. *Nancy T. Walker, University of La Verne; Thomas W. Bean, University of Nevada; Benita R. Dillard, University of Nevada - Las Vegas*

Examining Literacy Instruction in Preservice Teacher Education: Understanding the Challenge of Preparing Beginning Teachers to Be Effective Literacy Teachers. *Clare M. Kosnik, University of Toronto; Clive M. Beck, OISE/University of Toronto*

Preservice Preparation for Assessing Pupils: Beginning Teachers' Views on Knowledge and Skills Required for Assessment. *Clive M. Beck, Clare M. Kosnik, Rosanne B. Brown, Ali Shahiduzzaman, Kirsten Tenebaum, Ann Elizabeth McClure, OISE/University of Toronto*

Effective Literacy Instruction in a Rural School District: How Do They Do It? *Kelly Reffitt, Michigan State University; Michael Pressley, Michigan State University*

Discussant: *Sharon H. Ulanoff, California State University - Los Angeles*

58.039. Improving Teacher Knowledge, Teacher Practice, and Child Outcomes in Early Childhood Settings. Division K-Teaching and Teacher Education
Hyatt, Columbus Hall, Section E, East Tower - Gold Level
8:15 am to 9:45 am

Chair: *Tanya S. Wright, University of Michigan*

Participants:

Investigating the Influence of Professional Development on the Relationships Among Teacher Knowledge, Teacher Practice, and Child Outcomes. *Julie Dwyer, Serene S. Koh, Susan B. Neuman, University of Michigan*

Differences in the Efficacy of Professional Development for Home- Versus Center-Based Child Care Providers. *Serene S. Koh, Julie Dwyer, University of Michigan*

Enhancing Professional Development Opportunities for Early Childhood Educators Through Coaching. *Linda Cunningham, University of Michigan*

Examining the Impact of Different Delivery Systems on Teacher Knowledge and Teacher Practice. *Sarah Armstrong Tucker, University of Michigan*

Discussant: *Susan B. Neuman, University of Michigan - Ann Arbor*

58.040. Innovative Strategies to Impact Learning for Teacher Candidates. Division K-Teaching and Teacher Education
Hyatt, Stetson Conference Center, Suite D, West Tower - Purple Level
8:15 am to 9:45 am

Chair: *Douglas B. Larkin, University of Wisconsin - Madison*

Participants:

Assessing the Impact of Classroom Management Instruction on Teacher Candidates in Early Field Experiences. *Robert Charles Snyder, Slippery Rock University; Rebecca D. Rockey, Indiana University of Pennsylvania; Sara Gurskey, Slippery Rock University*

Changing Teacher Candidate Attitude and Knowledge Toward Family Involvement. *Arminta Lee Jacobson, Mary M. Harris, Amber L. Brown, University of North Texas*

Conducting Research as a New Way of Looking at Practice in Teacher Education. *Katriina Jenni Johanna Maaranen, University of Helsinki; Leena Krokfors, University of Helsinki*

Making Student Teaching Count: How Classroom-Based Research Affects Learning for Student Teachers. *Michele Pittard, Wabash College*

Relating Teacher Candidate Performance to Their Students'

Academic Achievement. *Diane L. Judd, Valdosta State University; Mark J Fenster, University of Massachusetts - Lowell; Carolyn A. Cox, Valdosta State University*

Discussant: *Lee W. Digiovanni, Georgia College and State University*

58.041. Investigating the “Knowledge of Reading” Needed to Teach Elementary Students to Read: The Role of Conceptualization, Measurement, and Evidence. Division K-Teaching and Teacher Education

Hyatt, Columbus Hall, Section C, East Tower - Gold Level
8:15 am to 10:15 am

Chair: *Joanne F. Carlisle, University of Michigan*

Participants:

Teacher Knowledge of Reading and Its Relation to Student Growth. *Geoffrey C. Phelps, Joanne F. Carlisle, Brian P. Rowan, David J. Johnson, University of Michigan*

Examining the Comprehension and Learning From Text Survey (CoLTS). *Susanna E. Hapgood, University of Toledo; Linda L. Kucan, University of Pittsburgh; Annemarie S. Palincsar, University of Michigan*

Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing an Evidence-Based Reading/Writing Teacher Knowledge Assessment System. *D. Ray Reutzel, Janice A. Dole, Parker C. Fawson, University of Utah; Sylvia Read, Utah State University; Richard R. Sudweeks, Brigham Young University*

Participants: *Janice A. Dole, University of Utah; Parker C. Fawson, University of Utah; Susanna E. Hapgood, University of Toledo; David J. Johnson, University of Michigan; Linda L. Kucan, University of Pittsburgh; Annemarie S. Palincsar, University of Michigan; Geoffrey C. Phelps, University of Michigan; Sylvia Read, Utah State University; D. Ray Reutzel, Utah State University; Brian P. Rowan, University of Michigan; Richard R. Sudweeks, Brigham Young University*

Discussant: *P. David Pearson, University of California - Berkeley*

58.042. Neoliberalism and Teacher Education. Division K-Teaching and Teacher Education

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level
8:15 am to 10:15 am

Chair: *Christine E. Sleeter, California State University - Monterey Bay*

Participants: *Kenneth Zeichner, University of Wisconsin - Madison; Rich Milner, Vanderbilt University; Donna Gollnick, NCATE; Lois Weiner, New Jersey City University; Julio E. Diniz-Pereira, Federal University of Minas Gerais-Brazil*

Discussants: *Jean Anyon, City University of New York; Francisco A. Rios, University of Wyoming*

58.043. New Literacies in the Classroom: Digital Video Composing as Multimodal Learning Tool for New Times. Division K-Teaching and Teacher Education

Hyatt, Ogden, West Tower - Silver Level
8:15 am to 9:45 am

Chair: *Suzanne M. Miller, State University of New York - Buffalo*

Participants:

Digital Video Authoring as Multimodal Learning Tool in Urban Schools. *Suzanne M. Miller, State University of New York - Buffalo*

Digital Video Authoring in the English Classroom: Agency, Audience, Authentic Purpose. *Monica Blondell, State University of New York - Buffalo*

A Multimodal Integration for Learning: Process Drama Exploration and Digital Video Composing. *Adrienne Costello, State University of New York - Buffalo*

Digital Video Composing as an Inquiry Tool in the Social Studies Classroom. *Ann Marie Lauricella, D'Youville College*

Discussant: *Donna E. Alvermann, University of Georgia*

58.044. Rethinking Teacher Education: From Teacher Learning to Student Learning. Division K-Teaching and Teacher Education

Hyatt, Columbus Hall, Section K, East Tower - Gold Level
8:15 am to 10:15 am

Chair: *Marilyn Cochran-Smith, Boston College*

Participants:

From Teacher Learning to Student Learning: Rethinking Teacher Education. *Marilyn Cochran-Smith, Boston College*

From Students to Teachers: Teacher Candidates'/Graduates' Perceptions. *Larry H. Ludlow, Joseph J. Pedulla, Alan Kafka, Sarah Enterline, Frances A. Loftus, Jeffery Gilligan, Boston College*

Learning About Learning. *Lisa Andries D'Souza, Boston College; Grant R. Miller, Patrick J. McQuillan, Aubrey Janice Scheopner, Kara Mitchell, Ann Marie Gleeson, Marilyn Cochran-Smith, Boston College*

Beliefs and Action in Context: Teacher Candidates and Social Justice. *Karen L. Shakman, Cindy Jong, Marilyn Cochran-Smith, Dianna Lynn Terrell, Joan Barnatt, Patrick J. McQuillan, Boston College*

Learning to Teach Through Inquiry: Using Practitioner Inquiry to Capture Pupil Learning. *Joan Barnatt, Audrey A. Friedman, Marilyn Cochran-Smith, Gerald J. Pine, Robert Baroz, Boston College*

A Comparative Analysis of Classroom Practices and Pupil Learning for Teachers From Three Pathways Into Teaching. *Joseph J. Pedulla, Yves Salomon-Fernandez, Emilie N. Mitescu, Cindy Jong, Marilyn Cochran-Smith, Boston College*

Discussants: *Linda Darling-Hammond, Stanford University; Thomas J. Lasley, University of Dayton*

58.045. Teacher Knowledge in Math and Science. Division K-Teaching and Teacher Education

Hyatt, Plaza Ballroom, Section A, East Tower - Green Level
8:15 am to 10:15 am

Chair: *Ann E. Larson, University of Louisville*

Participants:

Measuring Standards-Based Instructional Practice in Math and Science Using NAEP. *Gayle S. Christensen, Urban Institute; Min Li, University of Washington; Ming-Chih Lan, University of Washington; Caitlin Tom, Oberlin College*

Helping Preservice Elementary Teachers Learn to Use Curriculum Materials for Effective Science Teaching: Synthesizing Results From the ETCM Project. *Christina V. Schwarz, Michigan State University*

Teachers' and Students' Conceptions of Good Science Teaching. *Hin Wai Yung, Fei-Yin Lo, Siu-Ling Wong, Man-Wai Cheng, Derek Hodson, University of Hong Kong*

Expanding Professional Development of Science Teachers Through Science Institutes and Consortium Support to Improve Teacher Access to Scientific Concepts and to Include a More Diverse Student Audience. *Catherine Lussier, Jocelyn Edey, Linda D. Scott Hendrick, Raymond Hurst, University of California - Riverside; David Boyns, California State University - Northridge; Kristine D. Nicholls, University of California - Riverside*

“A Very Productive Struggle”: Science Teachers Learning Dialogic Reading Teaching. *Maren S. Aukerman, University of Pennsylvania; Paolo Martin, University of California - Berkeley*

Discussant: *Hefer Bembennuty, Queens College*

58.046. Unique Approaches to Literacy: Preparing Teachers for Innovative Practices. Division K-Teaching and Teacher Education

Hyatt, Crystal Ballroom, Section C, West Tower - Green Level
8:15 am to 10:15 am

Chair: *Amy Suzanne Johnson, University of Georgia*

Participants:

Be Careful What You Wish for: Voice in the Writing of Chinese English Teachers. *Mary E. Spalding, University of Nevada - Las Vegas*

Criticality for Enhancing Educational Quality: A Case of Globalizing Critical Pedagogy in Korea. *Kiwan Sung, Kyung Hee University*

Identity and Performance in Seventh-Grade Students' Interpretations of Quality Literacy Discussions. *Ann M. Smith, Northern Virginia Community College*

Principled Literacy Teaching Through Multiliteracies Curriculum Framing. *Leslie D. Burns, University of Kentucky*

Taking It to the Streets: English Methods in Context. *Rema Ella Reynolds, University of California - Los Angeles; Rae Jeane Williams, University of California - Los Angeles*

Discussant: *Mark A. Dressman, University of Illinois - Urbana-Champaign*

58.047. Achievement and Engagement in Secondary Education.

Division L-Educational Policy and Politics
Hyatt, Truffles, West Tower - Blue Level
8:15 am to 10:15 am

Chair: *Mitchell D. Chester, Ohio Department of Education*

Participants:

Can Standards-Based Qualifications Improve Low-Performing Students' Engagement in Learning, and Their Achievement? *Cathy Wylie, New Zealand Council for Educational Research; Rosemary Hipkins, New Zealand Council for Educational Research*

Is Increased Capacity Enough? Advanced Placement Courses, Quality, and Success in Low-Income Urban Schools. *Ronald Edward Hallett, University of Southern California; Kristan M. Venegas, University of Nevada - Reno*

How Student, Teacher/Classroom, and School Characteristics Influence Mathematics Achievement. *Jeongmi Kim, University of Wisconsin - Madison*

Unpacking Graduation Rates: The Meaning of Institutional Context for Student Success. *Martha Kate Callahan, Temple University; Kimberly LeChasseur, Temple University*

Discussants: *Bruce D. Baker, University of Kansas; Mitchell D. Chester, Ohio Department of Education*

58.048. New Directions for Research at the National Science Foundation. Division L-Educational Policy and Politics

Sheraton, Mississippi, Level 2
8:15 am to 9:45 am

Chair: *James Dietz, National Science Foundation*

Participants:

Far Too Abridged. *Gregg Solomon, National Science Foundation*
Developments in Neuromathematics Education. *Anthony E. Kelly, George Mason University*

NSF-Supported Studies of Student Assessment and Curriculum in Chemistry. *Larry E. Suter, National Science Foundation; Susan Hixson, National Science Foundation*

Advances in Learning Technologies. *Elizabeth A. Vanderputten, National Science Foundation; John C. Cherniavsky, National Science Foundation*

Innovation in the Theory-Measurement-Method-Discipline

Quatrain. *James Dietz, National Science Foundation; Gabriel Della-Piana, National Science Foundation, Division of Research, Evaluation, and Communication; Anthony E. Kelly, George Mason University*

New Ways to Connect Research and Practice. *Janice H. Earle, National Science Foundation*

Discussants: *Richard J. Shavelson, Stanford University; N. Hari Narayanan, National Science Foundation*

58.049. Politics of Standards and Instruction. Division L-

Educational Policy and Politics
Sheraton, Huron, Level 2
8:15 am to 9:45 am

Chair: *Margaret E. Goertz, University of Pennsylvania*

Participants:

The Math Wars and the Reading Wars: Siblings or Distant Cousins? A Cross-Disciplinary Perspective. *David Kirshner, Louisiana State University*

The Missing Link? Evolution in State Science Standards. *Christopher B. Swanson, Editorial Projects in Education*

Examining the Sustained Effects of an Early Literacy Program Using a Randomized Field Trial. *Madeline M. Cosgrove, Stephanie B. Wehry, Katherine Kasten, University of North Florida; Cheryl A. Fountain, Florida Institute of Education*

Effects of Teacher Quality on Fourth- and Fifth-Grade Reading Achievement. *Nat N. Malkus, University of Maryland; Lavinia J Hall, University of Maryland; Robert G. Croninger, University of Maryland*

Discussant: *Courtney A. Bell, University of Connecticut/ETS*

58.050. The Instructional and Policy Contexts of Charter Schools: Opening Up the Black Box. Division L-Educational Policy and Politics

Sheraton, Chicago Ballroom, Section VIII, Level 4
8:15 am to 9:45 am

Chair: *Mark A. Berends, Vanderbilt University*

Participants:

Teaching and Learning in Charter Schools: Innovation, Quality, and Replication. *Ellen B. Goldring, Vanderbilt University; Xiu Cravens, Vanderbilt University*

Instructional Conditions in Charter Schools and Student Achievement Growth. *Mark A. Berends, Anna C. Nicotera, Marc Landon Stein, Vanderbilt University*

Examining Differences in Teaching and Learning in Low- and High-Performing Charter Schools. *Tom S. Loveless, Brookings Institution*

Examination of Student Outcomes, Charter Policies, and the Divergent Legal Contexts in Colorado, Idaho, Indiana, and Minnesota. *Caroline Marie Watral, Vanderbilt University; Bettie S. Teasley, Vanderbilt University*

Politics and Charter Reform: Constraining or Enabling Tendencies? *Kenneth Wong, Brown University*

Discussants: *Julian Betts, University of California - San Diego; Jeffrey R. Henig, Teachers College, Columbia University*

58.051. The Next ESEA? Using National Data on NCLB to Explore Issues of Quality and ESEA Reauthorization. Division L-

Educational Policy and Politics
Sheraton, Chicago Ballroom, Section IX, Level 4
8:15 am to 9:45 am

Chairs: *Georges Vernez, RAND Corporation; Michael S. Garet, American Institutes for Research*

Participants:

Improving Quality Through Accountability: Issues in the

Reauthorization of ESEA. *Jennifer A. O'Day, American Institutes for Research; Brian Stecher, RAND Corporation; Kerstin A. Carlson Le Floch, American Institutes for Research; Felipe Martinez, University of California - Los Angeles; James E. Taylor, American Institutes for Research*

Parental Choice Under NCLB: Issues for Reauthorization. *Brian Gill, RAND Corporation; Karen Elizabeth Ross, University of Michigan*

Teacher Quality and ESEA: Tightening Future Standards? *Beatrice F. Birman, Kerstin A. Carlson Le Floch, James E. Taylor; Kwang Suk Yoon, Meredith Jane Ludwig, American Institutes for Research*

Targeting and Resource Allocation Under No Child Left Behind. *Jay G. Chambers, Irene Lam, Kanya Mahitivanichcha, American Institutes for Research*

Discussants: *Marshall S. Smith, William and Flora Hewlett Foundation; Adam Gamoran, University of Wisconsin - Madison*

58.052. Examining Factors That Influence Instructional Practices for Bilingual Learners. SIG-Bilingual Education Research
Swissôtel, Grand Ballroom, Section II - Ballroom Level
8:15 am to 9:45 am

Chair: *Craig A. Hughes, Central Washington University*

Participants:

Giftedness in Hispanic Children: Impact of Bilingualism, Low Socioeconomics, and Family Factors. *Virginia M. Gonzalez, University of Cincinnati*

Language Use by Bilingual Special Education Teachers of English Language Learners With Disabilities. *Oneyda M. Paneque, Barry University; Diane Rodriguez, East Carolina University*

The Identification of Hispanic English Language Learners for Gifted Programs in Kindergarten. *Joy Esquiedo, University of Texas - Pan American; Beverly J. Irby, Sam Houston State University; Rafael Lara-Alecio, Texas A&M University*

Comparing the Properties of Teacher-Adapted and Linguistically Simplified Test Items for English Language Learners. *Guillermo Solano-Flores, University of Colorado - Boulder; Min Li, University of Washington; Cecilia Speroni, Columbia University; Jamie Rodriguez, Stanford University*

Discussant: *Noni Mendoza-Reis, San José State University*

58.053. Social Neuroscience: Are There Implications for Education? SIG-Brain, Neurosciences, and Education
Sheraton, Ohio, Level 2
8:15 am to 9:45 am

Chairs: *Carol Fry Bohlin, California State University - Fresno; David Lane Wodrich, Arizona State University*

Participants:

Social Neuroscience: From Selfish Genes to Social Brains. *John Cacioppo, University of Chicago*

Imitative Learning and Social Cognition: Development and Brain. *Andrew Meltzoff, University of Washington*

58.054. Using Web-Based Technology to Enhance Success. SIG-Career and Technical Education
Marriott, Denver, Fifth Floor
8:15 am to 10:15 am

Chair: *Edgar I. Farmer, Pennsylvania State University*

Participants:

How Do I Make the Most of the Internet in My Research Endeavors? *Augustina Reyes, University of Houston; Collette Madeleine Bloom, Texas Southern University; Ronald W. Artis, Veteran Affairs*

Assessing the Job Satisfaction of Agricultural Education Graduates

by Learning Style. *Tracy J. Kitchel, University of Kentucky; Jeremy Shane Robinson, University of Kentucky; Bryan L. Garton, University of Missouri - Columbia*

Establishing Content Validity of a Criterion-Referenced Assessment of Complex Skills Related to Specific Tasks. *David Leo MacQuarrie, Brooks Applegate, Warren Lacefield, Western Michigan University*

Supervision: The Quest to Integrate Innovative, Interactive Videoconferencing Technology to Assess Clinical Interns. *Elizabeth Marie Hodge, East Carolina University; Shelia Y. Tucker, East Carolina University*

The Labor Market Consequences of the Digital Divide at the Dawn of the Internet Age. *John Bishop, Cornell University; Ferran Mane, Universitat Rovira i Virgili*

Discussant: *Linda K. Martinez, California State University - Long Beach*

58.055. Exploring Constructivist Theory, Research, or Application in Diverse Contexts. SIG-Constructivist Theory, Research and Practice
Swissôtel, Grand Ballroom, Section III - Ballroom Level
8:15 am to 9:45 am

Chair: *Caroline Cecelia Sullivan, University of Texas - Austin*

Participants:

A Constructivist Approach to Building Online Learning Tasks. *Beverly Joan Boulware, University of Texas - Arlington; Judy Reinhartz, University of Texas - El Paso*

Logico-Mathematical Constructs in Beginning Reading. *Deirdre C. Greer, Columbus State University*

Talking With Text: Narrative Conventions That Govern Successful Comprehension of Children's Fictional Picture Books. *Rosemary King, Clinton Township School District*

Discussant: *Alan Stephen Canestrari, Roger Williams University*

58.056. Beyond All Reason: Critical Race Theoretical Illuminations in Education. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education
Sheraton, Erie, Level 2
8:15 am to 10:15 am

Chair: *Dianne Smith, University of Missouri - Kansas City*

Participants:

Applying Bell's Interest Convergence Principle to an Urban, Public Community School in Cincinnati, OH. *Stefeni A. Stallworth, University of Cincinnati*

Beyond All Reason Indeed: The Pedagogical Promise of Critical Race Testimony. *Denise M. Taliaferro Baszile, Miami University*

Theoretical Illuminations of African-American Students' Resistance to Critical Race Theory: A Critical Look at Critical Pedagogy. *Jung - Ah Choi, Grand Valley State University*

How Race Matters: Differences in Racial and Achievement Self-Conceptions of African-American Students in Urban and Suburban Schools. *Dorinda Joy Carter, Michigan State University; Sycarah Grant, Michigan State University*

"The Song Remains the Same": Transposition and the Disproportionate Representation of Minority Students Under IDEA2004. *Gregg D. Beratan, Institute of Education, University of London; David Gillborn, University of London*

Discussant: *Jonathan Lightfoot, Hofstra University*

58.057. Learning Change Through Participatory Action Research: Student Researchers in Schools and Communities. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education
Marriott, Chicago Ballroom, Section F - Fifth Floor

8:15 am to 9:45 am

Chair: *Kimberly A. Scott, Hofstra University*

Participant: *Julio Cammarota, University of Arizona*

Discussant: *Michelle M. Fine, City University of New York*

58.058. Districts Matter: Understanding District Participation in Ambitious Educational Improvement Efforts. SIG-Districts in Research and Reform

Swissôtel, Vevey, Third Floor

8:15 am to 10:15 am

Chairs: *Meredith I. Honig, University of Washington; Ellen L. Foley, Brown University*

Participants:

Catalyzing Systemic Reform: A Partnership Between Illinois School District U-46 and the Stupski Foundation. *Kiley Walsh, Stupski Foundation*

Learning to Lead What You Don't (Yet) Know: District Leaders Engaged in Instructional Improvement. *Juli Anna Swimmerton, University of Washington*

Variations in School District Governance Structures Under NCLB. *Christopher L. Miller, University of Illinois - Chicago*

What Does the District Do? Working Relationships Among the State, District, and Two Underperforming Schools During the Beginning of State Intervention. *Susan Bowles Therriault, American Institutes for Research*

58.059. Social Processes in Early Education and Child Development. SIG-Early Education and Child Development Sheraton, Sheraton Ballroom, Section III, Level 4

8:15 am to 8:45 am

Chair: *Kristen Mary Kemple, University of Florida*

Participants:

Discourse in the Early Years' Classroom: Young Citizens Finding Voice. *Philomena Donnelly, St. Patrick's College*

Teacher Talk in Preschool Classrooms. *Tonia Renee Durden, Georgia State University; Julie Dangel Rainer, Georgia State University*

Teachers' Judgments About Social Interaction Practices in the Preschool Years. *Kristen Mary Kemple, Haekyoung Kim, Stacy Ellis, Heejeong Sophia Han, University of Florida*

Discussant: *Daniel J. Walsh, University of Illinois - Urbana-Champaign*

58.060. Scaffolding Scientific Reasoning and Argumentation. SIG-Education, Science and Technology Sheraton, Executive Center, Parlor F, Level 3

8:15 am to 9:45 am

Chair: *Andrew A. White, Institute of Education Sciences*

Participants:

Latour Goes to Kindergarten: K-1 Classroom Science Examined as a Process of Argumentation Using Inscriptions. *Joshua Adam Danish, University of California - Los Angeles*

Attending to Student Epistemological Stances in a Science Classroom. *Paul Hutchison, University of Maryland - College Park; Simone Kulin, Montgomery County Public Schools; Saalih Allie, University of Cape Town, South Africa; David Hammer, University of Maryland*

Relationship Between Teacher Instructional Practices and Curricular Scaffolds in Supporting Students in Writing Scientific Explanations. *Katherine L. McNeill, Boston College; Joseph S. Krajcik, University of Michigan*

Designing and Testing Culturally Appropriate, Educational, Multimedia Material for Indigenous Communities in Chiapas. *José G. Escamilla, Tecnológico de Monterrey; Yolanda Heredia,*

Tecnológico de Monterrey; Marcela Gomez, Tecnológico de Monterrey

Discussant: *Noel D. Enyedy, University of California - Los Angeles*

58.061. Foucault and Education - SIG Invitational. SIG-Foucault and Education

Marriott, Chicago Ballroom, Section B - Fifth Floor

8:15 am to 10:15 am

Chair: *Stephen Thorpe, Griffith University - Gold Coast*

Participants:

Why Foucault? New Directions in Educational Research. *Michael A. Peters, University of Illinois - Urbana-Champaign*

Governmentality and Academic Work: Shaping the Hearts and Minds of Academic Workers. *Bronwyn Davies, University of Western Sydney*

Everyday Foucault. *Elizabeth A. St. Pierre, University of Georgia*

Discussant: *Bernadette M. Baker, University of Wisconsin - Madison*

58.062. Contributing to the World of Educational Quality: Research and Practice in Family and Consumer Sciences.

SIG-Home Economics Research

Swissôtel, Fribourg, Third Floor

8:15 am to 10:15 am

Chair: *Maryanne Doherty-Poirier, University of Alberta*

Participants:

A New Teacher Cohort Meets the Challenges of New Teacher Retention. *Jenefer Rowley, Granite School District*

A Weekend With an Infant Simulator: The Experience of Students at a Midwest High School. *Mari Lynn Borr, North Dakota State University*

Assessment of Wants and Needs of Secondary Teachers in Two Western States. *Maxine Rowley, Brigham Young University*

Family Education Perspectives: Implications for Family Educators' Professional Practice. *Ruth G. Thomas, University of Minnesota*

Nutrition Education or Food Literacy? Home Economics and Health Education. *M. Gale Smith, University of British Columbia*

Effectiveness of a Home Visit Project. *Jaesook L. Gilbert, University of North Carolina - Charlotte; Carol W. Patrick, Eastern Kentucky University*

Learning From Learners: Life Skills Professionals in International Settings. *Leah C. Keino, Iowa State University*

Living in the Turley Home Management House at Eastern Kentucky University. *Dana K. Bush, Eastern Kentucky University; Jacquelyn W. Jensen, Eastern Kentucky University*

Discussants: *Maryanne Doherty-Poirier, University of Alberta; Duane Whitbeck, Pittsburgh State University*

58.063. Challenges and Findings on the Inclusion of ELL and Students With Disabilities in Large-Scale Assessments. SIG-

Inclusion and Accommodation in Large-Scale Assessment

Fairmont, Chancellor Room, Third Level

8:15 am to 10:15 am

Participants:

Construct Validity and Measurement Invariance of Large-Scale Standardized Reading and Mathematics Tests Under Disability and LEP Accommodations in K-12 Education. *Shudong Wang, Harcourt Assessment, Inc.; Hong Jiao, Harcourt Assessment, Inc.*

Investigation of the Disability-Based Differential Item Functioning in High-Stakes Tests. *Ida Anjorin, Southern Illinois University - Carbondale; Norma Ewing, Southern Illinois University - Carbondale*

The Data of Limited English Proficient (LEP) Students for Multilevel and Multivariate Analyses. *Yoko Miura, University of Cincinnati*

Levels of Symbolic Communication as Access Points for the One Percent in Alternate Assessments. *Diane M. Browder, Shawnee Wakeman, Claudia P. Flowers, University of North Carolina - Charlotte*

Findings From the First Two Years of the National Survey of Assessments and Accommodations for Students Who Are Deaf or Hard of Hearing. *Stephanie W. Cawthon, Walden University*

58.064. Mobile Instructional Technologies. SIG-Instructional Technology
Inter-Continental, Empire Ballroom, Seventh Floor
8:15 am to 9:45 am

Chair: *Helle Mathiasen, University of Aarhus*

Participants:

Ubiquitous Computing, Representations of Knowledge, and Deep Understanding. *Annette Kratcoski, Research Center for Educational Technology; Karen P. Swan, Mark A. van 't Hooft, Jason D. Schenker, Kent State University*

Effect of the Handheld Interface on Metacognitive Development in Elementary School Children. *Dennis Beck, University of Florida*
Student Response Systems, Whole Class Engagement, and Learning. *Karen P. Swan, Mark A. van 't Hooft, Jason D. Schenker, Kent State University; Annette Kratcoski, Research Center for Educational Technology*

The Development and Validation of a Portable Data-Collection System for the PocketPC Computers. *Tufan Adiguzel, Kimberly J. Vannest, Richard Parker, Texas A&M University*

Discussant: *Brad Mehlenbacher, North Carolina State University*

58.065. Science, Ethics, and Aesthetics: Rethinking Experience and Education. SIG-John Dewey Society
Fairmont, Ambassador Room, Second Level
8:15 am to 10:15 am

Chair: *Craig A. Cunningham, National-Louis University*

Participants:

Dewey and the Science of Ethics: Implications for Ethics and Moral Education. *Matthew P Pamental, Northern Illinois University*

Dewey's Account: Aesthetic Experiences and Moral Education. *Jiwon Kim, Purdue University*

Questioning Scientism and Interpretation: John Dewey and Scientific Research in Education. *Deron R. Boyles, Georgia State University; Philip Edward Kovacs, University of Alabama - Huntsville*

John Dewey Versus the Liberationists: Rethinking Experience and Education. *Aaron M. Schutz, University of Wisconsin - Milwaukee*

Discussant: *Craig A. Cunningham, National-Louis University*

58.066. Principal Leadership for School Improvement. SIG-Leadership for School Improvement
Fairmont, Embassy Room, Second Level
8:15 am to 9:45 am

Chair: *Diane W. Hodgins, Florida State University*

Participants:

Engaging Urban School Leaders in Radical Change: Investigating the School Improvement Zone Initiative of Miami-Dade County Public Schools. *Anthony H Normore, Florida International University; Mary V. Alfred, Texas A&M University*

Integrating an Instructional Leadership Change Project Into Chicago's Principal Preparation Programs. *Paul M. Wright, University of Memphis; Steven M. Ross, University of Memphis; Mary Beth Cumat, Chicago Public Schools; Linda Shay, Chicago Public Schools; Robert N. Harris, Fairfax County Public Schools*

Leading Student Achievement: A Case Study of One "School

Turnaround" Principal. *Monica Byrne-Jimenez, Hofstra University*

Principal Preferences: Do They Inhibit Advanced Practice? *Charles A. Reavis, Georgia Southern University; Barbara Mallory, Georgia Center for Educational Renewal*

Discussant: *Patrick M. Jenlink, Stephen F. Austin State University*

58.067. Social Justice and Teachers' Lives. SIG-Lives of Teachers
Marriott, Chicago Ballroom, Section C - Fifth Floor
8:15 am to 10:15 am

Chair: *Jennifer H. James, Kent State University*

Participants:

I-Thou Relationship as the Essence of Teachers' Experiences of Working With Underachieving Students. *Maria J. Oreckhina, University of Tennessee; Katherine H Greenberg, University of Tennessee*

Life Lessons From the Teacher Ladies: Teaching Citizenship in Southern Black Schools Before Brown. *Patrice Preston-Grimes, University of Virginia*

On Racism and Antiracist Activism in Schools: Listening to the Voices of African-American Educators. *Michelle Jay, University of South Carolina*

Retracing the Roots of Educating for Equity: Teachers Restory Their Life Histories as Leadership. *Michelle P. Collay, California State University - East Bay*

Discussant: *Gerald J. Brunetti, Saint Mary's College of California*

58.068. The Online Inquisition. SIG-Media, Culture and Curriculum
Fairmont, Crystal Room, Third Level
8:15 am to 9:45 am

Chair: *Susan Sze, Niagara University*

Participants:

Use Patterns of Nonverbal Elements in Text-Based Virtual Communication. *Doris U. Bolliger, University of Wyoming*
Peer Feedback in Online Discussions: Can We Impact Students' Critical Thinking Skills? *Jennifer C. Richardson, Peggy A. Ertmer, James D. Lehman, Tim Newby, Purdue University*

Fractionalized Presence: A Topology of Communication by Technological Talkers. *James D. Swartz, Miami University of Ohio; Mary Alice Ramey, University of Arkansas*

A Study of the Relationship Between Gender and Online Social Presence. *Cherng-Jyh Yen, George Washington University; Chih-Hsiung Tu, Northern Arizona University; J. Michael Blocher, Northern Arizona University*

Discussant: *Erica Halverson, University of Wisconsin - Madison*

58.069. Mentoring Practices Paper Session 4: Focus on Mentors. SIG-Mentorship and Mentoring Practices
Marriott, Chicago Ballroom, Section G - Fifth Floor
8:15 am to 9:45 am

Chair: *Patricia Diane Ricciardi, Clemson University*

Participants:

Does Voice Make a Difference? Revealing Mentors' Thinking When Working With Mentees. *Roger Rene Levy, Mary Elizabeth Rees, Hilary Taylor, University of Hertfordshire*

The Preparation of Mentors for Music Teachers. *Colleen M. Conway, University of Michigan; Al Holcomb, University of South Florida*

Rudderless as Mentors: The Challenge of Teachers as Mentors. *Wendy Lynn Gardiner, Otterbein College*

Engaging in a Mutual Journey of Learning: Why Do Experienced Teachers Aspire to Become Mentors? *Ruben Garza, Texas State University - San Marcos; Alfredo Ramirez, Laredo Independent School District; Martha N. Ovando, University of Texas - Austin*

Discussant: *Sandra H. Warren, East Carolina University*

58.070. Narrative Inquiry Methodologies. SIG-Narrative and Research
Inter-Continental, King Arthur Court, Third Floor
8:15 am to 9:45 am

Chair: *M. Shaun Murphy, University of Saskatchewan*

Participants:

Empowering the Inquirer: Narrative Inquiry as an Empowering Force in a Multicultural Society. *Hanna Ezer, Levinsky College of Education*

Research on the Boundaries: Narrative Inquiry in the Midst. *Cheryl J. Craig, University of Houston*

Story Cycles and the Interpretation of Narrative Research: Relational Inquiry. *Brigham Dye, Justin White, Stefinee E. Pinnegar, Brigham Young University*

Voices Carried in the Wind: The Imagination in Narrative Inquiry. *Vera F. Caine, University of Alberta; Pamela Ann Steeves, University of Alberta*

Discussant: *Brigitte Smit, University of Johannesburg*

58.071. The Concept and Practice of Conscientization in Freirean-Inspired Pedagogy. SIG-Paulo Freire
Inter-Continental, Burnham, Eighth Floor
8:15 am to 10:15 am

Chair: *Frank E. Abrahams, Westminster Choir College - Rider University*

Participants:

A Freirean Approach to the Social Studies and Cultures of Resistance. *Curry Malott, D'Youville College; Bradley J Porfilio, Richard Stockton College of New Jersey*

A Graduate Course in Critical Pedagogy: Understanding Freire's Conception of Social Justice. *Carol V. Lloyd, University of Nebraska - Omaha*

Sarvodaya and Conscientization: Creative Responses to the Failure of Education Development. *Lizette Peter, University of Kansas*

Teaching Theory as "Other" to White, Urban Practitioners: Mining and Priming Freirean Critical Pedagogy in Resistant Bodies. *Sherick A. Hughes, University of Toledo*

Doing Democracy in Education: Conceptualizing a Social Justice Role for Educators. *Paul R. Carr, Youngstown State University; Gina Maria Thesee, Université du Québec - Montréal*

Discussants: *Lourdes Diaz Soto, University of Texas - Austin; Aaron David Gresson, Pennsylvania State University*

58.072. Portfolio Assessments and Beginning Teacher Development: Can Novice Teachers Learn From High-Stakes Assessments? SIG-Portfolios and Reflection in Teaching and Teacher Education
Inter-Continental, Renaissance Ballroom, Fifth Floor
8:15 am to 9:45 am

Chair: *Rebecca K. Fox, George Mason University*

Participants: *Tine F. Sloan, Ann Lippincott, Lynnette M. Cavazos, University of California - Santa Barbara; Andrea K. Whittaker, San José State University; Peter A. Youngs, Michigan State University; Ruth Rebekah Chung, Stanford University*

Discussants: *Gary Sykes, Michigan State University; Helen Freidus, Bank Street College of Education*

58.073. Studies of Systemic Impact of PDS Work. SIG-Professional Development School Research
Inter-Continental, Holabird, Eighth Floor
8:15 am to 9:45 am

Chair: *Diane Yendol-Hoppey, University of Florida*

Participants:

A Professional Development School Intervention: Experiment, Estimate, Evaluate, and Replicate. *David A. Walker, Chris*

Sorensen, Portia Downey, Sharon E. Smaldino, Northern Illinois University

Does PDS Make a Difference? A Comparison of Four PDS and NonPDS Cohorts. *Sharon Castle, Rebecca K. Fox, Caroline Fuhrman, George Mason University*

Evaluation and Lessons Learned in the Evolution of the Partnership: The PDS2 Grant. *William L. Curlette, Gwen Benson, Susan L. Ogletree, Dee M. Taylor, Georgia State University; Steve Pemberton, Dekalb County Schools; Colin A. Martin, Gwinnett County (GA) Public Schools; Mary Nesbit McBride, Atlanta Public Schools*

Important Issues and Concerns Facing Professional Development Schools: A Delphi Study. *Judith A Duffield, Lehigh University; Ward M. Cates, Lehigh University*

Processes of Change in PDSs Viewed Through the Lens of the Concerns-Based Adoption Model. *Kathie Kapustka, DePaul University; Sharon Damore, DePaul University*

Using a Logic Model for Evaluation of a PDS Program: Toward Continuous Program Improvement. *Barbara B. Levin, Ye He, Jean Rohr, Sam Miller, University of North Carolina - Greensboro*

Discussant: *Jane E. Neapolitan, Towson University*

58.074. Research for Activism: A Town Meeting to Promote Social Justice. SIG-Qualitative Research
Marriott, Chicago Ballroom, Section E - Fifth Floor
8:15 am to 9:45 am

Chairs: *Leslie Rebecca Bloom, Iowa State University; Valerie Polakow, Eastern Michigan University*

Participants: *Erica R. Meiners, Northeastern Illinois University; Klaudia M. Rivera, Long Island University; George L. Wimberly, American Educational Research Association*

58.075. Research in Reading and Literacy III. SIG-Research in Reading and Literacy
Marriott, Chicago Ballroom, Section H - Fifth Floor
8:15 am to 9:45 am

Chair: *Kathleen M. Wilson, University of Nebraska - Lincoln*

Participants:

Dimensionality and Concurrent Validity of the Observation Survey of Early Literacy Achievement. *Meiling Tang, Ohio State University; Francisco Gomez-Bellenge, National Data Evaluation Center; Emily M. Rodgers, Ohio State University*

Which Reading Lesson Characteristics Matter for Early Reading Achievement? *Yongmei Li, Steven J. Amendum, Jill Fitzgerald, University of North Carolina*

The Effectiveness of Using New Literacies Strategies on Teachers' and Students' Literacy Performance in Underperforming Middle Schools. *Margaret C Hagood, Emily Skinner, Mary C. Provost, Paula Egelson, College of Charleston*

Predicting Dyslexia From Kindergarteners in China: Can Distinctness of Phonological Representations of Lexical Items Be a Possible Unifying Cause? *Qiuying Wang, Oklahoma State University; Richard C. Anderson, Center for the Study of Reading*

Why Jane and John Couldn't Read - And How They Learned. *Rosalie P. Fink, Lesley College*

Evidence for the Reliability and Validity of IRT-Based Domain Scores of Early Literacy Skills. *Joseph Betts, University of Minnesota; James R. McBride, Renaissance Learning*

58.076. The Influence of Teachers on Gifted Students. SIG-Research on Giftedness and Talent
Sheraton, Michigan, Level 2

8:15 am to 10:15 am

Chair: *Ruth Hewston, National Academy for Gifted and Talented Youth*

Participants:

Implicit Theories of Intelligence and Giftedness Among Educators. *Maria C. Garcia, University of Connecticut; D. Betsy McCoach, University of Connecticut*

Collaborative Teacher Inquiry Groups and Differentiating Instruction. *Nancy B. Hertzog, University of Illinois*

Qualities of Effective Teachers of the Gifted. *Christine Hill, Hidenwood Elementary School; Kimberley L. Chandler, College of William & Mary; James H. Stronge, College of William & Mary*

Quality at the Coalface: Gifted Students' Perceptions of Teachers Influential in Career Orientation. *James J. Watters, Queensland University of Technology*

Instructional Approaches to Promote Creativity and Mastery Goal-Oriented: Differences Between General and Gifted Education Teachers. *Stephanie A Hartzell, Eunsook Hong, Mary T. Greene, University of Nevada - Las Vegas*

Discussant: *Catherine M. Brighton, University of Virginia*

58.077. Transforming the Academy: Struggles and Strategies of Women in Higher Education. SIG-Research on Women and Education

Marriott, Michigan, Sixth Floor

8:15 am to 10:15 am

Chair: *Renee J. Martin, University of Toledo*

Participants: *Julie R. Andrzejewski, John C. Alessio, Kathleen Watters, University of Dayton; Karen Guilfoyle, University of Idaho; Catherine E. Hackney, Ursuline College; Lynette Danley Land, University of Utah; Angela D. Coker, University of Alabama - Birmingham; Ava L. McCall, University of Wisconsin - Oshkosh; Anna L. Green, Florida A&M University; Maike I. Philipsen, Virginia Commonwealth University*

Discussant: *Dawn VanGuntzen, Eastern Illinois University*

58.078. Superintendents and School Boards: New Research

Findings. SIG-Research on the Superintendency

Marriott, Indiana, Sixth Floor

8:15 am to 9:45 am

Chair: *C. Cryss Brunner, University of Minnesota*

Participants:

Managerial Tasks of Superintendents in Large, Medium, and Small School Districts. *Fred C. Lunenburg, Sam Houston State University*

Women's Career Mobility to the School Superintendency. *Yong-Lyun Kim, University of Minnesota; C. Cryss Brunner, University of Minnesota*

Conceptualizations of Superintendent Roles Among Students Pursuing Superintendent Licensing. *Theodore J. Kowalski, University of Dayton; Lars G. Bjork, University of Kentucky - Lexington*

"Illegitimi Non Carborundum: The Contemporary School Superintendency and Experiences Related to the Professional Victim Syndrome." *Walter S. Polka, Georgia Southern University; Peter R. Litchka, Loyola College - Maryland*

School Board Member Beliefs Influencing Their Role in Student Learning. *Mary Delagardelle, Iowa School Boards Foundation; Thomas L. Alsbury, North Carolina State University*

Discussant: *Meredith L Mountford, Florida Atlantic University*

58.079. Gender, Race, and Class Intersections With Rural Education. SIG-Rural Education

Marriott, Halsted, Fourth Floor

8:15 am to 9:45 am

Chair: *Monifa G. Beverly, University of North Carolina - Chapel Hill*

Participants:

A Culture of Resistance: Poverty, Policy, and Rural Education. *Angela Marie Kirby, Michigan State University*

Poverty, Residential Mobility, and Persistence Across Urban and Rural Family Literacy Programs in Pennsylvania. *Kai A. Schafft, Pennsylvania State University; Esther Prins, Pennsylvania State University*

Rural High School Students' Academic Outcomes and Aspirations: A Comparison Between Rural and Nonrural Students. *Rachel Brainerd, Kalamazoo College; Venessa Ann Keesler, Michigan State University*

Stories Deep Within: The Narratives of Teachers of Color in Rural Diasporic Settings. *John Kambutu, Francisco A. Rios, Carmelita (Rosie) Castaneda, University of Wyoming*

Discussant: *Aram Ayalon, Central Connecticut State University*

58.080. School Effectiveness and School Improvement - SIG Paper Session. SIG-School Effectiveness and School Improvement

Marriott, Los Angeles, Fifth Floor

8:15 am to 9:45 am

Participants:

Classroom Management as a Vehicle for School Improvement and Student Achievement: A Study of Three Inner-City Middle Schools. *Jerome Freiberg, University of Houston; Chris Huzinec, Houston Independent School District; Katrina Borders, University of Houston*

Four-Year Study and Five-Year Followup of the High-Reliability Schools Project. *Samuel C. Stringfield, University of Louisville; David Reynolds, University of Exeter; Eugene Carl Schaffer, University of Maryland - Baltimore County*

Organizational Conditions That Foster Successful Classroom Promotion of Learning How to Learn. *David G. Pedder, University of Cambridge*

58.081. STL-SIG Symposium: Modeling Student Learning. SIG-

Science Teaching and Learning

Marriott, Dupage, Third Floor

8:15 am to 10:15 am

Chair: *Karen C. Sullenger, University of New Brunswick*

Participants:

Primary Science Students' Computer-Based Models and Their Association to Student Understanding of Content and Modeling. *BaoHui Zhang, Nanyang Technological University; Lung Hsiang Wong, Nanyang Technological University; Michael J. Jacobson, National Institute of Education - Singapore*

The Effect of Two Instructional Approaches on the Development of Modeling Skills Among Fifth Graders. *Marios Papaevripidou, Zacharias C. Zacharia, C. P. Constantinou, University of Cyprus*

A Science Student is Expected to be Smart: Modelling Students' Understanding of the Expectations of the Science Student Role. *Marie-Claire Shanahan, OISE/University of Toronto; Martina Nieswandt, OISE/University of Toronto*

Improving Understanding of Physics Through Multiple Modal Representations. *Murat Gunel, Ataturk University; Brian Hand, University of Iowa; Recai Akkus, Iowa State University*

Instructor-Posed Questions and Opportunities for Meaningful Student Learning in a College Science Class. *Lisa M Montplaisir, North Dakota State University; Debra J. Tomanek, University of Arizona*

Discussant: *Jazlin Ebenezer, Wayne State University*

58.082. Subject Specific Areas of Self-Study Practice: Mathematics and Science. SIG-Self-Study of Teacher Education Practices
Inter-Continental, Exchange, Eleventh Floor
8:15 am to 10:15 am

Chair: *Amanda K. Berry, Monash University*

Participants:

A Self-Study Addressing Various Student Audiences in Elementary Science Methods Courses. *Mary Sowder, University of Nevada - Las Vegas*

Changing Images of Mathematics and Mathematics Teaching: A Self-Study. *Paul Betts, University of Winnipeg*

Do I Practice What I Preach? A Study of the Development of a Science Teacher Educator. *Crystal N. Bruxvoort, Calvin College*
Making a Dutch Connection: Using Self-Study to Examine Identity Development Among Prospective Science Teacher Educators. *Brenda M. Capobianco, Purdue University*

Self-Study in Mathematics Teaching. *Jónína Vala Kristinsdóttir, Iceland University of Education*

Understanding Ourselves and the World We Live in: Self-Study Supporting Mathematics Course Development. *Hafðis Gudjonsdóttir, Iceland University of Education; Jónína Vala Kristinsdóttir, Iceland University of Education*

Discussant: *Peter Pereira, DePaul University*

58.083. Semiosis and Agency: Contextual Limitations. SIG-Semiotics in Education
Marriott, Michigan State, Sixth Floor
8:15 am to 9:45 am

Participants:

Analytic Dilemmas in Real and Virtual Contexts: A Turn to Spatial Semiosis. *Julie B. Cheville, University of Maine*

Micro/Macro: Two Approaches to the Visual Analysis of Multimodal Classroom Discourse. *Susan Jane Britsch, Shih-Yu Chang, Christina Bymaster, Purdue University*

Semiotic Analysis: The Influence of Mediation on Moral Reasoning and Moral Judgment. *Soyoung Kim, Florida State University; Amy L. Baylor, Florida State University*

Signs of Decisionmaking: Exploring the Perspectives of Adolescents With Emotional and Behavioral Disorders. *John L. Rausch, John Carroll University*

Discussant: *Howard A. Smith, Queen's University*

58.084. The Impact of Social and Cultural Capital on Educational Outcomes. SIG-Sociology of Education
Marriott, Watertower, Tenth Floor
8:15 am to 9:45 am

Chair: *Gabriella C Gonzalez, RAND Corporation*

Participants:

Concerted Cultivation: Its Role Within a Comprehensive Model of Early School Achievement. *Katerina Bodovski, Pennsylvania State University; George Farkas, Pennsylvania State University*

Beyond School Walls: Socialization in Extracurricular Activities and Its Relationship With Classroom Behavior. *Elizabeth A. Covay, University of Notre Dame*

Sources of Social Capital and Academic Engagement: Effects of Adolescents' Relationships With Parents, School Personnel, and Peers. *Kusum Singh, Virginia Polytechnic Institute and State University; Sandra L. Dika, University of Puerto Rico - Mayaguez; Mido Chang, Virginia Polytechnic Institute and State University*

Time Together: How Parent-Adolescent Interactions in the Home Impact Schooling. *Nathan Jones, Michigan State University; Barbara L. Schneider, Michigan State University*

Questioning Social Capital: Is It the Missing Link in Understanding

Early School Achievement? *Laura M. Holian, University of Virginia*

Discussant: *Ted R. Purinton, National-Louis University*

58.085. State and Regional Educational Research Associations' Distinguished Papers: Session 3. SIG-State and Regional Educational Research Associations
Marriott, Chicago Ballroom, Section D - Fifth Floor
8:15 am to 10:15 am

Chair: *Jim R. Flaitz, University of Louisiana - Lafayette*

Discussants: *Barbara A Bleyaert, University of Toledo; John L. Keedy, University of Louisville*

58.086. Talent Development of Students Placed at Risk. SIG-Talent Development of Students Placed at Risk
Swissôtel, Engelberg, Third Floor
8:15 am to 10:15 am

Participants:

A Qualitative Investigation of At-Risk Elementary Black Males in One Family Life Center of a Strength-Based Family and Community Violence Prevention Program. *Judy L. Giesen, University of Alabama*

Academic Engagement in Alternative Education Settings. *Cheryl R. Lovett, University of Oklahoma*

Afterschool Chess Program: An Analysis of At-Risk Student Attitudes. *Saahoon Hong, University of Minnesota; William M. Bart, University of Minnesota*

College Readiness in Texas: Have AVID Schools Succeeded in Preparing Underrepresented Students for College? *Karen M. Watt, Jeff Huerta, Ersan Alkan, University of Texas - Pan American*

Minority Student Voices: Advanced Placement and International Baccalaureate Students Speak Out. *Robin M. Kyburg, University of Virginia*

58.087. Ubiquitous Computing Research: Explicating the Current Considerations. SIG-Technology as an Agent of Change in Teaching and Learning
Marriott, Iowa, Sixth Floor
8:15 am to 10:15 am

Chair: *Walter F. Heinecke, University of Virginia*

Participants:

Collaborative Learning and Community in the 1-to-1 Laptop Computing Environment. *Matt Christopher Dunleavy, Harvard Graduate School of Education*

One-to-One Classrooms: What's Happening in There? *Loretta Donovan, California State University - Fullerton*

Ubiquitous Learning in the High School Classroom: Using Teachers' and Students' Experiences to Explore the Impact of Laptops on Learning. *Erica C. Boling, Rutgers, The State University of New Jersey*

Change in Teaching and Learning in a Rural High School With One-to-One Laptop Computer Access. *Rae Niles, Sedgwick Public Schools, Unified School District 439; Raymond L. Calabrese, Wichita State University*

Discussant: *Dale S. Niederhauser, Iowa State University*

58.088. Bringing a Pedagogy of Writing to the Doctorate and Beyond. SIG-Writing and Literacies
Marriott, Avenue Ballroom, Fourth Floor
8:15 am to 10:15 am

Chair: *Barbara R. Kamler, Deakin University*

Participants:

The A-Rhetorical Pedagogy of Doctoral Supervision. *Anthony W. Pare, McGill University; Lynn McAlpine, McGill University;*

Doreen Starke-Meyerring, McGill University

The Failure of Dissertation Advice Books: Toward Alternative Pedagogies for Doctoral Writing. *Barbara R. Kamler, Deakin University; Pat Lorna Thomson, University of Nottingham*

Practitioner Inquiry and the Pedagogies of Dissertation Writing. *Susan L. Lytle, University of Pennsylvania; Elizabeth J. Cantafio, Community College of Philadelphia*

Bringing Pedagogy to Doctoral Publishing. *Alison Lee, University of Technology, Sydney; Barbara R. Kamler, Deakin University*

Discussant: *Chris Golde, Carnegie Foundation for the Advancement of Teaching*

58.089. Differences in Teachers' Learning Conceptions and Teaching Approaches: How Are They Related to Personal and Contextual Factors? Flemish Forum for Educational Research

Sheraton, Ontario, Level 2
8:15 am to 9:45 am

Chair: *Peter Van Petegem, University of Antwerp*

Participants:

Student-Focused Approaches to Teaching in Relation to Context and Teacher Characteristics. *Ann Stes, David Gijbels, Peter Van Petegem, University of Antwerp*

Teaching Approaches in Teacher Education: Relations Between Conceptions of Own Learning and Learning-to-Teach and Teaching Strategies. *Vincent Donche, University of Antwerp; Peter Van Petegem, University of Antwerp*

The Influence of Personal and Organizational Factors on Secondary School Teachers' Beliefs Regarding Active and Self-Regulative Learning. *Inge Bakkenes, Jan D. H. M. Vermunt, Theo Wubbels, University of Utrecht; Jeroen G. M. Imants, Radboud University Nijmegen*

Teacher Beliefs, Primary School Context, and the Actual Development of Self-Regulated Learning. *Koen Lombaerts, Free University of Brussels; Nadine S. L. Engels, Free University of Brussels*

Discussants: *Jan D. H. M. Vermunt, University of Utrecht; Jan Broeckmans, University of Hasselt*

58.090. Reframing 'Other-Ness' - Blurring the Lines Between Researcher and Researched. New Zealand Association for Research in Education

Marriott, Chicago Ballroom, Section A - Fifth Floor
8:15 am to 10:15 am

Chairs: *Norma T. Mertz, University of Tennessee; Vincent A. Anfara, The University of Tennessee - Knoxville*

Participants:

Educational Research in Indigenous and Cross-Cultural Contexts. *Marge Wong, Education Review Office; Carol Mutch, University of Canterbury*

Sexuality: The Hidden Curriculum. *Nicola Surtees, University of Canterbury*

Privilege, Poverty and Education. *Liz Gordon, Network Research*

Disabling Research? *Missy Morton, University of Canterbury*

The Tables are Turned: Interviewing Elites. *Carol Mutch, University of Canterbury*

Discussant: *Sari K. Biklen, Syracuse University*

58.091. Constructing and Assessing School Culture in Public and Charter Schools. Division A-Administration, Organization, and Leadership

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Tables:

1. Exemplary Practice and School Culture in a Demonstration Site Charter School. *Janice M. Hansel, University of Texas; Ramona S. Trevino, University of Texas Elementary School*

2. Impact of School Climate on Plans of New York State Urban Public School Teachers to Remain in Teaching. *Ruth Pagerey, New York State Department of Education; James R. Campbell, Saint John's University*

3. Intermediary Organizations and the Formation of New Public Schools: Public and Private Partnerships in a Changing Urban Context. *Catherine C. Di Martino, New York University*

4. Preparing Leaders for Culturally and Linguistically Diverse Schools: An Examination of a Field-Based Experience Targeting English Language Learners. *Janet R. Shefelbine, University of Texas - Brownsville*

5. Reshaping Institutional Boundaries to Accommodate an Engagement Agenda. *Lorilee R. Sandmann, University of Georgia; David John Weerts, Florida Atlantic University*

58.092. Curriculum and Teaching. Division B-Curriculum Studies
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
8:15 am to 8:55 am

Tables:

6. Curriculum Content, Teaching Style, and the Quality of the Educational Experience. *Florence G. Samson, Independent Scholar*

7. Curriculum Studies in Cyprus: Directions, Limitations, and Challenges. *Nikoletta Christodoulou, Frederick Institute of Technology; Stavroula Philippou, Frederick Institute of Technology*

8. Diversity Inside/Out in Multicultural Graduate Programs: The Narrative Inquiry Transforming Personal Stories Into Ones in the Public Sphere. *Nancy Lien, National Hualien University of Education*

9. Human-Environmental Relationships as Curriculum Context: Education and the Ecological Crisis. *Thomas G. Nelson, University of The Pacific*

10. Is the Canadian Health and Physical Education Curriculum Too Lean? *Lorayne Dunlop Robertson, OISE/University of Toronto; Dianne Thomson, OISE/University of Toronto*

11. Teaching Genetics in Middle School: Competing Discourses and Challenges. *M. Elizabeth Gonzalez, University of Illinois - Urbana-Champaign; Barbara Hug, University of Illinois - Urbana-Champaign*

12. "It's the Standards": Changing Inservice and Preservice Teachers Constructs of Curriculum. *Teresa J Rishel, Kent State University; William J. Newman, Illinois Institute of Technology*

58.093. Perspectives on School-University Collaborative Research. SIG-School-University Collaborative Research

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Tables:

13. An Investigation of the Racial Gap in Advanced Placement Course Enrollment. *Heather C. Corcoran, Temple University*

14. Collaboration and Quality in Teacher Education: Developing Shared Knowledge and Practice in a School-University Partnership. *Emily R. Smith, Fairfield University; Dorothea M. Anagnostopoulos, Michigan State University; Rachel Lynn Lander, Wisconsin Center for Education Research*

15. Como Se Puede: University/School Partnerships for and With Latinos in Education. *Spencer Salas, Bernadette Bridget Musetti,*

Paula Mellom, University of Georgia

16. Navigating Critical Junctures: Collaborating to Support Teachers' Learning as They Refine Their Practice to Include Technology-Enhanced Scientific Inquiry. *Wendi B. Laurence, Washington State University; Sybil Kelley, Portland State University - Center for Science Education; William G. Becker, Portland State University; Steve Day, Beaverton School District*
17. Changing Teacher Attitudes and Practices: Increasing the Academic Achievement of English Language Learners. *Judy Myers Holzman, Kennesaw State University*

58.094. Recent Research in Test Validity. SIG-Test Validity Research and Evaluation

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Chair: *Timothy A. Sares, ABCTE*

Tables:

18. A Validation Study for the Reading Buddies Survey. *Yaowen Chang, Teachers College, Columbia University; Dawn Arno, TC EdZone, Teachers College, Columbia University*
19. An IRT-Based Standard-Setting Model for Reducing Variance in Angoff-Based Predictions of Performance. *James T. Coraggio, University of South Florida*
20. Assessing the Quality of Commercial Tests for Use in Predicting Student Achievement. *Laura R. Hammel, Cleveland State University; Jocelyn Mills, Cleveland State University; Donna Feldman, Cleveland State University*
21. Measuring Cognition Over Time: Equivalence and Cross-Validation of Measures. *E. Lea Witta, University of Central Florida*
22. The Effects of Test Modality on Motivation. *Jacob M. Marszalek, University of Missouri - Kansas City*

Discussants: *Stephen B. Johnson, R.P.M. Data; Carole J. Gallagher, WestEd*

58.095. Religion and Education: A Potpourri. SIG-Religion and Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Chair: *Joseph Oluwole, Pennsylvania State University*

Tables:

23. Lessons Learned From the Dual Role of Religiosity on the High Academic Achievement of Puerto Rican High School Students: A Call for Sanctuary Partnerships in Urban Education. *Rene F. Antrop-Gonzalez, University of Wisconsin - Milwaukee; William Velez, University of Wisconsin; Tomas Garrett, University of Wisconsin - Milwaukee*
24. The Relationship of Bible Literacy With Academic Achievement and School Behavior. *William H. Jeynes, California State University - Long Beach*
25. Into the Fire: How Postmodern Philosophy Either Burns or Shines in Religious Higher Education. *Kristin D. Jones, University of Illinois - Chicago*
26. An Analysis of International Religious Studies Curricula: Toward a High-Quality U.S. Religious Studies Initiative. *Bea Naff Bailey, Clemson University; Suzanne Rosenblith, Clemson University*

58.096. Research Findings and Issues Regarding Teachers, Preservice Teachers, and Teacher Education in Physical Education. SIG-Research on Learning and Instruction in Physical Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Chair: *Nancy E. Melnychuk, University of Alberta*

Tables:

27. Resituating the Situated Bodies of Teacher Candidates. *Jeanne Adele Kentel, Brock University; Douglas David Karrow, Brock University*
28. "My Backyard is the 17th Street Canal": Investigating the Perspectives of Preservice Elementary Teachers During a Service-Learning Experience. *Elizabeth A. Domangue, Melinda A. Solmon, Russell L. Carson, Louisiana State University*
29. A National Profile of Teacher Education Faculty: The Construction of an Online Survey. *Darla M. Castelli, University of Illinois - Urbana-Champaign; Kim C. Graber, University of Illinois; Heather Erwin, University of Kentucky; Weimo Zhu, University of Illinois - Urbana-Champaign; Amelia Mays Woods, University of Illinois*
30. Educational Reforms and the Postcolonial Physical Education Curriculum in SubSaharan Africa: The Case of Ghana. *Seidu Sofo, Southeast Missouri State University; Tontie L. Kanton, Bagabaga Training College; Don G. S. Belcher, University of Alabama; Daniel Kpebu, Tuna Secondary Technical School, Tuna-Ghana*
31. Teachers' Perspectives on the Use of Pedometers in Physical Education. *Nathan A. McCaughtry, Wayne State University; Kimberly L. Oliver, New Mexico State University; Suzanna Dillon, Wayne State University; Jeffrey Martin, Wayne State University*

58.097. Spirituality and Education: Roundtables 1. SIG-Spirituality and Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Chair: *Robert H. London, California State University - San Bernardino*

Tables:

32. Leading for Change: An Eastern Perspective. *Susan Francis Carson, Grand Valley State University*
33. Nurturing the Soul of the Teacher: Reclaiming Teaching as a Sacred Vocation. *Alane K Daugherty, California State Polytechnic University; Laurie Schroeder, University of LaVerne*
34. Spirituality: The Final Destination of a Curricular Journey. *Carolyn K. Pajor, University of Illinois - Chicago*
35. Subverting Moral Education: The Administrator as "More AI" Agent. *Sean P. Wiebe, University of British Columbia; Pauline Sameshima, Washington State University; Carl Leggo, University of British Columbia*
36. Worldviews and Spiritual Education: A Being Orientation. *Dale T. Snauwaert, University of Toledo*

58.098. Teacher Research as an Inquiry Tool. SIG-Teacher as Researcher

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Tables:

37. Becoming Teacher Researchers With Literature Discussions and Teacher Talk. *Joan M. Zaleski, Hofstra University; Diane Viola, Willets Road Middle School; Natasha Nurse, Long Beach School District*
38. Teaching for America: Teaching as Inquiry. *Susan Browne, Marsha Pincus, Geoffrey Winikur, University of Pennsylvania*
39. Hegel's Philosophy of Spirit and Student Talk: A Case Study in

- an Urban High School. *John Hunter Gunn, Queens College*
40. Toward a Critical Democracy: An Analysis and Account of Teacher Research. *Christopher Strople, Chapman University*
41. Making Differentiation Practical for Teachers. *Joseph C. Senese, Highland Park High School; Paul Swanson, Highland Park High School*

58.099. Research on Learning in Virtual Environments. SIG-

Advanced Technologies for Learning
 Sheraton, Sheraton Ballroom, Section I, Level 4
 8:15 am to 9:45 am

Chair: *Sharon Tettegah, University of Illinois - Urbana-Champaign*

Posters:

1. Learning Physics Through Playing Games: What Is Learned and How? *Aroutis Nathaniel Foster, Punya Mishra, Matthew J. Koehler, Michigan State University*
2. MathGirls: Virtual Peers as Change Agents to Improve Girls' Math Self-Efficacy and Math Attitudes. *Yanghee Kim, Quan Wei, Beijie Xu, Youngah Ko, Utah State University*
3. Trajectories of Participation: A Pilot Study of Students' Behaviors in a Multiuser, Virtual Environment. *Jody E. Clarke, Harvard Graduate School of Education*
4. Video Games for Learning: What Do Students Think? *Eliana C. Medina, University of Washington; Ruth M. Fruland, University of Washington*
5. Visual Perspectives Within Educational Computer Games: Effects on Presence and Flow Within Virtual Learning Environments. *Brett E. Shelton, Utah State University; Jon Scoresby, Utah State University*
6. Learning by Cheating? Investigating the Science in Cheat Sites for Informal, Educational, Multiuser, Virtual Environments. *Deborah A. Fields, University of California - Los Angeles*
7. The Kids Got Game: Using Quest Atlantis, a 3D Virtual Computer Game to Develop Critical Thinking and Problem-Solving Skills in a Science Classroom. *Janice L. Anderson, Boston College; Michael Barnett, Boston College*

Discussant: *Kurt D. Squire, University of Wisconsin - Madison*

Thursday, 9:05 am

59.010. Cross-Cultural Studies: Race, Gender, and Class. SIG-

International Studies
 Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
 9:05 am to 9:45 am

Chair: *Carolyn A. Brown, George Washington University*

Tables:

1. A Systematic Research Synthesis on the International Intervention Studies for Child and Adolescent Refugees. *Aydin Bal, Arizona State University; Alfredo J. Artiles, Arizona State University*
2. Attending to English Language Learning and Instruction: A Glimpse Beyond Borders. *Amy Roberts, University of Wyoming*
3. Children of War in Sri Lanka: Promoting Resiliency Through Faith Development. *Chandi Fernando, OISE/University of Toronto; Michel Ferrari, OISE/University of Toronto*
4. Choosing Private: Girls' Schooling in India. *Prachi Srivastava, University of Sussex*
5. Developing Resilience Students in a Diverse Society: The Malaysian Experience. *Sham-ah N. Md-Yunus, Eastern Illinois University*
6. The Dichotomy of Secure Borders and International Students: Issues and Consequences. *David A. Urias, Drexel University*
7. Validation of Elementary School Epistemology Questionnaire and Relationship Between Achievement and Epistemological Beliefs

- of Students. *Mustafa Sami Topcu, Yuzuncu Yil University*
8. Language Education, Art, and Public Opinion in a Postcolonial Setting: Insights From Guinea-Conakry. *Eva Yerende, University of Texas - Arlington*

Discussants: *Virginia Yonkers, State University of New York - Albany; Kirsi A. Tirri, University of Helsinki; Kim Hyunsook Song, University of Missouri - St. Louis*

59.011. Cultural Intersections in Curriculum. SIG-Critical Issues in Curriculum and Cultural Studies

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
 9:05 am to 9:45 am

Chair: *Reta U. Whitlock, Kennesaw State University*

Tables:

9. Are Racial and Cultural Dimensions Affecting Our African-American Female Students' Participation in Online Collaborative Learning Activities? *Jianxia Du, James H. Adams, Teri Brandenburg, Mabel C. P. O. Okojie, Mississippi State University*
10. Knowing Our Place: Cross-Cultural Learning at the Intersection of History, Identity, and Place. *Tracy L. Friedel, University of Alberta*
11. The Influence of Cultural Factors in the Transition to Elementary School: A Comparative Study in Japan and Taiwan. *Ihui Su, University of Missouri - Columbia*
12. The University Classroom as a Site for Building Coalitions Across Cultural Divides. *Dolores van der Wey, Simon Fraser University*
13. Strategies for Teaching Mathematical Word Problems to Students With English as a Second Language (ESL) or Limited English Proficiency (LEP). *Woo Jung, California State University*

Discussant: *Robin L. Whitlock, Texas A&M University*

59.012. Families, Communities, and Teacher Investment in Educational Success. SIG-Research Focus on Black Education

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

9:05 am to 9:45 am

Chair: *Marjorie Wiltshire, Journal of Negro Education*

Tables:

14. "It Makes Me Wanna Holler": Stories From African-American Women in Teacher Education. *Monika Williams Shealey, Florida International University; Allyson Leggett Watson, Northeastern State University; Monica R. Hunter, University of South Alabama*
15. Are We Neglecting African-American Males? Parental Involvement and School-Related Differences Between African-American Males and Females During the First Year of School. *Scott L. Graves, University of Kentucky; Lynda Brown Wright, University of Kentucky*
16. Challenges in Teaching Your Own: The Perceptions of Extreme Parental Involvement Among Black Families. *Cheryl A. Fields-Smith, University of Georgia; Meca Renee Williams, University of Georgia*
17. Civic Education: Does Athletic and Extracurricular Participation Among African-American Students Foster Adult Political Participation and Civic Engagement? *Jomills H. Braddock, Hua Lv, Marvin P. Dawkins, University of Miami*
18. Demystifying the Myth: Are Black Parents Less Committed Toward Their Children's College Costs Than Their White Peers? *Abebayehu Aemero Tekleselassie, Georgia Southern University*
19. Effects of Caring Adults, Religiosity, and Resiliency on African-American Middle School Girls' School Attachment, Self-Concepts, and Participation in Out-of-School-Time Programs.

Ming Shi Trammel, Ohio State University

20. "I'm Excited to See Little Girls That Look Like My Little Girls on the Cover": Parents and Children Reading African-American Children's Literature Together. *Jonda C. McNair, Clemson University*

21. African-American Parents' Perceptions of Affluent Schools. *Adam Howard, Hanover College*

Discussant: *Marjorie Wiltshire, Journal of Negro Education*

59.013. International Education Administration. SIG-International Studies

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

9:05 am to 9:45 am

Chair: *Elsa M. Gonzalez Y Gonzalez, Texas A&M University*

Tables:

22. A Comparison of School Principal Profiles Between China and the United States. *Tak C. Chan, Kennesaw State University*
23. The Globalization of Shared Governance: Implications of the International Study of Higher Education Governance (ISHEG). *Paul E. Pitre, Washington State University; Forrest W. Parkay, Washington State University; Donghui Zhang, Renmin University (China); Wirot - Sanrattana, Faculty of Education - Khon Kaen University; Mei Wu, University of Idaho*
24. Finnish Industrial Workers' Evaluations of Their Superiors' Emotional Leadership Abilities. *Petri J. Nokelainen, University of Tampere; Pekka Y. Ruohotie, University of Tampere*
25. Improving Schools in Taiwan: Principals' Views of Governance, Finance, and Accountability. *Richard A. King, Educational Leadership*
26. Perceptions of Principals in the Southern, Urban United States and in Eastern, Urban China Regarding the Selection and Preparation of Elementary Principals. *Jie Lin, Concordia University - Chicago; John R. Hoyle, Texas A&M University; Virginia Collier, Texas A&M University*
27. Environmental Education in Germany and Costa Rica: Factors That Contribute to an Integrated Approach. *Steven Locke, University of Wyoming*
28. Intersections Between Intercultural Theory and International Development Education: An Analysis of Collaborative Research in Vietnam. *Shirley Jean Miske, Miske Witt & Associates, Inc.; Joan G. Dejaeghere, University of Minnesota*
29. Educating the Uprooted: Education, Language, and Politics in Sindh (Pakistan), 1947-2007. *Ghazala R. Rafiq, University of California - Santa Barbara*
- Discussants: *Mikyong M. Kim, George Washington University; Gustavo E. Fischman, Arizona State University; Donald K. Sharpes, Arizona State University*

59.014. Teaching History - SIG Roundtables II. SIG-Teaching

History

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

9:05 am to 9:45 am

Tables:

30. Tenth-Grade Students' Transfer of Historical Thinking to Solve Sociopolitical Problems. *Marc-Andre Ethier, Université de Montréal*
31. Virtual Learning and the Shaping of Educative Experiences in High School History. *Rosa Bruno-Jofre, Queens University; Karin G Steiner, Steiner International*

59.015. Trial and Tribulations of NCLB. Division L-Educational Policy and Politics

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

9:05 am to 9:45 am

Tables:

32. Federal Policy and Local Realities: Perspectives on the Challenges of Conducting Scientifically Based Research in Schools. *Susan Marie Clair, Independent Education Consultant; Everett Benjamin Howerton, George Washington University*
33. NCLB: Local Implementation and Impact in Southwest Washington State. *Linda S. Mabry, Washington State University; Jason M. Margolis, Washington State University*

Thursday, 10:35 am

AERA Governance Meetings and Events

60.001. AERA Ad Hoc International Representatives - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 279, East Tower - Blue Level

10:35 am to 12:05 pm

Chair: *Joyce E. King, Georgia State University*

60.002. AERA Affirmative Action Council - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 265, East Tower - Blue Level

10:35 am to 12:05 pm

Chair: *Cynthia A. Tyson, Ohio State University*

60.003. AERA Minority Fellowship Selection Committee - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 273, East Tower - Blue Level

10:35 am to 12:05 pm

Chair: *Evelyn M. Reid*

60.004. AERA SIG Leadership Seminar III. AERA

Hyatt, Grand Suite 5, East Tower - Gold Level

10:35 am to 12:05 pm

Chairs: *Martha A. Montero-Sieburth, University of Massachusetts - Boston; Robert J. Stahl, Arizona State University; Phoebe H. Stevenson, American Educational Research Association*

60.005. AERA Content Management System Training for Division and Special Interest Group Webmasters. AERA

Hyatt, Columbus Hall, Section A, East Tower - Gold Level

10:35 am to 12:05 pm

Chair: *Bob Nedbal, American Educational Research Association*

60.006. All-Academic Electronic Submission System: Demonstration and Training for 2008 Program Chairs - Open Session 3. AERA

Hyatt, Riverside Center Exhibition Hall, Vendor Demonstration Room, East Tower

10:35 am to 12:05 pm

60.007. Organization of Institutional Affiliates (OIA) Executive Committee - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 269, East Tower - Blue Level

10:35 am to 12:05 pm

Chair: *Jane Close Conoley, University of California - Santa Barbara*

60.010. AERA Distinguished Lecture - James Anderson.

Presidential Session

Sheraton, Sheraton Ballroom, Section V, Level 4

10:35 am to 12:05 pm

Chair: *William F. Tate, Washington University*

Speaker:

Race-Conscious Student Assignment Policies and the 14th Amendment: An Historical Perspective. *James D. Anderson, University of Illinois - Urbana-Champaign*

60.011. Evaluating Chicago School Reform: A Multiperspective on "Quality". Presidential Session

Sheraton, Chicago Ballroom, Section VI, Level 4

10:35 am to 12:05 pm

Chair: *Yas Nakib, George Washington University*

Participants:

Research Across Reforms: What We Learned From Intensely Studying One School District Over Time. *Melissa R. Roderick, University of Chicago*

Can School-Based Decisionmaking Substantially Improve Student Achievement in Inner-City Schools? *Don Moore, Designs for Change*

The State of Chicago School Reform: Two Steps Forward, One Step Back. *Linda Lenz, CATALYST*

A Comparative Perspective on Chicago School Reform. *Kenneth Wong, Brown University*

Chicago School Reform in a Historical Perspective. *Dorothy Shipp, Baruch College, City University of New York*

60.012. Teachers Transforming Leadership: Learning From the National Writing Project. Presidential Session

Sheraton, Ontario, Level 2

10:35 am to 12:05 pm

Chair: *Ann Lieberman, Carnegie Foundation for the Advancement of Teaching*

Participants:

Making a Difference: NWP's Inculcation of Leadership Over 30 Years. *Paul G. Lemahieu, Hawai'i State Department of Education; Sherry Seale Swain, National Writing Project; Selamawit Fessehaie, National Writing Project; Tamara Mieves, National Writing Project*

Learning to Lead: An Analysis of NWP Teacher-Consultants' Writing About Leadership. *Linda D. Friedrich, National Writing Project; Ann Lieberman, Carnegie Foundation for the Advancement of Teaching; Liza Hayes Percer, National Writing Project*

Sources, Enactments, and Impacts of NWP Summer Institute "Teacher Inquiry Workshops". *Patricia Lambert Stock, Michigan State University*

Discussants: *Anthony S. Bryk, Stanford University; Judith Warren Little, University of California - Berkeley*

60.013. Journal Talks: Session Three. AERA Sessions

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

10:35 am to 12:05 pm

Participants:

Table 1: Academic Intersections. *William I. Bauer, Case Western Reserve University*

Table 2: American Educational Research Journal, Section on Teaching, Learning, and Human Development. *Allan L. Wigfield, University of Maryland*

Table 3: Anthropology and Education Quarterly. *Linda Prieto, Kevin M. Foster, Luis Urrieta, University of Texas - Austin; Sofia A Villenas, Cornell University*

Table 4: Cultural Studies of Science Education. *Kenneth G. Tobin,*

City University of New York; Wolff-Michael Roth, University of Victoria

Table 5: Current Issues in Education. *Tirupalavanam G. Ganesh, Arizona State University*

Table 6: Curriculum and Teaching Dialogue. *Barbara S. Stern, James Madison University*

Table 7: Disability and Society. *Len Barton, Institute of Education, University of London*

Table 8: Education, Citizenship and Social Justice. *Anthony M. Gallagher, Queen's University*

Table 9: Educational Action Research. *Kenneth Zeichner, University of Wisconsin - Madison; Andrew D. Gitlin, University of Georgia*

Table 10: Educational and Psychological Measurement. *Xitao Fan, University of Virginia; Robin K. Henson, University of North Texas*

Table 11: Educational Evaluation and Policy Analysis. *Drew H. Gitomer, ETS; Laura D. Goe, ETS*

Table 12: Educational Management Administration & Leadership. *Rosalind R. Levacic, Institute of Education, University of London*

Table 13: Educational Psychology Review. *Daniel H. Robinson, University of Texas - Austin*

Table 14: Educational Research and Evaluation. *Greetje van der Werf, University of Groningen*

Table 15: Educational Studies in Mathematics. *Norma C. Presmeg, Illinois State University*

Table 16: Environmental Education Research. *Alan Reid, University of Bath*

Table 17: History of Education. *Gary J. McCulloch, Institute of Education, University of London*

Table 18: International Journal of Educational Research. *Neil McKay Mercer, University of Cambridge*

Table 19: Journal for Research in Mathematic Education. *Steven R. Williams, Brigham Young University; Daniel K. Siebert, Brigham Young University*

Table 20: Journal of Cases in Educational Leadership. *Michael E. Dantley, Miami University*

Table 21: Journal of Early Childhood Literacy. *Jackie Marsh, University of Sheffield*

Table 22: Journal of Early Childhood Research. *Cathy Nutbrown, University of Sheffield; Peter B. Tymms, University of Durham; Rebecca S. New, Tufts University*

Table 23: Journal of Educational Computing Research. *Robert H. Seidman, Southern New Hampshire University*

Table 24: Journal of Hispanic Higher Education. *Michael William Mulnix, Antioch University Santa Barbara; Esther Elena Lopez-Mulnix, Antioch University Santa Barbara*

Table 25: Journal of Mixed Methods Research. *Abbas Tashakkori, Florida International University*

Table 26: NASSP Bulletin. *Lenoar Foster, Washington State University*

Table 27: Oxford Review of Education. *Geoffrey Walford, Oxford University*

Table 28: Qualitative Inquiry. *Norman Denzin, University of Illinois; Yvonna S. Lincoln, Texas A&M University*

Table 29: Research and Practice in Social Sciences. *Aditya Raj, McGill University; John A. Pascarella, McGill University*

Table 30: Review of Educational Research. *Beverly M. Gordon, Ohio State University*

Table 31: Studies in Philosophy and Education. *Gert J. Biesta, University of Exeter*

Table 32: Taboo: The Journal of Culture and Education. *Priya*

- Parmar, Brooklyn College; Roy Carter, Wake Forest University
 Table 33: Teachers and Teaching: Theory and Practice. Christopher W. Day, University of Nottingham
 Table 34: Technology, Pedagogy & Education. Allen Thurston, University of Dundee
 Table 35: The International Journal of Leadership in Education. Duncan Waite, Texas State University - San Marcos
 Table 36: The New Educator. Beverly Falk, City College of New York

60.014. Raymond B. Cattell Early Career (2006) Award Lecture.

AERA Sessions
 Sheraton, Chicago Ballroom, Section X, Level 4
 10:35 am to 12:05 pm

Chair: *Mary E. Dilworth, National Board of Professional Teaching Standards*

Participant:

Education Rights: Conceiving a Future in Courts and Classrooms. *Kevin G. Welner, University of Colorado - Boulder*

60.015. Alternative Perspectives on Distributed Leadership.

Division A-Administration, Organization, and Leadership
 Marriott, Chicago Ballroom, Section G - Fifth Floor
 10:35 am to 12:05 pm

Chair: *Kenneth A. Leithwood, OISE/University of Toronto*

Participants:

Distributing Leadership in Ways That Impact on Student Achievement. *Helen S. Timperley, University of Auckland*
 The Co-Performance of Leadership Work in K-12 Schools: Examining Patterns of Responsibility for Leadership Routines. *James P. Spillane, Northwestern University; Eric M. Camburn, University of Wisconsin*

Districts, Teacher Leaders, and Distributed Leadership: Changing Instructional Practice. *William A. Firestone, Rutgers, The State University of New Jersey; M. Cecilia Martinez, Rutgers, The State University of New Jersey*

Distributed Leadership in Secondary Schools: Insights From Six Case Studies in New Jersey and Delaware. *David Mayrowetz, University of Illinois - Chicago; Joseph F. Murphy, Vanderbilt University; Mark A. Smylie, University of Illinois - Chicago; Karen R. Seashore, University of Minnesota*

Distributed Leadership Across Schools, Districts, and Provincial Governments: A Search for Effective Patterns. *Kenneth A. Leithwood, Blair Mascal, Tiu Strauss, Robin Sacks, Nadeem Memon, Ganna Yashkina, OISE/University of Toronto*

Discussant: *Stephen L. Jacobson, State University of New York - Buffalo*

60.016. Bullying, Victimization, and Diversity.

Division A-Administration, Organization, and Leadership
 Marriott, Houston, Fifth Floor
 10:35 am to 12:05 pm

Chair: *Daniel R. Muijs, University of Manchester*

Participants:

Administrator, Teacher, and Student Perceptions of Bullying and Victimization in a Suburban Northeast Middle School. *Robert Dranoff, Suffolk County Community College; Stephanie L. Tatum, Dowling College; Deborah Mann, Dowling College*
 Prepared for Diversity? A Longitudinal Investigation of the Relationship Between School Disciplinary Indicators and Sociodemographics. *M. Karega Rausch, Indiana University - Bloomington*

Under Attack: Student Perceptions of Cyber-Bullying. *Dianne L. Hoff, University of Maine; Sidney N. Mitchell, University of*

Maine

Discussant: *Sarah W. Nelson, Texas State University - San Marcos*

60.017. Delivery of Educational Services. Division A-Administration, Organization, and Leadership
 Marriott, Minnesota, Sixth Floor
 10:35 am to 12:05 pm

Chair: *Casey D. Cobb, University of Connecticut*

Participants:

Improving Educational Services to Homeless Students: The Challenges and Successes of Homeless Liaisons. *Deinya Phenix, New York University; Carol Ascher, Annenberg Institute for School Reform*

Input and Process Factor Effects on Academic Achievement in Québec, Canada: Validation of a Causal Model. *Stephen J. Caldas, University of Louisiana - Lafayette; Sylvain Bernier, Ecole Nationale d'Administration Publique; Richard Marceau, Ecole Nationale d'Administration Publique*

Public Schools at the Workplace: Implications for Families, Educators, and Corporate Communities. *Claire E. Smrekar, Vanderbilt University - Peabody College*

Removing Barriers to Educating Children in Foster Care Through Interagency Collaboration: A Seven-County, Multiple-Case Study. *Lois A. Weinberg, California State University - Los Angeles; Andrea G. Zetlin, California State University - Los Angeles; Nancy Shea, Mental Health Advocacy Services, Inc.; Elaine R. Macleod, Bridgewater College*

School Readiness Among Young Immigrant Populations: Evaluation of a Comprehensive Intervention Program. *Samuel Gilstrap, Los Angeles Unified School District*

Discussant: *Delois L. Maxwell, Virginia State University*

60.018. Division A Task Force on Research on Educational Leadership Preparation.

Division A-Administration, Organization, and Leadership
 Marriott, Wrigleyville, Second Floor
 10:35 am to 12:05 pm

Chair: *Michelle D. Young, University of Texas - Austin*

60.019. So This Is What It Looks Like: Representations of Social Justice Education.

Division B-Curriculum Studies
 Marriott, Watertown, Tenth Floor
 10:35 am to 12:05 pm

Chair: *Sonia Nieto, University of Massachusetts - Amherst*

Participants:

Students' Identity Explorations in Academic Writing: Critical Multiculturalism and Critical Race Theory in Social Justice Curriculum. *Nikola Hobbel, Humboldt State University; Thandeka K. Chapman, University of Wisconsin - Milwaukee*

I Am Because We Are: Black Women Teachers and Teaching for Social Justice. *Adrienne D. Dixon, Ohio State University*
 Empowering Literacies in Curriculum and Practice. *Korina M. Jocson, Stanford University*

Where the Rubber Hits the Road: CRT Goes to High School. *David O. Stovall, University of Illinois - Chicago*

Discussant: *Richard Ruiz, University of Arizona*

60.020. Fragile Understanding: When Good Ideas Go Bad.

Division C-Learning and Instruction
 Hyatt, Columbus Hall, Section I, East Tower - Gold Level
 10:35 am to 12:05 pm

Chair: *Patricia A. Alexander, University of Maryland - College Park*

Participants:

Epistemic Beliefs in Action: Fragility of Students' Evaluation of Knowledge Sources During Information Searching on the Web.

Lucia Mason, Universita Di Padova; Angela Boldrin, University of Padua, Italy

Situational Success at Reading Challenging Texts: Exposing the Fragile Understanding of College Students. *Emily W. Fox, Patricia A. Alexander, Daniel Dinsmore, University of Maryland - College Park*

Exploring Potential Mechanisms for the Solidification of Fragile Understandings. *P. Karen Murphy, Pennsylvania State University; Maeghan N Edwards, Pennsylvania State University*

Overcoming Roadblocks to Expertise in Statistical Methods: Testing a Self-Regulatory Writing Intervention. *Jonna M. Kulikowich, Pennsylvania State University; Linda H. Mason, Pennsylvania State University - University Park*

Teaching History Using Multiple Sources: Exploring Shifts and Pedagogical Implications of Teachers' Epistemic Stances. *Liliana Maggioni, Patricia A. Alexander, University of Claudine Costich, University of Maryland - College Park*

Discussant: *Gregory Schraw, University of Nevada - Las Vegas*

60.021. Gender Issues for Learning In and Out of School. Division C-Learning and Instruction
Hyatt, McCormick, West Tower - Silver Level
10:35 am to 12:05 pm

Chair: *Gayle V. Davidson-Shivers, University of South Alabama*
Participants:

"Guys Read": An Evaluation of a Summer Library Reading Program for Boys. *Deborah R. Dillon, Cassandra Scharber, Kristen Michelle Nichols, Brock Dubbels, University of Minnesota*

RAPUNSEL: How a Computer-Game Design Based on Educational Theory Can Improve Girls' Self-Efficacy and Self-Esteem. *Jan L. Plass, New York University; Ricki Goldman, New York University; Mary Flanagan, Hunter College; James P. Diamond, New York University; Chaoyan Dong, New York University; Suyin Looui, Hunter College; Christine Rosalia, Hyuksoon Song, Ken Perlin, New York University*

Student Discourse in Web-Based Case Discussion: Effect of Prompts for Self-Explanation and Gender Differences. *Xiongyi Liu, University of Maine - Orono; Lan Li, Roger H. Bruning, Yongmei Meng, University of Nebraska - Lincoln*

How Do New, Young Latina Immigrants Connect or Disconnect With New Technologies in Different Learning Environments?
Luisa Elena Lara, Ohio State University

Discussant: *Robert L. Blomeyer, Blomeyer & Clemente Consulting Services*

60.022. How Children Learn Science: Uncovering Relationships Between Facility With Text and the Development of Content Knowledge. Division C-Learning and Instruction
Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level
10:35 am to 12:05 pm

Chair: *Larry E. Suter, National Science Foundation*

Participants: *Kimberley Gomez, University of Illinois - Chicago; Louis M. Gomez, Northwestern University; Nichole D. Pinkard, University of Chicago; Phillip Herman, Northwestern University; Brian Hand, University of Iowa; Debra Long, University of California - Davis; Cynthia L. Greenleaf, WestEd; Joan L. Herman, University of California - Los Angeles; Steven Arnold Schneider, WestEd; Cindy Litman, WestEd; Christy Kim Boscardin, University of California - Los Angeles; Barbara Ann Jones, University of California - Los Angeles; Thomas Hanson, WestEd; Lori Ann Norton-Meier, Iowa State University; Adam Williams, Northwestern University; Jolene White, University of Illinois - Chicago*

Discussant: *Elizabeth B. Moje, University of Michigan*

60.023. Latina/os in Mathematics: Exploring Students' Educational Experiences in and Across Borderlands. Division C-Learning and Instruction
Hyatt, Columbus Hall, Section G, East Tower - Gold Level
10:35 am to 12:05 pm

Participants:

Teaching and Learning Mathematics in México's Secundarias: A Look at Classroom Practices. *Rochelle Gutierrez, University of Illinois - Urbana-Champaign*

A Transnational Study of Latino/a Students' Access to Opportunities to Learn Mathematics. *Richard Kitchen, University of New Mexico*

Immigrant Parents' Views About the Teaching and Learning of Mathematics: Unifying Themes Across Different Settings. *Marta Civil, University of Arizona; Nuria Planas, Universitat Autònoma de Barcelona*

More Than Meets the Eye: Examining Discourse, Communication, and Reasoning in a Dual-Immersion, Middle School Mathematics Classroom. *Eliane B. Rubinstein-Avila, Rebecca McGraw, Mathew Ondrus, University of Arizona*

Participants: *Rochelle Gutierrez, University of Illinois - Urbana-Champaign; Richard Kitchen, University of New Mexico; Marta Civil, Eliane B. Rubinstein-Avila, Rebecca McGraw, University of Arizona*

Discussant: *Judit N. Moschkovich, University of California - Santa Cruz*

60.024. Learning From Digital Text in Inquiry-Based Science Classes: Lessons Learned in One Program. Division C-Learning and Instruction
Sheraton, Sheraton Ballroom, Section I, Level 4
10:35 am to 12:05 pm

Chairs: *Sadhana Puntambekar, University of Wisconsin; Roland Hubscher, Bentley College*

Participants:

Understanding Enactments in Different Contexts. *Sadhana Puntambekar, University of Wisconsin*

Understanding Students' Navigation Paths. *Roland Hubscher, Bentley College; Yan Cao, University of Wisconsin - Madison*

Changes in Students' Conceptual Models of Science Phenomena Through CoMPASS Instruction. *Mary J. Leonard, University of Wisconsin - Madison; N. Sanjay Rebello, Kansas State University*

Comparing and Analyzing Teacher-Led Discussions: A Method for Designing Teacher Scaffolding. *Katherine Diane Knight, University of Wisconsin - Madison*

Challenges and Benefits of Using CoMPASS for Inquiry-Based Learning: Teachers' Perspectives. *Dena Mehalakes, Mansfield Middle School; Dana Gnesdilow, Mansfield Middle School*

Discussant: *Arthur C. Graesser, University of Memphis*

60.025. Peer Mediation of Scientific Argumentation and Conceptual Learning in Classroom Investigations With Visual Data. Division C-Learning and Instruction
Hyatt, Addams, West Tower - Silver Level
10:35 am to 12:05 pm

Chair: *Joshua L. Radinsky, University of Illinois - Chicago*

Participants:

Peers' Scaffolding of Scientific Reasoning in Small-Group Investigations: Gestural Mediation of Co-Construction of Science Explanations. *Melissa Singer, University of Illinois - Chicago*

Student-Generated Inquiry Artifacts as Mediators of Discourse and Reasoning With Visual Data. *Joshua L. Radinsky, University of Illinois - Chicago*

Teacher Interactions With Small Groups During Investigations: Scaffolding the Sense-Making Process and Pushing Students to Construct Arguments With Data. *Susan R. Goldman, University of Illinois - Chicago; Carlos Rodriguez, Chicago Public Schools; Joshua L. Radinsky, University of Illinois - Chicago*

The Role of Peers in Promoting Student Talk and Science Understandings in Whole-Class Discussions and Science Talks. *Kimberly Alamar, Chicago Public Schools; Claudia Greene, Chicago Public Schools*

Discussant: *Iris E. Tabak,*

60.026. Designing and Fielding Classroom Observations for the National Reading First Impact Study. Division D-Measurement and Research Methodology
Marriott, Denver, Fifth Floor
10:35 am to 12:05 pm

Chair: *Beth Gamse, Abt Associates Inc.*

Participants:

The Development of the Instructional Practices in Reading Inventory. *Carter Smith, Abt Associates Inc.; L. Quentin Dixon, Texas A&M University; Christine M. Dwyer, RMC Research Corporation; Beth Gamse, Abt Associates Inc.; Jennifer Schimmenti Poulos, Abt Associates Inc.*

Training Observers to Use the IPRI. *Quentin Dixon, Texas A&M University; Carter Smith, Abt Associates Inc.; Christine M. Dwyer, RMC Research Corporation; Beth Gamse, Jennifer Schimmenti Poulos, Beth Khalil, Abt Associates Inc.*

Challenges to Estimating Inter-Rater Reliability and Constructing Outcome Variables. *Beth A. Boulay, Laurie Bozzi, Robin Tepper Jacob, Linda Caswell, Abt Associates Inc.*

Discussant: *David J. Francis, University of Houston*

60.027. On Measuring Change and Growth When the Measure Itself Changes Over Time: Measurement and Methodological Issues. Division D-Measurement and Research Methodology
Marriott, Avenue Ballroom, Fourth Floor
10:35 am to 12:05 pm

Chair: *Bruno D. Zumbo, University of British Columbia*

Participants:

Measuring Change and Growth When the Measure Itself Changes Across Waves: Setting the Stage. *Jennifer E. V. Lloyd, University of British Columbia; Bruno D. Zumbo, University of British Columbia*

Growth in Children's Reading in the Context of Changing Measures: An Integrative Approach Incorporating Vertical Linking of Measures and the Analysis of Change. *Cody Ding, University of Missouri - St. Louis; Mark L. Davison, University of Minnesota*

Equivalent Test Structure Across Grades: A Comparison of Methods Using Empirical Data. *Peng Lin, Hua Wei, Robert W. Lissitz, University of Maryland*

Introducing a Novel, Nonparametric Solution to the Problem of Measuring Change and Growth When the Measure Itself Changes Across Waves. *Jennifer E. V. Lloyd, Bruno D. Zumbo, Linda S. Siegel, University of British Columbia*

Discussant: *Henry I. Braun, ETS*

60.028. Using the Listening Guide: A Feminist, Qualitative, Relational, Voice-Centered Methodology. Division D-Measurement and Research Methodology
Marriott, Dupage, Third Floor
10:35 am to 12:05 pm

Chair: *Miriam B. Raider-Roth, State University of New York - Albany*

Participants: *Christina A. Cruz, Williams College; Christine*

DeGregorio, Berkshire Community College; Christine Woodcock, Massachusetts College of Liberal Arts

Discussant: *Miriam B. Raider-Roth, State University of New York - Albany*

60.029. Finding a Place in History: Historiographical Issues in Education. Division F-History and Historiography
Swissôtel, Engelberg, Third Floor
10:35 am to 12:05 pm

Chair: *Amy D. Rose, Northern Illinois University*

Participants:

A Convergence of Interests: Urban Educators and Civil Rights Activists in the National Education Association, 1960-1972. *Carol F. Karpinski, Fairleigh Dickinson University*

Aquí Trabajamos, Aquí Aprendemos: The Emergence of Puerto Rican Education in Chicago. *Mirelsie Velazquez, University of Illinois - Urbana-Champaign*

Building Character: A History of School Architecture. *Neil Gislason, University of Toronto*

Positioning Critical Educational Studies Within the Field: Rethinking Lagemann's "An Elusive Science." *Isaac Gottesman, University of Washington*

Discussant: *Barbara R. Beatty, Wellesley College*

60.030. Immigrant Rights, Parental Involvement, and School Experiences. Division G-Social Context of Education
Hyatt, Wright, West Tower - Silver Level
10:35 am to 12:05 pm

Chair: *Ereka R. Williams, North Carolina Agricultural and Technical State University*

Participants:

Factors Affecting Parent Involvement in Children's Education During Kindergarten. *Gyehoon Oh, University of Wisconsin - Madison*

Implementing Freirean Perspectives in HIV-AIDS Education Among Pre-literate Guatemalan Mayan Immigrants. *Dilys Schoorman, Florida Atlantic University; Maria Cristina A'Costa, Maya Ministry Family Literacy Program; Rachel Sena, Maya Ministry Family Literacy Program*

Rethinking "Vulnerability" in AIDS-Affected States: Schooling, Survival, and Social Cohesion in Kenya, Malawi, and Mozambique. *Nancy Kendall, University of Wisconsin - Madison; Chloe O'Gara, Save the Children, US*

Setting Boundaries: Monitoring the Effects of Closer-to-Home School Rezoning on Student Participation and Engagement. *Kristie J. R. Phillips, Brigham Young University*

Students With U.S. School Experience in Mexican Schools: An Invisible Population. *Edmund T. Hamann, University of Nebraska; Victor Zúñiga, Universidad de Monterrey*

Discussant: *Marta P. Baltodano, Loyola Marymount University*

60.031. Literacy and Learning as a Civil Right. Division G-Social Context of Education
Sheraton, Chicago Ballroom, Section VIII, Level 4
10:35 am to 12:05 pm

Chair: *Stuart Greene, University of Notre Dame*

Participants: *Gloria J. Ladson-Billings, University of Wisconsin*

- Madison; Pauline J. Lipman, University of Illinois - Chicago; Amanda E. Lewis, University of Illinois - Chicago; Carol D. Lee, Northwestern University; Kris Gutierrez, University of California - Los Angeles

60.032. Local Contexts of Elementary Education. Division G-Social Context of Education
Hyatt, Plaza Ballroom, Section A, East Tower - Green Level

10:35 am to 12:05 pm

Participants:

Internally Persuasive Discourse in Ms. Vivian Paley's Classroom.
Eugene L. Matusov, University of Delaware; Mark Philip Smith, University of Delaware

Access, Engagement, Networks, Norms: Forms and Functions of Social Capital in a First-Grade Classroom. *Stephanie E. Wexler-Robock, Fordham University; Joanna K. Uhry, Fordham University*

Discourse Analysis of Cool Tools Conflict Mediation: A Creative Problem-Solving Instructional Process at an Elementary School. *Anna G. Shin, University of California - Los Angeles*

Ready to Learn in Fifth Grade: Labeling Based on Classroom Behavior and Its Unintended Consequences for Student Engagement With Schooling. *Erendira Rueda, University of California - Berkeley*

60.033. Making It As Muslims in the West: The Geopolitics of Gender, Race, and Education. Division G-Social Context of Education

Hyatt, Horner, West Tower - Silver Level

10:35 am to 12:05 pm

Chair: *Martha Bigelow, University of Minnesota*

Participants:

The Myth of British Identity? From Hijab to Jilbab. *Kaye F. Haw, University of Nottingham*

Doing Literacy and Gender "Glocally": Transnationalism in the Middle. *Loukia K. Sarroub, University of Nebraska - Lincoln*

The Construction of Racialized Identities of Somali Muslim Youth. *Martha Bigelow, University of Minnesota*

White Teachers' Perceptions of Teaching in a Charter High School for East-African Muslim Students. *Letitia Basford, University of Minnesota; Sarah Hick, University of Minnesota*

Discussant: *Carl A. Grant, University of Wisconsin - Madison*

60.034. Mapping Geographies of Exclusion: Voices of Youth Existing (and Resisting) at the Margins. Division G-Social Context of Education

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level

10:35 am to 12:05 pm

Chair: *Elizabeth Blue Swadener, Arizona State University*

Participants:

Street Youth and Contested Public Spaces: Voices of Youth and Those Who Regulate Them. *Jamie Patrice Joanou, Arizona State University*

Toward Alliances With a Marginalized Group: Involving College Students in a Juvenile Detention Center. *Janette Habashi, University of Oklahoma*

A Feeling of Belonging: The Impact of Gay-Straight Alliances (GSA) or Other Tolerance-Promoting Groups on Students and Their Perceptions of the School Environment. *Jeffrey L. Shores, Arizona State University*

Youth With Intellectual Disabilities in the Liminal Space of Disabled Adolescence. *Kagendo Mutua, University of Alabama*
Entering the Emotional and Visual Worlds of Children and Youth in Barbados. *Shelly-Ann Harper, Arizona State University*

Discussant: *Valerie Polakow, Eastern Michigan University*

60.035. Diverse Perspectives on "Schools Within Schools: Possibilities and Pitfalls of High School Reform." Division H-School Evaluation and Program Development

Marriott, Chicago Ballroom, Section A - Fifth Floor

10:35 am to 12:05 pm

Chairs: *Valerie E. Lee, University of Michigan; Douglas Ready,*

Teachers College, Columbia University

60.036. Enhanced Reading Opportunities for Adolescents: Early Findings From an Impact Evaluation of Supplemental Literacy Interventions. Division H-School Evaluation and Program Development

Marriott, Iowa, Sixth Floor

10:35 am to 12:05 pm

Chair: *Paul Strasberg, U.S. Department of Education*

Participants:

Reading Apprenticeship Academic Literacy: Core Principles and Design Features. *Ruth Schoenbach, WestEd; Cynthia L. Greenleaf, WestEd*

Xtreme Reading: An Intensive Reading Program for Struggling Adolescent Learners. *Michael F. Hock, University of Kansas; Jean Schumaker, Kansas University Center for Research on Learning; Janis Bulgren, University of Kansas; Donald D. Deshler, University of Kansas*

The Enhanced Reading Opportunities (ERO) Study: Early Implementation Findings. *Terry S. Salinger, American Institutes for Research; Suzannah Herrmann, American Institutes for Research; Kathryn V. Drummond, University of California*

The Enhanced Reading Opportunities (ERO) Study: Early Impact Findings. *James J. Kemple, MDRC; William Corrin, MDRC*

Discussants: *Donald L. Compton, Vanderbilt University; Donna E. Alvermann, University of Georgia*

60.037. Improving Assessment, Learning, and Instruction Practices.

Division H-School Evaluation and Program Development

Marriott, Bucktown, Second Floor

10:35 am to 12:05 pm

Chair: *Philip H. Morse, Los Angeles Unified School District*

Participants:

The Development, Validation, and Trial of a Method for Judging the Quality of Middle School Inquiry-Science Teachers' Questioning Behaviors in the Classroom. *Paul R. Brandon, Alice K. H. Tatum, Donald B. Young, Francis M. Pottenger, Thomas Speitel, Mary E. Gray, University of Hawai'i - Manoa*

Assessment Practices in Curriculum Materials Research: Do Students Learn From the Pretest? *Rob Ochsendorf, George Washington University; Curtis L. Pyke, George Washington University*

Learning Characteristics Inventory: Describing the Students Taking Alternate Assessments Judged Against Alternate Achievement Standards (AA-AAS). *Elizabeth Anne Towles-Reeves, Jacqueline Farmer Kearns, Harold Kleinert, Jane Kleinert, University of Kentucky*

Using Curriculum-Based Measurement to Examine Reading Development for Two Groups of English Language Learners. *Sara E. Bolt, Michigan State University; Joseph Betts, University of Minnesota; Dawn Decker, Central Michigan University*

Who's on Track? The Need for Alternate Progress Models for Low-Performing Subgroups. *Carole J. Gallagher, WestEd*

Discussant: *Judith A. Arter, Assessment Training Institute*

60.038. Linking Student Results in High School and Beyond.

Division H-School Evaluation and Program Development

Marriott, Cook, Third Floor

10:35 am to 12:05 pm

Chair: *Mary E. Yakimowski, University of Connecticut*

Participants:

An Investigation of College Performance of Advanced Placement (AP) and Non-AP Student Groups. *Leslie Keng, University of Texas - Austin; Barbara G. Dodd, University of Texas - Austin*

College Outcomes and the AP Experience: Does the AP® Grade “2” Matter? *Linda L. Hargrove, University of Texas - Austin; Donn Godin, Texas Higher Education Coordinating Board; Barbara G. Dodd, University of Texas - Austin*

Evaluating a Program for Enhancing the Study Skills and Academic Performance of Urban High School Students. *Bruce W. Tuckman, Ohio State University*

Moving Beyond Achievement Data: Assessing Students’ Orientation to School to Remove Barriers to High School Completion. *Anna Nadirova, Alberta Education; John M. Burger, Alberta Ministry of Learning; Randy Clarke, Parkland School Division; Carmen Mykula, Parkland School Division*

Rigorous Research Designs in Real Schools: Determining the Efficacy of the Early College Model. *Julie A. Edmunds, University of North Carolina - Greensboro; Geoff Coltrane, North Carolina New Schools Project*

Discussant: *Bruce G. Rogers, University of Northern Iowa*

60.039. Developing Expertise in Law, Medicine, and Engineering.

Division I-Education in the Professions
Marriott, Chicago Ballroom, Section C - Fifth Floor
10:35 am to 12:05 pm

Chair: *William H. Rickards, Alverno College*

Participants:

Integrated Instruction of Ethics and Engineering Principles for the Development of Adaptive Expertise. *Karen Rayne, Taylor Martin, Courtney M. Creecy, Sharoda Dasgupta, Jack D. Hart, Kenneth R. Diller, University of Texas - Austin*

Expertise Development in Law: Acquisition of Conceptual Knowledge Structures. *Fleurie Nievelstein, Tamara van Gog, Henny Boshuizen, Open Universiteit Nederland*

Comparison of Student Learning in Challenge-Based and Traditional Instruction in Biomedical Engineering. *Stephanie D. Rivale, Taylor Martin, Kenneth R. Diller, University of Texas - Austin*

The Impact of Case-Specific Knowledge and General Skills on Clinical Performance: Confirmatory Factor Analysis in a Correlated Trait-Correlated Method Framework. *Paul F. Wimmers, University of California - Los Angeles; Cha-Chi Fung, University of California - Los Angeles*

Discussant: *Glenn Regehr, University of Toronto*

60.040. Implications of the Spellings Commission on the Future of Higher Education: The Challenges of Assessing Quality in Postsecondary Education.

Division J-Postsecondary Education
Marriott, Huron, Tenth Floor
10:35 am to 12:05 pm

Participants: *Kathleen M. Shaw, Temple University; Estela M. Bensimon, University of Southern California; Kevin Carey, The Education Sector; Martha Kate Callahan, Temple University; Kimberly LeChasseur, Temple University; Davis Jenkins, Community College Research Center, Teachers College, Columbia University; Bridget Terry Long, Harvard University; Alicia C. Dowd, University of Massachusetts - Boston*

Discussant: *Rachelle L. Brooks, Northwestern University*

60.041. Investigating Faculty Research Productivity.

Division J-Postsecondary Education
Marriott, Illinois, Sixth Floor
10:35 am to 12:05 pm

Chair: *Yonghong Jade Xu, University of Memphis*

Participants:

Environmental and Personal Factors That Predict Faculty Research Productivity: A Mixed-Methods Study. *Gus Gregorutti, Andrews*

University

Initial Measures of Faculty Productivity as Evidenced in NSOPF Data. *Barbara K. Townsend, University of Missouri - Columbia; Vicki J. Rosser, University of Missouri - Columbia*

Productivity and Relevance of the Curriculum Professors’ Research. *Maria C. Le Fave, North East Florida Educational Consortium; Linda S. Behar-Horenstein, University of Florida*

Discussant: *Ann E. Austin, Michigan State University*

60.042. Issues of Leadership.

Division J-Postsecondary Education
Marriott, Los Angeles, Fifth Floor
10:35 am to 12:05 pm

Chair: *Jennifer A. Delaney, Stanford University*

Participants:

Faculty Grassroots Leadership: Making the Invisible Visible. *Adrianna Kezar, University of Southern California; Rozana Carduci, University of California - Los Angeles; Melissa Contreras-Mcganin, University of Southern California; Tricia Bertram Gallant, University of California - San Diego; Jaime Lester, Old Dominion University*

Strangers in a Strange Land: Faculty Leadership in Context. *Eric L. Dey, University of Michigan; Mary E. Antonaros, University of Michigan; Carol Himelhoch, Siena Heights University*

Being Few and Touching Many: African-American Presidents of Predominantly White Colleges and Universities. *V. Barbara Bush, University of North Texas; Brian Bridges, George Washington University*

Studying Higher Education Change and Sustainability Efforts in the Context of K-16 Partnerships. *Nancy S. Shapiro, Jennifer Frank, Danielle Susskind, University of Maryland*

Discussant: *Diane R. Dean, Illinois State University*

60.043. Meet the Higher Education Journal Editors.

Division J-Postsecondary Education
Marriott, Chicago Ballroom, Section B - Fifth Floor
10:35 am to 12:05 pm

Chair: *Jillian L. Kinzie, Indiana University*

Participants: *John C. Smart, University of Memphis; Florence A. Hamrick, Iowa State University; Leonard L. Baird, Ohio State University; Amaury Nora, University of Houston; James C. Palmer, Illinois State University; P. Barry Lumsden, University of Alabama*

60.044. Model Institutions for Excellence: Long-Term Investment, Sustained Results.

Division J-Postsecondary Education
Marriott, Kansas City, Fifth Floor
10:35 am to 12:05 pm

Chair: *David Lorenzo Temple, National Science Foundation*

Participants:

Session Proposal Summary. *Arnold M. Kee, Institute for Higher Education Policy*

Impact Study Findings. *Carlos M. Rodriguez, American Institutes for Research*

MIE Overall Progress Report Focusing on Student Retention. *Jason J. Kim, Systemic Research Inc.; Linda M. Crasco, Systemic Research Inc.*

MIE Student Retention: Institutional and Policy Contexts. *Arnold M. Kee, Institute for Higher Education Policy*

Discussant: *Carl Person, NASA*

60.045. Atlantic Crossings: Comparative Conversations on Professional Cultures of Teaching and Institutional Restructuring as a World Movement. Division K-Teaching and Teacher Education
Hyatt, Grand Suite 3, East Tower - Gold Level
10:35 am to 12:05 pm

Chair: *Ines Dussel, Flacso/Argentina*

Participants:

Teachers Organizing Their Work in an Era of Worldwide Institutional Restructuring. *Jarmo Houtsonen, University of Joensuu; Sverker Lindblad, Gothenburg University; Ciaran Sugrue, Saint Patrick's College*

Epistemic Cultures of Teaching and Technologies of Restructuring. *Rita Foss Fridlitzius, Department of Education; Gun-Britt Wärvik, University of Gothenburg; Evie Zambeta, University of Athens*

Three Generations of Teachers' Life Histories in Times of Accountability and Work Restructuring. *Fernando J. Hernandez, University of Barcelona; Juana M. Sancho, Universitat de Barcelona*

Education Restructuring as a World Movement: On the Production of Educational Change in Political and Professional Contexts. *Evie Zambeta, University of Athens; Rita Foss Fridlitzius, Department of Education; Jorge A. Lima, Universidade Dos Agores*

Participant: *Sverker Lindblad, Gothenburg University*

Discussants: *Milbrey W. McLaughlin, Stanford University; Thomas S. Popkewitz, University of Wisconsin - Madison*

60.046. Collaborative Conversations With Urban Students to Improve Teaching, Learning, and Learning to Teach. Division K-Teaching and Teacher Education
Hyatt, Columbus Hall, Section K, East Tower - Gold Level
10:35 am to 12:05 pm

Chair: *Diane E. Mayer, University of California - Berkeley*

Participants:

Look Into Our Eyes and Ask Us. *Francine P. Peterman, Cleveland State University*

Care, Simply Care. *Mark G. Storz, John Carroll University*

Get to Know Me. *Frances O. Rust, New York University*

Discussant: *Diane E. Mayer, University of California - Berkeley*

60.047. Conceptual Challenges in a Cross-National Study of Mathematics Teacher Education. Division K-Teaching and Teacher Education
Hyatt, Columbus Hall, Section C, East Tower - Gold Level
10:35 am to 12:05 pm

Chair: *Robert E. Floden, Michigan State University*

Participants:

Conceptualizing and Measuring the Mathematics Content and the Mathematics Pedagogical Knowledge of Graduating Teacher Education Students. *Sharon Senk, Michigan State University; Ray Peck, Australian Council for Educational Research; Gabriele Kaiser, University of Hamburg, Germany; Pi-Jen Lin, Hsin-Chu Teachers College; Mustafa Demir, Michigan State University; Irimi G. Papaieronymou, Michigan State University*

Conceptualizing and Measuring the Knowledge of Graduating Teacher Education Students in the Domain of General Pedagogy and Educational Foundations. *Lynn W. Paine, Michigan State University; Catherine Vistro-Yu, Ateneo de Manila University; Yang Lu, Michigan State University*

Conceptualizing and Measuring the Beliefs About Mathematics, Mathematics Teaching, and Schooling More Generally Among Graduating Teacher Education Students. *Sigrid Bloemeke, Humboldt University - Berlin; Maria Teresa Tatto, Michigan State University; Luis Rico, University of Granada; Tian Song, Michigan State University*

Conceptualizing and Measuring the Nature of Learning Opportunities (OTL) Offered by Preservice Teacher Education. *Maria Teresa Tatto, Michigan State University; John R. Schwillie,*

Michigan State University; Lawrence C. Ingvarson, Australian Council for Educational Research; Beatrice Avalos, Ministry of Education; Sungwon Ngudgratoke, Michigan State University
Discussant: *Pamela L. Grossman, Stanford University*

60.048. Integrating Technology in Preservice Teacher Programs. Division K-Teaching and Teacher Education
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level
10:35 am to 12:05 pm

Chair: *Susan Wray, Montclair State University*

Participants:

Examining a Traditional Versus Constructivist Approach for Helping Preservice Teachers Understand Educational Philosophies. *David Pratt, Purdue University - North Central; Deb DeFoor, Purdue University - North Central*

Using Video Cases to Problematicize Interns' Practice. *Cheryl L. Rosaen, Mary A. Lundeberg, Marjorie L. Cooper, Michigan State University; Suzanne Kauer, Radford University*

Video Ethnography in Microteaching to Strengthen Preservice Teacher Learning. *Ruth Xiaoping Guo, University of Ottawa*

Characterizing Preservice Teacher Electronic Portfolio Content. *James Sulzen, University of Connecticut; Michael F. Young, University of Connecticut*

Portfolio Assessment and a Critical View of the INTASC Standards. *Glenda C. Moss, Indiana University - Purdue University - Fort Wayne*

60.049. Reinvigorating Literacy Education for Veteran Early Childhood and Elementary Teachers-New Roles and New Ideas for Teacher Educators. Division K-Teaching and Teacher Education
Hyatt, Ogden, West Tower - Silver Level
10:35 am to 12:05 pm

Chair: *Linda R. Kroll, Mills College*

Participants: *Daniel Meier, Barbara A. Henderson, Marguerite S.*

Conrad, Miguel G. Lopez, University of San Francisco; Susan Jane Britsch, Purdue University

Discussant: *Marco A. Bravo, University of California - Berkeley*

60.050. Teachers' Contextual Learning, Knowledge, and Decisionmaking. Division K-Teaching and Teacher Education
Hyatt, Stetson Conference Center, Suite D, West Tower - Purple Level
10:35 am to 12:05 pm

Chair: *Suzanne Wegener Soled, University of Cincinnati*

Participants:

Examining the Dynamics of Meaning and Mechanics in Teacher Decisionmaking. *Diane E. Salmon, Alan Rossman, Vera N. Kemeny, Jeff Winter, National-Louis University*

Legal Literacy for Teachers: A Neglected Responsibility. *Matthew C. Militello, David Schimmel, H. Jake Eberwein, University of Massachusetts - Amherst; John D. LaRock, Harvard Graduate School of Education*

Teacher Expertise and Personal Theories of Learning: Master and Novice Teachers' Interpretations of a Constructivist Teaching Episode. *Kimberly Grace Fluet, Illinois Institute of Technology; Deborah J. Trumbull, Cornell University*

Teachers' Practice Dilemmas and Resolution Strategies: A Model Promoting Educational Quality. *Harriet A. Boone, Chih Ing Lim, Tracey A. West, University of North Carolina - Chapel Hill*

60.051. The Situated Nature of Teaching. Division K-Teaching and Teacher Education
Hyatt, Columbus Hall, Section E, East Tower - Gold Level

10:35 am to 12:05 pm

Chair: *Elham Kazemi, University of Washington*

Participants: *Paul A. Cobb, Vanderbilt University; Chrystal Dean, Clemson University; Corey Drake, Iowa State University; Melissa Sommefeld Gresalfi, Indiana University; Kay J. McClain, Jana Visnovska, Qing Zhao, Vanderbilt University*

Discussant: *Elham Kazemi, University of Washington*

60.052. Urban Teacher Residencies: A Model for Quality

Preparation of Teachers in and for Diverse Contexts. Division

K-Teaching and Teacher Education

Hyatt, Crystal Ballroom, Section C, West Tower - Green Level

10:35 am to 12:05 pm

Chair: *Elizabeth H. Dorman, University of Colorado - Boulder*

Participants: *Maria del Carmen Salazar-Jerez, University of Denver; Karen L. Lowenstein, University of Denver; Jesse Solomon, Boston Teacher Residency; Leslie Graitzer, Osborne Fellows Initiative; Anissa Listak, Academy for Urban School Leadership; Norma Richard, Academy for Urban School Leadership; Vince Iturralde, Chicago Public Schools; Don Feinstein, Academy for Urban School Leadership*

Discussant: *Barnett W. Berry, Southeast Center for Teaching Quality*

60.053. Using Drama and Children's Literature to Prepare

Preservice Teachers to Work in a Global Society. Division K-

Teaching and Teacher Education

Hyatt, Crystal Ballroom, Section A, West Tower - Green Level

10:35 am to 12:05 pm

Participants: *Morna M. McDermott, Towson University; Nancy Rankie Shelton, University of Maryland - Baltimore; Suzanne Bourdess, Towson University*

Discussant: *Besty McClure, Florida Literacy and Reading Excellence*

60.054. Examination of Teacher Policies in the United States and Abroad. Division L-Educational Policy and Politics

Sheraton, Colorado, Level 2

10:35 am to 12:05 pm

Chair: *Douglas E. Mitchell, University of California - Riverside*

Participants:

Administrative Discretion Over Teacher Assignment: Variation in Teachers' Union Contracts. *Lora A. Cohen-Vogel, Florida State University; La'Tara Osborne Lampkin, Florida State University*

Killing the Golden Goose: Teacher Quality Reform in Japan. *Gerald K. Letendre, Pennsylvania State University*

The Distribution of Qualified School Teachers in the Chilean Public Schools. *Nicole Eisenberg, University of California - Los Angeles*

Union and Teacher School Time: A Hierarchical, Linear Model.

Jijun Zhang, University of Maryland - College Park

Discussants: *Douglas E. Mitchell, University of California - Riverside; Tammy Kolbe, University of Maryland*

60.055. Globalization and Diffusion of Education Policy. Division

L-Educational Policy and Politics

Sheraton, Huron, Level 2

10:35 am to 12:05 pm

Chair: *Gita Steiner-Khamsi, Teachers College, Columbia University*

Participants:

The Transnational Diffusion of ICT Education in School Curricula. *Seung-Hwan Ham, Michigan State University; Yun-Kyung Cha, Hanyang University*

ICT in Elementary Schools: Explaining the Integration in Relation to Policy and Context. *Christina Hadjithoma, University of Bristol; Nikleia Eteokleous, Frederick Institute of Technology*

Local Recontextualization of Globalization: Externalization of

PISA in Japan's Academic Achievement Crisis Debate. *Keita*

Takayama, University of Wisconsin - Madison

Nation-Building in PostSoviet Kazakhstan's Literature Curriculum.

Jazira Asanova, OISE/University of Toronto

Discussant: *Gillian M. Hampden-Thompson, American Institutes for Research*

60.056. Teacher Quality: The Role of Schools and Districts. Division

L-Educational Policy and Politics

Sheraton, Ohio, Level 2

10:35 am to 12:05 pm

Chair: *Gary Sykes, Michigan State University*

Participants:

Certify, Blink, Hire: The Selection Process for Teachers and How It Compares With Other Occupations. *Stacey A. Rutledge, Florida State University; Douglas N. Harris, University of Wisconsin - Madison; William K. Ingle, Florida State University; Cynthia*

Theresita Thompson, Florida State University

Responding to Teacher Quality and Accountability Mandates: The

Perspective of School Administrators and Classroom Teachers.

Jennifer K. Rice, University of Maryland - College Park;

Christophe F. Roellke, Vassar College

Grappling With Teacher Shortages: How Urban Districts and School

Administrators Approach the Challenge of Recruiting and

Retaining Qualified Mathematics Teachers. *Edward Liu, Joseph*

Rosenstein, Tom Cain, Aubrie E. Swan, Rutgers, The State

University of New Jersey

Discussant: *Ruth Curran Neild, University of Pennsylvania*

60.057. New Perspectives on Praxis: Reframing the Role of Theory in Action Research. SIG-Action Research

Marriott, Chicago Ballroom, Section H - Fifth Floor

10:35 am to 12:05 pm

Chair: *Mary L. Brydon-Miller, University of Cincinnati*

Participant:

New Perspectives on Praxis: Reframing the Role of Theory in Action Research. *Patricia Maguire, Western New Mexico University, Gallup Graduate Studies Center; Thembi Carr,*

University of Cincinnati; Iswari Pandey, Syracuse University;

Mary L. Brydon-Miller, University of Cincinnati

60.058. Composition in the Arts. SIG-Arts and Learning

Fairmont, Ambassador Room, Second Level

10:35 am to 12:05 pm

Chair: *Sarah J. McCarthey, University of Illinois - Urbana-Champaign*

Participants:

Contextualizing Composition in the Arts Within the Handbook of Research in Arts Education. *Liora Bresler, University of Illinois*

Metaphor and the Mission of the Arts. Keith Swanwick, Institute of

Education, University of London

Four Metaphors of the Composing Process in Writing. *Sarah J.*

McCarthey, University of Illinois - Urbana-Champaign

Compositional Process in Music. *Jacqueline H. Wiggins, Oakland*

University

Composition in Theatre: Writing and Devising Performance.

Barbara J. McKean, University of Arizona

Composing in Visual Arts. *Anna M. Kindler, University of British*

Columbia

Discussant: *Francois V. Tochon, University of Wisconsin - Madison*

60.059. The Aesthetics of Scholarship. SIG-Arts-Based Educational

Research

Swissôtel, Grand Ballroom, Section II - Ballroom Level

10:35 am to 12:05 pm

Chair: *Ardra L. Cole, OISE/University of Toronto*

Participants:

An Homage to A[Musing] Aesthetics: Ray Johnson, John Dewey, Walter Benjamin, Et Al. *Jeanne M. Meier, Michigan State University*

Art Practice as Research: A Creative and Critical Process. *Graeme L. Sullivan, Teachers College, Columbia University*

The Aesthetics of Scholarship: Constructing Living and Re/presenting the Scholarly Self. *Fiona Blaikie, Faculty of Education - Lakehead University; Donal O Donoghue, Mary Immaculate College*

60.060. Facing the Future: Youths' Career Plans. SIG-Career Development
Swissôtel, Grand Ballroom, Section III - Ballroom Level
10:35 am to 12:05 pm

Chair: *Kimberly A. S. Howard, University of Wisconsin - Madison*

Participants:

Academic and Career Goals of High School Youth: Processes and Challenges. *Kimberly A. S. Howard, University of Wisconsin - Madison; Janice E Jones, Alverno College; Stephanie Budge, Belinda Gutierrez, Nicholas Lemke, Amy Owen, University of Wisconsin - Madison; Kory Higgins, West Allis West Milwaukee School District*

Anticipated Work-Family Relations Among At-Risk Adolescents. *Orit Tal, Tel Aviv University; Rachel Gali Cinamon, Tel Aviv University; Yisrael Rich, Bar-Ilan University*

Contextual Influences on Career Development of Low-Income, African-American Youth: Considering an Ecological Approach. *Nicki King, Department of Human & Community Development*

Discussant: *Scott H. Solberg, University of Wisconsin - Milwaukee*

60.061. International Perspectives on Race in Early Childhood Education: Toward Pedagogically Helpful Theories and Methodologies. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education
Marriott, Chicago Ballroom, Section F - Fifth Floor
10:35 am to 12:05 pm

Chair: *Glenda M. Macnaughton, University of Melbourne*

Participants: *Paul Connolly, Queen's University - Belfast; Kylie Anne Smith, University of Melbourne; Karina Davis, University of Melbourne*

60.062. Provoking Absences: Critical Readings of Teacher Education. SIG-Critical Issues in Curriculum and Cultural Studies
Sheraton, Executive Center, Parlor E, Level 3
10:35 am to 12:05 pm

Chair: *Jennifer Sumsion, Charles Sturt University*

Participants:

What Will Have Been Said About Gayness in Teacher Education. *Deborah P. Britzman, York University; Jen Gilbert, York University*

101 Ways to Say Normal: Revealing Normative Structures of Teacher Education. *Dennis J. Sumara, University of Alberta; Brent Davis, University of Alberta; Tammy Ifody, University of British Columbia*

Decolonizing Teacher Education in the Antipodes? *Marie T. Brennan, University of South Australia; Lew Zipin, University of South Australia*

Reproducing Authority: Revolts Against Transmission. *Alice Pitt, York University*

Another Philosophical "Ism" for Teacher Education? *Lynda Stone, University of North Carolina - Chapel Hill*

Making Excellent Teachers. *Erica McWilliam, Queensland*

University of Technology

Discussant: *Anne Mary Phelan, University of British Columbia*

60.063. Online Courses as Learning Environments. SIG-Education and the World Wide Web
Sheraton, Executive Center, Parlor F, Level 3
10:35 am to 12:05 pm

Chair: *Steven R. Terrell, Nova Southeastern University*

Participants:

Online Instructors' Perceptions of Cheating and Plagiarism Issues in Online Education: A University-Level Case Study. *Shijuan Liu, Indiana University - Bloomington*

Student Perception of Online Teaching: Factor Analytical Study. *Fawzy A. Ebrahim, Florida Atlantic University; Victoria Brown, Florida Atlantic University*

Increasing Graduate Students' Intercultural Sensitivity Development Through an Online Business Course. *Suzanne Scaffidi Warell, Marquette University; J. B. Arbaugh, University of Wisconsin - Oshkosh*

The Effect of Cognitive Thinking Styles, Trust, and Conflict Management on Learners' Online Learning and Virtual Teaming Performances in Online Courses. *Xiaojing Liu, Seung-hee Lee, Richard J. Magjuka, Indiana University*

Discussant: *Dave L. Edyburn, University of Wisconsin - Milwaukee*

60.064. Learning From Steiner: The Relevance of Waldorf Education for Public Education and Parallels in the Work of Froebel and Jung. SIG-Holistic Education (formerly 'Wholistic Education')
Inter-Continental, Sullivan, Eighth Floor
10:35 am to 12:05 pm

Chair: *Douglas G. Blomberg, Institute For Christian Studies*

Participants:

A Search for Wholeness: Parallels in the Work of Froebel and Jung. *Jerry Aldridge, University of Alabama - Birmingham; Kelly A. Russell, University of Alabama - Birmingham*

Learning From Steiner? The Relevance of Waldorf Education to Public Education. *Ida Oberman, Springboard Schools; Richard E. Siegesmund, University of Georgia; Robert L. Anderson, WestEd*

Discussant: *Pamela C. Jewett, University of South Carolina*

60.065. Literacy Skills and Online Instruction. SIG-Instructional Technology
Inter-Continental, Adler, Second Floor
10:35 am to 12:05 pm

Chair: *Regina M. Schoenfeld-Tacher, Colorado State University*

Participants:

Project CATHIE Phase II: Continuing the Quest to Teach Communication Skills to Students Online. *Amy B. Adcock, Old Dominion University; Molly H. Duggan, Old Dominion University; Lee A. Belfore, Old Dominion University*

Speech-Language Pathology Students' Self-Efficacy for Reading and Discussing Research Articles Online. *Charles Hodges, Virginia Polytechnic Institute and State University; Christene Lynn Stackpole-Hodges, Radford University*

The Effects of Using Peer Discussion, Learning Journal, and Question Prompts to Support Reflection in a Distance Learning Environment. *Ting-ling Lai, Pennsylvania State University; Susan M. Land, Pennsylvania State University*

Cognitive Load and Online Reading. *Shujen Lee Chang, University of Houston - Clear Lake; Kathryn Ley, University of Houston - Clear Lake*

Discussant: *Kwangsue Cho, University of Missouri - Columbia*

60.066. Curriculum, Teaching, Learning, and Policy in

International Contexts. SIG-International Studies co-sponsored with Division B-Curriculum Studies
Sheraton, Superior, Level 2
10:35 am to 12:05 pm

Chair: *David A. Urias, Drexel University*

Participants:

Beyond Traditional Curriculum: Effectiveness of New Mathematics Curriculum on Student Achievement in China. *Zhonghe Wu, National University; Jian Liu, Beijing Normal University; Fu Ma, Nanjing Normal University, China; Xiaotian Sun, China National University; Shuhua An, California State University - Long Beach*

Accountability and Convergence: Higher Education Reform Policy in South Korea. *Eunyoung Kim, University of Illinois - Urbana-Champaign; Eun Young Kim, University of Illinois - Chicago*

Validating TIMSS 2003 Scores: The Relationship of Mathematics Scores and Contextual Factors Across Countries. *Ha Phan, University of South Florida; Jeffrey D. Kromrey, University of South Florida*

Key Indicators of Education in the United States Compared With Its G8 Peers. *David C. Miller, American Institutes for Research; Anindita Sen, American Institutes for Research; Lydia Malley, Child Trends*

Globalization of Korean Education and the Japanese Colonial Legacy: Why and How? *Kim Hyunsook Song, University of Missouri - St. Louis*

Discussants: *James R. Campbell, Saint John's University; Mary E. Brenner, University of California - Santa Barbara*

60.067. Social Justice Implications of Contemporary School

Finance Theory and Policy. SIG-Leadership for Social Justice
Sheraton, Missouri, Level 2
10:35 am to 12:05 pm

Participants:

Social Justice Considerations of Educational Productivity for K-12 Public Education. *Anthony Rolle, Texas A&M University*
Equity and Adequacy Revisited: A Critique of Prominent Conceptualizations of School Finance Standards. *Nicola A. Alexander, University of Minnesota*

The Persistence of Sociocultural Deficit-Model Thinking in California School Finance Policy. *Gloria M. Rodriguez, University of California - Davis*

Critiquing Human Capital Theory From a Critical Race Theory Perspective: The Politics of Utah School Finance. *Enrique Aleman, University of Utah*

Resource Implications of NCLB for the Preparation and Retention of Highly Qualified Teachers for ELL Students. *Sarah A. Gonzales, California State University - Hayward; James L. Rodriguez, San Diego State University*

60.068. Constructing Knowledge Through Pop Culture and Play.

SIG-Media, Culture and Curriculum
Marriott, Michigan State, Sixth Floor
10:35 am to 12:05 pm

Chair: *Marc Lamont Hill, Temple University*

Participants:

Moral Panics and Media Literacy: Moving Media Education Beyond a Praxis of Prophylaxis. *David G. Darts, New York University*

Politics of Performative Pleasures: How a Teacher and Her Students Negotiate Pop Culture Pleasures in a Critical Curriculum. *Elisabeth Johnson, NCREST, Teachers College, Columbia University*

Linking Game Play Activity and Learning Objectives Through

a Videogame Motivational Model. *Jon Scoresby, Utah State University; Brett E. Shelton, Utah State University*

The Design of a Game-Based Learning Environment. *Michele Dickey, Miami University*

Discussant: *Ronald C. Thomas, University of Florida*

60.069. New Literacy Studies and Video Games. SIG-Media, Culture and Curriculum

Fairmont, Crystal Room, Third Level

10:35 am to 12:05 pm

Chair: *Constance A. Steinkuehler, University of Wisconsin - Madison*

Participants: *Alice J. Robison, Massachusetts Institute of Technology; Constance A. Steinkuehler, Katherine A. Clinton, Kurt D. Squire, University of Wisconsin - Madison*

Discussant: *James Paul Gee, University of Wisconsin - Madison*

60.070. Innovative Applications of Mixed Methods Research. SIG-Mixed Methods Research

Inter-Continental, Empire Ballroom, Seventh Floor

10:35 am to 12:05 pm

Chair: *Nancy L. Leech, University of Colorado - Denver and Health Sciences Center*

Participants:

Parasocial Interaction Among the Entertainment-Education Program Audience: A Concurrent, Triangulation, Mixed-Methods Approach. *Yoko Kawamura, Nataliya V. Ivankova, Connie L. Kohler, Suzanne Chaney, University of Alabama - Birmingham*

Detecting Low-Incident Effects: The Value of Mixed-Methods Designs as They Apply to Suicide and Depression Among Middle School Students. *Isadore Newman, University of Akron; Carolyn S. Ridenour, University of Dayton; Carole Newman, University of Akron; Shannon Smith, University of Nevada - Las Vegas; Russell Brown, Cleveland Public Schools*

Mixed-Methods Mediation Analysis: Application of a New Method to a Tobacco-Use Prevention Program Evaluation. *Sheri Lewis Bate, Arizona State University*

Using Mixed Methods to Assess a School-Based Mental Health Program in Sri Lanka. *Bonnie K. Nastasi, Walden University; John H. Hitchcock, Caliber, An ICF Consulting Company*

Discussant: *Madhabi Chatterji, Teachers College, Columbia University*

60.071. A Focus on Task Interest: Antecedents, Moderators, and Consequences. SIG-Motivation in Education

Marriott, Chicago Ballroom, Section D - Fifth Floor

10:35 am to 12:05 pm

Chair: *Angela D. Miller, University of Kentucky*

Participants:

The Roles of Situational Interest and Choice on Reader Engagement and Attitude. *Terri L. Flowerday, Roxana Moreno, Margaret Kathleen Farley, University of New Mexico*

Engaging the Unengaged: How Individual Differences Moderate the Effects of Situational Factors on Task Interest. *Amanda Marie Durik, Northern Illinois University*

Stimulating Interest in Social Studies Through Simulations and Social Perspective Taking. *Hunter Gehlbach, Harvard University; Scott W. Brown, Andri Ioannou Nicolau, Mark A. Boyer, Natalie Hudson, Anat Niv-Solomon, Donalyn Maneggia, Laura Janik, University of Connecticut*

Pursuing Their Own Learning Agenda: How Mastery-Oriented Students Jeopardize Their Exam Performance. *Corwin Senko, University of Zurich*

The Role of Utility Value in Promoting Interest and Achievement. *Chris S. Hulleman, Bryan Hendricks, Judith Harackiewicz, University of Wisconsin - Madison*

Discussant: *Joe D. Nichols, Indiana University - Purdue University - Fort Wayne*

60.072. Essential Ingredients: Links Between Out-of-School Time (OST) Program Outcomes and Quality. SIG-Out-of-School Time

Inter-Continental, King Arthur Court, Third Floor
10:35 am to 12:05 pm

Chair: *Brenda McLaughlin, Johns Hopkins University*

Participants:

Essential Ingredients for Success: Analyzing the Relationship Between Quality and Youth Outcomes in Afterschool Programs. *Ajay Khashu, After-School Corporation; Anne-Marie Hoxie, After-School Corporation*

Linking Afterschool Staff Practices to Youth Outcomes. *Ajay Khashu, After-School Corporation; Nikole Lobb Dougherty, After-School Corporation*

District Involvement in the Provision of Out-of-School Time Programming. *Chloe R. Hutchinson, Learning Point Associates; Andrew Swanlund, Learning Point Associates*

Discussant: *Jane Quinn, Children's Aid Society*

60.073. Perspectives on Peace in Divided Societies. SIG-Peace Education

Marriott, Miami, Fifth Floor
10:35 am to 12:05 pm

Chair: *Candice C. Carter, University of North Florida*

Participants:

Can Bilingual/Biethnic Schools in Israel-Palestine Promote Peace and Change? *Ilham Nasser, George Mason University*

Exploring Educators' Perceptions of the Role of Education in Peace-Building in the African Great Lakes Region. *Elavie Ndura, George Mason University*

Identity, Integration, and Social Justice: Challenges and Opportunities in Bilingual Palestinian-Jewish Education in Israel. *Zvi Bekerman, Hebrew University of Jerusalem*

Integrated Education in Divided Societies: The Northern Irish Case for Bridging Liberal and Multicultural Approaches. *Claire McGlynn, Queen's University - Belfast*

Discussant: *William M. Timpson, Colorado State University*

60.074. Identifying Qualified Educators. SIG-Professional Licensure and Certification

Inter-Continental, Renaissance Ballroom, Fifth Floor
10:35 am to 12:05 pm

Chair: *Dora L. Salazar, Texas Tech University*

Participants:

Highly Qualified Teachers and Teacher Examination Passing Scores. *Karen K. Morton, University of Arkansas; Sean W. Mulvenon, University of Arkansas; Sarah Dillard, U.S. Department of Education*

Can We Deliver Teacher Certification Education Online? Should We? *Carrienne H. Hayslett, Heidi Schweizer, Sharon Kaye Chaplock, Marquette University; Therese M. Fellner, University of Wisconsin - Parkside*

The Identification of Alternative Principal Licensing Policy Elements and Issues: Recommendations for Future Policy Design and Program Implementation. *Michelle Hickey-Gramke, Lynn University; David Whaley, University of Iowa*

Discussant: *Susan J. Thomas, IBM*

60.075. Social Justice, Ethics, and Qualitative Inquiry. SIG-Qualitative Research

Marriott, Chicago Ballroom, Section E - Fifth Floor
10:35 am to 12:05 pm

Chair: *Janet L. Miller, Teachers College, Columbia University*

Participants:

Methodological and Ethical Challenges in Research With Children. *Johanna Einarsdottir, Iceland University of Education*

Ethical Matters in Educational Qualitative Research: Research Dialogues With Minority Researchers. *Reiko Habuto Iileji, Purdue University; Xiaoning Chen, Purdue University*

Qualitative Research Among Scientific Evidentialism, Ethical Subjectivism, and the Free Market. *Steinar Kvale, University of Aarhus*

Ethics and Problem Framing in Qualitative Inquiry: The Proposal as a Medium of Methods Discourse. *Jan K. Nespor, Virginia Polytechnic Institute and State University; Susan L. Groenke, The University of Tennessee - Knoxville*

Stirring Dangerous Waters: Forbidden Topics and Dilemmas of Research With Youth. *Audrey M. Dentith, University of Wisconsin - Milwaukee; Lynda Measor, University of Brighton; Michael Patrick O'Malley, University of Central Florida*

Discussant: *Daniel J. Walsh, University of Illinois - Urbana-Champaign*

60.076. K-12 Issues in Queer Studies. SIG-Queer Studies (formerly Lesbian and Gay Studies)

Sheraton, Arkansas, Level 2
10:35 am to 12:05 pm

Chair: *Rebecca M. Ballard, University of Alabama*

Participants:

Combating Homophobia in Schools Through Teacher Inquiry: Working Across Differences, Through Struggles, for Strength. *Mollie V. Blackburn, Ohio State University*

Middle School Gay and Straight Alliances: A Self-Study of Best Practices. *Anne Rene' Elsbree, California State University - San Marcos; Kris Howard, Madison Metropolitan School District*

No Outsiders: Researching Approaches to Sexualities Equality in Primary Schools. *Renee DePalma, University of Sunderland; Elizabeth A. Atkinson, Sunderland University*

Red States, Blue States, Diversity Mandates: How Should Teacher Educators Address LGBT Issues? *Jonatha W. Vare, Mark W. Mitchell, Terry L. Norton, Winthrop University*

Who Wouldn't Want to Make Schools Safer for LGBT Students? An Examination of Teachers' Attitudes About LGBT Students and School Climate. *Joseph G. Kosciw, Gay, Lesbian and Straight Education Network; Sean N. Fischer, New York University*

Discussant: *Ian K. Macgillivray, James Madison University*

60.077. New Developments in Measurement Thinking. SIG-Rasch Measurement

Hyatt, Burnham, West Tower - Silver Level
10:35 am to 12:05 pm

Chair: *Chien-Lin Yang, American Dental Association*

Participants:

Standards for Objective Tests. *Agustin Tristan-Lopez, IEESA*
Dialogue Between Measurement and Practice in Rating Scale Structure Analysis. *Joel Vizconde Lubrica, Benguet State University*

Linear Model to Assess the Scale's Validity of a Test. *Agustin Tristan-Lopez, IEESA*

Validation of Students' Learning-Strategy Scale Using a Multidimensional Rasch Measurement Model. *Daeryong Seo, Harcourt Assessment, Inc.; Husein M. Taheribhai, Harcourt Assessment, Inc.; Yong-Hwi Park, KDE*

Discussant: *Jon S. Twing, Pearson Educational Measurement*

60.078. Still We Rise: Documenting the Success of African-American Males in the Educational Pipeline. SIG-Research

Focus on Black Education

Hyatt, DuSable, West Tower - Silver Level

10:35 am to 12:05 pm

60.079. Factors Affecting Student Athletes, Universities, and Athletic Programs. SIG-Research Focus on Education and Sport

Inter-Continental, Burnham, Eighth Floor

10:35 am to 12:05 pm

Participants:

Hip-Hop Culture as Student Development Theory. *James W. Satterfield, University of Texas - El Paso*Student Athlete Versus Nonstudent Athlete: A Competition Where Everyone Loses. *Robin L. Hughes, Indiana University*Coaching: The Job of Recruiting for the University. *Ronald D. Flowers, Eastern Michigan University*Athletic Programs: The Organizational Structure That Promotes Discrimination. *Jeremiah B. Shinn, Eastern Michigan University*Student Athletics: An Organizational Understanding. *James E. Barott, Eastern Michigan University***60.080. Liberated Women, Liberated Spirits.** SIG-Research Focus on

Education in the Caribbean and Africa co-sponsored with SIG-Research Focus on Black Education

Inter-Continental, Holabird, Eighth Floor

10:35 am to 12:05 pm

Chair: *Bonnie B. Mullinix, Furman University*

Participants:

All Degreed Up and Nowhere to Go: The Effect of Educational Attainment on Economic Outcomes of Black Immigrant Women. *Feven Negga, Howard University*Challenges Faced by Ghanaian University Women Studying Information and Communication Technology. *Sandra V. Turner, Ohio University*Education Against Many Odds: Exploring Academic Resiliency Among Kenyan Girls. *Teresa A. Fisher, Northern Illinois University; Teresa Akinyi Wasonga, Northern Illinois University*Educational Quality for Women and Girls From the Frontiers: Portrait of a Forum for African Women Educationalists. *Faith Wambura Ngunjiri, Indiana University - Purdue University - Fort Wayne*Discussant: *Warren A. Hodge, University of North Florida***60.081. Research and NCTM's "Curriculum Focal Points."** SIG-Research in Mathematics Education

Fairmont, Moulin Rouge, Lobby Level

10:35 am to 12:05 pm

Participants: *Douglas H. Clements, State University of New York - Buffalo; Francis M. Fennell, McDaniel College; Alan Tucker, State University of New York - Stony Brook; Barbara J. Reys, University of Missouri; Julie Sarama, State University of New York - Buffalo***60.082. Citizenship Education: National and International Perspectives.** SIG-Research in Social Studies Education

Hyatt, Field, West Tower - Silver Level

10:35 am to 12:05 pm

Chair: *Richard A. Diem, University of Texas - San Antonio*

Participants:

Collective Memory in Process: A Qualitative Meta-Analysis. *Simone Schweber, University of Wisconsin - Madison*Educación Cívica in Mexican Primary Schools: A Case of Educational Reform, Decentralization, and Democracy Building. *Gloria - Contreras, University of North Texas; Marion J. Rice, University of Georgia*

Global Judges, Judicial Review, and Pedagogical Imagination: Challenges of Social Studies Curriculum in a Global Age.

*William Gaudelli, Teachers College, Columbia University*National and Cultural Identity in the Social Studies Curriculum in Taiwan. *Meihui Liu, National Taiwan Normal University*Discussant: *Guichun Zong, Kennesaw State University***60.083. Characteristics and Needs of Gifted Students.** SIG-Research on Giftedness and Talent

Sheraton, Michigan, Level 2

10:35 am to 12:05 pm

Chair: *Donald A. Biggs, Siena College*

Participants:

Too Long Neglected: Gifted Younger Children. *Valsa Elizabeth Koshy, Brunel University; Ronald Casey, Senior Research Fellow*Gifted Children: In Their Own Words. *Robert A. Schultz, University of Toledo*The Effects of Context and Motivation on the Identification of Talented High School Students. *Carolyn Elizabeth Barber, University of Maryland - College Park*Comparing the Structure of Intelligence in Gifted and Nongifted Students: A Confirmatory Approach. *Franziska Preckel, University of Trier; Miriam Vock, Humboldt University - Berlin*Discussant: *Frank C. Worrell, University of California - Berkeley***60.084. Theorizing Femininities: Girls' Studies and Education.** SIG-Research on Women and Education

Sheraton, Erie, Level 2

10:35 am to 12:05 pm

Participants: *Elizabeth Marshall, University of Maryland; Lisa Weems, Miami University of Ohio; Marnina Gonick, Pennsylvania State University; Jessica Ringrose, Cardiff University***60.085. Filipino/a-Americans in Postsecondary Education: Establishing Presence and Visibility.** SIG-Research on the Education of Asian and Pacific Americans

Marriott, Indiana, Sixth Floor

10:35 am to 12:05 pm

Participants: *Kathleen Andal, University of California - Irvine; Dina C. Maramba, State University of New York - Binghamton; Reynaldo Monzon, San Diego State University; Belinda Butler Vea, Claremont Graduate University*Discussant: *Robert T. Teranishi, New York University***60.086. Rural Schools, Student Achievement, and Standards-Based Assessment.** SIG-Rural Education

Marriott, Halsted, Fourth Floor

10:35 am to 12:05 pm

Chair: *Bromwyn MacFarlane, College of William & Mary*

Participants:

How Are They Doing? Examining Student Achievement in Virtual Schooling. *Dennis M. Mulcahy, Memorial University of Newfoundland; Michael Kristopher Barbour, University of Georgia*Reform of Secondary Mathematics Education in High-Performing Rural Schools. *Aimee A. Howley, Ohio University; Craig B. Howley, Ohio University; Virginia Helm, Ohio University*Rural High School Teachers' Classroom Perceptions and Motivating Strategies. *Patricia L. Hardre, David W. Sullivan, Natasha Marie Roberts, University of Oklahoma*Rural School Success: What Can We Learn? *Andrea D. Beesley, Mid-continent Research for Education and Learning; Zoe A. Barley, Mid-continent Research for Education and Learning*Discussant: *Thomas W. Farmer, Pennsylvania State University*

60.087. Safe Schools and Communities Planning Meeting. AERA

Affiliated/Non-Affiliated Groups
Marriott, Lakeview, Second Floor
10:35 am to 12:05 pm

Chair: *Dennis L. L. White, George Washington University*

Participant:

The Kids Left Behind...Building Plans to Successfully Intervene with At-risk Students. *William H. Parrett, Boise State University*

60.088. Issues of Race, Ethnicity, and Social Class in School Choice Research. SIG-School Choice

Marriott, Northwestern, Sixth Floor
10:35 am to 12:05 pm

Chair: *Kim K. Metcalf, University of West Georgia*

Participants:

African-American Voucher Politics Since Friedman and Jencks. *Lisa M. Stulberg, New York University*

Finding and Redefining the "Higher Performing" School: Urban Latina Mothers and Public School Choice. *Maria-Fernanda Gonzalez, University of California - Berkeley*

School Choice and Social Stratification: An Application of HLM Models. *Yongmei Ni, Michigan State University*

Starting Behind: A Comparative Analysis of the Academic Standing of Students Entering Charter Schools. *David R. Garcia, Arizona State University; Rebecca Barber, Arizona State University; Lee C. McIlroy, Arizona State Board for Charter Schools*

Discussant: *Natalie Lacireno-Paquet, University of Massachusetts - Boston*

60.089. Reading Instruction and Evidence in Special Education.

SIG-Special Education Research
Swissôtel, William Tell Theatre, Second Floor
10:35 am to 12:05 pm

Participants:

An Updated Synthesis of Intervention Research on Reading Comprehension Instruction for LD Students, 1995-2005. *Sheri L Berkeley, Thomas E. Scruggs, Margo A. Mastropieri, George Mason University*

Engaging Students With Learning Disabilities in Book Discussions. *Debra J. Paxton-Buursma, Calvin College; Melodee Walker, Calvin College*

Matthew Effects for Whom? *Paul L. Morgan, George Farkas, Jacob Hibel, Pennsylvania State University*

How Effective Is Structured Storybook Reading? A Best-Evidence Synthesis of the Emergent Literacy Outcomes. *Paul L. Morgan, Pennsylvania State University; Leah B. Bucknavage, Pennsylvania State University*

Reading Intervention in Kindergarten for Students With Low Levels of Language. *Rollanda E. O'Connor, University of California - Riverside; Kathleen Bocian, University of California - Riverside; Margaret Beebe-Frankenberger, University of Montana*

Discussant: *Marie T. Hughes, University of Illinois*

60.090. Research on the Systemic Transformation Process in Education. SIG-Systems Thinking in Education

Marriott, Michigan, Sixth Floor
10:35 am to 12:05 pm

Participants:

An Overview of Research Studies on a Districtwide Systemic Change Effort. *Charles M. Reigeluth, Indiana University*

Research on the Initial Leadership Team for a Systemic Change Effort. *William Watson, Indiana University - Purdue University - Indianapolis*

Integration of Decisionmaking and the Learning Process in a Newly

Formed Leadership Team for a Systemic Change Effort. *Kurt B. Richter, Indiana University*

Formative Research on a Leveraged Emergent Approach to School-Based Changes in a Systemic Transformation Effort. *Charles M. Reigeluth, Indiana University*

Community Forums in the Metropolitan School District (MSD) of Decatur Township's Systemic Change Effort. *Sunnie Lee Watson, Indiana University*

Research on Capacitating Design Teams for a Systemic Change Effort. *Daniel Pascoe, Indiana University; Sunnie Lee Watson, Indiana University*

Administrators' Perspectives on the Districtwide Change Process in Decatur Township. *Don Stinson, MSD Decatur Township; Gary Pellico, MSD Decatur Township*

60.091. Preparing Effective Educational Leaders: Developing Dispositions for Successful Practice. SIG-Teaching in Educational Administration

Fairmont, Chancellor Room, Third Level
10:35 am to 12:05 pm

Chair: *Brenda G. LeTendre, Pittsburg State University*

Participants:

Using Research to Lead School Improvement: An Example of Performance-Based Redesign. *Scott C. Bauer, George Mason University*

Developing Social Justice Attitudes and Skills in Educational Leadership Candidates. *Linda Kight Winter, Winthrop University*

Aspiring Leaders Addressing Issues of Diversity and Social Justice Facing Schools. *Darlene Y. Bruner, University of South Florida*

Insight in Educational Administration Theory and Practice. *Richard M. Jacobs, Villanova University*

Discussants: *Patrick M. Jenlink, Stephen F. Austin State University; Leslie Hazle H. Bussey, Saint Louis University; Ellen W. Eckman, Marquette University*

60.092. TICL 8: Advances in Learning via Game-Like Environments. SIG-Technology, Instruction, Cognition & Learning

Hyatt, Truffles, West Tower - Blue Level
10:35 am to 12:05 pm

Chair: *Norbert M. Seel, University of Freiburg*

Participants:

Application of Structural Analysis to Digital Game-Based Learning. *Richard F. Schmid, Concordia University; Juan Carlos Sanchez Lozano, Concordia University*

Solution Strategies of More and Less Successful Problem Solvers in an Online, Problem-Based Learning Environment. *Dale S. Niederhauser, Pavlo Antonenko, Sarah Ryan, John Jackman, Craig Ogilvie, Rahul Marathe, Piyamart Kumsaikaew, Iowa State University*

The Virtual World of a Crime Science Investigator: An Intelligent System for Learning Scientific Inquiry. *Susan M. Miller, Brian P. Butz, Michael Duarte, Bryan Wlodarczyk, Temple University; Robert Cooper, Pensbury High School*

Hardware Versus Software: A Comparison of Vision Training and Recognition Training for the Development of Perceptual Expertise. *Peter Fadde, Southern Illinois University; Roman Sarmiento, Southern Illinois University*

60.093. Textual Voice: Issues of Complexity and Multiplicity. SIG-Writing and Literacies

Marriott, Great America, Sixth Floor
10:35 am to 12:05 pm

Chair: *Pietro Boscolo, Universita Degli Studi Di Padova*

Participants:

- The Question of Originality in Academic Writing. *Nancy J. Nelson, Texas A&M University - Corpus Christi*
- Language and Power: The Role of the Vernacular. *Anthony Adams, University of Cambridge; Witold Tulasiewicz, University of Cambridge*
- The Role of Reason in Textual Voice. *Bryant Griffith, Texas A&M University - Corpus Christi*
- Multiple Voices, Complex Identities, and Postcolonial Context. *Emmanuel Atangana, Association Culturelle des Elèves et Etudiants de la Haute-Sanaga*
- Discussant: *Pietro Boscolo, Universita Degli Studi Di Padova*

60.094. Cognitive, Social, and Motivational Processes: Poster

Session 2. Division C-Learning and Instruction
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level
10:35 am to 12:05 pm

Posters:

1. A Cross-Cultural Study on Elementary School Students' Personal Epistemology. *Florian C. Haerle, University of Nevada - Las Vegas*
2. All Generation Strategies Are Not Equal: Comparing Elaborative Comprehension Strategies. *Michele M. Dornisch, Long Island University; Rayne A. Sperling, Pennsylvania State University; Jill A. Zeruth, Pennsylvania State University*
3. Comprehending Separate Roles for Working Memory Components in Children's Mathematical Word Problem Solving. *Xinhua Zheng, University of California - Riverside; H. Lee Swanson, University of California; Olga Y. Jerman, University of California - Riverside*
4. Developing a Measure of Adolescents' STEM-Career Possible Selves. *Rommel Lazo Bunuan, Doug D. Hamman, Tara A. Stevens, Texas Tech University*
5. Factors Predicting Help-Seeking Behavior in Developmental College Students. *Sydney L. Stansbury, University of Missouri - Kansas City*
6. How Do Distinct Reading Motivations Predict Corresponding Cognitive Reading Outcomes? *Cassandra Shular Coddington, University of Maryland; John T. Guthrie, University of Maryland*
7. Meaning, Meaning-Making Strategies, and College Students' Motivational Orientations. *Avi Kaplan, Ben Gurion University; Keren Kemelman, Ben Gurion University*
8. Multilevel Influences of Students' Dispositions and Perceived Classroom Goal Structure on Their Motivated Strategic Self-Regulation. *Duane F. Shell, University of Nebraska - Lincoln; Jenefer E. Husman, Arizona State University*
9. New Ideas for Training HOTS on Multipurpose Visual Displays. *Rita Marie Murray, University of Oklahoma*
10. Productivity Attributions of Highly Productive Authors in Educational Psychology Journals. *Michael Charles Mayrath, University of Texas - Austin*
11. Psychosocial Dimensions of Adolescent Literacy Engagement. *Sheila M. Flihan, College of Saint Rose*
12. Racism and Reverse Racism: Predictors of Class Belonging in High School Students. *Katharine J. Hahn, Jennifer L. Allen, Sarita Y. Shukla, Lynley Anderman, University of Kentucky*
13. Situational Interest in a Community College Business Math Course. *Lawrence Morales, Seattle Central Community College & The University of Washington*
14. The Effects of Training College Students to Self-Regulate Learning in Educational Psychology. *Li Cao, University of West Georgia; John L. Nietfeld, North Carolina State University*

15. The Interface of Personal Epistemology and Adolescent Literacy Initiatives: Converging Theory and Practice. *Kathleen D. Stoch, University of Illinois - Chicago*
16. "To Be or Not to Be" a Teacher? An Analysis of Preservice Teachers' Motivation for Career Choice. *Margareta Maria Pop, Florida State University; Jeannine E. Turner, Florida State University*

60.095. Measurement, Psychometrics, and Assessment - Poster

Session. Division D-Measurement and Research Methodology
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level
10:35 am to 12:05 pm

Posters:

17. Bayesian IRT Model Comparisons for Assessing Unidimensionality. *Yanyan Sheng, Southern Illinois University - Carbondale; Zhaohui Sheng, University of Missouri - Columbia*
18. Can Machine Grading Replace Human Grading of Answers to Constructed Response Tests in Large-Scale Assessment Programs? *Chaitra Hardison, RAND Corporation; Stephen P. Klein, RAND Corporation; Kathleen B. Comfort, WestEd; Roger Bolus, Research Solutions Group*
19. Construct Validity of Stanford Reading First in a Longitudinal Sample. *Thomas Michael Atkinson, University of Virginia; Tonya R. Moon, University of Virginia*
20. Estimating Standard Errors for Item Maps in NAEP. *Weiwei Cui, University of Maryland; Amy R. Drescher, ETS; Andreas H. Oranje, ETS*
21. Scaling of a Grammatical Productivity Measure to Assess Onset of Tense Marking in Children Developing Typically and Atypically. *Janet K. Holt, Pamela A. Hadley, Matthew Rispoli, Northern Illinois University*
22. The Use of Multistage Cluster Analysis to Derive Profiles of Students in the EPICS Program. *Tao Hong, Purdue University; Susan J. Maller, Purdue University*
23. Efficacy of a Web-Based Training and Monitoring Procedure in Scoring Performance Tasks. *Ching Ching Yap, Ashlee Lewis, David F. Feldon, University of South Carolina*
24. English Language Learners and Math Achievement: Examining Classroom-Level Opportunity to Learn. *Jenny C. Kao, University of California - Los Angeles; Seth Leon, University of California - Los Angeles*
25. Response-Time Patterns of Different-Ability Examinees at Different Pretest Item Locations. *Shu-Ren Chang, Rockford Public Schools; Barbara S. Plake, University of Nebraska - Lincoln; Shu-Mei Lien, University of Nebraska - Lincoln*
26. What Do We Know About How Teachers Score Open-Ended Mathematics Assessment Tasks? *Ning Wang, Widener University; Jinfa Cai, University of Delaware*
27. Ambiguous Signposts for Determining the Correspondence Between Psychometric-Property Differences and the Degree of Comparability. *Bonita Marie Davidson, Malaspina University-College; Tanya M. McCreith, School District 72 (Campbell River)*
28. Assessing the Feasibility of Incorporating Geocoding and Census Data Into the NAEP Framework. *Stacey S. Merola, American Institutes for Research; Marilyn R. Binkley, U.S. Department of Education*
29. The Development and Refinement of the Teacher Intent-to-Remain-Employed Survey. *Rebecca R. Robichaux, Auburn University; Wade Smith, Auburn University; A. J. Guarino, Auburn University*
30. The Impact of Advanced Placement Exam Performance on

Postsecondary Outcomes Across Different Colleges. *Michalis P. Michaelides, Cyprus College; Maureen Ewing, The College Board*

31. Dominance Analysis of Graduate Admission Factors. *Eileen Talento-Miller, Graduate Management Admission Council; Fanmin Guo, Graduate Management Admission Council*
32. Applying Optimal Design for Item Calibration in Computerized Adaptive Testing. *Rongchun Zhu, Hua-Hua Chang, Jeffrey Douglas, University of Illinois - Urbana-Champaign*

60.096. Perspectives on Family, School, and Community

Partnership. SIG-Family, School, Community Partnerships
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

10:35 am to 12:05 pm

Posters:

33. A Three-Year, Longitudinal Study on the Relation Between Parenting Style and Preadolescent and Adolescent Autonomy. *Rollande Deslandes, Université du Québec - Trois-Rivières; Michel Rousseau, Université Moncton*
34. All Children Are Our Children: The Motivation of Parent Advocates. *Tania Giordani, Columbia College - Chicago*
35. Parents' Perspectives: The Role of Parents in the Education of Their Adolescents. *Deborah Margaret Amaral, University of British Columbia*
36. Breaking the Classroom Walls With Teacher Web Sites. *Zafer Unal, University of South Florida - St. Petersburg; Aslihan Uludag, Florida State University*
37. Crossing Cultures: An Investigation of Teacher Thinking and Practices. *Jody L. Eberly, Arti Joshi, Jean L. Konzal, College of New Jersey*
38. Helping Teachers Work Effectively With English Learners and Their Families. *Diane W. Kyle, Ellen McIntyre, Cheng-Ting Chen, University of Louisville*
39. Who's in Charge? Examining the Levels of Leadership That Affect University-School-Community Partnerships. *Pete Miller, Duquesne University*
40. Fostering Effective Lines of Communication With Families and Schools. *Connie Chung, Harvard Graduate School of Education*
41. Selective Parent Participation: Structural and Cultural Factors That Influence School Participation Among Korean Parents in a Two-Way Immersion Program. *Soyoung Lee, Fordham University*
42. Research-Based Practice: Applying a Theoretical Model of Parental Involvement to Increase Student Achievement in an Urban Elementary School. *Katherine Wilson Shepard, Christa Lynn Green, Kathleen V. Hoover-Dempsey, Vanderbilt University*

60.097. Practices, Knowledge, and the Role of Teacher Education: Examinations in K-12 Settings.

Division K-Teaching and Teacher Education
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

10:35 am to 12:05 pm

Posters:

43. A Case Study on Teacher Learning Communities in Korea. *Kyoung-Hye Seo, Joo Youn Lee, Sung Hye Hyun, Ja Yeon Lee, Soo Won Shim, Ji-Hye Kim, Ewha Womans University*
44. Effective Strategies of Mentors (Support Providers) for Beginning Teachers' Professional Growth and Student Growth. *Joan Connell Henderson-Sparks, Susan M. Tracz, Janine Quisenberry, California State University - Fresno*
45. Evidence and Interpretation: Not Really "Getting It" in Social Studies and Science Methods Courses. *Timothy D. Slekar,*

Pennsylvania State University; Leigh Haefner, Pennsylvania State University

46. From Classrooms to Worlds Beyond: Exploring Beliefs and Practices of Preservice Teachers' Literacy Tutoring. *Carolyn Ann Walker, Ball State University; Michael Putman, Ball State University*
47. Graduate Teacher Education as Inquiry: A Model for Professional Development. *Charlotte R. Zales, Moravian College; Joseph M. Shosh, Moravian College*
48. Incorporating Out-of-School Mathematical Skills: How Professional Development Supports Teacher Practice. *Anita A. Wager, University of Wisconsin*
49. Interactive Dynamics and Language Use in Three-Way Supervisory Conferences. *Jiang Pu, Michigan State University*
50. Life Preservers in All Sizes: Beginning Teachers Work Toward Educational Quality in Rural Schools. *Kerri Jo Wenger, Eastern Oregon University; Jan Renee Dinsmore, Eastern Oregon University; Peggy Grant, INTEL*
51. Literacy Practices of Exemplary Teachers of the Deaf. *Lisa Marie Dimling, Michigan State University*
52. Seeking Critical Literacy in the Social Studies Field Experience: The Commitment of Three Preservice Teachers. *Edric Johnson, University of Wisconsin - Whitewater*
53. Student Teachers' Rights: The Courts' View. *Zorka Karanxha, Barry University; Perry A. Zirkel, Lehigh University*
54. The Promise and Reality of a Portfolio Assessment System: A Cost-Benefit Analysis. *Susan F. Skawinski, Providence College; Sally J. Thibodeau, Providence College*
55. The Role of Formative Assessment in Preservice Mathematics Teacher Education in Singapore. *Susan Bee-yen Gwee, National Institute of Education - Singapore; Soh-Wah Teo, Mathematics and Mathematics Education, National Institute of Education*
56. The Use of Japanese Lesson Study in Targeting Preservice Teacher Belief Structures for Change. *Brian Scott Fortney, University of Texas - Austin*
57. What Beginning Teachers' Talk Reveals About Learning to Teach Literacy. *Karen Thies Ames, Michigan State University*
58. What Is Effective Teaching in Mathematics? Perspectives of Teachers From East and West. *Jinfa Cai, University of Delaware; Tao Wang, University of Tulsa*

60.098. Studying and Self-Regulated Learning.

SIG-Studying and Self-Regulated Learning
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

10:35 am to 12:05 pm

Posters:

59. College Students' Use of Multiple and Variable Memory Strategies for Major Academic Disciplines. *David F. Sacks, University of Cincinnati; Rhonda Douglas Brown, University of Cincinnati*
60. Direct and Indirect Effects of Teacher Instruction and Feedback on Student Self-Instruction in Upper-Elementary Literacy Classrooms. *Dennis Davis, Vanderbilt University; Carin Lynn Neitzel, Vanderbilt University*
61. Improving Students' Multiple-List Serial Learning: Pegwords and Keywords and Memory, Oh My! *Russell N. Carney, Missouri State University; Joel R. Levin, University of Arizona; Susanne K. Long, Missouri State University*
62. Self-Regulation of Learning and Academic Delay of Gratification. *Hefer Bembenuty, Queens College*
63. Self-Regulation of Motivation: Internalizing Adaptive Reasons for Pursuing Academic Goals in Undergraduate Statistics

- Courses. *Taylor Wayne Acee, University of Texas - Austin*
64. Strategic Processing of Expository History Text: Elaborative Interrogation and Interest. *Crystal M. Ramsay, Pennsylvania State University; Rayne A. Sperling, Pennsylvania State University*
65. The Dark Side of Academic Volition: Is Persistence Always a Good Thing? *Michelle Neely, Diane L. Schallert, Sarojani S. Mohammed, Rochelle A. Mendiola, Hyunjin Kim, Hyunjin Kim, University of Texas - Austin; Ivan A. Games, University of Wisconsin - Madison*
66. Using Achievement Goal Theory to Predict Adaptive Outcomes in University Students' Learning Online. *Anthony R Artino, University of Connecticut; Jennifer Vermillion, University of Connecticut*
67. What Parents Have to Say About Homework. *Kenneth A. Kiewra, University of Nebraska; Douglas F. Kauffman, Eastern Connecticut State University*
68. The Efficacy of Integrating Modeling of Study Behaviors With Content Review in Supplemental Instruction Activities. *Eileen L. Garcia, Broward Community College; Leonard B. Bliss, Florida International University*

Thursday, 12:25 pm

AERA Governance Meetings and Events

61.001. AERA Annual Meeting Policies and Procedures Committee - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 269, East Tower - Blue Level
12:25 pm to 1:55 pm

Chairs: *Sally H. Cavanaugh, Wellspan Health*

61.002. AERA Research Advisory Committee - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level
12:25 pm to 1:55 pm

Chairs: *Henry T. Frierson, University of North Carolina - Chapel Hill*

61.003. AERA Social Justice Action Committee - Closed Meeting. AERA

Sheraton, Illinois Executive Boardroom, Level 2
12:25 pm to 1:55 pm

Chair: *Kris Gutierrez, University of California - Los Angeles*

61.004. AERA Task Force on Standards for Reporting on Humanities Research in AERA Publications - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 273, East Tower - Blue Level
12:25 pm to 1:55 pm

Chair: *Marilyn Cochran-Smith, Boston College*

61.010. Big Challenges for Education Research. Presidential Session

Sheraton, Sheraton Ballroom, Section V, Level 4
12:25 pm to 1:55 pm

Chair: *Camilla P. Benbow, Vanderbilt University*

Speaker:

Grover J. (Russ) Whitehurst, U.S. Department of Education, Institute of Education Sciences



61.011. What Is the Purpose of a College Education?

Presidential Session

Sheraton, Sheraton Ballroom, Section IV, Level 4
12:25 pm to 1:55 pm

Chair: *Estela M. Bensimon, University of Southern California*

Speaker:

Robert J. Sternberg, Tufts University

Discussants: *William F. Tate, Washington University; Patricia M. McDonough, University of California - Los Angeles*

61.012. Revising the Standards for Educational and Psychological Testing: The Next Generation. AERA Sessions co-sponsored with NCME

Sheraton, Chicago Ballroom, Section X, Level 4
12:25 pm to 1:55 pm

Chair: *Wayne J. Camara, College Board*

Participants:

Should the Standards for Educational and Psychological Testing Be Revised? Obtaining NCME's Perspective. *Barbara S. Plake, University of Nebraska - Lincoln*
Standards for Educational and Psychological Testing: Looking Forward From AERA's Perspective. *Suzanne Lane, University of Pittsburgh*

Limitations in Applying the Testing Standards in Educational Assessment. *Wayne J. Camara, College Board*

The Needed Interface Between Developing Theory and the Next Version of the Standards for Educational and Psychological Testing. *Daniel R. Eignor, ETS*

61.013. GSC Division J Fireside Chat: Crafting a Research Agenda That Is Relevant, Timely, and Personally Fulfilling. Graduate Student Council

Marriott, Chicago Ballroom, Section F - Fifth Floor
12:25 pm to 1:55 pm

Chairs: *Christopher Shawn Coogan, University of Florida; Cassandra Lewis, University of Maryland*

Participants: *Ernest T. Pascarella, University of Iowa; Patrick T. Terenzini, Pennsylvania State University*

61.014. You Want Diversity? What About the GRE? Committee on Scholars of Color in Education

Hyatt, Field, West Tower - Silver Level
12:25 pm to 1:55 pm

Chair: *Jay Rosner, Princeton Review Foundation*

Participants: *Christina Marin, New York University; Joseph L. Brown, Stanford University*

Discussant: *Walter M. Haney, Boston College*

61.015. Developing a Knowledge Base for the Leadership of Teaching and Learning. Division A-Administration, Organization, and Leadership

Marriott, Dupage, Third Floor
12:25 pm to 1:55 pm

Chair: *Adrienne Alton-Lee, Ministry of Education*

Participants:

What Leaders Need to Know About Evaluating Pedagogy and Claims About Pedagogy. *Graeme Aitken, University of Auckland; Claire Sinnema, University of Auckland*

What Leaders Need to Know About Promoting Teacher Learning. *Helen S. Timperley, Irene Yuen Yee Fung, Aaron Wilson, Heather Barrar, University of Auckland*

How Leaders Make an Impact on Student Outcomes. *Viviane M. Robinson, Margie K. Hohepa, Claire Amanda Jane Lloyd, University of Auckland*