

Elementary Class Through Cooperative Learning. *Huseyin Colak, Indiana University*

**Wednesday, 12:25 pm**

**AERA Governance Meetings and Events**

**51.001. AERA Past Presidents Luncheon - Invitation Only.** AERA Sheraton, Mayfair, Level 2  
12:25 pm to 1:55 pm

Chair: *Gloria J. Ladson-Billings, University of Wisconsin - Madison*

**51.002. AERA Content Management System Training for Division and Special Interest Group Webmasters.** AERA Hyatt, Grand Suite 5, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Robert Nedbal, American Educational Research Association*

**51.003. AERA Professional Development and Training Committee - Closed Meeting.** AERA Hyatt, Skyway Conference Center, Room 265, East Tower - Blue Level  
12:25 pm to 1:55 pm

Chairs: *Joseph A. Maxwell, George Mason University;*

**51.004. Educational Evaluation and Policy Analysis Editorial Board - Closed Meeting.** AERA Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level  
12:25 pm to 1:55 pm

Chairs: *Drew H. Gitomer, ETS; Laura D. Goe, ETS*

**51.005. Review of Research in Education Volume 34 Editorial Board - Closed Meeting.** AERA Hyatt, Skyway Conference Center, Room 273, East Tower - Blue Level  
12:25 pm to 1:55 pm

Chairs: *Gregory J. Kelly, Pennsylvania State University; Judith L. Green, University of California - Santa Barbara; Allan Luke, Queensland University of Technology*

**51.010. Challenges, Opportunities, and Data Resource Needs in Higher Education Research.** Presidential Session

Sheraton, Ontario, Level 2  
12:25 pm to 1:55 pm

Chair: *Michael T. Nettles, ETS*

Participants:

*Mark Schneider, U.S. Department of Education, National Center for Education Statistics*

*Estela M. Bensimon, University of Southern California*

*Michael S. McPherson, The Spencer Foundation*

**51.011. Educational Research in the Asia-Pacific Region: Paradigm Shift, Reforms and Practice.** Presidential Session

Marriott, Grand Ballroom, Salon II - Seventh Floor  
12:25 pm to 1:55 pm

Chair: *Thomas D. Cook, Northwestern University*

Speaker:

*Yin Cheong Cheng, Asia-Pacific Educational Research Association and Hong Kong Institute of Education*

Discussants: *Harold G. Levine, University of California - Davis; Harold O'Neil, University of California - Los Angeles*



**51.012. Teaching and Research for Social Justice in Los Angeles and Urban Mexico.** Presidential Session

Marriott, Grand Ballroom, Salon I - Seventh Floor  
12:25 pm to 1:55 pm

Chair: *Martha A. Montero-Sieburth, University of Massachusetts - Boston*

Participants:

Streets and Schools: How Educators Can Help Chicano Marginalized Gang Youth. *James Diego Vigil, University of California - Irvine*

First-Generation Immigrant Children, Families, and Assimilation. *Abel Valenzuela, Jr., University of California - Los Angeles*  
Mixteca-Speaking Indian Youth: Learning and Culture in Urban Mexico. *Beatriz Canabal Cristiani, Universidad Autónoma Metropolitana*

Gangstaz, Wankstaz, and Ridaz: Identifying, Defining, and Supporting Culturally Competent Teaching in Urban Schools. *Jeffrey M. R. Duncan-Andrade, San Francisco State University*

Studying the Movement: The Socialization Spaces of Nondominant Youth. *Kris Gutierrez, University of California - Los Angeles; Frederick D. Erickson, University of California - Los Angeles*

Discussants: *Ernest D. Morrell, University of California - Los Angeles; Martha A. Montero-Sieburth, University of Massachusetts - Boston*

**51.015. The Advancement of Education Research: Field Development from Different Vantages.** AERA Sessions Sheraton, Huron, Level 2  
12:25 pm to 1:55 pm

Chair: *Robert C. Granger, William T. Grant Foundation*

Participants:

*Joan Ferrini-Mundy, National Science Foundation*

*Barbara R. Foorman, Florida State University*

*Martin E. Orland, National Research Council*

**51.016. Adolescents of Color in School: Achievement Motivation and the Culture of Schooling.** Committee on Scholars of Color in Education

Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chairs: *Laura Romo, University of California - Santa Barbara; Cynthia A. Hudley, University of California - Santa Barbara*

Participants:

Academic Achievement Motivation and Cultural Mistrust. *Miles Anthony Irving, Georgia State University*

Academic Engagement and Achievement Among Adolescents of Color. *James L. Rodriguez, San Diego State University*

Student Engagement in the Context of School Culture: Managing the Transition to College. *Amber Michelle Gonzalez, Cynthia A. Hudley, Roxanne Venus Moschetti, University of California - Santa Barbara*

Parental and Peer Influence on Academic Motivation and Childbearing Attitudes of Adolescent Girls in Alternative Schools. *Laura Romo, University of California - Santa Barbara*

Discussant: *Olga M. Welch, Duquesne University*

**51.017. GSC Division H Fireside Chat: Careers in Educational Research and Evaluation - A Conversation From a Variety of Perspectives.** Graduate Student Council Hyatt, Crystal Ballroom, Section B, West Tower - Green Level  
12:25 pm to 1:55 pm

Chairs: *Colleen Graham Paeplow, North Carolina State University; Vernita Morgan, University of Iowa*

Participants: *Gary J. Asmus, University of Louisiana - Lafayette; Nancy R. Baenen, Wake County (NC) Public School System; Zollie*

*Stevenson, Stevenson Associates; Rolf K. Blank, Council of Chief State School Officers; Julie Miller Kearney, University of Iowa*

**51.018. Global Connections: Youth, Identity, and Education in Internatioanl Perspective.** International Relations Committee  
Marriott, Miami, Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Fazal A. Rizvi, University of Illinois - Urbana-Champaign*

Participants: *Ritty Lukose, University of Pennsylvania; Nadine E. Dolby, Purdue University; Wan Shun Eva Lam, Northwestern University; Enid Rosario, Northwestern University*

Discussant: *Greg James Dimitriadis, State University of New York - Buffalo*

**51.019. International Education, Policy, and Leadership.** Committee on Scholars and Advocates for Gender Equity (SAGE)  
Marriott, Chicago Ballroom, Section C - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Djanna A. Hill-Brisbane, William Paterson University*

Participants:

Gender Justice in Public and Policy Discourse. *Amanda Keddie, University of Queensland; Martin Mills, University of Queensland*

Nexus of Gendered and Professional Identities: A Korean Woman's Journey. *Gloria Park, University of Maryland - College Park*

The Gendering of School Leadership: The Reconceptualization of a Role. *Margaret E. Barber, Lehigh University; Debra E. Meyerson, Stanford University*

A Cohort Is a Cohort . . . Or Is It? *Cynthia Lee A. Pemberton, Idaho State University; Rima Akkary, Portland State University*

Discussant: *Judy A. Alston, Widener University*

**51.020. Preparing Principals to Lead for Social Justice.** Division A-Administration, Organization, and Leadership  
Marriott, Dupage, Third Floor  
12:25 pm to 1:55 pm

Participants:

A Framework for Implementing, Growing, and Evaluating Social Justice Leadership Preparation Programs. *Leslie Hazle H. Bussey, Saint Louis University*

Preparing Principals for Cultural and Linguistic Diversity. *Augustina Reyes, University of Houston*

Preparing School Leaders to Work for Social Justice: Toward a Coherent Theory of Action. *Sue Feldman, University of Washington; Kersti Tyson, University of Washington*

Shaping Cultural Leadership Through Feminist Pedagogies in Educational Administration Programs. *Audrey M. Dentith, University of Wisconsin - Milwaukee; Barbara J. Peterlin, University of Wisconsin - Milwaukee*

Discussant: *Kathryn Bell McKenzie, Texas A&M University*

**51.021. Research-Based Approaches to Family and Community Involvement: Results for Districts, Schools, and Students.** Division A-Administration, Organization, and Leadership  
Marriott, Chicago Ballroom, Section D - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Beverly Butler, Chicago Public Schools*

Participants:

Can Math Be More Meaningful? Longitudinal Effects of Family Involvement on Student Homework. *Frances E. van Voorhis, Johns Hopkins University*

Students' Reports and Effects of Parental Involvement in Elementary and Middle School. *Steven B. Sheldon, Johns Hopkins University*

Effects of District Leadership on the Quality of School Programs of

Family and Community Involvement. *Joyce L. Epstein, Claudia Lucia Galindo, Steven B. Sheldon, Kenyatta James Williams, Johns Hopkins University*

Parents as District Leaders: A Case Study of Public Engagement and Educational Reform. *Mavis G. Sanders, Johns Hopkins University*

Discussants: *George Hudgins, Public Education Foundation - Chattanooga; Alan Leis, Naperville Community School District 203*

**51.022. Seeking to Define and Mold Students' Identities and Imaginations: A Division B Equity Session.** Division B-Curriculum Studies  
Marriott, Wisconsin, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Adrienne D. Dixon, Ohio State University*

Participants:

Becoming Curriculum Authors: Disenfranchised Students in Atlantic Canada Shape How They Are Conceptualized in Curriculum.

*Morgan Gardner, Memorial University of Newfoundland*

Gender and Literacy: Power Performances in a Kindergarten Classroom. *Jaime Lynn Quackenbush, Teachers College, Columbia University; Marjorie Siegel, Teachers College, Columbia University*

Low-Income Latino Children Describe Their Activities in an "Exemplary" Test-Focused School. *Kathy M. Bussert-Webb, University of Texas - Brownsville*

More Than Hip-Hop or Sports: Reading Interests of African-American Middle School Students. *Rosemary Lukens Traore, University of North Carolina - Charlotte*

Discussant: *Lisa W. Loutzenheiser, University of British Columbia*

**51.023. Teaching and Learning "Funds of Knowledge": An International Comparison.** Division B-Curriculum Studies  
Marriott, Watertown, Tenth Floor  
12:25 pm to 1:55 pm

Chair: *Robert James Hattam, University of South Australia*

Participants:

Researching the "Funds of Knowledge" Approach in the Middle Years. *Robert James Hattam, Brenton Prosser, Sam Sellar, University of South Australia*

Conceptualizing "Funds of Pedagogy" Through an Action Research Project. *Lew Zipin, University of South Australia*

Opportunities Missed: "Funds of Knowledge" Meet the English National Curriculum. *Pat Lorna Thomson, University of Nottingham; Christine J. Hall, University of Nottingham*

Community Funds of Knowledge: Students as Researchers of "Reconciliation." *Hilary Janks, University of the Witwatersrand; Ana Ferreira, University of the Witwatersrand*

Discussant: *Luis C. Moll, University of Arizona*

**51.024. Visual Images in Learning.** Division B-Curriculum Studies  
co-sponsored with SIG-Design and Technology  
Marriott, Los Angeles, Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Mariana Souto-Manning, University of Georgia*

Participants:

How Empirical Images of Science Can Inform the Design of Ecological Learning Environments in Science. *J. Antonio (Tony) Torralba, University of Hawai'i - Manoa*

Integrating Literature With Visual Art: Textbook Design Reflecting Official Curricular Goals. *Yael Poyas, Haifa University; Billie Eilam, University of Haifa*

The Multirepresentational Curriculum Arena: Examining Curriculum Theories and Concepts in View of the Growing

Use of Visual Elements in Curriculum Materials. *Billie Eilam, University of Haifa; Miriam Ben-Peretz, University of Haifa*  
 Graphical Devices in Instructional Illustrations: Designers' Intentions and Viewers' Interpretations. *Elizabeth Boling, Kennon M. Smith, Theodore Wayne Frick, Indiana University; Malinda A. Eccarius, University of Nebraska - Lincoln*  
 Discussant: *Denise C. Pope, Stanford University*

**51.025. Epistemological Beliefs and Their Relationship to Motivation and Study Strategies Between and Within Cultures.** Division C-Learning and Instruction  
 Hyatt, Columbus Hall, Section E, East Tower - Gold Level  
 12:25 pm to 1:55 pm

Chair: *Lucia Mason, Universita Di Padova*

Participants: *Marlene A. Schommer-Aikins, Wichita State University; Marilyn K. Easter, San José State University; James B. Schreiber, Duquesne University; Saddiga Al-Ghalib, Southern Illinois University; Krista R. Muis, University of Nevada - Las Vegas; Gale M. Sinatra, University of Nevada - Las Vegas; Barbara K. Hofer, Middlebury College*

Discussant: *Yoshiko Mori, Georgetown University*

**51.026. Help-Seeking Beliefs and Behaviors in the School Setting: New Insights Regarding Who, When, and Why.** Division C-Learning and Instruction  
 Hyatt, Columbus Hall, Section K, East Tower - Gold Level  
 12:25 pm to 1:55 pm

Chairs: *Allison M. Ryan, University of Illinois - Urbana-Champaign; Steven R. Asher, Duke University*

Participants:

Motivational Influences on Gender Differences in Self-Referral for Peer Relationship Problems. *Kristina L McDonald, Julie Paquette MacEvoy, Steven R. Asher, Duke University*  
 Coping With Peer Harassment: Teachers' Sensitivity to Children's Requests for Help. *Richard S. Newman, University of California; Victoria Sanchez, University of California - Riverside*  
 Differences Between African-American and European-American Girls' Academic Help-Seeking During Early Adolescence. *Allison M. Ryan, University of Illinois - Urbana-Champaign; Serena Shim, Northern Arizona University; Shawn Andrew Lampkins-uThando, University of Illinois - Urbana-Champaign; Sarah M. Kiefer, University of Illinois - Urbana-Champaign*  
 Help-Seeking by Teachers: Motivational Determinants and Influences on Student Help-Seeking. *Ruth Butler, Hebrew University of Jerusalem*

Discussant: *Stuart A. Karabenick, University of Michigan*

**51.027. How We Teach and How Our Students Learn.** Division C-Learning and Instruction  
 Hyatt, Field, West Tower - Silver Level  
 12:25 pm to 1:55 pm

Chair: *Mark Terrell, Ohio State University, Medical Center*

Participants:

Learning Progressions: Systemic Considerations for Implementation. *Philip Piety, University of Michigan*  
 Developing Conceptual Models of Physics Concepts With Early Childhood Students. *Stephen Van Hook, Bowling Green State University; Tracy Lynn Huziak-Clark, Bowling Green State University*  
 Effectiveness of Four Types of Formative Assessment Prompts in Providing Information About Students' Understanding in Writing and in Discussions. *Erin Marie Furtak, Max Planck Institute for Human Development; Maria Araceli Ruiz-Primo, University of Colorado - Boulder*

Engaging Undergraduates in Introductory Science and Engineering Courses: A Pilot Exploration of Project-Based Learning (PjBL). *Maria (Mia) Ong, TERC; Yevgeniya V. Zastavker, Franklin W. Olin College of Engineering; Lindsay Coleman Page, Harvard Graduate School of Education*

Exploring the Effects of Constructing Scientific Explanations on Student Learning. *Maria Araceli Ruiz-Primo, University of Colorado - Boulder; Min Li, University of Washington; Shin-Ping Tsai, University of Washington; Julie Schneider, University of Colorado - Boulder*

Helping Students Learn to Use Topographic Maps. *Steve A. Culpepper, University of Minnesota; David Rapp, Northwestern University; Kent Kirkby, University of Minnesota; Paul Morin, University of Minnesota*

Discussant: *Maria Varelas, University of Illinois - Chicago*

**51.028. Randomized Studies of Bilingual Education: Second-Year Findings.** Division C-Learning and Instruction  
 Hyatt, Columbus Hall, Section G, East Tower - Gold Level  
 12:25 pm to 1:55 pm

Participants:

Randomized Studies of Bilingual Education: Second-Year Findings. *Robert Slavin, Johns Hopkins University*  
 Randomized Trials of Research-Based Instruction for Spanish-Speaking ELLs: Second-Year Findings. *David J. Francis, Coleen Carlson, Hector H. Rivera, Elsa Hagan, University of Houston; Diane L. August, Educational Consultant; Carolyn T. Adger, Center For Applied Linguistics; Sylvia Linan-Thompson, University of Texas - Austin; Sharon R. Vaughn, University of Texas - Austin; Maria S. Carlo, University of Miami*  
 Project ELLA (English Language/Literacy Acquisition): Second-Year Findings. *Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University; Patricia G. Mathes, Southern Methodist University*

**51.029. Technology Research: New Directions, Innovations, and Applications.** Division C-Learning and Instruction  
 Hyatt, McCormick, West Tower - Silver Level  
 12:25 pm to 1:55 pm

Chair: *Margaret Chan, Teachers College, Columbia University*

Participants:

Designing the Metaphor-Enhanced Virtual World. *Debbie Denise Reese, Wheeling Jesuit University*  
 Implementation Recommendations for Use of Text-Reader Software as an Assessment Accommodation. *Tracey Magda, University of Iowa; David A. Frisbie, University of Iowa*  
 Using AutoTutor to Teach Scientific Critical-Thinking Skills. *Jennifer Katherine Storey, Northern Illinois University; Deb Okey, NIU; Bethany Tenille McDaniel, University of Memphis; Patrick Chipman, University of Memphis*  
 Posture as a Predictor of Learners' Affective Engagement: Boredom and Flow. *Sidney K DMello, Roger S. Taylor, Kristy Tapp, Brandon King, Arthur C. Graesser, University of Memphis*  
 Discussant: *Tom Moher, University of Illinois - Chicago*

**51.030. Improving Our Understanding of How Raters Score Open-Ended Questions.** Division D-Measurement and Research Methodology  
 Marriott, Avenue Ballroom, Fourth Floor  
 12:25 pm to 1:55 pm

Chair: *David J. Mittelholtz, Pearson Educational Measurement*

Participants:

Models of Raters' Cognition During Essay Scoring: Theory and Framework. *Paul D. Nichols, Pearson Educational Measurement*

Investigating the Effects of Training and Rater Variables on Reliability Measures: A Comparison of Standup Local Scoring, Online Distributed Scoring, and Online Local Scoring. *Cindi L. Kreiman, Pearson Educational Measurement*

Effects of Scoring Environment on Rater Reliability, Score Validity, and Generalizability: A Comparison of Standup Local Scoring, Online Distributed Scoring, and Online Local Scoring. *Mayuko Kanada, University of Minnesota*

Cognitive Task Analysis of Raters' Evaluation Strategies for Scoring Constructed Response Items. *Michael Harms, Pearson Educational Measurement*

Participants: *Paul D. Nichols, Pearson Educational Measurement; Cindi L. Kreiman, Pearson Educational Measurement; Mayuko Kanada, University of Minnesota; Michael Harms, Pearson Educational Measurement*

Discussant: *Edward W. Wolfe, Virginia Polytechnic Institute and State University*

**51.031. Issues in Computer-Based Measurement.** Division D-Measurement and Research Methodology  
Marriott, Great America, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Elena C. Papanastasiou, Intercollege, Cyprus*

Participants:

Optimal Timing and Scope-of-the-Item Inventory Refreshment for an Operational, Large-Scale CAT Program. *Jishen C. Zhao, ETS*

The Effects of Item Pool Size on the Severity of Possible Test Security Violations in CAT. *Qing Yi, Harcourt Assessment, Inc.; Jinming Zhang, ETS; Hua-Hua Chang, University of Illinois - Urbana-Champaign*

Two Item Selection Methods in Computerized Adaptive Testing for Cognitive Diagnosis. *Ying Cheng, University of Illinois - Urbana-Champaign; Hua-Hua Chang, University of Illinois - Urbana-Champaign*

A Meta-Analysis of Testing Mode Effects in K-12 Reading Assessments. *Shudong Wang, Hong Jiao, Michael J. Young, Thomas Edward Brooks, John F. Olson, Harcourt Assessment, Inc.*

Web Versus Paper Surveys in Education: Are They Equivalent? *Lyndsey Markley, Felicia Castro, Kim Wiechmann, Kristen Capaccioli, Georgette Yetter, Oklahoma State University*

Discussant: *Neal Kingston, University of Kansas*

**51.032. Fostering Counselor Competence and Development.**

Division E-Counseling and Human Development  
Swissôtel, Vevey, Third Floor  
12:25 pm to 1:55 pm

Chair: *Carla Adkison-Bradley, Western Michigan University*

Participants:

College Counseling in the High School: The Dangerous Information Disconnect in Counselor Training and Practice. *Timothy Martin Kutka, Texas A&M University; Luana J. Zellner, Texas A&M University*

Expertise and Counselors' Conceptual Skills. *Josef Strasser, University of Regensburg; Hans Gruber, University of Regensburg*

Great Books: Books That Have Influenced Counseling Psychology. *Bruce E. Wampold, University of Wisconsin - Madison; Rodney K. Goodyear, University of Southern California; James W. Lichtenberg, University of Kansas; Terence J. Tracey, Arizona State University*

Promoting Multicultural Competencies in Counselors Using Web-Based Technologies. *Nathalie Diona Mizelle, San Francisco State University*

Discussant: *Richard T. Kinnier, Arizona State University*

**51.033. Strategies and Dilemmas in Desegregation.** Division F-History and Historiography  
Swissôtel, Engelberg, Third Floor  
12:25 pm to 1:55 pm

Chair: *DeeAnn Grove, University of Iowa*

Participants:

Before Brown: Latino Legal Activism in Desegregation. *Jesse Perez Mendez, Oklahoma State University*

Caught Between a Rock and a Hard Place: The "Displacement" of Black State Teachers Associations, 1954-1970. *Michael Fultz, University of Wisconsin - Madison*

Root and Branch: Supreme Court Decisions and Racial Justice in Yonkers City Schools. *Mary Rose McCarthy, Pace University*

The PTA and Desegregation: The Case of Alabama, 1954-1970. *Christine Woyshner, Temple University*

Discussant: *Dionne Damns, University of Illinois - Chicago*

**51.034. Enacting and Reacting to a Categorized Identity: Narratives of Marginalized Youth.** Division G-Social Context of Education  
Hyatt, Addams, West Tower - Silver Level  
12:25 pm to 1:55 pm

Participants:

Young Mothers' Narratives About Childhood at a School for Pregnant and Parenting Teens. *Heidi L Hallman, University of Wisconsin - Madison*

Indigenous Discourses: "Learner" Versus "Student". *Christine Keller Lemley, Grinnell College*

(Re)Constructing Multilingual Learners Within the Monolingual Discourse of Schooling. *Sara C. Michael-Luna, Rutgers, The State University of New Jersey*

Discussant: *Mary Louise Gomez, University of Wisconsin - Madison*

**51.035. Issues and Trends in Dual-Language Learning and Instruction.** Division G-Social Context of Education  
Hyatt, Horner, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Mileidis Gort, University of Miami*

Participants:

Exploring the Creation of Third Spaces in a Dual-Language Setting: Opportunities and Challenges. *Shanan H. Fitts, California State University - Fullerton*

Learning in Two Languages: Interactional Spaces for Becoming Bilingual Speakers. *Jin-Sook Lee, Laura Hill-Bonnet, Jesse Anne Gillispie, University of California - Santa Barbara*

Racializing Whiteness in Two Languages: An Empirical Study of a Spanish-English, Dual-Language Classroom. *Brenda G. Juarez, Brigham Young University*

The Controversial Role and Positioning of Middle Class English Speakers in a Two-Way Bilingual Classroom. *Deborah K. Palmer, University of Texas - Austin*

The Dualism of Dual-Language-Immersion Bilingual Education: The Risks of an Ideal Program. *Charise Nahm Pimentel, University of Utah*

Discussant: *Virginia M. Gonzalez, University of Cincinnati*

**51.036. Literacy and Bilingual Development of English Language Learners in the United States: Insight, Implications, and Challenges for Effective Instruction.** Division G-Social Context of Education  
Hyatt, Columbus Hall, Section C, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Alfredo H. Benavides, Texas Tech University*

## Participants:

Books, Bootstraps, and Bellcurves. *Robert T. Jimenez, Vanderbilt University*

The Role of Code-Switching in the Written Expression of Early-Elementary, Simultaneous Bilinguals. *Kathy Escamilla, University of Colorado - Boulder*

Cross-Language Transfer and Discourse Structure in the Writing of Spanish- and Chinese-Dominant English Language Learners. *Maria R. Coady, University of Florida; Ting Shen, University of Florida*

Mexicana Daughters Doing the Domestic Work of Home Literacy: An Ethnography of Communication of Mexican-Immigrant Families in the Rural United States. *Heriberto Godina, Texas Tech University*

Discussant: *Georgia E. Garcia, University of Illinois*

**51.037. Producing Knowledge and Social Action, Post-Katrina.**

Division G-Social Context of Education  
Hyatt, DuSable, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Luis Miron, University of Illinois - Urbana-Champaign*

Participants: *Susan E. Noffke, University of Illinois - Urbana-Champaign; Lisa Denise Delpit, Florida International University; Robert Ward, University of Illinois - Urbana-Champaign; Duwania Turner, University of Illinois - Urbana-Champaign*

Discussant: *Joyce E. King, Georgia State University*

**51.038. Data Use for Decisionmaking and Instruction.**

Division H-School Evaluation and Program Development  
Marriott, Houston, Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Joseph M. O'Reilly, Mesa Public Schools*

## Participants:

Aggregating Classroom-Based Assessment Data to Supplement Provincially Mandated Achievement Tests. *John M. Burger, Alberta Ministry of Learning; Brian Perry, Alberta Education*

School System Strategies for Supporting Data-Driven Decisionmaking. *Amanda L. Datnow, Vicki Park, Priscilla Wohlstetter, University of Southern California*

Understanding How Districts and Schools Use Technology to Link Student Performance Data With Standards-Based Instruction. *Barbara C. Storandt, Hezel Associates; Craig Nicholls, Hezel Associates*

(BOPA) Building Ownership for the Use of Proximal Assessments. *Pearl G. Solomon, Saint Thomas Aquinas College; Robert F. Searson, St. Thomas Aquinas College; David Fried, East Ramapo School District Asst. Superintendent; Meenakshi Gajria, St. Thomas Aquinas College*

Building District/School Systems to Facilitate Data-Driven Instruction. *Heather Zavadsky, National Center for Educational Accountability*

Discussant: *Brian Gong, Center for Assessment*

**51.039. Using Longitudinal Multivariate Data to Support Decisions to Enhance Instructional Productivity: Examples From Three Districts.**

Division H-School Evaluation and Program Development  
Marriott, Chicago Ballroom, Section A - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Arie J. van der Ploeg, Learning Point Associates*

Participants: *Edward J. DeYoung, Elgin School District U-46; Brenda K Cox, Crystal Lake School Dist. #47; Kenneth H. Stehlik-Barry, SPSS Inc.; David Chiszar, Community Unit School District 203 (Naperville, IL)*

Discussants: *Kenneth H. Stehlik-Barry, SPSS Inc.; John Q. Easton, Consortium on Chicago School Research*

**51.040. Supporting the Unsupported.**

Division I-Education in the Professions  
Marriott, Kane, Third Floor  
12:25 pm to 1:55 pm

Chair: *Thienhuong Hoang, California State Polytechnic University*

## Participants:

Starting a Pipeline Program for Disadvantaged Students: Do Faculty and Students Value the Same Objectives? *Sebastian Uijtdehaage, Michelle Vermillion, Lawrence "Hy" Doyle, University of California - Los Angeles*

Persistence and Success Among Disadvantaged Students in a Premedical School Educational Program. *David W. Hollar, Larry Keith, Cherri D. Hobgood, Pasche Jeffries, Michel Branch, Linda Fisher, University of North Carolina, School of Medicine*

A Longitudinal Comparison of Pharmacy and Medical Students' Attitudes Toward the Medically Underserved. *Sonia J. Crandall, Wake Forest University; Stephen Davis, Wake Forest University School of Medicine; Carol Hildebrandt, Wake Forest University School of Medicine; Amy E. Broeseker, Samford University*

A Different Kind of Diversity Outcome: Medical School Experiences Associated With Physician Choices to Serve the Medically Underserved. *Eric L Dey, Paula Ross, Cheryl M. Simpson, Casey White, University of Michigan*

Discussant: *Barry T. Linger, West Virginia University*

**51.041. Examining Issues of Access.**

Division J-Postsecondary Education  
Marriott, Indiana, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Ryan Justin Davis, University of Maryland*

## Participants:

Admissions and Omissions: How the Numbers Are Used to Exclude Deserving African-American Students in the University of California System. *Eddie Comeaux, Loyola Marymount University; Tara Watford, University of California - Los Angeles*

Barriers to College Opportunity: The Unintended Consequences of State-Mandated Testing. *Laura W. Perna, University of Pennsylvania; Scott L. Thomas, University of Georgia*

Preparation for College: Mapping the Complexity of State Policies Influencing the High School Curriculum. *Nathan J Daun-Barnett, University of Michigan - Ann Arbor*

Transfer Access From Community Colleges and the Distribution of Elite Higher Education. *Alicia C. Dowd, University of Massachusetts - Boston; John J. Cheslock, University of Arizona; Tatiana Melguizo, University of Southern California*

Discussant: *Christopher John Mazzeo, Independent Consultant*

**51.042. Examining Social and Cultural Dimensions of College**

**Access and Equity.** Division J-Postsecondary Education  
Marriott, Iowa, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Brandon D. Daniels, University of Wisconsin - Madison*

## Participants:

A Sociocultural Understanding of Affordability and Its Implications for Postsecondary Access. *Shannon M. Calderone, University of California - Los Angeles*

Ebony and the Ivory Tower: Trends in the Socioeconomic Status, Achievement, and Self-Concept of Black Male Freshmen Between 1971 and 2004. *Walter R. Allen, Kimberly Griffin, Uma Madhure Jayakumar, University of California - Los Angeles*

How Parents Shape College Opportunity for Their Children:

Variations by Socioeconomic Status. *Heather T. Rowan-Kenyon, University of Virginia; Laura W. Perna, University of Pennsylvania; Angela Diane Bell, University of Georgia*

Differentiating Between Women in Hard and Soft Science and Engineering Disciplines. *Amanda Camp, Diane Gilleland, Carolyn Pearson, Jim Vander Putten, University of Arkansas - Little Rock*

Discussant: *Mehmet Dali Ozturk, Arizona State University*

**51.043. Gender Equity and Satisfaction in Faculty Roles and Work Lives.** Division J-Postsecondary Education  
Marriott, Kansas City, Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Christy England-Siegerdt, Illinois Board of Higher Education*

Participants:

Men and Women in Academe: Gender and Satisfaction in Being a Faculty Member at an Elite University. *Marin Clarkberg, Cornell University; Marne K. Einarson, Cornell University*

Salary and Seniority of University Faculty: Examining the Retrospective Effect of Gender Equity Efforts. *Yonghong Jade Xu, University of Memphis*

Performing Gender in the Workplace: Gender Roles, Power, and Identity. *Jaime R. Lester, Old Dominion University*

Different Worlds and Divergent Paths: Academic Careers Defined by Race and Gender. *Juanita Johnson-Bailey, University of Georgia; Ronald M. Cervero, University of Georgia*

Discussant: *Judith M. Puncochar, Northern Michigan University*

**51.044. Global Higher Education and the Public Good.** Division J-Postsecondary Education  
Marriott, Navy Pier, Tenth Floor  
12:25 pm to 1:55 pm

Chair: *Sean Ajay Desai, Temple University*

Participants:

Can the Virtual University Expand Access to Higher Education in Africa? An Activity Theory Analysis. *Atieno A. Adala, Indiana University*

Decoding the Public Good of Higher Education. *Tony C Chambers, University of Toronto; Bryan Gopaul, OISE/University of Toronto*

Doctoral Education and the Knowledge Economy: A Perspective on Change. *Bryan Gopaul, OISE/University of Toronto*

Redefining Civic Participation: The United States' Role in Global Higher Education. *Katherine Hampsten, Texas A&M University*

Discussant: *Benjamin Baez, Florida International University*

**51.045. Alternate Routes to Teacher Licensure.** Division K-Teaching and Teacher Education  
Hyatt, Wright, West Tower - Silver Level  
12:25 pm to 1:55 pm

Participants:

A Framework for the Effective Development and Successful Implementation of Alternative Certification Programs. *Sylvia Francine Smith-DeMuth, Northwestern University; Gary Sircus, Northwestern University*

Alternative Educator License Recipients in Ohio: Demographics and Teaching Profiles. *Stephanie A. Cappel, University of Cincinnati; Judith P. Wahrman, University of Findlay; Yogesh Kandlur, University of Cincinnati; West E. Mary, College of Mount St. Joseph; Ted Alan Zigler, University of Cincinnati*

Identifying Supports for Alternatively Certified Special Educators: Lessons From a Comparison of Three Programs. *Sarah Christen Costelloe, University of Pennsylvania; Elizabeth N. Farley-Ripple, University of Pennsylvania*

Preservice Teachers' Perceptions of Their Schoolteacher Mentors on

Two Alternate Routes to Certification in England. *Mary Bailey, University of Nottingham*

Relationship Between Prior Career Experience and Instructional Quality Among Mathematics and Science Teachers in Alternative Teacher Certification Programs. *Jay P. Scribner, Motoko Akiba, University of Missouri - Columbia; Adam Bickford, Optimal Solutions Group, LLC; Michele H. Lee, Ryan Andrew Nivens, Travis Austin Olson, Elizabeth P. Valentine, University of Missouri - Columbia*

Discussant: *Walter J. Ullrich, California State University - Fresno*

**51.046. Binational Teacher Education: Perspectives on an Emergent Professional Development Approach for Educators of Mexican Newcomer Children.** Division K-Teaching and Teacher Education  
Hyatt, Grand Suite 3, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Thomas M. McGowan, University of Nebraska - Lincoln*

Participants:

Binational Teacher Training: A Promising Professional Development Innovation for Educators of Mexican-Immigrant Students? *Adam Sawyer, Harvard Graduate School of Education*

Heartland Teachers: Personal and Professional Rationales for Summer Study in Mexico. *Beth J. Doll, University of Nebraska - Lincoln; Edmund T. Hamann, University of Nebraska*

Bridging Mexican and U.S. Educational Systems: Programs in Pachuca, Hidalgo, and Las Cruces, New Mexico. *Susan J. Rippberger, University of Texas - El Paso*

Discomfort, Dissonance, Disillusionment, and Discovery: Educators' Self-Reflections on Their Experiences in Rural Mexico. *H. James McLaughlin, Florida Atlantic University; Martha A. Allestaht-Snider, University of Georgia*

Design Reflections by Mexican Educators of U.S. Teachers. *Victor Zúñiga, Universidad de Monterrey*

Discussant: *Patricia C. Gándara, University of California - Davis*

**51.047. Educational Quality and Preservice Teacher Education.** Division K-Teaching and Teacher Education  
Hyatt, Plaza Ballroom, Section B, East Tower - Green Level  
12:25 pm to 1:55 pm

Chair: *Kenneth James Fasching-Varner, Ohio State University*

Participants:

Differing Perceptions of Preservice and Graduate Teaching Candidates Concerning the Teaching of Democratic Citizenship. *Sherry Schwartz, State University of New York - Geneseo; Susan Salmon, State University of New York - Geneseo*

Making Meaning: Preservice Teachers' Notions of Professional Ethical Knowledge. *Zafar Syed, OISE/University of Toronto; Agnes Kiełtyka, OISE/University of Toronto; Elizabeth Campbell, University of Toronto*

Seeming Sameness: Audible Difference. *Lisa A. Mazzei, Manchester Metropolitan University*

The Value of Cooperative Learning in Preservice Teacher Education. *Cornelia Grabichler, University of Arizona*

Discussant: *Raymond W Francis, Central Michigan University*

**51.048. Educators' Pedagogical Improvisations and the Contexts That Support Them.** Division K-Teaching and Teacher Education  
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level  
12:25 pm to 1:55 pm

Chair: *Lisa S. Johnson, University of California - Santa Cruz*

## Participants:

A Science and an Art: Teacher Reflection on the Use of Data for Instructional Decisionmaking. *Vicki Park, University of Southern California*

Content Area Teachers and Scaffolded Instruction for English Language Learners. *Faridah Pawan, Indiana University*

Motivating At-Risk Youth Due to Antisocial Behavior to Learn. *Martha Casas, University of Texas - El Paso*

**51.049. El Pueblo Unido: Lessons From Oaxacan (Mexico) Teachers United for Social Justice Videos and Discussion.**

Division K-Teaching and Teacher Education  
Hyatt, Columbus Hall, Section I, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Maria Timmons Flores, Lewis & Clark College*

Participant: *Jill Freidberg, Corrugate Films*

**51.050. Strengthening Partnerships for Teacher Preparation.**

Division K-Teaching and Teacher Education  
Hyatt, Crystal Ballroom, Section C, West Tower - Green Level  
12:25 pm to 1:55 pm

Chair: *Claudia Peralta Nash, Boise State University*

## Participants:

A Fundamental Partnership: The Experiences of Practicing Teachers as Lecturers in a Preservice Teacher Education Program. *Jeanne Maree Allen, Central Queensland University; Carol Butler-Mader, Central Queensland University*

Design for Simultaneous Renewal in University-Public School Partnerships: Hitting the Sweet Spot. *Marisa Bier, Elham Kazemi, Ilana S. Horn, Reed R. Stevens, Charles A. Peck, University of Washington*

Moving Beyond the Barriers: A Redefined, Multileveled Partnership Approach to Teacher Education. *Nancy M. Brown, Oakland University; Babette M. Benken, California State University - Long Beach; Julia B. Smith, Oakland University*

Using Activity Theory to Foster Dialogue in K-12-University Partnerships. *Lisa C. Yamagata-Lynch, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University*

Writing the PDS Story: A 15-Year Retrospective Critique. *Rick A. Breault, Kennesaw State University; Donna A. Breault, Georgia State University*

Discussant: *Horacio Walker, Universidad Catolica de Valparaiso*

**51.051. The Storytelling Project: Teaching About Race and Racism Through Storytelling and the Arts.** Division K-Teaching and Teacher Education

Hyatt, Crystal Ballroom, Section A, West Tower - Green Level  
12:25 pm to 1:55 pm

## Participants:

The Storytelling Project: Teaching About Race and Racism Through Storytelling and the Arts. *Lee A. Bell, Barnard College*

The Storytelling Project: Teaching About Race and Racism Through Storytelling and the Arts. *Thea R. Abuel-Haj, Rutgers, The State University of New Jersey*

The Storytelling Project: Teaching About Race and Racism Through Storytelling and the Arts. *Rosemarie A. Roberts, Barnard College*

Participants: *Brett Murphy, Barnard College; Kayhan Irani, Storytelling Project; Zoe Duskin, Storytelling Project/Washington D.C. Public Schools*

**51.052. Transitioning Into the Teaching Profession.** Division K-Teaching and Teacher Education

Hyatt, Ogden, West Tower - Silver Level  
12:25 pm to 1:55 pm

## Participants:

Contextual Issues Facing Second-Career Teachers Transitioning Into the Profession. *Deborah Anne Kember, Queensland University of Technology*

Exploring the Transition Into Teaching as a Window Into the Outcomes of Teacher Preparation. *Steven P. Ryan, Judith C. Stull, Trevor E. Sewell, Keith Youse, Elisabeth J. Russell-McKenzie, Temple University*

Retention, Mobility, and Career Pathways of Beginning Teachers: A Longitudinal and Comparative Analysis. *Margaret L. Plecki, University of Washington; Ann M. Elfers, University of Washington*

What Do Teacher Licensure Tests Tell Us? The Interrelationship Between Praxis II and Praxis III. *Raeal Moore, Ohio State University; Dirk Richter, Ohio State University*

Working at Cross-Purposes or Building Coherence? Understanding the Role of NCATE Accreditation in Connecticut. *Courtney A. Bell, University of Connecticut/ETS; Peter A. Youngs, Michigan State University*

Discussant: *Paul S. Shaker, Simon Fraser University*

**51.053. "Wonderful Ideas" in Critical Explorations: Science and Art With Perspectives of History and Teacher Education.**

Division K-Teaching and Teacher Education  
Hyatt, Stetson Conference Center, Suite D, West Tower - Purple Level  
12:25 pm to 1:55 pm

## Participants:

Experimenting With Mirrors; Recreating the Arabic Euclid.

*Elizabeth M. Cavicchi, Massachusetts Institute of Technology*

The Old Master Painted Like Me. *Son-Mey Chiu, Boston Latin High School*

Science Learning as a Creative Act. *Fiona Jane McDonnell, Rivier College*

Participants: *Elizabeth M. Cavicchi, Massachusetts Institute of Technology; Fiona Jane McDonnell, Rivier College; Son-Mey Chiu, Boston Latin High School*

Discussant: *Eleanor R. Duckworth, Harvard Graduate School of Education*

**51.054. Implementing Supplemental Educational Services Under NCLB: What Have We Learned?** Division L-Educational

Policy and Politics  
Sheraton, Erie, Level 2  
12:25 pm to 1:55 pm

Chair: *Timothy Wiley, Eduventures*

## Participants:

Implementing Supplemental Educational Services: Implications for Improving the Educational Opportunities of Disadvantaged Students. *Gail Sunderman, Harvard University*

Analysis of 2005 Supplemental Education Services in Minneapolis Public Schools: An Application of Matched Sample Statistical Design. *David Heistad, Minneapolis Public Schools*

Accountability and Supplemental Education Services: Market Assumptions and Emerging Policy Issues. *Patricia Burch, Matthew Steinberg, Joseph Donovan, University of Wisconsin - Madison*

A Balancing Act: Supplemental Service Providers' Relationship With States and Districts. *Jennifer A. Harmon, American Institutes for Research; Kerstin A. Carlson Le Floch, American Institutes for Research*

Discussants: *John Witte, University of Wisconsin - Madison; Elizabeth Swanson, Chicago Public Schools; Michael Thompson, Department of Public Instruction*

**51.055. The Intended and Unintended Consequences of NCLB Accountability, Autonomy, and Choice Mechanisms on Academic Achievement.** Division L-Educational Policy and Politics

Sheraton, Colorado, Level 2

12:25 pm to 1:55 pm

Chairs: *Mark A. Berends, Vanderbilt University; Dale Ballou, Vanderbilt University*

Participants:

A National Examination of the No Child Left Behind School Choice Policy. *Bettie S. Teasley, Vanderbilt University; Mark A. Berends, Vanderbilt University*

Differential Effects of the No Child Left Behind Transfer Policy on Academic Achievement in Idaho. *Anna C. Nicotera, Vanderbilt University; Mark A. Berends, Vanderbilt University*

Achievement Tradeoffs and No Child Left Behind. *Matthew G. Springer, Vanderbilt University - Peabody College; Dale Ballou, Vanderbilt University*

An Investigation Into Charter School Legislation, Autonomy, and Student Achievement. *Caroline Marie Watral, Vanderbilt University; Dale Ballou, Vanderbilt University*

Discussants: *Adam Gamoran, University of Wisconsin - Madison; Laura S. Hamilton, RAND Corporation*

**51.056. The Politics of Privatization: Selections From the 2007 Politics of Education Association Yearbook.** Division L-Educational Policy and Politics

Sheraton, Superior, Level 2

12:25 pm to 1:55 pm

Chair: *Katrina E. Bulkley, Montclair State University*

Participants: *Natalie Lacireno-Paquet, University of Massachusetts - Boston; Douglas N. Harris, University of Wisconsin - Madison; Carolyn D. Herrington, University of Missouri - Columbia; William L. Boyd, Pennsylvania State University; Bruce S. Cooper, Fordham University; Sandra M. Vergari, State University of New York - Albany; Lauren M. Rhim, Public Impact; John Fitz, Cardiff University; Lance D. Fusarelli, North Carolina State University; Luis Alberto Huerta, Teachers College, Columbia University; Thomas T. Holyoke, California State University - Fresno*

Discussant: *Priscilla Wohlstetter, University of Southern California*

**51.057. Action Research With Teachers.** SIG-Action Research

Marriott, Denver, Fifth Floor

12:25 pm to 1:55 pm

Chair: *Arlene C. Borthwick, National-Louis University*

Participants:

Action Research Partnership. *Gail V. Ritchie, George Mason University; Kelly Ayers, Fairfax County Public Schools; Megan E. Garnett, Fairfax County Public Schools*

Action Research: A View From Within. *Marino C. Alvarez, Tennessee State University*

Contexts, Articulation, and Recontextualization: A Methodological Construction. *Alvaro Moreira Hypolito, Federal University of Pelotas; Maria Cecilia Lorea Leite, Federal University of Pelotas*

Using Action Research as a Tool to Support Coaching and Teaching. *Adrian R. Rodgers, Ohio State University*

Discussant: *Art W. Bangert, Montana State University*

**51.058. Motivating Adult Literacy Learners to Engage, Persist, Progress, and Achieve.** SIG-Adult Literacy and Adult Education

Sheraton, Ohio, Level 2

12:25 pm to 1:55 pm

Participant:

Motivating Adult Literacy Learners to Engage, Persist, Progress, and Achieve. *Usula Howard, National Research and Development Centre for Adult Literacy and Numeracy (NRDC)*

Participants: *Usula Howard, National Research and Development Centre for Adult Literacy and Numeracy (NRDC); John P. Comings, Harvard University; Stephen M. Reder, Portland State University; John Vorhaus, John Byrner, National Research and Development Centre for Adult Literacy and Numeracy (NRDC)*

**51.059. Learning Complexity: Agent-Based Modeling Supporting Education Research.** SIG-Advanced Technologies for Learning

Sheraton, Mississippi, Level 2

12:25 pm to 1:55 pm

Chair: *Uri J. Wilensky, Northwestern University*

Participants: *Dor Abrahamson, University of California - Berkeley; Paulo Blikstein, Northwestern University; Michael Cole, University of California - San Diego; James A. Levin, University of California - San Diego; David Hammer, University of Maryland*

Discussant: *Richard Lesh, Indiana University*

**51.060. Grace and Generosity: Conversations on Ethical Dimensions of Arts-Informed Research.** SIG-Arts-Based Educational Research

Swissôtel, Grand Ballroom, Section I - Ballroom Level

12:25 pm to 1:55 pm

Chair: *Sharon L. Sbrocchi, Centre for Arts-Informed Research*

Participant:

Grace and Generosity: Conversations on Ethical Dimensions of Arts-Informed Research. *Sharon L. Sbrocchi, Centre for Arts-Informed Research; Nancy Viva Davis Halifax, University of Toronto; Teresa (Tracy) C. Luciani, Centre for Arts-informed Research*

Participants: *Teresa (Tracy) C. Luciani, Centre for Arts-informed Research; Nancy Viva Davis Halifax, University of Toronto*

**51.061. Student Achievement in Charter Schools: What Do We Know?** SIG-Charter School Research and Evaluation

Swissôtel, Grand Ballroom, Section II - Ballroom Level

12:25 pm to 1:55 pm

Chair: *Dominic J. Brewer, University of Southern California*

Participants: *Robin Lake, University of Washington; Phillip Gleason, Mathematica Policy Research; Ron Zimmer, RAND Corporation; Julian Betts, University of California - San Diego*

Discussant: *Susanna Loeb, Stanford University*

**51.062. Technology in Support of Student Achievement and Learning Gains.** SIG-Computer and Internet Applications in Education

Sheraton, Executive Center, Parlor F, Level 3

12:25 pm to 1:55 pm

Chair: *Kurt D. Squire, University of Wisconsin - Madison*

Participants:

Examining the Impact of Online Mathematics Programs on Student Achievement: An Evaluation of First in Math. *Brooke A. Connolly, WestEd; John Flaherty, WestEd*

The Effects of Computer-Mediated Communication on Upper Elementary Students' Motivation to Read. *Denise L Lindstrom, Iowa State University; Dale S. Niederhauser, Iowa State University*

The Impact of Open-Ended, Computer-Based Courseware on Student Achievement and Attitudes in Mathematics, Reading, and Language. *Deborah L. Stirling, Pearson Digital Learning; Thomas Brush, Indiana University*

Web Logs and English Language Learners' Academic Literacy

Development. *Dong-Shin Shin, University of Massachusetts - Amherst*

Discussant: *Aaron Doering, University of Minnesota*

**51.063. Learning, Relearning, and Unlearning: Rethinking Race and Ethnicity in Teacher Education and Teacher Development.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Marriott, Chicago Ballroom, Section F - Fifth Floor

12:25 pm to 1:55 pm

Chair: *Lisa Renee Merriweather Hunn, Ball State University*

Participants:

Eliminating Color-Blind Racism in Schools and Professional Education Programs. *Erica Jean Mohan, University of British Columbia; Jonathan Lightfoot, Hofstra University*

Learning, Relearning, and Unlearning: Teachers Examine Their Early Life Experience With Poverty and Race/Ethnicity.

*Elizabeth K. DeMulder, Elavie Ndura, Stacia M. Stribling, George Mason University*

Preservice Teachers and "Theatre of the Oppressed": "I'm Not Touching That Problem!" *Peggy L. Placier, Suzanne Burgoyne, Adrienne Adderley, Kevin Babbitt, Carla McFarland, University of Missouri - Columbia*

Discussant: *Nikola Hobbel, Humboldt State University*

**51.064. The Role of Pretend and Improvisation in the Development of Children and Adults.** SIG-Cultural-Historical Research  
Swissôtel, Grand Ballroom, Section III - Ballroom Level  
12:25 pm to 1:55 pm

Chair: *Artin Goncu, University of Illinois*

Participants:

Lives in Play: A Lifespan Approach to Pretend Play. *Anthony T. Perone, University of Illinois - Chicago; Artin Goncu, University of Illinois*

Improvisation in Everyday Life. *Keith Sawyer, Washington University*

Use of Improv Theatre Workshops for the Professional Development of Inner-City Teachers. *Carrie L. Lobman, Rutgers, The State University of New Jersey*

Discussant: *Vera John-Steiner, University of New Mexico*

**51.065. Reading Dis/ability: Interrogating Ideologies of Difference.** SIG-Disability Studies in Education  
Fairmont, Moulin Rouge, Lobby Level  
12:25 pm to 1:55 pm

Participants:

Provocations: Putting the Philosophers of Difference to Work on Inclusion. *Julie E. Allan, University of Stirling*

Reading Disability: Interrogating Paradigms in a Prism of Power. *Linda Jayne Graham, Queensland University of Technology; Susan J. Grieshaber, Queensland University of Technology*

Enlightened Agency and Engagement: Three Wisdom Traditions' Call to Be Radically Open to the "Other". *Mary Ellington Quinn, Teachers College, Columbia University; Lynne M. Bejoian, Teachers College, Columbia University; Maysaa S Bazna, City University of New York - College of Staten Island*

Discussant: *Deborah J. Gallagher, University of Northern Iowa*

**51.066. Exploring Resources That Support Educational Partnerships.** SIG-Educational Enterprises  
Fairmont, Ambassador Room, Second Level  
12:25 pm to 1:55 pm

Chair: *Edward H. Behrman, National University*

Participants:

Enhancing Traditional Mentoring With E-Mentoring: Implications

for State Policy. *Sharon J. Sherman, College of New Jersey; Joseph Damian Kellogg, Trenton Public Schools; Lavinia Kumar, New Jersey Department of Education; Gregory Camilli, Rutgers, The State University of New Jersey*

Implementation of the Pennsylvania Ed-Flex Program: Program Effects, 2005-2006. *Jim M. Sheffer, Pennsylvania Association of Federal Program Coordinators; William Evans, Educational Enterprises, LLC*

Technology Integration Evaluation: Issues Relevant to Improving Technology Funding Support of Educational Enterprises. *David X. Fitt, Temple University; Glenn E. Snelbecker, Temple University*

Discussant: *Sarah M. Kern, College of New Jersey*

**51.067. African Refugees at America's Crossroads: Issues of Family Relocation, Community, and Cultural Integration, and Cross-Cultural Schooling.** SIG-Family, School, Community Partnerships  
Marriott, Chicago Ballroom, Section G - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Guofang Li, Michigan State University*

Participants:

Identity, Community, and Culture: Tools Sudanese Refugees Use to Navigate Diverse Literacy Landscapes. *Kristen H. Perry, Michigan State University*

The Politics of ESL and Cultural Difference: Case Study of One Sudanese Refugee Family's Struggle With Urban Schooling. *Guofang Li, Michigan State University*

School and Caseworkers' Dispositions Toward Sudanese Refugee Youth: A Multiple Case Study. *John M Palladino, Eastern Michigan University*

Responding to the Special Needs of African Refugee Children in U.S. Schools: Social/Emotional and Academic Strategies for Educators. *Judit Szente, University of Central Florida; Jim Hoot, State University of New York - Buffalo*

Discussant: *Elavie Ndura, George Mason University*

**51.068. Educating and Training Latino/a Citizens in a Neoliberal Global Context: Voices From the Americas.** SIG-Hispanic Research Issues  
Sheraton, Missouri, Level 2  
12:25 pm to 1:55 pm

Chair: *Angela Valenzuela, University of Texas - Austin*

Participants:

Education and Neoliberal Globalization: An Oppositional Essay. *Carlos Alberto Torres, University of California - Los Angeles*

Struggles Against Neoliberal Reforms in Brazil: The Case of the Citizen School. *Luis Armando Gandin, Federal University of Rio Grande do Sul*

A New Educational Vision: A Counter to the Neoliberal Perspective. *Olga A. Vasquez, University of California - San Diego*

Submerged in an Ideology of Work: Educating and Training Latino/a Citizens in Neoliberal Texas. *John W. Gasko, Angela Valenzuela, Curtis Anthony Brewer, University of Texas - Austin*

Discussant: *Patricia Sanchez, University of Texas - San Antonio*

**51.069. Research Influences on Decisions for Assessing and Accommodating English Language Learners and Students With Disabilities.** SIG-Inclusion and Accommodation in Large-Scale Assessment  
Fairmont, Embassy Room, Second Level  
12:25 pm to 1:55 pm

Chair: *Judy L. Elliott, Long Beach Unified Schools*

## Participants:

Where Psychometrics, Policy, and Practice Intersect. *John F. Olson, Harcourt Assessment, Inc.*

Research Impact on State Accommodation Policies for Students With Disabilities. *Martha L. Thurlow, University of Minnesota*

Research on the Validity of Accommodations to Help States With Providing Accommodations for ELL Students. *Jamal Abedi, University of California - Davis*

Technical Adequacy of Recommendations for Accommodations. *Gerald A. Tindal, University of Oregon*

Issues Concerning Aggregating Accommodated and Nonaccommodated Assessments in NAEP. *Sharif M. Shakrani, National Assessment Governing Board*

Discussant: *David B. Malouf, U.S. Department of Education*

**51.070. Mapping “Common Ground” Through Interactive Dialogue: Fostering Cross-Cultural Research Collaborations Between Native Educational Research and Research in the Larger Field of Education.** SIG-Indigenous Peoples of the Americas

Inter-Continental, Holabird, Eighth Floor

12:25 pm to 1:55 pm

Chair: *Tarajeen Yazzie-Mintz, Indiana University*

Participants: *Maenette K. P. Benham, Michigan State University; Bryan Brayboy, University of Utah; John W. Tippeconnic, Pennsylvania State University; Nicole R. Bowman, Bowman Performance Consulting, LLC; Kerry R. Venegas, Harvard Graduate School of Education; Malia Villegas, Harvard Graduate School of Education*

Discussants: *Susan C. Faircloth, Pennsylvania State University; Nicole L. Thompson, Mississippi State University*

**51.071. Learning About Science and Technology Outside of School: Lessons From Current Research.** SIG-Informal Learning

Environments Research

Inter-Continental, Burnham, Eighth Floor

12:25 pm to 1:55 pm

Chair: *Jonathan F. Osborne, King's College - London*

## Participants:

Conceptualizing Learning From the Everyday Activities of Digital Kids. *Sherry H. Hsi, The Exploratorium*

Participating at Exhibits: Creating Engagement With New Technologies in Science Centers and Museums. *Robin Meisner, King's College - London; Dirk vom Lehn, King's College - London; Christian Heath, King's College - London; Alex Burch, Science Museum; Ben Gammon, Private Consultant; Molly Leah Reisman, King's College - London*

Conversations About Science Across Contexts in Mexican-Descent Families. *Debbie Siegel, University of California - Santa Cruz; Jennifer B. Esterly, California State University - Stanislaus; Maureen A. Callanan, University of California - Santa Cruz; Ramser Wright, University of California - Santa Cruz*

School Site to Museum Floor: How Informal Science Institutions Work With School. *Michelle Phillips, Exploratorium San Francisco; Doreen Finkelstein, The College Board; Sandra Wever-Frerichs, King's College - London*

**51.072. Innocuous Tools, or Double-Edged Swords?: Philosophical and Practical Tensions of Digital Technologies.** SIG-

Instructional Technology

Inter-Continental, Adler, Second Floor

12:25 pm to 1:55 pm

Chair: *George Buck, University of Alberta*

## Participants:

Inclusion Versus Exclusion: Along the Borders of an Online

Community. *Terrie Lynn Thompson, University of Alberta*

Privacy Versus Supervision: On Surveillance Software in the Classroom. *Catherine Adams, University of Alberta*

Freedom Versus Control: The Internet, Information, and Critical Thinking. *George Buck, University of Alberta*

Unity Versus Diversity: Online Discourse and the Echo-Chamber Effect. *Phil McRae, University of Alberta*

**51.073. Technical Issues in Large-Scale Assessment.** SIG-Large Scale Assessment

Sheraton, Michigan, Level 2

12:25 pm to 1:55 pm

Chair: *Liz Burton, Measured Progress*

## Participants:

Correction for Point-Biserial Correlation Based on Item P-value. *Zarko Vukmirovic, American Institutes for Research*

Evaluating Different Person-Fit Indices to Detect Inappropriate Cases in a Rasch Model Calibration Context. *Seon-Hi Shin, Harcourt Assessment, Inc.; Yoonsun Lee, Office of Superintendent of Public Instruction; Se-Kang Kim, Fordham University*

High-Stakes Testing in Florida. *Mary G. Lieberman, Florida Atlantic University; John D. Morris, Florida Atlantic University*

On the Estimation of Classification Consistency Indexes for Complex Assessments. *Matthew Stearns, Data Recognition Corporation; Richard Smith, Journal of Applied Measurement*

Discussants: *Kristen L Huff, The College Board; Scott F. Marion, National Center For Improvement of Educational Assessment*

**51.074. Reading Girlhoods: Critical Examinations of Gender in Young-Adult Literature.** SIG-Literature

Marriott, Cook, Third Floor

12:25 pm to 1:55 pm

Participants: *Elizabeth Marshall, University of Maryland; Chris Richards, London Metropolitan University; Wanda M. Brooks, Temple University*

Discussant: *Theresa Rogers, University of British Columbia*

**51.075. Performativity and Agency in Music Education.** SIG-Music Education

Marriott, Huron, Tenth Floor

12:25 pm to 1:55 pm

Chair: *Peter J. Gouzouasis, University of British Columbia*

## Participants:

Performativity, Performance, and Music Education. *Kirsten Anna Locke, University of Auckland*

Performativity of Gender Through Popular Music: An Ethnography. *Joseph M. Abramo, Teachers College, Columbia University*

Music Educator as Social Agent: A Personal Narrative. *Melissa Natale Abramo, Teachers College, Columbia University*

Discussant: *Marie F. McCarthy, University of Michigan*

**51.076. Education Policy Implementation and Organizational Learning: Research at the Intersection of Policy, Learning, and Organizational Theory.** SIG-Organizational Theory

Inter-Continental, King Arthur Court, Third Floor

12:25 pm to 1:55 pm

Chair: *Chrysan Gallucci, University of Washington*

Participants: *Meredith I. Honig, University of Washington; Mary Kay Stein, University of Pittsburgh*

Discussants: *Karen R. Seashore, University of Minnesota; John D. Bransford, University of Washington*

**51.077. Teacher Portfolios in Perspective: Evidences and Outcomes.** SIG-Portfolios and Reflection in Teaching and Teacher Education

Inter-Continental, Renaissance Ballroom, Fifth Floor

12:25 pm to 1:55 pm

Chair: *Nathan Bond, Texas State University*

Participants:

Preservice Teacher Portfolios in Perspective: Adoption, Implementation, and Outcomes From a Three-Year, Five-Campus Study. *Kirk Vandersall, Arroyo Research Services; Joyce Morris, University of Vermont; Sandy Latham, University of Vermont; Jing Qi, University of Vermont*

Preservice Teacher Portfolio Assessments and New Notions of "Quality": The Evidence of Social Justice. *Diane Gayda Corrigan, Cleveland State University; Kristien Marquez-Zenkov, Cleveland State University*

Understanding Teachers' Responses to Developing a Professional Portfolio. *Peter Rennett-Ariev, Loyola College - Maryland*

Swimming Upstream: Shifting the Purpose of an Existing Teaching Portfolio Requirement. *Susan Wray, Montclair State University*

We Taught. We Saw. We Read. *Linda Kight Winter, E. Johnson, Carol Marchel, Sue S. Spencer, Sandra Wilson, Winthrop University*

Discussant: *Denise M. McDonald, University of Houston - Clear Lake*

**51.078. An Analysis of Educational Texts: Are We Queer Yet?** SIG-Queer Studies (formerly Lesbian and Gay Studies)  
Sheraton, Arkansas, Level 2  
12:25 pm to 1:55 pm

Chair: *Brad Edward Vincent, New York University*

Participants:

A Content Analysis Exploring Queer Topics in Foundations of Education Textbooks. *Ian K. Macgillivray, James Madison University; Todd Jennings, California State University - San Bernardino*

Looking for Queers in the Most Unusual of Places. *Catherine A. Lugg, Rutgers, The State University of New Jersey*

Queering the Language of Gender and Sexual Diversity in Curriculum Studies: A Narrative Analysis. *Patrick Slattery, Texas A&M University; Michael Patrick O'Malley, University of Central Florida*

Discussant: *Kevin K. Kumashiro, University of Illinois - Chicago*

**51.079. Measuring Educational Quality.** SIG-Rasch Measurement  
Hyatt, Plaza Ballroom, Section A, East Tower - Green Level  
12:25 pm to 1:55 pm

Chair: *G. Gage Kingsbury, Northwest Evaluation Association*

Participants:

Measurement of Master's Degree Thesis Quality on a Linear Scale. *A. A. Maslak, Slavyansk-on-Kuban State Pedagogical Institute; Tatyana S. Anisimova, Slavyansk-on-Kuban State Pedagogical Institute; Nikolaus Bezruczko, Institute for Objective Measurement, Inc.*

Rasch Model Validation and Application of a Linear Scale of Teacher Observations of School Principal Leadership. *Robert Frederick Cavanagh, Graham B. Dellar, Joseph Thomas Romanoski, Curtin University of Technology*

An Examination of the Psychometric Properties of the Graduate Student Advising Survey. *Benita J. Barnes, University of Massachusetts - Amherst; Linda A. Chard, Michigan State University; Edward W. Wolfe, Virginia Polytechnic Institute and State University*

Why Did Teachers Stay, Move, or Leave? A Practical Application of the Rasch Model in Teacher Professional Satisfaction. *Yun Xiang, Boston College*

What College Students Think About Their Science Teachers: A Rasch Analysis. *Maria Azucena Balberan Lubrica, Benguet State University; Joel Vizconde Lubrica, Benguet State University*

Discussant: *Kathy E. Green, University of Denver*

**51.080. Multifaceted Measurement of Judged Performances.** SIG-Rasch Measurement  
Hyatt, Burnham, West Tower - Silver Level  
12:25 pm to 1:55 pm

Chair: *Ronald T. Mead, DRC*

Participants:

An Application of the Multifacets Rasch Model Analysis and Factor Analysis for Oral Examinations. *Surintorn Suanthong, Measurement Research Associates, Inc.; Mary E. Lunz, Measurement Research Associates, Inc.*

Considerations in Developing a Benchmark Scale for Many-Facet Rasch Analysis. *Ross M Brown, Measurement Research Associates, Inc.; Mary E. Lunz, Measurement Research Associates, Inc.*

Many-Facet Rasch Analysis of Student Evaluation. *Zongmin Kang, University of Toledo; Gregory E. Stone, University of Toledo*

A Multifacet Rasch Analysis of the Teacher Candidate Disposition Assessment. *Susan M Gracia, Rhode Island College*

Discussant: *Steven Stemler, Wesleyan University*

**51.081. Religion and the Professional Lives of Educators.** SIG-Religion and Education  
Marriott, Michigan State, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Gary L. Railsback, George Fox University*

Participants:

The Religious and Prayer Lives of Public School Teachers: The Inner Life of the Teacher. *James Martin McCabe Hartwick, University of Wisconsin - Whitewater*

Middle-Level, Preservice Science Teachers' Understanding of the Relationship Between Intelligent Design and the Nature of Science. *Daniel L. Dickerson, Old Dominion University; David A. Slykhuus, James Madison University; Karen Dawkins, East Carolina University*

"Out of My Comfort Zone": Elementary Preservice Teachers Experiencing Spiritual Diversity. *Sandra B. Oldendorf, Appalachian State University*

Discussants: *Martin Scanlan, Marquette University; Jeffrey R. Thibert, University of Illinois - Urbana-Champaign*

**51.082. Historical and Contemporary Contexts of Black Education: Implications for Research and Practice.** SIG-Research Focus on Black Education  
Hyatt, Columbus Hall, Section A, East Tower - Gold Level  
12:25 pm to 1:55 pm

Chair: *Jeannine E. Dingus, University of Rochester*

Participants:

"Learning the Trade": Black Women Educators Mentoring for Change. *Jeannine E. Dingus, University of Rochester*

The Silenced Speak Out: African-American Student Perspectives on the Conditions Critical for Success at an Urban High School. *Ifeoma A Amah, University of California - Los Angeles*

The Path Less Taken: African-American Male Perceptions of Participation Experience in an Undergraduate Summer Research Program. *Roy Anthony Charles, Rebecca A. Zulli-Lowe, Henry T. Frierson, University of North Carolina - Chapel Hill*

A Case Study of African-American Teachers Who Taught Before, During, and After Desegregation. *Patricia J. Larke, Texas A&M University*

Unintended Consequences: African-American Male Educational Attainment and Collegiate Perceptions After Brown v. Board of Education. *T. Elon E. Dancy II, Louisiana State University; M. Christopher Brown, American Association of Colleges for Teacher Education*

Benign Neglect: An Examination of the Predictors of College Enrollment for Young African-American Women. *Crystal R. Gafford Muhammad, East Carolina University; Adrienne D. Dixon, Ohio State University*

Discussant: *Tyrene C. Howard, University of California - Los Angeles*

**51.083. In Support of Quality Research Use: Communicate Your Research to the World.** SIG-Research Use

Marriott, Chicago Ballroom, Section H - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Helaine Patterson, American Educational Research Association*

Participants: *Barbara McKenna, University of California - Santa Cruz; Janet I. Angelis, State University of New York - Albany; Paul Alan Baker, Wisconsin Center for Education Research; Ronald J. Dietel, University of California - Los Angeles*

**51.084. Research in Reading and Literacy I.** SIG-Research in Reading and Literacy

Marriott, Lincolnshire, Sixth Floor  
12:25 pm to 1:55 pm

Chair: *Wayne H. Slater, University of Maryland*

Participants:

Constrained Skills in Reading Development. *Scott G. Paris, University of Michigan*

An Analysis of the Emerging Neurobiological Theories of Reading Acquisition. *Tambra Riggs, Catholic University of America*

Do Children and Adults Rely on Similar Text Dimensions When Organizing Memory for Narratives? *Catherine M. Bohn, University of Minnesota; David Rapp, Northwestern University; Paul Vandenbroek, Panayiota Kendeou, Mary Jane White, University of Minnesota*

Reading Achievement and Motivation: A Meta-Analytical View. *Guy Trainin, University of Nebraska*

The Palpable Absence of Teacher in Comprehension Research: A Historical Review. *Anne Swenson Ticknor, University of Iowa*

Discussant: *Wayne H. Slater, University of Maryland*

**51.085. Complexity of Race: Destabilizing Black and White Racial Frameworks in APA Education.** SIG-Research on the Education of Asian and Pacific Americans

Marriott, McHenry, Third Floor  
12:25 pm to 1:55 pm

Chair: *Jamie Lew, Rutgers, The State University of New Jersey*

Participants:

Resisting Chinese Exclusion: The San Francisco Consent Decree, Ho v. SFUSD, and School Resegregation. *Oiyen Anita Poon, University of California - Los Angeles; Veronica Terriquez, University of California - Los Angeles*

Are All Asian-Americans Graduating High School? Differences by Ethnicity, Gender, and SES in Massachusetts. *Phitsamay Sychitkokhong Uy, Harvard Graduate School of Education*

Education + Organizing: Teaching for Social Justice in Today's Chinatown. *Benji Chang, University of California - Los Angeles*

Neither White nor Black: Asian-American Identities in School Context. *Jamie Lew, Rutgers, The State University of New Jersey*

Discussant: *Bic H. Ngo, University of Minnesota*

**51.086. Service Learning: Impact and Change.** SIG-Service Learning and Experiential Education

Swissôtel, Fribourg, Third Floor  
12:25 pm to 1:55 pm

Chair: *Kathleen B. Wasserman, University of Scranton*

Participants:

Art as Reflective/Art as Reflection: Service Learning, Preservice Teachers, and the Uses of the Aesthetic. *Deborah Biss Keller,*

*Indiana University - Purdue University - Indianapolis; Robert James Helfenbein, Indiana University - Indianapolis*

Semiotics and Service Learning to Effect Change: Results of a Theatrical Play. *Kathy M. Bussert-Webb, Mrinal Mugdh, Robert Bartley Webb, University of Texas - Brownsville*

Impact of a Mentoring Experience on College Students' Beliefs About Early Childhood Development and Practice. *Mary L. Trepanier-Street, Martha A. Adler, Julie Taylor, University of Michigan - Dearborn*

The Impact of Participation in Service Learning on High School Students' Civic and Academic Engagement. *Shelley H. Billig, Susan Root, Daniel M. Jesse, RMC Research Corporation*

**51.087. Intersections of Disability and Culture in Special Education.** SIG-Special Education Research

Swissôtel, William Tell Theatre, Second Floor  
12:25 pm to 1:55 pm

Participants:

Courting the Teachers or Charging the Office? Diverse Families' Perceptions of Cultural and Social Capital. *Audrey A. Trainor, University of Wisconsin - Madison*

Dilemmas of Difference, Inclusion, and Disability: International Perspectives. *Brahm Norwich, University of Exeter*

Discipline and Students With Disabilities: Examining Patterns of Disciplinary Disproportionality by Disability Status and Racial Group. *M. Karega Rausch, Indiana University - Bloomington; Russell J. Skiba, Indiana University*

Latinos and Special Education: Exploring Influences of Under-Representation. *Becky Perez, Indiana University; Russell J. Skiba, Indiana University; Ada B. Simmons, Indiana University*

Perceptions of Same- and Different-Race Children of Lower and Higher Ability. *Elizabeth Nowicki, University of Western Ontario*

Discussant: *Su-Je Cho, Fordham University*

**51.088. Spirituality in Arts Education.** SIG-Spirituality and Education

Marriott, Chicago Ballroom, Section E - Fifth Floor  
12:25 pm to 1:55 pm

Chair: *Sally Gradle, Southern Illinois University - Carbondale*

Participants:

Contextualizing Spirituality Within the Larger Scene of Educational Research and the International Handbook of Research in Arts Education. *Liora Bresler, University of Illinois*

An Invitation to the Education of the Soul. *Rita L. Irwin, University of British Columbia*

Everyday Spirituality: What Does This Mean in Education? *Kieran Egan, Simon Fraser University*

Asian Spirituality and Philosophy of Art: Education of "Less is More". *Koji Matsumobu, University of Illinois*

Spiritual Ecology in Art Education: A Re-Vision of Meaning. *Sally Gradle, Southern Illinois University - Carbondale*

The Poetic Way of Knowing: A Research Perspective. *Carl Leggo, University of British Columbia; Monica M. Prendergast, University of British Columbia*

The Soul Moves: Dance in Educative Practice. *Celeste Snowber, Simon Fraser University*

Discussant: *Chi Cheung Leung, Hong Kong Institute of Education*

**51.089. Mixture Models in Structural Equation Modeling.** SIG-Structural Equation Modeling

Marriott, Bucktown, Second Floor  
12:25 pm to 1:55 pm

Chair: *Jeffrey R. Harring, University of Maryland*

## Participants:

Statistical Power in Identifying Latent Classes in Growth Mixture Modeling. *Christine Qi Liu, University of Virginia; Xitao Fan, University of Virginia; Stephen A. Sivo, University of Central Florida; Craig K. Enders, Arizona State University*

The Impact of Ignoring a Level of Nesting Structure in Multilevel Growth Mixture Models: A Monte Carlo Study. *Qi Chen, Texas A&M University; Oiman Kwok, Educational Psychology; Wen Luo, Texas A&M University*

Latent Class Analysis of Nonindependent Samples. *Shaunna L. Clark, University of California - Los Angeles*

An Alternative Modeling Approach to Measuring Abnormal Behavior: Building a Two-Part Factor Mixture Model. *YoungKoung Rachel Kim, Teachers College, Columbia University; Bengt Muthen, University of California - Los Angeles*

Discussant: *Laura M. Stapleton, University of Maryland - Baltimore County*

**51.090. Challenges in Teaching Educational Psychology.** SIG-

Teaching Educational Psychology

Marriott, O'Hare, Tenth Floor

12:25 pm to 1:55 pm

Chair: *Laurie B. Hanich, Millersville University*

## Participants:

Fostering Culturally Responsive Teacher Dispositions Through an Infusion Approach in the Educational Psychology Course. *Rosemarie Stallworth-Clark, Georgia Southern University; Mary H. Jackson, Georgia Southern University*

Learning About Poverty Through Service: Preservice Teachers in an Introductory Educational Psychology Course. *Nancy F. Knapp, University of Georgia*

Challenges in Teaching Educational Psychology: Juggling Preservice Teachers' Misconceptions and Self-Efficacy Beliefs. *Jayne A. Downey, Montana State University*

Classroom Management in a New Key: An Educational Psychology Framework for Managing Learning in Classrooms. *James D. Allen, College of Saint Rose*

Discussant: *Rick R. McCown, Duquesne University*

**51.091. Leadership Dispositions: Developing Theoretically**

**Grounded Assessment Tools.** SIG-Teaching in Educational Administration

Fairmont, Chancellor Room, Third Level

12:25 pm to 1:55 pm

Chair: *Janice R. Fauske, University of South Florida*

Participants: *Judy F Carr, University of South Florida - Sarasota/Manatee; Lenford C. Sutton, Florida A&M University*

**51.092. TICL 6: Advances in Empirical Research.** SIG-Technology,

Instruction, Cognition & Learning

Hyatt, Truffles, West Tower - Blue Level

12:25 pm to 1:55 pm

Chair: *Richard F. Schmid, Concordia University*

## Participants:

Who Looks at the Pictures Anyway? Prompting Learners' Integration of Multiple Representations From Expository Text. *Rayne A. Sperling, Nicholas Dalton Warcholak, Khusro Kidwai, Crystal M. Ramsay, Michele M. Dornisch, Long Island University; Heidi Van Middlesworth, Pennsylvania State University*

Multimedia Design Principles for Learning in Multiuser Virtual Environments. *Brian C. Nelson, Arizona State University; Benjamin Eric Erlandson, Arizona State University*

Enhancing Deep Processing and Transfer of Learning: The Meaning

Equivalence Methodology. *Kavita L. Seeratan, University of California - Berkeley*

The Obstacles of Teachers' Pedagogical Changes in Implementing WebQuest: A Case Study of 10 Schools. *Kang Chun Choi Tse, Hong Kong Institute of Education*

Using Constructivist Methods in Technology-Supported Learning: Evidence of Student Impact. *Dianna L. Newman, Elaine Reinhard, Aikaterini Passa, Temi Bidjerano, State University of New York - Albany*

**51.093. Teaching, Learning, and Other Outcomes in Tracked and Detracked Environments.** SIG-Tracking and Detracking

Marriott, Lakeview, Second Floor

12:25 pm to 1:55 pm

Chair: *Maika Watanabe, San Francisco State University*

## Participants:

Presuming Their Futures: Curricular Tracking and Outcomes Beyond Graduation. *Barbara A Bleyaert, University of Toledo*

Knowledge, Multimodality, and the Linguistically Diverse Learners: The Workings of History and Science Classrooms in Singapore. *Libo Guo, National Institute of Education - Singapore; Peter Raymond Freebody, University of Queensland*

East of the Tracks: Examining a Teacher-Initiated Detracking Reform at a Diverse Urban High School. *R. Holly Yettick, Edward W. Wiley, Kevin G. Welner, University of Colorado - Boulder*

Student-Student Collaboration: The Teacher's Role in Structuring and Supporting Productive Groupwork. *Megan E. Staples, University of Connecticut*

Discussant: *Hugh Mehan, University of California - San Diego*

**51.094. Enhancing the Quality of Preteachers' Experiences: Urban Education From a Non-Urban Perspective.** SIG-Urban

Learning, Teaching, and Research

Marriott, Halsted, Fourth Floor

12:25 pm to 1:55 pm

Chair: *Anne Fairbrother, State University of New York - Oswego*

Participants: *Barbara Garii, Arcenia London, Virginia MacEntee, Dennis P. Parsons, Long Peng, Pat Russo, Shirley Wells, State University of New York - Oswego*

Discussant: *R. Deborah Davis, State University of New York - Oswego*

**51.095. Educational Quality: A Contested Domain.** Canadian Society for Studies in Education

Marriott, Chicago Ballroom, Section B - Fifth Floor

12:25 pm to 1:55 pm

Chair: *Allan J. Pitman, University of Western Ontario*

## Participants:

Educational Quality or Educational Qualities? *Allan J. Pitman, University of Western Ontario; Clementina Acedo, University of Pittsburgh*

Educational Quality for Whom and at What Price? Implications of the Ontario Secondary School Literacy Test for English Language Learners. *Steve Sider, Redeemer University College*

Quality Education as Applied to French Immersion and English Language Learners in Canada: Gains and Losses. *Suzanne E. Majhanovich, University of Western Ontario*

Adolescent Literacy, Democracy, and Quality Education. *Helen J. Harper, University of Nevada; Thomas W. Bean, University of Nevada*

**51.096. A Division H Accountability Miscellany.** Division H-School Evaluation and Program Development

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

12:25 pm to 1:05 pm

## Tables:

1. Closing the Achievement Gap in Reading Grades K-3: Replicating a Study With a Second Cohort in Reading First Ohio. *James A. Salzman, David Newman, Douglas A. Clay, Sharon A. Brown, Cleveland State University; Lisa A. Lenhart, University of Akron*
2. Examining the Effects of a Truancy Intervention Program in a Large, Urban School District. *Leslie Rosenfeld, Organizational Development and Training, City of Miami Beach; Anthony H Normore, Florida International University*
3. Instructionally Supportive Large-Scale Assessment: Oxymoron or High-Quality Education? *Alan D. Moore, University of Wyoming; Robin Renea Dexter, University of Wyoming*
4. Making Sense of Assessment Data: A Case Study of High School Leaders. *Jack B. Monpas-Huber, Northshore School District*
5. Pressure to Increase Test Scores in Reaction to NCLB: An Investigation of Related Factors. *Joann L. Moore, University of Iowa; Kris Waltman, University of Iowa*
6. The Impact of State Intervention on Underperforming Schools. *Yves Salomon-Fernandez, Boston College; Patrick J. McQuillan, Boston College*
7. Using a Geographic Information System (GIS) to Develop a Campus and Community Safety Assessment Tool. *Jeffrey Alexander White, Gina Arnone, Alice S. Gualpa, Los Angeles Unified School District*

**51.097. Assessment Issues for Schools (Part 1).** Division H-School Evaluation and Program Development  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

## Tables:

8. Alternate Assessment Policy and Practice: An Examination of Implementation and Impact Across Southwestern States. *Edynn Sato, WestEd; Stanley N. Rabinowitz, WestEd; Chuck Wilkins, Edvance Research Inc.*
9. Comparison of Four State Performance Standard Alignment Methods. *Branin P. Bowe, National Heritage Academies; G. Gage Kingsbury, Northwest Evaluation Association*
10. Development and Pilot Study of a K-12 School Online Arts Education Assessment Tool (AEAT). *Cathleen D. Galas, California Arts Project; Kristine A. Alexander, California Arts Project; Lane D. Rankin, Web Media Solutions, Inc.*
11. Investigating the Relationship Between School Characteristics and the Passing Rate on the California High School Exit-Examination (CAHSEE). *Ying Hong Jiang, Christopher Jay Quinn, Hae-Seong Park, Azusa Pacific University*
12. Reading First DIBELS Assessment Outcome Indicators. *Simon Oliver, Anna W. Grehan, Courtney Nicole Greer, Steven M. Ross, University of Memphis*
13. The Impact of Benchmark Assessments Aligned to State Standards on Student Achievement. *Sue Henderson, Anthony Petrosino, Stephen Hamilton, WestEd*
14. Title III Linkage and Alignment of State ELD Standards and Assessment: Understanding the Academic Language Demands on English Learners. *Anne Davidson Murphy, University of Vermont; Alison Bailey, University of California - Los Angeles; Frances Butler, Language Testing Consultant; Edynn Sato, WestEd*

**51.098. Cognitive, Social, and Motivational Processes: Paper Discussion (Session 1).** Division C-Learning and Instruction  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

## Tables:

15. College Students' Perceptions of Interpersonal Relationships Related to the Development of Their Interest in Science. *Li-hsuan Yang, University of Michigan - Flint*
16. Comparing the Motivational Profiles of High-Ability, Low-Performing (HALP) and High-Ability, High-Performing (HAHP) Students. *Stuart P. Payne, Robert S. Rueda, Myron H. Dembo, University of Southern California*
17. Eliciting Explanations and Self-Assessments to Support Students' Knowledge Integration. *Jennifer L. Chiu, University of California - Berkeley*
18. Making Sense: A Multivocal, Sociocultural Exploration of the Newcomer's Learning Process in the Classroom. *Martha J. Strickland, Pennsylvania State University - Harrisburg*
19. Relationships Between Student Cognitions and Their Effect on Students' Learning Approach. *Johan Robert Ferla, Ghent University; Martin M. Valcke, Ghent University*
20. Simulation as Conceptual Blending: Meaning Construction in a First-Grade Science Class. *Nicole Wong, University of California - Berkeley*
21. Teaching Argumentation to Enhance Writing to Learn. *Perry D. Klein, University of Western Ontario; Boba M. Samuels, University of Western Ontario*

**51.099. Immigrants and Immigration: Identity and Content-Area Achievement.** Division G-Social Context of Education  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

## Tables:

22. Representations of Immigrant Identity in a Technology Education Outreach Program. *Sandra S. Andrews, Zeynep Kilic, Samuel DiGangi, Angel Kay Jannasch-Pennell, Sanford J. Cohn, Chong Ho Yu, Arizona State University*
23. Race, Class, and Gender: Immigrant Identity in an English-as-a-Second-Language College Writing Class. *Chui Kian Smidt, University of Minnesota*
24. Race, Class, Immigration Status, English Proficiency in Mathematics Education: The Achievement of U.S. Seniors 2004. *Eduardo Mosqueda, Harvard Graduate School of Education*
25. Mathematical Success Among First-Generation, Immigrant Latinas. *Lisa M. Jilk, Michigan State University*
26. Center-Based Care Programs and Reading Performance of Immigrant Students. *Young Ji Yoon Sung, Virginia Polytechnic Institute and State University; Mido Chang, Virginia Polytechnic Institute and State University*

Discussants: *Stephanie L. Tatum, Dowling College; Tarek C. Grantham, University of Georgia; Mary Antony Bair, Grand Valley State University; Revathy Kumar, University of Toledo; Susan Auerbach, California State University - Northridge*

**51.100. Sit Around a Table and Talk About Educational Theory With These Philosophers II.** SIG-Philosophical Studies in Education  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

Chair: *Laurance Joseph Splitter, Hunter College*

## Tables:

27. Mutual Learning Between Universities and Communities. *Jocey Theresa Quinn, Exeter University*
28. Pragmatism, Imperialism, and Reconstruction: What Philosophy Can Offer Postconflict Educational Policymakers. *Amy Ballou Shuffelton, University of Wisconsin - Madison*

29. Social World and Psychological Influences in Three Contemporary Philosophies of Education. *John Thomas Stroup, University of Virginia*
30. Teachers' Autonomy: An Ethical Analysis. *Ferdos Jamali, University of New Hampshire*
31. The Evolution of the Idea of Evolution and Its Educational Consequences Today. *Philip Lloyd Smith, Ohio State University*
32. The University and Political Consciousness. *Berte van Wyk, Stellenbosch University*
33. William James: The Ethics in the Breath. *Neil J. Liss, Willamette University*

#### 51.101. Supporting and Enhancing Preservice Teachers'

**Recruitment, Learning, and Retention.** Division K-Teaching and Teacher Education  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

#### Tables:

34. Developing Self-Assessment as a Tool to Foster Student Learning in Teaching Practice. *Hun Ping Rebecca Cheung, Hong Kong Institute of Education; Mei Lee Ng, Hong Kong Institute of Education*
35. Enhancing the World of Educational Quality: Peer Mentoring With Elementary Male Teachers in Australian Contexts. *Teresa Moore, Central Queensland University*
36. Increasing the Quality of Reflective Thought in Preservice Special Educators Through Explicit Instruction. *Bridget Kelley, Kay Price, Tracy Thorndike-Christ, Jessica Finstuen, Western Washington University*
37. Teachers Learning to Attend to Students' Mathematical Reasoning. *John M Francisco, University of Massachusetts - Amherst; Carolyn A. Maher, Rutgers, The State University of New Jersey*
38. The Analysis of the Process of a Web-Based Japanese Lesson Study Program "eLESSER". *Mariko Suzuki, Shiga University; Tomoko Nagata, Hyogo University of Teacher Education, Japan; Toshihisa Nishimori, University of Tokyo; Toshio Moshizuki, University of Tokyo; Toshinobu Kasai, Okayama University, Japan; Jun Nakahara, University of Tokyo*
39. The Early Deciders' Teacher Retention Program: Providing High School Students With Early Experiences in Special Education Classrooms. *Margaret D. Clark, California State University - Los Angeles; Steven Brandick, Joseph Staub, Deborah Pandullo, Mayra Helguera, Gwenda Cuesta, Jacinta Brunkala, Los Angeles Unified School District; Diane Fazzi, California State University - Los Angeles*
40. Study of Quality Teacher Education Programs for Secondary Science Teaching: An Ecological Model, Findings, and Implications. *HsingChi W. von Bergmann, University of Calgary; Tony Pascuzzo, University of Calgary; Balvinder Sandy Kaur, University of Calgary*

#### 51.102. Topics in Dewey Studies. SIG-John Dewey Society

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
12:25 pm to 1:05 pm

#### Tables:

41. Dewey Goes to Sea: The Deweyian Educative Environment in Sail Training and Sailing Instruction Programs. *Steven K. Wojcikiewicz, Michigan State University; Zach B Mural, Michigan State University*
42. Dewey, Vygotsky, and the Activity Theorists: Shared Concerns. *Susan Jean Mayer, Independent Scholar*

43. John Dewey and the Education of Students With Intellectual Disabilities. *Scot Danforth, Ohio State University*
44. Rethinking the Scholarship of Teaching and Learning From a Deweyan Perspective. *Bertram C. Bruce, University of Illinois*
45. Teaching Dewey's Method of Intelligence to an Eighth-Grade Class. *Catharine D. Bell, University of Chicago*
46. The Radical Lack of Ends in Dewey's Educational Thought. *R. W. Hildreth, Southern Illinois University - Carbondale*
47. Transforming the School Into a Democratically Practiced Place: Dewey's Democracy as Spatial Practice. *Patrick M. Jenlink, Stephen F. Austin State University*

#### 51.103. On Teaching and Teacher Education: Division K Sponsored

**Poster Session.** Division K-Teaching and Teacher Education  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
12:25 pm to 1:55 pm

#### Posters:

1. A Faculty-Librarian Collaboration for Developing Information Literacy Skills Among Preservice Teachers. *Deborah Martin Floyd, Florida State University; Yasar Bodur, Georgia Southern University; Gloria P. Colvin, Florida State University*
2. A Study of Technology Integration Expertise: A Search to Find Better Methods of Training. *Judy L. Lambert, University of Toledo*
3. Changing Characteristics of Clinical Practice and the Relationship to Candidate Preparedness for Urban Teaching. *Heidi A. Ramirez, Temple University; Elisabeth J. Russell-McKenzie, Temple University*
4. Disciplining Preservice Teachers to Do Discipline: Agency and Relationship in Training Teachers as Classroom Managers. *Eric Toshalis, Harvard Graduate School of Education*
5. Immersion for Cultural Competency. *Jean Moule, Oregon State University - Corvallis*
6. Implications of a Culturally Designed Preservice Teacher Education Course. *Annmarie Urso, University of Arizona; Jonathan L. Schwartz, University of Arizona*
7. Preaching Life Into Culture: Church Service and the Development of Culturally Relevant Pedagogies. *Barbara L. Seidl, Ohio State University; Dena A. Deglau, University of Delaware*
8. Teachers' Preparation for Creating Learner-Centered Mathematics Environments: The Case of Ethiopia. *Lawrence M. Clark, University of Michigan*
9. Technology-Enhanced Language and Cultural Learning: A Cross-Cultural Global Education Project. *Chien-han Chen, Indiana University - Bloomington*
10. The Impact of Individualized Computer Skills Instruction Upon Hispanic Alternative High School Students' Achievement, Motivation, and Self-Efficacy. *Martin J. Ward, Texas A&M University - Corpus Christi*
11. Through the Eyes of Professional Developers: Connecting Learning Opportunities to Teaching Practice. *Tara Higgins, University of California - Berkeley; Michele Spitulnik, University of California - Berkeley*
12. Refusing the Gift? Curriculum, Pedagogy, and Early School Leaving. *Rose Malone, NUIM*
13. The Vietnamese Woman as a Professional Educator in K-12 Classroom: An Ethnographic Study. *Brenda J. Czech, National University*

#### 51.104. Practitioner Research for Out-of-School Time Staff - An Approach to Professional Development. SIG-Out-of-School Time

Sheraton, Sheraton Ballroom, Section I, Level 4  
12:25 pm to 1:55 pm

## Posters:

1. Practitioner Research for Out-of-School-Time Staff: A Model for Professional Development. *Lena Townsend, Robert Bowne Foundation; Laura Nuchow Vural, TRUCE, HCZ*
  2. Juvenile Justice Reform in New York City. *Ruben Austria, Urban Youth Alliance*
  3. The Importance of Play in Out-of-School Time. *Helen Barahal, Project Kids*
  4. Afterschool Programs at a Public High School. *Rebecca Fabiano, Opening Doors & Building Bridges*
  5. The Use of Digital Media in Afterschool Programs. *Peter C. Griffin, Indie Programs*
  6. Community-Based Afterschool Program: Building Relationships Between Youth and Staff. *Merle McGee, Harlem Educational Activities Fund*
  7. Hiring Youth as Staff at Afterschool Programs. *Susan Matloff-Nieves, Forest Hills Community House*
  8. An Examination of the Challenges of Afterschool Programs: A Balance of Program Administration and Youth Development. *Kimberly Wright, Book T. Washington Learning Center*
- Discussant: *Susan Matloff-Nieves, Forest Hills Community House*

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**Wednesday, 1:15 pm**


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**52.010. Assessment Issues for Schools (Part 2).** Division H-School Evaluation and Program Development  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

## Tables:

1. Benchmark Assessment Results in Context: A Case From Chicago Public Schools. *Mariann Lemke, U.S. Department of Education; David W. Quinn, Chicago Board of Education; Bret T. Feranchak, Chicago Public Schools*
2. Elementary Teachers' Judgments of Reading Achievement: Information Added by the Learning First Assessment. *David W. Quinn, Chicago Board of Education*
3. Formative Assessment Practices: An Examination of Policy-to-Practice Implementation. *Peter Worth, WestEd; Carole J. Gallagher, WestEd*
4. Introducing Formative Assessment: Benefits and Challenges for Pupils and Teachers. *Daniela Sime, University of Strathclyde; Mark Priestley, University of Stirling*
5. Special Education and Aboriginal Students: Assessment Practices. *Jacqueline Ottmann, University of Calgary; Joan Jeary, University of Calgary*
6. When a "Sloppy Copy" Is Good Enough: Results of a State Writing Assessment. *Lindy L. Crawford, University of Colorado - Colorado Springs*

**52.011. Dialogues in Learning Environment Research.** SIG-Learning Environments  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

## Tables:

7. "I Want to Enable Teachers in Their Change": Exploring the Influence of a Superintendent on Science Program Delivery. *Brian Ellis Lewthwaite, University of Manitoba; Robert D. Renaud, University of Manitoba; Paul Cuthbert, Evergreen School Division*
8. Channel One Revisited: What Prospective Teachers Have to Say. *A. J. Angulo, Winthrop University; Susan Green, Winthrop University*

9. Cogenerative Dialogue as an Effective Teaching Tool: A Pilot Study With At-Risk Students Learning Science. *Edward Thomas Lehner, City University of New York; Edward Kagen, John Jay College/City University of New York*
10. Finding "Impressionist Moments" in a Digital Classroom: Writing About Van Gogh's Bedroom in an Avatar-Based Environment. *Fredrick E. Hornung, University of Connecticut; Michael F. Young, University of Connecticut*
11. Identifying Factors Affecting Student Positive Assessment Perceptions. *Rekha Bhan Koul, Curtin University of Technology; Darrell L. Fisher, Curtin University of Technology; Bruce G. Waldrip, University of Southern Queensland; Jeffrey P. Dorman, Australian Catholic University*
12. Mathematical Thinking and Learning of Home-Educated Children. *Michael Kevin Weiss, University of Michigan*
13. The Effects of Intellectual Openness on Group Interaction Patterns and Critical Discussions in Computer-Supported Collaborative Argumentation. *Allan Jeong, Florida State University*

**52.012. Education Finance and Policy.** SIG-Fiscal Issues, Policy and Education Finance  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

## Tables:

14. How Does Money Matter? The "Improved" School Finance and Low-Performing Schools in California. *Thomas B. Timar, University of California - Davis; Gloria M. Rodriguez, University of California - Davis; Kris Kim, University of California - Los Angeles*
15. The Impact of Economic and Religious Factors on Adult Literacy in SubSaharan Africa. *Amon Okey Okpala, Fayetteville State University; Comfort O. Okpala, North Carolina Agricultural and Technical State University*
16. Costing Adequacy: A Framework. *Deborah A. Versteegen, University of Nevada*
17. School Site Budgeting: Attitudes of California School District Business Managers and Principals. *June Schmieder-Ramirez, Pepperdine University*
18. The Impact of Selected Teacher and School Characteristics on High School Achievement. *Comfort O. Okpala, North Carolina Agricultural and Technical State University; Amon Okey Okpala, Fayetteville State University*
19. Connecticut's Struggle for Adequate Public School Financing: Revising the State's Funding Formulas. *Glen Yahola Wilson, University of Connecticut; Craig L. Esposito, University of Connecticut*
20. How Much Money Is Enough? Arkansas Superintendents' Paradoxical Views on Recent School Reforms. *Virginia H. Blankenship, Charter School Policy Institute; Joshua H. Barnett, University of Arkansas*

**52.013. Strengths and Challenges in Latino Education.** SIG-Hispanic Research Issues  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

## Tables:

21. A Hispanic-Serving Public School District: Oppression Through Curricular Offerings. *James W. Satterfield, Stephanie Zelenak, Leslie Gonzales, University of Texas - El Paso*
22. An Undocumented Mexican Mother and Her Son's Perspectives: Factors That Hinder or Promote Educational Achievement. *Sabine E. Teaver, Emory University*

23. Assessing Latino Access to Higher Education. *Viola Fuentes, Arizona State University*
24. Barriers Latinas Face in a Graduate School of Education. *James A. Telese, University of Texas - Brownsville*
25. Engaging Hispanic Students in School: The Effects of Innovative Literacy Practices. *Rajni Shankar-Brown, University of North Carolina - Charlotte*
26. Ethnographic Accounts of Minoritizing Language Policies: Understanding English-Only Programs From the Perspective of Language-Minority Students. *Eric Joseph Johnson, Arizona State University*
27. Latino and White Student Perceptions of a Caring Teacher Do Matter: Examining Their Uniqueness Through a Critical Race Lens. *Ruben Garza, Texas State University - San Marcos*

**52.014. Teaching Missions and Progressivism.** Division F-History and Historiography  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

Tables:

28. Founding Mothers, Founding Fathers: The Kindergarten and the Development of the Early Progressive Education Movement. *Shannon P. Hart, Georgia State University*
29. Higher Education and Progressivism: A University's Commitment to Social Reform. *Philo A. Hutcheson, Georgia State University*
30. Negotiating Medical Care Paradigms at the Santa Clara Pueblo, 1902-1907. *Adrea A. Lawrence, American University*
31. From Possibilities to Annihilation: Warsaw's Jewish Medical Community, 1900-1945. *Susan J. Berger, University of Illinois - Chicago*
32. American Medical Missionaries in Late 19th- and Early 20th-Century China. *Edy Parsons, Mount Mercy College*
33. "Begging for Medicine": The Ainu Hospital Rest and the Christian Teaching Mission in Late Nineteenth Century Hokkaido, Japan. *Christopher Joseph Frey, Indiana University - Bloomington*
34. Destination United States: Determining Which Students Are Likely to Come From Abroad. *Johnette Peyton, Graduate Management Admission Council*

**52.015. Teaching and Learning Math and Science: Inquiry, Professional Development, and Teacher Efficacy.** Division K-Teaching and Teacher Education  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
1:15 pm to 1:55 pm

Chair: *Robert Danielowich, Northeastern Illinois University*

Tables:

35. The Role of Preservice Teacher Efficacy and Self-Regulation on Instructional Success in Urban Environments. *Gisele Ragusa, University of Southern California; Sunhee Choi, University of Southern California*
36. Algebra Folk Tales: Marginalized Adolescents' Math Achievement, Literacy Ability, Math Attitude, and Self-Esteem. *Suzanne Langford, University of Redlands; Elizabeth Moore, University of Washington*
37. Comparing Life and Earth Science Concepts Held by Elementary Preservice Teachers and Third Graders. *Stephen L. Thompson, University of South Carolina*
38. Novice Versus Expert Teachers' Planning and Evaluations of Elementary School Students' Inquiry-Based Science Projects. *Camelia Birlean, McGill University; Bruce Shore, McGill University*

39. Pursuing Shared Goals Through Differing Strategies: Comparing the Model-Based Teaching Moves of Two High School Physics Teachers. *Grant Williams, University of Massachusetts - Amherst; John J. Clement, University of Massachusetts - Amherst*
40. Small Schools of the Future: Merging Project-Based Inquiry and Technology at a Public Urban Academy for Math, Science, and Technology. *Regina E. Toolin, University of Vermont*
41. Teachers' Mathematical Knowledge in the Context of Teaching Reform-Oriented Curriculum Materials. *Jihwa Noh, University of Northern Iowa*

Discussant: *Corey Drake, Iowa State University*

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**Wednesday, 2:15 pm**

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**AERA Governance Meetings and Events**

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**53.001. All-Academic Electronic Submission System: Demonstration and Training for 2008 Program Chairs - Open Session 2.** AERA  
Hyatt, Riverside Center Exhibition Hall, Vendor Demonstration Room, East Tower  
2:15 pm to 3:45 pm

**53.010. Decade of Behavior Distinguished Lecture: James S. Jackson.** Presidential Session  
Sheraton, Sheraton Ballroom, Section III, Level 4  
2:15 pm to 3:45 pm

Chair: *Gloria J. Ladson-Billings, University of Wisconsin - Madison*

Speaker:

Disaggregating Race and Ethnicity in Behavioral and Social Science Research. *James S. Jackson, University of Michigan*


**53.011. Deliberate Practice and School Performance: Applying the Expert-Performance Approach to Education.** Presidential Session  
Sheraton, Michigan, Level 2  
2:15 pm to 3:45 pm

Chair: *David M. Niemi, University of California - Los Angeles*

Speaker:

*Karl Anders Ericsson, Florida State University*

Discussants: *Richard J. Shavelson, Stanford University; Michelene T. Chi, University of Pittsburgh*

 **53.012. Problem-Based E-Learning - A View From Singapore.** Presidential Session  
Marriott, Avenue Ballroom, Fourth Floor  
2:15 pm to 3:45 pm

Chair: *Wanda E. Ward, National Science Foundation*

Speaker:

*Oon Seng Tan, Educational Research Association of Singapore and Nanyang Technological University*

Discussants: *Marshall S. Smith, William and Flora Hewlett Foundation; John D. Fletcher, Institute For Defense Analyses*

**53.013. GSC Division D Fireside Chat: The Partnership Between Research and Policy in Educational Testing.** Graduate Student Council  
Hyatt, Crystal Ballroom, Section C, West Tower - Green Level  
2:15 pm to 3:45 pm

Chairs: *Dirk Richter, Ohio State University; Emily J. Shaw, Fordham University*

Participants: *Wayne J. Camara, College Board; Drew H. Gitomer, ETS; Laura S. Hamilton, RAND Corporation; Suzanne Lane, University of Pittsburgh; Cynthia G. Parshall, University of South Florida*

 **53.014. Student Learning, Teacher Beliefs, and Migration Issues: The United States, Japan, Denmark, and Turkey.**

International Relations Committee  
Sheraton, Colorado, Level 2  
2:15 pm to 3:45 pm

Chair: *Alberto M. Ochoa, San Diego State University*

Participants:

Attitudes of Danish Teachers Toward Muslim Integration Into Danish Society. *Lotte Rahbek Schou, Danish University of Education; Donald K. Sharpes, Arizona State University*

Creando Espacios: Migration and Transnational Politics of Mexicans in New England. *Martha A. Montero-Sieburth, University of Massachusetts - Boston*

Problematizing the Notion of Multiculturalism in Contemporary Japan. *Jie Qi, Utsunomiya University*

Relating Elementary School Students' Socioeconomic Status (SES) and Gender to Their Epistemological Beliefs and Metacognitive Skills: An International Perspective. *Ozgul Yilmaz-Tuzun, Middle East Technical University; Mustafa Sami Topcu, Yuzuncu Yil University*

Discussants: *Birgit Pepin, University of Manchester; Alberto M. Ochoa, San Diego State University*

**53.015. Race, Class, Language-Learner Status, and Effective Instruction.** Division A-Administration, Organization, and Leadership

Marriott, Purdue, Sixth Floor  
2:15 pm to 3:45 pm

Chair: *Aubrey H. Wang, School District of Philadelphia*

Participants:

Making Programmatic Decisions for English Language Learners Based on Scientifically Based Research. *Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, Sam Houston State University; Linda Rodriguez, Aldine Independent School District; Salle Helms, Sam Houston State University*

School Leader Beliefs and Practices That Support and Impede the Full Inclusion of Students Who Are English Language Learners in General Education Classrooms. *Latish C. Yebo, University of Wisconsin - Madison; Martin Scanlan, Marquette University; Colleen A. Capper, University of Wisconsin - Madison*

Smaller Learning Communities Program in High Schools and Its Effectiveness in Closing the Racial Achievement Gap. *Moosung Lee, University of Minnesota; Thomas Lawlor Friedrich, University of Minnesota*

The Effects of Race-Ethnicity on Ninth-Grade Retention. *Octavio Suarez Munist, Boston College*

When Social Class Matters: Effects of Academic Structures and Parents' Education on Learning Opportunities. *Kathryn S. Schiller, State University of New York - Albany*

Discussant: *Diego Ferney Giraldo, Chicago Public Schools*

**53.016. School Reform: Sustaining Change and Bringing School Reform to Scale.** Division A-Administration, Organization, and Leadership

Marriott, Chicago Ballroom, Section D - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Judith Arlene Zimmerman, Bowling Green State University*

Participants:

Elements for Bringing a Research-Validated Intervention to Scale: Implications for Leadership in Educational Reform. *Nancy Romance, Florida Atlantic University; Michael R. Vitale, East Carolina University*

Dynamic Stability and System Improvement: Refocusing Sustainability Research and Practice. *Aurora Wood, Stanford University*

Fidelity and Flexibility: Bringing School Reforms to Scale. *Rand Quinn, Stanford University; Merrill Vargo, BASRC; Caren Arbeit, Springboard Schools*

Organizational Responses to School Improvement Processes and Sustained Change in the Context of National Reform. *Jeroen G. M. Imants, Therese Carpay, Johan Luttenberg, Radboud University Nijmegen; Klaas Van Veen, University of Leiden*  
An Empirically Grounded Model of Turning Around Failing Schools: Lessons From the Organizational Sciences. *Joseph F. Murphy, Vanderbilt University*

Discussant: *Linda E. Skrla, Texas A&M University*

**53.017. Teacher Quality, Commitment, and Responsibility.** Division A-Administration, Organization, and Leadership  
Marriott, Bucktown, Second Floor  
2:15 pm to 3:45 pm

Chair: *Sue E. Mutchler, Education Consultant*

Participants:

Compromising Quality? Balancing Teacher Seniority Rights and Teacher Quality in Transfer and Staffing. *Alexander Mishra Hoffman, Teachers College, Columbia University*

Teachers' Intent to Leave and School Ethics: The Mediating Effect of Organizational Commitment. *Orly Lishchinsky Shapira, University of Haifa; Zehava Rosenblatt, University of Haifa*  
"What School District Recruiting Practices are Associated with Higher Quality Beginning Teachers?". *William J. Fowler; George Mason University*

Validating and Relating Measures of Teacher Responsibility and Collective Responsibility: A Conceptual and Empirical Investigation. *Laura F. LoGerfo, National Center for Education Statistics; Roger D. Goddard, University of Michigan*

Discussant: *Megan Tschannen-Moran, College of William & Mary*

**53.018. Using Evidence to Support Large-Scale Change: The Case of Ontario.** Division A-Administration, Organization, and Leadership

Marriott, Chicago Ballroom, Section F - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Benjamin Levin, Ontario Ministry of Education*

Participants:

Using Evidence to Support Change in Primary Class Size. *Nancy Naylor, Ontario Ministry of Education*

Using Research and Evidence to Support Improved Literacy and Numeracy. *Avis Glaze, The Literacy and Numeracy Secretariat, Ministry of Education Ontario; Carol Campbell, Ontario Ministry of Education*

Developing and Using Data on High School Students' Progress to Support Improved Graduation Rates. *George Zegarac, Ontario Ministry of Education; Grant Clarke, Ontario Ministry of Education*

Using Data to Develop a Comprehensive Improvement Strategy in Ontario's French-Language School System. *Dominic Giroux, Ontario Ministry of Education*

Developing a Provincewide Strategy to Increase the Role of Research and Evidence in Ontario Education. *Aryeh Gitterman, Ministry of Education; Don Young, Ontario Ministry of Education*

Discussant: *Michael Fullan, University of Toronto*

**53.019. Science and Mathematics Practices and Perspectives in the Classroom.** Division B-Curriculum Studies  
Marriott, Illinois, Sixth Floor  
2:15 pm to 3:45 pm

Chair: *Margaret A. Schimmoeller, Randolph-Macon Woman's College*

## Participants:

Classroom Contextual Effects on Students' Science Concept Learning: A Multilevel Analysis. *Vasuki Rethinam, Curtis L. Pyke, Sharon J. Lynch, George Washington University*

Student Perceptions of Community Inquiry in the Chemistry Classroom. *Dennis William Smithenry, Santa Clara University; Joan Gallagher-Bolos, Glenbrook North High School; Clare M. Kosnik, University of Toronto*

High School Mathematics Trajectories: Connecting Opportunities to Learn With Student Performance. *Neelam Kher, William H. Schmidt, Richard T. Houang, Zhiwen Zou, Michigan State University*

Promoting Middle School Science and Mathematical Reasoning Through a Modeling Curriculum. *David John Carrejo, Judy Reinhartz, Nicole Rocha, University of Texas - El Paso*

Discussant: *Maria Varelas, University of Illinois - Chicago*

**53.020. Effects of Constructivist Learning Environments.** Division C-Learning and Instruction  
Hyatt, Burnham, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Henk G. Schmidt, Erasmus University Rotterdam*

## Participants:

Student Self-Regulation in Two Constructivist Learning Environments: Experiences From Work-Related Learning. *Laura Helena Helle, University of Turku; Paivi A. Tynjala, University of Jyväskylä*

Students' Conceptions of Constructivist Learning: Changes Throughout the Academic Program and Differences Between a Traditional and a Problem-Based Learning Curriculum. *Sofie Loyens, Remy M. Rikers, Henk G. Schmidt, Erasmus University Rotterdam*

Constructivist Learning and Assessment Environments: Can Students' Perceptions of Assessment Demands and Their Learning Strategies Be Changed in the Desired Direction? *David Gijbels, University of Antwerp; Mien Segers, University of Maastricht*

Self-Regulated Strategy Development (SRSD) in Writing. *Karen R. Harris, Vanderbilt University*

Participants: *Sofie Loyens, Erasmus University Rotterdam; David Gijbels, University of Antwerp; Karen R. Harris, Vanderbilt University; Laura Helena Helle, University of Turku*

Discussant: *Thomas M. Duffy, Indiana University*

**53.021. Instructional Design, Cognitive Load, Motivation, and Emotion.** Division C-Learning and Instruction  
Hyatt, Field, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Fred Paas, Open Universiteit Nederland*

## Participants:

Instructional Methods, Instructional Multimedia, and Their Interaction Effect in the E-Learning Program: A Cognitive Load Approach. *Wen-hao David Huang, Purdue University*

The Classroom Perception of 4C/ID-Based Learning Materials: Motivational Effects of Learning With Complex Tasks. *Theo Bastiaens, Fernuniversität in Hagen; Rob Martens, Leiden University*

On the Relation of Instructional Design and Motivation to Knowledge Acquisition and Cognitive Load. *Steffi Zander, Georg - August - Universität - Göttingen; Roland Brünken, Saarland University*

Cognitions and Emotions of Science Majors While Reading Biology Text. *Jennifer G. Cromley, Lindsey E. Snyder, Jacqueline C. Tanaka, Temple University*

Motivation Pattern of Undergraduate Students in China: Achievement Goals, Sense of Self, and Learning Strategies. *Feifei Li, University of Maryland - College Park; Douglas F. Kauffman, Eastern Connecticut State University*

Discussant: *Jongho Shin, Seoul National University*

**53.022. Knowledge Building in Individual and Collaborative Learning Environments.** Division C-Learning and Instruction  
Hyatt, McCormick, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Andrew S. Gibbons, Brigham Young University*

## Participants:

Developing Collaborative Knowledge Building and Scientific Understanding in a Knowledge Forum. *Carol K. Chan, Ivan C. K. Lam, Raymond W. H. Leung, University of Hong Kong*

Emergence and Self-Organization in Knowledge-Building Discourse: A Grade-Three Case Study. *Anton Yasnitsky, OISE/University of Toronto*

Knowledge Society Network: Toward a Dynamic, Sustained Network for Building Knowledge. *Huang-Yao Hong, Marlene Scardamalia, Jianwei Zhang, OISE/University of Toronto*

Sustaining Principle-Based, Knowledge-Building Innovation at an Elementary School. *Jianwei Zhang, OISE/University of Toronto; Marlene Scardamalia, OISE/University of Toronto*

On the Relationship Between Spatial Knowledge and Learning Electricity: Comparative Case Studies of Students Using 2D and 3D Emergent, Computational Learning Environments. *Pratim Sengupta, Northwestern University; Uri J. Wilensky, Northwestern University*

Discussant: *Daniel H. Robinson, University of Texas - Austin*

**53.023. Research in Physical Science Education.** Division C-Learning and Instruction  
Hyatt, DuSable, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Charles T. Cox, University of New Hampshire*

## Participants:

Framing the Concept of Energy in High School Chemistry Instruction to Foster Conceptual Understanding in All Students. *Karen Chang, University of California - Berkeley; Angelica Stacy, University of California - Berkeley*

Images of the Nature of Science in High School Chemistry Textbooks: A "Longitudinal" Study. *Fouad S. Abd-El-Khalick, Mindy Waters, An-Phong Le, University of Illinois - Urbana-Champaign*

The ChemQuery Story: Measurable Insights on How Students Learn Chemistry. *Jennifer M. Claesgens, Kathleen Scalise, Karen L. Draney, Mark R. Wilson, Angelica Stacy, University of California - Berkeley*

Balance of Scientific Literacy Themes in a Zambian High School Physics Course. *Frackson Mumba, Southern Illinois University - Carbondale; Vivien Mweene Chabalengula, Southern Illinois University; William Hunter, Illinois State University*

The Effect of Different Combinations of Real and Virtual Experimentation on Undergraduate Students' Conceptual Understanding of Electric Circuits. *Zacharias C. Zacharia, University of Cyprus*

Justifying Alternative Model: A Case Study on K-8 Science Teachers' Understanding of Frames of Reference in Astronomy. *Ji Shen, University of California - Berkeley*

**53.024. Technology Research: Instructional Design Issues to Promote Learning, Problem Solving, and Positive Attitudes.** Division C-Learning and Instruction

Hyatt, Grand Suite 5, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chair: *Wayne A. Nelson, Southern Illinois University*

Participants:

Do Signaling and Segmentation Methods Help Prospective Teachers Learn From Instructional Videos and Animations? *Roxana Moreno, University of New Mexico*

The Impact of Animation-Mediated Practice on Middle School Students' Understanding of Chemistry Concepts. *Hsin-Yi Chang, Chris Quintana, Joseph S. Krajcik, University of Michigan*

Interface Agents as Social Models: The Impact of Appearance on Females' Attitude Toward Engineering. *Amy L. Baylor, Ashby E. Plant, Rinat B. Rosenberg-Kima, Florida State University*

Prompting Students' Knowledge Integration and Ill-Structured Problem Solving in a Web-Based Learning Environment. *Ching-Huei (Karen) Chen, University of Oklahoma; Amy C. Bradshaw, University of Oklahoma*

Discussant: *Kendall Hartley, University of Nevada - Las Vegas*

**53.025. The Travel of Ideas: New Perspectives on Analyzing Mathematics in Discussion-Rich Classrooms.** Division C-Learning and Instruction

Hyatt, Columbus Hall, Section E, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chair: *Geoffrey B. Saxe, University of California - Berkeley*

Participants:

Instructional Practices That Facilitate English Language Learners' Participation in Mathematical Discussions Where "Ideas Travel". *Erin Turner, University of Arizona; Higinio Dominguez, Luz A. Maldonado, Susan B. Empson, University of Texas - Austin*

Equivalent Fractions: A Comparative Analysis of the Travel of Ideas. *Geoffrey B. Saxe, Meghan M. Shaughnessy, Darrell Earnest, Sarah Cremer, University of California - Berkeley*

Whom to Follow: Daedalus or Ariadne? The Dilemma of Mathematics Teachers as Navigators of Classroom Discourse. *Anna Sfard, University of Haifa*

Discussant: *Deborah Loewenberg Ball, University of Michigan*

**53.026. The World Wide Web: Scholars Unite Through the Power of the Pen and Internet.** Division C-Learning and Instruction

Hyatt, Columbus Hall, Section G, East Tower - Gold Level  
2:15 pm to 3:45 pm

Participants: *Allison H. Crume, Florida State University; Dannielle Joy*

*Davis, University of Texas - Arlington; Stephanie Evans, University of Florida; Anna L. Green, Florida A&M University; Tamara C. Bertrand Jones, Florida State University; Kimberly Lenease King-Jupiter, Auburn University; Laura Osteen, Florida State University*

**53.027. Vocabulary Learning and Instruction.** Division C-Learning and Instruction

Hyatt, Plaza Ballroom, Section A, East Tower - Green Level  
2:15 pm to 3:45 pm

Chair: *Walter L. Doue, Texas Tech University*

Participants:

The Influence of Spanish Vocabulary Knowledge on English Vocabulary for Spanish-English Bilingual Fifth Graders. *Elaine Mo, Harvard Graduate School of Education; Catherine Snow, Harvard Graduate School of Education; Bridget Dalton, Center for Applied Special Technology; Patrick Proctor, Boston College*

How Best to Learn Confusing Word Pairs: Construction and Cognitive Load Hypotheses. *Brent Igo, Clemson University; Sharon Kay Zumbro, University of Nebraska; Allison L. Kirschbaum, University of San Francisco; Kenneth A. Kiewra, University of Nebraska*

Closing the Gender Gap in Literacy Through Knowledge Building: An Analysis of Vocabulary Growth. *Yanqing Sun, University of Toronto/Beijing Normal University; Jianwei Zhang, OISE/University of Toronto; Marlene Scardamalia, OISE/University of Toronto*

Learning Words for School Success: Vocabulary Instruction in Kindergarten Science. *Pamela A. Spycher, University of California - Davis and WestEd*

Discussant: *Diane E. Beals, University of Tulsa*

**53.028. International Perspectives on Test-Taking Behavior.**

Division D-Measurement and Research Methodology  
Marriott, Denver, Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Donna L. Sundre, James Madison University*

Participants:

Can Differential Rapid Guessing Behavior Lead to Differential Item Functioning? *Christine E. DeMars, James Madison University; Steven L. Wise, James Madison University*

Gender Differences in Test-Taking Motivation on Low-Stakes Tests: A Swedish TIMSS 2003 Example. *Hanna Eklöf, Umeå University*

Examination of Differential Nonresponse Rates in the Focal and Reference Groups as a Source of DIF. *Olesya Falenchuk, OISE/University of Toronto; Barnabas Chukwujiebere Emenogu, University of Toronto*

What Makes Performance Tasks Motivating? Influences of Task Characteristics, Gender, and Ethnicity. *Jeffrey K. Smith, University of Otago; Lisa F. Smith, University of Otago; Marilyn E. Birnbaum, North Plainfield of Public Schools*

Discussant: *John W. Young, ETS*

**53.029. Investigating Students With Disabilities on the SAT Reasoning Test.** Division D-Measurement and Research Methodology

Marriott, Cook, Third Floor  
2:15 pm to 3:45 pm

Chairs: *Deanna Lynn Morgan, The College Board; Amy E. Schmidt, ETS*

Participants:

Observational Timing Study on the SAT Reasoning Test. *Cara Cahalan, Teresa C. King, Frederick A. Cline, Brent Bridgeman, ETS*

Examination of Fatigue Effects From Extended Time Accommodations on the SAT Reasoning Test. *Cara Cahalan, ETS; Deanna Lynn Morgan, The College Board; Brent Bridgeman, Jennifer Zanna, Elizabeth A. Stone, ETS*

Comparison of Latent Class Structure of SAT Reasoning Test For Students With and Without Disabilities. *Konstantin E Augemberg, Fordham University; Deanna Lynn Morgan, The College Board*

Discussant: *Kurt F. Geisinger, University of Nebraska*

**53.030. Testing in Multiple Languages/Cultures.** Division D-Measurement and Research Methodology

Marriott, Great America, Sixth Floor  
2:15 pm to 3:45 pm

Chair: *Sigurgrimur Skulason, ETS*

Participants:

A Psychometric Examination of Patterns of Adaptive Learning Scales (PALS) in Chinese. *Ting Zhang, Arturo Olivarez, William Y. Lan, Texas Tech University*

Challenges in Scaling Arabic and English Assessments in Qatar. *Venessa F. Lall, ETS; Shameem N. Gaj, ETS; James Carlson,*

*ETS; Markus Broer, Supreme Education Council of Qatar*  
 Cross-Cultural Validity of the Universality-Diversity Scale: Test of Factorial Invariance. *Hung-Bin Sheu, University of Maryland; William E. Sedlacek, University of Maryland*  
 Establishing Measurement Equivalence of Transadapted Reading and Mathematics Tests. *Scott Alan Davies, Kimberly J. O'Malley, Brad Ching-Chao Wu, Pearson Educational Measurement*  
 Investigating Large-Scale Spanish Assessments of Mathematics and Reading for Use With Multiple Varieties of the Spanish Language. *Alvaro J. Arce-Ferrer, Harcourt Assessment, Inc.*  
 Discussant: *Jamal Abedi, University of California - Davis*

**53.031. How Should Preschoolers Spend Their Day? Integration and Conflicts Across Developmental Areas: Objectives and Educational Importance.** Division E-Counseling and Human Development  
 Swissôtel, Grand Ballroom, Section II - Ballroom Level  
 2:15 pm to 3:45 pm

Participants: *Julie Sarama, State University of New York - Buffalo; Dale C. Farran, Vanderbilt University; Mark Lipsey, Vanderbilt Institute for Public Policy Studies; Sean Hurley, Vanderbilt Institute for Public Policy Studies; Mary (Betsy) E. Watson, Vanderbilt University - Peabody College; Douglas H. Clements, State University of New York - Buffalo; Lucia French, University of Rochester; Amy E. Cassata, University of Rochester; Shira M. Peterson, Children's Institute*

Discussant: *Mary Louise Hemmeter, Vanderbilt University*

**53.032. Strategies of Educational Achievement and Exclusion at the Turn of the 20th Century.** Division F-History and Historiography  
 Swissôtel, Engelberg, Third Floor  
 2:15 pm to 3:45 pm

Chair: *Jayne R. Beilke, Ball State University*

Participants:

A New Obligation to Work: Disabled Citizens, Sheltered Workshops, and Vocational Rehabilitation, 1900-1925. *Sarah Frances Rose, University of Illinois - Chicago*

Marginalizing the Subgroup: Lessons From African-American Schools in Missouri, 1865-1905. *John W. Hunt, Southern Illinois University - Edwardsville; Linda Morice, Southern Illinois University - Edwardsville*

More Simple, More Noble: Biographies of Scientists in Science Textbooks at the Turn of the Century. *David Meshoulam, University of Wisconsin - Madison*

Discussant: *Sevan G. Terzian, University of Florida*

**53.033. Equity, Justice, and Choice Within the Private/Public Responsibilities of our Work: Transnational and Feminist Studies.** Division G-Social Context of Education  
 Hyatt, Columbus Hall, Section I, East Tower - Gold Level  
 2:15 pm to 3:45 pm

Chair: *Marianne N. Bloch, University of Wisconsin - Madison*

Participants:

"The F-Word": a Reflection on Feminist Biographies in Universities/Higher Education. *Miriam E. David, Institute of Education, University of London*

Individual Choices and Responsibilities: A Discourse on Individualism in an Age of Irrationality, Uncertainty, and Collective Irresponsibility. *Marianne N. Bloch, Betzaida Vera-Heredia, Deborah I. Kennedy, University of Wisconsin - Madison*

This Is What Inequity Looks Like: Reflections on 15 Years of Gender Equity Work in Higher Education. *Elizabeth Blue Swadener, Arizona State University*

Cross-Generational Perspectives on Motherhood, Education, and Work. *Julie E. McLeod, Deakin University*  
 Making a Genealogy of a Swedish "Nonchoice" Discourse. *Kajsa Elin Ohrlander, Institute of Education, Stockholm*  
 Crafting a Life in Academia and Carving Out a Space for Family. *Chao-Ling Tseng, ; I-Fang Lee, Hong Kong Institute of Education*

Discussant: *Julia E. Koza, University of Wisconsin - Madison*

**53.034. Global Changes, Local Lives: Exploring Linkages Between Shifting Social Structure and Lives "On the Ground."** Division G-Social Context of Education  
 Hyatt, Addams, West Tower - Silver Level  
 2:15 pm to 3:45 pm

Participants:

Multisite Ethnographic Approaches in Education. *greg james dimitriadis, State University of New York - Buffalo*

Periphery or Center? Community Education and Ethnic Identity in a Chinese-American Community. *Liang Du, State University of New York - Buffalo*

On the Nexus of Local and Global: Chinese College Students in the Age of Economic Restructuring. *Yan Zhao, State University of New York - Buffalo*

Transnational Job Flight and Student Interactions in a Newly Desegregated, First-Ring Suburb in the United States. *Michelle M. Meyers, State University of New York - Buffalo*

Shifting Forms of White, Working-Class Masculinity Inside New Global Economic Arrangements. *Lois Weis, State University of New York - Buffalo*

**53.035. Participatory Policymaking I: A Conversation With Linda Tuhivai Smith, Roberto Flores and Carl James.** Division G-Social Context of Education co-sponsored with International Relations Committee  
 Hyatt, Columbus Hall, Section C, East Tower - Gold Level  
 2:15 pm to 3:45 pm

Chairs: *Gregory K. Tanaka, Pacific Oaks College; Martina Ayala, Pacific Oaks College; Olga Winbush, Pacific Oaks College*

Participants:

Participatory Policymaking Under the Kaupapa Maori Model. *Linda T. Smith, University of Auckland*

Zapatista "Ante-Sala" and "Caracoles": An Inquiry Into Bottom-Up, Public-Based Educational Policymaking in Mexico. *Roberto Flores, University of Southern California*

The Education of African Canadians: A Provincial Model. *Carl E. James, York University*

**53.036. The Learning of Violence and the Violence of Learning: On Identities, Histories, and Structures.** Division G-Social Context of Education  
 Hyatt, Horner, West Tower - Silver Level  
 2:15 pm to 3:45 pm

Chair: *Leticia Alvarez, University of Wyoming*

Participants:

Shared Spaces: Conflict and Socialization in a Mexican Community. *Jeffrey L. Lewis, University of Wisconsin*

Negotiating Violent Pasts and Presents: Post-9/11 Identities of Pakistani Christian Children. *Lubna N. Chaudhry, State University of New York - Binghamton*

"Just Don't Say That in a Workshop!": Gender Violence and Subcultural Affiliation in Youth-Led Diversity Workshops. *David A. Quijada, University of Utah*

The Policing/Ruling of Native Bodies and Minds: Perspectives on Schooling From a Pueblo Reservation. *Patricia Del Carmen*

*Quijada, University of Texas - San Antonio*

Discussant: *Karen A. Watson-Gegeo, University of California - Davis*

**53.037. Transformative Literacy: Understanding Literacy as a Tool for Transforming Social Realities.** Division G-Social Context of Education

Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level

2:15 pm to 3:45 pm

Participants:

Academic Discourse and Literacy Development: Appropriating the Language of the Academy. *Jevon D. Hunter, University of California - Los Angeles*

Developing a Critical Consciousness About Social Problems Through Digital Storytelling. *Althea Scott Nixon, University of California - Los Angeles*

“Spanglish” as Transformative Literacy Practice. *Ramon Antonio Martinez, University of California - Los Angeles*

Mexican Migrant College-Going as Transformative Literacy Development. *R. Evelyn Gildersleeve, Iowa State University*

Discussant: *Kris Gutierrez, University of California - Los Angeles*

**53.038. Demographics and Accountability.** Division H-School Evaluation and Program Development

Marriott, Houston, Fifth Floor

2:15 pm to 3:45 pm

Chair: *Mitchell D. Chester, Ohio Department of Education*

Participants:

High School Student Performance Assessment in Kentucky: Variation by Content Area and Type of Test. *Stephen K. Miller, University of Louisville; Beverly Derington Moore, University of Louisville*

Examining Achievement Gaps in a High-Stakes, Large-Scale Assessment: A Longitudinal Study. *Liru Zhang, Delaware Department of Education; Shudong Wang, Harcourt Assessment, Inc.*

Impact of Student Attendance and Mobility on Mathematics and Reading Student Achievement. *Carol S. Parke, Duquesne University; Gibbs Yanai Kanyongo, Duquesne University*

Reading Between the Li(n)es: A Critical Review of Race, Class, and School Dropout Estimation. *Elizabeth Marie Zachry, Harvard Graduate School of Education*

Using a Microindicators’ Approach to Analyze Changes in Graduation Rates in Public Schools. *Thomas D. Snyder, National Center for Education Statistics*

Discussant: *Steve Schellenberg, Saint Paul Public Schools*

**53.039. The Role of Feedback in Professional Education.** Division I-Education in the Professions

Marriott, Kane, Third Floor

2:15 pm to 3:45 pm

Chair: *Pamela L. Grossman, Stanford University*

Participants:

Directing, Correcting, and Respecting: Forms of Feedback in Professions of Transformation. *Pamela L. Grossman, Christa M. Compton, Danielle M. Igra, Matt Ronfeldt, Emily Shahan, Stanford University; Julia Shiang, Wright Institute; Peter W. Williamson, Stanford University*

Feedback on Facets of Practice. *Pamela L. Grossman, Christa M. Compton, Danielle M. Igra, Matt Ronfeldt, Emily Shahan, Stanford University; Julia Shiang, Wright Institute; Peter W. Williamson, Stanford University*

Learning to Give Feedback. *Pamela L. Grossman, Christa M. Compton, Danielle M. Igra, Matt Ronfeldt, Emily Shahan,*

*Julia Shiang, Wright Institute; Peter W. Williamson, Stanford University*

Discussant: *David M. Irby, University of California - San Francisco*

**53.040. Ethical, Organizational, and Leadership Issues in Academic Work.** Division J-Postsecondary Education

Marriott, Wisconsin, Sixth Floor

2:15 pm to 3:45 pm

Chair: *Lyle McKinney, University of Florida*

Participants:

Ethical Learning and the University: Listening to the Voices of Leaders. *Nancy Maldonado, Virtual Sage Publishers; Candace H. Lacey, Nova Southeastern University; Steve Dikos Thompson, University of Miami*

Reconceptualizing the Learning of Academic Department Chairs. *Karin Rade, Michigan State University*

Testing Ethical Borderlines: Bending the Rules of Science. *Emily Anne Ronning, University of Minnesota; Melissa Anderson, University of Minnesota; Raymond De Vries, University of Michigan; Brian C. Martinson, Health Partners Research Foundation*

Organizational Aspects of Higher Education Curriculum Characteristics in Time-Compressed Courses. *Eunsook Hyun, Kent State University*

Discussant: *Beverly L. Bower, Florida State University*

**53.041. Facilitating College Readiness Through Improvement in PK-12 Schools.** Division J-Postsecondary Education

Marriott, Dupage, Third Floor

2:15 pm to 3:45 pm

Chair: *Soko S. Starobin, Iowa State University*

Participants:

A Powerful Glimpse Into Another’s World: Reflections on a Virtual Parenting Experience. *Kathryn I. Scorgie, Azusa Pacific University; Lorraine Wilgosh, University of Alberta*

Constructing and Evaluating a Model for Curriculum Development: Instilling an Organizational Culture of Educational Quality. *Michelle S. Salmona, University of Technology, Sydney; Daniel J. Kaczynski, University of West Florida*

How Dual and Articulated Credit Impact College Readiness and Retention in Four Community Colleges. *JoHyun Kim, Western Illinois University; Debra D. Bragg, University of Illinois - Urbana-Champaign*

NCATE Standards and University-Based Teacher Preparation: A Continuous Quality Improvement Framework for Units of Education. *Noela A. Haughton, University of Toledo; Virginia Keil, University of Toledo*

Discussant: *Gregory J. Light, Northwestern University*

**53.042. Gendered Expectations: Social and Professional Experiences of Women in Higher Education.** Division J-Postsecondary Education

Marriott, Kansas City, Fifth Floor

2:15 pm to 3:45 pm

Chair: *Amy J. Fann, University of California - Los Angeles*

Participants:

A Framework for Understanding Professional Socialization and the Career Success of Female Faculty of Color. *Venice Thandi Sule, University of Michigan*

Trustee Power and Influence: Women on College and University Governing Boards. *Diane R. Dean, Illinois State University; Judith S. Glazer-Raymo, Teachers College, Columbia University*

Women’s Ways of Knowing: A Study of ELAM Fellows. *Teresa Metzger, George Washington University; Sharon McDade,*

George Washington University

Discussant: *Becky Ropers-Huilman, Louisiana State University*

**53.043. Higher Education's External Constituents.** Division J-  
Postsecondary Education  
Marriott, Navy Pier, Tenth Floor  
2:15 pm to 3:45 pm

Chair: *Christopher Shawn Coogan, University of Florida*

Participants:

Higher Education Accountability and Appropriations: All Stick and  
No Carrot? *Christopher Aaron Baldwin, University of Michigan*

Predicting Alumni Giving and Volunteer Support for Higher  
Education. *David John Weerts, Florida Atlantic University;*  
*Justin M. Ronca, University of Wisconsin - Madison*

State Merit Aid and Credits per Term: Evidence From Kentucky.  
*Jennifer A. Delaney, Stanford University*

Trustee Independence and Conflicts of Interest: Results From a  
National Study. *Michael N. Bastedo, University of Michigan*

Discussant: *Christopher C. Morpheu, University of Georgia*

**53.044. What Matters to Underrepresented Students' Success in  
College?** Division J-Postsecondary Education

Marriott, Los Angeles, Fifth Floor

2:15 pm to 3:45 pm

Chair: *William H. Rickards, Alverno College*

Participants:

Connecting the Dots: The Effects of Student Engagement on  
First-Year Grades and Persistence. *George D. Kuh, Indiana  
University; Jillian L. Kinzie, Indiana University; Ty Cruce,  
Indiana University Center for Postsecondary Research; Rick  
Shoup, Indiana University Center for Postsecondary Research;*  
*Bob Gonyea, Indiana University*

Terms of Engagement: An Examination of African-American  
College Student Engagement at a PWI. *Susan D. Johnson,  
Indiana University*

Constructive Criticism: The Role of Faculty Feedback on Minority  
Students' Educational Gains. *Darnell G. Cole, University of  
Southern California*

Raising the Graduation Rates of Low-Income Students: Findings  
From Large, Public Universities. *Jennifer Engle, Pell Institute;*  
*John B. Lee, JBL Associates, INC.; Lana Muraskin, Pell Institute*

Discussant: *Marybeth Gasman, University of Pennsylvania*

**53.045. A New Tool for Measuring Mathematical Knowledge  
in Teaching: The Quality of Mathematics in Instruction  
Instrument.** Division K-Teaching and Teacher Education

Hyatt, Ogden, West Tower - Silver Level

2:15 pm to 3:45 pm

Participants:

The QMI: Results From Validation and Scale-Building. *Merrie L.  
Blunk, University of Michigan*

What Role Does Mathematical Knowledge for Teaching Play in  
Instruction? *Heather C. Hill, University of Michigan*

How Do Teachers Need to Be Able to Use Mathematical Language  
in Instruction? *Laurie Sleep, University of Michigan*

Using Mathematical Knowledge for Teaching: Implications for  
Issues of Equity. *Imani Masters Goffney, University of Michigan*

Mathematics Content-Focused Professional Development: Its  
Influence on Teaching Quality. *Deborah Zopf, University of  
Michigan*

Discussants: *Paul A. Cobb, Vanderbilt University; Catherine C. Lewis,  
Mills College*

**53.046. Early Careers of Latino Teachers: Promises and Challenges  
in Diversifying the Workforce and Classroom Practice.**

Division K-Teaching and Teacher Education

Hyatt, Grand Suite 3, East Tower - Gold Level

2:15 pm to 3:45 pm

Chair: *Betty Achinstein, University of California - Santa Cruz*

Participants:

Profile of Latino Teachers in U.S. Public Schools: Looking at Issues  
of Quantity and Quality. *Ana Maria Villegas, Montclair State  
University*

Mexican-American New Teachers' and School Responses to  
Immigration Debates: Contexts That Foster/Inhibit Sharing  
Cultural Resources. *Betty Achinstein, University of California  
- Santa Cruz; Rodney T. Ogawa, University of California - Santa  
Cruz*

Promises/Challenges of Culturally Relevant Teaching in Secondary  
Mathematics and Science: Latino/a New Teachers' Perspectives.  
*Julia M. Aguirre, University of California - Santa Cruz*

From Chicano to Xicano: A Framework for Reconsidering the Early  
Professional Development of Latino Teachers. *Francisco A. Rios,  
University of Wyoming*

Discussant: *Sonia Nieto, University of Massachusetts - Amherst*

**53.047. Education and Excellence: Critical Perspectives on  
Indigenous Education and Schooling.** Division K-Teaching and  
Teacher Education

Hyatt, Columbus Hall, Section K, East Tower - Gold Level

2:15 pm to 3:45 pm

Chair: *Cynthia A. Tyson, Ohio State University*

Participants: *Bryan Brayboy, University of Utah; Malia Villegas,  
Harvard Graduate School of Education; Donna L. Deyhle,  
University of Utah; Tiffany R. Lee, University of Washington;*  
*Glenabah M. Martinez, University of New Mexico; Timothy Begaye,  
Arizona State University; Mary Eunice Romero-Little, Arizona State  
University*

Discussant: *Angela M. Jaime, University of Wyoming*

**53.048. Effective Mathematics Instruction: Comparative Views.**

Division K-Teaching and Teacher Education

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level

2:15 pm to 3:45 pm

Chair: *Vijayakumar Bhaskarapillai, University of Kerala*

Participants:

Student Background, Teacher Characteristics, and Student  
Achievement: A Four-Country Comparison. *Amita Rantidev  
Chudgar, Michigan State University; Thomas F. Luschei, Florida  
State University*

Reforming Mathematics Instruction in Teacher Education Programs:  
A Case Study of Two Mathematics Educators. *Jacqueline  
Leonard, Kathleen Krier, Brian Evans, Temple University*  
Implementing Eighth-Grade Mathematics Tasks in Seven Countries.  
*Geoffrey Birky, University of Maryland*

Understanding Teachers' Use of the Teacher Guide as a Resource for  
Mathematics Instruction. *Alison M. Castro, University of Illinois  
- Chicago*

Discussant: *Bernard Oliver, University of Florida Alliance*

**53.049. Representing Youth Identities in Urban America:  
Implications for Teaching and Teacher Education.** Division  
K-Teaching and Teacher Education

Hyatt, Crystal Ballroom, Section A, West Tower - Green Level

2:15 pm to 3:45 pm

Chair: *Valerie F. Kinloch, Teachers College, Columbia University*

Participants:

Reclaiming Harlem, USA: Youth Stories of Literacy, Community,  
and Activism. *Valerie F. Kinloch, Teachers College, Columbia*

University; Phillip Reece, Jr., *Bread & Roses Integrated Arts High School*

Language, Literacy, and the World of Educational Quality in the Bronx Diaspora. *Maisha T. Fisher, Emory University; Joseph Ubiles, Independent Scholar*

Body Language: Rethinking Black Males, Tattoos, and Cultural Literacies. *David E. Kirkland, Michigan State University*

**53.050. Self-Actualizing Learning: Multidisciplinary Approaches to Using Self-Assessment With Beginning Teachers.** Division K-Teaching and Teacher Education  
Hyatt, Wright, West Tower - Silver Level  
2:15 pm to 3:45 pm

Chair: *Judith F. McVarish, St. John's University*

Participants: *Catherine E. Milne, Cathy L. Benedict, Joseph Salvatore, Elizabeth P. Quintero, Jason Blonstein, New York University*

Discussant: *Dennie Palmer Wolf, Brown University*

**53.051. The Use of Technology for Preservice Teacher Experiences and Practices.** Division K-Teaching and Teacher Education  
Hyatt, Stetson Conference Center, Suite D, West Tower - Purple Level  
2:15 pm to 3:45 pm

Chair: *Frances R. Spielhagen, Ph.D., Mount Saint Mary College*

Participants:

Fast and Reliable Evaluation of Preservice Teacher Electronic Portfolios. *James Sulzen, University of Connecticut; Michael F. Young, University of Connecticut*

Networking in Cyberspace During Student Teaching: A New Model for Student Teaching Support. *Kerry Ann Dunn, Marist College*

Supporting Integration of Technology in Student Teaching Experiences Through Student Grants. *James B. Carroll, University of Portland; Mark Szymanski, Pacific University*

The Use of Video-Based Evidence to Analyze, Act on, and Adapt Preservice Teacher Practice. *Peter Rich, Arthur M. Recesso, Martha A. Alexsaht-Snider, Michael J. Hannafin, University of Georgia*

Unintended Consequences: Preservice Teacher Portfolios as "Hidden Curriculum." *Peter Rennert-Ariev, Loyola College - Maryland*

Discussant: *Carol Ann Franklin, University of Redlands*

**53.052. Outside Practices: A Social Practice View of Literacy, Learners, and Educational Policies and Practices in England and the United States.** Division L-Educational Policy and Politics  
Sheraton, Erie, Level 2  
2:15 pm to 3:45 pm

Chair: *Alisa A. Belzer, Rutgers, The State University of New Jersey*

Participant:

Outside Practices: A Social Practice View of Literacy, Learners, and Educational Policies and Practices in England and the United States. *Sondra Cuban, David Barton, Mary Hamilton, Uta Papen, Lancaster University; Stephen M. Reder, Portland State University*

Discussant: *Nelly P. Stromquist, University of Southern California*

**53.053. State Policies and Their Effects.** Division L-Educational Policy and Politics  
Sheraton, Superior, Level 2  
2:15 pm to 3:45 pm

Chair: *James G. Cibulka, University of Kentucky*

Participants:

The Strange Story of HB 318: A Study of State Educational Policymaking in Texas. *Joe Ciccarelli, Texas State University;*

*Marla W. McGhee, Texas State University - San Marcos*  
When Policy Instruments Promote Reform-Oriented Practice: An Analysis of Connecticut's Policies Related to Teaching and Learning. *Peter A. Youngs, Michigan State University; Courtney A. Bell, University of Connecticut/ETS*

The Paradox of Best Practices and Sex Education. *Maryjo M. Oster, Pennsylvania State University*

The Policy Paradox of Massachusetts' Question 2 and Colorado's Amendment 31: An Analysis of the Campaigns. *Margarita Zisselsberger, Boston College*

Discussants: *James G. Cibulka, University of Kentucky; Kenneth Wong, Brown University*

**53.054. Weaving Connections: From Assessment to Instructional Practices and Preparation in Adult Literacy.** SIG-Adult Literacy and Adult Education  
Sheraton, Ohio, Level 2  
2:15 pm to 3:45 pm

Chair: *Lynda B. Ginsburg, Rutgers, The State University of New Jersey*

Participants:

Decoding and Language Skills in Low-Literate Adults: Structural Model Findings. *John P. Sabatini, ETS; Hollis Scarborough, Haskins Laboratories; Yasuyo Sawaki, Jane R. Shore, Kelly M. Bruce, ETS*

Aspects of Word Knowledge of Adult Literacy Learners: Relationships and Contributions. *Kelly M. Bruce, ETS*

Developing Component Measures of Reading Ability: Using Text Features to Estimate the Reading Ability of Low-Literate Adults. *Tenaha O'Reilly, ETS*

Professional Development Model for Adolescent and Adult Literacy Instructors. *Jane R. Shore, ETS; John P. Sabatini, ETS*

Discussant: *Sue P. Rasher, OER Associates*

**53.055. Research on Math and Science Using National and International Databases.** SIG-Advanced Studies of National Databases  
Sheraton, Mississippi, Level 2  
2:15 pm to 3:45 pm

Chair: *Stephen H. Fletcher, University of California - Santa Cruz*

Participants:

Creating a Major National Longitudinal Cross-Sectional Database: The National Science Foundation Surveys of Public Understanding of Science and Technology. *Susan Carol Losh, Florida State University*

Mathematics Assessments in Secondary Schools. *Renmin Ye, Houston Independent School District*

A Longitudinal and Multilevel Assessment of Secondary Mathematics Growth and End of High School Mathematics Attainment. *Xiaoxia A. Newton, Stanford University*

Ethnic Differences in Mathematics Achievement: Effects of Self-Efficacy, Attitude, and Engagement in Learning. *Kusum Singh, Virginia Polytechnic Institute and State University; Mido Chang, Virginia Polytechnic Institute and State University*

Discussant: *Debbie L. Hahs-Vaughn, University of Central Florida*

**53.056. Understanding the Classroom Assessment Practices of Teachers.** SIG-Classroom Assessment  
Sheraton, Missouri, Level 2  
2:15 pm to 3:45 pm

Chair: *Kay Uchiyama, Colorado State University*

Participants:

An Inquiry Into the Relationship Between Teacher Candidates' Assessment Concepts and Constructivist Teaching Approaches. *Sarah M. Bonner, Hunter College; Peggy P. Chen, Hunter College*

The Quality of Teachers' Assessment Tasks and Student Work in the Singapore Science Classrooms. *Ai Noi Lee, Nanyang Technological University; Kim H. Koh, Nanyang Technological University*

Investigating Teachers' Assessment Interpretations: How Do Teachers Make Sense of Student Work? *Min Li, University of Washington; John R. Frederiksen, University of Washington; Tammy Quinn Tasker, University of Washington*

Predictors of Classroom Teachers' Data Use. *Marilynn J. Kulieke, National Study of School Evaluation; Rosemary Jacot, Northern Illinois University*

Discussant: *Alicia C. Alonzo, Stanford University*

**53.057. Conflict, Bullying, and Violence in Schools, Families, and Communities.** SIG-Conflict Resolution and Violence Prevention  
Swissôtel, Grand Ballroom, Section I - Ballroom Level  
2:15 pm to 3:45 pm

Chair: *Laurie Stevahn, Seattle University*

Participants:

Exploring Teacher Beliefs: Social Conflict and Developmentally Appropriate Practices in Early Childhood Classrooms in Singapore. *Dora W. Chen, University of New Hampshire; Kenneth E. Smith, University of Nebraska - Omaha; Christine Chen, Association for Early Childhood Educators Singapore*  
Examining Cyber-Bullying Through a Different Angle: A Study of Preservice Teachers' Perceptions. *Qing LI, University of Calgary*  
Do I Trust You? Bullying Victims' Relationships With Their Teachers and Friends. *Rachel Beth Dinkes, American Institutes for Research*

A Study of Juvenile Violence in Families. *Thomas Brame, University of West Florida*

Predictors of Attributions Toward Violence Among Adolescent Male and Female Delinquents. *Vicki Lynn Waytowich, University of North Florida; Anthony J. Onwuegbuzie, University of South Florida*

Discussant: *David W. Johnson, University of Minnesota*

**53.058. Zero Tolerance: Policy, Implementation, Effects on Minority and Low-Income Students, and Need for Reevaluation.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Marriott, Chicago Ballroom, Section G - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Linda K. Martinez, California State University - Long Beach*

Participants: *Augustina Reyes, University of Houston; Collette Madeleine Bloom, Texas Southern University; M. Karega Rausch, Indiana University - Bloomington; Joanna Wald, Harvard Civil Rights Project; Russell J. Skiba, Indiana University; Ronnie P. Casella, Central Connecticut State University; Richard R. Verdugo, National Education Association*

**53.059. Children's Culture and Research in Arts Education.** SIG-Critical Perspectives on Early Childhood Education  
Sheraton, Ontario, Level 2  
2:15 pm to 3:45 pm

Chair: *Jessica Hoffmann Davis,*

Participants:

Contextualizing Child Culture Within Educational Research and the International Handbook of Research in Arts Education. *Liora Bresler, University of Illinois*

Children as Agents in Dance: Implications of the Notion of Child Culture for Research and Practice in Dance Education. *Eeva Anttila, Theatre Academy of Finland*

The Culture of Childhood and the Visual Arts. *Christine M.*

*Thompson, Pennsylvania State University*  
Child Culture in the Municipal Early Childhood Centers in Reggio Emilia, Italy. *Giordana Rabitti, University of Illinois*

Discussants: *Eve Harwood, University of Illinois; Joseph J. Tobin, Arizona State University*

**53.060. Systems and Structures: Disciplining Disability and Difference.** SIG-Disability Studies in Education  
Fairmont, Moulin Rouge, Lobby Level  
2:15 pm to 3:45 pm

Participants:

Alignment of AERA Program Descriptors and Abstract Content With the DSE Mission: Appropriation or Misunderstanding? *Beth R Handler, Minnesota State University - Mankato; Susan L. Gabel, National-Louis University*

Reimagining the Continuum: The History and Future of Specialized Support. *Philip M. Ferguson, University of Missouri - St. Louis*  
School Choice: The Possibilities for Inclusive Education in a Devolved School System. *Liz Gordon, Network Research; Missy Morton, University of Canterbury*

Discussant: *Douglas P. Biklen, Syracuse University*

**53.061. Issues of Quality in Early Childhood Education Programs.** SIG-Early Education and Child Development  
Hyatt, Crystal Ballroom, Section B, West Tower - Green Level  
2:15 pm to 3:45 pm

Chair: *Kathy Sylva, University of Oxford*

Participants:

Defining and Assessing Quality in Preschool Inclusive Classrooms: Development of a New Observation Measure. *Elena P Soucacou, University of Oxford*

The Illinois Early Childhood Teacher Reserve. *Brenda Klostermann, Illinois Education Research Council; Brad White, Southern Illinois University - Edwardsville*

Using Quality Rating Scales for Professional Development: A UK Case Study. *Sandra Mathers, University of Oxford; Faye Linskey, University of Oxford; Kathy Sylva, University of Oxford*

The Impact of Early Educator Mentoring on Child Care Quality and Children's School Readiness. *Shira M. Peterson, Christine Lehmann, Rusti Berent, Amy Baker, A. D. Hightower, Constance Valk, Walter Gramiak, Lauri Brugger, Children's Institute*

Discussant: *Teresa Buchanan, Louisiana State University*

**53.062. Sustainable Development: Practice, Policy, Indicators, Tensions, and Beyond.** SIG-Ecological and Environmental Education  
Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level  
2:15 pm to 3:45 pm

Chair: *Amy N. Cutter-Mackenzie, Monash University*

Participants:

Educating Chinese Farming Women for Sustainable Development: An Ethnographic Study. *Julia T. Broussard, Harvard University*

All Mixed Up? Instrumental and Emancipatory Learning Toward a More Sustainable World: Considerations for EE Policymakers. *Francisca Hubeek, Floor Geerling-Eijff, Van der Kroon Sandra, Janneke Vader, Arjen E. Wals, Wageningen University and Research Centre*

Indicators for Sustainable Development: Perspectives, Challenges, and Progress in Relation to Education. *Alan Reid, University of Bath; Jutta Nickel, University of Bath; William A. H. Scott, University of Bath*

Globalization and Environmental Education: Looking Beyond Sustainable Development. *Arjen E. Wals, Wageningen University; Bob Jickling, Lakehead University*

Discussant: *Robert B. Stevenson, State University of New York - Buffalo*

**53.063. Teaching and Learning With Multiple Representations in****Math and Science.** SIG-Education, Science and Technology

Sheraton, Huron, Level 2

2:15 pm to 3:45 pm

Chair: *Mike Stieff, University of Maryland - College Park*Participants: *Victor R. Lee, Northwestern University; Mike Stieff,**University of Maryland - College Park; Tobin White, University of California - Davis; Nancy M. Ares, University of Rochester*Discussant: *Rogers P. Hall, Vanderbilt University***53.064. School, Family, and Community Support for Students With****Special Needs.** SIG-Family, School, Community Partnerships

Marriott, Chicago Ballroom, Section A - Fifth Floor

2:15 pm to 3:45 pm

Chair: *Lusa Lo, University of Massachusetts - Boston*

Participants:

Characteristics and Theoretical Bases of Family-School Partnerships With Families of Children With AD/HD. *Marjorie R. Leon, National-Louis University*Online and In-Person Parent Support Groups and Parent-School Relationships. *Laura Swanlund, Loyola University - Chicago; Martha Ellen Wynne, Loyola University - Chicago*The Impact of Systems of Care on Families of Children With Emotional and Behavioral Problems. *Allison Ann Howland, Indiana University; Jeffrey A. Anderson, Indiana University; Lakeisha D. Meyer, Western Kentucky University*Building Partnerships With Families of Children With Autism Spectrum Disorders. *Jamie Cho, University of California - Berkeley*Discussant: *Su-Je Cho, Fordham University***53.065. Learning and Teaching in Holistic Education.** SIG-Holistic

Education (formerly 'Wholistic Education')

Inter-Continental, Burnham, Eighth Floor

2:15 pm to 3:45 pm

Chair: *Lee W. Digiovanni, Georgia College and State University*

Participants:

Drama as Integrative Inquiry: Exploring the Juncture of Role Play, Embodiment, and Reflection. *Dorothy - Lichtblau, OISE/University of Toronto*Experiencing "Awareness" in Higher Education Through the Shared Experience of Film. *Kathryne Roden, University of Oklahoma*New Levels of Student Participatory Learning: A WikiText for the Introductory Course in Education. *Dwight W. Allen, Old Dominion University; Patrick O'Shea, Old Dominion University; Daniel E. Curry-Corcoran, Newport News Public Schools; Peter Bradley Baker, Old Dominion University*Discussants: *M. Jayne Fleener, Louisiana State University; Shijing Xu, OISE/University of Toronto***53.066. Online Instructional Strategies and Techniques.** SIG-

Instructional Technology

Inter-Continental, Adler, Second Floor

2:15 pm to 3:45 pm

Chair: *Charalambos Vrasidas, CARDET*

Participants:

When Are Students "Virtually Successful?" Testing a Model to Identify At-Risk Virtual High School Students. *Margaret D. Roblyer, University of Tennessee - Chattanooga; Jon C. Marshall, Marshall Consulting; Steven C. Mills, University Center of Southern Oklahoma; Lloyd Davis, University of Tennessee - Chattanooga*Accommodating Individual Differences in the Design of Online Learning Environments: A Comparative Study. *Mahnaz**Moallem, University of North Carolina - Wilmington*An Investigation of Faculty's Perceptions and Experiences When Transiting to a New Course Management System. *Ian A. Lubin, University of Oklahoma; Xun Ge, University of Oklahoma; Ke Zhang, Wayne State University*The Value of Using Synchronous Conferencing for Instruction and Students. *Michael M. Grant, University of Memphis; Jongpil Cheon, University of Memphis*Discussant: *Goknur Kaplan Akilli, Pennsylvania State University***53.067. Teacher Development Through Instructional Technology.**

SIG-Instructional Technology

Inter-Continental, Hebron, Second Floor

2:15 pm to 3:45 pm

Chair: *Dolores T. Burton, New York Institute of Technology*

Participants:

A Qualitative Study on Scaffolding Preservice Teachers' Design of WebQuests. *Feng Wang, University of Pennsylvania*An Analysis of PT3 Projects Designed to Improve Preservice Teachers' Methods Courses and Field Experiences. *Andrew B. Polly, University of North Carolina - Charlotte; Clif Mims, University of Memphis; Fethi A. Inan, University of Memphis; Craig Erschel Shepherd, University of Georgia*Linking Teacher Preparation Programs With K-12 Schools via Video Conferencing: Benefits and Limitations. *James D. Lehman, Purdue University; Jennifer C. Richardson, Purdue University*Teacher Performance Under Varying Levels of Learner Support During Online Professional Development. *Heidi C. Blair, Arizona State University/East Carolina University*Discussant: *T. Colette Smith, University of North Texas***53.068. Dewey's Democracy Revisited: What Would Dewey Say About Teacher Preparation and Learning Today?** SIG-John

Dewey Society

Fairmont, Ambassador Room, Second Level

2:15 pm to 3:45 pm

Participants:

Dewey, Democracy, and Teacher Education: What Do People in a Democracy Need to Learn, and How Do Teachers Need to Be Educated? *Elizabeth Meadows, Roosevelt University*The Progressive Idea of the Curriculum Standard: Dewey's Criteria of Good Aims. *Peter S. Hlebowitsh, University of Iowa*The Democratic Foundations of Social Education: Dewey Revisited. *Jarod M. Lambert, Stephen F. Austin State University*Web-Based Instruction: What Would John Dewey Think? *David R. Hollier, St. Edward's University*Learning to Teach Democratically: Revisiting Dewey's Notions of the Engaged Teacher in a Democracy. *Patrick M. Jenlink, Stephen F. Austin State University*Discussants: *James W. Fraser, New York University; Karen Embry Jenlink, St. Edward's University***53.069. Paradoxes of Autonomy in Teachers' Professional Life.** SIG-

Lives of Teachers

Fairmont, Chancellor Room, Third Level

2:15 pm to 3:45 pm

Participants:

Between Kant and Foucault: Conceptualizing Autonomy in Professional Life. *Anne Mary Phelan, University of British Columbia; Cristina Delgado, University of British Columbia*Professional Responsibility in Colleges of Teachers: Political Dimensions of Professional Life. *Cara L. Ellingson, York University*Emotional Obstacles to Freedom: Psychoanalytic Explorations of Professional Life. *Alice Pitt, York University*

**53.070. Instructional Strategies and Student Motivation and**

**Engagement.** SIG-Motivation in Education co-sponsored with Division C-Learning and Instruction  
Marriott, Chicago Ballroom, Section C - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Teresa K. DeBacker, University of Oklahoma*

Participants:

An Experimental Study of Test-Taking Motivation for a Low-Stakes (for the Students) Test. *James S. Cole, Indiana University; David A. Bergin, University of Missouri*

Motivation and Engagement in the Classroom: Why Do Teachers Do It? *Lisa M. Raphael Bogaert, University of Illinois - Chicago*

The Effects of Collaborative Learning on Students' Motivation. *Greg D. Thomas, University of Texas - Austin; Daniel H. Robinson, University of Texas - Austin*

The Effects of Computer Games on Continuing Motivation to Study Science. *Melissa Mohammed, Salisbury University*

University Professors' Sense of Efficacy, Use of Collaborative Learning Methods, and the Motivation of Their Students. *Keith Damien Ciani, University of Missouri - Columbia; Jessica J Summers, University of Missouri - Columbia*

Discussant: *Barbara A. Greene, University of Oklahoma*

**53.071. Multicultural/Multiethnic Education: Diverse Perspectives on the Theory, Practices, Directions, and Results of Multicultural Education.** SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice

Swissôtel, Grand Ballroom, Section III - Ballroom Level  
2:15 pm to 3:45 pm

Chair: *Satasha Green, State University of New York - Buffalo*

Participants:

A Meta-Analysis Perspective on Diversity in Education. *Miranda Lin, Florida State University*

Complicity With Conservatism: Misdirections in Contemporary Multicultural Education. *Paul Cameron Gorski, Hamline University*

Multicultural Education: Paying Lip Service? *Srilata Bhattacharyya, Adelphi University*

Rethinking Multicultural Education: Issues of Agency and Subjectivity. *En-Shu Liao, Teachers College, Columbia University*

Discussants: *Shelby Maier, Colorado State University; Marc Lamont Hill, Temple University*

**53.072. Important Influences in Multiple Intelligences.** SIG-Multiple

Intelligences: Theory and Practice  
Swissôtel, Vevey, Third Floor  
2:15 pm to 3:45 pm

Chair: *Ken E. Martin, University of Cincinnati*

Participants:

Investigating the Relationships Among the Multiple Intelligences and Reading and Math Test Scores. *Branton C. Shearer, Multiple Intelligences Research and Consulting*

The Effects of the Cooperative Learning Method Supported by Multiple Intelligence Theory on Elementary Students' Mathematics Achievement and Retention. *Dilek ISIK, Cukurova University; Kamuran Tarim, Cukurova University*

The Effects of the Cooperative Learning Method Supported by Multiple Intelligence Theory on Elementary School Fifth-Grade Students' Academic Achievement and Attitudes Toward Science Course. *Ayten Iflazoglu, Cukurova University*

Comparing Multiple Intelligences Approach With Traditional Teaching on Eighth Grade Students' Achievement in and Attitudes Toward Science. *Osman Nafiz Kaya, Wayne State*

*University; Alev Dogan, Gazi University; Nur Gokcek, Gazi University; Ziya Kilic, Gazi University; Esma Kilic, Ankara University*

Discussant: *Edward G. Fierros, Villanova University*

**53.073. Narrative Inquiry in Cross-Cultural Contexts.** SIG-Narrative and Research

Inter-Continental, King Arthur Court, Third Floor  
2:15 pm to 3:45 pm

Chair: *Roland W. Mitchell, University of Alabama*

Participants:

A Chinese Female Teaching Assistant's Cover Story: A Paradox. *Yi Ping Huang, Indiana University - Bloomington*

The Joy of Writing My History: Ethnic Identity and Reliving the Past Through My Mother. *David M. Callejo-Perez, West Virginia University*

The Shifting Narrative Context of Social Studies Curriculum: Providing Civil Rights Education in an Era of Resegregation. *Alison Louise Schmitke, University of Alabama*

Toward a Home We've Never Known: Critical Storytelling and Exilic Consciousness. *Jake Burdick, Arizona State University*

Discussant: *Jerry L. Rosiek, University of Alabama*

**53.074. Habermas and Arendt: What Do They Contribute to Educational Theory?** SIG-Philosophical Studies in Education

Inter-Continental, Empire Ballroom, Seventh Floor

2:15 pm to 3:45 pm

Chair: *Gert J. Biesta, University of Exeter*

Participants:

Arendt, Childhood, and Educational Responsibility. *James Charles Conroy, University of Glasgow*

Between Past and Future: Arendt's Liminal Space of Teaching. *Doris A. Santoro Gomez, Bowdoin College*

Habermas on the Naturalization of Mind: Recharging the Free Will Debate in Educational Philosophy. *Patrick A. Roberts, National-Louis University*

Unpacking "Dialogic" Analyses of Classroom Interaction: Modern and Postmodern Themes. *Rupert Boudewijn Wegerif, University of Exeter*

Discussant: *Bruce J. Novak, Northern Illinois University*

**53.075. Researching Electronic Portfolios in Schools: The Role of Teacher Professional Development.** SIG-Portfolios and Reflection in Teaching and Teacher Education

Inter-Continental, Renaissance Ballroom, Fifth Floor  
2:15 pm to 3:45 pm

Chairs: *Helen Barrett, REFLECT Initiative; Evangeline Harris Stefanakis, Teachers College, Columbia University*

Discussant: *Nathan Bond, Texas State University*

**53.076. Social Justice, Qualitative Inquiry, and Literacy Research.** SIG-Qualitative Research

Marriott, Lincolnshire, Sixth Floor  
2:15 pm to 3:45 pm

Chair: *Judith A. Gouwens, Roosevelt University*

Participants:

"Drawing What We Know About Reading": What Middle Grades Students Tell Us About Strategic Reading. *Cynthia C. Reyes, University of Vermont; Penny Bishop, University of Vermont*

Exploring Methodological Possibilities: A 10-Year Longitudinal Study of Reading in an Urban Community. *Catherine F. Compton-Lilly, University of Wisconsin - Madison*

How Six Fourth-Graders Experienced and Understood Literacy Events During One Year in a Quality School Library Program. *Anita N Voelker, University of Maryland*

How Theory Matters in Qualitative Literacy Research: Argument and Desire in the Production of General Knowledge. *Mark A. Dressman, University of Illinois - Urbana-Champaign*  
 Discussant: *Leslie S. Cook, University of North Carolina - Charlotte*

**53.077. The Role and Place of Religion in American Society.** SIG-Religion and Education  
 Marriott, Michigan State, Sixth Floor  
 2:15 pm to 3:45 pm

Chair: *Gerald M. Cattaro, Fordham University*

Participants:

Rain and Snow, Praise the Lord: An Ethnographic Study of Quaker Theology as Teacher Education Practice. *Sally Campbell Galman, University of Massachusetts - Amherst*

Evaluating an Instructor Training Program in a Church Setting. *Il Young Kim, University of Southern California; Myron H. Dembo, University of Southern California*

Putting Religion in Its Place: Educational Accommodation and Religion as Identity. *Jason E. Nelson-Brown, University of Washington*

Discussants: *Enedina Martinez, Point Loma Nazarene University; Diana B. Hiatt-Michael, Pepperdine University*

**53.078. Shifting Sand: Black Students and Faculty in Higher Education Institutions and Policy.** SIG-Research Focus on Black Education co-sponsored with Division A-Administration, Organization, and Leadership  
 Hyatt, Columbus Hall, Section A, East Tower - Gold Level  
 2:15 pm to 3:45 pm

Chair: *Bonita K. Butner, University of Missouri - Kansas City*

Participants:

Factors That Affect Doctoral Student Attrition at HBCUs: Testing a Model of Persistence. *Carol A Hedgspeth, Howard University*

Departure Decisions of African-American Faculty: Why Do They Leave? *Bonita K. Butner, University of Missouri - Kansas City; Patricia G. Boyer, University of Missouri - St. Louis*

For Alma Mater and the Fund: The UNCF's National Preadumni Council and the Next Generation of Donors. *Noah Daniel Drezner, University of Pennsylvania*

Assessing the Impact of Summer Research Program Participation on Minority Students' Intentions to Pursue Graduate Studies. *Rebecca A. Zulli-Lowe, University of North Carolina - Chapel Hill; LaReasa F. Gray, Lincoln University; Henry T. Frierson, University of North Carolina - Chapel Hill*

A Case Study of the Hidden Curriculum and Black Doctoral Students' Experiences at Dissertation Writing. *Kingsley Banya, Florida International University*

Lean on Me: The Support Experiences of Black Graduate Students. *Juanita Johnson-Bailey, Thomas Valentine, Ronald M. Cervero, University of Georgia; Tuere Bowles, North Carolina State University*

Six African Women and an American Institution of Higher Education: Some Lessons for Faculty and Institutional Policy. *Malinda H. Green, Barbara Green, Jennifer J. Endicott, Susan C. Scott, Alice Kabata, University of Central Oklahoma*

Discussant: *Lynette Danley Land, University of Utah*

**53.079. Safeguarding Children Around the World: Research in Global Child Advocacy.** SIG-Research in Global Child Advocacy  
 Marriott, Iowa, Sixth Floor  
 2:15 pm to 3:45 pm

Participants:

Working School Children in Cote d'Ivoire, Africa: Estimating the

Causal Impact of Child Labor on Schooling Outcomes. *Kevin A. Gee, Harvard Graduate School of Education*

An Examination of Animated Video to Shape Young Children's Perceptions and Perspectives About Cybersafety. *John Fenaughty, NetSafe New Zealand - Internet Safety Group; Michael J. Berson, University of South Florida; Ilene R. Berson, University of South Florida*

**53.080. Perspectives on Gender and Leadership in Education.** SIG-Research on Women and Education  
 Sheraton, Arkansas, Level 2  
 2:15 pm to 3:45 pm

Chair: *Doris G. Johnson, Wright State University*

Participants:

Self-Authorship and Women's Perspectives on Leadership. *Joanne E. Cooper, University of Hawai'i; Michelle P. Colloy, California State University - East Bay*

Students' Visions of Leadership. *Marion J. Nesbit, Lesley University; Diane Caton Desrosiers, Director of Student Services*

Viewing Rural Female Superintendents' Self-Sustainability From an Efficacious Perspective. *Jean M. Haar, Minnesota State University - Mankato; John M Palladino, Eastern Michigan University*

Ethical Decisionmaking Practices of Female and Male Superintendents. *Barbara N. Martin, University of Central Missouri; Sherry DeVore, Branson Public Schools; Sandy L. Hutchinson, Central Missouri State University; Michael Jinks, Central Missouri State University*

Discussant: *Susan J. Katz, Roosevelt University*

**53.081. Collaborating for Improvement in Disadvantaged Areas: Empirical and Theoretical Perspectives.** SIG-School Effectiveness and School Improvement  
 Marriott, Miami, Fifth Floor  
 2:15 pm to 3:45 pm

Chair: *Christopher James Chapman, University of Nottingham*

Participants:

School-to-School Cooperation as a Strategy for Improving Student Achievement in Challenging Contexts. *Mel Ainscow, Mel West, Daniel R. Muijs, University of Manchester*

From Collaboration to Integration: What's the Evidence? *Christopher James Chapman, University of Nottingham; Geoff Lindsay, CEDAR, University of Warwick; Alma Harris, University of Warwick; Daniel R. Muijs, University of Manchester; Elisabeth Arweck, University of Warwick; Janet Goodall, University of Warwick*

The Nature of Effective Urban School Networks. *Mark P. Hadfield, University of Nottingham; Michael Jopling, University of Wolverhampton*

School-to-School Collaboration: Toward a Theoretical Base. *Daniel R. Muijs, University of Manchester; Mel West, University of Manchester; Mel Ainscow, University of Manchester*

Discussant: *Andrew Hargreaves, Boston College*

**53.082. Trends in Science Education Research: Case Studies of Noted Living Science Educators.** SIG-Science Teaching and Learning  
 Marriott, Huron, Tenth Floor  
 2:15 pm to 3:45 pm

Chair: *Xiufeng Liu, State University of New York - Buffalo*

Participants: *Xiufeng Liu, Gavin W. Fulmer, Saed Sabah, Eric Don Vosburgh, Zaynab Alnakeeb, State University of New York - Buffalo*  
 Discussants: *Xiufeng Liu, State University of New York - Buffalo; Randy Yerrick, San Diego State University*

**53.083. Racial Differences in Educational Attainment: Mechanisms and Outcomes.** SIG-Sociology of Education

Marriott, Chicago Ballroom, Section H - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Hilton Keon Kelly, Denison University*

Participants:

Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement. *Natasha Kumar Warikoo, University of London; Prudence L. Carter, Harvard University*

“Acting White”: A New Analysis. *Michael Bishop, University of Chicago*

More Like Me: The Effect of Student Body Racial Composition on College Graduation Rates. *James Ernest Sirianni, Stanford University*

The Declining Significance of Race Revisited: Race, Parental Education, and Academic Achievement. *Eric Grodsky, Demetra Kalogrides, Julie Siebens, University of California - Davis*

Discussant: *Monique R. Payne, DePaul University*

**53.084. Provision of Special Education Services and the Results.**

SIG-Special Education Research  
Swissôtel, William Tell Theatre, Second Floor  
2:15 pm to 3:45 pm

Participants:

Does Special Education Improve Learning of Secondary Content? A Meta-Analysis. *Margo A. Mastropieri, Thomas E. Scruggs, Sheri L Berkeley, George Mason University; Janet Elaine Graetz, Oakland University*

Prereferral Problem Solving: Insights From a Case Study. *Tanya Santangelo, Rowan University*

Services, Supports, and Accommodations Received by Youth With Disabilities in Postsecondary Schools: A National Perspective. *Lynn A. Newman, SRI International*

The Road to Accountability: Measuring the Delivery of Special Education Services. *Deborah F. Oliver, Los Angeles Unified School District; Penny L. Fidler, Los Angeles Unified School District, Program Evaluation and Research Branch*

Discussant: *Deanna J. Sands, University of Colorado - Denver*

**53.085. A Conversation Among State and Regional Educational Research Associations.** SIG-State and Regional Educational Research Associations

Marriott, Indiana, Sixth Floor  
2:15 pm to 3:45 pm

Chair: *Michael S. Green, State University of New York - Albany*

**53.086. TICL 7: Planning Advanced Funding Opportunities.** SIG-Technology, Instruction, Cognition & Learning

Hyatt, Truffles, West Tower - Blue Level  
2:15 pm to 3:45 pm

Chair: *Joseph M. Scandura, University of Pennsylvania*

Participant: *John C. Cherniavsky, National Science Foundation*

Discussants: *Arlene de Strulle, National Science Foundation; Miriam Heller, National Science Foundation; Anthony E. Kelly, George Mason University; Wellesley R. Foshay, Foshay Group; M. David Merrill, Utah State University/Florida State University*

**53.087. Conceptions of Tracking and Student Self-Concept.** SIG-Tracking and Detracking

Marriott, Lakeview, Second Floor  
2:15 pm to 3:45 pm

Chair: *Megan E. Staples, University of Connecticut*

Participants:

Toward a Taxonomy of Achievement-Based Instructional Grouping in the Early Elementary Grades. *Lala Carr Steelman, University*

*of South Carolina - Columbia; Pamela Koch, University of South Carolina - Columbia; Sophia Catsambis, Queens College - City University of New York; Lynn M. Mulkey, University of South Carolina - Beaufort*

New Conceptualizations of Curriculum Differentiation: Ability Grouping and Tracking in the Era of Reform and Accountability. *Donna Marie Harris, University of Rochester*

Labeling Effects, Reference Group Effects, or Both? Clarifying the Relationship Between Tracking and Self-Concept. *S. Marshall Perry, Stanford University*

Not Just “Acting White”: School Tracking Policies’ Effects on African-American Students’ Academic Achievement. *Terah T. Venzant, University of Illinois - Urbana-Champaign*

Discussant: *Maika Watanabe, San Francisco State University*

**53.088. Preparing Urban Teachers: Promising Practices and Difficult Dilemmas.** SIG-Urban Learning, Teaching, and Research

Marriott, Halsted, Fourth Floor  
2:15 pm to 3:45 pm

Participants:

Seeking Educational Quality in Urban Small Schools: Are Alternatively Certified New Teachers the Answer? *Leslie Keiler, City University of New York - York College; Julie H. Carter, St. John's University*

Talk Among Student Teachers in an Urban High School: Questioning Dimensions of Difference. *Michelle Y. Szpara, Long Island University*

Why Bother? They Are Not Capable of This Level of Work: Manifestations of Teachers’ Attitudes in an Urban High School, Self-Contained Special Education Classroom With Majority Blacks and Latinos. *Felicity A. Crawford, Wheelock College*

**53.089. Strategic Approaches to Vocabulary Acquisition.** SIG-Vocabulary

Marriott, Chicago Ballroom, Section E - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Shira Lubliner, California State University - Hayward*

Participants:

Improving Children’s Vocabulary Through Morphological Instruction. *Terezinha Nunes, University of Oxford; Peter Bryant, University of Oxford; Freyja Birgisdottir, Institute of Education, Iceland; Ursula Pretzlik, Oxford Brookes University; Diana Burman, University of Oxford*

Creating a Classification System for the Clues Children Encounter in Text. *Susan J. Parault, Heather Rogers Haverback, Meghan Margaret Parkinson, University of Maryland*

Learning and Transfer Effects Stemming From an Electronically Presented Cognitive Model of a Learning Strategy. *Ryan D. Visser, Clemson University; Brent Igo, Clemson University*

**53.090. Exploring the Use and Usefulness of Bourdieu’s Theory of Practice for Educational Research.** British Educational Research Association

Marriott, Chicago Ballroom, Section B - Fifth Floor  
2:15 pm to 3:45 pm

Chair: *Geoff Whitty, Institute of Education, University of London*

Participants:

From the Theory of Practice to the Practice of Theory: Operationalizing Bourdieu’s Concept of Habitus in Research on Higher Education Choice. *Diane Reay, University of Cambridge*

Institutional Characteristics and the Development of Teachers’ Ethnic Stereotypes. *Peter Stevens, Institute of Education, University of London*

Bourdieu: Educational Explorations in Field Theory. *Mike Grenfell, University of Southampton*

Discussants: *David James, University of the West of England; Michael W. Apple, University of Wisconsin*

**53.091. A Collage of Interpretivist Curriculum Research.** Division B-Curriculum Studies  
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level  
2:15 pm to 2:55 pm

Tables:

1. Late-Adolescent Girls' Stories of Gendered Power: Collage as a Femmecentric Research Tool. *Kerrita Kimberly Mayfield, University of Wyoming*
2. Narrative Performativity of the Autobiographical Reading and Writing Acts. *Jung Ah Kim, Teachers College, Columbia University*
3. Preparing Citizen/Teachers in/for the 21st Century: Mapping a Curriculum for the Troubled Terrain of Democratic Understandings in Post-9/11 America. *JoVictoria Goodman, Pennsylvania State University - Harrisburg*
4. Rethinking Democratic Schooling: Questions of Race, Class, and Gender in Liberal Progressive Pedagogy. *Lisa Francesca Bianco, Bay Point Elementary Magnet School*
5. Roots-Tools: Aporias of the Culture Concept in Multicultural Education and a Philosophical Hermeneutic Alternative. *Dennis Patrick Metro-Roland, Indiana University*
6. The Discourse on the Need for Male Primary Teachers in Iceland. *Ingolfur A. Johannesson, University of Akureyri*
7. In the Skin of a Princess: Research Represented as Novella. *Gurjit Sandhu, Queens University*

**53.092. Cognitive Maps and Testing With Technology.** SIG-Computer and Internet Applications in Education  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm


Posters:

1. Development and Application of a Web Discussion System Based on Hill's Group Cognitive Map. *Miyoung Lee, Florida State University; Jae-Moo Lee, Pusan National University, South Korea*
2. Effects of Student-Generated Cognitive Organizers in World History for Students With Emotional and Behavioral Disorders. *Richard Todd Boon, Cecil Fore, III, Tracy Blankenship, University of Georgia*
3. The Development and Efficacy Testing of TechCheck, a Technology Decisionmaking Tool. *Rayne A. Sperling, Pennsylvania State University; Michele M. Dornisch, Long Island University*
4. Team Cognitive Styles and Task Complexity in Virtual Teams: An Exploratory Investigation. *Seung-hee Lee, Xiaojing Liu, Richard J. Magjuka, Indiana University*

**53.093. Developing an Instructional Model to Teach Action Research: Preservice Teachers as Researchers.** SIG-Action Research  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm

Poster:

5. Developing an Instructional Model to Teach Action Research: Preservice Teachers as Researchers. *Alcione N. Ostorga, Veronica L. Estrada, Sofia A. Valdez-Wright, University of Texas - Pan American*

 **53.094. Factors Influencing the ABT Phenomenon Among Graduate Students in a Master's Degree Program in Mexico.** International Relations Committee  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm

Poster:

6. Factors Influencing the ABT Phenomenon Among Graduate Students in a Master's Program in Mexico. *Edith J. Cisneros-Cohernour, Universidad Autónoma de Yucatan; Vicente Gonzalez-Castillo, Universidad Autónoma de Yucatan*

**53.095. Impact of Practices on Students With Disabilities.** SIG-Special Education Research  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm

Posters:

7. A Longitudinal Study of Children at Risk for Emotional and Behavioral Disorders: The Parents' Perspective. *Marjorie Montague, Samantha Dietz, Jennifer Dixon, Wendy Michele Morrison Cavendish, Florida State University; Craig K. Enders, Arizona State University*
8. Defining Access to the General Curriculum for High School Students With Severe Disabilities. *Stacy Kim Dymond, Adelle Renzaglia, Christie Lynn Gilson, Michael T. Slogor, University of Illinois - Urbana-Champaign*
9. Effects of Sensory Integration on the Academic and Social Development of Children With Asperger's Syndrome. *Analisa Lenore Smith, Nova Southeastern University; Jared Buckner, Nova Southeastern University*
10. Predictors of Reading Skills and Responses to Intensive Intervention in Students With Reading Disabilities. *Genevieve M. Williamson, Indiana University; Angela K. Schnick, Indiana University*
11. Summer Reading Loss Among ESL and Reading-Disabled Children. *Emiko Koyama, OISE/University of Toronto; Esther Geva, OISE/University of Toronto*
12. The Use and Effectiveness of Integrated Content-Enhancement Routines in Inclusive Content-Area Classes. *Janis Bulgren, University of Kansas; B. Keith Lenz, University of Kansas*
13. Trends in Reading Intervention Research for Students With Emotional and Behavioral Disorders. *Orhan Cakiroglu, University of Wisconsin - Madison; Kimber W. Malmgren, University of Wisconsin*
14. Diagramming Lifestyle by Haptic Mapping of Common Objects: A Health Education Method for the Visually Impaired. *Masaki Moriyama, Fukuoka University School of Medicine*

**53.096. Leadership, Effective Practices, and Student Achievement in Rural Schools.** SIG-Rural Education  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
2:15 pm to 3:45 pm

Posters:

15. A View From the Field: Teachers' and Administrators' Perspectives on Teaching Struggling Learners in the Transition to School in One Rural School District. *Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill; Steven Knotek, University of North Carolina - Chapel Hill*
16. Behind the Curve: Rural Schools in the Race for Standards-Based Instruction and Assessment Implementation. *Linda R. Vogel, University of Northern Colorado*
17. Characteristics of Effective Rural School Teachers. *Andrea M.*

*Lachance, State University of New York - Cortland*

18. Models to Enable Rural School Districts to Meet State and NCLB Assessment and Accountability Requirements. *Leon D. Dappen, University of Nebraska - Omaha; Jody C. Isernhagen, University of Nebraska - Lincoln*
19. Rural Versus Urban: A Study of the Relationships Among Empowerment, Leadership, and School Size. *Gail Calton, Lebanon R-III Schools*
20. School-Level Mathematics Achievement of Appalachian Schools in Virginia. *Jesse L. M. Wilkins, Virginia Polytechnic Institute and State University*
21. Teacher Ratings of Student Behavior as a Significant Predictor of Literacy Achievement in Rural Elementary Schools. *Jason C Rose, University of North Carolina - Chapel Hill*

**53.097. Technology Research: Poster Session.** Division C-Learning and Instruction

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

2:15 pm to 3:45 pm

Posters:

22. Learning Energy Through Inquiry: Hydrogen Fuel Cell Cars. *Zhihui Zhang, University of California - Berkeley*
23. The Effects of Text-Reader Software on Writing Motivation and Achievement. *Joanne Sanders-Reio, University of Maryland; Thomas J. Simmons, Debra K. Bauder, Thomas G. Reio, University of Louisville*
24. Learning With Interactive Whiteboard: The Hong Kong Experience. *Fong-Lok Lee, Chinese University of Hong Kong; Sai Wing Pun, Chinese University of Hong Kong; Sandy Siu-cheung Li, Hong Kong Baptist University; Siu-Cheung Kong, Hong Kong Institute of Education; Wai-hung Ip, Chinese University of Hong Kong*
25. CoREAD: Social Software for Collaborative Reading. *Andrew Chiarella, McGill University; Susanne P. Lajoie, McGill University*

**53.098. The Interagency Consortium for School Readiness.** SIG-Early Education and Child Development

Sheraton, Sheraton Ballroom, Section I, Level 4

2:15 pm to 3:45 pm

Chair: *James A. Griffin, NICHD*

Posters:

1. The Interagency School Readiness Consortium. *James A. Griffin, NICHD; Karen Bierman, Celene Domitrovich, Scott Gest, Janet Welsh, Robert Nix, Mark Greenberg, Clancy Blair, Keith Nelson, Sukhdeep Gill, Pennsylvania State University; Allison Sidle Fuligni, University of California - Los Angeles; Carollee Howes, University of California - Los Angeles; Sharon Ritchie, FPG Child Development Institute - University of North Carolina at Chapel Hill; Sandraluz Lara-Cinisomo, RAND Corporation; Lynn Karoly, RAND Corporation; Janis Kupersmidt, Mary Ellen Voegler-Lee, Donna M. Bryant, University of North Carolina - Chapel Hill; David Arnold, University of Massachusetts; Ellen S. Peisner-Feinberg, University of North Carolina - Chapel Hill; Michael Willoughby, University of North Carolina - Chapel Hill; Andrew Mashburn, Robert Pianta, Jason Downer, Bridget Hamre, University of Virginia; Molly Metzger, Northwestern University; Radiah Smith-Donald, University of Chicago; Christine P. Li-Grining, University of Chicago; Stephanie Jones, Fordham University; Cybele Raver, University of Chicago; Samuel Odom, University of North Carolina - Chapel Hill; Karen E. Diamond, Purdue University; Joan A. Lieber, University of Maryland; Marci Hanson, San Francisco State University;*

*Gretchen D. Butera, Indiana University; Eva Horn, University of Kansas; Susan Palmer, University of Kansas; Janese Daniels, Towson University; Gretchen Goodman-Jansen, University of Kansas; Carol Czaja, Purdue University; Susan Sheridan, Carolyn Pope Edwards, Lisa Knoche, University of Nebraska - Lincoln*

2. Promoting School Readiness Among Economically-Disadvantaged Preschoolers: Initial Outcomes of Head Start REDI. *Karen Bierman, Pennsylvania State University; Celene Domitrovich, Scott Gest, Janet Welsh, Robert Nix, Mark Greenberg, Clancy Blair, Keith Nelson, Sukhdeep Gill, Pennsylvania State University*
  3. Learning Experiences in Preschool Programs for Low-Income Children: How do Instructional Activities Promote School Readiness? *Allison Sidle Fuligni, Carollee Howes, Sharon A. Ritchie, University of California - Los Angeles; Sandraluz Lara-Cinisomo, RAND Corporation; Lynn Karoly, RAND Corporation*
  4. Initial Findings from the Building Bridges Kindergarten Readiness Program. *Janis Kupersmidt, Mary Ellen Voegler-Lee, Donna M. Bryant, University of North Carolina - Chapel Hill; David Arnold, University of Massachusetts; Ellen S. Peisner-Feinberg, University of North Carolina - Chapel Hill; Michael Willoughby, University of North Carolina - Chapel Hill*
  5. My Teaching Partner: Effects of a Web-Based Intervention to Improve Teacher Quality. *Andrew Mashburn, Robert Pianta, Jason Downer, Bridget Hamre, University of Virginia*
  6. Measuring Change in Teachers' Classroom Management and Young Children's Self-Regulation. *Molly Metzger, Northwestern University; Radiah Smith-Donald, University of Chicago; Christine P. Li-Grining, University of Chicago; Stephanie Jones, Fordham University; Cybele Raver, University of Chicago*
  7. Fidelity of Treatment and Child Outcomes for a Preschool Readiness Curriculum: Children's School Success. *Samuel Odom, University of North Carolina - Chapel Hill; Karen E. Diamond, Purdue University; Joan A. Lieber, University of Maryland; Marci Hanson, San Francisco State University; Gretchen D. Butera, Indiana University; Eva Horn, University of Kansas; Susan Palmer, University of Kansas; Janese K. Daniels, University of Maryland; Gretchen Goodman-Jansen, University of Kansas; Carol Czaja, Purdue University*
- Discussants: *Susan Sheridan, University of Nebraska - Lincoln; John W Fantuzzo, University of Pennsylvania*

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**Wednesday, 4:05 pm**

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**54.010. AERA Awards Presentation and Presidential Address.**

AERA Sessions

Sheraton, Sheraton Ballroom, Section V, Level 4

4:05 pm to 6:05 pm

Chair:

*Daniel M. Koretz, Harvard Graduate School of Education*

Presidential Address:

The End(s) of Testing. *Eva L. Baker, University of California - Los Angeles*

Award Presentations:

Editor Recognitions. *Carl A. Grant, University of Wisconsin - Madison*

Palmer O. Johnson Award. *Reba N. Page, University of California - Riverside*

Review of Research Award. *Olga M. Welch, Duquesne University*

Relating Research to Practice Award. *Sharon Nelson-Barber, WestEd*

E.F. Lindquist Award. *Kevin F. Spratt, Dartmouth-Hitchcock Medical School*

Early Career Award. *Mary E. Dilworth, National Board for*

*Professional Teaching Standards*  
 Outstanding Book Award. *Jabari Mahiri, University of California - Berkeley*  
 Committee on Scholars of Color in Education Awards. *Beverly M. Gordon, Ohio State University*  
 Social Justice in Education Award. *Ronald D. Henderson, National Education Association*  
 Distinguished Contributions to Gender Equity in Education Research Award. *Judith S. Glazer-Raymo, Teachers College, Columbia University*  
 Public Service Award. *Jane Hannaway, Urban Institute*  
 Special Recognition of Annual Meeting Program Chair. *Eva L. Baker, University of California - Los Angeles*  
 Presidential Citation. *Eva L. Baker, University of California - Los Angeles*  
 Distinguished Contributions to Research in Education Award. *Suzanne M. Wilson, Michigan State University*

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**Wednesday, 6:15 pm**

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**55.010. AERA Awards Presentation and Presidential Address - Reception.** AERA Sessions  
 Sheraton, Sheraton Chicago Ballroom Promenade, Level 4  
 6:15 pm to 7:00 pm

**55.011. Future Faculty of Color Fireside Chat.** Graduate Student Council co-sponsored with Committee on Scholars of Color in Education  
 Hyatt, Grand Ballroom, Section B, East Tower - Gold Level  
 6:15 pm to 7:45 pm  
 Chair: *Hugo Garcia, Claremont Graduate University*

**55.012. Division G Reception: Division Awards Presentations.** Division G-Social Context of Education  
 Hyatt, Columbus Hall, Section C, East Tower - Gold Level  
 6:15 pm to 8:15 pm  
 Participant:  
 Division G Lifetime Achievement Award Presentation. *Judith L. Green, University of California - Santa Barbara*

**55.013. Division K: Business Meeting and Reception.** Division K-Teaching and Teacher Education  
 Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level  
 6:15 pm to 9:00 pm  
 Chair: *Christine E. Sleeter, California State University - Monterey Bay*

**55.014. A Feast of Friends: A Celebration of Our Creative Inquiry, Part II - Arts and Inquiry in the Visual and Performing Arts in Education.** SIG-Arts and Inquiry in the Visual and Performing Arts in Education  
 Inter-Continental, Burnham, Eighth Floor  
 6:15 pm to 8:15 pm  
 Chair: *David L. Young, Langley School District #35*  
 Discussant: *Celeste Snowber, Simon Fraser University*

**55.015. Critical Issues in Curriculum and Cultural Studies - SIG Business Meeting: Interrogating the "Critical" in Critical Approaches to Curriculum and Cultural Studies.** SIG-Critical Issues in Curriculum and Cultural Studies  
 Sheraton, Erie, Level 2  
 6:15 pm to 8:15 pm  
 Chair: *Gregory J. Dimitriadis, State University of New York - Buffalo*  
 Participants: *Lois Weis, State University of New York - Buffalo; Ruben Gaztambide-Fernandez, Harvard Graduate School of Education; Eve Tuck, City University of New York; Maria Elena Torre, Eugene Lang College, The New School*  
 Discussant: *Nadine E. Dolby, Purdue University*

**55.016. Educational Enterprises - SIG Business Meeting.** SIG-Educational Enterprises  
 Marriott, Chicago Ballroom, Section A - Fifth Floor  
 6:15 pm to 7:45 pm

**55.017. Faculty Teaching, Evaluation, and Development - SIG Business Meeting.** SIG-Faculty Teaching, Evaluation and Development  
 Marriott, Bucktown, Second Floor  
 6:15 pm to 7:45 pm

**55.018. Hispanic Research Issues - SIG Business Meeting.** SIG-Hispanic Research Issues  
 Sheraton, Ontario, Level 2  
 6:15 pm to 8:15 pm

Participants: *Susan Heredia, California State University - Sacramento; Gilda M. Bloom-Leiva, San Francisco State University; Juan M. Gutierrez, California State University - San Bernardino; Monica Garcia, California State University - San Bernardino; E. Diane Torres-Velasquez, University of New Mexico*

**55.019. Holistic Education (formerly Wholistic Education) SIG Business Meeting.** SIG-Holistic Education (formerly 'Wholistic Education')  
 Marriott, Great America, Sixth Floor  
 6:15 pm to 7:45 pm  
 Chair: *Rodney H. Clarken, Northern Michigan University*

**55.020. Indigenous Peoples of the Americas - SIG Business Meeting.** SIG-Indigenous Peoples of the Americas  
 Hyatt, Grand Suite 3, East Tower - Gold Level  
 6:15 pm to 7:45 pm

**55.021. Instructional Technology - SIG Business Meeting.** SIG-Instructional Technology  
 Sheraton, Huron, Level 2  
 6:15 pm to 7:45 pm  
 Participants: *Shujen Lee Chang, University of Houston - Clear Lake; Brendan D. Calandra, Georgia State University*

**55.022. International Studies - SIG Business Meeting.** SIG-International Studies  
 Hyatt, Columbus Hall, Section G, East Tower - Gold Level  
 6:15 pm to 8:15 pm  
 Chairs: *Hsiu-Zu Ho, University of California - Santa Barbara; Ming Fang He, Georgia Southern University*  
 Participant:

Past, Present, and Future of International Studies. *Allen Menlo, University of Michigan; James R. Campbell, Saint John's University; Mary E. Brenner, University of California - Santa Barbara; Kirsi A. Tirri, University of Helsinki; Donald K. Sharpes, Arizona State University*

Discussants: *Tak C. Chan, Kennesaw State University; Karen L. Monkman, DePaul University; Sharon Anne O'Connor-Petruso, State University of New York - Old Westbury*

**55.023. Invitational Education - SIG Business Meeting; Creating Inviting Schools: Successes and Challenges.** SIG-Invitational Education  
 Sheraton, Ohio, Level 2  
 6:15 pm to 7:45 pm

Chair: *Jennifer L. Edwards, Fielding Graduate University*  
 Participants: *John M. Novak, Brock University; Tony DiPetta, Brock University*

**55.024. Language and Social Processes - SIG Business Meeting--Reframing Sociocultural Research on Literacy: Identity,**