

44.055. Teaching Educational Psychology - SIG Business Meeting.

SIG-Teaching Educational Psychology
Marriott, Illinois, Sixth Floor
6:15 pm to 7:45 pm

44.056. TICL 3A: Reception. SIG-Technology, Instruction, Cognition & Learning

Hyatt, Truffles, West Tower - Blue Level
6:15 pm to 8:15 pm

Chair: *Joseph M. Scandura, University of Pennsylvania*

44.057. Test Validity Research and Evaluation - SIG Business

Meeting. SIG-Test Validity Research and Evaluation
Hyatt, Toronto, West Tower - Gold Level
6:15 pm to 7:45 pm

44.058. Writing and Literacies - SIG Business Meeting. SIG-Writing and Literacies

Marriott, Chicago Ballroom, Section F - Fifth Floor
6:15 pm to 8:15 pm

Chair: *Patricia D. Irvine, San Francisco State University*

Participant:

Rethinking the Concept of Literacy Event. *Kevin M. Leander, Vanderbilt University*

Tuesday, 7:30 pm**45.010. Joint Reception: Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG and the Research Focus on Black Education SIG, With Washington University-St. Louis and Routledge.**

SIG-Research Focus on Black Education
co-sponsored with SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education
Hyatt, Grand Ballroom, Section A, East Tower - Gold Level
7:30 pm to 9:30 pm

Wednesday, 8:00 am**46.010. Analysis of Missing Data.** Professional Development Training

Fairmont, International Ballroom, Second Level
8:00 am to 12:00 pm

Director: *Craig K. Enders, Arizona State University*

46.011. English Language Proficiency Assessment and Accountability Under NCLB Title III: Addressing Technical and Policy Challenges. Professional Development Training

Fairmont, Gold Room, Second Level
8:00 am to 12:00 pm

Directors: *Jamal Abedi, University of California - Davis; Robert T. Linqanti, WestEd*

Instructors: *Robert T. Linqanti, WestEd, Timothy J. Boals, University of Wisconsin - Madison/World-Class Instructional Design and Assessment Consortium; Steven Ferrara, American Institutes for Research; Margo H. Gottlieb, Illinois Resource Center; Michael F. Hock, University of Kansas; Kevin B. Joldersma, Measurement Incorporated; Sue Rigney, U.S. Department of Education; Cathy George, California Department of Education; Ginger Mathews, Measured Progress; Theodor Rebarber, Accountability Works; Kathleen Leos, U.S. Department of Education, Office of English Language Acquisition; Gayle Dejong, Alabama State Department of Education; George Dalton, SEA, District of Columbia*

46.012. Qualitative Research for Quantitative Researchers.

Professional Development Training
Fairmont, State Room, Second Level
8:00 am to 12:00 pm

Director: *Joseph A. Maxwell, George Mason University*

Instructor: *Earle Reybold, George Mason University*

46.013. Self-Study Methodologies: Definitions, Theories, Methods, and Research Practice. Professional Development Training

Fairmont, Crystal Room, Third Level
8:00 am to 12:00 pm

Directors: *Stefinee E. Pinnegar, Brigham Young University; Mary Lynn Hamilton, University of Kansas*

46.014. Inquiry as School Life: One District's Success. Division K-Teaching and Teacher Education

Highland Park, Township High School District 113
8:00 am to 1:30 pm

Wednesday, 8:15 am**AERA Governance Meetings and Events****47.001. AERA Postdoctoral Fellows Advisory Committee - Closed Meeting.** AERA

Hyatt, Skyway Conference Center, Room 269, East Tower - Blue Level
8:15 am to 10:15 am

Chair: *William T. Trent, University of Illinois - Urbana-Champaign*

47.002. AERA Task Force on Conflicts of Interest - Closed Meeting.

AERA
Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level
8:15 am to 10:15 am

Chair: *Patricia S. O'Sullivan, University of California - San Francisco*

47.003. Educational Researcher - Editorial Board - Closed Meeting.

Sheraton, Mayfair, Level 2
8:15 am to 10:15 am

Chairs: *Patricia B. Elmore, Southern Illinois University; Gregory Camilli, Rutgers, The State University of New Jersey; Anthony J. Onwuegbuzie, University of South Florida; Marla H. Mallette, Southern Illinois University*

**47.010. Are Korean Kids Smart, Working Hard, or Attending Effective Schools? Probing Some Reasons Behind the Top-Level Achievements of Korean Students.**

Presidential Session
Marriott, Chicago Ballroom, Section B - Fifth Floor
8:15 am to 9:45 am

Chairs: *Ki-Seok Kim, Seoul National University; Hyung-Yeel Koh, Korean Educational Development Institute*

Participants:

Socio-Psychological Factors Affecting Problem Solving Skills in Mathematics: International Comparisons Among Korea, Japan, and USA in PISA 2003. *Jongho Shin, Lee, Yongnam Kim, Seoul National University*

The Singularity and Normality of the Achievement of Korean Students: An International Comparison Utilizing PISA 2003 and TIMSS 2003 Data. *Tea-Joong Gahng, Chung-Ang University; Sung Sik Kim, Korean Educational Development Institute; Jiwon Hwang, Seoul National University*

Continue to Ban the Entrance Exam or Not! *Sung Sik Kim, Korean Educational Development Institute; Ki-Seok Kim, Seoul National University; Hangu Ryu, Korea Research Institute for Vocational Education and Training; Kilchan Choi, University of California - Los Angeles*

Opportunity to Learn: The Educational Gap of Students and Schools in Korea. *Bangran Ryu, Korean Educational Development Institute; Sung Sik Kim, Korean Educational Development Institute*

Discussants: *Robert L. Linn, University of Colorado - CRESST; Mark R. Wilson, University of California - Berkeley*

 **47.011. Diversity and Educational Quality Around the World.** Presidential Session

Hyatt, Columbus Hall, Section G, East Tower - Gold Level
8:15 am to 9:45 am

Chairs: *James A. Banks, University of Washington - Seattle; Cherry A. Banks, University of Washington - Bothell*

Participants:

Diversity and Educational Quality in England: Problems and Possibilities. *David Gillborn, University of London*

Educational Equality and Immigrant Groups in the United States. *Carola Suarez-Orozco, New York University*

Diversity and Educational Quality in Japan: Reform and Challenges. *Yasumasa Hirasawa, Osaka University*

Afro-Brazilians and Educational Quality: Challenges and Opportunities. *Ahyas Siss, Rural Rio de Janeiro Federal University*

Educational Quality, Diversity, Assimilation and Social Cohesion in Canada. *Reva Joshee, OISE/University of Toronto*

Teaching, Teacher Education, and Educational Equity Around the World. *Linda Darling-Hammond, Stanford University*

47.012. Fifty Straight Years of Lessons Learned, Some of Them Worth Learning. Presidential Session

Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level
8:15 am to 9:45 am

Chair: *Eva L. Baker, University of California - Los Angeles*

Speaker:

W. James Popham, University of California - Los Angeles

Discussant: *Eva L. Baker, University of California - Los Angeles*

47.013. GSC Division I Fireside Chat: How Does the Academic Model of Research Compare With the Frontline Applied Model of Research? Graduate Student Council

Hyatt, Columbus Hall, Section K, East Tower - Gold Level
8:15 am to 10:15 am

Chairs: *Rachelle Haroldson, University of Minnesota; Tamera Jean Wagner, Capella University*

Participant: *Glenn Regehr, University of Toronto*

47.014. Students of Color, Effective Leaders, and Higher Education: Negotiating Predominantly White Institutions.

Committee on Scholars of Color in Education

Marriott, Halsted, Fourth Floor

8:15 am to 10:15 am

Chair: *Kimberly Charmaine Stokes, Ohio State University*

Participants:

African-American Female Student Perspectives on Science at a Predominantly White Institution (PWI). *Melody L. Russell, Auburn University; Jared Antonio Russell, Auburn University*

Community Commitments for Chicana/o Professors in Education. *Lina R. Mendez-Benavidez, University of California - Davis; Luis Urrieta, University of Texas - Austin*

Contextualizing the Journey of a Black Female Academic/Single Mother in Pursuit of the "Academy". *Lisa Yvette William-White, California State University - Sacramento*

Endangered Latina Leaders: Why Few Latinas Remain in Executive Leadership Positions. *Juanita Gamez Vargas, Texas A&M University*

Harbingers of Hope: Effective Black Women Leaders in Higher Education and Policy. *Beverly L. Bower, Florida State University; Marguerite M. McClinton, Washington and Lee University*

Woman, Thou Art Loosed: Historically Disadvantaged Black Girls, Spirituality, and Academic Achievement. *Dawn E. Ellicott, Ohio State University*

Discussant: *Caroline Sotello Viernes Turner, Arizona State University*

47.015. The Attack on Academic Freedom: Responding to the New McCarthyism. Social Justice Action Committee

Hyatt, Columbus Hall, Section A, East Tower - Gold Level
8:15 am to 10:15 am

Chair: *Pauline J. Lipman, University of Illinois - Chicago*

Participants: *Victor Navasky, Columbia University; William C.*

Ayers, University of Illinois - Chicago; Rashid Khalidi, Columbia University; Daniel Solarzano, University of California - Los Angeles

47.016. Diverse Students and Social Capital. Division A-Administration, Organization, and Leadership

Marriott, Bucktown, Second Floor

8:15 am to 10:15 am

Chair: *Jeffrey S. Brooks, Florida State University*

Participants:

Let's Be Friends: A Case Study of Adolescent Cross-Racial Friendships in Racially Mixed Schools. *Sheneka M. Williams, Vanderbilt University*

Teacher Assignment and the Hidden Inequities of Social Capital. *Fara Zimmerman, Fayetteville State University*

Teacher Communication With Students From Diverse Backgrounds: An Ethnographic Study. *Keith L. Anderson, University of Idaho - Boise; Mary E. Gardiner, University of Idaho - Boise*

The Influence of Social Capital on Parent Involvement: How Chinese Immigrant Parents Participate in Schooling. *Vicki Park, Chuan Kuzin, Daniel K. Park, University of Southern California*

Work-Related Assistance Networks, Relational Trust, and the Social Capital of Teachers. *Ted R. Purinton, National-Louis University; Daria C. Waetjen, University of Southern California*

Discussant: *Jennifer R. Esposito, Georgia State University*

47.017. Implications of Reform at the State, District, and School Levels. Division A-Administration, Organization, and Leadership

Marriott, Watertown, Tenth Floor

8:15 am to 9:45 am

Chair: *Whitney H. Sherman, Old Dominion University*

Participants:

Bridging and Buffering: How Federal, State, and District Policies Shape Principals' Hiring Practices. *Stacey A. Rutledge, Florida State University; Douglas N. Harris, University of Wisconsin - Madison; Cynthia Theresita Thompson, Florida State University; William K Ingle, Florida State University*

Improving Urban Education Through a Districtwide Systemic Model. *Heather Zavadzky, National Center for Educational Accountability; Mandy Hunt, National Center for Educational Accountability*

School Reform in Context: A Case Study of Urban School Reconstitution. *Tirza W. White, Emory University*

State Mandates and Local Autonomy: Modern Dilemmas of Districts in an Era of Accountability. *Basha Millhollen, Jose Bolivar, Laila DiGuilio, Eric Martin Olsen, Margarita Gonzalez,*

John T. Yun, University of California - Santa Barbara

Discussant: *Hanne B. Mawhinney, University of Maryland - College Park*

47.018. Paths to Teacher Leadership: Professional Development, Certification, Collaboration, and Self-Authorship. Division A-Administration, Organization, and Leadership
Marriott, Huron, Tenth Floor
8:15 am to 9:45 am

Participants:

Developing Teacher Leaders by Fostering Self-Authorship. *Michelle P. Collay, California State University - East Bay; Joanne E. Cooper, University of Hawai'i*

National Board-Certified Teachers: Impact on Professional Practice and Leadership Opportunities. *Ann M. Elfers, University of Washington; Hilary M. Loeb, University of Washington; Margaret L. Plecki, University of Washington*

Neither Revolution nor Running in Place: How Collaboration Influenced Three Teachers' Classroom Practices. *Thomas H. Levine, University of Connecticut*

The Power of a Teacher: Culturally Responsive Instructional Leadership and African Learners. *Gwendolyn C. Webb-Johnson, Texas A&M University; Patricia J. Larke, Texas A&M University; Ronald Rochon, State University of New York - Buffalo; Tracy Dion Dace, University of New Mexico; Alice P. Bartley, University of Maryland*

Discussant: *Susan M. Printy, Michigan State University*

47.019. The Professional Doctorate in Education: Moving Forward. Division A-Administration, Organization, and Leadership
Marriott, Illinois, Sixth Floor
8:15 am to 9:45 am

Chair: *Susan H. Fuhrman, Teachers College, Columbia University*

Participants: *Chris Golde, Carnegie Foundation for the Advancement of Teaching; David G. Imig, University of Maryland - College Park; Robert J. Yinger, University of Cincinnati; Judy N. Mitchell, Washington State University; David H. Monk, Pennsylvania State University; David D. Marsh, University of Southern California; James W. Guthrie, Vanderbilt University; Susan Toft Everson, Saint Louis University*

Discussant: *Joseph F. Murphy, Vanderbilt University*

47.020. Sex, Race, and Gender: Conceptual Explorations of Curriculum. Division B-Curriculum Studies
Marriott, Wrigleyville, Second Floor
8:15 am to 9:45 am

Chair: *Ming-Jane Chuang, National Taipei University of Education*

Participants:

"That Fine Adjustment": Contemporary Applications for the Educational Programs of Ella Flagg Young, Booker T. Washington, and W. E. B. Du Bois. *Connie Goddard, Independent Scholar*

A Critical Discourse Analysis of Gender Bias in Abstinence-Only and Comprehensive Sex Education Curricula. *Ashley Creek, NORMES*

Education for Liberation: Engaging Critical Race Currere. *Denise M. Taliaferro Baszile, Miami University*

Sexual Orientation Curriculum in Elementary Teacher Preparation: Program Content and Priorities From Across the United States. *Todd Jennings, California State University - San Bernardino; Gary Sherwin, California State University - San Bernardino*

Discussant: *Miryam E. Espinosa-Dulanto, Pennsylvania State University*

47.021. Goals, Methods, and Research in Teacher Education.

Division C-Learning and Instruction

Marriott, Michigan, Sixth Floor

8:15 am to 9:45 am

Chair: *Margarita Limon, Facultad De Psicologia Universidad*

Participants:

The Effects of Professional Development in Inquiry-Based Science on Student Achievement in Fifth Grade. *Rick Vanosdall, Tennessee State University; Larry V. Hedges, Northwestern University; Kathryn Sloane Weisbaum, University of Illinois - Urbana-Champaign*

A Metasynthesis of Research on the Information Behaviors of Educators to Inform a Model of Professional Exchange Between Science Teachers and Library Media Specialists. *Marcia Mardis, Wayne State University; Anne Marie Perrault, University of South Carolina*

Adaptation of a Knowledge-Based Instructional Intervention to Accelerate Student Learning in Science and Early Literacy in Grades One to Two. *Michael R. Vitale, East Carolina University; Nancy Romance, Florida Atlantic University*

Casing Constructivism and Constructing Cultural Relevance in Science: A Case Study of Two Elementary Teachers. *Terri R. Patchen, Anne Amy Cox-Petersen, California State University - Fullerton*

Impact of Goal Specificity and Goal Quality on the Outcome of Self-Regulated Learning. *Josef Kuensting, Joachim Wirth, Hubertina Thillmann, University of Duisburg - Essen*

Inquiry-Based Learning and Instruction in Science for Preservice Teachers. *Gina Michelle Kunz, University of Nebraska - Lincoln; Gwen Nugent, University of Nebraska - Lincoln*

47.022. Innovations in Technology Research: From Embedded Phenomena to Embedded Sensing. Division C-Learning and Instruction

Marriott, Grand Ballroom, Salon I - Seventh Floor

8:15 am to 10:15 am

Chair: *Karen Sheingold, Educational Consultant*

Participants:

Bifocal Modeling: A Framework for Combining Computer Modeling, Robotics, and Real-World Sensing. *Paulo Blikstein, Northwestern University; Uri J. Wilensky, Northwestern University*

Classroom Space, Classroom Time, and the Representation of Dynamic Phenomena. *Tom Moher, University of Illinois - Chicago; Jennifer Wiley, University of Illinois - Chicago*

Developing a Theory of Formalism: Situating Socioscientific Inquiry for Schools. *Steven J. Zuiker, Sasha A. Barab, Scott Joseph Warren, Daniel T. Hickey, Anne D. Arici, Adam Ingram-Goble, Eun Ju Kwon, Susan C. Herring, Inna Kouper, Indiana University*

Using Augmented Reality to Enhance Chemistry Learning. *Yu-Chien Chen, National Chung Cheng University; William D. Winn, University of Washington*

Discussant: *Michael J. Jacobson, National Institute of Education - Singapore*

47.023. Jan Hawkins Award Presentation. Division C-Learning and Instruction

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level

8:15 am to 9:45 am

Chairs: *Brian K Smith, Pennsylvania State University; Xiaodong Lin, Teachers College, Columbia University*

47.024. Large-Scale Early Reading Intervention: A Multi-Lens

Look at One State's Efforts. Division C-Learning and Instruction

Hyatt, Field, West Tower - Silver Level

8:15 am to 9:45 am

Participants:

Instructional Features and Student Achievement: From Intervention to Regular Classroom. *Susan Chambers Cantrell, Collaborative Center for Literacy Development; Elizabeth Campbell Rightmyer, University of Louisville; Sherry W. Powers, Western Kentucky University; Janis C. Carter, University of Kentucky*

Intervention Instruction and Issues of Student Engagement.

Elizabeth Campbell Rightmyer, University of Louisville; Rebecca Powell, Georgetown College

Library Media Specialist Programs and Struggling Student Progress in Reading. *Margaret Rintamaa, University of Kentucky; Nathan Roth, University of Kentucky; Delinda Lybrand, Eastern Kentucky University*

Teacher and Principal Perceptions of the Impact of Statewide Early Intervention. *Felicia Cumings Smith, University of Kentucky; Yvonne Greenwald, University of Kentucky*

Discussant: *Barbara Walker, Oklahoma State University*

47.025. Learner-Support and Design Issues in Online and Case-Based Learning. Division C-Learning and Instruction

Sheraton, Colorado, Level 2

8:15 am to 10:15 am

Chair: *Theo Bastiaens, Fernuniversität in Hagen*

Participants:

An Exploratory Study on VISOLE - A New Game-Based, Constructivist, Online Learning Paradigm. *Morris S. Y. Jong, Junjie Shang, Fong-Lok Lee, Jimmy H. M. Lee, Eric T. H. Luk, Marti K. H. Wong, Kevin K. F. Cheung, Chinese University of Hong Kong*

How EASE History Supports the Habits of Mind That Are Required for Civic Learning. *Brian P. Collins, Michigan State University; Rand J. Spiro, Michigan State University*

Interface Agents to Alleviate Frustration in Online Learning. *Amy L. Baylor, Florida State University; Rinat B. Rosenberg-Kima, Florida State University*

Using Social Network Analysis to Understand Sense of Community in an Online Learning Environment. *Demei Shen, Piyanan Nuankhieo, Xinxin Huang, Chris Amelung, Yale University; James M. Laffey, University of Missouri-Columbia*

What Role Do Cases Play in Learning? A Typology of Case-Based Learning. *David H. Jonassen, University of Missouri - Columbia*

Using Readers' Cognitive Profiles to Examine Successes and Failures in Comprehension. *David Rapp, Northwestern University; Panayiota Kendeou, Paul Vandebroek, Kristen L. McMaster, Christine Espin, University of Minnesota; Mary Jane White, University of Minnesota - Twin Cities*

Discussant: *Robert K. Atkinson, Arizona State University*

47.026. New Directions in the Field of Learning and Instruction.

Division C-Learning and Instruction

Hyatt, DuSable, West Tower - Silver Level

8:15 am to 9:45 am

Participants: *P. Karen Murphy, Pennsylvania State University; William A. Sandoval, University of California - Los Angeles; Daniel A. Laitsch, Simon Fraser University; Stephanie D. Preston, Pennsylvania State University*

47.027. Process and Ecological Views of Productive Classroom Dispositions. Division C-Learning and Instruction

Hyatt, Grand Suite 5, East Tower - Gold Level

8:15 am to 9:45 am

Chair: *K. Ann Renninger, Swarthmore College*

Participants:

Cultivating Students' Mathematical Dispositions. *Paul A. Cobb, Lynn L. Hodge, Jana Visnovska, Qing Zhao, Vanderbilt University*

The Development of Dispositions to Create With New Technologies: A Learning-Ecologies' Perspective. *Brigid J. S. Barron, Stanford University*

The Dynamics of Students' Self-Motivated, Self-Guided, Extended Pursuits. *Flavio S. Azevedo, University of Massachusetts - Amherst*

Students' Mathematical Dispositions: The Interrelated Roles of Classroom Culture and Students' Beliefs. *Fien Depaepe, University of Leuven; Peter Op T Eynde, Katholieke Universiteit Leuven; Erik de Corte, University of Leuven; Lieven Ai Verschaffel, Center for Instructional Psychology & Technology*

Discussant: *K. Ann Renninger, Swarthmore College*

47.028. Raising Critical Language Awareness in Higher Education Settings. Division C-Learning and Instruction

Hyatt, Burnham, West Tower - Silver Level

8:15 am to 9:45 am

Participants:

"Doing It Right" Versus "Making It Right": CLA as a Pedagogical Intervention for Underprepared College Students. *Cassie Hayden Cleverly, University of Cincinnati*

Raising Critical Awareness of Classroom Discourse Practices in Preservice Teachers. *Samantha Caughlan, California State University - Fresno*

Developing a Critical Stance Toward Language Standards Among Teachers-in-Training. *Kerrie Lynn Kephart, University of Texas - El Paso*

47.029. Technology Research: Issues in Distance Education.

Division C-Learning and Instruction

Hyatt, Grand Suite 3, East Tower - Gold Level

8:15 am to 9:45 am

Chair: *Tufan Adiguzel, Texas A&M University*

Participants:

Beyond the Obvious in the "What Works in Distance Education"

Question: An In-Progress Meta-Analysis of DE Versus DE Comparative Studies. *Robert M. Bernard, Philip C. Abrami, Evgueni Borokhovski, Anne Wade, Rana Tamim, Michael A. Surkes, Dai Zhang, Edward Bethel, Concordia University*

Distance Education as Seen Through the Eyes of Its Literature:

A Coword Analysis. *Albert Dieter Ritzhaupt, Patryce Smith, Michelle Stewart, Ann E. Barron, University of South Florida*

How Academic Competencies Relate to Success in an Online Course. *M. J. Bishop, Lehigh University; Sally A. White, Lehigh University*

Developing a Hybrid Degree Program: Using Data to Inform Quality Decisions. *Meredith Toth, Audrey Amrein-Beardsley, Teresa S. Foulger, Arizona State University*

Discussant: *Richard A. Wainess, University of California - Los Angeles*

47.030. Issues in Vertical Scaling: Linking Designs and Examination of Dimensionality. Division D-Measurement and Research Methodology

Marriott, Great America, Sixth Floor

8:15 am to 10:15 am

Chair: *G. Gage Kingsbury, Northwest Evaluation Association*

Participants:

Examining and Minimizing Equating Error in Large-Scale Assessment. *Yoonsun Lee, Office of Superintendent of Public Instruction; Harold C. Doran, American Institutes for Research*

The Choice of Vertical Linking Items on Vertical Scaling. *Hong Jiao, Harcourt Assessment, Inc.; Shudong Wang, Harcourt Assessment, Inc.*

Detecting Dimensionality in Computerized Adaptive Test Systems. *Martha S. McCall, Northwest Evaluation Association*

Evidence of Dimensionality for Large-Scale Assessment and Its Effect on Vertical Scale: Practical Study With Empirical and Simulation Approaches. *Shudong Wang, Harcourt Assessment, Inc.; Hong Jiao, Harcourt Assessment, Inc.*

Participants: *Harold C. Doran, American Institutes for Research; Hong Jiao, Harcourt Assessment, Inc.; Yoonsun Lee, Office of Superintendent of Public Instruction; Martha S. McCall, Northwest Evaluation Association; Shudong Wang, Harcourt Assessment, Inc.*

Discussant: *Robert L. Brennan, University of Iowa*

47.031. Issues in Diversity Studies. Division E-Counseling and Human Development
Swissôtel, Vevey, Third Floor
8:15 am to 9:45 am

Chair: *Chan M. Hellman, University of Oklahoma*

Participants:

Interpersonal Adjustment and Academic Achievement in Appalachian Fifth-Grade Students. *Matthew J. Irvin, University of North Carolina - Chapel Hill; Thomas W. Farmer, Pennsylvania State University; Jana H. Thompson, National Research Center on Rural Education Support - University of North Carolina - Chapel Hill*

Pattern Differences in the BSRI and the PAQ Item Ratings by African-Americans and European-Americans. *Namok Choi, Robin K Hinkle, Amy S. Hirschy, University of Louisville*

The Effects of Ethnicity and Grade Level on the Academic Motivational Orientation of Urban, African-American Middle School Students: A Cross-Sectional Study. *Cheryl B. Warner, Clemson University*

The Influence of Sex Role in Career Choices for College Students. *Zsuzsanna R. Szabo, Southern Illinois University*

Discussant: *Kathryn Nakagawa, Arizona State University*

47.032. Globalization and International Education. Division G-Social Context of Education
Hyatt, McCormick, West Tower - Silver Level
8:15 am to 9:45 am

Chair: *Yuriko C. Wellington, University of Hawai'i - Manoa*

Participants:

More Choices for Whom? The Experience of Teacher-Education Reform in Taiwan. *Jui-Chun Tsai, University of Wisconsin - Madison*

Science Education and Mathematics Education in the Era of Globalization: Findings From Early Research. *Philip C. Clarkson, Australian Catholic University; Lyn Catherine Carter, Australian Catholic University*

UNESCO Forum on Open Educational Resources. *Boris Vukovic, McGill University; Alenoush Saroyan, McGill University*

Who Cares for Our Children? Child Care as a Human Right. *Valerie Polakow, Eastern Michigan University*

School Ecology and Educational Opportunity in Rural Areas: Reflections on Contextual and Structural Barriers to Access a Quality Education. *Hsiao-Lan S. Chen, National Taiwan Normal University*

Discussant: *Kenneth A. Anderson, University of North Carolina - Wilmington*

47.033. Higher Education/Pipeline/Diversity. Division G-Social Context of Education
Hyatt, Horner, West Tower - Silver Level
8:15 am to 9:45 am

Chair: *Donna Marie Harris, University of Rochester*

Participants:

High-Stakes Diplomas: What Kinds of Organizational and Instructional Responses Do California's High Schools Make to the Exit Examination Requirement? *Jennifer Jellison Holme, University of Texas - Austin*

Honorable Programs? Assessing the Equity of Collegiate Honors Programs. *Martha Kate Callahan, Temple University*

Interrupting Social Reproduction: The Implementation of an International Baccalaureate Program in an Urban High School. *Anysia P. Mayer, University of California - Davis*

"I Dream a World": Changing the World of Educational Equality One Posse at a Time. *Deborah A. Appleman, Carleton College*

Discussant: *Crystal R. Gafford Muhammad, East Carolina University*

47.034. In the PARTICULARS: Critical Dilemmas and Radical Possibilities of Participatory Action Research. Division G-Social Context of Education
Hyatt, Columbus Hall, Section I, East Tower - Gold Level
8:15 am to 10:15 am

Chair: *Eve Tuck, City University of New York*

Participants: *Jennifer Ayala, St. Peter's College; Monique Guishard, Bronx Community College, City University of New York; Brett Stouidt, City University of New York; Kathy Boudin, Teachers College, Columbia University; Sarah Zeller-Berkman, City University of New York*

Discussants: *Maria Elena Torre, Eugene Lang College, The New School; Michelle M. Fine, City University of New York*

47.035. Integration and Desegregation. Division G-Social Context of Education
Hyatt, Wright, West Tower - Silver Level
8:15 am to 9:45 am

Chair: *Anthony L. Brown, University of Texas - Austin*

Participants:

"We Never Truly Integrated": Personal Reflections and Perspectives of Black School Superintendents on Desegregation Policy. *Sonya Douglass Horsford, University of Nevada - Las Vegas*

Architecture of Diversity: Racialized Spaces and the Dilemmas of Racial Identification for Students in Higher Education. *Michelle Samura, University of California - Santa Barbara*

Inequality and Black Teachers' Pursuit of Pathways to Access Knowledge: A Historical Chronicle of the District of Columbia Public School System. *Rona M. Frederick, University of Maryland - College Park*

Oral History as Counter-Storytelling: Reconstructing the Past to Inform Current Policies and Practices About Race and Racism in Education. *Jean A. Patterson, Diane Susan Gross, Jan L. Petersen, Kathryn Mickelson, Wichita State University*

The Missing Piece: A Critical Race Analysis of College Preparation Programs. *Ifeoma A Amah, University of California - Los Angeles; Denise Pacheco, University of California - Los Angeles*

Discussant: *Thandeka K. Chapman, University of Wisconsin - Milwaukee*

47.036. Isaac, Andy, and Jorge Explain It All: Literacy as an Existential Practice. Division G-Social Context of Education
Hyatt, Addams, West Tower - Silver Level
8:15 am to 9:45 am

Chair: *Katherine Schultz, University of Pennsylvania*

Participants:

Isaac's Case: Bipolarity and Existential Literacy Practice. *Robert A. Fecho, University of Georgia*

Andy's Case: Reading and Writing on the Margins. *Kristi Amatucci, University of Georgia*

Jorge's Case: The Price of Positioning. *Sarah Skinner, University of Georgia*

Discussant: *Katherine Schultz, University of Pennsylvania*

47.037. Navigating Cultural Practices Within and Across Settings: Methodological Implications for the Study of Learning and Development. Division G-Social Context of Education

Hyatt, Columbus Hall, Section E, East Tower - Gold Level

8:15 am to 10:15 am

Chair: *Carol D. Lee, Northwestern University*

Participants:

Presentation Number One. *Carol D. Lee, Northwestern University; Margaret Beale Spencer, University of Pennsylvania; Na'ilah Suad Nasir, Stanford University*

Presentation Number Two. *Josiane Hudicourt-Barnes, TERC; Beth M. Warren, TERC; Ann Rosebery, TERC*

Presentation Number Three. *Barbara Rogoff, University of California - Santa Cruz; Kris Gutierrez, University of California - Los Angeles; Maricela Correa-Chavez, University of California - Los Angeles*

Presentation Number Four. *Douglas Medin, Northwestern University; Megan Bang, Northwestern University*

Presentation Number Five. *Norma Gonzalez, University of Arizona; Luis C. Moll, University of Arizona*

47.038. Curricula Making a Difference. Division I-Education in the Professions

Marriott, Denver, Fifth Floor

8:15 am to 10:15 am

Chair: *Hugh A. Stoddard, University of Nebraska*

Participants:

Physical-Therapist Student Approaches to Learning During Clinical-Education Experiences: A Qualitative Study. *William E. Healey, Northwestern University*

Applying the Biopsychosocial International Classification of Functioning, Disability, and Health (ICF) in Medical Education Teamwork Training. *David W. Hollar; Cherri D. Hobgood, Susan Sawning, Joey Woodyard, Amanda Ferguson, University of North Carolina, School of Medicine*

Do Extracurricular Geriatric Programs Make a Difference? First-Year Medical Student Knowledge, Attitudes, and Interest in Geriatric Medicine. *Wei-Hsin Lu, Kimberly G. Hoffman, Steven C. Zweig, Michael C. Hosokawa, University of Missouri - Columbia*

Community-Based Interprofessional Education: A Mixed-Method Course Evaluation From the Student Perspective. *Lou Ann M. Cooper; Richard A. Davidson, Rhondda F. Waddell, University of Florida*

The Impact of Curricular Perspectives on Professional Program Change: The Case of Physical Therapy. *Tracy Jan Bruudvig, Saint Francis University; Carol L. Colbeck, Pennsylvania State University*

Discussant: *Summers G. Kalishman, University of New Mexico*

47.039. Division J: Dissertation of the Year. Division J-Postsecondary Education

Marriott, Avenue Ballroom, Fourth Floor

8:15 am to 9:45 am

Chair: *Lenoar Foster, Washington State University*

Participants:

Winner: Division J - Dissertation of the Year Award. *Frank Harris, University of Southern California*

First Runner Up: Division J - Dissertation of the Year Award. *Karri Holley, University of Southern California*

Commendation: Division J - Dissertation of the Year Award. *Noga Admon, New York University*

47.040. Faculty Development and Retention. Division J-

Postsecondary Education

Marriott, Dupage, Third Floor

8:15 am to 9:45 am

Chair: *Sindie Lynn Shollenberger, University of Minnesota*

Participants:

Building a Support System Toward Tenure: The Challenges and Needs of Junior Faculty. *Carol Greene, Katherine O'Connor, Amy J. Good, Carolyn Ledford, Betty Peel, East Carolina University*

A Different Perspective: Turnover and Underrepresentation of Female Faculty. *Yonghong Jade Xu, University of Memphis*
Factors Predicting Community College Faculty Satisfaction With Autonomy. *Dongbin Kim, University of Kansas; Susan B. Twombly, University of Kansas; Lisa E. Wolf-Wendel, University of Kansas*

Essential and Model Programs for Teaching and Learning Centers in Selected, Research-Extensive Universities. *Larissa V. Pchenitchnaia, Texas A&M University*

Discussant: *Barbara K. Townsend, University of Missouri - Columbia*

47.041. Faculty Race and Gender in Academe. Division J-

Postsecondary Education

Marriott, Indiana, Sixth Floor

8:15 am to 9:45 am

Chair: *Lois Calian Trautvetter, Northwestern University*

Participants:

Black Female Faculty in the Classroom and Beyond: Oppositional Stances as Navigational Strategies. *Venice Thandi Sule, University of Michigan*

Factors Influential in Black Faculty Recruitment: A Qualitative Comparative Case Study of a Private-Versus-Public Southern Research University. *Thomas G. Barrett, University of Arkansas - Little Rock; David J. Siegel, East Carolina University*

How Faculty of Color Manage the Demands of Academia. *Siomara E Valladares, University of California - Los Angeles*

Discussant: *Luis Ponjuan, University of Florida*

47.042. Fostering Community College Student Success: Transfer Policy and Practice. Division J-Postsecondary Education

Marriott, Kansas City, Fifth Floor

8:15 am to 9:45 am

Chair: *Po Yang, Teachers College, Columbia University*

Participants:

Do Community Colleges Provide a Viable Pathway to a Baccalaureate Degree? *Michal Kurlaender, University of California - Davis; Bridget Terry Long, Harvard University*
The Influence of State Articulation Policies on Transfer Rates of Community College Students. *Tatiana Melguizo, University of Southern California; Gregory S Kienzl, American Institutes for Research; Mariana Alfonso, Brown University*

The Role of Community Colleges in Promoting Student Diversity in California. *Josipa Roksa, University of Virginia; Eric Grodsky, University of California - Davis; Willard C. Hom, California Community College*

Community College Transfer Centers: Assisting Students to Success? *Hugo Garcia, Claremont Graduate University; Linda S. Hagedorn, University of Florida; Jaime R. Lester, Old Dominion University*

Discussant: *John S. Levin, University of California - Riverside*

47.043. Gender, Faculty and Administration Work, and Cultural Change. Division J-Postsecondary Education
Marriott, River North, Second Floor
8:15 am to 9:45 am

Chair: *Christine Johnson McPhail, Morgan State University*

Participants:

Factors That Impede or Enable STEM and Education Faculty Collaboration in Teacher Education Programs. *Matthew Tadashi Hora, Wisconsin Center for Education Research*

Investment in Women in Higher Education: Evidence of State Workforce Productivity Growth. *Nasrin Fatima, EPI Canada*
Perceptions of Career Advancement Factors Held by Black Student Affairs Administrators: A Gender Comparison. *Adria Belk, Florida State University; Robert A. Schwartz, Florida State University*

The Tenure Track's Other: Female Adjuncts in Higher Education. *Lucy E. Bailey, Oklahoma State University*

Discussant: *Karen Embry Jenlink, St. Edward's University*

47.044. Higher Education and the World: International Education and the Politics of Experience. Division J-Postsecondary Education
Marriott, Lakeview, Second Floor
8:15 am to 9:45 am

Chair: *Claudia Matus, Pontificia Universidad Catolica de Chile*

Participants:

Texts, Theories, and "International Experience". *Benjamin Baez, Florida International University*

Confronting Truths Under the Unbearable Domains of Discourse: International Students in the United States Recreating Possibilities. *Claudia Matus, Pontificia Universidad Catolica de Chile*

International Travel and Implication. *Susan Talburt, Georgia State University*

47.045. Partnerships With the Government of Mexico: Promoting Immigrants' Education Through Binational Initiatives. Division J-Postsecondary Education co-sponsored with Division K-Teaching and Teacher Education
Hyatt, Crystal Ballroom, Section B, West Tower - Green Level
8:15 am to 10:15 am

Chair: *Javier C. Tapia, University of Wisconsin - Milwaukee*

Participants:

Forging Educational Relationships With Mexico. *Javier C. Tapia, University of Wisconsin - Milwaukee; Angela Valenzuela, University of Texas - Austin; Lourdes Diaz Soto, University of Texas - Austin*

Institute of Mexicans Abroad. *Government of Mexico, Government of Mexico*

Plazas Comunitarias: Community Education and Adult Education. *Government of Mexico, Government of Mexico*

Bilingual Programs for Indigenous Communities. *Government of Mexico, Government of Mexico*

Education and Technology: Teaching English as a Second Language. *Government of Mexico, Government of Mexico*

Participants: *Martha A. Montero-Sieburth, University of Massachusetts - Boston; Luis C. Moll, University of Arizona; Christine E. Sleeter, California State University - Monterey Bay*

Discussants: *Angela Valenzuela, University of Texas - Austin; Lourdes Diaz Soto, University of Texas - Austin*

47.046. The Future of Higher Education and Educational Opportunity. Division J-Postsecondary Education
Marriott, Chicago Ballroom, Section G - Fifth Floor
8:15 am to 9:45 am

Chair: *Laura W. Perna, University of Pennsylvania*

Participant: *Watson S. Swail, Educational Policy Institute*

47.047. A Discourse on Quality Teachers and Curricula for Immigrant Students. Division K-Teaching and Teacher Education
Hyatt, Ogden, West Tower - Silver Level
8:15 am to 9:45 am

Chair: *Christian J. Faltis, Arizona State University*

Participants:

Critical Race Theory and Adolescent Mexican-Immigrant Students in High School: Stories of Success and Silence. *M. Beatriz Arias, Arizona State University; Christian J. Faltis, Arizona State University*

Authoritative Discourse in Education: Immigration in the Curriculum. *Valentina Canese, Arizona State University*

Waiting for the Dream Act: How Undocumented Status Affects Student Choice. *Delis Cuellar, Arizona State University*

Structured English Immersion (SEI) for the Secondary Immigrant Student: A Curricular Framework for Critical Teacher Training. *Sarah Catherine K. Moore, Arizona State University*

Making Connections and Creating Positive Relationships in the Classroom: Teachers as Transcultural Agents. *Joseph Brian Axel, Arizona State University*

Discussant: *Guadalupe Valdes, Stanford University*

47.048. Building Capacity in Urban Schools to Improve Literacy Programs: Strategies for Change in Chicago. Division K-Teaching and Teacher Education
Hyatt, Stetson Conference Center, Suite E, West Tower - Purple Level
8:15 am to 10:15 am

Chair: *Leanne Kallemeyn, University of Illinois - Urbana-Champaign*

Participants: *Matthew R. Hanson, University of Minnesota; Lizanne DeStefano, University of Illinois - Urbana-Champaign; Taffy E. Raphael, University of Illinois - Chicago; Camille L. Z. Blachowicz, National-Louis University; Barbara Eason-Watkins, Chicago Public Schools*

Discussant: *Peggy Mueller, Chicago Community Trust*

47.049. Lessons Learned in the Development of Teachers for Latinos/as in Mathematics. Division K-Teaching and Teacher Education
Hyatt, Crystal Ballroom, Section A, West Tower - Green Level
8:15 am to 9:45 am

Chair: *Virginia M. Horak, University of Arizona*

Participants:

Understanding Teachers' Use of Cultural/Linguistic Resources to Promote Mathematical Concept Development in Latino/a Kindergarteners. *Sylvia Celedon-Pattichis, Mary Elisabeth Marshall, University of New Mexico; Erin Turner, University of Arizona; Alan D. Tennison, University of New Mexico; Edna Alvarado, La Mesa Elementary School, Albuquerque, NM*

Preservice Elementary Teachers' Views about Language and Culture in Mathematics Teaching and Learning for Latinos/as. *George C. Bunch, Julia M. Aguirre, Johnnie Brooks Wilson, Kip T. Tellez, Rodrigo Gutierrez, University of California - Santa Cruz*

Lessons Learned Through Lesson Study: Middle School

Mathematics Teachers of Latino/a Students. *Cynthia O. Anhalt, University of Arizona; Virginia M. Horak, University of Arizona; Gabriela Dumitrascu, University of Arizona*

Teachers as Inquirers: Learning to Pay Attention to Latinos/as' Language, Culture, and Mathematics. *Lena Licon Khisty, University of Illinois - Chicago; Kimberly Alamar, Chicago Public Schools; Gabriel Viego, University of Illinois - Chicago*

47.050. Second Language Learners: Examining Teacher Development and Successes. Division K-Teaching and Teacher Education

Hyatt, Plaza Ballroom, Section A, East Tower - Green Level
8:15 am to 10:15 am

Chair: *Claudia Peralta Nash, Boise State University*

Participants:

Unleashing Transformative Potential Through Action Research: The Journey of Three Teachers and Their Mexican-Immigrant Students. *Maria del Carmen Salazar-Jerez, University of Denver; Kim Sanchez-Cawthorn, University of Denver*

Additive Professional Development for Teachers of English Language Learners: An Empirical Interrogation of a Documentary Account. *Bonnie English, Jen Joyce, Tom T. Stritikus, University of Washington*

Meeting the Needs of English Learners: New Teachers Seeing, Critiquing, and Responding to Inequities. *Luciana C. de Oliveira, Purdue University; Steven Z. Athanases, University of California - Davis*

Teachers Learning to Teach English Learners in the Regular Classroom. *Ellen McIntyre, Diane W. Kyle, Chen-Ting Chen, University of Louisville*

The Impact of an In-Situ, Research-Based Teacher Development Program Reading Comprehension for English Language Learners. *Ana C. Iddings, Brian Rose, Brad Landon Teague, Vanderbilt University*

Discussant: *Rosa Hernandez Hernandez Sheets, Texas Tech University*

47.051. Strengthening Social Justice Teacher Education Through School, Community, and University Partnerships. Division K-Teaching and Teacher Education

Hyatt, Crystal Ballroom, Section C, West Tower - Green Level
8:15 am to 9:45 am

Chair: *Adrienne D. Dixon, Ohio State University*

Participants:

Collaborative Curriculum Planning Between School and University: A Two-Year Case Study of Teacher Education. *Susan E. Noffke, University of Illinois - Urbana-Champaign; Ana Maria Sierra-Piedrahita, University of Wisconsin - Madison; Laura Pinsof, Champaign Unit 4 Schools*

Implementing Critical Multicultural Education in a High-Performing University Lab School: Implications for University-School Articulation. *Dilys Schoorman, Florida Atlantic University; Ira E. Bogotch, Florida Atlantic University*

Social Justice Education Plus Community Organizing With Elementary Students and Families in the Diverse Community of Chinatown. *Benji Chang, University of California - Los Angeles*

Teaching and Learning for Social Justice: Reciprocal Relationships in the University and Latino Communities. *Gresilda A. Tilley-Lubbs, Virginia Polytechnic Institute and State University*

Discussant: *Toni Griego-Jones, University of Arizona*

47.052. Third Handbook of Research on Teacher Education (ATE): Enduring Questions in Changing Contexts. Division K-Teaching and Teacher Education

Sheraton, Sheraton Ballroom, Section III, Level 4
8:15 am to 10:15 am

Chair: *Marilyn Cochran-Smith, Boston College*

Participants: *Marilyn Cochran-Smith, Boston College; Kelly E. Demers, Boston College; Sharon Feiman-Nemser, Brandeis University; David T. Hansen, Columbia University; Mary M. Kennedy, Michigan State University; Joyce E. King, Georgia State University; D. John McIntyre, Southern Illinois University; Ana Maria Villegas, Montclair State University*

47.053. New Perspectives on Minority Representation in Higher Education. Division L-Educational Policy and Politics

Sheraton, Arkansas, Level 2
8:15 am to 9:45 am

Chair: *Kimberly Ochs, University of Oxford*

Participants:

Competing Explanations for Variations in Minority Student Enrollments. *Alisa Hicklin, University of Oklahoma; Daniel Hawes, Texas A&M University*

Dominant and Counter-Narratives Regarding the Desegregation of North Carolina Public Higher Education. *Clifford P. Harbour, Colorado State University; Timothy G. Davies, Colorado State University; Phail Wynn, Durham Technical Community College*

Policies and Practices That Enhance the Participation of Women and Students of Color in Graduate Mathematics. *Orpha kemunto Ongiti, State University of New York - Albany; Abbe H. Herzig, State University of New York - Albany*

Deciding Who Earns Hope, Promise, and Success: Toward a Comprehensive Model of the Merit Aid Eligibility Policy Process. *Erik C. Ness, University of Pittsburgh*

Discussant: *Bradley Curs, University of Missouri - Columbia*

47.054. Action Research: Applications and Outcomes. SIG-Action Research

Marriott, Lincolnshire, Sixth Floor
8:15 am to 10:15 am

Chair: *Jon Nicholas Hale, University of Illinois - Urbana-Champaign*

Participants:

Conflict Management in Environmental Values Training of the Biologist via Participative Action Research. *Rose Eisenberg Wieder, Elisa Olivares Santillan, Veronica Duarte Torres, Maria Eugenia Gonzalez Diaz, Universidad Nacional Autónoma de Mexico*

Teacher Research Beyond the Test Tube: Action Research in Literacies. *Dan R Saurino, University of West Georgia; Penelope L. Saurino, University of West Georgia*

The Impact of Teacher Participation in Technology Integration Plans. *Annie Chism-Conway, University of Memphis; Michael M. Grant, University of Memphis*

Writing-to-Learn: Employing Metacognitive Strategies in the Mathematics Classroom. *Wayne Delano Russell, Medgar Evers College*

Discussant: *Michael J. Strait, University of San Diego*

47.055. Reconceptualizing Accountability: The Impact of High-Stakes Testing on Youth Development. SIG-Adolescence

Swissôtel, Engelberg, Third Floor

8:15 am to 10:15 am

Participants:

The Great Unequalizer and Demoralizer: Dealing With the Negative Effects of High-Stakes Testing for America's Youth. *Sharon L. Nichols, University of Texas - San Antonio; David C. Berliner, Arizona State University*

"No Child Behind Left": Considering the Unintended Consequences for Urban Minority Students in an Environment of High-Stakes Testing and Accountability. *Julian Vasquez-Heilig, University of Texas - Austin*

The Impact of High-Stakes Testing Policies on English Language Learners in Arizona. *Wayne E. Wright, University of Texas - San Antonio*

Reframing No Child Left Behind for English Language Learners: From "Language as Liability" to "Language as Resource." *Kate Menken, City University of New York*

Expanding the Definition of Education Quality: Achieving Positive Youth Development Through Student Voice Initiatives. *Dana L. Mitra, Felicia Charron Sanders, Marcela Movit, Pennsylvania State University*

Discussant: *David C. Berliner, Arizona State University*

47.056. New Forms of Narrative in Arts-Based Research: Explorations in Music, Dance, Dialogue, and Play. SIG-Arts and Inquiry in the Visual and Performing Arts in Education Inter-Continental, Burnham, Eighth Floor
8:15 am to 10:15 am

Chair: *Celeste Snowber, Simon Fraser University*

Participant:

New Forms of Narrative in Arts-Based Research: Explorations in Music, Dance, Dialogue, and Play. *Peter J. Gouzouasis, University of British Columbia; Celeste Snowber, Simon Fraser University; Michael Glenn Toth, Kathryn Ricketts, Anne-Marie R. LaMonde, University of British Columbia; Ardiss E. Mackie, Okanagan College*

Participants: *Celeste Snowber, Simon Fraser University; Michael Glenn Toth, Kathryn Ricketts, Anne-Marie R. LaMonde, University of British Columbia; Ardiss E. Mackie, Okanagan College*

47.057. Is It a Matter of Taste? Representation, Judgment, and Ethics in Arts-Based Research. SIG-Arts-Based Educational Research

Swissôtel, Grand Ballroom, Section I - Ballroom Level
8:15 am to 9:45 am

Chair: *Richard E. Siegesmund, University of Georgia*

Participants:

Views of the Visual in Theses and Dissertations. *J. Gary Knowles, OISE/University of Toronto; Sharon L. Sbrocchi, Centre for Arts-Informed Research; Pauline Sameshima, Washington State University*

But How Do I Know If It's Good? Evaluating Arts-Related Research From a Novice Perspective. *Kelli Jo Kerry Moran, Indiana University of Pennsylvania; Melisa S. Cahnmann, University of Georgia*

47.058. Sociopolitical Contexts for Teaching Bilingual Students.

SIG-Bilingual Education Research
Swissôtel, Grand Ballroom, Section II - Ballroom Level
8:15 am to 9:45 am

Chair: *Marta P. Baltodano, Loyola Marymount University*

Participants:

"I Refuse to Let Them Disappear": English Language Learner Teachers Resist Prescriptive Literacy Curricula on Behalf of Their English Language Learner Students. *Rebecca J. Joseph, California State University - Los Angeles*

Living in an English-Only World: English Learners in a Post-Proposition 227, 203, Question 2 Era. *Yi-Chien Lee, Boston College*

Surrendering the Fight: The Consequences of Educational Policies on Bilingual Teachers' Beliefs and Practices. *Kathryn Olson, Arizona State University*

Educational Opportunities for Bilingual High School Students: Factors in the Success of One Small School. *Sandra L. Pucci, Jesús Castellón, Gregory J. Cramer, University of Wisconsin - Milwaukee*

Factors in the Generational Heritage Language Shift of Mexican-Americans on the South Plains of Texas. *Ana Berta Torres, Eva Midobuche, Alfredo H. Benavides, Texas Tech University*

Discussant: *Lillian Vega Castaneda, California State University - Channel Islands*

47.059. Complexity in the Curriculum. SIG-Chaos and Complexity Theories

Marriott, McHenry, Third Floor
8:15 am to 10:15 am

Chair: *Shawn M. Bullock, Queen's University*

Participants:

A Theoretical Model of Learning for Complexity: Depth, Extent, Abstraction, and Transfer of Learning. *Jeffrey W. Bloom, Northern Arizona University*

Bifurcations in the Chaotic Dynamics of Student Attitudes Toward Mathematics. *Zaur Berkaliev, Illinois Institute of Technology*

Recursive Readings: Michael Cunningham's "Specimen Days" and Walt Whitman's "Leaves of Grass." *Karin H. deGravelles, Louisiana State University*

Science Education for a Complex World. *Sherrie B. Reynolds, Molly Hand Weinburgh, Megan Adams, Suzanne Reid, Texas Christian University*

Discussant: *William E. Doll, Louisiana State University*

47.060. The Challenges of Standards-Based Grading and Reporting. SIG-Classroom Assessment

Sheraton, Erie, Level 2
8:15 am to 9:45 am

Chair: *Thomas R. Guskey, University of Kentucky*

Participants: *Jerome V. D'Agostino, University of Arizona; Megan E. Welsh, University of Arizona; Lee Ann Jung, University of Kentucky; Shannon O. Sampson, University of Kentucky; Susan M. Brookhart, Duquesne University; Jake McElligott, Duquesne University*

Discussant: *James H. McMillan, Virginia Commonwealth University*

47.061. Making Space for Diverse Masculinities in Urban

Education. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education

Marriott, Chicago Ballroom, Section H - Fifth Floor
8:15 am to 9:45 am

Chair: *Lance Trevor McCready, Ontario Institute for Studies in Education of the University of Toronto*

Participants:

Hypermasculinity in Urban African-American Males. *Michael Cunningham, Tulane University*

Points of Entry: Black, Gay, Male College Students and the Challenges of Accessing Support. *Steven Thurston Oliver, New York University*

Young, Gifted, and Black: Constructing the Racial and Gender Identities of High-Achieving Black Males in Education. *Clayton Cobb, Seneca College of Applied Arts and Technology*

Classroom Closets? Black Gay Educators in Predominantly Black Schools. *Edward Brockenbrough, University of Pennsylvania*

Discussant: *James Earl Davis, Temple University*

47.062. Considering the Ethics of Doing Research With and About Young Children. SIG-Critical Perspectives on Early Childhood Education

Sheraton, Ontario, Level 2
8:15 am to 9:45 am

Participants:

Calling "Nanny 911": Early Childhood Parents and Educators Report From the Interior. *Susan E. Lees, Azusa Pacific University*

Quality as a Dialectic: Pride and Prejudice. *Rebecca S. New, Tufts University*

Research With Children: Methodological and Ethical Challenges.

Johanna Einarsdottir, Iceland University of Education

Discussant: *Debra J. Ackerman, National Institute for Early Education Research*

47.063. Curriculum and Assessment in Early Childhood Education.

SIG-Early Education and Child Development

Fairmont, Regent Room, Third Level

8:15 am to 9:45 am

Chair: *Christopher P. Brown, University of Texas - Austin*

Participants:

“It’s Either Us or Them”: Proactively Standardizing Early Childhood Programs to Meet the Demands of K-12 Education Reform. *Christopher P. Brown, University of Texas - Austin*

“I Think I Learn a Lot More About my Kids”: Understanding How Class Size Reduction and Assessment Shape Education Experiences. *Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Denise Oen, University of Wisconsin*

Controlling Children’s Behavior: The Hidden Curriculum in Early Childhood Classrooms? *Patricia G. Ramsey, Adranna Saada, Francine Deutsch, Mount Holyoke College*

Teachers’ Strategies for Sustaining Fundamental Aspects of Kindergarten Curriculum and Pedagogy in a Hostile Educational Climate. *Lisa S. Goldstein, University of Texas - Austin*

Discussant: *Diane M. Horn, University of Oklahoma - Tulsa*

47.064. Going Beyond Traditional Boundaries: Applying Novel

Methods and Perspectives to Environmental Education. SIG-

Ecological and Environmental Education

Sheraton, Huron, Level 2

8:15 am to 9:45 am

Chair: *Bob Jickling, Lakehead University*

Participants:

Students’ Perspectives on Environmental Education: “I’m Not Looking at It From a Tree’s Point of View.” *Nicholas A. C. Hopwood, Oxford University*

Deconstructing Early Childhood Content, Context, and Pedagogy Through Everyday Environmental Education Experiences. *Amy N. Cutter-Mackenzie, Monash University; Susan Edwards, Monash University*

The Impact of Identity on the Pedagogical Practice of Environmental Educators. *Patrick Fitzhugh Dowd, King’s College - London*

Researching Teachers’ Thinking and Practice in Environmental Education: Reflections on the Research Framework. *Seyoung Hwang, University of Bath*

Discussant: *Justin S. Dillon, King’s College - London*

47.065. Teaching and Educational Change. SIG-Educational Change

Fairmont, Embassy Room, Second Level

8:15 am to 9:45 am

Chair: *Mark Terrell, Ohio State University, Medical Center*

Participants:

Enduring Change: The Teaching Career in a Context of Mandated School Reform. *Corrie Stone-Johnson, Boston College*

Implementing Mandated Instructional Changes at the Classroom Level: Elementary Teachers’ Practices of Formative Evaluation. *Lynn A. Thomas, Colette Deaudelin, Josée Lavoie, Annie Corriveau, Julie Desjardins, Olivier Dezutter, Université de Sherbrooke*

Reform Teaching in Math and Science Courses: A Follow-Up Evaluation. *George M. Bass, College of William & Mary*

Supporting Teacher Leadership: Mixed Perceptions of Mandated Faculty Study Groups. *Janice Hutinger, University of South*

Florida; Carol A. Mullen, University of South Florida

Discussant: *Patrick M. Jenlink, Stephen F. Austin State University*

47.066. Parent-Teacher Roles and Relationships. SIG-Family,

School, Community Partnerships

Inter-Continental, Empire Ballroom, Seventh Floor

8:15 am to 9:45 am

Chair: *Hsiu-Zu Ho, University of California - Santa Barbara*

Participants:

Parents’ and Teachers’ Role Construction and Mutual Role Expectations About Their Involvement in Homework. *Rolande Deslandes, Nadia Rousseau, Genevieve Descoteaux, Veronique Myre, Katya Pelletier, Thierry Nadeau, Lena Bergeron, Université du Québec - Trois-Rivières*

Fathers’ Parenting and Home/School Partnerships: Does Early Involvement Make a Difference? *Brent A. McBride, University of Illinois; Justin Dyer, University of Illinois; Ying Liu, University of Illinois*

Homework Attitudes and Management Strategies Reported by Middle School Students. *Jianzhong Xu, Ruiping Yuan, Linda T. Coats, Mississippi State University*

Teacher Outreach Across the School Transition: Extent, Nature, and Relations to Academic and Social Outcomes. *Annemarie H. Hindman, University of Michigan; Frederick J. Morrison, University of Michigan*

Discussant: *Stacey L. Farber, University of Cincinnati*

47.067. For Indigenous Peoples, by Indigenous Peoples: Making Our Own Spaces in Education. SIG-Indigenous Peoples of the Pacific

Marriott, Chicago Ballroom, Section F - Fifth Floor

8:15 am to 10:15 am

Chair: *Pohai Kukea-Shultz, University of Hawai’i*

Participants:

Investigating the Charge that the Kamehameha Schools Practice Racism. *Carl Kalani Beyer, National University*

Indigenous Understandings of the 4Rs: A Critical Examination of the “Presence” of Respect, Relevance, Reciprocity, and Responsibility in Canadian and New Zealand Universities. *Michelle E. Pidgeon, University of British Columbia; Sarah-Jane Tiakiwai, Te Whare Wananga o Awanuiarangi*

Succession and Support for Mid-Career and Senior Indigenous Researchers in the Academy. *Marilyn Tangi Ina Brewin, Nga Pae o te Maramatanga*

Rough Take: A Divide-and-Conquer Approach to Promoting the Ideology of English. *Kerry Laiana Wong, University of Hawai’i - Manoa*

Discussants: *Joseph T. Zilliox, University of Hawai’i; Elizabeth McKinley, University of Auckland*

47.068. Instructional Design: Issues of Planning and Practice. SIG-

Instructional Technology

Inter-Continental, Hebron, Second Floor

8:15 am to 10:15 am

Chair: *Brian Horvitz, Western Michigan University*

Participants:

Enhancing Instructional Design Efficiency: Methodologies Employed by Instructional Designers. *Margaret A. Roytek, Oakland University*

Structural Analysis: The Definitions of Instructional Design and Technology. *Soyoung Kim, Florida State University*

Robust Design Strategies for Scaling Educational Innovations: The River City MUVE Case Study. *Brian C. Nelson, Arizona State University; Diane Jass Ketelhut, Temple University; Jody*

E. Clarke, Harvard Graduate School of Education; Edward Dieterle, Harvard Graduate School of Education; Chris J. Dede, Harvard University; Benjamin Eric Erlandson, Arizona State University

Quality Online Education: A Multicase Study on ISD Model Development in a Dual-Mode University. *Michael Power, Laval University*

Discussant: *Daniel W. Surry, University of South Alabama*

47.069. Bilingual/Bicultural and Multilingual/Multicultural

Education in International Contexts. SIG-International Studies
Hyatt, Columbus Hall, Section C, East Tower - Gold Level
8:15 am to 10:15 am

Chair: *Fatemeh Zarghami, Saint Cloud State University*

Participants:

An Ethnographic Study of Bilingual Preschools/Kindergartens in China: A View From the Outside. *Cheri J. Gilman, St. Cloud State University*

Inclusive Schools in Bangladesh: Assessment of the Conditions for Effectiveness. *Susan Skipper, American Institutes for Research; Manzoor Ahmed, BRAC University BU-IED*

Increasing Preservice Teachers' Cross-Cultural Understanding and Global Awareness via Technology. *Guichun Zong, Kennesaw State University*

The Relationships Among Bilingualism, Biculturalism, and Creativity: A Cognitive Perspective. *Amy Eloise Myers, Baylor University*

Transcultural Motherhood: Involvement of Female Migrant Spouses in Their Children's Education in Taiwan. *Yi-Hsuan Kuo, Teachers College, Columbia University*

U.S. Student Teaching Abroad: Experiences in Belize and China - A Comparative Study. *Binbin Jiang, Robert A. DeVillar, Sandra Bryan, Yiping Wan, Kennesaw State University*

Visible Minority Children's Learning: Bilingualism and Multiculturalism as Experienced. *Shijing Xu, OISE/University of Toronto*

Discussants: *Ming Fang He, Georgia Southern University; Shivali Tukdeo, University of Illinois - Urbana-Champaign*

47.070. Cross-Cultural Teaching and Learning. SIG-International Studies

Sheraton, Superior, Level 2
8:15 am to 9:45 am

Chair: *David A. Urias, Drexel University*

Participants:

A Closer Look at the Quality of English Classroom Assessments in Singapore Schools. *Susan Bee-yen Gwee, National Institute of Education - Singapore; Kim H. Koh, Nanyang Technological University*

Low Performers in Mathematics in the United States and Other OECD High-Income Countries. *Anindita Sen, American Institutes for Research; David C. Miller, American Institutes for Research*

Patriarchy, Gendered Spheres, or Natural Selection? A Cross-National Examination of Gender Differences in Parental Investment. *Jun Xu, Ball State University*

Preservice Elementary Teacher Education Programs in the People's Republic of China and the United States: A Comparative Study. *Ping Liu, California State University - Long Beach; Chunxia Qi, Beijing Normal University*

Prestige-Oriented Views of College Entrance and Shadow Education in South Korea: Factors Influencing Parent Expenditures on Private Tutoring. *Soojeong Lee, Pennsylvania State University; Roger C. Shouse, Pennsylvania State University*

Racism With Racists: From Colonialism to Neocolonialism. *Joao Menelau Paraskeva, University of Minho*

Discussants: *Ming-Tak HUE, Hong Kong Institute of Education; Sharon Anne O'Connor-Petruso, State University of New York - Old Westbury; Karma A. El Hassan, American University of Beirut*

47.071. Demonstration of a Procedure for Engaging Teachers in Professional Development in Their Schools in 11 Countries. SIG-International Studies

Marriott, Chicago Ballroom, Section C - Fifth Floor
8:15 am to 10:15 am

Participant:

Demonstration of a Procedure for Engaging Teachers in Professional Development in Their Schools in 11 Countries. *Allen Menlo, University of Michigan; Noel Hurley, Avalon West School Board*

Participants: *Eleonora Arato, University of Michigan; Tsila B. Evers, College of Mount St. Joseph; Zehava Rosenblatt, University of Haifa; John C. Williamson, University of Tasmania; Christine Gardner, University of Tasmania; Theo Wubbels, University of Utrecht; Johan Booyse, University of South Africa; Lee Hean Lim, Nanyang Technological University; Paul Robert Andrews, University of Cambridge; Zsolt Lavicza, University of Michigan*

Discussants: *Le Verne S. Collet, University of Michigan; Karen R. Seashore, University of Minnesota*

47.072. Invitational Education. SIG-Invitational Education

Sheraton, Mississippi, Level 2
8:15 am to 9:45 am

Chair: *Joseph C. Ciechalski, East Carolina University*

Participants:

"I'm the One Responsible for My Learning": Inviting Children Into the Classroom Learning Community. *Robin E. Umber, University of Wisconsin - Eau Claire*

Easing Transitions of Military Dependents Into Hawai'i Public Schools: Inviting Them to Join the Ohana. *Kathleen F. Berg, University of Hawai'i*

The Place of Cultural Standards in Indigenous Education. *Huia Jahnke, Massey University*

Invitational Education - Climate - Achievement - Value-Added - Guidance Systems - What's the Connection? What's a Life Lab, Anyway? *Tommie R. Radd, University of Nebraska - Omaha*

Discussant: *Jennifer L. Edwards, Fielding Graduate University*

47.073. Research on Learning Environments and Outcomes. SIG-Learning Environments

Fairmont, Chancellor Room, Third Level
8:15 am to 9:45 am

Chair: *Hersh C. Waxman, Texas A&M University*

Participants:

Examining the School-Level Environment During the Implementation of Outcomes-Based Education in South Africa. *Jill M. Aldridge, Curtin University of Technology; Barry J. Fraser, Curtin University of Technology; Rudiger C. Laugksch, University of Cape Town*

Parents, Peers, and Students' Mathematics/Science Academic Achievements. *Dan Su, Texas Tech University*

The Theory Gap in Classmate Effects Research. *Matthew Pittinsky, Teachers College, Columbia University*

The University Environment and Its Impact on Student Academic Aspirations and Satisfaction. *Shwu-Yong L. Huang, National Taiwan University*

47.074. Measurement Services: Course and Program Evaluations in K-12 and Higher Education. SIG-Measurement Services

Marriott, Houston, Fifth Floor
8:15 am to 10:15 am

Chair: *Ronna L. Turner, University of Arkansas*

Participants:

Class and Student-Level Analyses of Student Evaluations of Teaching. *Dawn M. Zimmara, David Leslie Morris, Charles S. Gaede, University of Texas - Austin*

Online Course Evaluations: Benefits, Challenges, and Lessons Learned. *Howard R. Mzumara, Indiana University - Indianapolis*

A Statewide Analysis of the Impact of Reading First on Economically Disadvantaged Students Using an Early Learning Indicator. *Denise Tobin Airola, University of Arkansas*

Generalizability of the Correlation of Examinee Effort and Performance in Low-Stakes Achievement Testing Situations. *Zeng Xiaofang, James Madison University*

Discussants: *James A. Wollack, University of Wisconsin - Madison; Mark D. Shermis, University of Florida*

47.075. Literacies Emerging Through Facts and Fiction. SIG-Media, Culture and Curriculum
Fairmont, Ambassador Room, Second Level
8:15 am to 9:45 am

Chair: *Sebnem Cilesiz, Ohio State University*

Participants:

“Young Adult” Fiction in the Age of New Media. *Chris Richards, London Metropolitan University*

Analyzing and Interpreting Messages of Heterosexuality in Teen Magazine Advertisements: Media Literacy With Young Adolescent, At-Risk Females. *Roberta A. Linder, Aurora University*

Fan Fiction: Normative, Critical, and Pedagogical Potential. *Margaret Mackey, University of Alberta; Jill A. McClay, University of Alberta*

From the Underground to Higher Ground: Reconceptualizing New Literacy Studies for Utilizing Technology in Urban Contexts. *Ted Hall, Ohio State University; Rick J. Voithofer, Ohio State University*

Discussant: *Rhonda S. Black, University of Hawai'i*

47.076. The Quality of the Konstanz Method of Dilemma Discussions (KMDD) for Teaching Moral and Democratic Competencies. SIG-Moral Development and Education
Marriott, Kane, Third Floor
8:15 am to 10:15 am

Chair: *Cristina Moreno, Comité Regional Norte de Cooperación con la UNESCO, Monterrey, Mexico*

Participants:

The Relative and Absolute Effect Size of the Konstanz Method of Dilemma Discussion (KMDD). *Georg A. Lind, University of Konstanz*

Ethics and Professionalism in Medicine: Integration Across the Curriculum of Georg Lind Konstanz Method of Dilemma Discussion for Medicine Students' Professionalism Outcomes. *Claudia Hernandez, Graciela Medina, Leticia Elizondo, School of Medicine Tec de Monterrey*

From Lake Konstanz to the Sierra Madre: The KMDD in a Mexican Setting. *Roberto Hernandez, Universidad de Monterrey, Mexico; Cristina Moreno, Comité Regional Norte de Cooperación con la UNESCO, Monterrey, Mexico*

The Dawn of Education: Basic Principles and Objectives of the KMDD in the Light of Buddhist, Bahá'í, and Democratic Life Standards Toward Full, Human Development. *Matthias Scharlipp, Meditation Center Wat Kow Tahm, Thailand; Gordon Naylor, Nancy Ampbell Collegiate Institute, Stratford, Ontario, Canada; Georg A. Lind, University of Konstanz*

Discussant: *Marvin W. Berkowitz, University of Missouri - St. Louis*

47.077. Motivation in Education - SIG Invited Session: Future Directions in Motivation Theory and Research. SIG-Motivation in Education

Marriott, Chicago Ballroom, Section E - Fifth Floor
8:15 am to 10:15 am

Chair: *Stuart A. Karabenick, University of Michigan*

Participants: *Andrew J. Elliot, University of Rochester; Jere Brophy, Michigan State University; Julianne C. Turner, University of Notre Dame; Monique Boekaerts, Leiden University*

47.078. Building a Field: Defining and Measuring Outcomes and Developing Data Systems in Out-of-School Time Programs. SIG-Out-of-School Time
Inter-Continental, King Arthur Court, Third Floor
8:15 am to 9:45 am

Chair: *Carol S. Strickland, DC Children & Youth Investment Trust Corporation*

Participants: *Hal Smith, New York Department of Youth and Community Development; Yael Bat-Chava, New York Department of Youth and Community Development; Jennifer Maltby, Boston After School & Beyond; Mary Ellen Caron, Department of Children & Youth, City of Chicago; Harold Richman, University of Chicago; David Sinski, After School Matters; Elizabeth Devaney, Providence After School Alliance*

Discussant: *Zakia Redd, Wallace Foundation*

47.079. Toward a Subaltern Cosmopolitan Multiculturalism: Reinventing Critical Education in an Unjust and Global World. SIG-Postcolonial Studies and Education
Inter-Continental, Renaissance Ballroom, Fifth Floor
8:15 am to 9:45 am

Chair: *Kristen L. Buras, Emory University*

Participants: *Kristen L. Buras, Emory University; Paulino Motter, University of Wisconsin - Madison; Wayne Au, University of Wisconsin - Madison; Thomas C. Pedroni, Oakland University; Luis Armando Gandin, Federal University of Rio Grande do Sul*
Discussant: *William Gaudelli, Teachers College, Columbia University*

47.080. Divergent and International Perspectives in Religion. SIG-Religion and Education
Marriott, Michigan State, Sixth Floor
8:15 am to 10:15 am

Chair: *Stephen J. Denig, Niagara University*

Participants:

Educational Discourses, Jewish Continuity, and the Problem of Jewish Education. *Devorah I. Kennedy, University of Wisconsin - Madison*

Integrated Schooling and Faith-Based Schooling in Northern Ireland: A Debate. *Claire McGlynn, Queen's University - Belfast*
What Makes an Islamic School “Islamic”? *Michael K. Thomas, University of Wisconsin - Madison; Mohammed Mustafa Saleem, University of Wisconsin*

Religiosity, Worldviews, and Values of Jewish Adolescents in Israel. *Zehavit Gross, Bar-Ilan University*

Discussants: *Gerald M. Cattaro, Fordham University; James Charles Conroy, University of Glasgow*

47.081. Celebrating Efforts Toward Educational Quality for All. SIG-Research Focus on Education in the Caribbean and Africa
Inter-Continental, Holabird, Eighth Floor
8:15 am to 10:15 am

Chair: *Gibbs Yanai Kanyongo, Duquesne University*

Participants:

Educational Leadership Preparation for Women in Developing Countries: Lessons From Uganda. *Jill Sperandio, Lehigh University*

Leadership Toward Inclusive Education in Trinidad and Tobago: Beyond the Rhetoric. *Dennis A. Conrad, State University of New York - Potsdam; Launcelot I. Brown, Duquesne University*

Quality Indicators for Teaching Practice Benchmarks in Two Teachers' Colleges in Jamaica. *Hyacinth P. Rose, Andrews University*

Semilingualism and Multilingualism: Examining Bilingualism in English-Speaking West Africa. *Desmond I. Odugu, Loyola University - Chicago*

Teacher-Student Interaction in a Nigerian Classroom: A Case Study. *Cynthia S. Sunal, University of Alabama; Dennis W. Sunal, University of Alabama*

Discussant: *Janice B. Fournillier, Georgia State University*

47.082. Student Learning in Mathematical Content Domains. SIG-Research in Mathematics Education

Hyatt, Stetson Conference Center, Suite D, West Tower - Purple Level

8:15 am to 9:45 am

Chair: *Nancy Mack, Grand Valley State University*

Participants:

Framing Student Development in Rational Numbers: Issues in the Measurement and Modeling of Student Change. *Finbarr C. Sloane, National Science Foundation; James A. Middleton, Arizona State University*

Middle Grade Students' Abilities in Translating Among Representations of Fractions. *Gonul Kurt, Middle East Technical University; Erdinc Cakiroglu, Middle East Technical University*

Translation Between Abstract Concepts and Concrete Objects in the Geometry Classroom. *Michael Kevin Weiss, University of Michigan; Patricio G. Herbst, University of Michigan*

47.083. Developing Specific Talents in Gifted Students. SIG-

Research on Giftedness and Talent

Sheraton, Michigan, Level 2

8:15 am to 10:15 am

Chair: *Kirsi A. Tirri, University of Helsinki*

Participants:

Role of Interest, Ability, and Effort in Developing Talent in Gifted Students. *Del L. Siegle, University of Connecticut; Elizabeth Condon, University of Connecticut; Elizabeth A. Romey, University of South Alabama*

The Drive to Strive: Exploring the Experiences of Elite-Level Artistic Performers. *Linda Jean Macarthur, OISE/University of Toronto*

Competition Preparation and Deliberate Practice: A Study of 2005 National Spelling Bee Finalists. *Aige Guo, Thomas G. Dunn, Laurence J. Coleman, University of Toledo*

Identifying Creative Potential in Mathematics. *Eric L. Mann, Purdue University*

Discussant: *David Yun Dai, State University of New York - Albany*

47.084. Women's Ways of Leading. SIG-Research on Women and Education

Sheraton, Missouri, Level 2

8:15 am to 10:15 am

Chair: *Julia Nell Ballenger, Stephen F. Austin State University*

Participants:

The Synergistic Leadership Theory: Examining Exemplary Female Superintendents' Leadership Experiences. *Beverly J. Irby, Genevieve H. Brown, Wanda Bamberg, Sam Houston State University*

Supporting and Promoting Social Justice: Women Superintendents Speak Out. *Susan J. Katz, Roosevelt University*

Building a Common Ground: Female Secondary Principals Making Community. *Gaetane Jean-Marie, Florida International University*

Women Deans: Patterns of Power. *Carol A Isaac, University of Florida; Linda S. Behar-Horenstein, University of Florida*

Gendered Organizations: The Impact on Women Leaders at Community Colleges. *Pamela L. Eddy, Central Michigan University; Elizabeth M. Cox, Iowa State University*

Discussant: *Catherine E. Hackney, Ursuline College*

47.085. Demystifying Model Minority's Academic Achievement: An Interdisciplinary Approach to Studying Asian-Americans' Educational Experiences. SIG-Research on the Education of Asian and Pacific Americans

Marriott, Miami, Fifth Floor

8:15 am to 9:45 am

Chair: *Lihshing Wang, University of Cincinnati*

Participants:

What Contributes to Asian Model Minority Academic Success? An Ecological Perspective. *Gulbahar H. Beckett, University of Cincinnati*

Psychological Impacts of "Model Minority" Image on Asian-American Students. *Mei Tang, University of Cincinnati*

Researcher Roles, Relations, and Representations in Ethnographic Studies of Asian-American Students. *Annette B. Hemmings, University of Cincinnati*

Methodological Gap in Quantitative Analysis of Cross-Cultural Research Data. *Wei Pan, University of Cincinnati; Haiyan Bai, University of Central Florida*

What Have We Demystified and What Remains to Be Demystified in Model Minority Research? *Duc-Le To, Institute of Education Sciences*

Discussant: *Jamie Lew, Rutgers, The State University of New Jersey*

47.086. School-University Collaborations for Social Justice. SIG-

School-University Collaborative Research

Swissôtel, William Tell Theatre, Second Floor

8:15 am to 10:15 am

Chair: *Mehmet Dali Ozturk, Arizona State University*

Participants:

Collaboratively Researching the Impact of a Coteaching Model of Student Teaching. *Nancy L. Bacharach, Saint Cloud State University; Teresa W. Heck, St. Cloud State University; Kathryn R. Dahlberg, Sothern California State University; John H. Hoover, St. Cloud State University*

Listening to Latino Parents: What K-16 Educators Should Hear to Improve College-Going Outcomes. *Maricela Oliva, University of Texas - San Antonio*

What Do School and University Collaborators Mean by "Education for Social Justice"? *Connie NORTH, University of Wisconsin - Madison; Allen Cross, Wingra School; Gene Delcourt, Malcolm Shabazz City High School; Lauren Lebwohl, Oregon Middle School; Debra Stanko, Wright Middle School*

Discussant: *Sheila Marie Trzcinka,*

47.087. STL-SIG Symposium: Self-Efficacy and Affective Learning.

SIG-Science Teaching and Learning

Marriott, Cook, Third Floor

8:15 am to 10:15 am

Chair: *Maria Varelas, University of Illinois - Chicago*

Participants:

A Qualitative Study of the Development of Undergraduate Self-Efficacy Beliefs in a Biology Laboratory Internship. *Elizabeth J. Berkes, Washington University - St. Louis*

Differences Between the Experiences of Low- and High-Efficacy Preservice Science Teachers During Teacher Preparation. *Alison Schirmer Lockman, Ohio State University; Anita Roychoudhury, Ohio State University*

Undergraduate Laboratory Research, Persistence in Science, and the Effect of Self-Efficacy Beliefs: A Quantitative Study. *Elizabeth J. Berkes, Washington University - St. Louis; Mark Hogrebe, Washington University - St. Louis*

Influence of Instructional Strategies and Demographic Factors on Student Efficacy in Science: Individual and School-Level Results for Kentucky Seventh-Graders. *Stephen K. Miller, University of Louisville; Larry S. Ennis, Lindsey Wilson College; Douglas Clayton Smith, Western Kentucky University*

Change in Preservice Teachers' Beliefs About Attitudes Toward Science. *Hakan Akcay, University of Iowa*

High School Students' Affective Dispositions in Science: Scientific Inquiry With Information Technologies. *Osman Nafiz Kaya, Wayne State University; Jazlin Ebenezer, Wayne State University*

Discussant: *Jon E. Pedersen, University of Oklahoma*

47.088. Service Learning, Preservice Teachers, and Higher Education. SIG-Service Learning and Experiential Education
Swissôtel, Fribourg, Third Floor
8:15 am to 10:15 am

Chair: *James M. Mitchell, California State University - East Bay*

Participants:

Gardening Hope: How a Tutoring and Native Garden Project Impacted Preservice Teachers. *Kathy M. Bussert-Webb, University of Texas - Brownsville*

Transforming Teacher Candidates' Practice Through Service Learning. *Kathleen B. Wasserman, University of Scranton*

Perceptions of Teacher Success in Academic Service-Learning Programs in Composition. *Faith-Ann A. McGarrell, Andrews University*

The Impact of Service Learning in Schools: Community Partners Speak Out. *Alice M. Buchanan, Auburn University; Shelia C. Baldwin, Monmouth University*

47.089. 2007 DeGarmo Lecture: "Re-Thinking Education." SIG-Society of Professors of Education
Marriott, Chicago Ballroom, Section D - Fifth Floor
8:15 am to 10:15 am

Chairs: *John M. Novak, Brock University; Robert C. Morris, University of West Georgia*

Participant: *Philip W. Jackson, University of Chicago*

47.090. Education, Work, and Housing: Institutional Linkages. SIG-Sociology of Education
Marriott, O'Hare, Tenth Floor
8:15 am to 9:45 am

Chair: *Melinda J. Mechar Karp, Teachers College, Columbia University*

Participants:

Does Moving to a Better Neighborhood Lead to Better Schooling Opportunities? Parental School Choice in an Experimental Housing Voucher Program. *Stefanie A. Deluca, Johns Hopkins University; Peter Rosenblatt, Johns Hopkins University*

How Curricular Stratification in High Schools Affects Adolescent Knowledge About Work. *Shaunti Knauth, Learning Point Associates*

Institutional Job Placement: Can It Avoid Reproducing Social Inequalities? *James E. Rosenbaum, Northwestern University; Julie Redline, Northwestern University*

Risk and the School-to-Work Transition in Eastern Germany and the United States. *Antje Barabasch, Georgia State University*

Discussant: *Douglas L. Lauen, University of North Carolina - Chapel Hill*

47.091. State and Regional Educational Research Associations' Distinguished Papers: Session 2. SIG-State and Regional Educational Research Associations

Marriott, Grand Ballroom, Salon II - Seventh Floor

8:15 am to 10:15 am

Chair: *Edith H. Carter, Radford University*

Discussants: *Christopher H. Tienken, Rutgers, The State University of New Jersey; Elaine M. Walker, Seton Hall University*

47.092. An Examination of Technological Pedagogical Content Knowledge. SIG-Technology as an Agent of Change in Teaching and Learning

Marriott, Iowa, Sixth Floor

8:15 am to 10:15 am

Chair: *Andrew B. Polly, University of North Carolina - Charlotte*

Participants:

Teachers' Technological Pedagogical Content Knowledge:

Curriculum-Based Technology Integration Reframed. *Judith B. Harris, College of William & Mary; Punya Mishra, Michigan State University; Matthew J. Koehler, Michigan State University*

Dynamic Spreadsheets as Learning Technology Tools: Developing Teachers' Technology Pedagogical Content Knowledge (TPCK).

Margaret L. Niess, Kwangho Lee, Pejmon Sadri, Oregon State University

The Complexity of Technical Pedagogical Content Knowledge.

Hyo-Jeong So, Nanyang Technological University; Bosung Kim, University of Missouri

Assessments of Learning in Technology-Enhanced Curriculum.

James B. Carroll, University of Portland; Patricia D. Morrell, University of Portland

Discussant: *Christine M. Greenhow, Harvard Graduate School of Education*

47.093. TICL 4: Advances in Analyzing and Diagnosing Learner Knowledge. SIG-Technology, Instruction, Cognition & Learning
Hyatt, Truffles, West Tower - Blue Level
8:15 am to 10:15 am

Chair: *Klaus U. Breuer, University of Mainz*

Participants:

A Low Physical-Fidelity, High Cognitive-Fidelity Approach to Simulation Training of Expert Perceptual and Decision Skills.

Peter Fadde, Southern Illinois University

Assessing Complex Task Knowledge Using Web-Delivered Simulations.

Allen Munro, University of Southern California

A New Methodological Approach to Analyze Individual Learning Sequences. *Franz Schott, University of Dresden; Shahram Azizli Ghanbari, Thomas Schubert, Sabine Al Diban, Technische Universität Dresden*

Using Multilayered Decision Trees in the Context of Diagnostic Reasoning.

Genevieve Gauthier, McGill University; Susanne P. Lajoie, McGill University

Designing for Teaching Thinking From a Networked, Dialogic Learning Perspective.

Rupert Boudewijn Wegerif, University of Exeter; Maarten Francis De Laat, University of Exeter

47.094. The Interrelation of Individual and Social Influences on Workplace Learning. SIG-Workplace Learning

Marriott, Los Angeles, Fifth Floor

8:15 am to 9:45 am

Chair: *Stephen Richard Billett, Griffith University*

Participants:

Learning in a Nonstandard Apprenticeship. *David Guile, University of Oxford*

Social and Cognitive Context of Career: A Case Study in a Consulting Company. *Erno A. Lehtinen, University of Turku; Tuire Palonen, University of Turku*

Individual and Social Influences on Intuition-Driven Work Performance. *Christian Harteis, Regensburg University*
Me and My Shadow: Stress @ Work. *Leonard George Cairns, Monash University*

47.095. Issues in Educational Leadership. British Educational Leadership, Management and Administration Society
Marriott, Chicago Ballroom, Section A - Fifth Floor
8:15 am to 10:15 am

Chair: *Dean Fink, Consultant*

Participants:

Networking as a Public Policy Lever: Examining the U.K. Educational Landscape. *Karen E. Edge, Institute of Education, University of London*

The Impact of Globalization on the Changing Landscape of Educational Leadership in the Turks and Caicos Islands. *Carton Mills, Turks and Caicos Islands Community College*

Collaborative Practice in Schools and the Leadership and Management Implications. *Christopher R. James, University of Bath*

School Improvement Plan in Nepal: Concept, Practice, and Outcome. *Beda Raj Parajuli, Government of Nepal*

Enhancing Development? Workforce Remodeling in England. *Linda Hammersly-Fletcher, Staffordshire University*

47.096. Complicated Conversations: Identity and Daily Life Through Arts-Based Research. SIG-Arts-Based Educational Research

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Chair: *Margaret A. Macintyre Latta, University of Nebraska - Lincoln*

Tables:

1. Brokenness in Color: Utilizing the Arts to Explore Identity and Trauma Issues in Homeless Children. *Connie Chung, Harvard Graduate School of Education*
2. Learning From a Teacher's Narrative: From 1960s Selma, Alabama, to 2000s Suburban Arizona. *Tirupalavanam G. Ganesh, Arizona State University*
3. Photographing a Day in the Life: Conversations on Social Justice and Arts-Informed Inquiry. *Nancy Viva Davis Halifax, University of Toronto; Fred Yurichuk, York University; Erika Khandor, Street Health Community Nursing Foundation*
4. Tribes, Troupes, and Territories: (Psycho)Dramatizing Our Identities as Arts-Based Educational Researchers. *Ruth Leitch, Queen's University - Belfast*

47.097. Curricular Practices and Their Impact on Select Groups. Division L-Educational Policy and Politics
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Tables:

5. Possible Differential Impacts Associated With Culturally Based Education. *Gerd Sonja Castaneda, Teachers College, Columbia University; Paul Dower, New York University*
6. Lost and Turned Out: Academic, Social, and Emotional Experiences of Students Excluded From School. *Tara Marie Brown, University of Maryland - College Park*
7. Ameliorating Summer Reading Setback Among Economically Disadvantaged Children. *Richard L. Allington, University of*

Tennessee; Anne McGill-Franzen, University of Tennessee; Gregory Camilli, Rutgers, The State University of New Jersey; Lunetta Williams, University of North Florida; Courtney C. Zmach, American Institutes for Research; Jacqueline Love-Zeig, University of Florida; Jennifer Graff, University of Florida

8. The Impact of Disaggregating Test Score Data on Black High School Students. *Shannon T. Hodge, Harvard University*

47.098. Holistic Education Paper Discussions (1). SIG-Holistic Education (formerly 'Wholistic Education')

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Tables:

9. Creating a Holistic Learning Experience for Second-Language Learning. *Jun Feng Seet, Nanyang Technological University; Poh Hoon Teng, National Institution of Education*
10. Creative Artists: Rabindranath Tagore's Perspective on Children. *Abdul Latif, Sacred Heart University*
11. From Urban to Holistic Education: A Field-Based Attempt at Understanding. *Neil J. Liss, Willamette University*
12. Meditation: Paired-Comparison Scaling. *Barbara A. Larsen, University of Minnesota*
13. Organic Inquiry in the Classroom: Working With a Holistic Classroom Observation Protocol. *Laurie Schroeder, University of LaVerne; Lourdes Arguelles, Claremont Graduate University*

47.099. Perspectives and Possibilities in Middle Grades Education. SIG-Middle-Level Education Research
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Chair: *Jennifer Ingrid Friend, University of Missouri - Kansas City*

Tables:

14. The Seventh-Grade Immersion Program: Adventure Education to Enhance Character Education. *Ben Paul Dyson, Allen Hugh Seed, Bethany Powell Stover, Molly Pickering, University of Memphis; Lisa Mary Willis, Bridges, Inc.*
15. Empowerment and Understanding Through Service Learning: An Inner-City Professional Development School Leaves Neither Children nor Preservice Teachers Behind. *Virginia M. Jagla, National-Louis University*
16. Middle School Students and Their Teachers on the Same Page When It Comes to Effective Practices. *Mark G. Storz, John Carroll University*
17. What's the Bottom Line? Middle School Single-Sex Classes and Student Achievement. *Frances R. Spielhagen, Ph.D., Mount Saint Mary College*
18. Multiple Perspectives on the Teaching of Writing From Middle-Level Teachers, Students, and University Faculty. *Kathleen Malu, William Paterson University; Salika Lawrence, William Paterson University*

47.100. Reflecting on the "Development" of Learners, Collaborative Groups, and Communities. SIG-Cultural-Historical Research
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

8:15 am to 8:55 am

Tables:

19. Emerging Leadership: Case Study of a Preschool Playgroup. *Merfat Fayez, State University of New York - Buffalo; X. Christine Wang, State University of New York - Buffalo*
20. The Phenomenon of Uneven Development in Elementary School Children. *Olga I. Komissarova, Private Practice*

21. Self-Efficacy as Key to Leadership Style in Group Learning Contexts. *Wendy S Nielsen, Samson M. Nashon, David Anderson, University of British Columbia*
22. Postmodern Activity (Theory): A View From a Developmental Therapeutic and Learning Community. *Lois Holzman, East Side Institute for Group and Short-Term Psychotherapy*
23. How Activity Systems Evolve and Learn: Making/Saving Salmon in British Columbia. *Yew-Jin Lee, National Institute of Education; Wolff-Michael Roth, University of Victoria*

47.101. Semiotics and Disability. SIG-Semiotics in Education
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
8:15 am to 8:55 am

Table:

24. Dyslexia: Phonological Deficits or Idiosyncratic Code Interpretations? *Nancy S. Stockall, University of Arkansas - Fort Smith*

47.102. Teaching of Statistics and Tools for Measuring Statistical Anxiety. SIG-Educational Statisticians
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
8:15 am to 8:55 am

Tables:

25. Modeling the Growth of Students' Covariational Reasoning During an Introductory Statistics Course. *Andrew Zieffler, University of Minnesota; Joan B. Garfield, University of Minnesota*
26. Using Discussion to Facilitate Teaching Statistics at a Distance. *Jamie D. Mills, University of Alabama*
27. Ordinal Regression Analysis: Fitting the Proportional Odds Model Using Stata, SAS, and SPSS. *Xing Liu, University of Connecticut*
28. The Development and Validation of the Statistics Anxiety Measure. *Molly Marie Jameson, Ball State University; William Holmes Finch, Ball State University*
29. Assessing the Factorial Invariance of the Statistics Anxiety-Rating Scale Across Gender. *Carl Setzer, James Madison University*

47.103. Survey of Instructional Practices in Early Mathematics. SIG-Early Education and Child Development
Sheraton, Sheraton Ballroom, Section I, Level 4
8:15 am to 9:45 am

Poster:

1. Survey of Instructional Practices in Early Mathematics. *Brenda Lee Wolodko, University of Toledo; Sally M. Atkins-Burnett, University of Toledo*

Wednesday, 9:00 am

48.010. How Large-Scale Data Sets Can Address Causal Questions in Education—Guidance From a New AERA Report. AERA Sessions
Sheraton, Ohio, Level 2
9:00 am to 10:15 am

Chair: *Anthony S. Bryk, Stanford University*

Participants:

William H. Schmidt, Chair, AERA Grants Board, and Michigan State University
Barbara L. Schneider, Senior Author, AERA Grants Board, and Michigan State University
Larry E. Suter, Ex-officio, AERA Grants Board, and National Science Foundation

Wednesday, 9:05 am

49.010. Conflict Resolution and Violence Prevention Programs. SIG-Conflict Resolution and Violence Prevention
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
9:05 am to 9:45 am

Tables:

1. A Hidden Cause of Student Violence: A Teacher's Lack of Cultural Competence. *Grace Lucia Sussman, University of Northern Colorado*
2. Conflict Resolution Program as Part of a Community Development Project in Guayaquil, Ecuador. *Katharina Pfeifer, York University*
3. Implementation of the REAL Method for Processing School Violence: R-Recognize; E-Evaluate; A-Act; L-Let Go. *Emily Summers, Texas State University; Kathryn S. Lee, Texas State University - San Marcos*
4. Preventing School Violence Through Character Development: A Preemptive Conflict Resolution Approach. *Marjorie Sue Schiering, Lenny Schmalz, Courtney A. Arsell, Molloy College*
5. The Teen Summit Model: A Schoolwide Initiative to Improve School Climate and Reduce Teen Victimization. *Elizabeth A. Kirby, Central Michigan University*
6. Using Schoolwide PBIS to Reduce Students' Antisocial Behavior. *Amanda L. Sullivan, Samuel DiGangi, Yadira Flores, Angel Kay Jannasch-Pennell, Arizona State University*
7. Conflict Resolution to Promote Peaceful School Culture: Peace Starts Within. *Guliz Kurt, University of Texas - Austin; Jennifer Mansur Sertel, Robert College*

49.011. Contexts, Trends, and Complexities in Teacher Preparation for Diversity, Multiculturalism, and Social Justice. Division K-Teaching and Teacher Education
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
9:05 am to 9:45 am

Chair: *Mary E. Dilworth, National Board for Professional Teaching Standards*

Tables:

8. A Proposed Longitudinal and Comparative Study on How Best to Prepare Teachers for Diverse Populations: Filling the Gaps in the Extant Research. *Ian K. Macgillivray, James Madison University; Dana Walker, University of Northern Colorado; Steven Z. Athanases, University of California - Davis*
9. An Analysis of End-of-Course Faculty Evaluations for Faculty Groups Based on Gender and Ethnicity: What Are the Trends and the Issues? *Bettye P. Smith, University of Georgia*
10. An Essential Connection: Sociocultural Identity Theory to Culturally Relevant Practice. *Beth R. Giles, University of Wisconsin - Madison*
11. Embracing the Complexities: Student Teachers' Reflective Practice in Culturally and Linguistically Diverse Classrooms. *Esperanza De La Vega, Zayed University, United Arab Emirates; Mary Mangan Reynolds, Western Oregon University*
12. Preparing (and Not Preparing) Teachers for Diversity: A Review of Reviews on Multicultural Teacher Education. *Jim Furman, Vanderbilt University*
13. Teacher Quality Enhancement Research Project on Urban Public School Teachers' Infusion of Culturally Relevant Pedagogy. *Charles R. Hancock, Ohio State University*
14. The Effects of School Context on Teaching for Equity and Social Justice. *Elizabeth H. Dorman, University of Colorado - Boulder*

15. Using Video Traces to Support Teacher Cognition, Assessment, and Learning. *Matthew J. Miller, Western Washington University; Joanne M. Carney, Western Washington University*

Discussant: *Nora E. Hyland, Rutgers, The State University of New Jersey*

- 49.012. Curriculum Scholarship.** Division B-Curriculum Studies
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
9:05 am to 9:45 am

Tables:

16. A Transition Study in Digital Media Courses From Directed Study and Faculty Assessment to Student-Controlled Learning and Self-Assessment. *Philip J. Parisi, Lyndon State College*
17. And We Are Still Centering the Margins: Assimilative Pressure, Resistance, and Transformation in Psychology Education. *Jill S. Hill, Vic I. Munoz, Megan Correira, Wells College*
18. Autobiography: Guilt, Self-Censorship, and Commitment to Being a Curriculum Professor in Korea. *Youl-Kwan Sung, Kyung Hee University*
19. Black and White Together: Authority and Storytelling in an Undergraduate Classroom. *Marie-France F. Orillion, University of California - Riverside*
20. Dilemmas Posed by an Enriched Curriculum. *Holly M. Menzies, California State University - Los Angeles; Virginia Panish, University of California - Riverside*
21. Latrinalia as Resistance: Bathroom Graffiti Study at Arizona State University. *Quaylan Allen, Arizona State University*
22. Students as Participants in Curriculum Construction. *Lorraine Cella, Westwood Regional Schools*

- 49.013. Faculty, Curriculum, and Research Paper Discussion 2.**
Division J-Postsecondary Education
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
9:05 am to 9:45 am

Tables:

23. Designing Online Instruction for Postsecondary Students With Learning Disabilities. *Andrew Simoncelli, Nicholls State University*
24. Experiences With Diversity in the Curriculum: Implications for Policy and Practice. *Joy L. Gaston-Gayles, Florida State University; Bridget Turner Kelly, Seattle University*
25. Factors Influencing Employment Satisfaction for African-American Faculty Members. *Terrell Lamont Strayhorn, University of Tennessee; Tonya N. Saddler, Virginia Polytechnic Institute and State University*
26. Gender Effect on Productivity and Satisfaction: A Trend Analysis of Women Faculty. *Wenfang Yan, Indiana University of Pennsylvania*
27. Supporting Staff Development Through Change in Learning Technologies in Higher Education. *Robbie Burns, Dublin Institute of Technology*
28. Teaching Improvement and Faculty Development: National Perspectives and Policy Implications. *Jay R. Dee, University of Massachusetts - Boston*
29. A Glimpse Into the Unknown: Faculty Members' Experiences With University Planning. *Christy England-Siegerdt, Illinois Board of Higher Education*

- 49.014. Investigations of Instructional, Assessment, and Professional Practices in Literacy.** Division C-Learning and Instruction
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

9:05 am to 9:45 am

Tables:

30. Are Mississippi Students Achieving at a Higher Rate as a Result of National Board-Certified Teachers? *Jeanne Williams Holland, Mississippi University for Women; Dwight Hare, Mississippi State University; Cathy Grace, Mississippi State University*
31. Assessing Spelling: The Relationship Between Word Reading Skills and Three Measures of Spelling. *Kathleen Spencer, Harvard Graduate School of Education*
32. Making the Role of the Literacy Coach Work in Rural Settings: A Discussion of the Challenges and Obstacles. *Naomi Hupert, Education Development Center*
33. Navigating Elementary Writing Instruction: A Pedagogical Model. *Deborah A. Horan, Boston College*
34. The Effects of Rubric-Referenced Assessment on Self-Efficacy for Writing. *Heidi L. Andrade, State University of New York - Albany; Xiaolei Wang, National Institute of Statistical Sciences; Ying Du, State University of New York - Albany*
35. Literacy Processing in Young Deaf Readers: Learning From a One-to-One Intervention. *Susan King Fullerton, Clemson University*
36. Can Measures of Emergent Literacy Predict Conventional Reading Achievement? *Beverly E. Cox, Purdue University*

- 49.015. Qualitative Research Methods Paper Discussions.** Division D-Measurement and Research Methodology
Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level

9:05 am to 9:45 am

Tables:

37. Conceptualizing, Contextualizing, Representing, and Legitimizing Education Research: Proposals, Paradigms, and Possibilities. *Alan Reid, University of Bath; Paul Hart, University of Regina; Constance Lorraine Russell, Lakehead University; Michael A. Peters, University of Illinois - Urbana-Champaign*
38. Fiction and Composite Figures in Ethnography: A Postmodern Step Too Great? *Karen Eppley, Pennsylvania State University*
39. Modeling Action Research: Creating a Model. *Mary F. Agnello, Texas Tech University*
40. Troubling IRBs: Social Scientists' Strategies for Researching Queer Adolescent Subjects. *James H. Sanders, Ohio State University; Christine Ballengee Morris, Ohio State University*
41. Positionality in Doing Qualitative Research: My Own Experience in Dissertation Research. *Shujun Chen, University of Illinois - Urbana-Champaign*
42. Research on Research: A Qualitative Study From Three Perspectives. *Renee Banzhaf, Kathy A. Gullie, Jane M. Agee, State University of New York - Albany*
43. Interrater Agreement in Analysis of Open-Ended Responses: Lessons From a Mixed-Methods Study of Principals. *Will J. Jordan, Temple University; Stephanie R. Miller, Temple University*

Wednesday, 10:35 am

AERA Governance Meetings and Events

- 50.001. AERA Committee on Scholars and Advocacy for Gender Equity in Education - Closed Meeting.** AERA
Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level
10:35 am to 12:05 pm

Chairs: *Judith S. Glazer-Raymo, Teachers College, Columbia University*

50.002. AERA SIG Leadership Seminar II. AERA

Hyatt, Grand Suite 3, East Tower - Gold Level
10:35 am to 12:05 pm

Chairs: *Larry G. Daniel, University of North Florida; Lynne R. Schrum; Phoebe H. Stevenson, American Educational Research Association*

50.003. AERJ (Social and Institutional Analysis) Associate Editors - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 269, East Tower - Blue Level
10:35 am to 12:05 pm

Chair: *Sandra Hollingsworth, San José State University*

50.004. All-Academic Electronic Submission System:

Demonstration and Training for 2008 Potential Participants - Open Session 2. AERA

Hyatt, Riverside Center Exhibition Hall, Vendor Demonstration Room, East Tower
10:35 am to 12:05 pm

50.005. Graduate Student Council (GSC) - Closed Business Meeting. AERA

Hyatt, Grand Ballroom, Sections C-D South, East Tower - Gold Level
10:35 am to 12:05 pm

Chair: *Hugo Garcia, Claremont Graduate University*


50.010. Trends, Opportunities and Challenges for Research in Education and Science Learning. Presidential Session

Sheraton, Ontario, Level 2
10:35 am to 12:05 pm

Chair: *Felice J. Levine, American Educational Research Association*
Speaker:

Cora Marrett, National Science Foundation, Education and Human Resources

Discussants: *William F. Tate, Washington University; Kathryn M. Borman, University of South Florida*

 **50.011. Self-Concept Theory and Research Into Educational Practice: An International Perspective.** Presidential Session

Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level
10:35 am to 12:05 pm

Chair: *Penelope L. Peterson, Northwestern University*

Speaker:

Herbert W. Marsh, University of Oxford

Discussants: *Lyn Corno, Teachers College, Columbia University; Andrew C. Porter, Vanderbilt University*

50.012. The Trouble With Teaching. Presidential Session

Marriott, Grand Ballroom, Salon I - Seventh Floor
10:35 am to 12:05 pm

Chair: *Wallace H. Wulfbeck, Space and Naval Warfare Systems Center*
Speaker:

David K. Cohen, University of Michigan

Discussants: *Susan M. Johnson, Harvard University; Judith Warren Little, University of California - Berkeley*

50.013. Public Service Awardee (2007) Conversation—Promoting a Federal R&D Commitment to Education Research. AERA Sessions

Hyatt, Crystal Ballroom, Section A, West Tower - Green Level
10:35 am to 12:05 pm

Chair: *Gerald Sroufe, American Educational Research Association*

Participants:

Jack Jennings, 2007 AERA Public Service Awardee, and Center on Education Policy

Jane Hannaway, Chair, AERA Government Relations Committee, and Urban Institute

Robert C. Granger, President, William T. Grant Foundation

Lauren B. Resnick, Editor, Research Points, and University of Pittsburgh

50.014. Journal Talks: Session Two. AERA Sessions

Hyatt, Grand Ballroom, Sections C-D North, East Tower - Gold Level
10:35 am to 12:05 pm

Participants:

Table 1: Adult Education Quarterly. *Elizabeth Tisdell, Pennsylvania State University - Harrisburg*

Table 2: Asia Pacific Journal of Teacher Education. *Jennifer Sumsion, Charles Sturt University; Kathie Ardziejewska, Macquarie University*

Table 3: British Journal of Sociology of Education. *Len Barton, Institute of Education, University of London*

Table 4: Cambridge Journal of Education. *Lani Florian, University of Cambridge*

Table 5: Community College Review. *James C. Palmer, Illinois State University; Carol E. Kasworm, North Carolina State University*

Table 6: Contemporary Issues in Early Childhood. *Nicola J. Yelland, Victoria University; Susan J. Grieshaber, Queensland University of Technology*

Table 7: Critical Studies in Education. *Deborah C. Youdell, Institute of Education, University of London*

Table 8: Cultural Studies <=> Critical Methodologies. *Norman Denzin, University of Illinois*

Table 9: Early Childhood Education Journal. *Mary R. Jalongo, Indiana University of Pennsylvania*

Table 10: Educational Media International. *Charalambos Vrasidas, CARDET*

Table 11: Educational Policy. *Diana Pullin, Boston College*

Table 12: Educational Research. *Frances Brill, National Foundation for Educational Research*

Table 13: Educational Researcher. *Patricia B. Elmore, Southern Illinois University; Marla H. Mallette, Southern Illinois University*

Table 14: Educational Technology Research and Development. *Steven M. Ross, University of Memphis; J. Michael Spector, Florida State University*

Table 15: Ethnography and Education. *Geoffrey Walford, Oxford University*

Table 16: Globalization, Societies, and Education. *Susan Robertson, University of Bristol*

Table 17: Harvard Educational Review. *Carol DeShano da Silva, Harvard Graduate School of Education; Shannon T. Hodge, Harvard University; Jay P. Huguley, Jacy C. Ippolito, Sabina Rak Neugebauer, Harvard School of Education; Jennifer L. Steele, Harvard University*

Table 18: Higher Education Research and Development. *Margot Pearson, Australian National University*

Table 19: Interchange. *Ian S. Winchester, University of Calgary*

Table 20: International Journal of Education Policy and Leadership. *Penelope M. Earley, George Mason University*

Table 21: International Journal of Research and Method in Education. *Birgit Pepin, University of Manchester*

Table 22: Irish Educational Studies. *Ciaran Sugrue, Saint Patrick's College; Paul F. Conway, National University of Ireland, Cork*

Table 23: Journal of College Student Development. *Florence A. Hamrick, Iowa State University*

Table 24: Journal of Educational Administration and History. *Helen Gunter, University of Manchester; Tanya Fitzgerald, Unitec Institute of Technology*

Table 25: Journal of Educational and Behavioral Statistics. *David Thissen, University of North Carolina*

Table 26: Journal of Research in Science Teaching. *J. Randy McGinnis, University of Maryland; Angelo Collins, Knowles Science Teaching Foundation*

Table 27: Journal of Teacher Education. *Hilda Borko, Daniel Liston, Jennie A. Whitcomb, Kathryn L. Byrnes, University of Colorado - Boulder*

Table 28: Research in Higher Education. *John C. Smart, University of Memphis*

Table 29: Studies in Educational Evaluation. *David Nevo, Tel Aviv University*

Table 30: Teaching Education. *Allan Luke, Queensland University of Technology; Carmen Luke, University of Queensland; Diane E. Mayer, University of California - Berkeley*

Table 31: Teaching in Higher Education. *Sue Clegg, Leeds Metropolitan University*

Table 32: TechTrends: Linking Research and Practice to Improve Learning. *Sharon E. Smaldino, Northern Illinois University*

Table 33: The International Journal of Critical Pedagogy. *Joe L. Kincheloe, McGill University; Leila E. Villaverde, University of North Carolina - Greensboro*

Table 34: The Journal of Personnel Evaluation in Education. *Douglas R. Davis, Georgia State University*

Table 35: Mentoring and Tutoring: Partnership in Learning. *Carol A. Mullen, William A. Kealy, Carol A. Burg, Janice Hutinger, University of South Florida*

Table 36: THEN: Technology, Humanities, Education, and Narrative. *Jeff P. Kupperman, University of Michigan - Flint; Sharman Siebenthal, University of Michigan - Flint; Michael J. Pardales, University of Michigan - Flint*

50.015. Perspectives on School Leadership. Division A-Administration, Organization, and Leadership
Marriott, Illinois, Sixth Floor
10:35 am to 12:05 pm

Chair: *Jingping Sun, OISE/University of Toronto*

Participants:

Leadership Preparation for Democracy and Social Justice. *James E. Lyons, University of North Carolina - Charlotte*

Leading the Process of Reculturing: Roles and Actions of School Leaders. *Femke Geijsel, University of Amsterdam; Frans Meijers, Hague University; Willem L. Wardekker, Vrije Universiteit - Amsterdam*

School Leadership for Democracy: Perspectives From a South African Township. *Patricia K. Kubow, Bowling Green State University*

Small Urban Districts "On the Move": How Leadership in Small Districts Facilitates School Improvement Efforts. *Priscilla Wohlstetter, Michelle B Nayfack, Guilbert C. Hentschke, University of Southern California*

The Strategic Thinking of School Leaders in Hong Kong. *Nicholas Sk Pang, Chinese University of Hong Kong; John Pisapia, Florida Atlantic University*

Discussant: *Patrick M. Jenlink, Stephen F. Austin State University*

50.016. Principal Development: Bridging Research and Practice.

Division A-Administration, Organization, and Leadership
Marriott, Indiana, Sixth Floor
10:35 am to 12:05 pm

Chair: *Noni Mendoza-Reis, San José State University*

Participants:

Preparing Principals for Urban-School Leadership: The Collective Perspective of 10 African-American, Urban-School Principals. *James David Smith, Michigan State University*

Preparing Urban Leaders: What Can We Learn From PDS Research? *Donna A. Breault, Georgia State University; Rick A. Breault, Kennesaw State University*

Promising Practices for Principal Development: Reflective Practice as a Source of Renewal and Growth. *Eleanor E. Drago-Severson, Teachers College, Columbia University*

Theory and Practice Collide: Developing an Effective Educational Leadership Program. *Ernest Thomas Stringer, Curtin University of Technology; Mary E. Greenwood, Colorado Department of Education*

Use of Educational Research in Leadership Development. *Rose M. Yimaki, Robert B. Stevenson, Michael Stanford, State University of New York - Buffalo*

Discussant: *Stephen L. Jacobson, State University of New York - Buffalo*

50.017. School Leadership in Schools That Fail. Division A-Administration, Organization, and Leadership
Marriott, Chicago Ballroom, Section F - Fifth Floor
10:35 am to 12:05 pm

Chair: *Stephan G. Huber, University of Erfurt*

Participants: *Olof Johansson, Umeå University; Charles L. Slater, California State University - Long Beach; Tony Mackay, University of Australia - Melbourne; Leif Moos, Danish University of Education; Jorunn Moller, University of Oslo; Daniel R. Muijs, University of Manchester; Bradley S. Portin, University of Washington; Jan Robertson, University of Waikato*

Discussant: *Mel West, University of Manchester*

50.018. What Does It Mean to Be an American?: Deliberative Curriculum Conversations of Hope and Possibilities. Division B-Curriculum Studies
Marriott, Chicago Ballroom, Section G - Fifth Floor
10:35 am to 12:05 pm

Chair: *Paulette P. Dilworth, Indiana University*

Participant:

Interactive Panel. *Sonia Nieto, University of Massachusetts - Amherst; Tyrone C. Howard, University of California - Los Angeles; Willam A. Howe, Connecticut State Department of Education; Zeus M. Leonardo, California State University - Long Beach; Sandra Yamamate, American Bar Association Commission on Racial and Ethnic Diversity; Da'ad Naserdeen, University of Toledo*

Discussant: *Paulette P. Dilworth, Indiana University*

50.019. Educating for Innovation. Division C-Learning and Instruction
Hyatt, Crystal Ballroom, Section B, West Tower - Green Level
10:35 am to 12:05 pm

Chair: *Keith Sawyer, Washington University*

Participants:

Teaching and Creativity in the Knowledge Society. *Keith Sawyer, Washington University*

Using Epistemic Games to Teach for Innovation. *David W. Shaffer, University of Wisconsin - Madison*

Creativity in the Classroom: Between Chaos and Conformity.

Ronald A. Beghetto, University of Oregon; James C. Kaufman, California State University - San Bernardino

New Technologies That Support Playful Learning. *Mitchel Resnick, Massachusetts Institute of Technology*

Discussant: *John D. Bransford, University of Washington*

50.020. Educating for and Through Appreciation: Constructing Contemporary Worlds of and for Educational Quality.

Division C-Learning and Instruction

Hyatt, DuSable, West Tower - Silver Level

10:35 am to 12:05 pm

Chairs: *Margaret S. Barrett, University of Tasmania; Liora Bresler, University of Illinois - Urbana-Champaign*

Participants:

Contextualizing Arts Appreciation Within Learning and Instruction:

Reflections From the Handbook of Research in Arts Education.

Liora Bresler, University of Illinois

Dance Appreciation as Dance Literacy. *Ann Dils, University of*

North Carolina - Greensboro

Appreciation: The Weakest Link in Drama/Theatre Education.

Shifra Schonmann, University of Haifa

On Being and Becoming: Approaches to Music Appreciation.

Margaret S. Barrett, University of Tasmania

Later in the Early World: The Changing Role of Poetry and Creative

Writing in the K-12 Classroom. *Terry Hermsen, Otterbein*

College; Stuart Lishan, Ohio State University

Philosophical Considerations of Art Appreciation. *Terry Barrett,*

Ohio State University

Art Experience as Event. *Maxine Greene, Teachers College,*

Columbia University

Discussants: *Robert E. Stake, University of Illinois; Rena B. Uptis, Queens University*

50.021. In Vivo Experimentation for Understanding Robust Learning: Pros and Cons. Division C-Learning and Instruction

Hyatt, Columbus Hall, Section C, East Tower - Gold Level

10:35 am to 12:05 pm

Chair: *Kurt VanLehn, University of Pittsburgh*

Participants:

In Vivo Experiments on Whether Tutoring Meta-Cognition Yields

Robust Learning. *Kenneth R Koedinger, Vincent Alevan, Ryan S.*

Baker, Carnegie Mellon University

Small-Scale Experimental Studies of Academically Productive Talk.

Catherine O'Connor, Boston University; Suzanne Chapin, Boston

University; Sarah Michaels, Clark University

Can Collaborative Extensions to the Algebra I Cognitive Tutor

Enhance Robust Learning? An In Vivo Experiment. *Nikol*

Rummel, Hans Spada, Dejana Diziol, University of Freiburg

Is the "Self" of Self-Explanation Important? In Vivo Experiments.

Kurt VanLehn, Robert Hausmann, Scotty Craig, University of

Pittsburgh

Discussants: *Chris J. Dede, Harvard University; Richard E. Mayer, University of California - Santa Barbara*

50.022. Individual Prerequisites for Reading and Language Literacy: An In-Depth Look at Recent Research Findings.

Division C-Learning and Instruction

Hyatt, Columbus Hall, Section G, East Tower - Gold Level

10:35 am to 12:05 pm

Chair: *Nele McElvany, Max Planck Institute for Human Development*

Participants:

Contributions of Three Components of Reading Fluency to Reading

Comprehension in the Later Elementary Grades. *Susan Lutz*

Klauda, University of Maryland - College Park; John T. Guthrie, University of Maryland

Links Between the Development of Vocabulary and Reading

Comprehension: Results of a Longitudinal Study. *Nele*

McElvany, Max Planck Institute for Human Development;

Michael Becker, Max Planck Institute for Human Development

The Relative Importance of Motivation and Cognitive Ability for

School Achievement in Different Domains. *Birgit Spinath,*

University of Heidelberg; Frank M. Spinath, Saarland

University; Robert Plomin, King's College - London

Discussant: *Allan L. Wigfield, University of Maryland*

50.023. Instruction and Assessment Practices in Reading. Division C-Learning and Instruction

Hyatt, Field, West Tower - Silver Level

10:35 am to 12:05 pm

Chair: *Marisol A. Rodarte, University of California - Santa Barbara*

Participants:

Do Computer-Based Books and Male Teachers Affect Boys'

Reading Performances? *Laura J. Sokal, Amanda Crampton,*

Oliver Manuel, Cassandra Thiem, Greg Unger, University of

Winnipeg

Fostering Reading Comprehension and Strategy Use by Explicit

Reading Strategy Instruction and Cross-Age Peer Tutoring.

Hilde Van Keer, Ghent University; Ruben Vanderlinde, Ghent

University

Trends in Early Childhood Literacy Activities. *Gillian M. Hampden-*

Thompson, American Institutes for Research

Teacher Perceptions of Early Reading Assessments: Policy Meets

Reality. *Robert D. Carpenter, Eastern Michigan University*

Discussant: *Carol M. Connor, Florida State University*

50.024. Research in Early Childhood Mathematics Education.

Division C-Learning and Instruction

Hyatt, Addams, West Tower - Silver Level

10:35 am to 12:05 pm

Chair: *Reagan Curtis, West Virginia University*

Participants:

Development of a Measure of Early Mathematics Achievement

Using the Rasch Model. *Douglas H. Clements, Julie Sarama,*

Xiufeng Liu, State University of New York - Buffalo

Early Mathematics Learning: Influences of Teacher Characteristics

and School Resources. *Eunjoo Jung, Elizabeth Todd Brown,*

Karen S. Karp, University of Louisville

Fostering At-Risk Preschoolers' Number Sense. *Arthur J. Baroody,*

Michael D. Eiland, Yingying (Crystal) Su, Bradley L. Thompson,

University of Illinois

Discussant: *Kevin F. Miller, University of Michigan*

50.025. What Conditions Support Transfer of Knowledge? New Research in Mathematics and Science Education. Division C-Learning and Instruction

Hyatt, Columbus Hall, Section K, East Tower - Gold Level

10:35 am to 12:05 pm

Chair: *Elizabeth R. Albro, Institute of Education Sciences*

Participants:

Does Comparison Support Transfer of Knowledge? Investigating

Student Learning of Algebra. *Jon R. Star, Michigan State*

University; Bethany Rittle-Johnson, Vanderbilt University

Improving Discrimination of Relevant Transfer Problems Through

Instructional Comparisons. *Lindsey E. Richland, University of*

California - Irvine; Keith Holyoak, University of California - Los

Angeles; Ian McDonough, University of California - Irvine

Perceptually Grounded Transfer of Complex Systems Principles.

Robert Goldstone, Ji Son, David Landy, Indiana University
 The Transfer of Deep-Level Reasoning Questions and Their Effects
 on Science Learning. *Barry Gholson, University of Memphis;*
Arthur C. Graesser, University of Memphis; Scotty Craig,
University of Pittsburgh, LRDC; Amy Marcelle Witherspoon,
University of Memphis

Discussant: *David Henry Uttal, Northwestern University*

50.026. Approaches to Qualitative Data Analysis. Division D-
 Measurement and Research Methodology
 Hyatt, Grand Suite 5, East Tower - Gold Level
 10:35 am to 12:05 pm

Chair: *Linda S. Gilbert, University of Georgia*

Participants:

Complementary Methods in Qualitative Research: Categorizing
 and Contextualizing Caregivers' Experiences With Chronic
 Dementia. *Linda Furlini, McGill University; Lynn Butler-Kisber,*
McGill University

Multilevel Coding: Inquiry Into Teacher Quality of Work Life.
Necmi Aksit, Graduate School of Education

Entextualizing Interviews: Transcribing as Theory-Laden Process.
Audra Skukauskaitė, Texas A&M University - Corpus Christi

A Study on Transcript Analysis of Online Discussion: Analysis
 Frameworks, Empirical Researches, and Methodological
 Critiques. *Xiaojing Kou, Indiana University; Hasan Cakir,*
Indiana University

Discussant: *Denise C. Pope, Stanford University*

50.027. Issues in Applied Statistics Practice. Division D-
 Measurement and Research Methodology
 Marriott, Kane, Third Floor
 10:35 am to 12:05 pm

Chair: *Lee M. Wolfle, Virginia Polytechnic Institute and State
 University*

Participants:

Effect Size Reporting Practices in Published Articles. *Fadia*
Mohamed Nasser, Tel Aviv University; Adi Levy, Tel Aviv
University

Assessment and Reporting of Intercoder Reliability in Published
 Meta-Analyses Related to Preschool Through Secondary
 Education. *Holly Raffle, Voinovich Center for Leadership and*
Public Affairs, Ohio University; Craig Chance McCarthy, Ohio
University

Publication Bias in Random Effects Meta-Analysis: Revealing
 Its Impact and Detecting It With Statistical Methods. *Gianna*
Rendina-Gobioff, Jeffrey D. Kromrey, John M. Ferron, Robert F.
Dedrick, University of South Florida

Comparison of Variations in Retrospective Pretest and Pretest/
 Post-Test Surveys Measuring the Outcomes of an Antiviolence
 Education Program. *James A. Riedel, Girl Scouts of the USA*

Seeing Is Believing: The Beginnings of a Geometric Presentation of
 Statistical Topics. *Ernest C. Davenport, University of Minnesota;*
Steve A. Culpepper, University of Minnesota

Discussant: *Wei Pan, University of Cincinnati*

50.028. Issues in Estimating Model Parameters. Division D-
 Measurement and Research Methodology
 Marriott, Dupage, Third Floor
 10:35 am to 12:05 pm

Chair: *Weihua Fan, University of Houston*

Participants:

Recovery of Parametric Item Characteristic Curves With Parametric
 and Nonparametric IRT Models. *Qiong Wu, Pennsylvania State*
University; Pui-Wa Lei, Pennsylvania State University

Missing Data Treatment Methods in Parameter Recovery for a
 Mixed-Format Test. *Thakur B. Karkee, CTB/McGraw-Hill;*
Matthew David Finkelman, Measured Progress

Structural Equation Models With Missing Data: Exploring
 Situations in Which EM Behaves Better Than FIML. *Xiaoxu*
Li, Chinese University of Hong Kong; Kit-Tai Hau, Chinese
University of Hong Kong; Herbert W. Marsh, University of
Oxford

The Influence of Measurement and Structural Model
 Misspecification on Testing Latent Variable Interactions. *shaojing*
sun, Timothy R. Konold, Xitao Fan, University of Virginia
 Super Exogeneity, Parameter Invariance, and Their Implications
 for Causal Inference in Educational Research. *David Kaplan,*
University of Wisconsin - Madison

Discussant: *Andreas Klein, University of Illinois - Urbana-Champaign*

**50.029. The Use of Experimental Designs in Education Research:
 Current Examples From the Regional Educational
 Laboratories.** Division D-Measurement and Research
 Methodology
 Marriott, Chicago Ballroom, Section B - Fifth Floor
 10:35 am to 12:05 pm

Chair: *Amy F Feldman, Institute of Education Sciences*

Participants: *Arie J. van der Ploeg, Learning Point Associates; Denis*
Newman, Empirical Education Inc.; Johannes Bos, Berkeley Policy
Associates; Herbert Milton Turner, University of Pennsylvania

Discussant: *Russell M. Gersten, Institutional Research Group*

**50.030. Division E Vice-Presidential Address: Building Moral
 Organizations.** Division E-Counseling and Human Development
 Swissôtel, Grand Ballroom, Section III - Ballroom Level
 10:35 am to 12:05 pm

Participant:

Building Moral Organizations. *Jody L. Newman, University of*
Oklahoma; Dale R. Fuqua, Oklahoma State University

Discussants: *David B. Simpson, Valparaiso University; Sharon*
Robinson Kurpius, Arizona State University

**50.031. Enhancing Educational Quality for Low-Income Children
 Utilizing Multidimensional, Developmental-Ecological, and
 Population-Based Frameworks.** Division E-Counseling and
 Human Development
 Swissôtel, Vevey, Third Floor
 10:35 am to 12:05 pm

Chair: *Rebecca Shearer, Erikson Institute*

Participants: *Christine M. McWayne, New York University; Heather L.*
Rouse-Cohen, University of Pennsylvania

Discussant: *Daryl B. Greenfield, University of Miami*

50.032. School Violence and Bullying. Division E-Counseling and
 Human Development
 Swissôtel, Grand Ballroom, Section II - Ballroom Level
 10:35 am to 12:05 pm

Chair: *Jeremy D. Finn, State University of New York - Buffalo*

Participants:

A Review of Psychological Trauma and Implications for Adolescent
 Literacy and Learning. *Michelle V. Porche, Wellesley Centers for*
Women; Lisa Roxanne Fortuna, Harvard University

Do Student-Teacher Relations and the Context of Bullying Matter
 for Promoting Academic Achievement? A Multilevel Analysis.
Chiaki Konishi, Zhen li, Shelley C. Hymel, Bruno D. Zumbo,
University of British Columbia

Victim Reactions to Bullying: Perceptions of What Works, What
 Doesn't. *Sally Black, Saint Joseph's University; Dan H. Weinles,*
Temple University

What Happens Next? Research on the Aftermath of the Columbine Shootings. *Carolyn L. Mears, University of Denver*
 Discussant: *Dorothy L. Espelage, University of Illinois*

50.033. Bringing Cultural Discourse to Math Education. Division G-Social Context of Education
 Hyatt, Ogden, West Tower - Silver Level
 10:35 am to 12:05 pm

Chair: *Bernard Oliver, University of Florida Alliance*

Participants:

Bringing Culture in Through the Back Door: Third-Grade Teachers Analyze English Language Learners' Reasoning About Measurement. *Cory Buxton, Margaret Mahotiere, Okhee Lee, Walter G. Secada, University of Miami*

Connected Math Plus Connected Language Learners: A Formula for the Learning of Mathematical Discourse. *Holly H. Hansen-Thomas, Binghamton University*

Investigating Culturally Specific, Parent Multicultural Education. *Rosa Linda Furumoto, California State University - Northridge*

Understanding the Mathematical Practices of Four-Year-Old, African-American Children From Lower-Income Families in Their Everyday Settings. *Grace M. Benigno, University of Maryland*

Discussant: *Mary E. Brenner, University of California - Santa Barbara*

50.034. Change in Discourse About Research on Diversity in Mathematics Education Through Doctoral Research Training in a Multiyear National Center. Division G-Social Context of Education
 Hyatt, McCormick, West Tower - Silver Level
 10:35 am to 12:05 pm

Chair: *Rogers P. Hall, Vanderbilt University*

Participants:

Storytelling and Academic Collaboration: Personal and Institutional Identity as an Interactional and Representational Process. *Tona L. Williams, University of Wisconsin - Madison*

Life Experiences, Epistemic Standpoint, and Problem Choice in Doctoral Research on Diversity in Mathematics Education. *Filiberto Barajas, Joi A. Spencer, Frederick D. Erickson, University of California - Los Angeles*

Developing Technical Practices for Video Case Analysis and Their Implications for Research on Diversity in Mathematics Education. *Rogers P. Hall, Vanderbilt University; Laurie Rubel, Brooklyn College; Ann J. Ryu, University of Maryland*

Discussant: *Sandra Harding, University of California - Los Angeles*

50.035. Local Contexts of Teacher Work. Division G-Social Context of Education
 Hyatt, Burnham, West Tower - Silver Level
 10:35 am to 12:05 pm

Participants:

Teaching Outside the Box: Engaging the Community in Teacher Education. *Honorine D. Nocon, University of Colorado - Denver; Deanna J. Sands, University of Colorado - Denver*

Teachers' Cultural Identity: Consciousness of Teaching and Learning. *Laura A Mitchell, Fielding Graduate University*

A Network Perspective on Teacher Collaboration: Teachers' Social Capital and the Enactment of Curricular Reforms. *Margaret M. Riel, Pepperdine University/SRI; William R. Penuel, SRI International; Kenneth A. Frank, Michigan State University; Willow Maria Sussex, SRI International; Ann Krause, University of Toledo*

Teacher Competence for Gender Equality in the Era of HIV/AIDS: Insights From Uganda. *DORIS MUHWEZI KAKURU, Makerere*

University; Martin Mulder, Wageningen University; Arjen E. Wals, Wageningen University

The Dynamics of Authority in Team-Based Professional Development: Teacher Leader as Arbiter of Reform. *David H. Eddy Spicer, Harvard Graduate School of Education*

50.036. Space Odysseys: The Unfolding of Discursive Spaces for Quality Education. Division G-Social Context of Education
 Hyatt, Horner, West Tower - Silver Level
 10:35 am to 12:05 pm

Participants:

Spatial Dimensionalities: The Story of an Offline Project Reproduced Online. *Katalin Judith Kabat, Teachers College, Columbia University*

Spatial and Meaning-Making Practices of English Language Learners Playing Video Games in English. *Chia Yuan Hung, Teachers College, Columbia University*

Bridging Academic and Social Contexts in an EFL Curriculum. *Jennifer R. Fennema-Bloom, Teachers College, Columbia University*

The Relationship Between Educational Interactions and Movement Across Life-Altering Spaces. *Maureen Teresa Matarese, Teachers College, Columbia University*

Architecting Idleness Into Online Spaces for Quality Living Among Youth. *Payal Arora,*

50.037. The World of Academic Programs: Examining Academic Contexts That Promote Educational Access and Social Justice. Division G-Social Context of Education
 Hyatt, Wright, West Tower - Silver Level
 10:35 am to 12:05 pm

Chair: *Steven P. Ryan, Temple University*

Participants: *Traymanesha C Moore, Michigan State University; Tamba O. Jackson, University of South Carolina; Alexa D. Edwards, Michigan State University*

50.038. Challenges and Key Issues in State-Level Growth Model Implementation: Responding to New Possibilities in the NCLBA Era. Division H-School Evaluation and Program Development
 Marriott, Chicago Ballroom, Section A - Fifth Floor
 10:35 am to 12:05 pm

Chair: *Karen S. Febey, University of Minnesota*

Participants:

States Face Challenges Measuring Academic Growth That Education's Initiatives May Address. *Karen S. Febey, University of Minnesota; Jason S. Palmer, U.S. Government Accountability Office*

Crosscutting Principles for the Use of Growth Models for Adequate Yearly Progress. *Mitchell D. Chester, Ohio Department of Education*

Using Growth Models to Maximize Student Achievement. *Mary Reel, Tennessee Department of Education*

The Use of Trajectory-Modeled Growth as Part of Adequate Yearly Progress: One State's Results. *Chris Cobitz, Public Schools of North Carolina*

50.039. Connecting the Dots: Validity in Integrated Assessment Systems. Division H-School Evaluation and Program Development
 Marriott, Great America, Sixth Floor
 10:35 am to 12:05 pm

Chair: *Elizabeth A. Vanderputten, National Science Foundation*

Participants:

Integrating Alignment and Cognitive Analyses Evidence to Evaluate

Assessment Validity. *Edys S. Quellmalz, SRI International; Angela Haydel DeBarger, SRI International*

An Instructional Sensitivity Study of Science Inquiry Items. *Geneva D. Haertel, Andrea Anne Lash, Harold Javitz, Edys S. Quellmalz, SRI International*

Validating Inquiry Science Assessments at the Design, Construct, and Instruction Levels. *Hee-Sun Lee, Ou Lydia Liu, Marcia Linn, University of California - Berkeley*

Sensitivity of NAEP to the Effects of Reform-Based Teaching and Learning in Middle School Mathematics. *Lorrie A. Shepard, University of Colorado - Boulder*

Discussant: *James W. Pellegrino, University of Illinois - Chicago*

50.040. Implications of a Large-Scale Improvement Initiative for Professional Practice. Division H-School Evaluation and Program Development
Marriott, Avenue Ballroom, Fourth Floor
10:35 am to 12:05 pm

Chair: *Nelly McEwen, Alberta Education*

Participants:

Trust-Building in School Improvement. *Jean-Claude Couture, Alberta Teachers' Association; Stephen Harris, Livingstone Range School Division*

Enhancing Professional Practice and Empowering Academic Collaborations. *Phil McRae, University of Alberta; Jim Parsons, University of Alberta*

Going to Scale: Implications of a Districtwide Framework for Improving Student Achievement in 200 Schools. *Donna Barrett, Tanni Parker, Edgar Schmidt, Edmonton Public Schools*

Implications for Large-Scale Improvement Initiatives. *Nelly McEwen, Alberta Education*

Participants: *Bill Dickson, University of Calgary; Michael J. Pollard, University of Lethbridge; Jane O'Dea, University of Lethbridge*

Discussants: *Michael Fullan, University of Toronto; Douglas Reeves, Center for Performance Assessment*

50.041. Assessment Across the Continuum. Division I-Education in the Professions
Marriott, Denver, Fifth Floor
10:35 am to 12:05 pm

Chair: *Jan K. Armstrong, University of New Mexico*

Participants:

Faculty Learns Curriculum and Teaching Capacities: Online Training Evaluation. *Luis M. Villar, Universidad de Sevilla; Olga M. Alegre, University of La Laguna*

Role of Gender in a Peer Analysis of Medical Student Professionalism. *Julie Balch Samora, Scott A. Cottrell, Barry T. Linger, West Virginia University; James M. Shumway, West Virginia University School of Medicine*

Oral Assessments in Calculus I: Improvement in Understanding, Grades, and Retention. *Mary A. Nelson, University of Colorado*

Evaluating the Spoken English Proficiency of International Medical Graduates as Part of the USMLE™ Step 2 CS Exam. *Marta J Vanzanten, Educational Commission for Foreign Medical Graduates; John R. Boulet, Educational Commission for Foreign Medical Graduates; Danette W. McKinley, Foundation for Advancement of International Medical Education and Research; Andre F. de Champlain, National Board of Medical Examiners*

Discussant: *Dorthea H. Juul, American Board of Psychiatry and Neurology, Inc.*

50.042. Electronic Portfolio Assessment: Implications for Quality Teacher Education Programs Across the Nation. Division J-Postsecondary Education
Marriott, Lincolnshire, Sixth Floor
10:35 am to 12:05 pm

Chair: *Merilyn C. Buchanan, California State University - Channel Islands*

Participants:

Validation of E-Folios for Preservice Teacher Education. *James Sulzen, Michael P. Alfano, John Zack, Michael F. Young, University of Connecticut*

Establishing the Validity of Electronic Portfolio Assessment: A Multiple Perspectives Approach. *Maria K. Denney, California State University - Channel Islands; Jeanne M. Grier, California State University - Channel Islands*

E-Portfolios as Data Sources in Program Assessment. *Jeanne M. Grier, California State University - Channel Islands; Maria K. Denney, California State University - Channel Islands*

The Formative and Summative Value of Electronic Portfolio Assessment. *Michael P. Alfano, John Zack, James Sulzen, Michael F. Young, University of Connecticut*

Discussant: *Catheryn J Weitman, Barry University*

50.043. Fostering Academic Success Among College Students. Division J-Postsecondary Education
Marriott, Kansas City, Fifth Floor
10:35 am to 12:05 pm

Chair: *T. Elon E. Dancy II, Louisiana State University*

Participants:

Familial Social Constructs of Black, Urban, College-Bound Youth. *Cynthia Pineda, University of California - Los Angeles; Rema Ella Reynolds, University of California - Los Angeles*

Finding Common Ground: Understanding Racial Perspectives, Student Relationships, and Support for Minority College Students. *Joanne Sadler, Daemen College; Mark Steven Brown, Daemen College*

Short-Term Academic Performance: What Factors Affect Students' Grades and Retention Rates During Their First Year of College? *Peter M. Teitelbaum, New York University*

Examining Female Students' Motivations and Preferences for Course Choices in an Undergraduate ICT Program in a California University. *Jenipher Owuor, University of British Columbia; Samson M. Nason, University of British Columbia*

Discussant: *Darnell G. Cole, University of Southern California*

50.044. Vice-President's Address: Equity, Democracy, and Neoliberal Assaults on Teacher Education. Division K-Teaching and Teacher Education
Hyatt, Columbus Hall, Section E, East Tower - Gold Level
10:35 am to 12:05 pm

Chair: *Francisco A. Rios, University of Wyoming*

Participant: *Christine E. Sleeter, California State University - Monterey Bay*

50.045. Decision Day at the Supreme Court: Can School Districts Consider Race to Mitigate Segregation? Division L-Educational Policy and Politics
Sheraton, Mississippi, Level 2
10:35 am to 12:05 pm

Chair: *Kevin G. Welner, University of Colorado - Boulder*

Participants: *Michal Kurlaender, University of California - Davis; Chinh Le, NAACP Legal Defense and Education Fund; Julie F. Mead, University of Wisconsin - Madison; Janet W. Schofield,*

University of Pittsburgh; Amy Stuart Wells, Teachers College, Columbia University; Kevin G. Welner, University of Colorado - Boulder; John T. Yun, University of California - Santa Barbara

50.046. Policy From Different Perspectives. Division L-Educational Policy and Politics
Sheraton, Arkansas, Level 2
10:35 am to 12:05 pm

Chair: *Carolyn D. Herrington, University of Missouri - Columbia*
Participants:

Internal Migration and Students' Educational Needs. *Hanife Akar, Middle East Technical University; Aysegul Misirli, Middle East Technical University*

What's the Client's Perspective? What a New Dual-Language Policy Means to Immigrant Families. *Lisa M. Dorner, Northwestern University*

"Ooh! I Get to Spy on 'Em!" Conflicted Motivations and Language-as-Resource Educational Policies. *Donald Jeffrey Bale, Arizona State University*

Linking Teacher Policy With Local Context: An Analysis of Policy-Problem Alignment. *Jennifer K. Rice, University of Maryland - College Park; Tammy Kolbe, University of Maryland*

Discussant: *Natalie Lacireno-Paquet, University of Massachusetts - Boston*

50.047. Adult Education on the Ground: Insights on Programs, Persistence, Outcomes, and Family Literacy Strategies. SIG-Adult Literacy and Adult Education
Sheraton, Huron, Level 2
10:35 am to 12:05 pm

Chair: *Bonnie B. Mullinix, Furman University*
Participants:

Adult Education Program Characteristics and Learner Outcomes. *Margaret B. Patterson, University of Kansas*

Project Persist: Evaluating Learner Persistence With Adult Literacy Program Directors. *Dominique T. Chlup, Texas A&M University*

Individual and Structural Attributions for Poverty and Persistence in Family Literacy Programs. *Esther Prins, Pennsylvania State University; Kai A. Schafft, Pennsylvania State University*

Following Adult Learners Home: An Examination of Adult Learners' Engagement With Their Children's Mathematics Homework. *Lynda B. Ginsburg, Hanin Rashid, Frank Lai, Rutgers, The State University of New Jersey*

Discussant: *Lesley Tomaszewski, Texas A&M University*

50.048. From Drop-Out to GED: Promising New Insights. SIG-Adult Literacy and Adult Education
Sheraton, Ohio, Level 2
10:35 am to 12:05 pm

Chair: *Amy D. Rose, Northern Illinois University*
Participants:

The Literacy of U.S. Adults With GED® Credentials: 2003 NAAL and 1992 NALS. *Yung-Chen Hsu, GED Testing Service; Carol E. Ezzelle, GED Testing Service*

The Relationship Between Test Preparation Activities and GED Test Performance. *Joseph Wayne McLaughlin, Virginia Polytechnic Institute and State University; Gary E. Skaggs, Virginia Polytechnic Institute and State University*

Low-Education Adults' Participation in Informal Learning Activities: Relationships With Selected Demographic Characteristics. *M. Cecil Smith, Northern Illinois University; Thomas J. Smith, Northern Illinois University*

Who Needs a Second Chance? Adult Basic Education and the Hidden Story of the K-12 Dropout. *Elizabeth Marie Zachry,*

Harvard Graduate School of Education
Discussant: *John P. Comings, Harvard University*

50.049. Writing African-American Biography. SIG-Biographical and Documentary Research
Sheraton, Superior, Level 2
10:35 am to 12:05 pm

Chair: *Brian D. Schultz, Northeastern Illinois University*

Participants: *Carl A. Grant, University of Wisconsin - Madison; Gloria J. Ladson-Billings, University of Wisconsin - Madison; Djanna A. Hill-Brisbane, William Paterson University; Valinda Littlefield, University of South Carolina*

50.050. Examining Formative Assessment Practices. SIG-Classroom Assessment
Sheraton, Missouri, Level 2
10:35 am to 12:05 pm

Chair: *Jeffrey K. Smith, University of Otago*

Participants:

Examining One Aspect of Formative Assessment During Student Teaching: Classroom Responses Influencing Instructional Modifications. *Susan Green, Winthrop University; Caroline Everington, Winthrop University*

Stocks and Prospects: Research on Formative Assessment in Secondary Classrooms. *Robin D. Tierney, University of Ottawa; Julie Charland, University of Ottawa*

Teacher Inquiry Into Formative Assessment Practices in Title I Reading Classrooms. *Susan M. Brookhart, Duquesne University; Connie M. Moss, Duquesne University; Beverly A. Long, Armstrong School District*

Notes on the Need for a Theory of Formative Assessment. *Domingos Barros Fernandes, University of Lisboa*

Discussant: *Heidi L. Andrade, State University of New York - Albany*

50.051. Technology in K-12 Schools and Classrooms. SIG-Computer and Internet Applications in Education
Sheraton, Executive Center, Parlor F, Level 3
10:35 am to 12:05 pm

Chair: *Dale S. Niederhauser, Iowa State University*

Participants:

Distributed Leadership for Educational Technology: Leadership Team Models From Five Laptop Initiatives. *Sara L. Dexter, University of Virginia*

Educational Software and Teachers' Pedagogy: An Example From Integrated Learning Systems. *Chrysanthi Gkolia, University of Manchester*

External and Internal Predictors of Technology Use in Classroom. *Amina Charania, Iowa State University; Mack C. Shelley, Iowa State University*

Technology Implementation: How Tech-Savvy Teachers Access and Use Technology. *Gina Lynn Shelley, University of Utah; Lynne R. Schrum, George Mason University; Ryan T Miller, University of Utah*

Discussant: *Robert L. Blomeyer, Blomeyer & Clemente Consulting Services*

50.052. Conflict Training Interventions in Elementary and Secondary Schools. SIG-Conflict Resolution and Violence Prevention
Swissôtel, Grand Ballroom, Section I - Ballroom Level
10:35 am to 12:05 pm

Chair: *Laurie Stevahn, Seattle University*

Participants:

The First Step to Success Program: Implementation Effectiveness With Turkish Children With Attention Deficit Hyperactivity

Disorder. *Selda Ozdemir, Arizona State University*
 Preventing Aggression in Fourth- and Fifth-Grade Classrooms:
 Efficacy of a Universal Cognitive-Behavioral Intervention. *Ann*
P. Daunic, University of Florida; Stephen W. Smith, University
of Florida

The Impact of the Peaceful People Program on Students in an Urban
 Elementary School District Using Comparison Groups. *Kimberly*
M. Williams, Plymouth State University

Effects of Project BLAST in Affecting Middle School Student
 Behavior and Attitudes. *John M. Enger, Florida Atlantic*
University; Dionne C. Ekendiz, Florida Atlantic University;
Candace H. Lacey, Nova Southeastern University; Amalio C.
Nieves, Broward County Public Schools; Jennifer S. Thomas,
Broward County Public Schools

A Conflict Resolution Education Program for Secondary School
 Students. *Nuray Tastan, Kirikkale University*

Discussant: *David W. Johnson, University of Minnesota*

**50.053. Nothing Exists in Isolation: Education and Social Justice
 Out(In)side the Classroom.** SIG-Critical Educators for Social
 Justice

Marriott, Michigan, Sixth Floor
 10:35 am to 12:05 pm

Chair: *Mary E. Curran, Rutgers, The State University of New Jersey*
 Participants:

Constructing the Pipeline to Prison: Unpacking Teaching Practices
 in Light of Increasing Numbers of Boys of Color in Juvenile
 Detention. *Kathryn G. Herr, Montclair State University*

(Un)Safe Geographies of Place: Black Women's Learning in Global
 Environmental Justice Struggles. *Tuere Bowles, North Carolina*
State University

The Evidence of Social Justice: New Notions of Quality in Urban
 Schools. *Diane Gayda Corrigan, Cleveland State University;*
Kristien Marquez-Zenkov, Cleveland State University

Discussant: *Gustavo E. Fischman, Arizona State University*

**50.054. The Time Is Now: Future Directions for Social Justice in
 Education.** SIG-Critical Educators for Social Justice

Marriott, Halsted, Fourth Floor
 10:35 am to 12:05 pm

Chair: *Tonya Bartell, University of Delaware*

Participants:

Acting on Dangerous Truths: Notes for Specific Parrhesiastic
 Educators. *M. Francyne Huckaby, Texas Christian University*

Critical Pedagogy and Anarchism: Connections and Possibilities.
Marc Pruyn, New Mexico State University; Robert Howard
Haworth, New Mexico State University

Where's the Leadership for Social Change? Learning Deliberative
 and Socially Just Praxis. *Robert A. Filback, University of*
Southern California; Michael C. Silverman, University of
California - Los Angeles

Resistance to Social Justice Activism in the United States and
 Canada. *Darren E. Lund, University of Calgary*

Discussant: *Suzanne SooHoo, Chapman University*

**50.055. A Critical Examination of the Role of Theory in Teacher
 Education.** SIG-Critical Issues in Curriculum and Cultural
 Studies

Sheraton, Colorado, Level 2
 10:35 am to 12:05 pm

Chair: *Joshua D. Diem, University of Miami*

Participants:

Rethinking Patriotism and Nationalism in Teacher Education:
 Preservice Teachers' Understanding of Human Rights. *John P.*
Myers, University of Pittsburgh

Teaching Theory as "Other" to White, Urban Practitioners: Mining
 and Priming Freirean Critical Pedagogy in Resistant Bodies.

Sherick A. Hughes, University of Toledo

Teaching Theory Through Performance: Roleplaying Cultural
 Capital in the Classroom. *Beth Hatt, Illinois State University*

Why Teaching Critical Social Theory as "Theory" Might Not Be
 Enough. *Avner Segall, Michigan State University*

Discussant: *Robert James Helfenbein, Indiana University -*
Indianapolis

**50.056. Changing Citizenship: Democracy, Cosmopolitanism,
 and Antiracism in Education.** SIG-Democratic Citizenship in
 Education

Marriott, Cook, Third Floor
 10:35 am to 12:05 pm

Chair: *Cherry A. Banks, University of Washington - Bothell*

Participants: *Audrey Helen Osler, University of Leeds; Hugh Starkey,*
Institute of Education, University of London

Discussant: *Carole L. Hahn, Emory University*

50.057. Schooling Disability. SIG-Disability Studies in Education

Fairmont, Moulin Rouge, Lobby Level

10:35 am to 12:05 pm

Participants:

"What Makes Children Smart?": Challenging the Deficit Discourse
 of Special Education. *Curt Dudley-Marling, Boston College;*
Patricia C. Paugh, University of Massachusetts - Amherst

The Politics of Scale in Education: Parents' Use of Scale-Based
 Discourse in Contesting Special Education Provisions. *David*
Hicks, Jan K. Nespor, Anna-Maria Falls, Virginia Polytechnic
Institute and State University

School, Reimagined: An Ethnographic Study of Two Home-
 Based Programs for Children With Severe Autism. *Olga Gilbo*
Solomon, University of Southern California

Discussant: *Scot Danforth, Ohio State University*

50.058. Head Start Research and Early Childhood Partnerships.
 SIG-Early Education and Child Development

Hyatt, Crystal Ballroom, Section C, West Tower - Green Level

10:35 am to 12:05 pm

Chair: *Chiharu H. Uchida, Ohio University*

Participants:

An Ethnographic Study of a Pioneering Early Childhood Partnership
 in Ohio (I): Learning to Work Together. *Chiharu H. Uchida,*
Ohio University; Rebecca Kantor, Ohio State University; David
E. Fernie, Wheelock College

Evaluation of an Early Reading First Program in Rural Oklahoma.
Kimberly Motschman, University of Memphis; Lana J. Smith,
Texas A&M University; Anna W. Grehan, Guler Boyraz, Ying
Huang, University of Memphis

Guiding Low-SES Fathers to Take an Active Role in Their
 Children's Emergent Literacy Development. *Kathleen B.*
Wasserman, University of Scranton; Donna Bauman, University
of Scranton

Individual Differences in Learning Literacy: Revisiting Play
 Predisposition. *Myae Han, University of Delaware; James F.*
Christie, Arizona State University

Discussant: *Patricia G. Ramsey, Mount Holyoke College*

**50.059. Complications in Meta-Analysis: Four Approaches to
 Complex Issues.** SIG-Educational Statisticians

Inter-Continental, Hebron, Second Floor

10:35 am to 12:05 pm

Chair: *Betsy J. Becker, Florida State University*

Participants:

The Use of Post-Hoc Power Analysis in Meta-Analysis. *Therese D. Pigott, Loyola University - Chicago*
 Variance Accounted for in Meta-Analysis. *Ariel M. Aloe, Florida State University; Betsy J. Becker, Florida State University*
 Combining Correlation Coefficients From Gain Scores and One-Shot Studies. *Ahn Soyeon, Michigan State University*
 The Degree of Dependence Between Multiple-Treatment Effect Sizes. *Raeseon Kim, Florida State University; Betsy J. Becker, Florida State University*

Discussant: *Meng-Jia Wu, Michigan State University*

50.060. Windows on the Development of Teaching in Higher Education. SIG-Faculty Teaching, Evaluation and Development Inter-Continental, Burnham, Eighth Floor
 10:35 am to 12:05 pm

Chair: *Frank C. Worrell, University of California - Berkeley*

Participants:

Using Grounded Theory in Faculty Development Research: What We Know Now. *Janette M. Barrington, Concordia University; Saul Carliner, Concordia University*
 Teaching Portfolios as Representations of Individuals and Institutional Conceptions of Assessment: A Case Study. *Peter Rennert-Ariev, Loyola College - Maryland*
 Academic Leadership From Multiple Theoretical Perspectives: A Pilot Study. *Alenoush Saroyan, McGill University; Diana Tabatabai, McGill University*
 Evaluative Study of Faculty Diversity Curriculum Infusion and Implementation. *Omiunota N Ukpokodu, University of Missouri - Kansas City*

Discussant: *Ronald C. Thomas, University of Florida*

50.061. The Challenge of Conducting Rigorous Research on Technology Interventions: Evaluating State Education Technology Programs. SIG-Instructional Technology Inter-Continental, Holabird, Eighth Floor
 10:35 am to 12:05 pm

Chair: *Saul Rockman, Rockman Et Al*

Participants:

Findings From Maine's Impact Study of Technology in Mathematics (MISTM). *David L. Silvermail, University of Southern Maine*
 Methodological Issues in Studying the Effectiveness of a Distance Learning Program. *Saul Rockman, Rockman Et Al; Joel K. Shapiro, Rockman Et Al*
 The Evaluation of West Virginia's Enhancing Education Through Technology (EETT) Model School Project. *Jonathan D. Becker, Hofstra University*
 Evaluating State Education Technology Programs: Arkansas EAST Evaluation. *Alan J. Simon, Metis Associates; Jonathan L. Tumik, Educational Consultant; Lori G. Ramsey, Metis Associates*

50.062. Challenges, Constraints, and Opportunities: Video Analysis as Methodological Resource for Studying Situated Learning. SIG-Language and Social Processes
 Marriott, Los Angeles, Fifth Floor
 10:35 am to 12:05 pm

Chair: *Carol N. Dixon, University of California - Santa Barbara*

Participants:

Exploring Collective Efficacy: Opportunities Available Through Juxtaposition of Primary and Secondary Data Analysis. *Leann G. Putney, University of Nevada - Las Vegas; Suzanne H. Broughton, University of Nevada - Las Vegas*
 Uncovering the Construction of Situated Disciplinary Knowledge Through Videotape Data: Layers of Contexts and Constraints. *W.*

Douglas Baker, Eastern Michigan University

The Camera in the Back of the Classroom: Theories and Methods for Approaching Video Data. *Damian E. Jenkins, University of California - Santa Barbara*

Teacher as Researcher/Researcher as Teacher: Reformulating Multiple Angles of Vision as Analytical Resource. *Beth V. Yeager, University of California - Santa Barbara*

From Participant to Researcher: Frame Clash as Resource for Video Analysis. *Monica Pierfederici, University of California - Santa Barbara*

Discussant: *Judith L. Green, University of California - Santa Barbara*

50.063. Transitions to College: Proposing a Legal Framework to Assist Underrepresented Populations. SIG-Law and Education
 Sheraton, Executive Center, Parlor E, Level 3
 10:35 am to 12:05 pm

Participants: *Karen L. Miksch, University of Minnesota; Susan C. Bon, George Mason University; Preston C. Green, Pennsylvania State University; Suzanne E. Eckes, Indiana University; Bruce D. Baker, University of Kansas*

50.064. Media Representation and Public Pedagogy. SIG-Media, Culture and Curriculum
 Fairmont, Ambassador Room, Second Level
 10:35 am to 12:05 pm

Chair: *Marnina Gonick, Pennsylvania State University*

Participants:

The Subversive Media Practice of Decolonization: The Testimonial and Pedagogical Work of Aboriginal Women Filmmakers. *Janice C. Hladki, McMaster University*
 The Memory of Touching: Embodied Perception in Contemporary Video Art. *Stephanie Springgay, Pennsylvania State University*
 Decolonizing the Screen: The Whale Rider, Indigenous Girls, and New Femininities. *Marnina Gonick, Pennsylvania State University*
 America's Crash Moment: Citizenship and Civility in the Post-9/11 Global City. *Susan Searls Giroux, McMaster University*
 Participants: *Janice C. Hladki, Stephanie Springgay, Marnina Gonick, Susan Searls Giroux, McMaster University*

50.065. Mentoring Practices Paper Session 3: Supporting Mentors and Mentees. SIG-Mentorship and Mentoring Practices
 Marriott, Chicago Ballroom, Section H - Fifth Floor
 10:35 am to 12:05 pm

Chair: *David J. Shernoff, Northern Illinois University*

Participants:

Effects of Systemic Induction on Teacher Retention and Student Achievement. *MaryAnn Blank, University of Tennessee; Cheryl A Kershaw, University of Tennessee; Rodney E. Russell, Knox County Schools; Donna L. Wright, Knox County Schools*
 Infusing Creativity and Design Into a University Faculty Mentor Process: Means and Ends. *Lori Brunner, Iowa State University; Katherine R. Bruna, Iowa State University*
 Into Academia: Mentoring International Doctoral Students. *Maria K. E. Lahman, Heng-Yu Ku, Yi-Chia Chen, Hsin-Te Yeh, University of Northern Colorado*

Discussant: *Peg Boyle Single, University of Vermont*

50.066. Theory and Research on Cheating Among College Students. SIG-Moral Development and Education
 Marriott, Houston, Fifth Floor
 10:35 am to 12:05 pm

Chair: *Victor Battistich, University of Missouri - St. Louis*

Participants:

Contextualizing Cheating Research: A Modest Proposal. *Charles L.*

Howell, Minnesota State University - Moorhead
Examining the Underlying Motivations of Undergraduates to Behave Unethically. *Matt Mayhew, New York University; Trevor Harding, Kettering University; Cynthia Finelli, University of Michigan; Donald Carpenter, Lawrence Technical University*
Academic Integrity: Exploration of Faculty and Graduate Students' Perceptions Regarding Academic Integrity. *Caroline C. Mills, Lorilei Kathryn Swanson, Frankie K. Williams, Clemson University*

Discussant: *Victor Battistich, University of Missouri - St. Louis*

50.067. Individual Processes in Achievement Goal Orientations.

SIG-Motivation in Education

Marriott, Chicago Ballroom, Section C - Fifth Floor

10:35 am to 12:05 pm

Chair: *Lennia Matos, University of Lima*

Participants:

A Goal to Get It Perfect: Is There a Relationship Between Goal Orientation and Perfectionism? *Victoria Caterina Stewart, University of Toledo; Toni Ann Sondergeld, University of Toledo*
Avoiding Personal Incompetence or Merely a Form of Psychological Distress? Evidence That Mastery-Avoidance May Not Be an Achievement Goal. *Matthew Adam Easter, Keith Damien Ciani, Jessica J Summers, University of Missouri - Columbia*
Perceived Competence and Autonomy as Moderators of the Effects of Achievement Goal Orientations. *YoonJung Cho, Washington State University*
Self in Self-Worth Protection: The Relationship of Possible Selves and Self-Protective Strategies. *Helena Seli, University of Southern California; Myron H. Dembo, University of Southern California*

Discussant: *Mimi Bong, Ewha Womans University*

50.068. Music Education: Instrumentally Speaking. SIG-Music Education

Marriott, Huron, Tenth Floor

10:35 am to 12:05 pm

Chair: *William I. Bauer, Case Western Reserve University*

Participants:

Getting the Minutes In: A Case Study of Beginning Instrumentalists' Music Practice. *Margaret H. Berg, University of Colorado - Boulder*
Discourse in the Band Room: How Talk Shapes Teaching/Learning/Community in an Instrumental Music Classroom. *Teryl L. Dobbs, University of Wisconsin - Madison*
Factors Facilitating and Inhibiting Instrumental Music Learning. *Jennifer Mary StGeorge, University of Newcastle*
Recruiting and Retaining Band Students in Urban Schools: A Case Study of Samantha. *Daniel J Albert, Longmeadow Public Schools*

Discussant: *Regina M. Murphy, St. Patrick's College*

50.069. Narrative Inquiry in Higher Education. SIG-Narrative and Research

Inter-Continental, King Arthur Court, Third Floor

10:35 am to 12:05 pm

Chair: *Jennifer R. Wolgemuth, Colorado State University*

Participants:

Interacting Narratives: The Arts and the Transformation of Self. *Mary Beattie, Laura Hegge, Darrell Dobson, Gail Thornton, University of Toronto*
Searching for a Way Out Through Narrative Inquiry: A Group of Graduate Student's Collaborative Work. *Kin-Shing V. Tse, University of Macau*

Telling Tales: The Uses of Narrative in Teaching College Psychology. *Carolyn M. Call, Saint Mary's College*
Using Narrative Research to Reconceptualize the Doctoral Experience. *Jim Cumming, Australian National University*
Discussant: *Glenda C. Moss, Indiana University - Purdue University - Fort Wayne*

50.070. Content-Specific Studies With Professional Development Schools. SIG-Professional Development School Research

Inter-Continental, Adler, Second Floor

10:35 am to 12:05 pm

Chair: *Jonatha W. Vare, Winthrop University*

Participants:

Examining the Quality of Research in Professional Development Schools. *John M. Ramsey, Irma N. Guadarrama, Janice L. Nath, University of Houston - Downtown*
From How to Why: Exploring the Use of Technology in a Professional Development School. *Liz C. Stephens, Texas State University; Emily Summers, Texas State University*
Lesson Study as Implemented in the Benton Harbor Area School System. *Gary Bradley, Andrews University*
The Effect of PDS Development Levels on Student Achievement on Mathematics. *Jeanne L. Tunks, University of North Texas*
The Impact of the Presence of Professional Development School Interns on Students' Math Achievement. *Jim-Ah Kim, Illinois State University; Anthony Lorsbach, Illinois State University*
Discussant: *Barbara B. Levin, University of North Carolina - Greensboro*

50.071. Quality in Qualitative Research on, With, and About Teachers and Teaching. SIG-Qualitative Research

Inter-Continental, Renaissance Ballroom, Fifth Floor

10:35 am to 12:05 pm

Chair: *Todd D. Dinkelman, University of Georgia*

Participants:

Toward Quality in Teacher Life History Research. *Amy Suzanne Johnson, University of Georgia*
Toward Quality in Studying Teachers' Narratives. *Terri L. Rodriguez, University of Wisconsin - Madison*
Toward Quality in Studies of Instructional Discourse. *Heidi L. Hallman, University of Wisconsin - Madison*
Toward Quality in Studies of Online Discourse. *Melissa B. Schieble, University of Wisconsin - Madison*
Toward Quality in Teacher Research. *Karen Rut Gisladdottir, University of Wisconsin - Madison*
Discussant: *Mary Louise Gomez, University of Wisconsin - Madison*

50.072. From High School to Higher Education: The Place of Religion. SIG-Religion and Education

Marriott, Michigan State, Sixth Floor

10:35 am to 12:05 pm

Chair: *Joanne M. Marshall, Iowa State University*

Participants:

Does Native American Adolescent Religiousness Matter 10 Years Later? *Hae-Seong Park, Patricia J. Bonner, Daniel Ross Lawson, Azusa Pacific University*
Coexist: A Skills-Based Curriculum for Religion and Conflict Resolution for High School Students. *Marcella E. Runell, Tanenbaum Center for Interreligious Understanding*
The Effects of Involvement in Campus Religious Communities on College Student Adjustment and Development. *Alyssa N. Bryant, North Carolina State University*
The Role of Religiosity in Postsecondary Degree Attainment: Implications for Administrators, Teachers, and School

Counselors. *Ana Puig, University of Florida; Sang Min Lee, University of Arkansas; Mary Ann Clark, University of Florida*
 Discussants: *Mary Rose McCarthy, Pace University; David William Robinson, Pioneer Pacific College*

50.073. Educational Access: Factors and Issues That Impact African-Americans and Other Students of Color. SIG-Research Focus on Black Education co-sponsored with Division B-Curriculum Studies

Hyatt, Columbus Hall, Section A, East Tower - Gold Level
 10:35 am to 12:05 pm

Chair: *Sosanya M. Jones, Teachers College, Columbia University*

Participants:

- Within Group Variability in Academic Achievement Among African-American Adolescents. *Detris Honora Adelabu, Wheelock College*
- The Role of Cultural Identity in Understanding Science and Math Achievement Among African-American Adolescents. *LaShawnda A. Lindsay, Miles Anthony Irving, Chatee Richardson, Georgia State University*
- The Intersection of Perceptions and Practice: Examining the Discipline Outcomes of African-American Male Students. *Denise L. Collier, University of California - Irvine and California State University - Los Angeles*
- Corporal Punishment, Special Education, and African-American Students: Educators' Perceptions Relative to an Overrepresented Commonality. *T. Colette Smith, University of North Texas; Jeffrey T. Taylor, Memphis City Schools*
- Positionality and African-American Schoolgirls' Achievement in Mathematics and Science Education. *Rose M. Pringle, Cirecie A. Olatunji, Adams Lott Thomasenia, University of Florida*
- "Who Shall Be Educated?": The Case of Restricting Remediation at the City University of New York. *Jeanita W. Richardson, Virginia State University*

Discussant: *Darren W. Woodruff, American Institutes for Research*

50.074. Curriculum and Instruction for Gifted Students. SIG-Research on Giftedness and Talent
 Sheraton, Michigan, Level 2
 10:35 am to 12:05 pm

Chair: *Franzis Preckel, University of Trier*

Participants:

- Cluster Grouping and the Academic Achievement of Gifted Students. *Rebecca L. Pierce, Jerrell C. Cassidy, Cheryl M. Adams, Felicia A. Dixon, Kristie Speirs-Neumeister, Tracy L. Cross, Ball State University*
- Gifted and Talented Readers' Perceptions of Reading Class Activities. *Patti Wood, Samford University; Carol L. Tieso, College of William & Mary*
- Using HLM to Assess Math Achievement. *Carol L. Tieso, College of William & Mary*
- Using Models of Instruction as a Vehicle for Engaging Elementary Gifted Students. *Sandra N. Kaplan, University of Southern California; Catherine M. Brighton, Tonya R. Moon, Regan Clark Foust, University of Virginia; Jessica Tyerman, University of Southern California*

Discussant: *Marcia L. Gentry, Purdue University*

50.075. Quality Programs for New Teacher Support: What We Know, What We Are Learning, and What We Need to Learn. SIG-Research on Teacher Induction
 Hyatt, Plaza Ballroom, Section A, East Tower - Green Level
 10:35 am to 12:05 pm

Chair: *Stephen H. Fletcher, University of California - Santa Cruz*

Participants:

- Research on the Effectiveness of Teacher Induction. *Michael Strong, University of California - Santa Cruz*
- Research on Science and Mathematics Mentoring Programs. *Edward D. Britton, National Center for Improving Science Education - WestEd*
- Research on New Teachers From a National Perspective. *Richard Ingersoll, University of Pennsylvania*

50.076. The Personal and the Political: Second Wave Feminism and Educational Research. SIG-Research on Women and Education
 Sheraton, Erie, Level 2
 10:35 am to 12:05 pm

Chair: *Sandra S. Acker, OISE/University of Toronto*

Participants:

- Personal and Political: Feminisms, Sociologies, and Educational Research. *Miriam E. David, Institute of Education, University of London*
 - Who Gets to Speak and About What? Feminism's Trajectories in Australian Education: Theory, Practice, Policy, People. *Lyn S. Yates, University of Melbourne*
 - The Women's Movement and Its Impact on Education in Canada. *Jane S. Gaskell, OISE/University of Toronto*
 - Feminist Analyses of Education Politics in the United States. *Catherine Marshall, University of North Carolina*
- Discussant: *Kathleen A. Weiler, Tufts University*

50.077. School Climate and Culture as Levers for School Reform and Improvement. SIG-School Community, Climate and Culture
 Marriott, McHenry, Third Floor
 10:35 am to 12:05 pm

Chair: *Dominique E. Johnson, Temple University*

Participants:

- School Climate and Student Achievement: Helping Districts Utilize Core Data. *Charles R. Barké, Joseph Hulgus, Vicki L. Schmitt, David L. Hough, Missouri State University*
 - Changing School Culture: Strategies for Reducing Discipline Problems. *Jon C. Marshall, Marshall Consulting; Sarah D. Caldwell, International Learning Services, Inc.*
 - Are Antilearning Male Peer Cultures Causing Male Underperformance in School? *John Bishop, Cornell University; Michael Bishop, University of Chicago*
 - Using Tools and Themes of Geography to Understand Educational Contexts. *Carol Marchel, Winthrop University; James Edward Young, Appalachian State University*
- Discussant: *Alberto M. Ochoa, San Diego State University*

50.078. Social Capital and Education: Issues and Findings. SIG-Sociology of Education
 Marriott, Chicago Ballroom, Section E - Fifth Floor
 10:35 am to 12:05 pm

Chair: *Na'im H. Madyun, University of Minnesota - General College*

Participants:

- Differentiating Potential and Activated Social Capital: A Measurement Model. *Sandra L. Dika, University of Puerto Rico - Mayaguez; Kusum Singh, Virginia Polytechnic Institute and State University*
- Minorities Pursuing Science Careers: The Availability and Educational Utility of Social Capital. *Robert K. Ream, University of California - Riverside; James L. Lewis, California State University - Los Angeles*
- The Impact of Context on Students' Access to and Activation of Social Capital. *Brian Barrett, University of Notre Dame*

What If Your Friends Are Good Students? A Network Approach to Explain the Gender Difference in College Attendance. *Su Li, Northwestern University*

Discussant: *Gilberto Quintero Conchas, University of California - Irvine*

50.079. Interactions of Students With Autism and Supportive

Practices. SIG-Special Education Research
Swissôtel, William Tell Theatre, Second Floor
10:35 am to 12:05 pm

Participants:

Evidence-Based Practice (EBP): School-Based Transdisciplinary Teams to Support Children With Autism Spectrum Disorder (ASD). *Tanice Y. Knopp, Sylvia Diehl, Wendy B. Dickinson, University of South Florida; R. Lee Smith, Indiana University - South Bend; Pat Wilson-Lavigne, Sarasota County Public Schools*

Evidence-Based Practices: Promoting Social and Communication Skills of Children and Youth With Autism. *Necdet Karasu, Indiana University*

Interaction and Academic Engagement of Students With Autism Spectrum Disorder in Inclusive Settings. *Juliet E. Hart, College of William & Mary; Kelly J. Whalon, College of William & Mary*

Peer Interactions and Academic Engagement of Youth With Intellectual Disabilities and Autism: Meaningful Inclusion? *Erik William Carter, University of Wisconsin - Madison*

Longing for Social Interaction: A Close Reading of the Autobiographies of Individuals With Autism. *Julie N. Causton-Theoharis, Syracuse University; Christine Elaine Ashby, Syracuse University*

50.080. Measurement Applications in Structural Equation

Modeling. SIG-Structural Equation Modeling
Marriott, Bucktown, Second Floor
10:35 am to 12:05 pm

Chair: *Pui-Wa Lei, Pennsylvania State University*

Participants:

Some Measurement Methods Are More Than Just Ways to Assign Numbers. *Charles Lance, University of Georgia; Lisa Ellen Baranik, University of Georgia; Abigail R. Lau, James Madison University; Elizabeth Scharlau, University of Georgia; Andrew Jones, James Madison University*

A Joint Application of Generalizability Theory and Structural Equation Modeling Serving Construct Definition. *Knut A. Hagtvet, University of Oslo; Renmin Ye, Houston Independent School District*

Parameter Recovery in Factor Analysis: SEM Versus IRT. *Randall E. Schumacker, University of North Texas; Cheryl Kay, Baylor University*

Item Selection for the Development of Short Forms of Scales Using an Ant Colony Optimization Algorithm. *Walter L. Leite, University of Florida; I-Chan Huang, University of Florida*

Discussant: *William L. Roberts, ACT, Inc.*

50.081. Item Wording and Order Effects in Survey Research. SIG-

Survey Research in Education
Marriott, Chicago Ballroom, Section D - Fifth Floor
10:35 am to 12:05 pm

Chair: *Tammie L. Cumming, National Learning and Achievement Organization, Inc.*

Participants:

A Transverse Study of Items' Wording Impact With Rasch's Rating Scale Model. *Jean-Guy Blais, University of Montréal; Julie Grondin, University of Montréal; Nathalie Loye, University of*

Ottawa; Gilles Raiche, Université du Québec - Montréal
Impact of Number of Response Categories and Item Wording Direction on Scale Reliability and Validity. *Christine DiStefano, University of South Carolina*

Question Order Effects in Constructing Reliable Scales. *Hunter Gehlbach, Harvard University*

Serial Attenuation in Diagnostic Testing: Improving Detection of Childhood and Adolescent Psychiatric Disorders. *Brooks Applegate, Western Michigan University; Benjamin B Lahey, University of Chicago; John F. Hoyer, Western Michigan University*

Discussants: *Laura M. Stapleton, University of Maryland - Baltimore County; Patricia L. Busk, University of San Francisco*

50.082. Success Stories in a Failing School. SIG-Teacher as Researcher

Hyatt, Plaza Ballroom, Section B, East Tower - Green Level
10:35 am to 12:05 pm

Chairs: *Melanie McCaulsky, Columbus Public Schools; Melissa Wilson, Columbus Public Schools*

Participants: *Gerrie McManamon, Steve Schack, Marilyn Karl, Martha Bowling, Elizabeth Lloyd, Andrew Nash, Robert Owens, Jeff Bernardi, Columbus Public Schools*

Discussant: *Marilyn A. Johnston-Parsons, University of Illinois - Urbana-Champaign*

50.083. Technology Tools to Support Reflection and Learning in

Educational Psychology. SIG-Teaching Educational Psychology
Marriott, O'Hare, Tenth Floor
10:35 am to 12:05 pm

Chair: *Michael S. Meloth, Department of Education*

Participants:

An Examination of Elementary Teachers' Understanding of Educational Psychology and Their Pedagogical Practice. *Paul D. Eggen, University of North Florida; Claire Gonzalez, University of Florida*

Bringing Expertise Into the Educational Psychology Classroom: Using Video-Captured Expert Teacher Insights in Case-Study Analysis. *Latika Nirula, OISE/University of Toronto; Joan Peskin, OISE/University of Toronto*

Evolving Concept Maps as Instructional and Assessment Tools in Graduate Educational Psychology Courses. *Michelle M Buehl, George Mason University; Helenrose Fives, Montclair State University*

In-Class Workshops: Tools for Engaging Graduate Students in the Writing of Research Proposals. *Katherine H. Voegtler, College of Saint Rose; Marguerite G. Lodico, College of Saint Rose; Dean T. Spaulding,*

Discussant: *Rosemary E. Sutton, Cleveland State University*

50.084. Learning to Teach Historically and Teaching to Learn

History: Benchmarks in Understanding, the Adoption of Practice, and the Uses of New Media. SIG-Teaching History
Marriott, Miami, Fifth Floor
10:35 am to 12:05 pm

Participants:

Adopting and Sustaining Use of Research-Based Teaching Strategies in Secondary American History Classrooms. *Rachel G. Ragland, Lake Forest College*

Benchmarks for Historical Thinking: First Steps. *Peter C. Seixas, University of British Columbia; Carla Peck, University of British Columbia*

Concrete and Abstract Visualizations in History Learning Tasks. *Maaiké Elizabeth Prangmsma, Carla A. M. Van Boxtel, Gellof*

Kanselaar, Paul A. Kirschner, Utrecht University
 Epistemology Drives Pedagogy: Two History Teachers' Practice
 With Film. *Jeremy D. Stoddard, College of William & Mary*
 Discussant: *Keith C. Barton, University of Cincinnati*

50.085. Assuring High-Quality Leadership Preparation: Developmental Partners and Processes. SIG-Teaching in Educational Administration
 Fairmont, Chancellor Room, Third Level
 10:35 am to 12:05 pm

Chair: *Paul Michael Terry, University of South Florida - Lakeland*
 Participants:

Principals' Conceptions of Teacher Leadership and Their Own Roles and Techniques in Its Support and Development: Implications for Programs in Educational Leadership. *Rose A. Rudnitski, State University of New York - New Paltz; David Gee, State University of New York*

Partners for Inquiry: School and University Collaboration Through Focused Observations. *Judy L. Brody, John M. Weathers, Jeanne M. Vissa, University of Pennsylvania*

Initiating Team Learning Through Team Contracts. *Patricia A. Marcellino, Adelphi University*

Developing Reflective Practice With Students in a Principal Preparation Program Using Strategic Teaching and Assessment. *Michael Silver, Seattle University; Daisy E. Arredondo Rucinski, University of Alabama*

Discussants: *Sandra L. Harris, Lamar University; Meredith L. Mountford, Florida Atlantic University*

50.086. Electronic Portfolios in Teacher Education: Current Goals and Future Directions. SIG-Technology as an Agent of Change in Teaching and Learning
 Marriott, Iowa, Sixth Floor
 10:35 am to 12:05 pm

Chairs: *Neal B. Strudler, University of Nevada - Las Vegas; Keith Wetzel, Arizona State University*

Participants: *Neal B. Strudler, University of Nevada - Las Vegas; Keith Wetzel, Arizona State University; Peter H. Adamy, University of Rhode Island; Paul H. Gathercoal, California Lutheran University*

Discussant: *Helen Barrett, REFLECT Initiative*

50.087. TICL 5: Advances in Instructional Design. SIG-Technology, Instruction, Cognition & Learning
 Hyatt, Truffles, West Tower - Blue Level
 10:35 am to 12:05 pm

Chair: *Jose Gonzales, Agder University College*

Participants:

A Structural View of Instructional Designs: Implications for Design Tools. *Andrew S. Gibbons, Brigham Young University*

Problem-Centered Instruction. *M. David Merrill, Utah State University/Florida State University*

Computer-Based Learning Environments as Support of Self-Regulation Processes. *Frank Achtenhagen, Georg - August - Universität - Göttingen; Esther Winther, Georg - August - Universität - Göttingen*

Dynamic Stories Applied in Information Security: A Framework for Enabling Understanding of Complex Formal Models. *Stefanie Hillen, Agder University College; Jose J. Gonzalez, Agder University College*

Different Conceptualizations, Assessments, and Uses of Concept Mapping: A Literature Review and Study. *Johannes Strobel, Concordia University; Woei Hung, University of Arizona South; Kamran Shaikh, Concordia University*

50.088. Quality in Urban Teacher Education: Three Perspectives. SIG-Urban Learning, Teaching, and Research
 Marriott, Lakeview, Second Floor
 10:35 am to 12:05 pm

Chair: *Jorgelina Abbate-Vaughn, University of Massachusetts - Boston*
 Participants: *Brian LaShawn Wright, Tufts University; Danné E. Davis, Montclair State University; Jorgelina Abbate-Vaughn, University of Massachusetts - Boston*

Discussant: *Janna M. Jackson, Boston College*

50.089. Cross-Cultural and Comparative Studies. SIG-International Studies
 Sheraton, Sheraton Ballroom, Section I, Level 4
 10:35 am to 12:05 pm

Chair: *Shuhua An, California State University - Long Beach*

Posters:

1. A Cross-Cultural Study of Preservice Elementary Teachers' Epistemological Beliefs and Gender Effect. *Ozgul Yilmaz-Tuzun, Middle East Technical University; Mustafa Sami Topcu, Yuzuncu Yil University; Deborah Hanuscin, University of Missouri*
2. A Teacher Educator's Visit to China: Formulating the Right Questions for Further Study. *Margaret E. Berci, City University of New York - College of Staten Island*
3. CIECAP-The Introductory Course in Comparative and International Education: Course Archive and Bibliographic Database Project. *Kathleen M. Stone, La Grange School District 105*
4. Comparing U.S. and Japanese Elementary School Teachers' Facility for Linking Rational Number Representations. *Bryan J. Moseley, Florida International University; Yukari Okamoto, University of California - Santa Barbara; Junichi Ishida, Yokohama National University*
5. Cross-Cultural Chat: Patterns of Facilitation and Interaction. *Gihan Osman, Indiana University; Susan C. Herring, Indiana University - Bloomington*
6. Examining Turkish Elementary School Students' Understanding of the Nature of Science. *Meliha Celikdemir, Jale Cakiroglu, Ceren Tekkaya, Middle East Technical University*
7. Implementation of the PBL in the Unit of Genetics. *Gulsum Araz, Erciyes University; Semra Sungur, Middle East Technical University*
8. Improving Turkish Students' Science Achievement and Scientific Epistemological Beliefs Through 5E Learning Cycle Approach. *Devrim Kaynar, Ceren Tekkaya, Jale Cakiroglu, Middle East Technical University*
9. It's Not Just a Database: SEVIS, the Federal Monitoring of International Graduate Students, Post-9/11. *Alison Jackson Tabor, University of Kentucky*
10. Language Attitudes and Practices in Tobati: A Paraguayan Community. *Patricia Garcia, Learning Point Associates*
11. The Effect of the Government-Subsidized Loan Program on College Students in China. *Baoyan Cheng, Harvard Graduate School of Education*
12. The Enterprise of Education in Africa, the Caribbean, and the Middle East: Reports From the Field. *Cynthia S. Sunal, Kagendo Mutua, Dennis W. Sunal, University of Alabama; Billie Eilam, University of Haifa*
13. The Importance of Being Graded: Grading Expectations, Attitudes, and Practices in Japanese Higher Education. *Alexander W. Wiseman, University of Tulsa*
14. U.S. and Chinese Students' Self-Efficacy/Attitudes/Collective Efficacy/Cultural Attitudes/Achievement in a Web-Assisted, Problem-Based, Science-Inquiry Learning Environment.

Yingjie Liu, Jiarong Zhao, Robert D. Hannafin, University of Connecticut; Susan Palisano, Connecticut Center for Advanced Technology; Robert Vieth, Connecticut Center for Advanced Technology

15. Rankings of International Achievement Test Performance and Economic Strength: Correlation or Conjecture? *Christopher H. Tienken, Rutgers, The State University of New Jersey*

16. The Emerging Shortage of Secondary School Teachers in SubSaharan Africa. *David Chapman, University of Minnesota; Joan G. Dejaeghere, University of Minnesota*

Discussants: *Betty C. Eng, City University of Hong Kong; Nitika Tolani, Teachers College, Columbia University; Shivali Tukdeo, University of Illinois - Urbana-Champaign*

50.090. Family and Individual Development. Division E-Counseling and Human Development

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

10:35 am to 12:05 pm

Posters:

1. Approaches to Learning in Kindergarten: Associations With Child and Family Background Variables. *Maria Bundy, University of Wisconsin - Madison; Kathleen Cranley Gallagher, University of North Carolina - Chapel Hill*
2. Assaying Children's Divorce Adjustment: Are Those in Treatment Any Better Off? *Pedro R. Portes, University of Louisville*
3. Child and Parent Perspectives: Parenting Practices, Efficacy for School Involvement, and Parental Involvement in School. *Gary Williams, University of Wisconsin - Milwaukee; Susie D. Lamborn, University of Wisconsin - Milwaukee*
4. Child, Caregiver, and Family Predictors of Rates of Growth in Clinical and Functional Outcomes in Systems of Care. *Mikaela K. Sebree, Christopher J. McCarthy, Keenan A. Pituch, University of Texas - Austin; Ranilo Laygo, University of Hawai'i - Manoa*
5. Cognitive Appraisal and/or Personality Traits: Enhancing Active Coping in Two Types of Stressful Situations. *Ming-Hui Li, St. John's University; Shu-wen Hsiao, Pu Tai Elementary School; Kun Wang, Steven M. Crooks, Pai-Lin Lee, Texas Tech University*
6. Determinants of Father Engagement: Variation by Father's Ethnicity. *Natasha Cabrera, University of Maryland; Soo Eun Eun Chae, University of Maryland; Sandra L. Hofferth, University of Michigan*
7. Factor Structure and Stability of the Pictorial Scale of Perceived Competence and Social Acceptance. *Brian F. French, Purdue University; Panayota Y. Mantzicopoulos, Purdue University*
8. Parents, Peers, and the Transition to College. *Cynthia A. Hudley, University of California - Santa Barbara*
9. Predicting Parental Involvement in High Schools: Evidence From the Education Longitudinal Study of 2002. *Richard P. Lanthier, George Washington University; Coretta Mallery, George Washington University*
10. Protecting Stepfamily Adolescents From Harm: The Association of Changes in Family Belonging With Engagement in Risky Behaviors. *Valarie S. Leake, University of Kentucky; Angela D. Miller, University of Kentucky*
11. The Benefits of Learning Together: Relations Between Parents' and Children's Outcomes in a Family Literacy Program. *Kathryn Nakagawa, Arizona State University*
12. The Effects of Depression and Decisionmaking on African-American Adolescent Outcomes. *Trent Haines, University of Kentucky*
13. Trends in School Readiness and Parental Home Literacy

Activities: 1993, 1999, and 2005. *Frank R. Avenilla, American Institutes for Research; Sarah Henochowicz, Hamilton College*

14. Utilizing Discriminant Analysis to Examine Children's Fears. *Joy J. Burnham, University of Alabama; Richard G. Lomax, University of Alabama*

50.091. Investigations in Reading Processes, Performance, and Comprehension. Division C-Learning and Instruction

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

10:35 am to 12:05 pm

Posters:

15. Assessing the Incidence of Emotional Causal Inferences in Reading Literary Fiction. *Christopher K. Vandervelde, University of Iowa; Joyce L. Moore, University of Iowa*
16. Boys in Crisis? A Look at the Gender Gap, or Lack Thereof, in Early Reading Achievement. *Emily Binks, Texas A&M University; Regina J. Boulware-Gooden, St. Thomas University; R. Malatesha Joshi, Ramona Trinette Pittman, Dennie L. Smith, Cindy King Boettcher, Texas A&M University*
17. Breaking Barriers to Reading Acquisition: What About No Teacher Left Behind? *Emily Binks, R. Malatesha Joshi, Lori Graham, Texas A&M University; Emily Ocker Dean, McMurry University; Regina J. Boulware-Gooden, St. Thomas University*
18. Dad and Daughter Responding to Adolescent Texts: The Familiar Issues of Reading Together - Giving Voice Back. *Walter L. Doue, Texas Tech University; Chasidy Harp-Woods, Texas Tech University*
19. Growth Patterns of Core Reading Competencies in ESL Learners: A Longitudinal Investigation. *Zhen li, Suet Ling Chong, Linda S. Siegel, Bruno D. Zumbo, University of British Columbia*
20. Nonfiction Book Reading in Preschool: Teachers' Self-Reports Compared With Observations. *Mary (Betsy) E. Watson, Vanderbilt University - Peabody College*
21. Predicting Comprehension as a Function of Reading Strategies and Text Genre. *Keith Millis, Brenton Munoz, Sara Gilliam, Joe Magliano, Northern Illinois University*
22. Reading and Integrated Literacy Strategies: A Balance Literacy Program. *Robert J. Stevens, Peggy N. Van Meter, Joanna Garner, Cynthia R. Bochna, Pennsylvania State University*
23. Rethinking Gender and Time Spent in Leisure Reading: Findings From National Surveys in Taiwan. *Su-Yen Chen, National Tsing Hua University*
24. Studying the Effects of Reading Disability on Children's Reading Trajectories. *Suet Ling Chong, Linda S. Siegel, Bruno D. Zumbo, University of British Columbia*
25. The Double Dilemma for Arab Children Learning to Read: Diglossia and Unvoweled Text. *Stephanie Alotaiba, Florida State University; Fathi El Ashry, University of Florida*
26. The Impact of Instruction in Text Structure on Listening Comprehension in Preschool-Age Students. *Cynthia R. Bochna, Pennsylvania State University; Robert J. Stevens, Pennsylvania State University*
27. Using Physical Manipulation to Reinforce Vocabulary Learning and Comprehension. *Megan Brown, University of Wisconsin - Madison*
28. What Can We Learn From Reading Comprehension Instruction Studies? A Meta-Analysis of Taiwanese Reading Instruction Studies. *Chi-Shun Lien, Teachers College, Columbia University; Sieh-Hwa Lin, National Taiwan Normal University*

50.092. Lives of Teachers. SIG-Lives of Teachers

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level
10:35 am to 12:05 pm

Posters:

29. A "Biography" of the Wisconsin Kindergarten: Stories of the Women Who Pioneered Its Development. *Mary E. Hauser, National-Louis University; Janice A. Jipson, National-Louis University*
30. An Ecological Model for Studying the Development of Teacher Identity Among Preservice Elementary School Teachers. *Dena Marie Sexton-Yee, University of California - Santa Cruz*
31. Emotional Regulation and Teacher Burnout: Who Says That the Management of Emotional Expression Doesn't Matter? *Russell L. Carson, Louisiana State University; Thomas J. Templin, Purdue University*
32. Factors That Help and Hinder Career-Long Teacher Effectiveness. *Christopher W. Day, Pamela Sammons, Alison A. Kington, Qing Gu, University of Nottingham*
33. Making Sense of Emotions in Schoolteachers' Everyday Lives: A Theoretical Outline and Dialogue With Critical Pedagogy. *Yin-Kun Chang, National Pingtung University of Education*
34. Oak Trees and Marathons: A Phenomenological Look at Teachers Who Thrive. *Katherine Rene Evans, University of Tennessee; Katherine H Greenberg, University of Tennessee*
35. Project Instrument Development: Researching Teachers' Professional Development Experiences Using Mixed-Methods Methodology. *James P. Barufaldi, University of Texas - Austin; Mary Elizabeth Hobbs, University of Texas*
36. Rethinking Care: Challenging Patriarchal Notions About the Nature and Value of Women's Work. *Jennifer H. James, Kent State University*
37. Teachers' Voices: Teachers of Challenging Students Tell About Their Working Life and Emotions. *Solveig Karvelsdottir, Iceland University of Education*
38. Teaching Teachers for Meaning. *Karen F. Tardrew, National-Louis University*
39. The Comparison Study of Teacher Qualifications and Professional Development Between Elementary and Middle School Teachers. *Hsin-Hui Lin, University of Houston - Victoria; Kathryn Kohlhaas, University of Houston - Victoria; Kwang-Lee Chu, Harcourt Assessment, Inc.*
40. The Impact of a Statewide Educational Commission on the Lives of Its Committee Members. *Shirley Van Nuland, University of Ontario Institute of Technology; Kurt Clausen, Nipissing University*
41. To Teach or Not to Teach: Professional Privilege for Today's Urban Science Teachers. *Carol R Rinke, University of Maryland - College Park*
42. Transformations: Teacher Biographies in Inclusive Education. *Ann P. Monroe-Baillargeon, University of Rochester*

50.093. Mentorship and Mentoring Practices - SIG Poster Session.

SIG-Mentorship and Mentoring Practices
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level
10:35 am to 12:05 pm

Posters:

43. A Profile of Successful Mentors of African-American Students. *Sylvia Yvonne Taylor, Emory University*
44. Quality Educational Leadership Through Active Engagement. *Cecelia J. Travick-Jackson, California Lutheran University; Deborah E. Erickson, California Lutheran University*

45. Urban Adolescent Girls' Experiences of Academic- and Career-Mentoring Over Time. *Becky W. Packard, Maureen E. Babineau, Janelle L. Bissonnette, Grace June Kim, Mount Holyoke College*

50.094. Research in Mathematics Education - Poster Session. SIG-Research in Mathematics Education

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level
10:35 am to 12:05 pm

Posters:

46. Conceptions of Figure in High School Geometry Instruction. *Patricio G. Herbst, Chia-Ling Chen, Gloriana Gonzalez, Hui-Yu Hsu, Amy Jeppsen, University of Michigan*
47. Geometry Teachers' Conceptions of Proof. *James E. Truelove, Central Missouri State University*
48. A Longitudinal Study of Rational Number Understanding in the Middle Grades. *Connie Mae Carruthers, Scottsdale Community College; Brandon Holding, Yanyun Yang, James A. Middleton, Huseyin B. Yanik, M. Colleen Megowan-Romanowicz, Younsu Kim, Arizona State University*
49. Composite Units and Unitizing in Fair Sharing Situations Involving Fractions. *Teruni D. Lamberg, University of Nevada - Reno*
50. Effects of Number Sense Intervention on Second-Grade Students With Mathematics Learning Difficulties. *Minyi Shih, University of Texas - Austin; Audrey M. Sorrells, University of Texas - Austin*
51. Communication and Understanding in the University Mathematics Lecture Format: Mathematics, Language, and Cultural Meaning Systems. *Kathryn Leimomi Kailikole, University of California - San Diego*
52. Making the Link: A Look at Evidence of Students' Mathematical Understanding in Light of Elementary School Teachers' Enacted Tasks. *Andrew B. Polly, University of North Carolina - Charlotte; Michael J. Hannafin, University of Georgia*
53. Perception or Confidence? Examination of Discriminant Validity Between Math Self-Concept and Math Self-Efficacy, and the Relationships Among Math Self-Concept, Math Self-Efficacy, and Mathematics Achievement in Taiwan: A Longitudinal Study. *Hsin-Yi Kung, National Changhua University of Education*
54. Teaching and Learning Statistics in Singapore. *Yan Liu, Nanyang Technological University*
55. The Implications of Implementing a Standards-Based Mathematics Curriculum: An Assessment of the Long-Term Impact. *Kelli R. Thomas, University of Kansas; Andrew J. Poggio, University of Kansas*
56. The Intersection of Classroom Mathematics and the Outside World. *Barbara Garii, State University of New York - Oswego*
57. The Validation of a Questionnaire That Describes Teacher Communication Behavior in the Mathematics Classroom. *Michelle Cirillo, Beth A. Herbel-Eisenmann, Gary D. Phye, Iowa State University*
58. Using Coteaching to Enhance Teacher Practice in Elementary Mathematics Classrooms. *Joanna Higgins, Victoria University of Wellington; Sandi Lynn McCutcheon, Victoria University of Wellington*

50.095. Teaching Environmental Topics in a Fourth-Grade Turkish Elementary Class Through Cooperative Learning.

International Relations Committee
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level
10:35 am to 12:05 pm

Poster:

59. Teaching Environmental Topics in a Fourth-Grade Turkish

Elementary Class Through Cooperative Learning. *Huseyin Colak, Indiana University*

Wednesday, 12:25 pm

AERA Governance Meetings and Events

51.001. AERA Past Presidents Luncheon - Invitation Only. AERA Sheraton, Mayfair, Level 2

12:25 pm to 1:55 pm

Chair: *Gloria J. Ladson-Billings, University of Wisconsin - Madison*

51.002. AERA Content Management System Training for Division and Special Interest Group Webmasters. AERA

Hyatt, Grand Suite 5, East Tower - Gold Level

12:25 pm to 1:55 pm

Chair: *Robert Nedbal, American Educational Research Association*

51.003. AERA Professional Development and Training Committee - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 265, East Tower - Blue Level

12:25 pm to 1:55 pm

Chairs: *Joseph A. Maxwell, George Mason University;*

51.004. Educational Evaluation and Policy Analysis Editorial Board - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level

12:25 pm to 1:55 pm

Chairs: *Drew H. Gitomer, ETS; Laura D. Goe, ETS*

51.005. Review of Research in Education Volume 34 Editorial Board - Closed Meeting. AERA

Hyatt, Skyway Conference Center, Room 273, East Tower - Blue Level

12:25 pm to 1:55 pm

Chairs: *Gregory J. Kelly, Pennsylvania State University; Judith L. Green, University of California - Santa Barbara; Allan Luke, Queensland University of Technology*

51.010. Challenges, Opportunities, and Data Resource Needs in Higher Education Research. Presidential Session

Sheraton, Ontario, Level 2

12:25 pm to 1:55 pm

Chair: *Michael T. Nettles, ETS*

Participants:

Mark Schneider, U.S. Department of Education, National Center for Education Statistics

Estela M. Bensimon, University of Southern California

Michael S. McPherson, The Spencer Foundation

51.011. Educational Research in the Asia-Pacific Region: Paradigm Shift, Reforms and Practice. Presidential Session

Marriott, Grand Ballroom, Salon II - Seventh Floor

12:25 pm to 1:55 pm

Chair: *Thomas D. Cook, Northwestern University*

Speaker:

Yin Cheong Cheng, Asia-Pacific Educational Research Association and Hong Kong Institute of Education

Discussants: *Harold G. Levine, University of California - Davis;*

Harold O'Neil, University of California - Los Angeles



51.012. Teaching and Research for Social Justice in Los Angeles and Urban Mexico. Presidential Session

Marriott, Grand Ballroom, Salon I - Seventh Floor

12:25 pm to 1:55 pm

Chair: *Martha A. Montero-Sieburth, University of Massachusetts - Boston*

Participants:

Streets and Schools: How Educators Can Help Chicano Marginalized Gang Youth. *James Diego Vigil, University of California - Irvine*

First-Generation Immigrant Children, Families, and Assimilation. *Abel Valenzuela, Jr., University of California - Los Angeles*

Mixteca-Speaking Indian Youth: Learning and Culture in Urban Mexico. *Beatriz Canabal Cristiani, Universidad Autónoma Metropolitana*

Gangstaz, Wankstaz, and Ridaz: Identifying, Defining, and Supporting Culturally Competent Teaching in Urban Schools. *Jeffrey M. R. Duncan-Andrade, San Francisco State University*

Studying the Movement: The Socialization Spaces of Nondominant Youth. *Kris Gutierrez, University of California - Los Angeles; Frederick D. Erickson, University of California - Los Angeles*

Discussants: *Ernest D. Morrell, University of California - Los Angeles; Martha A. Montero-Sieburth, University of Massachusetts - Boston*

51.015. The Advancement of Education Research: Field Development from Different Vantages. AERA Sessions

Sheraton, Huron, Level 2

12:25 pm to 1:55 pm

Chair: *Robert C. Granger, William T. Grant Foundation*

Participants:

Joan Ferrini-Mundy, National Science Foundation

Barbara R. Foorman, Florida State University

Martin E. Orland, National Research Council

51.016. Adolescents of Color in School: Achievement Motivation and the Culture of Schooling. Committee on Scholars of Color in Education

Hyatt, Grand Ballroom, Sections E-F, East Tower - Gold Level

12:25 pm to 1:55 pm

Chairs: *Laura Romo, University of California - Santa Barbara; Cynthia A. Hudley, University of California - Santa Barbara*

Participants:

Academic Achievement Motivation and Cultural Mistrust. *Miles Anthony Irving, Georgia State University*

Academic Engagement and Achievement Among Adolescents of Color. *James L. Rodriguez, San Diego State University*

Student Engagement in the Context of School Culture: Managing the Transition to College. *Amber Michelle Gonzalez, Cynthia A. Hudley, Roxanne Venus Moschetti, University of California - Santa Barbara*

Parental and Peer Influence on Academic Motivation and Childbearing Attitudes of Adolescent Girls in Alternative Schools. *Laura Romo, University of California - Santa Barbara*

Discussant: *Olga M. Welch, Duquesne University*

51.017. GSC Division H Fireside Chat: Careers in Educational Research and Evaluation - A Conversation From a Variety of Perspectives. Graduate Student Council

Hyatt, Crystal Ballroom, Section B, West Tower - Green Level

12:25 pm to 1:55 pm

Chairs: *Colleen Graham Paeplow, North Carolina State University; Vernita Morgan, University of Iowa*

Participants: *Gary J. Asmus, University of Louisiana - Lafayette;*

Nancy R. Baenen, Wake County (NC) Public School System; Zollie