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**Monday, 6:00 pm**

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**23.010. Joint Meeting and Reception: Indigenous Peoples of the Americas/Indigenous Peoples of the Pacific.** SIG-Indigenous Peoples of the Americas  
Indian Center of Chicago, Tribal Hall  
6:00 pm to 10:00 pm

**23.011. Welcoming People of Color and Women Into AERA - Reception.** SIG Research on Women and Education  
Sheraton, Mayfair, Level 2  
6:00 pm to 8:00 pm

Chair: *Maria M. Ferreira, Wayne State University*

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**Monday, 6:15 pm**

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**AERA Governance Meetings and Events**

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**24.001. AERA International Closed Reception.** AERA  
Sheraton, Sheraton Ballroom, Section V, Level 4  
6:15 pm to 7:45 pm

Chair: *Joyce E. King, Georgia State University*

**24.002. AERA Publications Committee - Closed Reception.** AERA  
Sheraton, Chicago Ballroom, Section VI, Level 4  
6:15 pm to 7:45 pm

Chairs: *Carl A. Grant, University of Wisconsin - Madison*

**24.010. Division K: Networking and Mentoring Reception.** Division K-Teaching and Teacher Education  
Hyatt, Columbus Hall, Section C, East Tower - Gold Level  
6:15 pm to 8:15 pm

**24.011. Action Research - SIG Business Meeting; AR Online: Journals and Global Networks.** SIG-Action Research  
Marriott, Chicago Ballroom, Section A - Fifth Floor  
6:15 pm to 8:15 pm

Chair: *Michael J. Brody, Montana State University*

Discussions: *Art W. Bangert, Montana State University; Barbara B. Kawulich, University of West Georgia; Dannelle D. Stevens, Portland State University*

**24.012. Adolescence - SIG Business Meeting.** SIG-Adolescence  
Swissôtel, Engelberg, Third Floor  
6:15 pm to 8:15 pm

**24.013. Arts-Based Educational Research - SIG Business Meeting (With Special Guest Tom Barone).** SIG-Arts-Based Educational Research  
Fairmont, State Room, Second Level  
6:15 pm to 8:15 pm

**24.014. Biographical and Documentary Research - SIG Business Meeting.** SIG-Biographical and Documentary Research  
Marriott, Illinois, Sixth Floor  
6:15 pm to 7:45 pm

**24.015. Brain, Neurosciences, and Education - SIG Business Meeting.** SIG-Brain, Neurosciences, and Education  
Marriott, Great America, Sixth Floor  
6:15 pm to 7:45 pm

**24.016. Business Education and Computer Information Systems - SIG Business Meeting.** SIG-Business Education & Computer Information Systems  
Marriott, Halsted, Fourth Floor  
6:15 pm to 7:45 pm

**24.017. Career Development - SIG Business Meeting.** SIG-Career Development  
Marriott, Kane, Third Floor  
6:15 pm to 7:45 pm

**24.018. Charter School Research and Evaluation - SIG Business Meeting.** SIG-Charter School Research and Evaluation  
Marriott, Northwestern, Sixth Floor  
6:15 pm to 7:45 pm

**24.019. Classroom Assessment - SIG Business Meeting.** SIG-Classroom Assessment  
Marriott, Lincolnshire, Sixth Floor  
6:15 pm to 7:45 pm

Participant:

Key Factors in the Effectiveness of Assessment for Learning.  
*Terence J. Crooks, University of Otago*

Participants: *Kay Uchiyama, Colorado State University; Jeffrey S. Beaudry, University of Southern Maine; Jim R. Flaitz, University of Louisiana - Lafayette*

**24.020. Classroom Management - SIG Business Meeting.** SIG-Classroom Management  
Marriott, Watertown, Tenth Floor  
6:15 pm to 7:45 pm

Chair: *Carol S. Weinstein, Rutgers, The State University of New Jersey*

Participant:

Conversation Hour: New Directions for Classroom Management Research. *Carolyn M. Everton, Vanderbilt University; Jere Brophy, Michigan State University; Edmund T. Emmer, University of Texas - Austin*

**24.021. Cognition and Assessment SIG Business Meeting.** SIG-Cognition and Assessment  
Marriott, O'Hare, Tenth Floor  
6:15 pm to 7:45 pm

Chair: *Joanna Sandra Gorin, Arizona State University*

**24.022. Communication of Research - SIG Business Meeting.** SIG-Communication of Research  
Marriott, Wisconsin, Sixth Floor  
6:15 pm to 7:45 pm

**24.023. Comprehensive School Reform - SIG Business Meeting.** SIG-Comprehensive School Reform  
Marriott, Denver, Fifth Floor  
6:15 pm to 7:45 pm

**24.024. Computer and Internet Applications in Education - SIG Business Meeting.** SIG-Computer and Internet Applications in Education  
Marriott, Huron, Tenth Floor  
6:15 pm to 7:45 pm

**24.025. Constructivist Theory, Research, and Practice - Open Membership Meeting and Invited Presentation.** SIG-Constructivist Theory, Research and Practice  
Marriott, Chicago Ballroom, Section B - Fifth Floor  
6:15 pm to 7:45 pm

Chair: *Robert J. Stahl, Arizona State University*

Participants: *Jan Renee Dinsmore, Eastern Oregon University; Kerri Jo Wenger, Eastern Oregon University; Pamela P. Hufnagel, Pennsylvania State University - Dubois*

**24.026. Cooperative Learning: Theory, Research, and Practice - SIG Business Meeting.** SIG-Cooperative Learning: Theory, Research and Practice

- Marriott, Indiana, Sixth Floor  
6:15 pm to 7:45 pm
- 24.027. Critical Educators for Social Justice - SIG Business Meeting.** SIG-Critical Educators for Social Justice  
Marriott, Houston, Fifth Floor  
6:15 pm to 7:45 pm  
Chair: *Margarita I. Berta-Avila, California State University - Sacramento*  
Participants: *Nana Osei-Kofi, Iowa State University; Sally O. Thomas, Chapman University; Patricia H. Hinchey, Pennsylvania State University; Chris Clark, University of Maryland - College Park; Mara Sapon-Shevin, Syracuse University*
- 24.028. Critical Examination of Race, Ethnicity, Class, and Gender in Education - SIG Business Meeting.** SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education  
Hyatt, Columbus Hall, Section E, East Tower - Gold Level  
6:15 pm to 7:45 pm  
Chair: *Kimberly A. Scott, Hofstra University*  
Participant: *Annette M. Henry, University of Washington*  
Discussant: *Theodora Regina Berry, Lewis University*
- 24.029. Fiscal Issues, Policy, and Education Finance - SIG Business Meeting.** SIG-Fiscal Issues, Policy and Education Finance  
Marriott, Chicago Ballroom, Section F - Fifth Floor  
6:15 pm to 7:45 pm  
Chair: *Patrice Iatarola, Florida State University*
- 24.030. Foucault and Education - SIG Business Meeting.** SIG-Foucault and Education  
Inter-Continental, Adler, Second Floor  
6:15 pm to 8:15 pm  
Chair: *Stephen Thorpe, Griffith University - Gold Coast*  
Discussant: *Katharina E. Heyning, University of Wisconsin - Whitewater*
- 24.031. The John Dewey Society Annual Reception.** SIG-John Dewey Society  
Fairmont, Gold Room, Second Level  
6:15 pm to 8:15 pm
- 24.032. Law and Education - SIG Business Meeting.** SIG-Law and Education  
Sheraton, Arkansas, Level 2  
6:15 pm to 8:15 pm
- 24.033. Mixed Methods Research - SIG Business Meeting and Distinguished Speaker Presentation.** SIG-Mixed Methods Research  
Inter-Continental, Burnham, Eighth Floor  
6:15 pm to 8:15 pm  
Chair: *Burke Johnson, University of South Alabama*  
Participant:  
Distinguished Speaker Presentation: *Is Mixed-Methods Social Inquiry a Distinctive Methodology? Jennifer C. Greene, University of Illinois*
- 24.034. Music Education - SIG Business Meeting.** SIG-Music Education  
Hyatt, Burnham, West Tower - Silver Level  
6:15 pm to 8:15 pm  
Chair: *Linda K. Thompson, Lee University*  
Participant:  
Unexamined Aspects of Researcher Education: Connection, Improvisation, and Communication. *Liora Bresler, University of Illinois*
- 24.035. Paulo Freire - SIG Business Meeting and The Peter Lang Annual Paulo Freire Lecture by Donaldo Macedo.** SIG-Paulo Freire  
Inter-Continental, Exchange, Eleventh Floor  
6:15 pm to 8:15 pm  
Chair: *Zeus M. Leonardo, California State University - Long Beach*  
Participant:  
The Peter Lang Annual Paulo Freire Lecture. *Donaldo Macedo, University of Massachusetts - Boston*  
Discussants: *Peter L. McLaren, University of California - Los Angeles; Lilia Bartolome, University of Massachusetts - Boston; Shirley R. Steinberg, McGill University*
- 24.036. Education for World Peace: The Causes and Prevention of Violence - H. B. Danesh, Guest Speaker, and Peace Education - SIG Business Meeting.** SIG-Peace Education  
Marriott, Miami, Fifth Floor  
6:15 pm to 8:15 pm  
Chair: *Rosemarie Stallworth-Clark, Georgia Southern University*  
Participant:  
Education for World Peace: The Causes and Prevention of Violence. *H. B. Danesh, International Education for Peace Institute*
- 24.037. Queer Studies (formerly Lesbian and Gay Studies) - SIG Business Meeting.** SIG-Queer Studies (formerly Lesbian and Gay Studies)  
Sheraton, Chicago Ballroom, Section VII, Level 4  
6:15 pm to 8:15 pm
- 24.038. Research on Giftedness and Talent - SIG Business Meeting.** SIG-Research on Giftedness and Talent  
Sheraton, Michigan, Level 2  
6:15 pm to 8:15 pm  
Participant:  
Doing Regression-Discontinuity Studies of the Gifted: Why RDD Is Better Than Other Quasi-Experimental Alternatives. *Thomas D. Cook, Northwestern University; Vivian Wong, Northwestern University*
- 24.039. Research on Learning and Instruction in Physical Education - SIG Business Meeting.** SIG-Research on Learning and Instruction in Physical Education  
Marriott, Scottsdale, Fifth Floor  
6:15 pm to 7:45 pm
- 24.040. Research on the Education of Asian- and Pacific-Americans - SIG Business Meeting.** SIG-Research on the Education of Asian and Pacific Americans  
Marriott, Kansas City, Fifth Floor  
6:15 pm to 7:45 pm  
Participant: *Sharon S. Lee, University of Illinois - Urbana-Champaign*
- 24.041. Research on the Superintendency - SIG Business Meeting.** SIG-Research on the Superintendency  
Marriott, River North, Second Floor  
6:15 pm to 7:45 pm  
Chair: *Thomas L. Alsbury, North Carolina State University*
- 24.042. School Community, Climate, and Culture - SIG Business Meeting.** SIG-School Community, Climate and Culture  
Marriott, Lakeview, Second Floor  
6:15 pm to 7:45 pm
- 24.043. School Effectiveness and School Improvement - SIG Business Meeting.** SIG-School Effectiveness and School Improvement

Marriott, Los Angeles, Fifth Floor  
6:15 pm to 7:45 pm

**24.044. School Indicators, Profiles, and Accountability (Formerly “School Indicators and Profiles”) - SIG Business Meeting.** SIG-School Indicators, Profiles, and Accountability (formerly “School Indicators and Profiles”)

Marriott, Iowa, Sixth Floor  
6:15 pm to 7:45 pm

Chair: *Arie J. van der Ploeg, Learning Point Associates*  
Participant:

How sh/could the school accountability provisions of NCLB be corrected or improved? *Arie J. van der Ploeg, Learning Point Associates*

**24.045. School-University Collaborative Research - SIG Business Meeting.** SIG-School-University Collaborative Research  
Swissôtel, Fribourg, Third Floor  
6:15 pm to 7:45 pm

Chair: *Nancy L. Bacharach, Saint Cloud State University*  
Participant:

What Do Exemplary Early Literacy Classroom Practices in Manitoba, Canada, Look and Sound Like? *Julie Ann Kniskern, Brandon University; Wayne Serebrin, University of Manitoba*

Participants: *Linda A. Catelli, Dowling College; Adrienne Andi Sosin, Adelphi University*

**24.046. State and Regional Educational Research Associations - SIG Business Meeting and Social Hour.** SIG-State and Regional Educational Research Associations  
Marriott, Bucktown, Second Floor  
6:15 pm to 7:45 pm

Participants: *Michael S. Green, State University of New York - Albany; Keith M. Kershner, Research for Better Schools; Edith H. Carter, Radford University; Harry L. Bowman, Council On Occupational Education; Charles M. Achilles, Eastern Michigan University; Candace H. Lacey, Nova Southeastern University; Walter Mathews, Evaluation Associates of New York*

**24.047. Teaching History - SIG Business Meeting and Invited Lecture by Eminent Historian Peter Novick.** SIG-Teaching History  
Marriott, Chicago Ballroom, Section G - Fifth Floor  
6:15 pm to 7:45 pm

Chair: *Scott W. DeWitt, State University of New York - Buffalo*  
Participant: *Peter Novick, University of Chicago*

**24.048. Teaching in Educational Administration - SIG Business Meeting.** SIG-Teaching in Educational Administration  
Fairmont, Crystal Room, Third Level  
6:15 pm to 8:15 pm

Chair: *Margaret Terry Orr, Bank Street College of Education*  
Participants: *Robert Kottkamp, Hofstra University; Tricia Browne-Ferrigno, University of Kentucky; Edith A. Rusch, University of Nevada - Las Vegas; Brenda G. LeTendre, Pittsburg State University; Kathleen Topolka Jorissen, Western Carolina University; Miles T. Bryant, University of Nebraska - Lincoln; Judy A. Alston, Widener University; Allison M. Borden, College of Education, Department of Educational Leadership and Organizational Learning; Virginia Doolittle, Rowan University; Donald G. Hackmann, University of Illinois - Urbana-Champaign; Jean B. Crockett, University of Florida; Carl A. Lashley, University of North Carolina - Greensboro; Matthew C. Militello, University of Massachusetts - Amherst; David M. Quinn, University of Florida; Andy Tomkins, University of Kansas*

**24.049. Technology as an Agent of Change in Teaching and Learning - SIG Business Meeting and Invited Presentation by Chris Dede, Harvard University.** SIG-Technology as an Agent of Change in Teaching and Learning  
Marriott, Chicago Ballroom, Section H - Fifth Floor  
6:15 pm to 7:45 pm

Chair: *Peter H. Adamy, University of Rhode Island*  
Participant:

Reinventing the Role of Information and Communications Technologies in Education. *Chris J. Dede, Harvard University*

Participants: *Neal B. Strudler, University of Nevada - Las Vegas; Lynne R. Schrum, George Mason University; Steven C. Mills, University Center of Southern Oklahoma; Margaret D. Roblyer, University of Tennessee - Chattanooga; Greg Jones, University of North Texas*

**24.050. Division D: New Member Poster Session.** Division D-Measurement and Research Methodology  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
6:15 pm to 7:45 pm

Posters:

1. Comparing Item Response Trends for Validating Score Gains on a State High-Stakes Test. *Xuejun Shen, Stanford University; Edward H. Haertel, Stanford University*
2. Effects of Linking Design, Growth Pattern, and Dimensionality on Vertical Scaling. *Shudong Wang, Harcourt Assessment, Inc.; Hong Jiao, Harcourt Assessment, Inc.; Michael J. Young, Harcourt Educational Measurement*
3. The Effects of Personality on ELLs' Group Oral Discussion Test Scores. *Gary John Ockey, University of New Mexico*
4. Using the Monte Carlo Procedure to Test the Significance of Local Item Dependence. *Wei Tao, Boston College*
5. A Monte Carlo Comparison of DFIT and SIBTEST: Identifying Sources of Differential Item/Bundle Functioning. *Terris Raiford Ross, Georgia State University; Carolyn F. Furlow, Georgia State University*
6. Goodness-of-Fit Tests With Sparse Data in Latent Class Analysis: A Simulation Study. *Brandi A. Weiss, University of Maryland*
7. Item Parameter Invariance of the Kaufman Adolescent and Adult Intelligence Test Across Male and Female Samples. *Jason C. Immekus, Purdue University; Susan J. Maller, Purdue University*
8. Measuring Measuring: An Item Response Theory Approach. *Brent M. Duckor, University of California - Berkeley*
9. Assembling CTT-Based Parallel Tests With Complex Content Constraints Using the Cell-Only Method of ATA. *Pei-Hua Chen, Tim Miller, Troy T. Chen, ACT, Inc.*
10. IRT Mixture Modeling: An Approach to Examining the Relationship Between ADHD and Memory. *Shaunna L. Clark, University of California - Los Angeles; Bengt Muthen, University of California - Los Angeles*
11. Separate Versus Concurrent Calibration Methods With Different Estimation Methods for Vertical Scaling With the Rasch Model. *Shu-Ren Chang, Rockford Public Schools; Che-Ming A. Lau, Harcourt Assessment, Inc.; Shu-Mei Lien, University of Nebraska - Lincoln; Yue Zhao, University of Massachusetts - Amherst; Wendy Lam, Harcourt Assessment, Inc.*
12. The Impact of the “All-of-the-Above” Option and Student Ability on Multiple Choice Tests. *Yi-Min Huang, University of Washington; Michael Trevisan, Washington State University; Andrew Storfer, Washington State University*
13. Gender Differences and Similarities in PISA 2003 Mathematics: A Comparison Between the United States and Hong Kong. *Ou Lydia Liu, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley*

**24.051. Division E: New Member Poster Session.** Division E-  
Counseling and Human Development  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple  
Level  
6:15 pm to 7:45 pm

Posters:

14. A Reliability Generalization Study of the Impact of Event Scale. *Kayce Gayle Dodson, Matt Vassar, William Hale, Heather Beth Hale, Oklahoma State University*
15. Do Relationships With Mothers and Fathers Impact College Stress and Success Among Undergraduates? *Erin M. Carr, Arizona State University; Sharon Robinson Kurpius, Arizona State University*
16. Education and Changes in Parenting Across Time in Taiwan. *Yi-Ping Hsieh, Indiana University; Anne Dopkins Stright, Indiana University; Lee-Lan Yen, National Taiwan University; Hsing-Yi Chang, National Health Research Institutes*
17. Examining Fears of Gifted Children. *Jacalyn Tippey, Education Consultant*
18. Forgiveness Education: Reducing Anger of Children in Impoverished Communities. *Anthony Holter, University of Wisconsin - Madison; Robert D. Enright, University of Wisconsin - Madison*
19. Parenting in Early Childhood: Validation of Parental Involvement and Efficacy. *M. Angela Nievar, University of North Texas; Holly Brophy-Herb, Michigan State University; Hiram Fitzgerald, Michigan State University; Marissa Diener, University of Utah*
20. Perceptions of School Context of High and Low Cognitively Engaged Urban Elementary School Students. *Allyson Bregman, University of Michigan; Phyllis C. Blumenfeld, University of Michigan*
21. Predictors of Growth and Distress Following Parentification Among College Students. *Lisa Marie Hooper, University of Alabama; Sylvia A. Marotta, George Washington University; Richard P. Lanthier, George Washington University*
22. Teacher and Self-Perceptions of Social Competence in Non-Latino/a White and Latino/a Students. *David B. Estell, Indiana University; Martin Jones, Indiana University - Bloomington; Heather Edl, Indiana University Center for Evaluation and Education Policy*
23. What Causes Asian-American High Academic Achievement? Family and Cultural Perspectives. *Wei Wen Chen, University of California - Santa Barbara*
24. Improving Assertiveness and Self-Efficacy in College Women: Can We Teach Women Rape-Resistant Behaviors? *Lisa Hinkelman, Ohio State University; Michelle Lea Bruno, Indiana University of Pennsylvania*
25. The Quality of Life in Families of Children With Autism: A Comparison With Families of Children Who Do Not Have Autism. *Heather Church, University of Victoria*

**24.052. Division J: New Member Poster Session.** Division J-  
Postsecondary Education  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple  
Level  
6:15 pm to 7:45 pm

Posters:

26. Measuring Diversity Orientation: The Miville-Guzman Universality-Diversity Scale. *Abigail R. Lau, Sara J. Finney, Patrick Meyer, James Madison University*
27. Predicting Undergraduate GPA From Verbal and Reasoning Skills. *Jordan Lippman, Katie Witkiewitz, James W. Pellegrino, University of Illinois - Chicago*

28. Student-Faculty Interaction in a Calculus Learning Community: How Much Is Enough? *Paula Ramirez DeAnda, University of Wisconsin - Madison*
29. Validity Evidence of an Empowerment Instrument for Higher Education. *Brent M Drake, Purdue University; Brian F. French, Purdue University*
30. Women's Experiences of Postgraduate Education at a British Institution: A Qualitative Analysis. *Clare Marie Mehta, West Virginia University; Emily Keener, West Virginia University*
31. A National Survey of Academic Adviser Job Satisfaction. *John E. Donnelly, University of Cincinnati*
32. Data-Based Decisionmaking by Campus Decision Groups: Producing the Data Isn't Always Enough. *Renae Weber, University of Oregon; Diane M. Dunlap, University of Oregon*
33. Expansion "Aftermath"? Private University Leaders' Perspectives on Recent Development of Taiwanese Higher Education. *Mei-Mei Song, Tamkang University*
34. Gender Observations and Study Abroad: How Students Reconcile Cross-Cultural Differences Related to Gender. *Jody Elizabeth Jessup-Anger, Michigan State University*
35. How Does Religiosity Differ for Students Who Attend Catholic Versus Non-Catholic, Four-Year Colleges? *Dan Merson, University of Michigan*
36. The Impact of an Intervention Program on Performance of First-Time Freshman STEM Majors. *Karin H. deGravelles, Eugene Kennedy, Monica R. Sylvain, Dione R. Sibley, Ginger Powe, Louisiana State University; Lisa Batiste-Evans, Alliant International University; Lynda Louis, Saundra McGuire, Connie Stelly, Isiah M. Warner, Louisiana State University*
37. Not What You Think: Doctoral Students' Initial Expectations of Graduate School. *Sean Robinson, Argosy University*
38. Identifying the Transitional Needs of High-Achieving Undergraduates Aspiring to Graduate School. *Karen J Raymond, University of Northern Colorado; Kim Black, University of Northern Colorado*

**24.053. Motivation in Education - SIG New Member Poster Session.** SIG-Motivation in Education

Hyatt, Riverside Center Exhibition Hall, East Tower - Purple  
Level  
6:15 pm to 7:45 pm

Posters:

39. African-American Students' Cultural Identity and Motivation. *Marco Anthony Columbus, Cameron University; Raymond B. Miller, University of Oklahoma*
40. Exploring Outcome Goals in Achievement Goal Theory. *Christa Lynch, Arizona State University; Jenefer E. Husman, Arizona State University; Duane F. Shell, University of Nebraska - Lincoln; Kim L. Atwill, Arizona State University*
41. Kindergarten Children's Beliefs About Learning Science. *Panayota Y. Mantzicopoulos, Purdue University; Helen Patrick, Purdue University*
42. Linking College Students' Adaptive and Maladaptive Behaviors to Achievement Goal Theory: An Exploratory, Mixed-Method Design. *Jason Kain, Bowling Green State University; Kenneth E. Barron, Kara Makara, Maria Gandolfo, James Madison University*
43. Motivational Predictors of Continuing Motivation and Achievement for Early Adolescent Instrumental Music Students. *Kristen Rizzo Anguiano, Loyola Marymount University; Johmmarshall Reeve, University of Iowa*
44. Preservice Teachers' Beliefs About Effective Strategies and Self-Efficacy for Motivating Students. *Lisa C. Duffin, Purdue University; Helen Patrick, Purdue University*

45. Preservice Teachers' Career Goal Development. *Ji Yeon Hong, University of Georgia*
46. Reading Engagement: A Study of Latino and Asian-American High School Students in Three Instructional Levels. *Laura P. Straus, Claremont Graduate University; Susan E. Kawell, Claremont Graduate University*
47. Reasons for Students' Mathematics Course-Taking in High Schools. *Renmin Ye, Houston Independent School District; Youting Li, Shanghai Normal University*
48. Relations Between Ethnic Identity and Moral Engagement in School. *Elizabeth Cambray-Engstrom; Courtney J. Golant, Theresa A. Thorkildsen, University of Illinois - Chicago*
49. Retention of African-American Students Attending Predominantly White Institutions: A Revised Model of Retention. *Kelly A. Rodgers, University of Missouri - Columbia; Jessica J Summers, University of Missouri - Columbia*
50. Student Engagement in the IB Program's Extended Essay: How Students Behave, Feel, and Think. *Jerusha Osberg, Stanford University*
51. Teachers' Support of Students' Psychological Needs and the Quality of Motivation for Homework: A Cross-Sectional Study. *Idit Katz, Ben Gurion University; Gilla Gueta, Ben Gurion University*
52. The 2 x 2 Model of Achievement Goals: A Meta-Analysis. *Shawn M Bodmann, Chris S. Hulleman, Sheree Schrage, University of Wisconsin - Madison*
53. The Impact of Dominance Goals on Academic Engagement and Achievement During Early Adolescence. *Sarah M. Kiefer, University of Illinois - Urbana-Champaign; Allison M. Ryan, University of Illinois - Urbana-Champaign*
54. The Role of Teacher Interaction in Supporting Engagement and Achievement in an Online Graduate Course. *Ya-Shu Yang, University of Connecticut; Douglas F. Kauffman, Eastern Connecticut State University*

**24.054. Research in Reading and Literacy - Poster Sessions. SIG-**

Research in Reading and Literacy  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level  
6:15 pm to 7:45 pm

Posters:

55. A Cooperative Reading Instructional Strategy for Children Experiencing Reading Difficulties. *Glenda Joyce Raison, Curtin University*
56. A Reading Program to Scaffold English Language Learners' Love of Reading. *Philomena Susan Marinaccio, Florida Atlantic University; Lynn Ellen Domino, Florida Atlantic University*
57. DIBELS and TCAP: A Look at the Reading First Grant in Tennessee. *Courtney Nicole Greer, University of Memphis; Steven M. Ross, University of Memphis; Anna W. Grehan, University of Memphis; Fethi A. Inan, University of Memphis*
58. Efficacy of a Tutoring Program on the Reading Performance of Students With Different Demographic Characteristics. *Hayward Richardson, Georgia State University*
59. Using Schoolwide Response to Intervention to Close the Achievement Gap in Reading. *Julie Alonzo, University of Oregon; Quintin Robinson, University of Oregon; Gerald A. Tindal, University of Oregon*
60. Reading Development Among English Language Learners. *Shin-Ju C. Lin, University of Washington*

**24.055. Understanding Sociocultural Factors in Preservice Teacher Programs.** Division K-Teaching and Teacher Education  
Hyatt, Riverside Center Exhibition Hall, East Tower - Purple Level

6:15 pm to 7:45 pm

Posters:

61. Anticipating the Teacher Self: Challenges, Rewards, and Efficacy. *Jennifer Le' Shay Harper, University of Georgia; Ji Yeon Hong, University of Georgia*
62. Culturally Responsive Elementary Social Studies Methods: Combining Social Studies Field Placements and Service Learning Projects. *Brian R. Sevier, University of Colorado - Boulder; Michelle Ann Reidel, Georgia Southern University*
63. Diversity in Teacher Education: Are We Preparing Future Teachers for the Future? *Cecilia M Hernandez, Kansas State University; Margaret Gail Shroyer, Kansas State University*
64. Effective Strategies of Inclusion for Preservice Teachers. *Woo Jung, California State University*
65. Examining Teacher Learning During Professional Development. *Nance S. Wilson, University of Central Florida*
66. Goal Orientation Patterns of Student Teachers. *Susan Kubie Barnes, James Madison University; Betty Jo Miller, James Madison University*
67. Impact of School-Based Tutoring on Socio-Emotional Development and Reading Achievement of Struggling Elementary Readers. *Eunjoo Jung, Victoria J. Molfese, Ann E. Larson, Jamie White, University of Louisville*
68. Institutional Environment Factors Influencing Music Education Majors' Investment in Courses Taught by Graduate Student Instructors. *Joshua Alexander Russell, University of Colorado - Boulder*
69. Perceived Problems of a Male, Early-Childhood Student Teacher. *Yinghui Hsieh, National Taichung University*
70. Preservice Teachers' Changing Perceptions of Technology Infusion. *Cheng-Yao Lin, Southern Illinois University - Carbondale*
71. Student Evaluation of Field Experiences. *Lindamichelle Baron, York College*
72. Trajectories of Thinking in Preservice Teachers. *Deborah J. Trumbull, Cornell University; Kimberly Grace Fluet, Illinois Institute of Technology*
73. We Are Neighbors ... We Are Family: Latinas Learning to Teach in Diverse, Urban Classrooms. *Nancy Murri, Arizona State University*
74. What Factors Make the Best and Brightest Students Attracted to the Teaching Profession? A Case Study of Honors' Class Students From Public High Schools in Eastern States. *Soonhee Kwon, University of South Carolina*
75. "Not One of Their Things": Preservice Teachers' Classroom Practices in a High School Context. *Catherine J. Perkins, Oregon State University*

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**Monday, 7:00 pm**

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**25.010. Social Justice in Education Award (2007) Lecture.** AERA Sessions

Sheraton, Chicago Ballroom, Section X, Level 4  
7:00 pm to 8:00 pm

Welcome: *Kris Gutierrez, University of California - Los Angeles*  
Introduction of Awardee: *Ronald D. Henderson, National Education Association*

Award Recipient:

Studying Inequality and Seeking Justice in the Academy:

Scholarship, Values, and Social Change. *Gary A. Orfield, University of California - Los Angeles*

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**Monday, 8:05 pm**

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**26.010. Joint Social Justice Combined Reception.** Social Justice Action Committee co-sponsored with Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, and Committee on Scholars of Color in Education  
Sheraton, Chicago Ballroom, Section IX, Level 4  
8:05 pm to 10:00 pm

Opening Remarks at the Beginning of the Reception:

*Kris Gutierrez, University of California - Los Angeles*

*Eva L. Baker, University of California - Los Angeles*

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**Tuesday, 7:00 am**

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**27.010. AERA Welcoming Orientation for New Members and First-Time Meeting Attendees.** AERA Sessions  
Hyatt, Crystal Ballroom, Section C, West Tower - Green Level  
7:00 am to 8:00 am

Chairs: *Eva L. Baker, University of California - Los Angeles; William F. Tate, Washington University; Felice J. Levine, American Educational Research Association*

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**Tuesday, 8:00 am**

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**AERA Governance Meetings and Events**

**28.001. AERA Grants Program Governing Board - Closed Meeting.** AERA  
Sheraton, Executive Center, Lincoln Executive Boardroom, Level 3  
8:00 am to 2:00 pm

**28.010. Advanced Hands-On Exploration of NAEP Data on the Web.** Professional Development Training  
Fairmont, Regent Room, Third Level  
8:00 am to 12:00 pm

Director: *Debra Kline, ETS*

Instructors: *Catherine Trapani, Tatyana Petrovicheva, Daniel Sadley, Stephen Szyszkiewicz, ETS*

**28.011. Beyond the IRB: Case-Based Research Ethics.** Professional Development Training  
Fairmont, Ambassador Room, Second Level  
8:00 am to 12:00 pm

Directors: *Pauline E. Ginsberg, Utica College; Donna M. Mertens, Gallaudet University*

Instructor: *Mary L. Brydon-Miller, University of Cincinnati*

**28.012. Cultural-Historical Activity Theory in the World of Educational Quality.** Professional Development Training  
Fairmont, International Ballroom, Second Level  
8:00 am to 12:00 pm

Director: *Ana Marjanovic-Shane, Cultural Educational Center "ZMAJ"*

Instructors: *Chrysoula K. E. Fantaousakis, Kean University; Natalia Gajdamaschko, Simon Fraser University; Kris Gutierrez, University of California - Los Angeles; Artin Goncu, University of Illinois; Lois Holzman, East Side Institute for Group and Short-Term Psychotherapy; Elina Lampert-Shepel, Mercy College; Jay L. Lemke, University of Michigan; Eugene L. Matusov, University*

*of Delaware; Kevin O'Connor, University of Rochester; Gail Richardson, New York University; Barbara Rogoff, University of California - Santa Cruz; Anna Stetsenko, New York University; Steven Thorne, Pennsylvania State University; Gordon Wells, University of California - Santa Cruz*

**28.013. Division E: New Faculty Mentoring Seminar.** Division E-Counseling and Human Development  
Sheraton, TBD  
8:00 am to 11:30 am

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**Tuesday, 8:15 am**

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**AERA Governance Meetings and Events**

**29.001. AERA Books Editorial Board - Closed Meeting.** AERA  
Hyatt, Skyway Conference Center, Room 265, East Tower - Blue Level  
8:15 am to 10:15 am

Chair: *Cherry A. Banks, University of Washington - Bothell*

**29.002. AERA Communications and Outreach Committee - Closed Meeting.** AERA  
Hyatt, Skyway Conference Center, Room 269, East Tower - Blue Level  
8:15 am to 10:15 am

Chair: *Joseph M. O'Reilly, Mesa Public Schools*

**29.003. AERA International Relations Committee - Closed Meeting.** AERA  
Hyatt, Skyway Conference Center, Room 272, East Tower - Blue Level  
8:15 am to 9:45 am

Chair: *Joyce E. King, Georgia State University*

**29.010. Educational Innovation and Quality Education: Educational Policies and Plan in China.** Presidential Session  
Sheraton, Chicago Ballroom, Section VIII, Level 4  
8:15 am to 9:45 am

Chair: *Aimee Dorr, University of California - Los Angeles*

Speaker:

China's National Educational Strategies for the Next 15 Years.

*Xiaozhou Xu, Zhejiang University*

Discussants: *Linda Darling-Hammond, Stanford University; Dominic J. Brewer, University of Southern California*

**29.011. Educational Quality: AERA Presidents Looking Forward and Back.** Presidential Session  
Sheraton, Chicago Ballroom, Section IX, Level 4  
8:15 am to 9:45 am

Chair: *Marilyn Cochran-Smith, Boston College*

Participants:

Is Past Prologue? *Gene V. Glass, Arizona State University*

Revisiting the Core Dilemmas of Research, Policy, and Practice in a World of Educational Quality. *Larry Cuban, Stanford University*

Teacher Learning, Leadership, and Building of Community. *Ann Lieberman, Carnegie Foundation for the Advancement of Teaching*

The Quest for Educational Quality and Equality: An Unfinished Journey. *James A. Banks, University of Washington - Seattle*

**29.012. AERA/NCME Joint Hearing on the Proposed Program Evaluation Standards, 3rd Edition (2nd Revision).** AERA Sessions co-sponsored with NCME  
Hyatt, Regency Ballroom, Section C, West Tower - Gold Level  
8:15 am to 10:15 am