

## DIVISION & SPECIAL INTEREST GROUP SESSIONS

### **Division A-Administration, Organization, and Leadership**

- 1.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy (Day 1).
- 11.010: Division A and Division L: David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy (Day 2).
- 16.012: Educational Leaders for Social Justice: Lessons From the Trenches.
- 16.013: Modeling School Systems: An Engineering Approach to Improving Student Learning Outcomes.
- 19.015: Educational Leadership: Identity Orientation and Cultural Responsiveness.
- 19.016: Examining How Ethics, Motivation, Intentionality, and Communication Are Elements in Principal Leadership Preparation.
- 19.017: Examining and Supporting Teacher Quality.
- 19.018: Findings From the Survey Phase of the International Successful School Principalship Project.
- 19.105: The Effects of School Culture and Student Achievement.
- 20.020: Division A Roundtable Session.
- 21.014: Division A: New Members' Reception.
- 21.015: Educational Leadership and Spirituality: Creating a Relevant Research Paradigm.
- 21.016: Exploring the Complex Chain Linking Leadership to Student Learning.
- 29.016: Division A: Mentoring Early Career Scholars.
- 29.017: School Communities and Context.
- 30.012: Examining the Roles of Leadership in Diverse School Settings.
- 31.019: Middle School Effectiveness.
- 31.020: Teacher Learning, Communication, and Trust.
- 31.021: Using Data to Determine and/or Guide Achievement.
- 32.019: The Role and Efficacy of Teaching Teams and Leadership.
- 34.016: Living the Literature: The Necessity of Social Justice in the World of Educational Leadership.
- 34.017: Parental Involvement, Engagement, and Voice.
- 34.018: Using Evaluations to Improve Leadership and Teaching.
- 37.018: Improving Instruction: Using Communities of Practice to Bring High-Quality Teaching to Scale.
- 37.019: School Culture and Organization.
- 37.020: School Improvement: Planning, Collaborating, and Coaching.
- 40.018: A Multicity Examination of the Challenges to Urban School Reform.
- 40.019: Multiple Approaches to Preparing and Developing Principal Leaders.
- 47.016: Diverse Students and Social Capital.
- 47.017: Implications of Reform at the State, District, and School Levels.
- 47.018: Paths to Teacher Leadership: Professional Development, Certification, Collaboration, and Self-Authorship.
- 47.019: The Professional Doctorate in Education: Moving Forward.
- 50.015: Perspectives on School Leadership.
- 50.016: Principal Development: Bridging Research and Practice.
- 50.017: School Leadership in Schools That Fail.
- 51.020: Preparing Principals to Lead for Social Justice.
- 51.021: Research-Based Approaches to Family and Community Involvement: Results for Districts, Schools, and Students.
- 53.015: Race, Class, Language-Learner Status, and Effective Instruction.
- 53.016: School Reform: Sustaining Change and Bringing School Reform to Scale.
- 53.017: Teacher Quality, Commitment, and Responsibility.
- 53.018: Using Evidence to Support Large-Scale Change: The Case of Ontario.
- 58.015: Instructional Leadership.
- 58.016: Principals and Decisionmaking.
- 58.017: Teaching Practices and School Improvement.
- 58.091: Constructing and Assessing School Culture in Public and Charter Schools.
- 60.015: Alternative Perspectives on Distributed Leadership.
- 60.016: Bullying, Victimization, and Diversity.
- 60.017: Delivery of Educational Services.
- 60.018: Division A Task Force on Research on Educational Leadership Preparation.
- 61.015: Developing a Knowledge Base for the Leadership of Teaching and Learning.
- 61.016: Doomed to Failure or Destined for Success: An Interactive Symposium About Leadership Preparation and Socialization in Large, Urban School Districts.
- 61.017: Educational Leaders and Career Issues.
- 61.018: School Leadership and Instruction.
- 64.015: A Study of Instructionally Effective School Districts.
- 64.016: Daring to Reradicalize the Social Justice Movement.
- 64.017: Developing School Principals: Lessons and Early Effects of a Randomized Field Trial.
- 64.018: Technology and Educational Leadership.
- 66.013: Building Quality Schools for Learners and Communities.
- 66.014: Effective Schools for Low-Income, Urban Students: The Philadelphia Story.
- 66.015: School and Community Contexts.
- 66.016: Teacher Leadership.
- 68.010: Division A: Business Meeting.
- 71.010: Division A and Division L Joint Reception.
- 72.014: Distributed and Democratic Leadership.
- 72.015: Ensuring Viability and Sustainability of the Modern Principal: A Cross-Continental View.
- 72.016: Evidence and Decisionmaking.
- 72.017: High School Reform.
- 72.018: Integrating LGBT Topics Into Leadership Preparation: Real-Life LGBT Case Studies.
- 72.019: Key Impacts of School and Community Contexts on the Prospects of Scaling Up Educational Interventions.
- 72.020: Principals and Teachers: Recruitment, Hiring, and Mentoring.
- 72.021: Urban School Leadership.
- 74.015: Improving Student Outcomes Under Class Size Reduction: Looking Inside the Black Box of Administrative Practice and Organizational Leadership.
- 74.016: Leading and Learning for Change.
- 75.013: Hurricane Katrina and Community-Based Learning.
- 75.014: Impediments to High School Reform in a Large, Diverse Urban District.
- 75.015: Leadership Development: Sharing in the Responsibility.
- 76.010: Spirituality, Ethics, and Leadership.

**Division B-Curriculum Studies**

6.010: Division B: Graduate Student Alumni Seminar (Day 1).  
 6.011: Division B: Graduate Student Seminar (Day 1) - By Invitation Only.  
 6.012: Division B: New Faculty Mentoring Seminar (Day 1).  
 6.013: Division B: Senior Scholar Seminar (Day 1).  
 14.012: Division B: Graduate Student Alumni Seminar (Day 2).  
 14.013: Division B: Graduate Student Seminar (Day 2) - By Invitation Only.  
 14.014: Division B: New Faculty Mentoring Seminar (Day 2).  
 14.015: Division B: Senior Scholar Seminar (Day 2).  
 16.014: Can LGBTQ + Schools = Safe? Film and Interactive Panel.  
 16.015: Coconstruction of Curriculum as Community Building.  
 16.016: Intersections, Interpretations, Interventions: Poststructuralist Curriculum Theory.  
 16.102: Curriculum Issues.  
 19.019: Aesthetic Perspectives on Curriculum.  
 19.020: Bordered Landscapes of Critical Issues in Literacy Education: Community, Collaboration, Self-Determination, and Sovereignty.  
 20.019: An Intellectual Cafe of Ideas About Race, Class, Gender, and Sexuality in Curriculum Studies.  
 21.017: Curriculum-Leadership: Homo(genized), Bi(furcated), Trans(ferred).  
 21.018: Developing Social Justice Mathematics Curriculum in a Chicago Public School.  
 21.019: Media in the Classroom: Friend or Foe?  
 21.020: Reexamining Secondary Education in America: Celebrating the 75th Anniversary of the Eight-Year Study.  
 21.021: Sources of a Social Justice-Infused Curriculum.  
 29.018: Culture as Public Pedagogy: At Work in the Contact Zone of Education.  
 29.019: Curriculum Coconstruction in the Classroom.  
 29.020: Curriculum as Social and Political Intervention.  
 29.021: Dialogic Discourse Practices in Integrated Science-Literacy Curricular Enactments.  
 29.022: Foundational Questions in Curriculum Studies.  
 29.023: Quality and Equality: Right Answers, the Curriculum, and Political Attacks on Thinking.  
 30.023: Exploring the Development of Teacher Knowledge.  
 31.104: Studies of Curriculum.  
 34.019: Current Developments and Analysis in Mathematics Curriculum.  
 34.020: Students Moving Across School and Out-of-School Contexts.  
 37.021: Discourses and Challenges in Curriculum Reform.  
 37.098: Roundtable for Generative Perspectives and Practice.  
 40.020: Curriculum Reforms in an Era of Degraded Democracy and Environmental Crisis (Division VP Invited Session).  
 47.020: Sex, Race, and Gender: Conceptual Explorations of Curriculum.  
 49.012: Curriculum Scholarship.  
 50.018: What Does It Mean to Be an American?: Deliberative Curriculum Conversations of Hope and Possibilities.  
 51.022: Seeking to Define and Mold Students' Identities and Imaginations: A Division B Equity Session.  
 51.023: Teaching and Learning "Funds of Knowledge": An International Comparison.  
 51.024: Visual Images in Learning.

53.019: Science and Mathematics Practices and Perspectives in the Classroom.  
 53.091: A Collage of Interpretivist Curriculum Research.  
 58.092: Curriculum and Teaching.  
 60.019: So This Is What It Looks Like: Representations of Social Justice Education.  
 61.019: Beyond the Standards Fetish: Urban High School Teachers Empirically Analyzing Their Critical Culturally Relevant Curriculums.  
 61.020: International Perspectives in Teaching and Learning.  
 61.021: The Curriculum and the Presence of the Body.  
 61.102: Curriculum Studies.  
 64.019: Historical Perspectives on Curriculum Reform.  
 64.020: The Educator's Desire: A Critical Analysis of Educators' Transferral Relations to Their Students.  
 64.021: The Play of the Personal: Autobiography as Implication in Curriculum Theory.  
 64.097: Curriculum Theory and Practice.  
 68.011: Division B: Business Meeting.  
 72.022: Engaging ESL Learners With Literature in the Classroom.  
 72.023: Extreme Curriculum: Curriculum in Extremis.  
 74.017: Historical Perspectives on School Subjects and Education Reform.  
 74.018: Literacy Perspectives and Practices.  
 74.019: Revisiting the Work of Louis E. Rath: A World of Quality for Troubling Times.  
 75.016: Impact of High-Stakes Testing Inside and Outside the Classroom.  
 75.017: Narratives From the Frontline: Civic Engagement in Challenging Times.  
 75.018: Problematizing Teacher Identities and Pedagogical Approaches to Issues of Race, Class, and Gender.  
 76.011: Psychoanalytic Contributions to Curriculum Theory, Educational Research, and Teaching.  
 76.012: Putting Curriculum in Its Place: Place-Based Theorization of Curriculum.

**Division C-Learning and Instruction**

2.020: Division C: Graduate Student Seminar - By Invitation Only (Day 1).  
 12.014: Division C: Graduate Student Seminar - By Invitation Only (Day 2).  
 12.015: Division C: New Faculty Mentoring Program - By Invitation Only.  
 16.017: 21st-Century Literacy: A Symposium in Honor of Michael Pressley.  
 16.018: A Developmental Perspective on Literacy Skill.  
 16.019: A Symposium on Taking Science to School: Learning and Teaching Science in Grades K-8.  
 16.020: Alignment Between Science Curriculum and Assessment: A Comparison Between the U.S. and Selected Asian Countries.  
 16.021: Beliefs and Emotions About Becoming and Being a Teacher.  
 16.022: Examining Aspects of Children's Reading Literacy: PIRLS 2001 - IEA's Study of Fourth-Grade Reading Literacy in 35 Countries.  
 16.023: Examining the Promises and Complexities of Teaching Mathematics for Social Justice in Latino/a Contexts.

- 16.024: Technology Research: Collaborative and Community Experiences With Online Communication Tools.
- 16.025: Thinking Through Representations: A Knowledge-in-Pieces Epistemological Perspective.
- 17.017: Technology Research: Paper Discussion Session 2.
- 19.021: Adaptive Expertise: Its Development and the Role of Transfer.
- 19.022: Afterschool: A Context for Investigating the Language and Cultural Resources of Latinos/as in Mathematics.
- 19.023: An In-Depth Analysis of Achievement Goals and Emotions: Implications for Theory and Practice.
- 19.024: Beyond Measuring Up: Using TIMSS to Examine Why the United States Is Being Left Behind in Mathematics.
- 19.025: New Learning Technologies: Affordances for Authoring, Assessment, and Research.
- 19.026: Novel Interfaces for Education: Dynamic and Virtual Reality Modalities.
- 19.027: Transcending Space and Time: International Perspectives on the Use of Technology in Education.
- 20.021: International Studies in Mathematics Education.
- 21.022: Affordances for Learning in Multimedia Learning Environments.
- 21.023: Different Perspectives on Problem Solving and Learning.
- 21.024: Online and Offline Investigations of Student Interactions in Learning.
- 21.025: Technology Research: A Survey of the Research of the Use of Games in Education.
- 22.020: Investigations of Technology Use in and Models for Literacy Instruction.
- 29.024: Children's Engagement in Free-Flowing Discussions.
- 29.025: Cross-Cultural Studies on Motivation and Self-Efficacy.
- 29.026: Designing Dynamic Visualizations for Learning: Empirical and Methodological Perspectives.
- 29.027: Expertise Development.
- 29.028: Learning in Museums and Out of School.
- 29.029: Technology Research: Initial Findings of Impact of One-to-One Computing Initiatives.
- 29.102: Cognitive, Social, and Motivational Processes: Paper Discussion (Session 3).
- 30.020: Cognitive, Social, and Motivational Processes: Paper Discussion (Session 2).
- 31.022: Evidence-Based Teaching Strategies: Translating Science to Classroom Practice.
- 31.023: Literacy Development of Young, At-Risk Students and Potential Predictors of Subsequent Literacy Achievement.
- 31.024: Literacy Initiatives for Urban Middle Schools.
- 31.025: Mathematics Learning and Embodied Cognition.
- 31.026: National and International Approaches to Learning in the Humanities, Social Sciences, and Arts.
- 31.027: Technology Research: Issues in Teacher Practices and Professional Development With Technology.
- 31.028: Understanding Student Mathematical Learning: Relationships Among Mathematical Tasks, Teacher Practice, Student Participation, and Student Achievement.
- 31.103: Investigations of Language Learning and Literacy Development of Diverse Students.
- 31.112: Cognitive, Social, and Motivational Processes: Poster Session 1.
- 31.114: Literacy Development and Professional Development.
- 32.012: Investigating the Relationship Between Student Background and Literacy Learning.
- 32.017: Roundtable Session III.
- 34.021: Intellectually Stimulating Classroom Discussions (Sylvia Scribner Award Presentation).
- 34.022: Mathematics Cognition, Design, and Learning.
- 34.023: Technology Research: Research on Web-Based Learning.
- 34.024: The Refutation Text Effect: Toward Developing Process Explanations.
- 34.098: Cognitive, Social, and Motivational Processes: Paper Discussion (Session 5).
- 34.100: New Frontiers: Multiple Perspectives on Learning and Instruction in Social Science and Art.
- 34.103: General Roundtable Session 1.
- 34.104: K-3 Literacy Program Models and Practices.
- 34.105: Roundtable Session II.
- 36.014: Studies of Instructional Practices in Mathematics Education.
- 37.022: A Survival Guide for Graduate Students: What to Do at the Beginning, Middle, and End of Your Graduate Career.
- 37.023: Classroom Goal Structures: Evaluating What They Are and How They Matter.
- 37.024: Classroom Influences on Motivation Over Time: Linking Teacher, Instruction, and Student Motivation.
- 37.025: Collaboration at the Boundaries: Brokering Learning and Assessment Improves the Quality of Education.
- 37.026: Computer Games and Adult Learning.
- 37.027: The Influence of Teacher Behavior on Student Practices.
- 37.028: The NICHD-OVAE-IES Adolescent Literacy Research Network: Research on Instructional Effectiveness.
- 37.029: "Beyond Point and Click": Opportunities and Challenges in Broadening Participation in Computer Science.
- 37.100: Technology Research: Paper Discussion Session 1.
- 38.016: Studies of Mathematical Learning, Cognition, and Motivation.
- 40.021: Debate: Constructivism, Discovery, Problem-Based, Experiential, and Inquiry-Based Teaching - Success or Failure?
- 40.022: Technology Research: Issues in Promoting Collaboration With Online Technology.
- 40.023: Technology Research: Using Technology to Promote Learning, Engagement, and Interaction in Higher Education Contexts.
- 40.024: Technology Research: Using Technology to Support Reading Instruction and Assessment.
- 40.025: Vice-Presidential Invited Address: What Is Our Global Agenda?
- 44.011: Division C: Business Meeting and Reception.
- 44.012: Division C: Graduate Student Membership Business Meeting.
- 47.021: Goals, Methods, and Research in Teacher Education.
- 47.022: Innovations in Technology Research: From Embedded Phenomena to Embedded Sensing.
- 47.023: Jan Hawkins Award Presentation.
- 47.024: Large-Scale Early Reading Intervention: A Multi-Lens Look at One State's Efforts.
- 47.025: Learner-Support and Design Issues in Online and Case-Based Learning.
- 47.026: New Directions in the Field of Learning and Instruction.

- 47.027: Process and Ecological Views of Productive Classroom Dispositions.
- 47.028: Raising Critical Language Awareness in Higher Education Settings.
- 47.029: Technology Research: Issues in Distance Education.
- 49.014: Investigations of Instructional, Assessment, and Professional Practices in Literacy.
- 50.019: Educating for Innovation.
- 50.020: Educating for and Through Appreciation: Constructing Contemporary Worlds of and for Educational Quality.
- 50.021: In Vivo Experimentation for Understanding Robust Learning: Pros and Cons.
- 50.022: Individual Prerequisites for Reading and Language Literacy: An In-Depth Look at Recent Research Findings.
- 50.023: Instruction and Assessment Practices in Reading.
- 50.024: Research in Early Childhood Mathematics Education.
- 50.025: What Conditions Support Transfer of Knowledge? New Research in Mathematics and Science Education.
- 50.091: Investigations in Reading Processes, Performance, and Comprehension.
- 51.025: Epistemological Beliefs and Their Relationship to Motivation and Study Strategies Between and Within Cultures.
- 51.026: Help-Seeking Beliefs and Behaviors in the School Setting: New Insights Regarding Who, When, and Why.
- 51.027: How We Teach and How Our Students Learn.
- 51.028: Randomized Studies of Bilingual Education: Second-Year Findings.
- 51.029: Technology Research: New Directions, Innovations, and Applications.
- 51.098: Cognitive, Social, and Motivational Processes: Paper Discussion (Session 1).
- 53.020: Effects of Constructivist Learning Environments.
- 53.021: Instructional Design, Cognitive Load, Motivation, and Emotion.
- 53.022: Knowledge Building in Individual and Collaborative Learning Environments.
- 53.023: Research in Physical Science Education.
- 53.024: Technology Research: Instructional Design Issues to Promote Learning, Problem Solving, and Positive Attitudes.
- 53.025: The Travel of Ideas: New Perspectives on Analyzing Mathematics in Discussion-Rich Classrooms.
- 53.026: The World Wide Web: Scholars Unite Through the Power of the Pen and Internet.
- 53.027: Vocabulary Learning and Instruction.
- 53.097: Technology Research: Poster Session.
- 58.018: An Intercultural Perspective on Mathematics Learning.
- 58.019: From Research to Policy to Practice: Forming Partnerships, a Significant Way to Improve Current Educational Policy.
- 58.020: Goals and Interest.
- 58.021: Inquiry in the Science Classroom.
- 58.022: Literacy Development and Instruction in Secondary Schools.
- 58.023: Memory and Literacy Acquisition.
- 58.024: Multiple Perspectives on Two Art-Based Literacy Models That Improve Literacy-Learning of At-Risk Students: Longitudinal Data.
- 58.025: Supporting Inquiry Learning: A Comparative Look at What Matters.
- 60.020: Fragile Understanding: When Good Ideas Go Bad.
- 60.021: Gender Issues for Learning In and Out of School.
- 60.022: How Children Learn Science: Uncovering Relationships Between Facility With Text and the Development of Content Knowledge.
- 60.023: Latina/os in Mathematics: Exploring Students' Educational Experiences in and Across Borderlands.
- 60.024: Learning From Digital Text in Inquiry-Based Science Classes: Lessons Learned in One Program.
- 60.025: Peer Mediation of Scientific Argumentation and Conceptual Learning in Classroom Investigations With Visual Data.
- 60.094: Cognitive, Social, and Motivational Processes: Poster Session 2.
- 61.022: Missing Links in the Implementation of Mathematics Education Reforms: "Attention Focusing" and "Noticing."
- 61.023: Motivation, Morality, and Student Dishonesty: Influences on Cheating Attitudes and Behaviors.
- 61.024: New Approaches to Vocabulary Instruction for English Language Learners.
- 61.025: Perspectives on Digital Literacies.
- 61.026: Simulation-Based Science Assessments: A New Generation.
- 61.027: Where in the World Is Science in Whyville? Informal Science in a Multiuser, Virtual Community.
- 61.104: Learning Environments for Different Domains and Learners: Instruction and Assessment in Science, Music, and History.
- 61.106: Literacy and Language Arts - New Member Poster Session.
- 64.022: Animations of Classroom Interaction: Imagining Potential Uses.
- 64.023: Technobiographies: Researching Life Stories With Technology.
- 64.024: Technology Research: Evaluating the Impact of Technology on School Outcomes.
- 64.025: Technology Research: Research on Multimedia Learning. A Session in Honor of William Winn.
- 64.026: The Roles of Perception, Cognition, Emotion, and Social Factors in Academic Development.
- 64.094: In- and Out-of-School Learning Environments for ELLs and Students With Disabilities.
- 64.099: Science Education - General Poster Session.
- 64.100: Studies in Mathematics Teaching and Learning.
- 66.017: Assessing Understanding Through the Use of Learning Progressions.
- 66.018: Bilingual Students' Literacy Skills Development.
- 66.019: Enhancing American Educational Research Through International Collaboration.
- 66.020: Epistemological Beliefs and Motivation in Learning.
- 66.021: Role of Feedback on Students' Performance: Implications for the Classroom.
- 66.022: What Progresses in a Learning Progression?
- 72.024: Balancing the Tension Between Science and Design in Design-Based Science Curricula.
- 72.025: Outside the Classroom Walls: Informing Technology Practices Inside the Classroom Through Research and Practices Occurring in External Contexts.
- 72.026: Sociocultural Perspectives in Literacy Development and Instructional Practice.
- 72.027: Technology Research: Issues in Cognitive and Noncognitive Outcomes With Computer-Based Learning.

72.028: Text Comprehension, Argumentation Skill, and Self-Regulation.  
 72.029: Using Technology-Mediated Visualizations to Support Chemistry Learning.  
 72.082: Self-Regulation, Autonomy, and Expertise Development in Problem-Based or Design-Based Learning Environments.  
 74.020: Argumentation and Collaboration in Discussion Groups.  
 74.021: Child, Classroom, and Cultural Influences on Early Learning and Behavioral Self-Regulation.  
 74.022: Ecology of Young Children's Technology Experience.  
 74.023: Teachers' Personal Epistemology and Its Impact on Teaching and Learning.  
 74.075: Cognitive, Social, and Motivational Processes: Paper Discussion (Session 4).  
 74.077: Investigations of Literacy Development of Secondary and College Students.  
 75.019: Cognition in the Science Classroom.  
 75.020: Learning Environments for ELLs, LD, and Study Habits in and Out of School.  
 75.021: Learning to Be Wise Through Social and Cultural Interactions: Legacies From Dr. Giyoo Hatano.  
 75.022: Scaffolding to Facilitate Higher Order Skills.  
 76.013: Cognitive and Conceptual Assessment Frameworks for Simulating Teaching and Learning.  
 76.014: Discourse, Interaction, and Equity in Mathematics Classrooms.  
 76.015: Factors Attributed to Success in the Science Classroom.  
 76.016: Fostering Complex Scientific Reasoning.  
 76.017: Learning Anytime--Anywhere--and Advanced Distributed Learning: Implications for Education.  
 76.018: Wherever You Go, There You Are: Place-Based Augmented Reality Games for Learning.

#### **Division D-Measurement and Research Methodology**

13.010: Division D Graduate Student Seminar - Becoming a Professional - Transitioning From Graduate Student to Colleague.  
 16.026: Measuring Student Growth.  
 16.027: Merging Growth With Accountability: Conceptualization, Implementation, and Consequences.  
 19.028: Linking/Scaling Issues.  
 19.029: Mixed Methods in Educational Research.  
 19.030: Multidimensional Item Response Theory.  
 19.031: Standard Setting and Proficiency Classification.  
 21.026: Advances in Alignment Analysis as a System Measure and a Change Measure.  
 21.027: Research Design Meets Real-World Educational Contexts.  
 24.050: Division D: New Member Poster Session.  
 29.030: Rebooting the Past: Leveraging Advances in Assessment, Instruction, and Technology to Individualize Instruction and Learning.  
 31.029: Research and Practice in the Use of Essay Tests in College Admissions.  
 31.030: Scientific Evidence in Diverse Qualitative Research Traditions.  
 31.031: The Role of the Arts in Re-Enchanting Educational Research.  
 32.011: Paper Discussions: Quantitative Methods and Statistics.  
 33.010: Division D New Faculty Mentoring Seminar.  
 34.025: Research on Equating.

37.030: Standards of Evidence in Qualitative Inquiry.  
 37.031: Working With Local-Global Dimensions of Research: Toward Decolonizing Research Methodologies.  
 37.097: Paper Discussion Session: Psychometrics.  
 40.026: Implications of Cognitive and Sociocultural Studies for the Practice of Assessment: A Dialogue Across Different Perspectives.  
 40.027: The Science and Sophistry of Educational Assessment: Division D Vice-Presidential Address.  
 44.013: Division D Reception, Awards Ceremony, and Business Meeting.  
 47.030: Issues in Vertical Scaling: Linking Designs and Examination of Dimensionality.  
 49.015: Qualitative Research Methods Paper Discussions.  
 50.026: Approaches to Qualitative Data Analysis.  
 50.027: Issues in Applied Statistics Practice.  
 50.028: Issues in Estimating Model Parameters.  
 50.029: The Use of Experimental Designs in Education Research: Current Examples From the Regional Educational Laboratories.  
 51.030: Improving Our Understanding of How Raters Score Open-Ended Questions.  
 51.031: Issues in Computer-Based Measurement.  
 53.028: International Perspectives on Test-Taking Behavior.  
 53.029: Investigating Students With Disabilities on the SAT Reasoning Test.  
 53.030: Testing in Multiple Languages/Cultures.  
 60.026: Designing and Fielding Classroom Observations for the National Reading First Impact Study.  
 60.027: On Measuring Change and Growth When the Measure Itself Changes Over Time: Measurement and Methodological Issues.  
 60.028: Using the Listening Guide: A Feminist, Qualitative, Relational, Voice-Centered Methodology.  
 60.095: Measurement, Psychometrics, and Assessment - Poster Session.  
 61.028: Design and Statistical Issues About Clustered Randomized Control Trials (CRCT).  
 61.029: Item and Response Formats.  
 61.030: Multilevel/Mixed-Effects Models.  
 61.031: The Case for - and Against - Case Study Research in an Era of Scientific Research in Education.  
 61.032: Validity.  
 61.107: Poster Session: Quantitative Methods and Statistics.  
 64.027: Differential Item Functioning.  
 64.028: Practical Challenges to Using Constructed Response Items in Standardized Tests.  
 72.030: Security Issues and Licensing Examinations.  
 74.024: Cognitive Analysis and Dimensionality.  
 74.025: Design and Evaluation of Accessible Assessment Items for English Learners.  
 74.026: New Directions for Qualitative Research.  
 74.027: Uncovering the Structure Underlying Data: Cluster Analysis, Factor Analysis, and Multidimensional Scaling.  
 74.079: Paper Discussion Session: Measurement and Assessment.  
 75.023: Assessment Turned Upside Down: New Zealand's Approach to National Educational Monitoring.  
 75.024: Challenges and Issues in Four Studies of the Impacts of Early Literacy Instruction.  
 75.025: Comparing Alternative Statistical Procedures.

- 75.026: Theory in Qualitative Research: Unlocking the Treasure Trove of Theories in the Academic Disciplines.  
76.019: New Developments in Test Equating.

### **Division E-Counseling and Human Development**

- 12.016: Division E: Graduate Student Seminar.  
19.032: Adult Development Issues.  
21.028: Cultural and Ethnic Studies.  
24.051: Division E: New Member Poster Session.  
28.013: Division E: New Faculty Mentoring Seminar.  
30.024: Methodological and Measurement Studies.  
34.026: Developmental Context of Counseling.  
37.032: Moral and Citizenship Development for a Global World.  
44.014: Division E: Business Meeting.  
47.031: Issues in Diversity Studies.  
50.030: Division E Vice-Presidential Address: Building Moral Organizations.  
50.031: Enhancing Educational Quality for Low-Income Children Utilizing Multidimensional, Developmental-Ecological, and Population-Based Frameworks.  
50.032: School Violence and Bullying.  
50.090: Family and Individual Development.  
51.032: Fostering Counselor Competence and Development.  
53.031: How Should Preschoolers Spend Their Day? Integration and Conflicts Across Developmental Areas: Objectives and Educational Importance.  
58.026: Mindfulness-Based Activities in the Classroom: Promoting Social-Emotional and Cognitive Development.  
61.033: School Counselor Accountability: Contributing to Closing the Achievement Gap.  
61.109: Youth in Schools.  
63.016: Special Programs and Interventions.  
64.029: New Promise for Addressing Diversity Issues in School.  
64.030: The Theoretical and Empirical Importance of School Engagement to Understand and Prevent School Dropout.  
64.031: What Learning Is: A Psychological Perspective on Early Childhood.  
72.031: Twenty-First Century School Counseling: A Focus on the Future.  
74.028: Serving Youths With Special Needs.  
75.027: Studies of Gender Diversity.

### **Division F-History and Historiography**

- 10.010: Division F Graduate Student and New Faculty Combined Seminar and Dinner (Day 1).  
13.011: Division F Graduate Student and New Faculty Combined Seminar (Day 2).  
16.028: Culture and Change in the History of Higher Education.  
19.033: Understanding George Herbert Mead's Contribution to the Development of Pragmatism in Education.  
21.029: Life Stories and School Life, 1840 to 1960.  
31.032: Testing Limits and Redefining Boundaries in the History of Higher Education.  
34.027: The Role of the "Other" in Constructing the Self.  
37.033: The Utility of Intersectional and Transnational Interpretive Frameworks in Histories of Education.  
40.028: Federal Educational Intent in Domestic and Colonial Contexts.  
44.015: Division F Business Meeting.

- 51.033: Strategies and Dilemmas in Desegregation.  
52.014: Teaching Missions and Progressivism.  
53.032: Strategies of Educational Achievement and Exclusion at the Turn of the 20th Century.  
60.029: Finding a Place in History: Historiographical Issues in Education.  
61.034: International Histories of Indigenous Education: (Re)Forming the World of Educational Quality Across Borders and Time.  
61.098: Agency, Autonomy, Angst, Race, and Gender.  
64.032: Strange Careers: The History of Certain Concepts in Education.  
72.032: Representations of Teaching in the Progressive Era.  
74.029: Democracy, Schooling, and the Changing Roles of Women in Wartime America.  
75.028: Educational Bridges and Cultural Divides in International Perspective.

### **Division G-Social Context of Education**

- 5.010: Division G Graduate Student Seminar (Day 1).  
12.017: Division G Tour: Identity Development and Social Justice as Tools to Promote Academic Excellence: Betty Shabazz International Charter School.  
12.018: Division G: Graduate Student Seminar (Day 2).  
14.016: Division G Tour: Identity Development and the Arts as Tools to Promote Academic Achievement: Telpochcalli Elementary School and the National Museum of Mexican Art.  
16.029: "(Re)Connecting With Diverse Families": Engaging in Partnerships That Lead to Curriculum Transformations.  
16.030: Research on the Front Porch: Scholarship and Practice in Intercollegiate Athletics.  
16.103: Division G, Section 4: Roundtable I.  
17.018: Intersecting Identities: Discourse, Identity, and Achievement in Diverse Populations.  
19.034: Re(Examining) Relationships Among Latina/o and Indigenous Young Adults Within Educational Contexts.  
19.035: Researchers in Education Working - Visually, Digitally, Spatially.  
19.036: Schooling Against Oppression and for Social Justice in Local Contexts.  
19.037: Shoptalk in the Classroom.  
19.038: The Early Education of Immigrant Children in the United States: Adaptations and Implications.  
19.098: Division G, Section 1: Roundtable Session I.  
20.026: Division G, Section 1: Roundtable Session II.  
21.030: Resisting Racialized Identities.  
21.031: Rethinking Language and Literacy Learning in Globalized Contexts.  
21.032: Refugees and Schooling: Resiliencies and Traumas.  
21.033: Spatial Analyses of Educational Inequality: Examining Evidence on Race, Class, Power, and Place in Public Schools.  
21.079: Division G, Section 4: Roundtable IV.  
22.030: Division G, Section 1: Roundtable Session III.  
29.031: "Depending on How You Read It": The Trans-Contextualization of Pedagogies of Everyday Practice Across Urban Communities.  
29.032: Across the Diaspora, Indigenous, and Minority Education Divide: Joining Forces for a Better Future.  
29.033: Affect and Identity in Local Contexts of Schooling.  
29.034: Division G: New Faculty Mentoring Seminar.

- 29.035: Education in Black Mecca: Unveiling Issues of Identity and Achievement in a Black Suburb in the U.S. South.
- 29.103: Division G, Section 4: Roundtable V.
- 31.033: A Poverty of Perspective: Critiquing Ruby Payne and the “Culture of Poverty”.
- 31.034: Hoy Marchamos, Mañana Votamos: Educational Dimensions of Immigrant Rights Mobilization.
- 31.035: Social Reproduction Resistance, Agency: Intersections of Race, Class, and Gender.
- 31.100: Complicating Notions of Difference, Resistance, and Success.
- 31.106: Division G, Section 4: Roundtable II.
- 31.113: Language, Culture, Race, Religion, Gender, Sexuality, and Identity: Diverse Approaches to Creating Quality Schooling in Local Contexts.
- 34.028: Asserting Silenced Voices in Policy Debates Over (Im)migrants and (Im)migration.
- 34.029: Homework: Critical Perspectives.
- 34.030: Race/Class and Boundaries/Borders.
- 34.031: Teaching and Learning: Children and Youth Outside of School.
- 34.097: Challenges of Difference: Moving Among and With Communities.
- 36.010: Division G, Section 1: Roundtable Session V.
- 37.034: Asset-Based Research on Native Peoples.
- 37.035: Black Language, Literacy, and Liberation: Continuing the Struggle for Equal Language Rights in Curriculum and School Context.
- 37.036: Critical Social Theory and Research in Urban Education.
- 37.037: Psychological Orientations: Motivation and Belonging in Education Settings.
- 37.038: Race and Space in Education.
- 38.012: Division G, Section 1: Roundtable Session IV.
- 40.029: Biliteracy and Latina/o Children: Literature and Genre at the Heart of Learning English.
- 44.016: Division G Business Meeting and Invited Presentation: Panel on the Role of Public Intellectuals From the Academy (Gloria Ladson-Billings, Sonia Nieto, William Ayers).
- 47.032: Globalization and International Education.
- 47.033: Higher Education/Pipeline/Diversity.
- 47.034: In the PARTICULARS: Critical Dilemmas and Radical Possibilities of Participatory Action Research.
- 47.035: Integration and Desegregation.
- 47.036: Isaac, Andy, and Jorge Explain It All: Literacy as an Existential Practice.
- 47.037: Navigating Cultural Practices Within and Across Settings: Methodological Implications for the Study of Learning and Development.
- 50.033: Bringing Cultural Discourse to Math Education.
- 50.034: Change in Discourse About Research on Diversity in Mathematics Education Through Doctoral Research Training in a Multiyear National Center.
- 50.035: Local Contexts of Teacher Work.
- 50.036: Space Odysseys: The Unfolding of Discursive Spaces for Quality Education.
- 50.037: The World of Academic Programs: Examining Academic Contexts That Promote Educational Access and Social Justice.
- 51.034: Enacting and Reacting to a Categorized Identity: Narratives of Marginalized Youth.
- 51.035: Issues and Trends in Dual-Language Learning and Instruction.
- 51.036: Literacy and Biliteracy Development of English Language Learners in the United States: Insight, Implications, and Challenges for Effective Instruction.
- 51.037: Producing Knowledge and Social Action, Post-Katrina.
- 51.099: Immigrants and Immigration: Identity and Content-Area Achievement.
- 53.033: Equity, Justice, and Choice Within the Private/Public Responsibilities of our Work: Transnational and Feminist Studies.
- 53.034: Global Changes, Local Lives: Exploring Linkages Between Shifting Social Structure and Lives “On the Ground.”
- 53.035: Participatory Policymaking I: A Conversation With Linda Tuhiwai Smith, Roberto Flores and Carl James.
- 53.036: The Learning of Violence and the Violence of Learning: On Identities, Histories, and Structures.
- 53.037: Transformative Literacy: Understanding Literacy as a Tool for Transforming Social Realities.
- 55.012: Division G Reception: Division Awards Presentations.
- 58.027: Critical Pedagogy, Power, Praxis.
- 58.028: Shaping Practices and Subjectivities Across Diverse Contexts.
- 60.030: Immigrant Rights, Parental Involvement, and School Experiences.
- 60.031: Literacy and Learning as a Civil Right.
- 60.032: Local Contexts of Elementary Education.
- 60.033: Making It As Muslims in the West: The Geopolitics of Gender, Race, and Education.
- 60.034: Mapping Geographies of Exclusion: Voices of Youth Existing (and Resisting) at the Margins.
- 61.035: Counter-Narratives and Identity Negotiations.
- 61.036: Dynamics of Positioning: Perspectives on Students’ Participation in Relation to Each Other, Academic Disciplines, and Classroom Settings.
- 61.037: Inclusionary Discourses/Exclusionary Practices: Articulating Inequality in an Era of None Left Behind.
- 61.038: Math in a Cultural Context: Closes the Academic Gap of Alaska Native Students.
- 61.039: Predicting, Understanding, and Comparing Academic Achievement.
- 63.015: Looking in Schools and Classrooms.
- 64.033: Counting Quality: Equity and Community-Driven Measures of School Quality.
- 64.034: Diverse Contexts of Black Education.
- 64.035: Images of Writing: How English Language Learners Perceive and Experience Writing.
- 64.036: Mathematics Achievement of Latino English Learners: The Impact of Language, Culture, Curriculum, and School Context.
- 64.037: Subaltern Voices and Issues of Power.
- 64.038: Transforming the Schools: Activist-Scholars, Empirical Analysis, and Grounded Theories of Critical Pedagogical Praxis.
- 64.039: Young Children and Youth Struggling With Bilingualism and Literacy.
- 66.023: Critical Inquiry Under Dangerous Skies.
- 66.024: Doc Your Block: Critical Pedagogy Through Youth Participatory Action Research.
- 66.025: Local Contexts of the Schooling of Diverse Working-Class Students.

66.026: Negotiating Teacher and Student Identity in a Multimodal World.  
 72.033: Discursive Productions of Race, Identity, and Belonging.  
 72.034: I Am Here: Navigations of Four Black Female Doctoral Students.  
 72.035: NCLB/School Reform/Public Policy.  
 73.012: Division G, Section 4: Roundtable III.  
 73.013: Learning and Teaching in Multilingual Classrooms.  
 74.030: City Schools in the Context of Neoliberal Development Strategies and Policies.  
 74.031: Identities as Narratives: Multiple Perspectives From Integrated Science-Literacy Enactments in Urban Primary Classrooms.  
 74.032: Local Contexts of Family Literacy.  
 74.033: Negotiating Language and Identities.  
 74.034: STEPS to Literacy: Constructing Computer-Based Support for Latino Middle School Writers.  
 74.035: Ways of Seeing Diversity: Methodological Dilemmas in the Study of Urban Youth.  
 75.029: Classroom Spaces for Teacher Research and Student Empowerment: First-Year Teacher Inquiry and the Search for Student Agency.  
 75.030: Cultural Modeling: Connecting the Everyday With the Academic.  
 75.031: The Complex Social Production of White Racial Identities.  
 76.020: Children of Incarcerated Parents: Schools, Teachers, and Learning as Protective Factors.  
 76.021: Community Ethnographies: Investigations Into Cultural and Historical Practices as Resources for Agency.  
 76.022: Critical Race Theory and Educational Injustice: Students of Color and the Internalization of Racism.  
 76.023: Multiple Adolescent Literacies in Local Contexts.

#### **Division H-School Evaluation and Program Development**

19.039: A K-20 Perspective on the “Nation’s Highest Honor” for Mathematics and Science Teaching Excellence.  
 19.040: Evaluating Literacy Programs in Urban Settings.  
 19.041: Reading First: Findings From Three National Studies.  
 29.036: Evaluating High School Reform and College Access Programs.  
 31.036: Analyzing the Relationship Between Fidelity of Implementation (FOI) and Student Outcomes in a Quasi-Experiment.  
 31.037: Evaluation Studies of Job-Embedded Professional Development (PD): Literacy Coaching and Its Implementation in Schools.  
 31.038: Evaluation of the Video-Supported Mathematics Professional Development (VSMPD) Program.  
 31.039: Selected Program Evaluation Findings and Methods.  
 34.032: Beating the Odds: Merging National Data Sets to Identify Correlates of Higher-than-Expected Outcomes.  
 34.033: Family Involvement Interventions: Shining the Spotlight on Evaluation.  
 34.034: Online Teaching and Learning: Findings From Applied Educational Research.  
 34.096: Assessments and Student Learning.  
 37.039: Can Assessment Accountability Have an Impact on Pedagogical Decisionmaking?

37.040: Finding Time for Inquiry and Reflection: Chicago Mathematics and Science Initiative Challenges and Successes.  
 38.014: Issues in Urban Education and Applied Research in Schools.  
 40.030: Evaluating Data and Dialog Systems for Teachers and Students.  
 50.038: Challenges and Key Issues in State-Level Growth Model Implementation: Responding to New Possibilities in the NCLBA Era.  
 50.039: Connecting the Dots: Validity in Integrated Assessment Systems.  
 50.040: Implications of a Large-Scale Improvement Initiative for Professional Practice.  
 51.038: Data Use for Decisionmaking and Instruction.  
 51.039: Using Longitudinal Multivariate Data to Support Decisions to Enhance Instructional Productivity: Examples From Three Districts.  
 51.096: A Division H Accountability Miscellany.  
 51.097: Assessment Issues for Schools (Part 1).  
 52.010: Assessment Issues for Schools (Part 2).  
 53.038: Demographics and Accountability.  
 56.010: Division H Breakfast Business Meeting.  
 60.035: Diverse Perspectives on “Schools Within Schools: Possibilities and Pitfalls of High School Reform.”  
 60.036: Enhanced Reading Opportunities for Adolescents: Early Findings From an Impact Evaluation of Supplemental Literacy Interventions.  
 60.037: Improving Assessment, Learning, and Instruction Practices.  
 60.038: Linking Student Results in High School and Beyond.  
 61.040: Effectiveness of Reading and Mathematics Software Programs.  
 61.041: NCLB Accountability: Its Consequences and Impact.  
 64.040: Early Evaluation of NSF’s MSP Program: I. Student Achievement, Teacher Quality, and Curriculum Outcomes.  
 64.041: Innovations in Evaluation of Primary Reading and Literacy Programs.  
 64.042: International Perspectives on Assessment and Evaluation in Arts Education.  
 64.043: What Do We Know About Redesigning Large High Schools?  
 64.093: Evaluating Staff and Developing Professional Learning Communities in Our Schools.  
 66.027: International Perspectives on Student Learning and Assessment Practices.  
 73.010: Applied Program Evaluation: Findings and Methods.  
 74.036: New Measures for Implementation, Efficacy, and Equity: Lessons From the Field.  
 74.037: Promoting Effective Teaching and Schools: Extending a Value-Added Instructional Improvement Analysis Model.  
 74.038: What Matters for Educational Attainment and Success?  
 75.032: Will Growth Models Improve School Accountability and NCLB/AYP? Results From New Research.  
 76.024: Persistence and Attainment in High School.  
 76.025: Youth Development in Schools: One School’s Success and New York City’s Strategy.

#### **Division I-Education in the Professions**

16.031: Developing Assessment Measures.  
 19.042: Professional Learning for Negotiating Expertise Across Professional Boundaries.

21.034: Improving Quality of Reporting: Editors' Perspectives.  
 30.010: Diversity in Practice and Research.  
 31.108: Experiences of Faculty and Learners.  
 34.035: Self-Assessment and Reflection.  
 37.041: Using Simulation to Improve Reality.  
 40.031: Community and Identity in Professions' Education.  
 44.017: Division I: Business Meeting and Reception.  
 47.038: Curricula Making a Difference.  
 50.041: Assessment Across the Continuum.  
 51.040: Supporting the Unsupported.  
 53.039: The Role of Feedback in Professional Education.  
 58.029: Developing a World-Class Teacher Workforce: What Can Medicine and Law Teach Us About Preparing Professionals?  
 60.039: Developing Expertise in Law, Medicine, and Engineering.  
 61.042: Understanding and Applying Generalizability: From Theory to Practice.  
 64.044: Discourse on Diversity: Gaining a Sense of Belonging.  
 64.045: Uncovering Ways of Knowing Professionally: Epistemological Responses to Reflective Inquiries Into Practice-An International Perspective.  
 66.028: Planting the Seeds for Professional Growth.  
 72.036: Medical Expertise Research: A History Lesson From Those Who Wrote It.  
 74.039: Noncognitive Assessments.  
 75.033: Learning From Professional Practice: Processes and Outcomes.  
 76.026: Images From Professional Education in College and the Workplace: Pathways to Engineering Expertise and "The New Engineer".

#### **Division J-Postsecondary Education**

3.011: Division J: Graduate Student and Faculty Mentoring Joint Seminar (Day 1).  
 12.019: Division J: Graduate Student and Faculty Mentoring Joint Seminar (Day 2).  
 16.032: A Brave New World: Researching and Understanding the Net Generation Through Their Eyes.  
 16.033: A Driving Force: Community Partnership Strategies for Using Data to Improve Postsecondary Access and Success Among Underrepresented Students.  
 16.034: Adjunct/Faculty Learning Communities in Higher Education: Enhancing Program Quality, Building Collaboration, and Developing Praxis.  
 16.104: Paper Discussions.  
 19.043: Academic Success: Motivation, Remediation, and Validation.  
 19.044: Book Symposium: Privilege and Diversity in the Academy, Frances A. Maher and Mary Kay Tetrault.  
 19.045: The Impact of Ending Affirmative Action: Evidence and Implications of a Decade of Experience.  
 21.035: Advancing Women in Science and Engineering.  
 21.036: Analysis Using Large Data Sets.  
 21.037: Are Institutional Graduation Rates Valid Measures of Community College Performance?  
 21.038: Assessment of Student Learning: The Gradebook and Beyond.  
 21.039: Qualitative Longitudinal Findings on Effects of Teaching-Related Professional Development on STEM Doctoral Students and Postdocs.

21.040: Research Across the Color Line: Challenges and Opportunities.  
 22.034: Student-4.  
 24.052: Division J: New Member Poster Session.  
 29.037: Breaking New Ground: Doing Policy Research on Access and Financial Aid of Low-Income Youth.  
 29.038: College Student Cultures.  
 29.039: Contemporary Gender Issues in Postsecondary Education.  
 29.040: Developing Future Faculty.  
 29.041: Diverse Students, Diverse Perceptions-Views of Postsecondary Teaching and Learning.  
 29.105: Society, Culture, and Change: One Individual Paper Discussion (Formerly Roundtable).  
 29.108: Division J, Section 3: Teaching, Learning, Assessment, Evaluation - Individual Paper Discussion 2.  
 29.114: Student-3.  
 31.040: Complexity, Innovation, and Partnerships in Academic Work.  
 31.041: Dual Enrollment as a Strategy for Postsecondary Success.  
 31.042: Numbers and Borders: The Perils of Institutional, State, and International Comparisons.  
 31.043: Student Engagement: The First-Year Experience and Beyond.  
 31.101: Division J-Section 3: Teaching, Learning, Assessment, Evaluation - Individual Paper Discussion 1.  
 34.036: Case Studies in Higher Education.  
 34.037: Considering the Experience of Graduate Students.  
 34.038: Critical Reflections on Identity and Student Learning in College.  
 34.039: Disciplinary Differences in Teaching Strategies and Instructional Practices.  
 34.040: Student and Faculty Perceptions of the Teaching-Learning Experience.  
 34.041: Testing Equity in Division J.  
 36.012: Faculty, Curriculum, and Research Paper Discussion 1.  
 37.042: College Preparatory and College-Going Experiences of Language-Minority Youth.  
 37.043: College Students' Identity, Success, and Social Change.  
 37.044: Costs and Benefits of Getting a College Education.  
 37.099: Student-2.  
 37.103: Division J: Poster Session.  
 40.032: College Aspirations and Opportunity.  
 40.033: College Choice in the 21st Century.  
 40.034: College Student Retention, Transfer, and Degree Completion.  
 40.035: Critical Explorations of Higher Education Research and Practice.  
 40.036: Curricular Issues in Mathematics Education.  
 47.039: Division J: Dissertation of the Year.  
 47.040: Faculty Development and Retention.  
 47.041: Faculty Race and Gender in Academe.  
 47.042: Fostering Community College Student Success: Transfer Policy and Practice.  
 47.043: Gender, Faculty and Administration Work, and Cultural Change.  
 47.044: Higher Education and the World: International Education and the Politics of Experience.  
 47.045: Partnerships With the Government of Mexico: Promoting Immigrants' Education Through Binational Initiatives.

47.046: The Future of Higher Education and Educational Opportunity.

49.013: Faculty, Curriculum, and Research Paper Discussion 2.

50.042: Electronic Portfolio Assessment: Implications for Quality Teacher Education Programs Across the Nation.

50.043: Fostering Academic Success Among College Students.

51.041: Examining Issues of Access.

51.042: Examining Social and Cultural Dimensions of College Access and Equity.

51.043: Gender Equity and Satisfaction in Faculty Roles and Work Lives.

51.044: Global Higher Education and the Public Good.

53.040: Ethical, Organizational, and Leadership Issues in Academic Work.

53.041: Facilitating College Readiness Through Improvement in PK-12 Schools.

53.042: Gendered Expectations: Social and Professional Experiences of Women in Higher Education.

53.043: Higher Education's External Constituents.

53.044: What Matters to Underrepresented Students' Success in College?

58.030: Issues of Diversity.

58.031: Philanthropy, Fundraising, and Volunteerism in Higher Education: A Symposium.

58.032: Tuition, Financial Aid, and Access.

58.033: Using the New "Carnegie Basic" Classifications for Community College Research and Policy.

60.040: Implications of the Spellings Commission on the Future of Higher Education: The Challenges of Assessing Quality in Postsecondary Education.

60.041: Investigating Faculty Research Productivity.

60.042: Issues of Leadership.

60.043: Meet the Higher Education Journal Editors.

60.044: Model Institutions for Excellence: Long-Term Investment, Sustained Results.

61.043: Learning Through Diverse Interactions.

61.044: Loss of Talent: Highly Talented Undocumented Latino Students in the United States.

61.045: Perspectives on Race and Cultural Capital.

61.046: Promoting Graduate Student Success.

64.046: How College Affects Students: A Retrospective and Future Considerations.

64.047: Improving Early Intervention for College Programs.

64.048: International Contexts.

64.049: Postsecondary Student Learning in STEM Education.

66.029: Division J: Business Meeting/Reception.

66.030: International College Students.

72.037: Assessment of Student Learning in Diverse Instructional Settings.

72.038: Self-Authorship and Student Development.

72.039: Social Ecology of Transition and Persistence in Higher Education.

72.040: Strengthening Precollegiate Education in Community Colleges.

72.083: Student-1.

74.040: Scholarship Myths, College Knowledge, and Policy Dilemmas in African-American and Latino Financial Aid Understandings.

74.041: Transitional Experiences of College Students.

75.034: Community College Transfer and Retention.

75.035: Retention of First-Year Students.

76.027: Learning Communities as a Strategy for the Postsecondary Success of Underprepared Students: The Latest Research.

76.028: Transitions to College: Interdisciplinary Analyses of Some Key Issues.

### **Division K-Teaching and Teacher Education**

8.010: Division K: New Faculty Mentoring Seminar (Day 1).

9.010: Division K: Early Career Mentoring Seminar (Day 1).

9.011: Division K: Graduate Student Seminar (Day 1).

12.020: Division K: Early Career Mentoring Seminar (Day 2).

12.021: Division K: Graduate Student Seminar (Day 2).

12.022: Division K: New Faculty Mentoring Seminar (Day 2).

16.035: Admission, Preparation, and Retention of Minority Candidates in Teacher Education.

16.036: Deconstructing Preservice Teachers' Biases and Cultural Ideologies.

16.037: Mentoring for Professional Development.

16.038: Preparing Alternatively Certified Mathematics Teachers With an Understanding of Urban Students' Lives: The Case of the NYC Teaching Fellows.

16.039: Professional Development and Literacy.

16.040: Risking the Nation: Are Schools Ready for the Latino Majority?

16.041: Social Identity and Race as Context and Complexity for Teacher Education.

16.042: Teachers and Teaching in Diverse City Schools.

16.043: Teachers' Shifting Attitudes, Beliefs, and Perspectives About Multicultural Education: Implications for Teacher Education.

16.044: Teachers' Social Subjectivities and the Model of Teaching.

16.045: Teaching Math and Science: Culturally Responsive and Equity-Focused Practices.

16.046: Teaching Science: Practical and Pedagogical Content Knowledge.

16.047: The Power and Possibilities of Arts-Based Approaches to Teacher Education Research and Practice.

16.048: The World of Educational Quality: International Perspectives.

16.101: Assessment, Accountability, and Teacher Education.

19.046: "Should I Stay or Should I Go?" Attrition and Job Satisfaction and Teachers.

19.047: Deliberating About Social Justice: Why Must It Be an Explicit Goal of Teaching and Teacher Education?

19.048: Dispositions Reexamined Among Preservice Teachers.

19.049: On the Distribution and Equity Effects of Pedagogical Quality: Implications for Teacher Education.

19.050: Preparing Leaders and Teachers for Diversity in Schools.

19.051: Stitching the Seams: Toward a Broad View of Teachers' Learning, Development, and Expertise.

19.052: Strategies and Implications to Inform and Improve Preservice Teacher Preparedness.

19.053: Teaching for New Times: Challenges and Tensions in Teacher Education and Teacher Research.

19.054: The Practices of Critical Literacy in Urban Classrooms: From Case Studies to Grounded Theory.

19.055: The Problem of Wide-Scale Implementation of Effective Use of Information and Communication Technologies for Instruction: Activity Theory Perspectives.

- 19.056: The Professional Life Cycle of a Teacher: International Perspectives From Longitudinal Studies.
- 19.057: The World of Educational Quality: Emerging Issues in Social Justice, Culture, and Gender.
- 21.041: "Do I Make a Difference?" Teacher Self-Efficacy Studies.
- 21.042: Action Research and Reflective Inquiry as Multicultural Teacher Education.
- 21.043: Conceptualizing and Empirically Investigating Transformative Professional Development.
- 21.044: Designing Teacher Learning to Develop Literacies in the Academic Disciplines.
- 21.045: Engaging Learning Ecologies With Technology: Perceptions and Use of Time, Space, Digital Stories, and Technologies.
- 21.046: Grow Your Own Teachers in Illinois: Community Resources at Work in Local Schools.
- 21.047: Preparing Minority Students for Urban Teaching.
- 21.048: Preparing Teachers for Dialectally Diverse Classrooms Through Sociolinguistic Approaches.
- 21.049: Preparing Teachers for English Language Learners: Building on Students' Funds of Knowledge.
- 21.050: Tight but Loose: Scaling Up Teacher Professional Development in Diverse Contexts.
- 21.081: Professional Development: Inclusion and Reflection.
- 21.082: Professional Development: Lesson Study and Teacher Learning.
- 21.083: Professional Development: The Effects on Teaching and Learning Content.
- 22.032: Mathematics and Science Preservice Teachers' Perceptions, Concepts, and Skills in the Classroom.
- 24.010: Division K: Networking and Mentoring Reception.
- 24.055: Understanding Sociocultural Factors in Preservice Teacher Programs.
- 29.042: Centering the Overlooked Issues in Multicultural Teacher Education: AIDS, Accent, Adoption, (Dis)Ability, and Poverty.
- 29.043: Exploring the Affective Domain in Teaching.
- 29.044: Field Experiences Are the Catalyst for Practice, Action, and Learning Experiences.
- 29.045: Fish Out of Water: Lessons Learned From Introducing Chinese Teachers of English to Western Conceptions of Knowledge, Teaching, and Learning.
- 29.046: Focus on Content Literacy: A School-University Partnership Around Teacher Learning.
- 29.047: Global Perspectives on Professional Development.
- 29.048: Meeting on the "Rackety Bridge": Teacher (Educator) Professional Development Across Varying Contexts.
- 29.049: Multicultural and Inclusive Mathematics and Science Education: Toward Pedagogies of Equity and Engagement.
- 29.050: New Voices in Critical Multiculturalism, Educational Equity, and Social Justice in and Through Teacher Education.
- 29.051: Preparing Teachers With an Attitude: Making Social Justice Visible.
- 29.052: Research on Identity of Teacher Educators: Raising the Quality of Teacher Education.
- 29.053: Rethinking Teacher Education: A Global Challenge.
- 29.054: Teacher Development and Technology Pedagogy: Possibilities and Problematics.
- 29.055: Technology, New Literacies, Reading and Writing: A Little More Than Pen and Paper.
- 29.056: The Second Stage of Teaching: Attending to the Attitudes and Needs of Teachers With 4 to 10 Years of Experience.
- 29.057: Welcome to the Teaching Profession: State and District Teacher Induction Policies and Programs.
- 29.109: Quality Preparation in Teacher Education and Practices in the Classroom.
- 29.115: Teacher Education for Equity, Social Justice, and Diversity: Toward Quality Programs and Pedagogical Best Practices.
- 30.013: Preservice Teachers' Development of Multicultural Awareness and Challenges.
- 30.016: Integrating and Assessing Philosophies of Teaching in Math, Literacy, Technology, and Field Experiences.
- 30.022: Division K: Paper Discussions.
- 31.044: Case Studies and Teacher Thinking: Understanding How a Real-World Method Contributes to the World of Teacher Quality.
- 31.045: Lessons Learned: Revamping Teacher Preparation Programs.
- 31.046: Mental Health Competencies in Preservice Teacher Education.
- 31.047: Negotiating Cultural Competence: How Emotion, Race, and Location Complicate Culturally Relevant Pedagogy.
- 31.048: Professional Development as Collaborative Inquiry.
- 31.049: Professional Development: Research on Quality and Effectiveness.
- 31.050: Programmatic Investigations of Teachers' Preparation in Mathematics and English Language Arts, and for Diversity.
- 31.051: Teachers' Pedagogical Decisions and Judgments.
- 31.052: Technology, Performance, and Assessment: Understanding What We Know or Do Not Know.
- 31.053: The Laboratory Class: A Multidisciplinary Approach to Studying the Teaching and Learning of Mathematics.
- 31.054: The Multiple Dimensions of Mentoring in Fostering Professional Expectations Among Preservice Teachers.
- 31.055: Video as a Research Tool for Studying Instructional Practice.
- 31.056: "Critical" Teacher Education With an Attitude: Learning to Read the World of School and the Lifeworlds of Students.
- 31.105: Teachers' Practices, Needs, and Negotiations in Complex Educational Settings.
- 31.107: Division K Affirmative Action Committee Mentoring Roundtables: Exploring Diverse Perspectives in Teaching and Teacher Education.
- 31.117: Teachers' Conceptual Development and Practice in Mathematics and Computer Technologies.
- 34.042: Examining Preservice Teachers' Methodologies for Learning and Engaging Parental Involvement.
- 34.043: Exploring the Effects and Implications of an Online Case Environment in Preservice Literacy Instruction.
- 34.044: Fostering (and Measuring) Teacher Quality.
- 34.045: Multicultural Curriculum Inquiry and Design in Teacher Education: Can Theory Help?
- 34.046: Preparing Teachers to Provide Quality Education for English Language Learners.
- 34.047: Preservice Teachers' Integration of Technology: Digital Film, Video Cases, and Use of Popular Cultural Texts.
- 34.048: Preservice Teachers' Preparation to Work With English Language Learners (ELLs) and Abroad.
- 34.049: Professional Development Schools: Lessons Learned From Research and Practice.

- 34.050: Professional Development: Identity, Practice, and Inquiry.
- 34.051: Teaching and Learning With Virtual Environments: Engaging While Playing in New Spaces.
- 34.052: The Dynamics for Quality in Teacher Education Programs.
- 34.053: The Impact of National Board Certification on Teachers' Classroom Assessment Practices.
- 34.054: The Mexican American/Raza Studies Institute: Helping Teachers Become Critically Compassionate Pedagogues.
- 34.055: Working Together to Reflect on Our Beliefs: Teacher Educator, Researcher, and Participant Perspectives.
- 34.101: Teaching and Learning Math and Science.
- 37.045: A Conversation About Cross-Cultural Teacher Professional Development.
- 37.046: Enacting a Pedagogy of Teacher Education.
- 37.047: Examining the Educational Quality of Literacy Research, Practice, and Curriculum Through Critical Race Theory.
- 37.048: Preservice Teachers' Experiences and Perceptions in an Urban School Context.
- 37.049: Professional Development: The Impact on Teacher Efficacy.
- 37.050: Research and Inquiry Across the Teacher Education Curriculum.
- 37.051: Running Against the Wind: Teachers as Agents of Change in Changing Times.
- 37.052: Social Studies Preservice and Inservice Teacher Development: An Examination of Practices in the Field.
- 37.053: Teachers' Concept Articulation and Change.
- 37.054: Teaching and Learning Physical Science in Urban Secondary Schools: Assessing the Assessments.
- 37.055: Teaching and Learning in Ethnically Diverse and Differently Abled Classroom Settings.
- 37.056: The Impact of Three Large-Scale Technology Implementation Programs in the United States, New Zealand, and Malaysia.
- 37.057: The Possibilities and Limits of Teachers' Self-Research.
- 37.101: The Development and Enactment of Educators' Practices and Frameworks.
- 37.104: Division K: Poster Sessions.
- 38.010: Media, Literacy, and Technology: Preparing for the Next Generation of Teachers and Learners.
- 38.013: Improving Teacher Development in the Social Studies, Language Arts, and Bilingual Education: Discussion and Issues.
- 40.037: Classroom Assessment: When Teachers Attend to Learners.
- 40.038: Conceptualizing and Investigating the Practice of Facilitation in Content-Oriented Teacher Professional Development.
- 40.039: Inside Teacher Professional Community: Challenges and Accomplishments.
- 40.040: Interdisciplinary Language Arts and Science Instruction in Elementary Classrooms: Applying Research to Practice.
- 40.041: Media, and Information Communication Technologies, in Classroom Teaching and Learning.
- 40.042: Multiple Contexts for Teacher Learning: Designing, Enacting, and Reflecting on Educative Material and Classroom Practice.
- 40.043: Scottish Teachers for a New Era: Examining Change in Collaboration, Ways of Working, Assessment, and Initial Teacher Education.
- 40.044: Serving Learners: What Teachers of African-American Students Must Know and Be Able to Do.
- 40.045: Talking Science, Writing Science: The Work of Language in Multicultural Classrooms.
- 40.046: Teacher Reflection and Pedagogical Practices.
- 40.047: The Globalization of Technology: Multicultural, Diversity, and Equity Understandings and Applications.
- 40.048: The Role of Social Context in the Development of Quality Curricula.
- 41.014: Pre- and Inservice Teachers' Beliefs and Conceptions: Equity and Social Justice Implications for Teacher Education.
- 44.018: Division K: Graduate Student Reception.
- 46.014: Inquiry as School Life: One District's Success.
- 47.047: A Discourse on Quality Teachers and Curricula for Immigrant Students.
- 47.048: Building Capacity in Urban Schools to Improve Literacy Programs: Strategies for Change in Chicago.
- 47.049: Lessons Learned in the Development of Teachers for Latinos/as in Mathematics.
- 47.050: Second Language Learners: Examining Teacher Development and Successes.
- 47.051: Strengthening Social Justice Teacher Education Through School, Community, and University Partnerships.
- 47.052: Third Handbook of Research on Teacher Education (ATE): Enduring Questions in Changing Contexts.
- 49.011: Contexts, Trends, and Complexities in Teacher Preparation for Diversity, Multiculturalism, and Social Justice.
- 50.044: Vice-President's Address: Equity, Democracy, and Neoliberal Assaults on Teacher Education.
- 51.045: Alternate Routes to Teacher Licensure.
- 51.046: Binational Teacher Education: Perspectives on an Emergent Professional Development Approach for Educators of Mexican Newcomer Children.
- 51.047: Educational Quality and Preservice Teacher Education.
- 51.048: Educators' Pedagogical Improvizations and the Contexts That Support Them.
- 51.049: El Pueblo Unido: Lessons From Oaxacan (Mexico) Teachers United for Social Justice Videos and Discussion.
- 51.050: Strengthening Partnerships for Teacher Preparation.
- 51.051: The Storytelling Project: Teaching About Race and Racism Through Storytelling and the Arts.
- 51.052: Transitioning Into the Teaching Profession.
- 51.053: "Wonderful Ideas" in Critical Explorations: Science and Art With Perspectives of History and Teacher Education.
- 51.101: Supporting and Enhancing Preservice Teachers' Recruitment, Learning, and Retention.
- 51.103: On Teaching and Teacher Education: Division K Sponsored Poster Session.
- 52.015: Teaching and Learning Math and Science: Inquiry, Professional Development, and Teacher Efficacy.
- 53.045: A New Tool for Measuring Mathematical Knowledge in Teaching: The Quality of Mathematics in Instruction Instrument.
- 53.046: Early Careers of Latino Teachers: Promises and Challenges in Diversifying the Workforce and Classroom Practice.
- 53.047: Education and Excellence: Critical Perspectives on Indigenous Education and Schooling.
- 53.048: Effective Mathematics Instruction: Comparative Views.
- 53.049: Representing Youth Identities in Urban America: Implications for Teaching and Teacher Education.

- 53.050: Self-Actualizing Learning: Multidisciplinary Approaches to Using Self-Assessment With Beginning Teachers.
- 53.051: The Use of Technology for Preservice Teacher Experiences and Practices.
- 55.013: Division K: Business Meeting and Reception.
- 58.034: Becoming Community Teacher Educators: A Response to the Call for Community Teachers.
- 58.035: Conceptual and Analytical Considerations for the Research on Teachers' Use of Mathematics Curriculum Materials.
- 58.036: Deconstructing Learning Within Diverse Contexts.
- 58.037: Exploring Teachers' Epistemological Systems.
- 58.038: Improving K-12 Literacy Practices: Teacher Preparation Case Studies and Discussions.
- 58.039: Improving Teacher Knowledge, Teacher Practice, and Child Outcomes in Early Childhood Settings.
- 58.040: Innovative Strategies to Impact Learning for Teacher Candidates.
- 58.041: Investigating the "Knowledge of Reading" Needed to Teach Elementary Students to Read: The Role of Conceptualization, Measurement, and Evidence.
- 58.042: Neoliberalism and Teacher Education.
- 58.043: New Literacies in the Classroom: Digital Video Composing as Multimodal Learning Tool for New Times.
- 58.044: Rethinking Teacher Education: From Teacher Learning to Student Learning.
- 58.045: Teacher Knowledge in Math and Science.
- 58.046: Unique Approaches to Literacy: Preparing Teachers for Innovative Practices.
- 60.045: Atlantic Crossings: Comparative Conversations on Professional Cultures of Teaching and Institutional Restructuring as a World Movement.
- 60.046: Collaborative Conversations With Urban Students to Improve Teaching, Learning, and Learning to Teach.
- 60.047: Conceptual Challenges in a Cross-National Study of Mathematics Teacher Education.
- 60.048: Integrating Technology in Preservice Teacher Programs.
- 60.049: Reinvigorating Literacy Education for Veteran Early Childhood and Elementary Teachers-New Roles and New Ideas for Teacher Educators.
- 60.050: Teachers' Contextual Learning, Knowledge, and Decisionmaking.
- 60.051: The Situated Nature of Teaching.
- 60.052: Urban Teacher Residencies: A Model for Quality Preparation of Teachers in and for Diverse Contexts.
- 60.053: Using Drama and Children's Literature to Prepare Preservice Teachers to Work in a Global Society.
- 60.097: Practices, Knowledge, and the Role of Teacher Education: Examinations in K-12 Settings.
- 61.047: Improving Science Teaching and Science Teacher Preparation.
- 61.048: Representing and Enhancing Math Teacher Knowledge.
- 61.049: Triggering the Aesthetic: Using Aesthetic Lines of Inquiry Within Urban Teacher Preparation Courses.
- 61.050: Using Web-Based Multi-Media Records of Practice to Teach Foundational Ideas About Teaching for Equity and Social Justice.
- 61.051: Using a Social Network Framework to Study the Induction of New General and Special Education Teachers.
- 64.050: Assessment and Inquiry in Classroom Science Teaching and Learning.
- 64.051: Assessment of Teacher Effectiveness.
- 64.052: New Teacher Socialization in Culturally Diverse Induction Contexts: Revisiting "Practice Shock" in 21st-Century Workplaces.
- 64.053: Restructuring Field Experiences for Preservice Teachers.
- 64.054: The Impact of Various Approaches to Assist Prospective Teachers in the Classroom.
- 64.055: Using Records of Practice to Focus Mathematics Professional Development on Student Learning.
- 66.031: Adapting What Works: Pedagogical Best Practices for Multicultural and Social Justice Teacher Education.
- 66.032: Competing Visions of the Teaching Force.
- 66.033: Conceptualizing and Using Routines of Practice in Mathematics Teaching to Advance Professional Education.
- 66.034: Deficit Discourses Revisited.
- 66.035: Making Connections: Celebrating the Lively Scholarship and Scholarly Life of Landon Beyer.
- 66.036: Mathematics Teachers' On-the-Job Learning: Perspectives on Theory and Evidence.
- 66.037: Reexamining Preservice Training: Teaching English Language Learners and Culturally Diverse Students.
- 66.038: Supporting the Preparation of Teachers Through Online Environments.
- 66.039: Teacher Knowledge and Efficacy in Math Teaching.
- 66.040: Teachers' Negotiations of Literacy Programs.
- 66.041: The Intersections of Teachers' Professional Judgment.
- 66.042: Where's the Theory in Teacher Education? Researchers Gazing From Multiple Theoretical Perspectives.
- 72.041: Beliefs, Pedagogical Reasoning, and Understanding of Self-Efficacy for Preservice Teachers.
- 72.042: Creating Engaging Learning Contexts for Teachers.
- 72.043: Examining Macro- and Microinfluences of Latina/o Immigration on Teacher Development.
- 72.044: Imaginative Teacher Education: Teaching for Imaginative Engagement.
- 72.045: Novice Teachers and Culturally Relevant Pedagogies.
- 72.046: Professional Development in Teaching Mathematics.
- 72.047: Teachers' Beliefs and Their Development.
- 72.048: Teaching Practices in the Era of Accountability.
- 72.049: The Connections, Beliefs, and Challenges Made for Students Learning Mathematics, Science, and Social Studies.
- 72.050: The Purposes of Teacher Education.
- 73.011: Critical Issues in Teaching and Learning in the Domains of Mathematics and Science.
- 74.042: A Study of Undergraduate Mathematics Classes for Prospective Elementary Teachers: Methods and Results.
- 74.043: Connecting Teacher Education and Pupil Learning: Evidence Emerging From the Teachers for a New Era Initiative.
- 74.044: Constructing and Implementing Multicultural Teacher Education: Building on What We Know.
- 74.045: Education of the City: Thinking Community in Urban Teacher Education.
- 74.046: Ethical and Practical Issues in Conducting Research on or With K-12 Teachers.
- 74.047: Insisting on Equity, Diversity, and Social Justice Through Teacher Education During the Era of Accountability.
- 74.080: Teachers and Belief Systems.
- 75.036: Contested Knowledge in Teacher Practice.

75.037: Improving Academic Literacy Instruction for Linguistically Diverse Students: The Potential of Systemic Functional Linguistics.  
 76.029: Culturally Responsive Knowledge and Instructional Practices.  
 76.030: Reexamining Conceptual Knowledge and Pedagogical Practices in Mathematics and Science Teacher Preparation Programs.

#### **Division L-Educational Policy and Politics**

12.023: Division L: Junior Faculty Mentoring Seminar: Keys to Professional Success in Educational Policy.  
 16.049: Analyses of Alternative Delivery: Vouchers, Charters, Decentralized, and Year-Round Schooling.  
 16.050: Policies and Politics of Credentialing.  
 16.051: Policies of Inclusivity.  
 17.028: Interests, Politics, and Policy.  
 19.058: Assessing the Quality of Educational Research.  
 19.059: Can No Child Left Behind Improve Access to Highly Qualified Teachers?  
 19.060: Education Research That Makes a Difference: Who Produces It and What Can We Learn From Their Successes?  
 19.061: Increasing the Rigor and Relevance of District Evaluations Through Federal Policy: Do Randomized Experiments Fill the Bill?  
 19.062: Informing School Reform: The Role of Research in Shaping Chicago Small High School Reform.  
 20.010: Analyses of Principal and Teacher Practices: A Roundtable.  
 20.012: Higher Education Access and Attainment.  
 21.051: California School Finance and Governance: Getting Down to Facts.  
 21.052: Intentions and Tensions of Accountability Under No Child Left Behind.  
 21.053: Perspectives on the Adequacy and Equity of State School Funding.  
 22.017: A Roundtable of Curricular Policies.  
 29.058: Cross-National Study of Policies for Education Quality.  
 29.059: Literary Instruction and Accountability.  
 29.060: Truth and Power: How the International Evidence Movement Is Shaping Education Policy.  
 29.061: Unintended Consequences of Policy and Politics.  
 31.057: Cause and Consequence of Stratification in Schools.  
 31.058: Challenges of Measurement in Policy Evaluation.  
 31.059: Division L: Vice-Presidential Address.  
 31.060: Intermediary Organizations in Education Policy Context: Lessons From a Ten-Year Reform Initiative.  
 31.061: User Engagement in Enhancing the Quality of Research on Policy Implementation: Lessons From the United Kingdom.  
 34.056: Critical Analysis of Contemporary Policy Trends in Education.  
 34.057: Scaling Up Peer-Assisted Learning Strategies and Early Reading Achievement: A Multimethod and Longitudinal Randomized Control Trial.  
 37.058: Intergovernmental Organizations and Mobilization for Reform.  
 37.059: The Past, Present, and Future Impact of No Child Left Behind on English Language Learners.  
 37.060: Understanding Data and Evidence Use in Policy Implementation: Conceptual, Methodological, and Empirical Issues.  
 40.049: Mapping School Choice.

40.050: Media and Educational Politics and Policies.  
 40.051: Policies Promoting Cognitively Demanding Instruction.  
 47.053: New Perspectives on Minority Representation in Higher Education.  
 47.097: Curricular Practices and Their Impact on Select Groups.  
 50.045: Decision Day at the Supreme Court: Can School Districts Consider Race to Mitigate Segregation?  
 50.046: Policy From Different Perspectives.  
 51.054: Implementing Supplemental Educational Services Under NCLB: What Have We Learned?  
 51.055: The Intended and Unintended Consequences of NCLB Accountability, Autonomy, and Choice Mechanisms on Academic Achievement.  
 51.056: The Politics of Privatization: Selections From the 2007 Politics of Education Association Yearbook.  
 53.052: Outside Practices: A Social Practice View of Literacy, Learners, and Educational Policies and Practices in England and the United States.  
 53.053: State Policies and Their Effects.  
 58.047: Achievement and Engagement in Secondary Education.  
 58.048: New Directions for Research at the National Science Foundation.  
 58.049: Politics of Standards and Instruction.  
 58.050: The Instructional and Policy Contexts of Charter Schools: Opening Up the Black Box.  
 58.051: The Next ESEA? Using National Data on NCLB to Explore Issues of Quality and ESEA Reauthorization.  
 59.015: Trial and Tribulations of NCLB.  
 60.054: Examination of Teacher Policies in the United States and Abroad.  
 60.055: Globalization and Diffusion of Education Policy.  
 60.056: Teacher Quality: The Role of Schools and Districts.  
 61.052: Effective Schools and Programs in Low-Income Areas: Research Findings From International Case Studies.  
 61.053: Quantitative and Qualitative Research on One State's Alternative Teacher Compensation System: Team-Based Variable Pay.  
 61.054: Systemic K-12 Reform Efforts: Examining Changes in Teacher Quality, Classroom Practices, and Data-Driven Decision-Making in Qatar.  
 61.055: Teacher Satisfaction and Attrition.  
 61.056: Teacher Staffing Practices and Challenges.  
 61.057: The Role of CTE in Achieving the Goals of No Child Left Behind.  
 64.056: Do State Testing Programs Yield Reliable Indicators of Student Progress? Gauging the Effects of NCLB.  
 64.057: Do States Really Have Different Proficiency Standards? And If So, Why Do We Care?  
 64.058: Government From the Inside: Researchers as Policy-Makers.  
 64.059: Numbers and Power: Accountability and the Retreat From Democratic Schooling.  
 66.043: Effects of NCLB: Report to Congress.  
 66.044: Structured English Immersion in Comparative Contexts: The Material Impact of Language Policy in Three States.  
 66.045: Top-Down and Bottom-Up: Policymaking and Practitioner Impact.  
 67.010: Division L: Business Meeting.

- 72.051: Perspectives on Choice: Information Requirements and Outcomes.  
 72.052: Public + Courts + Legislatures = School Finance.  
 72.053: School Enrollment: Churning and Turning.  
 74.048: Deconstructing High-Stakes Measures of Educational Quality: Evaluating the Reporting and Uses of State Exit Exam Results.  
 74.049: Examining Teacher Preparation: How Do Features of Preparation Affect Student Outcomes and Teacher Retention?  
 74.050: Perspectives and Policies of Large-scale Organizational Reform.  
 75.038: Districtwide Instructional Improvement in Mathematics: How Curriculum, Capital, and Organizational Infrastructure Shape Teacher Learning.  
 75.039: Policy Impacts on Teacher Perception.

## **SPECIAL INTEREST GROUPS (SIGs)**

### **SIG-Action Research**

- 16.100: Action Research Paper Discussions 2.  
 21.077: Action Research Paper Discussions 1.  
 24.011: Action Research - SIG Business Meeting; AR Online: Journals and Global Networks.  
 34.058: Action Research With and for Youth.  
 37.061: Action Research With Preservice and Practicing Teachers.  
 47.054: Action Research: Applications and Outcomes.  
 51.057: Action Research With Teachers.  
 53.093: Developing an Instructional Model to Teach Action Research: Preservice Teachers as Researchers.  
 60.057: New Perspectives on Praxis: Reframing the Role of Theory in Action Research.  
 75.040: Action Research: Participating, Transforming, and Creating.  
 76.031: Collaborative Action Research and School Counseling: Partnerships for Strengthening Practice.

### **SIG-Adolescence**

- 16.052: Identity Development Among Youth in Multiple Contexts.  
 24.012: Adolescence - SIG Business Meeting.  
 31.062: Adolescents' Motivation to Read-What Kids Tell Us/What Teachers Do: Is There Common Ground?  
 47.055: Reconceptualizing Accountability: The Impact of High-Stakes Testing on Youth Development.  
 64.096: Topics in Youth Development.  
 74.051: Schools as Developmental Contexts During Early Adolescence.

### **SIG-Adult Literacy and Adult Education**

- 16.107: Adult Education Across International Contexts: Exploring Issues Through a Case-Study Approach.  
 44.019: Adult Literacy and Adult Education - SIG Business Meeting.  
 50.047: Adult Education on the Ground: Insights on Programs, Persistence, Outcomes, and Family Literacy Strategies.  
 50.048: From Drop-Out to GED: Promising New Insights.  
 51.058: Motivating Adult Literacy Learners to Engage, Persist, Progress, and Achieve.  
 53.054: Weaving Connections: From Assessment to Instructional Practices and Preparation in Adult Literacy.

- 63.011: Examining Adult Education Across International Contexts: Larger-Scale Studies.

### **SIG-Adulthood and Aging**

- 40.052: Language, Technology, Gender, and Education in the Aging Process.  
 44.020: Adulthood and Aging - SIG Business Meeting.

### **SIG-Advanced Studies of National Databases**

- 20.022: Papers on Educational Research Using National Datasets.  
 29.062: Issues in Higher Education Access and Transitions to the Labor Market.  
 44.021: Advanced Studies of National Databases - SIG Business Meeting and Panel Presentation: Power and Sample Size Considerations With Multilevel Modeling.  
 53.055: Research on Math and Science Using National and International Databases.  
 61.058: Studying Early Education and Teacher Experiences With National Datasets.

### **SIG-Advanced Technologies for Learning**

- 16.053: Games, Learning, and Society.  
 31.063: Integrating Mathematics and Animation: Catching Content Instruction Up With Urban Sixth Graders' Interests and Expertise.  
 44.022: Advanced Technologies for Learning - SIG Business Meeting.  
 51.059: Learning Complexity: Agent-Based Modeling Supporting Education Research.  
 58.099: Research on Learning in Virtual Environments.  
 61.101: Cultural and Pedagogical Issues in Technology Design.  
 64.060: Using Qualitative Research Methods to Understand Engaged Learning in Online Communities.

### **SIG-Arts and Inquiry in the Visual and Performing Arts in Education**

- 17.013: Places of Learning in "Women in Fish": Refocusing on the Contemporary Play.  
 47.056: New Forms of Narrative in Arts-Based Research: Explorations in Music, Dance, Dialogue, and Play.  
 55.014: A Feast of Friends: A Celebration of Our Creative Inquiry, Part II - Arts and Inquiry in the Visual and Performing Arts in Education.  
 61.059: Respecting American Indian Artists: Inspiring Continuance of Traditional Native Art Forms.

### **SIG-Arts and Learning**

- 17.015: Session A. Creativity and Teaching: Multinational and Reflective Studies.  
 19.113: Aesthetics of Instruction: Meaning and Assessment in the Arts.  
 31.064: Metaphors and Patterns: Inquiries Into Drama, Dance, and Music.  
 34.059: Assessing Outcomes: Professional Growth, Programs, and Artistic Process.  
 37.062: Shifting Boundaries.  
 44.024: Arts and Learning - SIG Business Meeting (Kieran Egan, Invited Speaker).  
 60.058: Composition in the Arts.  
 66.046: Imagination, Identity, and Implications for Arts Integration.

74.052: Seeking Image and Language: Engagement and Resistance in Combining Literacy and Visual Arts Practices.

74.053: The Aesthetics of Teacher Transformation.

#### **SIG-Arts-Based Educational Research**

20.018: Qualitative Inquiry In and Through the Arts.

24.013: Arts-Based Educational Research - SIG Business Meeting (With Special Guest Tom Barone).

31.065: Artistic Renderings of Lived Experience.

34.060: Arts Education and the Renegotiation of Subjectivities.

47.057: Is It a Matter of Taste? Representation, Judgment, and Ethics in Arts-Based Research.

47.096: Complicated Conversations: Identity and Daily Life Through Arts-Based Research.

51.060: Grace and Generosity: Conversations on Ethical Dimensions of Arts-Informed Research.

60.059: The Aesthetics of Scholarship.

61.060: The Knotted Subject: Place, Poetry, and the Body.

#### **SIG-Associates for Research on Private Education**

16.054: Associates for Research on Private Education - SIG Paper Session.

44.025: Associates for Research on Private Education - SIG Business Meeting.

#### **SIG-Bilingual Education Research**

16.055: Assessing the "World of Quality" in Educational Language Policy: Challenges and Opportunities.

19.063: Bilingual Education From the Top Down to the Bottom Up: Policy, Leadership, and Practices in New York City.

20.029: Research on Bilingualism and Bilingual Education.

21.054: Challenges, Practices, and Contexts for Dual Immersion Programs.

29.063: Effective Instructional Practices in Literacy for Bilingual Learners.

31.066: Enhancing Teacher Quality Through Collaborative Inquiry Into Best Practices for English Language Learners.

40.053: Bilingual Education Research - SIG Business Meeting.

47.058: Sociopolitical Contexts for Teaching Bilingual Students.

58.052: Examining Factors That Influence Instructional Practices for Bilingual Learners.

61.061: Stories and Experiences of Bilingual Teachers.

61.105: Literacy Development and Assessment for English Language Learners.

64.061: Examining Assessments and Outcomes for English Language Learners.

74.075: Bilingualism, Biliteracy, and Pedagogy.

#### **SIG-Biographical and Documentary Research**

24.014: Biographical and Documentary Research - SIG Business Meeting.

29.064: Using New iPod Technologies for Biographical, Documentary, and Ethnographic Research.

40.054: A Conversation With Studs Terkel.

50.049: Writing African-American Biography.

61.062: Conducting and Writing Biographical Research.

63.014: Issues in Biographical and Documentary Research.

65.010: Issues in Documentary and Biographical Research.

66.047: Documentary Research as Change Agent: Fifth Graders From Chicago's Cabrini Green Fight for a Better School.

#### **SIG-Brain, Neurosciences, and Education**

16.108: Educational Neuroscience: Research Studies I.

19.064: Educational Neuroscience: Philosophy and Theory.

24.015: Brain, Neurosciences, and Education - SIG Business Meeting.

37.063: Educational Neuroscience: Research and Reviews.

40.055: The Cognitive Neuroscience of Language: Implications for Educational Research.

58.053: Social Neuroscience: Are There Implications for Education?

63.010: Educational Neuroscience: Research Studies II.

#### **SIG-Business Education & Computer Information Systems**

24.016: Business Education and Computer Information Systems - SIG Business Meeting.

31.118: Trends and Issues in Business Education and Computer Information Systems Research.

#### **SIG-Career Development**

17.025: Contextual and Personal Variables in the Process of Career Development.

24.017: Career Development - SIG Business Meeting.

34.061: Different Aspects in the Career Development of At-Risk Populations.

60.060: Facing the Future: Youths' Career Plans.

#### **SIG-Career and Technical Education**

19.106: Career and Technical Education - SIG Roundtable Session.

40.056: Redefining the Future of Career and Technical Education.

44.026: Career and Technical Education - SIG Business Meeting.

58.054: Using Web-Based Technology to Enhance Success.

#### **SIG-Chaos and Complexity Theories**

16.056: Complex Criticality in Educational Research.

37.096: Chaos and Complexity Theories in Conversations.

44.027: Chaos and Complexity Theories - SIG Business Meeting.

47.059: Complexity in the Curriculum.

72.054: Nonlinear Perspectives for School Reform.

#### **SIG-Charter School Research and Evaluation**

16.057: Gatekeepers and Groundskeepers: Charter School Authorizers' Role in the Charter School Sector.

19.096: Charter School Research and Evaluation - SIG Paper Discussion (Session 2).

19.107: Charter School Research and Evaluation - SIG Paper Discussion (Session 1).

24.018: Charter School Research and Evaluation - SIG Business Meeting.

37.064: Organizational Perspectives on Charter Schools.

51.061: Student Achievement in Charter Schools: What Do We Know?

61.063: Students in Charter Schools: Achievement, Disability, and Diversity.

#### **SIG-Classroom Assessment**

16.058: Assessment in Support of Learning: Effects of Keeping Learning on Track on Teachers and Students.

20.025: Classroom Assessment Research II.

24.019: Classroom Assessment - SIG Business Meeting.

34.102: Classroom Assessment Research I.  
 47.060: The Challenges of Standards-Based Grading and Reporting.  
 50.050: Examining Formative Assessment Practices.  
 53.056: Understanding the Classroom Assessment Practices of Teachers.  
 61.064: Developing New Approaches to Classroom Assessment: Recognizing How Teachers Work With Formative Practices.  
 64.062: Impact of Classroom Assessment on Learners.  
 74.054: Judging Assessment Tasks and Rubrics.  
 75.041: Classroom Assessment and Grading Practices as Related to Student Motivation.

#### **SIG-Classroom Management**

20.030: Teacher and Student Perspectives and Beliefs About Classroom Management.  
 24.020: Classroom Management - SIG Business Meeting.  
 37.102: A Person-Centered Approach to Classroom Management: How and Why It Makes a Difference.  
 61.065: Reducing Problem Behaviors and Enhancing Achievement.

#### **SIG-Classroom Observation**

40.057: Using Traditional and Nontraditional Observation in Classroom Research.  
 44.028: Classroom Observation - SIG Business Meeting.

#### **SIG-Cognition and Assessment**

24.021: Cognition and Assessment SIG Business Meeting.

#### **SIG-Communication of Research**

24.022: Communication of Research - SIG Business Meeting.  
 34.062: ERIC: Advances in Access to Education Research and Information.

#### **SIG-Comprehensive School Reform**

17.012: Multiple Perspectives of CSR Implementation.  
 24.023: Comprehensive School Reform - SIG Business Meeting.  
 29.065: Multiple Approaches to School Reform.  
 64.063: Advances and Challenges for Education Researchers, Consumers, and Providers: Creating CSR and ESP Consumer Guides.

#### **SIG-Computer and Internet Applications in Education**

19.065: Computer-Mediated Communication and Communities.  
 24.024: Computer and Internet Applications in Education - SIG Business Meeting.  
 29.066: Designing Technology to Support Learning and Assessment.  
 31.067: Examining a Two-Year Evaluation Research Study of e-Textbooks From Three Perspectives.  
 34.063: Meeting Students' Individual Differences Through Technology.  
 50.051: Technology in K-12 Schools and Classrooms.  
 51.062: Technology in Support of Student Achievement and Learning Gains.  
 53.092: Cognitive Maps and Testing With Technology.  
 61.097: Affordances of Technology in Education.  
 65.014: Technology and Learning in Education.

#### **SIG-Conflict Resolution and Violence Prevention**

49.010: Conflict Resolution and Violence Prevention Programs.  
 50.052: Conflict Training Interventions in Elementary and Secondary Schools.  
 53.057: Conflict, Bullying, and Violence in Schools, Families, and Communities.

#### **SIG-Confluent Education**

66.048: Achieving Educational Quality and Equality: A Confluent Perspective.  
 68.012: Confluent Education - SIG Business Meeting.

#### **SIG-Constructivist Theory, Research and Practice**

16.059: Analyzing Preservice Teacher Preparation Experiences Within Constructivist Learning Environments.  
 24.025: Constructivist Theory, Research, and Practice - Open Membership Meeting and Invited Presentation.  
 34.064: Changing Teacher Pedagogy: Applying a Constructivist Approach.  
 58.055: Exploring Constructivist Theory, Research, or Application in Diverse Contexts.  
 63.012: Examining Conceptual Change Models and Student Learning.

#### **SIG-Cooperative Learning: Theory, Research and Practice**

19.066: Cooperative Learning in University Settings.  
 21.055: Cooperative Learning K-12.  
 24.026: Cooperative Learning: Theory, Research, and Practice - SIG Business Meeting.  
 30.021: Cooperative Learning: New Developments.  
 40.058: International Perspectives on Effective Groupwork: Theory, Evidence, and Implications.

#### **SIG-Critical Educators for Social Justice**

16.060: Advancing Social Justice in Education: Expanding the Conversation.  
 21.056: Against the Tyranny of Standardization: A Rethinking School Review of Three Critical Literacy Initiatives in Public School Settings.  
 24.027: Critical Educators for Social Justice - SIG Business Meeting.  
 29.067: An Epistemology of Change: Doing Social Justice Research in the Academy.  
 31.102: Educating All: Immigration, Identity, and Critical Education.  
 37.065: Challenging Deficit Views in Teacher Education: Uncovering Classism, Linguicism, and Racism in Ruby Payne's Framework.  
 50.053: Nothing Exists in Isolation: Education and Social Justice Out(In)side the Classroom.  
 50.054: The Time Is Now: Future Directions for Social Justice in Education.  
 61.100: Critical Issues in Education: Educating for Social Justice.  
 76.032: Working to Transform Education: Grassroots Activists and Academics' Dialogue.

#### **SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education**

16.061: Add Water and Stir: Rethinking Race and Class in School.

- 17.010: Examining Intersectionality in Research.  
 19.067: Critical Examination of Race, Class, and Gender in Postsecondary Education.  
 21.057: Negotiating Race and Class in a Middle School Context: 1980-2006.  
 24.028: Critical Examination of Race, Ethnicity, Class, and Gender in Education - SIG Business Meeting.  
 47.061: Making Space for Diverse Masculinities in Urban Education.  
 51.063: Learning, Relearning, and Unlearning: Rethinking Race and Ethnicity in Teacher Education and Teacher Development.  
 53.058: Zero Tolerance: Policy, Implementation, Effects on Minority and Low-Income Students, and Need for Reevaluation.  
 58.056: Beyond All Reason: Critical Race Theoretical Illuminations in Education.  
 58.057: Learning Change Through Participatory Action Research: Student Researchers in Schools and Communities.  
 60.061: International Perspectives on Race in Early Childhood Education: Toward Pedagogically Helpful Theories and Methodologies.  
 63.013: Examining Intersectionality in Schools.  
 64.064: In the Mix: Race, Ethnicity, Class, and Gender in Research and Schools.

#### **SIG-Critical Issues in Curriculum and Cultural Studies**

- 31.068: On a "Generation Next" in Curriculum Studies: Various Intellectual Possibilities for (Un)Mapping the Next Moment in the Field.  
 50.055: A Critical Examination of the Role of Theory in Teacher Education.  
 55.015: Critical Issues in Curriculum and Cultural Studies - SIG Business Meeting: Interrogating the "Critical" in Critical Approaches to Curriculum and Cultural Studies.  
 59.011: Cultural Intersections in Curriculum.  
 60.062: Provoking Absences: Critical Readings of Teacher Education.  
 61.099: Critical Curriculum and Cultural Issues.  
 74.055: Revisioning Privilege.

#### **SIG-Critical Perspectives on Early Childhood Education**

- 16.062: Art Through a Critical Lens: Picasso in Children's Work.  
 21.058: Challenges to Community: Lessons Learned?  
 21.080: Power and Resistance in Discourses About Children: Questions and Paradoxes.  
 47.062: Considering the Ethics of Doing Research With and About Young Children.  
 53.059: Children's Culture and Research in Arts Education.  
 64.065: Images and Voices of Males in Early Care and Education.  
 66.049: Subjectivity and Meaning: Constructing Identities on the Margins.  
 68.013: Critical Perspectives on Early Childhood Education - SIG Business Meeting.  
 72.080: Agency in the Early Years: Teachers' and Children's Perspectives and Practices.

#### **SIG-Cultural-Historical Research**

- 19.068: The Transformation of Traditional Educational Practices: Historical and Migration Perspectives.

- 22.021: Literacy and Meaning-Making Processes: Mediational Tools and Image-Text Relations.  
 29.068: Discursive Practices as Mediational Means for Learning and Identity Work: Conversation, Discourse, and Narrative Analyses.  
 37.066: Exploring Learning Practices and Communities of Practice From Activity Theoretical Perspectives.  
 44.029: Cultural-Historical Research - SIG Business Meeting.  
 47.100: Reflecting on the "Development" of Learners, Collaborative Groups, and Communities.  
 51.064: The Role of Pretend and Improvisation in the Development of Children and Adults.  
 72.055: The Changing Definitions of Quality: CHAT and Qualitative Research Methodology.

#### **SIG-Democratic Citizenship in Education**

- 16.087: Democratic Citizenship in Education - Paper Discussion II.  
 19.109: Democratic Citizenship in Education - Paper Discussion I.  
 40.059: Democratic Citizenship in Education: Global Perspectives.  
 50.056: Changing Citizenship: Democracy, Cosmopolitanism, and Antiracism in Education.  
 68.014: Democratic Citizenship in Education - SIG Business Meeting and Celebration; SIG Member of the Year Honoree: Karl A. Smith.  
 72.056: Democratic Citizenship in Education - Paper Session II.

#### **SIG-Design and Technology**

- 19.112: Varieties of Technology Experiences: Performance Support, Virtual Advising, Instructional Help, and More.  
 66.050: Invited Presentation: Charles L. Owen, Distinguished Professor Emeritus, Institute of Design, Illinois Institute of Technology.  
 68.015: Design and Technology - SIG Business Meeting.  
 75.042: Issues in the Design of Learning Environments: Collaboration, Multiculturalism, Reliability, and Professional Development.

#### **SIG-Disability Studies in Education**

- 16.063: Locating the Self and the Other: Questioning Disability and Identity.  
 19.069: Intersections: Dis/ability, Gender, Race, and Class.  
 22.023: Research in Disability Studies in Education II.  
 32.016: Research in Disability Studies in Education I.  
 37.067: Representing Disability: Rewriting the Script.  
 40.060: Reconfiguring Inclusion Beyond Space and Place.  
 44.030: Disability Studies in Education - SIG Business Meeting.  
 50.057: Schooling Disability.  
 51.065: Reading Dis/ability: Interrogating Ideologies of Difference.  
 53.060: Systems and Structures: Disciplining Disability and Difference.

#### **SIG-Districts in Research and Reform**

- 41.011: Identifying Components of Effective Mathematics Instruction at the School and District Level.  
 44.031: Districts in Research and Reform - SIG Business Meeting.  
 58.058: Districts Matter: Understanding District Participation in Ambitious Educational Improvement Efforts.  
 76.033: Learning From Foundation-Supported District Reform: The Case of San Diego City Schools.

**SIG-Doctoral Education across the Disciplines**

68.016: Doctoral Education Across the Disciplines SIG Business Meeting.

**SIG-Early Education and Child Development**

16.064: Assessment for Teaching and Learning in Early Childhood Classrooms.

19.070: Authentic Early Literacy Assessment: Providing a More Accurate Picture of Young Children's Knowledge and Their Classroom Environment.

29.069: Children's Literacy Learning and Language Skills.

31.069: Connections Between Early Environments and Developmental and Educational Outcomes.

31.119: The Interagency Consortium for School Readiness Outcomes Measures (ICSROM): Measurement Development.

34.065: Constructing Readiness: Multiple Sources of Beliefs and Influence in Defining an Elusive Concept.

37.068: Developmental Issues in Early Childhood Education.

37.105: Early Education and Child Development - SIG Poster Session.

47.063: Curriculum and Assessment in Early Childhood Education.

47.103: Survey of Instructional Practices in Early Mathematics.

50.058: Head Start Research and Early Childhood Partnerships.

53.061: Issues of Quality in Early Childhood Education Programs.

53.098: The Interagency Consortium for School Readiness.

58.059: Social Processes in Early Education and Child Development.

61.066: Language and Literacy Practices.

64.066: Mathematical Literacy Through Storybooks in the Kindergarten Classroom: Implications for Preservice and Inservice Teachers.

66.051: On the Shoulders of Giants: Understanding Early Childhood Education From a Historical Perspective.

68.017: Early Education and Child Development - SIG Business Meeting.

72.081: Practices in Education Programs and Classrooms.

74.056: Teacher Inquiry and Reggio-Inspired Practices.

74.076: Discussions of Theory and Beliefs in Practices.

75.043: Teacher Strategies: Forms of Representation.

76.034: The Role of the Teacher in Quality Early Childhood Education.

**SIG-Ecological and Environmental Education**

16.065: Managing, Locating, and Theorizing Human-Nature/Ecological Relationships.

19.108: Crossing Borders (1): From Environmental Education Teaching to Evaluation.

21.085: Crossings Borders (2): Examining and Reexamining Environmental Education Practice and Research.

37.069: Environmental Education Research: Retrospect and Prospect.

47.064: Going Beyond Traditional Boundaries: Applying Novel Methods and Perspectives to Environmental Education.

53.062: Sustainable Development: Practice, Policy, Indicators, Tensions, and Beyond.

64.067: Empowering Young People Through Environmental Adventures, Motivators, Narratives, and Classrooms.

68.018: Ecological and Environmental Education - SIG Business Meeting.

**SIG-Education and Philanthropy**

19.071: Examining the Role of Philanthropy in Connecting Education Research to Broader Public Policy Debates on School Finance Reform.

68.019: Education and Philanthropy - SIG Business Meeting and Reception.

**SIG-Education and Student Development in Cities**

66.052: Education and Student Development in Cities - SIG Symposium.

68.020: Education and Student Development in Cities - SIG Business Meeting.

**SIG-Education and the World Wide Web**

60.063: Online Courses as Learning Environments.

65.011: Issues in Providing Courses Online.

68.021: Education and the World Wide Web - SIG Business Meeting.

72.057: Log File Analysis: Predicting Success From Online Trajectories.

75.044: Online Discussions as Learning Environments.

**SIG-Education, Health and Human Services Linkages**

68.022: Education, Health, and Human Services Linkages - SIG Business Meeting.

72.058: Presentation and Discussion of the Education, Health, and Human Services Linkages - SIG.

**SIG-Education, Science and Technology**

16.090: Issues of Design and Learning.

44.023: Education, Science, and Technology - SIG Business Meeting.

53.063: Teaching and Learning With Multiple Representations in Math and Science.

58.060: Scaffolding Scientific Reasoning and Argumentation.

64.068: Embodied Cognition: A More Meaningful Ontological Unit.

**SIG-Educational Change**

17.031: Teachers, Professional Learning, and Educational Reform.

19.072: Leadership and School Reform.

20.011: Educational Reform in the Age of Accountability: System, School, and Teacher Perspectives.

29.070: Scaling Up Small High School Designs.

31.070: Learning About Learning Networks.

47.065: Teaching and Educational Change.

61.067: Trilevel Improvement for Literacy and Numeracy in Ontario.

68.023: Educational Change - SIG Business Meeting.

72.059: Winning the Battle But Losing the War: The Elusive Quest for Sustainability.

**SIG-Educational Enterprises**

51.066: Exploring Resources That Support Educational Partnerships.

55.016: Educational Enterprises - SIG Business Meeting.

**SIG-Educational Statisticians**

16.066: Monte Carlo Simulation Studies I: Empirical Evaluations of Statistics' Functioning and Data Generation Programs.

- 19.100: Educational Statisticians' Eclectica: Multilevel Modeling Applications and an Evaluation of SIBTEST.  
 34.066: Monte Carlo Simulation Studies II: Empirical Evaluations of Statistics' Functioning.  
 44.032: Educational Statisticians - SIG Business Meeting.  
 47.102: Teaching of Statistics and Tools for Measuring Statistical Anxiety.  
 50.059: Complications in Meta-Analysis: Four Approaches to Complex Issues.  
 64.069: Issues, Research, and Teaching for the Multilevel Analysis of Educational Data.

#### **SIG-Faculty Teaching, Evaluation and Development**

- 19.073: Examining Teaching in Higher Education at the Level of the Individual Instructor.  
 21.059: New Faculty, New Universities, New Roles: Responding to Changing Expectations.  
 22.019: Developing a Culture of Research: How a Private University Encouraged a Practitioner-Oriented Faculty to Write.  
 22.026: Universal Design for Instruction Meets Adult Learning Theory in a Blended Online Preservice Teacher Course: Lessons and Challenges.  
 31.071: Online Teaching: Faculty Members Finding Their Way.  
 37.070: The Use of Student Evaluations to Improve Instruction: Strengthening the Weakest Link.  
 50.060: Windows on the Development of Teaching in Higher Education.  
 55.017: Faculty Teaching, Evaluation, and Development - SIG Business Meeting.

#### **SIG-Family, School, Community Partnerships**

- 16.089: Issues and Insights Into Family, School, and Community Partnerships II.  
 19.101: Issues and Insights Into Family, School, Community Partnerships I.  
 29.071: What Does Community Organizing Contribute to Parent Engagement in School Improvement and Reform?  
 31.072: Family Involvement in Literacy Promotion.  
 34.067: Family Diversity in School and Culture: Implications for Family, School, and Community Relationships.  
 37.071: Examining School Governance and Policy in Forming Partnerships.  
 47.066: Parent-Teacher Roles and Relationships.  
 51.067: African Refugees at America's Crossroads: Issues of Family Relocation, Community, and Cultural Integration, and Cross-Cultural Schooling.  
 53.064: School, Family, and Community Support for Students With Special Needs.  
 60.096: Perspectives on Family, School, and Community Partnership.  
 64.070: Strategies, Policies, and Practices to Improve Partnerships.  
 68.024: Family, School, Community Partnerships - SIG Business Meeting.  
 72.060: Examinations of Partnership Practices.  
 75.045: The Neighborhood and Community Contexts of Students.

#### **SIG-Fiscal Issues, Policy and Education Finance**

- 21.060: State of the States and Provinces, 2007.  
 24.029: Fiscal Issues, Policy, and Education Finance - SIG Business Meeting.

- 34.068: New Designs for Funding Education.  
 52.012: Education Finance and Policy.

#### **SIG-Foucault and Education**

- 16.109: Foucault, Marx, Gramsci, and Justice in Society and Schools: The Role of Math and English Literacies in the Construction of "Authentic" Citizenships.  
 24.030: Foucault and Education - SIG Business Meeting.  
 58.061: Foucault and Education - SIG Invitational.  
 66.053: Foucault in the PK-12 School Arena: Gifted, Special Needs, At-Risk, and Other Kinds of Children and Youth.  
 72.061: Foucault and Spirituality: Scandalous Readings of the Delphic, the Ontological, the Ethical, the Confessional, and the Religious.

#### **SIG-Hierarchical Linear Modeling**

- 19.074: Innovative Multilevel Models for Program Evaluations With Complex Intervention and Data Structures.  
 19.102: Issues in Hierarchical Linear Modeling.  
 21.084: Advanced Applications of Multilevel Modeling Techniques.  
 29.072: Hierarchical Linear Modeling 101: Understanding the Technique.  
 66.054: Assumptions and Specification Issues in Hierarchical Linear Modeling.  
 68.025: HLM SIG Business Meeting and Invited Presentation by Michael Seltzer.  
 72.062: Multilevel Measurement Models and Issues.

#### **SIG-Hispanic Research Issues**

- 17.027: Hispanic Research Issues - SIG Roundtable (Session 1).  
 19.075: Latino Voices From the Field.  
 21.061: Perspectives on Latino Education.  
 21.086: Hispanic Research Issues - Roundtable (Session 2).  
 31.073: Findings From the National Task Force on Early Childhood Education for Hispanics: Specific Recommendations for Policy and Practice.  
 34.069: Latino Parental Involvement in Students' School Attendance and Achievement.  
 51.068: Educating and Training Latino/a Citizens in a Neoliberal Global Context: Voices From the Americas.  
 52.013: Strengths and Challenges in Latino Education.  
 55.018: Hispanic Research Issues - SIG Business Meeting.  
 64.071: The Challenges and Discoveries of Accountability in Afterschool Settings.  
 76.035: Latinos, Skin Color, and the U.S. Racial Landscape.

#### **SIG-Holistic Education (formerly 'Wholistic Education')**

- 21.087: Holistic Education Paper Discussions (2).  
 40.061: Exploring New Insights in Holistic Education.  
 47.098: Holistic Education Paper Discussions (1).  
 53.065: Learning and Teaching in Holistic Education.  
 55.019: Holistic Education (formerly Wholistic Education) SIG Business Meeting.  
 60.064: Learning From Steiner: The Relevance of Waldorf Education for Public Education and Parallels in the Work of Froebel and Jung.  
 75.046: The Lives of Teachers and Spirituality and the Whole Person.

**SIG-Home Economics Research**

- 44.033: Expanding the Range of Inquiry in Family and Consumer Sciences: Applications of Constructivism.  
 58.062: Contributing to the World of Educational Quality: Research and Practice in Family and Consumer Sciences.

**SIG-Inclusion and Accommodation in Large-Scale Assessment**

- 20.027: ELL and Students With Disabilities in Large-Scale Assessments.  
 51.069: Research Influences on Decisions for Assessing and Accommodating English Language Learners and Students With Disabilities.  
 58.063: Challenges and Findings on the Inclusion of ELL and Students With Disabilities in Large-Scale Assessments.  
 68.026: Inclusion and Accommodation in Large-Scale Assessment - SIG Business Meeting and Panel Discussion.

**SIG-Indigenous Peoples of the Americas**

- 19.075: Alternative Perspectives on the World of Educational Quality: Speaking Out Across Borders of Tribal Sovereignty, Nationalism, and Democracy.  
 19.115: Perspectives in American Indian Education.  
 23.010: Joint Meeting and Reception: Indigenous Peoples of the Americas/Indigenous Peoples of the Pacific.  
 31.074: Global Perspectives on Indigenous Education.  
 38.015: Pedagogy in American Indian Education.  
 51.070: Mapping "Common Ground" Through Interactive Dialogue: Fostering Cross-Cultural Research Collaborations Between Native Educational Research and Research in the Larger Field of Education.  
 55.020: Indigenous Peoples of the Americas - SIG Business Meeting.  
 64.072: Watch Your Language!: Expectations and Ideologies Behind Indigenous and Latina/o Language Socialization Experiences.

**SIG-Indigenous Peoples of the Pacific**

- 16.067: Fighting Terrorism Since 1492: Exploring the Terrain of Indigenous Knowledge in the Academy.  
 29.106: Transforming Education for Indigenous Peoples: International Conversations.  
 40.062: Beyond Conscientization: A Transformative Agenda for Indigenous Education.  
 44.034: Indigenous Peoples of the Pacific - SIG Business Meeting.  
 47.067: For Indigenous Peoples, by Indigenous Peoples: Making Our Own Spaces in Education.

**SIG-Informal Learning Environments Research**

- 21.088: Museums as Contexts for Learning: Families, Teachers, Teenagers, and Children.  
 22.013: Location and Informal Learning Opportunities for Adults and Children.  
 34.070: Methodological Challenges and Innovations in Studying Learning in Informal Contexts.  
 51.071: Learning About Science and Technology Outside of School: Lessons From Current Research.  
 61.068: Communities of Practice: The Impact of Informal Learning Contexts and Partnerships.

68.027: Informal Learning Environments Research - SIG Business Meeting.

74.057: Designing Exhibits With Family Collaboration in Mind.

**SIG-Instructional Technology**

- 16.068: Ubiquitous Computing in Education: Invisible Technology, Visible Impact.  
 17.011: Innovative Uses of Instructional Technologies for Addressing Persistent Problems.  
 19.076: Instructional Media: Issues, Investigations, and Impact.  
 19.117: Teachers, Students, and the Place of Instructional Technology.  
 21.062: Tools and Practice in Blended Learning Environments.  
 29.073: Evaluation and Assessment in Online Instruction.  
 31.075: Case-Based Instruction: Factors That Influence Reasoning and Problem Solving.  
 34.071: Current Issues in the Design of Computer-Based Instruction.  
 37.072: Online Performance and Engagement.  
 37.073: Teacher Beliefs and Attitudes About Technology.  
 40.083: Research Poster Reception: A Collegial Conversation on Research in Instructional Technology.  
 47.068: Instructional Design: Issues of Planning and Practice.  
 50.061: The Challenge of Conducting Rigorous Research on Technology Interventions: Evaluating State Education Technology Programs.  
 51.072: Innocuous Tools, or Double-Edged Swords?: Philosophical and Practical Tensions of Digital Technologies.  
 53.066: Online Instructional Strategies and Techniques.  
 53.067: Teacher Development Through Instructional Technology.  
 55.021: Instructional Technology - SIG Business Meeting.  
 58.064: Mobile Instructional Technologies.  
 60.065: Literacy Skills and Online Instruction.  
 66.055: Mentoring and Communities of Learners.  
 72.063: Problem-Based Learning: Designs to Support Instruction and Learning.  
 74.058: K-12 Instructional Technology: Adoption and Impact.  
 75.047: Visualization and Spatial Cognition.  
 76.036: Interaction and Collaboration Among Online Learners.

**SIG-International Studies**

- 19.077: Anthropologies and Ethnographies of Education Worldwide.  
 21.063: Academic Performance of Students in Developing Countries Not Participating in International Testing: East Timor, India, Honduras, and Guatemala.  
 29.117: The Art of Eclectic Teaching and Learning in the International Landscape.  
 31.075: Civil Society Participation and the Governance of Educational Systems in the Context of Sectorwide Approaches to Basic Education in Africa.  
 34.072: Cross-Cultural Learning Beyond Boundaries.  
 34.107: Curriculum, Teaching, and Learning in International Contexts.  
 47.069: Bilingual/Bicultural and Multilingual/Multicultural Education in International Contexts.  
 47.070: Cross-Cultural Teaching and Learning.  
 47.071: Demonstration of a Procedure for Engaging Teachers in Professional Development in Their Schools in 11 Countries.

- 50.089: Cross-Cultural and Comparative Studies.  
 55.022: International Studies - SIG Business Meeting.  
 59.010: Cross-Cultural Studies: Race, Gender, and Class.  
 59.013: International Education Administration.  
 60.066: Curriculum, Teaching, Learning, and Policy in International Contexts.  
 61.069: Research Methodology and Result Interpretation on Students' Learning in Math, Science, and Technology: Comparative Studies Between China and the United States.  
 64.073: The Professional Teacher Role, Teacher Education, and the First Work Experiences in a Nordic Perspective.  
 74.059: The Right to Quality Education and the Emergence of "Responsive Justice" in China.  
 75.048: What Works in the Education of Diverse Student Populations: An International Perspective.

#### **SIG-Invitational Education**

- 47.072: Invitational Education.  
 55.023: Invitational Education - SIG Business Meeting; Creating Inviting Schools: Successes and Challenges.

#### **SIG-Ivan Illich**

- 61.070: Ivan Illich's Challenge to Alternative and Urban Educators: Then and Today, by Dr. Dan Grego, Executive Director, Transcenter for Youth, Inc.  
 68.028: Ivan Illich - SIG Business Meeting; Invited Symposium.

#### **SIG-John Dewey Society**

- 19.079: The John Dewey Society Annual Symposium: The Way Out of the Educational Confusion.  
 21.064: The John Dewey Society Annual Lecture: Is Culture Responsible? Jane Addams Calls It to Account.  
 24.031: The John Dewey Society Annual Reception.  
 39.010: Jane Addams and Today's Classroom: Offsite Visit to Hull House (online preregistration required; space limited).  
 44.035: The John Dewey Society - SIG Business Meeting.  
 51.102: Topics in Dewey Studies.  
 53.068: Dewey's Democracy Revisited: What Would Dewey Say About Teacher Preparation and Learning Today?  
 58.065: Science, Ethics, and Aesthetics: Rethinking Experience and Education.  
 64.095: Issues in Dewey Studies.

#### **SIG-Language and Social Processes**

- 29.074: The Challenge of Alignment: Seeing Unseen Teaching Qualities.  
 29.104: Language and Social Processes Across Diverse Contexts.  
 37.074: Talk and Identity: The Role of Student Discourse in Math Classrooms.  
 50.062: Challenges, Constraints, and Opportunities: Video Analysis as Methodological Resource for Studying Situated Learning.  
 55.024: Language and Social Processes - SIG Business Meeting--  
 --Reframing Sociocultural Research on Literacy: Identity, Agency, and Power.  
 61.103: Examining Student-Teacher Discourse Practices and Identity Construction Within Multiple Contexts and Perspectives.  
 66.056: Learning Over Time and Space: Conceptual and Methodological Issues in the Investigation of Classroom Discourse.

#### **SIG-Large Scale Assessment**

- 16.069: Challenges and Innovations in Large-Scale Assessment.  
 19.103: Issues in Large-Scale Assessment.  
 34.073: Three Practical, Policy-Focused Procedures for Determining an Accountability Test's Instructional Sensitivity.  
 44.036: Annual Chat With Jim Popham and SIG/Large-Scale Assessment Business Meeting.  
 51.073: Technical Issues in Large-Scale Assessment.

#### **SIG-Law and Education**

- 16.091: Law and Education - SIG Roundtable Session.  
 24.032: Law and Education - SIG Business Meeting.  
 30.011: Education Law and Policy: Legal Reviews, Analyses, and Updates.  
 31.076: Student Safety Issues.  
 37.075: Teacher, Student, and Parental Rights in Education.  
 50.063: Transitions to College: Proposing a Legal Framework to Assist Underrepresented Populations.

#### **SIG-Leadership for School Improvement**

- 16.070: Leadership for School Improvement in an Era of Accountability.  
 37.075: School Leadership for School Improvement.  
 55.025: Leadership for School Improvement - SIG Business Meeting.  
 58.066: Principal Leadership for School Improvement.

#### **SIG-Leadership for Social Justice**

- 30.019: Social Justice: Notions, Leadership, and Perspectives.  
 34.074: A Network Shop on Administrator Licensure: Leading for Social Justice.  
 55.026: Leadership for Social Justice - SIG Business Meeting.  
 60.067: Social Justice Implications of Contemporary School Finance Theory and Policy.  
 66.057: Bridging Leadership and Social Justice.

#### **SIG-Learning and Teaching in Educational Leadership**

(see SIG-Teaching in Educational Administration)

#### **SIG-Learning Environments**

- 29.075: Learning Environments Research in Diverse Settings.  
 31.115: Research Across the Learning Environment Spectrum.  
 40.063: Students' Perceptions of Learning Environments.  
 47.073: Research on Learning Environments and Outcomes.  
 52.011: Dialogues in Learning Environment Research.  
 64.074: Research on School Learning Environments.  
 68.029: Learning Environments - SIG Business Meeting.

#### **SIG-Literature**

- 17.029: International Perspectives on Literature Learning: Literature SIG.  
 44.037: Literature - SIG Business Meeting; Literature Research: The Next Generation.  
 51.074: Reading Girlhoods: Critical Examinations of Gender in Young-Adult Literature.  
 64.075: Reading Selves.  
 76.037: The Role of the Creative Arts in Literary Response: Literature SIG.

**SIG-Lives of Teachers**

- 17.032: The Lives and Careers of Teachers.
- 29.116: Teacher Thinking and Teacher Identity.
- 37.076: Narrative Inquiry, Internationalization of Curriculum Studies, and Lives of Teachers.
- 50.092: Lives of Teachers.
- 53.069: Paradoxes of Autonomy in Teachers' Professional Life.
- 58.067: Social Justice and Teachers' Lives.
- 61.071: The Lives of Teachers Who Survive and Thrive.
- 68.030: Lives of Teachers - SIG Business Meeting.
- 72.064: The Contexts of Teachers' Work.
- 75.049: What Stands Out for You? A Phenomenological Perspective of Listening to Teachers.

**SIG-Longitudinal Studies**

- 34.075: The Variety of Longitudinal Outcomes.
- 37.077: Some Uses of Longitudinal Data.
- 68.031: Longitudinal Studies - SIG Business Meeting.

**SIG-Marxian Analysis of Schools, Society and Education**

- 31.077: Tyranny of Neoliberalism on Education.
- 44.038: Marxian Analysis of Schools, Society, and Education - SIG Business Meeting.

**SIG-Measurement Services**

- 47.074: Measurement Services: Course and Program Evaluations in K-12 and Higher Education.
- 55.027: Measurement Services - SIG Business Meeting and Reception.

**SIG-Media, Culture and Curriculum**

- 19.110: Engaging and Educating Learners With Media.
- 19.114: Merging Media, Culture, and Curriculum.
- 29.075: Transforming Education Through Alternative Media.
- 34.075: Exploring the Messages in Media.
- 34.076: Facing the Digital Destiny for Students, Faculty, and Administrators.
- 44.039: Media, Culture, and Curriculum - SIG Business Meeting.
- 47.075: Literacies Emerging Through Facts and Fiction.
- 50.064: Media Representation and Public Pedagogy.
- 58.068: The Online Inquisition.
- 60.068: Constructing Knowledge Through Pop Culture and Play.
- 60.069: New Literacy Studies and Video Games.

**SIG-Mentorship and Mentoring Practices**

- 19.080: Mentoring Practices Session 1: Retaining Faculty and Students.
- 20.014: Mentoring Practices Paper Discussion 2: A Diversity of Perspectives.
- 22.014: Mentoring Practices Paper Discussion 1: Teacher Preparation.
- 29.076: Impact of Mentor Training on Perceptions of Competence in Preservice/Inservice Mentors and Administrators.
- 40.064: Mentoring Practices Paper Session 2: Achievements and Challenges.
- 50.065: Mentoring Practices Paper Session 3: Supporting Mentors and Mentees.
- 50.093: Mentorship and Mentoring Practices - SIG Poster Session.
- 58.069: Mentoring Practices Paper Session 4: Focus on Mentors.

- 68.032: Mentorship and Mentoring Practices - SIG Business Meeting.

**SIG-Middle-Level Education Research**

- 19.081: Exemplary Curricula and Practice in Middle Grades Education.
- 22.012: Investigations of Middle Grades' Teachers and Students.
- 31.079: Excellence in Middle Grades Teacher Education.
- 31.080: Explorations of Middle School Issues.
- 37.079: Middle Grades and Middle Schools That Work: Research-Based Lessons From Experimental and Quasi-Experimental Trails.
- 47.099: Perspectives and Possibilities in Middle Grades Education.
- 55.028: Middle-Level Education Research - SIG Business Meeting.
- 61.072: Social Equity in Middle Grades Education.
- 66.058: National Middle Grades Research Project.
- 72.065: Examinations of the World of Young Adolescents.
- 75.050: The Impact of Middle Grade Structures, Organizations, and Practices on Student Outcomes: Moving Toward a Multivariate/Multilevel Model.

**SIG-Mixed Methods Research**

- 22.010: Applications of Mixed Methods Research: Multiple Perspectives.
- 24.033: Mixed Methods Research - SIG Business Meeting and Distinguished Speaker Presentation.
- 31.081: Publishing Your Mixed Methods Article: Journal Editors' Recommendations.
- 34.106: Utilizing Mixed Methods in Educational Contexts: Multiple Perspectives.
- 60.070: Innovative Applications of Mixed Methods Research.
- 74.060: Emerging Frameworks and Applications of Mixed Methods Research.
- 76.038: Applications of Mixed Methods Research in Educational Contexts.

**SIG-Moral Development and Education**

- 16.071: Teacher Preparation, Teaching, and Morality.
- 17.030: Moral Education Roundtables II.
- 19.082: Conceptual Frameworks for Character Education.
- 20.015: Moral Education Roundtables I.
- 21.065: Moral Reasoning.
- 40.065: Character, Citizenship, and Moral Education.
- 44.040: Moral Development and Education - SIG Business Meeting.
- 47.075: The Quality of the Konstanz Method of Dilemma Discussions (KMDD) for Teaching Moral and Democratic Competencies.
- 50.066: Theory and Research on Cheating Among College Students.
- 64.075: What Works in Character Education: A Case Study of Facing History and Ourselves - Experimental Evaluation.

**SIG-Motivation in Education**

- 20.016: Motivation in Education - SIG Paper Discussion Session I.
- 24.053: Motivation in Education - SIG New Member Poster Session.
- 29.112: Motivation in Education - SIG Paper Discussion Session II.
- 31.082: Exploring Achievement Goal Orientations in Depth.
- 34.077: Broadening the Perspective on the Desired Outcomes of Motivation.

- 37.106: Motivation in Education - Poster Session I.  
 40.066: Motivation in Education - SIG Invited Address.  
 47.076: Motivation in Education - SIG Invited Session: Future Directions in Motivation Theory and Research.  
 50.067: Individual Processes in Achievement Goal Orientations.  
 53.070: Instructional Strategies and Student Motivation and Engagement.  
 55.029: Motivation in Education - SIG Business Meeting.  
 60.071: A Focus on Task Interest: Antecedents, Moderators, and Consequences.  
 61.073: Teacher Beliefs and Strategies and Students' Motivation in Math.  
 64.098: Motivation in Education - SIG Poster Session II.  
 66.059: Characteristics of Learning Environments and Students' Motivation and Achievement.  
 74.061: Motivation SIG Graduate Students' Professional Development Panel: Securing and Beginning an Academic Career.  
 75.051: Motivation of Teachers as Learners of the Teaching Craft.

#### **SIG-Multicultural/Multiethnic Education: Research, Theory, and Practice**

- 16.093: Multicultural/Multiethnic Education: Exploring Diverse Dimensions of Multicultural or Multiethnic Education in the Real World.  
 31.083: Multicultural/Multiethnic Education: Explorations Related to African-Americans, African-American History, and Learning Science.  
 40.067: Multicultural/Multiethnic Education: Exploring Issues, Research, and Practices in Diverse Settings.  
 53.071: Multicultural/Multiethnic Education: Diverse Perspectives on the Theory, Practices, Directions, and Results of Multicultural Education.  
 55.030: Multicultural/Multiethnic Education: Research, Theory, and Practice SIG - Open Membership Meeting and Invited Address.  
 66.060: Multicultural/Multiethnic Education: Exploring Practices Related to Academic Achievement, Self Concepts, Motivation, and Inclusion.  
 72.066: Multicultural/Multiethnic Education: Looking at Students and Impacts on Students in Diverse Settings at Different Levels.  
 74.062: Pedagogy of the Chameleon: The Forgotten Voices of Transnationality and Hybridity.

#### **SIG-Multiple Intelligences: Theory and Practice**

- 19.097: Developments in Multiple Intelligences.  
 53.072: Important Influences in Multiple Intelligences.  
 66.061: Selected Dimensions in Multiple Intelligences.  
 68.033: Maintaining a Progressive and Authentic Multiple Intelligences Program in a Test-Crazed World - MI-SIG Business Meeting.

#### **SIG-Multiple Linear Regression: The General Linear Model**

- 31.084: Issues Related to the General Linear Model.  
 55.031: Multiple Linear Regression: The General Linear Model - SIG Business Meeting.

#### **SIG-Music Education**

- 16.088: Instruction, Motivation, Curriculum, and Experiences in Music Education.  
 19.083: Curricular Concerns in Music Education.

- 19.111: Research Studies in Music Education.  
 24.034: Music Education - SIG Business Meeting.  
 31.085: Dimensions of Musical Learning.  
 37.080: Discourse, Perceptions, and Connections in Music Education.  
 50.068: Music Education: Instrumentally Speaking.  
 51.075: Performativity and Agency in Music Education.  
 75.052: Relativity, Racism, and Retention in Music Education.

#### **SIG-NAEP Studies (formerly Research Using NAEP Data)**

- 22.022: NAEP Special Studies Research.  
 29.077: NAEP Research on Gaps and Progress.  
 34.079: Technical Issues in NAEP.  
 55.032: NAEP Studies (Formerly Research Using NAEP Data) SIG Business Meeting.

#### **SIG-Narrative and Research**

- 20.017: Narrative Conceptualizations.  
 21.066: Artistic Representations in Visual Narrative.  
 29.079: Moving Into the Academy as Narrative Inquirers.  
 30.018: Narrative Methodologies.  
 31.086: Narrative Inquiry in Classrooms Alongside Children, Families, and Teachers.  
 34.080: Narrative Analysis.  
 40.068: Methodological and Conceptual Borderlands of Narrative Inquiry.  
 50.069: Narrative Inquiry in Higher Education.  
 53.073: Narrative Inquiry in Cross-Cultural Contexts.  
 55.033: Narrative and Research SIG Business Meeting / Panel Discussion - Ownership? Voice? Relational Ethics?: Toward a New Story of Ethics in Narrative Inquiry.  
 58.070: Narrative Inquiry Methodologies.  
 61.074: Narrative Inquiry in Practice Settings.  
 64.076: Narratives of Teachers.

#### **SIG-Organizational Theory**

- 51.075: Education Policy Implementation and Organizational Learning: Research at the Intersection of Policy, Learning, and Organizational Theory.  
 55.034: Organizational Theory - SIG Business Meeting.

#### **SIG-Out-of-School Time**

- 20.013: Making Connections: Linking Out-of-School Time Programs to Academic Achievement and Parent Involvement.  
 22.028: Youth Identities, Diversity, and Equity in Out-of-School Time (OST) Programs.  
 37.081: Understanding Participation in Out-of-School Time (OST) Programs.  
 47.077: Building a Field: Defining and Measuring Outcomes and Developing Data Systems in Out-of-School Time Programs.  
 51.104: Practitioner Research for Out-of-School Time Staff - An Approach to Professional Development.  
 55.035: Out-of-School Time - SIG Business Meeting.  
 60.072: Essential Ingredients: Links Between Out-of-School Time (OST) Program Outcomes and Quality.  
 61.075: Evaluating Out-of-School Time Programs.

#### **SIG-Paulo Freire**

- 24.035: Paulo Freire - SIG Business Meeting and The Peter Lang Annual Paulo Freire Lecture by Donaldo Macedo.

- 31.109: Meeting of Minds: Freire and Alternative Philosophies of Education.  
 32.010: A Freirean Analysis.  
 37.082: Paulo Freire and Marxism: Convergences and Complexities.  
 37.083: Preparing Research-as-Praxis Investigators Committed to Social Renovation for Justice.  
 58.071: The Concept and Practice of Conscientization in Freirean-Inspired Pedagogy.  
 74.063: Freirean Subaltern Studies.  
 76.039: Learning, Community, and Democracy: Beyond School Reform to the Reconstruction of Public Education.

### **SIG-Peace Education**

- 21.090: World Perspectives on Peace, Human Rights, and Social Justice.  
 22.011: Diverse Approaches to Peace Education.  
 24.036: Education for World Peace: The Causes and Prevention of Violence - H. B. Danesh, Guest Speaker, and Peace Education - SIG Business Meeting.  
 31.087: Peace Building: Issues and Practices.  
 34.081: Building the Capacity for Peace Education: Higher Education and School Connections.  
 60.073: Perspectives on Peace in Divided Societies.  
 66.062: Practicing Peace: A Comprehensive Approach to Promoting Peace in Schools and Classrooms.

### **SIG-Philosophical Studies in Education**

- 16.072: Ethics and Educational Theory.  
 19.084: Philosophical Approaches to Problems in Professional Education for Teachers.  
 19.116: Sit Around a Table and Talk About Educational Theory With These Philosophers.  
 29.080: Charter Schools and the Public Purposes of Education.  
 29.081: Postmodernist Philosophy in Relation to Educational Theory and Practice.  
 51.100: Sit Around a Table and Talk About Educational Theory With These Philosophers II.  
 53.074: Habermas and Arendt: What Do They Contribute to Educational Theory?  
 61.075: Philosophical Analyses of Contemporary Educational Issues.  
 64.077: On Solving the Wrong Problem: Conceptual Confusion in Educational Research, Policy, and Practice.  
 68.034: Invited Distinguished Lecture by David Carr and Philosophical Studies in Education - SIG Business Meeting.

### **SIG-Politics of Education**

- 16.073: Conditions for Effective Federal Policy in Education: Implications for the Reauthorization of NCLB.  
 22.016: Selected Papers in the Politics of Education.  
 64.079: The Political Storm Surrounding Education Reform and Policy.  
 68.035: Politics of Education - SIG Business Meeting.  
 75.053: The Interaction of Theory and Policy in the Politics of Education.

### **SIG-Portfolios and Reflection in Teaching and Teacher Education**

- 21.091: Examining the Development of Reflection and Assessment Practices Through Portfolios.

- 36.011: Electronic Portfolios: Implementing, Integrating, and Assessing Through Technology.  
 44.041: Portfolios and Reflection in Teaching and Teacher Education - SIG Business Meeting with Guest Speaker Nona Lyons.  
 51.076: Teacher Portfolios in Perspective: Evidences and Outcomes.  
 53.075: Researching Electronic Portfolios in Schools: The Role of Teacher Professional Development.  
 58.072: Portfolio Assessments and Beginning Teacher Development: Can Novice Teachers Learn From High-Stakes Assessments?  
 61.076: Of Knowledge Communities, Pseudocommunities, and Professional Learning Communities: The Longitudinal Experiences of the School Portfolio Group.  
 74.064: Facing Challenges and Envisioning Possibilities: A Deeper Look at Teaching the Reflective Process.  
 75.054: Exploring the Development and Implementation of Electronic Portfolios.

### **SIG-Postcolonial Studies and Education**

- 22.025: Stages of Encounters in Postcolonial Pedagogic Practices.  
 40.069: Decolonizing Urban Education: Race, Pedagogy, and Imagination.  
 44.042: Postcolonial Studies and Education - SIG Business Meeting and Invited Guest: Bernadette Baker.  
 47.079: Toward a Subaltern Cosmopolitan Multiculturalism: Reinventing Critical Education in an Unjust and Global World.

### **SIG-Problem-Based Learning**

- 16.095: SIG PBL Roundtables: Designing Effective PBL Problems.  
 61.077: Behind the Scenes of PBL---Design and Construction of "Problems."  
 64.080: Problem-Based Learning - The Students' Perspective.  
 66.063: Debate: Problem-Based Learning---Success or Failure?  
 68.036: Problem-Based Learning - SIG Business Meeting.

### **SIG-Professional Development School Research**

- 50.070: Content-Specific Studies With Professional Development Schools.  
 55.036: Professional Development School Research - SIG Business Meeting.  
 58.073: Studies of Systemic Impact of PDS Work.  
 61.096: Panel Discussion: Visions of the Future of Professional Development Schools.  
 74.065: The Impact of PDS Work on Mentoring, Induction, Teacher Development, and Retention.

### **SIG-Professional Licensure and Certification**

- 60.074: Identifying Qualified Educators.  
 68.037: Professional Licensure and Certification - SIG Business Meeting.  
 74.066: Evaluation Issues in Licensure and Certification.

### **SIG-Professors of Educational Research**

- 61.079: Objectives, Assessments, and Attitudes in the Preparation of Educators and Practitioners in Educational Research.  
 68.038: Professors of Educational Research - SIG Business Meeting and Invited Address.

76.040: Preparing Doctoral Students for Research: From Grounded Theory to Ethics.

### **SIG-Qualitative Research**

19.085: Aced Out: Censorship of Qualitative Research in the Age of “Scientifically-Based Research.”  
 21.067: Decolonization and Qualitative Inquiry.  
 21.095: Social Justice, Educational Practice, and Qualitative Inquiry.  
 31.110: Qualitative Research Methods: Film, Feminism, and Clustering.  
 34.082: Making Meaning From Silence.  
 37.084: Politics and Qualitative Inquiry.  
 50.071: Quality in Qualitative Research on, With, and About Teachers and Teaching.  
 53.075: Social Justice, Qualitative Inquiry, and Literacy Research.  
 55.037: Qualitative Research - SIG Business Meeting.  
 58.074: Research for Activism: A Town Meeting to Promote Social Justice.  
 60.075: Social Justice, Ethics, and Qualitative Inquiry.  
 61.080: The Institutional Review Board and Qualitative Research: Ethical Issues.  
 64.081: Research for Social Justice: Personal, “Passionate,” Participatory Inquiry.  
 72.067: Public Intellectuals Engaged in Place-Based Socially Just Educational Interventions: Autoethnographic Performances.  
 74.067: “(Im)Possibilities of Autobiographical and Narrative Qualitative Research”: Influences of Transnational Flows and Mobilities.

### **SIG-Queer Studies (formerly Lesbian and Gay Studies)**

21.089: Queer Studies - SIG Paper Discussion 2.  
 22.015: Queer Studies - SIG Paper Discussion 1.  
 24.037: Queer Studies (formerly Lesbian and Gay Studies) - SIG Business Meeting.  
 29.082: Queer Issues in Education.  
 51.077: An Analysis of Educational Texts: Are We Queer Yet?  
 60.075: K-12 Issues in Queer Studies.  
 66.064: (Re)Reading Eric Rofes (1954-2006): Queer Activist, Teacher, Scholar.  
 74.068: Perspectives on Homophobia: From Resistance to Transformation.

### **SIG-Rasch Measurement**

16.074: Educational Measurement Applications I.  
 16.092: Measurement Issues.  
 19.099: Educational Measurement Applications II.  
 31.088: Advances in Measurement Theory and Method.  
 37.085: Measurement Applications in Early Education, Special Education, and Early Intervention.  
 44.043: Rasch Measurement - SIG Business Meeting.  
 51.079: Measuring Educational Quality.  
 51.080: Multifaceted Measurement of Judged Performances.  
 60.076: New Developments in Measurement Thinking.

### **SIG-Religion and Education**

16.094: Religion and Education: An International Potpourri.  
 47.080: Divergent and International Perspectives in Religion.

50.072: From High School to Higher Education: The Place of Religion.

51.081: Religion and the Professional Lives of Educators.  
 53.076: The Role and Place of Religion in American Society.  
 55.038: Religion and Education - SIG Business Meeting.  
 58.095: Religion and Education: A Potpourri.

### **SIG-Research Focus on Black Education**

16.075: Down in the Delta: Improving Mathematics Education for African-American Students in the Rural South.  
 19.086: An Investigation of the Freedom School Way: Community, Culture, and Commitment for Black Children’s Education.  
 31.089: Critical Approaches to Promote Black Youth Development.  
 34.099: Effective Programs, Policies, and Practices in Black Education.  
 44.044: Research Focus on Black Education - SIG Business Meeting/W.E.B. DuBois Distinguished Lecture.  
 45.010: Joint Reception: Critical Examination of Race, Ethnicity, Class, and Gender in Education and the Research Focus on Black Education, With Washington University-St. Louis and Routledge.  
 50.073: Educational Access: Factors and Issues That Impact African-Americans and Other Students of Color.  
 51.082: Historical and Contemporary Contexts of Black Education: Implications for Research and Practice.  
 53.077: Shifting Sand: Black Students and Faculty in Higher Education Institutions and Policy.  
 59.012: Families, Communities, and Teacher Investment in Educational Success.  
 60.077: Still We Rise: Documenting the Success of African-American Males in the Educational Pipeline.  
 61.081: The Relevance of Race, Class, and Gender in Education.  
 64.082: Urban Geographies, Racial Inequalities, and Policymaking: World Cities as Contexts for Black Education.  
 66.065: Urban Schools’ Successes and Challenges for African-American Students: Implications for Parents, Educational Professionals, and Policymakers.  
 74.069: What Else Can the NELS Tell Us? Expanding and Reflecting on Research Inquiry on African-American Students Using the National Educational Longitudinal Study.

### **SIG-Research Focus on Education and Sport**

29.083: The World of College Athletics: The Quality of the Student-Athlete Experience.  
 32.015: Research Focus on Education and Sport (Paper Discussion Session).  
 44.045: Research Focus on Education and Sport - SIG Business Meeting.  
 60.079: Factors Affecting Student Athletes, Universities, and Athletic Programs.

### **SIG-Research Focus on Education in the Caribbean and Africa**

21.092: Measuring and Monitoring Progress.  
 47.081: Celebrating Efforts Toward Educational Quality for All.  
 55.039: Research Focus on Education in the Caribbean and Africa - SIG Business Meeting.  
 60.080: Liberated Women, Liberated Spirits.  
 61.082: Transnational Borders in the Contact Zone: Teaching for Empowerment and Social Justice in Benin, Africa.

**SIG-Research Use**

- 51.083: In Support of Quality Research Use: Communicate Your Research to the World.  
55.040: Research Use - SIG Business Meeting.

**SIG-Research in Global Child Advocacy**

- 44.046: Research in Global Child Advocacy - SIG Business Meeting.  
53.079: Safeguarding Children Around the World: Research in Global Child Advocacy.

**SIG-Research in Mathematics Education**

- 16.075: Research on Learning and Assessment of Algebraic Concepts.  
19.087: Research on Mathematics Teachers and Professional Development.  
21.093: Research in Mathematics Education: Discussion Paper Session 1.  
29.084: Research on Teachers and Learners in Mathematics.  
31.090: Supporting Literacies in Reform-Based Mathematics.  
34.083: The Nature and Role of Tasks That Foster Learning in Mathematics Teacher Education.  
36.013: Research in Mathematics Education: Discussion Paper Session 2.  
37.086: The Development, Activity, Pedagogical Practices, and Impact of Mathematics Coaches in Elementary and Middle Schools.  
40.070: Interrogating Prevalent Dichotomies in Mathematics Classrooms Internationally: The Learner's Perspective Study.  
47.082: Student Learning in Mathematical Content Domains.  
50.094: Research in Mathematics Education - Poster Session.  
60.081: Research and NCTM's "Curriculum Focal Points."  
61.083: Perspectives on Elementary Mathematics: Attitudes, Special Needs, Textbooks.  
64.083: Investigating Preservice Elementary Teachers' Understanding of Mathematics and Students' Mathematical Thinking.  
66.066: Radical Constructivism as the Core of a Scientific Research Program.  
68.039: Research in Mathematics Education - SIG Business Meeting and Reception.  
72.068: Critical Issues in Mathematics Education.  
74.070: Critiquing the Stories, Roles, and Structures in Mathematics Education That Privilege Whiteness.  
75.055: Research in Tertiary Mathematics Topics.

**SIG-Research in Reading and Literacy**

- 20.028: Research in Reading and Literacy II.  
21.094: Research in Reading and Literacy IV.  
24.054: Research in Reading and Literacy - Poster Sessions.  
51.084: Research in Reading and Literacy I.  
55.041: Research in Reading and Literacy - SIG Business Meeting.  
58.075: Research in Reading and Literacy III.  
61.084: Talking Texts: How Speech and Writing Interact in School Learning.  
66.067: Research in Reading and Literacy V.

**SIG-Research in Social Studies Education**

- 19.088: Qualitative Research on Democratic Citizenship Education: Constructing an Agenda for Future Research.

- 21.068: Research in Social Studies Preservice and Inservice Teacher Education.  
21.096: Social Studies Teaching and Learning: Lessons From the Field.  
31.091: Research on the Intersection of Social Studies and Technology.  
34.084: Social Studies: Looking to the Founders and Forward.  
38.011: Current Theory and Research in Social Studies Education.  
60.082: Citizenship Education: National and International Perspectives.  
61.085: Democracy in the Classroom: Research in Knowledge, Skills, and Dispositions.  
68.040: Research in Social Studies Education - SIG Business Meeting and Invited Presentation.  
72.069: Diverse Perspectives From Social Studies Classrooms.  
75.056: Is the Sky Really Falling?: Examining Social Studies in the Elementary Curriculum and Alternative Responses.

**SIG-Research on Evaluation**

- 29.085: Using Standards and Competencies to Define Evaluation and Research.  
55.042: Research on Evaluation - SIG Business Meeting.  
72.070: Education Program Evaluation and Evaluator Training From Different Cultural Perspectives.  
72.084: Using Evaluation to Improve Teaching and Learning.

**SIG-Research on Giftedness and Talent**

- 16.112: The Personality of Giftedness: Identification to Talent Development.  
24.038: Research on Giftedness and Talent - SIG Business Meeting.  
29.086: The Social and Emotional Needs of Gifted Students: Perfectionism, Social Coping, and Self-Concept.  
40.071: Programming Issues in Gifted Education.  
41.010: Diverse Gifted Learners: The Risks and the Promise.  
47.083: Developing Specific Talents in Gifted Students.  
50.074: Curriculum and Instruction for Gifted Students.  
58.075: The Influence of Teachers on Gifted Students.  
60.083: Characteristics and Needs of Gifted Students.  
61.086: Evaluation and Policy Studies in Gifted Education.  
64.084: Scaling Up of Effective Interventions With Students of Poverty.  
66.068: The Self-Concept and Self-Esteem of Gifted Students.  
72.071: Factors That Influence the Behavior and Personality of Gifted Students.

**SIG-Research on Learning and Instruction in Physical Education**

- 21.069: Understanding Physical Education: Perspectives of Teachers and Principals.  
24.039: Research on Learning and Instruction in Physical Education - SIG Business Meeting.  
29.087: Equity and Inclusion in the Domain of Physical Education/Physical Activity.  
31.092: Multiple Theoretical Approaches to Student Motivation and Behavior in Physical Education.  
34.085: Research on Physical Education Students in Diverse Settings.  
58.096: Research Findings and Issues Regarding Teachers, Preservice Teachers, and Teacher Education in Physical Education.  
65.013: Student Learning, Participation, and Performance in Physical Education: What Research Tells Us.

**SIG-Research on Teacher Induction**

- 22.029: Beginning Teacher Mentoring and Induction.
- 50.075: Quality Programs for New Teacher Support: What We Know, What We Are Learning, and What We Need to Learn.
- 55.043: Multiple Approaches to Mentoring and Teacher Induction.
- 68.041: Research on Teacher Induction - SIG Business Meeting.
- 75.057: The Knowledge Base of Beginning Science Teachers: What We Know and What We Need to Do.

**SIG-Research on Women and Education**

- 17.026: Gender Issues in Higher Education.
- 19.089: Women's Colleges Respond to the Challenge of Coeducation.
- 25.011: Welcoming People of Color and Women Into AERA - Reception.
- 29.088: Women and Girls in Science, Math, Engineering, and Technology.
- 30.015: Experiences With Transformative Pedagogies.
- 34.086: Gender and Schooling: Issues for Adolescent Girls.
- 37.087: Glass Ceilings and Sticky Floors: Women and Advancement in U.S. Higher Education.
- 44.047: Research on Women and Education - SIG Business Meeting and Willystine Goodsell Address/Reception.
- 47.084: Women's Ways of Leading.
- 50.075: The Personal and the Political: Second Wave Feminism and Educational Research.
- 53.080: Perspectives on Gender and Leadership in Education.
- 58.076: Transforming the Academy: Struggles and Strategies of Women in Higher Education.
- 60.084: Theorizing Femininities: Girls' Studies and Education.

**SIG-Research on the Education of Asian and Pacific Americans**

- 17.020: Research on the Education of Asian- and Pacific-Americans - Paper Discussion 2.
- 24.040: Research on the Education of Asian- and Pacific-Americans - SIG Business Meeting.
- 30.014: Research on the Education of Asian- and Pacific-Americans - Paper Discussion 1.
- 47.085: Demystifying Model Minority's Academic Achievement: An Interdisciplinary Approach to Studying Asian-Americans' Educational Experiences.
- 51.085: Complexity of Race: Destablizing Black and White Racial Frameworks in APA Education.
- 60.085: Filipino/a-Americans in Postsecondary Education: Establishing Presence and Visibility.
- 61.087: Racial Climate of Postsecondary Education for APA Students.
- 64.085: Issues of Language and Identity in APA Education.

**SIG-Research on the Education of Deaf Persons**

- 40.072: Literacy in Students Who Are Deaf or Hard of Hearing: What We Know From Multiple Perspectives.
- 44.048: Research on the Education of Deaf Persons - SIG Business Meeting.

**SIG-Research on the Superintendency**

- 22.024: Research on the Superintendency.
- 24.041: Research on the Superintendency - SIG Business Meeting.

- 58.077: Superintendents and School Boards: New Research Findings.
- 66.069: Voices of Superintendents and Board Members: Finding Common Ground.

**SIG-Research, Education, Information, and School Libraries**

- 55.044: Research, Education, Information, and School Libraries - SIG Business Meeting.
- 61.088: Inaugural Session.

**SIG-Rural Education**

- 29.107: Academic Achievement and Administrative Issues in Rural Education.
- 53.096: Leadership, Effective Practices, and Student Achievement in Rural Schools.
- 55.045: Rural Education - SIG Business Meeting.
- 58.079: Gender, Race, and Class Intersections With Rural Education.
- 60.086: Rural Schools, Student Achievement, and Standards-Based Assessment.
- 75.058: The Relevance of Community and Place for Rural Education.

**SIG-Safe Schools and Communities**

- 60.087: Safe Schools and Communities Planning Meeting.
- 68.042: Safe Schools and Communities SIG Business Meeting.

**SIG-School Choice**

- 32.014: Issues and Evidence in School Choice Research.
- 44.049: School Choice - SIG Business Meeting.
- 60.088: Issues of Race, Ethnicity, and Social Class in School Choice Research.
- 64.086: Schools and Families in School Choice Reforms.

**SIG-School Community, Climate and Culture**

- 16.110: School Community, Climate, and Culture - Paper Discussions/Roundtables.
- 24.042: School Community, Climate, and Culture - SIG Business Meeting.
- 29.089: Improving School Quality and Climate Through Leadership, Engagement, and Community-Building.
- 31.093: Families and School Culture: Issues, Perceptions, and Experiences.
- 50.076: School Climate and Culture as Levers for School Reform and Improvement.

**SIG-School Effectiveness and School Improvement**

- 24.043: School Effectiveness and School Improvement - SIG Business Meeting.
- 29.110: School Effectiveness and School Improvement - SIG Paper Discussion.
- 53.081: Collaborating for Improvement in Disadvantaged Areas: Empirical and Theoretical Perspectives.
- 58.080: School Effectiveness and School Improvement - SIG Paper Session.
- 61.089: School Effectiveness and School Improvement - SIG Symposium.

64.087: Developing an International Teacher Observation Instrument: The International System for Teacher Observation and Feedback (ISTOF) - A Symposium.

**SIG-School Indicators, Profiles, and Accountability (formerly “School Indicators and Profiles”)**

24.044: School Indicators, Profiles, and Accountability (Formerly “School Indicators and Profiles”) - SIG Business Meeting.  
29.090: Perspectives on School Indicators: Scorecards, Climate Surveys, Technology.

**SIG-School-University Collaborative Research**

17.021: School University Collaborative Research Partnerships in Action.  
24.045: School-University Collaborative Research - SIG Business Meeting.  
29.091: School University Collaborative Research in the Age of Accountability.  
40.073: School University Collaborative Research in World Contexts.  
47.086: School-University Collaborations for Social Justice.  
58.093: Perspectives on School-University Collaborative Research.  
75.059: The Many Faces of School-University Collaborative Research.

**SIG-Science Teaching and Learning**

19.090: STL-SIG Symposium: Formal and Informal Assessment in Science.  
22.033: Science Teaching and Learning (STL-SIG) - Paper Discussion Session II.  
29.092: STL-SIG Symposium: Epistemological and Conceptual Change Conversations.  
29.111: Science Teaching and Learning (STL-SIG) - Paper Discussion Session I.  
31.094: Diverse Experiences for Learning Science.  
47.087: STL-SIG Symposium: Self-Efficacy and Affective Learning.  
53.082: Trends in Science Education Research: Case Studies of Noted Living Science Educators.  
55.046: Science Teaching and Learning - SIG Business Meeting.  
58.081: STL-SIG Symposium: Modeling Student Learning.  
61.090: Measure for Measure: Assessing Novice Science Teacher Knowledge and Classroom Practices.  
61.108: Science Teaching and Learning (STL-SIG) Poster Session.  
66.070: STL-SIG Symposium: Understanding Inquiry and Nature of Science.  
72.072: STL-SIG Symposium: Diversity and Discourse in Science Education.  
76.041: Informal Education: Engaging Elementary and Middle Students in Conversations About Doing Science.

**SIG-Second Language Research**

16.076: Literacy Development in Second and Foreign Languages.  
17.022: Second and Foreign Language Education Research - Paper Discussions, Session II.  
19.091: Bilingual and Bicultural Learners: Language Development and Maintenance.  
31.095: Discourse and Interaction in the Second and Foreign Language Classrooms.

34.087: Issues in Age and Second-Language Education: Adolescent and High School Second-Language Learners.

41.015: Second and Foreign Language Education Research - Paper Discussions, Session I.

44.050: Second Language Research - SIG Business Meeting.

61.091: Technology in Second and Foreign Language Pedagogy and Practice.

74.071: Teacher Education, Knowledge, and Development in Second and Foreign Language Education.

**SIG-Self-Study of Teacher Education Practices**

17.024: What Constitutes the Exceptional Educator? Self-Study Exponents Reflect on Learning and Teaching, Practice, and Pedagogy.  
21.070: Collaboration and Cooperation in Self-Study Research: The Conversation Continues.  
29.093: Stop Moving My What?! Critical and Reflective Thinking in Self-Study.  
29.094: “First Things First”: Self-Study’s Role in Preparing Ourselves and Our Students to Deal With Race/Racism.  
40.074: Am I Being Fair to You? Educators Assessing Themselves in Their Work.  
41.013: Power, Pedagogy, and Professionalism in Self-Study.  
44.051: There’s No Meeting Like the Self-Study Business Meeting!  
55.047: Narrative, Nonfiction, and Knowledge Generation Through Self-Study Research.  
58.082: Subject Specific Areas of Self-Study Practice: Mathematics and Science.  
66.071: Investigating the Ontological and Epistemological Bases of Self-Study of Teacher Education Practices.  
68.043: Thinking About Method, Methodology, and Tools in Self-Study Research.  
72.073: Place, “Race,” Culture, and Society: Creating a World of Educational Quality.

**SIG-Semiotics in Education**

47.101: Semiotics and Disability.  
58.083: Semiosis and Agency: Contextual Limitations.  
66.072: The Semiosis of Curriculum Construction.  
68.044: Semiotics in Education - SIG Business Meeting.

**SIG-Service Learning and Experiential Education**

16.077: Service Learning as a Means for Addressing K-12 Needs: Technology and Students With Disabilities.  
17.023: Service Learning Impacts.  
32.020: The Roles of Service Learning.  
47.088: Service Learning, Preservice Teachers, and Higher Education.  
51.086: Service Learning: Impact and Change.  
55.048: Service Learning and Experiential Education - SIG Business Meeting and Open Discussion With Authors.  
66.073: Social Justice and Diversity in Service Learning.

**SIG-Social and Emotional Learning**

68.045: Social and Emotional Learning SIG Business Meeting.

**SIG-Society of Professors of Education**

47.089: 2007 DeGarmo Lecture: “Re-Thinking Education.”

68.046: Society of Professors of Education - SIG Business Meeting.

### **SIG-Sociology of Education**

16.079: Education in International and Cross-National Context.  
 19.092: Accountability Texas Style: Student Outcomes and Experiences in a High-Stakes Testing Context.  
 29.113: Sociology of Education - SIG Paper Discussion Session I.  
 30.025: Sociology of Education - SIG Paper Discussion Session II.  
 31.096: Organizational and Policy Issues in Education.  
 34.088: Networks in Flux: Social Capital and the Educational Achievement of Latino, Migrant, Undocumented, and Foster Care Students.  
 47.090: Education, Work, and Housing: Institutional Linkages.  
 50.077: Social Capital and Education: Issues and Findings.  
 53.083: Racial Differences in Educational Attainment: Mechanisms and Outcomes.  
 58.084: The Impact of Social and Cultural Capital on Educational Outcomes.  
 64.088: Sociological Insights Into the Classroom and the Curriculum.  
 68.047: Sociology of Education - SIG Business Meeting and Presentation.  
 75.060: Social Influences on Educational Attainment.

### **SIG-Special Education Research**

16.080: Trends in Service Delivery Based on Special Education Student Characteristics.  
 17.014: RTI and English Language Learners.  
 17.016: Teaching Eighth-Grade Students With Learning Disabilities to Use Diagrams to Solve Word Problems.  
 19.093: Implications of Instructional Approaches for Comprehension by Students With Disabilities.  
 21.071: Characteristics of and Services for Students With Disabilities.  
 31.116: Special Educators, Instruction, and Process Supports.  
 37.088: Improving Results for Students With Disabilities: Key Findings From the 1997 National Assessment Studies.  
 37.107: Perceptions, Practices, and Outcomes in Special Education Services.  
 40.075: Indicators of ADHD in Varied Contexts.  
 44.052: Special Education Research - SIG Business Meeting.  
 50.079: Interactions of Students With Autism and Supportive Practices.  
 51.087: Intersections of Disability and Culture in Special Education.  
 53.084: Provision of Special Education Services and the Results.  
 53.095: Impact of Practices on Students With Disabilities.  
 60.089: Reading Instruction and Evidence in Special Education.  
 61.092: Reform Practices in Action in Special Education.  
 64.089: Research on the Effectiveness of the Response to Intervention Model for English Learners.  
 64.090: Special Education Teacher Practices.  
 74.072: Teachers in Special Education: What Matters.  
 75.061: Teachers' Perspectives on Disability, Special Education, and Practice.  
 76.042: Evidence on Testing and Standards for Students With Disabilities.

### **SIG-Spirituality and Education**

16.081: Spirituality and Education: Paper Session I.  
 20.023: Spirituality and Education: Roundtables 2.  
 21.072: Spirituality in Teaching for Diversity and Equity in Secular Higher Education Settings: Interactive Session.  
 34.089: Spirituality and Education: Paper Session II.  
 51.088: Spirituality in Arts Education.  
 58.097: Spirituality and Education: Roundtables 1.  
 68.048: Spirituality and Education - SIG Business Meeting.

### **SIG-State and Regional Educational Research Associations**

24.046: State and Regional Educational Research Associations - SIG Business Meeting and Social Hour.  
 29.095: State and Regional Educational Research Associations' Distinguished Papers: Session 1.  
 47.091: State and Regional Educational Research Associations' Distinguished Papers: Session 2.  
 53.085: A Conversation Among State and Regional Educational Research Associations.  
 58.085: State and Regional Educational Research Associations' Distinguished Papers: Session 3.

### **SIG-Stress and Coping in Education**

22.018: Anxiety, Stress, and Coping Related to Learning.  
 37.089: Stress and Coping - SIG Invited Speaker: Dr. Stevan Hobfoll on Childhood Trauma.  
 40.075: Teacher Burnout and Adolescent Resiliency in Public Schools.  
 44.053: Stress and Coping in Education - SIG Business Meeting.

### **SIG-Structural Equation Modeling**

16.082: Modeling Issues in Structural Equation Modeling.  
 16.096: Structural Equation Modeling - Paper Discussions I.  
 16.097: Structural Equation Modeling - Paper Discussions II.  
 21.073: Robust Methods in Structural Equation Modeling.  
 29.096: Developments in Latent Growth Modeling.  
 50.080: Measurement Applications in Structural Equation Modeling.  
 51.089: Mixture Models in Structural Equation Modeling.  
 55.049: Structural Equation Modeling - SIG Business Meeting.

### **SIG-Studying and Self-Regulated Learning**

16.083: Influences on Self-Regulated Learning.  
 29.097: Studying and Self-Regulated Learning - SIG Business Meeting and Presentation.  
 31.097: Reviews of the Literatures on Studying and Self-Regulated Learning.  
 32.018: Self-Regulated Learning: Measures and Influences.  
 34.090: Measuring Self-Regulated Learning.  
 40.076: Studying and Self-Regulated Learning - SIG Graduate Student Awards.  
 60.098: Studying and Self-Regulated Learning.

### **SIG-Supervision and Instructional Leadership (formerly Instructional Supervision)**

16.098: Supervision and Leadership for Educational Quality.  
 61.093: Leadership for Quality Education.  
 68.049: Supervision and Instructional Leadership (formerly Instructional Supervision) - SIG Business Meeting.  
 72.074: Supervision for High-Quality Instruction.

**SIG-Survey Research in Education**

- 17.019: Methodological Issues in Survey Research as Applied in Educational Settings.
- 50.081: Item Wording and Order Effects in Survey Research.
- 66.074: Response Process Issues in Survey Research.
- 68.050: Survey Research in Education - SIG Business Meeting.
- 72.075: Using Survey Research to Access the Opinions of Students.

**SIG-Systems Thinking in Education**

- 37.090: System Thinking and the Limits of Technology.
- 44.054: Systems Thinking 101 - Are Educators Ready? Systems Thinking in Education - SIG Business Meeting.
- 60.090: Research on the Systemic Transformation Process in Education.

**SIG-Talent Development of Students Placed at Risk**

- 58.086: Talent Development of Students Placed at Risk.
- 68.051: Talent Development of Students Placed at Risk - SIG Business Meeting.

**SIG-Teacher as Researcher**

- 50.082: Success Stories in a Failing School.
- 58.098: Teacher Research as an Inquiry Tool.
- 64.091: Cultural Inquiry From the Classroom.
- 65.012: Professional Development Through Teacher Research.
- 68.052: Teacher as Researcher - SIG Business Meeting and Presentation.
- 74.073: From Policy to Practice - Promoting Teacher Research in Early Childhood Education.
- 75.062: Relationships as Tools of Inquiry in Early Childhood Literacy Learning.

**SIG-Teachers' Work/Teacher Unions**

- 16.099: Teachers' Work in Three Continents: Some Current Issues.
- 55.050: Teachers' Work/Teacher Unions - SIG Business Meeting: An Exploration of Social Justice Unionism.
- 66.075: The Changing Face of Teacher Unions: An International Perspective.
- 72.075: The Neoliberal Global Assault on Teachers, and One Canadian Reaction.

**SIG-Teaching Educational Psychology**

- 19.104: Learning in Educational Psychology Contexts.
- 34.091: A Needed Union: Getting Students to Utilize Theory in Educational Psychology.
- 44.055: Teaching Educational Psychology - SIG Business Meeting.
- 50.083: Technology Tools to Support Reflection and Learning in Educational Psychology.
- 51.090: Challenges in Teaching Educational Psychology.

**SIG-Teaching History**

- 24.047: Teaching History - SIG Business Meeting and Invited Lecture by Eminent Historian Peter Novick.
- 40.077: Matters of State, or How the State Matters in Teaching and Learning History.
- 50.084: Learning to Teach Historically and Teaching to Learn History: Benchmarks in Understanding, the Adoption of Practice, and the Uses of New Media.
- 59.014: Teaching History - SIG Roundtables II.
- 74.081: Teaching History - SIG Roundtables.

**SIG-Teaching in Educational Administration****(name changed to SIG - Learning and Teaching in Educational Leadership)**

- 16.106: Teaching in Educational Administration: Perspectives on Preparation Processes.
- 20.031: Teaching in Educational Administration: Perspectives on Preparation Outcomes.
- 24.048: Teaching in Educational Administration - SIG Business Meeting.
- 34.092: Assuring High-Quality Leadership Preparation: Accountability, Design, Policy, and Program Influences.
- 37.091: International Study of the Preparation of Principals.
- 50.085: Assuring High-Quality Leadership Preparation: Developmental Partners and Processes.
- 51.091: Leadership Dispositions: Developing Theoretically Grounded Assessment Tools.
- 60.091: Preparing Effective Educational Leaders: Developing Dispositions for Successful Practice.
- 74.074: Teaching Action Research in the Ed.D. in Educational Leadership: Challenges and Dilemmas.

**SIG-Technology as an Agent of Change in Teaching and Learning**

- 16.084: Technology Beyond School Walls.
- 16.111: Technology in Teaching and Learning.
- 21.074: Students Learning With Technology: New Considerations.
- 24.049: Technology as an Agent of Change in Teaching and Learning - SIG Business Meeting and Invited Presentation by Chris Dede, Harvard University.
- 29.098: Affordances and Constraints of Technology for Teaching and Learning.
- 37.092: Assessment and Technology: Identifying the Current Trends and Issues.
- 40.079: Understanding the Issues in Supporting Teachers' Technology Use.
- 41.012: Perspectives on Technology as an Agent of Change.
- 47.092: An Examination of Technological Pedagogical Content Knowledge.
- 50.086: Electronic Portfolios in Teacher Education: Current Goals and Future Directions.
- 58.087: Ubiquitous Computing Research: Explicating the Current Considerations.
- 61.094: Global Perspectives on Technology as a Change Agent in Teaching and Learning Identified by Educational Researchers in the International Federation of Information Processing.
- 66.075: Mentoring: Its Place in Education and Technology Implementation.
- 68.053: Teaching With Technology: Complexity of Implementation.
- 72.076: Online Learning: Further Investigations Into Understanding the Teaching and Learning Environment.
- 75.063: The Role of Technology-Infused Instruction: Collected Works in Social Studies Research and Practice.

**SIG-Technology, Instruction, Cognition & Learning**

- 21.075: TICL 1: Advances in Knowledge Representation.
- 29.099: TICL 2: Advances in Cognitive and Student Modeling.
- 31.111: TICL Roundtable 1.
- 36.015: TICL Roundtable 2.
- 40.080: TICL 3: Advances in Authoring Systems.
- 44.056: TICL 3A: Reception.

- 47.093: TICL 4: Advances in Analyzing and Diagnosing Learner Knowledge.  
 50.087: TICL 5: Advances in Instructional Design.  
 51.092: TICL 6: Advances in Empirical Research.  
 53.086: TICL 7: Planning Advanced Funding Opportunities.  
 60.092: TICL 8: Advances in Learning via Game-Like Environments.  
 66.076: TICL 9: In-Depth TICL Discussion in Honor of Bill Winn.

#### **SIG-Test Validity Research and Evaluation**

- 21.075: Teacher Licensure Exam Performance and Student Achievement.  
 34.093: Evaluation of the Language Assessment.  
 44.057: Test Validity Research and Evaluation - SIG Business Meeting.  
 58.094: Recent Research in Test Validity.

#### **SIG-Tracking and Detracking**

- 32.013: Issues Related to Tracking and Detracking in Schools.  
 51.093: Teaching, Learning, and Other Outcomes in Tracked and Detracked Environments.  
 53.087: Conceptions of Tracking and Student Self-Concept.  
 55.051: Tracking and Detracking - SIG Business Meeting.

#### **SIG-Urban Learning, Teaching, and Research**

- 16.085: Steeped in Reality: A Community-Based Model of Urban Teacher Preparation.  
 19.094: Urban Teachers: Collaboration in Practice.  
 22.027: Urban Education: Practices to Increase Student Achievement.  
 32.021: Urban Educators: The Delights, Challenges, and Surprises of Our Work.  
 40.081: Voices of Urban Students: The Impact of Dialogue and Discourse.  
 50.088: Quality in Urban Teacher Education: Three Perspectives.  
 51.094: Enhancing the Quality of Preteachers' Experiences: Urban Education From a Non-Urban Perspective.  
 53.088: Preparing Urban Teachers: Promising Practices and Difficult Dilemmas.  
 55.052: Urban Learning, Teaching, and Research - SIG Business Meeting.  
 72.077: Empowering Urban Teachers and Students Through Assignments in Urban Teacher Education Programs.

#### **SIG-Vocabulary**

- 20.024: Studies of Vocabulary Instruction and Acquisition.  
 31.098: Analyses of Word Choice and Vocabulary Instruction.  
 53.089: Strategic Approaches to Vocabulary Acquisition.  
 55.053: Vocabulary - SIG Business Meeting.

#### **SIG-Workplace Learning**

- 30.017: International Approaches to Workplace Learning.  
 34.094: Qualitative Perspectives on Workplace Learning.  
 37.093: Learning From the Chalkboard: The Classroom as a Workplace.  
 47.094: The Interrelation of Individual and Social Influences on Workplace Learning.  
 55.054: Workplace Learning - SIG Business Meeting.  
 63.017: Working Conditions and Their Impact on Workplace Learning.  
 64.092: Constructing Learning Opportunities in Small- and Medium-Size Enterprises: Insights From Europe, Asia, and Australia.  
 72.079: Case Studies From the Field: Researching Workplace Learning.

#### **SIG-Writing and Literacies**

- 16.086: Writing and Literacies and Culturally and Linguistically Diverse Students.  
 16.105: Teachers, Teaching, and Uses of Writing and Literacies in Teacher Preparation.  
 19.095: Writing as a Social Practice: Pedagogies That Engage Multigenres and Multiple Viewpoints.  
 22.031: Innovative Spaces, Places, and Themes in Writing Research.  
 29.100: Writing and Literacies in an Age of Technology.  
 31.099: Academic Writing and Diverse Students Across Grade Levels: Meeting Standard Expectations With Innovative Practice.  
 34.095: Writing and Literacies Among College Students.  
 37.094: Authoring the Self and Reauthoring the World: Adolescents Using New Literacies in New Spaces.  
 44.058: Writing and Literacies - SIG Business Meeting.  
 58.088: Bringing a Pedagogy of Writing to the Doctorate and Beyond.  
 60.093: Textual Voice: Issues of Complexity and Multiplicity.

#### **SIG Officers: Leadership Orientation Seminars, Open Meeting, and Reception**

All current and incoming SIG Officers are strongly encouraged to attend one of the three SIG Leadership Seminars. In addition, all SIG officers are invited to attend the Open Meeting and a Special Reception in honor of SIG officers.

##### **SIG Leadership Seminars**

- 21.002. AERA SIG Leadership Seminar I  
 Monday, April 9, 4:05 pm to 5:35 pm. Hyatt, Grand Suite 3, East Tower - Gold Level  
 50.002. AERA SIG Leadership Seminar II  
 Wednesday, April 11, 10:35 am to 12:05 pm. Hyatt, Grand Suite 3, East Tower - Gold Level  
 60.004. AERA SIG Leadership Seminar III  
 Thursday, April 12, 10:35 am to 12:05 pm. Hyatt, Grand Suite 3, East Tower - Gold Level

##### **SIG Open Meeting and Reception**

- 66.002. AERA Special Interest Groups - Open Meeting/  
 Reception for SIG Officers  
*Chair: Schuyler W. Huck, Chair, SIG Executive Committee;*  
*University of Tennessee – Knoxville*  
 Thursday, April 12, 4:05 pm to 6:05 pm. Hyatt, Grand Suite 3, East Tower - Gold Level