

Rotterdam

Tyrone L. Donnon, University of Calgary

Neil Parker, University of California-Los Angeles

David Geffen, University of California-Los Angeles

Louise Urlings-Strop, Erasmus MC--University Medical Center

Rotterdam

Ted Splinter, Erasmus MC-University Medical Center Rotterdam

Discussant:

Henk G. Schmidt, Erasmus University

Friday, 8:15 am

AERA Governance Meetings & Events

68.001. AERA Open Business Meeting. AERA

Le Centre Sheraton Montreal, Salle de Bal Centre

8:15 am to 10:15 am

Chairs:

Marilyn Cochran-Smith, Boston College

Felice J. Levine, American Educational Research Association

68.002. AERA Statistics Institute Closed Meeting. AERA

Le Centre Sheraton Montreal, Salon 5

8:15 am to 5:00 pm

Chair:

William Schmidt, Michigan State University

68.010. Disability Studies and Inclusive Education: The Challenge to Special Educational Needs Orthodoxies in Educational Research. Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section

Cote St-Luc

8:15 am to 9:45 am

Chair:

Scot Danforth, University of Missouri-St. Louis

Participants:

Inclusive Education as a Route to Active Citizenship. *Claire Tregaskis, University of Plymouth*Challenging Special Education Research Orthodoxies: The Role of Disability Studies. *Ellen A. Brantlinger, Indiana University-Bloomington*A Poststructural Toolbox for Understanding Disability and Inclusive Education Policy. *Susan J. Peters, Michigan State University*Inclusive Education, "Backdoor Eugenics" and the Politics of Research. *Roger Slee, McGill University*That Thinking Feeling: Deterritorializing Arenas of Exclusion. *Julie E. Allan, University of Stirling*

Discussant:

Scot Danforth, University of Missouri-St. Louis

68.011. The Role of Education in Emerging Democracies. Presidential Invited Session

Fairmont The Queen Elizabeth, Mackenzie

8:15 am to 9:45 am

Chair:

Jorunn Moller, University of Oslo

Participants:

Democracy and Education in the New South Africa. *Jonathan D. Jansen, University of Pretoria*Democracy and Education: Developments in Latin America. *Cecilia P. Braslavsky, Instituto Internacional de Planeamiento*Democracy and Education in East-Central Europe. *Peter Rado,**National Education Institute*

Discussant:

Andrew Hargreaves, Boston College

68.012. Using a Multilevel, Multidisciplinary Evidence Base for Making National Policy: The Singapore "Core" Educational Research Project. Presidential Invited Session

Fairmont The Queen Elizabeth, Duluth

8:15 am to 10:15 am

Chair:

Ada Beth Cutler, Montclair State University

Participants:

Singapore Educational Policy: A Hothouse Context. *Saravanan Gopinathan, National Institute of Education, Singapore*The Singapore Core Program: Design and Survey Elements. *Shun Lau, National Institute of Education, Singapore*Sociodemographic and HLM Analysis of Achievement. *Albert Liao, National Institute of Education, Singapore*Pedagogy: Classroom Coding, Corpus Analysis and Student Artefacts. *Allan A.J. Luke, Nanyang Technological University*Longitudinal Life Pathway Studies. *Trivina Kang, National Institute of Education, Singapore*

Respondant: On Weaving and Pedagogy in Singapore

Classrooms. *Courtney Cazden, Harvard Graduate School of Education*Respondant: On Using HLM Evidence-Bases for Policy Formation. *David Hogan, National Institute of Education, Singapore***68.013. Education as International Relations: National Interest, Global Empire or Global Governance?** International Relations Committee

Fairmont The Queen Elizabeth, Le Grand Salon

8:15 am to 10:15 am

Participants:

Education As Foreign Policy: Lessons From the Canadian Case. *Melissa White, Zahra Bhanji, OISE/University of Toronto*"Education for All" on an International Stage: Contradictions and Controversies in the New Educational Multilateralism. *Karen Mundy, OISE/University of Toronto*

Multiculturalism in Global Governance: Re-Centering Educational Multilateralism With Social Movement

Perspectives. *Jennifer Chan-Tiberghien, Harvard University*"Brains" as Medium, Field and Stake of Global Competitiveness. *Roger Dale, Susan Robertson, University of Bristol*The World Education Forum: History, Current Situation, and Challenges. *Daniel Shugurensky, OISE/University of Toronto*

War and Education: Capitalism, State, and Reconstruction.

*Shahrazad Mojab, OISE/University of Toronto*The New Trade Regime in Education Services in Indian Higher Education. *Sangeeta G. Kamat, University of Massachusetts-Amherst*Transnational Advocacy in Education for All: Examining the Effects on Global/Local Education Policy Arenas. *Lynn Murphy, Stanford University***68.014. Social Justice, Schooling and Leadership Practice(s).**

Division A-Administration

Le Centre Sheraton Montreal, Kafka

8:15 am to 9:45 am

Chair:

Patrick M. Jenlink, Stephen F. Austin State University

Participants:

Systems of Practice for the Development of Human Capital: Three Contrasting Leadership Approaches. *Shelby A. Cosner, University of Wisconsin-Madison*

The Moral Life of Schools Revisited: Preparing Educational Leaders for Social Justice and Democratic Community. *Louise A. Allen, Georgia State University*

Barriers to Leading for Social Justice: Countervailing Pressures Principals Face While Advancing Equity and Justice. *George Thomas Theoharis, Iowa State University*

The Principal's Role in Professional Development for Social Justice: A Multi-Case Study. *Brad W. Kose, University of Wisconsin-Madison*

Discussant:

Carol Campbell, University of London

68.015. Developing New Leaders. Division A-Administration

Fairmont The Queen Elizabeth, Hochelaga 4

8:15 am to 9:45 am

Participants:

Developing New Leaders: Working to Create Effective Mentoring Programs for Aspiring School Administrators. *Whitney H. Sherman, Assistant Professor*

Supporting Graduate Students of Color in Educational Administration Preparation Programs: A Qualitative Study. *Michelle D. Young, UCEA/University of Missouri; Jeffrey S. Brooks, Florida State University*

Preparing School Leaders for the 21st Century. *Stephan G. Huber, University of Erfurt*

Leadership Preparation for Equity and Social Justice. *Madeline M. Hafner, University of Utah*

68.016. The Early Origins of Social Reconstruction: Social, Educational, and Economic Perspectives. Division B-Curriculum Studies

Le Centre Sheraton Montreal, Dickens

8:15 am to 9:45 am

Participants:

Theodore Brameld: From Rippon to Long Island. *Craig Kridel, University of South Carolina*

Harold Rugg: Social Justice Through Social Reconstruction. *Barbara S. Stern, James Madison University*

Informal Education as a Construct in Harold Rugg's Educational Philosophy. *Karen L. Riley, American Educational Research Association*

68.017. Research on Early Biliteracy Development: Preschool to Grade 2. Division C-Learning and Instruction

Hilton Montreal Bonaventure, Longueuil

8:15 am to 10:15 am

Chair:

Mariana Alvarero, University of Illinois-Urbana-Champaign

Participants:

An Emergent Bilingual's Fingerprint Reading Across L1 and L2. *Rosalinda Barrera, University of Illinois*

Learning to Read in Two Languages: Insights Into One Bilingual's Strategies. *Eurydice B. Bauer, University of Illinois-Urbana-Champaign*

Developing Bilingual Literacy in the Midst of English-Only Policies: Opportunities and Challenges. *Mileidis Gort, University of Connecticut*

Early Biliteracy Development in English Language Learners in Canada. *Alexandra Gottardo, Wilfrid Laurier University; Esther Geva, OISE/University of Toronto*

Features of Differentiation Between English and Spanish in Early Biliteracy Development: An International Perspective. *David*

Schwarzer, University of Texas-Austin

Discussant:

Georgia E. Garcia, University of Illinois

68.018. Language in Science Learning. Division C-Learning and Instruction

Hilton Montreal Bonaventure, St-Leonard

8:15 am to 10:15 am

Chair:

Janice Koch, Hofstra University

Participants:

Making the Language of Science Explicit: Teaching Science as a Discourse. *Bryan A. Brown, Stanford University*

Genre Opportunities in the Science Classroom: Conceptual Idea Building, Purpose, and Language. *Pamela Nagasawa, Shelly Landschulz, John R. Frederiksen, University of Washington*

Narrative as a Means of Communicating Science: A Classroom Case Study. *Lucy Avraamidou, University of Cyprus; Jonathan F. Osborne, King's College-London*

Reading and Writing About Science With English Language Learners. *Roxanne G. Miller, University of California Riverside; Robert Calfee, Willayne T. Martinez, University of California-Riverside*

Use of Inscription in Design-Based Learning. *Jong-Baeg Kim, University of Wisconsin-Madison*

Discussant:

E. David Wong, Michigan State University

68.019. Work-Based Education for Career Instruction: Cases of Learning and Assessment. Division C-Learning and Instruction

Hilton Montreal Bonaventure, St-Laurent

8:15 am to 9:45 am

Chair:

Peter Chin, Queen's University

Participants:

Work-Based Learning in the High School Curriculum: Reporting Multiple Perspectives. *Peter Chin, Hugh Munby, Nancy L. Hutchinson, Queen's University*

Guiding Adolescent Career Exploration: The Role of Assessment in Work-Based Education Programs. *Derek H. Berg, Queens University-Kingston; Jennifer A. Taylor, Queen's University-Kingston*

The Concept of Exemplary Practice in Work-Based Education: A Validation Study. *Michael John Zanibbi, Hugh Munby, Queen's University*

Negotiating Accommodations So That Work-Based Education Facilitates Career Development for Youth With Disabilities. *Nancy L. Hutchinson, Queen's University; Joan Versnel, Dalhousie University; Jolene Wintermute, Marcia Knockleby, Queen's University*

Discussants:

Andre Dolbec, University du Quebec en Outaouais

James R. Stone, CTE/National Research Center

68.020. Collaborative Learning in Technology-Rich Environments. Division C-Learning and Instruction

Hilton Montreal Bonaventure, St-Michel

8:15 am to 10:15 am

Chair:

Xiuwen Wu, National-Louis University

Participants:

Technology-Rich Ethnography for Examining the Transition to Authentic Problem-Solving in a High School Computer Programming Class. *Xun Ge, Michael K. Thomas, Barbara A. Greene, University of Oklahoma*

Investigating Collaborative Interactions Among Young Children in a Technology Rich Environment. *Lisa W. Harris, Winthrop University*

Collaborative Learning in an Online, Story-Based Learning Environment: A Case Study. *Trena M. Paulus, University of Tennessee; Brian Horvitz, Min Shi, Indiana University*

The Role of Mentoring in Online Learning Environments: The Importance of Social Presence. *Alyssa F. Wise, Ju-Yu Chang, Thomas M. Duffy, Rodrigo T. del Valle, Indiana University*

Effects of Individual Prior Knowledge on Collaborative Knowledge Construction and Individual Learning Outcome in Videoconferencing. *Bernhard Matthias Ertl, Birgitta Kopp, Ludwig-Maximilians-Universität München; Heinz Mandl, University of Munich*

Discussant:

Nada Dabbagh, George Mason University

68.021. Moving Technology Up-Design Requirements for Valid, Effective Classroom and Large Scale Assessment.

Division C-Learning and Instruction
Le Centre Sheraton Montreal, Lamartine
8:15 am to 9:45 am

Participants:

Reconceiving Assessment Shortfalls: System Requirements Needed to Produce Learning. *Eva L. Baker, University of California-Los Angeles*

Assessment Objects for Domain-Independent and Domain Specific Assessment. *David M. Niemi, CRESST/University of California-Los Angeles*

Computer-Guided Assessment Design. *Terry P. Vendlinski, University of California-Los Angeles/CRESST*

Facets of Students' Thinking: A Classroom Assessment Framework. *Jim Minstrell, Talaria, Inc.*

Using Facet Clusters to Design Diagnostic Assessments. *Pamela Kraus, Talaria, Inc.*

Discussants:

Finbarr C. Sloane, National Science Foundation

James W. Pellegrino, University of Illinois-Chicago

68.022. Advances in Problem Solving: The Roles of Cognition, Motivation, and Context. Division C-Learning and Instruction co-sponsored with SIG-Motivation in Education Hilton Montreal Bonaventure, Le Salon Verriere
8:15 am to 10:15 am

Chair:

Sarah K. Brem, Arizona State University

Participants:

Cross-Sectional Measures of Memory and Mathematical Problem Solving in Children at Risk for Math Disabilities. *Lee Swanson, University of California*

Estimation Ability and Numerical Coherence: Improvements Through Classroom Intervention. *Daniel Appel, University of California-Berkeley; Edward L. Munnich, University of San Francisco; Michael Ranney, Sujata Ganpule, University of California-Berkeley*

Perspective Taking in Cross-Cultural Problem Solving: Reasoning From Another's Point of View. *Maris F. Cutting, Clark A. Chinn, Rutgers University*

Role of Cognition, Motivation, and Emotion in Understanding Mathematics Performance of White and Hispanic Students. *Tara A. Stevens, Arturo Olivarez, Doug D. Hamman, Kun Wang, Vasuki Rethinam, Texas Tech University*

The Influence of Motivational and Psychological Processes on Standardized Math Test Performance. *Katherine E. Ryan, Allison M. Ryan, Rongchun Zhu, University of Illinois-Urbana-Champaign*

Discussant:

James A. Middleton, Arizona State University

68.023. Defining Your Game Plan for Success: A Mentoring Session. Division D-Measurement and Research Methodology

Sofitel Montreal, Chagall
8:15 am to 9:45 am

Chair:

Gregory R. Hancock, University of Maryland

68.024. Knowledge Representation in Assessment. Division D-Measurement and Research Methodology

Sofitel Montreal, Paloma Picasso
8:15 am to 10:15 am

Chair:

Robert Mislevy, University of Maryland

Participants:

On the Roles of Knowledge Representations in Assessment. *Robert Mislevy, University of Maryland*

Explorations in Domain Analysis and Task Model Specification Sensitive to Underlying Knowledge Representations. *Sarah F. Demark, Patti West, John T. Behrens, Cisco Systems, Inc.*

Knowledge Representations Driving the Design of Computerized Performance Assessments in a Complex Simulated Environment. *Dennis Charles Frezzo, University of Hawai'i; Cisco Systems, Inc.; Ken Stanley, Cisco Systems, Inc.*

Knowledge Representations in Curricular and Psychometric Design. *Roy Levy, University of Maryland; Dennis Charles Frezzo, University of Hawai'i; Cisco Systems, Inc.; Marc Howard Kroopnick, University of Maryland*

Discussant:

Daniel H. Robinson, University of Texas-Austin

68.025. Topics in Large Scale Assessment. Division D-Measurement and Research Methodology

Sofitel Montreal, Pablo Picasso
8:15 am to 9:45 am

Chair:

Tonya R. Moon, University of Virginia

Participants:

From Saint to Sinner: Should Value-Added Models Assume a Vertical Scale? *Harold C. Doran, Jon Cohen, Matthew Gushta, American Institutes for Research*

Measuring the Effect of Calculator Use on a High Stakes Achievement Examinations. *Sameano Francisco Porchea, South Carolina Department of Education; Huynh Huynh, Dawn D. Mazzie, University of South Carolina*

Keeping Programs Accountable Using a Web-Based Performance Measurement Reporting System. *Joelle Ann Skaga, Miriam S. Chernow, University of North Carolina-Chapel Hill; Rita O'Sullivan, Sharyn Rosenberg, University of North Carolina*

Study of Higher Level Thinking Skills In a State Educational Assessment and Accountability System. *Dawn B. Clayton, Jennifer Lynn Thomas, Douglas R. Glasnapp, John P. Poggio, University of Kansas; Andrew J. Poggio, Boston College; Michelle Dunham, University of Kansas*

Studying School Effects with Item Difficulty Variation: IDV-Based Curriculum Analysis. *Lora F. Monfils, Educational Testing Service K-12; Gregory Camilli, Rutgers University; Venessa Lall, Educational Testing Service K-12*

68.026. Mixed Methods and Multiple Methods in Educational Research. Division D-Measurement and Research Methodology

Sofitel Montreal, Monet
8:15 am to 10:15 am

Chair:

Kristen L. Huff, The College Board

Participants:

A Process-Based Meaningful Approach to Attitude

Measurement: A Mixed Method Approach. *Gunapala Edirisooriya, Youngstown State University*

An Empirical History of Focus Group Studies in Education and Psychology from 1979 to 2003. *Tia M. Corliss, University of Maryland-College Park; Robert W. Lissitz, University of Maryland*

Enhancing Validity In Mixed Methods Design. *Davood Tofighi, University of Nebraska-Lincoln*

Investigating Test Items Designed to Measure Higher-Order Reasoning Using Think-Aloud Methods. *Jacqueline P. Leighton, Rebecca Gokiert, University of Alberta*

Universal Design and Multi-Method Approaches to Item Review. *Christopher J. Johnstone, University of Minnesota*

Discussant:

Nataliya V. Ivankova, University of Alabama-Birmingham

68.027. Issues of Identity in the History of Teaching. Division F-

History and Historiography

Marriott Montreal Chateau Champlain, Viger, Section B

8:15 am to 10:15 am

Chair:

Adah L. Ward Randolph, Ohio University

Participants:

"The Insufficiency of the Low Grade Teacher": A Transnational Matter. *Kay Whitehead, Flinders University*

In-Service Education and Teacher Knowledge in Texas: 1880-1920. *Mindy J. Spearman, University of Texas-Austin*

'The Great Teacher Must be a Man of Sound Scholarship': The Post-War Dilemma of Professionalism for Women. *Kristina R. Llewellyn, University of British Columbia*

Teacher Identity: A Sociocultural History of African American Female Teachers in Detroit: 1870-2004. *Linda G. Williams, Michigan State University*

Discussant:

Christine A. Ogren, University of Iowa

68.028. Revisiting Whiteness Studies. Division G-Social Context of

Education

Marriott Montreal Chateau Champlain, Maisonneuve, Section E

8:15 am to 10:15 am

Chair:

Lois Weis, SUNY-Buffalo

Participants:

Race, Suburban Resentment and the Representation of the Inner City in Contemporary Film and Television. *Cameron R. McCarthy, University of Illinois-Urbana-Champaign*

Instantiating and Contesting Whiteness: Teaching About the Confederate Flag Controversy in a South Carolina High School. *Dennis L. Carlson, Miami University*

Echoes of Brown vs. Board of Education: Revisiting Whiteness. *Michelle M. Fine, CUNY*

Educators as Allies: Moving from Awareness to Action. *Sandra M. Lawrence, Mount Holyoke College*

Making White Right: Race and the Politics of Educational Reform. *Michael W. Apple, University of Wisconsin-Madison*

Discussant:

Gregory J. Dimitriadis, SUNY-Buffalo

68.029. Equity, Diversity, and Multicultural Education. Division

G-Social Context of Education

Marriott Montreal Chateau Champlain, Maisonneuve, Section B

8:15 am to 9:45 am

Chair:

Judith C. Stull, Temple University

Participants:

A Look at Parental Perceptions and Strategies Regarding Financial Barriers to Children's Education. *Amy C. Lutz, Syracuse University; Michele Schmidt, Simon Fraser University; Athena A. Tapales, Pamela Bennett, Lakshmi Jayram, Johns Hopkins University*

Making the Connection: Extending Culturally Responsive Teaching through Home(land) Pedagogies. *Nadjwa E. L. Norton, City College, CUNY; Courtney C. Bentley, Troy University*

Resilient Teenagers: Explaining the High Educational Aspirations of Visible Minority Immigrant Youth in Canada. *Harvey Krahn, Alison Taylor, University of Alberta*

Preparing Preservice Teachers of Color: Critical Perspectives on Ethnic Identity and Teaching for Social Justice. *Paulette P. Dilworth, Indiana University*

Limited English Proficiency, Race/Ethnicity and Socio-Economic Status as Influences in Large-Scale Assessments. *James S. Terwilliger, Paul Magnuson, Minnesota Department of Education*

Discussant:

Judith C. Stull, Temple University

68.030. Schooling for Diversity: Critical Perspectives. Division G-

Social Context of Education

Marriott Montreal Chateau Champlain, Maisonneuve, Section C

8:15 am to 10:15 am

Chair:

Kendra R. Wallace, University of Maryland-Baltimore County

Participants:

They Are All Same: Six Korean ESL Middle School Students' Experiences of American Schools. *Hoe Kyeong Kim, Defense Language Institute*

The Effects of Education on Urban Youths' Transition to Adulthood. *Janel E. Benson, University of Pennsylvania; Christopher C. Weiss, Columbia University*

Schooling for Inner City Youth: Successful Practices for Aboriginal and Non-Aboriginal Students at Risk. *Diane Jean Wishart Leard, University of Alberta*

The Unmasked Space: The Affirmation of Ethnic Identity for New Japanese American Adolescence. *Yukari Takimoto Amos, Tumwater School District*

Culturally-Driven Nonroutine Problems In Bilingual Immersion Schools: Administrators' Accounts. *Nitza Schwabsky, University of Haifa, Israel; Levinsky College of Education, Tel-Aviv, Israel*

Discussant:

Gabriella C. Gonzalez, RAND

68.031. Language Education in the 21st Century: Towards

Equity and Pluralism. Division G-Social Context of

Education

Fairmont The Queen Elizabeth, Chaudiere

8:15 am to 9:45 am

Chair:

Seonaigh A. MacPherson, University of Manitoba

Participants:

Two Way Exchange: Language-Minority and Language-Majority

Students Interact Across, Between, and About Languages.

Melinda E. Martin-Beltran, Stanford University

Developing Children's Multi-Literacy Skills: Technology-Enhanced ESL Teaching and Learning. *Minjuan Wang, Suzanne Aurilio, San Diego State University*

Language Minority Students' School Readiness and Success in Elementary School. *Lindsay Taggart Rutherford, University of Pennsylvania*

Negotiation of Meaning and Social Dynamics in Child Peerwork Interactions. *Rita Silver, Singapore National Institute of Education*

Discussant:

Theresa Y. Austin, University of Massachusetts

68.032. Strategies for Improving Reading Achievement: Interventions and Impacts. Division H-School Evaluation and Program Development

Fairmont The Queen Elizabeth, Hochelaga 5

8:15 am to 10:15 am

Chair:

Stephan (Steve) A. Henry, Topeka Public Schools

Participants:

An Evaluation of the Effects of a Supplementary Reading Program on First Grade Reading Achievement. *Anna W. Grehan, Steven M. Ross, University of Memphis*

Growth Curve Analysis of First Round Reading Recovery Students Across First Grade. *Mary Lose, Julia B. Smith, Robert Schwartz, Oakland University; Judith Smith, Ingham Interm School*

The Impact of Reading Recovery on Later Achievement in Reading and Writing. *Valerie Ruhe, Paula F. Moore, University of Maine*

An Experimental Evaluation of Reading Renaissance Implementation on Reading Achievement. *John A. Nunnery, Old Dominion University; Steven M. Ross, Aaron McDonald, University of Memphis*

Success for All: Results from the National Randomized Experiment. *Geoffrey D. Borman, University of Wisconsin-Madison; Robert Slavin, Johns Hopkins University; Alan Cheung, Anne M. Chamberlain, Nancy Madden, Bette Chambers, Success for All Foundation*

Discussant:

Madhabi Chatterji, Teachers College, Columbia University

68.033. Programmatic Use of Achievement Data. Division H-School Evaluation and Program Development

Hilton Montreal Bonaventure, Point-aux-Trembles

8:15 am to 9:45 am

Chair:

Judith A. Arter, Assessment Training Institute

Participants:

The Use of Data and Assessment to Increase the Reclassification of English Learners. *Louise Waters, Patrick Lee, Oakland Unified School District*

Predictors of Academic Achievement in Quebec Public and Private Schools. *Sylvain Bernier, L'Ecole Nationale d'Administration Publique; Richard Marceau, L'Ecole Nationale d'Administration Publique; Stephen J. Caldas, University of Louisiana-Lafayette*

Critical Examination of the Achievement Gap Between English Learners and Non-ELLs. *Christy Kim Boscardin, Zenaida Aguirre-Munoz, CRESST/University of California-Los Angeles; Marjorie H. Chinen, Hye Sook Shin, University of California-Los Angeles; Seth Leon, CRESST/University of California-Los Angeles*

An Evaluation of the Equity of Three High School Algebra

Programs. *Madonna H. Terry, Valdosta Middle School;*

Mark J. Fenster, Ellice Martin, Valdosta State University

A Cross-Cultural Study of Schools' Assessments and Usage of Assessment Information. *Yun Zhaoshi, Pinghe Bilingual School; Renmin Ye, Houston Independent School District*

Discussant:

Stephanie J.L. Gertz, Riverside Publishing

68.034. Admission Methods and their Predictive Value for Success in Medical School Across Institutions. Division I-Education in the Professions

Le Centre Sheraton Montreal, Salon 3

8:15 am to 9:45 am

Chair:

Sally Krasne, University of California-Los Angeles

Participants:

High School Achievement as Predictor for Performance of Different Subgroups within a Lottery Based Medical School Admission System. *Paul F. Wimmers, Erasmus MC - University Medical Center Rotterdam*

A Predictive Validity Study of the Cognitive and Noncognitive Admission Criteria Used at the University of Calgary.

Tyrone Donnon, University of Calgary

A Holistic Approach to Medical Admissions. *Neil Parker, University of California-Los Angeles*

Selection Versus Lottery: Is there a Difference? *Ted Splinter, Erasmus MC-University Medical Center Rotterdam*

68.035. Doctoral Student Attrition: A Common Interest in Australia, Canada, and the United States. Division J-Postsecondary Education

Hilton Montreal Bonaventure, Montreal Ballroom, Section La Salle

8:15 am to 10:15 am

Chair:

Catherine M. Millett, Educational Testing Services

Participants:

Martha Crago, McGill University

Barbara Evans, University of Melbourne

Chris Golde, Carnegie Foundation

68.036. Emerging Pathways: Postsecondary Organization, Adaptation and Non-Traditional Student Success. Division J-Postsecondary Education

InterContinental Montreal, Vieux-Port

8:15 am to 9:45 am

Participant:

Emerging Pathways: Postsecondary Organization, Adaptation and Non-Traditional Student Success. *Heather Washington, Lumina Foundation for Education; Bruce Gansneder, Brian Pusser, Sarah E. Turner, Nakia Pope, University of Virginia; Bridget T. Long, Harvard University; John S. Levin, North Carolina State University*

68.037. Reflective Leadership: Learning to Lead. Division J-Postsecondary Education

InterContinental Montreal, Vieux-Montreal

8:15 am to 9:45 am

Chair:

Deborah L. Floyd, Florida Atlantic University

Participants:

The Voices of the Dean: Academic Leaders' Search for Balance. *Walter H. Gmelch, University of San Francisco; Sandra B. Damico, University of Iowa; Judy N. Mitchell, Washington State University; Dee Hopkins, Texas A&M University-Corpus Christi*

Reflective Leadership by Selected Community College Presidents. *Pamella Stoeckel, University of Northern Colorado; Timothy G. Davies, Clifford P. Harbour, Colorado State University*

Relationship of Doctoral School Experiences of College Presidents to Their Leadership Development. *Sharon McDade, George Washington University*

Re-Thinking Practices of Power: The Discursive Framing of Leadership in Postsecondary Education. *Elizabeth J. Allan, Suzanne Gordon, Susan Iverson, University of Maine*

Discussant:
Jerlando FL Jackson, University of Wisconsin

68.038. Perspectives on the Graduate Student Experience.

Division J-Postsecondary Education
InterContinental Montreal, Saint-Laurent
8:15 am to 9:45 am

Chair:

Ted Nicholas Ingram, Indiana University

Participants:

Preparing for the PhD at a Comprehensive University: Perceptions of the "Barriers." *Linda T. DeAngelo, University of California-Los Angeles*

Teaching Community: The Evolving Self-Identity of Doctoral Students of Color. *E. Diane Torres-Velasquez, Carol E. Westby, University of New Mexico; Arturo Ornelas, Universidad Autonoma del Estado de Morelos*

Revisiting the Personal and Professional Dilemma: Influences on Women Doctoral Students' Career Aspirations. *Tara Watford, University of California-Los Angeles*

Changing the Graduate School Experience: Impacts on the Role Identity of Women. *Gayle Buck, University of Nebraska - Lincoln; Diandra Leslie-Pelecky, Yun Lu, University of Nebraska-Lincoln; Vicki L. Plano Clark, University of Nebraska-Lincoln; John Creswell, University of Nebraska-Lincoln*

International Graduate Student Flows and Changing U.S. Visa Policy. *Heath Brown, Council of Graduate Schools*

Discussant:

Aaron M. Kuntz, University of Massachusetts Amherst

68.039. Narrative Research and Literacy Teacher Education: Pursuing Sociolinguistic Possibilities.

Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Salon 7
8:15 am to 9:45 am

Chair:

Betsy R. Rymes, University of Georgia

Participants:

How Dialogic Analyses of Teachers' Autobiographical Narratives Can Contribute to the Preservice Education of Literacy Teachers. *Amy S. Johnson, University of Wisconsin-Madison*

How Linguistic Narrative Analysis Can Promote Reflection on Culture in Classrooms. *Mary M. Juzwik, Michigan State University*

Foregrounding Difference in Postsecondary Literacy Classrooms: Students' Narrative Production and Implications for Teacher Education. *Stephanie L. Kerschbaum, University of Wisconsin-Madison*

Discussant:

Lesley Rex, University of Michigan

68.040. Addressing Diversity in Teacher Education.

Division K-Teaching and Teacher Education
Hilton Montreal Bonaventure, Fontaine, Section B

8:15 am to 9:45 am

Chair:

Yuriko C. Wellington, University of Hawai'i-Manoa

Participants:

Teacher Preparation: One Means of Addressing Disproportionate Minority Representation in Special and Gifted Education. *Susan A. Benner, Gina Barclay-McLaughlin, University of Tennessee; Theresa Nixon, Knox County Schools, West High School*

Issues of Equity in Access to Teacher Education: Minority Student Perspectives on PRAXIS I. *Christine Bennett, Lynn McWhorter, John Kuykendall, Indiana University*

Faculty Perspectives on Infusing Linguistic Diversity Into Teacher Education. *Aida A. Nevárez-La Torre, Jayminn S. Sanford-Deshields, Christine Woyshner, Jacqueline Leonard, Cathleen Soundy, Temple University*

Addressing Diversity in Teacher Education Programmes: Syllabi Analysis and Faculty Needs Assessment. *Haoua M. Hamza, Alice Blake-Stalker, Niagara University*

A Data-Driven System to Assess the Effectiveness of Teacher Preparation in Addressing Diversity Education. *Susan G. Colville-Hall, University of Akron; Cathryn A. Chappell, University of Cincinnati; Xin Liang, M. K. Alderman, University of Akron*

Discussant:

Marta P. Baltodano, Loyola Marymount University

68.041. Success of Accountability for Social Justice and Academic Achievement.

Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Garcia Lorca
8:15 am to 9:45 am

Chair:

Djanna A. Hill, William Paterson University

Participants:

The Relationships of Students' Academic Performance, Foreign Language Education, Teacher Qualities, and Schools' Socio-Economic Status. *Hyekyung Sung, Defense Language Institute; Amado M. Padilla, Duarte M. Silva, Stanford University*

The Place of Race? Navigating Through the Shifting Terrains of Race and Racism. *Eugenia Wang, University of British Columbia*

Teaching Strategies for High Performance Learning Among African American Students in an Urban School District. *Johnnie McKinley, Seattle University*

Promoting Success for Behaviorally At-Risk African American Students: The Role of Relations and Interventions. *Daria P. Courtney, University of Minnesota-Twin Cities; Dawn Picko, University of Minnesota-Twin Cities; Elizabeth Mizerek, University of Minnesota-Twin Cities*

Accountability for Social Justice through Teaching Practices and Activities. *Reva Joshee, Brian O'Sullivan, John MacDonald, OISE/University of Toronto*

Discussant:

Lee A. Bell, Barnard College, Columbia University

68.042. Investigating Teacher Authority, Management Beliefs, and Control Ideology.

Division K-Teaching and Teacher Education
Fairmont The Queen Elizabeth, Richelieu
8:15 am to 9:45 am

Chair:

Todd D. Dinkelman, University of Georgia

Participants:

Reflective and Responsible Classroom Authority for Schooling in a Democratic Society. *Judith Pace, University of San*

Francisco

Why Teachers Do What They Do in Their Classrooms: An Investigation of Authoritative Teaching. *Katherine Raser, Kathleen V. Hoover-Dempsey, Vanderbilt University*

Do Teachers' Own Learning Behaviors Influence Their Classroom Goal Orientation and Control Ideology? *Scarlette C. Gordon, Myron H. Dembo, Dennis Hocevar, University of Southern California*

Misbehavior or Misinterpretation? A Cultural Analysis of the Discipline Gap. *Carla R. Monroe, Wheelock College*

Promoting Social and Academic Competence in the Classroom: An Intervention Study of the Responsive Classroom® Approach. *Yu-Jen Chiu, Lauren Decker, Sara Rimm-Kaufman, University of Virginia*

Discussant:

Dirck Roosevelt, Brandeis University

68.043. Changing the Status Quo in Urban Teacher Education: Unifying Purpose, Preparation and Practice. Division K-Teaching and Teacher Education
Hilton Montreal Bonaventure, Jacques Cartier
8:15 am to 9:45 am

Chair:

Heine Sarah, Mercy College

Discussants:

Maureen Kay, Mercy College

Elina Lampert-Shepel, Mercy College

Sabrina Wesley-Nero, The New Teacher Project

68.044. Professional Development on Gender Equity in Urban Schools: Using Inquiry to Explore Accountability and Democracy. Division K-Teaching and Teacher Education
Marriott Montreal Chateau Champlain, Maisonneuve, Section F
8:15 am to 9:45 am

Discussants:

Shirley Brown, Philadelphia Writing Project

James Earl Davis, Temple University

Alice Ginsberg

68.045. Professional Development in Mathematics Education. Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Salon 1
8:15 am to 9:45 am

Chair:

Maryl Gearhart, University of California

Participants:

What Shall We Talk About? Facilitating Video-Based Cases in Mathematics Professional Development. *Deidre Le Fevre, Washington State University*

Self-Assessment and Professional Growth: The Case of a Grade 8 Mathematics Teacher. *John A. Ross, Catherine D. Bruce, OISE/University of Toronto*

Promoting Teacher Development: Exploring the Relationship Between Reflective Thought and Mathematical Pedagogy. *Jeanne A. Klockow, University of Nevada-Las Vegas; Lori J. Olafson, University of Nevada - Las Vegas; Jeffrey C. Shih, University of Nevada-Las Vegas*

Enhancing Teachers' Understanding of Effective Teaching Practices in Mathematics. *Maureen M. Doyle-Neumann, University of Vermont*

Discussant:

David N. Boote, University of Central Florida

68.046. Teacher Professional Development Through Learning Communities. Division K-Teaching and Teacher Education

Le Centre Sheraton Montreal, Jarry
8:15 am to 9:45 am

Chair:

Maria A. Flores, University of Minho

Participants:

Professional Accountability in Teacher Communities Working Toward Equity. *Laura A. Post, Stanford University*

Learning Communities: What Happens Inside the Borders, Who Decides, Who Cares? *Diane Yendol-Hoppey, Jennifer Lynn Jacobs, University of Florida*

Field-Testing a Process for Facilitating Professional Learning Teams in K-12 Schools. *Jacqueline Beth Raphael, Susan E. Sather, Northwest Regional Educational Laboratory*

Enhancing the 3 R's of Resilience, Retention and Reform Through Middle School Faculty Professional Learning Communities. *Fern I. Dallas, Lenoir-Rhyne College*

Building Teacher Capacity Through Professional Learning Teams. *Karla C. Lewis, SERVE Regional Education Laboratory; Anne Jolly, SERVE/University of North Carolina-Greensboro; Stephanie Canham Harrison, University of South Alabama*

Discussant:

Linda R. Kroll, Mills College

68.047. Examining Teacher Education: Does the Pathway Make a Difference? Division K-Teaching and Teacher Education
Hilton Montreal Bonaventure, Montreal Ballroom, Section Westmount
8:15 am to 10:15 am

Participants:

Finding a Pathway: Who Enters Which Pathways and Why? *Susanna Loeb, Michelle Reininger, Stanford University*

Learning About Literacy: Preparation in Reading/Language Arts. *Pamela L. Grossman, Rebecca Akin, Stanford University*

Learning about Learning: Preparation in Development and Learning. *Karen M. Hammerness, Inge Bond, Stanford University*

Doing Diversity: How Teacher Education Programs Prepare Teachers for Diverse Learners. *Morva McDonald, University of Maryland-College Park*

A Portrait of Field Experience. *Morva McDonald, University of Maryland-College Park; Matt Ronfeldt, Stanford University*

Discussants:

Kenneth Zeichner, University of Wisconsin-Madison

Nicholas M. Michelli, CUNY

Susan M. Johnson, Harvard University

68.048. Teacher Qualifications and Standards. Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Salle de Bal Ouest
8:15 am to 10:15 am

Chair:

Karen Symms Gallagher, University of Southern California

Participants:

Florida's New Quality Teaching Initiative: Accountability-Democratic Tensions in School Policy. *Carol A. Mullen, University of South Florida*

Problems of Equity and Democracy in English Education Standards. *Leslie D. Burns, Michigan State University*

The Relative Importance of Teacher Characteristics, Attitudes, and Practices on Early Elementary School Students' Learning. *Gregory J. Palardy, University of Georgia-Athens; Russell W. Rumberger, University of California-Santa Barbara*

The Spandex Quality of Performance-Based Standards in Teacher Education Reform. *Barbara L. Bales, University of*

Southern Maine

Using the SOLO Taxonomy to Examine the Relationship Between Student Learning and National Board Certification Status. *Tracy W. Smith, Susan Colby, Appalachian State University*

Discussant:

D. Jean Clandinin, University of Alberta

68.049. The Florida A+ Plan: Behavioral Response and Performance Impact of Choice and Accountability.

Division L-Educational Policy and Politics
Fairmont The Queen Elizabeth, Saint-Laurent
8:15 am to 9:45 am

Chairs:

Paul Hill, University of Washington
Frederick M. Hess, American Enterprise Institute
Helen F. Ladd, Duke University

Participants:

Systemic Effects of Competition on Student Outcomes. *Cecilia Rouse, Princeton University; David Figlio, University of Florida; W. Bentley MacLeod, University of Southern California*

Testing, Crime and Punishment. *David Figlio, University of Florida*

Do Accountability Systems Lead to More Explicit Teacher Incentives? *Dan Goldhaber, University of Washington; David Figlio, University of Florida; Jane Hannaway, Urban Institute; Cecilia Rouse, Princeton University*

The Structural Responses of Schools to Accountability Pressure. *David Figlio, University of Florida; Dan Goldhaber, University of Washington; Jane Hannaway, Urban Institute; Cecilia Rouse, Princeton University*

68.050. Teacher and Administrator Recruitment, Qualifications and Retention. Division L-Educational Policy and Politics

Le Centre Sheraton Montreal, Salon B
8:15 am to 9:45 am

Chair:

Jennifer K. Rice, University of Maryland-College Park

Participants:

Teachers Removing Credential Endorsements: Short Term Consequences and Long Term Policy Implications. *Penelope M. Earley, David S. Brazer, George Mason University*

Where to Teach? Developing a More Comprehensive Framework to Understand Teachers' Career Decisions. *Marisa A. Burián-Fitzgerald, Dorothea M. Anagnostopoulos, Sandra Schmidt, Michigan State University*

Exploring the Impact of Applicants' Religion, Race and Gender on Principals' Screening Decisions. *Susan C. Bon, Ashland University*

Education Policy: State Efforts to Address Special Education Teacher Qualifications in an Era of Accountability. *Harriet Ganson, Arthur Thomas Merriam, U.S. Government Accountability Office*

The Cumulative Effect of High Quality Teaching on the Mathematics Achievement of Early Elementary Students. *Julie Riordan, University of Pennsylvania*

Discussant:

Jennifer K. Rice, University of Maryland-College Park

68.051. Moving Subject Matter to the Fore of K-12 Policy Research: Emerging Issues, Future Research Directions.

Division L-Educational Policy and Politics
Hilton Montreal Bonaventure, Fontaine, Section C
8:15 am to 9:45 am

Chairs:

Leslie Santee Siskin, Columbia University
Adam Gamoran, University of Wisconsin-Madison

Participants:

Making Subject Matter Part of the Equation: The Intersection of Policy and Content. *Michael S. Knapp, University of Washington; Pamela L. Grossman, Stanford University; Susan S. Stodolsky, University of Chicago*

The Collective Mediation of a High Stakes Accountability Program in Mathematics. *Paul A. Cobb, Kay J. McClain, Vanderbilt University*

How Subjects Matter in District Office Practice: Instructionally Relevant Policy in Urban District ReDesign. *Patricia Burch, University of Wisconsin-Madison; James P. Spillane, Northwestern University*

Districts' Use of Instructional Guidance Systems in Mathematics. *Mary Kay Stein, University of Pittsburgh; Cynthia E. Coburn, University of California-Berkeley*

68.052. Title: Educational Unity: Establishing an Intergenerational/Shared Learning Project Utilizing Accelerated Schools Philosophies(1) and What's New in Comprehensive School Reform? SIG-Accelerated Schools

Marriott Montreal Chateau Champlain, Maisonneuve, Section D

8:15 am to 9:45 am

Chairs:

Jane McCarthy, University of Nevada-Las Vegas
Sabrina J. Mims, California State University-Los Angeles

Participant:

What's New in Comprehensive School Reform? *Eugene Chasin, University of Connecticut; Bruce L. Goldberg, Co-nect; Sally B. Kilgore, Modern Red Schoolhouse Institute; Linda Gerstle, Atlas; Lisa A. Ferrelli*

Discussants:

Leann G. Putney, University of Nevada
Connie Lynn Malin, Odyssey Charter School
Elizabeth Grace, University of Nevada-Las Vegas
Juli Quinn, California State University-Los Angeles

68.053. Improving Measurement and Instruction in Adult Education and Adult ESL. SIG-Adult Literacy and Adult Education

Marriott Montreal Chateau Champlain, Cartier, Section C
8:15 am to 9:45 am

Chair:

Bonnie B. Mullinix, Monmouth University

Participants:

Oral Vocabulary Assessment of Adult Literacy Learners. *Kelly M. Bruce, Jane R. Shore, John P. Sabatini, Educational Testing Service*

Community College Students' Understanding of Fractions: Cognitive and Metacognitive Characteristics of Their Verbalizations. *Teresa E. Foley, Joan M. McGuire, University of Connecticut*

Conducting Large-Scale Research in Adult ESL: Challenges and Solutions. *Stephanie M. Cronen, Heidi V. Silver-Pacuilla, American Institutes for Research*

No Adult Left Behind, Either: Creating Large-Scale Computer-Based Tests for Adult Basic Education Students. *April L. Zenisky, University of Massachusetts-Amherst; Stephen G. Sireci, University of Massachusetts*

Discussant:

John P. Sabatini, Educational Testing Service

68.054. Advanced Technologies for Learning. SIG-Advanced

Technologies for Learning
Le Centre Sheraton Montreal, Salon 8
8:15 am to 10:15 am

Chair:

Scott B. McDonald, Pennsylvania State University

Participants:

- Mad City Murder: A Professional Practice Simulation in Environmental Sciences. *Kurt D. Squire, Ming Fong Jan, University of Wisconsin-Madison*
- Does the Choice of Animated Pedagogical Agents Help Students Learn Science From a Multimedia Game? *Roxana Moreno, Terri L. Flowerday, Casey Frechette, University of New Mexico*
- Introduction to Agent and Library Augmented Shared Knowledge Areas (ALASKA). *Eric R. Hamilton, US Air Force Academy*
- Teacher Use of Online Learning Resources: Assessing the Impact of a Participatory Workshop Model. *Mimi M. Recker, Jim Dorward, Sam Halioris, Deonne Dawson, Michael Lyman, Utah State University*
- Measuring Student Gains in Conceptual Mathematics in Scaling a Technological Intervention for Middle School Mathematics. *Nicole Shechtman, Jeremy Roschelle, Geneva D. Haertel, SRI International; Deborah G. Tatar, Virginia Tech University; Jennifer Knudsen, SRI International*

Discussant:

Mitchell J. Nathan, University of Wisconsin-Madison

68.055. Academic Language in Linguistically Diverse Schools and Classrooms: Perspectives from Research. SIG-Bilingual Education Research

Hilton Montreal Bonaventure, Montreal Ballroom, Section Mont-Royal
8:15 am to 9:45 am

Participants:

- Operationalizing Academic Language for Test Development Purposes: Focus on Elementary Science Classrooms. *Frances Butler, Alison Bailey, University of California-Los Angeles*
- Writing an Argument: Using Functional Grammar to Develop Academic Language in History. *Mary Schleppegrell, University of California-Davis*
- The Role of Language Proficiency in Understanding the Academic Achievement of Immigrant Students. *Tamar Levin, Elana Shohamy, Tel Aviv University*
- The Language of Ideas and the Language of Display in 7th Grade Social Studies Classrooms. *George C. Bunch, University of California-Santa Cruz*

Discussant:

Guadalupe Valdes, Stanford University

68.056. Schooling and Self-Organization. SIG-Chaos and Complexity Theories

Fairmont The Queen Elizabeth, Peribonka
8:15 am to 9:45 am

Chair:

Sarah E. Smitherman, Louisiana State University

Participants:

- The Problem of Complexity/Diversity in the Nordic Comprehensive School. *Jens Rasmussen, Danish University of Education*
- Self-Organizational Currents in Teacher Education: Innovative Practices. *Romona Chauvin, Lyubov V. Laroche, Western Washington University*

Discussant:

M. Jayne Fleener, Louisiana State University

68.057. Formative Classroom Assessment: Research, Issues, and Application. SIG-Classroom Assessment

Marriott Montreal Chateau Champlain, Cartier, Section B
8:15 am to 9:45 am

Participants:

- Research on Formative Classroom Assessment: State-of-the-Art. *Susan M. Brookhart, Duquesne University*
- The Integration of Formative Classroom Assessment with Instruction. *Dylan R. Wiliam, Educational Testing Service*
- Formative Classroom Assessment and Ben Bloom: Research, Theory, and Implications. *Thomas R. Guskey, University of Kentucky*
- Formative Classroom Assessment and High-Stakes Testing. *Lisa M. Abrams, Virginia Commonwealth University*
- Formative Classroom Assessment: Implications for Future Research. *Gregory J. Cizek, University of North Carolina-Chapel Hill*

68.058. Invited Symposium-Highlights from The Handbook of Classroom Management. SIG-Classroom Management

Fairmont The Queen Elizabeth, Gatineau
8:15 am to 10:15 am

Participants:

- Programs for Preventing and Solving Discipline Problems. *Jerome Freiberg, Judith Lapointe, University of Houston*
- Professional Standards, Teacher Education, and Classroom Management. *Laura M. Stough, Texas A&M University*
- What Are the Questions Teachers Ask? Teacher Research and Classroom Management. *Mary Kim Fries, University of New Hampshire; Marilyn Cochran-Smith, Boston College*
- Classroom Management in the Netherlands: Interpersonal Relationships in the Classroom. *Theo Wubbels, Mieke Brekelmans, University of Utrecht; Perry J. Den Brok, Institute of Education, University of Utrecht; Jan van Tartwijk, University of Utrecht*
- Improving Classroom Management Through Culturally Responsive Teaching. *Geneva Gay, University of Washington*

Discussants:

Carolyn M. Evertson, Vanderbilt University
Carol S. Weinstein, Rutgers University

68.059. Downsizing High Schools: Changes in Outcomes, Schools, Classrooms, and Student Experiences. SIG-Comprehensive School Reform

Marriott Montreal Chateau Champlain, Viger, Section C
8:15 am to 9:45 am

Chair:

David Ferrero, Bill and Melinda Gates Foundation

Participants:

- Evaluating Student Achievement and Other Student Outcomes with Extant Data: Initial Results from Five School Districts with Bill & Melinda Gates Foundation-supported High Schools. *Andrea Berger, Winona M. Burt, Aimee Evan, David A. Rhodes, Stephanie Snow, Mengli Song, Bridget Goosby, American Institutes for Research*
- The Plans and Progress of Comprehensive High Schools Converting to Small Schools. *Sybil Ellery, SRI International; Ben Martinez, Mengli Song, American Institutes for Research*
- Opportunities to Learn: Reform-Like Teaching, Rigor, and Relevance in Reforming High Schools. *Karen J. Mitchell, SRI International; Jamie Shkolnick, American Institutes for*

Research; Linda F. Shear, SRI International; Mengli Song, Kazuaki Uekawa, American Institutes for Research; Catherine Hall, Lauren Hersh, SRI International

Students' Experiences in Foundation-Supported Schools. *Becky A. Smerdon, Andrea Berger, American Institutes for Research; Barbara M. Means, SRI International*

Discussant:

Andrew C. Porter, Vanderbilt University

68.060. High-Stakes, Accountability and Multiculturalism: A Confluent Perspective in Cross-Sectional Settings. SIG-Confluent Education
Marriott Montreal Chateau Champlain, Salon Terrasse
8:15 am to 10:15 am

Chair:

Gaetane Jean-Marie, University of Oklahoma

Participants:

"Hard Work Leads to Success: Comparing Japanese and American Perspectives on Ability and Effort." *Barbara J. Thayer-Bacon, University of Tennessee; Charles S. Bacon, Knox County Schools*

Leadership and Accountability in Ethnic Minority Institutions of Higher Education: Confluent and Participatory Education Perspectives. *Geni Cowan, Jose Chavez, California State University-Sacramento*

Case Studies of Urban School Leaders. *Lila Jacobs, Harold M. Murai, Jose Chavez, California State University-Sacramento*

The Use of Videoconferencing in Teacher Mentorship and Supervision. *Gisele Ragusa, University of Southern California*

High Stakes Accountability in Teacher Education: A Confluent Perspective. *Marianne D'Emidio-Caston, Antioch University; Joel H. Brown, Center for Educational Research and Development and University of Oklahoma*

Discussants:

Debra Gutierrez, University of Oklahoma

Jordan E. Horowitz, WestEd

68.061. Cultural Historical Perspectives on and Methodological Issues in Learning in School and Workplace Settings. SIG-Cultural-Historical Research
Le Centre Sheraton Montreal, Musset
8:15 am to 10:15 am

Chair:

Jennifer A. Vadeboncoeur, University of Queensland

Participants:

"Let's Do It Again!"--A Glimpse Into Time: A Qualitative Study Examining Young Children's Music-Making. *Patricia A. St. John, Teachers College/Columbia University; Vera John-Steiner, University of New Mexico*

Failing in School, Failing of School: Learning About Learning From Jack. *Yew-Jin Lee, Wolff-Michael Roth, University of Victoria*

Human Bodies, Unfamiliarity, and Dialectical Continuity of Identity. *SungWon Hwang, Wolff-Michael Roth, Yew-Jin Lee, University of Victoria*

Establishing and Facilitating Teacher Research in a School/University Partnership: A Systemic Analysis. *Michal Zeller-mayer, Edith Tabak, Hayuta Regev, Levinsky College of Education*

Analysis of Unity Through Units of Analysis: Vygotsky's Methodological Approach. *Holbrook Mahn, Susan Metheny, University of New Mexico*

Discussants:

Pilar Lacasa, University of Alcalá

Keith Sawyer, Washington University

68.062. Differing Conceptualizations of Concepts: An International Society of the Learning Sciences Panel. SIG-Education, Science and Technology co-sponsored with SIG-Advanced Technologies for Learning
Hilton Montreal Bonaventure, Montreal Ballroom, Section Outremont
8:15 am to 9:45 am

Participants:

The Communicational Conceptualization of the Concept of Concept. *Anna Sfard, University of Haifa*

Concepts and Conceptual Change. *Andrea A. Disessa, University of California-Berkeley*

An Ecological View of Conceptual Learning. *Ference I. Marton, Gothenburg University*

Conceptual Knowledge as the Basis for Adaptive Expertise. *Giyoo Hatano, University of the Air*

A Pragmatic View of Concepts. *Larry Hickman, Southern Illinois University*

Respecifying Concepts: The Case of "Classroom Research." *Douglas Macbeth, Ohio State University*

68.063. From Graduate Student to Faculty Member. SIG-Faculty Teaching, Evaluation & Development
Hilton Montreal Bonaventure, Montreal Ballroom, Section Lachine
8:15 am to 9:45 am

Chair:

Frank C. Worrell, University of California-Berkeley

Participants:

FacDev, The Next Generation: Envisaging a Doctoral Program for Future Faculty Developers. *Julie A. Timmermans, Marian Jazvac Martek, Denis Berthiaume, Nicolina Arcuri, Lynn McAlpine, McGill University*

Discipline-Specific Needs in Graduate Student Certificate in University Teaching Programs. *Martha A. Roberts, Carleton University; Donna E. Ellis, University of Waterloo; K. Lynn Taylor, Dalhousie University; Dieter J. Schonwetter, University Teaching Services*

The Dilemmas of New Faculty at a Comprehensive University. *James Coaxum, Virginia Doolittle, Rowan University*

An Individualized Consultation to Improve Teacher Educator Instruction. *Te-Sheng Chang, Wen-Hsiu Lin, Jian-Ren Wang, National Hualien Teachers College*

The Student as Co-Producer: A New Theoretical Framework for Understanding Graduate Students in Leadership Preparation. *Mark Kretovics, Autumn K. Tooms, Kent State University*

Discussant:

Ann E. Austin, Michigan State University

68.064. Educational Policy Goals and Research Regarding Latino English Learners in the State of California. SIG-Hispanic Research Issues
Marriott Montreal Chateau Champlain, Viger, Section A
8:15 am to 10:15 am

Chair:

Denise Segura, University of California-Santa Barbara

Participants:

Development of Pre-Reading Knowledge in English and Spanish: Latino English Learners in Dual-Language Contexts. *Lisa R. Figueroa, University of California-Santa Barbara*

Analysis of California High School Exit Exam (CAHSEE): Implications for English Learners. *Rosita Ramirez, University of California-Santa Barbara*

Language Arts Policies and Instructional Expectations: Latino High School English Learners in a Remedial Program. *Richard P. Duran, Rosina G. Wright-Castro, University of*

California-Santa Barbara
 Student Teachers Development in Supportive Strategies for
 Latino English Language Learners. *Margarita P. Wulftange,*
University of California-Santa Barbara

Discussant:

Patricia C. Gandara, University of California-Davis

68.065. Resistance to English Language Learning in Classrooms.

SIG-Language and Social Processes
 Le Centre Sheraton Montreal, Salon C
 8:15 am to 10:15 am

Chair:

Margaret R. Hawkins, University of Wisconsin - Madison

Participants:

Learner Resistance to Literacy Scaffolding: A Case Study.
Kelleen Toohey, Natalia Gajdamaschko, Simon Fraser
University

Shaping Ideology Through Resistance: Considering a Sheltered
 High School Class. *Jane Zuengler, University of Wisconsin-*
Madison

"No, I Can't, but Si, Se Puede": Resistance in a Bilingual First
 Grade. *Sara C. Michael-Luna, University of Wisconsin-*
Madison

68.066. The Development of Teachers' Beliefs and Pedagogical Understanding.

SIG-Lives of Teachers
 Marriott Montreal Chateau Champlain, Huronie A & B
 8:15 am to 10:15 am

Chair:

Michael A. O Loughlin, Adelphi University

Participants:

At a Crossroads? Update on a 20-Year Longitudinal Study About
 the Lives of Teachers. *Barbara B. Levin, University of North*
Carolina-Greensboro

The Family Business of Education: Professional Socialization of
 Intergenerational African American Teachers. *Jeannine E.*
Dingus, University of Rochester

The Narrative Nexus of Teachers' Lives and Practices. *Donna L.*
Jurich, Knox College

"I used to think:" A Longitudinal Study of an Urban and a
 Suburban Teacher. *Debby Deal, Loyola College of Maryland*

Reconstructing the Vision: Teachers' Responses to the Invitation
 to Change Their Practices. *Holly Lynn Hertberg, Catherine*
M. Brighton, University of Virginia

Discussant:

Gerald J. Brunetti, Saint Mary's College of California

68.067. Contested Meaning and Cultural Conflict in Narrative Research.

SIG-Narrative and Research
 Le Centre Sheraton Montreal, Salle de Bal Est
 8:15 am to 10:15 am

Chair:

Jerry L. Rosiek, University of Alabama

Participants:

Teachers and Children as Experiential Storytellers: Exploring
 Different Manifestations of Personal Narrative in Elementary
 Classrooms. *Michelle Boone, OISE/University of Toronto*

Children's Stories to Live by as Nested Within Teachers' Stories
 of Them. *Marni P. Pearce, D. Jean Clandinin, University of*
Alberta; Janice I. Huber, St. Francis Xavier University;

Marilyn Huber, M Shaun Murphy, University of Alberta;
Anne E. Murray-Orr, St. Francis Xavier University; Pamela
A. Steeves, University of Alberta

Why Didn't They Get It?: What Reader Response Theory Can
 Tell Us About Narrative Research. *Becky M. Atkinson,*
Roland W. Mitchell, University of Alabama

Discussant:

Thomas E. Barone, Arizona State University

68.068. Federalism Reconsidered: The Case of No Child Left Behind.

SIG-Politics of Education co-sponsored with
 Division L-Educational Policy and Politics
 Fairmont The Queen Elizabeth, Bersimis
 8:15 am to 10:15 am

Chair:

Priscilla Wohlstetter, University of Southern California

Participants:

Dubious Sovereignty: Federal Conditions of Aid and the No
 Child Left Behind Act. *Kathryn A. McDermott, University of*
Massachusetts-Amherst; Laura Jensen, University of
Massachusetts

A Tale of Two Approaches: The AFT, the NEA, and NCLB.
Julia E. Koppich, Je Koppich and Associates

Gubernatorial Reactions to NCLB: Politics, Pressure, and
 Education. *Lance D. Fusarelli, North Carolina State*
University

Implementing the No Child Left Behind Act: Challenges for the
 States. *Margaret Goertz, University of Pennsylvania*

Financial Impact of NCLB in the States. *William J. Mathis,*
Rutland Northeast Schools

NCLB Accountability Collides With Court-Ordered
 Desegregation: The Case of Pinellas County, Florida.
Elizabeth H. Debray, University of Georgia

Discussant:

Kenneth Wong, Vanderbilt University

68.069. Making Sense of Equity and Excellence: The Contributions of Reflective Practice and Portfolio Development.

SIG-Portfolios and Reflection in Teaching
 and Teacher Education
 Le Centre Sheraton Montreal, Joyce
 8:15 am to 10:15 am

Chairs:

Cheryl Craig, University of Houston

Paul D. Gray, Aldine Independent School District

Michael K. Sirois, Rice University

Shannon K. Weigel, Community Education Partners

Sandi Capps, Eisenhower High School

Mari Glamser, Eisenhower High School

Gayle Carter, Reagan High School

Jennifer Day, Helms Community Learning Center

Tim Martindell, Houston A+ Challenge

Allison Hamacher, Drew Academy

Janet Gray, Johnston Middle School

Donna Reid, Houston A+ Challenge

Discussant:

Margaret R. Olson, St. Francis Xavier University

68.070. Advances in Defining and Assessing Administrative Mastery.

SIG-Professional Licensure & Certification
 Le Centre Sheraton Montreal, Hemon
 8:15 am to 10:15 am

Chair:

Carolyn Kelley, University of Wisconsin-Madison

Participants:

Defining a Master Administrator: Wisconsin's Effort to Establish
 a License Based on Improved Pupil Learning. *MaryJane*
Best, Wisconsin Department of Public Instruction

Perspectives From a Participant-Observer in the Development of
 a Process for Assessing Administrative Mastery. *Donna*
Behn, Hartford Union High School District, Wisconsin
 Administrative Mastery and the SREB Leadership Initiative:

Leadership for Student Learning. *Betty Fry, Kathy O'Neill, Southern Regional Education Board*
 The Arkansas Leadership Academy Master Principal Program. *Beverly Elliott, Arkansas Leadership Academy*
 The University of Wisconsin-Madison Master Administrator Capstone Certificate Program. *James Shaw, University of Wisconsin-Madison*
 Evaluating the Validity of the Master Administrator Portfolio Assessment Process. *Leslie A. Beauchamp, University of Wisconsin-Madison*
 Discussant:
Kenneth A. Leithwood, OISE/University of Toronto

68.071. Designing Mixed Methods Studies: An Interactive Symposium. SIG-Professors of Educational Research co-sponsored with SIG-Mixed Methods Research
 Fairmont The Queen Elizabeth, Marquette
 8:15 am to 10:15 am

Chair:
John Creswell, University of Nebraska-Lincoln

Participant:
 Designing Mixed Methods Studies by Doctoral Students in Education. *Vicki L. Plano Clark, University of Nebraska-Lincoln; Nataliya V. Ivankova, University of Alabama-Birmingham; John Creswell, University of Nebraska-Lincoln; Denise O. Green, University of Illinois*

68.072. Qualitative Data Analysis: A Demonstration and Hands-On Practice Session. SIG-Professors of Educational Research co-sponsored with SIG-Qualitative Research
 InterContinental Montreal, Maisonneuve
 8:15 am to 10:15 am

Chair:
Rachelle K. Hackett, University of The Pacific

Participant:
 Qualitative Data Analysis: Ways to Improve Accountability in Qualitative Research. *Nancy L. Leech, University of Colorado-Denver; Anthony J. Onwuegbuzie, University of South Florida*

68.073. The Rights and Needs of Queer Youth in School. SIG-Queer Studies (formerly Lesbian & Gay Studies)
 Fairmont The Queen Elizabeth, Jolliet
 8:15 am to 10:15 am

Chair:
Ian K. Macgillivray, James Madison University

Participants:
 An Investigation of Support Groups Designed to Address the Special Needs of Sexual Minority Youth. *Pedro Garcia-Alonso, Ronald R. Morgan, Loyola University Chicago*
 Education Policy: Issues Affecting Lesbian, Gay, Bisexual, and Transgender Youth. *Jason Michael Cianciotto, Sean Cahill, National Gay and Lesbian Task Force Policy Institute*
 Fragmented Safety: Envisioning Safe Schools Initiatives for Transgender Students. *Dominique E. Johnson, Temple University*
 Leaving LGBT Students Behind: A Developmental Exploration of the Rights of LGBT Students in Schools. *Stacey S. Horn, University of Illinois-Chicago*

Discussant:
Catherine A. Lugg, Rutgers University

68.074. International Reading Association (IRA): The Research Base for Preparing Prospective Teachers for Literacy Instruction. SIG-Research in Reading and Literacy
 Fairmont The Queen Elizabeth, Hochelaga 3

8:15 am to 10:15 am

Chair:
Cathy Roller, International Reading Association

Participants:
Cathy Collins Block, Texas Christian University
Victoria J. Risko, Peabody College of Vanderbilt University
Carrice Cummins, Louisiana Technical University
Patricia L. Anders, University of Arizona
Rita M. Bean, University of Pittsburgh
James Flood, San Diego State University

68.075. It Takes More than a Mentor: How Two Partnerships Shaped New Teacher Induction. SIG-Research on Teacher Induction
 Hilton Montreal Bonaventure, Montreal Ballroom, Section Hampstead
 8:15 am to 9:45 am

Chair:
Judy H. Swanson, Research for Quality Schools

Participants:
Julie G. Canniff, University of Maine
Heather Toomey Zimmerman, University of Washington

Discussant:
Judy H. Swanson, Research for Quality Schools

68.076. Issues and Practices in New Teacher Induction. SIG-Research on Teacher Induction
 Fairmont The Queen Elizabeth, Hochelaga 6
 8:15 am to 9:45 am

Chair:
Colleen M. Conway, University of Michigan

Participants:
 Principal and Mentor Perspectives on New Teacher Learning Needs. *Cynthia L. Carver, Western Michigan University*
 Examining the Development of Beginning Teachers' Micropolitical Literacy within Professional Inquiry Communities. *Marnie Curry, University of California-Berkeley; Jennifer L. Russell, University of California; Kim Jaxon, University of California-Berkeley; Jeanette Mary Bicais, California State University-Hayward; Mary Alice Callahan, University of California-Berkeley*
 Impact of Induction on Urban Beginning Teachers. *Gayle A. Wilkinson, University of Missouri-St. Louis; Linda Trevorror, Minneapolis Public Schools*
 Refuting the Glass Escalator: Male Elementary Teachers' Professional Induction and Retention. *Cynthia J. Benton, SUNY-Cortland*
 An Evaluation of Three University-District Induction Partnerships: Consequences for Program Leadership. *Stephen H. Fletcher, Adele C. Barrett, Janet Gless, University of California-Santa Cruz*

Discussant:
Brian P. Yusko, Cleveland State University

68.077. Women Researchers Shaping Feminist Research Theory. SIG-Research on Women and Education
 Le Centre Sheraton Montreal, Salon A
 8:15 am to 10:15 am

Chair:
Charlotte M. Harris, Wright State University

Participants:
 The "Fast Food Women" of the Academy: A Qualitative Study of Adjunct Faculty and Lecturers. *Lucy E. Bailey, Ohio State University*
 Filers and Fetchers: Women in the Journal of Science. *Valery Lynn, Cornell University*

Born Country: White Trash Feminism in the American South.

Reta U. Whitlock, Louisiana State University

"There's No Problem!" The Value of Focus Groups in

Investigating Classroom Climates for Women. *Mary L.*

Madden, Elizabeth J. Allan, University of Maine

Researcher Study Thyself: AERA Participants' Speaking Times

and Turns by Gender. *Lynda R. Wiest, Tammy V. Abernathy,*

Kathryn M. Obenchain, Elza M. Major, University of Nevada-Reno

Discussant:

Pamela A. Sandoval, Indiana University-Northwest

68.078. Rural Education: Seeing Difference in Rural Schools.

SIG-Rural Education

Fairmont The Queen Elizabeth, Hochelaga 2

8:15 am to 10:15 am

Chair:

Kai Schafft, Pennsylvania State University

Participants:

What Rural Community Members Say About Their Schools.

Aimee A. Howley, Arlie C. Woodrum, Ohio University

Collective Efficacy: Twenty Years of Rural Schools'

Involvement with Democratic Education. *Susan O'Brien,*

Pennsylvania State University; Carlos Atencio, Northern New Mexico Network-RSI

The Lingering Effects of Rural Education and African American

Students. *M. Christopher Brown II, American Educational*

Research Association; Trimika Yates, Frederick D. Patterson Research Institute

Research on Multicultural Education in Rural Schools with

Homogeneous Populations. *Kristine M. Reed, University of South Dakota*

Rural Education and School Reform: The Missing Voice in

Educational Policy Development in Manitoba. *Dawn C.*

Wallin, University of Manitoba

Discussant:

Sharon L. Spall, University of Western Kentucky

68.079. Personal and Professional Journeys Via Self-Study. SIG-

Self-Study of Teacher Education Practices

Le Centre Sheraton Montreal, Salon 6

8:15 am to 10:15 am

Chair:

Helen Freidus, Bank Street College of Education

Participants:

A Journey of Hope and Renewal: A Teacher Educator's Search for Self. *Jeffrey Stuart Kaplan, University of Central Florida*

Sanctuary and Metamorphosis: A Self-Study of the

Transformative Potential of Aesthetic Education. *Darrell Dobson, OISE/University of Toronto*

Four Sisters' Journey: Reflecting on Our Learning and Practice on

Issues of Diversity and Equity. *Fusako Yoneda, Young-Ah*

Lee, Shwu-Meei Chen, Chien-Ni Chang, Ohio State University

Emotions, Subjectivity, and the Reflexive Self in Self-Study

Research. *Jeffrey J. Kuzmic, DePaul University*

Rewriting History: A Poetic Approach to the Moral

Transformation of Leadership Practice. *Les James Pereira,*

Edith Cowan University; Peter C.S. Taylor, Curtin

University of Technology; Christa Pereira, East Carolina University

Discussants:

Jennifer L. Deets, University of Central Florida

Timothy F. Hopper, University of Victoria

68.080. The Semiotics of Multiple Literacies. SIG-Semiotics in

Education

Le Centre Sheraton Montreal, Salon 4

8:15 am to 10:15 am

Chair:

Howard A. Smith, Queens University

Participants:

Multimodal Discourse Analysis of Student-Authored

Hypermedia: Rethinking Progressive Workshop Models.

James J. Albright, Teachers College, Columbia University;

Christopher S. Walsh, Columbia University

Study of a Crippled Goddess: An Interpretation of Cybernetic

Images in the Exploration of Technological Conceptions.

Elvira Katic, Rutgers University

Learning with Multiple Sign Systems in a Visual Explanation of

a Complex Medical Phenomenon. *Jarmo J. Levonen,*

University of Helsinki; Kati Hakkarainen, University of Tampere

Power of Media Production in Developing Media Literacy Skills

among K-12 Teachers. *Melda N. Yildiz, William Paterson*

University

Discussant:

Linda J. Rogers, California State University-Monterey Bay

68.081. Service Learning and Experiential Education: Paper

Session # 3. SIG-Service-Learning and Experiential Education

Hilton Montreal Bonaventure, Montreal Ballroom, Section

Verdun

8:15 am to 10:15 am

Chair:

James M. Mitchell, California State University-Hayward

Participants:

Institutionalizing Service-Learning in Higher Education Through

Faculty Development: Findings From a Study. *Andrew*

Furco, University of California-Berkeley; Barbara E. Moely,

Tulane University

Prosocial Behavior, Peer Acceptance, and Self-Efficacy: A

Preliminary View of Mechanisms in Adventure Education.

Matthew A. Heermann, Jenefer E. Husman, Arizona State

University

Faculty Implementation of Service Learning at a Community

College. *Ruth Banda-Ralph, El Camino Community College;*

Diana B. Hiatt-Michael, Pepperdine University

Experiential Education Fosters Civic Engagement and Higher

Level Thinking While Allowing Students to Acquire Basic

Knowledge. *Bob Ives, Kathryn M. Obenchain, University of*

Nevada-Reno

Building Institutional Support for Academic Service-learning in

Higher Education: Creating Learning Communities. *Janet*

Eyler, Vanderbilt University; Dwight Giles, University of

Massachusetts; Dale Rice, Eastern Michigan University

68.082. From High School to College: The Effects of Social

Stratification on Educational Attainment. SIG-Sociology

of Education

Hilton Montreal Bonaventure, St-Pierre

8:15 am to 9:45 am

Chair:

Floyd M. Hammack, New York University

Participants:

High Hopes or Cruel Hoax? College Knowledge and Plans

Among Students in High Poverty Schools. *Regina J. Deil-*

Amen, Pennsylvania State University

High School Exit Examinations and High School Dropout, 1977-

2000. *John R. Warren, University of Minnesota*

How Does College Planning and Effort in High School Affect College Persistence? *Manyee Wong, Northwestern University*

The Lasting Effects of High School Experiences on College Graduation by Gender. *Brandy J. Ellison, University of Notre Dame*

Discussant:

William Carbonaro, University of Notre Dame

68.083. School and Work: Tech Prep, Career Development, and Postsecondary Education. SIG-Vocational Education
Hilton Montreal Bonaventure, Fundy
8:15 am to 10:15 am

Chair:

Howard Gordon, Marshall University

Participants:

The Effect of Tech Prep on Student Progress Toward Graduation. *Jewell Sweat, Okefenokee Technical College*

Using Service Learning as a Model for Building Bridges Between College Students Within the Agricultural Sciences. *Nicole Webster, Barbara K. Wade, Pennsylvania State University*

Perceptions of Texas School Administrators Toward Tech Prep Integration Into Career and Technology Education (CATE) Programs. *Karen M. Watt, University of Texas-Pan American; Norma Salaiz, Edinburg Consolidated Independent School District*

Examining Latinos Involvement in the Workforce and Postsecondary Technical Education in the United States. *Edgar I. Farmer, Pennsylvania State University; Cecilia Maldonado, University of Nevada-Las Vegas*

68.084. Learning for School Effectiveness and School Improvement. International Congress for School Effectiveness and Improvement
Fairmont The Queen Elizabeth, Harricana
8:15 am to 10:15 am

Chairs:

Leif Moos, The Danish University of Education

Louise Stoll, University of London

Participants:

Leadership for Learning, Carpe Vitam Project. *John MacBeath, University of Cambridge Faculty of Education; Leif Moos, The Danish University of Education; Bradley S. Portin, University of Washington; Michael Schratz, University of Innsbruck; David Frost, University of Cambridge*

Professional Learning Communities in Hong Kong: An Exploratory Study. *John Chi Kin Lee, The Chinese University of Hong Kong*

Creating Inclusive and Sustainable Professional Learning Communities in England. *Louise Stoll, University of London; Sally M. Thomas, Graduate School of Education; Raymond Bolam, University of Wales, Cardiff; Agnes McMahon, University of Bristol; Mike Wallace, Cardiff University*

How the Learning of Multi-Shareholder Leadership Teams Influences Organizational Learning. *Janet A. Chrispeels, Maureen Yep, University of California-Santa Barbara; Alan J. Daly, University of California-Santa Barbara; Margarita Gonzalez, University of California-Santa Barbara*

68.085. Paper Discussions: Learning Environments - Student Variables. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

1. Students' Motivation and Learning of Science in a Multi-User Virtual Environment. *Chris J. Dede, Harvard University; Diane Jass Ketelhut, Jody E. Clarke, Harvard Graduate School of Education; Brian C. Nelson, Harvard University; Catherine D. Bowman, Harvard Graduate School of Education*
2. Connections, Awareness, and Ownership Through Self Assessment in Theater Arts and Mathematics Education. *Judith F. McVarish, Joseph Salvatore, New York University*
3. Older and Wiser? Student Performance Online. *Michael Carbonaro, University of Alberta; Teresa Dawber, Northwestern University; Isanna Arav, University of Alberta*
4. Secondary Pupils of Different Abilities Response to an E-Mission Simulation of the Montserrat Volcanic Eruption. *Tina Jarvis, Anthony Pell, Leicester University*
5. Gender Differences in Student Technology Appropriation and Learning Satisfaction in Asynchronous Distance Education. *Yimei Lin, James M. Laffey, University of Missouri; Demei Shen, University of Missouri-Columbia; Linda M. Espinosa, University of Missouri*
6. The Cultural Context of Learning Environments: Case Studies of Reform Situated in Diverse Classrooms. *Ann M. Mastergeorge, University of California-Davis*
7. Using Agent Driven Situational Simulations for Training Construction Managers. *Amlan Mukherjee, William D. Winn, Eddy Rojas, University of Washington*

68.086. Division L - Paper Discussion I. Division L-Educational Policy and Politics
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

8. The Effect of Market Discourse upon the Reform of Teacher Education Policy in Taiwan. *Chuo-Chun Hsieh, Institute of Education, National Chung Cheng University; Li-Yun Wang, National Taiwan Normal University*
9. The Elimination of the de Jure/de Facto Segregation Distinction-It Almost Happened. *Elaine Gallagher Gehrman, University of Illinois*
10. Voting on Bills That Fund Education: An Analysis of Legislator Decision Making. *Judy S. Selberg, Northern Arizona University*
11. Caught in a Policy Crossfire: Dechartering an Urban, African American Middle School. *Karen L. Tonso, Marie Colombo, Wayne State University*
12. Neighborhood Effect on Attending Higher Education. *Faith Connolly, University of Maryland-Baltimore*
13. The Implications of Rubin's Causal Model for Multilevel Models in Policy Analysis. *David M. Rindskopf, Graduate Center, CUNY*
14. The Manitoba Education Research Network: Connecting Research to Policy and Practice. *Heather E. Hunter, Manitoba Department of Education*
15. Gratz, Grutter, and Student Activism: Michigan Students on the Frontlines of the Affirmative Action Debate. *Denise O. Green, University of Illinois; Heather D. Wathington, Lumina Foundation for Education; Larry L. Rowley, University of Michigan; Eun Young Kim, University of Illinois-Urbana-Champaign*

68.087. Disability Studies Roundtable Discussion Papers. SIG-Disability Studies in Education
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer

8:15 am to 8:55 am

Tables:

16. Socialization of Students Labeled LD: Rewriting the Text of Self. *Donna Marie Volpitta, Teachers College, Columbia University*
17. Teaching with a Disability - So What? *Deborah P. Goessling, Providence College*
18. Critical Discourse Analysis: Exposing the Power of Special Education Discourse Within Mothers' Narratives. *Jan W. Valle, City College, CUNY; D. Kim Reid, Teachers College, Columbia University*
19. The De-Pathologization of Aging and Disability in an Intergenerational Art Class. *Rachel May Heydon, University of Western Ontario*
20. Tech Perception: How College Students With Visual Impairments Use Technology to Engage With Their Environments. *Cynthia A. Overton, University of Michigan*
21. Disability As Culture; Culture As Disability. *Cynthia A. Bowman, Allison Dickey, Ashland University*

68.088. A Look At Family Involvement Through Various Lenses.

SIG-Family, School, Community Partnerships
 Marriott Montreal Chateau Champlain, Salle de Bal
 Ballroom & Foyer
 8:15 am to 8:55 am

Tables:

22. Problem-Solving Partnerships With Parents, Teachers, and Consultants for Children With Developmental Delays and Behavior Problems. *Ingrid Edith Sladeczek, Anastasia Karagiannakis, Lisa Madden, Pamela August, Niki Saros, McGill University*
23. The Role of the States in Family-School Relations. *Sam Redding, Pam S. Sheley, Academic Development Institute*
24. Adding Value to Education Dollars: Inner City Resident Contribute to Their Children's Success. *Betty Jane Richmond, York University*
25. Improving Family/School Linkages through Inquiry and Action: Reports from 13 Schools in Two States. *Dianne L. Ferguson, University of Oregon; Rene Galindo, University of Colorado-Denver*
26. Myth or Reality: Administrators' Perspectives of Parent Involvement in Selected North Carolina School Systems. *Taunya Queen-Melendez, Roanoke-Chowan Community College; Randy L. Joyner, East Carolina University*
27. Home-Schooling as an Extreme Form of Parental Involvement. *Christa Lynn Green, Kathleen V. Hoover-Dempsey, Vanderbilt University*
28. An Evaluation of Parent, Teacher, and Administrator Perceptions of Parent-Teacher Conferences. *David L. Buckner, University of Arkansas; James D. Swartz, Miami University of Ohio*

68.089. Instructional Technology Paper Discussions.

SIG-Instructional Technology
 Marriott Montreal Chateau Champlain, Salle de Bal
 Ballroom & Foyer
 8:15 am to 8:55 am

Tables:

29. The Role of Asynchronous Discussions in Determining the Student Satisfaction in Online Courses. *Serkan Toy, Serkan Perkmen, Iowa State University*
30. The Effects of Online Writing on Student Performance. *Michael Kristopher Barbour, University of Georgia; Michael Collins, Memorial University of Newfoundland*
31. Statewide Technology Leadership Program. *David R. Wizer, Towson University; Sarah McPherson, Johns Hopkins*

University

32. Should Pedagogical Agents Be So Familiar? *John V. Dempsey, Hendon Blaylock, Burke Johnson, University of South Alabama*
33. Sequencing Integrated Cognitive, Affective, and Psychomotor Learning Goals in a Confluent Instructional Framework. *Leo F. Denton, Gayle V. Davidson-Shivers, University of South Alabama*
34. Predictors of Pre-service Teachers' Academic Achievement in a Computer Literacy Course. *Serkan Perkmen, Iowa State University*

68.090. Research on Women and Education SIG - Paper Discussion Session 2.

SIG-Research on Women and Education
 Marriott Montreal Chateau Champlain, Salle de Bal
 Ballroom & Foyer
 8:15 am to 8:55 am

Tables:

35. Why Do Fewer Women Participate in Schooling in India? Looking Beyond Rate of Returns Explanations. *Amita Rantidev Chudgar, Stanford University*
36. The Absence of Women of Color in Leadership Positions in Intercollegiate Athletics. *Tia Dumas, Diane M. Dunlap, University of Oregon*
37. Popularizing History: Responses to "Iron Jawed Angels." *Diana K. Moyer, University of Tennessee*
38. Mixed-Race, Asian American, and Chicano Undergraduate Women's Perceptions of Interracial Interactions. *Deborah Levine-Donnerstein, University of Arizona*
39. Gender, Authority, Montessori and Early Childhood Teachers' Choices of Interactional and Disciplinary Styles. *Gay Wilgus, City College, CUNY*
40. Emerging Perspectives of Research on Gender and Mathematics: A Global Synthesis. *Joanne R. Becker, Ferdinand D. Rivera, San Jose State University*
41. Capturing the Experiences of Women of Color Engineering Students: Multiple Identities. *Erika Dawn Tate, University of California-Berkeley*

68.091. Self Study in Action Research Mentoring: Enabling Teachers' Professional Development.

AERA Session
 Hilton Montreal Bonaventure, Fontaine, Section A
 8:15 am to 9:45 am

Poster:

1. Self Study in Action Research Mentoring: Enabling Teachers' Professional Development. *Sarah J. Fletcher, Bath Spa University*

68.092. Social Sciences, Humanities and Fine Arts Posters.

Division C-Learning and Instruction
 Hilton Montreal Bonaventure, Fontaine, Section A
 8:15 am to 9:45 am

Posters:

2. Using Concept Maps to Study Motivation and Conceptual Change. *Chwee B. Lee, University of Missouri-Columbia*
3. Using Argument Diagrams to Improve Critical Thinking Skills. *Maralee Harrell, Carnegie Mellon University*
4. The Studio Thinking Framework: A Descriptive Model for Teaching and Learning in the Visual Arts. *Lois A. Hetland, Harvard Graduate School of Education; Kim Sheridan, Project Zero, Harvard Graduate School of Education*
5. Role of Artist in the Collaborative Artwork Production at the Workshop for Children. *Kiyotaka Miyazaki, Waseda University*

6. Only Connect: Allowing Elementary and Secondary Social Studies Teachers to Learn From Each Other. *Andrea S. Libresco, Hofstra University*
7. Investigation of the Role of Debriefing After Instructional Simulation Games. *Joseph R. Feinberg, University of North Carolina-Wilmington*
8. History in Social Studies Textbooks: Children's Perspectives. *Maria Luisa V. Freitas, Universidade do Minho*
9. Teacher Traits and African American Student Performance on Standardized Assessments in the Middle Grades. *Kenneth A. Anderson, North Carolina State University*
10. A Study to Construct Teaching Modules for Art Experiences and Related Abilities in the Life Curriculum. *Mei-Ju Chen, Cloo Chen, National Academy Educational of Research*
3. Examining Preschool Literacy Instruction and Students' Vocabulary, Alphabet, and Word Recognition Growth. *Carol M. Connor, Florida State University; Frederick J. Morrison, Lisa Slominski, University of Michigan*
4. Comparison of Chinese Children's Early Literacy Development Between Montessori School and Traditional Chinese School. *Jing Zhang, OISE/University of Toronto; Janette P. Pelletier, University of Toronto*
5. Assessing Beginning Readers' Oral Productions of Narrative Stories. *Alison H. Paris, Claremont McKenna College; Scott G. Paris, University of Michigan*
6. Teachers' Perspectives on Word-Calling: A Longitudinal Case Study of Interventions and Outcomes. *Lindsay Hendricks, Ralph E. Reynolds, Gale M. Sinatra, University of Nevada-Las Vegas*

68.093. Higher Education Poster Session. Division J-Postsecondary Education
Hilton Montreal Bonaventure, Fontaine, Section A
8:15 am to 9:45 am

Posters:

11. Demography and Accountability in the Mixed-Age College Classroom: Troubling the T/NT Research Binary. *Becky Renee Mostyn, Texas State University-San Marcos*
12. Heterogeneity of Academic and Personal-Emotional Adjustment During Transition to College in a Science Program. *Stéphane Duchesne, Catherine Ratelle, Simon Larose, Frédéric Guay, Caroline Sénéchal, Université Laval*
13. Influences on Student-Faculty Interaction at HBCUs. *Nicole L. McDonald, Vanderbilt University*
14. Rethinking Human Subjects Protection Training: Examining and Addressing the Needs of an Educational Research Community. *Su L. Swarat, Victor R. Lee, Northwestern University*
15. Stability and Change: Twelve Years in the Life of One Educational Psychology Doctoral Program. *W. Patrick Dickson, Michigan State University*
16. The Alignment of the General Education Core Curriculum Across One State's Public Institutions. *Celina M. Sima, University of Illinois; Patricia Inman, University of Illinois-Chicago*
17. The Effects of Indian Gaming on College Going: Promises and Challenges. *Amy J. Fann, University of California-Los Angeles*
18. Undergraduate Research Experiences: Are Students at Research Universities Advantaged? *Shouping Hu, Florida State University; George D. Kuh, Indiana University; Joy L. Gaston-Gayles, Florida State University*
19. Using Assessment Results to Structure Targeted Faculty Health and Wellness Program. *Rodney P. Gaines, Jilliam Joe, Nuria M. Cuevas, Norfolk State University*

Friday, 9:05 am

69.010. Understanding Young Children's Language and Literacy Development. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Tables:

1. Scaffolding English Language Learners and Struggling Readers in a Multimedia Hypertext Environment. *Patrick Proctor, Bridget Dalton, Center for Applied Special Technology; Dana Grisham, San Diego State University*
2. From Ordinary to Extraordinary: The Effects of Transforming Classroom Environments and Literacy Instruction for Low-

69.011. Studying Approaches to Improving Student Achievement. Division H-School Evaluation and Program Development
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Tables:

7. The Promise of After-School Programs: A Quasi-Experimental Investigation. *Michael Michlin, Timothy D. Sheldon, University of Minnesota; Ashley E. Lewis, University of Minnesota-Twin Cities*
8. Does Increased Access to Books During Summer Vacation Affect Children's Reading Outcomes? *James S. Kim, University of California-Irvine*
9. Transforming Literacy Assessment Practices Through Action Research. *Arlene Grierson, Brock University*
10. High School Math Performance of Students Taking Post-Secondary Remedial Courses in Mathematics. *Geoffrey M. Maruyama, Chi-Keung Chan, University of Minnesota*
11. Effects of an Elementary Dual Language Immersion School on Middle School Achievement. *R. Brian Cobb, Colorado State University*
12. Sustaining Improved Student Test Scores in Formerly Low Performing Schools. *Valerie Stevenson Chrisman, Ventura County Superintendent of Schools Office*
13. Documenting Classroom Processes and Early Effects of Dynamic Pedagogy in Elementary Classrooms. *Eleanor Armour-Thomas, Queens College, CUNY; Madhabi Chatterji, Erica Walker, Victoria Obe, Brianna Moore, Edmund W. Gordon, Teachers College, Columbia University*

69.012. Higher Education Paper Discussions #3. Division J-Postsecondary Education
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Tables:

14. Integrative Concepts in Interdisciplinary Work: An Exploration of Faculty Thinking in Four University Programs. *Matthew Lee Miller, Harvard University*
15. Seeing Eye to Eye: Faculty and Student Perspectives on a Inquiry DNA Science Course. *Elizabeth J. Berkes, Washington University in St. Louis*
16. The Nexus of Institutional Mission and Student Integration: Freshmen's Perceptions of Programs, Practices, and Environment. *Lori Price Aultman, University of Georgia*
17. Transitioning From High School to College Math and Science Courses. *Ramona L. Gunter, University of Wisconsin-Madison*

18. Watching From the Margins: Establishing an Agenda for Research on Graduate Students. *Barbara J. Johnson, University of New Orleans*
19. Why Do Students Leave Online Courses? Attrition in Community College Distance Learning Programs. *David Hyllegard, Heping Deng, Carla Hunter, Borough of Manhattan Community College*
20. Zealots, Feel-Goods, and Individualists: College Students' Shared Beliefs about the Value of Physical Activity. *James Monroe Ernest, Jiri Stelzer, Valdosta State University*

69.013. Conversations, Challenges, and New Directions Within Arts Based Educational Research. SIG-Arts-Based Educational Research
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Tables:

21. The Arts in the Construction of Professional Knowledge. *Mary Beattie, Darrell Dobson, Angelique Davies, OISE/University of Toronto; Lila Kagedan, University of Toronto*
22. Self-Reflexive Visual and Verbal Narratives in Investigating Academic Identity. *Anniina -. Suominen, Kent State University*
23. Confessions of a Zinester: Struggling with Accountability in Arts-Based Research. *Pariss N. Garramone, York University*
24. Collage as Inquiry: Sensing, Doing, and Knowing in Qualitative Research. *Lynn Butler-Kisber, Susann M. Allnutt, Tiiu R. Poldma, Mary S. Stewart, McGill University*
25. Changing the Astigmatism of Our Vision: The Madness of King George. *Jennifer A. Hendricks, Arizona State University*
26. An Embodied Reflection into Teacher (Self) Development Through Music and Dance. *Mary F. Wright, University of Minnesota-Duluth*

69.014. Narrative Research, Representation, and Biography. SIG-Narrative and Research
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Tables:

27. Women in Educational Leadership Finding Common Ground. *Kathleen A. Murphey, Glenda C. Moss, Susan Hannah, Roberta Wiener, Indiana University-Purdue University Fort Wayne*
28. Technobiographies: Perspectives From Education and the Arts. *Cynthia C. Ching, Linda J. Vigdor, University of Illinois-Urbana-Champaign*
29. Pathography as Historiography: Exploring the Connections Between Illness Narratives, Expressivist Writing Pedagogy, and Narrative Medicine. *Jean Mason, Meredith Lordan, University of Toronto*
30. Narratives on Multiple Masculinities: Intersections of Sexual, Spiritual, Ethnic, and Racial Identities. *Samuel M. Davidson, University of New Mexico*
31. Narrative, Research, and Intimacy. *Maria K.E. Lahman, University of Northern Colorado*
32. Connections: Linking the "Narratives of Expectation" and the "Narratives of Experience" of Male Elementary Teachers. *Will E. Penny, Concordia University; Jon G. Bradley, McGill University*

69.015. SIG Problem-Based Learning Paper Discussions. SIG-Problem-Based Learning

Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Chair:

Sonia J. Crandall, Wake Forest University

Tables:

33. Tensions in PBL: Listening in to Happy and Unhappy Groups in an Integrated Engineering Program. *Cheryl L. Aman, Gary Poole, University of British Columbia*
34. Comparing Problem-Based Learning with Traditional Instruction: Focus on High School Economics. *Kyung-Hwan Mo, Seoul National University*

69.016. Teaching Education Psychology Roundtable I. SIG-Teaching Educational Psychology
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Tables:

35. Challenges of Teaching Educational Psychology. *Kelvin L. Seifert, University of Manitoba*
36. Teaching Theories Behind Classroom Management: Helping Urban Novice Teachers Tie Learning Theories to Management Concepts. *Sheila S. Lane, Joann Isken, University of California-Los Angeles; Nancy Parachini, LAUSD/University of California-Los Angeles*
37. Motivation in Preservice Teacher Education: Possibilities for Transfer of Learning. *M. K. Alderman, Julia R. Beyeler, University of Akron*
38. Constructivist Pedagogy and the Development of Epistemic Identity: Investigation of Possible Sources of Inference. *Lee Ann Delli, Ronald R. Morgan, Loyola University Chicago*
39. Co-Constructing Educational Psychology. *Elizabeth C. Arch, Pacific University*

69.017. Teaching History Roundtable. SIG-Teaching History
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
9:05 am to 9:45 am

Tables:

40. Citizenship Consciousness of Quebec Students: Preliminary Results From a Qualitative Research. *Marc-Andre Ethier, Jean-Pierre Charland, Université de Montréal; Jean-Francois Chardin, University Laval*
41. Teachers Respond and Local History Sites Listen: Developing Optimally Useful Materials to Accompany Field Trips. *Andrea M. Noel, SUNY-New Paltz; Mary Ann Colopy, Huguenot Historical Society*
42. Teaching American History in South Carolina: Impact on Student Learning Experiences. *S. Marshall Angle, University of South Carolina*
43. Teaching for Historical Thinking: Explaining a Teacher's Practice. *Daisy A. Martin, Stanford University*

Friday, 10:35 am

AERA Governance Meetings & Events

70.001. AERA Special Interest Groups Leadership Seminar III for Current/Future SIG Officers. AERA
Le Centre Sheraton Montreal, Salon B
10:35 am to 12:05 pm

Chairs:

Bridget N. O'Connor, New York University

Schuyler W. Huck, University of Tennessee - Knoxville

70.002. AERA Books Editorial Board Closed Meeting. AERA
Hilton Montreal Bonaventure, Frontenac
10:35 am to 12:05 pm

Chair:

Cherry A. Banks, University of Washington-Bothell

70.010. Comparative Pedagogies of Research: Prospects for the Research Doctorate in Education. Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section Hampstead
10:35 am to 12:05 pm

Chair:

Lee S. Shulman, Carnegie Foundation

Participants:

*Chris Golde, Carnegie Foundation
Peter Bergethon, Boston University
Michael J. Feuer, The National Academies*

Discussant:

Lee S. Shulman, Carnegie Foundation

70.011. The Continuing Significance of Race in Children's School Achievement: Considerations of Policy, Practice and Pedagogy. Presidential Invited Session

Fairmont The Queen Elizabeth, Hochelaga 4
10:35 am to 12:05 pm

Chair:

Peter C. Murrell, Northeastern University

Participants:

*Mica Pollock, Harvard Graduate School of Education
Eduardo Bonilla-Silva, Texas A&M University
Amanda E. Lewis, University of Illinois-Chicago*

70.012. Professional Development for All Teachers: Achieving Educational Excellence and Equity in the Era of Accountability. Presidential Invited Session

Le Centre Sheraton Montreal, Salle de Bal Ouest
10:35 am to 12:05 pm

Chair:

Hilda Borko, University of Colorado-Boulder

Participants:

*Hilda Borko, University of Colorado-Boulder
Megan L. Franke, University of California-Los Angeles
Milbrey W. McLaughlin, Stanford University
Suzanne M. Wilson, Michigan State University*



70.013. Teacher Education: Issues in Quebec. AERA Session

Fairmont The Queen Elizabeth, Mackenzie
10:35 am to 12:05 pm

Chair:

Marc Turgeon, Université du Québec à Montréal

Participants:

Canadian Teachers Facing School Reforms: A Longitudinal and Comparative Perspective. *Maurice Tardif, Marie-Claude Riopel, Université de Montréal*
Demographic Challenges in the Quebec School System. *Jean-Claude Bousquet, Raymond Ouellette, Quebec Ministry of Education*
Special Education in the Quebec Reform: New Challenges for

Teacher Training Programs. *Roch Chouinard, Sylvie C. Cartier, Université de Montréal*

Reconsidering Teacher Education: Quebec, Alberta and New York Perspectives. *D. Jean Clandinin, University of Alberta; Lynn Butler-Kisber, McGill University; Celia J. Oyler, Teachers College, Columbia University*

Issues in a Pan-Canadian Education of Teachers. *Robert J. Tierney, University of British Columbia-Vancouver*

Discussant:

Marc Turgeon, Université du Québec à Montréal

70.014. Black Women Teachers in K-12 Education. Committee on Scholars of Color in Education
Hilton Montreal Bonaventure, Fontaine, Section B
10:35 am to 12:05 pm

Chair:

Delois L. Maxwell, Harambee Consulting Service

Participants:

The Culture of Literacy Ascribed to Black Catholic Nuns of Antebellum New Orleans. *Donna Marie Porche-Frilot, Louisiana State University*
The Voices of Black Women Teachers in Educational Research. *Marcelle M. Haddix, Boston College*

"Expensive Words": Culturally Relevant Pedagogy At the Heart of Vocabulary Instruction in an Urban Classroom. *Nikki A. Merchant, Slippery Rock University*

Narratives of Teacher Educators of the African Diaspora: Navigating Teaching in the American Academe. *Omiunota N. Ukpokodu, University of Missouri-Kansas City; Elavie Ndura, University of Nevada-Reno; Rosemary Lukens Traore, Florida State University; John Alizor, California Community-Parent-School Institute*

Discussant:

Laurence J. Parker, University of Illinois-Urbana-Champaign

70.015. Principals, Leadership and Progress. Division A-Administration
Hilton Montreal Bonaventure, Longueuil
10:35 am to 12:05 pm

Chair:

John C. Daresh, University of Texas-El Paso

Participants:

Do Principals Really Matter? A Look at Authority and Accountability in Schools. *Karen L. Waters, Pennsylvania State University*

Developing Leaders for Democratic Schools. *Jean Cate, Randy Scott Averso, Mary John O' Hair, University of Oklahoma*

Footprints on the Journey From Distributed Leadership to Democracy: Emergent Signs of Democratic Leadership. *Philip Woods, University of the West of England-Bristol*

Assessing the Effectiveness of Principal Leadership Development Using CEOs of Major Corporations. *Judith Bockel Poppell, Schultz Center for Teaching and Leadership; Amy Lingren, Duval County Public Schools*

Discussant:

Jane C. Lindle, Clemson University

70.016. Trust, Leadership, and Contemporary Schooling. Division A-Administration
Delta Centre Ville, Salon 518
10:35 am to 12:05 pm

Chair:

Megan Tschannen-Moran, College of William and Mary

Participants:

A Question of Trust: Predictive Conditions for Adaptive and Technical Leadership in Educational Contexts. *Alan J. Daly,*

University of California-Santa Barbara; Janet A. Chrispeels, University of California-Santa Barbara

The Role of Trust in the Contemporary Principals. *Brian W. Noonan, Keith Douglas Walker, University of Saskatchewan*
Does Teacher Trust in the Principal Influence Teacher Burnout? *Jason Warren Ceyanes, Montgomery ISD; Robert O. Slater, Texas A&M University*

Analysis of Ethical Dilemmas in Educational Administration. *Jingping Sun, OISE/University of Toronto*

Discussant:

Sharon Kruse, University of Akron

70.017. The Second Stage of Teaching: How Schools Promote and Limit Teachers' Career Development. Division A-Administration

Le Centre Sheraton Montreal, Lamartine
10:35 am to 12:05 pm

Participants:

What Next? Newly-Tenured Teachers' Perspectives on Growth and Development in the Teaching Career. *Morgaen Lindsay Donaldson, Harvard University*

How Second-Stage Teachers Assess Their Differentiated Roles. *Jill Harrison Berg, Megin Charner-Laird, Harvard Graduate School of Education; Sarah Edith Fiarman, Anne Jones, Emily Kalejs Qazilbash, Susan M. Johnson, Harvard University*

Young Upstarts in the School: How Colleagues Respond to Second-stage Teachers with Specialized Roles. *Morgaen Lindsay Donaldson, Cheryl L. Kirkpatrick, William Marinell, Jennifer Lynn Steele, Stacy Agee Szczesiul, Susan Moore Johnson, Harvard University*

How Second-Stage National Board Certified Teachers Conceive of Their Careers. *Jill Harrison Berg, Harvard Graduate School of Education*

70.018. Single Sex and Coeducational Public Elementary Schools of Choice: A Quasi-Experimental and Mixed Methods Study. Division A-Administration

Fairmont The Queen Elizabeth, Peribonka
10:35 am to 12:05 pm

Participants:

The Schools. *Kate E. Riordan, American Institutes for Research; Donald J. Hunt, Northern Illinois University; Dylan Wykes, Providence College*

The Qualitative Reports. *Susan G. Lasky, Johns Hopkins University; Leanne J. Foster, OISE/University of Toronto*

The Cognitive and Developmental Results. *Cornelius Riordan, Providence College; Kathryn S. Schiller, SUNY-Albany; Irene Flores, SUNY-Albany*

The Parent Surveys. *Irene Flores, SUNY-Albany*

Discussants:

Emily D. Arms, Loyola Marymount University-Los Angeles
Peter G. Daly, Queen's University

70.019. Network Learning for Educational Change. Division A-Administration

Le Centre Sheraton Montreal, Salle de Bal Est
10:35 am to 12:05 pm

Participants:

School-University Networks That Improve Student Learning. *Lewis R. Allen, S. Frances Hensley, University of Georgia*

Keeping Networks of Schools Fluid: Networks of Schools in Dialogue with Educational Change. *Wiel Veugelers, Henk Zijlstra, University of Amsterdam*

Harnessing Action Research: The Power of Network Learning. *Christopher W. Day, University of Nottingham*

Networking for Professional Learning Communities: School-University-Community Partnerships to Enhance Student Achievement. *Mary John O' Hair, Jean Cate, Randy Scott Averso, University of Oklahoma*

Introducing School-University Networks in the Middle East. *Elaine M. Jarchow, Northern Kentucky University*

The Role of School Networks in Hong Kong Educational Reform. *William Y. Wu, Dennis W. Chan, Hong Kong Baptist University*

From Networking to School Networks to Networked Learning: The Challenge for the Networked Learning Communities Programme. *Mark P. Hadfield, University of Nottingham*
Keeping Progressive Educational Discourse Alive During Conservative Times: Harmony Education Center and the NSRF. *Jesse H. Goodman, Indiana University*

Discussants:

Andrew Hargreaves, Boston College

Ann Lieberman, Carnegie Foundation for the Advancement of Teaching

Michael Fullen, University of Toronto

70.020. Parent Relationships With Schools: Enacting New Possibilities. Division A-Administration

Hilton Montreal Bonaventure, St-Leonard
10:35 am to 12:05 pm

Chair:

Mary Erina Driscoll, New York University

Participants:

Parents' Choice of "Failing" Schools: The Social Construction of Preferences. *Courtney A. Bell, University of Connecticut*

The Texts and Discourses Shaping Parents' Participation in Accountability Reform. *Lois Andre Bechely, California State University-Los Angeles; Evangelina M. Cant, University of California-Irvine*

Parental Involvement and Equity in Education; Panacea or Scapegoat? *Marie C. Lall, Institute of Education; Carol Campbell, University of London*

Parental Aspirations, Expectations, and Decision-Making in the Era of Welfare Reform. *Catherine D. Shiffman, Vanderbilt University*

Discussant:

Mary Erina Driscoll, New York University

70.021. Forty Years of Turmoil: Applying a Moral Framework in Urban High School Reform. Division A-Administration

Le Centre Sheraton Montreal, Kafka

10:35 am to 12:05 pm

Participants:

Examining Education Reform Through the Experience of One Urban. *Lisa M. Gonsalves, University of Massachusetts-Boston*

High School History and High School Reform in a Moral Framework. *Jack Leonard, Economics and Business Academy*

Sociolinguistic and Literary Analysis in Understanding the Moral Climate of Schools. *Wells S. Hansen, Milton Academy*

70.022. Journeying Toward Leadership: How Teachers and Principals Come to See Themselves as Leaders Who Matter. Division A-Administration

Marriott Montreal Chateau Champlain, Maisonneuve, Section F

10:35 am to 12:05 pm

Participants:

Gaining Confidence in the Maelstrom: How Teacher Leaders and Principals Find a Firm Footing. *Sarah Mackenzie, George*

Marnik, University of Maine

The Impact of a Social Learning Network on Principal's Leadership Learning. *Scott C. Bauer, George Mason University; Brian Reidlinger, Elizabeth LaForge, School Leadership Center of Greater New Orleans*

From Wound to WOW! Breakthroughs in the Development of Insight Into One's Leadership Potential. *Patricia Maslin-Ostrowski, Florida Atlantic University; Richard Ackerman, University of Maine*

"I Hear You, I Think": What Leaders Learn From Collegial Feedback and Dialogue. *Gordon A. Donaldson, Linda Bowe, University of Maine*

Discussant:

Rebecca van der Bogert, Winnetka Public Schools

70.023. The City as Curriculum: Place-Conscious Education with an Attitude. Division B-Curriculum Studies

Delta Centre Ville, Salon 530

10:35 am to 12:05 pm

Chair:

Rebecca Lewis, SUNY-Geneseo

Participants:

"Remembering Jenner School": Art Projects That Link Students to Their City Schools and Neighborhoods. *Mathias Schergen, Chicago Public Schools*

Expeditionary Learning as Urban School Reform. *Greg Farrell, Expeditionary Learning; Michael McCarthy, Portland Maine School District*

City Voices, City Visions: Re-Envisioning Urban Classrooms and Communities Through Digital Video. *Suzanne M. Miller, Suzanne Borowicz, SUNY-Buffalo; Kara Olidge, SUNY-Buffalo*

Community Walkabout: Finding the Hope in Hopelessness. *Ann Marie Lauricella, SUNY-Buffalo*

Dialoging Across Differences: Promoting Community Engagement in Urban School Reform Through Dialogue. *Lauri Johnson, Patrick Finn, Mary Finn, SUNY-Buffalo*

Discussant:

Paul Theobald, Buffalo State College

70.024. Researching Standards in Practice and Their Relationship to Curriculum Reform and Evaluation.

Division B-Curriculum Studies

Delta Centre Ville, Salon 532

10:35 am to 12:05 pm

Chair:

Marie F. Orillion, University of California-Riverside

Participants:

The Curricular Dilemmas of National Assessments: World History and the 12th Grade NAEP in World History. *Robert B. Bain, Tamara L. Shreiner, University of Michigan*

The State of English When Literacy is the Art of the State. *Andrew C. Goodwyn, University of Reading*

Unaccounted For: Problems of Equity and Democracy in Teacher Education Accountability Standards. *Leslie D. Burns, Michigan State University*

The State, the Association and the University: Keeping Secondary Schools Accountable in Early-Twentieth Century Illinois. *Ann Marie Ryan, Loyola University Chicago*

Discussant:

Marie F. Orillion, University of California-Riverside

70.025. The Figure of War in Curriculum Studies: Historical and Contemporary Perspectives. Division B-Curriculum Studies

Fairmont The Queen Elizabeth, Hochelaga 5

10:35 am to 12:05 pm

Chair:

Karen Anijar, Arizona State University

Participants:

Going in Circles: An Examination of Apocalyptic Curriculum from the Cold War to the Present. *Karen Anijar, Arizona State University*

Revisiting Culture Wars: The Constitutive Role of the Figure of War in Shaping of American Curriculum. *Irfan Muzaffar, Michigan State University*

Human Rights and American Civic Education: The Need for an International Perspective. *Rosemary A. Blanchard, California State University-Sacramento*

Racialized Hegemony and Nationalist Mythologies: Representations of War and Peace in High School Canadian History Textbooks. *Kenneth E. Montgomery, University of Ottawa*

Discussant:

Patrick A. Roberts, National-Louis University

70.026. Literacy and Diversity: Understanding the Role of Difference in Literacy Acquisition. Division B-Curriculum Studies

Delta Centre Ville, Salon 528

10:35 am to 12:05 pm

Chair:

Christine E. Sleeter, California State University-Monterey Bay

Participants:

A Stranger in the Text: Words Performing [in] Terror as Language Leaves Home. *Patricia Adele Palulis, University of Ottawa; Marilyn G. Low, Pacific Resources For Education and Learning*

The Early Authors Program: Implementing Transformative Literacy in Early Childhood Education. *Judith Bernhard, Ryerson University; Adam Winsler, George Mason University; Charles Bleiker, Florida International University; Jorge Ginieniewicz, University of Toronto; Amy Madigan, George Mason University*

Engaging With Social Issues, Reading Against Texts: Integrating Two Critical Literacy Approaches. *James S. Damico, Indiana University; Gina N. Cervetti, Michigan State University; Michael J. Pardales, University of Michigan-Flint*

Alternative Media and Alternative Representations of Difference and Democracy. *Janice C. Hladki, McMaster University*

Discussant:

Tricia M. Gallagher-Geurtsen, Utah State University

70.027. Toward a Grounded Theory of Civic Engagement and Critical Literacy Development for Urban Youth. Division B-Curriculum Studies

Hilton Montreal Bonaventure, Montreal Ballroom, Section Lachine

10:35 am to 12:05 pm

Chair:

Laurence Tan, IDEA/University of California-Los Angeles

Participants:

Youth As Political Theorists: Role of Youth in Developing A Grounded Theory of Civic Literacy. *John S. Rogers, University of California-Los Angeles*

Critical Sociology as Civic Engagement: Urban Teens as Indigenous Researchers. *Ernest D. Morrell, Michigan State University*

Voices for Urban School Change: Pathways to Critical Youth Civic Literacy Development. *Jeffrey M. Duncan-Andrade, University of California-Los Angeles*

Discussant:

Ebony Cain, Mills College

70.028. Literacy and Language Learning Across On-line and Off-line Spaces. Division C-Learning and Instruction
Le Centre Sheraton Montreal, Jarry
10:35 am to 12:05 pm

Participants:

(Tech)tual Interaction: The Dialogic Nature of English Language Learners' Activities in a Fanfiction-Based Website. *Rebecca Ward Black, University of Wisconsin-Madison*

Investigating Adolescent ELLs' Literacy Engagement in an Online Community: Negotiating Literacy and Identity in Cyberspace. *Youngjoo Yi, Ohio State University*

Second Language Literacy and Globalized Youth Culture in Networked Electronic Media. *Wan Shun Eva Lam, Northwestern University*

Attention Structures and Computer-Mediated Communication among Hong Kong Secondary School Students. *Rodney Jones, City University of Hong Kong*

Discussants:

James Paul Gee, University of Wisconsin-Madison

Kevin M. Leander, Vanderbilt University

70.029. Students' Understandings and Representations of Multidigit Numbers. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Viger, Section A
10:35 am to 12:05 pm

Chair:

Terry L. Wood, Purdue University

Participants:

A Comparison of Single and Multiple Strategy Instruction on Third Grade Students' Mathematical Problem Solving. *Asha K. Jitendra, Lehigh University; Cynthia Griffin, University of Florida; Jayne Leh, Lehigh University; Priti Haria, University of Delaware; Aimee Adams, Anju Kaduvettoor, Lehigh University*

Children's Strategy Development and Selection for Representing Multi-Digit Numbers. *John Jirair Jabaghourian, Yukari Okamoto, University of California-Santa Barbara*

Conceptual Understanding and Computational Efficiency: Children's Strategies for Multiplying Multidigit Numbers. *Jae Meen Baek, Arizona State University*

Understanding Cross-System Variations in Curricular Expectations for Developing Students' Mathematics Competence. *Yeping Li, University of New Hampshire*

Discussant:

Susan B. Taber, Rowan University

70.030. Online Mentoring and Apprenticeships: Increasing Opportunities for Conversation and Learning. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Maisonneuve, Section B
10:35 am to 12:05 pm

Participants:

Helping Pre-Service Teachers Negotiate Identity: Math Forum's Online Mentoring Project. *Wesley Shumar, Drexel University*

Online Mentoring and the Concept of Mathematical Proof. *Craig N. Bach, Drexel University*

Rethinking Mentoring as a Group Practice. *Linda G. Polin, Pepperdine University*

Teleapprenticeships: Reconnecting Learning and Doing. *James A. Levin, University of California-San Diego*

Learning to Be; Being a Learner: Supporting Novice Teachers Via Online Communities of Practice. *Johann W. Sarmiento,*

ATL/LSS; Joan B. Pasternak, Catherine C. Schifter, Temple University

Scientist and Peers as Online Mentors. *Susan Doubler, Katherine Paget, TERC*

Discussant:

K. Ann Renninger, Swarthmore College

70.031. Role of Feedback in Distance Learning. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Maisonneuve, Section D
10:35 am to 12:05 pm

Chair:

Joseph Conaty, U.S. Department of Education

Participants:

The Effect of Feedback on Performance on a Computer Negotiation Task. *Eva Chen, CRESST/University of California-Los Angeles; Jessica D. Howie, University of California-Los Angeles; Seth Leon, CRESST/University of California-Los Angeles; Wendy C. Anson, University of Southern California*

Task-Specific Adapted Knowledge of Response Feedback: A Computer-Based Collaborative Problem-Solving Group Task. *San-Hui Chuang, Harold F. O'Neil, University of Southern California*

An After-Action Review in a Computer-Based Collaborative Problem-Solving Task. *William L. Bewley, University of California-Los Angeles; Eva Chen, Sloane Lefkowitz, CRESST/University of California-Los Angeles; San-Hui Chuang, Harold F. O'Neil, University of Southern California*

Discussants:

Ray S. Perez, Office of Naval Research

John Sweller, University of New South Wales

70.032. Examining the Contribution of Epistemology and Moral Reasoning. Division C-Learning and Instruction
Hilton Montreal Bonaventure, Montreal Ballroom, Section Verdun
10:35 am to 12:05 pm

Chair:

Barbara K. Hofer, Middlebury College

Participants:

Epistemological Beliefs and Need for Cognition of Traditional and Non-Traditional Students. *Marlene A. Schommer-Aikins, Lynn Hopkins, Candice Anderson, Benjamin Drouhard, Wichita State University*

Contextual Epistemologies: Differences on Epistemological Beliefs Within Individual Students. *Johannes Strobel, Concordia University-Montreal; David H. Jonassen, University of Missouri*

A Multi-Theory Study of High School Students' Beliefs, Perceptions, Goals and Academic Motivation. *Pat Hardre, Teresa K. De Backer, University of Oklahoma; H. Michael Crowson, University of Oklahoma*

Moral Reasoning in the Digital Age: How Students, Teachers, and Parents Judge Appropriate Computer Uses. *Althea Scott Nixon, University of California-Los Angeles*

Children's Representations of Violence: Impacts of Philosophical Reflection. *Marie-France Daniel, Université de Montréal*

Discussant:

Gale M. Sinatra, University of Nevada-Las Vegas

70.033. Academic Emotions and Motivation Within Classroom Contexts. Division C-Learning and Instruction
Hilton Montreal Bonaventure, Le Salon Verriere
10:35 am to 12:05 pm

Chair:

Jeannine Turner, Florida State University

Participants:

Girls and Mathematics: A Hopeless Issue? An Analysis of Girls' and Boys' Emotions in Mathematics. *Anne Zirngibl, Reinhard Pekrun, Thomas Goetz, University of Munich; Raymond P. Perry, University of Manitoba*

Emotional Facets of Self-Regulated Learning in a Longitudinal Study. *Sandra Grieder, Corinne Taden, Gerhard F. Steiner, University of Basel*

A Cross-Cultural Test of a Model of Affect in Students' Experiences of Classroom Discussions. *Seung-Lee Do, Sejong University; Diane L. Schallert, University of Texas-Austin*

Emotions in the Classroom: The First Week of School. *Paul A. Schutz, Lori Price Aultman, Meca Williams, Rebeca Garcia, Osbon Jenifer, Rachel Lewis, Dionne Cross, Ji-Yeon Hong, University of Georgia*

Anger and Frustration in Teachers: Different Emotions or Different Intensity? *Rosemary E. Sutton, Cleveland State University*

Discussant:

Joylynn Reed, University of Texas-Dallas

70.034. Innovations in Self-Efficacy Research. Division C-

Learning and Instruction co-sponsored with SIG-Motivation in Education

Hilton Montreal Bonaventure, Montreal Ballroom, Section Cote St-Luc

10:35 am to 12:05 pm

Chair:

Douglas F. Kauffman, University of Oklahoma

Participants:

Sources of Academic and Regulatory Self-Efficacy Beliefs of Entering Middle School Students. *Ellen L. Usher, Frank Pajares, Emory University*

Pedagogical Agents as Peer Social Models: Schunk Revisited. *Suzanne J. Ebbers, Florida State University*

Enhancing Academic Self-Concepts and Implicit Theories Through Computer-Based Attributional Feedback. *Markus Dresel, University of Ulm*

Assessing Mathematics Self-Efficacy: Are Skills-Specific Measures Better Than Domain-Specific Measures? *John J. Barich, Frank Pajares, Ellen L. Usher, Emory University*

Discussant:

Dale H. Schunk, University of North Carolina-Greensboro

70.035. Issues in Reading and Text Comprehension. Division C-

Learning and Instruction

Le Centre Sheraton Montreal, Musset

10:35 am to 12:05 pm

Participants:

The Effects of Levels of Elaboration on Learners' Strategic Processing of Text. *Michele M. Dornisch, Long Island University; Rayne A. Sperling, Pennsylvania State University*

Effects of Goals and Headings on Study Patterns and Learning From Text. *Betsy Schoeller, University of Wisconsin-Milwaukee; John R. Surber, University of Wisconsin - Milwaukee*

Updating Mental Models: Analogs From Expository to Narrative Text. *Panayiota Kendeou, David Rapp, University of Minnesota*

How to Deliver Questions: Using Question Prompts as Metacognitive Scaffolds in Reading Comprehension. *Ningchun Han, Steven Crooks, Texas Tech University*

70.036. Putting Mastery Goals Back Into Focus: Theoretical Developments and Educational Implications. Division C-

Learning and Instruction

Marriott Montreal Chateau Champlain, Huronie A & B

10:35 am to 12:05 pm

Chair:

Avi Kaplan, Ben Gurion University

Participants:

Beyond Mastery: The Necessary Complexity of Task Orientation. *Susan B. Nolen, University of Washington*

Mastery Goals and Identity Processes. *Avi Kaplan, Ben Gurion University*

Teacher Practices that Communicate Mastery Goal Structure: Students' Views. *Helen Patrick, Purdue University*

Understanding the Development of Mastery Goals for Writing Within the Context of On-Going Teacher-Student Dialogue. *Michael J. Middleton, University of New Hampshire*

Discussant:

Jere Brophy, Michigan State University

70.037. Large Issues in Large Scale Assessment. Division D-

Measurement and Research Methodology

Sofitel Montreal, Monet

10:35 am to 12:05 pm

Chair:

Timothy R. Vansickle, Minnesota Department of Education

Participants:

Estimating Growth Measures Utilizing Profile Analysis via Multidimensional Scaling (PAMS). *Se-Kang Kim, Daeryong Seo, Harcourt Assessment, Inc.; Mark L. Davison, University of Minnesota*

A Simulation Study Comparing Continuous and Traditional Norming With Small Sample Sizes. *Charles Wilkins, Eric Rolfhus, Larry Weiss, J.J. Zhu, Harcourt Assessment, Inc.*

Self-Serving Bias in the Interpretation of High Stakes Assessments. *Jenny Bergeron, M. David Miller, University of Florida*

The Challenges of High-Stakes Large-Scale Literacy Tests for English as Second Language Students. *Don A. Klinger, Liying Cheng, Ying Zheng, Queen's University*

Metaevaluation Framework Results Linking NCLB Guidance and Evaluation Standards for the Comprehensive School Reform Program. *Paul S. Gale, Rutgers University*

Discussant:

Ruth A. Childs, OISE/University of Toronto

70.038. Technical Advancements in Educational Assessment.

Division D-Measurement and Research Methodology

Sofitel Montreal, Paloma Picasso

10:35 am to 12:05 pm

Chair:

James Archie Penny, CASTLE Worldwide

Participants:

Applications of the SEER Data-Visualization Techniques for Monitoring Item Nonresponse in Computer- and Paper-Based Testing Programs. *Christopher W.T. Chiu, Law School Admission Council (LSAC); Ivy Li, AMT, Inc.*

A Mixture Testlet Model for Educational Tests. *Seock-Ho Kim, Allan S. Cohen, Sun-Joo Cho, University of Georgia*

A Comparison of Latent Trait Models for Test Response Speed with Different Distributional Assumptions. *Margo G. H. Jansen, University of Groningen/GION*

Item Analysis Methods for Emergent Factors: A Case Study of a Stress Scale. *Angela Argo, Yi-Hsin Chen, Joanna Sandra Gorin, Samuel B. Green, Paul R. Krech, Wenjuo Lo, Lisa Mitchell, Marilyn S. Thompson, Yang Yanyun, Arizona State*

University

A SAS Macro for Loglinear Smoothing: Applications and Implications. *Tim Moses, Alina A. Von Davier, Educational Testing Service*

Discussant:

Richard L. Sawyer, ACT

70.039. Technical Issues in Computer Based Testing. Division D-Measurement and Research Methodology
Sofitel Montreal, Chagall
10:35 am to 12:05 pm

Chair:

Kevin Sweeney, Measured Progress

Participants:

Optimal Exposure Functions in CAT. *Yigal Attali, Educational Testing Service*

Improving Item Pool Usage in Computerized Classification Tests. *Qing Yi, Holly Zhang, Hong Jiao, Shudong Wang, Harcourt Assessment, Inc.*

A Comparison Of Linear, Multi-Stage, and Computer Adaptive Test Designs With Fixed and Limited Resources. *Michael G. Jodoin, Educational Testing Service*

How Much Does a Single Mistake Affect the Final Score in CAT? *Joel Rapp, NITE*

Discussant:

G. Gage Kingsbury, Northwest Educational Association

70.040. Equity and Excellence with Students of Color: Accountability in Public Education. Division E-Counseling and Human Development
Marriott Montreal Chateau Champlain, Viger, Section B
10:35 am to 12:05 pm

Chair:

Karesha C. Williams, University of Iowa

Participants:

African American Males in Special Education: Perceptions and Attitudes Toward School Counselors and School Counseling Services. *James L. Moore, Ohio State University*

Equity in Access: Academic and Personal-Social Needs of Latina/o Children in Burgeoning Latino Communities. *Jose A. Villalba, University of North Carolina-Greensboro*

Equity Issues Among American Indian Students in Public Education: Demography as an Indicator. *Tarrell Awe Agahe Portman, University of Iowa; Jan R. Bartlett, Oklahoma State University*

Overcoming the Myth: Over-Representation of Asian American Students in Gifted Education. *Yoo Jin Jang, Tarrell Awe Agahe Portman, University of Iowa*

Increasing the Potential for Equity by Nurturing Academic and Social Excellence in Children and Adolescents. *Deryl F. Bailey, University of Georgia*

Increasing African American Academic Achievement Through a Comprehensive Urban Elementary School Counseling Program. *Alan Green, Johns Hopkins University*

Discussant:

Gerald Portman, University of Iowa

70.041. A Century of Education in Imperial Contexts. Division F-History and Historiography
Marriott Montreal Chateau Champlain, Maisonneuve, Section C
10:35 am to 12:05 pm

Chair:

Christine Woyshner, Temple University

Participants:

The Two Margarets: Women Policymakers on British Colonial

African Education. *Matthew D. Davis, Rowan University*
Schoolmaster to the World: Cooperation and Coercion in Promoting Democracy Through Educational Reconstruction in Europe. *Charles Dorn, Bowdoin College*

The Connection of Samuel Chapman Armstrong to Manual and Industrial Education in Hawai'i. *Carl K. Beyer, Concordia University*

Anthony Walsh and the Children of Inkameep Day School, British Columbia, 1932-1942. *Helen S. Raptis, Thomas Fleming, Lisa Smith, University of Victoria*

Discussant:

Harry Smaller, York University

70.042. Teaching Boys: A Relational Puzzle. Division G-Social Context of Education
Marriott Montreal Chateau Champlain, Salon Terrasse
10:35 am to 12:05 pm

Participants:

Teaching Boys: A Relational Puzzle. *Miriam B. Raider-Roth, SUNY-Albany*

Kate and Roy: A Story of Resistance. *Marta Albert, SUNY-Albany*

Linda and Joey: "Partners in Crime." *Ingrid Bircann-Barkey, SUNY-Albany*

Lee and Jason: Learning to See, Relationally. *Eric R. Gidseg, University At Albany*

Anna and Michael: Letting Him Go. *Terry L. Murray, SUNY-New Paltz*

70.043. Changing Times: Digital Influences in Education. Division G-Social Context of Education
Fairmont The Queen Elizabeth, Richelieu
10:35 am to 12:05 pm

Chair:

Andrew Thomas, University of California-Los Angeles

Participants:

Influence in Computer-Mediated Communication Within Educational Environments. *Michael Miller, C. Cryss Brunner, University of Minnesota*

Second Language Students' Participation in Computer-Mediated Discussions in Graduate Seminars. *Yoon-kyung K. Yim, University of British Columbia*

Symbolic Interaction as a Key to Analyzing the Context of Non-Traditional Learning Environments. *Lorraine C. Schmertzling, Richard W. Schmertzling, Valdosta State University*

The Humorous Tale of Three Literacy Communities: Laughing and Learning In and Out of School. *Lori Ann Norton-Meier, Iowa State University*

Discussant:

Leslie D. Hall, Washington State University

70.044. Critical Teaching Through Contested Languages, Literacies, and Discourses. Division G-Social Context of Education
Marriott Montreal Chateau Champlain, Maisonneuve, Section E
10:35 am to 12:05 pm

Participants:

Different Voices, One Activist Site: Stories Inside the Mid-State Literacy Council. *Yihuai Cai, Pennsylvania State University*

Educational Leadership in Linguistic-Minority Settings: An Accent on Human Rights and Social Justice. *Claire M. Lapointe, Université Laval; Lyse Langlois, Université Laval*

Regulating Language: Ebonics, Bilingual Education, and the Contestation of Linguistic Capital in American Education.

Michael R. Olneck, University of Wisconsin-Madison
Weaving Multiple Dialects in the Classroom Discourse: Poetry and Spoken Word as a Critical Teaching Tool. *Shiv Raj Desai, Tyson Marsh, University of California-Los Angeles*
Hip Hop Act 48: Countering the Continuing Mis-Education of Philadelphia School Teachers. *James Peterson, Pennsylvania State University*

Discussants:

James Peterson, Pennsylvania State University
Shirley R. Steinberg, Brooklyn College

70.045. From Lau to NCLB: The Fate of Language Minority Children in an Era of Restrictionism. Division G-Social Context of Education
Fairmont The Queen Elizabeth, Duluth
10:35 am to 12:05 pm

Chair:

Terrence G. Wiley, Arizona State University

Participants:

Presentation 1: Lau v. Nichols at Age 30: Myth, Legacy, Current Status, and Future Prospects. *Josue M. Gonzalez, Arizona State University*

Bilingual Education in the U.S. News: An Analysis of News and Opinion Regarding Bilingual Education. *Jeff Mac Swan, Kellie Rolstad, Arizona State University*

Public Attitudes and Advocacy for English Language Learners in the No Child Left Behind Era. *James Crawford, National Association for Bilingual Education*

Catering to Schools or the Needs of Children: Misappropriation of Accommodation in the NCLB Era. *Wayne E. Wright, University of Texas-San Antonio; Terrence G. Wiley, Arizona State University*

The Global Spread of English and NCLB: The Desire for Uniformity and Pressures for Diversity. *Carlos J. Ovando, Arizona State University*

Discussant:

Eugene E. Garcia, Arizona State University

70.046. Saying "Yes" to Accountability, and "No" to a Social Vacuum. Division G-Social Context of Education
Le Centre Sheraton Montreal, Joyce
10:35 am to 12:05 pm

Participants:

Media Literacy and Discomfort in the Digital Age. *Megan Boler, OISE/University of Toronto*

Understanding Cultural Differences Within an Anti-Racist Framework: Muslim Girls Post-9/11. *Sherene Razack, OISE/University of Toronto*

Danish and Canadian Textbook Representation of 9/11: "Just the Facts" or Critical Analysis? *Shelley Kathleen Taylor, Goli Marzieh Rezai-Rashti, University of Western Ontario*

70.047. Building Teacher Capacity: Applied Research in Schools. Division H-School Evaluation and Program Development
Le Centre Sheraton Montreal, Salon 8
10:35 am to 12:05 pm

Chair:

Stephan (Steve) A. Henry, Topeka Public Schools

Participants:

Technology Integration and Teacher "Learning Curves": Results From a Randomized Study. *Michael C. Long, ORC Macro International*

The Systematic Examination of Teacher Change as an Outcome of the Reading Recovery Program. *Sharon Cox, Sitka Alaska Public Schools; Barbara N. Martin, Southwest Missouri State University*

Mentoring Programs in the State of Indiana: What's Working?

Nancy G. Saunders, Jim Freemyer, Indiana Wesleyan University; George Saunders, Ball State University

District Design for Improving Instructional Capacity: Perceived Collective Efficacy and Professional Learning Communities. *Carolyn Wood, Harford County Public Schools; Hanne B. Mawhinney, University of Maryland-College Park; Jackie Haas, Harford County Public Schools*

Second Field Test of the Measure of School Capacity for Improvement. *Lisa Copley, Georgia Hughes, Merrill L. Meehan, Caitlin Howley, AEL*

Discussant:

Karen Banks, Wake County Public Schools

70.048. The Lifecycle of a Reform: Comprehensive School Reform Adoption, Implementation, Outcomes, and Sustainability. Division H-School Evaluation and Program Development
Hilton Montreal Bonaventure, Montreal Ballroom, Section Westmount
10:35 am to 12:05 pm

Chair:

David Sweet, Institute of Education Sciences

Participants:

Adoption: Exploring the Initiation of CSR Models. *Kerstin A. Carlson Le Floch, Suzannah Herrmann, American Institutes for Research; Bridget A. Cotner, University of South Florida*

Implementation: Measuring and Explaining the Fidelity of CSR Implementation. *Anja Kurki, Daniel K. Aladjem, Kevin Carter, American Institutes for Research*

A Deeper Look at Implementation: School Level Stakeholders' Perceptions of Comprehensive School Reform. *Bridget A. Cotner, University of South Florida; Suzannah Herrmann, American Institutes for Research; Kathryn M. Borman, Theodore Boydston, University of South Florida; Kerstin A. Carlson Le Floch, American Institutes for Research*

Outcomes: Evaluating the Impact of CSR and Its Implementation on Growth in Student Achievement. *Yu Zhang, Jamie L. Shkolnik, Stephanie Miller, American Institutes for Research*
Sustainability: Examining the Survival of Schools' Comprehensive School Reform Efforts. *James E. Taylor, Kazuaki Uekawa, Daniel K. Aladjem, American Institutes for Research*

Discussant:

Laura M. Desimone, Peabody College, Vanderbilt University

70.049. Using Data From State Assessments and From NAEP: Reporting, Local Applications, Alignment. Division H-School Evaluation and Program Development
Le Centre Sheraton Montreal, Salon 1
10:35 am to 12:05 pm

Chair:

Rolf K. Blank, Council of Chief State School Officers

Participants:

Robin Taylor, Delaware State Department of Education

Canda Mueller, Kansas State Department of Education

Kathryn Spriggs, Washington DPI

Pat Roschewski, Nebraska Department of Education

Discussant:

Sharif Shakrani, National Assessment Governing Board

70.050. Improving Accountability Measures in Schools. Division H-School Evaluation and Program Development
Le Centre Sheraton Montreal, Hemon
10:35 am to 12:05 pm

Chair:

Nancy R. Baenen, Wake County Public Schools

Participants:

Measuring Learning and Teaching Success: Developing More Effective Uses of Student Achievement Data (a). *Kent Seidel, University of Cincinnati*

Will the Real Effective School Please Stand Up? Comparing Schools Across Different "Effectiveness Indices." *Connie Zumpf, Kevin Matter, Anne Trumbull, Cherry Creek Schools*

Identifying Consistently High-Performing Schools: Solving Problematic Volatility and Variation Issues in Standardized Test Data. *Chrys Dougherty, Just For The Kids; Sarah M. Collins, National Center for Educational Statistics; Vibhutipala Bhavsar, National Center for Educational Accountability*

Enabling Demographic Discovery of State Test Results by School Staff. *Eileen A. Rafferty, New Haven Public Schools*

Assessing School Performance: What About School Composition and School Processes? *Xavier Dumay, Vincent Dupriez, Catholic University of Louvain; Benoît Galand, Université Catholique de Louvain*

Discussant:

Thanos Patelis, The College Board

70.051. Reconsidering the Barriers to Transfer: New Answers to Old Questions. Division J-Postsecondary Education InterContinental Montreal, Vieux-Port 10:35 am to 12:05 pm

Participants:

New Answers to Old Questions About Transfer and Social and Academic Integration. *Barbara K. Townsend, University of Missouri-Columbia*

Old Questions but New Answers from Three Students. *Deborah Richie, Debra D. Bragg, University of Illinois-Urbana-Champaign*

New Answers to Old Questions About Occupational Programs and Transfer. *Jan Ignash, University of South Florida*

Discussant:

Linda S. Hagedorn, University of Southern California

70.052. Diversity in the Academy: Issues for Faculty of Color, Faculty Women. Division J-Postsecondary Education InterContinental Montreal, Vieux-Montreal 10:35 am to 12:05 pm

Chair:

Kelley Lyn Costner, Morgan State University

Participants:

Achieving Diversity Within the Professoriate: Factors Associated With Faculty of Color Retention. *Uma Madhure Jayakumar, Walter R. Allen, June C. Chang, University of California-Los Angeles*

Content and Balanced: A Qualitative Exploration of Community College Faculty with Young Children. *Lisa E. Wolf-Wendel, University of Kansas; Kelly A. Ward, Washington State University; Susan B. Twombly, University of Kansas; Susan Bradley, Butler Community College*

Lifting as We Climb: African American Women Faculty Create an Intellectual Community Against the Odds. *Angela Coker, University of Alabama-Birmingham; Tondra L. Loder, University of Alabama-Birmingham; Michele Sims, Loucrecia W. Collins, Deborah Voltz, Margo Coker, University of Alabama-Birmingham*

Locations and Voices of Immigrant Women Faculty of Color. *Kimine Mayuzumi, Linda J. Muzzin, Shahrzad Mojab, OISE/University of Toronto*

Discussant:

Greg K. Dubrow, Florida International University

70.053. Community Colleges and Latino Educational Opportunity: A Civil Rights and Policy Conversation. Division J-Postsecondary Education InterContinental Montreal, Saint-Laurent 10:35 am to 12:05 pm

Chair:

Catherine L. Horn, University of Houston

Participants:

"Chain Enrollment" and College "Enclaves": Benefits and Drawbacks for Latino College Students. *Ann Person, James E. Rosenbaum, Northwestern University*

Access and Achievement of Hispanics and Immigrants in the Colleges of City University of New York. *Thomas R. Bailey, Timothy Leinbach, Teachers College, Columbia University*

Educational Attainment of Hispanics in Sub-Baccalaureate Education. *Mariana Alfonso, Brown University*

New Challenges for Community Colleges: Hispanic Students, Immigrants, and the Transfer Process. *Bobby Alexander, Dan O'Brien, University of Texas-Dallas; Victo Garcia, Indiana University of Pennsylvania; Laura Gonzalez, University of Texas-Dallas*

Community College Student Transfer: A Study of the Maricopa Community Colleges. *Kate Dillon Hogan, Maricopa Community College; Caroline Sotello Viernes Turner, Arizona State University*

State Policy and Geographic and Fiscal Access to Community Colleges for Latinos in Texas. *Stella M. Flores, Harvard Graduate School of Education*

Discussant:

Gary A. Orfield, Harvard University

70.054. How Teacher Candidates Negotiate their Developing Identities as Urban Teachers Concerned about Race and Culture. Division K-Teaching and Teacher Education Le Centre Sheraton Montreal, Salon 3 10:35 am to 12:05 pm

Chair:

Bradford S. Olsen, University of California-Santa Cruz

Participants:

Channeling Idealism and Challenging Assumptions of Teacher Candidates in the Bronx. *Patricia M. Cooper, New York University*

Cultural Identity Development in Urban Teachers Preparing for Diverse Classrooms in Los Angeles. *Bradford S. Olsen, University of California-Santa Cruz*

Preparing the Next Generation of Urban Literacy Teachers: Three Cases. *Sarah W. Freedman, University of California; Deborah A. Appleman, Carleton College*

Urban or Not: The Intentions of New Teachers to Work in Urban Schools. *Katherine K. Merseth, Harvard Graduate School of Education*

Discussant:

June A. Gordon, University of California-Santa Cruz

70.055. Promoting the Development of Dispositions for Integrating Computer Technologies in Teaching. Division K-Teaching and Teacher Education Marriott Montreal Chateau Champlain, Cartier, Section B 10:35 am to 12:05 pm

Chair:

Laurie J. Mullen, Ball State University

Participants:

A Case for Computer Integration in Teacher Education: An Evaluation of a Laptop Program. *Robin H. Kay, Liesel C.*

Knaack, University of Ontario Institute of Technology
 Early Childhood Teachers' Self-Efficacy Beliefs Toward Teaching with Computer Technology. *Alper T. Kumtepe, Evrim Genc, Florida State University*
 An Analysis of Teachers' Beliefs on Using Educational Software. *Young Hah, Jeong-Min Han, Huang-Yao Hong, Sang Kyung Kim, Bernadette E. Sibuma, Teachers College, Columbia University*
 Influencing Second Order Changes Regarding Educational Technology in Preservice Teachers. *Colleen R. Swain, University of Florida*
 Discussant:
Jon Margerum-Leys, Eastern Michigan University

70.056. Teaching for Social Justice in a Teacher Education Program: Commonalities, Contrasts, Questions in Four Locations. Division K-Teaching and Teacher Education
 Le Centre Sheraton Montreal, Dickens
 10:35 am to 12:05 pm

Participants:
 An Introductory Course: Helping Students Move In and Out of Their Comfort Zones Around Social Justice. *Terry J. Burant, Michelle McClure, Marquette University*
 Advanced Methods Courses: Struggling with Praxis for Socially Just Teaching. *Sharon M. Chubbuck, Ellen W. Eckman, Lauren Leslie, Marquette University*
 Field Experiences: Facilitating Critical Reflection about Urban Teaching. *Leig A. van den Kieboom, Joan L. Whipp, Marquette University*
 A Student Organization for Preservice Teachers: Looking for Social Justice on Couches, Barstools and Buses. *Terry J. Burant, Stephanie Noll, Marquette University*

Discussant:
Theresa Perry, Wheelock College

70.057. Cambio Investigacion Accion: An Action Research Approach to Teacher Education and School/Community Development in Peru. Division K-Teaching and Teacher Education
 Fairmont The Queen Elizabeth, Le Grand Salon
 10:35 am to 12:05 pm

Chair:
Marcela Duran, York University

Participants:
Don Dippo, York University
Patricia Ames, IEP
Graciela Cordero, Universidad Autonoma de Baja California
Alejandro Balarezo, Universidad de Piura
Luis Angel Contrera, Universidad Autonoma de Baja California
Tove Fynbo, York University
Teresa Gonzales, PROMEB, Peru
Maria Carmen de Salazar, York University
Maria Luisa Sanchez, Universidad de Piura

70.058. Teacher Pathways, Effectiveness and Student Achievement: Research Findings and Methodological Challenges. Division K-Teaching and Teacher Education
 Fairmont The Queen Elizabeth, Marquette
 10:35 am to 12:05 pm

Chair:
Linda Darling-Hammond, Stanford University

Participants:
 Effects of Background Characteristics and Preparation on Teachers' Choices of Jobs and Student Outcomes. *Susanna Loeb, Stanford University*
 Teacher Characteristics and Student Achievement in the Houston

Independent School District. *Linda Darling-Hammond, Sujin Gatlin, Julian Vasquez-Heilig, Deborah J. Holtzman, Stanford University*

The Effects of Teach For America on Students: Findings from a National Evaluation. *Paul Decker, Daniel Mayer, Steve Glazerman, Mathematics Policy Research, Inc.*

Effects of Teacher Qualifications on Student Achievement in Mathematics. *Edward J. Fuller, University of Texas-Austin; Celeste Alexander, Southwest Educational Development Laboratory*

Discussants:
Gene V. Glass, Arizona State University
Gary Sykes, Michigan State University

70.059. The Impact of Teacher Education on Learning to Teach Mathematics: An IEA Multi-Country Comparative Study. Division K-Teaching and Teacher Education
 Fairmont The Queen Elizabeth, Hochelaga 3
 10:35 am to 12:05 pm

Participants:
 Introduction to the Symposium. *Hans Wagemaker*
 Why Do A Study Like This, and Why Now? *Maria Teresa Tatto, Michigan State University*
 The Teacher Education Study Framework: Research Questions, Justification and Methods. *John R. Schwille, Maria Teresa Tatto, Michigan State University*
 TEDS-M Module 1: Studies of Teacher Policy and Context at the National Level. *Lawrence C. Ingvarson, Australian Council for Educational Research; David N. Plank, Michigan State University*
 TEDS-M Module 2: Studies of Teacher Preparation, Induction Practices, Standards and Expectations for Teacher Learning. *Lynn W. Paine, Maria Teresa Tatto, Michigan State University*
 TEDS-M Module 3: Studies of the Impact of Teacher Preparation and Induction. *Maria Teresa Tatto, William Schmidt, John R. Schwille, Michigan State University*
 Discussion: Challenges for Comparative Cross-National Research on Teacher Education. *Joan Ferrini-Mundy, Robert E. Floden, Michigan State University*

70.060. Vouching for Vouchers? Division L-Educational Policy and Politics
 Hilton Montreal Bonaventure, Fontaine, Section C
 10:35 am to 12:05 pm

Chair:
B. Lynn Bosetti, University of Calgary

Participants:
 Leave No Agent Behind: Exploring the Dynamics of School Choice Through Agent-Based Modeling. *Spiro Maroulis, Uri J. Wilensky, Northwestern University*
 The Threat of School Vouchers and Changes in Public School Organizational Practices. *Jeanethe D. Thompson, John Pisapia, Florida Atlantic University*
 Effects of School Voucher and Private Schooling on Educational Achievement: Application of Propensity Score Matching. *Jeffrey Yau, University of Pennsylvania*
 Evaluation of a Needs-Based Preschool Voucher Program. *Gary J. Miron, The Evaluation Center; Sarah Heinemeier, Compass Consulting Group; Barbara Wygant, The Evaluation Center, Western Michigan University; Zijin Yang, Kamehameha Schools*

Discussant:
B. Lynn Bosetti, University of Calgary

70.061. Teacher Learning and Professional Development.

Division L-Educational Policy and Politics
Le Centre Sheraton Montreal, Salon C
10:35 am to 12:05 pm

Chair:

V. Darleen Opfer, The Ohio Collaborative

Participants:

Under What Context Professional Development Can Become An Effective Instrument of Policy Implementation? *Kyoung Oh Song, Michigan State University*

Pathways to Developed Culture of Assessment: An Analysis of Policy and Practice in Alberta. *Hsingchi A. Wang, University of Calgary*

The Relationship Between Teacher Professional Development and Students' Mathematics Achievement. *Jeongmi Kim, University of Wisconsin-Madison*

Young Teachers in Chile: Policies, Context and Learning to Teach Experiences. *Beatrice Avalos, Piie-Research Centre In Education*

Elementary School Teachers' Professional Community: How the Subject Matters. *Page Hayton, James P. Spillane, Northwestern University*

Discussant:

V. Darleen Opfer, The Ohio Collaborative

70.062. Web Tools for Research Uses of Postsecondary Student National Data. SIG-Advanced Studies of National Databases

Fairmont The Queen Elizabeth, Chaudiere
10:35 am to 12:05 pm

Participant:

Web Tools for Research Uses of Postsecondary Student National Data. *James Griffith, National Center for Education Statistics*

70.063. TWIST Close Up: Examining an Early Childhood Dual Immersion Program. SIG-Bilingual Education Research
Marriott Montreal Chateau Champlain, Cartier, Section C
10:35 am to 12:05 pm

Chair:

Kellie Rolstad, Arizona State University

Participants:

Preschoolers' Developing Notions of Bilingualism in a Dual Immersion Program. *Kellie Rolstad, Arizona State University*

Challenges in Creating Collaborative Partnerships. *Elizabeth B. Swadener, Arizona State University*

The Nature of Spanish Language Learners in TWIST. *Meyng Ju Park, Arizona State University*

Teaching in TWIST. *Delia Tamara Fuster, Arizona State University*

Parents' Perspectives on Children's Language Learning Experiences. *Kathy Nakagawa, Luis Fernandez, Arizona State University*

Discussant:

Lourdes Diaz Soto, Pennsylvania State University

70.064. Perceptions of Violence and Safety in Schools and Communities. SIG-Conflict Resolution and Violence Prevention

Delta Centre Ville, Auditorium
10:35 am to 12:05 pm

Chair:

Laurie Stevahn, Seattle University

Participants:

Utilizing Maps and Interviews to Explore Children's Perceptions of Safety. *Heather A. Meyer, Cornell University*

Texas Middle School Principals Perceptions of Bullying on Campus. *Sandra L. Harris, Lamar University; Conley Hathorn, Vidor High School*

Teachers and Students Perceptions of Violence Prevention. *Peter Joong, Olive Ridler, Nipissing University*

Perceptions of Pre-service and In-service Educators Regarding School Violence. *William Kilmer, Malinda H. Green, Terry Spigner, University of Central Oklahoma*

Cyber-Bullying in Schools: Nature and Extent of Adolescents' Experience. *Qing Li, University of Calgary*

Discussant:

David W. Johnson, University of Minnesota

70.065. Black Canaries in Traditionally White Mines: Interrogating Systemic Failures and Institutional Innovations in the Academy. SIG-Critical Educators for Social Justice

Sofitel Montreal, Pablo Picasso
10:35 am to 12:05 pm

Chair:

Franklin A. Tuitt, Harvard Graduate School of Education

Participants:

Maya Beasley, Harvard University

Carol A. Wright, University of Wisconsin-Madison

Richard J. Reddick, Harvard Graduate School of Education

Franklin A. Tuitt, Harvard Graduate School of Education

70.066. Inequities, Policies, and Parents. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education
InterContinental Montreal, Maisonneuve
10:35 am to 12:05 pm

Chair:

Michelle L. Page, University of Minnesota-Morris

Participants:

Parenting Within Cultural Context: Comparisons Between African-American and Asian-American Parents. *Fang Wu, Howard University; Sen Qi, American Council On Education*

A Critical Examination of Early Reading Intervention for Students of Diverse Backgrounds. *Sherry W. Powers, Western Kentucky University; Deneese L. Jones, Angela Cox, University of Kentucky; Beth Morton Christian, Antony D. Norman, Western Kentucky University*

Connecting Critical Perspectives, Policy, and Identity. *Lirio Patton, Arizona State University*

Democracy for Whom? Accountability to Whom? Race and Social Class Inequity in Middle School Contexts. *Enora R. Brown, DePaul University*

Minority and Low Income Parent Perspectives on Their Children's Special Education Placement, Services and Outcomes. *Barbara Williams LeRoy, DDI/Wayne State University*

Discussant:

Pamela A. Sandoval, Indiana University-Northwest

70.067. Critical and/or Indigenous Scholars Reflect on Red Pedagogy: Native American Social and Political Thought. SIG-Indigenous Peoples of the Americas
Hilton Montreal Bonaventure, Montreal Ballroom, Section Outremont
10:35 am to 12:05 pm

Chairs:

Peter McLaren, University of California-Los Angeles

Timothy Begaye, Arizona State University

Donna L. Deyhle, University of Utah

Karen Swisher, Haskell Indian Nations University

70.068. Instructional Technology Management and Research.

SIG-Instructional Technology
Marriott Montreal Chateau Champlain, Viger, Section C
10:35 am to 12:05 pm

Chair:

Teresa A. Wagner, University of South Alabama

Participants:

Call for Researchers: Capturing a Ubiquitous Influence of Technology. *Mie Shigemitsu, Osaka University of Economics*

Content of an Assessment of the National Educational Technology Standards (NETS) for Students and Teachers. *Matt D. Dawson, Learning Point Associates*

Laptop Computers in the Elementary Classroom: A Case Study of Authentic Tasks With At-Risk Students. *Kate Kemker, Florida Department of Education; Ann E. Barron, Christine Harmes, University of South Florida*

Distance Education Research and Practice in K-12 and Higher Education: A Theory-Based Synthesis. *Yiping Lou, Louisiana State University; Robert M. Bernard, Philip C. Abrami, Concordia University*

Discussant:

William A. Kealy, University of South Florida

70.069. Middle School Program Components: Teaming and Scheduling. SIG-Middle-Level Education Research

Fairmont The Queen Elizabeth, Hochelaga 2
10:35 am to 12:05 pm

Chair:

Robert M. Capraro, Texas A&M University

Participants:

Team Collaboration in a High-Stakes Environment. *Karen L. Weller, Northeastern University*

Sustaining Teams: The Relationship Between Leader Behavior and Team Performance. *Ronald D. Williamson, Eastern Michigan University; Barbara R. Blackburn, Winthrop University*

Middle Level Interdisciplinary Teaming as an Induction Practice. *Dana L. Bickmore, Steven T. Bickmore, Laurie E. Hart, University of Georgia*

Block Scheduling Effects on Middle School Students' Mathematics Achievement. *Kim Mattox, Hickory Public Schools; Dawson R. Hancock, J. Allen Queen, University of North Carolina-Charlotte*

Discussant:

Dave Brown, West Chester University

70.070. Educating the World for Peace: Peace Making, Peace Building, Peace Keeping. SIG-Peace Education

Fairmont The Queen Elizabeth, Hochelaga 6
10:35 am to 12:05 pm

Chair:

Blythe F. Hinitz, The College of New Jersey

Participants:

Warriors, Peacemakers and Patriots: Voices for Citizen and Community Transformation. *William M. Timpson, Norberto Valdez, Tom Cavanagh, Colorado State University*

Pathways for Peace in Ukrainian Teacher Education. *Tetyana S. Koshmanova, Western Michigan University*

A Difficult Dialogue: Reconciling Students in a Divided Society. *John T. King, University of Washington*

Discussant:

Jo-Ann Harrison, Bar-Ilan University and University of Maryland

70.071. Generative Possibilities of Performative Exchange in Qualitative Research. SIG-Qualitative Research

Hilton Montreal Bonaventure, Fundy
10:35 am to 12:05 pm

Chair:

Janet Miller, Teachers College, Columbia University

Participant:

Jung Ah Kim, Teacher's College, Columbia University

Discussants:

Naoko Akai, Teachers College, Columbia University

Tan-ching Chen, Teachers College, Columbia University

Joseph D. Lewis, Teachers College, Columbia University

En-Shu Liao, Teachers College, Columbia University

Pamela Jean Murphy, Teachers College, Columbia University

Sophia T. Sarigianides, Teachers College, Columbia University

Mary E. Sefranek, Teachers College, Columbia University

70.072. Developing Culturally Relevant Inquiries to Study the Life in Schools, Families, and Communities in Georgia. SIG-Qualitative Research

Fairmont The Queen Elizabeth, Saint-Laurent
10:35 am to 12:05 pm

Chair:

Cordelia Zinskie, Georgia Southern University

Participants:

A Cross-Cultural Narrative Inquiry into the Language, Culture, and Identity Development of Chinese Immigrants in Georgia. *Ming Fang L. He, Georgia Southern University*

An Interdisciplinary Inquiry Into the School Wide Enrichment Model at Mercer Middle School in Savannah. *Kathleen Burke, Royce Learning Center*

A Narrative Inquiry of Conflict Resolution Programs in a South Georgia County's Schools. *Nathalie Starling, South Effingham High School*

An Inquiry into Female Students' Achievement in Mathematics in a Rural South Georgia Middle School. *Patia Crump, Bulloch County, GA*

Stitched From the Soul: An Autobiographical Inquiry into an African American Woman Administrator's Voice. *Sonya Jefferson, Terrace Manor Elementary School, GA*

A Critical Inquiry into Secondary Teachers' Knowledge of School Law in One Rural Southwest Georgia County. *Queen Brown, Georgia Southwestern University*

Searching for Autobiographical and Cultural Roots of Educational Inquiries. *Margie Sweatman, Georgia Southern University; Joanna Stoughton Cavan, Fulton County Schools, Georgia; Lyndall Warren, Georgia College and State University; Holloway Lindy, Carla Brice Ross, Paula Booker Baker, Natalie A. Lambright, Simone R. Burke, Cristal S. Jones, Advis Dell Wilkerson, Georgia Southern University*

Discussants:

Sandra Murray-Nettles, Georgia Southern University

William Ayers, University of Illinois-Chicago

70.073. Using Rasch Measurement to Investigate Important Latent Traits. SIG-Rasch Measurement

Le Centre Sheraton Montreal, Salon 7
10:35 am to 12:05 pm

Chair:

Trevor G. Bond, James Cook University

Participants:

Developing an Objective Measure of Early Childhood Literacy.

Stuart Luppescu, David W. Kerbow, University of Chicago

Conditional Validation of Cognitive Structures With Rasch Measurement. *Dimiter M. Dimitrov, George Mason University*

Explanations of Translation Differences on Chinese and English Versions of a Language Test for Preschoolers. *Xiaoting Huang, Edward Wolfe, Michigan State University*
 Permanence of Marker Characteristics. *Iasonas Lambros Lamprinou, Thekla Afantiti Lamprinou, University of Manchester*

70.074. Comparative Perspectives in "Religion and Education."

SIG-Religion and Education

Hilton Montreal Bonaventure, Point-aux-Trembles

10:35 am to 12:05 pm

Chair:

Iftikhar Ahmad, Long Island University

Participants:

Religion in ED. *Gillian Wells; Malcolm Patterson, Gordon College*

Spirituality and School Leadership: The Importance of Headteachers' Spiritual Experience. *Glenys Woods, University of the West of England-Bristol*

Revised Service Attendance and Education-Related Outcomes.

William H. Jaynes, California State University-Long Beach

Educational Beliefs of Teachers of Religious Subjects to Female Students in Jewish Religious High Schools. *Yisrael Rich, Shira Iluz, Bar-Ilan University*

Islamic Schools in the Canadian Muslim Diaspora: Independent Spiritually Based Learning or Religious Apartheid? *Jasmin Zine, OISE/University of Toronto*

Discussants:

Joanne M. Marshall, Iowa State University

Michael D. Waggoner, University of Northern Iowa

70.075. There's a Party at the Crossroads: African American Culture as Multicultural Prism. SIG-Research Focus on Black Education

Hilton Montreal Bonaventure, Montreal Ballroom, Section

Mont-Royal

10:35 am to 12:05 pm

Participants:

The Global Griot: Global Consciousness in the Cultural Ethos of West African Griot. *Atahirou Dogga, University of Delaware*

There's a Party at the Crossroads: Hip-Hop Literacy as a Global Construct. *Shuaib Meacham, University of Delaware*

Black Survival, White Fear: African American Survival Strategies in Pre-Service Education. *Stephanie Drye, University of Delaware*

70.076. Interesting Issues Regarding NAEP Samples and Student Background Variables. SIG-Research Using NAEP Data

Hilton Montreal Bonaventure, St-Michel

10:35 am to 12:05 pm

Chair:

Sarah T. Lubienski, University of Illinois

Participants:

Validating 12th Grade Student NAEP Background Data With the NAEP High School Transcript Study. *Carolyn Shettle, Stephen E. Roey, Robert Colby Perkins, Westat, Inc.*

Factors Central to Reducing Non-Participation of the Twelfth Graders in the National Assessment of Education Progress. *Young Chun, American Institutes for Research*

The Effect of Accommodations on Students With Disabilities: An Item Fit Analysis. *Jie Li, Boston College*

Predicting Group Membership and the Ranking of Predictor Variables Using NAEP Math Data. *David Walker, Northern Illinois University; Shereza Mohammed, Florida Atlantic University*

Discussant:

Janis D. Brown, U.S. Department of Education/National Center for Education Statistics

70.077. Impact of Four NSF-Funded Curricula on Students' Learning: Evidence from Ten School Districts. SIG-

Research in Mathematics Education

Fairmont The Queen Elizabeth, Jolliet

10:35 am to 12:05 pm

Chair:

Joseph Merlino, La Salle University

Participants:

Impact of the Interactive Mathematics Program on Students' Learning. *Linda Cooper, Villa Julie College*

Impact of the Core-Plus Mathematics Project (CPMP) on Students' Learning. *Robin Marcus, University of Maryland*

Impact of the Mathematics in Context on Students' Learning. *Steven Kramer, La Salle University*

Impact of the Connected Mathematics Program (CMP) on Students' Learning. *Jinfa Cai, University of Delaware*

Discussant:

Jeremy Kilpatrick, University of Georgia

70.078. Paper Session - Engaging in Social Studies Instruction and Teacher Preparation Practices. SIG-Research in Social Studies Education

Le Centre Sheraton Montreal, Salon 6

10:35 am to 12:05 pm

Chair:

Robert James Helfenbein, University of Indiana-Purdue University

Participants:

"Was That How It Really Happened?" Using Visual Media to Engage Students in Historical Thinking. *Jeremy D. Stoddard, University of Wisconsin-Madison*

Clarifying Critical Consciousness: A Case Study of Three U.S. History Curricula. *Eric Freedman, University of Wisconsin-Madison*

"The Road Less Traveled:" The Transformation of Preservice Social Studies Teachers. *Frans H. Doppen, Ohio University*

Learning to Teach Social Studies at the Middle Level: The Elementary and Secondary Preparation Pathways. *Hilary G. Conklin, University of Wisconsin-Madison*

The Perceptual and Practical Status of K-5 Social Studies Instruction in South Carolina. *Timothy Lintner, University of South Carolina-Aiken*

Discussant:

Scott W. DeWitt, University at Buffalo

70.079. Innovations in State Report Cards and Accountability Reporting: Strategies for Reporting under NCLB - Part II. SIG-School Indicators and Profiles

Le Centre Sheraton Montreal, Salon A

10:35 am to 12:05 pm

Chair:

Yi Du, Data Recognition Corporation

Participant:

Innovations in State Report Cards and Accountability Reporting. *Becky Kemma, Missouri Department of Elementary and Secondary Education; Pat Roschewski, Nebraska Department of Education*

Discussants:

Arie J. van der Ploeg, Learning Point Associates

Marie Miller-Whitehead, University of North Alabama

70.080. Research Trends in Science Education. SIG-Science

Teaching and Learning
Le Centre Sheraton Montreal, Garcia Lorca
10:35 am to 12:05 pm

Chair:

Allan Feldman, University of Massachusetts

Participants:

Understanding the Development of Competency With
Inscriptions by Science Teachers: Conducting Inquiry With
Field Biologists. *G. Michael Bowen, University of New
Brunswick; Patricia Hembree, University of Georgia*

Stories About Our Community: Using Narrative to Construct
Science Understanding. *Christopher Burke, University of
Michigan-Dearborn*

Perhaps Triangulation Isn't Enough: A Call for Crystallization as
a Methodological Referent in NOS Research. *Sherry S.
Southerland, Florida State University; Adam Johnston,
Weber State University; Scott Sowell, Florida State
University; John Settlege, University of Connecticut*

The Nature of Science in Practice: Beliefs of Scientists,
Engineers and Graduate Students. *Allan Feldman, University
of Massachusetts; Thomas Davidson, University of
Massachusetts-Amherst*

Discussant:

Allan Feldman, University of Massachusetts

70.081. The Reciprocal Effects of Literacy and Equity in Education. SIG-Sociology of Education

Le Centre Sheraton Montreal, Salon 4
10:35 am to 12:05 pm

Chair:

Mary A. Burke, Oakland Unified School District

Participants:

Student Engagement and Unequal Literacy Development in
Middle-School English Classrooms. *Sean P. Kelly,
University of Wisconsin-Madison*

Individual, School, and District Effects on Reading Achievement
of 8th Illinois Students, 2002-03. *Charles L. Cappell, Harvey
Smith, Northern Illinois University*

A "Digital Divide" for Everyone? On How We Talk About
Educational Equity. *Sebnem Cilesiz, University of Florida*

Discussant:

Jeanne M. Powers, Arizona State University

70.082. Literacy and Content Area Instruction for Students with Disabilities. SIG-Special Education Research

Fairmont The Queen Elizabeth, Bersimis
10:35 am to 12:05 pm

Chair:

Helen S. Aphthorp, McREL

Participants:

Using a Computer Adapted, Conceptually Based History Text to
Increase Comprehension and Problem-Solving Skills for
Students with Disabilities. *Todd M. Twyman, Gerald Tindal,
University of Oregon*

Older Students with Reading Disabilities: Multimedia Inquiry
Projects Using Reading Assistive Technology. *Rebecca S.
Hinshaw, Genevieve M. Williamson, Jason M. Nelson,
Michael W. Dunn, Indiana University*

A Qualitative Look at an Experimental Group Design Reading
Comprehension Intervention. *Yore Y. Kedem, University of
Illinois; Linda H. Mason, University of Illinois-Urbana-
Champaign*

Teaching the Meaning of = to Children With Learning
Disabilities: Moving From Concrete to Abstractions. *Ruth
Beatty, OISE/University of Toronto*

Examining a Highly-Rated Science Curriculum Unit for Students
With Disabilities: Challenges for Scale-up. *Sharon J. Lynch,
The George Washington University; Juliana M. Taymans,
Curtis Pyke, Rob J. Ochsendorf, Annie Knight, Heather
Driver, Jin Wu, George Washington University*

Discussant:

Rollanda E. O'Connor, University of California-Riverside

70.083. The Roles of Metacognitive Processes in Different Learning Environments. SIG-Studying and Self-Regulated Learning

Fairmont The Queen Elizabeth, Harricana
10:35 am to 12:05 pm

Chair:

Hefer Bembenny, CUNY

Participants:

The Role of Metacognitive Skills in Different Types of Learning
Tasks in the Domain of Mathematics. *Marcel Veenman,
University of Amsterdam*

Effects of Forum Discussion and Self-Regulated Learning on
Mathematical Literacy. *Bracha Kramarski, Bar-Ilan
University*

Epistemological Meta-Knowing and Argumentation on
Controversial Topics. *Lucia Mason, University of Padua*

The Roles of Metacognitive Instruction in Developing Students'
Science Literacy Under Different Learning Environments.
Zemira Mevarech, Bar-Ilan University

Discussant:

Peggy N. Van Meter, Pennsylvania State University

70.084. Supervision in Urban Schools: You Can't Supervise What You Don't Know: Re-Tooling Clinical Faculty Supervisors. SIG-Supervision and Instructional Leadership

(formerly Instructional Supervision)
Hilton Montreal Bonaventure, St-Laurent
10:35 am to 12:05 pm

Participants:

Anne Homza, Title III Director

Louise Kuhlman, Boston Public Schools

Allen Cameron, Boston College

Discussant:

Yamina Bouchamma, Université de Moncton

70.085. A Look at Data Gathering Tools in Survey Research: Development and Validation of Instruments. SIG-Survey Research in Education

Fairmont The Queen Elizabeth, Gatineau
10:35 am to 12:05 pm

Chair:

Randy R. McClanahan, ACT

Participants:

Development of a Climate for Diversity Survey at a Community
College District. *Lourdes Del Rio-Parent, Kim Chief Elk,
Jane Enright, Foothill-De Anza Community College District;
Jane Miller, De Anza College; Warren Hurd, Foothill
College*

The Interaction of Item Order Effects and Perceived Control
Over the Survey Topic. *Jeffrey M. Miller, M. David Miller,
University of Florida; Randall D. Penfield, University of
Miami*

Two-Step Cluster Analysis and Detecting Misresponding to
Likert Scales with Given Correlated Measurement Error.
*Rachel T. Fouladi, Simon Fraser University; Richard G.
Lambert, University of North Carolina-Charlotte*

Discussant:

Susan J. Thomas, IBM Corporation

70.086. School Leaders: Embracing Scholarship, Practice, and Community. SIG-Teaching in Educational Administration
Hilton Montreal Bonaventure, St-Pierre
10:35 am to 12:05 pm

Chair:

Judy A. Alston, Bowling Green State University

Participants:

Social Change Agents: Principals, Counselors, and Human Service Administrators Action for Social Justice. *Jenny S. Tripses, Bradley University*

Partnerships Among Universities: Creating Increased Opportunities in Principal Preparation. *Margaret R. Basom, San Diego State University; Diane Yerkes, University of San Diego; Marge Dean, Principals Development Partnership*

Present Company Excepted or Accepted? Recognizing Each Others' Faces in Educational Leadership's Scholarship and Practice. *A. William Place, University of Dayton; Jane C. Lindle, Clemson University*

The Role and Responsibilities of Clinical Faculty in Educational Leadership Programs: Individual and Institutional Perspectives. *Donald G. Hackmann, University of Illinois-Urbana-Champaign; Carolyn L. Wanat, University of Iowa*

Slowing the Exit from the Principal's Office: Implications from Research on Early Departure. *Debra Livingston, Socorro Independent School District; John C. Daresh, University of Texas-El Paso*

Discussant:

Colleen A. Capper, University of Wisconsin-Madison

70.087. Teacher Education for Urban School Settings. SIG-Urban Learning, Teaching, and Research
Hilton Montreal Bonaventure, Jacques Cartier
10:35 am to 12:05 pm

Participants:

Urban Teachers' Beliefs on Teaching and Students: Pilot Study. *Kim Hyunsook Song, University of Missouri-St. Louis*

Uncovering Beliefs about Diversity Through Personal Reflective Writing. *Carli R. Kyles, University of Nevada-Las Vegas; Lori J. Olafson, University of Nevada - Las Vegas*

Negotiating Meaning in a Community of Learners: Effective Literacy Practices in a Multi-Age Urban Classroom. *Sharon H. Ulanoff, California State University-Los Angeles; Diane Brantley, California State University-San Bernardino; Ambika Gopalakrishnan, California State University-Los Angeles; Susan Courtney, Richard Rodgers, Los Angeles Unified School District*

70.088. Issues in Teacher Education. Division K-Teaching and Teacher Education
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Tables:

1. Longitudinal Study of Foreign Language Pedagogical Knowledge: Towards an Epistemology of Beginning Teacher Practices. *John L. Watzke, University of Notre Dame*
2. The Influence of Teacher Characteristics on Teachers' Knowledge of Language Form, Content, and Use. *Laureen J. McIntyre, Laurie-Ann Hellsten, University of Saskatchewan*
3. Reconciling Contradictory Teaching Practices for English Learners and Other Culturally and Linguistically Diverse Students. *Lorri Michelle Johnson Santamaria, California State University-San Marcos*
4. Preservice Teacher Efficacy and Anxiety: Implications for Emerging Teachers and Their Students. *Stephanie Pantel, OISE/University of Toronto; Susan C. Rodger, University of*

Western Ontario

5. High Performing Elementary Language Schools in South Africa. *Misty Sailors, University of Texas-San Antonio; James Hoffman, University of Texas-Austin; Berthus Mathee, READ Educational Trust*

70.089. Special Educators, Teachers, Psychologists, and Families: Joining Forces in Response to Demography and Accountability. Division K-Teaching and Teacher Education
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Tables:

6. Opening Windows of Opportunity: Combining Access with Accountability for Preservice Teachers With Disabilities. *Caron A. Westland, University of Colorado-Denver*
7. Examining the Barriers to Collaboration: School Psychologists and Reading Specialists Join Forces. *Heidi A. Mesmer, Eric Mesmer, Oklahoma State University*
8. Cross-Disciplinary Training: Regular Educators, Special Educators and School Psychologists Collaborate on Simulated Pre-Referral Intervention Teams. *Barbara Meyers, Sunya T. Collier, Kathryn R. Grogg, Emily Graybill, Donna Alaimo, Georgia State University*
9. Charting the Development of Dispositional Knowledge for Beginning Teachers in Special Education. *Pamela LePage, San Francisco State University; Shelley Nielsen, San Francisco State University/University of California-Berkeley*
10. An Exploratory Study of Reading Curriculum for Special Needs Students in Urban and Suburban Schools. *Troy V. Mariage, Susan J. Peters, Joyce A. Burgener, Lisa Dimling, Kathleen Kosobud, John Miller, Rebecca Shankland, Leah Washburn-Moses, Kimberly Wolbers, Michigan State University*
11. Teens, Teaching and Teacher Education: A High School Course in Exploring Educational Issues. *Alan D. Amizis, The College of New Jersey; Gloria Albright, Trenton Public Schools; Wanda Austin, Trenton Central High School*
12. Teacher Change: Family Professional Collaboration in Special Education. *Gretchen D. Butera, Aysegul Oz, Elin Hoffman, Suad Sakalli, Indiana University*

70.090. Social Justice in the Classroom. SIG-Critical Educators for Social Justice
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Chair:

Nola Byrrd, California State University-San Diego

Tables:

13. The Use of Critical Life History Inquiry as a Methodology for Studying Activist Educators' Identity Construction. *Julio E. Diniz-Pereira, University of Wisconsin-Madison*
14. The Measure of Success: Conversations With Street-Involved Youth About an Arts-Based Intervention Program. *Loree Yvonne Lawrence, Simon Fraser University*
15. Teaching for Social Justice: Searching for Pedagogy. *Diana Ryan, Susan J. Katz, Roosevelt University*
16. Imitation, Habit, and Empathy: Critical Interpretive Practices in American Studies and Education. *Rebecca A. Skulnick, Ursinus College*
17. Decolonizing Family Literacy in the Borderlands Through Culture Circles: Reinventing the Liberating Educator. *Luis Reyes, Myriam N. Torres, New Mexico State University*
18. "Our Leaders Are Us": An Examination of Students'

Conceptions of Segregation and Activism. *Erica Walker, Anand R. Marri, Teachers College, Columbia University*

19. Social Justice and Equitable Classroom Assessment: Mapping the Connections. *Deirdre M. Kelly, Gabriella Minnes-Brandes, University of British Columbia*

70.091. Sharing Research Findings From the Early Childhood Longitudinal Study (ECLS) and the Effective Provision of Pre-School Education (EPPE). SIG-Early Education and Child Development
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
10:35 am to 11:15 am

Tables:

20. The Nature, Content, and Effects of Science Teaching in Kindergarten. *Ithel Jones, Diana C. Rice, Florida State University*
21. The Impact of Early Interventions and Pre-School Experience on Young Children in England. *Christine Merrell, CEM Centre, University of Durham; Peter B. Tymms, University of Durham*
22. The Effects of Pre-School Education on Children's Attainment Two Years After School Entry. *Kathy Sylva, University of Oxford; Pam Sammons, Nottingham University; Edward Melhuish, Birkbeck University of London; Iram Siraj-Blatchford, University of London; Brenda Taggart, Institute of Education-University of London*
23. Relationships Between Family Risks and Children's Reading and Mathematics Growth From Kindergarten to Third Grade. *Amy H. Rathbun, Educational Statistics Services Institute/American Institutes for Research; Jerry West, National Center for Education Statistics; Jill T. Walston, American Institutes for Research*
24. How Does Family Choices of Summer Activities Affect Cognitive Achievement? *Charisse Atibagos Gulosino, Teachers College, Columbia University; Zeyu Xu, American Institutes for Research*
25. Examining Individual Risk Factors and Full-Day Kindergarten as Predictors of Early Reading Achievement. *Sheri Lynn Lewis, Marilyn S. Thompson, Arizona State University*
26. Investigating the Relationship Between Classroom Activities and Student Learning. *Jessica A. Goldstein, Ann O'Connell, University of Connecticut*

70.092. John Dewey's Influence on Education in America. SIG-John Dewey Society
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
10:35 am to 11:15 am

Tables:

27. The School and (Network) Society: Learning Networks for Global Mega-Cities. *Leonard Waks, Temple University*
28. Pedagogical Content Knowledge: A Deweyan or Brunerian Concept? *Zongyi Deng, Nanyang Technological University*
29. One of Sixty-Seven: A Founder of the John Dewey Society, Joseph Kinmont Hart. *Deron R. Boyles, Georgia State University*
30. Locating John Dewey: Place Theory and Dewey's Retirement in Key West. *William Gaudelli, University of Central Florida*
31. Democracy and Education Revisited: How Might Dewey Write It Today? *Robert J. Starratt, Boston College*
32. Beyond Liberal Democracy: Dewey's Reticent Liberalism. *Barbara J. Thayer-Bacon, University of Tennessee*
33. A Poetic for Teacher Education: Dewey's Aesthetics

Revisited. *Patrick M. Jenlink, Stephen F. Austin State University*

70.093. Selected Characteristics: Multiple Intelligences. SIG-Multiple Intelligences: Theory and Practice
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
10:35 am to 11:15 am

Chair:

Ken E. Martin, University of Cincinnati

Tables:

34. Preference for Distributed or Condensed Instruction Based on Dominant Multiple Intelligence Trait. *Lyn C. Howell, Milligan College*
35. Pre-Service Teachers' Multiple Intelligences: Talents for All. *Marilyn A. Verna, Saint Francis College; James R. Campbell, Saint Johns University; Kirsi Tirri, University of Helsinki*

Discussant:

Brenda Sue Romanoff, University of North Carolina-Charlotte

70.094. SIG Research on the Education of Asian and Pacific Americans--Roundtables. SIG-Research on the Education of Asian and Pacific Americans
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
10:35 am to 11:15 am

Tables:

36. Who Are the Vietnamese American Students? *Clara C. Park, California State University-Northridge*
37. Transnational Education Experiences in U.S. Schools: A Longitudinal Report on the Educational Transitions of Korean Students. *Younghee M. Kim, Southern Oregon State University; Jo-Anne Lau-Smith, University of Hawai'i*
38. Navigating English in a Midwestern Urban School. *Yanan Fan, Michigan State University*
39. Language Minority Children Achievement Trajectories in the ECLS-K. *Yubo Zhang, University of Virginia; Loan Tran, University of California-Santa Barbara*
40. Factors Influencing the Process of Determination on Being a Teacher: The Cases of Korean-American Pre-Service Students. *Cheong R. Huh, University of California-Los Angeles*
41. Circumventing the Educational System: Educational Capital Derived From the Model Minority Thesis. *Peter H. Kim, University of California-Los Angeles*
42. A Liberal Model of Heritage Language Education: A Case Study of a Chinese Language School. *Xiang Zhang, University of Alabama*

70.095. Supporting and Engaging Students in Science Learning. Division C-Learning and Instruction
Hilton Montreal Bonaventure, Fontaine, Section A
10:35 am to 12:05 pm

Posters:

1. Women's Attitudes Toward Science: Causes and Instructional Solutions. *Phyllis Leary Newbill, Katherine S. Cennamo, Virginia Tech University*
2. Social Activism in Elementary Science Education: An STS Approach to Teach Global Warming. *Benjamin Lester, Li Ma, Okhee Lee, University of Miami; Julie Lambert, Florida Atlantic University*
3. Science Education at Week-long Residential Outdoor Schools: With What Results for At-Risk 6th Graders? *Deborah Parrish, Gabriele Phillips, Hiro Hikawa, American Institutes for Research*

4. New Views About the Nature and Culture of Science: Changes After a Summer Internship Program. *Marjorie Bullitt Bequette, Stanford University*
5. Motivation in Science and Attitudes Toward ICT-Based Learning Among High-School Low Achievers. *Jesus Vazquez-Abad, Roch Chouinard, Jrene Rahm, Normand Roy, Mylène Vézina, Université de Montréal*
6. Korean High School Students' Science Achievements, Attitudes Towards Science and Stereotypic Images of Scientists. *EunJin Bang, Dale R. Baker, Arizona State University*
7. Inviting Students Into The World of Seismology Research: Impact on Student Understanding of Seismological Concepts. *Anne Pfitzner Gailing, Heather Bellegarde, Alan Kafka, Michael Barnett, Boston College*
8. Improving College Students' Primary Literature Skills: Using Primary Literature in First Year Science Courses. *Laura Wenk, Loel Tronsky, Ann McNeal, Hampshire College; Faith Conant, Five College Affiliate*
9. Impact of Field-Based Science Study on Urban Youth Views of the Environment. *Meredith E. Houle, Camelia V. Rosca, Michael Barnett, Eric Strauss, Boston College; Charles Lord, Urban Ecology Institute; Dawn Chavez, Boston College*
10. Functions of Play within Classroom Interaction: Implications for Scientific Inquiry. *Jennifer S. Goldberg, Rebecca Hamilton, Kristina Papadopoulos, Fairfield University*
11. Elementary Students' Expertise in Scientific Analogical Modeling: A Case Study. *Laura Lising, Towson University*
12. Does Being Motivated to Learn Result in Conceptual Understanding? *Martina Nieswandt, OISE/University of Toronto*
13. Discourse Analysis for Enhancing the Formative Value of Classroom Assessment Practices in Science. *Kate Anderson, Steven J. Zuiker, Gita Taasooobshirazi, Daniel T. Hickey, University of Georgia*
14. A Quasi-Experimental Study of Student Conceptual Understanding and Inquiry Skills in Water Science. *Louise G. Yarnall, Yukie Toyama, SRI International*
15. Effect of Cognitive Load on Animated Instruction. *Francis Dwyer, Carol Dwyer, Pennsylvania State University*
16. Spectator or Participant? African-American Students' Writing About Science. *M. Gail Jones, North Carolina State University; Thomas R. Tretter, University of Louisville; Manuela Paechter, Karl-Franzens Universität-Graz; Dennis Stephen Kubasko, University of North Carolina-Wilmington; Alexandra Bokinsky, University of North Carolina-Chapel Hill; Thomas Andre, Iowa State University; Atsuko Negishi, University of North Carolina-Chapel Hill*

Friday, 11:25 am

71.010. Division A Paper Discussion. Division A-Administration
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

1. Using the Annual Case Method to Codify Practice. *Rodney Muth, University of Colorado-Denver; Karen Ballek, University of Colorado-Colorado Springs; G. Thomas Bellamy, University of Washington-Bothel; Connie L. Fulmer, Michael Murphy, University of Colorado-Denver*
2. The Leadership Practices of District Administrators in a Secondary School Improvement Initiative. *Beth Selby*
3. Strategic Leadership During Principal Succession. *Shawn K. Northfield, St. Francis Xavier University; Robert B.*

4. Measuring and Modeling Teacher Observations of How Principals Lead Renewal of the School Pedagogy. *Robert Frederick Cavanagh, Graham Dellar, Peter Reynolds, Joseph Romanoski, Curtin University of Technology*
5. Leadership and Learning in the Spokane School District: Building Capacity for Districtwide Student Achievement. *Susan E. Sather, Northwest Regional Educational Laboratory*
6. Initiator, Manager, or Responder: The Effects of Principal Succession on School. *James R. Crawford, Patrick W. Carlton, University of Nevada-Las Vegas*
7. Factors That Affect Instructional Technology Use in Elementary Classrooms: An SEM Hierarchical Approach. *Helena P. Miranda, Michael K. Russell, Boston College*

71.011. Deconstructing the Influences of Context on Literacy.

Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

8. Out-of-School-Hours Learning Centers: A New Literacy Studies Analysis of Axes of Tension in Discursive Practices. *Mary Bailey, Paul Thompson, Colin Harrison, University of Nottingham*
9. Out-of-School Written Text Interaction: Low-Income Families and Head Start Children. *Jacqueline Lynch, Michigan State University; Victoria Purcell-Gates, University of British Columbia*
10. Constructing Literacy Knowledge: Private Speech in Context. *Lynda Stone, Tabitha Hart, California State University-Sacramento*
11. Shared Book Reading with Preschool Children: Individual and Contextual Factors Affecting Literacy Outcomes. *Annemarie H. Hindman, Frederick J. Morrison, Kristall Knieper, University of Michigan*
12. Researching Preservice and Novice Teachers' Imagined Roles. *Jane M. Agee, SUNY-Albany*
13. A New Literacy Studies Analysis of Axes of Tension in the Discourse of Out-of-School-Hours Learning. *Mary Bailey, Paul Thompson, Colin Harrison, University of Nottingham*
14. Modifying Schooled Literacy in an After-School Reading and Writing Workshop. *Daneell D. Edwards, Vanderbilt University-Peabody College*

71.012. Higher Education Paper Discussions #7. Division J-

Postsecondary Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

15. A Hermeneutic Interpretation of Colorado's Voucher Program and Its Implications for Community Colleges. *Clifford P. Harbour, Timothy G. Davies, Colorado State University*
16. Exploring "Institutional Effects" of Student Aid Policy. *Sharon McDade, Elaine El-Khawas, George Washington University*
17. Governance in Crisis? President-Board Relationships at Regional State Universities. *Michael N. Bastedo, University of Michigan*
18. Predicting Academic Achievement: A Study of the SAT as a College Admissions Tool. *Heidi Grunwald, Deborah Schwartz, Christopher J. Rasmussen, University of Michigan*

19. The Road Less Traveled: Faculty of Color in the Tenure Process. *Siomara E. Valladares, University of California-Los Angeles*
20. The Intercultural Travel of Democratic Ideas and Practices. *Janet H. Lawrence, Tatiana Suspitsyna, University of Michigan*
21. This Is Not Progress: The Unrecognized Failure of Title IX. *Jennifer L. Hoffman, University of Washington*

71.013. Online Learning: Higher Education and the World Wide Web. SIG-Education and the World Wide Web
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

22. The Time Factor and Adoption of Web-Based Courses by University Professors. *Michael Scott Reid, University of Ottawa*
23. Performing at a Distance: How Are Students Motivated When No One is Watching? *Kara M. Owens, James Madison University*

71.014. Rural Education: Possibilities and Paradigms in Rural Education Research. SIG-Rural Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

24. Factors in Rural Seventh Graders' Perceptions of Academic Performance and Post-High School Education Plans. *Merrill L. Meehan, Kimberly S. Cowley, AEL; Robert Wilson, Nancy Wilson, Marshall University Graduate College*
25. Parent Involvement: The Key to High Student Achievement Students in Rural Schools. *Peggy B. Gill, University of Texas-Tyler; Betty Alford, Stephen F. Austin State University*
26. School District Size, Teacher Quality, and Student Achievement in Rural Pennsylvania: Findings from PSSA. *Yi Gong, Wenfan Yan, Indiana University of Pennsylvania*
27. Partners in Teacher Preparation: A Model State College - Rural School District Collaboration. *Beth Klein, Andrea M. Lachance, Cynthia J. Benton, SUNY-Cortland*
28. An Inquiry into Retention and Achievement Differences in Campus Based and Web Based AP Courses. *Michael Kristopher Barbour, University of Georgia; Dennis Mulcahy, Memorial University of Newfoundland*
29. Can Online Professional Development Increase Rural Teacher Retention and Rural Administrator Leadership? *Kirsten L. Stoutemyer, MCREL; Patricia A. Lauer, Rebecca J. van Buhler, MCREL*
30. The Highly Qualified Teacher Challenge in Rural Schools. *Tammy Kreuz, University of Texas-Austin*

Friday, 12:25 pm

72.010. Teacher Education in South Africa: Roles, Resources and Responsibilities. Presidential Invited Session

Fairmont The Queen Elizabeth, Harricana
12:25 pm to 1:55 pm

Chair:

Denise M. Sims Zinn, ZED Consultants

Participants:

*Denise M. Sims Zinn, ZED Consultants
M. Jiya, University of Fort Hare
M. Robinson, Cape Technikon, Western Cape, South Africa*

Allan Zinn, IMBEWU II Project, Eastern Cape, South Africa
Discussant:
Reitumetse O. Mabokela, Michigan State University

72.011. Rethinking Immigration and Education in the Era of Accountability. Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section La Salle
12:25 pm to 1:55 pm

Chairs:

*Carola Suarez-Orozco, New York University
Marcelo Suarez-Orozco, New York University*

Participants:

Rethinking Immigration and Education. *Marcelo Suarez-Orozco, Carola Suarez-Orozco, New York University*
"My 'Academy' is not Good Enough to Go to College": Racial and Ethnic Identities, Tracking and the Academic Aspirations of Immigrant Youth. *Fabienne Doucet, University of Connecticut*
English Language Proficiency and Language Diversity Among Immigrant Students. *Mariela Paez, Boston College*
Segmented Adaptation: The Role of Gender in Immigrant Students' Experiences and Expectations in Schools. *Desiree Baolian Qin, New York University*



72.012. Educational Challenges in First Nation and Inuit Communities. AERA Session

Fairmont The Queen Elizabeth, Le Grand Salon
12:25 pm to 1:55 pm

Chair:

Linda Tuhiwai Smith, University of Auckland

Participants:

The First Nations Governance Act, Civic Education and Democracy. *Michael Doxtater, McGill University*
Teaching Mathematics to Inuit Children in Nunavik: Taking Into Account the Environment and the Culture. *Louise Poirier, Université de Montréal*
The FNQA and Indigenous Education in Quebec. *Donna Goodleaf, Kahnawake; Emily Farries, Laurentian University*
Globalization and its Effects on Arctic Education. *Ooloota Maatiusi, Nunavut Arctic College*
Unique Challenges of First Nations Education in Northern Remote Communities. *Emily Farries, Laurentian University*

Discussant:

Linda Tuhiwai Smith, University of Auckland

72.013. Scenarios for Future Schooling: The Views of Policy Makers from the Asia-Pacific Region. International Relations Committee

Hilton Montreal Bonaventure, Fontaine, Section B
12:25 pm to 1:55 pm

Chair:

John Cogan, University of Minnesota

Participants:

Schooling for the Future in the Asia-Pacific Region: An Overview. *John Cogan, University of Minnesota; Kerry J. Kennedy, Hong Kong Institute of Education*
Case Study 1 (Australia) Balancing Educational and Social Needs. *Christine M. Halse, University of Western Sydney*
Case Study 2 (Korea) New Schools in a New Society. *Meesook Kim, Bangran Ryu, Korean Educational Development Institute*
Case Study 3 (New Zealand) Educational Policy for Dynamic Change. *Carol Mutch, Christchurch (NZ) College of*