

Directors:

Jerry West, National Center for Education Statistics
Jill T. Walston, American Institutes for Research
Amy H. Rathbun, Educational Statistics Services
Institute/American Institutes for Research

Instructors:

Jerry West, National Center for Education Statistics
Jill T. Walston, American Institutes for Research
Amy H. Rathbun, Educational Statistics Services
Institute/American Institutes for Research

52.012. Basic Statistics to Simulations Using S-PLUS. Professional Development Training
 Marriott Montreal Chateau Champlain, Maisonneuve, Section D
 8:00 am to 12:00 pm

Director:

Randall E. Schumacker, University of North Texas

Instructor:

Randall E. Schumacker, University of North Texas

Thursday, 8:15 am

AERA Governance Meetings & Events

53.001. AERA Minority Fellowship Selection Committee Closed Meeting. AERA
 Hilton Montreal Bonaventure, Frontenac
 8:15 am to 10:15 am

Chair:

Carol D. Lee, Northwestern University

53.002. AERA Research Advisory Committee Closed Meeting.
 AERA
 Le Centre Sheraton Montreal, Dickens
 8:15 am to 10:15 am

Chair:

James W. Pellegrino, University of Illinois-Chicago

53.003. AERA Annual Meeting Policies and Procedures Committee Closed Meeting. AERA
 Hilton Montreal Bonaventure, St-Lambert
 8:15 am to 10:15 am

Chair:

LaRuth H. Gray, New York University

53.010. Practitioner Inquiry in an Era of Accountability.
 Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section Cote St-Luc
 8:15 am to 10:15 am

Chair:

Joan Cone, El Cerrito High School

Participants:

Accounting for Each Other: Teacher Research as Epistemic Cooperation. *Gerald Campano, Indiana University*
 "Re-Counting": Developing Capacity for Counternarrative through Practitioner Research. *Susan E. Noffke, University of Illinois - Urbana-Champaign*
 Response and Response-ability: Teachers and Administrators Transform Their Practice. *Diane Waff, Trenton Public Schools (NJ)*
 Inquiry as Stance: Teaching Within and Against the System.

Susan L. Lytle, University of Pennsylvania

Discussants:

Joan Cone, El Cerrito High School
Sonia Nieto, University of Massachusetts-Amherst

53.011. Journal Talks 1. AERA Session

Le Centre Sheraton Montreal, Salle de Bal Centre
 8:15 am to 9:45 am

Tables:

1. Teacher Education Quarterly. *Thomas G. Nelson, University of The Pacific; Gerald J. Brunetti, Saint Mary's College of California; Barbara B. Levin, University of North Carolina-Greensboro*
2. AERJ: Teaching, Learning, and Human Development. *Stephanie L. Knight, Texas A&M University*
3. Teaching Education. *Diane E. Mayer, University of California-Berkeley; Carmen Luke, University of Queensland; Allan A.J. Luke, Nanyang Technological University*
4. Journal of Research in International Education. *Jack Levy, George Mason University*
5. Educational Management Administration and Leadership. *Tony W. Bush, University of Lincoln*
6. Journal of Early Childhood Literacy. *Jackie Marsh, University of Sheffield*
7. Theory and Research in Education. *Randall R. Curren, University of Rochester*
8. History of Education. *Joyce Goodman, University College Winchester; Jane Martin, London Metropolitan University*
9. Current Issues in Education. *Jennifer A. Hendricks, Thuy Dao Jensen, Angelika Foerst, Arizona State University*
10. Equity and Excellence in Education. *Maurianne Adams, University of Massachusetts-Amherst*
11. THEN: Technology, Humanities, Education, and Narrative. *Jeff P. Kupperman, Gary Weisserman, University of Michigan-Flint; Sharman Siebenthal, Michael J. Pardales, University of Michigan-Flint*
12. Journal of Educational Computing Research. *Robert H. Seidman, Southern New Hampshire University*
13. Studies in Philosophy and Education. *Gert J. Biesta, University of Exeter*
14. Journal of Educational Change. *Andrew Hargreaves, Boston College*
15. Research in Higher Education. *John C. Smart, University of Memphis*
16. Innovative Higher Education. *Libby Morris, University of Georgia*
17. Oxford Review of Education. *Geoffrey Walford, Oxford University*
18. The Teacher Educator. *Laurie J. Mullen, Jerrell C. Cassidy, Ball State University*
19. Contributions to Music Education. *William I. Bauer, Case Western Reserve University*
20. The New Educator. *Beverly Falk, Susan F. Semel, Alexandra M. Miletta, Catherine A. Franklin, City College, CUNY*
21. The International Journal of Art & Design Education. *Dennis Atkinson, Goldsmiths College University of London*
22. British Journal of Educational Studies. *Gill Nicholls, King's Institute of Learning and Teaching; James Arthur, Canterbury Christ Church University College*
23. Journal of Research on Christian Education. *Lyndon G. Furst, Andrews University*
24. Journal of Education for Students Placed At Risk (JESPAR). *Kirsten Sundell, Samuel Stringfield, University of Louisville*

53.012. GSC - Division E - Fireside Chat: Managing Professional Relationships in Academe. Graduate Student Council
Le Centre Sheraton Montreal, Salon B
8:15 am to 9:45 am

Chair:

David B. Simpson, University of Oklahoma

Participants:

Sharon Robinson Kurpius, Arizona State University

Dale R. Fuqua, Oklahoma State University

Jody L. Newman, University of Oklahoma

Erin M. Carr, Arizona State University

53.013. Emerging Book Scholarship on Mexican American Education. Social Justice Action Committee
Fairmont The Queen Elizabeth, Saint-Francois
8:15 am to 9:45 am

Chair:

Richard R. Valencia, University of Texas

Participants:

Were We a Necessary Evil?: The Education of American Hispanics and Mexican Immigrants in Colorado's Sugar Beet Districts, 1920-1955. *Ruben Donato, University of Colorado-Boulder*

From the Classrooms to the Courtrooms: The Mexican American Litigative Struggle for Educational Equality. *Richard R. Valencia, University of Texas*

Leaving Children Behind: How "Texas-Style" Accountability Fails Latino Youth. *Angela Valenzuela, University of Texas-Austin*

Chicana/Latina Feminist Pedagogies and Epistemologies in Everyday Life. *Sofia A. Villenas, University of Texas-Austin; Dolores Delgado Bernal, University of Utah; Alejandra C. Elenes, Arizona State University West; Francisca E. Godinez, University of California-Berkeley*

53.014. When Curriculum Theorizing Serves Decolonization. Division B-Curriculum Studies
Hilton Montreal Bonaventure, Jacques Cartier
8:15 am to 9:45 am

Participants:

"When the Tide Is Right": Protocol in First Nations Graduate Education. *Celia E. Haig-Brown, York University*

Indigenous Communities: Seeking Solutions through Alternative Education. *Arshi Dewan, York University*

Las Escritoras: Latinas Writing Canada. *Karleen Pendleton-Jimenez, York University*

(Re)membering the Elders and the Anishnaabe Teachings: Struggles and Triumphs. *Brent Debassige, York University*

"From the Ground Up": Creating a Theory of Other Knowledge in Educational Research. *Aparna Rita MishraTarc, York University*

53.015. Locating Curriculum in Emergent Scholarship. Division B-Curriculum Studies
Fairmont The Queen Elizabeth, Bersimis
8:15 am to 10:15 am

Participants:

Introduction: Locating Curriculum in Emergent Scholarship. *Lisa M. Watts, University of Wisconsin-Milwaukee*

Whose Theory? Sharing Our Theoretical Space in Curriculum Studies. *Tammy A. Turner-Vorbeck, Purdue University*

Decentering the Expert in Curriculum Studies: Issues in Ignorance. *Rebecca A. Skulnick, Ursinus College*

Expanding the Boundaries of Curriculum With Artistic Texts. *Nikoletta Christodoulou, University of Illinois-Chicago*

Restorying Curriculum: Narrative Inquiry into Linguistically and

Culturally Diverse School Lives. *Shijing Xu,*

OISE/University of Toronto

Curriculum as Distance: Language Minority Students Finding Metaphors. *Maritza Rodriguez, University of California-Riverside*

Black Pedagogy: A Curriculum of Relevance and Engagement. *Lisa M. Watts, University of Wisconsin-Milwaukee*

It's the Curriculum, Stupid. *Eva Ritter, University of California-Riverside*

Discussant:

Paula M. Salvio, University of New Hampshire

53.016. Understanding Cognitive Processes in Science Learning. Division C-Learning and Instruction
Le Centre Sheraton Montreal, Lamartine
8:15 am to 10:15 am

Chair:

Barbara A. Crawford, Cornell University

Participants:

A Cognitive Framework for Integrating Cognitive Ability and Domain Knowledge in Science Learning. *Mike Stieff, University of California-Davis*

Learning the Nature of Science by Analogical Transfer. *Rola F. Khishfe, Loyola University Chicago; Norman G. Lederman, Illinois Institute of Technology*

Students' Reasoning About the Consequences of Ecosystem Disturbances. *Corinne L. Zimmerman, Elizabeth Boemler, Illinois State University; Kim Cuddington, Ohio University*

The Intertextuality of Children's Explanations in a Technology-Enriched Early Years Science Classroom. *Kristiina P. Kumpulainen, Satu Vasama, University of Oulu; Kangassalo Marjatta, University of Tampere*

Discussant:

Fouad S. Abd-El-Khalick, University of Illinois-Urbana-Champaign

53.017. Drawing Instructional Implications From Various Types of Problem-Solving Assessments. Division C-Learning and Instruction
Le Centre Sheraton Montreal, Hemon
8:15 am to 10:15 am

Chair:

Wallace H. Wulfbeck, Space and Naval Warfare Systems Center

Participants:

Diagnostic/Prescriptive Uses of Computer-Based Assessment of Problem Solving. *Harold F. O'Neil, University of Southern California*

A Protocol-Analytic Study of Mental Representations and Processes in Mathematical Problem Solving: Instructional Implications. *Eunsook Hong, John C. Sas, Maggie Sas, William Speer, University of Nevada-Las Vegas; Sarada Pullabhotla, Faith Lutheran High School; William H. Richardson, The Meadows School*

Assessment of Cross-Curricular Problem Solving With Authentic Planning and Decision-Making Tasks. *Johannes Hartig, German Institute for International Research; Eckhard J. Klieme, DIPF*

Real-Time Feedback on Problem-Solving Processes Within a Web-Based Enterprise Simulation. *Klaus U. Breuer, University of Mainz; Robert D. Tennyson, University of Minnesota; Rene Molkenhain, Johannes Gutenberg-University of Mainz*

Assessment of Complex Problem Solving With Computer Simulations: Role of Goals for Assessment and Instruction. *Joachim Wirth, Duisburg-Essen University; Detlev Leutner, Essen University*

Discussant:

Richard E. Mayer, University of California-Santa Barbara

53.018. Perspectives on Community, Discourse, and Learning in Online Environments. Division C-Learning and Instruction
Le Centre Sheraton Montreal, Kafka
8:15 am to 10:15 am

Chair:

Trena M. Paulus, University of Tennessee

Participants:

A Comparative Study of Foreign and American-Schooled Women's Perspectives on Online Threaded Discussions.
Lynn N. Shafer, George Mason University

Breaking Down Learner Isolation: How Social Network Analysis Informs Design and Facilitation for Online Learning.
Barb McDonald; Bronwyn E. Stuckey, University of Wollongong; Susanne Nyrop, Danish University of Copenhagen; Nick Noakes, Hong Kong University of Science and Technology

Discourse Analysis and Role Adoption in a Community of Practice.
Rosemary Thomson, University of Western Sydney; Bronwyn E. Stuckey, University of Wollongong; Doris Reeves-Lipscomb, Groups-That-Work; Mandia Mentis, Massey University

Enhancing Online Courses With Synchronous Software: An Analysis of Strategies and Interactions.
Shauna Schullo, Ann E. Barron, Jeffrey D. Kromrey, Kris Y. Hogarty, Melissa Venable, Amy Hilbelink, University of South Florida

Enhancing Online Discussion for Student Learning.
Amarjit Kaur, John B. Black, Teachers College, Columbia University

Discussant:

Linda G. Polin, Pepperdine University

53.019. Item Response Theory. Division D-Measurement and Research Methodology
Four Points by Sheraton Montreal, Mont St-Helens
8:15 am to 9:45 am

Chair:

Carol M. Featherman, National Board of Medical Examiners

Participants:

The Use of Information Entropy as a Local Item Dependence Assessment.
Tsung-hsun Tsai, Research League, LLC; Yung-Chen Hsu, American Institutes for Research

Exploring Linking Methods Robust to Sampling Error of Item Parameter Estimates.
Seonghoon Kim, Michael J. Kolen, University of Iowa

Effect of Ignoring Item Interactions and Efficiency of the Local Dependence Index Under 3PLM and GPCM.
Cheng-Te Chen, Wen-Chung Wang, National Chung Cheng University

Comparing Item Response Times and Difficulty for Calculation Items.
James S. Masters, University of North Carolina - Greensboro; Deborah L. Schnipke, Virtual Psychometrics, LLC; Connie Connor, American Payroll Association

A Mixture Model Analysis of Context Effects.
Allan S. Cohen, University of Georgia; Hillary R. Michaels, CTB/McGraw-Hill; Meng Deng, University of Georgia

Discussant:

Andreas H. Oranje, Educational Testing Service

53.020. Informing Educational Policies and Reforms. Division D-Measurement and Research Methodology
Four Points by Sheraton Montreal, Mont Fuji
8:15 am to 9:45 am

Chair:

Lizanne DeStefano, University of Illinois

Participants:

Retaining Teachers by Understanding the Tradeoffs They Make:

An Application for Conjoint Analysis in Educational Reform.
Eileen L. Hornig, University of California-Los Angeles

Comparative Methodologies in a National Survey of Teachers' Perceptions: Questionnaire Versus Telephone Survey.
Geoff Taggart, Linda Sturman, National Foundation for Educational Research

Reviewing and Extending Statistical Models of Diffusion with Relevance to Educational Innovations.
David Kaplan, University of Delaware

The Spatial Analysis of School-Based (In)equity in New York City.
Marc A. Scott, Deinya Phenix, New York University; Benjamin Kennedy, Rutgers University; Tom Saunders, New York University

Identifying Outperforming and Underperforming Schools; Introducing the SES "Error Band" Method.
Martin Hampel, Paul Gazerro, Standard & Poor's

Discussant:

Carolyn Haug, Measured Progress

53.021. Schools and National Identity in Eastern and Central Europe. Division F-History and Historiography
Marriott Montreal Chateau Champlain, Huronie A & B
8:15 am to 10:15 am

Chair:

Craig Pepin, University of Vermont

Participants:

National Culture Under Proletarian Guidance: The Soviet Manipulation of Ukrainian-Language Schooling, 1923-1930.
Matthew Pauly, Michigan State University

Schools and Antifascism: Postwar Eastern Germany and the Development of a Collective Consciousness.
Benita C. Blessing, Ohio University

Singing the Nation Into Being: Identity and Culture in the Russian Classroom.
Lynn Sargeant, California State University-Fullerton

Discussant:

Craig Pepin, University of Vermont

53.022. Integrating Theory, Research, and Practice in Professions Education. Division I-Education in the Professions
InterContinental Montreal, Saint-Laurent
8:15 am to 10:15 am

Chair:

Philip G. Bashook, University of Illinois-Chicago College of Medicine

Participants:

Effects of Diversity on Conflict and Group Performance in Professional Work Groups.
Piet Van den Bossche, Maastricht University; Nanine Van Gennip, Leiden University; Wim H. Gijssels, Mien Segers, University of Maastricht

Using a Discursive Lens to Examine Access to Professions and Trades.
Michelle Pearl Goldberg, OISE/University of Toronto

From Practice to Research: Using Professional Expertise to Inform Research About Engineering Students' Conceptual Understanding.
Mary A. Nelson, University of Colorado; Monica Geist, University of Northern Colorado; Ruth A. Streveler, Ronald L. Miller, Barbara M. Olds, Ravel Ammerman, Candy Ammerman, Colorado School of Mines

The Influence of Diagnosis and Memorization Instructions on Clinical Case Processing by Students and Physicians.
Margje van de Wiel, Karin Ploegh, University of Maastricht; Henny Boshuizen, Open Universiteit Nederland; Henk G. Schmidt, Erasmus University

Discussants:

Marcia Mentkowski, Alverno College
Paul F. Wimmers, Erasmus MC - University Medical Center
Rotterdam

53.023. Knowledge Production in the Era of Globalization.

Division J-Postsecondary Education
 Hilton Montreal Bonaventure, Montreal Ballroom, Section
 Outremont
 8:15 am to 10:15 am

Chair:

*Berta Vigil Laden, Ontario Institute for Studies in Education of
 the*

Participants:

Imanol Ordorika, Universidad Nacional Autonoma de Mexico
Sheila Slaughter, University of Arizona
Clyde W. Barrow, University of Massachusetts-Dartmouth
Henry A. Giroux, McMaster University
Peter McLaren, University of California-Los Angeles
Shahzad Mojab, OISE/University of Toronto

53.024. Practice to Theory: Cross-Borders Dialogues Through Multicultural and Diversity Policy Inquiry.

Division J-Postsecondary Education
 Hilton Montreal Bonaventure, Montreal Ballroom, Section
 Lachine
 8:15 am to 10:15 am

Chair:

David Gillborn, University of London

Participants:

Lauri Johnson, SUNY-Buffalo
Reva Joshee, OISE/University of Toronto
Carlos J. Ovando, Arizona State University
Edward Taylor, University of Washington

53.025. The Economics of College and Financial Aid Policies.

Division J-Postsecondary Education
 InterContinental Montreal, Vieux-Port
 8:15 am to 9:45 am

Chair:

Shouping Hu, Florida State University

Participants:

The Tennessee Education Lottery Scholarship Program: New Evaluations of Merit Aid Programs and College Access. *Erik C. Ness, Vanderbilt University; Richard Tucker, Tennessee Higher Education Commission*

The Economic Return to Post-Secondary Education: The Role of Academic Performance. *Stephanie Maureen Dalton, Robert K. Crocker, Memorial University of Newfoundland*

Money for Something: Federal Aid's Effects on Postsecondary Degree Attainment Among Low-Income Parenting Students. *Stefani A. Bjorklund, Kimberly R. Rogers, Pennsylvania State University*

Benefits-for-Service Policies in American Higher Education. *Robert C. Serow, Jules C. Rivera, North Carolina State University; Stanley Elliott, St. Augustine's University*

Discussant:

Laura W. Perna, University of Maryland

53.026. Using Design and Empirical Research to Inform Mathematics Teaching Practice.

Division K-Teaching and Teacher Education
 Marriott Montreal Chateau Champlain, Maisonneuve,
 Section C
 8:15 am to 9:45 am

Discussant:

Jo Boaler, Stanford University

53.027. Critical Approaches to Secondary Literacy Education.

Division K-Teaching and Teacher Education
 Fairmont The Queen Elizabeth, Peribonka
 8:15 am to 9:45 am

Chair:

Kevin G. Basmadjian, Michigan State University

Participants:

Critical Approaches to English Education: Sites for Preservice Teacher Training. *Ellen Cushman, Ernest D. Morrell, Michigan State University*

Critical Approaches to Teaching Texts in an English Methods Course. *Robert Petrone, Kathryn Schoon-Tanis, Michigan State University*

Critical Approaches to ESL in Methods Courses and K-12 Classrooms. *Yanan Fan, Jiang Pu, Michigan State University*

Critical Approaches to Language Instruction. *Amy Solinski, Michigan State University*

Balancing Critical Approaches with Discourse Standards. *Jeremy Francis, Jim Fredricksen, Michigan State University*

Discussant:

Emily R. Smith, Fairfield University

53.028. Examining Elementary Teachers' Literacy Practices.

Division K-Teaching and Teacher Education
 Hilton Montreal Bonaventure, Fundy
 8:15 am to 9:45 am

Chair:

Ann M. Smith, Northern Virginia Community College

Participants:

Teaching Practices and Literacy Learning in the Early Years of Schooling. *William Louden, Mary Rohl, Judith Rivalland, Claire Brown, Edith Cowan University*

An In-Depth Analysis of Classroom Literacy Practices in Chicago Public Elementary Schools. *David W. Kerbow, University of Chicago; Vanessa Coca, John Q. Easton, Consortium on Chicago School Research*

The Individual and the Aggregate: Teacher Change, School Improvement, and Professional Development. *James H. Mosenthal, Marjorie Y. Lipson, Ellen A. Thompson, Jane Mekkelsen, University of Vermont*

Developing Critical Consciousness in Credential Candidates That Goes Beyond the New California State Mandates. *Josephine Arce, San Francisco State University*

Discussant:

Linda R. Kroll, Mills College

53.029. A Sense of Diversity, Democracy, and Place in American History Teachers' Professional Development.

Division K-Teaching and Teacher Education
 Hilton Montreal Bonaventure, Point-aux-Trembles
 8:15 am to 9:45 am

Chair:

Paulette P. Dilworth, Indiana University

Participants:

The "Gateway to the City" Project: A Commitment to Document-Based Multicultural Secondary School Social Studies Instruction. *Alan J. Singer, Maureen Murphy, Hofstra University*

Understanding the Past Through the Lens of the Present: A Document-Based Elementary Social Studies Curriculum. *Sally A. Smith, Mary Carter, Hofstra University*

"Realizing How History Is Alive Around Them": A Partnership in American History Education. *Susan A. Wunder, University*

- of Nebraska-Lincoln*
Project REAL (Relevant Experiences for American History Learners). *William Gaudelli, University of Central Florida*
"American History as Dialogue": History, Historical Experiences, and Historical Inquiry. *Ellen M. Santora, University of Rochester*
- 53.030. Shifting Consequences: The Effects of Teacher Decision-Making on Diverse Learners.** Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Salon 8
8:15 am to 9:45 am
- 53.031. A Dialect of Freedom: Lessons Learned in Preparing Social Justice Educators.** Division K-Teaching and Teacher Education
Hilton Montreal Bonaventure, St-Leonard
8:15 am to 9:45 am
Chair:
Norma A. Sanchez, University of California-Los Angeles
Participant:
A Dialect of Freedom: Lessons Learned in Preparing Social Justice Educators. *Anne Powell, Mario Perez, Rae Jeanne Williams, Annamarie Francois, University of California-Los Angeles*
Discussant:
Susan Florio-Ruane, Michigan State University
- 53.032. Making Changes, Making Knowledge: Living, Learning and Teaching Together.** Division K-Teaching and Teacher Education
Hilton Montreal Bonaventure, Longueuil
8:15 am to 9:45 am
Chair:
Susan F. Semel, City College, CUNY
Participants:
Fundamental Concepts in Graduate Literacy Teacher Education. *Charles Malone, City College, CUNY*
Understanding and Addressing the Writing Challenges of Urban Nontraditional Early Childhood Graduate Students. *Gay Wilgus, City College, CUNY*
On Becoming a Player: Using Drama to Develop PCK in Civic Education for Teacher Candidates. *Catherine A. Franklin, City College, CUNY*
Immigrant, Urban, Undergraduate Education Majors Speak of Current Challenges and Early Recollections. *Amita Gupta, Teachers College, Columbia University*
Women of Color Teacher Candidates' Experiences in Privileged Nursery School Settings. *Vicki Garavuso, City College, CUNY*
Teacher Research as Professional Development: A Case Study Comparison. *Alexandra M. Mileta, City College, CUNY*
- 53.033. Thinking About Diversity: Pre-Service Teachers' Beliefs About Diversity in Schooling.** Division K-Teaching and Teacher Education
Hilton Montreal Bonaventure, Le Salon Verriere
8:15 am to 9:35 am
Chair:
Ana Lucia Cruz, St. Louis Community College
Participants:
Ready or Not? A Pilot Study of Teacher Education Candidates' Perceptions of Their Multicultural Preparedness. *Alina Wong, Sonia DeLuca, University of Michigan*
At a School Like This It All Depends: Constructed Meanings of Diversity in Preservice Teachers. *Kristine M. Mickelson, Edgewood College*
- Preservice Teachers' Explicit and Implicit Beliefs Regarding Student Diversity. *Holly Robbins, University of North Carolina-Greensboro; Richard Mihans, University of North Carolina-Greensboro*
Multiculturalism, Critical Pedagogy, and Black Nationalism in the Pedagogies and Practices of Urban Preservice Teachers. *Edward Brockenbrough, Lisa Bouillion, Jennifer Brinkmeier, Cassandra A. Giombetti, University of Pennsylvania*
Discussant:
Yuriko C. Wellington, University of Hawai'i-Manoa
- 53.034. Resisting Niceness: Reflections on the Gendered Nature of Mid-Career Academic Life.** Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Musset
8:15 am to 10:15 am
Participants:
Claudia N. Peralta-Nash, Michigan State University
Pamela Jean Bettis, Washington State University
Carol A. Mullen, University of South Florida
Lynn Fendler, Michigan State University
Nirmala Erevelles, University of Alabama
Patricia A. Whang, California State University-Monterey Bay
- 53.035. The Effects of Professional Development on Academic Achievement.** Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Joyce
8:15 am to 9:45 am
Chair:
Suzanne Schwarz McCotter, Millersville University
Participants:
Teacher Inquiry in Action: High Poverty Elementary Schools Using Inquiry to Improve Student Achievement. *Alyson J. Adams, Nancy F. Dana, Elizabeth Bondy, Mary Ann Clark, Diane Yendol Hoppey, Holly B. Lane, Dorene D. Ross, University of Florida; Pedro Bermudez, Miami-Dade Schools; Donald Pemberton, University of Florida*
Promoting Effective Instruction for Diverse Learners Using a Professional Development Study Group. *Lois A. Yamauchi, University of Hawai'i-Manoa; Tasha Rosemary Wyatt, Alice Taum, University of Hawai'i-Manoa*
Pedagogical Approaches and Closing the Achievement Gap: Advancing Students' Literacy Learning in Urban Middle Schools. *Ann E. Larson, Phyllis Metcalf-Turner, Jill Jacobi-Vessels, University of Louisville*
No Child Left Behind: Flowers Don't Grow in the Desert. *William T. Armaline, Donald Levy, University of Connecticut*
Enhancing Authentic Pedagogy and Student Achievement Through Professional Development. *Patricia G. Avery, University of Minnesota; Carol Freeman, Kyle A. Greenwalt, University of Minnesota; Dana Carmichael, Minneapolis Public Schools*
Discussant:
Stephen D. Hancock, University of North Carolina-Charlotte
- 53.036. Social and Political Context of Professional Development.** Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Salon 7
8:15 am to 9:45 am
Chair:
Kiloran Isabel, York University
Participants:
Investigation of Enabling and Disabling Social Structures of Teacher Professional Development. *Lisa C. Yamagata-Lynch, Northern Illinois University; Michael Haudenschild,*

University of Utah

Lessons From a National Writing Project Site: Institutional Constraints and Professional Development. *Kim Jaxon, University of California-Berkeley*

Teaching/Learning Centers: Professional Development for Teachers of Linguistically and Culturally Diverse Students. *Holbrook Mahn, Sandra I. Musanti, University of New Mexico*

The Community Teacher: Public Educators With a Presence in Urban Schools. *Peter C. Murrell, Northeastern University*

Workplace Contexts of New Teachers: Are They Related to Retention of Teachers Within Induction? *Ruth A. Sandlin, Iris M. Riggs, California State University-San Bernadino; Matt L. Riggs, Loma Linda University*

Discussant:

Dolana Mogadime, Brock University

53.037. Building Capacity and Empowerment: Developing Teacher Education and the Women's Centre in Tanzania.

Division K-Teaching and Teacher Education
Fairmont The Queen Elizabeth, Richelieu
8:15 am to 9:35 am

Chair:

Andrew M.A. Allen, University of Windsor

Participants:

Chris Clovis, University of Windsor
Dlamini Nombuso, University of Windsor
Anthony Ezeife, University of Windsor
Egbo Benedicta, University of Windsor
Clinton Beckford, University of Windsor
Pat Rogers, University of Windsor

53.038. The Impact of Education Policy on the Social Context of Teachers' Work in Canada.

Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Salon 3
8:15 am to 9:45 am

Participants:

Contemporary Policy Trends in the Lives of Canadian Teachers and Principals. *Donald Fisher, University of British Columbia; Stephen E. Anderson, OISE/University of Toronto; Claude Lessard, Université de Montréal; Alan Wright, Université du Québec*

Decentralization and Reforms in Education: Impacts on Teachers and School Principals in the Montreal Region. *Marie-Claude Riopel, Maurice Tardif, Université de Montréal*

Policy Trends and Their Impact on the Work of Teachers and Principals in the Toronto Area. *Diane Gerin-Lajoie, OISE/University of Toronto; Denise Wilson, University of Toronto*

Accountability Contracts and the Professional Life and Work of Teachers and Principals in the Vancouver Area. *Peter P. Grimmett, Diane H. Dagenais, Marianne Jacquet, Roumiana Ilieva, Simon Fraser University*

Discussant:

Michael Fullen, University of Toronto

53.039. Alternative Certification Today and Tomorrow.

Division K-Teaching and Teacher Education
Fairmont The Queen Elizabeth, Harricana
8:15 am to 9:45 am

Chair:

Penelope M. Earley, George Mason University

Participants:

An Alternate Route to Teaching Certification: New York City Teaching Fellows' Exit Investigation. *Evelyn A. O'Connor,*

Micheline S. Malow-Iroff, Beverly Milner Bisland, Queens College, CUNY

Do Alternative Certification Routes Prepare "Highly Qualified Teachers?" *Danielle E. Dani, University of Cincinnati; Bianca P. Prather-Jones, Northern Kentucky University; Debbie Zorn, Glenn C. Markle, University of Cincinnati*

Multimode Teacher Education Integrating Theory and Practice. *Riitta Jyrhämä, Heikki Valter Kynaslahti, University of Helsinki; Leena Krokfors; Katriina Maaranen, Auli Toom, Pertti J. Kansanen, University of Helsinki*

Racial and Ethnic Barriers to Entering the Teaching Profession and an Alternative Selection Approach. *Kitty Kelly Epstein, Oakland Street Academy (California)*

Teacher Certification, Route to Certification, and Student Mathematics Achievement in Texas. *Edward J. Fuller, University of Texas-Austin*

Discussant:

Barbara L. Bales, University of Southern Maine

53.040. Estimating School Finance Adequacy.

Division L-Educational Policy and Politics
Marriott Montreal Chateau Champlain, Salon Terrasse
8:15 am to 9:45 am

Chair:

Kenneth Wong, Vanderbilt University

Participants:

An Evidence-Based Approach to School Finance Adequacy. *Lawrence O. Picus, Rossier School of Education*

A Professional Judgment Approach to School Finance Adequacy. *Richard Seder, Education Finance and Policy Consultant*

A Resource Cost Model Approach to School Finance Adequacy. *Kenneth Wong, Vanderbilt University*

53.041. Sustained, Use-Inspired Research about Mathematics and Science Education: An NSF View.

Division L-Educational Policy and Politics
Marriott Montreal Chateau Champlain, Viger, Section B
8:15 am to 10:15 am

Participants:

Brief Policy Background of the Directorate of Education and Human Resources of NSF. *Barbara Olds, National Science Foundation*

The Connected Mathematics Project (CMP): An Example from K-12 Curriculum. *Janice Earle, National Science Foundation*

Research on Cognitive Tutors. *John C. Cherniavsky, National Science Foundation*

The Third International Mathematics and Science Study: Funding and Policy History. *Larry E. Suter, National Science Foundation*

The Empirical Story of Teacher Pedagogical Content Knowledge in Elementary Mathematics. *Finbarr C. Sloane, National Science Foundation*

Discussant. *Joan Ferrini-Mundy, Michigan State University*

53.042. Small Bites: Research-Based Lessons on the Start-up Phase of Small Schools Implementation.

Division L-Educational Policy and Politics
Hilton Montreal Bonaventure, St-Michel
8:15 am to 9:45 am

Chair:

Meredith I. Honig, University of Maryland-College Park

Participants:

A National Perspective on Small Schooling. *Linda F. Shear, Barbara M. Means, SRI International; Ben Martinez, American Institutes for Research*

Oakland's First New Small Autonomous Schools: Urban Equity Reform Poses Start-up Challenges for School Leaders. *Jean Y. Wing, University of California-Berkeley*
 Bigger Than Small: Structuring Teaching and Learning in Just and Effective Ways. *Lori Chajet, Graduate Center, CUNY*
 Building a Plane While Flying It: District Central Office Supports for Small Schools Start up. *Meredith I. Honig, University of Maryland-College Park*

Discussant:
Norm Fruchter, New York University

53.043. Diversity and Desegregation. Division L-Educational Policy and Politics
 Marriott Montreal Chateau Champlain, Viger, Section C
 8:15 am to 9:45 am

Chair:
Laurence J. Parker, University of Illinois-Urbana-Champaign

Participants:
 Beyond Black and White: Multiracial Schools in a Diverse Society. *Chungmei Lee, The Civil Rights Project*
 Politics of Place: Managing Difference and Diversity. *Thu Suong Thi Nguyen, University of Texas-Austin; Brendan D. Maxcy, University of Missouri-Columbia*
 Predicting Pro-Civil Rights Outcomes for School Desegregation Cases in US Federal Courts. *Amy White, University of North Carolina-Charlotte; Gimny Lane, Kimi King, University of North Texas*
 Identifying Integrative and Segregative Effects of School Choice. *Kevin G. Welner, Kenneth R. Howe, University of Colorado; Elena Kitaoka Diaz-Bilello, University of Colorado-Boulder*
 School Efficiency and Demographic Diversity: Is a Good School Good for Everyone? *Dae Yeop Kim, Portland State University; Amy E. Schwartz, Leanna Stiefel, New York University; Zabel Jeffrey, Tufts University*

Discussant:
Laurence J. Parker, University of Illinois-Urbana-Champaign

53.044. How Can We Understand and Cope With Complex and Programmatic Educational Change? Division L-Educational Policy and Politics
 Hilton Montreal Bonaventure, Montreal Ballroom, Section Mont-Royal
 8:15 am to 10:15 am

Discussants:
Karen R. Seashore, University of Minnesota
William A. Firestone, Rutgers University
Benjamin Levin, Ontario Ministry of Education

53.045. One-to-Many Computing: Evaluation Models. SIG-Computer and Internet Applications in Education
 Ritz-Carlton, Montreal, Maritime
 8:15 am to 9:45 am

Chair:
Walter F. Heinecke, University of Virginia

Participants:
 Content-Sensitive Approaches to Evaluating One-to-Many Computing. *Walter Heinecke, University of Virginia; John R. Mergendoller, Buck Institute for Education; Gerald A. Knezek, University of North Texas*
 Creating the Dialogue: Developing a Proactive Research Agenda for Educational Technology. *Lynne R. Schrum, University of Utah*
 Evidence-Based Evaluation Models for Teacher Professional Development in Technology Integration. *Ann D. Thompson, Iowa State University*

53.046. Leaders in the Field Look Back and into the Future of Ed Tech Research. SIG-Computer and Internet Applications in Education
 Le Centre Sheraton Montreal, Salon 1
 8:15 am to 10:15 am

Chair:
Sara L. Dexter, University of Virginia

Participants:
 Can New Technologies Transform Assessment? *John D. Bransford, University of Washington; Daniel Schwartz, Stanford University; Nancy J. Vye, Vanderbilt University*
 Technology and Fundamental Changes in Educational Practice. *Eva L. Baker, University of California-Los Angeles*
 Trends and Issues in Evaluating Educational Technology. *Barbara M. Means, Linda F. Shear, SRI International*
 Cognition and Learning. *John D. Bransford, University of Washington; Daniel Schwartz, Stanford University*
 How Will School Communities Appropriate the New Technology of the Next Decade. *Ronald E. Anderson, University of Minnesota; Henry J. Becker, University of California-Irvine*

53.047. Identity and Race in School and Beyond. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education co-sponsored with SIG-Research Focus on Black Education
 InterContinental Montreal, Vieux-Montreal
 8:15 am to 9:45 am

Chair:
Kendra R. Wallace, University of Maryland-Baltimore County

Participants:
 Powerful Girls and Strong Teaching: Girl Empowerment Programs Which Serve as Community Field Experiences. *Nicola Williams, George Mason University (VA); Ruth Nicole Brown, University of Michigan; Sally Roberts, Wayne State University*
 Free Will or Gender Conformity? Factors Influencing the Occupational Choices of Male and Female Adolescents. *Alison Fuller, University of Southampton; Lorna W. Unwin, Vanessa Beck, University of Leicester*
 Changing Perceptions: Urban Males of Color Redefine Their Lives. *Horace R. Hall, DePaul University*
 Racial Stereotypes and Adolescent Identity Processes: Athletic and Academic Self-Concept Among Urban Black Youth. *Vinay Harpalani, University of Pennsylvania*
 Racial Identity Development and African American Students' College Experiences. *Denice W. Hood, Northern Arizona University*

Discussant:
Theodora R. Berry, University of Illinois-Chicago

53.048. Teaching for Social Justice: Complexities in a Tutoring Program for Students at Risk. SIG-Cultural-Historical Research
 Hotel Omni Mont-Royal, Salon L'Automne
 8:15 am to 9:45 am

Participants:
 "New" Literacy Initiatives in Ontario: A Policy Analysis. *Yvette Daniel, University of Windsor*
 Dropout Prevention for At-Risk Youth? A Longitudinal Study. *William Thomas Smale, Trent University*
 The Impact on Pre-Service Teachers of Involvement in Tutoring Adolescents Deemed "At Risk" in Reading. *Deborah P. Berrill, Trent University*
 Pre-Service Teachers' Construction of Their Role as Literacy Workers. *Mark Lee, Trent University*

53.049. Working Towards Deeper Understandings of Children's Thoughts and Actions. SIG-Early Education and Child Development
InterContinental Montreal, Maisonneuve
8:15 am to 9:45 am

Chair:
Sharon Ryan, Rutgers University

Participants:

Measuring the Impact of Multicultural Activities on Preschoolers' Perceptions of Race and Social Class. *Patricia G. Ramsey, Rebekka Lee, Mount Holyoke College*

Learning How to Communicate in Preschool: 3-Year-Old Children Adapting to a Preschool Community of Practice. *Rosie Flewitt, University of Southampton*

Cultural Context of Theory of Mind: A Lesson From Korean Children's Play Culture. *Soyeon Park, University of New Hampshire*

"It's Not Fair!" Young Children's Social Representations About Poverty. *Judith A. Chafel, Indiana University; Carin Neitzel, Vanderbilt University*

Discussant:

Monica Miller Marsh, Lehigh University

53.050. Reducing Risk and Increasing Resilience Through Inter-Professional Collaboration. SIG-Education, Health & Human Services
Marriott Montreal Chateau Champlain, Maisonneuve, Section B
8:15 am to 9:45 am

Chair:
Richard Volpe, University of Toronto

Participants:

Case-Based Instruction for Public Health: The Mkombozi Centre for Street Children in Moshi, Tanzania. *Priya Gersappa Nalkur, Harvard University*

A Connected Pedagogy for Nursing Education. *Melissa K. Lickteig, Georgia Southern University*

Leaving No Child Behind: The Relationship of Academic Achievement and Student Health-Risk Behaviors and Resilience. *Thomas Hanson, Gregory Austin, June Lee Bayha, WestEd*

The Adaptive Family Functioning of Resettled Southeast Asians' Families. *Susan M. Tracz, Pamela S. Lane-Garon, California State University-Fresno*

Adolescent Sexual Practices: Relations with Peer and Sibling Sexual Communication and Approval of Premarital Sex. *Jennifer Friedman, Walled Lake Public Schools; Cheryl Leigh Somers, Stephen B. Hillman, Wayne State University*

53.051. Valid Faculty Evaluation Data: Are There Any? SIG-Faculty Teaching, Evaluation & Development
Fairmont The Queen Elizabeth, Chaudiere
8:15 am to 10:15 am

Chair:
Michael Theall, Youngstown State University

Discussants:

Raoul Arreola, University of Tennessee Health Science Center

Michael Scriven, Western Michigan University

Philip C. Abrami, Concordia University

Ed Nuhfer, Idaho State University

Jennifer Franklin, University of Arizona

53.052. A Coding Scheme for Analysis of Classroom Discourse and Knowledge in Singapore Schools. SIG-Language and Social Processes

Fairmont The Queen Elizabeth, Gatineau
8:15 am to 8:45 am

Participant:

A Coding Scheme for the Analysis of Classroom Discourse and Knowledge in Singapore Schools. *Allan A.J. Luke, Nanyang Technological University; Courtney Cazden, Harvard University; Peter Freebody, University of Queensland; Angel M.Y. My Lin, City University of Hong Kong*

Discussants:

Brian V. Street, King's College-London

Robert J. Tierney, University of British Columbia-Vancouver

Gunther Kress, University of London

53.053. Issues in Large-Scale Assessment. SIG-Large Scale Assessment
Le Centre Sheraton Montreal, Salon 5
8:15 am to 9:45 am

Chair:

Elizabeth Burton, Measured Progress

Participants:

Estimating the NAEP Population Distribution: Imputing Scores for Excluded Students Using Hierarchical Linear Modeling Techniques. *Laura M. O'Dwyer, University of Massachusetts-Lowell; Craig D. Hoyle, Boston College*

Improving Inter-Rater Reliability: Application of the ACI Statistic to Large-Scale Writing Assessment. *Delane Munson, Megh Thapa, Northwest Regional Educational Laboratory*

Modeling Missing Responses: A Potential Alternative for Constructed-Response Items. *Jennifer L. Dunn, Center for Assessment; Olesya Falenchuk, Ruth A. Childs, OISE/University of Toronto*

Successive Student Cohorts and Longitudinal Growth Models: An Investigation of Middle School Mathematics Performance. *Keith Zvoch, University of Nevada-Las Vegas; Joseph J. Stevens, University of New Mexico*

Will I Graduate? Student Perceptions of the California High School Exit Exam. *Rebecca Michelle Lowe, University of California-Irvine*

Discussants:

Stanley N. Rabinowitz, WestEd

Scott F. Marion, National Center for Improvement of Educational Assessment

53.054. The Roles of the Principal in School Improvement. SIG-Leadership for School Improvement
Ritz-Carlton, Montreal, Salon Ritz
8:15 am to 9:45 am

Chair:

Tricia Browne-Ferrigno, University of Kentucky

Participants:

The Impact of Principal Leadership and School Performance Awards on School Improvement. *Darla F. Strouse, Maryland State Department of Education; Hanne B. Mawhinney, University of Maryland-College Park*

Supporting and Developing New Principals Through Mentoring. *Susan Villani, Learning Innovations at WestEd*

Leadership Impact on Writing Instruction: How Principals' Knowledge, Beliefs and Interventions Enhance or Impede Writing Instruction. *Marla W. McGhee, Texas State University-San Marcos; Chulsub Lew, Texas State University-San Marcos*

STARS: Strategically Targeting At Risk Schools - An Equipping Model for School Improvement. *Harold Lloyd Holloman, East Carolina University*

Discussant:

Patrick M. Jenlink, Stephen F. Austin State University

- 53.055. High-Stakes Testing as a Motivational Policy: Predictions and Outcomes Considered from a Self-Determination Theory Framework.** SIG-Motivation in Education
Fairmont The Queen Elizabeth, Saint-Laurent
8:15 am to 9:45 am

Chair:

John M. Reeve, University of Iowa

Participant:

Richard Ryan, University of Rochester

- 53.056. Where Have All the Flowers Gone? Reconnecting Organization Theory to Educational Research - Part 2.** SIG-Organizational Theory
Hilton Montreal Bonaventure, St-Laurent
8:15 am to 10:15 am

Participants:

Organizational Bridging or Buffering: The Impact of Schools' Responses to Parent/Community Involvement on Student Achievement. *Michael F. Dipaola, Megan Tschannen-Moran, College of William and Mary*

The Business-Education Relationship: Using Organization Theory to Conceptualize a Research Agenda. *Rodney T. Ogawa, Ruth H. Kim, University of California-Santa Cruz*
Schools as Learning Organizations: Indicators and Inhibitors of Change. *Janice R. Fauske, University of South Florida; Rebecca Raybould, University of Utah*

Where Have We Been? Where Are We Going in the Study of Educational Organizations. *William D. Greenfield, Portland State University*

Discussant:

William D. Greenfield, Portland State University

- 53.057. From Preservice Teacher to Professor: Being Queer in the Academy.** SIG-Queer Studies (formerly Lesbian & Gay Studies)
Hilton Montreal Bonaventure, Montreal Ballroom, Section Westmount
8:15 am to 10:15 am

Chair:

Reta U. Whitlock, Louisiana State University

Participants:

"Buying In, Buying Out" - Preservice Teacher Beliefs About Gay Youth Issues Presented Within Multicultural Education Coursework. *Grace C. Huerta, Utah State University; Leslie Flemmer, University of Utah*

Rethinking Silence as Support: Cooperating Teachers and the Evolving Identity of Student Teachers. *David M. Donahue, Mills College*

Examining the Lived Experiences of Out Gay and Lesbian K-12 Educators. *William F. DeJean, California State University-San Marcos*

Homophobia and Heterosexism in the College of Education: A Case Study. *Corrine M. Wickens, Texas A&M University*

Chicano and Queer in the Academy: An Autoethnography on the Pursuit of Tenure. *Jaime H. Garcia, University of Texas-Brownsville*

Discussant:

James T. Sears, Journal of Gay & Lesbian Issues in Education

- 53.058. Promoting Academic Achievement for African American Students in K-12 Urban Settings.** SIG-Research Focus on Black Education
Le Centre Sheraton Montreal, Salle de Bal Est
8:15 am to 10:15 am

Chair:

Chance W. Lewis, Colorado State University

Participants:

The Status of the African American Teacher and its Impact on African American Academic Achievement. *Chance W. Lewis, Colorado State University; Dorothy Garrison-Wade, University of Colorado-Denver; Malcolm Scott, Bruce Bernard Douglas, Colorado State University*

High Potential, African American High School Students: Their Perceptions Toward School Counselors and School Counseling Services. *James L. Moore, Ohio State University*
Partnerships at an Urban High School: Meeting the Parent Involvement Requirements of No Child Left Behind. *Mavis G. Sanders, Johns Hopkins University*

Group Mentoring with African American Female Adolescents. *Cheryl Holcomb-McCoy, Brooklyn College*

Influences of Cultural Awareness Attitudes of Preservice Teachers. *Tiffany Flowers, University of Iowa*

African American and White American Students' Beliefs About Ethnic Groups' Aspirations Toward Athletic Pursuits. *Samuel R. Hodge, Ohio State University; Joe W. Burden, Louis Harrison, Louisiana State University*

Phenomenological Study of African American High School Students in Gifted Education Programs: Implications for Teachers and School Counselors. *Lamont A. Flowers, University of Florida*

Administrator and Teacher Attitudes Toward African American Student Success Factors. *Floyd D. Beachum, Audrey M. Dentith, University of Wisconsin-Milwaukee; Carlos McCray, Alabama State University*

Creating a Climate of Non-Biased Acceptance: Observations of Teachers and Their Advice to School Leaders. *Ruth Ray, Louisiana State University-Shreveport*

Enhancing School Social Workers' Responsibilities in the Efforts to Promote Academic Achievement for African American Students. *Jacquelyn Monroe, Ohio State University*

Children of Promise: Making Academic Success a Reality for African American Children. *Antoinette Miranda, Ohio State University*

Discussant:

James L. Moore, Ohio State University

- 53.059. Research in Reading and Literacy.** SIG-Research in Reading and Literacy
Le Centre Sheraton Montreal, Jarry
8:15 am to 10:15 am

Chair:

Shira Lubliner, California State University-Hayward

Participants:

Young Latino Students' English Reading Growth in All-English Classrooms. *Jill Fitzgerald, Karren M. Guthrie, University of North Carolina; Steven J. Amendum, University of North Carolina-Chapel Hill*

A Quasi-Experimental Test of Recreation Reading: Does Practice Improve Reading? *Michael L. Kamil, Stanford University*

ADHD and Reading Success: A Reading Intervention for Students with ADHD. *Kathleen Beth Baker, Central Queensland University*

Differentiated Instruction and its Effects on Student Reading Achievement. *Michelle Jean O'Neal Mitchell, Marshfield R-1 School District*

Reading Predictors of Literacy Achievement for English Learners: A Longitudinal Study First Through Third Grade. *Michelle P. Windmueller, The PLUS Project; Robert S. Rueda, University of Southern California; Diane S. Haager, California State University-Los Angeles; Deborah Mi Oh,*

California State University-Los Angeles

Field-Based Inquiry: How Middle School Students Use Dialogue and Text in Natural Environments. *Victoria Lynn Zapper, Rosalind Horowitz, University of Texas-San Antonio*

Discussant:

Rosalind Horowitz, University of Texas-San Antonio

53.060. Increasing Gender Equity in Educational Leadership.

SIG-Research on Women and Education co-sponsored with Committee on Scholars and Advocates for Gender Equity
Le Centre Sheraton Montreal, Salon C
8:15 am to 10:15 am

Discussants:

Charol Shakeshaft, Hofstra University
Margaret Grogan, University of Missouri-Columbia
Genevieve H. Brown, Sam Houston State University
Catherine E. Hackney, Ursuline College
Dolores A. Grayson, Graymill
C. Cryss Brunner, University of Minnesota
Rosalind P. Hale, Xavier University of Louisiana

53.061. The Effects of School Choice Policy: Views From the Field. SIG-School Choice

Ritz-Carlton, Montreal, Salon Vert (Green)
8:15 am to 10:15 am

Chair:

David N. Plank, Michigan State University

Participants:

The Impact of Using a Voucher on Achievement: Findings from the Cleveland Voucher Program (1997-2003). *Kim K. Metcalf, Kelli M. Paul, Natalie Legan, Indiana University*
Consumer Information and Symbolic Representation of Schools in Competitive Climates. *Christopher A. Lubienski, University of Illinois*
Compete, Cooperate, or Collude? School Districts' Strategic Responses to School Choice Policies. *David D. Arsen, Yongmei Ni, Michigan State University*
Choice and Accountability in Canadian Education. *Susan Lynch, University of Alberta; Karen Bardy, Edmonton Public Schools; Jeffrey Bisanz, University of Alberta; Gloria Chalmers, Edmonton Public Schools; Jose da Costa, Frank Peters, University of Alberta; Edgar Schmidt, Edmonton Public Schools; Laurie Schnirer, University of Alberta*

Discussant:

Gary J. Miron, The Evaluation Center

53.062. Paper Session: Issues in Second Language Research. SIG-

Second Language Research
Ritz-Carlton, Montreal, Vice Royal II
8:15 am to 10:15 am

Chair:

Theresa Y. Austin, University of Massachusetts

Participants:

Syntactic Proficiency in Second-Language Reading Comprehension. *Elizabeth B. Bernhardt, Stanford University*
Student Perceptions of Second-Language Acquisition in Differing Class Formats. *Jennifer Robinson, Malinda H. Green, University of Central Oklahoma*
Multilingualism and Multiliteracy: Case Studies of Somali Girls with Limited Formal Schooling. *Martha Bigelow, University of Minnesota*
How Does the Mainstreaming of ESL Students Impact Mainstream Teachers? *Yan Wang, Georgia State University; Joyce Many, Georgia State University; Larry Krumenacker, Crosskeys High School*
Academic Writing Conventions as Cultural Curriculum. *Karen P.*

Macbeth, Ohio State University

Discussant:

Theresa Y. Austin, University of Massachusetts

53.063. Many Voices - Many Realities: Re-Socializing Teacher Education. SIG-Self-Study of Teacher Education Practices
Ritz-Carlton, Montreal, Vice Royal I
8:15 am to 10:15 am

Chair:

Francoise M. Bodone, University of Oregon

Participants:

Acting Upon Our Beliefs: Using Theatre of the Oppressed in our Teacher Education Practice. *Karen S. Cockrell, Peggy L. Placier, University of Missouri; Dan H. Cockrell, University of Missouri-Columbia; Juanita M. Simmons, University of Texas-Austin*
A Self-Study on Raced and Gendered Discourse: Looking for Internalized Oppressions and Practices. *Timothy Bernard Spraggins, DePaul University*
Overcoming Culturally Dislocated Curricula in a Transitional Society: An Autoethnographic Journey Towards Pragmatic Wisdom. *BalChandra Luitel, Kathmandu University; Peter C.S. Taylor, Curtin University of Technology*
Marx and Education: A Theorisation Towards Equity and Diversity in Initial Teacher Education. *Victoria L. Perselli, Kingston University*
Looking Inward: The Impact of Race, Ethnicity, Gender and Social Class Background on Pedagogical Practices. *Allison Skerrett, Boston College*

Discussants:

Patience A. Sowa, Rockhurst University
Tom Russell, Queen's University

53.064. The Teaching Context: Teacher Preparation, Classroom Demands, and Teacher Relationships. SIG-Special Education Research
Hilton Montreal Bonaventure, St-Pierre
8:15 am to 10:15 am

Chair:

Ann I. Nevin, Florida International University

Participants:

Evaluating Infused Content in a Merged Special Education and General Education Teacher Preparation Program. *Deanna J. Sands, University of Colorado-Denver; Judith A. Duffield, Lehigh University; Beverly A. Parsons*
Preparing Teachers to Partner With Families: Educator, Students and Families Perspectives. *Gretchen D. Butera, Aysegul Oz, Elin Hoffman, Rebecca S. Hinshaw, Lisa Humphreys, Susan Klein, Indiana University*
Inclusive Content Class Demands for Using/Teaching Academic Skills. *David Scanlon, Boston College*
A Mixed Methodology Approach to Studying the Relationship Between Co-Teachers. *Elizabeth D. Cramer, Ann I. Nevin, Florida International University*
Cultural Relations Between Special and General Educators in the Era of Accountability. *Shin-Ju C. Lin, Lisa Hoyt, Hal G. Jackson, Dana J. Stevens, Kari Terjeson, Charles A. Peck, University of Washington*

Discussant:

Judy K.C. Bentley, Texas State University-San Marcos

53.065. Distinguished Papers from State and Regional Educational Research Associations: Session 3. SIG-State and Regional Educational Research Associations
Ritz-Carlton, Montreal, Salon Carlton
8:15 am to 10:15 am

Chair:

Edith H. Carter, Radford University

Discussant:

John A. DeFlaminis, University of Pennsylvania

53.066. TICL SIG 119 - Symposium 4 (of 5): Advances in Technology and Problem Solving. SIG-Technology, Instruction, Cognition & Learning
Hilton Montreal Bonaventure, Montreal Ballroom, Section Verdun
8:15 am to 10:15 am

Chair:

Norbert M. Seel, University of Freiburg

Participants:

Using Intelligent Tutoring System Log Files to Discover Information About Student Mathematical Cognition. *Neil Heffernan, Worcester Polytechnic Institute*
Gender and Cognitive Differences in Help Effectiveness During Problem Solving. *Ivon Arroyo, Beverly Woolfe, University of Massachusetts; Carole R. Beal, University of Massachusetts-Amherst; Thomas J. Murray, Hampshire College*
Problem-Solving Support in Constraint-Based Tutors. *Tanja Mitrovic, University of Canterbury; Stellan Ohlsson, University of Illinois-Chicago; Brent Martin, University of Canterbury*
Building the Wrong Simulation: Matching Instructional Intent in Teaching Problem Solving to Simulation Architecture. *Wellesley R. Foshay, Plato Learning Inc.*
Use of Multimedia for Problem-Solving Tasks. *Robert Zheng, Susan M. Miller, Glenn E. Snelbecker, Ian Cohen, Temple University*

Discussant:

Peter Brusilovsky, University of Pittsburgh

53.067. Bridging the Cognitive and Sociocultural Approaches in Research on Conceptual Change. European Association for Research on Learning and Instruction
Le Centre Sheraton Montreal, Salon 4
8:15 am to 10:15 am

Chair:

Lucia Mason, University of Padua

Participants:

A Situative Perspective on Conceptual Growth. *James G. Greeno, University of Pittsburgh*
On the Interpreting of Interview and Observational Data Intentional Analysis. *Ola Hallden, Stockholm University*
A Cognitive-Sociocultural View of Conceptual Change: A Case of Understanding of Photosynthesis. *Giyoo Hatano, University of the Air*
Reconciling Cognitive and Sociocultural Perspectives on Conceptual Change: Is that Possible? *Margarita Limon, Universidad Autonoma de Madrid; Marianne Wiser, Clark University*
Conceptual Change from a Combined Cognitive and Sociocultural Perspective. *Stella Vosniadou, Irini Skopeliti, National and Kapodistrian University of Athens*

Discussants:

Patricia A. Alexander, University of Maryland
Roger Saljo, Goteborg University

53.068. Teachers' Job Experience. Factors That Contribute to a Positive Perception of the Teaching Profession. Flemish Forum for Educational Research
Le Centre Sheraton Montreal, Salon 6
8:15 am to 9:45 am

Chair:

Antonia Aelterman, Ghent University

Participants:

Graduating Teachers' Teaching Commitment and Entrance into the Teaching Profession: The Importance of Teacher Education. *Isabel Rots, Universiteit Gent; Antonia Aelterman, Ghent University*
The Wellbeing of Teachers in Flanders: The Importance of School Workplace Conditions. *Nadine S.I. Engels, Free University of Brussels; Antonia Aelterman, Karen Van Petegem, Jean Pierre H.C. Yerhaeghe, Ghent University*
Public Image of Teachers in Flanders. *Jef Verhoeven, University of Leuven; Antonia Aelterman, Ghent University; Isabel Rots, Universiteit Gent; Ina Buvens, University of Leuven*

53.069. Factors That Make Innovation in Higher Education a Success or a Failure: Dutch and International Experiences. Netherlands Educational Research Association
Marriott Montreal Chateau Champlain, Viger, Section A
8:15 am to 9:30 am

Chair:

Wim Jochems, Open University of the Netherlands

Participants:

Assessment as the Centerpiece of Educational Innovation. *Dominique Sluijsmans; Mien Segers, Jan Nijhuis, University of Maastricht*
Students' Engagement as a Crucial Factor. *Rob Martens, Leiden University*
The Teacher As A Crucial Factor in Innovations. *Albert Pilot, University of Utrecht*
Project Features As A Crucial Factor: Determinants for Success and Failure of Educational Innovation Projects. *Paul A. Kirschner, Open University of The Netherlands; Fred Paas, Open Universiteit Nederland; Maaik Hendriks, Iwan Wopereis, Open University of the Netherlands; Bas Cordewener, Stichting SURF*

Discussant:

Susan B. Twombly, University of Kansas

53.070. Making Meaning: High School Students' Agency in Four Curriculum Contexts. New Zealand Association for Research in Education
Le Centre Sheraton Montreal, Salon A
8:15 am to 9:45 am

Participants:

Promoting Student Agency Through Cueing Final Year High School Students' Metacognition. *Lindsey N. Conner, Christchurch College of Education*
Gender Identity and Meaning Making in Specialist IT Classes. *Jane Abbiss, Christchurch College of Education*
Student-Initiated Interactions: Student Agency in Traditional Mathematics Classrooms. *Jane McChesney, Christchurch College of Education*
Student Lenses on Classroom Processes that Enable Them to Take Agency in Meeting Learning Outcomes. *Gillian Tasker, Christchurch College of Education*

53.071. Issues in the Design of Learning Environments. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

1. What Were Children Talking? Examining the Contextual Influences of Learning Software. *Shuhui Chiu, National Taichung Teachers College*
2. Prompting in Web-Based Environments: Scaffolding Self-

Monitoring Skills in College Age Students. *Douglas F. Kauffman, Xun Ge, Ching-Huei(Karen) Chen, Kui Xie, University of Oklahoma*

3. Impact of Student Motivational Factors on Learning Satisfaction in an Online Environment. *Ying-Ying Kuo, West Virginia University; Carol S. Parke, Duquesne University; John G. Wells, West Virginia University*
4. Evidence of Conceptual Change, Reflection, and Community Development in an Online CLAD Course. *Elsa M. Billings, Stanford University*

53.072. Higher Education Paper Discussions #8. Division J- Postsecondary Education
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

5. A Case Study of the Transition of Students with Disabilities to Post-Secondary Education. *Dorothy Garrison-Wade, Jean P. Lehmann, Colorado State University*
6. A Comparative Study on the Influence of Faculty Unions in the Delaware Valley (PA/NJ). *Matthew Hartley, Ann Tiao, University of Pennsylvania*
7. Differential Effects of Gender and Ethnicity on Student Satisfaction and Desire to Reenroll. *Laurie A. Schreiner, Azusa Pacific University*
8. Foster Youth and College Access: From Broad Trends to Personal Experiences. *Zoe Corwin, University of Southern California*
9. Multiple Perspectives on the Preparation and Value of Professional Teaching Portfolios: Alternative Certification Voices. *Christine G. Renne, California State University-Fullerton*
10. Researching the Importance of Student-Professor Interactions in Retention Efforts. *Kevin O'Neal Cokley, University of Missouri at Columbia*
11. Spirituality, Cultural Identity, and Culturally Responsive Teaching in Higher and Adult Education. *Elizabeth Tisdell, Pennsylvania State University-Harrisburg*

53.073. Teachers' Perceptions and Beliefs About Teaching and Teacher Preparation. Division K-Teaching and Teacher Education
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

12. Teaching in a Culturally Diverse Society. *Cynthia Cole Robinson, National-Louis University; Pauline Clardy, University of Illinois-Chicago*
13. Professional Identity of Teachers for Limited English Proficiency Students in a Web-Supported Community. *Eun-Ok Baek, California State University-San Bernardino; Young Suk Hwang, California State University-San Bernardino*
14. Poetry Begins With a Lump in the Throat: Using Poetry in the Process of Reflection. *Ann-Marie Clark, Appalachian State University*
15. Learning from Roberto: Examining the Language and Literacy Development of One English Language Learner. *Sharon H. Ulanoff, California State University-Los Angeles; Alice Quioco, California State University-San Marcos; Kristian Quioco, Tessie Steele, Lake Elsinore Elementary School District*
16. A Cross-Cultural Study of Teachers' and Educational Leaders' Conceptions of Classroom Interaction. *Paul D. Eggen, Claire Gonzalez, University of Northern Florida*

17. Preservice Teachers' Beliefs About Culturally Diverse Students, and Their Preparation and Efficacy to Teach. *Kamau O. Siwatu, University of Nebraska-Lincoln; Tehia Venise Starker, University of Nebraska-Lincoln*
18. Three Cases of MEd Graduates Learning to Teach in Multiculturally Sensitive Ways. *Chien-Ni Chang, Ohio State University*

53.074. PDS Roundtables. SIG-Professional Development School Research
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

19. An Accountability Measurement of the Effects of Professional Development Schools on Student Academic Outcomes. *Juanling L. Grissom, Joseph M. Petrosko, University of Louisville; Marco A. Munoz, Jefferson County Public Schools*
20. Assessing Professional Development Schools: Challenges and Possibilities in Evaluating Complex Reforms with Limited Resources. *Pia I. Wong, California State University-Sacramento*
21. Creating a Learning Community: Results and Reflections of 2 1/2 Years of Professional Development. *Long Peng, Jean Ann, SUNY-Oswego; ESL Teachers, Delaware Academy*
22. Developing a Critical Mass, or Not: Case Study of a PDS Working Toward Cultural Responsiveness. *Letitia C. Fickel, University of Alaska-Anchorage*
23. Explicitly Preparing Teachers for Reflective Practice in a PDS. *Constance M. Perry, University of Maine*

53.075. TICL SIG 119 Roundtable 1. SIG-Technology, Instruction, Cognition & Learning
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

24. Can Web-Based Technologies be Leveraged to Understand Thought Processes? *Sharon Tettegah, University of Illinois-Urbana-Champaign*
25. Using Programming to Enhance Mathematics in High School. *Cristal S. Jones, Georgia Southern University*
26. Criteria for Evaluating Cultural Responsiveness in Public School District Websites. *Lauren D. Cifuentes, Texas A&M University*
27. Assessing the Evolution of a Multimedia Tool: State Department of Education - Supported Training Resource. *Thomas R. Hergert, Johnson C. Smith University*
28. English Writing via Hybrid Discussion Modes. *Ching-Fen Chang, National Chiao Tung University*
29. Comparability of Online and Paper-Based Assessments: Differential Cognitive Processing in Varying Contexts. *France Gagnon, Deborah L. Butler, University of British Columbia*
30. Technology-Assisted Visualization as a Bridge to Higher Order Thinking. *Amy C. Bradshaw, University of Oklahoma*

53.076. Vocabulary Roundtables. SIG-Vocabulary
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

31. Vocabulary Assessment: Issues and Ideas From Science Education. *Judith A. Scott, University of California-Santa Cruz; Jane Lee Delgado, University of California-Santa*

Barbara; William E. Nagy, Seattle Pacific University

32. Influence of Morphology and Context on Adults' Understanding of Unknown Words. *Randall J. Ryder, Jennifer Burton, University of Wisconsin-Milwaukee*

53.077. Workplace Learning: International and Organizational Perspectives. SIG-Workplace Learning

Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
8:15 am to 8:55 am

Tables:

33. Exploring the Effect of Gender on Transformational Learning in Business Education Curricula. *Sabra E. Brock, Nyu Steinhardt School of Educ*
34. Learning From Errors: An Interview Study in German Enterprises. *Christian Harteis, Regensburg University; Johannes Bauer, Dagmar Festner, University of Regensburg; Hans Gruber, Regensburg University*
35. Extreme Team Learning: A Framework for How Work Teams Learn in High-Risk, Urgent and Complex Settings. *Daniel Wilson, Project Zero, Harvard University*
36. Determining the Effectiveness of a Structured Mentoring Program in the Workplace. *Susan J. Thomas, IBM Corporation*
37. Unique Meta-Data Schemas in a Performance Support System. *Steven C. Schatz, University of Hartford*
38. Educating American Workers for a New Millenium: The Ecology of the Economics of Place. *Etta N. Kralovec, Pepperdine University*
39. The Learning Company. *Douglas Barkey, Media WORKS; Charles Tetro, Training and Development Corporation*

53.078. Division C - Section 6: Cognitive, Social, and Motivational Processes. Division C-Learning and Instruction

Hilton Montreal Bonaventure, Fontaine, Section A
8:15 am to 9:45 am

Posters:

1. Task Value and Effort as Predictors of Success in a Teacher Education Problem-Based Course. *Anandi Nagarajan, Ellina Chernobilsky, Cindy E. Hmelo-Silver, Rutgers University*
2. The Personal Epistemology of Preservice Teachers: Developing a Teaching Philosophy and the Motivation to Teach. *Lisa D. Bendixen, University of Nevada - Las Vegas; Alexandru Spataru, University of Nevada-Las Vegas; Lori J. Olafson, University of Nevada - Las Vegas; Gregg J. Schraw, Deanna C. Rule, University of Nevada-Las Vegas*
3. The Role of Motivation and Cooperative Learning as Predictors of Teacher Autonomy Support. *Jessica J. Summers, University of Missouri-Columbia; Kay Denise, University of Missouri-Columbia; David A. Bergin, University of Missouri; James S. Cole, University of Missouri - Columbia; Tiffany Ann Whittaker, Heejung Chun, University of Missouri-Columbia*
4. What Teachers and Preservice Teachers Think About the Usefulness of Motivational Strategies Used in Primary Classrooms? *Sylvie Frechette, Université du Québec-Trois-Rivieres; Therese Bouffard, Université du Québec à Montréal; Monique Brodeur, Université du Québec-Montréal; Carole Vezeau, College of Lanaudiere in Joliette; Frederic Legault, Melina McIntyre, Université du Québec à Montréal; Mathieu Roy, Université du Québec-Montréal*
5. Establishing Experiences to Develop a Wisdom of Professional Practice. *Joan M.T. Walker, Vanderbilt University; Sean P. Brophy, Vanderbilt University; Lynn L.*

Hodge, Vanderbilt University; John D. Bransford, University of Washington

6. Immigrant Teachers' Motivation and Perception of Education. *Young Suk Hwang, Eun-Ok Baek, California State University-San Bernardino; Konstantinos Vrongistinos, California State University-Northridge*
7. Collaborative Testing, Achievement, and Personality: Who Chooses to Collaborate and Do They Benefit? *April Haberyan, Jerrold E. Barnett, Northwest Missouri State University*
8. Student Responses to Criterion-Referenced Self-Assessment. *Heidi L. Andrade, SUNY-Albany; Ying Du, SUNY-Albany*
9. Gender and Homework Management Reported by High School Students. *Jianzhong Xu, Mississippi State University*
10. The Effect of School Characteristics on Adolescent Adjustment Using HLM. *Soyoung Kim, University of Georgia-Athens; Kyongboon Kwon, University of Georgia; Gregory J. Palardy, University of Georgia-Athens*
11. Applied Mindfulness as a Coping Strategy for Bullying: An Exploratory Study. *Sandra G. McCloy, University of South Carolina*
12. Assessing School Violence: Does Resilience Make a Difference? *Janice W. Miller, Oklahoma State University*
13. Strategic Profiles of Students Aged 16 to 19 and Attending "Second Chance" Schools. *Sylvie C. Cartier, Université de Montréal; Louise Langevin, Université du Québec-Montréal*
14. At-Risk Middle School Students' Perspective of School Climate and Its Impact on Achievement. *Elisha A. Chambers, Michael Hylan, University of Missouri-St. Louis; James B. Schreiber, Duquesne University; Kimberly Asner-Self, Southern Illinois University-Carbondale*
15. Fostering Student/Teacher Relationships With the "Baddest Class in School": A Cross-Case Analysis. *Brett D. Campbell, University of Nevada-Las Vegas; Leann G. Putney, University of Nevada*

53.079. Investigating Diversity in Race, Place, and/or Perspectives in Teacher Education. Division K-Teaching and Teacher Education

Hilton Montreal Bonaventure, Fontaine, Section A
8:15 am to 9:45 am

Posters:

16. The Impact of School Setting and Perceived Cooperating Teachers' Efficacy on Student Teachers' Sense of Efficacy. *Dee E. Knoblauch, Otterbein College*
17. Rocky Roads: The Transformation from College Student to Preservice Teacher. *Frans H. Doppen, David F. Bower, Ginger Weade, Ohio University*
18. A Collaborative and Inclusive Teacher Education Program at the University of Northern Iowa. *Frank Kohler, University of Northern Iowa*
19. Tales of Institutional Change: From Diversity to Social Justice. *Joan D. Varney, University of Minnesota Duluth; Gary Babiuk, University of Minnesota-Duluth*
20. Fostering Academic Resilience Among Urban Teacher Candidates: Strategies That Work. *Vernon C. Polite, Josephine Wilson, Scott Jackson Dantley, Barbara Smith, Bowie State University*
21. Expanding Multicultural Awareness While Learning to Teach Science: Pre-Service Teachers Create Museum Exhibits. *Suelyn M. Henke, Albion University*
22. Group Agreements: Impact on Cohort Cohesion Within a Teacher Preparation Program. *Gregg W. Gassman, Mary E. Greenwood, Southern Oregon University*
23. The Practical Difference That a Multicultural Teacher Education Program Makes With Inservice Teachers. *Kezia R.*

- McNeal, Georgia State University*
24. Learning Trajectories: The Interaction of Program Context, Teaching Beliefs and Conceptions of Learning to Teach on Emergent Teaching Practice. *James F. Nagle, Saint Michael's College*
 25. White Pre-Service Teachers Who Choose a Multilingual, Multicultural Approach to Elementary Education. *Jennifer Adair, Arizona State University*
 26. School/University Collaboration: Theorizing, Disrupting, Putting in Practice. *Marilyn A. Johnston, Young-Ah Lee, Chien-Ni Chang, Shwu-Meei Chen, Fusako Yoneda, Ohio State University*
 27. Naming and Un-Naming the Invisibility of Whiteness: Pre-Service Teachers' Responses to Constructs of Whiteness. *Beverly-Jean M. Daniel; John Peter Portelli, OISE/University of Toronto; Patrick Solomon, Arlene Campbell, York University*
 28. Learning Practice, Learning Youth: Student Teacher Summer Placements in Urban, Community-Based Youth Organizations. *Lisa Bouillion, Edward Brockenbrough, Jennifer Brinkmeier, Cassandra Giombetti, University of Pennsylvania*
 29. An Independent Mentor on the Pre-Service Team: Using Formative Data to Plan and Implement the Program. *Robert N. Harris, Shannon P. Hart, National-Louis University; Debbie O'Connor; Audrey Lakin, School District 300*
 30. An Adequate Vocation: Pre-Service Teachers' Construction of "Stories They Can Live With". *Sally A. Campbell, University of Colorado-Boulder*

Thursday, 9:05 am

- 54.010. Dilemmas in Teacher Education and Policy.** Division K-Teaching and Teacher Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
9:05 am to 9:45 am

Tables:

1. Crossing Horizons: A Study of Learning in Second-Career Teachers. *Anke Tigchelaar, IVLOS/University of Utrecht; Niels C. Brouwer, ILS Graduate School of Education; Fred A.J. Korthagen, University of Utrecht*
2. Challenges and Opportunities in Different Pathways for Learning to Teach English Learners. *Barbara J. Merino, University of California-Davis; Jose Cintron, California State University-Sacramento; G. B. Goldman, University of California-Davis; Sue Heredia, Lorie A. Hammond, California State University-Sacramento*
3. Can Teachers with National Board Certification Help Reduce the Achievement Gap? *Linda Cavalluzzo, CNA Education*
4. Assessment Dilemmas in Teacher Credentialing Reform. *Anne Hafner, Andrea P. Maxie, California State University-Los Angeles*

- 54.011. Business Education and Information Systems Research: Issues and Practice.** SIG-Business Education & Information Systems Research
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
9:05 am to 9:45 am

Tables:

5. Computer-Based Testing and Business Student Performance: An Assessment of the User Interface. *Allen D. Truell, Ball State University*
6. Features of Fortune 500 Employment Websites. *Melody*

Alexander, Jensen Zhao, Allen D. Truell, Joel Whitesel, Ball State University

7. Business Educators Hold The Key For "Dripping (Data Rich, Information Poor)" Principals. *William A. Rouse, South Central High School; Dennis Sawyer, Roanoke Rapids Graded School District; Randy L. Joyner, East Carolina University*
8. Student Preferences; Blended Instruction as a Model for Learning. *Arden A. Matheson, University of Calgary*

- 54.012. Assessing the Impact of Law Through Social Research.** SIG-Law and Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
9:05 am to 9:45 am

Tables:

9. The Clery Act: Symbolic of Substantive Educational Reform? Perceptions from the Field. *Laura McNeal, Illinois State University*
10. Technology and Power Relations in School: An Analysis of Assistive Technology Laws. *Thomas Savas, Ohio State University*
11. Legal Rights of Non-Custodial Parents: An Examination of Elk Grove v. Newdow. *Leonard Charles Jindrich; Luke M. Cornelius, State University of West Georgia*

- 54.013. Marxian Analysis of Schools, Society and Education Roundtable I.** SIG-Marxian Analysis of Schools, Society and Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
9:05 am to 9:45 am

Tables:

12. Who Will Be Like Che? A Review of the Marxist Model in Revolutionary Cuba. *Denise F. Blum, California State University-Fresno*
13. "Explore the 19th Century"? Education, Ideology and the Presented Past. *Susan K. Novinger, LouAnn Wurst, SUNY-Brockport*
14. Conceptual Clarity and (Social) Class: Marx, Weber, and Intervention Into Socioeconomic Inequity. *Deborah P. Kelsh, College of St. Rose*
15. Detouring the Spectacle of Education. *James D. Trier, University of North Carolina, Chapel Hill*

- 54.014. The Self, the School, the World: Peace Making, Peace Building, Peace Keeping.** SIG-Peace Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
9:05 am to 9:45 am

Tables:

16. Social Sensitivity to Diversity Among Teacher Candidates in Israel. *Pnina Peri, Lewinsky Teachers Training College*
17. Living With Foxes: Learning About Self, Home and the Other. *Jean E. McNiff*
18. Educating for Peace: The Place of International Human Rights Education. *Rosemary A. Blanchard, California State University-Sacramento*

- 54.015. Politics of Education Paper Discussion Sessions: Negotiating Ideas about Education in Today's World.** SIG-Politics of Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
9:05 am to 9:45 am

Tables:

56.011. Practitioner Inquiry in an Era of Accountability: Reflections and Directions. Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section Hampstead
10:35 am to 12:05 pm

Chair:

Susan L. Lytle, University of Pennsylvania

Participants:

Being Accountable Where it Matters Most: The Possibilities of Collaborative Inquiry with Students and their Families in the Early Grades. *Rebecca Akin, Stanford University*

Goals and Methods in Teacher Research: Exploring Practice in Guided Reading. *Cindy Ballenger, TERC*

Early and Late-Career Teacher Researchers Re-Design Pedagogies: Tackling the Toughest Challenges in Testing Times. *Barbara Comber, University of South Australia*

Exploring K-12/University Research Communities: Taking Risks, Taking Responsibility. *Robert A. Fecho, University of Georgia; Ellen Elrick, Howard Elementary School (Illinois)*

Beginning Teachers Doing Teacher Research: Challenges and Rewards. *Sarah W. Freedman, University of California; Marnie Curry, University of California-Berkeley*

Going Public: Ideas and Strategies for Publishing Teacher Research. *Marty Rutherford, Center for Building Educational Excellence*

A Call for Arms: Teachers Reach Out Through Inquiry to Children Who Have Experienced Armed Conflict. *Denny Taylor, Hofstra University*

Creating Communities of Inquiry: Involving Students as Co-Researchers. *Gordon Wells, University of California-Santa Cruz*



56.012. Canadian Approaches to Education Reform. AERA Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section Westmount
10:35 am to 12:05 pm

Chair:

Ben Levin, Ontario Ministry of Education

Participants:

Hon. Gerard Kennedy, Minister of Education, Ontario

Hon Jean-Marc Fournier, Minister of Education, Quebec

Discussant:

Pascal D. Forgione, Austin Independent School District

56.013. GSC - Division J - Fireside Chat with Michael Fullen and Arthur Levine: Leadership and Organizational Change in North American Institutions: Crises and Choices.

Graduate Student Council

Hilton Montreal Bonaventure, Montreal Ballroom, Section Mont-Royal
10:35 am to 12:05 pm

Participants:

Leadership and Organizational Change in North American Institutions: Canadian Perspective. *Michael Fullen, University of Toronto*

Leadership and Organizational Change in North American Institutions: American Perspective. *Arthur Levine, Teachers College, Columbia University*

56.014. The Challenge of Diversity in Education. International Relations Committee

Le Centre Sheraton Montreal, Salon 4
10:35 am to 12:05 pm

Chair:

Francisco O. Ramirez, Stanford University

Participants:

Using Transition Theory to Understand the Experiences of International Students. *Melissa Sandfort, Loyola University Chicago; Carolyn R. Bair, University of Northern Iowa; Connie Webster, National-Louis University*

Does Professional Development Change Teaching Practice? A Russian Case Study - Teacher Training for At-Risk Students. *Eleoussa Polyzoï, University of Winnipeg*

Assessing Educators' Beliefs About Diversity in Personal and Professional Contexts. *Cristina Miralles, Houston West Community College; Cristina M. Cardona, Universidad de Alicante*

Critical Thinking and Diversity Experiences: The Case of an American Pacific Island University. *Yukiko Inoue, University of Guam*

56.015. Mentoring for Scholarly Publication: Division A Journal Editors. Division A-Administration

Le Centre Sheraton Montreal, Salle de Bal Est
10:35 am to 12:05 pm

Participants:

Planning and Changing. *Lucille Eckrich, Illinois State University*
International Journal of Urban Educational Leadership. *James Koschoreck, University of Cincinnati*

56.016. Leadership in Changing Contexts. Division A-Administration

Hilton Montreal Bonaventure, St-Michel
10:35 am to 12:05 pm

Chair:

Linda S. Tafel, National-Louis University

Participants:

Effects of Framing and Decision Style on Principals' Choices. *Paul M. Miller, St. John's University; Nancy S. Fagley, Rutgers University; Nancy Casella, St. John's University*

Leadership in Crisis: A Case Study. *Darlene Y. Bruner*

Leadership Development as an Approach to Improving Organizational Performance. *James H. Lytle, Trenton Public Schools*

A Triadic Model of Teacher Leadership in an Era of Accountability. *Laura C. Jones, Nazareth College of Rochester; Maureen M. Doyle-Neumann, University of Vermont; P. Taylor Webb, University of Washington-Bothell*

Discussant:

Whitney H. Sherman, Assistant Professor

56.017. Possibilities and Practices: Transforming Roles. Division A-Administration

Hilton Montreal Bonaventure, Point-aux-Trembles
10:35 am to 12:05 pm

Chair:

Bonnie Carol Fusarelli, North Carolina State University

Participants:

Imagining the Possibilities: How Educational Leaders Think Outside the Box. *Joy C. Phillips, University of Houston*

Reflective Leadership: Transforming Reflective Inquiry to Action. *Yu-Min Chien, Chung-Yuan University*

Principal Leaders and the Transformational Journey: Influences Upon Understandings of Power and Purpose. *Roma B. Angel, Appalachian State University*

Moral Magnetism: Leadership With a Purpose. *Frederick C. Buskey, Putnam County Educational Service Center; Patrick D. Pauken, Bowling Green State University*

Discussant:

56.011. Practitioner Inquiry in an Era of Accountability: Reflections and Directions. Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section Hampstead
10:35 am to 12:05 pm

Chair:

Susan L. Lytle, University of Pennsylvania

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Goals and Methods in Teacher Research: Exploring Practice in Guided Reading. *Cindy Ballenger, TERC*

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Beginning Teachers Doing Teacher Research: Challenges and Rewards. *Sarah W. Freedman, University of California; Marnie Curry, University of California-Berkeley*

Going Public: Ideas and Strategies for Publishing Teacher Research. *Marty Rutherford, Center for Building Educational Excellence*

A Call for Arms: Teachers Reach Out Through Inquiry to Children Who Have Experienced Armed Conflict. *Denny Taylor, Hofstra University*

Creating Communities of Inquiry: Involving Students as Co-Researchers. *Gordon Wells, University of California-Santa Cruz*



56.012. Canadian Approaches to Education Reform. AERA Session

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10:35 am to 12:05 pm

Chair:

Ben Levin, Ontario Ministry of Education

Participants:

Hon. Gerard Kennedy, Minister of Education, Ontario

Hon Jean-Marc Fournier, Minister of Education, Quebec

Discussant:

Pascal D. Forgione, Austin Independent School District

56.013. GSC - Division J - Fireside Chat with Michael Fullen and Arthur Levine: Leadership and Organizational Change in North American Institutions: Crises and Choices. Graduate Student Council

Hilton Montreal Bonaventure, Montreal Ballroom, Section Mont-Royal
10:35 am to 12:05 pm

Participants:

Leadership and Organizational Change in North American Institutions: Canadian Perspective. *Michael Fullen, University of Toronto*

Leadership and Organizational Change in North American Institutions: American Perspective. *Arthur Levine, Teachers College, Columbia University*

56.014. The Challenge of Diversity in Education. International Relations Committee

Le Centre Sheraton Montreal, Salon 4
10:35 am to 12:05 pm

Chair:

Francisco O. Ramirez, Stanford University

Participants:

Using Transition Theory to Understand the Experiences of International Students. *Melissa Sandfort, Loyola University Chicago; Carolyn R. Bair, University of Northern Iowa; Connie Webster, National-Louis University*

Does Professional Development Change Teaching Practice? A Russian Case Study - Teacher Training for At-Risk Students. *Eleoussa Polyzoï, University of Winnipeg*

Assessing Educators' Beliefs About Diversity in Personal and Professional Contexts. *Cristina Miralles, Houston West Community College; Cristina M. Cardona, Universidad de Alicante*

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56.015. Mentoring for Scholarly Publication: Division A Journal Editors. Division A-Administration

Le Centre Sheraton Montreal, Salle de Bal Est
10:35 am to 12:05 pm

Participants:

Planning and Changing. *Lucille Eckrich, Illinois State University*
International Journal of Urban Educational Leadership. *James Koschoreck, University of Cincinnati*

56.016. Leadership in Changing Contexts. Division A-Administration

Hilton Montreal Bonaventure, St-Michel
10:35 am to 12:05 pm

Chair:

Linda S. Tafel, National-Louis University

Participants:

Effects of Framing and Decision Style on Principals' Choices. *Paul M. Miller, St. John's University; Nancy S. Fagley, Rutgers University; Nancy Casella, St. John's University*

Leadership in Crisis: A Case Study. *Darlene Y. Bruner*

Leadership Development as an Approach to Improving Organizational Performance. *James H. Lytle, Trenton Public Schools*

A Triadic Model of Teacher Leadership in an Era of Accountability. *Laura C. Jones, Nazareth College of Rochester; Maureen M. Doyle-Neumann, University of Vermont; P. Taylor Webb, University of Washington-Bothell*

Discussant:

Whitney H. Sherman, Assistant Professor

56.017. Possibilities and Practices: Transforming Roles. Division A-Administration

Hilton Montreal Bonaventure, Point-aux-Trembles
10:35 am to 12:05 pm

Chair:

Bonnie Carol Fusarelli, North Carolina State University

Participants:

Imagining the Possibilities: How Educational Leaders Think Outside the Box. *Joy C. Phillips, University of Houston*

Reflective Leadership: Transforming Reflective Inquiry to Action. *Yu-Min Chien, Chung-Yuan University*

Principal Leaders and the Transformational Journey: Influences Upon Understandings of Power and Purpose. *Roma B. Angel, Appalachian State University*

Moral Magnetism: Leadership With a Purpose. *Frederick C. Buskey, Putnam County Educational Service Center; Patrick D. Pauken, Bowling Green State University*

Discussant:

Phyllis A. Hensley, California State University-San Bernardino

56.018. The Superintendency: Policies, Practices and Procedures.

Division A-Administration
Delta Centre Ville, Salon 528
10:35 am to 12:05 pm

Chair:

Thomas L. Alsbury, Iowa State University

Participants:

The Community Superintendent: A Case Study of a Dual Language District. *Janet R. Shefelbine, Michelle H. Abrego, Mariela A. Rodriguez, University of Texas-Brownsville*

Ethical Decision Making Among Superintendents and School Board Members in Ohio. *Pamela Ann Bruno, Patrick D. Pauken, Bowling Green State University*

African American Superintendents Creating an Organizational Identity Orientation Structure to Support a Diverse Group of Principals. *Nick Cormier, Park University; Jean Madsen, Texas A&M University*

Rural Turnover in Principals and Superintendents: Interactions With Student Achievement. *Karen DeMoss, Carolyn Wood, University of New Mexico*

Discussant:

Guilbert C. Hentschke, University of Southern California

56.019. The Conceptualization and Practice of Global Citizenship Education: The Cases of Japan, Canada, and the U.S.

Division B-Curriculum Studies
Delta Centre Ville, Salon 532
10:35 am to 12:05 pm

Participants:

A Contested Discourse: Manifestations of Global Education in the U.S. *John P. Myers, University of Pittsburgh*

Transition to Civil Society? Hopes for and Challenges to Global Citizenship Education in Contemporary Japanese Society. *Yoko Motani, University of Oregon*

A Confluence of Developments: Global Citizenship Education in Ontario. *Dick Holland, University of Toronto*

56.020. Science Education, Gender and Demography. Division B-Curriculum Studies

Hilton Montreal Bonaventure, St-Laurent
10:35 am to 12:05 pm

Chair:

Jim Vandergriff, Knox College

Participants:

Learning to Be Women: Exploring the Implications of a Health Curriculum on Girls' Gender Identities. *Kathleen O'Brien Elliott, University of Wisconsin-Madison*

Senior Science Course Delivery in Rural British Columbia Schools: Perceptual Expectations of Students and Teachers. *Wendy S. Nielsen, Samson M. Nashon, Harriet Mutonyi, University of British Columbia*

The Production of Gender in Middle School: A Narrative Analysis of Language Arts and Science. *Kiran D. Purohit, Mary Ehrenworth, Teachers College, Columbia University*

Experiences and Curricular Conceptions: Subject-Matter Experts Work in Urban Secondary Science and Mathematics Classrooms. *Nikoletta Christodoulou, University of Illinois-Chicago; Maria Varelas, University of Illinois; Stacy A. Wenzel, University of Illinois-Chicago*

Discussant:

Jim Vandergriff, Knox College

56.021. Fidelity of Implementation in Quasi-Experimental Designs: Four Studies of Science Curriculum Materials

and Diversity. Division B-Curriculum Studies
Hilton Montreal Bonaventure, St-Pierre
10:35 am to 12:05 pm

Chair:

Sharon J. Lynch, The George Washington University

Participants:

Carol L. O'Donnell, The George Washington University

Maria Araceli Ruiz-Primo, Stanford University

Nancy B. Songer, University of Michigan

Okhee Lee, University of Miami

56.022. Diversity Matters in Learning and Instruction of Reading, Math, and Science. Division C-Learning and Instruction

Le Centre Sheraton Montreal, Salon C
10:35 am to 12:05 pm

Chair:

Meca Renee Williams, University of Georgia

Participants:

An Analysis of Change in Latino Parents' Reading Interactions With Their Children. *Tisa C. Jimenez, Loyola Marymount University; Alexis Filippini, University of California-Santa Barbara*

Identifying Factors Related to the Math Achievement of Language Minority Latino Children. *Sehee Hong, EWHA Women's University; Sukkyung You, University of California-Santa Barbara*

Student Ownership in Science Learning: A Critical Race Theory. *Tara O'Neill, Angela Calabrese Barton, Teachers College, Columbia University*

Yo' Chickenhead: Using Youth Culture to Develop Scientist Identities in African American Girls and Latinas. *Leslie D. Edwards, University of Colorado*

Discussant:

Cynthia A. Hudley, University of California-Santa Barbara

56.023. The Role of Reading in Social Studies and Science: Enhancing Literacy Development and Content Knowledge. Division C-Learning and Instruction

Marriott Montreal Chateau Champlain, Maisonneuve, Section C
10:35 am to 12:05 pm

Chair:

Marilyn J. Chambliss, University of Maryland-College Park

Participants:

Tensions Between Literacy Development and Content Knowledge in Content Area Reading. *Marilyn J. Chambliss, University of Maryland-College Park*

Textbooks and Civic Education: The Role of Text Structure in Student Understanding and Motivation. *Judith V. Torney-Purta, University of Maryland; Wendy K. Richardson, University of Maryland-College Park*

Promoting Deep Understanding of Science Content Through the Reading-Writing Connection. *Robert Calfee, University of California-Riverside; Roxanne G. Miller, University of California Riverside*

Promoting Deep Understanding of Social Studies Content by Embedding Considerate Text in Active Instruction. *Bert Bower, Teachers' Curriculum Institute*

Discussant:

Arnetha F. Ball, Stanford University

56.024. Students' Understanding of Mathematical Functions.

Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Viger, Section A
10:35 am to 12:05 pm

Chair:

Denise Natasha Brewley, University of Georgia

Participants:

Building an Understanding of Mathematical Functions Through Work With Growing Patterns: Challenges for Second Graders. *Janet G. Eisenband, Teachers College, Columbia University; Zoe Donoahue, OISE/University of Toronto; Patti G. Macdonald, The School of Columbia University; Arana Lee Shapiro, Teachers College, Columbia University; Joan Moss, University of Toronto*

Constructive Resources for Algebraic Reasoning: Middle School Students' Construction of Fraction Composition Schemes.

Amy J. Hackenberg, Erik Tillema, University of Georgia

Second Grade Students' Development of Multiplicative Understanding Through Algebraic Thinking About Functions and Patterns. *Susan J. London McNab, Christine Mann, Ruth Beatty, OISE/University of Toronto; Joan Moss, University of Toronto*

The Effect of Graphing Calculators on Students' Understanding of Inverse Trigonometric Functions. *Nancy Autin, Jeffrey Oescher, University of New Orleans*

Discussant:

Jon R. Star, Michigan State University

56.025. Equity and Diversity Studies in Mathematics Learning and Instruction. Division C-Learning and Instruction

Le Centre Sheraton Montreal, Salon 5

10:35 am to 12:05 pm

Chair:

Dorothy Y. White, University of Georgia

Participants:

Algebra for Everyone: Student Perceptions of Tracking in Mathematics. *Frances R. Spielhagen, Ph.D., AERA/IES PostDoctoral Research Fellow*

Building on Student Knowledge: Introductions in Chinese Elementary Mathematics Lessons. *Christopher A. Correa, University of Michigan*

"Reading" Mathematics: Urban African American Middle School Students' Use of Language in Mathematics. *Angela I. McIver, University of Pennsylvania*

The Stratified Learning Zone: Examining Collaborative-Learning Design in Demographically Diverse Mathematics Classrooms. *Dor Abrahamson, Uri J. Wilensky, Northwestern University*

Discussant:

Eric H. Gutstein, University of Illinois-Chicago

56.026. Discourse in Elementary U.S. and Chinese Mathematics Classrooms: Building Understanding of Practices and Possibilities. Division C-Learning and Instruction

Le Centre Sheraton Montreal, Salon 8

10:35 am to 12:05 pm

Chair:

Michelle Perry, University of Illinois

Participants:

"This Is How We Do Math in My Classroom": Socializing Discourse in First-Grade Mathematics. *Lucia M. Flevaris, University of Illinois; Neesha C. Noronha, University of Illinois-Urbana-Champaign*

"You Tell Me...I'm Just the Teacher": A Cross-Cultural Examination of Sharing Authority and Granting Autonomy. *Marc O. McConney, University of Illinois-Urbana-Champaign*

The Answer Is Not the End: Extended Discourse in Chinese and American Mathematics Classrooms. *Megan Schleppebach, University of Illinois-Urbana-Champaign*

Deconstructing Classroom Dialog: U.S. and Chinese

Comparisons. *Kevin F. Miller, Christopher A. Correa, University of Michigan; Linda Sims, University of Illinois-Urbana-Champaign; Neesha C. Noronha, University of Illinois-Urbana-Champaign; Fang Ge, Chinese Academy of Sciences*

Discussants:

Richard C. Anderson, Center for the Study of Reading

Linda Sims, University of Illinois-Urbana-Champaign

56.027. Examining Teachers' Mathematical Content Knowledge.

Division C-Learning and Instruction

Le Centre Sheraton Montreal, Hemon

10:35 am to 12:05 pm

Chair:

Rebecca J. Reed, University of Georgia

Participants:

Evaluating the Vermont Mathematics Initiative in a Value-Added Context. *Herman W. Meyers, University of Vermont; Douglas Harris, Vermont Institutes*

Improving Elementary Mathematics Teaching Through Professional Development Focused on Developing Mathematical Thinking. *Jonathan L. Brendefur, Christina Reggear, Boise State University; Michael Vandervelden, Lee Pesky Learning Center*

Review of Research on Chinese Student Mathematics

Performance. *Jian Wang, Emily Lin, University of Nevada-Las Vegas*

Studying Multiple-Solution Strategies: A Vehicle for Developing Prospective Teachers' Understanding of Proportional

Reasoning. *Susan B. Taber, Rowan University; Dawn M.*

Berk, Christine C. Gorowara, Christina Poetzl, University of Delaware

Discussant:

Ralph T. Putnam, Michigan State University

56.028. Science Instruction for All: Responsive Pedagogies in Scientific Inquiry Development. Division C-Learning and Instruction

Marriott Montreal Chateau Champlain, Maisonneuve,

Section B

10:35 am to 12:05 pm

Chairs:

Eugene E. Garcia, Arizona State University

Patricia Baquedano-Lopez, University of California-Berkeley

Participants:

Impact of Instructional Intervention on Science Achievement of Culturally and Linguistically Diverse Students. *Yu-Min Ku, University of California-Berkeley; Eugene E. Garcia, James Corkins, Arizona State University*

Using the Language of Science Inquiry: Developing Expository Writing Skills in Elementary Science Classrooms. *Yu-Min Ku, Monica Yoo, University of California-Berkeley*

Objective and Subjective Notions of Truth in Teachers' Narratives Around Science Inquiry. *Maris Thompson, University of California-Berkeley*

Adaptation: The Language of Curriculum Modification in Scientific Inquiry. *Patricia Baquedano-Lopez, Jorge Solis, University of California-Berkeley; Shlomy Kattan, University of California-Berkeley; Yu-Min Ku, University of California-Berkeley*

What You Don't Know Can Hurt You: Constructing Knowledge and Ability in Science Classrooms. *Shlomy Kattan, University of California-Berkeley; Jennifer Collett, University of California-Berkeley*

Discussant:

Okhee Lee, University of Miami

56.029. Reflections on Emotion Research: The Theoretical Integration of Affect, Motivation, and Cognition. Division C-Learning and Instruction
Fairmont The Queen Elizabeth, Peribonka
10:35 am to 12:05 pm

Chairs:

Elizabeth A. Linnenbrink, University of Toledo
Jeannine Turner, Florida State University

Participants:

- Reconceptualizing Emotion and Motivation to Learn in Classroom Contexts. *Debra K. Meyer, Elmhurst College; Julianne Turner, University of Notre Dame*
- Focusing on the Complexity of Emotion-Motivation Issues in Academic Learning: A Dynamic, Component Systems Approach. *Jeannine Turner, Florida State University; Peter Op 't Eynde, Katholieke Universiteit Leuven*
- Challenges Related to Investigating Emotions Among Social-Historical Contexts. *Paul A. Schutz, Meca Renee Williams, Dionne Cross, Ji-Yeon Hong, Jennifer Osbon, University of Georgia*
- Academic Emotions in Students' Self-Regulated Learning and Achievement: A Program of Quantitative and Qualitative Research. *Reinhard Pekrun, Thomas Goetz, Anne Zirngibl, University of Munich; Raymond P. Perry, University of Manitoba*
- Motivation, Affect and Cognition as Basic Processes in Learning Episodes. *Mary D. Ainley, University of Melbourne*

56.030. Bringing Cognitive Science Into the Classroom. Division C-Learning and Instruction
Le Centre Sheraton Montreal, Musset
10:35 am to 12:05 pm

Participants:

- Improving Metacomprehension of Text. *Keith W. Thiede, Jennifer Wiley, Thomas Griffin, University of Illinois-Chicago*
- Does Changing the Nature of the Problem to Be Solved Improve Problem-Solving Ability? *Linda Jarvin, Robert J. Sternberg, Yale University*
- Improving Science Learning: Generation and Reflection. *Marcia Linn, Britte Cheng, University of California-Berkeley; Lindsey E. Richland, Robert Bjork, Jason Finley, University of California-Los Angeles*

56.031. Strategies and Solutions: A Symposium on Research in Educational Technology. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Huronie A & B
10:35 am to 12:05 pm

Chairs:

Chris J. Dede, Harvard University
Michael J. Hannafin, University of Georgia
Daniel T. Hickey, University of Georgia
Yiping Lou, Louisiana State University
Michael K. Russell, Boston College

Participant:

Laura Blasi, University of Central Florida

Discussant:

Audrey Pendleton, U.S. Department of Education, Institute of Education Sciences

56.032. New Tools and Techniques for Assessing Scientific Inquiry. Division D-Measurement and Research Methodology

Four Points by Sheraton Montreal, Mont St-Helens
10:35 am to 12:05 pm

Chair:

Janice H. Earle, National Science Foundation

Participants:

- Overview of the PADI Design System. *Robert J. Mislevy, University of Maryland; Geneva D. Haertel, SRI International*
- On Layers and Objects in Assessment Design. *Robert J. Mislevy, Michelle Riconscente, University of Maryland*
- The PADI Design System as a Complex of Epistemic Games and Forms. *John Brecht, SRI International; Robert J. Mislevy, University of Maryland; Geneva D. Haertel, SRI International*
- Gradebook. *Larry Hamel, CodeGuild, Inc.*
- Models and Tools for Drawing Inferences From Student Work. *Cathleen A. Kennedy, Mark R. Wilson, University of California-Berkeley*
- Detecting Local Item Dependence: An Application of Multidimensional Random Coefficients Multinomial Logit Item Bundle Model. *Han Bao, University of Maryland-College Park; Robert J. Mislevy, University of Maryland*

Discussants:

Allan M. Collins, Northwestern University
Edward H. Haertel, Stanford University

56.033. Computerized "Based" Testing. Division D-Measurement and Research Methodology
Ritz-Carlton, Montreal, Maritim
10:35 am to 12:05 pm

Chair:

Michael L. Nering, Measured Progress

Participants:

- Two-Phase Item Selection Procedure for Flexible Content Balancing in CAT. *Ying Cheng, Hua-Hua Chang, University of Texas-Austin; Qing Yi, Harcourt Assessment, Inc.*
- The Validity of Item Response Times in Computerized K-3 Reading Tests. *Mark R. Pomplun, Michael Custer, Riverside Publishing*
- Fairness Issue of Including Pretest Items on an Operational CAT Test. *Abdullah A. Ferdous, University of Nebraska; Barbara Plake, University of Nebraska-Lincoln; Shu-Ren Chang, University of Nebraska-Lincoln*
- Effects of Test Delivery Mode and Testing Model on Test Performance in PPT, CFT, CAT. *Ki-Ja Si, Tae-Je Seong, Ewha Womans University*
- Comparison of the Progressive Restricted and Symptom-Hetter Exposure Control Procedures in Testlet-Based CAT Systems. *Aimee M. Boyd, ACT; Barbara G. Dodd, University of Texas-Austin; Steven J. Fitzpatrick, Pearson Educational Measurement*

Discussant:

Michael L. Nering, Measured Progress

56.034. Linear Models. Division D-Measurement and Research Methodology
Four Points by Sheraton Montreal, Mont Fuji
10:35 am to 12:05 pm

Chair:

Susan Natasha Beretvas, University of Texas-Austin

Participants:

- A Generalized Linear Model With Multilevel Latent Covariates. *Kimberly S. Maier, Michigan State University*
- The Influence of Randomness of Missing Data in Hierarchical Linear Modeling. *Duan Zhang, Victor L. Willson, Texas A&M University*

A Longitudinal Multilevel Analysis: Parametric Versus Nonparametric Approaches. *Mido Chang, Virginia Tech University; Lawrence T. DeCarlo, Teachers College, Columbia University*

Effects of Omitted Aggregated Variables and Method of Robust Standard Error When Contextual Effect Is Present. *Yasuo Miyazaki, Virginia Tech University*

Multilevel Generalized Models: A Comparison of Population-Average and Unit-Specific Modeling. *Bryan W. Griffin, Marlynn Griffin, Georgia Southern University; Kelly Heath, Scriven County Schools*

Discussant:

Michael S. Finger, University of Minnesota

56.035. Influences of Multiple Contexts on Student Motivation and Behaviors. Division E-Counseling and Human Development

Hilton Montreal Bonaventure, Le Salon Verriere
10:35 am to 12:05 pm

Chair:

David A. Bergin, University of Missouri

Participants:

Role of School Belonging in Predicting Middle-Level Students' Mastery Goal Orientation. *Tara A. Stevens, Doug D. Hamman, Arturo Olivarez, Texas Tech University*

Differences Between Resolved Versus Unresolved Adolescents on Selected Measures of Behavior and Cognitive Processes. *Linda L. Webster, University of the Pacific; Rachelle K. Hackett, University of The Pacific*

Relations of Teacher and Peer Support to Classroom Behavior in Middle School. *Kathryn R. Wentzel, Alexis Williams, University of Maryland; Robert M. Tomback, Baltimore County Public Schools*

School Social Contexts and Achievement and Motivation of Elementary School Children in Low-Income Neighborhoods. *Lily L. Dyson, University of Victoria*

Play, Learning and Self-Concept in Minority and Majority Groups: A Multicultural Perspective on Motivation. *Ole F. Lillemyr, Queen Maud 's College of Early Childhood Education; Dennis M. McInerney, University of Western Sydney; Terri L. Flowerday, University of New Mexico*

Discussant:

Jennifer A. Fredricks, Connecticut College

56.036. Identity Constructions in the Urban Classroom Context: Learning From Student Perspectives. Division G-Social Context of Education

Le Centre Sheraton Montreal, Salon 6
10:35 am to 12:05 pm

Chair:

Jennifer McCormick, University of California-Los Angeles

Participants:

"Acting Real": Performing Identity Through Discourse in the Classroom. *Laura S. Vanderploeg, University of Michigan*

"I Have My Style": Girls, Social Worlds, and School Identities. *Shauna Pomerantz, University of British Columbia*

Boys, Girls and Reading: Conversations About Gender and Reading in an Urban Elementary School. *Lyndsay Moffatt, University of British Columbia*

It Wouldn't Be Unreasonable to Assume I Am Gay": Boys Negotiating Being "Normal". *Michael D. Kehler, University of Western Ontario*

Discussant:

Diane E. Alvarez, Mercer University

56.037. Zero Tolerance and "Out of Control" Children:

Preventing Preschool Expulsions Through Advocacy and Early Interventions. Division G-Social Context of Education

Delta Centre Ville, Auditorium
10:35 am to 12:05 pm

Participants:

"They Threw My Child Out": Single Mothers Coping with Preschool Expulsion. *Valerie Polakow, Eastern Michigan University*

Parent and Provider Perspectives on Preschool Expulsion. *Martha Baiyee, Peggy Wiencek, Eastern Michigan University*

Working With Families of Children Expelled From Preschool: Perspectives From Occupational Therapy Practitioner-Researchers. *Judy Olson, Eastern Michigan University*

Project Welcome: Fostering Success in Early Childhood. *Jennie McAlpine, Nancy Hagedorn-Fidler, Child Care Network/Washtenaw Regional 4C*

Discussant:

Elizabeth B. Swadener, Arizona State University

56.038. Teachers and Principals Navigating Progressive Pedagogies. Division G-Social Context of Education

Delta Centre Ville, Salon 530

10:35 am to 12:05 pm

Chair:

Aram Ayalon, Central Connecticut State University

Participants:

Enacting Resistance: Strategies Principals Use to Advance Social Justice. *George Thomas Theoharis, Iowa State University*

Cultural Plunge: An Experiential Approach to Critical Consciousness and Multicultural Self-Development. *Neil O. Houser, University of Oklahoma; Justin Walton, Cameron University*

High School Teachers' Attitudes Towards Blacks and Latinos in Urban Self-Contained Special Education Classrooms.

Felicity A. Crawford, University of Massachusetts-Boston

Preparing Preservice Teachers for Equity and Diversity: Learning Within an Alaska Native Cultural Context. *Abbie W. Wolfe, Letitia C. Fickel, University of Alaska-Anchorage*

Discussant:

Aram Ayalon, Central Connecticut State University

56.039. Gendering the Pandemic: Gender, Sexuality and HIV/AIDS in Southern African Educational Settings.

Division G-Social Context of Education co-sponsored with SIG-Research Focus on Education in the Caribbean and Africa

Hilton Montreal Bonaventure, St-Leonard

10:35 am to 12:05 pm

Chair:

Elaine Unterhalter, University of London

Participants:

Boys and Girls Should not be Too Close: Sexuality, Gendered Identity and HIV/AIDS Education. *Rob Pattman, University of London*

"I Don't Want to Catch It" AIDS=Rape=Sex=Pleasure. *Deevia Bhana, University of KwaZulu-Natal; Debbie Epstein, Cardiff University*

Artful Engagement: Using Photo-Voice Approaches to Disrupt the Silences Around Sexuality, the Body and HIV/AIDS. *Claudia A. Mitchell, McGill University; June Larkin, University of Toronto; Shannon D. Walsh, McGill University*

Aspirations of Fatherhood Amongst Senior School Students in Durban, South Africa. *Robert Morrell, University of KwaZulu-Natal*

Activism-and-Education and HIV/AIDS in the South African Academy. *Relebohile Moletsane, University of Natal; Nancy L. Lesko, Teachers College, Columbia University*
 Discussant:
Jane Kenway, Monash University

56.040. The School-to-Prison Pipeline: Implications for Urban Education. Division G-Social Context of Education
 Marriott Montreal Chateau Champlain, Viger, Section B
 10:35 am to 12:05 pm

Participants:
 The Public School and Contemporary Prison Punishment: Historical Ties and Allegiances. *Lizbet Simmons, University of California-Berkeley*
 Examining the Collateral Consequences of Prison Expansion in a High School Social Studies Classroom. *Kysa Nygreen, University of California-Berkeley*
 Tough on Crime, Tough on Kids: How Community and Schools Criminalize African American Youth. *George Barganier, University of California-Berkeley*
 Youth of Color Organize Against Juvenile Hall. *Soo Ah Kwon, University of California-Berkeley*

Discussant:
Ingrid Y. Seyer-Ochi, University of California-Berkeley

56.041. Learning from Student Assessment Data: Lessons from Three States. Division H-School Evaluation and Program Development
 Le Centre Sheraton Montreal, Joyce
 10:35 am to 12:05 pm

Chair:
Richard J. Murnane, Harvard Graduate School of Education

Participants:
 Beyond Standards-Based Assessment: Turning Low-Stakes Reading Test Results Into Educational Reforms. *William George Brozo, George Mason University; Hargis Charles, University of Tennessee*
 Learning From the Test: Improving Teaching Using Systematic Diagnosis of MCAS Item-Level Information. *John T. Yun, University of California-Santa Barbara*
 Teaching Educators How to Use Student Assessment Data to Improve Student Learning. *Kathryn Boudett, Elizabeth City, Liane J. Moody, Harvard Graduate School of Education*
 Learning From Student Assessment Results: Lessons From New York. *Richard J. Murnane, Harvard Graduate School of Education; Nancy Schretzman Sharkey, Harvard University*

Discussant:
Marshall S. Smith, William and Flora Hewlett Foundation

56.042. NCLB in Year Three: The State of the Accountability Plans. Division H-School Evaluation and Program Development
 Le Centre Sheraton Montreal, Salon 1
 10:35 am to 12:05 pm

Chair:
Lori Cavell Love, Council of Chief State School Officers

Discussants:
Ellen Forte-Fast, edCount, LLC
William Erpenbach, WJE Consulting, Ltd.
Kenna Seal, West Virginia Department of Education
Charles Watson, Arkansas Department of Education
Brian Gong, Center for Assessment

56.043. Continuing Professional Education in the Health Sciences: Effecting Change or Status Quo? Division I-Education in the Professions

InterContinental Montreal, Vieux-Montreal
 10:35 am to 12:05 pm
 Discussant:
Nancy F. Fjortoft, Midwestern University

56.044. Preparing People for Professions of Formation and Transformation: A Cross-Professional Exploration. Division I-Education in the Professions
 InterContinental Montreal, Maisonneuve
 10:35 am to 12:05 pm

Chair:
Pamela L. Grossman, Stanford University

Participants:
 "You Are the Text You Teach": The Role of Professional Presence. *Danielle M. Igra, Stanford University*
 Understanding Oneself, Understanding the Other: The Cultivation of Professional Empathy. *Pamela L. Grossman, Stanford University*
 "Trust Me; I'm a Professional": Building Relationships. *Christa M. Compton, Stanford University; Julia Shiang, Wright Institute of Psychology*
 Learning to See, Learning to Be: Making Practice Transparent. *Peter W. Williamson, Stanford University*

Discussant:
David K. Cohen, University of Michigan

56.045. Outcomes of Learning Environments. Division J-Postsecondary Education
 InterContinental Montreal, Vieux-Port
 10:35 am to 12:05 pm

Chair:
Aimee LaPointe Terosky, Teachers College, Columbia University

Participants:
 When Students Teach Students: The Impact of Peer Leadership Experience for Undergraduate PLTL Facilitators. *Bernhard Thomas Streitwieser, Gregory J. Light, Marina Micari, Northwestern University*
 Improving Self-Efficacy in a Problem-Based Learning Environment. *Joanna C. Dunlap, University of Colorado-Boulder; Scott Grabinger, University of Colorado-Denver*
 Group Versus Individual Testing Effects on Graduate Students' Motivation and Achievement. *Dawson R. Hancock, University of North Carolina-Charlotte*
 When the Art Met the Science: How to Make Teaching Excellent in Higher Education? *Pao-Feng Paula Lo, National Dong Hwa University*

Discussant:
John M. Dirks, Michigan State University

56.046. Teaching for Diversity: Emerging Issues at the Crossroads of Equity & Accountability. Division K-Teaching and Teacher Education
 Le Centre Sheraton Montreal, Salon A
 10:35 am to 12:05 pm

Chair:
Marvin Lynn, University of Maryland

Participants:
 Pedagogical Reflections of a Chicana Educator: Teaching for Social Justice with Students of Color and White Students. *Dolores Delgado Bernal, University of Utah*
 Towards a New Research Imaginary in Teacher Education. *Gregory J. Dimitriadis, SUNY-Buffalo*
 Culture, Power, and Education in Diverse Societies: Toward an Ethic of Love in Teaching and Researching the Schooled Lives of Marginalized and Oppressed Youth. *Garrett Albert Duncan, Washington University-St. Louis*

The Everydayness of Race in Schools: How and When Race Matters for Educational Experiences and Outcomes. *Amanda E. Lewis, University of Illinois-Chicago*
 "Grounding our Work." The Importance of Community Connections in Creating Inclusive Teacher Education. *David O. Stovall, University of Illinois-Chicago*

Discussant:

William Tate, Washington University in St. Louis

56.047. Culture and Geography in Social Studies Instruction.

Division K-Teaching and Teacher Education
 Le Centre Sheraton Montreal, Jarry
 10:35 am to 12:05 pm

Chair:

Sandy Jean Hicks, University of Rhode Island

Participants:

Creating Opportunities for Collaboration: The Impact of Telecollaboration on Social Studies Instruction: a Pilot Study. *Amy J. Good, Carol Greene, Katherine A. O'Connor, East Carolina University*

Primary-Grade Students' Knowledge and Thinking About Families. *Jere Brophy, Janet E. Alleman, Michigan State University*

Effective Pedagogies for GIS Instruction. *Aaron Doering, University of Minnesota*

Developing Preservice Teachers' Multicultural Competencies in Social Studies Methods Courses. *Tricia M. Gallagher-Geurtsen, Utah State University*

Discussant:

Timothy D. Slekar, Pennsylvania State University

56.048. (Re)Defining the Self: From Student-Subjectivities

Towards Teacher-Subjectivities. Division K-Teaching and Teacher Education
 Le Centre Sheraton Montreal, Salon 3
 10:35 am to 12:05 pm

Chair:

Mark W. Aulls, McGill University

Participants:

Levinas, Foucault and Student-Teacher Videotapes. *Kyle A. Greenwalt, University of Minnesota*

Relationship Between Teacher Self-Knowledge and Practice: Autobiographical Metaphors. *Margaret E. Berci, College of Staten Island, CUNY; Bryant Griffith, Texas A&M University-Corpus Christi*

Teachers' Self-Perception and Identity Formation: Longitudinal Qualitative Study of Teachers in Professional Transition. *David Scott McCurry, Monmouth University*

Theirs, Mine, Ours: Identity Construction in Preservice Teacher Education. *Beth R. Giles, University of Wisconsin-Madison*

Discussant:

LeAnn Putney, University of Nevada-Las Vegas

56.049. Action Research and Ethnography as Professional

Development. Division K-Teaching and Teacher Education
 Fairmont The Queen Elizabeth, Chaudiere
 10:35 am to 12:05 pm

Chair:

Frances O. Rust, New York University

Participants:

Using Action Research to Leverage Change in Delivering a Service Course. *Adrian R. Rodgers, Ohio State University*

Rethinking Relationships/Reconfiguring Teacher Research: Teachers as Ethnographers of Reservation Classrooms and Communities. *Frances J. Riemer, Northern Arizona University; MaryJane Blasi, Anne Arundel Community*

College

Examining the "Optimistic Premise" Regarding Teacher Collaboration's Impact on Instruction: A Comparative Case Study. *Thomas H. Levine, Stanford University*

Cross-Cultural Analysis of Motivational Factors That Influence Teacher Identity: Using Action Research. *Maria Cardelle-Elawar, Leslie Irwin, Arizona State University West; Maria Luisa Sanz de Acedo Lizarraga, Universidad Pública de Navarra*

Discussant:

Jennifer G. Berger, George Mason University

56.050. The NCLB Theory of Action: How Is It Working?

Division L-Educational Policy and Politics
 Hilton Montreal Bonaventure, Montreal Ballroom, Section Outremont
 10:35 am to 12:05 pm

Chair:

Gary A. Orfield, Harvard University

Participants:

From "Separate but Equal" to "NCLB": The Collision of New Standards and Old Inequalities. *Linda Darling-Hammond, Stanford University*

No Child Left Behind and the Problem of "Regulatory Reach". *Richard Elmore, Harvard University*

Promise and Educational Consequences of Corrective Action. *Heinrich A. Mintrop, University of California-Los Angeles*

No Child Left Behind: The Teachers' Voice. *Gail Sunderman, The Civil Rights Project, Harvard University; Christopher Tracey, The Civil Rights Project, Harvard University; Jimmy Kim, University of California-Irvine*

Discussants:

Marcella R. Dianda, National Education Association

Roberto Rodriguez, U.S. Senate HELP Committee

56.051. Speaking Up and Speaking Out: International Perspectives on the Democratic Possibilities of Student Voice. Division L-Educational Policy and Politics

Hilton Montreal Bonaventure, Montreal Ballroom, Section Lachine
 10:35 am to 12:05 pm

Chair:

Benjamin Levin, Ontario Ministry of Education

Participants:

The Political Implications of Positioning in Student Voice Activities. *Dana L. Mitra, Pennsylvania State University*

Putting Student Voices at the Center of Teacher Preparation. *Alison Cook-Sather, Bryn Mawr College*

Researching Students: Voices and Process in School Evaluations. *Helen Gunter, Manchester University; Pat Thomson, University of Nottingham*

New Spaces for Dialogue? *Michael Fielding, University of Sussex; Jane McGregor, Network Learning Communities Programme*

Student Engagement in School Reform: The Manitoba School Improvement Program Inc. (MSIP) Experience. *Benjamin Levin, Ontario Ministry of Education; Sharon Pekrul, Manitoba School Improvement Program*

Discussant:

Michael W. Apple, University of Wisconsin-Madison

56.052. How Do State Policies Affect Access to Credit-Based Transition Programs? Division L-Educational Policy and Politics

Fairmont The Queen Elizabeth, Saint-Laurent
 10:35 am to 12:05 pm

Chairs:

Katherine L. Hughes, Teachers College, Columbia University
Thomas R. Bailey, Teachers College, Columbia University

Participants:

Balancing Access and Quality: State Dual Enrollment Policies.
Melinda J. Mechur Karp, Thomas R. Bailey, Katherine L. Hughes, Baranda J. Fermin, Teachers College, Columbia University

State Policies to Support and Sustain Early-College High Schools.
Nancy Hoffman, Joel Vargas, Jobs for the Future

Dual-Enrollment Policies and Disadvantaged Youth.
Betsy Brand, American Youth Policy Forum

Discussant:

Cheryl Blanco, Western Interstate Commission for Higher Education

56.053. Young Children and Creative Technologies. SIG-Advanced Technologies for Learning
 Marriott Montreal Chateau Champlain, Viger, Section C
 10:35 am to 12:05 pm

Chair:

X. Christine Wang, SUNY-Buffalo

Participants:

Digital Cameras as Tools for Technology Integration and Perspective Shifting in an Early Childhood Classroom.
Cynthia C. Ching, University of Illinois-Urbana-Champaign; X. Christine Wang, SUNY-Buffalo; Yore Y. Kedem, University of Illinois

Expanding and Deepening the Views: Using Visualization Programs in Art Classrooms.
Sarah Banach, X. Christine Wang, SUNY-Buffalo

Constructing a Joint Story-Writing Space: Young Children's Collaborative Writing at Computers.
Ya-Hui Chung, University of Illinois-Urbana-Champaign

Sorting It Out: Building a Lego-Logo Culture With Young Children.
Dean J. Grosshandler, Michigan State University

Discussant:

Douglas H. Clements, SUNY-Buffalo

56.054. Using an Integrated Approach in Teacher Education Methods Classes: Preservice Teachers' Problems, Perplexities, and Positive Transformations. SIG-Arts and Learning
 Fairmont The Queen Elizabeth, Harricana
 10:35 am to 12:05 pm

Chair:

Janet C. Richards, University of South Florida

Participants:

Romona Chauvin, Western Washington University
Lyubov V. Laroche, Western Washington University

Discussant:

J. David Betts, University of Arizona

56.055. Educator Activists: Unique Challenges, Shared Dilemmas, Hopeful Practices. SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education
 InterContinental Montreal, Saint-Laurent
 10:35 am to 12:05 pm

Chair:

Catherine Marshall, University of North Carolina-Chapel Hill

Discussants:

Annice Hood, University of North Carolina-Chapel Hill
Gloria Jones, University of North Carolina-Chapel Hill
Wanda LeGrand, University of North Carolina-Chapel Hill
Susan Walters, University of North Carolina-Chapel Hill
Amy Anderson, University of North Carolina-Chapel Hill

56.056. Decolonizing Literacies: Creating Activity Systems for a New Demography. SIG-Cultural-Historical Research
 Hotel Omni Mont-Royal, Salon L'Automne
 10:35 am to 12:05 pm

Participants:

Demography and Historical Trajectories: New Beginnings.
Nathalia Jaramillo, University of California-Los Angeles
 Autobiography as Mediating Tool for Social Transformation.
Jevon D. Hunter, Octavio Estrella, University of California-Los Angeles
 The Development of Sociocritical Literacies.
Miguel Zavala, University of California-Los Angeles
 Teatro del Oprimido: Public Problem Solving and Intent Participation as Tools for Learning.
Carlos Tejeda, California State University-Los Angeles; Kris Gutierrez, Octavio Estrella, University of California-Los Angeles

56.057. Students as Ethnographers: The Discursive Construction, Across Generations, of a Common Ethnographic Language and Perspective. SIG-Language and Social Processes
 Le Centre Sheraton Montreal, Salon B
 10:35 am to 12:05 pm

Chair:

Carol N. Dixon, University of California-Santa Barbara

Participants:

Becoming Ethnographers: Discursively Shaping Common Language and Practice in an Intergenerational Research Community.
Monica Pierfederici, University of California-Santa Barbara
 Language as Action: Roots and Routes to Developing a Collective Community of Practice.
Ralph Adon Cordova, University of California-Santa Barbara
 Ethnographic Language and Practice as Academic Resource: From 5th Grade to 11th Grade.
Beth V. Yeager, University of California-Santa Barbara
 Students as Resources: Discursively Constructing an Ethnographic Stance With ESOL High School Students.
P. J. Thomas, University of California-Santa Barbara

Discussant:

Judith L. Green, University of California-Santa Barbara

56.058. Mentoring Practices Paper Session 2. SIG-Mentorship and Mentoring Practices
 Fairmont The Queen Elizabeth, Bersimis
 10:35 am to 12:05 pm

Chair:

Gwendolyn Jones, University of Akron

Participants:

Kids Can? Kids Can! Lessons Learned From a Cultural Sensitive Mentoring Program.
Annie Woo, Northwest Regional Educational Laboratory
 Liberation Through Community: The Impacts of Mentoring Upon LGB Youth.
Dominique E. Johnson, Temple University; Billie Gastic, Stanford University
 Adult Women Returning to School: Mentoring During Application and Post-Enrollment Phases.
Becky W. Packard, Maureen Babineau, Mount Holyoke College
 NASA's Undergraduate Student Research Program: Restocking the Aerospace Brain Trust.
Robert D. Hannafin, University of Connecticut; James Gorman, NASA
 Learning by Mentoring: Prospective Teachers as Mentors to Children at Risk.
Barbara G. Fresko, Beit-Berl College; Cheruta Wertheim, Beit Berl College

Discussant:

Frances K. Kochan, Auburn University

56.059. Teachers and Professors as Partners to Enhance Middle School Climate: A Five-Year Study. SIG-Middle-Level Education Research
Fairmont The Queen Elizabeth, Richelieu
10:35 am to 12:05 pm

Participants:

Teachers at the Heart of Climate Change: Positive Effects of Teacher-Led Climate Intervention Across Time. *Lynda L. Cafasso, Concordia University*

The Use of Multiple Methodologies in Complex Longitudinal Studies. *Paul M. Camic, Columbia College-Chicago*

A Principal's Perspective on Middle School Research: Hearing from a Practitioner in the Field. *William Ristow, Caruso Middle School*

Discussant:

Jean Rhodes, University of Massachusetts-Boston

56.060. Where Education and Democracy Meet: The Family, the Classroom, the School, and Society. SIG-Philosophical Studies in Education
Ritz-Carlton, Montreal, Salon Carlton
10:35 am to 12:05 pm

Chair:

Deron R. Boyles, Georgia State University

Participants:

Socrates as Irresponsible Citizen? *Timothy L. Simpson, Morehead State University*

Learning Environment as a Fluid: A Democratic Space. *Wolff-Michael Roth, University of Victoria; Lyubov V. Laroche, Western Washington University*

Education in Democratic America: Using Tocqueville to Understand School and Society. *Scott Alan Metzger, Michigan State University*

Autonomy, Values, and Well-Being: The Problem of Non-Liberal Parents. *Charles L. Howell, Minnesota State University-Moorhead*

Discussant:

Trenia L. Walker, Washington State University-Vancouver

56.061. Peering Inside Teacher Dispositions: Program-Based Portfolios and Teacher Development. SIG-Portfolios and Reflection in Teaching and Teacher Education
Ritz-Carlton, Montreal, Salon Vert (Green)
10:35 am to 12:05 pm

Participants:

The Growth of Reflective Practice. *Diane DeMott Painter, Gail V. Ritchie, Rebecca K. Fox, George Mason University*

How Does a Graduate Program Affect Teachers' Dispositions to Become Reflective Practitioners? *Rebecca K. Fox, Julie K. Kidd, Stephen White, Diane DeMott Painter, George Mason University*

Teaching Teachers to Become Agents of Change. *Gary R. Galluzzo, Jacquelyn Leigh Hilldrup, George Mason University*

56.062. Postcolonial Theory and the Troubling of International Educational Research. SIG-Postcolonial Studies and Education
Ritz-Carlton, Montreal, Vice Royal II
10:35 am to 12:05 pm

Chair:

Bernadette M. Baker, University of Wisconsin-Madison

Participants:

Beyond the Multicultural: Postcolonial Studies in Education.

Daniel Yon, York University

Discrepant Engagement: Artistic Practice in Relation to Postcoloniality. *Warren E. Crichlow, York University*

Missionary Tears: The Pedagogy of Race Mixing. *Julie Matthews, University of the Sunshine Coast*

More Than an Afterthought: Queering Postcolonial Curricula.

Vicki A. Crowley, University of South Australia

Home as a Site of Theory in a Postcolonial World. *Elizabeth A. St. Pierre, University of Georgia*

Discussant:

Nina Asher, Louisiana State University

56.063. New Approaches to Qualitative Research Processes, Products, and Ethics. SIG-Qualitative Research
Le Centre Sheraton Montreal, Lamartine
10:35 am to 12:05 pm

Chair:

Joseph A. Maxwell, George Mason University

Participants:

Comparative Participatory Mixed-Method Research and Evaluation: Learning From the Tensions. *Karen L. Monkman, DePaul University*

Ethical Issues In Qualitative Research. *Amy A. Bergerson, University of Utah*

Method, Methodology and Methodolaty: A Search for the Holy Grail? *Les James Pereira, Edith Cowan University; Peter C.S. Taylor, Curtin University of Technology*

Paradoxes and Possibilities: Understanding Goodness in Current Qualitative Research. *Jenny Gordon, George Mason University; Jean A. Patterson, Wichita State University*

The Ethics of Qualitative Research: Beyond Ethicism? *Svend Brinkmann, Steinar Kvale, University of Aarhus*

Discussant:

Naama Sabar, Tel Aviv University

56.064. Counterhegemonic Qualitative Research and Praxis for Social Justice. SIG-Qualitative Research
Fairmont The Queen Elizabeth, Gatineau
10:35 am to 12:05 pm

Chair:

Cynthia Gerstl-Pepin, University of Vermont

Participants:

How Qualitative Research Can Be Made to Mean: The Work of Praxis in the Postmodern. *Ferdinand D. Rivera, San Jose State University*

Cultivating the Qualitative Borderlands: Seeing Anew the Politics of Inclusivity and Change. *Andrew D. Gitlin, University of Utah*

Chicana/Latina Feminist Cultural Production: Implications for Theory and Methods in Educational Research. *Sofia A. Villenas, University of Texas-Austin*

Achieving Multi-Sitedness and Social Justice: "Methodological Activism" and Other Dilemmas in Physics Education Research. *Maria (Mia) Ong, Harvard University*

Discussant:

Lisa A. Mazzei, Ohio Dominican University

56.065. State-Based Research Utilization. SIG-Research Use
Ritz-Carlton, Montreal, Vice Royal I
10:35 am to 12:05 pm

Chair:

Daniel A. Laitsch, Simon Fraser University

Participants:

Using State Data to Allocate Teacher Resources. *Zena H. Rudo, Diane Pan, Celeste Alexander, Southwest Educational Development Laboratory*

- State-Level Education Reform: Putting All the Pieces Together. *Robert Yin, COSMOS Corp.; Darnella Davis; Bernice T. Anderson, National Science Foundation*
- Implementation of the NCLB Act's Scientific-Based Research Components: A Model to Guide State Action. *Shereeza F. Mohammed, John Pisapia, Florida Atlantic University*
- 56.066. Early Algebraic Reasoning.** SIG-Research in Mathematics Education
Fairmont The Queen Elizabeth, Saint-Francois
10:35 am to 12:05 pm
- Chair:
Randolph A. Philipp, Center for Research in Mathematics and Science Education
- Participants:
Exploring the Impact of Large-Scale Professional Development Focused on Children's Algebraic Reasoning. *Victoria R. Jacobs, San Diego State University; Megan L. Franke, University of California-Los Angeles; Thomas P. Carpenter, Linda Levi, University of Wisconsin-Madison; Daniel S. Battey, University of California - Los Angeles; Angela Chan, University of California-Los Angeles*
Second Grade Students Develop an Understanding of Mathematical Functions: Report on an Early Algebra Study. *Joan Moss, Susan London McNab, University of Toronto; Ruth Beatty, OISE/University of Toronto*
Third Graders' Informal Strategies for Multidigit Multiplication and Understanding of Algebraic Properties. *Jae Meen Baek, Arizona State University*
- Discussant:
Joan Ferrini-Mundy, Michigan State University
- 56.067. Educating the Body for Democratic Life: Intersections of Theory and Practice.** SIG-Research in Social Studies Education
Ritz-Carlton, Montreal, Salon Ritz
10:35 am to 12:05 pm
- Chair:
E. Wayne Ross, University of British Columbia
- Participants:
The Body: The Site of Common Humanity. *Sherry Shapiro, Meredith College*
Ethical Care of the Self: Foucault and Writing the Body. *Pirko Markula, University of Exeter*
"This Poem Is Not Solely For Entertainment Purposes!" Learning About Culture, Democracy, and Social Action. *Kipchoge Kirkland, Indiana University*
Somatic Civics and the Body Politic: Educating the Body for Democratic Life. *Jonathan W. Miller-Lane, Middlebury College*
- 56.068. Empowerment Evaluation: Highlighting Hewlett-Packard's \$15 Million Digital Village.** SIG-Research on Evaluation
Hilton Montreal Bonaventure, Fundy
10:35 am to 12:05 pm
- Discussant:
David M. Fetterman, Stanford University
- 56.069. Enhancing Learning in Science.** SIG-Science Teaching and Learning
Le Centre Sheraton Montreal, Kafka
10:35 am to 12:05 pm
- Chair:
Geeta K. Verma, Georgia State University
- Participants:
The Effects of an Integrated Technology Component on Student Learning in Middle School Science Classrooms. *Pamela Cantrell, University of Nevada-Reno*
Boundary Spanners as Bridges of Student and School Discourses in an Urban Science and Math High School. *Cory Buxton, University of Miami; Heidi B. Carlone, University of North Carolina-Greensboro*
Enhancing Learning Through Using Multi-Modal Representations of Concepts: Teachers' Perspective of the Process. *Vaughan Prain, La Trobe University; Bruce G. Waldrip, University of Southern Queensland*
Learning Science and Bioscience in Nursing Education: Perceptions of the Intended and the Implemented Curriculum. *June Friedel, Manukau Institute of Technology; David Treagust, Curtin University*
- Discussant:
Geeta K. Verma, Georgia State University
- 56.070. "God Doesn't Wear a Baseball Cap"--Exploring Children's Spiritual Experience Through Picture Books.** SIG-Spirituality and Education
Hilton Montreal Bonaventure, Montreal Ballroom, Section Verdun
10:35 am to 12:05 pm
- Chair:
Frances Schoonmaker, Teachers College, Columbia University
- Participant:
"God Doesn't Wear a Baseball Cap": Exploring Children's Spiritual Experience Through Picture Books. *Frances Schoonmaker, Peter Cummings, Meghan Fitzgerald, Heeral Mehta-Parekh, Maria Molnar, Susanna Kochan-Lorch, Thomas Roepke, Timber Washington, Teachers College, Columbia University*
- Discussants:
Maria Molnar, Teachers College, Columbia University; Peter Cummings, Teachers College, Columbia University; Meghan Fitzgerald, Teachers College, Columbia University; Susanna Kochan-Lorch, Teachers College, Columbia University; Thomas Roepke, Teachers College, Columbia University; Timber Washington, Teachers College, Columbia University; Tobin Hart, State University of West Georgia; Ann Trousdale, Louisiana State University
- 56.071. Leadership and Higher Education.** SIG-Urban Learning, Teaching, and Research
Hilton Montreal Bonaventure, Longueuil
10:35 am to 12:05 pm
- Participants:
Distributed Leadership Activity: Managing Conflict in Urban Schools. *Diego Ochoa, University of California-Irvine*
Marginalized Student Perceptions of Higher Education: Identifying Factors That Influence Urban Students Aspiring to Be Teachers. *Luana J. Zellner, Kim Harvey, Texas A&M University; Carrie Marz, Cypress-Fairbanks Independent School District; Shelia Fobbs, Texas A&M University*
Analysis of Baseline Data on College-Going Predisposition of 9th Graders in an Urban High School in California. *Cheong R. Huh, University of California-Los Angeles; Robert Cooper, University of California-Los Angeles*
On-Line Graduate Course in an Urban University. *Lori Y. Kim, California State University-Los Angeles*
- 56.072. Secondary Education in the Urban School.** SIG-Urban Learning, Teaching, and Research
Marriott Montreal Chateau Champlain, Salon Terrasse
10:35 am to 12:05 pm

Participants:

- The Blame Game? Secondary Teachers' Attitudes Toward Teaching in Culturally Diverse Settings. *Debra S. DeCastro-Ambrosetti, California State University-Fullerton; Grace C. Cho, California State University-Fullerton*
- Looping and Learning: Building Relationships in Middle School. *Virginia Navarro, University of Missouri-St. Louis; Laurie McManus, St. Louis Community College-Meramec*
- Identifying Characteristics of High Quality Urban Mathematics Teachers: A Phenomenological Approach. *Pier A. Junor-Clarke, Christine D. Thomas, Draga Vidakovic, Georgia State University*

56.073. Diverse Models of Holistic Education. SIG-Wholistic Education
Delta Centre Ville, Salon 518
10:35 am to 12:05 pm

Chair:

Darrell Dobson, OISE/University of Toronto

Participants:

- A Holistic Approach to Education: Case Study of the Robert Muller School of Fairview, Texas. *Barbara Honey Brooks, McGill University*
- Benchmarking Wholistic Education: Comparing Montessori and Waldorf Schools. *Michelle L. Tichy, University of Minnesota*

Discussant:

David Marshak, Seattle University

56.074. A "Spatial Turn" in the Study of Literacies and Identities in Practice. SIG-Writing and Literacies
Hilton Montreal Bonaventure, Jacques Cartier
10:35 am to 12:05 pm

Chair:

Lalitha M. Vasudevan, Teachers College, Columbia University

Participants:

- Geographically "Meaned" Pre-Service Secondary Language Arts Student Teacher Identities. *Stacy J. Miller, University of New Mexico*
- Constructing Racial Identities Across Everyday School Spaces: A Tale of Three White Girls. *Jessica C. Zacher, University of California, Berkeley*
- Spatial Hybridity in the Research and Representation of Adolescent Boys' Literacies. *Lalitha M. Vasudevan, Teachers College, Columbia University*
- A Spatial Methodology for Multiple Selves in Multiliterate Times. *Margaret C. Hagood, University of Georgia*

Discussant:

Kevin M. Leander, Vanderbilt University

56.075. Research Methods to Examine Mathematics Learning and Instruction. Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Tables:

1. Collaborative Learning Discourse: A Case Study of Four Ninth-Grade Mathematics Students. *Reza (Ross) Pourdavood, Langston University; Roland G. Pourdavood, Cleveland State University*
2. Early Numeracy Acquisition: Joint Contributions of Parents and Child Characteristics. *Sophie Parent, Sylvie Normandeau, Université de Montréal; Diane St-Laurent, Université du Québec-Université du Québec-Trois-Rivières; Lisbeth Caron, Université de Montréal*
3. Empirically Validating Development Maps in Primary Mathematics. *Sonia Ben Jaafar, OISE/University of Toronto;*

Douglas E. McDougall, University of Toronto; John A. Ross, OISE/University of Toronto

4. Learning About Learning: Deconstructing the Cognition Behind the Clinical Interview. *Michelle Justine Galanter, Teachers College, Columbia University*
5. Talking Math: Classroom Discourse Associated With Conceptual Understanding and Procedural Knowledge at the Secondary Level. *Jingzi Huang, Bruce R. Normandia, Monmouth University*
6. Technology-Supported, Multi-Level Assessment for Improving Mathematical Teaching, Learning, and Achievement. *Dionne Cross, Daniel T. Hickey, University of Georgia*
7. Using Technology to Help Understand How Students Read Computational Expressions. *Hak Ping Tam, National Taiwan Normal University*

56.076. Exploring Socio-Cultural Factors that Affect Rural and Urban Schools. Division G-Social Context of Education
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Tables:

8. Teachers' Images and Rural/Urban Constructions of Violence. *Heather M. Rintoul, Nipissing University*
9. The Participation Paradox: Minority Students, Cultural Conflicts, and Issues of Representation in Whole Class Discussions. *John W. White, University of Colorado At Boulder*
10. The Landscape of Disproportionality: Urban Contexts and Their Impact on the Risk of Special Education Identification. *Elizabeth Kozleski, National Institute for Urban School Improvement; David Gibson, Vermont Institutes of Science, Math and Technology; Michael Knapp, Green River Associates; Alfredo J. Artiles, Vanderbilt University; William F. Tate, Washington University in St. Louis*
11. High-Performing, High-Poverty Schools: Findings From the Trends in International Mathematics and Science Survey (TIMSS) 2003. *Juan Carlos Guzman, Lisette A. Partelow, Education Statistics Services Institute*
12. Life on the Internet: The New Classroom. *Jennifer A. Hendricks, Arizona State University*
13. Impact of District Distress on Alternatively Certified Urban Teachers. *Gayle A. Wilkinson, Rebbie Lichliter, University of Missouri-St. Louis*
14. A Struggle To Leave No Child Behind: Urban School Teachers and Moral Leadership. *Jacob Easley, Mercy College*

56.077. Research in Indigenous Settings and Its Applications. SIG-Indigenous Peoples of the Americas
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Tables:

15. The Mathematical Ecology of the Northern Ute and Implications for Elementary Mathematics Education. *Jim Barta, Utah State University; Tod Shockey, University of Maine*
16. Native American Students' Mathematics and Science Achievement. *Angela D. Whipple, University of California-Santa Barbara*
17. Listening to the Silent Language: Cross-Cultural Oppression and Expression in Native American Educational Settings. *Jeffrey S. Brooks, Florida State University; Karen S. Cockrell, University of Missouri*

18. Indigenous Teacher Education: Research-Based Models. *Anna M. Figueira, David Beaulieu, Arizona State University*
19. Project MAISA: A Preparation Program for American Indian School Administrators. *Dana E. Christman, Raphael M. Guillory, New Mexico State University*
20. Moving Forward the Indigneous Paradigm: Applying Theory and Practice in Aboriginal Research. *Michelle E. Pidgeon, University of British Columbia*
21. The Politics of Identity and Schooling: A Comparative Case Study of American Indians and Taiwan Aborigines. *Sheng Yao Cheng, National Chung Cheng University*

56.078. School-University Collaborative Research. SIG-School-University Collaborative Research
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Chair:
Nancy L. Bacharach, Saint Cloud State University

Tables:

22. Reform of Urban Teacher Preparation: Long-Term Regional Effort to Improve Nine Teacher Education Programs. *Kathleen S. Brown, University of Missouri-St. Louis*
23. Public Schools as Learning Communities: A Multiple-Case Study of Collaborative Research in Northern Mexico. *Eduardo K. Flores, Tecnologica de Monterrey; Manuel Flores, Tecnológico de Monterrey*
24. Partnership Building in Search of Diversity. *Margaret M. Ferrara, University of Nevada-Reno; Lorraine Taylor, Martha Bogart, SUNY-New Paltz*
25. Learning Together: Analyzing a Seven-Year University and Elementary Public School. *Maria da Graca N. Mizukami, Aline M. Reali, Claudia Reyes, Lima Emilia, Regina Maria S. P. Tancredi, Federal University of São Carlos*
26. Ensuring Highly Qualified Teachers: A Collaborative Master's Focusing on Content Knowledge, Teacher Leadership and Decision Making. *Debi Albright, Anne Arundel County Public School System; Susan Blunck, Susan Boyer, University of Maryland-Baltimore County; Linda Burgess, Anne Arundel Public School System; Michael Labino, Anne Arundel County Public School System; Eugene Carl Schaffer, University of Maryland-Baltimore County; Lisa Espinosa, Anne Arundel County Public School System*
27. Co-Teaching as a Model in Higher Education. *Nancy L. Bacharach, Saint Cloud State University; Teresa W. Heck, St. Cloud State University; Gayla Holmgren, St. Cloud Area Schools; Kathy Dahlberg, St. Cloud State University*
28. A Study of Hispanic 10th Grade Students in Two College Preparation Programs. *Karen M. Watt, Griselda Cossio, Jeffrey Huerta, University of Texas-Pan American*

56.079. Second Language Research Roundtable Discussion (2). SIG-Second Language Research
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Tables:

29. Hegemony in College-Level English Language Teaching. *Kristen C. Wilcox, SUNY-Albany*
30. East Asian Women Co-Constructing Identities, Knowledge and Power. *Gloria Park, University of Maryland-College Park*
31. Comparing the Use of Pocket Electronic and Printed Dictionaries by Japanese Learners of English. *Chiho Kobayashi, Ohio State University*
32. Accessing Imagined Communities, Reinscribing Regimes of

Truth? *Sherrie Carroll, University of Maryland, Montgomery College; Suhanthie Motha, Jeremy N. Price, University of Maryland*

33. A Pilot Study of an Instrument Assessing Preservice Teachers Participating in ESOL Infusion Programs. *Deborah J. Hasson, Florida State University*
34. ESL Students' Empowerment Through Computer Mediated Web Page Authoring Experience: Learning Culture and Language. *Namhee Kim, Pennsylvania State University*

56.080. Renewing the Craft of Self-Study. SIG-Self-Study of Teacher Education Practices
Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
10:35 am to 11:15 am

Tables:

35. How Do Our Web-Based Resources Reveal Living Standards of Democratic Accountability in Our Educational Practices? *Jack Whitehead, University of Bath; Sarah J. Flecher, Bath Spa University*
36. Cases as Authentic Inquiry. *Patricia F. Goldblatt, Deirdre M. Smith, Ontario College of Teachers*
37. Dialogue with Text: A Way to Improve Lived Practice. *Kathryn East, Melissa L. Heston, University of Northern Iowa*
38. Privileging Self-Knowledge of Collaboration: A Self-Study. *Mary P. Manke, University of Wisconsin-River Falls; Jerome S. Allender, Temple University*
39. An Attempt to Understand the Authority of Experience in a Secondary Science Methods Class. *Anita Roychoudhury, Ohio State University*
40. Reflective Autobiography: Critical Review of Salient Experiences in Culture Change. *Antoinette Duffey, University of North Texas*
41. A Group Inquiry of Group: Do As a Team. *Dianne Stevens, Alison Neilson, Shijing Xu, Edward (Ted) Howe, OISE/University of Toronto*

Discussants:

Nancy F. Knapp, University of Georgia
Brenda F. Cherednichenko, Victoria University
Katharine S. Childs, McGill University
Mary C. Dalmau, Victoria University of Technology
Clare M. Kosnik, Stanford University
Jennifer L. Deets, University of Central Florida
Cheryl J. Craig, University of Houston

56.081. Promoting Development: Reducing Barriers and Enhancing Opportunities. Division K-Teaching and Teacher Education
Le Centre Sheraton Montreal, Garcia Lorca
10:35 am to 12:05 pm

Table:

1. Reducing Barriers and Enhancing Opportunities? Teachers' Use of Instructional Technology in Various Classroom Settings. *Ann P. Monroe-Baillargeon, University of Rochester*

56.082. Design and Technology: Enhancing and Supporting Teaching and Learning. SIG-Design and Technology
Hilton Montreal Bonaventure, Fontaine, Section A
10:35 am to 12:05 pm

Poster:

1. On-Line Video Case Study (OVCS) for Language Arts Methods: Robust Computer-Mediated Discourse by Pre-Service Teachers. *Paul S. Boyd-Batstone, California State*

University-Long Beach; Linda L. Larson, McNeese State University; Carole A. Cox, California State University-Long Beach

- 56.083. Cross-Cultural Studies in Teaching, Learning, Administration, and Curriculum in the International Context.** SIG-International Studies co-sponsored with International Relations Committee, Division K-Teaching and Teacher Education, Division A-Administration
Hilton Montreal Bonaventure, Fontaine, Section A
10:35 am to 12:05 pm

Posters:

2. Understanding Turkish Adolescents' Experiences at Internet Cafés. *Sebnem Cilesiz, University of Florida*
3. An Inquiry Into the Theory-Practice Process: What and How Do Student Teachers Learn? *Wai-Ming Yu, Hong Kong Institute of Education; Chak Chung, Hongkong Institute of Education; Francis N.K. Chan, Hong Kong Institute of Education*
4. The Science Content of Lessons: Results from the TIMSS 1999 Video-Study of Science Teaching. *Stephen L. Druker, Santa Monica College; Yukari Okamoto, University of California-Santa Barbara; Svetlana Trubacova, LessonLab Research Institute*
5. The Emerging Shortage of Secondary School Teachers in Sub-Saharan Africa: A Synthesis of Recent Evidence. *David Chapman, University of Minnesota; Aidan Mulkeen, National University of Ireland-Maynooth; Joan G. Dejaeghere, University of Minnesota*
6. The Effect of Parental Health Insurance on High School Enrollment in China. *Yi Shang, Sean P. Buckley, Boston College*
7. The Development of Teacher Education in Hong Kong 1992-2002. *Chak Chung, Hongkong Institute of Education; Wai-Ming Yu, Rosa T. Chiu-Ching, Hong Kong Institute of Education*
8. The Assessment of Korean High School Students for the Effective Implementation of Differentiated Curricula. *Sukwoo Kim, Jungsub Kim, Sung-A Jung, Pusan National University; Seock-Ho Kim, University of Georgia*
9. Teachers' Change in a School Reform Landscape: Implications for School Improvement. *Po Wah Chan, Hong Kong Institute of Education; Wai-ee Margaret Lee, Lai-Ha Freda Yuen, Hong Kong Institute of Education; Wai Man Kwong, City University of Hong Kong*
10. Intel Teach to the Future: An International Perspective on a Technology Professional Development Program. *Wendy B. Martin, Center for Children and Technology; Ellen B. Mandinach, Education Development Center; Daniel Light, Christopher Dial, Center for Children and Technology*
11. Inclusive Education in an African Context: The Case of Lesotho. *Christopher J. Johnstone, University of Minnesota*
12. Identity and Education in Hong Kong: Perceptions of Civic and History Educators. *Francis N.K. Chan, Shiu Yim Chiu, Hong Kong Institute of Education*
13. Educational Adjustment of Immigrant Students from the Former Soviet Union in Canada. *Jazira Asanova*
15. Popping the Bubble: Reducing Social Isolation for Students With Emotional Behavioral Disabilities Through Paraprofessional Training. *Julie N. Causton-Theoharis, University of Wisconsin-Madison; Kimber W. Malmgren, University of Wisconsin*
16. Decision Making Patterns of Parents of Children With Autism Across Socio-Economic Status. *Kara Hume, Indiana University*
17. Teacher and Parent Beliefs About the Nature of Disabling Barriers in Education. *Kathryn Underwood, OISE/University of Toronto*
18. Elementary School Children's Attitudes Towards Peers with Exceptionalities: A Multivariate Cross Sectional Study. *Elizabeth Nowicki, University of Western Ontario*
19. Exploring the Use of Photovoice With Adolescents With Intellectual Disabilities to Discuss Postsecondary Planning. *Maria C. Paiewonsky, University of Massachusetts*
20. Is the Vision of NCTM Shared by Special Education Teachers? *Dana Sparkman, Georgia Southern University; C. J. Daane, Judy L. Giesen, Mary Beirne-Smith, Carol L. Tieso, University of Alabama*
21. Delivering on the Promise: Evaluating Special Education Service Delivery. *Elana Esterson Rock, Loyola College in Maryland; Michael Rosenberg, Johns Hopkins; Philip Burke, University of Maryland*
22. Access to the High School Science Curriculum for Students with Disabilities. *Adelle Renzaglia, University of Illinois-Urbana-Champaign; Stacy Kim Dymond, University of Illinois*
23. Phonological Awareness in Children with Mental Retardation and Behavioral Disorders. *Monica Gordon-Pershey, Montclair State University; Julie Celek, Lake County Educational Service Center*
24. UK-US Teachers' Orientations to the Attention Deficit Hyperactivity Disorder: Implications of Culture for Teacher Training. *Katherine M. Bilton, Landmark College; Paul W. Cooper, University of Leicester*
25. Functional Behavioral Assessment: Empirically-Based Investigation of the Possibility of Broadened Cognitive Science View. *Jason Ness, Ronald R. Morgan, Loyola University Chicago*
26. Alternatively Licensed Special Educators: Attitudes Toward Teaching. *Lori A. Howard, Laurie deBettencourt, University of Virginia*
27. Don't Disable Those With Disabilities: Making the Teaching Profession Accessible. *Judy Reinhartz, Diane Wasson, University of Texas-Arlington*

- 56.085. Assessing Implementation and Impacts of PBL in Diverse K-12 Classrooms.** SIG-Problem-Based Learning
Hilton Montreal Bonaventure, Montreal Ballroom, Section La Salle
10:35 am to 12:05 pm

Chair:

Jason L. Ravitz, Buck Institute for Education

Posters:

1. Documenting and Understanding the Implementation of Problem-Based Learning in High School Economics Classrooms. *Babette Moeller, Education Development Center/CCT; Jason L. Ravitz, Buck Institute for Education*
2. Problem-Based Learning and Psychological Type: Results from Three Sixth-Grade Classrooms. *Sara M. Sage, Indiana University-South Bend*
3. Converting Problem-Based Learning to Standards-Based Assessment. *Eva L. Baker, Hasmik Avetisian, Denise Huang,*

- 56.084. Special Education Research.** SIG-Special Education Research
Hilton Montreal Bonaventure, Fontaine, Section A
10:35 am to 12:05 pm

Posters:

14. Stories of Hope and Decline: Interest Groups and the Making of National Special Education Policy. *Tiina Ikonen, University of California-Santa Barbara*

University of California-Los Angeles

4. Measuring PBL Implementation, Changes in Practices and the Role of Teacher. *Thomas M. Duffy, Indiana University*
5. Opportunity to Learn in PBL for Middle School Science: Predicting Urban Student Achievement and Motivation. *Phyllis C. Blumenfeld, Joseph S. Krajcik, Rosalind Kam, Toni M. Kempler, LeeAnn M. Sutherland, Robert Geier, University of Michigan*

Discussant:

Cindy E. Hmelo-Silver, Rutgers University

Thursday, 11:25 am

57.010. Social Justice, Sexuality and the Postmodern Curriculum.

Division B-Curriculum Studies
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

1. Of What Use Is the Postmodern in Educational Research? Invention, Singularity, and the Figural. *Gae L. Mackwood, Black Gold Regional Schools*
2. What High Schools Should Be Held Accountable for: Views of Parents and Students. *Jody S. Daughtry, Susan M. Tracz, California State University-Fresno*
3. Sexuality, Strategic Essentialism and the High School Curriculum. *Viv Ellis, University of Oxford*
4. The Single-Gender Middle School Classroom: What to Teach? How to Teach? *Margaret M. Ferrara, University of Nevada-Reno; Peter Ferrara, Ellenville Central School District*
5. The Possibilities and Limitations of Dialogue for Social Justice Education: A Conversation About Homophobia. *Connie North, University of Wisconsin-Madison*
6. Thractice: Moving Beyond the Theory/Practice Divide. *Martha L. Whitaker, Tricia M. Gallagher-Geurtsen, Utah State University*
7. Abandon Voice? Pedagogy, the Body, and Late Capitalism. *Nathan Snaza, University of Minnesota-Twin Cities; Timothy J. Lensmire, University of Minnesota*

57.011. Students' Perspectives of Their Mathematics Knowledge and Learning.

Division C-Learning and Instruction
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

8. An Investigation of Tenth Grade Students' Views of the Purposes of Geometric Proof. *Mary K. Gfeller, SUNY-Canton; Margaret Niess, Oregon State University*
9. Cross-Country Comparison of Low Performers in Mathematics and Problem Solving. *Young-Sun Lee, Teachers College, Columbia University; David C. Miller, American Institutes for Research*
10. Instructional Explanations in the Mathematics Classroom: As Seen Through Student Eyes. *Rozy Brar, University of California-Berkeley*
11. Investigating Relationships Between Students' Attitudes Toward Mathematics, Perceived Parental Attitudes, Demographics, and Achievement in Algebra. *Stella Erbes, Killpatrick Kendra, Pepperdine University; Sarah Hough, University of California-Santa Barbara*
12. Perceived Mathematics Competence and Task Value in Young Children with Different Patterns of Mathematics Achievement. *Laurie B. Hanich, Sandra A. Deemer, Millersville University*
13. The Reflective Cycle of Student Error Analysis. *John K.*

Lannin, Brian Edward Townsend, David D. Barker, University of Missouri-Columbia

- 57.012. Education for Social Justice and Social Change.** Division G-Social Context of Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

14. The Social-Construction of Technology Policy as Process: Policy in the Making and Policy in the Living. *Arzu Arikian, Ohio State University; David E. Fernie, Wheelock College*
15. "Practicing Democracy" in an Arendtian Public Sphere: Community Theatre as Democratic Education for Social Change. *Jacqueline Kennelly, University of British Columbia*
16. Intercultural Education as a First Step Towards Civic Engagement in a Diverse Democracy. *Gregory K. Tanaka, Pacific Oaks College*
17. Constructing a Critical Pedagogy of the Human Soul: A Critical Ethnography. *Michael Patrick O'Malley, Saint Joseph's University*
18. Confronting Normative Grading Practices Within Academe: Two Teacher Educators Change Their Relationship to Letter Grades. *Brian R. Sevier, University of Colorado-Boulder; Sherie L. Mc Clam, University of Melbourne*
19. "A Place for Freedom in the World of the Given": New Teachers Negotiating Supportive Structures. *Anne Burns Thomas, Deborah A. Bieler, University of Pennsylvania*
20. This Is What Democracy Looks Like! The Politics and Pedagogy of Educating for Social Change. *Christina M. Limpert, Syracuse University*

57.013. Making a Difference with Applied Research.

Division H-School Evaluation and Program Development
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

21. The Impact of Perceived School Climate Pathways on Middle School Students' Bonding to School. *Zora Ziazi, University of Indianapolis; Melissa Huber, Michigan State University*
22. National Board Certification as School Improvement Strategy: Is Certification Enough? *Cori A. Groth, Erin J. McCann, Southwest Educational Development Laboratory*
23. Measuring Systemic Improvements in Alignment. *Frances Pate Deviney, Joan L. Buttram, Stephanie A. Bond-Huie, E. Michael Bohlig, Ed Tobia, Shirley Hord, Southwest Educational Development Laboratory*
24. Follow-Up Study of CSR Programs in the Southwest. *Joan L. Buttram, Southwest Educational Development Laboratory; David Stamman, Academic Information Management, Inc.*
25. Beating the Odds: The Influence of Teacher Professional Development and Conditions That Support It. *Rebecca J. van Buhler, Patricia Lauer, McREL*
26. Attitudes, Beliefs, and Interactions of Rural Children and Their Parents/Guardians During Storybook Read Alouds. *Natalie K. Conrad, University of Pittsburgh at Johnstown*
27. Fifth and Eighth Grade Students' Attitude Toward Science Related to Achievement, Curriculum, and Teacher Characteristics. *Sharon K. Lee, Rhode Island Department of Education; Betty J. Young, University of Rhode Island*

57.014. Changing Professional Development.

Division K-Teaching and Teacher Education
Marriott Montreal Chateau Champlain, Salle de Bal
Ballroom & Foyer

11:25 am to 12:05 pm

Tables:

28. When Real Life Takes the Place of Simulation: Transforming Teaching and Learning. *Abie L. Quinones-Benitez, University of Connecticut-New Haven Public Schools; Liliana Minaya-Rowe, Johns Hopkins University; Evelyn Robles-Rivas, Waterbury Public Schools*
29. Resolving the Dilemma Between Relevance and Rigor in Practitioner Research. *Viviane M. Robinson, University of Auckland; Mei Kuin Lai, Auckland College of Education*
30. Camping With My Father: The Role of Autobiography in Teachers' Learning. *Nancy M. Brown, Oakland University*
31. Learning Together: Constructing Knowledge in a Teacher Research Group. *Colleen M. Fairbanks, Leticia Martinez, University of Texas-Austin*
32. Conceptual Change and Self-Regulated Learning in Teacher Education. *Colette Deaudelin, Université Sherbrooke; Monique Brodeur, Université du Québec-Montréal; Julien Mercier, McGill University*
33. Knowledge Growth in a Higher Education Professional Development Program: An Exploratory Study. *Paul D. Eggen, University of Northern Florida; Don Kauchak, University of Utah; Claire Gonzalez, University of Northern Florida*
34. A School-Wide Study of Reading Comprehension: Inservice and Preservice Teacher Development. *Janette P. Pelletier, University of Toronto; Elizabeth A. Morley, Institute of Child Study; Richard J. Reeve, University of Toronto; Ruth Beatty, OISE/University of Toronto*

57.015. Family Involvement: Literacy, Diversity, and Special Education. SIG-Family, School, Community Partnerships Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

35. Valuing Family Literacy: What Parents Have to Say. *Jim Anderson, University of British Columbia; Fiona Morrison, Langley School District; Tazmin Manji, University of British Columbia*
36. Family Literacy: The Impact of 1-Year Funding on Sustainability. *Ann G. Bessell, University of Miami*
37. Developing a Collaborative Partnership with Low-Income Chinese-American Parents of Children With Disabilities. *Lusa Lo, University of San Francisco*
38. Impact of Latino Parents' Engagement in Urban Schools and Community Partnerships. *Yvette King-Berg, Project GRAD Los Angeles; Mary A. Burke, Oakland Unified School District*
39. Family Involvement Within One District's K-6 Elementary School Speech Pathology Partial Inclusion Program. *Diana B. Hiatt-Michael, Pepperdine University; Leland Simmons, Pomona Unified School District*

57.016. Queer Studies SIG Paper Discussions #1. SIG-Queer Studies (formerly Lesbian & Gay Studies) Marriott Montreal Chateau Champlain, Salle de Bal Ballroom & Foyer
11:25 am to 12:05 pm

Tables:

40. Predictors of Heterosexual Relationships Among Sexual Minority Adolescents. *Trent Haines, University of Kentucky*
41. Teaching Outside the Box: Preparing Mental Health Professionals to Work With LGBT Clients. *Markus P. Bidell, University of New Mexico*
42. "In Case You Haven't Noticed, I'm Gay. Pass the Salt.":

Experiencing Coming Out at School. *Michael Whatling, McGill University*

43. The Aloha 'Āina Adolescent Day Treatment Program (AAADTP) Team: A Phenomenological Case Study. *Thomas Scott Duke, University of Alaska-Southeast*
44. Feminine Males as Gender Benders: Sexual Identity, Gender Performance, and Spiritual Formation. *Samuel M. Davidson, University of New Mexico*

Thursday, 12:25 pm

AERA Governance Meetings & Events
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58.001. Research Points Closed Editorial Board Meeting. AERA
Le Centre Sheraton Montreal, Dickens
12:25 pm to 1:55 pm

Chair:

Lauren B. Resnick, University of Pittsburgh

58.002. Open Journal Systems Workshop III. AERA
Fairmont The Queen Elizabeth, Bersimis
12:25 pm to 1:55 pm

Chair:

John M. Willinsky, University of British Columbia

58.003. RRE (Vols. 30 and 32) Closed Editorial Meeting. AERA
Hilton Montreal Bonaventure, St-Lambert
12:25 pm to 1:55 pm

Chair:

Judith L. Green, University of California-Santa Barbara

58.004. AERA Committee on Scholars of Color in Education Closed Meeting. AERA
Hilton Montreal Bonaventure, Frontenac
12:25 pm to 1:55 pm

Chair:

Patricia C. Gandara, University of California-Davis

58.010. Democratic Accountability: The Educational Legacy of Barbara A. Sizemore. Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section Outremont
12:25 pm to 1:55 pm

Chair:

Gloria J. Ladson-Billings, University of Wisconsin-Madison

Participants:

*James A. Banks, University of Washington
Margaret Beale Spencer, University of Pennsylvania
Asa G. Hilliard, Georgia State University
Jacqueline J. Irvine, Emory University
Joyce King, Georgia State University
Carol D. Lee, Northwestern University*

58.011. Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy. Presidential Invited Session

Hilton Montreal Bonaventure, Montreal Ballroom, Section Cote St-Luc
12:25 pm to 1:55 pm

Chairs:

*Maenette K.P. Benham, Michigan State University
Anna M. Ortiz, California State University-Long Beach*