



1. Accelerated Schools

Purpose: To encourage research related to the Accelerated Schools Project, a comprehensive school reform model designed to accelerate the learning of all children.

Contact: Betty M. Davidson, University of New Orleans, Dept. of Educational Leadership, Counseling & Foundations, Education Building, New Orleans, LA, 70148-2515; (504) 280-5682, (fax) (504) 280-6453; bdaivido@uno.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

2. Action Research

Purpose: To involve teachers, administrators, researchers, and community members in dialog about action research that examines educational practice and encourages educational reform and professional development.

Contact: Barbara B. Kawulich, State University of West Georgia, Educational Leadership and Professional Studies Dept., Room 214, Education Center, 1600 Maple Street, Carrollton, GA, 30118; (770) 836-3527, (fax) (770) 836-4646; bkawulic@westga.edu

Dues: \$10 (1 yr)/\$15 (2 yrs); students \$5 (1 yr)

Website: <http://explorers.tsuniv.edu/ar-sig/>

3. Adolescence

Purpose: Composed of educators and researchers who share an interest in studying the concerns, behaviors, and perceptions of young people during adolescence.

Contact: Renee Golanty-Koel, California State University at Sacramento, 6000 J Street, Sacramento, CA 95819-6079; (916) 278-5521; rengol@csus.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

4. Adult Literacy and Adult Education

Purpose: Dedicated to research development, policy, and practice in adult literacy and adult education. This SIG takes an interdisciplinary, lifespan perspective on learning and instruction among diverse populations.

Contact: Bonnie B. Mullinix, Monmouth University, 400 Cedar Avenue, West Long Branch, NJ, 07764; (732) 263-5486, (fax) (732) 263-5393; bmullini@monmouth.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://literacyonline.org/aerasig/index.html>

5. Adulthood and Aging

Purpose: With a focus on adult development and lifelong learning, to foster research and provide a focus for discussion of issues related to adulthood within education.

Contact: Patricia A. Haught, West Virginia University, 506 D Allen Hall, POB 6122, Morgantown, WV 26506-6122; (304) 293-2279; Pat.haught@mail.wvu.edu; Virginia C. Shipman, University of New Mexico, College of Education, Family Studies Program, Simpson Hall, Room 112, Albuquerque, NM, 87131-1231; (505) 277-4063; vshipman@unm.edu

Dues: \$10 (1 yr)/\$18 (2 yrs); students \$8 (1 yr)

6. Advanced Studies of National Databases

Purpose: To advance knowledge of the contexts and practices of education through facilitating awareness and understanding of the rigorous research methods required for valid and reliable analysis of national databases.

Contact: Susan D. Wiley, Institutes for Statistical Research, 3463 State Street, #242, Santa Barbara, CA, 93105; (805) 689-6774; sdw222@ucsbalum.net

Dues: \$6 (1 yr)/\$10 (2 yrs)

Website: <http://members.tripod.com/~stevengorman/asond.html>

7. Advanced Technologies for Learning

Purpose: To design new technologies that structure educational environments and transform educational practice, and to help the AERA community understand and influence the use of advanced technologies.

Contact: Joshua A. Kirby, Instructional Systems Program, 314 Keller Building, University Park, PA, 16802-1303; (814) 876-1787, (fax) (814) 865-0128; jak413@psu.edu; Mimi M. Recker, Utah State University, Department of Instructional Technology, 2830 Old Main Hill, Logan, UT, 84322-2830; (435) 797-2688, (fax) (435) 797-2693; mimi.recker@usu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://ide.ed.psu.edu/sigatlest/>

8. Arts and Learning

Purpose: Recent themes include: arts performance and process in curriculum; arts integration, assessment, and criticism; cultural issues; semiotics creative process; aesthetic education; alternative research methodologies; and constructivism.

Contact: Nancy E. Ellis, 328 Shore Rd, Burlington, VT, 05401; (802) 862-4584; nrellis@adelphia.net

Dues: \$15 (1 yr)

Website: <http://www.ed.arizona.edu/ALSIG/>

9. Arts-Based Educational Research

Purpose: To provide a community for those who view education through artistic lenses, who use a variety of qualitative methodologies, and who communicate understandings through diverse genres.

Contact: Patrick Slattery, Texas A & M University, 314 Harrington Tower, Mailstop 4232, College Station, TX, 77843-4232; (979) 845-8397; patlat@aol.com

Dues: \$15 (1 yr)/\$30 (2 yrs)

Website: <http://www.usd.edu/aber/>

10. Associates for Research on Private Education

Purpose: To facilitate discussion and dissemination of information about developments in research, policy, and practice in private education, including religious, non-religious, and home schooling. ARPE publishes the Private School Monitor and holds occasional conferences that supplement AERA meetings.

Contact: Susan A. McDowell, PO Box 148351, Nashville, TN, 37214; (615) 361-4579, (fax) (615) 883-9075; susan.mcdowell@alumni.vanderbilt.edu

Dues: \$15 (1 yr)/\$30 (2 yrs); students \$5 (1 yr)

12. Bilingual Education Research

Purpose: To promote research in bilingual education and to provide a forum for innovative approaches in this field of inquiry. This SIG addresses all ethnolinguistically diverse groups.

Contact: Eva Midobuche, 5815 89th Street, Lubbock, TX, 79424; (806) 742-1997; eva.midobuche@ttu.edu; Josefina V. Tinajero, 5621 Eagle Point Street, El Paso, TX, 79912-6426; tinajero@utep.edu

Dues: \$15 (1 yr)/\$30 (2 yrs)

Website: <http://www.asu.edu/educ/sceed/elsig/>

13. Biographical and Archival Research

Purpose: To explore methodological issues in biographical and archival research and to disseminate information of archival holdings in the field of education.

Contact: Craig Kridel, University of South Carolina, Wardlaw Hall, Columbia, SC, 29208; (803) 777-7257, (fax) (803) 777-7751; craig@sc.edu

Dues: \$8 (1 yr)/\$15 (2 yrs)

14. Brain, Neurosciences, and Education

Purpose: Provides a venue for research in the neurosciences that may inform and inspire educational research, and for rigorous educational research thus informed.

Contact: Michael Atherton, 156 Orin Ave. SE, Minneapolis, MN, 55414; (612) 237-4939; athe0007@umn.edu

Dues: \$10 (1 yr)/\$18 (2 yrs)

Website: <http://www.tc.umn.edu/~athe0007/BNEsig/>

15. Business Education and Information Systems Research

Purpose: To stimulate interest in current research and research needs in business education and information systems, and to disseminate such research information.

Contact: Allen D. Truell, Associate Professor, Ball State University, Miller College of Business, ISOM Department, Muncie, IN, 47306; (765) 285-5235, (fax) (765) 285-5308; atruell@bsu.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

16. Career Development

Purpose: To establish a forum for exchanging information among educators involved in theory, research, planning, implementation, and evaluation of career development and counseling practices.

Contact: Rachel-Gali Cinamon, Tel Aviv University, Department of Counseling School of Education, Ramat Aviv 69978, ; 09-8911539, (fax) 972-3-640-509; cinamon@post.tau.ac.il

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: <http://soe.indstate.edu/sig/>

17. Chaos and Complexity Theories

Purpose: To apply, advance, and extend chaos and complexity theories to inquiry, research, and theory related to educational contexts.

Contact: M. Francine Huckaby, 15107 Mettle Drive, Austin, TX 78734; (512) 263-5293; mfhuckaby@hotmail.com

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://ccaerasig.com/>

142. Charter School Research and Evaluation

Purpose: To promote and disseminate information, research, and evaluation of charter schools written from a diverse set of perspectives.

Contact: Nina K. Buchanan, University of Hawaii-Hilo, 15-2755 Papio St, Pahoa, HI, 96778; (808) 974-7583; ninab@hawaii.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

18. Classroom Assessment

Purpose: To promote student learning through improved classroom assessment practices; to assist teachers in improving their classroom assessment practices and understand why it is essential to do so.

Contact: Jeff Beaudny, University of Southern Maine, Department of Professional Education, Baily 221, P. O. Box 9300, Portland, ME 04104; (207) 780-5493; jbeaudny@usm.maine.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

19. Classroom Management

Purpose: To promote research on classroom organization and management, alternative discipline models, group and learner social interactions, and approaches to teacher education.

Contact: Carol S. Weinstein, Rutgers University Graduate School of Education, 10 Seminary Place, New Brunswick, NJ, 08901-1183; (732) 932-7496 Ext.8126; csw@rci.rutgers.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

20. Classroom Observation

Purpose: To provide members access to current research in observation techniques and implications for future research.

Contact: Hersh C. Waxman, University of Houston, College of Education, Houston, TX, 77204; (713) 743-5009; hwaxman@uh.edu

Dues: \$5 (1 yr)/\$8 (2 yrs)

21. Communication of Research

Purpose: To facilitate research on the nature of communication of educational research, and to expand the understanding and promote the effective use of information technology and library-based resources in educational research.

Contact: John M. Willinsky, University of British Columbia, Department of Language & Literacy Education/UBC, 2034 Lower Mall Rd., Vancouver, BC, V6T1Z2, Canada; (604) 822-3950, (fax) (604) 822-3154; john.willinsky@ubc.ca

Dues: \$5 (1 yr)/\$10 (2 yrs); students \$2 (1 yr)

Website: <http://aera-cr.asu.edu/>

154. Comprehensive School Reform

Purpose: To generate, analyze, interpret, and disseminate research findings related to the implementation and impact of comprehensive school reform.

Contact: Jeffrey W. Eiseman, University of Massachusetts, Amherst, MA 01003 (413) 545-1536 (fax) (413) 545-1523; jeiseman@educ.umass.edu

Dues: 10 (1 yr)/\$15 (2 yrs)

22. Computer Applications in Education

Purpose: To promote research and evaluation on the use of computer-based information and communications resources and software for learning, instruction, assessment, and accomplishment by students, teachers, and administrators.

Contact: TBD

Dues: \$5 (1 yr)/\$10 (2 yrs)

23. Conflict Resolution and Violence Prevention

Purpose: To provide a forum to discuss conflict resolution, peer mediation, and violence prevention, focusing on research, theory, and improvements in implementation in schools.

Contact: Laurie Stevahn, Seattle University, Teaching & Learning, College of Education, 901 12th Avenue, P.O. Box 222000, Seattle, WA, 98122; (206) 296-2559; stevahn@seattleu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

24. Confluent Education

Purpose: To promote research on the confluence of cognition, affect, and behavior within the diverse contexts of learning, instruction, leadership, and evaluation.

Contact: Joel H. Brown, Center for Educational Research and Development, 1620 Belvedere Avenue, Berkeley, CA, 94702; (866) 275-2373; jhb@cerd.org

Dues: \$10 (1 yr)/\$20 (2 yrs)

25. Constructivist Theory, Research, and Practice

Purpose: To facilitate communication and to promote theory, research and improvement in practices of educators at all levels from a constructivist or developmental perspective.

Contact: Robert J. Stahl, Arizona State University, Division of Curriculum and Instruction, ASU Box 1411, Tempe, AZ, 85287-1411; (480) 965-7101, (fax) (480) 732-0440; rjstahl@asu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

http://www.personal.psu.edu/faculty/p/pph1/SIG.html

26. Cooperative Learning: Theory, Research, and Practice

Purpose: To exchange information about current research, theory, and improvements in implementation of cooperative learning procedures; to provide a structured forum for discussions related to cooperative learning.

Contact: David W. Johnson, University of Minnesota, 60 Peik Hall, Minneapolis, MN, 55455; (612) 624-7031, (fax) (952) 831-9332; johns010@umn.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

144. Critical Educators for Social Justice

Purpose: To teach, promote, and implement the principles of critical pedagogy in order to establish an educational movement grounded in the struggle for social and environmental justice, human rights, and economic democracy.

Contact: Audrey M. Dentith, University of Wisconsin Milwaukee, P.O. Box 413, Enderis Hall 629, Milwaukee, WI, 53211; (414) 423-0644, (fax) (414) 229-5300; adentith@sbcglobal.net

Dues: \$10 (1 yr)/\$20 (2 yrs)

27. Critical Examination of Race, Ethnicity, Class and Gender in Education

Purpose: To promote the integrated study of race, ethnicity, social class, and gender as lenses for performing critical analyses and evaluations of prevailing theory and practice on education.

Contact: Norvella P. Carter, Texas A&M University, 308 Harrington Towers, College of Education, College Station, TX, 77843-4232; 979-862-3802, (fax) 979-845-9663; ncarter@tamu.edu

Dues: \$15 (1 yr)/\$20 (2 yrs)

28. Critical Issues in Curriculum and Cultural Studies

Purpose: To promote the development of critical perspectives concerning curriculum understood as embedded in social/historical/cultural contexts.

Contact: Debra M. Freedman, Pennsylvania State University, 204D Rackley Building, University Park, PA, 16802; (814) 865-2233, (fax) (814) 863-7602; dfreedman@psu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

29. Critical Perspectives on Early Childhood Education

Purpose: The purpose of this SIG is to foster research on and critical analyses of issues in early childhood education and childhood studies and to encourage the development of alternative perspectives and curriculum in early childhood education.

Contact: Leigh M. O'Brien, 126 Chestnut Street, Montclair, NJ, 07042; (585) 389-2599; obrienlm@mail.montclair.edu

Dues: \$15 (1 yr)/\$30 (2 yrs)

30. Cultural Historical Research

Purpose: Focuses on human action, agency, and development as mediated by culture, history, and activity in the tradition of Vygotsky, Luria, Leont'ev, Bakhtin, Mead, and others.

Contact: Chrysoula K.E. Fantaousakis, Kean University, Psychology Department, 1000 Morris Avenue, Union, NJ, 07083; (908) 737-4019; cfantaou@kean.edu

Dues: \$5 (1 yr)/\$8 (2 yrs)

150. Democratic Citizenship in Education

Purpose: To promote democratic citizenship development research in K-12 classrooms and foster interdependence between citizenship and democratic researchers.

Contact: James M. Mitchell, California State University, Hayward, Department of Teacher Education, PMB 161, 1271 Washington Avenue, San Leandro, CA, 94577; (510) 693-3506, (fax) (310) 734-1564; mitchellsoe@aol.com

Dues: \$10 (1 yr)/\$20 (2 yrs)

31. Design and Technology

Purpose: To foster research, teaching, and curriculum development and innovation in the fields of design technology education at all levels of the educational system and in other environments.

Contact: Sarah J. Stein, University of New England, Teaching and Learning Centre, University of New England, Armidale NSW 2351, Australia; 61-2-6773-3622, (fax) 61-2-6773-3269; sstein@pobox.une.edu.au

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.personal.une.edu.au/%7Esstein/aerasigdat/sigdat.html>

143. Disability Studies in Education

Purpose: Supports the development of feasibility studies, a series of interdisciplinary modes of critical advocacy scholarship, among educational researchers.

Contact: Susan J. Peters, 116 K Erickson Hall, Michigan State University, East Lansing, MI, 48824-1034; (517) 432-1283; speters@msu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

156. Districts in Research and Reform

Purpose: To bring together researchers, central office administrators, reform support organization leaders, and others interested in key questions of system-wide improvement and leadership.

Contact: Ellen L. Foley, Brown University, 61 Vassar Avenue, Providence, RI, 02906-3419; (401) 863-7712; ellen_foley@brown.edu

Dues: \$5 (1 yr)

32. Early Education and Child Development

Purpose: To promote research that has implications for theory, policy, practice, and teacher development in the diverse contexts serving children from birth to age eight.

Contact: Dinah Volk, Cleveland State University, 1983 East 24th Street, Cleveland, OH, 44115; (216) 523-7101, (fax) (216) 687-5379; d.volk@csuohio.edu

Dues: \$15 (1 yr)/\$20 (2 yrs)

Website: <http://www.indiana.edu/~cecdsig/>

33. Ecological and Environmental Education

Purpose: To advance and critique environmental education research.

Contact: Amy N. Cutter-Mackenzie, Charles Stuart University, School of Teacher Education, Bathurst NSW, 2795, Australia; 612-633-84461; acutter@csu.edu.au

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.bath.ac.uk/ceee/ceesig/>

148. Education and Philanthropy

Purpose: This SIG is open to all interested in research bearing on educational grant-making. Focus areas include the role of philanthropy in knowledge building and dissemination.

Contact: Ida Oberman, 516 Taylor Ave, Alameda, CA, 94501; (510) 521-7669; idaoberman@alamedanet.net

Dues: \$8 (1 yr)/\$16 (2 yrs)

34. Education and Student Development in Cities

Purpose: To bring together practitioners, community members, and researchers interested in innovative research and practice as they pertain to the life circumstances of children and youth in our cities.

Contact: Judith C. Stull, Temple University, CRHDE, 1301 Cecil B. Moore Avenue, Philadelphia, PA, 19141; (215) 204-3012, (fax) (215) 204-5130; stullj@temple.edu

Dues: \$7 (1 yr)/\$12 (2 yrs)

35. Education and the World Wide Web

Purpose: To provide a forum for the discussion of a broad range of issues which apply to the role of the World Wide Web in education.

Contact: Steven R. Terrell, Nova Southeastern University, Graduate School of Computer Science, 3301 College Avenue, Ft. Lauderdale, FL, 33314; (954) 262-2084; terrell@nova.edu *Dues:* \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.nova.edu/~wwwsig>

38. Education, Health and Human Services Linkages

Purpose: To research technology uses that illuminate subject matter in sciences, demonstrate innovations, and influence education reform through scientific approaches and design of technology innovations.

Contact: Richard Volpe, Institute of Child Study, University of Toronto, 45 Walmer Rd, Toronto, ON, M5R 2X2, Canada; richard.volpe@utoronto.ca *Dues:* \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.edb.utexas.edu/coe/depts/edadmin/ehhssig/>

39. Education, Science and Technology

Purpose: To research technology uses that illuminate subject matter in the sciences, to demonstrate innovations, and to influence education reform through scientific approaches and design of technology innovations.

Contact: Joshua A. Kirby, Instructional Systems Program, 314 Keller Building, University Park, PA, 16802-1303; (814) 876-1787, (fax) (814) 865-0128; jak413@psu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://ide.ed.psu.edu/sigatlest/>

155. Educational Change

Purpose: This SIG adopts an interdisciplinary and international approach to understanding many aspects of educational change, including large-scale reform, school-initiated change, school improvement, and classroom-level change.

Contact: Lew Smith, Fordham University, (718) 638-5901; lewsmith@fordham.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

36. Educational Enterprises

Purpose: To generate and disseminate research related to partnerships between schools, colleges, corporations, foundations, professional societies, government, and communities that focus on educational policy.

Contact: William Evans, 2331 Pennsylvania Ave, Philadelphia, PA, 19130-3138; (215) 864-0924; wevans@temple.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

37. Educational Statisticians

Purpose: To increase interaction among educational researchers interested in the theory, applications, and teaching of statistics in the social sciences.

Contact: Patricia L. Busk, 123 Turquoise Way, San Francisco, CA, 94131; (415) 422-2139, (fax) (415) 422-5527; busk@usfca.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

42. Faculty Teaching, Evaluation and Development

Purpose: To investigate, promote, and support research and development on college teaching and learning, issues related to faculty evaluation and development, and student ratings of teaching.

Contact: Michael Theall, Youngstown State University, Catalyst, 3409 Swallow Hollow Drive, Poland, OH, 44514; (330) 941-1320; mtheall@ysu.edu

Dues: \$5 (1 yr)

43. Family, School, Community Partnership

Purpose: To encourage and disseminate research that explores the impact of family, school, and community partnerships on student outcomes and the dynamics that exist among these partnership entities.

Contact: Mary Ann Burke, 6816 Rockview Court, San Jose, CA, 95120; (408) 268-4598, (fax) (408) 268-3074; maburke1@sbcglobal.net

Dues: \$10 (1 yr)/\$15 (2 yrs)/\$8 (1 yr) students

Website: <http://www.uvm.edu/sro/FSCP/>

44. Fiscal Issues, Policy and Education Finance

Purpose: To provide a forum for research in educational finance and its impact on policy for all levels and aspects of education.

Contact: Catherine C. Sielke, University of Georgia, Educational Administration & Policy, 850 College Station Road, 328 River's Crossing, Athens, GA, 30602; (706) 542-9767, (fax) (706) 542-5873; csielke@coe.uga.edu

Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

Website: <http://www.filebox.vt.edu/chre/aera-fiscalsig/index.htm>

45. Foucault and Education

Purpose: Dedicated to the historical/philosophical studies of education that engage the writings of Michel Foucault.

Contact: Dawnene D. Hassett, University of Wisconsin-Madison, Department of Curriculum and Instruction, 225 N. Mills Street, Madison, WI 53705; (608) 263-4666; ddhammer@wisc.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

140. Hierarchical Linear Modeling

Purpose: The purpose of the Special Interest Group (SIG), Hierarchical Linear Modeling (SIG/HLM), is to foster the development and proliferation of multi-level and hierarchical linear models in research.

Contact: Susan Natasha Beretvas, The University of Texas - Austin, Educ Psychology Dept. - Quantitative Methods, 1 University Station D5800, Austin, TX, 78712-0383; (512) 471-0724, (fax) (512) 471-1288; tasha.beretvas@mail.utexas.edu

Dues: \$10 (1 yr)/\$18 (2 yrs)

46. Hispanic Research Issues

Purpose: To provide opportunities for exchanging information among and between researchers and practitioners interested in issues of concern to Hispanics in the United States.

Contact: Monica Garcia, 1428 W. Cullerton St. 3W, Chicago, IL, 60608; 312-563-0791; luupps@comcast.net; Susan Heredia, California State University - Sacramento, 6000 J Street, Sacramento, CA, 95819-6079; (916) 278-6807, (fax) (916) 278-5993; heredias@csus.edu

Dues: \$15 (1 yr)/\$25 (2 yrs); students \$5 (1 yr)

47. Home Economics Research

Purpose: To promote and facilitate exchange of ideas, innovative research, and theoretical work among individuals engaged in home economics education, research, curriculum development, and administration.

Contact: Jenefer Rowley, 9801 South Lampton Circle, South Jordan, UT, 84095; (801) 254-3667; Jenefer.rowley@granite.k12.ut.us

Dues: \$5 (1 yr)/\$10 (2 yrs)

48. Indigenous Peoples of the Americas

Purpose: Formally the American Indian and Alaska Native SIG, we have evolved in name and focus to promote a better understanding of theoretical, policy, and practice related issues that influence the quality of traditional and contemporary education among indigenous peoples.

Contact: Nicole R. Bowman, Bowman Performance Consulting, 271 River Pine Drive, Shawano, WI, 54166; (715) 526-9240, (fax) (715) 526-6028; nbowman@charter.net

Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

Website: <http://www.coe.missouri.edu/%7Eipa/>

146. Indigenous Peoples of the Pacific

Purpose: To research indigenous education related to the peoples of the Pacific and Pacific Rim, including indigenous ways of knowing and indigenous practices.

Contact: Margaret J. Maaka, University of Hawaii, Department of Curriculum Studies, 1776 University Avenue, College of Education, UH-Manoa, Honolulu, HI, 96822; (808) 956-4230, (fax) (808) 956-9905; marg@hawaii.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)/\$5 (1 yr) students

Website: <http://www2.hawaii.edu/%7Erochelle/indigenouspeoples/>

49. Informal Learning Environments Research

Purpose: To further educational research in informal learning environments and to promote a community practice interested in establishing and maintaining a better understanding of teaching and learning.

Contact: Doris B. Ash, University of California - Santa Cruz, P.O. Box 318, La Honda, CA, 94020; (415) 747-0016, (fax) 650 747-0895; dash5@ucsc.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.umsl.edu/~sigiler/>

52. Instructional Technology

Purpose: To encourage and promote research on and applications of instructional design and technology, including computer-based instruction and other media.

Contact: Ji-Yeon Lee, University of South Carolina, 145 Wardlaw Hall, Columbia, SC, 29208; 803-777-2907; leejiy@gwm.sc.edu

Dues: \$10 (1 yr)/\$7 (1 yr) students

Website: <http://www.cait.org/sigit/>

53. International Perspectives on Visual and Performing Arts in Education

Purpose: This international, inter-disciplinary SIG offers a space for visual artworks, live performance and theoretical/conceptual praxis, facilitating a platform for artistic researchers and practitioners.

Contact: David L. Young, 1805 West 61st Ave, Vancouver, BC, V6P 2C5, Canada; 604-879-1141; dly@telus.net

Dues: \$5 (1 yr)/\$10 (2 yrs)

54. International Studies

Purpose: To provide a forum for exchanging information among educators involved in research, planning, development, implementation, and evaluation of international studies.

Contact: Hsiu-Zu Ho, University of California, Gevirtz Graduate School of Education, Santa Barbara, CA, 93106; (805) 893-3893, (fax) (805) 893-7264; ho@education.ucsb.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: <http://www.ed.psu.edu/issig/>

55. Invitational Education

Purpose: A self-concept approach to human development that focuses on the way people and educational systems transmit messages that invite positive and beneficial relationships.

Contact: Tommie R. Radd, University of Nebraska at Omaha, Department of Counseling, Kayser Hall, Omaha, NE, 68182; (402) 496-9534, (fax) (402) 496-0925; gwg@allsucceed.com

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www2.hawaii.edu/%7Erochelle/invitationaled/>

56. John Dewey Society

Purpose: To encourage and sponsor through its publications and programs careful and responsible examination of our most basic educational and cultural commitments.

Contact: Jeanne M. Connell, University of Illinois, Department EPS, 1310 S Sixth Street, Champaign, IL, 61826; (217) 333-7328, (fax) (217) 244-7064; jmconnel@uiuc.edu

Dues: \$40 (1 yr)/\$75 (2 yrs)

Website: <http://cuip.uchicago.edu/jds/>

58. Language and Social Processes

Purpose: To explore directions in and issues of language, literacy, learning processes and social contexts through studies grounded in constructivist and constructionist perspectives.

Contact: Vivian Vasquez, American University, SOE, Gray Hall, Room 220, 4400 Massachusetts Avenue, N.W., Washington, DC, 20016; (202) 885-3719; vvasque@american.edu

Dues: \$8 (1 yr)

141. Large-Scale Assessment

Purpose: To provide a forum for discussion of the status, issues, and concerns related to large-scale assessment, including practices and innovations in state assessment programs.

Contact: Luz G. Bay, Measured Progress, 171 Watson Road, Dover, NH, 03820; (603) 749-9102 x2191, (fax) (603) 749-6398; lbay@measuredprogress.org

Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

59. Law and Education

Purpose: To focus on legal issues affecting K-12 public and private education, as well as post-secondary education.

Contact: Susan C. Bon, Ashland University, 207 Bixler Hall, 401 College Avenue, Ashland, OH, 44805; (419) 289-5387, (fax) (419) 207-6702; sbon@ashland.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://homepages.uc.edu/lawsig/>

101. Leadership for School Improvement

Purpose: To examine how leadership of teachers, principals, and superintendents influences instructional capacity resulting in improved student outcomes and how policy guides this collaborative effort.

Contact: Patricia Browne-Ferrigno, Administration and Supervision, 111 Dickey Hall, University of Kentucky, Lexington, KY 40506-0017; (859) 257-1015; ferringn@uky.edu

Dues: \$15 (1 yr)/\$30 (2 yrs)

120. Learning Environments

Purpose: To provide a forum for dissemination of quantitative and qualitative research on all aspects of learning environments from classrooms and schools to non-school settings.

Contact: Rosalyn A. Templeton, Associate Dean, Ferris State University, College of Education and Human Services, 1349 Cramer Circle, Big Rapids, MI, 49307; (231) 591-3650, (fax) (231) 591-3616; rosalyntempleto@ferris.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: http://flash.lakeheadu.ca/%7Egmb_ole/

61. Literature

Purpose: To promote research that explores literary inquiry and interpretive practices, including innovative approaches to literary education in various contexts.

Contact: Karla J. Moller, University of Illinois at Urbana Champaign, 317 Education Building, 1310 South Sixth Street, MC-708, Champaign, IL, 61820; (217) 265-4039, (fax) (217) 244-4572; kjmoller@uiuc.edu

Dues: \$10 (1 yr)/\$15 (2 yrs)

62. Lives of Teachers

Purpose: To promote discussion and scholarship about teachers, including biography and autobiography, development and dimensions of teachers' careers, and depiction of teachers in fiction, film, and television.

Contact: Glenda C. Moss, 2101 E Coliseum Blvd., Fort Wayne, IN, 46805-1499; (260) 481-6440, (fax) (260) 481-5408; mossg@ipfw.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://galileo.stmarys-ca.edu/jbrunett/livestch/>

63. Longitudinal Studies

Purpose: To create a community of researchers and practitioners interested in research on dissemination of, and applications of evaluation theory and evaluation methods.

Contact: Steven Ingels, Research Triangle Institute, 1615 M Street, NW, Suite 740, Washington, DC, 20036-3209; (202) 728-1962; sji@rti.org

Dues: \$5 (1 yr)

157. Marxian Analysis of Society, Schools and Education

Purpose: To provide a forum for and advance research that examines educational and social issues from Marxian perspectives.

Contact: Kevin D. Vinson, University of Arizona, Box 210069, Tucson, AZ 85742; (520) 744-0095; kvinson@u.arizona.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

64. Measurement Services

Purpose: To provide an association, and to promote continuing education for individuals with an interest in college-level administration of educational and psychological measurement services.

Contact: Ronna L. Turner, University of Arkansas, College of Education, 245 Graduate Education Building, Fayetteville, AR, 72701; (501) 575-5593, (fax) (501) 575-5185; rcturner@uark.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://tc.iupui.edu/msasig/>

65. Media, Culture and Curriculum

Purpose: Devoted to critical inquiry and pedagogy on the use of media within cultural settings in schools and other institutions.

Contact: Sherryl B. Graves, Hunter College, Department of Educational Foundations & Counseling Programs, 695 Park Avenue, New York, NY, 10021; (212)-772-4751, (fax) (212) 772-4731; sgraves@hunter.cuny.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.coe.ohio-state.edu/rvoithofer/mediasig/>

66. Mentorship and Mentoring Practices

Purpose: To foster mentoring programs and experiences, initiating research on the topic and providing networking and support.

Contact: Annie Woo, 101 SW Main Street, Suite 500, Portland, OR, 97204-3297; (503) 275-9586, (fax) (503)-275-0450; wooa@nwrel.org

Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

88. Middle-Level Education Research

Purpose: To improve, promote, and disseminate educational research reflecting early adolescence and middle-level education.

Contact: Nancy B. Mizelle, Georgia College & State University, CBX 071, Milledgeville, GA, 31061; (478) 445-5479, (fax) (478) 445-6695; nancy.mizelle@gcsu.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: <http://www.rmle.pdx.edu/>

158. Mixed Methods Research SIG

Purpose: To provide a forum for all educational researchers who are utilizing mixed methods, or are interested in the integration of qualitative and quantitative approaches. The SIG will facilitate the exchange of innovative ideas among mixed methods researchers and methodologists.

Contact: Abbas Tashakkori, Florida International University, College of Education, Room 214, 11200 SW 8th Street, Miami, FL 33199, (305) 348-2611; tashakko@fiu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

67. Moral Development and Education

Purpose: To promote discussion about controversies and areas of agreement within the fields of moral development and education, and to provide informal opportunities for social interaction.

Contact: Mary Louise Arnold, University of Toronto/OISE, Human Development and Applied Psychology, 252 Bloor Street, W Toronto, ON, M5R 1V6, Canada; (416) 923-6641 ext. 8512 *Dues:* \$12 (1 yr)/\$24 (2 yrs)

Website: <http://www.uni-konstanz.de/SIG-MDE/>

68. Motivation in Education

Purpose: To advance research on motivational processes in education, particularly by exchanging ideas and perspectives and by developing practices and interventions to improve learner motivation.

Contact: Tamera Murdock, Department of Psychology, University of Missouri-KC, 5100 Rockhill Road, Kansas City, MO 64110-2499; (816) 235-1062; murdockt@umkc.edu

Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

Website: <http://www.uky.edu/%7Eeandell/>

69. Multiple Intelligences: Theory and Practice

Purpose: To provide a forum for discussing and disseminating research regarding the educational, counseling and scientific implications of the theory of multiple intelligences.

Contact: Marjorie H. Haley, Hunt View, PO Box 476, The Plains, VA, 20198; (540) 253-5014, (fax) (540) 253-5024; mhaley@gmu.edu

Dues: \$10 (1 yr)/\$18 (2 yrs)

Website: http://www.personal.kent.edu/~mi_sig/

70. Multiple Linear Regression: The General Linear Model

Purpose: To promote applied/theoretical investigations with/of multiple linear regression models and their generalized uses and forms through AERA sessions and MLRSIG's journal, MLR Viewpoints.

Contact: Isadore Newman, 2995 Stanley Rd, Akron, OH, 44333; (330) 867-7519; inewman@uakron.edu

Dues: \$10 (1 yr)/\$18 (2 yrs); students \$5 (1 yr)

Website: <http://wwwcoe.unt.edu/mlrv/>

71. Music Education

Purpose: Solicits research on all aspects of music teaching and learning in all educational contexts, including early childhood, K-12, studio teaching, and university-level instruction.

Contact: James R. Austin, University of Colorado, 301 UCB, Boulder, CO, 80309; (303) 492-1782; austinjr@spot.colorado.edu

Dues: \$15 (1 yr)/\$5 (1 yr) students

Website: <http://www.colorado.edu/music/musiceducation/AERA.html>

145. Narrative and Research

Purpose: The Narrative and Research Special Interest Group is dedicated to supporting conversations about the place of narratives in educational research including, but not limited to phenomenological, literary critical, and performative conceptions of narrative analysis.

Contact: Thomas E. Barone, Arizona State University, ED 313G, College of Education, Tempe, AZ, 85287; (480) 965-3924; barone@asu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://education.ua.edu/narrativesig/>

72. Objective Analysis of Qualitative Research Methods

Purpose: Brings together educators and researchers concerned with qualitative research in education, evaluation, and psychology, and encourages content analysis methods from traditional to computer-aided analysis.

Contact: Timothy A. Sares, ARDMS, Testing, 51 Monroe Street, Rockville, MD, 20850-2421; (240) 599-0031; sares@ardms.org

Dues: \$5 (1 yr)/\$10 (2 yrs)

73. Organizational Theory

Purpose: To encourage scholarly inquiry and debate relating to traditional and alternative views of educational organizations.

Contact: Debra Jackson, Superintendent of Schools, Bedford Central School District, 2 White Sails Drive, Newburgh, NY, 12550; (845) 562-7599, (fax) (914) 669-5488; djackson@hvc.rr.com

Dues: \$10 (1 yr)/\$20 (2 yrs)

74. Peace Education

Purpose: To promote dialogue and disseminate research on peace-related issues including work in the areas of conflict, conflict resolution, human rights, social justice, violence, and prejudice.

Contact: Marty Khan, P.O. Box 551135, Jacksonville, FL, 32255; (904) 928-9499; mkhan@unf.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)/\$5 (1 yr) students

Website: <http://www.unf.edu/%7EEastomfay/>

76. Philosophical Studies in Education

Purpose: Dedicated to the philosophical study of education and encourages scholarship within all types of philosophical study.

Contact: Deron R. Boyles, Associate Professor, Georgia State University, Educational Policy Studies, 9785 Coleman Road, Roswell, GA, 30075-4691; (404) 651-1192, (fax) (404) 651-1009; dboyles@gsu.edu

Dues: \$15 (1 yr)/students \$5 (1 yr)

152. Politics of Education

Purpose: To foster and support the conduct, dissemination, discussion, and application of research on the political functions and outcomes of education at all levels, with the final view of contributing to the betterment of society.

Contact: Lance D. Fusarelli, North Carolina State University, 608N Poe Hall, Campus Box 7801, Raleigh, NC, 27695-7801; 919-513-0507; fusarelli@hotmail.com

Dues: \$30 (1 yr)/\$60 (2 yrs)

77. Portfolios and Reflection in Teaching and Teacher Education

Purpose: To discuss research and practice developing, mentoring, and evaluating portfolios and other forms of reflective pedagogy and assessment.

Contact: Natalie Milman, 2134 G Street N.W., Washington, DC 20052; (202) 994-1884; nmilman@gwu.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

153. Postcolonial Studies and Education

Purpose: The Postcolonial Studies and Education SIG is an international SIG devoted to the study of education in and as effects of postcolonial, transnational, and globalization contexts.

Contact: Nina Asher, Louisiana State University, Department of Curriculum & Instruction, 220 Peabody Hall, Baton Rouge, LA, 70803-4728; 225-578-2443, (fax) 225-578-9135; nasher1@lsu.edu

Dues: \$7 (1 yr)/\$14 (2 yrs)

Website: http://www.edu.yorku.ca:8080/~Aparna_Mishra_Tar/

78. Problem-Based Learning

Purpose: To provide a professional forum and network for those involved in research, theory, teaching, and development in problem-based learning for kindergarten through professional school learners.

Contact: John R. Savery, Assistant Professor, University of Akron, Educational Foundations and Leadership, 410 C, Zook Hall, Akron, OH, 44325; (330) 972-8238; jsavery@uakron.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: <http://www2.uakron.edu/pbl/>

79. Professional Development School Research

Purpose: To provide a forum for university and school professionals to discuss approaches for forming PDSs, methods for assessing outcomes, and strategies for conducting systematic change research.

Contact: Jane E. Neapolitan, Towson University, Dept. of Elementary Education, 8000 York Road, Towson, MD, 21252-0001; (410) 704-4954, (fax) (410) 704-2733; jneapolitan@towson.edu

Dues: \$15 (1 yr)/\$30 (2 yrs); students \$5 (1 yr)

80. Professional Licensure and Certification

Purpose: To provide a forum for discussing the status, issues, and concerns related to licensure and certification of professionals, including competency testing and related practices.

Contact: Elizabeth A. Witt, American Board of Emergency Medicine, 3000 Coolidge Road, East Lansing, MI, 48823; (517) 332-4800, (fax) (517) 332-3943; Lynn Webb, 328 Ridge Road, Highland Park, IL 60035; (847) 579-0845, (fax) (847) 579-0450; testing@lwebb.com

Dues: \$5 (1 yr)/\$10 (2 yrs)

81. Professors of Educational Research

Purpose: To promote dialogue and research on the teaching and proper usage of quantitative and qualitative educational research methods.

Contact: Nancy L. Leech, UCD - School of Education, PO Box 173364, CB 106, Denver, CO, 80217-3364; (303) 556-2379; nancy.leech@cudenver.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

82. Qualitative Research

Purpose: To provide opportunities for discussion related to the philosophy, purposes, and methodological issues surrounding the use of qualitative research in social and educational contexts.

Contact: Judith M. Meloy, P.O. Box 187, Poultney, VT, 05764; (802) 468-1328; jmmeloy@earthlink.net

Dues: \$7.5 (1 yr)/\$15 (2 yrs)

60. Queer Studies (formerly Lesbian and Gay Studies)

Purpose: To foster empirical, interpretive, and critical educational research relating to lesbian and gay issues, and to network individuals and organizations conducting or supporting such research.

Contact: Christopher S. Walsh, Columbia University, Box 183, 525 West 120th Street, New York, NY, 10027; (212) 678-3213; chriswalsh77@yahoo.com

Dues: \$20 (1 yr)/\$30 (2 yrs); students \$15 (1 yr)

Website: <http://education.ua.edu/queersig/>

83. Rasch Measurement

Purpose: To provide a forum for presentation, discussion, and interaction related to the development of theoretically based and empirically testable instruments with objective linear measures.

Contact: Steve Stemler, Yale University, 340 Edwards Street, P.O. Box 208358, New Haven, CT, 06520; (203) 432-4657, (fax) (203) 432-8317; steven.stemler@yale.edu

Dues: \$15 (1 yr)/\$25 (2 yrs)

Website: <http://www.msu.edu/%7Ewolfee/Rasch/index.htm>

84. Religion and Education

Purpose: To focus on religious, ethical, and moral dimensions of educational contexts, processes, and policies at all levels and in all types of educational institutions.

Contact: Enequina Martinez, 3900 Lomaland Drive, San Diego CA, 92106; (619) 849-2491; enedinamartinez@ptloma.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

85. Research Focus on Black Education

Purpose: To provide a structure and forum within AERA for researchers and developers who focus on educational issues involving Black clients (students and professionals).

Contact: Barbara Williams, WESTAT, 1650 Research Blvd, TA 1080, Rockville, MD, 20850; (301) 251-4249, (fax) (301) 251-2266; barbarawilliams@westat.com

Dues: \$15 (1 yr)/\$30 (2 yrs)

86. Research Focus on Education in the Caribbean and Africa

Purpose: To encourage, conduct, coordinate, and disseminate research on education within and between Caribbean and African countries.

Contact: Launcelot I. Brown, Duquesne University School of Education, 600 Forbes Avenue, Pittsburgh, PA, 15282; (412) 396-1046; brownli@duq.edu; Kagendo Mutua, University of Alabama, Dept of Interdisciplinary Teacher Education, COE, Box 870232, Tuscaloosa, AL, 35487; (205) 348-2609, (fax) (205) 348-6782; kmutua@bamaed.ua.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.acs.appstate.edu/orgs/afcab/>

92. Research in Global Child Advocacy

Purpose: To promote research into the area of child maltreatment and the promotion of children's rights, including the examination of efforts to protect children and the investigation of individual characteristics, systemic barriers, cultural beliefs, and societal trends that may contribute to abusive practices.

Contact: Michael J. Berson, University of South Florida, College of Education, Department of Secondary Education, 4202 E. Fowler Avenue, EDU 162, Tampa, FL, 33620-5650; (813) 974-7917, (fax) (813) 974-3837; berson@tempest.coedu.usf.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.coedu.usf.edu/globalchild/>

87. Research in Mathematics Education

Purpose: To actively promote communication between researchers in mathematics education and related disciplines, and to provide a platform for initiating new developments in the field.

Contact: Rose M. Zbiek, The Pennsylvania State University, Mathematics Education, 272 Chambers Building, University Park, PA, 16802; (814) 865-2430, (fax) (814) 863-7602; rmz101@psu.edu

Dues: \$15 (1 yr)/students \$5 (1 yr)

11. Research in Reading and Literacy

Purpose: To stimulate communication and inquiry among researchers, policy-makers, and others interested in research in reading and literacy from various disciplines and theoretical perspectives.

Contact: Shira Lubliner, California State University Hayward, Department of Teacher Education, AE 313, 25800 Carlos Bee Boulevard, Hayward, CA, 94542; (925) 284-1075, (fax) (510) 885-4632; slubline@csuhayward.edu; Wayne H. Slater, University of Maryland, Department of Curriculum and Instruction, 2304-G Benjamin Building, College Park, MD, 20742-1175; (301) 405-3128, (fax) (301) 314-9055; wslater@umd.edu

Dues: \$15 (1 yr)/\$30 (2 yrs)

89. Research in Social Studies Education

Purpose: To foster and share research relevant to social studies education.

Contact: Barbara S. Stern, James Madison University, MSC1908, Harrisonburg, VA, 22807; (540) 568-6791, (fax) (540) 568-3780; sternbs@jmu.org

Dues: \$5 (1 yr)/\$10 (2 yrs)

90. Research on Evaluation

Purpose: To create a community of researchers and practitioners interested in research on, dissemination of, and applications of evaluation theory and evaluation methods.

Contact: Anuradha Shastri, State University of New York-Oneonta; shashtra@oneonta.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

91. Research on Giftedness and Talent

Purpose: To encourage the systematic study of the intellectually talented, and to facilitate the communication of those engaged in such study.

Contact: James R. Campbell, 4 Arosa Court, Greenlawn, NY, 11740; (631) 757-5399; campbelj@STJohns.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: <http://www.aeragifted.org/>

93. Research on Learning and Instruction in Physical Education

Purpose: To provide a forum for the dissemination and critical analysis of research on learning and instruction in physical education.

Contact: Donetta J. Cothran, Indiana University, HPER 179, Bloomington, IN, 47405; (812) 855-6430, (fax) (812) 855-9417; dcothran@indiana.edu

Dues: \$20 (1 yr)/\$40 (2 yrs); students \$10 (1 yr)

Website: <http://walsdorf.tripod.com/>

149. Research on Teacher Induction

Purpose: To encourage, discuss and disseminate the work of educational researchers and practitioners dedicated to educational equity through the strength of quality teacher induction.

Contact: Adele C. Barrett, New Teacher Center at UCSC, 725 Front Street, Suite 400, Santa Cruz, CA, 95060; (831) 459-4831; adele@ucsc.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

94. Research on the Education of Asian and Pacific Americans

Purpose: To provide inquiry into educational and equity issues affecting Asian and Pacific Americans, facilitate interdisciplinary discussions around these issues, and provide members with collegiality and support.

Contact: John D. Palmer, Colgate University, 13 Oak Drive, Hamilton, NY, 13346; (315) 228-7291, (fax) (315) 228-7857; JPalmer@mail.colgate.edu

Dues: \$12 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

Website: <http://www.hawaii.edu/reap/>

95. Research on the Education of Deaf Persons

Purpose: To provide a multidisciplinary forum for the promotion of research related to the education of deaf and hard-of-hearing individuals.

Contact: Ronald R. Kelly, Rochester Institute of Technology, 96 Lamb Memorial Drive, Rochester, NY, 14623; (585)-475-6802, (fax) (585) 475-7101; rrkncp@rit.edu

Dues: \$15 (1 yr)/\$25 (2 yrs); students \$5 (1 yr)

Website: <http://www.geocities.com/deafsig/>

96. Research on the Inclusion of Students with Disabilities and Limited English Proficient Students in Large-Scale Assessment

Purpose: To promote research and disseminate information on activities and projects focusing on the inclusion of students with disabilities and LEP students in large-scale assessments.

Contact: Anne Hafner, California State University, Los Angeles, 4333 Falcon Avenue, Long Beach, CA, 90807; (323) 343-4361, (fax) (323) 343-5336; annehafner@verizon.net

Dues: \$5 (1 yr)/\$10 (2 yrs)

97. Research on the Superintendency

Purpose: To create a community of researchers and practitioners interested in developing knowledge about the superintendent, encompassing an array of policy, practice, and research issues related to long-term school reform.

Contact: Thomas L. Alsbury, Assistant Professor, Iowa State University, Educational Leadership and Policy Studies, N229-C Lagomarcino Hall, Ames, IA, 50011; (515) 294-5785, (fax) (515) 294-4942; alsbury@iastate.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: <http://www.uky.edu/Education/EDA/sighead.html>

98. Research on Women and Education

Purpose: To sponsor research studying issues related to women and girls in education at the intersection of race, class, and gender through AERA sessions, newsletters, and annual Fall conferences.

Contact: Candace A. Strawn, George Mason University, 4400 University Drive, MS 401, Fairfax, VA, 22030; (703) 319-2180; cstrawn@gmu.edu

Dues: \$20 (1 yr)/\$33 (2 yrs) students \$15 (1 yr)

Website: <http://www.rwesig.net/>

100. Research Use

Purpose: To understand how research is used to improve education policy and practice, and to foster improvement of dissemination and use of research findings.

Contact: Keith M. Sturges, Texas Center for Educational Research, 7703 North Lamar, P.O. Box 679002, Austin, TX, 78752; (512) 467-3632, (fax) (512) 467-3618; keith.sturges@tasb.org

Dues: \$10 (1 yr)/\$20 (2 yrs)

Website: <http://www.sigru.org/>

99. Research Using NAEP Data

Purpose: To facilitate secondary analysis of the National Assessment of Educational Progress' ongoing national surveys of young American's knowledge, skills, and attitudes in diverse learning areas.

Contact: Norma A. Norris, Educational Testing Service, Rosedale Road 18-T, Princeton, NJ, 08541; (609) 734-5898, (fax) (609) 734-5010; nnorris@ets.org

Dues: \$5 (1 yr)/\$10 (2 yrs)

102. Rural Education

Purpose: To encourage and support rural education research.

Contact: Stephen A. Swidler, University of Nebraska-Lincoln, 118 Henszlik Center for Curriculum & Instruction, Lincoln, NE, 68510; (402) 438-0531, (fax) (402) 472-2837; sswidle2@unl.edu

Dues: \$8 (1 yr)/\$15 (2 yrs)

Website: <http://tc.unl.edu/ruralsig/>

139. Russian Contributions to Literacy, Learning, and the Psychology of Human Development

Purpose: To examine Russian contributions to literacy, learning and human development. The SIG studies cross-cultural contributions to educational theory and practices.

Contact: Rosalind Horowitz, University of Texas - San Antonio, Department of Interdisciplinary Studies and Curriculum and Instruction, 6900 North Loop, 1604 West, San Antonio, TX, 78207; (210) 458-5418, (fax) (210) 458-7281; rhorowitz@utsa.edu

Dues: \$8 (1 yr)/\$10 (2 yrs)

103. School Choice

Purpose: We offer a nonpartisan, multidisciplinary community engaged in scholarly analyses of all forms of school choice, including charter schools, magnet schools, open enrollment, and vouchers.

Contact: Sandra M. Vergari, State University of New York-Albany, Education Building # 315, Albany, NY, 12222; (518)-442-5063, (fax) (518) 442-5084; vergari@albany.edu

Dues: \$7 (1 yr)/\$14 (2 yrs)

104. School Community, Climate, and Culture

Purpose: To examine the school in terms of the community, climate, and culture as perceived not only by the researcher but also by students, teachers, administrators, parents, and community members at large.

Contact: John V. Shindler, California State University, KH A2045, Division of Curriculum and Instruction, Los Angeles, CA, 90032; (323) 343-5814; jshindl@calstatela.edu;

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.westga.edu/%7Eesclimate/>

105. School Effectiveness and School Improvement

Purpose: To exchange ideas and information and encourage further research and evaluation on theory and practices related to issues of school effectiveness and improvement.

Contact: Roland D. Muijs, University of Warwick, Institute of Education, Coventry, CV4 7AL, Great Britain; 4424-7652 2197; r.d.muijs@warwick.ac.uk

Dues: \$5 (1 yr)/\$10 (2 yrs)

106. School Indicators and Profiles

Purpose: To bring together educators, researchers, and managers concerned with the development and reporting of school indicators, including indicators of student outcomes, curriculum, staff, school climate and conditions, demographics, and finance, and the relationship of indicators to accountability.

Contact: Ellen E. Forte Fast, 6160 31 Street NW, Washington, DC, 20015-1516; (202) 248-1665, (fax) (202) 248-4527; efortefast@hotmail.com

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.wcer.wisc.edu/sipsig/>

107. School/University Collaborative Research

Purpose: To share research undertaken collaboratively by school and university educators, programs and practices supporting it, as well as challenges and dilemmas of the work.

Contact: Nancy L. Bacharach, Saint Cloud State University, EBA-232, 720 S. 4th Avenue, Saint Cloud, MN, 56301; (320) 308-4885

Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)

122. Science Teaching and Learning

Purpose: To promote research that advances the understanding and improvement of teaching, learning, and understanding in the natural sciences, including philosophical, psychological, and sociocultural issues.

Contact: Michalinos Zembylas, Intercollege, 46 Makedonitissas Avenue, Nicosia 1700, Cyprus; 011-357-22357661, (fax) 011-357-22357665; zembylas@mail.msu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)
Website: <http://soe.csusb.edu/smkcc/>

108. Second Language Research

Purpose: To promote research in second-language learning/acquisition, and to facilitate exchange of ideas among educators involved in second-language teaching and language program administration.
Contact: Debra A. Suarez, 4217 Woodberry Street, University Park, MD, 20782; (301) 405-6800, (fax) (301) 314-9055; suarez@debrasuarez.com
Dues: \$5 (1 yr)/\$10 (2 yrs)

109. Self-Study of Teacher Education Practices

Purpose: To inform and rethink teacher education by studying practice-varied educational settings and methodologies.
Contact: James Muchmore, Western Michigan University, Kalamazoo, MI 49008; (269) 387-2889; (fax) (269) 387-2882; james.muchmore@wmich.edu
Dues: \$10 (1 yr)/\$20 (2 yrs)
Website: <http://www.ku.edu/%7Esstep/>

110. Semiotics in Education

Purpose: To promote the application of semiotic perspectives to the study of education.
Contact: Linda J. Rogers, California State University-Monterey; Linda.rogers@csumb
Dues: \$25 (1 yr)/\$45 (2 yrs); students \$20 (1 yr)
Website: <http://labweb.education.wisc.edu/semiotics/>

41. Service-Learning and Experiential Education

Purpose: Service-Learning and Experiential Education is dedicated to bringing together both researchers and practitioners to build and promote understanding of service-learning and experiential education for the betterment of the field.
Contact: James M. Mitchell, California State University, Hayward, Department of Teacher Education, PMB 161, 1271 Washington Avenue, San Leandro, CA 94577; (510) 693-3506; mitchellsoe@aol.com
Dues: \$5 (1 yr)/\$8 (2 yrs)

111. Society of Professors of Education

Purpose: To promote a forum for consideration of major issues, tasks, problems, and challenges confronting the educational professoriat.
Contact: Robert C. Morris, State University of West Georgia, Department of Education Leadership & Professional Studies, 1600 Maple Street, Carrollton, GA, 30118; (770) 836-4426, (fax) (770) 836-4646; rmmorris@westga.edu
Dues: \$40 (1 yr)/\$25 (1 yr) retirees and students

112. Sociology of Education

Purpose: To provide a forum for the analysis and dissemination of research that links sociological perspectives and methods with the study of educational issues.
Contact: Francisco O. Ramirez, Professor, Stanford University, School of Education, Education 335, 3096, Stanford, CA, 94305-3096; (650) 723-8421, (fax) (650) 725-7412; ramirez@stanford.edu
Dues: \$5 (1 yr)/\$10 (2 yrs)

113. Special Education Research

Purpose: To explore areas of educational research of interest to special and general educators, including individual differences, teaching strategies, and issues related to learning.
Contact: Janette K. Klingner, University of Colorado - Boulder, Division of Educational Equity and Cultural Diversity, UCB 249, Boulder, CO, 80309-0249; (303) 948-2982; jkklingner@aol.com
Dues: \$7 (1 yr)/\$14 (2 yrs)
Website: <http://www.indiana.edu/%7Esersig/>

114. Spirituality and Education

Purpose: To identify principles of education consistent with a variety of spiritual traditions and their implications for practice, integrating multiple perspectives emphasizing collaboration.
Contact: Judy Alston, 316 Rudolph Road, N. Baltimore, OH 45872; (419) 372-7313 (fax) (419) 372-8448; jalston@bgnet.bgsu.edu
Dues: \$5 (1 yr)/\$10 (2 yrs)

115. State and Regional Educational Research Associations

Purpose: To strengthen state and regional educational research associations by providing a communications network, a forum for interaction, and recognition for distinguished papers.
Contact: Michael S. Green, University at Albany, ED 239, Albany, NY, 12222; (518) 442-4992, (fax) (518) 442-4953; mgreen@uamail.albany.edu
Dues: \$75 (1 yr) **organizational membership only**
Website: <http://www.aera.net/resource/region.html>

116. Strategic Change

Purpose: To promote research and thought concerning organizational change through visioning, strategic planning, developing learning organizations, and/or strengthening organizational culture.
Contact: TBD
Dues: \$5 (1 yr)/\$9 (2 yrs)

117. Stress and Coping in Education

Purpose: To act as a clearinghouse to promote research and exchange of ideas and information concerning stress and coping in education and related organizations.
Contact: Gordon S. Gates, Washington State University, Educational Leadership and Counseling Psychology, 668N Riverpoint Blvd, PO Box 1495, Spokane, WA, 99210; (509) 358-7749; gates@wsu.edu
Dues: \$5 (1 yr)/\$10 (2 yrs)

118. Structural Equation Modeling

Purpose: To promote the understanding, use, and dissemination of information regarding structural equation modeling, and to share problems, issues, solutions, and various approaches.
Contact: Sara J. Finney, James Madison University-MSc, Center For Assessment & Research Studies, Harrisonburg, VA, 22807; (540) 568-6757; finneysj@jmu.edu
Dues: \$5 (1 yr)/\$8 (2 yrs)
Website: <http://www.hawaii.edu/sem/>

121. Studying and Self-Regulated Learning

Purpose: Interested in issues related to academic studying and self-regulated learning throughout the life span. Topics include (but are not limited to) motivation, metacognition, text processing, note taking, review, learning strategies, test taking, and writing.
Contact: Young Suk Hwang, California State University, San Bernardino, College of Education, 5500 University Parkway, San Bernardino, CA, 92407-2397; (909) 880-5672, (fax) (909) 880-7040; yhwang@csusb.edu
Dues: \$5 (1 yr)/\$10 (2 yrs)
Website: <http://www.hawaii.edu/studysig/SIG/>

51. Supervision and Instructional Leadership

Purpose: To provide a professional forum for those who are involved in current research, theory, and practice in the supervision of instruction.
Contact: Sally J. Zepeda, University of Georgia, 312 Rivers Crossing, Dept. of Educational Administration, 850 College Station Road, Athens, GA, 30602; (706) 613-5245, (fax) (706) 613-7019; szepeda@coe.uga.edu
Dues: \$10 (1 yr)/\$20 (2 yrs)

123. Survey Research in Education

Purpose: To provide a forum for educational researchers interested in improving survey methods, fostering communications among survey researchers, and promoting the development and dissemination of scholarly work.
Contact: Richard G. Lambert, University of North Carolina—Charlotte, Department of Educational Leadership, Charlotte, NC, 28223; (704) 687-3735, (fax) (704) 687-3493; rglamber@email.uncc.edu
Dues: \$7 (1 yr)/\$12 (2 yrs)/\$3 AERA student members (1 yr)
Website: <http://www.as.yu.edu/~gunapala/surveyed/index.htm>

124. Systems Thinking in Education

Purpose: To focus on applications of systems thinking principles to address various issues in education.
Contact: Eric Williams, Howard University; (202) 806-7354 (fax) (301) 622-2060; wweric@aol.com
Dues: \$5 (1 yr)/\$10 (2 yrs)

125. Talent Development of Students Placed at Risk

Purpose: To focus on research, development, intervention, and evaluation aimed at ensuring the academic and personal development of children placed at risk.
Contact: Ms. Deirdre Thompson, CRESPAR/Howard University, Holy Cross Hall-Room 427, 2900 Van Ness Street, NW, Washington, DC, 20008; (202) 806-8484, (fax) (202) 806-8498; deet@crespar.law.howard.edu
Dues: \$10 (1 yr)/\$20 (2 yrs); students \$5 (1 yr)
Website: <http://www.geocities.com/talentdevelopment/>

126. Teacher as Researcher

Purpose: To support research and participation in AERA by classroom teachers.
Contact: Mary Klehr, 1031 Sherman Avenue, Madison, WI, 53703-1617; (608) 256-7202; mklehr@madison.k12.wi.us
Dues: \$10 (1 yr)/\$18 (2 yrs)/\$5 (1 yr) students

127. Teachers' Work/Teachers' Unions

Purpose: To provide a forum for critical research and dialogue on the history and politics of teachers' unions and teachers' work culture.

Contact: Harry Smaller, Faculty of Education, York University, 4700 Keele St, Toronto, ON, M3J 1P3, Canada; (416) 736-2100, (fax) (416) 736-5913; hsmaller@edu.yorku.ca

Dues: \$10 (1 yr)/\$20 (2 yrs)

128. Teaching Educational Psychology

Purpose: To provide a forum for the presentation, discussion, and encouragement of research on and deliberation about teaching educational psychology to enhance both understanding and use.

Contact: Gail C. Delicio, Clemson University, 409A Tillman Hall, Clemson, SC, 29634; (864)656-5112, (fax) (864) 656-0311; dgail@clemson.edu

Dues: \$8 (1 yr)/\$16 (2 yrs)

Website: <http://tep.coe.nau.edu/>

130. Teaching History

Purpose: To provide a forum for the presentation, discussion, and encouragement of research on and deliberation about the teaching of history.

Contact: Linda S. Levstik, University of Kentucky, Curriculum and Instruction, 337 Dickey Hall, Lexington, KY, 40506; 859-257-3230, (fax) 859-257-1602; llevs01@uky.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

129. Teaching in Educational Administration

Purpose: The SIG encourages and provides a forum for research, evaluation, and scholarship in educational leadership preparation and development, and the impact of preparation on leadership practice. The SIG also advances inquiry into state and national leadership standards assessment and credentialing.

Contact: Brenda G. LeTendre, 404 E. 33rd St, Joplin, MO, 64804; (417) 782-6268

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://hdcs.fullerton.edu/EdLeadership/tea/>

151. Technology as an Agent of Change in Teaching and Learning

Purpose: To promote research on technology as an agent of change for reform and enrichment of teaching/learning practices at pre-service, in-service, and teacher educator levels.

Contact: Gerald A. Knezek, University of North Texas, CECS, PO Box 311335, Denton, TX, 76203; (817) 565-4195; gknezek@tenet.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

119. Technology, Instruction, Cognition and Learning

Purpose: An international group in structural learning with a focus on interdisciplinary research at the intersection of four disciplines: Technology, Instruction, Cognition, and Learning. The group also publishes *TICL*, our interdisciplinary international journal.

Contact: Joseph M. Scandura, 1249 Greentree, Suite 200, Narberth, PA, 19072; (610) 664-1207, (fax) (610) 664-1207 MUST CALL FIRST; scandura@scandura.com

Dues: \$5 (1 yr)

147. Urban Learning, Teaching, and Research

Purpose: To promote collaborative development and dissemination of its members in research and professional practice in Urban Learning and Teaching.

Contact: Lori Y. Kim, California State University, Los Angeles, Division of Administration & Counseling, 5151 State University Dr., Los Angeles, CA, 90032; (323) 343-4250, (fax) (323) 343-4252; lkim@calstatela.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

133. Vocabulary

Purpose: To promote communication about vocabulary development and instruction, and to foster the sharing of information about ongoing research and promising practices related to vocabulary.

Contact: Judith A. Scott, University of California, Department of Education, Room 227, Crown Faculty Services, 1156 High Street, Santa Cruz, CA, 95064; (831) 459-5066, (fax) (831) 459-4618; jascott@ucsc.edu

Dues: \$10 (1 yr)/\$20 (2 yrs)

134. Vocational Education

Purpose: To foster interchange of ideas and methods between general and vocational educational researchers and aid in design and conduct of research on vocational technical educational programs.

Contact: Theodore Lewis, University of Minnesota, 1954 Buford Ave, Saint Paul, MN, 55108; (612) 624-4707 (fax) (612) 624-4720; lewis007@umn.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.tadda.wsu.edu/avera/>

135. Wholistic Education

Purpose: Developing human potential through integrating intellectual, emotional, physical and spiritual competencies in the teaching/learning process.

Contact: A. Nettie Campbell, Ph.D., PO Box 6, Station P, Toronto, ON, M5S 2S6, Canada; 416-323-1676; ANCampbell@HonoringYourWisdom.ca

Dues: \$5 (1 yr)/\$10 (2 yrs); students \$3 (1 yr)

136. Workplace Learning

Purpose: Dedicated to articulating, studying, and applying research relating to adult learning processes within the context of work.

Contact: Amy T. Lui, New York University, Business Education Program, 239 Greene Street, RM 300, New York, NY, 10003; (212) 998-5486; atl201@nyu.edu

Dues: \$5 (1 yr)/\$10 (2 yrs)

Website: <http://www.workplacelearningsig.org/>

137. Writing and Literacies

Purpose: To promote research in writing and literacy at all age levels and across cultural and social (including institutional) contexts; to provide a forum for idea exchange related to writing and literacy research, theory, and practice across disciplines.

Contact: Joanne C. Larson, University of Rochester, PO Box 270425, Dewey Hall, Warner Graduate School of Education, Rochester, NY, 14627; (585) 275-0900; joanne.larson@rochester.edu

Dues: \$5 (1 yr)/\$10 (2 yrs); students \$3 (1 yr)