

# Classifieds

The *Educational Researcher* accepts text classified advertisements at a rate of \$10.00 per line. Copy for ads must be a single double-spaced paragraph, may be faxed, and must be received five weeks before the first day of the month of issue for single issues, and December 2 for January–February, May 5 for June–July, and July 7 for August–September. Purchase order or payment must accompany order or an invoicing fee of \$5.00 will be added. To be accepted for publication, all employment ads must include a statement that the employer is an Equal Opportunity Employer and must have a deadline for application no earlier than the end of the month of issue (or February 15, July 15, and September 15 for double issues). After an insertion order has been placed, an ad is final and cannot be removed from an issue. Headings are subject to editing for brevity and to avoid duplication within an issue. To place an advertising order or to request information or a brochure, contact Margaret White, Advertising Manager, *Educational Researcher*, 1240 17th St., NW, Washington, DC 20036-3078, 202-223-9485, advertising@aera.net.

## We're Fishing for Tests!

TestLink, a service of Educational Testing Service, is a database of over 20,000 tests, measurement instruments, and devices, but we need more . . . yours! Link up now with TestLink at [www.ets.org/testcoll/](http://www.ets.org/testcoll/), or E-mail: [pstanley@ets.org](mailto:pstanley@ets.org).

## Project Director Scaling Up Mathematics: The Interface of Curricula with Human and Social Capital Learning Research and Development Center, University of Pittsburgh

A newly funded, five-year project is seeking a **Project Director** to oversee both substantive and administrative tasks. The project aims to understand district- and school-level conditions that influence the broad-scale implementation of elementary mathematics programs. **Responsibilities:** The Project Director will be responsible for overseeing and monitoring all project activities. Substantively, the Director will be expected to participate as a team member with project PIs in the conceptualization and planning of all research activities. Administratively, the Director will be responsible for establishing and nurturing relationships with school and district leaders, coordinating the scheduling of data collection at multiple off-site locations, designing external project communications, monitoring the project budget, managing one conference per year, and overseeing the hiring and supervision of both local (at LRDC) staff and site-based coordinators. **Qualifications:** We seek an individual who has experience working with public school systems on research projects and/or who has been a teacher or educational administrator. Candidates who have both managed administrative aspects of large, national projects and contributed substantively to research projects are most encouraged to apply. The ideal candidate will have a Ph.D. in some field of education or in organizational behavior, sociology, or public policy. The successful candidate will have the opportunity to contribute to research design, the development of data collection protocols, data analysis, and writing. **To apply:** Send a curriculum vitae, names of three individuals who can serve as references, and a writing sample to: Mary Kay Stein, 828 LRDC Building, 3939 O'Hara Street, University of Pittsburgh, Pitts-

- RESEARCH SCIENTIST & ASSOCIATE RESEARCH SCIENTIST FOR NEW PREDICTORS
- PSYCHOMETRICIAN AND ASSOCIATE PSYCHOMETRICIAN
- ASSISTANT ASSESSMENT SPECIALIST



### Research Scientist and Associate Research Scientist for New Predictors

**(1 or more positions)** Provide leadership in scientific, technical and product development aspects of research that will advance the development of assessments that supplement current CB tests (SAT, SAT II, AP, etc.) and assist in matching students to colleges and predicting college success. Work with internal/external researchers and schools to collect evidence needed to evaluate the psychometric, educational and consequential aspects of prototype and pilot measures. Work closely with high schools and colleges to design large-scale data collection efforts. Conduct validation studies, research design, development of cognitive and non-cognitive measures and relevant criterion measures, manage research contracts. Ph.D. in Industrial-Organizational psychology preferred. Ph.D. in related areas of psychology or education with strong psychometric and measurement background acceptable. Research Scientist requires min. 5 years of applied experience and publication record.

### Psychometrician and Associate Psychometrician (2 or more positions)

Design and conduct technical studies for assessment programs in support of multiple choice and performance assessments. Develop, conduct and/or monitor psychometric and statistical procedures for CB tests. Studies which generate diagnostic score reports, examine item and content stability across forms, establish concordances or alignments between assessments and meet a variety of psychometric needs associated with computer-based and paper-based NRTs and CRTs will be required. Includes tryout analyses, classical and item response theory scaling, reliability analyses, equating studies with tests that may include multiple choice and constructed response tasks. Design and implement specific research studies, carry out subsequent data analyses, and produce statistical and technical reports. PhD in educational measurement, testing, or psychometrics, or a related field, and experience in statistics with proven ability to solve statistical problems is required. Conceptual understanding and experience in applying IRT, scaling, equating, and research design required. Psychometrician requires min. 5 years of post-degree work, preferably in large-scale testing.

**Assistant Assessment Specialist** Assists the Director of Assessments in various research and product management activities: conducting literature and product reviews, competitive analysis, managing contract relations with vendors, and analysis of research and program needs. Will work with teams of product development specialists, assessment specialists, research and IT staff to manage technical aspects of new and ongoing assessment and professional development products. Requires demonstrated knowledge of assessment, product development, measurement, K-12 or higher education environments, and educational evaluation and research. BA/BS degree, minimum 5 years of experience required (Masters degree preferred) and experience in educational assessment, educational evaluation or educational research needed.

The College Board's mission is to prepare, inspire and connect students to college and opportunity, with a commitment to excellence and equity. We offer an outstanding benefits package including 4 weeks of vacation, tuition reimbursement and a generous retirement plan. Please send resume with cover letter and salary requirements to **Wayne Camara, Vice President, Research & Development, The College Board, 45 Columbus Avenue, New York, NY 10023, email to [wcamara@collegeboard.org](mailto:wcamara@collegeboard.org), or fax 212-713-8277.** EOE. Only qualified candidates will be contacted.

burgh, PA 15260. **Inquiries:** [MKStein@pitt.edu](mailto:MKStein@pitt.edu) or 412-624-6971. Review of materials will begin on April 30, 2003 and continue until position is filled. The University of Pittsburgh is an equal opportunity/affirmative action institution.

## Two Post Doctoral Fellowships Are Available For Studies on the Assessment of Competence and Achievement at the Learning Research and Development Center, University of Pittsburgh

The positions involve projects that relate cognition to learning, instruction, and assessment. The fellows will work on joint and self-initiated projects of particular interests and projects such as: (1) A Cognitive Framework for Proficiency Assessment and (2) A

Cognitive Description of Instruction and Learning Situations.

The project on a Cognitive Framework for Proficiency Assessment includes studies that examine features of assessment situations and scoring systems of the kind used in classroom, and state test administrations. Assessment situations in middle school science, mathematics, and other subjects will be included. The project on the Cognitive Description of Instruction and Learning Situations considers the development and use of a language of cognition for describing teaching and learning events.

Positions may begin in June 2003 (or until filled) and are renewable for a second year by mutual agreement. Applicants should send a vitae, a statement of their research interests and experience, anticipated degree date, and three letters of references by May 15, 2003. Applications should be sent to Robert Glaser, LRDC, 3939 O'Hara Street, University of Pittsburgh, Pittsburgh, PA 15260-5189. Email: [glaser@pitt.edu](mailto:glaser@pitt.edu).



## DEPARTMENT OF APPLIED PSYCHOLOGY

The Department seeks two senior professors, one of whom will serve as its chairperson. The Department offers graduate and undergraduate programs in psychological development, counseling psychology, and school psychology; and a Bachelor's degree in applied psychological studies.

### Department Chair

The Chair will provide academic leadership to facilitate faculty research, curricular review and grant development; promote interdisciplinary collaboration within The Steinhardt School of Education, as well as the University's other academic divisions; and enhance ties to the City's schools and health care institutions. The Chair also has administrative responsibility for budgets, adjunct supervision, faculty evaluation and accreditation.

### Associate/Full Professor, Tenure-Track

Candidates should have an earned doctorate in a psychology discipline and a strong background in advanced quantitative research methods and research design, and a proven record of scholarship and external funding. Responsibilities include teaching graduate and undergraduate courses, advising students, and supervising doctoral dissertation work.

Send a letter of application indicating position of interest, and curriculum vitae to: **Catherine S. Tamis-LeMonda and Lawrence Balter, c/o Dianne Witkowski, Department of Applied Psychology, New York University, The Steinhardt School of Education, 239 Greene Street, 4th Floor, New York, NY 10003.**

NYU is an Equal Opportunity/Affirmative Action Employer.

Post a Resume in up to **THREE**  
Categories for  
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**&**  
Post **UNLIMITED** Positions  
for **ONE LOW FEE!**

On-site registration for the Placement Center at  
the 2003 Annual Meeting begins on April 21 at  
10:30 a.m.

## Update!

### Graduate Student Opportunities at AERA's Annual Meeting!

#### GRADUATE STUDENTS' INVITED ADDRESSES

##### Community in Schools: Mentoring, Networking, and Building Communities in Graduate Schools

Anna L. Green, *Florida A&M University*; Ming Fang He, *Georgia Southern University*; Peggy Clark, *DePaul University*; Linda C. Tillman, *Wayne State University*.

**April 23**, Wednesday, 10:35am–12:05pm  
Sheraton, Chicago Ballroom 10, Ballroom Level

##### Uncovering the Mysteries of Publishing.

Michael Connelly, *Curriculum Inquiry*; Tonya Huber, *Journal of Critical Inquiry into Curriculum and Instruction*; Barbara Dodd, *Journal of Educational Measurement*; Ira E. Bogotch, *International Journal of Leadership in Education*.

**April 22**, Tuesday, 2:15pm–3:45pm  
Swissotel, Verbier, 3rd Floor

#### GRADUATE STUDENTS' SOCIAL, April 21

Monday, 6:15pm–7:45pm  
Sheraton, Sheraton Ballroom 5, Ballroom Level

#### GRADUATE STUDENT HOSPITALITY SUITE, April 22, 23, & 24

Tuesday, Wednesday, & Thursday, 10am–6pm  
Hyatt, Grand Ballroom D North, East Tower–Gold Level

## **Call for Nominations for the Editorship of *American Educational Research Journal***

Section on Teaching, Learning, and Human Development  
Volumes 42–44, 2005–2007

The Publications Committee of the American Educational Research Association invites nominations for the 2005–2007 editorship of the *American Educational Research Journal*, Section on Teaching, Learning, and Human Development (AERJ–TLHD). The journal publishes original reports of empirical and theoretical studies and analyses in education.

The editor is responsible for accepting and rejecting manuscripts on the basis of the quality of the research presented and the suitability of the subject matter for AERJ–TLHD; guiding manuscripts through the review process; overseeing revisions; and planning issues. Nominees should also possess managerial and organizational skills and have a team approach. It is helpful if team members can be at the same institution.

In addition to providing an annual discretionary grant, the association reimburses the editor for direct costs, such as postage, telephone calls, faxing, and photocopying.

The new editor will begin to receive manuscripts in January 2004. The editor's name will appear on the masthead of the first published issue of 2005. In order to complete the work required for the 2007 volume year, the new editor should expect to serve through June 30, 2007. Self-nominations and nominations of others are welcome, but nominations of editorial teams are preferred. Appointment will be made in early September 2003.

Send letters of nomination to

Publications Committee  
Attn: Linda Dziobek, Director of Publications  
AERJ–TLHD Nominations  
American Educational Research Association  
1230 17th Street, NW  
Washington, DC 20036-3078

Questions may be directed to Linda Dziobek at the same address; phone 202-223-9485; fax 202-775-1824; e-mail [ldziobek@aera.net](mailto:ldziobek@aera.net).

The deadline for nominations to be received at AERA is **July 1, 2003.**