

Vice President's Column

Linda K. Johnsrud

The winter meeting of the AERA Council was held in Chicago in January (don't ask me why Chicago in January), and a number of decisions were made that have ramifications for Division J and our annual meeting programs in the future. The Standing Committee on the Annual Meeting (Linda Hagedorn, USC, is our able representative from Division J) forwarded a list of recommendations to the Council, many of which were considered and passed effective immediately. A few of interest to "J" members:

1) **All submissions for the 2002 and subsequent Annual Meetings will be electronic.** This past year 85 percent of the submissions were electronic, and the primary complaint from program chairs was related to the work of having to maintain two parallel systems: electronic and paper. Ann Austin, Program Chair for the 2001 meeting, and the program section chairs put in long hours this year to make the electronic system work, because this was the first year Division J utilized what had been an option last year. With enormous help and support from Yong Zhao at Michigan State, they successfully moved "J" to the electronic format. In support of the move to all electronic submissions, AERA has

Notes from the Program Committee

Ann E. Austin, Division J Program Chair and
Pamela Eddy, Graduate Assistant
Michigan State University

The AERA conference in Seattle is just around the corner. The Program Committee members (including Section Heads Deborah Faye Carter, Peter Eckel, Lisa Lattuca, Martin Finkelstein, and Anna Ortiz, along with Vice President Linda Johnsrud and Graduate Assistant Pamela Eddy) have worked very hard to organize a stimulating set of sessions and events. We thank the division's members for submitting excellent proposals that of course determine the quality of the program. This year has been especially eventful since it was our first experience with the on-line web system for proposal submission and review and program scheduling. Before highlighting the program, we want to give you some overview of the program planning process because some members have had questions.

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institutionalized support for the process with a paid position.

Roundtables, as a format, will be discontinued. There has been a lack of consensus across the divisions as to the purpose of roundtables and a general dissatisfaction with the attendance, the uneven quality, and the noise in the ballrooms. The Standing Committee suggested that the low attendance is related to the lack of clarity regarding roundtables: "one cannot necessarily tell whether a roundtable will be a well-rated paper, a marginal paper that was accepted only because it does not count against the slot allocations, some unfinished research an author wants to bounce off people, or a graduate student practicing presenting." Our own Division J annual meeting evaluations have reported mixed reactions to roundtables.

Roundtables will be replaced with a format entitled, "paper discussions." The details will be made available, but the purpose is to provide an opportunity to have an extended discussion of one paper. It is hoped that this will be accomplished by having fewer tables in a room and more chairs at a table, encouraging senior scholars to present their work in this format, and encouraging only papers with good reviews to be included.

3) The ceiling on the number of regular Annual Meeting sessions provided to Divisions and the Association will remain at 805 for the next three years. There are arguments for raising the current cap as well as arguments for lowering it. Some program chairs

are worried about the number of highly reviewed papers that must be rejected, while others argue that overall quality is inconsistent and would be improved (presumably) with a higher rejection rate. There are those who argue that members need to be on the Program to receive funding, and others who argue that the Program is just too big with too many concurrent sessions. The Standing Committee recommended that the cap remain as is for the next three years, and the Council concurred.

4) The number of allocations will be determined by the number of submissions the Division receives each year. With the advent of electronic submissions, AERA can determine immediately the number of submissions and allocate the slots accordingly. The current weighted formula is: one-half of the allocation from the size of a division's membership and one-half from the number of submissions to the divisions the prior two years. As the Standing Committee indicates, program chairs work with the number of submissions, not the number of members. The goal is to bring greater equity to members making submissions, by tying their chances for acceptance more directly to the number of other submitters, rather than to the history of submission or the number of division members.

The following table (see page eight below) shows the number of members, annual meeting submissions, and acceptance rates by division and SIGS. There is considerable variation. The Division J acceptance rate for 2000 is relatively low at 47 percent. There are seven divisions with higher acceptance rates and four with lower rates. If the slots for 2001 had been made based

on submissions, Division J would have had an increased allocation (from the current 47 to 54 slots for sessions). Division J was among four divisions that would increase their allocations under the new formula. Six divisions would experience a decrease in slot allocations, and two would stay the same at the minimum.

Therefore, your divisional vice-president voted in support of the change. Keep those submissions coming in!

News from around Division J

Bob Birnbaum retired from the University of Maryland this past June. Bob encourages all Division J members to buy his new book, *Management Fads in Higher Education: Where They Come From, What They Do, Why They Fail* (Jossey-Bass, 2000), since he is building a retirement home in Arizona and he could really use the money.

Dr. Maricela Oliva (olivam@panam.edu) has moved from the University of Texas-El Paso to the University of Texas Pan American, where she now directs both the Educational Leadership Doctoral Program and the Hispanic Border Leadership Institute. A native of the Lower Rio Grande Valley, Dr. Oliva says it's great to be home after being gone a mind-boggling quarter century.

Pre-Conference Workshop for New Faculty

A pre-conference workshop for AERA-J members, *Mentoring Workshop for New Faculty*, will be held on Tuesday, April 10th from 9:00am to 1:00pm. The session is designed for new faculty (faculty in the first three years of an

academic appointment) to learn from experienced faculty and peers about issues related to the tenure track and career development.

A panel of senior faculty members will share their best advice with faculty new to the profession. A series of vignettes (typical dilemmas faced by new faculty) will be posed, and senior faculty members will offer suggested alternatives, strategies, and responses. The panel discussion will be followed by a networking luncheon that will allow for one-on-one questions and interactions. All new faculty members are invited to participate.

Please direct questions to Linda Johnsrud (808/956-7704 or johnsrud@hawaii.edu) or Kelly Ward (405/744-5131 or kaward@okstate.edu). To facilitate planning for the workshop and the luncheon, please contact Kelly Ward to register.

AERA's Affirmative Action Committee will hold its yearly meeting at the Annual Conference in Seattle. Our division's representative, Ana Martinez Aleman alemanan@bc.edu, requests that you forward any issues, concerns, or ideas that you would like the committee to consider. Please be assured that all correspondence to her as your Affirmative Action Officer is held in the strictest confidence.

Membership

It's time to renew your AERA membership again. As you receive your renewal notice from AERA, please be sure to indicate membership in Division J on your form. Session allocations for the annual meeting are based on membership counts so more members means more sessions.

To request more information about membership or to request membership brochures to

(committee report continued from page one)

While the Program Committee was able to meet all planning deadlines, the central AERA Office found that the scheduling process took considerably more time this year. In fact, as we write, we are awaiting the final version of the conference schedule. We realize that some members encountered various problems in using the web system, and also that delays in scheduling created some difficulties. We share the frustration that this has caused, and appreciate the good humor expressed by division colleagues throughout the process. Pam Eddy has monitored the scheduling process on a daily basis, trying to answer members' questions to the extent that we have had the information to do so. It is understandable that a process that involves twelve divisions and many thousands of proposals would have some challenges in the start-up process. The web designers have been extremely responsive to suggestions, and we are certain that the system will work very well next year. In the meantime, even if you have experienced some difficulties or frustrations, those of us on the Program Committee hope you will bite your tongue if you want to exclaim "The on-line system had some problems!" and instead be more inclined to say, "Thanks, it was an experience being the guinea pigs with the new on-line system!"

This year, we received 409 proposals, an increase of 17 percent over last year. Since the number of program slots remained the same, the decision process was especially competitive. The

disseminate, please contact Kelly Ward: 405/744-5131 or kaward@okstate.edu

Division J program includes 109 papers, 21 symposia sessions, 58 roundtables, and 30 poster sessions.

The enclosed chart includes times and locations for Division J sessions. We urge you to make note of some of the special sessions and events:

This year marks Division J's twentieth birthday, which we will celebrate with a special invited panel entitled "A Critical Look at 20 Years of Postsecondary Education and Thoughts for the Future," chaired by Anne Morey and including David Leslie, Sheila Slaughter, Marvin Peterson, and Burton Clark (Wednesday, April 11th, 2:15 p.m.).

Following the panel, at 4:05 p.m. on April 11th, Kenneth Mortimer, President of the University of Hawaii, will deliver the Division J Invited Address entitled "Governance of the Modern University: Managing More by Knowing Less."

A "Happy Birthday Reception" will conclude the evening's festivities on April 11th at 6:15 p.m.

Also mark the Newcomers' Poster Session at 4:05 p.m. on Tuesday, April 10th, followed by the Newcomers' Reception at 6:15 p.m.

Linda Johnsrud, Division Vice President, joins us in urging you to attend the Division J Business Meeting on Friday, April 13th at 6:15 p.m.

The AERA Program always includes a set of special Presidential-sponsored sessions, and this

year, we are fortunate that two topics proposed by Division J members were selected for inclusion in this special set of sessions. A panel on “Scholarly Careers that Link Research and Practice” is scheduled for Wednesday, April 11th, 4:05 p.m. and a session entitled “Graduate Education and the Preparation of the Next Generation of Educational Researchers” is planned for Wednesday, April 11th, 8:15 a.m.

In addition to the invited address and the twenty-year retrospective, the program also includes three highlighted sessions, each addressing key contemporary issues in higher education:

“More on the Scholarship of Teaching: Follow-up Studies, Reactions, and the Possible Future,” Michael Theall, Carolin Kreber, Michael Paulsen, Jamie Magnusson, Jennifer Franklin, and Barbara Cambridge, Friday, April 13th, 10:35 a.m. You may access the Higher Education Resource Network web site, www.higher-ed.org/, to obtain a copy of the advance paper for this session.

“International Perspectives on Globalization and Equity,” Judith Glazer-Raymo, Sandra Acker, Mary Fuller, Johanna Wyn, Diana Leonard, Susan Twombly, Saturday, April 14th, 8:15 a.m.

“Research for Improvement: Key Findings from the National Center for Postsecondary Improvement,” Christopher Roe, Patricia Gumpert, Sylvia Hurtado, Michael Nettles, Marvin Peterson, Michael Kirst, Robert Zemsky, Saturday, April 14th, 2:15 p.m.

In addition to these special events and sessions, the many paper sessions, symposia, roundtables and focused dialogues should provide you with

many options as you plan your conference schedule. To aid you in your decision making, we have included in this newsletter a chart that highlights all the division’s events. Because the central AERA office is still finishing changes, we advise you to continue checking the AERA web site for an updated schedule. All the members of the Program Committee join us in wishing you a productive and stimulating conference experience.

A chart of Division J’s events can be found on pages 6-7.

Garland Dissertation Series in Higher Ed

The Garland Dissertation Series in Higher Education publishes the best research-based dissertations. Our intention is to provide a source for the best research on higher education in a timely way. The series is multidisciplinary and publishes dissertations from all methodological and substantive perspectives. The series is open to research in all fields of higher education, including policy-related studies, historical research, student affairs and development, among others. Our criteria for publication is relevance to scholars, administrators, and policy makers in higher education and the quality of the research and presentation of the dissertation.

Books in the series are published in hardcover editions and made available to relevant audiences in higher education as well as to university and other libraries in the United States and abroad. Our aim is to advance the field of higher education by highlighting the best research.

Ideas for books in the series may be submitted directly to Garland Publishing, Inc., or to the series editor. *For More Information or to Submit a Proposal, Please contact:*

Dr. Philip G. Altbach, Monan Professor of Higher Education, 207 Campion Hall, Boston College, Chestnut Hill, MA 02467 or altbach@bc.edu.

DIVISION J SESSIONS AND EVENTS—2001

Time	Tuesday April 10 th	Wednesday April 11 th	Thursday April 12 th	Friday April 13 th	Saturday April 14 th
7:00		Division J Council Meeting—VP's Suite			
8:15		<p>9.41 Quandaries of Comprehensiveness: Integrating but Preserving the Community College's Multiple Missions, Convention Center 303</p> <p>9.57 Information Technology Applications to Teaching and Learning, Convention Center 617</p> <p>9.11 Presidential Session Graduate Education and the Preparation of the Next Generation of Educational Researchers Sheraton East Ballroom A</p>	<p>21.43 How Faculty Think About Teaching and Learning Convention Center 606</p>	<p>33.09 Academics Interrupted Sheraton East Ballroom A</p> <p>33.14 Barriers to Learning for Students with Unique Needs Sheraton Suite 416</p> <p>33.66 Research on Students Poster Session Sheraton Metro Ballroom</p>	<p>44.40 International Perspectives on Globalization and Equity Convention Center 610</p> <p>44.64 The Influence of Institutional Environments and Activities on Student Development Convention Center 306</p>
8:45		9.34 Research Issues/Leadership Issues—Roundtables, Convention Center 6B	21.30 Teaching and Learning Themes in Higher Education—Roundtables, Convention Center 6B		
9:35			22.01 Current Topics in Higher Education—Roundtables, Convention Center 6B		
10:35		<p>11.42 Community College Student Transfer, Performance, and Experiences Convention Center 305</p> <p>11.51 Institutional Change in Higher Education: Innovation and Transformation on Campus Convention Center 610</p>	<p>23.17 Markets and Higher Education: Enduring Challenges, Emerging Perspectives Convention Center 602-604</p> <p>23.48 Accelerated Learning in Higher Education: Learners, Programs, and Policy Convention Center 620</p>	<p>35.09 More on the Scholarship of Teaching: Follow-up Studies, Reactions, and the Possible Future Sheraton Douglas</p> <p>35.13 Race Relations and Diversity on College Campuses Sheraton Suite 418</p> <p>35.55 K-16 Transition Policies: Examining Student Understandings and Policy Alignment Sheraton West Ballroom A</p>	<p>46.51 Learning That Lasts: Integrating Learning, Development, and Performance in College and Beyond Convention Center 619</p> <p>46.52 Home to College Transitions: Considerations of Parents, Difference and Institutional Practices Convention Center 620</p>
12:00 & 12:25	<p>12:00 Noon</p> <p>1.45 How Do We Know What We Know? Because They Said So: Charting Changes in Contemporary Educational Interviewing Convention Ctr. 611</p> <p>1.51 <i>Diversity Issues and Implications for Inclusive Campuses</i> Convention Center 618</p> <p>12:25 p.m.</p> <p>1.34 The Use of</p>	<p>12:25 p.m.</p> <p>13.57 Challenges and Opportunities for Community Colleges and Remedial Education Convention Center 620</p>	<p>12:25 p.m.</p> <p>25.39 College Choice in Post Affirmative-Action Admissions Convention Center 308</p> <p>25.48 Toward a More Comprehensive Carnegie Classification: Differentiating Two-Year Colleges Convention Center 611</p> <p>25.53 The Outcomes of Post-Tenure Review Policies from the Perspectives of Administrators and Faculty Convention Center 617</p>	<p>12:25 p.m.</p> <p>37.05 Economics of Higher Education: Understanding the Effects of State and Federal Policies Sheraton West Ballroom A</p> <p>37.12 The Persistence of Diverse Learners in Higher Education Sheraton Madrona</p> <p>37.13 Equity Issues for Faculty: Representation, Rewards, and Governance Sheraton Suite 416</p>	<p>12:25 p.m.</p> <p>48.47 Silences Unshattered: Untenured Faculty of Color Negotiating Race and Authority in the Academy Convention Center 611</p> <p>48.50 Organizing, Leading, and Governing Higher Education Convention Center 615</p> <p>48.53 Transitions and Connections Between Secondary to Post-secondary Education</p>

Information Technology and the Internet in Higher Education—Roundtables Convention Center 6B				Convention Center 618
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DIVISION J SESSIONS AND EVENTS—2001 (continued)

Time	Tuesday April 10 th	Wednesday April 11 th	Thursday April 12 th	Friday April 13 th	Saturday April 14 th
1:15		14.04 Graduate Student Issues—Roundtables Convention Center 6B			49.08 More Current Topics in Higher Education—Roundtables Convention Center 6B
2:15	3.54 Remedial Education: Silk Purse or Sow's Ear Convention Center 615 3.55 Shaping the Direction of the Academic Core Convention Center 616 3.65 Independent Study: Metaphor and Method in Careers of Learning, Convention Ctr. 304 3.64 Gender and Knowledge Construction in the College Student Experience Convention Center 607	15.28 A Critical Look at 20 Years of Postsecondary Education Research and Thoughts for the Future Convention Center 204 15.39 Ethnic Identify Development and Attitudes of Minority College Students Convention Center 304	27.51 Cohorts as Communities: Learning Beyond the Curriculum Convention Center 616 27.30 Faculty Development and Faculty Life—Roundtables Convention Center 6B 27.39 Faculty Teaching, Faculty Learning Convention Center 308 27.63 Strategies for Improving Student Academic Performance Convention Center 618	39.12 Influences of High School Experiences and the College Choice Process in K-16 Sheraton Madrona	50.59 The Learning Sciences & Bioengineering: Issues and Opportunities Convention Center 201 50.53 Graduate Student Progress to Degree and Intended Fields Convention Center 620 50.41 Research for Improvement: Key Findings from the National Center for Postsecondary Improvement Convention Center 607
3:05					51.05 The Freshman Year: Transition and Adjustments—Roundtables Convention Center 6B
4:05	5.07 Division J New Member Poster Session Sheraton Metro Ballroom 5.46 Planning and Change Initiatives in Higher Education—Roundtables Convention Center 6B 5.34 The Academic Success of Specific College Student Populations Convention Center 212	17.24 Division J Invited Address: Governance of the Modern University: Managing More by Knowing Less by Kenneth P. Mortimer Convention Center 204 4.05 Presidential Session Scholarly Careers that Link Research and Practice Sheraton Grand Ballroom B		41.02 New Thinking About Assessment—Poster Fair Sheraton Metro Ballroom 41.05 The Effects of Recent Policy Changes on the Educational Pathways of Under-Represented Populations Sheraton West Ballroom B	

	5.38 Knowledge Production in Colleges and Universities: Making Choices, Convention Center 304				
4:55	6.02 Diversity in Higher Education—Roundtables Convention Center 6B				
6:15	7.11 Newcomers Reception Sheraton Cedar	19.14 Happy Birthday Division J Reception Convention Center 204		43.20 Division J Business Meeting Sheraton Douglas	Current as of February 14, 200

Annual Meeting Submissions Analysis for All Divisions and SIGS for 2000

<i>Division</i>	<i># of Members</i>	<i>Total Submissions</i>	<i>% Accepted</i>
A	2204	322	38%
B	2307	239	56%
C	4974	1062	55%
D	3200	306	52%
E	1043	132	62%
F	535	75	76%
G	2857	408	43%
H	1826	279	58%
I	834	109	55%
J	1492	349	47%
K	4490	1039	45%
L	2021	362	35%
SIGS	*	2176	70%
TOTAL	27,783	6,858	

* Total Number of SIGS reporting - 121 out of 137