



Dubravka (Senior Representative to the Graduate Student Council, committee chair) is a fifth year doctoral student in Educational Psychology with a focus on Measurement, Statistics, and Methodological Studies. Her primary research interests involve dimensionality assessment, cognitive diagnostic modeling, assessment design, issues of validity and fairness, and multidimensional item response theory with a focus on Bayesian approaches to modeling and model checking. In her free time, she likes travelling, playing sports, and watching her Phoenix Suns games.



**Karen Rambo** (Junior Representative to the Graduate Student Council, committee co-chair) is completing a PhD in Measurement, Evaluation, and Assessment in Educational Psychology at the University of Connecticut. She came to UCONN in 2007 after teaching mathematics in Texas where she worked with gifted middle school students in Algebra I, Geometry, Algebra II, and the mathematics competition team. She earned her undergraduate degree in Mathematics and Education from East Texas Baptist University and her masters from Texas A&M in Commerce in Educational Administration. Her research interests include large scale assessments, value-added models for teacher effectiveness, multilevel modeling, gifted education, and mathematics education.

When not studying for classes, she can usually be found working with children at her church or enjoying a chick-flick.



**Adeya Powell** (committee member 2008-2010) is a third year doctoral student and SREB scholar at the University of Georgia. While at University of Georgia she has worn many hats: teaching assistant, Instructor, researcher, and president of the graduate student graduate research organization, GREPIT. She has a B.S. in Mathematics from Georgia State University and M.Ed. Math Education from University of Georgia. Her research interests include Latent class modeling, Multivariate statistics, HLM, and mathematics education. In her spare time she works as mentor with Orphan Foundation of America.



**Cheng-Fei Lai** (committee member 2009-2011) is a first year doctoral student in Educational Methodology, Policy and Leadership at the University of Oregon (UO). She received a M.S. in Rehabilitation Counseling from San Diego State University and a B.S. in Psychology from the University of Georgia. Cheng-Fei worked as a disability counselor before she started her doctoral program. Her research interests include math assessments for students with special needs, assessments and instruction using Universal Design principles. Cheng-Fei currently works as a Research Assistant at the Behavioral Research and Teaching (BRT) where she is involved in several math-related research projects. During her free time, she enjoys road biking and hiking.



**Tia Sukin** (committee member 2009-2011) is a doctoral student in the Research & Evaluation Methods Program (REMP) at the University of Massachusetts Amherst. She earned her M.A. in Measurement, Statistics, & Evaluation from the University of Maryland (UMD) - College Park in 2004. While at UMD, she taught a course in Classroom Assessment & worked for the Center for the Study of Assessment Validity and Evaluation (C-SAVE) where she worked on several projects related to the assessment of English Language Learners. Prior to beginning her doctoral studies with REMF, she worked for the Charleston County School District in South Carolina as a Program Evaluator for Special Programs where she coordinated the administration of testing programs, trained school test coordinators on standardized testing practices & security, and conducted program evaluations for the Early Childhood

Education, English for Speakers of Other Languages, & Gifted and Talented departments. Her current interests include equating methods, applications of IRT, & accessibility of score reports. She also enjoys backpacking and cross-county road trips.



**Gail Tiemann** (Graduate Student Liaison, 2009-2011) is third year doctoral student in the Research, Evaluation, Measurement, and Statistics program at the University of Kansas. She is also a project coordinator at the KU-Center for Research on Learning. Her research interests include measurement of reading motivation, impact evaluation of literacy interventions, innovative item types, and social media as a means of delivering professional development.

Gail holds a M.S. in social work from the University of Wisconsin-Madison, and a B.S. in social work from the University of Kansas.

You will rarely find her without her computer in tow and chances are she is online right now. In her spare time she enjoys traveling, cooking, and visiting breweries with her husband.



**Jill Adelson** (advisory role) is an assistant professor in the Department of Educational and Counseling Psychology at the University of Louisville. Jill earned her Ph.D. in educational psychology with a joint emphasis in measurement, evaluation, and assessment and gifted education from the University of Connecticut. She also earned her Certificate in Quantitative Research Methods in Psychology at UConn. Jill's research involves studying and applying advanced methodologies, including propensity score analysis, HLM, SEM, and instrument design. Her substantive interests include the

effects of gifted programming, the talent development of mathematically talented elementary students, attitudes towards mathematics, and special issues for mathematically talented females. Jill was a Division D GSC representative 2007-2009 and now serves on the Division D Program Committee as assistant chair for Section 2: Quantitative Methods and Statistical Theory.