



Karen Rambo (Senior Representative to the Graduate Student Council, committee co-chair) Karen Rambo is fourth year doctoral candidate completing a PhD in Measurement, Evaluation, and Assessment in Educational Psychology at the University of Connecticut. She came to UCONN in 2007 after teaching mathematics in Texas where she worked with gifted middle school students. Her research interests include multilevel modeling, growth mixture models, and gifted education. She was recently selected to receive the American Psychological Foundation Esther Katz-Rosen Fellowship to support her dissertation work. When not working on her dissertation, she can usually be found working with the children's ministry at her church or watching a chick-flick.



Grant Morgan (Junior Representative to the Graduate Student Council, committee co-chair) is a fourth year doctoral candidate in the educational research and measurement program at the University of South Carolina. His primary methodological research interests involve structural equation modeling, multilevel modeling, and item response theory. Grant was selected as 2010 SAS® Student Ambassador for the 34th SAS Global Forum and was awarded with a Distinguished Paper Award from the SRERA SIG at the 2010 AERA Annual Conference in Denver.



Cheng-Fei Lai (committee member 2009-2011) is a third year a doctoral student in Educational Methodology, Policy and Leadership at the University of Oregon (UO). She received a M.S. in Rehabilitation Counseling from San Diego State University and a B.S. in Psychology from the University of Georgia. Cheng-Fei worked as a disability counselor before she started her doctoral program. Her research interests include assessments using Universal Design principles, test validity and fairness issues and accommodation issues for students with disabilities and English language learners. Cheng-Fei currently works as a Research Assistant at the Behavioral Research and Teaching (BRT) where she is involved in projects related to a comprehensive screening and progress monitoring system and an alternative assessment for students with significant disabilities. During her free time, she enjoys road biking and hiking.



Tia Sukin (committee member 2009-2011) is a doctoral student in the Research & Evaluation Methods Program (REMP) at the University of Massachusetts Amherst. She earned her M.A. in Measurement, Statistics, & Evaluation from the University of Maryland (UMD) - College Park in 2004. While at UMD, she taught a course in Classroom Assessment & worked for the Center for the Study of Assessment Validity and Evaluation (C-SAVE) where she worked on several projects related to the assessment of English Language Learners. Prior to beginning her doctoral studies with REMP, she worked for the Charleston County School District in South Carolina as a Program Evaluator for Special Programs where she coordinated the administration of testing programs, trained school test coordinators on standardized testing practices & security, and conducted program evaluations for the Early Childhood

Education, English for Speakers of Other Languages, & Gifted and Talented departments. Her current interests include equating methods, applications of IRT, & accessibility of score reports. She also enjoys backpacking and cross-county road trips.



Gail Tiemann (Graduate Student Liaison, 2009-2011) is third year doctoral student in the Research, Evaluation, Measurement, and Statistics program at the University of Kansas. She is also a project coordinator at the KU-Center for Research on Learning. Her research interests include measurement of reading motivation, impact evaluation of literacy interventions, innovative item types, and social media as a means of delivering professional development. Gail holds a M.S. in social work from the University of Wisconsin-Madison, and a B.S. in social work from the University of Kansas. You will rarely find her without her computer in tow and chances are she is online right now.

In her spare time she enjoys traveling, cooking, and visiting breweries with her husband.



Par Jason Engle is a fourth year doctoral student at the University of Wisconsin-Madison and fellow in the Interdisciplinary Training Program in Education Sciences at Wisconsin. He has a BA in Economics from Beloit College and a MPA in Policy Analysis from the La Follette School of Public Affairs at the University of Wisconsin. His research interests include public opinion and ideology, measurement in politics and education, and survey response style.



Anne Corinne Huggins is a fourth year doctoral student in Research, Measurement, and Evaluation at the University of Miami. She received an MSW from Washington University in St. Louis, with a specialization in research and a BS from the University of Georgia in Child and Family Development. Her research interests include invariance in linking and equating of test scales with respect to academically at-risk populations, and fair testing procedures and policies for all students being assessed under the K-12 public education system. Corinne is currently working as an Institute of Education Sciences (IES) predoctoral fellow where she works on her primary research as well as with several large grant projects in the School of Education, including the Promoting Science for English Language Learners (P-SELL) project and the Strengths, Prevention, Empowerment, and Community Change (SPEC) project. When not doing research, she enjoys reading by the pool or ocean and volunteering in the community.



Angela Urick is a research fellow at The University of Texas at San Antonio in the Department of Educational Leadership and Policy Studies and Managing Editor for *The Review of Higher Education*. Her research interests include understanding the impact of organizational structures and leadership on school effectiveness through large-scale reforms, school facilities and funding, academic climate, school social structures, and P-20 initiatives through the use of hierarchical linear modeling, structural equation modeling and growth mixture models. Before becoming a full time doctoral student, she was a high school English teacher, ESL coordinator, district professional development facilitator and department chair. Angela is also a wife and mother of a toddler.



Dubravka Svetina (Advisory Role) is a fourth year doctoral student in Educational Psychology with a focus on Measurement, Statistics, and Methodological Studies. Her primary research interests involve cognitive diagnostic modeling, assessment design, issues of validity and fairness, and multidimensional item response theory with a focus on Bayesian approaches to modeling and model checking. In her free time, she likes travelling, playing sports, and watching her Phoenix Suns games.