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American Educational Research Association 2011 Awards Call for Nominations

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American Educational Research Association 2011 Awards

Call for Nominations

The submission deadline for all 2011 AERA-sponsored awards, with the exception of the Outstanding Book Award, is **November 2, 2010**. The submission deadline for the Outstanding Book Award is **October 14, 2010**. To be considered, unless otherwise noted, all nominations must be received on or before the deadline by the AERA Central Office. Nominations may be sent in hard copy to the attention of the AERA Awards Committee, c/o Phoebe Stevenson, Deputy Executive Director, American Educational Research Association, 1430 K Street, NW, Suite 1200, Washington, DC 20005, or by e-mail to Phoebe Stevenson at governance@aera.net. Nominations may also be submitted electronically by completing the AERA award nomination e-form on the AERA website at <http://www.aera.net/awards.htm>. Listings of past awardees can be found at the same location.

Be sure to clearly identify the award for which nomination is submitted. Specific nominating criteria are detailed in each of the following descriptions.

All AERA awards shall be conferred at the Awards Presentation Ceremony, which precedes the formal address of AERA President Kris D. Gutiérrez during the 2011 Annual Meeting, on Sunday afternoon, April 10, 2011. All meeting registrants are invited to attend this event and a reception afterwards in honor of President Gutiérrez and the award recipients.

AERA Award for Distinguished Contributions to Research in Education

This is the premier acknowledgment of outstanding achievement and success in education research. The purpose of the award is to publicize, motivate, encourage, and suggest models for education research at its best. Each year, nominations are invited from AERA members who wish to honor a meritorious colleague, one who is considered by other education researchers to stand out in the profession by meeting the very highest of professional standards of achievement.

Hard-copy nominations must include (a) **seven copies** of a cover letter listing the applicable professional achievements of the candidate and stating the reasons that he or she is uniquely qualified to receive the award, and (b) **seven copies** of the candidate's most recent curriculum vitae. Although not required, additional letters of support are welcome.

Palmer O. Johnson Memorial Award

This award is presented annually in recognition of an outstanding article published in one of the following AERA publications: *American Educational Research Journal (AERJ)*, *Educational Evaluation and Policy Analysis (EEPA)*, *Educational Researcher (ER)*, or *Journal of Educational and Behavioral Statistics (JEBS)*. Articles eligible for consideration for this award must have been published within the volume year immediately preceding the year in which the award will be conferred. Therefore, the 2011 award-winning article will have been published in the 2010 volume year. The award is granted on the basis of merit, as determined by the selection committee.

Hard-copy nominations must include (a) **six copies** of a cover letter stating the basis for the nomination, and (b) **six copies** of

the article being recommended as an outstanding example of education research scholarship.

Review of Research Award

One of two AERA-sponsored awards created to highlight excellence in education research publishing, this award is granted each year to the author(s) of an education research review article recognized by those in the field to be particularly outstanding. The article chosen for this designation for 2011 must have been published in the 2010 volume year in one of the following AERA publications: *Review of Educational Research (RER)* or *Review of Research in Education (RRE)*. The award is granted on the basis of merit, as determined by the selection committee.

Hard-copy nominations must include (a) **six copies** of a cover letter stating the basis for the nomination, and (b) **six copies** of the article being recommended as an outstanding example of education research scholarship.

Relating Research to Practice Award

Established to recognize outstanding contributions toward increasing the understanding and proliferation of links between education research and enhanced education practice, this award is granted for excellence in each of two categories:

- (1) *Interpretive Scholarship*—This category recognizes published works from sources other than peer-reviewed journals or books. Such works include interpretive articles, essays, or testimonies that relate research to practice. Hard-copy nominations must include (a) **six copies** of a cover letter stating the basis for the nomination, and (b) **six copies** of the article/publication being nominated.

- (2) *Professional Service*—This category recognizes an individual who has effectively established a strong, beneficial relationship between education research and practice through direct involvement with the education community. It could include, for example, working with a school district or state department of education to implement promising and/or alternative solutions derived directly from research findings and applied to locally identified issues. Hard-copy nominations must include (a) *six copies* of a letter of nomination (not to exceed 20 pages) that summarizes the nature, purpose, and consequences of the work; and (b) *six copies* of a review of the work from a client for whom the work was created (applicable only to the Professional Service category).

E. F. Lindquist Award

Named in honor of an outstanding scholar and researcher, this annual award is presented jointly by the American Educational Research Association and the American College Testing Program in recognition of outstanding applied or theoretical research in the field of testing and measurement. The award is meant to acknowledge a body of research of an empirical, theoretical, or integrative nature rather than a single study. Although it is not required that the research have led directly to improved educational practices, it should nevertheless be rich in suggestions for additional research that does hold such promise. Particular emphasis will be given to research that has advanced the companion goals of greater understanding and improved use of testing and measurement techniques. Awardees may include individuals conducting research in a broad array of disciplines, such as education and psychology.

Hard-copy nominations must include *six copies* of a detailed letter outlining the basis for the nomination, including a description of the research and of how the candidate is uniquely qualified to receive this award.

Early Career Award

Established to honor an individual in the early stages of his or her career no later than 10 years after receipt of the doctoral degree, this award can be granted for study in any field of educational inquiry. Hard-copy nominations must include *six copies* of the following:

- A letter of nomination explaining why this nominee is qualified to be recognized in this manner;
- The nominee's most recent curriculum vitae;
- Two representative scholarly publications by the nominee;
- Two letters of support from individuals familiar with the nominee's work and qualified to speak on his or her behalf on this topic.

Outstanding Book Award

The Outstanding Book Award was established to acknowledge and honor the year's best book-length publication in education research and development. To be considered for the 2011 Outstanding Book Award, a book must be concerned with the improvement of the educational process through research or scholarly inquiry, must have a research base, and must have a 2009 or 2010 copyright date.

Nominations may be submitted by the author of the work, by another scholar, or by the publisher of the work. The nominator must submit (a) *eight copies* of a 1- to 2-page letter detailing the contribution of the book and the basis for the nomination, and (b) *eight copies* of the book being nominated. The submission deadline is October 14, 2010.

The book may have been published anywhere in the world but, for purposes of consideration, must be available in English. Books published in 2009 that were nominated for the 2010 award may be renominated for consideration this year. Edited volumes will not be considered.

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The following awards are sponsored and administered by AERA Standing Committees.

Social Justice in Education Award

Established in 2004, the AERA Social Justice in Education Award honors an individual who has advanced social justice through education research and exemplified the goal of linking education research to social justice.

The Social Justice Action Committee seeks nominations of individuals who have had an extraordinary impact on social justice by producing and/or applying education research to policy and/or practice. Nominees must be AERA members at the time of nomination. Self-nominations will not be accepted. Hard-copy nominations must include (a) *thirteen copies* of a letter stating the basis for the nomination, (b) *thirteen copies* of the nominee's curriculum vitae, and (c) *thirteen copies* of any other supporting materials.

AERA Distinguished Public Service Award

This award is granted annually in recognition of an individual who has worked to enact or implement policies that are well grounded in education research, or who has been at the forefront of efforts to increase recognition and support for education research. The recipient will be invited either to deliver an address or to participate in a panel discussion during the Annual Meeting on a topic relevant to his or her contribution and expertise. Hard-copy nominations must include (a) *ten copies* of a letter stating the basis for the nomination, and (b) *ten copies* of any supporting materials.

Committee on Scholars of Color in Education Awards

The AERA Committee on Scholars of Color in Education is seeking nominations for the three awards listed below.

These awards are intended to recognize (a) scholars at different stages in their careers who have made significant contributions to the understanding of issues that disproportionately affect minority populations, and (b) minority scholars who have made a significant contribution to education research and development.

- (1) **Scholars of Color Distinguished Career Contribution Award:** Presented to a senior-level scholar, usually 20 years or more after his or her receipt of the doctoral degree.

- (2) **Scholars of Color Distinguished Scholar Award:**
Presented to a scholar in midcareer who is beyond the first level of professional appointment and for whom 10 or more years have passed since receipt of the doctoral degree.
- (3) **Scholars of Color Early Career Contribution Award:**
Presented to a scholar who is within the first decade of his or her career after receipt of the doctoral degree.

Hard-copy nominations must include (a) *ten copies* of a letter stating the basis for the nomination, and (b) *ten copies* of any supporting materials. Please clearly specify the full name of the award and indicate that the nomination is intended for consideration by the Committee on Scholars of Color in Education.

Distinguished Contributions to Gender Equity in Education Research Award

Established in 2006, the Distinguished Contributions to Gender Equity in Education Research Award recognizes individuals within AERA for distinguished research, professional practice,

and activities that advance public understanding of gender and/or sexuality at any level in the education community. This award will be presented to an individual whose professional career has been devoted in substantial part to the study of gender and/or sexuality in education, and who has significantly advanced the field through extraordinary leadership, scholarship, or professional practice.

Letters of nomination for this award should include a specific description of the nominee's contributions and impact through scholarship and professional practice in advancing the study of gender and/or sexuality in education. Self-nominations will not be accepted. Nominees must be AERA members at the time of nomination. Hard-copy nominations must include (a) *nine copies* of a detailed letter outlining the basis for the nomination, including a description of the research and practice that demonstrates how the candidate is uniquely qualified to receive this award, and (b) *nine copies* of any supporting materials. The AERA Committee on Scholars and Advocates for Gender Equity in Education will review all nominations for consideration.