

**Human Research Protection in Education Research:  
Research Ethics, Planning Research, and Preparing Protocols for IRBs  
April 6, 2006  
Renaissance Parc 55 Hotel, San Francisco**

*Course Outline*

***I. Introduction and Background: Framing the Course***

- 9:00 Opening Comments, Orientation to Course, and Map of Day – *Felice J. Levine*  
Group Discussion of Interest in Human Research Protection Issues, Key Concerns,  
And Expectations and Hopes for Day

***II. Understanding Key Concepts and Ethical Guidance in Human Subjects Protection***

- 9:45 The Development and Role of Guidelines  
A. Research Conduct and the History and Ethical Underpinnings of Human Research  
Protections (including Professional Codes) – *Joan Sieber*  
B. Overview of Federal Regulations: What is Human Subjects Research and What is  
Exempt and Expedited – *Lizanne DeStefano*

10:30 Break

- 10:45 Key Concepts in Human Research Protections  
A. Informed Consent – *Frederick Erickson*  
B. Benefit/Harm & Risk Analysis – *Joan Sieber*  
C. Confidentiality & Privacy – *Joan Sieber*

12:00 Lunch

***III. Putting Human Research Protections into Practice in Education Research***

- 1:30 Human Research Protection Challenges in Different Contexts  
A. Ethnographies, Case Studies, and Community Studies – *Frederick Erickson*  
B. Surveys and Interviews – *Felice J. Levine*  
C. Extant Data – *Lizanne DeStefano*  
D. Evaluation Research and Field Experiments – *Lizanne DeStefano*

2:45 Student Research in Training and Courses – *Lizanne DeStefano*

3:00 Break

***IV. Comprehending the IRB Process and the Role of Review***

- 3:15 Mock IRB: Group Simulation – *All Registrants & Faculty*
- 4:00 IRBs at Work  
A. IRB Process from the Investigator Perspective – *Felice J. Levine*  
B. Interacting with IRBs from the IRB Perspective – *Lizanne DeStefano*

***V. Wrap Up—Lessons Learned, Questions Unanswered***

4:30 Open Discussion, Dilemmas, Questions – *Frederick Erickson & Group*

5:00 Adjourn