Mixed Methods Research SIG’s Mid-Month Report
March 2019

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1. March 2019 Mid-Month Report Welcome

Here’s an overview of the many sessions related to mixed methods research scheduled for the 2019 AERA Conference in Toronto. We hope to see many of you at the meeting!!

2. Overview of SIG-Sponsored Events at AERA 2019 in Toronto

- **Friday, April 5th**
  - 4:20-6:20 pm, Fairmont Royal York Hotel, Convention Floor, Concert Hall:
    Extending Mixed Methods Research and Its Application to Schools (Roundtable session)

- **Saturday, April 6th**
  - 10:25-11:55 am, Fairmont Royal York Hotel, Mezzanine Level, Tutor 7:
    The Mixed Methods Research SIG Dissertation Award and Beyond (Special session to honor recipients of the Outstanding Dissertation Award and hear insights from a panel of past and current award winners)
  - 6:35-8:05 pm, Fairmont Royal York Hotel, Mezzanine Level, Confederation 3:
    Mixed Methods Research SIG Business Meeting (Discussion of SIG business and special panel of past SIG chairs to celebrate 15 years of the Mixed Methods Research SIG)

- **Sunday, April 7th**
  - 9:55-11:25 am, Fairmont Royal York Hotel, Mezzanine Level, New Brunswick:
    Taking Stock of the Mixed Methods Field and Its Advances (Paper session)

- **Monday, April 8th**
  - 8:00-9:30 am, Fairmont Royal York Hotel, Mezzanine Level, Confederation 3:
    The Utility of Visualization in Mixed-Methods Research (Paper session)
  - 12:20-1:50 pm, Fairmont Royal York Hotel, Mezzanine Level, Nova Scotia:
    Illustrating How Mixed Methods Research Contributes to Extended Understandings (Paper session)
3. Details of SIG-Sponsored Sessions at AERA 2019 in Toronto

**Friday, April 5th**

4:20-6:20 pm, Fairmont Royal York Hotel, Convention Floor, Concert Hall

**Roundtable Session: Extending Mixed Methods Research and Its Application to Schools**

- **Who Are the Experts? Challenges When Using the Exemplar Methodology in Mixed Methods Research** by Elizabeth E. Smith, University of Tulsa
- **How Open-Ended Survey Questions Can Aid in Rigorous Qualitative Research Design** by Devasmita Chakraverty, Indian Institute of Management Ahmedabad, and Donna B. Jeffe, Washington University in St. Louis
- **From Secondary Data to Case Studies: A Mixed-Methods Study of Youth With Learning Disabilities** by Breanna Catherine Lawrence, Brandon University
- **Understanding Their Truths: English Language Learner Student Achievement Under California's Local Control Funding Formula Policy** by Theresa Ann Meyerott, University of California - San Diego

**Saturday, April 6th**

10:25-11:55 am, Fairmont Royal York Hotel, Mezzanine Level, Tutor 7

**The Mixed Methods Research SIG Dissertation Award and Beyond**

- This session celebrates the 2019 Mixed Methods Research SIG dissertation award recipients and shares insights from a panel of past and current winners about embarking on a mixed methods dissertation and approaches to job market success. Panelists include Michelle Howell Smith (University of Nebraska-Lincoln), Elise St. John (California Polytechnic State University - San Luis Obispo), and M. Gail Headley (University of Delaware).

6:35-8:05 pm, Fairmont Royal York Hotel, Mezzanine Level, Confederation 3

**Mixed Methods Research SIG Business Meeting**

- The meeting will start with an overview of current SIG initiatives and business (agenda posted in a separate file). From there, we will celebrate the 15th anniversary of the start of the Mixed Methods Research SIG with a special panel to discuss the past and future of mixed methods research. Panelists will include Abbas Tashakkori (founding chair of the SIG), Nataliya Ivankova (2011-13 chair), Lisa Foster (2015-17 chair), and Vicki Plano Clark (2017-19 chair). We welcome everyone – including graduate students – interested in learning more about mixed methods research and the SIG!
Sunday, April 7th

9:55-11:25 am, Fairmont Royal York Hotel, Mezzanine Level, New Brunswick

Paper Session: Taking Stock of the Mixed Methods Field and Its Advances

- *Buber's Dialogical Understanding Applied to Mixed-Methods Research: A Fourth Paradigm* by Keri L. Rodgers, Ball State University
- *Adopting a Dialectic Stance: A Dialogic Inquiry of the Challenges for Mixed Methods Researchers* by Marcia Gail Headley, University of Delaware, and Stephanie Cronenberg, Rutgers University
- *Small Sample Sizes in Mixed-Methods Research Studies: The Importance of Nonparametric Statistics* by Nancy L. Leech, University of Colorado – Denver, and Anthony J. Onwuegbuzie, Sam Houston State University

Monday, April 8th

8:00-9:30 am, Fairmont Royal York Hotel, Mezzanine Level, Confederation 3

Paper Session: The Utility of Visualization in Mixed-Methods Research

- *Remixing Acculturation: Utilizing Formative Joint Displays to Examine Dissonance in Acculturation Data* by Cherie D Edwards, Virginia Polytechnic Institute and State University, and Elizabeth G. Creamer, Virginia Polytechnic Institute and State University
- *Developing and Applying a Fully Interactive Mixed-Methods Data Collection and Analytical Joint Display* by Jonathan Engelman, Kettering College
- *Exploring Social Relationships in "a Mixed Way": Mixed Structural Analysis* by Dominik Emanuel Froehlich, University of Vienna, Judith Schoonenboom, University of Vienna, Christine Salmen, University of Vienna, and Stefan Michael Becks, University of Vienna
- *Teachers of Spanish and Technology: A Case-Oriented Merged Analysis in a Mixed-Methods Case Study* by Carolina Bustamante, SUNY - College at Old Westbury, Timothy Guetterman, University of Michigan, and Andrea Flanagan, Universidad de Valparaiso, Chile

12:20-1:50 pm, Fairmont Royal York Hotel, Mezzanine Level, Nova Scotia

Paper Session: Illustrating How Mixed Methods Research Contributes to Extended Understandings

- *Improving Communication Between Public School Leaders to Support Systemic Innovation: A Mixed-Methods Intervention Study* by Beth R Holland, University of Rhode Island, and Camille Lawrence Bryant, Johns Hopkins University
- *The Emergent Design: A Fully Integrated Approach to Unpacking the Role of Interest in Education Research* by Lisbeth M Brevik, University of Oslo
- *The Multiphase Design in Social Studies Research: A Richer Understanding of Students’ Perceptions* by Nora Elise Hesby Mathe, University of Oslo
4. Other Mixed Methods Research Sessions of Possible Interest at AERA

Sessions Sponsored by Division D-Section 4: Multi-Method and Mixed Methods

- Fri, April 5, 12:00 to 1:30pm, Fairmont Royal York Hotel, Convention Floor, Concert Hall
  *Roundtable Session: Using Multimethod and Mixed-Methods Research to Address Complex Educational Issues*

- Sat, April 6, 8:00 to 9:30am, Metro Toronto Convention Centre, 800 Level, Room 801B
  *Structured Poster Session: Multimethod Approaches to Research for Social Justice and Equity in Education*

- Sat, April 6, 12:20 to 1:50pm, Fairmont Royal York Hotel, Mezzanine Level, New Brunswick
  *Paper Session: Theoretical and Conceptual Issues in Multimethod and Mixed-Methods Research*

- Sat, April 6, 2:15 to 3:45pm, Fairmont Royal York Hotel, Convention Floor, Concert Hall
  *Roundtable Session: Analytical Approaches in Multimethod and Mixed-Methods Research*

- Mon, April 8, 10:25 to 11:55am, Metro Toronto Convention Centre, 300 Level, Hall C
  *Poster Session: Procedural Issues in the Mixed-Methods Research Process*

Special Symposiums about Mixed Methods Research

- Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, 200 Level, Room 206C
  *Symposium: Narrating Special Education and Intensive Reading Interventions: Findings From Mixed Methods and Multiple Perspectives*
  
  The purpose of this symposium is to describe the continuum of literacy and reading interventions provided by elementary schools in the US from the perspective of teachers, students with or at-risk for disabilities, and school leaders. In three related presentations, we report findings from three studies in a large exploration project, Project FOCUS, involving mixed methods to describe: (1) surveys of teachers’ knowledge about resources for these students within their school; (2) observations of intensive interventions for students with or at-risk for disabilities; and (3) interviews with school leaders’ about the continuum of school practices for interventions. We will discuss implications for policy, practice, and research, and limitations and directions for future research. Finally, our discussant will provide commentary.

- Sun, April 7, 11:50am to 1:20pm, Sheraton Centre Toronto Hotel, Mezzanine, Pine East
  *Symposium: Mixed-Methods Research on Learning and Motivation in Social and Cultural Contexts*
  
  Mixed methods research can be defined as “research in which the investigator collects and analyzes data, integrates the findings, and draws inferences using both quantitative and qualitative approaches” (Tashakkori & Creswell, 2007, p. 4). Recently, scholars have made considerable progress in utilizing mixed methods research in educational settings. The presenters in this symposium will describe and discuss their use of mixed methods research to investigate learning and motivation in social and cultural educational contexts. They will present diverse cutting edge theoretical and methodological perspectives related to learning and motivation, that were developed from the use of mixed methods in educational settings.
Professional Development Opportunities (Must Pre-Register and Pay Associated Costs)

- 9:00am to 5:00pm, Metro Toronto Convention Centre, 700 Level, Room 715B
  PDC07: Fully Integrated Mixed Method Approaches
  Sub Unit: Professional Development and Training Committee
  Session Type: Professional Development Course

- 9:00am to 5:00pm, Metro Toronto Convention Centre, 700 Level, Room 717A
  PDC11: Network Analysis of Qualitative Data (NAQD): Toward Multimodal Narratives to Democratize Evidence
  Sub Unit: Professional Development and Training Committee
  Session Type: Professional Development Course

- 8:00am to 4:00pm, Metro Toronto Convention Centre, 700 Level, Room 713A
  PDC12: The Success Case Method Revisited: Opportunities for Educational Evaluation and Research Practice
  Sub Unit: Professional Development and Training Committee
  Session Type: Professional Development Course

5. 2018-2019 SIG Leadership and Contact Information

Have questions or suggestions for the Mixed Methods Research SIG and the mid-month reports? Please reach out to the current SIG leaders and let us know your thoughts.

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