**Features**

**Dialogue on Validity**

A Suggested Change in Terminology and Emphasis Regarding Validity and Education  
Robert W. Lissitz and Karen Samuelsen

**Comments on Lissitz and Samuelsen**

Construct Validity: A Universal Validity System or Just Another Test Evaluation Procedure?  
Susan E. Embretson

Reconsidering Issues in Validity Theory  
Joanna S. Gorin

Validity by Design  
Robert J. Mislevy

Reconstructing Validity  
Pamela A. Moss

On Validity Theory and Test Validation  
Stephen G. Sireci

**Response to Comments**

Further Clarification Regarding Validity and Education  
Robert W. Lissitz and Karen Samuelsen

**Book Reviews**

A Psychometric Cicada: *Educational Measurement* Returns  
Howard Wainer

**AERA Highlights**

Annual Report  

487

AERA-IES Dissertation Grants Awarded to 13 Graduate Students  

506

Education Researcher Joins CNSF on Capitol Hill Visits  

508

Reports From Division Nominating Committees  

509

AERA Call for Editors  

511

Minority Fellowship Call  

512

Postdoctoral Fellows Call  

512

Institute on Statistical Analysis for Education Policy  

513

**Classifieds**  

515
Manuscript Submission Guidelines

Educational Researcher (ER) contains scholarly articles that come from a wide range of disciplines and are of general significance to the education research community. The Features section of ER publishes articles that report, synthesize, review, or analyze scholarly inquiry, with emphasis placed on articles that focus on the interpretation, implications, or significance of research work in education. Manuscripts should be of interest to the broad community of education researchers. Manuscripts that speak only to scholars in particular subfields should be submitted to more specialized journals. The Research News and Comment section of ER publishes manuscripts that analyze trends, policies, utilization, and controversies concerning education research. This section also provides an outlet for researchers and others summarizing policies, taking points of view, and suggesting ways to increase support, quality, visibility, and utilization of education research. Research News and Comment does not publish single studies or narrow topics because the ER audience spans a diverse readership representing a broad range of disciplines, methods, and methodologies. The Book Reviews section of ER carries reviews, scholarly essays, and critiques of the written works and other media of those engaged in disciplined inquiry. Reviews are solicited by the editors. Essay reviews critically link several books across a topic; short reviews cover a single book of broad interest for a line of work. Reviews of contemporary films, music, and other media are also appreciated. In addition, the AERA Highlights section of ER provides timely news about the field and about the American Educational Research Association, including information on activities, programs and events, and reports and Council minutes of the Association.

Submit all manuscripts electronically to the editorial team at http://ojs.aera.net/journals/er. For specific questions or inquiries, please contact the editors at the following addresses:

- Features: Patricia B. Elmore, EREditors@aea.net
- Research News and Comment: Anthony J. Onwuegbuzie, ERRResearchNews@aera.net
- Book Reviews: Marla H. Mallette, EREditors-MM@aera.net
- Commentary: Gregory Camilli, EREditors-GC@aera.net

Submission Preparation Checklist

As part of the submission process, authors are required to check off their submission’s compliance with all of the following items, and submissions may be returned to authors who do not adhere to these guidelines.

Style

Submissions must follow the style outlined in the Publication Manual of the American Psychological Association (2011, 5th edition)—available from the American Psychological Association, Order Department, P.O. Box 2710, Hyattsville, MD 20784. The submission file should be in Microsoft Word, RTF, or WordPerfect format. Any supplemental files should be in Microsoft Word, RTF, WordPerfect, or Excel format. Please do not upload PDF files.

Contact information

Supply complete contact information for all authors on the title page: Name, affiliation, complete street address, e-mail address, fax, phone numbers (the more, the better). Indicate the corresponding author.

Abstract

All manuscripts, except book reviews, should include an abstract of 75–120 words.

Author identification

The complete title of the article and the name of the author(s) should be typed only on the first sheet to ensure anonymity in the review process. Subsequent pages should have no author names but may carry a short title at the top. Information in text or references that would identify the author should be deleted from the manuscript (e.g., text citations of “my previous work,” especially when accompanied by a self-citation; a preponderance of the author’s own work in the reference list). These may be reinserted in the final draft. The first-named author or the coauthor who will be handling the correspondence with the editor, clearing, and working with the AERA office should submit a complete address and telephone number; fax numbers and e-mail addresses are also helpful.

The author’s name should be removed from the document’s Properties, which in Microsoft Word is found in the File menu.

Typescript

Manuscripts should be typed for 8½” × 11” paper, in upper and lower case, double-spaced, with ½” margins on all sides. They should be in IBM-compatible MS Word, WordPerfect, or RTF format. Subheads should be used at reasonable intervals to break the monotony of text. Words and symbols to be italicized must be clearly indicated, by either italic type or underlining. Abbreviations and acronyms should be spelled out at first mention unless found as entries in their abbreviated form in Merriam-Webster’s Tenth Collegiate Dictionary (e.g., “IQ” needs no explanation). Pages should be numbered consecutively.

Length

Manuscripts for the Features section should typically run between 5,000 and 7,500 words, not including the reference list. Manuscripts for the Research News and Comment section should typically run no longer than 6,000 words.

Notes and references

Notes are for explanations or amplifications of textual material. They are distracting to readers and expensive to set and should be avoided whenever possible. They should be typed as normal text at the end of the text section of the manuscript rather than as part of the footnote or endnote feature of a computer program and should be numbered consecutively throughout the article. A reference list contains only references that are cited in the text. Its accuracy and completeness are the responsibility of the author(s). Personal communications (letters, memos, telephone conversations) are cited in the text after the name with as exact a date as possible. Examples of references to a book, a chapter in a book, and a journal article follow, formatted in APA style: Bobrow, D. G., & Collins, A. M. (Eds.). (1975), Representation and understanding: Studies in cognitive science. New York: Academic Press. Crothers, E. (1972). Memory structure and the recall of discourse. In R. O. Freedle & J. B. Carroll (Eds.), Language comprehension and the acquisition of knowledge (pp. 201–238). Washington, DC: Winston. Frase, L. T. (1968). Questions as aids to reading: Some research and a theory. In R. O. Freedle & J. B. Carroll (Eds.), Language comprehension and the acquisition of knowledge (pp. 201–238). Washington, DC: Winston.

Tables, figures, and illustrations

The purpose of tables and figures is to present data to the reader in a clear and unambiguous manner. The author should not describe the data in the text in such detail that illustration or text is redundant. Figures and tables should be keyed to the text. Tables should each start on a new page and be placed at the end of the manuscript (after the references). Tables will be typeset. Figure captions should be typed on a separate page (and should not appear in full on the original figures). One high-quality, camera-ready version or final electronic version of each figure must be submitted with the manuscript that is to be typeset.