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Educational Researcher (ER, begun in 1971; 432 pp./yr.) is published nine times per year and is received by all members of AERA. It contains scholarly articles that come from a wide range of disciplines and are of general significance to the educational research community.

ER’s Features section publishes articles that report, synthesize, review, or analyze scholarly inquiry, with emphasis placed on articles that focus on the interpretation, implications, or significance to research work in education. Manuscripts should be of interest to the broad community of educational researchers. Manuscripts that speak only to scholars in particular subfields should be submitted to more specialized journals. Articles should run from 5,000 to 7,500 words and should be accompanied by an abstract of 75–120 words. Manuscripts should be typewritten and double-spaced. It is particularly important that manuscripts be suitable for blind review. All manuscripts are to be submitted electronically by going to http://oj.s.aera.net/journals/er. Authors who have not previously submitted a manuscript electronically to ER Features will need to create an author account on this site, where instructions are provided. Correspondence outside the submissions process may be sent to the incoming editors, Patricia Elmore and Gregory Camilli, at EREditors@aera.net.