The April 2002 issue of *Educational Researcher* marks the first time an article appears under our editorship, which will continue through 2003. We are taking this opportunity to introduce ourselves as co-editors from the University of Georgia and to comment on what we seek to accomplish. We teach in the Research, Evaluation, Measurement, and Statistics Program at UGA—Jude as a qualitative methodologist and Steve as a quantitative methodologist.

Our editorial goals begin with the Statement of Purpose found on page 2 of every issue. Unlike the Features section of *ER*, articles appearing in the Research News and Comment section are shorter (no more than 6,000 words) and less formal. We take “less formal” to mean that articles in this section provide a more personal view of research and research practices. “Trends, policies, utilization, and controversies concerning educational research” are addressed by position articles on research broadly considered: methods and designs, conceptual frameworks and assumptions, conduct and ethics, support and resources, and integration of research with practice. For example, we think describing and explaining recent methodological developments for the general membership or critically assessing the strengths and weaknesses of underused research methods would be valuable contributions to this section. Likewise, new perspectives on past research practices, commentaries on current research issues, and proposals for future directions of educational inquiry would be of interest to the AERA membership. We seek papers that represent the range of viewpoints in our field. We encourage submissions related to research conducted in all disciplines (e.g., psychology, sociology, philosophy, economics) and presenting varied perspectives.

We offer a careful and timely review of contributors’ work, with constructive feedback from some of the most knowledgeable and respected experts in education. And since we began our roles as editors of this section 9 months ago, we have maintained a 3- to 4-month review cycle. Often we have been able to complete the review process in less time.

We look forward to working with the AERA membership over the next year and a half. And we wish to thank you in advance for your willingness to share part of your intellectual life with us through your scholarly work as authors and reviewers.

**JUDITH PREISSLE**
**STEPHEN OLEJNIK**