Call for AERA Award Nominations

The submission deadline for all awards is November 20, 2002. Send all nominations (including self-nominations) to the AERA Awards Committee, 1230 17th Street, NW, Washington, DC 20036. Please indicate the award for which you are making a nomination. All awards will be presented at the Association’s 84th Annual Meeting, April 21–25, 2003.

Outstanding Book Award
The AERA Council has established this annual award for the best book-length publication in educational research and development. To be considered for the 2003 Outstanding Book Award, a book must be concerned with the improvement of the educational process through research or scholarly inquiry, must have a research base, and must have a 2001 or 2002 copyright date.

A book may be nominated by the author or by another scholar. The nominator must submit six copies of a one- to two-page letter detailing the contribution of the book to the AERA Awards Committee. The publisher of a nominated book must be prepared to provide copies of the book to the six members of the committee, whose names and addresses will be provided after the nomination is received. The book may have been published anywhere in the world but must be available in English. A 2002 book considered for the 2003 award may be considered again next year, but must be renominated. No edited volumes will be considered.

Outstanding Contributions Relating Research to Practice
This award was established by AERA to stimulate and recognize outstanding contributions by individuals to increasing practitioner and lay group understanding of the contributions of educational research to the improvement of educational practice. The award includes an honorarium and scroll.

There are two award categories. One is Interpretive Scholarship, which is for an individual who has published in a non-research publication (e.g., an interpretive article, essay, or testimony—not a book-length work) that relates research to practice. To be eligible for consideration, the work must have been published in 2001 or 2002. Seven copies of the publication should be sent to the AERA Awards Committee.

The other award category is Professional Service, which is for an individual who has related research findings to practice through direct involvement with the educational community; for example, work with a school district or state department of education that provides reliable information based on research studies that address promising solutions (or alternatives) to locally identified problems. To be eligible for consideration, the work must have been completed in 2001 or 2002. Seven copies of the document (not to exceed 20 pages) that summarizes (a) the nature, purpose, and consequences of the work and (b) reactions from the client of the work should be sent to the AERA Awards Committee.

Early Career Award for Programmatic Research
This award is open to scholars in any field of educational inquiry within the first decade following receipt of the doctoral degree. Nomination should be for a distinguished program of cumulative educational research.

To be considered, send six copies of a letter of nomination, current curriculum vitae, two representative scholarly publications, and two supporting letters to the AERA Awards Committee.

The Willystine Goodsell Award
The AERA Committee on Scholars and Advocates for Gender Equity is soliciting nominations for the AERA Willystine Goodsell Award, given annually to an individual who has served AERA through scholarship, activism, and community building on behalf of women and education. Please send three copies of letters of nominations, including resumes of nominees, to the AERA Awards Committee.

Errata
In the January/February 2002 issue of ER, we misprinted the captions of Figures 1 and 2 of Alan H. Schoenfeld’s article, Making Mathematics Work for All Children: Issues of Standards, Testing, and Equity. They should have read as the following:
