Features
Knowing What We Know: Children, Teachers, Researchers ............. 3
Catherine E. Snow

Three’s Not a Crowd: Plans, Roles, and Focus in the Arts .......... 10
Shirley Brice Heath

School Choice Impacts: What Do We Know? ...................... 18
Stephen Gorard, John Fitz, and Chris Taylor

Research News & Comment
Science, Art, and the Predispositions of Educational Researchers .............. 24
Tom Barone

Resisting the Assault on Science: The Case for Evidence-Based Reasoning in Educational Research ............ 29
Richard E. Mayer

Comment on “An Open Letter to Reid Lyon” by Steven L. Strauss (Educational Researcher, June/July 2001) .......... 31
J. E. Stone

Methodology, Medical Metaphors, and Mental Health:
A Reply to J. E. Stone .................................. 32
Steven L. Strauss

Book Reviews
Left Out: The Villainization of Progressive Education in the United States .............. 34
William G. Wrago

Council Minutes ........................................ 40
2003 Nominations ..................................... 44
Update ............................................. 45
Classifieds .......................................... 45

ERI Features section publishes articles that report, synthesize, or analyze scholarly inquiry, especially manuscripts that focus on the interpretation, implica-
tion, or significance of research work in education, and manuscripts that examine developments important to the field of educational research. The News and Comment section publishes manuscripts that analyze trends, policies, utilization, and controversies concerning educational research. For further Information for Contributors, please refer to the March 2001 issue of Educational Researcher (pp. 40–42) or call the Central Office.

Educational Researcher (ISSN 0013-189X) is published monthly, except bimonthly in January-February, June-July, and August-September, by the American Educational Research Association, 1230 17th St., NW, Washington, DC 20036-3078. No written or oral permission is necessary to reproduce a table, a figure, or an excerpt of fewer than 500 words from this journal, or to make photocopies for classroom use. Authors are granted permission, without fee, to photocopy their own material. Copies must include a full and accurate bibliographic citation and the following credit line: Copyright [year] by the American Educational Research Association; reproduced with permission from the publisher. Written permission must be obtained to reproduce or reprint material in circumstances other than those just described. Please direct requests for permission or for further information on policies and fees to the AERA Central Office (e-mail: permissions@aera.net). Copyright 2001, American Educational Research Association. Annual membership dues of AERA are $45 (students $20) of which $12 is in payment of a subscription to the Educational Researcher. Nonmember subscription price: Individuals: 1 year $48.00, 2 years $91.00. Institutions: 1 year $67.00, 2 years $127.00. There is a surcharge for foreign subscriptions. For subscription information or change of address, write to AERA Subscription Department, 1230 17th St. NW, Washington, DC 20036-3078; fax 202-775-1824. Enclose address label from recent issue or membership subscription number. Allow 6 weeks to complete change.

Subscription claims for undelivered copies will be filled if received within 4 months (domestic) or 6 months (foreign) of the month of publication. Single copies of current and most back issues $9.00 plus $3.00 for postage. If an invoice is required, there will be an additional fee of $5.00. Out-of-print issues: Microform, reprint, and electronic distribution available through ProQuest, 300 North Zeeb Road, Ann Arbor, MI 48106, 1-800-521-0600 (in Canada: 1-800-343-5299). Periodicals postage paid at Washington, DC, and additional mailing offices. POSTMASTER: Please send address changes to Educational Researcher, 1230 17th St., NW, Washington, DC 20036-3078. Printed in the U.S.A.