Features

2009 Wallace Foundation Distinguished Lecture
*Nested Learning Systems for the Thinking Curriculum .................................................. 183
Lauren B. Resnick
*Themes in the Research on Preservice Teachers’ Views of Cultural Diversity: 
Implications for Researching Millennial Preservice Teachers ....................................... 198
Antonio J. Castro
*Moral and Instrumental Rationales for Affirmative Action in Five National Contexts .......... 211
Michele S. Moses

Research News and Comment
**Methodology in Our Education Research Culture: Toward a Stronger Collective Quantitative Proficiency .......................... 229
Robin K. Henson, Darrell M. Hull, and Cynthia S. Williams

Book Reviews
†When History and Race Collide: Examining American History in the Classroom .................. 241
Confronting/Avoiding Race in the Teaching of History
Cynthia Salinas
Coloring Pedagogies: Who Benefits, How, and Why?
Grant R. Miller

AERA Highlights
AERA Call for Editor, Research Points ................................................................. 245
Arnetha F. Ball, Stanford University, Voted AERA President-Elect ............................... 246
Angela Valenzuela, University of Texas, Austin, Elected to AERA Council as Member-at-Large .......... 247
2010 AERA Election Results ................................................................. 248
67 AERA Fellows Selected for 2010 ................................................................. 253
2010 AERA Annual Meeting Theme and Highlights: Understanding Complex Ecologies in a Changing World ........... 254
Attend These Featured Lectures in Denver! ............................................................. 256
Additional AERA Sessions of Special Interest: Congregate in the Mile-High Capital City of Denver, Colorado .................. 258
Meet Fellows in Education Research at the 2010 Annual Meeting ............................... 260
Open Forums at the 2010 Annual Meeting ............................................................. 261
2010 Annual Meeting Career Center ................................................................. 262
2010 Annual Meeting Exhibit Hall ......................................................... 263
AERA Leadership and the Disability Studies in Education SIG Collaborate to Increase
Conference Accessibility ................................................................. 264
Online Paper Repositories and the Role of Scholarly Societies: An AERA Conference Report .............................. 266

Classifieds ................................................................. 272
* Accepted under the editorship of Patricia B. Elmore and Gregory Camilli
** Accepted under the editorship of Anthony J. Onwuegbaru
† Accepted under the editorship of Marla H. Mallette
ER publishes scholarly articles that are of general significance to the education research community and that come from a wide range of areas of education research and related disciplines. ER aims to make major programmatic research and new findings of broad importance widely accessible. ER encourages submissions of three types of research articles—feature articles, reviews/essays, and briefs. Technical comments may also be submitted. In addition, ER welcomes submissions of commentaries and responses to published articles. Submissions and queries should be addressed to the Editorial Board at ERsagepub.com. ER welcomes comments, queries, and suggestions for future issues. The publisher reserves the right to reject any advertising it deems as inappropriate for this journal. SAGE and the American Educational Research Association do not imply endorsement of the advertised product or service by SAGE or the American Educational Research Association. No endorsement is intended or implied. SAGE reserves the right to reject any advertising it deems as inappropriate for this journal.

Change of Address: Six weeks’ advance notice must be given when notifying of change of address. Please send the old address label along with the new address to the SAGE office address above to ensure proper identification. Please specify name of journal.

Printed on acid-free paper