Educational Researcher accepts display and text classified advertisements. The rate for text classified ads is $4.00 per word, $150 minimum. Copy for ads must be e-mailed to brett.goldfine@sagepub.com, and must be received by the space reservations deadline as specified in the advertising rate card. Your e-mail should include your full name, phone number, and billing address. After an insertion order has been placed, an ad is final and cannot be removed from an issue. To request advertising information including display advertising rates, or to place an insertion order for display or text classified ads, please contact Brett Goldfine, SAGE Publications, at brett.goldfine@sagepub.com or 215-675-9133 x 226.

Knowles Science Teaching Foundation Senior Program Officer for Research
The Knowles Science Teaching Foundation (KSTF) seeks a Senior Program Officer for Research to begin fall, 2010. KSTF, located in Moorestown, NJ, supports two nationwide programs to improve the quality of high school science and mathematics teaching:
• Fellowships for outstanding beginning high school science and mathematics teachers
• Educational research through internal research programs and Research Fellowships for early career scholars
The Senior Program Officer will design, conduct, and manage research that draws on the unique opportunities provided by the KSTF Teaching Fellowship Program and oversee the KSTF Research Fellowship Program.
Qualifications include: doctorate in field relevant to science and mathematics education, established record of education research, and minimum of 10 years relevant experience.
For additional information visit http://kstf.org/about/careers.html

SYSTAT introduces a dramatic new way to look at numbers, starting with these.

<table>
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<tr>
<th>Functionality</th>
<th>SYSTAT (Single User)</th>
<th>Competitor (Single User)</th>
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<tr>
<td>*Base Package</td>
<td>$599</td>
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<td>(Academic Single User)</td>
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<td>Maintenance (1 Year)</td>
<td>Free with Offer</td>
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<td><strong>Totals</strong></td>
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<td><strong>$9,490</strong></td>
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Vanderbilt University’s Peabody College
Department of Leadership, Policy and Organizations

Full Professor with Tenure
Educational Policy and Leadership

The Department of Leadership, Policy and Organizations of Vanderbilt University’s Peabody College invites applications for a tenure-track faculty position at the full professor rank in educational leadership and policy. We seek applications from scholars whose research focuses broadly in the area of school improvement, with particular emphasis on the policy and politics of school reform.

The Department is searching for someone with extensive experience with large-scale research endeavors, including a strong track record in securing external funding for that research and a history of working collaboratively with colleagues on those projects. In the area of instruction, the Department is committed to hiring a colleague who can make contributions across our various programs, including our masters of public policy in education, our undergraduate tracks in leadership and policy, and our Ph.D. program. We are seeking someone with an exemplary record of developing future faculty members within his/her research projects.

The mission of the Department of Leadership, Policy and Organizations is to understand and enhance the political, economic, organizational, and social contexts in which human learning takes place. The department embraces multiple methodological and disciplinary approaches to the study of policies and practices that can improve outcomes for students and their families.

Review of formal applications will begin immediately. We will continue to consider new applications until the position is filled. Applicants should submit a letter addressing their qualifications, a full curriculum vitae, and the names, addresses, and phone numbers of three people who may serve as references.

These materials should be sent to: Ally Armstead at ally.armstead@vanderbilt.edu or 414 GPC
230 Appleton Place
Nashville, TN 37203

For more information on Leadership, Policy and Organizations, visit the department website at http://Peabody.vanderbilt.edu/x3800.xml

For inquires, contact professor Joseph Murphy (joseph.f.murphy@vanderbilt.edu).

Vanderbilt University is an affirmative action/equal opportunity employer. Minorities, women, and individuals with disabilities are encouraged to apply.
The University of Louisville College of Education and Human Development is pleased to announce Dr. Keith Stanovich of the University of Toronto as the 2010 Grawemeyer Award winner in Education for his research and insights into the limitations of intelligent tests.

Nominations for 2011 Grawemeyer in Education

The Grawemeyer award committee is currently accepting nominations for the 2011 award in education.

Professional educators, educational institutions and organizations, and editors and publishers of journals, books and software are invited to nominate individuals responsible for outstanding ideas in education. Self-nominations will not be considered. **Deadline: April 30, 2010**

For additional information, please visit the Grawemeyer Education website:
http://grawemeyer.org/education/how-to-enter.html

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In Dedication to an Exceptional Scholar

**Dr. Jere Brophy**

1940 - 2009

The Spring 2010 issue of the *Journal of Classroom Interaction* (JCI) Vol. 45, No.1, University of Houston

JCI editor Dr. H. Jerome Freiberg invites you to view a complimentary issue authored and co-authored by Dr. Jere Brophy from 1974–1998.

Articles include:


To access this issue free of charge visit [http://www.jciuh.org/tribute](http://www.jciuh.org/tribute) and enter passcode: jerebrophy

Problems with viewing articles? Contact Michael Rapp at mdrapp@uh.edu

Please visit the *Journal of Classroom Interaction* website for more information - jci@uh.edu
FACULTY POSITION IN EDUCATIONAL PSYCHOLOGY:
LEARNING DEVELOPMENT AND INSTRUCTION

RANK: ASSOCIATE OR FULL PROFESSOR

The Ph.D. Program in Educational Psychology at the Graduate School of the City University of New York is seeking to fill a tenure-track position at the level of Associate or Full Professor to begin Fall 2010. Duties involve mentoring Ph.D.-level students, conducting research, and teaching two doctoral-level courses per semester, including core courses in educational psychology and advanced courses focused on specialized areas of research involving cognition, learning, development and/or instruction.

The successful candidate will have a doctorate in Educational Psychology or Psychology and will be an enthusiastic researcher who follows the scientific method and applies quantitative statistical tools to conduct empirical research in the areas of cognition, learning, development and/or instruction. Specific topics of research may include: the role of self-regulation in learning; teaching of mathematics or science; second language acquisition and instruction; the use of technology as a tool for learning; and adolescent development and learning. The candidate must have a record of significant research published in peer-reviewed journals and an established program of grant-supported research; further he/she must have the potential to be a strong leader and must be an excellent teacher. The successful candidate will be currently grant active and must be committed to continued grant writing.

This position will remain open until filled. Please send a letter of application that includes: (a) a current CV; (b) a statement of research interests (including a description of current and planned research funding); (c) sample publications and (d) the names of three people who can write letters of recommendation to:
Chair of LDI Search Committee,
Ph.D. Program in Educational Psychology
CUNY Graduate Center
365 Fifth Avenue
New York, NY 10016.

If you have questions about the position, you may email Professor Bruce Homer at BHomer@gc.cuny.edu.

The Graduate Center is located in midtown Manhattan, across the street from the Empire State Building, between 34th and 35th Streets, near public transportation to Westchester, Long Island, New Jersey and Connecticut. It is a college of The City University of New York, the nation’s largest public urban university with over 31 doctoral programs. The Ph.D. Program in Educational Psychology offers concentrations in Learning, Development and Instruction, School Psychology, Quantitative Methods, and Educational Policy Analysis. Visit our website for further information about our program: http://web.gc.cuny.edu/Content/EdPsychology/.

Check out ER’s Upcoming New Content Categories!
http://er.aera.net

Educational Researcher now encourages a broader range of submissions:

- Feature Articles present important new research results of broad significance.
- Reviews/Essays describe new developments of broad significance and highlight unresolved questions and future directions.
- Briefs are brief analyses focusing on a specific topic or question using new data or existing databases.
- Technical Comments discuss articles published in ER within the previous 6 months.
- Policy Forum presents issues related to the intersections between education research and policy.
- Letters discuss material published in ER in the last 3 months or issues of general interest.
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Educational Researcher

New Category!

Briefs are brief analyses focusing on a specific topic or question using new data or existing databases (e.g., available from the National Center for Education Statistics).

Briefs should include:
- a brief introduction of the issue or question,
- a brief discussion of the data,
- up to two figures or tables, and
- a maximum six references.

Text should total no more than 1,000 words, and titles should be no more than eight words in length.

Authors should also submit an abstract of 100 words or less, which will appear online only. Methods (quantitative and/or qualitative) should be included in supporting online material.

Submitted briefs are peer-reviewed in the usual manner.

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