This edition of *Standards for Educational and Psychological Testing* is sponsored by the American Educational Research Association (AERA), the American Psychological Association (APA), and the National Council on Measurement in Education (NCME). Earlier documents from the sponsoring organizations also guided the development and use of tests. The first was *Technical Recommendations for Psychological Tests and Diagnostic Techniques*, prepared by an APA committee and published by APA in 1954. The second was *Technical Recommendations for Achievement Tests*, prepared by a committee representing AERA and the National Council on Measurement Used in Education (NCMUE) and published by the National Education Association in 1955.

The third, which replaced the earlier two, was prepared by a joint committee representing AERA, APA, and NCME and was published by APA in 1966. It was the first edition of the *Standards for Educational and Psychological Testing*, also known as the *Standards*. Three subsequent editions of the *Standards* were prepared by joint committees representing AERA, APA, and NCME, published in 1974, 1985, and 1999.

The current *Standards* Management Committee was formed by AERA, APA, and NCME, the three sponsoring organizations, in 2005, consisting of one representative from each organization. The committee’s responsibilities included determining whether the 1999 *Standards* needed revision and then creating the charge, budget, and work timeline for a joint committee; appointing joint committee co-chairs and members; overseeing finances and a development fund; and performing other tasks related to the revision and publication of the *Standards*.

**Standards Management Committee**

Wayne J. Camara (Chair), appointed by APA
David Frischie (2008–present), appointed by NCME
Suzanne Lane, appointed by AERA
Barbara S. Plake (2005–2007), appointed by NCME

The present edition of the *Standards* was developed by the Joint Committee on the *Standards for Educational and Psychological Testing*, appointed by the *Standards* Management Committee in 2008. Members of the Joint Committee are members of at least one of the three sponsoring organizations, AERA, APA, and NCME. The Joint Committee was charged with the revision of the *Standards* and the preparation of a final document for publication. It held its first meeting in January 2009.

**Joint Committee on the *Standards for Educational and Psychological Testing***

Barbara S. Plake (Co-Chair)
Laurens L. Wise (Co-Chair)
Linda L. Cook
Fritz Drasgow
Brian T. Gong
Laura S. Hamilton
Jo-Ida Hansen
Joan L. Herman
Michael T. Kane
Michael J. Kolen
Antonio E. Puente
Paul R. Sackett
Nancy T. Tippins
Walter D. Way
Frank C. Worrell

Each sponsoring organization appointed one or two liaisons, some of whom were members of the Joint Committee, to serve as the communication conduits between the sponsoring organizations and the committee during the revision process.

**Liaisons to the Joint Committee**

AERA: Joan L. Herman
APA: Michael J. Kolen and Frank C. Worrell
NCME: Steve Ferrara

Marianne Ernesto (APA) served as the project director for the Joint Committee, and Dianne L. Schneider (APA) served as the project coordinator. Gerald Stroufe (AERA) provided administrative support for the Management Committee. APA's
legal counsel managed the external legal review of the Standards. Daniel R. Eignor and James C. Impara reviewed the Standards for technical accuracy and consistency across chapters.

In 2008, each of the three sponsoring organizations released a call for comments on the 1999 Standards. Based on a review of the comments received, the Management Committee identified four main content areas of focus for the revision: technological advances in testing, increased use of tests for accountability and education policy-setting, access for all examinee populations, and issues associated with workplace testing. In addition, the committee gave special attention to ensuring a common voice and consistent use of technical language across chapters.

In January 2011, a draft of the revised Standards was made available for public review and comment. Organizations that submitted comments on the draft and/or comments in response to the 2008 call for comments are listed below. Many individuals from each organization contributed comments, as did many individual members of AERA, APA, and NCME. The Joint Committee considered each comment in its revision of the Standards. These thoughtful reviews from a variety of professional vantage points helped the Joint Committee in drafting the final revisions of the present edition of the Standards.

Comments came from the following organizations:

Sponsoring Organizations
American Educational Research Association
American Psychological Association
National Council on Measurement in Education

Professional Associations
American Academy of Clinical Neuropsychology
American Board of Internal Medicine
American Counseling Association
American Institute of CPAs, Examinations Team
APA Board for the Advancement of Psychology in the Public Interest
APA Board of Educational Affairs
APA Board of Professional Affairs
APA Board of Scientific Affairs
APA Policy and Planning Board

APA Committee on Aging
APA Committee on Children, Youth, and Families
APA Committee on Ethnic Minority Affairs
APA Committee on International Relations in Psychology
APA Committee on Legal Issues
APA Committee on Psychological Tests and Assessment
APA Committee on Socioeconomic Status
APA Society for the Psychology of Women (Division 35)
APA Division of Evaluation, Measurement, and Statistics (Division 5)
APA Division of School Psychology (Division 16)
APA Ethics Committee
APA Society for Industrial and Organizational Psychology (Division 14)
APA Society of Clinical Child and Adolescent Psychology (Division 53)
APA Society of Counseling Psychology (Division 17)
Asian American Psychological Association
Association of Test Publishers
District of Columbia Psychological Association
Massachusetts Neuropsychological Society
Massachusetts Psychological Association
National Academy of Neuropsychology
National Association of School Psychologists
National Board of Medical Examiners
National Council of Teachers of Mathematics
NCME Board of Directors
NCME Diversity Issues and Testing Committee
NCME Standards and Test Use Committee

Testing Companies
ACT
Alpine Testing Solutions
The College Board
Educational Testing Service
Harcourt Assessment, Inc.
Hogan Assessment Systems
Pearson
Prometric
Vangent Human Capital Management
Wonderlic, Inc.

Academic and Research Institutions
Center for Educational Assessment, University of Massachusetts
George Washington University Center for Equity and Excellence in Education
Human Resources Research Organization (HumRRO)
National Center on Educational Outcomes,
University of Minnesota

Credentialing Organizations
American Registry of Radiologic Technologists
National Board for Certified Counselors
National Board of Medical Examiners

Other Institutions
California Department of Education
Equal Employment Advisory Council
Fair Access Coalition on Testing
Instituto de Evaluación e Ingeniería de Avanzada,
Mexico
Qualifications and Curriculum Authority, UK
Department for Education
Performance Testing Council

When the Joint Committee completed its final revision of the Standards, it submitted the revision to the three sponsoring organizations for approval and endorsement. Each organization had its own governing body and mechanism for approval, as well as a statement on the meaning of its approval:

AERA: The AERA’s approval of the Standards means that the Council adopts the document as AERA policy.

APA: The APA’s approval of the Standards means that the Council of Representatives adopts the document as APA policy.

NCME: The Standards for Educational and Psychological Testing has been endorsed by NCME, and this endorsement carries with it an ethical imperative for all NCME members to abide by these standards in the practice of measurement.

Although the Standards is prescriptive, it does not contain enforcement mechanisms. The Standards was formulated with the intent of being consistent with other standards, guidelines, and codes of conduct published by the three sponsoring organizations.

Joint Committee on the Standards for Educational and Psychological Testing