The AERA Professional Development and Training Committee seeks course proposals for the AERA 2013 Annual Meeting. The Committee aims to offer a program of courses at the Meeting that will be of significant value to education researchers. Professional development courses may provide training in specific research methods and skills, cover significant research issues in related disciplines (e.g., economics, psychology), emphasize specialized areas (e.g., research on children placed at risk), address professional development issues (e.g., publication skills/strategies, research integrity), focus on research for the improvement of practice, or examine recent methodological and substantive developments in education research. Courses may be designed at various levels (e.g., basic, intermediate, advanced). Participants may include advanced graduate students and early career scholars as well as more senior researchers, or practitioners interested in being stronger users and consumers of research.

Course Formats
Proposals are sought for two types of course formats:

*Extended courses* are 1 day, 1 ½ days, or 2 days in length and typically precede the Annual Meeting. Courses that start before the Meeting (typically on Friday, April 26, 2013) conclude on the first day of the Meeting. In some instances, courses may start the afternoon of the last day of the Meeting (Wednesday, May 1, 2013) and conclude the next day.

*Mini-courses* are short courses, 4 hours in length, and are scheduled to take place during the Annual Meeting.

Selection Criteria
A goal of the Committee is to develop a balanced and comprehensive curriculum that crosses the spectrum of research knowledge and capacity building in areas such as translating theory to research, quantitative and qualitative research methods, and
statistical analysis techniques, as well as being directed to important areas of professional
skill. Proposals that represent diverse perspectives or are relevant to the theme of the 2013
Annual Meeting, "Education and Poverty: Theory, Research, Policy, and Praxis," are
particularly welcome. The Committee encourages proposals that build research skills and
competencies or address professional development issues important to productive careers
in education research. Proposals for sessions that promote commercial endeavors (such as
the sale of services or products) will not be considered.

The proposal selection criteria include the following:

- The instructional staff are skilled and competent to plan and carry out the session.
- The proposal topic is important and will address critical research training needs.
- The proposal states the skills and/or knowledge that participants are expected to
  have to participate effectively.
- The learning objectives are clearly stated.
- The planned activities support achievement of the learning objectives.
- The learning activities can be reasonably accomplished within the proposed time
  frame.
- The planned activities are appropriate for the intended participants.
- There is appropriate time allocated for both lecture/presentation and active
  participant involvement.
- Prior courses by the instructor(s), if applicable, have been successfully planned and
  executed.

General Information
All proposals must be submitted through the AERA Online Proposal Submission System,
which will open June 1, 2012. For submission guidelines and information on the
submission system, please visit http://www.aera.net. Questions may be directed to George
Wimberly, Director of Social Justice and Professional Development, profdevel@aera.net 202-
238-3200). The deadline for submitting proposals for the 2013 courses is July 22, 2012.
The Committee will select proposals and notify prospective course instructors in November 2012.