WASHINGTON, D.C., January 6, 2011—Two accomplished scholars—Zeus Leonardo and Frank C. Worrell—have been appointed to serve as coeditors of the Review of Educational Research (RER). Leonardo and Worrell are both faculty members at the University of California-Berkeley Graduate School of Education. These editors will commence their appointments on July 1, 2011 and become the coeditors of record for the 2012 through 2014 volume years.

RER has been published quarterly by the American Educational Research Association (AERA) since 1931. RER is among the most prestigious and competitive peer-reviewed journals in its field. It has held the number one position among more than 100 education and education research journals in the impact factor rankings of Journal Citation Reports for 2008 and 2009. RER publishes critical, integrative reviews of research literature on education.

AERA President Kris D. Gutiérrez announced the appointments of Leonardo and Worrell after a comprehensive, competitive process. The new coeditors will serve a 3-year term, leading RER and continuing its excellent track record. They succeed Gaea Leinhardt, University of Pittsburgh, who will complete a 3-year term as editor at the end of 2011.

Leonardo is Associate Professor in the Graduate School of Education and chair of the school’s Language and Literacy, Society and Culture area. He serves on numerous editorial boards and has won an outstanding RER reviewer award for 4 consecutive years, from 2007 to 2010, as well as an outstanding Educational Researcher reviewer award in 2008. He has edited, coedited, or written seven books, including Critical Frameworks on Race and Education, to be published by Teachers College Press. He holds a Ph.D. degree in education from the University of California-Los Angeles.

Worrell is a professor in the Graduate School of Education, associate dean for academic affairs, and director of the School Psychology Program. Worrell has authored or coauthored more than 80 journal articles and book chapters, including several review pieces; is on several journal editorial boards, and serves as a reviewer for numerous journals. From 2005 to 2008, he was the official mentor for two postdoctoral fellows in the AERA fellowship program funded by the Institute of Education Sciences. He is a member of the Joint Committee for the Revision of the Standards for Educational and Psychological Testing. He is a fellow of the American Psychological Association (School Psychology and Evaluation, Measurement, and Statistics Divisions) and is an elected member of the Society for the Study of School Psychology. He holds a Ph.D. degree in education (educational and school psychology) from the University of California-Berkeley.

RER encourages the submission of research reviews from all fields of education research and related disciplines. The new coeditors will begin to receive manuscripts on July 1, 2011 and will become editors of record in January 2012. Manuscripts are submitted electronically to http://mc.manuscriptcentral.com/rer.

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The American Educational Research Association (AERA) is the national interdisciplinary research association for approximately 25,000 scholars who undertake research in education. Founded in 1916, AERA aims to advance knowledge about education, to encourage scholarly
inquiry related to education, and to promote the use of research to improve education and serve the public good.