Welcome:
William H. Watkins, University of Illinois - Chicago

Introduction of Awardee:
Tabbye Maria Chavous, University of Michigan

Award Recipient and Speaker:
Cultivating Flourishing Lives: A Robust Vision of Social Justice Education. Carl A. Grant, University of Wisconsin - Madison

Friday, 8:00 pm

AERA Sessions

24.010. Joint Social Justice Combined Reception. AERA Sessions cosponsored with Social Justice Action Committee, Affirmative Action Council and Committee on Scholars of Color in Education, Committee on Scholars and Advocates for Gender Equity in Education; Reception Hyatt Regency, Fourth Level, Capitol Ballroom 4 8:00 pm to 9:00 pm
Chairs:
William H. Watkins, University of Illinois - Chicago
James Earl Davis, Temple University
Tabbye Maria Chavous, University of Michigan
Kathleen A. Weiler, Tufts University

Division Sessions

24.011. Community Event and After-Hours Reception Sponsored by Division K. Division K - Teaching and Teacher Education; Off-Site Visit Museo de las Americas 8:00 pm to 11:00 pm
Visit Leader:
Barbara J. Dray, University of Colorado - Denver

Saturday, 7:00 am

AERA Sessions

25.010. AERA Welcoming Orientation for New Members and First Time Attendees. AERA Sessions; Invited Session Colorado Convention Center, Street Level, Room 109, 111, 113 7:00 am to 8:00 am
Chairs:
Felice J. Levine, American Educational Research Association
Carol D. Lee, Northwestern University
Kris D. Gutierrez, University of Colorado - Boulder

25.011. Undergraduate Student Education Research Training Workshop Early Bird Breakfast — Invitation Only (Day 1 of 2). AERA Sessions; Invited Session Hyatt Regency, Third Level, Granite A 7:00 am to 8:00 am
Participant:
George L Wimberly, American Educational Research Association

Saturday, 8:00 am

Professional Development Courses

26.010. Diverse Pedagogical Practices and Conceptual Considerations for Developing and Teaching Qualitative Research Methods Courses. Professional Development and Training Committee; Professional Development Course Hyatt Regency, Fourth Level, Capitol Ballroom 4 8:00 am to 12:00 pm
Directors:
Mikra E. Koro-Ljungberg, University of Florida
Ronald Chenail, Nova Southeastern University
Jan K. Nespor, The Ohio State University
Juhha Suoranta, University of Tampere
Lene Tanggaard Pedersen, Aalborg University, Denmark

26.011. Entering, Navigating, and Succeeding in the Professoriate. Professional Development and Training Committee; Professional Development Course Hyatt Regency, Fourth Level, Capitol Ballroom 2 8:00 am to 12:00 pm
Directors:
Darrell Cleveland, Richard Stockton College
Lisa D. Holton, Prairie View A&M University
Instructor:
Sherick A. Hughes, University of Maryland

26.012. Preservice Teacher Action Research. Professional Development and Training Committee; Professional Development Course Hyatt Regency, Fourth Level, Capitol Ballroom 3 8:00 am to 12:00 pm
Director:
Kevin Carr, Pacific University
Instructor:
Donna K. Phillips, Pacific University

26.013. Using NAEP Data on the Web for Educational Policy Research. Professional Development and Training Committee; Professional Development Course Hyatt Regency, Fourth Level, Capitol Ballroom 1 8:00 am to 12:00 pm
Directors:
Catherine S. Trapani, ETS & Fordham University
Debra Kline, ETS
Emmanuel Shali, U.S. Department of Education

Saturday, 8:15 am

Governance Meetings and Events

27.001. AERA Committee on Scholars of Color in Education Awards Presentation and Business Meeting - Open Meeting. AERA Governance; Governance Session Hyatt Regency, Third Level, Quartz 8:15 am to 9:45 am
Chair:
Tabbye Maria Chavous, University of Michigan

27.002. AERA Fellows Breakfast - Invitation Only. AERA Governance; Governance Session Hyatt Regency, Third Level, Centennial Ballroom E 8:15 am to 10:15 am
Chair:
Margaret Beale Spencer, University of Chicago

Saturday, 8:15 am

Presidential Sessions

27.010. Complex Ecologies and Epidemiology: Research on Educational and Developmental Disparities. Presidential Session; Invited Session Colorado Convention Center, Lower Level, Korbel Ballroom 1 EF 8:15 am to 9:45 am
Chair:
William F. Tate, Washington University in St. Louis
Participants:
Deborah L. Vandell, University of California - Irvine
Walter R. Allen, University of California - Los Angeles
Chandra Muller, University of Texas - Austin
David C. Berliner, Arizona State University
Carolyn DiGuiseppi, University of Colorado - Denver

27.011. Teaching and the Impact of Nonstate Actors: Examining Our Working Futures. Presidential Session; Invited Session Colorado Convention Center, Lower Level, Korbel Ballroom 1 D 8:15 am to 9:45 am
Chair:
Janelle T. Scott, University of California - Berkeley
Participants:
E. Wayne Ross, University of British Columbia
Jackie M. Blount, The Ohio State University
Pauline Lipman, University of Illinois - Chicago
James Thindwa, American Federation of Teachers
Janelle T. Scott, University of California - Berkeley

AERA Sessions

27.012. AERA Web Content Management System Training for Division and SIG Web Managers - Session I. AERA Sessions; Workshop
Colorado Convention Center, Street Level, Room 401
8:15 am to 9:45 am
Chair: Tracy Young, American Educational Research Association

27.013. Educational Policy Cultures: International Differences and Their Effects. International Relations Committee; Symposium
Colorado Convention Center, Street Level, Room 403
8:15 am to 9:45 am
Chair: Benjamin Levin, OISE/University of Toronto
Participants:
Policy Cultures in European Systems: Converging or Diverging? Karen R. Seashore, University of Minnesota; Michael Schratz, Leopold Franzens University; Boudewijn van Velzen, APS International; Mats Ekholm, University of Karlstad; Leif Moos, Aarhus University; Klaus Kasper Kofod, Danish University of Education
Busting the Myth of Nordic Uniformity: The Production of Educational Policy in Denmark and Sweden. Leif Moos, Aarhus University; Mats Ekholm, University of Karlstad
The Netherlands and England: Similar Discourse, Different Results. Boudewijn van Velzen, APS International; Karen R. Seashore, University of Minnesota
Available Levers for Change: The Danish Case. Klaus Kasper Kofod, Danish University of Education
Discussant: Benjamin Levin, OISE/University of Toronto

27.014. GSC Division I Fireside Chat: Critical Conversations: Exploring the Influx of Market-Based Reform Efforts Within State and Federal Educational Policies. Graduate Student Council cosponsored with Division L - Educational Policy and Politics; Fireside Chat
Sheraton, Plaza Concourse Level, Plaza Ballroom E
8:15 am to 9:45 am
Chairs: Bradley W. Carpenter, University of Texas - Austin
Heather E. Price, University of Notre Dame
Participants:
Michael W. Apple, University of Wisconsin
Frederick M. Hess, American Enterprise Institute
Dominic J. Brewer, University of Southern California

27.015. Graduate Student Networking Opportunity With Special Interest Groups (SIGs). Graduate Student Council; Graduate Student Resource Center After Hours Event
Colorado Convention Center, Street Level, Room 207
8:15 am to 9:45 am
Chair: Andrea L. Tyler, Miami University of Ohio
Participants:
Lynee Schrum, George Mason University
Vincent A. Anfara, The University of Tennessee
Virginia M. Gonzalez, University of Cincinnati
Sharon H. Ulanoff, California State University - Los Angeles
Geni Cowan, California State University - Sacramento
LeAnn G. Putney, University of Nevada - Las Vegas

27.016. A Moral Calling: Mentoring and Educational Leadership. Division A - Administration Organization & Leadership; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 12
8:15 am to 9:45 am
Chair: Latish Cherie Reed, University of Wisconsin - Milwaukee
Participants:
Mentoring Instructional Coaches: Who Mentors the Mentors? Mark Julius Stock, University of Wyoming; Heather E. Duncan, University of Wyoming
Moral Courage and the Role of the School Leader. Cees A. Klaassen, Radboud University, Nijmegen
Principal Mentorship: What Exists and What Principals Want. Heather E. Duncan, University of Wyoming; Mark Julius Stock, University of Wyoming
Principals’ Perceptions of the Influence of Professional Development on Their Instructional Leadership. Pat A. Schroeder, Texas A&M University; Jean Madsen, Texas A&M University; Roger D. Goddard, Education Leadership Research Center; Yvonne L. Goddard, Texas A&M University; Ross Allen Andrew Larsen, Texas A&M University; Robert James Miller, Texas A&M University
Rethinking Professionalism for Educational Leaders in Light of Ethics. Lyse Langlois, Laval University; Claire Marie Lapointe, Laval University

Committee Sessions

27.017. Central Office Leadership for Learning as Learning: The Case of District Central Office Transformation. Division A - Administration Organization & Leadership; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 14
8:15 am to 10:15 am
Chair: Meredith I. Honig, University of Washington
Participants:
Organizational Theories of Action in Three Transforming Central Offices. Michael Aaron Copeland, University of Washington
Hardy MIA: How Central Office Administrators Operate as Main Intermediary Actors in District-Wide Learning Improvement. Meredith I. Honig, University of Washington
Reorienting Whole Urban School District Central Offices to Learning Improvement. Lydia Rainey, Center for Reinventing Public Education
Discussants: Cynthia E. Coburn, University of California - Berkeley
James P. Spillane, Northwestern University

27.018. A Creative Justice Approach to Learning With Youth Artivists, Organic Intellectuals, and Community Organizers. Division B - Curriculum Studies cosponsored with SIG-Grassroots Community & Youth Organizing for Education Reform; Invited Session
Colorado Convention Center, Street Level, Room 110
8:15 am to 10:15 am
Chair: Pedro Pedraza, Hunter College - CUNY
Participants:
Digging Deep to Reach Out: Youth Roots Critical Collective Cultivation. Gerald T. Reyes, University of California - Berkeley
Inured: Urban Youth Researchers on Cultural Hegemony and Structural Oppression. Gerald T. Reyes, University of California - Berkeley; Jonas Jullin, Oakland Leaf
By Any Medium Necessary: Artivist Culture Production. Gerald T. Reyes, University of California - Berkeley
Culture for the Creative Process. Melissa Rivera, Hunter College - CUNY
Transformative Learning. Cristina M. Medellin, The Graduate Center - CUNY
Discussant: Sonia Nieto, University of Massachusetts - Amherst

27.019. Curriculum as a Sexuality Text: Youth Culture, Popular Culture, and the Hidden Sexuality Curriculum. Division B - Curriculum Studies cosponsored with SIG-Queer Studies; Symposium
Colorado Convention Center, Street Level, Room 112
8:15 am to 10:15 am
Chair: Cris Mayo, University of Illinois - Urbana-Champaign
Participants:
“Raging Hormones”: Sexuality and the Controlling Narratives of Black and Queer Masculinity in Broadcast News. Dennis L. Carlson, Miami University
Hip-Hop Women, Sexuality, and Online Magazines: A Feminist Examination of “Drive-By” Discourse. Donyell Lukishia Roseboro, University of North
Colorado Convention Center, Lower Level, Korbel Ballroom 4 AB
8:15 am to 10:15 am

Discussant:
Elizabeth Jackson Meyer, Concordia University

Participants:
Angaysaqq O. Kawagley, The University of Alaska - Fairbanks
David A. Greenwood, Washington State University
Madhu Sari Prakash, The Pennsylvania State University
Marty O'neal, University of Colorado - Denver
Greg Cronin, University of Colorado - Denver
Laurel Dodds, University of Colorado - Denver
Lesley Lionel Leonard Le Grange, Stellenbosch University
Leesa K. Fawcett, York University

27.021. Extending Our Understanding of Reading Literacy: Studies on New Aspects of Text Comprehension. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 102
8:15 am to 9:45 am

Chair:
Petra Stanat, Free University - Berlin

Participants:
Comprehension in “New” and Traditional Forms of Reading: A Comparative Analysis. Peter P. Afflerbach, University of Maryland; Byeong-Young Cho, University of Maryland; Jong-Yun Kim, University of Maryland
Predicting Comprehension of Electronic Reading Tasks: The Impact of Computer Skills and Reading Literacy. Johannes Naumann, German Institute for International Educational Research, Germany
Beyond Functional Aspects of Reading Comprehension: Structure and Validity of Literacy Reading Competence. Thorsten Roick, Free University - Berlin; Petra Stanat, Free University - Berlin; Volker Frederking, Friedrich-Alexander University Erlangen-Nuremberg
Determining Cognitive and Linguistic Demands of Reading Test Items in English as a Foreign Language. Jana Höhler, German Institute for International Educational Research; Johannes Hartig, German Institute for International Educational Research, Germany

Discussant:
Scott G. Paris, National Institute of Education, Singapore

27.022. Facilitating Science Learning With Technology. Division C - Learning and Instruction; Paper Session
Colorado Convention Center, Street Level, Room 205
8:15 am to 9:45 am

Chair:
Margaret Josephine Cox, Kings College, London

Participants:
An Efficacy Study on the Integration of Optimized Simulations Into the High School Chemistry Curriculum. Jan L. Plass, New York University; Bruce Douglas Homer, The Graduate Center - CUNY; Catherine E. Milne, New York University; Trace Jordan, New York University; Florrie Ng, New York University; Ruth N. Schwartz, New York University; Elizabeth Hayward, New York University; Yan Wang, American Institutes for Research; Juan M. Barrientos, New York University; Yoo Kyung Chang, New York University
Experiencing and Managing Uncertainty in Collaborative Robotic Design Projects. Michelle Jordan, University of Texas - Austin; Reuben R. McDaniel, University of Texas - Austin
Exploring the Possibilities for Narrative in the Use of Multimedia Simulations for the Teaching and Learning of Chemistry. Catherine E. Milne, New York University; Jan L. Plass, New York University; Bruce Douglas Homer, The Graduate Center - CUNY; Yan Wang, American Institutes for Research; Trace Jordan, New York University; Ruth N. Schwartz, New York University;
27.027. Current Issues and Innovations in Qualitative Inquiry. Division D - Measurement and Research Methodology cosponsored with SIG-Qualitative Research; Paper Session

Chair: 
Carina Wong, Bill and Melinda Gates Foundation

Participants:
Moving Toward the Next Generation of Formative Assessments in Mathematics. Alan Schoenfeld, University of California - Berkeley
Assessing College-Ready Competencies. David T. Conley, Educational Policy Improvement Center
Evaluating the Effectiveness of a Formative Assessment Pilot. Stanley N. Rabinowitz, WestEd
Organizational Learning and Large-Scale Assessment Reform. Eva L. Baker, University of California - Los Angeles
Literacy Within the Content-Area Context: An Ontology-Based Approach. Noelle Griffin, University of California - Los Angeles; Eva L. Baker; University of California - Los Angeles

Discussant: 
James W. Pellegrino, University of Illinois - Chicago


Chair: 
Walter D. Way, Pearson

Participants:
James Sconio, ACT, Inc.
Wayne J. Camara, The College Board
Laura McGiffert Slover, Achieve, Inc.
Jon S. Twing, Pearson
Susan Cooper Loomis, National Assessment Governing Board

Discussant: 
Andrew C. Porter, Member, National Research Council Panel; University of Pennsylvania

27.029. Developing Together: The Role of Social Relationships in Schools. Division E - Counseling and Human Development; Paper Session

Chair: 
David J. Atencio, University of New Mexico

Participants:
Peer Group Relationships and Teacher Support: Contexts for Development in Early Elementary Classrooms. Abigail Susannah Hoffman, University of North Carolina - Chapel Hill; Kimberly A. Dadsisman, Center for Developmental Science
School Climate, Risky Behavior, and Self-Concept During the Transition to Middle School. Kate Niehaus, University of Louisville; Kathleen Moritz Rudasill, University of Louisville
Teacher-Child Relationship Quality and Children’s School Outcomes: Exploring the Roles of Teacher and Child Gender. Allison Ewing, The University of Arizona; Angela R. Taylor, The University of Arizona

Seeing Eye to Eye: Predicting Teacher-Student Agreement on Classroom Social Networks. Jennifer Waling Neal, Michigan State University; Elise Cappella, New York University; Caroline Wagner, New York University; Marc Atkins, University of Illinois - Chicago

Discussant: 
Cynthia Hudley, University of California - Santa Barbara

27.030. National and International Agendas in the Cold War. Division F - History and Historiography; Paper Session

Chair: 
Marc A. Van Overbeke, Northern Illinois University

Participants:
“Wake Up or You Won’t Live!”: Educator Discourse on Conservation and Civics Education in the Science Classroom, 1929-1959. Christopher Andrew Brkich, University of Florida
The Cold War, the National Education Association, and the World Confederation of Organizations of the Teaching Profession. Harry Smaller, York University, Canada

Discussant: 
Gary J. McCulloch, Institute of Education - London

27.031. Cultural Resources and Strategies of Immigrant and Minority Students. Division G - Social Context of Education; Paper Session

Chair: 
Theresa Y. Austin, University of Massachusetts - Amherst

Participants:
Making Connections: Discourse and Identity in a Letter-Writing Program Between Immigrant Latino/a Middle School Students and First-Generation Latino/a College Students. Michelle Honeyford, Indiana University
Challenging Racist Nativist Framing: Acknowledging the Community Cultural Wealth of Undocumented Chicana College Students to Reframe the Immigration Debate. Lindsay Perez Huber, University of California - Los Angeles

“That’s How We Roll!”: Coping Strategies of a Recently Arrived Refugee Student in an Urban High School. Kevin C. Roxas, University of Wyoming
Funds of Knowledge Relative to Young Children’s Literacy Learning in New Immigrant Families in Taiwan. Ching-Thng Hsin, University of Wisconsin - Madison

Languages Minor Than “the Minority Language”: Studies on Language Developments of Children From Families of the Immigrant Spouses in Taiwan. Sa-Hui Fan, National Taichung University; Hao-Pai Ni, National Taiwan University Hospital Sunlin Branch

A Figured World of Korean Immigrant Mothers’ Home-School Relationship. Hoewook Chang, University of Wisconsin - Madison; Hyunjin Kim, Oklahoma State University

27.032. Division G Invited Vice Presidential Session: Research on the Social Context of Underserved Students and Their Communities - Interdisciplinary Critiques. Division G - Social Context of Education; Invited Session

Chair: 
Alfredo J. Artiles, Arizona State University

Participants:
Eric Bredo, University of Virginia
Teressa L. McCarty, Arizona State University
George Lipsitz, University of California - Santa Barbara
Bryan A. Brown, Stanford University
Mario Luis Small, University of Chicago

Discussants: 
Judith L. Green, University of California - Santa Barbara
Bryan McKinley Jones Brayboy, Arizona State University

27.034. Teachers as Change Agents. Division G - Social Context of Education; Paper Session Colorado Convention Center, Street Level, Room 705 8:15 am to 10:15 am
Chair: Patricia C. Paugh, University of Massachusetts - Boston Participants:
Border Crossing in the Classroom: Caring, Content, and Teacher Practices as Catalysts for Immigrant Student Achievement. Robin Fleming, Seattle Public Schools
Lessons Learned From Inner-City Classrooms: Narratives of Committed White Male Teachers. James C. Jupp, Arkansas State University
Self-Fulfilling Prophecy: How Teachers’ Contributions, Expectations, and Stereotypes Influence the Learning Opportunities Afforded Aboriginal Students. Tasba Anaustasia Riley, University of British Columbia
“Performing Youth Voice”: The Promise and Dilemmas of Spoken Word Poetry in High School. Annie Allen, University of Rochester; Jonathan Burke Scarborough, University of Rochester
“Sociable Language”: Improvisation and African American English in an Urban, 10th-Grade Language Arts Classroom. Michael Bruce Sherry, Michigan State University

27.035. College Choice and Readiness. Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 105 8:15 am to 10:15 am
Chair: Judy Marquez Kiyama, University of Rochester Participants:
College Readiness Practices at 38 High Schools and the Development of the College-Ready School Diagnostic Tool. David T. Conley, Educational Policy Improvement Center; Charis L. McGaughy, University of Oregon; Judy Kirtner, Educational Policy Improvement Center; Adrienne C. van der Valk, Educational Policy Improvement; Mary Theresa Martinez-Wenzl, University of California - Los Angeles
High School Dual-Enrollment Programs: Are We Fast-Tracking Students Too Fast? Cecilia Speroni, Teachers College, Columbia University
Nurturing Community, Creating Hope: How Out-of-School Youth Experience a “College Connection” Program. Jason L. Taylor, University of Illinois - Urbana-Champaign; Debra D. Bragg, University of Illinois - Urbana-Champaign
Transmitting the Right Signals: The Continued Significance of Promoting College Entry to Urban Youth. Franklin A. Tuitt, University of Denver; Brandi Nicole Van Horn, University of Denver; Janell Lindsey, University of Denver; Michelle Rankine, University of Denver
Traversing Literal and Figurative Borders in South Texas: Mexican American Students and College Choice. Melissa Ann Martinez, University of Texas - Austin
Discussant: Mark E. Engberg, Loyola University Chicago

27.036. College Student Development: Moral, Epistemological, Cognitive, and Civic. Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 701 8:15 am to 10:15 am
Chair: Nicholas A. Bowman, University of Notre Dame
Participants:
Engaged Scholarship: Undergraduate Participant Experiences in an International, Community-Based Research Setting. Loren Gayle Intoluhbe-Chinle, University of Virginia; Carol Anne Marie Spreen, University of Virginia; Joseph Francis, University of Venda; Robert J. Swap, University of Virginia; Mary Nguyen, University of Virginia
Fraternity and Sorority Members’ Personal and Social Responsibility. Cassie Barnhardt, University of Michigan; Eric L. DeY, University of Michigan
(Diverse) Experiences in Asian American Students’ Self-Authorship Development. Nam Kien Ung, California State University - Northridge; Jane Elizabeth Pizzolato, University of California - Los Angeles; Tu-Lien Kim Nguyen, University of California - Los Angeles; JoeAnn Nguyen, University of California - Los Angeles
Curriculum Design, Students’ Nationality, and Its Effects on Adaptation to University: What Makes the Difference? Alexandra Corina Niculescu, Maastricht University; Jan Nijhuis, Maastricht University; Wim H. Gijselaers, Maastricht University
Millennial College Students and Moral Judgment: An Analysis of Generational Shifts in Moral Development Indexes. Heather Mechler, The University of Alabama; Brian Bourke, Louisiana State University

27.037. Graduate Student Learning and Development. Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 107 8:15 am to 10:15 am
Chair: Michelle E. Pidgeon, Simon Fraser University Participants:
International Student and Faculty Perspectives on the Challenges in Graduate School. Xinquan Zhang, University of Michigan
The (Mis)Perceptions of Graduate Student Research Skills. Melissa D. Hurst, University of South Carolina; David F. Feldon, University of Virginia
“I Think I Can, I Think I Can”: Fostering Inquiry and Understanding in Graduate Education. Sean Robinson, Argosy University; Julie K. Horton, Argosy University
The Tie That Binds and Loose Ends: A Social Network Analysis of Doctoral Committee Structure. Kathryn J. Shirley, University of Kentucky; Kelly D. Bradley, University of Kentucky
African American Career Paths to Becoming the Senior Student Affairs Officer. J Patrick Biddix, Valdosta State University

27.038. Teacher Resistance and Consciousness as Professional Development. Division K - Teaching and Teacher Education; Paper Session Colorado Convention Center, Street Level, Room 602 8:15 am to 9:45 am
Chair: Patrick Camangian, University of San Francisco Participants:
“I Can’t Believe That Guy Doesn’t Get in Trouble”: Pedagogy of Refusal, Rejection, and Resistance. Mary Anne Wallace, New Mexico State University
A Continuum of Critical Consciousness: Complexities of a Professional Book Club With Teacher Educators. Lori C. Assaf, Texas State University - San Marcos; Kathryn S. Lee, Texas State University - San Marcos; Tim Kinard, Texas State University - San Marcos; Jesse Straus Gainer, Texas State University - San Marcos; Jennifer Lynn Jacobs, Texas State University - San Marcos
The Beautiful Struggle: Teacher Activism as Professional Development. Keith C. Catone, Harvard University; Ariana Manguil Figueroa, University of California - Berkeley; Bree Picower, New York University
Discussant: David O. Stovall, University of Illinois - Chicago

27.039. Teachers of Color: New Edges in Teacher Learning. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 702 8:15 am to 9:45 am
Chair: Adrienne D. Dixon, The Ohio State University Participants:
Reframing Teacher Learning as a Socio-Culture Situative Activity: American Indian Teachers Teaching Science. Megan Bang, TERC
Professional Socialization of Teachers of Color in Urban Schools and Race.
27.040. Teachers’ Mathematical Knowledge for Teaching, Curriculum Use, and Quality of Instruction: Unpacking a Complex Relationship. Division K - Teaching and Teacher Education; Symposium
Colorado Convention Center, Street Level, Room 601
8:15 am to 10:15 am
Chair: Heather C. Hill, Harvard University
Participants:
Teaching (Un)Connected Mathematics: Three Teachers’ Enactment of the Pizza Problem. Charalambous Y. Charalambous, Harvard University; Heather C. Hill, Harvard University
Mathematical Knowledge for Teaching and Curriculum Materials: Two Teachers’ Implementation of a Linear Algebra Lesson. Merrie L. Blunk, University of Michigan; Jennifer M. Levis, University of Michigan
Can MKT Alone Determine Teachers’ Use of Curriculum Materials and Quality of Instruction? Laurie Sleep, University of Michigan; Sam Eskelson, University of Pittsburgh
Discussant: Janine Remillard, University of Pennsylvania

27.041. When the Going Gets Rough: The Rhetorical Work of Writing About Teaching. Division K - Teaching and Teacher Education; Symposium
Colorado Convention Center, Street Level, Room 706
8:15 am to 9:45 am
Chair: Patrick Shannon, The Pennsylvania State University
Participants:
Challenges of Stance and Strategy: Preservice Teachers and the Struggle to Write. Leah Zuidema, Dartmouth College
Writing Beyond Survival: Writing in a Teacher Induction Support Network. Christine Dawson, Michigan State University
Discussant: Patrick Shannon, The Pennsylvania State University

27.042. Evaluating Pay-for-Performance in Urban Districts: Challenges and Findings From Four Teacher Incentive Fund Evaluations. Division L - Educational Policy and Politics; Symposium
Sheraton, Plaza Concours Level, Governor’s Square 15
8:15 am to 10:15 am
Chair: Keith MacAllum, Westat
Participants:
Impacts of the Teacher Advancement Program in Chicago. Allison McKie, Massachusetts Institute of Technology; Steven Glazer, Mathematica Policy Research, Inc.
Evaluation of Ohio’s Teacher Incentive Fund: Cincinnati, Cleveland, Columbus, and Toledo. Keith MacAllum, Westat; John P. Wells, Westat; Xiaodong Zhang, Westat
Evaluation of the Philadelphia Teacher Incentive Fund Grant. Will J. Jordan, Temple University; Girija Kaimal, Temple University
Evaluation of the Pittsburgh Principal Incentive Program. Laura S. Hamilton, RAND Corporation; Shannah Tharp-Taylor, RAND Corporation; John Engberg, RAND Corporation; Catherine Nelson, RAND Corporation; Elizabeth Steiner, RAND Corporation; Kun Yuan, RAND Corporation
Discussants: Peter Witham, University of Wisconsin; Ed W. Wiley, University of Colorado - Boulder

27.043. Parents and Public School Choice: Information, Demand, and Social Stratification. Division L - Educational Policy and Politics; Symposium
Sheraton, Plaza Concours Level, Governor’s Square 10
8:15 am to 9:45 am
Chair: Jeffrey R. Henig, Teachers College, Columbia University
Participants:
Privileging Information: Understanding the Connections Between Information Sources and Parents’ School Choices. Lori Ann Delale-O’Connor, Northwestern University
How Does Information Influence Parental Choice? The “SmartChoices” Website Field Experiment in Hartford, Connecticut. Jack Dougherty, Trinity College; Courteney Coyne, Trinity College; Begaeta Nukic, Trinity College; Dianne Zannoni, Trinity College
Market Matters: Parental Demand in an Interdistrict Choice Program. Casey D. Cobb, University of Connecticut; Robert Bifulco, Syracuse University; Courtney A. Bell, ETS; Jesse Wanzer, Trinity College
Who Chooses? Evidence on Choosy Parents From the Early-Childhood Longitudinal Study. Peter Carl Weitzel, University of Illinois - Urbana-Champaign
Discussant: Jeffrey R. Henig, Teachers College, Columbia University

SIG Sessions

27.044. See You in the Future: The California Healthy Kids Survey and the Strength of Relationships. SIG-Adolescence and Youth Development; Workshop
Colorado Convention Center, Street Level, Room 709
8:15 am to 10:15 am
Chair: Sean Slade, WestEd
Participants: Sara L. Truebridge, Mills College; Sean Slade, WestEd

27.045. Moving Forward by Looking Back: Lessons Learned About the Design of Immersive Virtual Worlds. SIG-Research in Virtual Environments for Learning; Symposium
Sheraton, Plaza Concours Level, Plaza Ballroom D
8:15 am to 10:15 am
Chair: Jody E. Clarke-Midura, Harvard University
Participants:
Designing Immersive Virtual Environments for Assessing Inquiry. Jody E. Clarke-Midura, Harvard University; Chris J. Dede, Harvard University; Michael Charles Mayrath, Harvard University
Past/Present: Successful New Design Approaches for Game-Based Social-History Education at the Middle School Level. Bert Snow, Muzzy Lane
EcoMUVE: Design of Virtual Environments to Address Science Learning Goals. Shari Metcalf, Harvard University; Chris J. Dede, Harvard University; Tina A. Grozzer, Harvard University; Amy Kamaraunen, Harvard University
Discussant: Greg Jones, University of North Texas

27.046. Arts and Inquiry in Education. SIG-Arts and Inquiry in Education; Paper Session
Colorado Convention Center, Street Level, Room 206
8:15 am to 9:45 am
Chair: James H. Sanders, The Ohio State University
Participants:
Artfully Schooling School Subjects: Examining Dance Outreach Programs and the Historical Formation of School Subjects. Alison Elizabeth Leonard, University of Wisconsin - Madison
The Emerging Moral Imagination Revealed Through the Intrapersonal Intelligence of At-Risk Urban Students. Barbara Ann Clark, Central Connecticut State University
Discussant: Monica M. Prendergast, Lesley University
27.047. Doing Biographical Research. SIG-Biographical and Documentary Research; Paper Session
Colorado Convention Center, Street Level, Room 208
8:15 am to 10:15 am
Chair: Djanna A. Hill, William Paterson University
Participants:
One Woman’s Bold Script to a Union Soldier: A Portrait of a Life Through Letters. Lucy E. Bailey, Oklahoma State University
Elizabeth Evans: A Teacher’s Life. Anita Sinner, University of Lethbridge
Rediscovering a Biographical Subject: Moving From the Public to the Private Sphere. Linda C. Morice, Southern Illinois University - Edwardsville
Traversing Experiential Learning and Reflective Pedagogical Practice. Erika L. Buhring, Concordia University - Chicago
“Revolve”-ing in History: A Family of Teachers. Edward Adam Janak, University of Wyoming
Defining One’s Own Culture: Preservice Teachers and Autoethnography. Mark L. Seaman, Stephen F. Austin State University
Discussant: Cheryl T. Desmond, Millersville University

Sheraton, Plaza Concourse Level, Plaza Court 7
8:15 am to 9:45 am
Chair: Ken E. Martin, University of Cincinnati
Participants:
International Project-Based Consulting Partnership: An Approach to the Preparation of Graduate Business Students. Toni Ungaretti, Johns Hopkins University; Sebastian Schlömer, University of Augsburg
Developing and Systematically Evaluating a Game Development Course With Cooperative and Competitive Elements. Albert Dieter Ritzchaupt, University of North Carolina - Wilmington
Examining Relationships Between Workplace Incivility and Selected Demographics: Improving Performance of Community College Leaders. James E. Bartlett, North Carolina State University; Michelle Elizabeth Bartlett, Clemson University
Discussant: Shree Durga, University of Wisconsin - Madison

27.049. Formative Assessment: What Are Teachers and Students Thinking? SIG-Classroom Assessment; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 3
8:15 am to 9:45 am
Chair: Mahnaz Moodlem, University of North Carolina - Wilmington
Participants:
Teachers and Researchers: Codeveloping Classroom Assessments for Eighth-Grade Physical Science. Eric Berson, University of California - Berkeley; Shih-Ying Iau; Linda Morell, University of California - Berkeley; Mark R. Wilson, University of California - Berkeley
Evaluating Concept Maps as a Formal Formative Assessment Tool. Maria Araceli Ruiz-Primo, University of Colorado - Denver; Heidi Iverson, University of Colorado; Yue Yin, University of Illinois - Chicago; Maxie A. Gluckman, University of California - Los Angeles
Assessing Higher-Order Thinking: What Teachers Think and Do. Beverly Ann Fitzpatrick, Memorial University - Newfoundland; Henry W. Schulz, Memorial University - Newfoundland
Meta-Content Informal Formative Assessment and Its Influence on Middle School Students’ Developing Science Knowledge. Joseph Brobst, University of Delaware; Eric M. Eslinger, University of Delaware
Discussant: Judith A. Burry-Stock, The University of Alabama

27.050. Potholes and Possibilities: Pre-K-12 Technology Integration and Internet Use. SIG-Computer and Internet Applications in Education; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 9
8:15 am to 9:45 am
Chair: Cassandra Scharber, University of Minnesota
Participants:
What Makes Technology “Risky”? An Exploration of Teachers’ Perceived Risk in the Context of Technology Integration. Sarah Katherine Howard, University of Sydney
An Ecological Techno-Microsystem Explanation of Internet Use and Child Development. Genevieve Marie Johnson, Grant MacEwan College, Canada; George H. Buck, University of Alberta
Gender Similarities and Differences in Computer Use in Web 2.0 Trends. Keol Lim, Korea University; Ellen B. Meier, Teachers College, Columbia University

Colorado Convention Center, Street Level, Room 707
8:15 am to 9:45 am
Chair: Veronica Gayle, University of British Columbia - Okanagan
Participants:
Bridging the Racial-Sexual Orientation-Generational Divide: A Dialogue for Those Committed to Ensuring Progressive Organizational Futures. Christine Clark, University of Nevada - Las Vegas; Mark Brimhall, University of Maryland - College Park; Denise Ajeto, University of Seattle
Deaf, Not Silent: Deaf Culture and Culturally Relevant Teaching. Kate Johnson, Michigan State University
Beyond the School Walls: Perils and Promise of Critical Teacher Engagement. Cristina Alfaro, San Diego State University; Oscar Jimenez-Castellanos, Arizona State University; Elsa M. Billings, San Diego State University
Models for Activism: Critical Educators at Work in Chicago. Susan J. Katz, Roosevelt University; Diana F. Ryan, Saint Xavier University
New, Equity-Oriented Teacher Narratives: Muting the Discourse of Inexperience. Deborah A. Bieler, University of Delaware

27.052. Embodiment Deleuze in Early Childhood. SIG-Critical Perspectives on Early Childhood Education; Symposium
Colorado Convention Center, Street Level, Room 610, 612
8:15 am to 9:45 am
Chair: Nicola J. Yelland, The Hong Kong Institute of Education
Participants:
The Body of the Child. Anna Catherine Hickey-Moody, Monash University
Becoming Horse: Spirituality in the Dream Spaces of Early Childhood Education. Jane Elizabeth Bone, Monash University
Working Like a Dog: Derailing Humanism. Mindy Blaise, Monash University; Affrica Taylor, University of Canberra
Bad Affect, Bodily In/Capacity, and Stolen Becomings? Mapping Gendered Re- and De-Territorializations in the Nursery. Emma Renold, Cardiff University; David Mellor, University of Wales - Institute of Cardiff; Chantelle Haughton, University of Wales
Knowing Bodies, Bodies Blocking Knowing, and Questions About the Focus on the Body in New Progressive Pedagogies. Clerti Cervoni, Salem State College; Gabrielle Rison, Cardinal University
Feeling Politics: Affectivities and the Possibilities for Political Pedagogies. Deborah C. Youdell, Institute of Education - London

27.053. Teaching Young Children of Immigrants: Pushing the Agenda in Early Childhood Education and the Area of Immigration and Education. SIG-Critical Perspectives on Early Childhood Education; Symposium
Colorado Convention Center, Street Level, Room 103
8:15 am to 9:45 am
Chair: Jennifer Keys Adair, University of Texas - Austin
Participants:
Students, Teachers, and School Leaders: A Nested, Ecological Case Study of Technology Integration. Gloria González Dholakia, University of Texas - Austin; Joan E. Hughes, University of Texas - Austin; Laise Santana, University of Texas - Austin
What Makes Technology “Risky”? An Exploration of Teachers’ Perceived Risk in the Context of Technology Integration. Sarah Katherine Howard, University of Sydney
An Ecological Techno-Microsystem Explanation of Internet Use and Child Development. Genevieve Marie Johnson, Grant MacEwan College, Canada; George H. Buck, University of Alberta
Gender Similarities and Differences in Computer Use in Web 2.0 Trends. Keol Lim, Korea University; Ellen B. Meier, Teachers College, Columbia University

Successes and Failures in Approaches to Promoting Symmetrical Dialogue Between Teachers and Parents in Preschool Programs Serving Children of Recent Immigrants in Five Countries. Joseph J. Tobin, Arizona State University

Discussant:
Eugene E. Garcia, Arizona State University

27.054. Internal and External Influences on Doctoral Student Experiences. SIG-Doctoral Education across the Disciplines; Paper Session
Colorado Convention Center, Street Level, Room 204
8:15 am to 9:45 am
Chair:
Chris M. Golde, Stanford University
Participants:
Making Sense of Relationships in Doctoral Experience. Nick Hopwood, University of Technology - Sydney
Master’s Thesis Supervision: Perceptions of Feedback and the Supervisor-Student Relationship. Renske de Klein, IVLOS Institute of Education; Tim Mainhard, Utrecht University; Paulien C. Meijer, Utrecht University; Mieke Brekelmans, Utrecht University; Albert Pilot, Utrecht University
The Making of Scholars: Advisors’ Contributions at Different Stages of the Doctoral Degree Process. Benita J. Barnes, University of Massachusetts - Amherst; Elizabeth A. Williams, University of Massachusetts - Amherst; Shadi Arieh Archer, University of Massachusetts - Amherst
Challenging the Taken-for-Granted: How Research Might Inform Doctoral Education Policy. Lynn McAlpine, McGill University; Cheryl L. Amundsen, Simon Fraser University

27.055. Parental Involvement Across Development. SIG-Family, School, Community Partnerships; Paper Session
Colorado Convention Center, Street Level, Room 712
8:15 am to 9:45 am
Chair:
Brent A. Mcbride, University of Illinois - Urbana-Champaign
Participants:
Children’s Early Child Care and Mothers’ Later Involvement With Schools. Robert L. Croomoo, University of Texas - Austin; Jennifer March Augustine, University of Texas - Austin; Aletia Huston, University of Texas - Austin
Are Students From Privileged Families Better in School Because Their Parents Help Them With Homework? Hanna Dumont, University of Tuebingen; Ulrich Trautwein, University of Tuebingen; Olivier Luedtke, University of Tuebingen; Marko Neumann, Max Planck Institute for Human Development; Alois Niggli, Pädagogische Hochschule; Inge Schyns, University of Fribourg
Family Supports as Protective Factors for Academic Achievement. Allison Ann Howland, Indiana University; Jeffrey A. Anderson, Indiana University
Predictors and Outcomes of Parental Involvement With Students in High School Science Classes. Lee Shumow, Northern Illinois University; Elena Lyutykh, Northern Illinois University
The Effects of Home Environment, Activities, and Parental Cognitive Stimulation on the Social Skills of Children From Different Language Groups. Hyejung Kim, University of Virginia; Sanha Kim, Virginia Polytechnic Institute and State University; Mido Chang, Virginia Polytechnic Institute and State University
Discussant:
Catherine Hands, Independent Researcher

27.056. A Multipronged Approach to Chicana/o, Latina/o College Completion. SIG-Hispanic Research Issues; Working Group Roundtable
Colorado Convention Center, Street Level, Room 212
8:15 am to 9:45 am
Chair:
Fernando Valle, Texas Tech University
Participants:
School-to-Prison Pipeline: An Analysis of K-12 Discipline Policies. Brenda Valles, University of Utah
Chicano/Latino Students and Pre-College Programs. Triona Valdez, University of Utah
Graduate Programming at Hispanic-Serving Institutions in Texas. Emily Calderon Galindez, University of Texas - Pan American

27.057. Holistic Education From Teacher to Student. SIG-Holistic Education; Paper Session
Colorado Convention Center, Street Level, Room 406
8:15 am to 10:15 am
Chair:
Fernando Valle, Texas Tech University
Participants:
Holistic and Transformative Experiences in Teacher Education: Toward a More Inclusive Society. Michael Skivvington, University of Wisconsin - Oshkosh; Michelle L. Tichy, Saint Norbert College
Nurturing the Inner Self Of Inner-City Public School Educators: A Qualitative Study. Lucila Telles Rudge, The Ohio State University
The Beliefs and Practices of “Turnaround” Teachers. Theresa Bryant Martin, Ware County Schools; Dan W. Rea, Georgia Southern University
Enhancing Positive Student Self-Concept and Holistic Development Through Creative and Caring Visual-Arts Learning Environments. Juli B. Kramer, University of Denver
Discussant:
Sharon G. Solloway, Bloomsburg University of Pennsylvania

27.058. Learning to Observe Scientifically in Everyday, Informal, and Formal Learning Environments. SIG-Instructional Learning Environments Research; Symposium
Sheraton, Plaza Concourse Level, Plaza Court 8
8:15 am to 9:45 am
Chair:
Catherine Eberbach, Rutgers University
Participants:
Touch Tanks as Settings for Families to Engage in Scientific Observation. Shawn M. Rowe, Oregon State University; James F. Kisiel, California State University - Long Beach
Observational Processes and Disciplinary Talk in a Botanical Garden. Catherine Eberbach, Rutgers University
Learning to Observe Everyday Elementary School Grounds as Places to Practice Geological Observation... John Y. Back, Center for Advancement of Informal Science Education; Erin E. Peters, George Mason University
Discussant:
Rogers P. Hall, Vanderbilt University

27.059. Succeeding in Instructional Technology Academia: From Job Searching to Post-Tenure Success. SIG-Instructional Technology; Invited Session
Sheraton, Plaza Concourse Level, Director’s Row I
8:15 am to 9:45 am
Chair:
Thomas Brush, Indiana University
Participants:
Organizing and Conducting a Job Search in Instructional Technology. Jesse Strycker, Indiana University - Bloomington; Ian A. Lubin, Georgia Southern University
Being Successful With an Academic Job Search in Instructional Technology. Brian R. Belland, Utah State University; Chunmin Kim, University of Georgia
Comparing Academic Expectations at Research and Teaching Institutions. William R. Watson, Purdue University; Sonnie Lee Watson, Ball State University
Expectations of Junior Faculty and Preparing for a Third-Year Review. Theresa A. Cullen, University of Oklahoma; Anne Todd Ottenbreit-Leftwich, Indiana University
Succeeding With Tenure and Promotion. Krista D. Glazewski, New Mexico State University; Jennifer C. Richardson, Purdue University
Beyond Tenure: Succeeding With Promotion to Full Professor. Thomas Brush, Indiana University; James D. Klein, Arizona State University
Discussant:
Thomas Brush, Indiana University

27.060. International Studies on Academic Achievement Using Hierarchical Linear Modeling. SIG-International Studies; Paper Session
Colorado Convention Center, Street Level, Room 710
8:15 am to 9:45 am
Chair:
David C. Miller, American Institutes for Research
Participants:

27.061. Creating and Maintaining Inclusive Learning Environments. SIG-History of Education; Paper Session
Colorado Convention Center, Street Level, Room 715
8:15 am to 9:45 am
Chair:
Judith A. Shrier, California State University, Long Beach
Participants:
A Mixed Methods Research Project: Creating Inclusive Learning Environments. Shully Benita J. Barnes, Arizona State University
Comparing Inclusive vs. Segregated Classrooms in Inclusive Education. Laura A. Dugan, Indiana University; Robert Fiedler, Indiana University - Bloomington
The Role of Boardings in Inclusive Education. Anna P. Tyburski, University of Illinois at Chicago; Sara B. Young-Tracy, University of Illinois at Chicago
The Role of Self-Concept and Academic Achievement in Inclusive Education. Mary K. E. Fiedler, University of Illinois at Chicago; Robert Fiedler, Indiana University - Bloomington
Discussant:
Sara B. Young-Tracy, Indiana University
27.061. Uncovering Teachers' Voices Through Ethnographic Research. SIG-Mixed Methods Research; Symposium
Discussant: Stephen W. Raudenbush, University of Chicago
Correlates of Mathematics Achievement in Developed and Developing Countries: An Analysis of TIMSS 2003. Ha Phan, Pearson; Christina L. Ferron, University of South Florida; Robert F. Dedrick, University of South Florida
The Role of Socioeconomic Status and Schools: A Multilevel Longitudinal Analysis. Francis Howard Lim Huang, University of Virginia
The Harsher Side of Globalization: Violent Conflict and Academic Achievement. Laura Christine Engel, The George Washington University; David Joseph Ruthkowski, Indiana University; Leslie Ruthkowski, Indiana University
Discussant: Leslie Ruthkowski, Indiana University
Participants:
Stephen W. Raudenbush, University of Chicago

27.062. Middle-Grades Student Achievement, Engagement, and Experience. SIG-Middle-Level Education Research; Paper Session
Chair: Frances R. Spielhagen, Mount Saint Mary's College
Participants:
Do Think-Aloud Protocols Lead to Higher Levels of Student Engagement, Metacognition, and Narrative Writing Achievement During Game-Based Learning? Hiller A. Spikes, North Carolina State University; Lisa G. Hervey, North Carolina State University; James Lester, North Carolina State University
Exploring Teachers’ Sense-Making About Race. Alicia C. Dowd, University of Southern California; Robert F. Dedrick, University of South Florida
From Laura Ingalls to Wing Biddlebaum: The Lives of Teachers in Works of Literature. James A. Muchmore, Western Michigan University
Talking Back to Scripted Curricula: A Critical Performance Ethnography With Teachers’ Collective Narratives. Katherine Rene Evans, The University of Tennessee; Jessica Nina Lester, The University of Tennessee; Amy D. Broemmelsiek, The University of Tennessee
Discussant: Katherine H. Greenberg, The University of Tennessee

27.063. From “Mixed Methods” to Transdisciplinary Research: Navigating Boundaries to Increase Equity in STEM Fields for Students of Color. SIG-Mixed Methods Research; Symposium
Chair: Alicia C. Dowd, University of Southern California
Participants:
Mixed-Methods Research as “Border Crossings.” Alicia C. Dowd, University of Southern California
Building on Case Study and Statistical Results for Action Inquiry. Estela M. Bensimon, University of Southern California; Lindsey Malcolm, University of California - Riverside
Working Toward Excellence in STEM Disciplines. Frances K. Stage, New York University; Steven M. Hubbard, New York University
Understanding the Contours of Students Decisions and the Effects of Programmatic Interventions. William T. Trent, University of Illinois - Urbana-Champaign
Discussant: Fae Korsmo, National Science Foundation

27.064. Autonomy Support: Identifying the Essential Components and Motivational Benefits. SIG-Motivation in Education; Symposium
Chair: Erika Alisha Patall, University of Texas - Austin
Participants:
Essential Components of the Autonomy-Supportive Motivating Style. Johnmarshall Reeve, University of Wisconsin - Milwaukee
Enhancing Students’ Functioning: Three Ways of Supporting Autonomy Within Structure. Hyungshim Jang, University of Wisconsin - Milwaukee
“More Than Words”: The Relative Benefits of Choice for Supporting Perceived Autonomy and Intrinsic Motivation. Erika Alisha Patall, University of Texas - Austin; Melissa Oyer, Temple University; Susan R. Wynn, Duke University; Harris M. Cooper, Duke University
Fostering Value/Goal Formation and the Capacity for Inner Valuing: Two Underemphasized Aspects of Autonomy Support. Nuna Madjar, Ben-Gurion University of the Negev; Estela M. Bensimon, University of Southern California; Limor Dotan, Ben-Gurion University of the Negev
Autonomy Support in Undergraduate Engineering Classrooms: Effects on Student Motivation and Self-Regulation. Candice R. Stefanou, Bucknell University; Katharyn Notiss, Bucknell University; Michael J. Prince, Bucknell University; Jonathan Stokl, Franklin W. Olin College of Engineering; John Chen, California Polytechnic State University, San Luis Obispo; Susan M. Lord, University of San Diego
Discussant: Avi Kaplan, Temple University

27.065. Taking Up the Idea of a Curriculum of Lives: Narrative Inquiries Into Teachers, Teacher Educators, and School Stories. SIG-Narrative Research; Symposium
Chair: Roberta Y. Schorr, Rutgers University
Participants:
Student Motivation and Self-Regulation. Candice R. Stefanou, Bucknell University; Katharyn Notiss, Bucknell University; Michael J. Prince, Bucknell University; Jonathan Stokl, Franklin W. Olin College of Engineering; John Chen, California Polytechnic State University, San Luis Obispo; Susan M. Lord, University of San Diego
Understanding the Contours of Students Decisions and the Effects of Programmatic Interventions. William T. Trent, University of Illinois - Urbana-Champaign
Fostering Value/Goal Formation and the Capacity for Inner Valuing: Two Underemphasized Aspects of Autonomy Support. Nuna Madjar, Ben-Gurion University of the Negev; Estela M. Bensimon, University of Southern California; Limor Dotan, Ben-Gurion University of the Negev
Autonomy Support in Undergraduate Engineering Classrooms: Effects on Student Motivation and Self-Regulation. Candice R. Stefanou, Bucknell University; Katharyn Notiss, Bucknell University; Michael J. Prince, Bucknell University; Jonathan Stokl, Franklin W. Olin College of Engineering; John Chen, California Polytechnic State University, San Luis Obispo; Susan M. Lord, University of San Diego
Discussant: Avi Kaplan, Temple University

27.066. A New Mix of Methodological Perspectives on Studying Motivation. SIG-Motivation in Education; Symposium
Chair: Hunter Gehlbach, Harvard University
Participants:
Developing Motivating Surveys: A Seven-Step Process. Hunter Gehlbach, Harvard University; Maureen Elizabeth Brinkworth, Harvard University
Understanding the Contours of Students Decisions and the Effects of Programmatic Interventions. William T. Trent, University of Illinois - Urbana-Champaign
From “Mixed Methods” to Transdisciplinary Research: Navigating Boundaries to Increase Equity in STEM Fields for Students of Color. Estela M. Bensimon, University of Southern California; Lindsey Malcolm, University of California - Riverside
Working Toward Excellence in STEM Disciplines. Frances K. Stage, New York University; Steven M. Hubbard, New York University
Understanding the Contours of Students Decisions and the Effects of Programmatic Interventions. William T. Trent, University of Illinois - Urbana-Champaign
Discussant: Fae Korsmo, National Science Foundation

27.068. Qualitative Research With Vulnerable Populations. SIG-Qualitative Research; Paper Session Colorado Convention Center, Street Level, Room 201 8:15 am to 9:45 am Chair: M. Francyne Huckaby, Texas Christian University Participants: Entering the Children’s Worlds: Relationships With the Participants as an Adult Researcher in an Ethnographic Study. Jinhee Kim, Duquesne University Photo-Elicitation Interviews and Individuals With Disabilities. Cynthia (Cindy) Anne Fisher, University of Missouri - Kansas City Toward Humanizing Research Across Difference: Lessons From Studies of Multiethnic Schools and Youth Communities. Django Paris, Arizona State University Using Mobile-Phone Diaries to Explore Children’s Everyday Lives. Lydia Plowsman, University of Stirling Discussant: Kate McCoy, SUNY - College at New Paltz


27.070. Ending the Dual System: The Impact of Closing Public Historically Black Colleges and Universities on African American Student Access and Outcomes. SIG-Research Focus on Black Education; Symposium Colorado Convention Center, Street Level, Room 407 8:15 am to 10:15 am Chair: John Michael Lee Jr., The College Board Participants: Clifton F. Conrad, University of Wisconsin - Madison James T. Minor, Michigan State University Discussant: Marybeth Gasman, University of Pennsylvania

27.071. Emerging Diversities in the Physical Education Conversation and the Role of Teacher Development Facilitators. SIG-Research on Learning and Instruction in Physical Education; Paper Session Colorado Convention Center, Street Level, Room 405 8:15 am to 10:15 am Chair: Don Belcher, Middle Tennessee State University Participants: “Because I Am Muslim, I Cannot Wear a Swimsuit”: Muslim Girls Negotiate Veiled-Off Physical Activities. Manal Hamzeh, New Mexico State University; Kimberly L. Oliver, New Mexico State University Improving Muslim Girls’ Participation in Physical Education and School Sports: Reporting From the BASS Project. Symeon Dagkas, University of Birmingham, United Kingdom; Tasrin Benu, University of Birmingham, United Kingdom Reclaiming Diversity for Effective Teacher Education in Physical Education: Through a Critical Lens. Sangmin Kim, University of Maryland Physical Education Teacher Development: The Role of the Facilitator. Kevin Patton, California State University - Chico; Melissa Parker, University of Northern Colorado; Misti Neutzling, University of Northern Colorado Discussant: Doune Macdonald, University of Queensland


27.073. Exploring School Turnaround: Defining the Concept, Examining the Research, and Achieving Success. SIG-School Turnaround and Reform; Symposium Sheraton, Plaza Concourse Level, Governor’s Square 11 8:15 am to 10:15 am Chair: Martin Orland, WestEd Participants: Identifying Turnaround Schools. Joseph McCravy, WestEd; Martin Orland, WestEd; Beatrice F. Birman, American Institutes for Research; Daniel K. Aladjem, American Institutes for Research Studying Turnaround Schools. Beatrice F. Birman, American Institutes for Research; Daniel K. Aladjem, American Institutes for Research; Martin Orland, WestEd Reviewing the Evidence on Turnaround Schools. Rebecca Herman, American Institutes for Research
Looking Back at Turning Around. Fred Tempes, WestEd

Discussants:
David Goodwin, U.S. Department of Education
Robert Stein, Manual High School, Denver Public Schools

27.074. Assesment in Social Emotional Learning: Lessons Learned From Policy, Practice, and Research. SIG-Social and Emotional Learning; Symposium
Colorado Convention Center, Street Level, Room 210
8:15 am to 9:45 am
Chair: Roger P. Weissberg, University of Illinois - Chicago
Participants:
Strengthening and Assessing Core Student Social and Emotional Competencies: A Feasible, Actionable, Conceptual Framework. Mary Ume O’Brien, University of Illinois - Chicago; John W. Payton, University of Illinois - Chicago; Peter Ji, University of Illinois - Chicago; Roger P. Weissberg, University of Illinois - Chicago
From Prediction to Reality: The Relationship Between Social-Emotional Learning Competencies and Standardized Test Scores. Valerie Shapiro, University of Washington; Paul LeBuffe, Center for Resilient Children; Amanda Ball, Center for Resilient Children

27.075. School Inclusion and Exclusion in Early and Primary Education. SIG-Sociology of Education; Paper Session
Colorado Convention Center, Street Level, Room 606
8:15 am to 9:45 am
Chair: Sarah Orink, University of California - Davis
Participants:
The Emergence of the Black-White Noncognitive Skills Gap. Elizabeth A. Covay, University of Notre Dame
A Multilevel Analysis of Accuracy and Bias in Teacher Perceptions of Young Children’s Cognitive Abilities. Douglas Ready, Teachers College, Columbia University; David Lee Wright, Teachers College, Columbia University
Moving Up: Within-Grade Mobility in Reading Group Placement and Achievement Growth in the Early Grades. Anthony Buttaro, The Graduate Center - CUNY; Sophia Catsambis, Queens College - CUNY; Gregory M. Eirich, Columbia University/Queens College - CUNY
Pushing Parents Away: The Role of District Bureaucracy in Limiting Economic Integration. Erin McNamara Horvat, Temple University; Maia B. Cucchiara, Temple University
Discussant: Adam Gamoran, University of Wisconsin - Madison

27.076. State and Regional Educational Research Associations Distinguished Papers Session 1. SIG-State and Regional Educational Research Associations; Invited Session
Sheraton, Plaza Concourse Level, Plaza Court 4
8:15 am to 10:15 am
Chair: Keith M. Kershner, Research for Better Schools
Participants:
Northern Rocky Mountain Educational Research Association: “Believing You’re Correct Versus Knowing You’re Correct”—A Significant Difference? Randy Isaacson, Indiana University - South Bend; Christopher A. Was, Kent State University
Rocky Mountain Educational Research Association: Narrowing the Gap Between a Vision of Reform and Teaching Practice: Middle-Level Teachers’ Reflections. Donna H. Foss, University of Central Arkansas
Georgia Educational Research Association - Power and Perspective: The Discourse of PDS Literature. Rick A. Breadt, Kennesaw State University
Discussants:
Joan K. Smith, University of Oklahoma
Douglas J. Simpson, Texas Tech University

27.077. Applications of Self-Regulatory Factors in Classroom Settings. SIG-Studying and Self-Regulated Learning; Paper Session
Colorado Convention Center, Street Level, Room 608
8:15 am to 10:15 am
Chair: Deborah L. Butler, University of British Columbia
Participants:
Predicting College Students Use of Motivational Regulation Strategies. Christopher A. Wolters, University of Houston; Maria B. Benton, University of Houston
Relationship Between Approaches to Learning and Academic Achievement: Examining the Mediating Role of Achievement-Related Classroom Behaviors. Jeannette Lyn Fang Choy, Republic Polytechnic; Jerome Ingmar Rogtans, Republic Polytechnic; Glen O’Grady, Republic Polytechnic
Teachers’ Promotion of Self-Regulated Learning in Classrooms and Its Effects on Student Performance. Saska Kistner, Goethe University - Frankfurt, Germany; Katrina Rakocy, German Institute for International Educational Research (DIPF), Frankfurt; Charlotte Christine Dignath, University of Groningen; Barbara Otto, University of Frankfurt; Gerhard Buettner, University of Frankfurt; Eckhard J. Klieme, Deutsches Institut fuer Internationale Paedagogische Forschung
The Effect of Individual or Group Guidelines on the Calibration Accuracy of High School Biology Students. Camilla Crockett Wakele, Princess Anne High School; Linda Bol, Old Dominion University; Jane Hager, Old Dominion University; Suzan Elizabeth McKinnon, Old Dominion University
Skills for Tomorrow’s Challenges: Learning Strategies and Their Effects on Mathematics Achievement Among Immigrant Students. Lingling Ma, Northwest Evaluation Association; Xin Ma, University of Kentucky

27.078. Learning in Out of School Contexts: Opportunities for Research and Practice. SIG-Technology as an Agent of Change in Teaching and Learning; Invited Session
Sheraton, Plaza Concourse Level, Plaza Court 1
8:15 am to 9:45 am
Chair: Cynthia Carter Ching, University of California - Davis
Participants:
Brigid J.S. Barron, Stanford University
Elisabeth R. Hayes, Arizona University - Cambridge
Kylie A. Peppler, Indiana University - Bloomington
Christine M. Greenhow, University of Wisconsin - Madison
Discussants:
Leslie Goodyear, National Science Foundation

27.079. Agency and Structure in Workplace Learning: Competing or Related Influences on Learning. SIG-Workplace Learning; Paper Session
Colorado Convention Center, Street Level, Room 402
8:15 am to 9:45 am
Chair: David John Guile, Institute of Education - London
Participants:
Relations Between Lifelong Learning and Work in the Microelectronic Era: Benchmark Studies. David W. Livingston, OISE/University of Toronto
Field-Specific Workplace Learning in Vocational Education and Training. Anne Virtanen, University of Jyväskylä; Finnish Institute for Educational Research (DIPF), Berlin; Päivi Tynjälä, Finnish Institute for Educational Research, University of Jyväskylä; Maria-Leena Stenström, University of Jyväskylä
What Happens in On-the-Job Training (OJT)? Building Trades Apprenticeships as Communities of Practice. Helena Harlow Worthen, University of Illinois; Mark Benchman, IBEW 134 Joint Training Apprenticeship Program
Putting Youth to Work in Alberta: An Evaluation of Student Learning in Summer Health-Care Internships. Alison Taylor, University of Alberta; Laura Autumn Servage, University of Alberta
Bounded Crossing Between Vocational Education and Science Laboratories: How Well Are Students Prepared? Arthur Bakker, Utrecht University; Sanne Akkerman, Utrecht University; Monika Wijers, Utrecht University; Koeno Gravemeijer, Eindhoven School of Education

Division and SIG Roundtables

27.080. Roundtable Session 8; Roundtable Session
Colorado Convention Center, Lower Level, Korbel Ballroom 2
8:15 am to 9:45 am
27.080-1. Addressing Disparities in Practice Through Education. Division I - Education in the Professions; Roundtable Session  
Chair:  
Bryan Joseph Cook, American Council on Education  
Participants:  
Factors Related to Minority Graduate Enrollment in STEM Fields: An Institutional-Level Analysis. Amanda Ostreko, The University of Kansas  
Eliminating Health-Care Disparities: The Role of Nurse Educators. Kenya Beard, Adelphi College School of Nursing; Richard Joseph Walter, Dowling College

27.080-2. Creative Self-Study Research in a Changing World. SIG-Self-Study of Teacher Education Practices; Roundtable Session  
Chair:  
Jason K. Ritter; Duquesne University  
Participants:  
Shifting Epistemologies: Changing Research Roles in an Alternative Educational Context. Angela E. Aird; University of Cincinnati; Catherine V. Malbio; University of Cincinnati; Karen C. Davis; University of Cincinnati  
Using the Theater of the Oppressed for Self-Reflection in Science Methods Classes: Lessons Learned. Hedy Moscovici; California State University - Dominguez Hills  
Elbow to Elbow: Co-Teaching in a Singular World. Jenny C. Wilson; Jackie Ferguson; Texas A&M University  
Learning From Self-Study: Teacher Research in Early Childhood Education in South Korea. Minu Kim; San Francisco State University

27.080-3. Current Issues in Cooperative Learning. SIG-Cooperative Learning: Theory, Research and Practice; Roundtable Session  
Chair:  
Laurie Stevahn, Seattle University  
Participants:  
Revolution and Digital Rites of Passage: Identity Construction, Engagement, Positive Interdependence, and Video Games. Brock R. Dubbels; University of Minnesota  
Undergraduate Hispanic Student Response to Cooperative Learning. Bobbette M. Morgan; University of Texas - Brownsville; Graciela P. Rosenberg; University of Texas - Brownsville; Ruth A. Keitz; University of Texas - Brownsville  
Using CLAD in the Law Classroom: Comparing Cooperative Learning and Traditional Methods of Instruction. Frank Fitch; University of Cincinnati

27.080-4. Digital Identities. Division G - Social Context of Education; Roundtable Session  
Chair:  
Pilar Lacasa, University of Alcalá  
Participants:  
"I Challenge You": How Students Develop and Maintain Expert Identities and Expertise in Game Play. Cecilia Henriquez; University of California - Los Angeles; Jessica Leigh Robles, University of California - Los Angeles  
Theoretical Moves Pointing to Learning as Mediated by Nodal Ecologies: Findings From a Game-Design Study. Robert J. Torres, New York University  
"Your Profile Is 35% Complete": Identity and Learning in a Socially Networked World. Julia Davies, The University of Sheffield; Guy Merchant, Sheffield Hallam University

27.080-5. Discourse, Social Practice, and Digital Technologies. Division G - Social Context of Education; Roundtable Session  
Chair:  
Jaye C. Lammers, Arizona State University  
Participants:  
The Home as a Technological Learning Environment: Children's Early Encounters With Digital Technologies. Joanna McPake; University of Strathclyde  
The Language of Access on College and University Web Sites. Kem Saichaie; University of Iowa  
Identities Under Construction: Adolescents' Negotiation of Web-Based Literacies as Social Practice. Donna E. Alvermann; University of Georgia; James Marshall; University of Georgia; Andrew P. Huddleston; University of Georgia; Jairus R. Joaquin; University of Georgia

27.080-6. Examining Teacher Actions and Influence. Division G - Social Context of Education; Roundtable Session  
Chair:  
Amanda Howerton-Fox, Teachers College, Columbia University  
Participants:  
Equity-Minded Educators (Net)Working for Change: Teachers' Social Networks and the (Re)Capitalization of School-Community Relations. Lauren M. Anderson; Northwestern University  
Interrogating the Faculty-College Relationship: The Work of Community College Teachers as Reflection of Institutional Mission. Syraj Syed; University of Florida  
Investigating Teacher-Level and Student-Level Factors and NAEP Mathematics Test Performance by Indigenous Students. Chuan-Wei (Kevin) Huang; WestEd; Sharon Nelson-Barber, WestEd; Elise Trumbull; Zanette Johnson, Stanford University; Ursula M. Sexton, WestEd

27.080-7. Gender and Ethnicity in Education. Division G - Social Context of Education; Roundtable Session  
Chair:  
Tracey Nicole Sulak, Baylor University  
Participants:  
Explaining Academic Performance of Boys of Color in Single-Sex Schools. Edward Fergus; New York University; Margery D. Martin, New York University  
"Multiple Identities, Multiple Voices": Deconstructing Race, Class, and Gender in Book Clubs With Inner-City Adolescent Females of Color. Jody Nicole Pollock; Hunter College - CUNY  
Teacher-Student Interactions in a Private School. Doris Kathy Melkonian, University of California - Los Angeles; Arda J. Melkonian, University of California - Los Angeles  
Using an Endarkened Feminist Lens to View African Immigrant Girls’ Ethnic Identity Construction. Chiwue Linda Ophaluloza; The Ohio State University

27.080-8. Gendered Contexts of Educational Practice. Division G - Social Context of Education; Roundtable Session  
Chair:  
Christopher Stapel, University of Kentucky  
Participants:  
Attributional Gender Bias: How Teachers Explain Girls’ Versus Boys’ Math Performance. Penelope P. Espinoza; University of Texas - El Paso; Ana Areas Du Láz Fontes; University of Texas - El Paso; Clarissa J. Arms-Chavez; University of Texas - El Paso  
Critical Collaborative Inquiries Into Heterosexism. Sara Lewis-Berstein Young; University of Massachusetts  
The “Glocal” Context of Educational Gender Equity Policies: A Cross-National Analysis. Seung-Hwan Ham; Michigan State University; Tin-Kyung Cha; Hanyang University, Seoul; Lynn W. Paine; Michigan State University

27.080-9. Interactions as Contexts for Communicative, Affective, and Academic Work: Classrooms and Schooling Spaces. Division G - Social Context of Education; Roundtable Session  
Chair:  
Andre C. Richardson, Henderson State University  
Participants:  
Examining Verbal Classroom Interactions Within Connected Mathematics Classrooms. Stephen J. Pape; University of Florida; Clare Valerie Bell; University of Missouri - Kansas City; Sharilyn K. Owens, Wilkes Community College; Jonathan David Bostic; University of Florida; Karen E. Irving, The Ohio State University; Douglas Owens, The Ohio State University; Louis Abrahamson, Better Education Foundation; David Silver, University of California - Los Angeles  
Language Learning at Recess: An Investigation of the Communicative Strategies of Elementary School Children Playing Four-Square. Stacy A. Marple; University of California - Los Angeles  
Theory and Methodology in the Study of Situated Emotions in the Classroom. Mabel Encinas Sanchez, Institute of Education - London

27.080-10. Learning and Professional Development in Multiple Contexts. Division G - Social Context of Education; Roundtable Session  
Chair:  
Tirza Wilton White, Emory University  
Participants:  
Continuing Professional Development in the Borderlands: More Than a Work-in-Progress. Randi S. Berlinger
27.080-11. Media-Mediated Opportunities. Division G - Social Context of Education; Roundtable Session

Chair: Vikki L. Monteroa, Sonoma State University

Participants: Identity Crisis: Merit Pay in the Public Eye. Peter Pizzao, Boston College
Moms’ Views of Resources That Foster Growth for Children With ASD. Laura Dreach Zeman, Southern Illinois University; Judy Ellen Doktor, Purdue University Calumet; Jayne Swank, Southern Illinois University
Teacher Dissent Against Educational Policy in Virtual Spaces. Sarah M. Sitzlein, University of New Hampshire; Sarah Quinn, Noble High School

27.080-12. Opportunities of Learning for Adolescents and Adults: Person-Institutional Challenges. Division G - Social Context of Education; Roundtable Session

Chair: Jennifer Job, University of North Carolina - Chapel Hill

Participants: A Feminist Approach to Understanding ESL Identity Development: A Case Study of Korean Women in U.S. Universities. Seosook Park, University of New Mexico
Exploring the Intersection of Motivation, Literacy, and Identity at an Urban Public Secondary School. Chantal Francois, Harvard University
The Web and the Spider: Reengaging Young Men of Color. Jone Marie Schwartz, Rutgers University; New York City College of Technology

27.080-13. Philosophical Issues in Education: How Far Have We Come in Our Thinking? Division G - Social Context of Education; Roundtable Session

Chair: Erin Atwood, University of Texas - Austin

Participants: Cosmopolitan Education and Ethical Progress: A Means to a Never-Ending End. Matthew J. Hayden, Teachers College, Columbia University
Has the Educational Field Transformed? A Content Analysis of Articles Published From 1975 to 2004. Crystal Gail Lunsford, Michigan State University; Dori Pynn, Michigan State University
Lessons From the “Green Brief”: A Critical Race Historiography of Diversity and Affirmative Action From the U.S. Military. Maria C. Ledesma, University of California - Berkeley

27.080-14. Place, Space, and Network. Division G - Social Context of Education; Roundtable Session

Chair: Maria-Antonieta Avila, University of Texas - Austin

Participants: Transforming Identities, Communities, and Spaces: “What Could Have Been But Wasn’t”. Sara Jane Staley, University of Colorado - Boulder
An Examination of How Place Moderates the Relations Between School Factors and Postsecondary Education Attendance. Kristen K. Williams, Plymouth State University; Sharon E. Paulson, Ball State University
The Use of Social Network Statistics in Understanding Educational Outcomes. Benjamin W. Domingue, University of Colorado - Boulder; Jason Boardman, University of Colorado - Boulder
Exploring Children’s Perceptions of Physical Activity Patterns in Schools and Local Communities. Bryan Shao-Chang Wee, University of Colorado - Denver; Peter Anthamatten, University of Colorado - Denver


Chair: Douglas Stewart Edwards, University of Houston

Participants: Investigating Educational Policy Through Ethnography. Mary Antony Bair, Grand Valley State University; David E. Bair, Grand Valley State University
What if Principals Were Elected by Teachers, Students, and Community Members? Participatory Democracy and School Elections in Brazil. Louise B. Jennings, Colorado State University; Gylton Brandao Da Matta, University of South Carolina

27.080-16. Race and Identity. Division G - Social Context of Education; Roundtable Session

Chair: Rita Catherine Tracy, University of Colorado - Boulder

Participants: Emotions and the Complex Interplay Between Race and Ethnicity: Learnings From a Case Study at a Multicultural School in a Conflict-Ridden Society. Michalinos Zembetas, Open University, Cyprus
Racial Grammar: English Teachers’ Racial Literacy Knowledge and Practice. Allison Skewert, University of Texas - Austin
The Racial Identity Development of Transracial and Transnational Adoptees. Sabine Anjy Annamna, University of Colorado - Boulder
They Know My Struggle: Racialization and the Ethnic Dynamics of the School: An Exploration of Teenagers’ Social Networks and Attitudes. Maria Papapolydorou, Institute of Education - London

27.080-17. Reforms, Work, and Community. Division G - Social Context of Education; Roundtable Session

Chair: Nuno Arajo, University of Coimbra

Participants: To School or to Work? The Policy on Street Children and Its Impact on Working Schoolchildren in Indonesia. Sophie Dewanay, University of Illinois - Urbana-Champaign
What Matters Around Here: When State Reform Encounters a Remote Community. Angela Marie Kirby, Spring Arbor University; Philip C. Caieck, Michigan State University
Young People’s Management of the Transition From Education to Employment in the Knowledge-Based Sector in Shanghai. Qi Wang, Shanghai Jiao Tong University; John Anthony Lowe, University of Bath

27.080-18. Rethinking Identity: Situated Perspectives. Division G - Social Context of Education; Roundtable Session

Chair: Ana Gil-Garcia, Northeastern Illinois University

Participants: Children’s Views of Child Involvement in Family Household Work in Two Communities Near Guadalajara, Mexico. Andrew Dee Coppens, University of California - Santa Cruz; Lucia Alcala, University of California - Santa Cruz; Rebeca Mejia Arauz, IESO University, Guadalajara; Barbara Rogoff, University of California - Santa Cruz
It’s in the Meaning: Refining the Concept of Academic Identity. Sarah Wischnia, Stanford University; Nadia Saad Nazir, University of California - Berkeley; Bronwen Clare Lamay, Stanford University; Kathleen O Connor, Stanford University; Shyanya Sullivan, Stanford University
Strategic Identities: University Students Learning In Local Contexts. Aimee Cheree Mapes, Duke University

27.080-19. School Outreach. Division G - Social Context of Education; Roundtable Session

Chair: Andrea L. Tyler, Miami University of Ohio

Participants: Misconceptions and Differing Expectations: Evaluating the Effectiveness of Parent-Teacher Conferences With Immigrant Parents. Jason Wendell Arbusker, University of Nevada; Elizabeth Willmore, University of Iowa; Carolyn A. Colvin, University of Iowa
“Practicum Learning Beyond the Comfort Zone”: Undergraduate Home Visits. Virginia L. Gordon, University of California - San Diego; Deborah Downing Wilson, University of California - San Diego; Eduardo Santana, University of California - San Diego
University and High School Partnership in the Los Angeles Community. Terry Kyle Frennagh, University of California - Los Angeles; Nesheemah Keeten, University of California - Los Angeles; Cynthia Pineda Scott, University of California - Los Angeles; Jordi Tanstall, University of California - Los Angeles; Mei Malone, University of California - Los Angeles

27.080-20. Teachers and Teaching: Making Tricky Decisions About Media Use. SIG-Media, Culture, and Curriculum; Roundtable Session

Chair: Laura B. Turchi, Arizona State University

Participants: Friend or Foe: Facebook and Student Teachers. Cathy C. Leogrande, Le Moyne College; Cynthia Choi, Le Moyne College
Dialogism and Becoming an Urban Teacher in HBO’s “The Wire.” Amelia M. Krahe, University of Texas - Austin

A Study of In-Service Teacher Participation in Online Methods Courses With Different Mentoring Experiences. Barbara R. Signer, Saint John’s University; Margot Ely, New York University, Amanda Carrie McCluskey Prieto, City University New York

27.081. Roundtable Session 9; Roundtable Session Sheraton, Tower Mezzanine Level, Grand Ballroom Section 2
8:15 am to 9:45 am

27.081-1. Addressing the Micropolitical Imperative in Leadership Preparation: Context and Strategies. SIG-Learning and Teaching in Educational Leadership; Roundtable Session
Chair: Autumn K. Tooms, Kent State University
Participants:
The Neo-Bureaucratic Engineer and the Micropolitics of Effective School Leadership. Eugene T.W. Sanders, Cleveland Metropolitan School District; Judy-Jackson May, Bowling Green State University
Engaging Education Leadership Students in Micropolitical Simulations of School and Community Dynamics. Kathleen S. Brown, University of Missouri - St. Louis
And the Band Played on ... Almost. Ann M. Allen, The Ohio State University
Developing Micropolitical Competencies Through Issue Memos. Kathleen Topolka Jorissen, Western Carolina University

27.081-2. Application of Experimental and Quasi-Experimental Designs in Evaluations: Lessons Learned. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: Judith A. Monsaa, University System of Georgia
Participants:
Comparison of Intent to Treat and the Effects of the Treated Methodological Analyses and Outcomes Based on Two Years of a Randomized Control Study of Adolescent Reading of Incarcerated Youth. Racial Moore, The Ohio State University; Jing Zhu, The Ohio State University - Columbus; William Loadman, The Ohio State University; WeiJia Ren, The Ohio State University; Joy Edington, The Ohio State University; Anthony Vander Horst, The Ohio State University
Do Supplemental Educational Services Raise Student Achievement? Educational Outcomes in a Large Urban District. Steven M. Ros, Johns Hopkins University; Marco A. Munoz, Jefferson County Public Schools - Kentucky; Lapira Neergaard, The University of Memphis
Identification of Comparison Schools: A Search for Equivalence. Rita O’Sullivan, University of North Carolina - Chapel Hill
Initial Results of the Iowa Project Lead the Way Evaluation. Tom Schenk, Iowa Department of Education; Frankie Santos Laanan, Iowa State University; David Rethwisch, University of Iowa, Soko S. Starobin, Iowa State University; Melissa J. Chapman, University of Iowa; Yi Zhang, Iowa State University

27.081-3. Evaluation Studies in Education: Methods Used and Challenges Encountered. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: Shahrpar Modarresi, Montgomery County Public Schools, Maryland
Participants:
Contexts and Institutionalization of Collaborative Data Use: Developing Evaluation Capacity in a TQE University-School Network. Edward McLain, The University of Alaska - Anchorage, Susan A. Tucker; E and D Associates; Patricia R. Chesbro, The University of Alaska - Anchorage; Nancy J. Boxler, The University of Alaska
Disciplines Divided: Bridging the Gap Between Evaluation Practice and Measurement Principles. Jade A. Caines, University of California - Los Angeles; Larry D. Thomas II, University of California - Los Angeles; Cheri L. Hodson, University of California - Los Angeles; Denise Huang, University of California - Los Angeles; David Silver, University of California - Los Angeles
Evaluating Capacity Building in Education. Andrea D. Beesley, Mid-continent Research for Education and Learning; Susan Sheby, Mid-continent Research for Education and Learning
Instructional and Program Effectiveness: From Data to Action. Nathan Balassubramanian, Centennial BOCES, Rodney Math, University of Colorado - Denver
An Experimental Design to Examine Achievement From Supplemental Educational Services: Findings and Implications. S. Marshall Perry, Dowling College

27.081-4. Evaluations of Professional Development Programs. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: Eric Barela, Partners in School Innovation
Participants:
Evaluating the Effects of Faculty Study Groups on Collaboration and School Connectedness. Jill Hendrickson Lohmeier, University of Massachusetts - Lowell
Identifying Critical Features and Impacts of a Laboratory Approach to Professional Development for Secondary Teachers. Carolyn A. Haug, University of Colorado - Denver, Deanna J. Sands, University of Colorado - Denver; Elliott Asp, Cherry Creek School District - CO
Understanding the Complexity of Collaboration: Evaluation of a University-District Partnership Teacher Education Program. Eliza J. Spang, WestEd, Melissa S. Eagle, WestEd
The Impact of an NSF Teacher Professional Development Program on Teacher Content Knowledge, Comfort Level Teaching, and Pedagogical Content Knowledge in Earth System Science. Sue Elizabeth Henderson, WestEd, Karen J. Graham, University of New Hampshire; Tanya Farman, The Pennsylvania State University; Dan Mello, WestEd, Candice Bocala, WestEd; Claire Morgan, WestEd

27.081-5. Findings From Mixed-Methods Evaluations. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: Stephan (Steve) A. Henry, REASolutions
Participants:
Results From an Evaluation of the New Learning Ecology: 1:1 Learning Environments in Schools. Jennifer Corn, North Carolina State University; Elizabeth Halstead, North Carolina State University; Kevin M. Oliver, North Carolina State University; Jennifer Tingen, North Carolina State University; Ruchi Patel, North Carolina State University; Jessica D. Huff, North Carolina State University; Daniel Stanhope, North Carolina State University
The Impact of the Kalamazoo Promise on Teachers’ Expectations for Students. Jeffrey N. Jones, Western Michigan University; Gary J. Miron, Western Michigan University; Allison J. Kelahe Young, Western Michigan University
Long-Term Impact of Reading First on Literacy Skills in Grades 3 and 4. A Longitudinal Analysis. Stephen Brand, University of Rhode Island; Anne Seitsinger, University of Rhode Island; Susan Trostle Brand; Amy L. Burns, University of Rhode Island

27.081-6. Hierarchical Linear Modeling Analysis of Student Growth Data and School Effects. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: James J. Dugan, Colorado State University
Participants:
Estimating School Effects on Student Growth Using a Multivariate, Multilevel Model. Min Sun, Michigan State University
Modeling a Multilevel Predictive Relationship of Educational Aspiration for High School Students. Ying Hong Jiang, Azusa Pacific University; Carol A. Lundberg, Azusa Pacific University; Jia Wang, University of California - Los Angeles; Jenny Yau, Azusa Pacific University
Studying the Effect of the LANGUAGE! Program on the Reading Achievement of Struggling Adolescent Readers. Courtney C. Zmarch, American Institutes for Research; Marjorie Chinen, American Institutes for Research

27.081-7. Impact of Culture and Cultural Shifts on Learning Processes in Schools. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: Thel Kocher
Participants:
Cultural Shifts and Schools. Boyd Lee Bradbury, Minnesota State University - Moorhead
Graduation Coaching: Why It’s Working in High-Need, Urban High Schools. Nancy VanKannel-Ray, MERC GEAR UP Learning Centers; Pamela J. Zeller, Western Michigan University; Warren E. Lasefield, Western Michigan University
Motivation, Cultural Values, Learning Processes, and Learning in Chinese Students. Li Ouyang, University of Missouri - Columbia; David A. Bergin, University of Missouri; Xinting Zhao, University of Missouri - Columbia

27.081-8. Innovative Use of ID in Technology-Based Environments. SIG-Design and Technology; Roundtable Session
Chair: Angela M. Gibson, American Public University
Participants:
Creativity in Videogame Programming as a Pedagogy. Ronah S. Harris, Teachers College; Eric Carson, Teachers College, Columbia University
Customization as a Way of Learner Control for Engagement: A Survey Study With World of Warcraft and City of Heroes/Villains Players. Selen Turkyay, Teachers College; Sonam Adnoff, Teachers College
Mobile Creativity: How Low-Income Youth Use Mobile Technology for Digital Content Creation. Ronah S. Harris, Teachers College

27.081-9. Learning From Youth Education Organizing. SIG-Grassroots Community & Youth Organizing for Education Reform; Roundtable Session
Chair: Mark B. Warren, Harvard University
Participants:
Deepening Our Understanding of Empowerment for Urban Youth of Color. Roseanne Macias, University of California - Santa Barbara
Practicing Praxis: Examining the “Pedagogy” and Student Outcomes of Youth Community-Based Activism. Jesse Moya, University of California - Los Angeles
Youth Reframing Education Reform in Chicago. Cristen Jenkins, University of Illinois - Chicago

27.081-10. Learning, Teaching and Schooling from Deweyan Perspectives. SIG-John Dewey Society; Roundtable Session
Chair: Craig A. Cunningham, National-Louis University
Participants:
Miseducative Experiences and the Nature of Learning to Teach: Revisiting Dewey’s Experience and Education. Patrick M. Jenlink, Stephen F. Austin State University; Karen Embry Jenlink, Stephen F. Austin State University
Preparing to Teach: An Ever-Present Process. Margaret A. MacIntyre Latta, University of Nebraska - Lincoln
John Dewey’s Educational Philosophy on the Barnes Foundation’s Art Educational Experience Before Changing Locations. Carolyn Logue Berenato, Saint Joseph’s University

27.081-11. Measures of Student School Engagement. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: Winona M. Burt, University of Houston - Clear Lake
Participants:
Measuring Student Engagement in Middle and High Schools. Bianca Elizabeth Montross, SERVE Center; Wendy H. McColskey, University of North Carolina - Greensboro; Jane E. Mili
School Engagement and Classroom Goal Structure: A Four Year Longitudinal Study. Wei Wu, The University of Kansas
Using Structural Equation Modeling to Understand Student School Engagement. Emma Vazirabadi, University of Denver; Cynthia E. Hazel, University of Denver; Jennifer M. Albane, University of Denver

27.081-12. Scaling Up Mathematics Achievement Interventions. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session
Chair: Denise Chapman, University of Houston - Clear Lake
Participants:
Algebra I Performance in Year-Long Versus Semester-Long Courses. Bradley J. McMillen, Wake County Public Schools, NC
An Analysis of the Effectiveness of a Mathematics Remediation Program for a High-Stakes Graduation Assessment. Deanne Maree Goldston, University of Massachusetts - Lowell; Mark J. Fenster, Western Kentucky University
Reaching Proficiency: Reading and Mathematics Interventions for Students With Learning Disabilities and Mild Mental Disabilities. Michael Abel, University of Louisville; Eunjoo Jung, Syracuse University; Amy Lingo, University of Louisville

Chair: Samuel C. Stringfield, University of Louisville
Participants:
Educational Expansions: An Examination of Grades 3-8 Achievement Using a 4-Year Longitudinal Design. Mary E. Yakimowski, University of Connecticut; Scott W. Brown, University of Connecticut; Wei Xia, University of Connecticut; Rohini Sen, University of Connecticut; Marijke Keerhahn, University of Connecticut
Pupil Learning Growth Study. Gang Lee, University of Texas - El Paso; Amanda Degraff, University of Texas - El Paso; Harmon M. Hosch, University of Texas - El Paso; Teresa Cortez, University of Texas - El Paso; David Ponevac, University of Texas - El Paso
Evaluating the Impact of Scottish Teachers on the Development of Effective Teacher Qualities. Edward M. Sosa, University of Aberdeen, United Kingdom; Peter Mika, University of Aberdeen, United Kingdom

27.081-14. Use of IRT to Investigate Test Design, Mixed Formats, Common Item Characteristics, Linking Procedures and Item Location. Division D - Measurement and Research Methodology; Roundtable Session
Chair: R. J. De Ayala, University of Nebraska
Participants:
A Random-Effect Rasch Model and a Random-Effect Response Time Model for Detecting Item Location Effect. Feiming Li, NBOME; Linjin Shen, National Board of Osteopathic Medical Examiners; Allan S. Cohen, University of Georgia
Item Response Theory Linking Procedures for Tests With Multiple-Choice and Constructed-Response Items. Seok-Ho Kim, University of Georgia; Sukwoo Kim, Pusan National University
Item-Weighted Likelihood Method for Ability Estimation in Tests Composed of Both Dichotomous and Polytomous Items. Jian Tao, Northeast Normal University; Ning-Zhong Shi, Northeast Normal University; Hua-Hua Chang, University of Illinois - Urbana-Champaign
Modeling Local Item Dependence in Science Assessments. Shudong Wang, Northwest Evaluation Association; Hong, Jiao, University of Maryland

Division and SIG Posters

27.082. Poster Session 1; Poster Session
Colorado Convention Center, Lower Level, Korbel Ballroom 3
8:15 am to 9:45 am

27.082-1. Brain, Neurosciences, and Education SIG Poster Session. SIG-Brain, Neurosciences, and Education; Poster Session
Poster:
1. How the Brain Performs Mental Calculations. Enrique Ortiz, University of Central Florida

Posters:
2. Clear Guiding Norms, Unclear Guidelines for Practice: Approaches to Postsecondary Advising in a “College for All” Era. Katherine Ranney, Northwestern University; Jennifer Lisa Stephan, Northwestern University; James E. Rosenbaum, Northwestern University
3. Factorial Invariance Across International Students of an Emotional Intelligence Scale. Chuang Wang, University of North Carolina - Charlotte; Do-Hong Kim, University of North Carolina - Charlotte; Kuk-Mun Ng, University of North Carolina - Charlotte
4. Grade Retention and Its Effects on Academic and Nonacademic Outcomes. Andrew J. Martin, University of Sydney
5. Improving Student Engagement Through Career-Relevant Instruction in the Core Curriculum. Dennis Orthner, University of North Carolina - Chapel Hill; Hinkley-Jones-Sanpei, University of North Carolina - Chapel Hill;
27.082-5. Poster Session: Motivation and Cognitive Processes Related to Reasoning, Comprehension, and Conceptual Change. Division C - Learning and Instruction; Poster Session

Poster:
27. Argumentation, Critical Questions, and Integrative Strategies: Enhancing Young Adolescents’ Reasoning About Current Events. E. Michael Nussbaum, University of Nevada - Las Vegas; Ordone Edwards, University of Nevada - Las Vegas
28. Bayesian Approaches to Informal Argument: A Preliminary Analysis. E. Michael Nussbaum, University of Nevada - Las Vegas
29. Does Book Reading Matter and for Whom? Leisure Reading Habits and Reading Performance for Male and Female Undergraduates. Emily W. Fox, University of Maryland
30. Effects of Intrinsic and Extrinsic Motivators on Reading Retention in Montessori and Traditional Students. Amanda M. Mason, Illinois State University; Corinne L. Zimmerman, Illinois State University; Nicole L. Gilson, Illinois State University
31. Knowing and Caring: Situational Engagement Through Elaborative Processing to Promote Reading Comprehension. Rayne A. Sperling, The Pennsylvania State University; Crystal M. Ramsay, The Pennsylvania State University; Michele M. Dormisch, Long Island University
32. Narrative Comprehension in Preschool Television Programming: Is Interactivity Making a Difference? Kristin H. Javorsky, University of Nebraska - Lincoln
33. Self-Efficacy, Confidence in Prior Knowledge, and Conceptual Change. Jacqueline Rae Cordova, University of Nevada - Las Vegas; Gale M. Sinatra, University of Nevada - Las Vegas; Suzanne H. Broughton, University of Nevada - Las Vegas; Gita Taasooobokhizai, University of Nevada
34. Testing the Dissatisfaction Hypothesis During an Internet Search Task About HPV. Jonathan C. Hilpert, Indiana University/Purdue University at Fort Wayne; Sarah K. Brem, Arizona State University; Benjamin Eric Erlanson, Arizona State University
35. Using Parallel Reasoning to Enhance the Plausibility of a Causal Explanation That Challenges Sacred Beliefs. Brent Igo, Clemson University
36. SKILLS Development: An Investigation of Knowledge-Linking Perceptions of Late-Elementary Students. Yi-Lung Kuo, University of Iowa; Kathy L. Schuh, University of Iowa; Tanunya L. Knapp, University of Iowa

27.082-4. Investigating Instructional Methods. SIG-Special Education Research; Poster Session

Poster:
15. A Teacher-Articulated Accommodations Model. David Scanlon, Boston College

27.082-6. Shifting Conceptions in Educational Development. SIG-Faculty Teaching, Evaluation, and Development; Poster Session

Poster:
37. College Instructors’ Implicit Theories About Teaching Skills and Their Relationship to Professional Development Choices. Vandana Thadani, Loyola Marymount University; William Brelan, Loyola Marymount University; Jacqueline Dewar, Loyola Marymount University
38. Classroom Interaction: Perceptions From University Students in Taiwan. Te-Sheng Chang, National Dong Hwa University; Bao-Wei Wang, Graduate Institute of Multicultural Education, National Dong Hwa University, Taiwan; Hai-Yuan Lin, National Dong Hwa University; Hisu-Wen Huang, National Dong Hwa University
39. College Students’ Perceptions of the Traditional Lecture Method of Instruction. Amy E. Covill, Bloomsburg University of Pennsylvania

27.082-7. Social Studies Education in Elementary Schools. SIG-Research in Social Studies Education; Poster Session

Poster:
40. An Examination of Second Graders’ Construction and Interpretation of Questions Used During Interviews. Lynn Allyson Kelley, The University of West Alabama; Cynthia S. Sunal, The University of Alabama; Lee Freeman, The University of Alabama; Andrea Minear, The University of Alabama
41. Civic Activities in the Classroom: K-6 Students Document Their Views via Photos. Cynthia S. Sunal, The University of Alabama; Lynn Allyson Kelley, The University of West Alabama; Andrea Minear, The University of Alabama
42. Elementary Social Studies and the Introduction of Census Testing. Kenneth E. Vogler, University of South Carolina
43. Is Teaching for Critical Multicultural Citizenship Only for Secondary Teachers? Investigating Citizenship in Elementary Schools. Sherry L. Field, University of...
Texas - Austin, Antonio J. Castro, University of Missouri - Columbia


27.082-8. Studies of Curricular Implementation and Problem Solving in Mathematics. SIGI-Research in Mathematics Education; Poster Session

45. Creating a Deeper Understanding of Calculus: The Analysis of a Conceptual Intervention. Mary E. Pilgrim, Colorado State University; Gene W. Glaskoehner, Colorado State University; Ken Klopfenstein, Colorado State University


47. Mathematical Problem Solving and Executive Function. Donna Kotsopoulos, Wilfrid Laurier University; Joanne Lee, Wilfrid Laurier University; Duane Heide, Waterloo Region District School Board; Schell Amanda, Wilfrid Laurier University

48. Variations in Teachers’ Use of Standards-Based Mathematics Curriculum Materials. Karen D. King, New York University; Monica B. Mitchell, Quality Education for Minorities (QEM) Network; Candace Barrientez Phaire, New York University; Melle Torve, New York University; May Samuels, Newark Public Schools - NJ

49. Children’s Gender Gaps in Early Childhood Mathematics. Joohi Lee, University of Texas - Arlington; Shum-ah M-l-Yom, Eastern Illinois University; Eunyoung Lee, University of North Texas

27.082-9. Studies of Student Thinking and Knowing in the Learning Sciences. SIGI-Learning Sciences; Poster Session

50. Effect of Worked Examples on Mental Model Progression in Complex Learning. Aseethe A. Darab, Florida State University; David W. Nelson, Florida State University; Richard Meeker, Florida State University; Wilma Boulware, Florida State University; Xinya Liang, Florida State University

51. Effects of Group Argumentation Processes on Justification. Jingyan Lu, University of Hong Kong; Ming M. Chiu, University at Buffalo - SUNY; Nancy Law, The University of Hong Kong

52. Fostering Transformative Experiences in Science: A Design-Based Study. Kevin J. Pugh, University of Northern Colorado; Karen E. Schmidt, University of Northern Colorado; Cassandra M. Russell, University of Northern Colorado; Benjamin Hedy, University of Northern Colorado

53. Mining Students’ Actions for Understanding of Complex Systems: Students’ Explorations of Gas Models in the Connected Chemistry Curriculum. Sharouz T. Levy, University of Haifa; Uri J. Wilensky, Northwestern University

27.082-10. The State of Mathematics and Science Professional Development and Teacher Needs. Division K - Teaching and Teacher Education; Poster Session

Posters:

55. Beginning Middle School Mathematics Teachers and Whole-Class Interaction Texts: A Social Semiotics Lesson Study Group. Betsina A. Zolkower, Brooklyn College - CUNY; Elizabeth De Freitas, Adelphi University

56. Espoused and Enacted Supports for New Alternate-Route Mathematics Teachers in NYC Public Schools. Andrew M. Braumiller, University of Maryland; Mary Q. Foote, Queens College - CUNY; Beverly Selkirk Smith, City College of New York - CUNY; Hanna N. Haydar, Brooklyn College - CUNY

57. Professional Dispositions, Cultural Relevance, and Early Mathematics Instruction: Case Study of a Primary Level Teacher. Patricia L. Marshall, North Carolina State University; Jessica T. Decuir-Gunby, North Carolina State University; Allison McCulloch, North Carolina State University

58. Exploring Teacher Learning of Mathematics and Science in a Professional Development Context. Babette M. Berken, California State University - Long Beach; Susan Gomez-Zwiep, California State University - Long Beach


61. Let’s Improve Mathematics Teaching Together: Examining the Case of an Instructional Coach as a Boundary Broker. Xue Han, Dominican University

62. Adapting to a High-Stakes Testing Environment Within a Professional Science Learning Community. Julie Annette Singleton, Texas A&M University; Kathleen C. Living, Texas A&M University; Hye-Jeong Kim, Texas A&M University; University - College Station; Bruce Eric Herbert, Texas A&M University

63. Teachers’ Participation in Informal STEM Learning Environments: Toward Understanding the Impact of Different Framings on Outcomes. Ruchi Tirumala Bhanot, SRI International; Bronwyn Bovan, Exploratorium; Noah Rauch, The Exploratorium; Julie Remold, SRI International; Vera Safa Michulchik, SRI International

64. Understanding Science Teachers’ Needs for Professional Development. Meehan Zhang, Michigan State University; Matthew J. Koehler, Michigan State University; Mary A. Lundeberg, Michigan State University; Jan Eberhardt, Michigan State University; Joyce Parker, Michigan State University

65. Describing the Effects of Research Experiences for Teachers on Science Teachers’ Knowledge, Beliefs, and Practices. Barry W. Golden, Florida State University; Patrick James Enderle, Florida State University; Javee Saka, Florida State University; Sherry A. Southerland, Florida State University; Sibel Uyusal, Arizona State University

66. Reversing the Downward Spiral of Science Instruction in K-2 Classrooms. Judith H. Sandholz, University of California - Irvine; Cathy Ringstaff, WestEd


68. Teachers Engaging Families in Mathematical Learning: Lessons Garnered From the Field. Regina Marie Miretreta, Saint John’s University

27.082-11. Why Do They Choose? Modeling School Choice in a Diverse Urban District. SIG-School Choice; Poster Session

Poster:

69. Why Do They Choose? Modeling School Choice in a Diverse Urban District. Stephen J. Schellenberg, Saint Paul Public Schools; Christopher T. Moore, University of Minnesota

Saturday, May 1, 2010

119

Goverance Meetings and Events

28.001. AERA Ad Hoc International Representatives - Closed Meeting. AERA Governance; Governance Session

Hyatt Regency, Fourth Level, Limestone
10:35 am to 12:05 pm

28.002. AERA Communications and Outreach Committee - Closed Meeting. AERA Governance; Governance Session

Colorado Convention Center, Street Level, Room 212
10:35 am to 12:05 pm

Chair: Paul Alan Baker, Wisconsin Center for Education Research

28.003. AERA Fellows Committee - Closed Meeting. AERA Governance; Governance Session

Hyatt Regency, Third Level, Granite BC
10:35 am to 12:05 pm

Chair: Margaret Beale Spencer, University of Chicago

28.004. AERA Social Justice Action Committee - Open Meeting. AERA Governance; Governance Session

Colorado Convention Center, Street Level, Room 405
10:35 am to 12:05 pm

Chair: William H. Watkins, University of Illinois - Chicago

Presidential Sessions

28.010. AERA Distinguished Lecture: Michael Cole. Presidential Session; Invited Session

Colorado Convention Center, Lower Level, Korbel Ballroom 1 ABC
10:35 am to 12:05 pm

Chair: Carol D. Lee, Northwestern University

Speaker: What’s Our Game to Do With It? Educational Research as a Necessarily Interdisciplinary Enterprise. Michael Cole, University of California - San Diego
Colorado Convention Center, Lower Level, Korbel Ballroom 1 TD
10:35 am to 12:05 pm
Chair:
Dor Abrahamson, University of California - Berkeley
Participants:
Uri J. Wilensky, Northwestern University
Brent Davis, University of British Columbia
Discussant:
M. Jayne Fleener, Louisiana State University

28.012. From Katrina to Haiti: Educational Research and Short- and Long-Term Response to Disaster. Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 4 AB
10:35 am to 12:05 pm
Chair:
Joyce E. King, Georgia State University
Participants:
Kristen L. Buras, Emory University
Annette M. Henry, University of Washington
Henry Levin, Teachers College, Columbia University
Pierre Joannis, Executive Director of Project Teach/Konbit Pwof, St. John’s Ravenscourt School

Colorado Convention Center, Lower Level, Korbel Ballroom 1 EF
10:35 am to 12:05 pm
Chair:
Shirley Heath, Stanford University
Participants:
Shirley Malcom, American Association for the Advancement of Science
Patricia Kuhl, University of Washington
Andrew Meltzoff, University of Washington
Discussant:
Shirley Heath, Stanford University

AERA Sessions

28.014. Journal Talks - Session 1. AERA Sessions; Invited Roundtable
Colorado Convention Center, Lower Level, Four Seasons Ballroom 4
10:35 am to 12:05 pm
Participants:
1. Asia-Pacific Journal of Teacher Education. Jo-Anne Reid, Charles Sturt University; Kathryn Bow, Charles Sturt University
2. International Journal of Educational Development. Qing Gu, University of Nottingham; Ann Conroy, University of Nottingham
4. Educational Evaluation and Policy Analysis (EEPA). Dominic J. Brewer, University of Southern California
5. American Educational Research Journal - Social and Institutional Analysis Section. Lois Wei, University at Buffalo - SUNY; Jaeyoung Lee, University at Buffalo - SUNY; Heather Jenkins, University at Buffalo - SUNY; Amy Elizabeth Stich, University at Buffalo - SUNY
7. Current Issues in Education. Sarah K. Brem, Arizona State University; Jeffrey Ivan Johnson, Arizona State University; Katy Elizabeth Hisrich, Arizona State University; Yun Teng, Arizona State University
10. Equity and Excellence in Education. Maurianne Adams, University of Massachusetts - Amherst
11. School Leadership and Management. Christopher James Chapman, University of Manchester
13. Review of Research in Education. Kathryn M. Borman, University of South Florida; Arnold B. Danzig, Arizona State University; David R. Garcia, Arizona State University
14. Educational Administration Quarterly. Linda E. Skrka, Texas A&M University
15. Journal of Transformative Education. John M. Dirks, Michigan State University
16. Educational and Psychological Measurement. Xiaoxun Fan, University of Virginia; Robin K. Henson, University of North Texas
17. Taboo: The Journal of Culture and Education. Shirley R. Steinberg, McGill University; Andrew Churchill, McGill University; Giuliana Cucinelli, McGill University
18. International Journal of Lifelong Education. John Hoford, University of Nottingham
19. Gender and Education. Debbie Epstein, Cardiff University; Emma Renold, Cardiff University

International Organization Sessions

Colorado Convention Center, Street Level, Room 404
10:35 am to 12:05 pm
Chair:
Laura Fitznor, University of Manitoba
Participants:
Marie Battiste, University of Saskatchewan
Jo-Ann Archibald, University of British Columbia
Jacqueline Moore, Queens University
Lyn Trudeau, Brock University
David Anderson, University College of the North

Division Sessions

Sheraton, Plaza Concourse Level, Governor’s Square 12
10:35 am to 12:05 pm
Chair:
RoSusan D. Bartee, The University of Mississippi
Participants:
Richard C. Hunter, University of Illinois
Reginald L. Green, The University of Memphis
Arlene C. Ackerman, The School District of Philadelphia
Mary Chesley, Cherry Creek School District - CO
Discussant:
Ana Tilton, Denver Public Schools

Sheraton, Plaza Concourse Level, Governor’s Square 11
10:35 am to 12:05 pm
Chair:
Elizabeth T. Murakami-Ramalho, University of Texas - San Antonio
Participants:
Carlos Raphael McCray, Georgia State University
Alex J. Bowers, University of Texas - San Antonio
Rosemary Papa, Northern Arizona University
Mariela Aime Rodriguez, University of Texas - San Antonio
Encarnacion Garza, University of Texas - San Antonio
Division B - Curriculum Studies cosponsored with SIG-Critical Issues in Curriculum and Cultural Studies and SIG-Ecological and Environmental Education, SIG-Postcolonial Studies and Education; Symposium
Colorado Convention Center, Street Level, Room 112
10:35 am to 12:05 pm
Chair: Jose R. Rosario, Indiana University - Indianapolis

Participants:
Globalization and the Intents of a Cosmopolitan Curriculum. Steven Paul Camicia, Utah State University
Cosmopolitanisms, the Governing Modern Schooling, and Processes of Abjection. Thomas S. Popkewitz, University of Wisconsin; Jie Qi, Usunami University
Liberation and Empowerment of the Self: Imagining Teacher Education and the Future of the Profession in an Era of Anti-Intellectualism. David M. Callejo-Perez, Saginaw Valley State University

Discussant: Jose R. Rosario, Indiana University - Indianapolis

28.020. Exploring the Interrelationships of Knowledge Change: Testing the Cognitive Reconstruction of Knowledge Model. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 108
10:35 am to 12:05 pm
Chair: Suzanne H. Broughton, University of Nevada - Las Vegas

Participants:
Learn and Text Factors During Reading: Evidence From Eye Movements. Panayioti Kendeou, Neapolis University Pafos; Sandra Fulton Behrens, McGill University
From Covert Processes to Overt Outcomes of Conceptual Change: Eye Movements Can Reveal the Link. Lucia Mason, University of Padua, Italy; Nicola Ariasi, University of Padova
Charting the Course of Conceptual Change and Its Influence on Self-Efficacy. Meghan Margaret Parkinson, University of Maryland; Heather Rogers Haverback, Towson University; Daniel Dinsmore, University of Maryland
Applying the Cognitive Reconstruction of Knowledge Model to Promote Conceptual Change of Preservice Teachers’ Misconceptions of Probabilistic Reasoning. Louis S. Nadelson, Boise State University
The Role of Problem-Based Learning in Fostering High Engagement in the Conceptual Change Process. Sofie Loyens, Erasmus University Rotterdam; Lydia Schaan, Erasmus University Rotterdam; Natascha Verhees, Erasmus University Rotterdam

Discussant: Gale M. Sinatra, University of Nevada - Las Vegas

28.021. Thinking and Doing Approach for Language Development: Teaching ELD Through Science. Division C - Learning and Instruction; Demonstration/Performance
Colorado Convention Center, Street Level, Room 201
10:35 am to 12:05 pm
Chair: Eugenia Ruiz Mora-Flores, University of Southern California

Participant:
Thinking and Doing Approach for Language Development: Teaching ELD Through Science. Dolores Beltran, California State University - Los Angeles; Lilia E. Sarmiento, University of Southern California; Eugenia Ruiz Mora-Flores, University of Southern California; Leena S. Furtado, California State University - Dominguez Hills

Sheraton, Plaza Concours Level, Plaza Ballroom F
10:35 am to 12:05 pm
Chair: Patrick MJl Onghena, Catholic University of Leuven

Participants:
1. A Methodological Review of Single-Case Meta-Analyses. Jennie L. Farmer; University of South Florida; Corina Marie Owens, University of South Florida; John M. Ferron, University of South Florida; David Allsopp, University of South Florida
2. The Correspondence Among Alternative Approaches to Summarizing Effects in Single-Case Studies. Corina Marie Owens, University of South Florida; Jennie L. Farmer, University of South Florida; John M. Ferron, University of South Florida; David Allsopp, University of South Florida
5. Modeling Within-Study Dependence in Multiple-Baseline Designs Meta-Analysis. Susan Natasha Beretvas, University of Texas - Austin; Hyewon Chung, University of Texas - Austin
6. Multilevel Models for Combining Single-Case Data: A Monte Carlo Examination of Treatment Effect Estimates and Inferences. John M. Ferron, University of South Florida; Corina Marie Owens, University of South Florida; Bethany A. Bell, University of South Carolina
7. An R Package for the Nonparametric Meta-Analysis of Small-n Educational Studies. Isis Bulte, Catholic University of Leuven; Win Van den Noortgate, Catholic University of Leuven; Patrick MJl Onghena, Catholic University of Leuven
8. Mixed-Methods Integration of Single-Case Designs and Case-Study Research. Mieke Heyvaert, Catholic University of Leuven; Sofie Kuppens, Catholic University of Leuven; Bea Maes, Catholic University of Leuven; Patrick MJl Onghena, Catholic University of Leuven

Discussant: David C. Howell, The University of Vermont

28.023. Teachers’ Views of Social Justice and Their Role in Promoting Student Development: Interdisciplinary Perspectives. Division E - Counseling and Human Development; Symposium
Colorado Convention Center, Street Level, Room 708
10:35 am to 12:05 pm
Chair: Dwight R. Boyd, OISE/University of Toronto

Participants:
Philosophical Perspectives on the Need for Particular Studies of Teachers’ Understandings of Social Justice. Dwight R. Boyd, OISE/University of Toronto
Teachers’ Preconceptions of Social Justice: Findings of an Empirical Study. Mary Louise Arnold, OISE/University of Toronto; Dwight R. Boyd, OISE/University of Toronto
Good Teaching and Teaching the Good: Teachers’ Conceptions of Value Change in Their Students. Fritz Oser, University of Fribourg

Discussant: Clark Power, University of Notre Dame

Colorado Convention Center, Street Level, Room 208
10:35 am to 12:05 pm
Chair: Lynn McDonald, Middelsch University

Participants:
Exploring the Emergence of Social Capital: A Mixed-Methods Approach. Anna Haskins, University of Wisconsin - Madison; David Rangel, University of Wisconsin - Madison; Megan Shoji, University of Wisconsin - Madison; Kia N. Sorensen, University of Wisconsin
The Role of Language Use and Acculturation in the Development of Social Capital. Carmen Valdez, University of Wisconsin - Madison; Monique T. Mills, University of Wisconsin - Madison; Michelle Robinson, University of Wisconsin - Madison; Amanda Bohlig, University of Wisconsin - Madison
Social Capital and Child Outcomes. Ruth Lopez Turley, University of Wisconsin
28.025. Ecologies of Inclusion Policy and Advocacy: Local and Global Perspectives. Division G - Social Context of Education; Symposium Colorado Convention Center, Street Level, Room 707
10:35 am to 12:05 pm
Chair: Beth Blue Swadener, Arizona State University
Participants: Aysegul Ciyer, Arizona State University; Maggie Bartlett, Arizona State University; Lacey Elizabeth Peters, Arizona State University; Ronni Jeanne Okraski, Arizona State University
Discussant: Kagendo Muta, The University of Alabama

28.026. Examining the Intersections of African American Literacies and Identity: Qualitative Analysis of Complex Ecologies in Educational Settings. Division G - Social Context of Education; Symposium Colorado Convention Center, Street Level, Room 711
10:35 am to 12:05 pm
Chair: Azure J. Stewart, University of California - Santa Barbara
Participants: Mekka E. Lee, University of California - Los Angeles; Azure J. Stewart, University of California - Santa Barbara; Nicole Williams, Community College of the University of Illinois - Urbana-Champaign; Ayanna F. Brown, Elmhurst College
Discussants: Vivian L. Gadson, University of Pennsylvania; Jeffrey Stewart, University of California - Santa Barbara

28.027. International Perspectives on Policy and Praxis. Division G - Social Context of Education; Paper Session Colorado Convention Center, Street Level, Room 709
10:35 am to 12:05 pm
Chair: Mathias Urban, University of East London
Participants: Democratic Education Only for Some: Schooling in Northern Uganda. Philip Kelly, Boise State University; Stephen Oduma, Gulu University; Ecologies of Students' Rights in China. Ran Zhang, Indiana University - Bloomington; Modernization or Cultural Imperialism? A Discourse Analysis of a Taiwanese Fellowship for Overseas Study. Yun-Shiuan (Viola) Chen, University of Illinois - Urbana-Champaign

28.028. Teachers Act Up! Critical Performative Approaches to Teaching and Teacher Education. Division G - Social Context of Education; Symposium Colorado Convention Center, Street Level, Room 205
10:35 am to 12:05 pm
Chair: Melissa Misha Cahnmann-Taylor, University of Georgia
Participants: Embodied Praxis in Teacher Education? Exploring Challenges and Possibilities Within Critical Performative Pedagogies. Carmen L. Medina, Indiana University - Bloomington; Sarah Jane Tookey, University of Hawaii - Manoa; Mia Perry, University of British Columbia; Theatre of the Oppressed as a Zone of Proximal Development. Shirin Vossoughi, University of California - Los Angeles; Critical Performative Pedagogy in Teacher Education: A Feasible Forum for Collaborative Social Action? Ruth Harman, University of Georgia - Athens; Kristen Blythe French, Western Washington University; Greg McClure, University of Georgia

Novice Bilingual Teachers: “Performing Our Lives, Enacting Change”. Melissa Misha Cahnmann-Taylor, University of Georgia; Mariana Souto-Manning, Teachers College, Columbia University
Discussant: Kris D. Gutierrez, University of Colorado - Boulder

28.029. Youth Changing Education: Navigating the Challenges and Creating Opportunities. Division G - Social Context of Education; Invited Session Colorado Convention Center, Street Level, Room 705
10:35 am to 12:05 pm
Chair: Benji Chang, University of California - Los Angeles
Participant: Brian Baraugh, Project Voice
Discussants: Kris Gutierrez, University of California - Los Angeles; Jabari Mahiri, University of California - Berkeley

28.030. Alternative Methods of Educational Evaluations. Division H - Research, Evaluation and Assessment in Schools; Symposium Sheraton, Plaza Concourse Level, Plaza Ballroom D
10:35 am to 12:05 pm
Chair: Stephen J. Schellengberg, Saint Paul Public Schools
Participants: Examining the Effectiveness of NSF-Supported STEM Education Programs: A Portfolio Review Approach. Kwang Suk Toon, American Institutes for Research; Mengli Song, American Institutes for Research; The Developmental Patterns of Start-Up and Conversion Small High Schools. Jay E. Feldman, UC Research Associates; Anne O'Dwyer, Bard College at Simon's Rock; Translational Research: A Case Study of Partnership and Collaboration. Kari Anne Carr, Indiana University; Jill Suzanne Bradley-Levine, University of Indianapolis; Evaluation’s Role in the Implementation, Sustainability, and Expansion of a Mentoring Program. Ann G. Bessell, University of Miami; Valentina I. Klooosterman, University of Miami; Keith Suranna, Silver State Middle School
Discussant: Melissa J. Chapman, University of Iowa

28.031. Transforming Teaching and Learning for Indigenous Students in Mainstream Secondary Schools: Teacher Professional Development and School Reform. Division H - Research, Evaluation and Assessment in Schools; Symposium Sheraton, Plaza Concourse Level, Governor’s Square 17
10:35 am to 12:05 pm
Chair: Christine E. Sleeter, California State University - Monterey Bay
Participants: Te Kotahitanga: Culturally Responsive Professional Development for Teachers. Russell Bishop, University of Waikato - New Zealand; Mere Berryman, New Zealand Ministry of Education; What Students Experience: Evidence of Culturally Responsive Teaching Across the Curriculum. Catherine Jane Savage, Victoria University of Wellington, New Zealand; Rawiri Hindle, Victoria University of Wellington, Luanna H. Meyer, Victoria University; Teacher Understandings of Culturally Responsive Pedagogies. Anne Shelly Hynds, Victoria University of Wellington; Christine E. Sleeter, California State University - Monterey Bay; Luanna H. Meyer, Victoria University; Scaling Up: The Politics of Potential. Russell Bishop, University of Waikato - New Zealand; Dominic O'Sullivan, University of Waikato; Mere Berryman, New Zealand Ministry of Education
Discussant: Linda Darling-Hammond, Stanford University

28.032. What Good Are Growth Models? Recent Developments in Research and Use of Growth Model Data in School Accountability. Division H - Research, Evaluation and Assessment in Schools; Symposium Sheraton, Plaza Concourse Level, Plaza Ballroom E
10:35 am to 12:05 pm
Chair: Rolf K. Blank, Council of Chief State School Officers
Saturday Morning, May 1, 2010

Participants:
Overview of Growth Models Across 50 States. Lauren Stillman, Council of Chief State School Officers
Comparison of Texas Schools Meeting Status Targets With Those Meeting Growth Targets. Kimberly J. O’Malley, Pearson
Use of Growth Models for Multiple Purposes Within a State: Colorado. Alyssa Pearson, Colorado Department of Education; William Bonk, Colorado Department of Education
Use of a Growth Model at the District Level. William P. Auty, Education Measurement Consulting
Innovative Uses of Growth Models. Pete G. Goldschmidt, California State University - Northridge

Discussant:
Rolf K. Blank, Council of Chief State School Officers

28.033. Recent Developments in Instructional Design and Assessment in Medical Education. Division I - Education in the Professions; Symposium Colorado Convention Center, Street Level, Room 710
10:35 am to 12:05 pm
Chair:
Remy M. Rikers, Erasmus University Rotterdam, Netherlands
Participants:
The Effect of Worked Examples on ECG Interpretation. Kees van den Berge, Erasmus Medical Center Rotterdam; Remy M. Rikers, Erasmus University Rotterdam, Netherlands; Silvia Mamede, Erasmus University Rotterdam; Henk G. Schmidt, Erasmus University Rotterdam, Netherlands; Jan van Saase, Erasmus Medical Center Rotterdam
Example-Based Learning in Medical Education: Effects of Model Expertise in Relation to Student Expertise. Paul Boekhout, Open University of The Netherlands/Maastricht University; Tamara Van Gog, Erasmus University Rotterdam; Margaret W. J. Van De Wiel, Maastricht University; Dorien Gerarde-Last, Zuyd University of Applied Sciences; Jacques Geraets, Zuyd University of Applied Sciences
“Think Before You Act!” The Deliberation Without Attention Effect in Medicine. Silvia Mamede, Erasmus University Rotterdam; Henk G. Schmidt, Erasmus University Rotterdam, Netherlands; Remy M. Rikers, Erasmus University Rotterdam, Netherlands
Assessing Medical Students’ Empathy and Attitudes Toward Patient-Centered Care With an Existing Clinical Performance Exam. Paul F. Winners, University of California - Los Angeles; Margaret Stuber, University of California - Los Angeles

Discussants:
Fred Paas, Open University of the Netherlands; Erasmus University Rotterdam; Henk G. Schmidt, Erasmus University Rotterdam, Netherlands

28.034. Fund-Raising in a Time of Economic Downturn: Theory, Practice, and Implications. Division J - Postsecondary Education; Symposium Colorado Convention Center, Street Level, Room 105
10:35 am to 12:05 pm
Chair:
Marybeth Gasman, University of Pennsylvania
Participants:
School Urbanicity and Financial Generosity: Predicting the Effect of Neighborhood Context on Donative Behavior During an Economic Downturn. Michael A Gottfried, University of Pennsylvania
Corporate Giving to Education During Economic Downturns: The Nuances of Prediction. Justin W. van Fleet, University of Maryland - College Park
Fund-Raising During an Economic Downturn Within the Historically Black College and University Environment. Nelson Bowman, III; Prairie View A&M University

Discussant:
Noah Daniel Drezner, University of Maryland - College Park

28.035. Is It Better to Be a Big Frog in a Small Pond? Recent Empirical Investigations of the “Mismatch Hypothesis.” Division J - Postsecondary Education; Symposium Colorado Convention Center, Street Level, Room 103
10:35 am to 12:05 pm
Chair:
Sylvia Hurtado, University of California - Los Angeles
Participants:
Increasing Faculty Diversity: How Institutions Matter to the Ph.D. Aspirations of Undergraduate Students. Linda T. Deangelo, University of California - Los Angeles
The Effect of Institutional Selectivity on Graduate-Degree Aspirations for Underrepresented Minority STEM Majors: A Propensity Score Matching Analysis. Lindsey Malcom, University of California - Riverside
Retaining First-Year Students in STEM: The Contradictory Role of Institutional Status. Mitchell J. Chang, University of California - Los Angeles
Quality Matters: Assessing the Impact of Attending More Selective Institutions on College Completion Rates for Minorities. Tatiana Melguizo, University of Southern California

Discussant:
Sylvia Hurtado, University of California - Los Angeles

28.036. Challenging the Construction of Student Teaching Supervision: The Possibilities of Collaborative Action Research. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 706
10:35 am to 12:05 pm
Chair:
Andrew D. Gitlin, University of Georgia
Participants:
Developing a Pedagogy for Social Justice Through University Supervision. Brandon M. Butler, University of Georgia
Dialogic Supervision: A Pedagogy for Democratic Deliberation. Alexander Cueva, University of Georgia
Becoming a University Supervisor: Reflections on the Processes of Developing Practice. Charles Elfer, University of Georgia
Becoming Assessor, Provider, and Promoter: Creating Influential University Supervisor Practice. Joseph Randolph Nichols, University of Georgia
Where’s the Equity? Mardi Schmeichel, University of Georgia

Discussant:
Gary Gary Knowles, OISE/University of Toronto

28.037. Co-Teaching: Negotiating the Experience From Multiple Perspectives. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 704
10:35 am to 12:05 pm
Chairs:
Jenny C. Wilson
Jackie Ferguson, Texas A&M University
Participants:
Marilyn Kaff, Kansas State University
Nancy L. Bucharach, St. Cloud State University
Teresa W. Heck, St. Cloud State University
Kathryn R. Dahlberg, St. Cloud State University
Laura M. Frey, Central Michigan University
Wendy L. Gardiner, National-Louis University
Jenny C. Wilson
Jackie Ferguson, Texas A&M University

28.038. Developing Professional Vision: Learning to Notice in Complex Classroom Settings. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 601
10:35 am to 12:05 pm
Chair:
Alicia C. Alonso, Michigan State University
Participants:
How Teachers “Notice” Teaching in Videos: An Experimental Approach to the Domain Specificity of Professional Vision. Tina Seidel, Friedrich Schiller University Jena; Geraldine Andrea Blomberg, University Jena, Germany; Kathleen Stuermer, University Jena, Germany
Using “Noticing” to Select Video Clips for Beginning-Teacher Professional Development. Alicia C. Alonso, Michigan State University
Designing a Video-Based Course to Scaffold Preservice Mathematics Teachers’ Noticing of Teaching. Elizabeth A. Van Es, University of California - Irvine; Laurie E. Hansen, University of California - Irvine

Discussant:
Hilda Borko, Stanford University
28.039. Schools and Teacher Learning in England: A State-of-the-Nation Research Study. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 603
10:35 am to 12:05 pm
Chair: Viviane M. Robinson, University of Auckland
Participants:
- A Conceptual Model of Effective Teacher Learning. V. Darleen Opfer, University of Cambridge
- Teacher Learning Profiles of Different Types of Teachers. David G. Pedder, University of Cambridge
- Testing a Model of Effective Teacher Learning. Zsolt Laviczak, University of Cambridge
Discussant: Viviane M. Robinson, University of Auckland

28.040. Studying Classroom Practices in Mathematics and Science Classrooms. Division K - Teaching and Teacher Education; Paper Session Colorado Convention Center, Street Level, Room 605
10:35 am to 12:05 pm
Chair: Corey Drake, Iowa State University
Participants:
- Bridging the Language Gap: Exploring Science Teachers’ Dual Role as Teachers of Content and English Literacy. Suzanne C. Arnold, University of Colorado - Denver
- Elementary Mathematics and Science Teachers Confronting the Challenges of Data-Based Decision Making. Kelli R. Thomas, The University of Kansas
- Power Dynamics and Questioning in Elementary Science Classrooms. Kathryn F. Cochran, University of Northern Colorado; Lori A. Reinsvold, University of Northern Colorado
- Teacher Practices That Support Student Participation in Mathematics Conversations: Influences on Student Achievement. Norven M. Webb, University of California - Los Angeles; Megan L. Franke, University of California - Los Angeles; Angela Grace Chan, University of California - Los Angeles
Discussant: Geoffrey C. Phelps, University of Michigan

28.041. Division L Vice Presidential Address - Prospects for Educational Policy and Research. Division I - Educational Policy and Politics; Invited Session Sheraton, Plaza Concourse Level, Governor’s Square 10
10:35 am to 12:05 pm
Chair: William A. Firestone, Rutgers University
Participant: Prospects for Educational Policy and Research. Mark Berends, University of Notre Dame

SIG Sessions

28.042. Building Bridges to Postsecondary Education for Low-Skill Adults: Findings From Recent Research on Promising Practices. SIG-Adult Literacy and Adult Education; Symposium Colorado Convention Center, Street Level, Room 702
10:35 am to 12:05 pm
Chair: Davis Jenkins, Teachers College, Columbia University
Participants:
- Transition to Postsecondary Education: What Do We Know About What Works? Michelle Töllert, MRB Associates
- Difference-in-Differences Analysis of the Educational Outcomes of the Washington I-BEST Program. Davis Jenkins, Teachers College, Columbia University; Sang-Woo Cho, Community College Research Center
- Breaking Through: A Study of Pathways, High Leverage Strategies, and Student Outcomes. Elisabeth Barnett, Teachers College, Columbia University; Debra D. Bragg, University of Illinois - Urbana-Champaign
- Building Bridges, Increasing Opportunities: Initial Results of Illinois’ Shifting Gears Initiative for Low-Skill Adults. Debra D. Bragg, University of Illinois - Urbana-Champaign

28.043. Advanced Technologies for Learning and Assessment. SIG-Advanced Technologies for Learning; Paper Session Sheraton, Plaza Concourse Level, Governor’s Square 9
10:35 am to 12:05 pm
Chair: Jody S. Underwood, Pragmatic Solutions
Participants:
- Ubiquitous Data Collection in the Science Classroom and Its Application to Analysis of Student Learning. Eric M. Eslinger, University of Delaware
- Examining Interaction in 3D VLE: A Case Study of an Analytic Approach. James M. Laffey, University of Missouri; Matthew Schmidt, University of Missouri - Columbia; Holly R. Henry, University of Missouri - Columbia; Xinhui Wang, University of Missouri; Janine Stichter, University of Missouri
Discussant: Robert D. Sherwood, Indiana University

28.044. Examining K-16 Private Education. SIG-Associates for Research on Private Education; Paper Session Colorado Convention Center, Street Level, Room 403
10:35 am to 12:05 pm
Chair: Anthony J. Dosen, DePaul University
Participants:
- Music Education in Private Schools: Can We Save It? Stephen J. Denig, Niagara University; Vincent Joseph Rinaldo, Niagara University; Susan See, Niagara University; Thomas J. Sheerin, Niagara University; Robert Michael Smith, Niagara University
- Growth of Private Universities in Sub-Saharan Africa. Kingsley Banya, Florida International University
- The Impact of Institutional Size on Faculty Satisfaction at Private Colleges. Gary L. Railbsack, Point Loma Nazarene University; James A. Swezy, Regent University
Discussant: Ronald J. Nuzzi, University of Notre Dame

28.045. A Systematic Approach to Educational Neuroscience: Research Within the London-Based CEN. SIG-Brain, Neurosciences, and Education; Symposium Colorado Convention Center, Street Level, Room 102
10:35 am to 12:05 pm
Chair: Andrew Kenneth Tolmie, Institute of Education - London
Participants:
- The Neuroscience of the Callous-Unemotional Subtype of Conduct Problems: Implications for Intervention and Education. Alice Jones, University College London; Esi Yiding, University College London
- Sensitive Periods in Brain Development: Implications for Educational Policy. Michael Thomas, Birkbeck College London
Discussant: Sashank Varna Varma, University of Minnesota

28.046. Choice of Service: Research-Focused Universities and Their Affiliated Charter Schools. SIG-Charter School Research and Evaluation; Symposium Sheraton, Plaza Concourse Level, Plaza Court 3
10:35 am to 12:05 pm
Chair: Eugene E. Garcia, Arizona State University
Participants:
- Engaged Scholarship: Case Study of a University Partnership With an Urban
28.047. International Perspectives on Assessment and Assessment Research. SIG-Classroom Assessment cosponsored with Division D - Measurement and Research Methodology; Invited Session
Sheraton, Plaza Concourse Level, Governor’s Square 15
10:35 am to 12:05 pm
Chair: Susan M. Brookhart, Duquesne University
Participants:
Quality Classroom Assessment: The Important Role of Standards in Teacher Judgment Practice. Valentina Klenovski, Queensland University of Technology; Claire Wyatt-Smith, Griffith University
Assessing Assessment: Teachers’ Self-Assessment of Personal Assessment Practice. Knut Steinar Engelsen, Stord/Haugesund University College; Kari Smith, University of Bergen
New Zealand’s Approach to National Educational Monitoring. Jeffrey K. Smith, University of Otago, New Zealand; Lisa F. Smith, University of Otago, New Zealand
Assessing and Reporting Against Literacy and Numeracy National Standards in New Zealand: Taking an Educationally Sound Approach. Alison Margaret Gilmore, University of Canterbury

28.048. Defining Classroom Management: Recurring Themes and New Conceptualizations. SIG-Classroom Management; Invited Session
Sheraton, Plaza Concourse Level, Plaza Court 6
10:35 am to 12:05 pm
Chair: Nancy K. Martin, University of Texas - San Antonio
Participants:
Classroom Management: Affective Perspectives on Classroom Teaching. Mieke Brekelmans, Utrecht University; Tim Mainhard, Utrecht University; Theo Wubbels, Utrecht University
Teacher Emotions and Classroom Management. Edmund T. Emmer, University of Texas - Austin
Defining Classroom Management: More Than Just Discipline. Nancy K. Martin, University of Texas - San Antonio
Classroom Management: Defined from a Temperament Framework. Sandee G. McCloy, New York University
Classroom Management as Defined from a Participation-Centered Perspective. Nancy Jo Schaffer, Georgia State University
Discussant: Walter Doyle, The University of Arizona

Colorado Convention Center, Street Level, Room 210
10:35 am to 12:05 pm
Chair: Joel H. Brown, San Diego State University
Participants:
Counseling Services for International Students: Perceptions of Brazilian Students’ Experiences in American Universities. Marianne D’Emidio-Caston, Antioch University - Santa Barbara; Michele Zucoloto, Antioch University
Malia and Sasha Go to School: Lessons From Quaker Education. Kylea Asher, Indiana University
Preservice Teachers’ Self-Efficacy Beliefs Revealed Through Digital Storytelling. Anita F. Zgambo, University of Georgia; Rui Hu, University of Georgia
Discussant: Geni Cowan, California State University - Sacramento

28.050. Youth and Researchers in and out of School: A Dialogue on Bridging the Gaps. SIG-Cultural Historical Research; Invited Session
Colorado Convention Center, Street Level, Room 110
10:35 am to 12:05 pm
Chair: Lois Holzman, East Side Institute for Group and Short Term Psychotherapy
Participants:
Joanne C. Larson, University of Rochester
Carolyn P. Panofsky, Rhode Island College
Anne Allen, University of Rochester
Ben R. Kirdner, University of Colorado
Judith L. Green, University of California - Santa Barbara
Cynthia S. Onore, Montclair State University
Bonny L. Gildin, An Starb Project
Robert Halpern, Ericson Institute

28.051. Examining School Readiness in Early Childhood Education. SIG-Early Education and Child Development; Paper Session
Colorado Convention Center, Street Level, Room 610, 612
10:35 am to 12:05 pm
Chair: Lucinda G. Heimer, Wheelock College
Participants:
Early School Readiness and Achievement: The Role of Work-Related Skills. Karen Anthony, Vanderbilt University; Dale C. Farran, Vanderbilt University; Mark W. Lipsey, Vanderbilt University; Kerry Guess Hoefer, Vanderbilt University; Carol Bilbrey, Vanderbilt University; Elizabeth A. Verhass, Vanderbilt University
Constructing and Resisting the Development of a School Readiness Survey: The Power of Participatory Research. Tricia Giovacco Johnson, University of Wyoming; Michelle Buchanan, University of Wyoming
Profiles of Peer Interactions and Their Relation to School Readiness in Head Start: Physical Aggression, Relational Aggression, and Prosocial Behavior. An-Marie Faria, American Institutes for Research; Christine R. Hughes, University of Miami; Shira Kolnik, University of Miami
Untangling Readiness, Reform, and Risk. Christopher P. Brown, University of Texas - Austin
Discussant: Nancy E. Barbour, Kent State University

Colorado Convention Center, Street Level, Room 703
10:35 am to 12:05 pm
Chair: Eboni C. Howard, American Institutes for Research
Participants:
Understanding and Maintaining Quality State-Funded Preschool Programs in the Context of “Real-World” Change and Uncertainty. Eboni C. Howard, American Institutes for Research; Donna Spiker, SRI International; Christine Leow, Erikson Institute; Mario Snow, SRI International; Erika Gaylo, SRI International; Jessica Mannell, Erikson Institute
Discussants: Jana Lumley Martella, National Association of Early Childhood Specialists in State Departments of Education; Diana T. Slaughter Defoe, University of Pennsylvania

28.053. The Social Ecologies of Learning in Environmental Education. SIG-Ecological and Environmental Education; Paper Session
Colorado Convention Center, Street Level, Room 712
10:35 am to 12:05 pm
Chair: Heidi L. Ballard, University of California - Davis
Participants:
(Re)Conceptualizing Childhood Ecologies: Deconstructing the Child in Environmental Education Research. Joshua Russell, York University
Peer Interaction and Socialization: A Look at Young Children’s Relationships to Nature and Early Environmental Identity Formation. Megan Jane Salsberger, Virginia Polytechnic Institute and State University
Assembling the Bird(er): The Multiple Acts of Birding. Gavan P. L. Watson, York University
Discussants:
Nicolle M. Ardoin, Stanford University

Colorado Convention Center, Street Level, Room 401
10:35 am to 12:05 pm
Chair: Warren Simmons, Brown University
Participants:
John Q. Easton, U.S. Department of Education
Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching
Discussants:
Warren Simmons, Brown University

28.055. (Dis)Connections: What We Can Learn From Real Families in Schools. SIG-Family, School, Community Partnerships; Symposium
Colorado Convention Center, Street Level, Room 106
10:35 am to 12:05 pm
Chair: Tammy A. Turner-Vorbeck, Family Diversity Education Council
Participants:
“I Always Feel Like They Don’t Know Anything About Us”: Diverse Families Talk About Their Relations With School. Mary Elizabeth (Beth) Graue, University of Wisconsin - Madison; Margaret R. Hawkins, University of Wisconsin - Madison
Disarticulating Parent Involvement in Latina/o-Impacted Schools in the Midwest. Gerardo R. Lopez, Indiana University
Social Class, Culture, and “Good Parenting”: Voices of Low-SES Families. Guofang Li, Michigan State University
The Intervenous Stories of Teachers, Families, and Children in Curriculum Making. D. Jean Clardinin, University of Alberta; Simmee Chung, University of Alberta
Discussants:
Monica Miller Marsh, DeSales University

Colorado Convention Center, Street Level, Room 406
10:35 am to 12:05 pm
Chair: Anne McCrary Sullivan, National-Louis University
Participants:
The Surrogate, the Marionette, and Six Others: Dimensions of Role in Body-Centered Teaching. Sara K. Schneider, National-Louis University
Intersections of Teachers’ Life Stories: Awakening Spirit Toward Emancipatory Education. Luz Carime Bersh, National-Louis University
Multiple Ways of Knowing: Engaging the Spirit in Adult and Higher Education. Randee Lawrence, National-Louis University
Construction and Coconstruction of Knowledge in Teacher Education: Pushing Our Comfort Zones. Karen F. Tardrew, National-Louis University
Discussants:
Maya Levanon, National-Louis University
Michelle L. Tichy, Saint Norbert College

28.057. Games, Simulations, and Pedagogical Agents. SIG-Instructional Technology; Paper Session
Sheraton, Plaza Concours Level, Plaza Court 8
10:35 am to 12:05 pm
Chair: Andrew Frederick Barrett, Indiana University
Participants:
Evaluation of Interactive Learning Simulations to Reinforce Helping Skills in a Web-Based Interview Simulation Training Environment. Amy B. Adcock, Old Dominion University; Molly H. Duggan, Old Dominion University
Using Innovative Multimedia Technology to Deliver Content in Reproductive Physiology: Exploratory Findings. Michael S. Treviranus, Washington State University; Angela Okti, Current Conceptions Inc.; Phil Senger, Current Conceptions Inc.
Longitudinal Study on the Impact of Digital Game-Based Learning on Complex Problem-Solving Skill Acquisition: The Effect of Modeling as a Self-Regulation Scaffold. Deniz Eseray, University of Oklahoma; Xun Ge, University of Oklahoma; Victor Law, University of Oklahoma; Bryan Yu Guo, University of Oklahoma; Dirk Ijenthaler, University of Freiburg; Raymond B. Miller, University of Oklahoma
Integrating Computational and Modeling Technology Using Squeak e-Toys and Problem-Based Learning Pedagogy to Infuse Information Technology Skills Into the Core STEM Curriculum. Mahnuz Mowlam, University of North Carolina - Wilmington; Shelby Morse, University of North Carolina - Wilmington; Gene A. Tagliarini, University of North Carolina - Wilmington; Sridhar Narayan, University of North Carolina - Wilmington
Voice: Effects in Multimedia Learning: The Role of a Pedagogical Agent’s Appearance and Voice. Steffi Domagk, University of Erfurt; Helmut M. Niegemann, University of Erfurt
Discussants:
Brian R. Belland, Utah State University

28.058. Creating Invitational Learning Environments in a Wide Variety of Diverse Contexts. SIG-Invitational Learning; Paper Session
Sheraton, Plaza Concours Level, Plaza Court 4
10:35 am to 12:05 pm
Chair: Anna DiStefano, Fielding Graduate University
Participants:
In an Internet World: Student Self-Perceived Success and Invitational Theory. Thanh T. Nguyen, University of Hawaii - Manoa
Building Learning Communities That Foster Partnerships With Navajo and Ute Mountain Ute Families. Kay Hensler Phelps, School District Re-1
Exploring Educational Material Needs and Resources for Children Living in Poverty. Indra Kumar Mahabir, Consultant
Responsive Teaching: A Framework for Inviting Success With Students Who “Fly Below the Radar” in Middle School Classrooms. David B. Struhan, Western Carolina University
“Fly Below the Radar” in Middle School Classrooms. David B. Struhan, Western Carolina University
The Intentionality of Place and Space: Students and Teachers Building Authentic Community. Kay Fukuda, University of Hawaii - Manoa
Discussants:
Jennifer L. Edwards, Fielding Graduate University

28.059. Rethinking Leadership Preparation by Leveraging Institutions and Sharing the Work: Lessons in District-University Consumer Action From Multiple Case Studies. SIG-Learning and Teaching in Educational Leadership; Symposium
Sheraton, Plaza Concours Level, Plaza Court 7
10:35 am to 12:05 pm
Chair: Mary Catherine Mattis, The Wallace Foundation
Participants:
The Discerning Customer Approach: How One District Is Reshaping Multiple Universities’ Preparation Programs. Margaret Terry Orr; Bank Street College of Education; Michelle LaPointe, REL-NEI at EDC
Starting From Scratch: Designing a District-Based Leadership Preparation Program From the Ground Up. Margaret Terry Orr; Bank Street College of Education; Jacob Easley II, Mercy College
Can One Plus One Equal One? How a University and an Urban School District Work Together to Prepare Education Leaders. Carolyn J. Riehl, Teachers College, Columbia University; Jacob Easley II, Mercy College
Extending the Path to the Principalship: One District’s Efforts to Build Leadership Capacity Through Post-Preparation Leadership Development. Margaret E. Barber, Lehigh University; Tricia Browne-Ferrigno, University of Kentucky
Successful Principal-Making Collaborations: From the Perspective of a University Partner. Tricia Browne-Ferrigno, University of Kentucky
Discussants:
Mary Catherine Mattis, The Wallace Foundation
Beatriz Cefa

28.061. When Are Games Good for Learning and Teaching? Examples and Explorations. SIG-Media, Culture, and Curriculum; Paper Session Colorado Convention Center, Street Level, Room 104 10:35 am to 12:05 pm Chair: Sherryl B. Graves, Hunter College - CUNY Participants: An Expanded Conception of Game Media Literacy. Elisabeth R. Hayes, Arizona State University; Idit Harel Caperton, World Wide Workshop Foundation The Gender Gap in Technology: Reexamining Gender Differences in Video Game Play. Karla Hamlen, Cleveland State University The Nirvana Effect: Tapping Rhythmic Video Games to Leverage Learning and Motivation. Kylie A. Pepples; Indiana University - Bloomington; Eric Lindsay; Indiana University; Michael Downing, Indiana University; Kenneth E. Hay, Indiana University After-School Online Program for Adolescent Boys Leveraging Online Games for Literacy. Elizabeth M. King, University of Wisconsin - Madison; Sarah N. M. Chu, University of Wisconsin - Madison; Constance A. Steinkebeler, University of Wisconsin - Madison; David W. Sminks, University of Wisconsin - Madison; Ezra Alagöz, University of Wisconsin - Madison; Yoosin Oh, University of Wisconsin - Madison; Ayselcul Bakar Corez; Bei Zhang, University of Wisconsin - Madison Learning Complexity in Situ: Urban Middle Schoolers Show Understanding of Systems Thinking as a Result of Playing and Designing Games Within an Immersive Online Platform Called Gamestar Mechanic. Robert J. Torres, New York University Discussant: Pilar Lacasa, University of Alcala

28.062. Mentoring At-Risk Secondary and College Students. SIG-Mentorship and Mentoring Practices; Paper Session Sheraton, Plaza Concourse Level, Plaza Court 5 10:35 am to 12:05 pm Chair: Laura T. Sanchez Fowler, Texas State University - San Marcos Participants: Mentoring to Create a College-Going Culture for At-Risk Secondary-Level Students. Beth Bos, Texas State University; Rich Rudcliff, Texas State University - San Marcos Preservice Teachers’ Connections of Pedagogical Knowledge to Mentoring At-Risk Adolescents: Lessons Learned. Rubén Garza, Texas State University - San Marcos; Martha N. Ovando, University of Texas The Informal Mentoring of Academically Underprepared Students. Alma P. Ramirez, Pepperdine University; Diana B. Hiat-Michael, Pepperdine University Discussant: Horace R. Hall, DePaul University


28.064. African American Males: Examining Their Experiences Throughout the Pipeline. SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice; Symposium Colorado Convention Center, Street Level, Room 604 10:35 am to 12:05 pm Chair: James L. Moore, The Ohio State University Participants: J. Luke Wood, Arizona State University Tomo Koyama-Takaya, University of California - Los Angeles Nathan Stephens, University of Missouri Ronald Leonard Parker, The Ohio State University Discussant: James L. Moore, The Ohio State University

28.065. Academic Achievement and Learning for Life Due to Participation in Out-of-School Programs. SIG-Out-of-School Time; Paper Session Colorado Convention Center, Street Level, Room 101 10:35 am to 12:05 pm Chair: Toka S. Fashola, Johns Hopkins University Participants: Engagement and Quality of Experience in After-School Programs as Predictors of Social Competence and Academic Performance. David J. Shernoff, Northern Illinois University Exploring the Link Between After-School Literacy Enhancement and Participant Reading Attitudes. Christopher Smith, The Center for After-School Excellence at The After-School Corporation; Anne-Marie Hoxie, The After-School Corporation Fostering School Engagement in After-School Programs: Program Quality Characteristics Associated With Classroom Behaviors. Anne-Marie Hoxie, The After-School Corporation; Nikole Lobb Dougherty, The Center for After-School Excellence at The After-School Corporation; Lisa DeBellis, The Center for After-School Excellence at The After-School Corporation Supplemental Educational Services (SES) Provider Effects on Student Achievement: A Meta-Analysis. Shanah L. Chappell, Old Dominion University; John A. Nunery, Old Dominion University; Shana L. Pribesh, Old Dominion University; Anne-Marie Hoxie, Old Dominion University What Happens When School’s Out? Urban Middle School Girls Learning in After-School Book Clubs. Jie Yie Park, University of Pennsylvania; Jane Hager, Old Dominion University; John A. Nunery, Old Dominion University; Shana L. Pribesh, Old Dominion University; Anne-Marie Hoxie, Old Dominion University; Jane Hager, Old Dominion University Discussants: Christopher Smith, The Center for After-School Excellence at The After-School Corporation; Berenice Ouedraogo, Brooklyn Law School; Brian J. Torrance, Old Dominion University

28.066. Transdisciplinary Perspectives on Building Cultures of Peace. SIG-Peace Education; Symposium Colorado Convention Center, Street Level, Room 606 10:35 am to 12:05 pm Chair: Elavie Ndura-Ouedraogo, George Mason University Participants: Multicultural Peace Education: Empowering Preservice Teachers. Edward J. Bantmeier, Colorado State University; Antonette Aragon, Colorado State University; Brian J. Torrance, Colorado State University Fostering Capabilities: The Practice of Peace and Social Justice in Contemporary Practices. Elizabeth E. Ouedraogo, George Mason University; Andes Vaz, George Mason University; Elavie Ndura-Ouedraogo, George Mason University; Brian J. Torrance, Colorado State University; Anis Nafees, George Mason University; Liu Min, Colorado State University; Elizabeth E. Ouedraogo, George Mason University; Elavie Ndura-Ouedraogo, George Mason University; Brian J. Torrance, Colorado State University
128 Saturday Morning, May 1, 2010

Art Education. Cindy Maguire, Adelphi University
Pianos for Peace: A Conversation. Pearl Hunt, University of British Columbia
"Can You Eat Peace?" Addressing Development Needs and Peace Education in Gujarat, India. Supriya Baily, George Mason University

Discussant:
William M. Timpson, Colorado State University

28.067. Interest Groups in Education Policy, SIG-Politics of Education; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 2
10:35 am to 12:05 pm
Chair: Judith K. Mathers, Northwest Missouri State University
Participants:
African American Politics and Educational Policy: An Analysis of Electoral Structures, African American Representation, and Education Policy Outcomes. Bettie Ray Butler, Texas A&M University; Chance W. Lewis, Texas A&M University - College Station
Politics, Inequality, and State Priorities for Higher Education. Luciana Dar, University of California - Riverside
Surviving in Politics: Understanding Why Organizations Lobby When Victory Is Unlikely. Tamara V. Young, North Carolina State University

Discussants:
Corrie Stone-Johnson, Boston College
Batista McEwen, Boston College
Alexander M. Gurn, Boston College
Michelle A. Reich, Boston College
Alma Harris, Institute of Education - London

28.068. Improving Beyond Expectations: Empirical Reflections on Leadership and Change, SIG-School Effectiveness and School Improvement; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 16
10:35 am to 12:05 pm
Chairs:
Alma Harris, Institute of Education - London
Andrew Hargreaves, Boston College
Participants:
Leading Beyond Expectations: Objectivity or Adjectivity. Andrew Hargreaves, Boston College
Conflict, Competition, and Collaboration in Professional Learning Communities. Janet Goodall, University of Warwick; Alma Harris, Institute of Education - London
Intervention in Failing Schools. Alan Boyle, Leannna Education Associates; Michelle A. Reich, Boston College
The Ties That Bind: Sustainability Through Fellowship in Organizations Performing Beyond Expectations. Alexander M. Gurn, Boston College; Lori Batista McEwen, Boston College; Corrie Stone-Johnson, Boston College

Discussant:
Louise Stoll, Institute of Education - London

28.069. Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data. SIG-Special Education Research; Paper Session
Colorado Convention Center, Street Level, Room 407
10:35 am to 12:05 pm
Chair:
Cadle Hemphill, American Institutes for Research
Participants:
Identifying English-Language Learners for NAEP and Large-Scale Assessments: Challenges and Considerations. Amy D. Yamashiro, American Institutes for Research; Laura Bufford, American Institutes for Research
Profiling the Dynamics and Complexity of the ELL Student Population in NAEP. Amy D. Yamashiro, American Institutes for Research; Young Yee Kim, American Institutes for Research; Sharyn Rosenburg, American Institutes for Research; Linda Hamilton, American Institutes for Research; Arnold A. Goldstein, National Center for Education Statistics
Exploring Achievement Gaps Between English-Language Learners (ELL) and Non-ELL Students in NAEP Mathematics. Young Yee Kim, American Institutes for Research; Alan Vanneman, American Institutes for Research
Looking to the Past, to Help the Future: Using Retired NAEP Variables to Improve ELL Identification. Salvador Rivas, American Institutes for Research; Molly Beth Ahend, American Institutes for Research; Ebony L. Walton, AIR/Optimal Solutions Group; Steven Gorman, National Center for Education Statistics

Discussant:
Charlene Rivera, The George Washington University

28.070. Exploring National Data Statistics. SIG-Special Education Research; Paper Session
Colorado Convention Center, Street Level, Room 206
10:35 am to 12:05 pm
Chair:
David E. Thomson, Baylor University
Participants:
Math Growth Trajectories of Students With Disabilities: Disability Category, Gender, and Racial Differences From Ages 7 to 17. Xin Wei, SRI International; Jose Blackbor, SRI International; Keith Lenz, SRI International
Growth in Reading Achievement Among a National Sample of Students With Disabilities Ages 7 to 17. Xin Wei, SRI International; Jose Blackbor, SRI International; Ellen Schiller, SRI International
National Trends in Changes in Special Education Classification Among Pre-Elementary Education Children. Satomi K. Shinde, University of Wisconsin - River Falls; Yukiko Maeda, Purdue University
New Perspectives on Achievement and Inclusion: Use of Multilevel Modeling in Special Education Research. Meghan Cosier, Syracuse University

Discussant:
Lucy M. Barnard-Brak, Baylor University

28.071. Addressing Reliability and Validity Matters in Survey Research. SIG-Special Education Research; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 14
10:35 am to 12:05 pm
Chair:
Andrew A. White, National Center for Education Statistics
Participants:
Reading Self-Efficacy Survey for Incarcerated Youth: Validity Measurement Based on Rasch Modeling. Weiija Ren, The Ohio State University; William Loadman, The Ohio State University; Rael Moore, The Ohio State University; Jerome V. D'Agostino, The Ohio State University; Joy Edington, The Ohio State University; Anthony Vander Horst, The Ohio State University
Cognitive Appraisal Interviews for Surveys Embedded in Mixed-Methods Research. Sarah Kozel Silverman, See Forever Foundation
Evaluating the Psychometric Properties of the North Carolina Student Learning Conditions Survey. Kristen Anne Corbell, North Carolina State University; Jennifer Corn, North Carolina State University; Daniel Stanhope, North Carolina State University; Tricia Townsend, North Carolina State University; Jessica D. Haff, North Carolina State University; Rudolfo Arpeta, North Carolina State University; Elizabeth Hidstead, North Carolina State University
The Retrospective Pretest: Is It a Valid Substitute for a Traditional Pretest? Steven Siera, Saint Martin's University; Maureen Siera, Saint Martin's University

Discussant:
Kathy E. Green, University of Denver

28.072. Transcending Standardization: Pre-K-12 Teachers Using Inquiry to Understand Classroom Tensions. SIG-Teaching as Researcher; Paper Session
Colorado Convention Center, Street Level, Room 402
10:35 am to 12:05 pm
Chair:
Nathaniel Uriah Weber, University of Texas - Austin
Participants:
Taking a Social Constructivist Approach to Learning Disabilities. Katherine Pistone, Boston College
Differentiated Instruction: In Theory and in Practice. Shelley Grant, Bancroft Middle School
Story Dictation: Developing and Expressing Gender Identity in Early Childhood. Jeffrey M. Daitzman, McGaw YMCA Children’s Center
Between Theory and Practice: Capturing the Story of Teaching Life in One High School Literature Classroom. Sarah M. Zervin, Boulder Valley School District

Discussant:
Alison Coviello, Teachers College, Columbia University

28.073. The Diverse Meanings of History: International Research on Multiple Constructions of Historical Understanding. SIG-Teaching History; Symposium
Colorado Convention Center, Street Level, Room 608
10:35 am to 12:05 pm
Chair:
Chauncey B. Monte-Sano, University of Maryland
Participants: The Construction of Holocaust Narratives by Teacher Educators. Sara A. Levy, University of Minnesota
Storying the Nation: How Students’ Ethnic Identities Influence Understandings of Historical Significance in Canadian History. Carla Peck, University of Alberta
Psychological and Historical Truths: Oral History’s Contribution to Students’ Historical Understanding in Northern Ireland. Alan McCully, University of Ulster
Drawing on History to Understand Contemporary Issues in New Zealand: Differences Among Novices and Experts. William Mark Sheehan, Victoria University of Wellington
“There’d Be a Coup If People Knew They Were Scammed”: New Zealand Students and Historical Agency. Keith C. Barton, Indiana University

28.074. Detracking’s Impact: A View From Research and Practice. SIG-Tracking and Detracking; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 1
10:35 am to 12:05 pm
Chair: Donna Marie Harris, University of Rochester
Participants: A Meta-Analysis of Research on the Effects of Detracking Reform (1972-2006). Ning Rui, Research for Better Schools
Achieving Equity: Student Achievement and Detracking at an Urban High School. R. Holly Tettick, University of Colorado - Boulder
Detracking: Research and Recommendations. Kevin G. Welner, University of Colorado - Boulder; Carol A. Harris, South Side High School
Discussant: James D. Jones, Mississippi State University

28.075. Writing Ecologies: Material, Critical, Digital, Cultural, and Academic Perspectives. SIG-Writing and Literacies; Symposium
Colorado Convention Center, Street Level, Room 204
10:35 am to 12:05 pm
Chair: Cheryl A. McLean, Rutgers University
Participants: Introduction: Writing Ecologies. Donna E. Alvermann, University of Georgia
A Reason to Write: Exploring Artifactual Literacies in an Ex-Mining Community School in the United Kingdom. Kate Pahl, University of Sheffield
Rewriting the “I”: The Immigrant, Adolescent Voice and Academic Writing. Cheryl A. McLean, Rutgers University
In Character: Mediating Literary Worlds Through Facebook. Jennifer Russell, Rutgers University
Discussant: Sarah J. McCarthey, University of Illinois - Urbana-Champaign

Division and SIG Roundtables

28.076. Roundtable Session 10; Roundtable Session
Colorado Convention Center, Lower Level, Korbel Ballroom 2
10:35 am to 12:05 pm

28.076-1. A Synthesis of Theoretical and Empirical Research Into Metacognitive Monitoring: Past, Present, and Future. Division C - Learning and Instruction; Roundtable Session
Chairs: Manu Kapur, National Institute of Education, Singapore
Krista R. Muis, McGill University
Participants: A Comprehensive Review of 30 Years of Research Into Metacognitive Monitoring, Jill D. Salisbury-Glennon, Auburn University
Graduate Learners Monitoring Their Task Understanding: Re-Illuminating Academic Self-Regulatory Processes. Vivek Venkatesh, Concordia University
Kamran Shakhb, Concordia University
Exploring an Ontological Model of Feedback Perceptions as a Monitoring Process. Kamran Shakhb, Concordia University; Vivek Venkatesh, Concordia University
Uncover Graduate Learners’ Monitoring Proficiencies. Vivek Venkatesh, Concordia University; Kamran Shakhb, Concordia University
An Experiment on Scaffolding Exploration of Science Simulations. Jiaan Wang, American Institutes for Research; Ruth N. Schwartz, New York University; Jan L. Plass, New York University

28.076-2. Administrators, Trustees, and Presidents: Characteristics and Experiences of Emergent Leaders in Higher Education. Division J - Postsecondary Education; Roundtable Session
Chair: Nathan Frederick Harris, University of Michigan
Participants: Perceptions Matter: African American Administrators’ Descriptions of Experiences at Predominantly White Institutions of Higher Education. Cheresa Y. Hamilton, University of North Florida; Elinor A. Scheifer, University of North Florida
Presidential Longevity: Principles for Finishing Well and Avoiding Derailment. John R. Shoup, California Baptist University
Ready to Serve? Examining the Relationship Between Trustee Preparedness and Trustee Characteristics. Nathan Frederick Harris, University of Michigan

28.076-3. Beliefs and Motivation: Paper Discussion. Division C - Learning and Instruction; Roundtable Session
Chair: Teresa K. De Bcker, University of Oklahoma
Participants: A Mixed-Method Study of the Effects of Motivational Orientations and Beliefs on the Use of Language Learning Strategies. Chengbin Yin, University of Maryland - College Park
Adjusting Study Time Based on Course Difficulty: The Role of Epistemological Beliefs. Marlene A. Schommer-Aikins, Wichita State University; Orpha K. Duell, Wichita State University; Marilyn K. Easter, San Jose State University
Personal Epistemology, Personality Traits, the Need for Cognition, and the Need for Closure Among Adolescents. Michael P. Weinstock, Ben-Gurion University of the Negev; Tali Flashier, Ben-Gurion University of the Negev

28.076-4. Complexities in the Teacher Education Policies Addressing Literacy and Language Development for Every Child. Division K - Teaching and Teacher Education; Roundtable Session
Chair: Sharon H. Ulano, California State University - Los Angeles
Participants: Changing Preservice Teachers’ Knowledge of Phonics Instruction: The Complexities of Implementing a Statewide Teacher-Education Policy. Devon G. Bruner, Mississippi State University; Angela Rutherford, The University of Mississippi
Longitudinal Analysis of an Early Literacy Program for Students With Severe Developmental Disabilities. Joshua N. Baker, University of North Carolina - Charlotte; Diane M. Browder, University of North Carolina - Charlotte; Lynn A. Ahlgrim-Delzell, University of North Carolina - Charlotte; Claudia P. Flowers, University of North Carolina - Charlotte
Teacher ESL Endorsement Effects on English-Language Learners’ English Language Acquisition and Academic Achievement. AnnaMarie Tracy, Boone County Schools; Charles S. Hausman, Eastern Kentucky University; Kristie J. R. Phillips, Brigham Young University
Investigating the Impact of Voluntary Pre-Kindergarten on the Oral and Literacy Development of 4-Year-Old Children. Ruth Sylvester, University of South Florida Polytechnic

28.076-5. Contributors to Discussions and Collaborative Learning: Paper Discussion. Division C - Learning and Instruction; Roundtable Session
Chair: Jessica J. Summers, The University of Arizona
Participants: Do Social Cues in Prompts Affect Peer-Led Discussions? Bosang Kim, University of Missouri - Columbia; Young Hoan Cho, University of Missouri; David H. Jonassen, University of Missouri
Children’s Behaviors and Emotions in Small-Group Argumentative Discussions: Do Social Cues in Prompts Affect Peer-Led Discussions? Bosang Kim, University of Missouri - Columbia; Young Hoan Cho, University of Missouri; David H. Jonassen, University of Missouri
Measurement of Heedful Interrelating. Sarah Rebecca Daniel, University of Texas - Austin; Michelle Jordan, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin
28.076-6. Division C, Section 2: Arts Education: Tricky Business. Division C - Learning and Instruction; Roundtable Session
Chair: Richard A. Diem, University of Texas - San Antonio
Participants:
Trick or Treat: Student Interpretations of African Trickster Tales. Jeffrey M. Hawkins, Oklahoma State University; Thomas A. Lucey, Illinois State University; Mary F. Angieto, Texas Tech University
No Child Left in the Museum. Chrystal S. Johnson, Purdue University; Chris McGrew, Purdue University

28.076-7. Division C, Section 2: Economics, Government, and the State of Affairs. Division C - Learning and Instruction; Roundtable Session
Chair: Robert Lewis Lake, Georgia Southern University
Participants:
Impact Study: High School Instruction With Problem-Based Economics. Neal D. Finkelstein, WestEd; John R. Mergendoller, Buck Institute for Education; Jason Ravitz, Buck Institute for Education; Nan Maxwell, California State University - East Bay
Neoliberalism and Political Socialization: A Study of Secondary Government Courses During the 2008 Presidential Election. Wayne Journell, University of North Carolina - Greensboro

28.076-8. Division C, Section 2: Questioning Traditions: Inquiry and Engagement. Division C - Learning and Instruction; Roundtable Session
Chair: Maureen R. Lorimer, California Lutheran University
Participants:
“What Would Kids Do for Fun?”. Learning From the Questions Students Ask About the Past. Mimi Coughlin, California State University - Sacramento; Mimi H. Lee, Iowa State University
Between Two Kinds of Social Studies Curricula: Teaching and Learning for a Test or Real Life. Shu Ching Chou, National Taipei University of Education
From “the Pledge” to Civic Engagement. Khodadad Kaviani, Central Washington University

28.076-9. Frameworks for Learning and Bodily Knowing. SIG-Chaos & Complexity Theories; Roundtable Session
Chair: William E. Doll, Louisiana State University
Participants:
(Not Fumbling) Toward (Just) A(Other) Complex View of Bodily Knowing. Jennifer Susan Thom, University of Victoria
The Promise of Instability: How Living Systems Learn According to Piaget. Maturana and Varela, and Bateson. Daniel Terry, Texas Christian University

Chair: Kathleen J. Martin, California State Polytechnic University, San Luis Obispo
Participants:
Visual Images as Social Context and Knowledge: An Introduction. Kathleen J. Martin, California State Polytechnic University, San Luis Obispo
A Kanaka Maoli Approach to Indigenous Art and Art Education. Herman P’ikea Clark, Massey University
Past and Present Transformation of Hawaiian Religious Participation. Carl Kalani Beyer, National University
“Dancing the Comunches”: The Santo Niño, La Virgen (of Guadalupe), and the Genizaro Indians of New Mexico. Bernardo P. Gallegos, National University

28.076-11. Infusing Philosophy Into Educational Research on Personal Epistemology and Understanding of the Nature of Science. Division C - Learning and Instruction; Roundtable Session
Chair: P. Karen Murphy, The Pennsylvania State University
Expanding the Dimensions of Learners’ Personal Epistemologies: Applying Philosophy to Psychology and Education. Clark A. Chinn, Rutgers University
Assessing Epistemic Cognition: Insights From the Philosophical Literature. Luke Andrew Buckland, Rutgers University
“Underdetermination” in Philosophy of Science and Science Education. Alta Samarapungavan, Purdue University

Chair: Marianne N. Bloch, University of Wisconsin - Madison
Participants:
Attachment and the Early Childhood Curriculum. Alejandro Cortazar, Teachers College, Columbia University; Francisca Herreros, The New School
Content Analysis of Children’s Mathematics Proficiency. Joohi Lee, University of Texas - Arlington; Jill Fox, University of Texas - Arlington; Amber L. Brown, University of Texas - Arlington
Looking at Quality in Early Childhood Education Through an Ecological Lens. Sarah Elizabeth Dennis, Erikson Institute; Erin E. O’Connor, New York University

28.076-13. Regionalism, Inequality, and Financial Aid: An International Perspective. Division J - Postsecondary Education; Roundtable Session
Chair: Cristobal Rodriguez, New Mexico State University
Participants:
Higher-Education Regionalism: Market-Oriented Student Mobility in the NAFTA Region. Lusaa Marie Wiemer, University of Georgia
Inequality of Participation in Nepalese Higher Education: A Critical Conceptual Model of Educational Barriers. Betsy Palmer, Montana State University; Matthew A. Witenstein, Claremont Graduate University
NAFTA’s Influence on U.S. Higher Education: A Case Study of Arizona State University. Sarah M. Brackmann, University of Georgia

28.076-14. Roundtable 4: Complexities of School Inequalities: Examining the Realities of Policies and Practices. SIG-Critical Examination of Race, Ethnicity, and Gender in Education; Roundtable Session
Chair: Sherry W. Powers, Western Kentucky University
Participants:
Differences in Mathematics Achievement Between Gender and Race Among Rural High School Students. Kyndra Violetta Middleton, Howard University
Examining the Effect of Title I and Other Federal Programs on the English-Language Proficiency Scores of Hispanic and Non-Hispanic Students Using Hierarchical Linear Modeling. Raymond Brown, Pearson; Thanh Nguyen, Pearson; Agnes S. Stephenson, Pearson
Poverty, Gender, and Education in Brazil: An Ethnographic Case Study on the (Re)Production of Inequalities in Schools. Cleonice Poggian, University of Cambridge; Carmen Lucia Guimaraes De Mattos, Universidade do Estado do Rio de Janeiro
Understanding African American Disproportionality in School Discipline: Beyond the Simplest Dichotomy. Russell J. Skiba, Indiana University; Kimberly L. Baker, Indiana University; Robin L. Hughes, Indiana University - Indianapolis

28.076-15. Roundtable Sessions on Gifted Education Research I. SIG-Research on Giftedness and Talent; Roundtable Session
Chair: Cherryl M. Adams, Ball State University
Participants:
The Prevalence of Twice Exceptionality: A Comparison of Expected and Actual Student Counts. Karen Beckstead Rogers, University of St. Thomas
Elementary Teachers’ Preparedness to Differentiate Math Instruction for Gifted Learners. Catherine M. Brightun, University of Virginia; Tonya R. Moon, University of Virginia; Christine Trister, University of Virginia
A Model of Academic Self-Concept: Perceived Difficulty and Social Comparison Among Accelerated Secondary School Students. Hope Elisabeth Wilson, Stephen F. Austin State University; Del L. Siegle, University of Connecticut; D. Betsy McCooch, University of Connecticut; Catherine A. Little, University of Connecticut
Students from Low-Income Families Achieving in an Out-of-School Enrichment Program. Rachelle Miller, Purdue University; Marcia L. Gentry, Purdue University
28.076-16. Teaching, Governance, and Opportunity in American Higher Education. Division F - History and Historiography; Roundtable Session
Chair: Jacki M. Blount, The Ohio State University
Participants: Critically Defining University and College Professors: An Exploration of the Intellectual Discourse on College Teaching During the 1930s. Zachary James Haberler, University of California - Riverside
From Camagüey to Versailles: The Educational Experience Through the Life of Dr. Amalia Alvarez. Desiree Danielle Zerquera, Indiana University - Bloomington
John Ervin Kirkpatrick and the Rulers of American Colleges. Timothy Reese Cain, University of Illinois - Urbana-Champaign; Steven E. Giamp, University of Illinois - Urbana-Champaign

28.076-17. Undergraduate Research Roundtable. Division J - Postsecondary Education; Roundtable Session
Chair: Deborah F. Carter, University of Michigan
Participants: “My Name Is on a Paper and I Obviously Have a Brain”: The Role of Undergraduate Research Programs in Affecting Students’ Career and Research Self-Efficacy. Deborah F. Carter, University of Michigan; Carmen Michele McCallum, University of Michigan; Julie Renee Posselt, University of Michigan
Best Practices for Undergraduate Summer Science Research Programs: A Longitudinal Evaluation of a Multisite Initiative. Courtney Brown, Indiana University; Rebekah Lea Kaleda, Indiana University; Christina Russell, Indiana University
Participation in Undergraduate Research Experiences: Satisfactions and Challenges. Melissa Dyehouse, Purdue University; Omolola Adebok, Purdue University; Willella Burgess, Purdue University
The Effects of Undergraduate Research Experience for STEM Majors: A Longitudinal Study. Ali Korkmaz, Indiana University - Bloomington; James S. Cole, Indiana University; Jennifer Buckley, Indiana University
Using Mixed Methods to Understand Black Collegians' Structured Research Experiences and the Role of Complex Ecologies. Tonya N. Sandler, Marywood University; Terrell Lamont Strayhorn, The University of Tennessee

28.076-18. Who Teaches, Where Are They Hired, and What Do We Understand About What Students Are Learning? Division K - Teaching and Teacher Education; Roundtable Session
Chair: Mary A. Avalos, University of Miami
Participants: Accountability in Teacher Education: Ecological Analyses of VAM Effects. Robert J. Tobias, New York University; Barbara Hummel-Rossi, New York University; Jane E. Ashdown, Adelphi University; Ogjen Simic, New York University; Kimberly Woo
Elementary Schools, New Teachers, and Minority Students: A Multyear Study. Cynthia Martinez-Garcia, Sam Houston State University; John R. Slate, Sam Houston State University
Examining How Practicum and Student-Teaching Sites “Teach” About Race and Class. Catherine Cornbleth, University at Buffalo - SUNY

28.076-19. Whole-School SEL Implementation/Systemic Perspectives. SIG-Social and Emotional Learning; Roundtable Session
Chair: Patricia A. Jennings, The Pennsylvania State University
Participants: A Collaboration to Promote Social and Emotional Learning in Chicago Public Schools: Successes and Challenges. Roger P. Weissberg, University of Illinois - Chicago; Sue Laue, University of Illinois - Chicago; Cheryl Grey, Collaborative for Academic Social and Emotional Learning; Mary Ume O’Brien, University of Illinois - Chicago; Keith Zander, University of Illinois - Chicago; Peter J., University of Illinois - Chicago
A Rubric for Assessing the Quality of Implementation of a School’s Social and Emotional Learning Programming. Peter J., University of Illinois - Chicago
Transforming Ecosystems From the Inside Out. Katrina Soltero, University of California - Santa Barbara

28.077. Roundtable Session 11; Roundtable Session
Colorado Convention Center, Street Level, Room 109, 111, 113
10:35 am to 12:05 pm

28.077-1. Analyzing Service Learning and Experiential Education. SIG-Service-Learning & Experiential Education; Roundtable Session
Chair: Kathleen B. Wasserman, University of Scranton
Participants: Service Learning in Teacher Education: A Critical Meta-Analysis. Guili Zhang, East Carolina University; Miguel A. Padilla, Old Dominion University; Young Kyoung Min, The Pennsylvania State University; Ban Hu, East Carolina University
Impact of Service Learning on Social Interactions in an Inclusive High School Word-Processing Class. Euljung Chun, Miami University; Stacy Kim Dymond, University of Illinois
Measuring Student Learning Outcomes on Outward Bound Courses. Jeffrey Michael Foley, Colorado State University; Karen Kaminishi, Colorado State University; Gene W. J. Gloekner, Colorado State University
“More Than Community Service”: Integrating Youth Participatory Action Research With Service Learning. Demisha Jones, MiraCosta College
Civil Courage: Service Learning in Early Education Field Experiences. Carol Marchel, Winthrop University; Carolyn C. Shields, Winthrop University; Linda Knight Winter, Winthrop University

28.077-2. Biliteracy: Processes, Strategies, and Motivation to Read in Two Languages. SIG-Bilingual Education Research; Roundtable Session
Chair: Mileidis Gort, University of Miami
Participants: Cooperative Biliteracy: A Transcultural Method of Dialogic Reading. Fernando Rodriguez-Valle, San Diego State University
The Use of Reading Strategies by Students in Dual-Language Programs. Susana Elena Franco-Fuenmayor, Texas A&M University; Brooke E. Kandel-Cisco, Butler University; Yolanda N. Padron, Texas A&M University
The Hispanic Bilingual Learner’s Perspective on the Academic Readiness of a K-12 Dual-Language Education Program. Gina Lydia Garza-Reyna, University of Texas - Pan American; J. Joy Esquiero, University of Texas - Pan American; Jose Agustin Ruiz-Escalante, University of Texas - Pan American; Leo Gomez, University of Texas - Pan American

28.077-3. Critical Perspectives on Response to Literature and Literature Discussions. SIG-Literature; Roundtable Session
Chair: Jeffrey Stuart Kaplan, University of Central Florida
The Fate of Personal Response: Reading Critically and Reading Emotionally. William McGinley, University of Colorado - Boulder; Mark A. Lewis, University of Colorado - Boulder

Chair: Susan Jean Mayer, Brandeis University
Participants: Social Studies Across a Vast Nation: The Interplay of Ideas (as Ecological Elements) and Place. Catherine A. Broom, University of British Columbia - Okanagan
The Complex Ecology of Place-Based Education: Constructing a Hawaii Literature Curriculum as a Case in Point. Helen B. Slaughter, University of Hawaii

28.077-5. Educator Development of SEL Competencies. SIG-Social and Emotional Learning; Roundtable Session
Chair: Susan Stillman, Northcentral University; Fielding University, Northern Arizona University
Participants: Testing the Efficacy and Effectiveness of a Mindfulness-Based Professional
Development Program for Teachers: A Randomized Waitlist-Control Study. Robert William Roeser, Portland State University; Kim A. Schonert-Reichl, University of British Columbia; Margaret Cullen, Impact Foundation; Anish P. Jha, University of Pennsylvania; Eva Obarle, University of British Columbia; Kimberly Thompson, University of British Columbia; Cynthia Taylor, Portland State University; Michelle Best, Portland State University

The Social and Emotional Learning Beliefs Scale: Factor Structure and Its Correlates. Marc A. Brackett, Yale University; Maria Regina Reyes, Yale University; Susan E. Rivers, Yale University; Nicole A. Elbertson, Yale University


28.077-6. Equity, Ethics, and Human Dignity in the Classroom: Putting Critical Pedagogy Into Practice. SIG-Paulo Freire, Critical Pedagogy, and Emancipation; Roundtable Session
Chair: Valerie J. Janesick, University of South Florida
Participants:
- Critical Pedagogy Toward a Sociomoral Classroom. Patricia Dean Ainsa, University of Texas - El Paso
- Conscientization/Conocimientos: Connecting Paulo Freire’s and Gloria Anzaldua’s Pedagogical Theories for a Just World. Elva Reza-Lopez, Boise State University; Luis Huerta-Charles, New Mexico State University; Lou Reyes, New Mexico State University

Modeling the Theory-to-Practice Connection Using Personal Practical Knowledge, Reflection, and Narrative Authority. Angela Lopez Pedrana, University of Houston - Clear Lake

28.077-7. Institutions, Employers, and Higher Education. SIG-Sociology of Education; Roundtable Session
Chair: Eric Grodsky, University of Minnesota
Participants:
- 170,000 Seats: How Socioeconomic Inequality Works to Restrict Access to Premier Colleges and Universities. Barry Finder, Wesleyan University
- The Meaning of the Associate Degree Among Employers of IT Technicians. Michelle Van Noy, Teachers College, Columbia University

28.077-8. Music Education SIG Roundtable Session I. SIG-Music Education; Roundtable Session
Chair: Dale E. Bazan, University of Nebraska - Lincoln
Participants:
- Advancing the Aural Theory Skills of Low-Achieving University Students. Karen M. Botte, University of Kentucky - Lexington
- Examining the Effect of Students’ Rhythm Syllable System on the Tempo Consistency Demonstrated During a Standardized Rhythm Performance Task. Tara Marie Pearsall, Savannah College of Art & Design

Chair: Denise M. McDonald, University of Houston - Clear Lake
Participants:
- Continuing the Conversation: Privileged Motivations for Social Justice and Anti-Racist Education. Brendelyn L. Tosdlt, Northern Kentucky University

“Moving Forward by Looking Within”: Preparing Teacher Educators Through Self-Study. Tiffany Grace Harris, OISE/University of Toronto; Clare Koonik, University of Toronto; Monica Eileen McGlynn-Stewart, University of Toronto

What Was I Thinking? How One Emergent Teacher Educator Became a New Teacher Again. Douglas M. Wieczorek, Syracuse University

28.077-10. Research and Action Research in Professional Development Schools. SIG-Professional Development School Research; Roundtable Session
Chair: James F. Nolan, The Pennsylvania State University
Cindy Gutierrez, University of Colorado - Denver

Participants:
- The Journey Back: A Case Study Examining the Reenculturation of a Hybrid Educator. Rebecca West Burns, The Pennsylvania State University
- Meaning-Making During an Early Field Experience: A Literacy Education Professional Development School Perspective. Daphne S. Schuchart, University of Northern Iowa
- Professional Development Schools and University Faculty Collaborative Classroom-Based Teacher Research. Edward J. Weber, Cleveland Metropolitan School District; Diane Gayda Corrigan, Cleveland State University; Ronald Beebe, University of Houston - Downtown; James J. Heffernan, Cleveland Metropolitan School District; Linda C. Robinson, Cleveland Metropolitan School District; Gnabah-Mortensen M. Karen, Cleveland Metropolitan School District


28.078. Roundtable Session 12: Roundtable Session
Sheraton, Tower Mezzanine Level, Grand Ballroom Section 2
10:35 am to 12:05 pm

28.078-1. Assessment of Cognitive and Noncognitive Traits. Division D - Measurement and Research Methodology; Roundtable Session
Chair: Sheryl S. Lazarus, University of Minnesota
Participants:
- Beyond the Bubble: Disproportionate Gains at the “Proficiency” Cut Score Across State Tests and NAEP. Andrew Dean Ho, Harvard University
- The Influence of Informant-Based Measures of Social Skills on Student Achievement: A Longitudinal Examination of Differential Effects by Sex. Timothy R. Konold, University of Virginia; Kristen Roobach Jamison, University of Virginia; Tina L. Stanton-Chapman, University of Virginia

Measuring High School Student-Athletes’ Perceptions of Coaching Competency: Embracing Team as an Ecological Complexity. Nicholas D. Myers, University of Miami; Melissa A. Chase, Miami University; Mark R. Beauchamp, University of British Columbia; Ben Jackson, University of Western Australia

Measuring Perceptions of Intergroup Contact in Nonformal Educational Settings: Revisiting the School Interracial Climate Scale. Jayson Seaman, University of New Hampshire; Suzanne E. Graham, University of New Hampshire; Matthew Gingo, University of California - Berkeley

Chair: Brian Robert Beabout, The University of New Orleans
Participants:

Educational Reform: Coaxing Growth From the Dry Dust of Practice and Policy. Paul Michalec; Hillary Burg, University of Denver

What Happened to the “Paradigm Shift”? Lessons From Post-Soviet Countries. Maira Mukambeve, Oxford University; United Kingdom

28.078-3. Bilingual Science Education. SIG-Science Teaching and Learning; Roundtable Session
Chair: Jodie A. Galony, University of California - Davis
Participants:
- How Do English-Only and Bilingual Teachers Facilitate the Science and Language Learning of ELL Students? Alison Bailey, University of California - Los Angeles; Jose Felipe Martinez, University of California - Los Angeles

Promoting Science Instruction With New Teachers in Linguistically and Culturally Diverse Classrooms. Jorge L. Solis, University of California - Santa Cruz; Marco A. Bravo, Santa Clara University
Science Learning for English Learners: More Than Sheltered Instruction. Adelina Victoria Alegria, Occidental College; Candace Kelly, Urban Education Partnership

28.078-4. CTE Classroom Trends and Issues. SIG-Career and Technical Education; Roundtable Session
Chair: Tracy J. Kitchel, University of Kentucky
Participants:
Student Perspectives of Reading and Reading Strategy Use in Career and Technical Education. Travis Park, Cornell University; Liz van der Mandele, Cornell University; Marissa Taylor, Cornell University; Laura Santamaria, Cornell University; Barrett Keene, Cornell University

Teachers’ Perceptions of Faculty Development of Vocational and Technical Educators in Nigeria. James E. Bartlett, North Carolina State University; David Adeyemi, North Carolina State University

Tracing Authentic Learning in Classroom Community. Ghomal Reza Emad, University of Victoria

28.078-5. Content Validity: Alignment to Grade-Level Content Standards in Alternate Assessment Judged Against Alternate Achievement Standards. SIG-Inclusion & Accomodation in Large-Scale Assessment; Roundtable Session
Chair: Patricia Jordan Almond, University of Oregon
Participants:
Illuminating Content and Proficiency Determination Issues Within Alternate Assessments Based Upon Alternate Academic Achievement Standards. Shawnee Wakeman, University of North Carolina - Charlotte

Fidelity With Grade-Level Content and Performance: An Examination Across 10 Alternate Assessment Alignment Studies. Patricia Jordan Almond, University of Oregon

Principles for Aligning Alternate Assessment (AA-AAS) With Grade Level Content Standards. Sue E. Bechard, Measured Progress

The Role of Instruction in Alignment Related to Alternate Assessment Based on Alternate Achievement Standards. Charlene Turner, Wyoming Department of Education

Mathematics Domain Analysis: Prioritizing Grade-Level Academic Content for Alternate Assessments—Alternate Academic Achievement Standards. Rosemary F. Abel, Patricia Jordan Almond, University of Oregon; Geneva D. Haertel, SRI International; Renee Cameto, SRI International

28.078-6. Curriculum, Instruction, and Outcomes. SIG-Science Teaching and Learning; Roundtable Session
Chair: Ann Haley MacKenzie, Miami University
Participants:
The Integration of Biology and Mathematics Using BioMath Modules: Longer-Term Effects on Teachers and Students. Andrea E. Weinberg, Colorado State University; Len Altbright, Colorado State University

Understandings of Density and Buoyancy. Daniel L. Dickerson, Old Dominion University; Suzanne Elizabeth McKinney, Old Dominion University; Alok Verma, Old Dominion University; Patricia Horne, Old Dominion University; Rene Hotchkiss, Old Dominion University

Using Food as a Tool to Teach Science to Third-Grade Students in Appalachia Ohio. Melani Wilson Duffrin, East Carolina University; Christopher Duffrin, East Carolina University; Tammy Lee, East Carolina University; Jana Howland, Ohio University; Virginia Carraway-Stage, East Carolina University; Sara McLeod, East Carolina University; Sharon Phillips, Federal Hocking School District; David Rivera, East Carolina University; Diana Saum, East Carolina University; George A. Johanson, Ohio University; Annette Graham, Ohio University; Michael Bosse, East Carolina University; Darlene Berryman, Ohio University

28.078-7. Division D, Section 2 Roundtable Session: Measurement and Research Methodology. Division D - Measurement and Research Methodology; Roundtable Session
Chair: Laura M. Stapleton, University of Maryland - Baltimore County
Participants:

Examining Profile Patterns of Scale Values Estimated From Frequency Data: The Optimal Scaling Approach. Se-Kang Kim, Fordham University

Research Tool Augmentation: Outsourcing the HSD Computing for SPSS Users. Jianjun Wang, California State University - Bakersfield

Statistical Models for Count Data in Scientometric Research. Cam-Loi Huynh, University of Manitoba; John G. Adair, University of Manitoba

The Impact of Preliminary Model Selection on Latent Growth Model Parameter Estimates. Hsin-Fei Joyce Wang, University of Maryland

28.078-8. Division D, Section 2 Roundtable Session: Research Methodology and Measurement. Division D - Measurement and Research Methodology; Roundtable Session
Chair: Hiyayn Bai, University of Central Florida
Participants:
A Comparison of the Distributional Properties of Four Mean-Square Fit Indexes Utilized in Commercial Rasch Measurements Software. Mike McGill; Edward W. Wolfe, Pearson

A k-RNN Classification Rule: Comparison of a New Nonparametric Classification Rule With Traditional Methods. Brandon K. Vaughn, University of Texas - Austin

Extending Reliability Generalization to Cohen’s Kappa. Shuyan Sun, University of Cincinnati; Wei Pan, University of Cincinnati

On the Shape of Item Factor Analysis Likelihood. Li Cai, University of California - Los Angeles

Reliability of a Product Between Categorical and Continuous Variables. Steven Andrew Culpepper, University of Colorado - Denver

Chair: Joanna Sandra Gorin, Arizona State University
Participants:
Evaluating the Invariance of Middle School CBM Measures in Mathematics for Students in Special Populations. Julie Alonso, University of Oregon; Cheng-Fei Lai, University of Oregon; Gerald A. Tindal, University of Oregon

Further Validity Evidence for the Use of a Shorter Form of the Test Anxiety Inventory. Jacob M. Marszalek, University of Missouri - Kansas City


The Impact of Rubric Changes on Item Properties and Test Reliability. Elizabeth Dianne Johnson, The College of New Jersey; Brian T. Habing, University of South Carolina; Robert L. Johnson, University of South Carolina

Comparing Standard Error Estimates for Item Maps of Polytomous Items in NAEP. Weiwei Cui, National Institute of Statistical Sciences; Xiaomin Huang, National Council on Measurement in Education; Tao Jiang, ASA

28.078-10. Gender and Science Education. SIG-Science Teaching and Learning; Roundtable Session
Chair: Janet Buckenmeyer, Purdue University Calumet
Participants:
In Their Words: The Use of a Photo-Elicitation Technique to Understand How Young Girls Acquire New Scientific Words. Cassie Fay Quigley, Indiana University; Stephanie C. Serriere, The Pennsylvania State University; Gayle A. Buck, Indiana University

STEM Careers: Perspectives on Teacher and Female Student Beliefs. Theresa A. Cullen, University of Oklahoma; H. Michael Crowson, University of Oklahoma

Model of How Cognitive Style Impacts Differentially by Gender on Achievement and Perseverance in SMET Studies. Helena Dedic, Vanier College; Steve Usher Robert Rosenfield, Vanier College; Tomas Jungert, Linkoping University

28.078-11. Online Program Development/Design. SIG-Online Teaching and Learning; Roundtable Session
Chair: Dave L. Edyburn, University of Wisconsin - Milwaukee
Participants:
Designing Effective Online Course Development Programs: Key Characteristics for Far-Reaching Impact. Emily J. Hixon, Purdue University Calumet; Janet Buckenmeyer, Purdue University Calumet; Casimir Barczyk, Purdue University
University Calumet; Lori Feldman, Purdue University Calumet

A Critique of the Community of Inquiry Model. Cindy Man Xin, Simon Fraser University

Designing for e-Learn, Online, and Distance Learning Environments: Are They the Same? Jo L. Moore, University of Missouri - Columbia; Camille Dickson-Deane, University of Missouri; Krista D. Galyen, University of Missouri - Columbia; Weichao Chen

28.078-12. Rural Education SIG: Roundtable 4. SIG-Rural Education; Roundtable Session
Chair: Andrea L. Tyler, Miami University of Ohio
Participants:
Mapping Rural Student Mobility in the Central U.S. Andrea D. Beesley, Mid-continent Research for Education and Learning; Laurie Moore, Mid-continent Research for Education and Learning; Sarah Gopalan, Mid-continent Research for Education and Learning

Rural Education Issues: Rural Administrators Speak Out. Gerry Nievergarten, Andrea L. Tyler, Miami University of Ohio

A Critique of the Community of Inquiry Model. Cindy Man Xin, Simon Fraser University

One Man’s Meat Is Another Man’s Poison? Teachers’ and Principals’ Work

28.078-13. Special Topics in Education Law. SIG-Law and Education; Roundtable Session
Chair: Gerry Nievergarten, Andrea L. Tyler, Miami University of Ohio

Rural Education Issues: Rural Administrators Speak Out.

A Critique of the Community of Inquiry Model.

One Man’s Meat Is Another Man’s Poison? Teachers’ and Principals’ Work

28.078-17. The Intersect of Virtual and Real-World Learning, SIG-Applied Research in Virtual Environments for Learning; Roundtable Session
Chair: Greg Jones, University of North Texas
Participants:
Design Principles for Embodied Learning in Computer-Mediated Environments. David Birchfield, Arizona State University; Mina Catherine Johnson-Glenberg, Arizona State University; Philippinos Savvides, Arizona State University; M. Colleen Megowan-Romanowicz, Arizona State University; Sibel Uysal, Arizona State University

Blended Inquiry: With Hands-On and Virtual Laboratories: The Role of Perceptual Features During Knowledge Construction. Eva E. Toth, West Virginia University; Lisa L. Ludvico, Duquesne University; Becky M. Morrow, Duquesne University; Dena Schneider, Duquesne University

The Results of Formatively Evaluating an Augmented Reality Curriculum Based on Modified Design Principles. Patrick OShea, Harvard University; Mathew Cherian, Harvard University; Chris J. Dedel, Harvard University

Division and SIG Posters

28.079. Poster Session 2; Poster Session
Colorado Convention Center, Lower Level, Korbel Ballroom 3
10:35 am to 12:05 pm

28.079-1. Beliefs, Perceptions, Attitudes, and Influences on Teacher Education. Division K - Teaching and Teacher Education; Poster Session
Posters:

1. Commitment to Teach in Underresourced School Districts: Prospective STEM Teachers’ Perceptions of Students and Families. Athena Ganchorre, The University of Arizona; Debra J. Tomank, The University of Arizona

2. Cycles of Learning: Early Preservice Teacher Identification With Science Teachers’ Perceptions of Students and Families. A. Amphoe and R. Köteles, University of Arizona; Texas A&M University - College Station

3. Development of the Preservice Teachers’ Perceptions of Students and Families. A. Amphoe and R. Köteles, University of Arizona; Texas A&M University - College Station

4. Example Structure’s Influence on Application and Transfer When Learning About Problem Solving From Classroom Cases. Sara A. Abercrombie, University of New Mexico; Carolyn J. Hushman, University of New Mexico; Roxana Moreno, University of New Mexico

5. Field-Based Elementary Teacher Preparation: Comparing the Written and Learned Curricula. Carmen Montecinos, University of Wisconsin; Maria Cristina Solis, Pontificial Catholic University of Chile; Claudiño Nuñez, Pontificia Universidad Católica de Chile; Ines Contreras, Pontificia Universidad Católica de Chile; Silvia Rittershausen, Pontificia Universidad Católica de Chile; Horacio Walker, Universidad Diego Portales

6. Teacher Candidates’ Perceptions of Diversity in Urban Field Experience. Margaret I. Ford, Duquesne University; Linda Darnell Lockett, Duquesne University; Beverley C. Evans, Duquesne University

University of Tasmania; John C. Williamson, University of Tasmania; Marion Myhill, University of Tasmania

Teachers’ Working Conditions and Students’ Opportunities to Learn. Nina Bascia, University of Toronto; Cindy Rottmann, OISE/University of Toronto

28.078-16. The Efficacy of Tools for Social Networking, Tutoring, and e-Portfolios. SIG-Computer and Internet Applications in Education; Roundtable Session
Chair: Alan Anony, University of Johannesburg
Participants:
Supporting and Enhancing Social Scholarship in the Digital Age: The Case of PocketKnowledge. Stephen A. Asunka, Teachers College, Columbia University; Hui Soo Chae, Teachers College, Columbia University; Gary J. Matielli, Teachers College, Columbia University

The Effect of Access to an Online Tutorial Service on the Achievement and Attitude of College Algebra Students. Gladis Kersaint, University of South Florida; Jeff Barber, University of South Florida; James Doghey, University of South Florida; David Kephart, University of South Florida

A Capstone Experience for Preservice Teachers: Building an Online Portfolio With ZUNAL. Ashtan Unal, Zafer Unal, University of South Florida - St. Petersburg

Division and SIG Posters
28.079-2. Discourse on African American/Black Identity. SIG-Research Focus on Black Education; Poster Session
Poster:

28.079-3. Motivation in Education. SIG-Motivation in Education; Poster Session Posters:
9. A Comparison of High, Average, and Low Achievers’ Motivation Across the Transition to Middle School. Andrea Lynn Christensen, University of Notre Dame
10. Academic Cheating: A Multidimensional Point of View. Anna Eva Lenski, University of Tuebingen; Nicole Hasemann, Max Planck Institute for Human Development; Oliver Luethke, University of Tuebingen; Ulrich Trautwein, University of Tuebingen
11. Attributional Retraining and Self-Esteem: “Robin Hood” Effects on Academic Achievement. Nathan C. Hall, University of Maryland - College Park; Lauren Elizabeth Musa, University of Michigan; Raymond P. Perry, University of Manitoba; Ulrike Elisabeth Nett, University of Konstanz; Thomas Goetz, University of Konstanz
12. Cognitive Validity of Measures of Teacher Support: How Do Middle School Students Understand and Interpret Our Measures? Bridget V. Dever, Georgia State University; Stuart A. Karabenick, University of Michigan; Elizabeth A.M. Dwogrot, University of Michigan - Ann Arbor
13. Delay of Gratification, Children’s Study Time Allocation, and Proximity to Consequential Academic Goals. Lili Zhang, Stuart A. Karabenick, University of Michigan; Fani Lauermann, University of Michigan; Shun-ichi Maruno, Kyushu University
14. Effects of a Value Reappraisal Intervention on Students’ Motivation and Performance. Taylor Wayne Acee, Texas State University - San Marcos; Claire E. Weinstein, University of Texas
15. Evaluating the Multifaceted, Hierarchical Structure of Self-Concept Using the SDQ-II, SPPCS, and ASPI. Walter Peter Vsooel, University of Iowa; Yi He, University of Iowa; Linan Sun, University of Iowa
16. Gender Differences in Motivation: Seeing Students for Who They Are, Not Just What They Are. Judy H. Tang, University of New Hampshire; Michael J. Middleton, University of New Hampshire
17. Middle School Students’ Avoidance of Novelty in Mathematics: The Moderating Role of Perceived Teacher Practices. Sara M. Fuller, University of Notre Dame
18. Optimizing Students’ Approaches to Learning: An Instructional or Motivational Issue? Marlies Baeten, Catholic University of Leuven; Katrien Struyven, Catholic University of Leuven; Filip J.R.C. Dochy, University of Leuven; Eva Kyndt, Catholic University of Leuven
19. Relations Among Grade 4 Students’ Perceptions of Autonomy, Engagement in Science, and Reading Motivation. Ana M. Taboada, George Mason University; Michelle M. Buehl, George Mason University
21. Students’ Changing Views of Their Coursework Over Time. Glenda Simonton Stamp, Arizona State University; Jenefer E. Husman, Arizona State University; Jonathan C. Hilpert, Indiana University/Purdue University at Fort Wayne
22. The Complex Influences of Motivation on Self-Regulation in Mathematics: Evidence From a Short-Term Longitudinal Study. Jean-Louis Berger; University of Michigan; Stuart A. Karabenick, University of Michigan
23. The Role of Motivation in Treatment of ADHD. Daniel Crowley, The Pennsylvania State University; Kenneth E. Barron, James Madison University; Steven W. Evans, Ohio University
24. “Why Do You Study?” Students’ Spontaneous Responses to an Open-Ended Question. Mihiye Lee, Korea University; Kyehyoun Lee, Korea University; Mimi Bong, Korea University

28.079-4. Online Stories and Informal Learning: A Study of Blog-Based Narratives in a Community of Practice. SIG-Narrative Research; Poster Session Poster:
25. Online Stories and Informal Learning: A Study of Blog-Based Narratives in a Community of Practice. Vanessa Paz Denmen, Florida State University; Jennifer Baucom Myers, Florida State University; Christie Suggs, Florida State University

28.079-5. Poster Session IV. Division C - Learning and Instruction; Poster Session Poster:

28.079-6. Poster Session: Research on Written Expression. Division C - Learning and Instruction; Poster Session Posters:
27. Hip-Hop as a Bridge to Literacies: The Autonomous and Ideological Models Within New Literacy Studies. Irma Rosas, University of Texas - San Antonio
28. An Empirical Test of a New Model of Self-Efficacy for Writing. Michael S. Dempsey, University of Nebraska - Lincoln; Roger H. Bruning, University of Nebraska - Lincoln; Douglas F. Kauffman, University of Nebraska - Lincoln
29. Argument as Text or Argument as Practice? Considering Transfer in Studies of Teaching and Learning Argumentative Writing. George E. Newell, The Ohio State University; David Bloom, The Ohio State University; Alan Havela, The Ohio State University
30. Effects of Morphological Knowledge on Children’s Writing. Deborah E. Mccutchen, University of Washington; Alexandra Vandike Loyua, University of Washington; Sara Stitt, University of Washington; Becky D. Logan, University of Washington
31. Explaining Determinants of Confidence and Success in the Elementary Writing Classroom. Sharon K. Zumbrunn, University of Nebraska - Lincoln; Roger H. Bruning, University of Nebraska - Lincoln; Douglas F. Kauffman, University of Nebraska - Lincoln; Mary MacLean Hayes, University of Nebraska - Lincoln
32. Prominence of Voice-Related Language Features and Writing Proficiency. Jill Virginia Jeffer, New York University; Fani Lauermann, University of Michigan; Pamela J. Martin, George Mason University
33. Consequences of Consequential Academic Goals. Lili Zhang, Stuart A. Karabenick, University of Michigan - Ann Arbor; David Bloome, The Ohio State University; Roger H. Bruning, University of Nebraska - Lincoln; Douglas F. Kauffman, University of Nebraska - Lincoln; Mary MacLean Hayes, University of Nebraska - Lincoln
34. Self-Regulated Strategy Instruction for Interactive Dialogue Writing Among Students With Emotional and Behavioral Disabilities. Kelley Sarah Reegan, George Mason University; Pamela J. Martin, George Mason University
35. Strengths and Weaknesses in the Written Compositions of Adults With High-Functioning Autism Spectrum Disorders as Influenced by Their Cognitive Differences. Heather M. Brown, The University of Western Ontario; Perry D. Klein, University of Western Ontario
36. “Teaching the New Writing”: Primary Students Take Their Writing Online. Marva Jeanine Solomon, University of Texas - Austin
37. The Influence of Genre Across Movie-Making Experiences: The Development of Discourse Within Young Authors. James R. King, University of South Florida; Jennifer J. Schneider, University of South Florida; Deborah Kozdras, University of South Florida; James Welch, University of South Florida
38. Using Collaborative Playwriting to Engage High School Students in Writing, Drama, and Literature. John Wesley White, University of North Florida; Jordan Rachel McVeigh, Duval County Schools & University of North Florida
39. What Do Students With Different Levels of Writing Ability Gain From the Same Writing Instruction? Lori Catherine Kirkpatrick, University of Western Ontario; Perry D. Klein, University of Western Ontario

28.079-7. Posters in Organizations, Management, and Leadership in Higher Education. Division J - Postsecondary Education; Poster Session Posters:
40. “Going Green”: A Comparative Case Study of How Institutions Achieved Progressive Measures of Environmental Sustainability. Karen A. Card, University of South Dakota; Matthew R. James, South Dakota State University
41. Academic Department Chair Ratings and Distinctive Distinctions. Russell J. Webster, Kansas State University; Stephen L. Benton, Kansas State University; Ben Midendorf, Kansas State University
42. Conceptualizing Quality in Higher Education: The Case of Quality Enhancement Plans. Adam Thomas McLean Wyatt, University of Georgia; Christopher C. Morphew, University of Iowa
43. Influences to Institutional Research Professional Longevity Versus Turnover. Crissie M. Grove, Towu University Nevada
44. Institutional Response to Ohio’s Campus Safety Initiatives: A Post-Virginia Tech Analysis. Natalie Jackson, Owens Community College; Anne M. Hornak, Central Michigan University; Penny Poppin Gessiti, University of Toledo
45. Reconfigured Space: Examining Organizational Culture Through Faculty...
Rituals. Nathan Alleman, College of William and Mary
46. The Role of Organizational Subcultures in Higher-Education Adoption of Open-Source Software for Teaching/Learning. Shahron Williams Van Rooij, George Mason University
47. The Impact of Interdisciplinary Centers on Collaborative Faculty Relationships: Shifting the University’s Center of Gravity? Susan Marie Biancani, Stanford University; Daniel A. McFarland, Stanford University; Lindsay Owens, Stanford
48. Business Models for the New Approach of “Focused e-Learning” at Universities. Michael Henninger, University of Education Weingarten; Anna Kutter, University of Education Weingarten; Meike Jasniewski, University of Education Weingarten; Christian Berthold Schmidt, University of Education Weingarten; Christina Barbara Barth, University of Education Weingarten
49. Proposing a Process Self-Renewal Model for Higher Education. Mary E. Zamon, George Mason University
50. Rethinking Organizational Culture: Creativity in the Academy. William G. Tierney, University of Southern California; Jonathan D. Mathis, University of Southern California
51. Thinking About Mission: Reviewing the Literature About Mission in Higher Education. David Soo, University of Pennsylvania
52. Decision-Making Processes for Resource Allocation in a Public Higher-Education Institution During Continuous Budget Cuts. Oren Segal, University of Nebraska - Medical Center
53. The Outcomes of Board Involvement in Fund-Raising at Independent, 4-Year Colleges: Three Case Studies. Eve Marie Proper, Vanderbilt University
28.079-8. Religion and Public Education. SIG-Religion and Education; Poster Session
Poster:
54. Religion and Public Education. Gordon Leslie Young, Independent Researcher
Poster:
55. Researcher and Teacher-Participant Found Poetry: Collaboration in Poetic Transcription. Melanie Nicole Burdick, The University of Kansas
28.079-10. SIG-Multiple Intelligences: Theory and Practice Poster Session. SIG-Multiple Intelligences: Theory and Practice; Poster Session
Posters:
57. Designs for the Direct Enhancement of Intelligence. Michael E. Martinez, University of California - Irvine; Jeneen D. Graham, University of California - Irvine; Joe Klauder, University of California - Irvine
28.079-11. Student and Teacher Perceptions on Various Types of Learning Environments and Their Effect on Outcomes. SIG-Learning; Poster Session
Posters:
58. A Case Study of Urban Student and Teacher Experiences Surrounding an Outdoor Environmental Science Field Trip. Peggy L. Prenus, University of Maryland
60. Evaluation of Success Lab in Terms of Learning Environment and Outcomes in High School Algebra. Kathleen L. Landon, Curtin University of Technology; Barry J. Fraser, Curtin University of Technology
61. Learning Environment, Achievement, and Attitudes Among Students With Disabilities in Self-Contained and Inclusive Biology Classes. Lois Etzel, Curtin University of Technology; Barry J. Fraser, Curtin University of Technology
62. Socially Situated Science for Authentic Inquiry Learning (S3AIL). Chen Kee Ng, Stanford University; Amy Wong, Stanford University; Paul Hong Suk Kim, Stanford University
63. The Impact of Teaching Approaches on Students’ Approaches to Learning in Higher Education. Vincent Donche, University of Antwerp; Sven De Maeyer, University of Antwerp; Liesje Coertjens, University of Antwerp; Peter Van Petegem, University of Antwerp - EduBRon
Posters:
65. Challenges in Conducting Standard-Setting Studies in an International Setting With Intense Practical Constraints. Saba Rizavi, ETS; Richard J. Tannebaum, ETS; Francis Gomez, ETS
66. The Development of a Global Literacy Scale for High School Students. Shiangkwei Wang, New York Institute of Technology; Hui-Yin Hsu, New York Institute of Technology; rong zhong
67. School Effectiveness and Mathematics Teachers’ Collective Efficacy: Korean Education Longitudinal Study. Jusook Cha, Yousei University; Sang-Jin Kang, Yousei University
68. A Comparative Study on Pedagogical Content Knowledge of Mathematics Teachers in China and the U.S. Xiaobo She, Texas Tech University; William Y. Lan, Texas Tech University; Jennifer A. Wilhelm, University of Kentucky
69. What Works in Recruiting Undergraduate Students From Mainland China. Linda Serra Hagedorn, Iowa State University; Yi Zhang, Iowa State University
70. The Sociocultural and Academic Adjustment of Students at an Ethnic-Minority University in China: A Phenomenological Inquiry. Forrest W. Park, Washington State University; Mei Wu, University of Idaho; Paul E. Pittre, Washington State University
71. A Comparison of U.S. and Korean Students’ Mathematics Knowledge and Skills Using the Rule Space Method: Links to Curriculum and Instruction. Seongah Im, University of Hawaii; Hye Jin Park, University of Hawaii
73. An Analysis of Obstacles in Implementation of Educational Reform in Thailand. Anurat Ratchaprat, Khon Kaen University
74. Forging a New National Model of Education: An Evaluation of 50 “Smart” Schools in the Kingdom of Saudi Arabia. Alexander W. Wiseman, Lehigh University; Abdullah A. Al-Abdallah, Tatweer Project, Kingdom of Saudi Arabia; Emily Williams Anderson, Lehigh University
75. Homework Motivation and Preferences in Turkish Students. Erunsook Hong, University of Nevada - Las Vegas; Ayten Iflazoglu, Cukurova University, Turkey
77. The Effects of K-12 School Enrollment Policies in Developing Nations. Claire Morgan, WestEd
78. Regional Patterns of Digital Divide: Inequality of Access to Information Communications Technology and Online Learning Opportunities in East Asian Societies. Sonnie Lee Watson, Ball State University
79. The Effect of a One Laptop Per Child Education Activity on Children’s Attitudes and Awareness of HIV/AIDS. Jennifer Deboer, Vanderbilt University
Poster:
80. Vocabulario/Vocabulary: The Transparency and Morphology of Spanish-English Cognates. Jose A. Montelongo, California State Polytechnic University; San Luis Obispo; Aníta C. Hernandez, California State Polytechnic University

Saturday, 12:25 pm

Governance Meetings and Events
29.001. AERA Committee on Scholars and Advocates for Gender Equity in Education - Closed Meeting. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Limestone 12:25 pm to 1:55 pm
Chair: Kathleen A. Weiler, Tufts University

29.002. American Educational Research Journal (Teaching, Learning, and Human Development) - Closed Editorial Board Meeting. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Capitol Ballroom 6 & 7 12:25 pm to 1:55 pm
29.003. Organization of Institutional Affiliates (OIA) Executive Committee - Closed Meeting, AERA Governance; Governance Session
Hyatt Regency, Third Level, Granite BC
12:25 pm to 1:55 pm
Chair:
Robert E. Floden, Michigan State University

Presidential Sessions

29.010. Developing Students’ Creativity: Challenges and Opportunities for Chinese and American Educators and Researchers. Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 4 CDE
12:25 pm to 1:55 pm
Chairs:
Carol D. Lee, Northwestern University
Xiaodong Liu, Teachers College, Columbia University
Participants:
Qi Dong, Beijing Normal University
Yaoquan Ren, East China Normal University
Jin Huang, Ambow Education Group
Robert Siegler, Carnegie Mellon University
Michael S. McPherson, The Spencer Foundation

29.011. From ESEA to NCLB: Changing Federal Educational Imperatives and Urban Schools. Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1 EF
12:25 pm to 1:55 pm
Chair:
Sevan G. Terzian, University of Florida
Participants:
James D. Anderson, University of Illinois - Urbana-Champaign
Gloria J. Ladson-Billings, University of Wisconsin - Madison
John L. Rury, The University of Kansas
Maris A. Vinoskis, University of Michigan - Ann Arbor

AERA Sessions

29.012. Journal Talks - Session 2. AERA Sessions; Invited Roundtable
Colorado Convention Center, Lower Level, Korbel Ballroom 2
12:25 pm to 1:55 pm
Participants:
1. International Journal of Education and the Arts, 1. International Journal of Education and the Arts; Mary F. Heller, University of Hawaii - West Oahu
2. Issues in Teacher Education, 2. Issues in Teacher Education; Margaret A. Macintyre Latta, University of Illinois - Chicago
4. Educational Philosophy and Theory, 4. Educational Philosophy and Theory; Michael A. Peters, University of Illinois - Urbana-Champaign
5. Race, Ethnicity, and Education, 5. Race, Ethnicity, and Education; David Gillborn, Institute of Education - London; Annette M. Henry, University of Washington; Nicola Rollock, Institute of Education - London
7. Journal of Early Childhood Research, 7. Journal of Early Childhood Research; Cathy Nutbrown, University of Sheffield, United Kingdom; Will Rushton, SAGE Publications
8. Curriculum Inquiry, 8. Curriculum Inquiry; Dennis Thiessen, University of Toronto; Elizabeth Campbell, OISE/University of Toronto; Ruben Gaitzschke-Fernandez, OISE/University of Toronto
10. The Journal of Educational Research, 10. The Journal of Educational Research; James B. Schreiber, Duquesne University; Mary F. Heller, University of Hawaii - West Oahu; Carolyn Pearson, University of Arkansas - Little Rock
12. Educational Policy, 12. Educational Policy; Ana M. Martinez-Aleman, Boston College; Diana Pullin, Boston College
13. The New Educator, 13. The New Educator; Beverly Falk, City College of New York - CUNY, Megan Blumenreich, City College of New York - CUNY
16. Irish Educational Studies, 16. Irish Educational Studies; Paul F. Conway, National University of Ireland, Cork

Colorado Convention Center, Street Level, Room 705
12:25 pm to 1:55 pm
Chair: Roslyn Arlin Mickelson, University of North Carolina
Participants:
Mitchell J. Nathan, University of Wisconsin - Madison
Deborah L. Vandell, University of California - Irvine
Beverly M. Gordon, The Ohio State University
Roslyn Arlin Mickelson, University of North Carolina

Committee Sessions

29.014. Debate on the European Convergence Model in Higher Education: Cases from Spanish and Italian Universities. International Relations Committee; Invited Session
Colorado Convention Center, Street Level, Room 402
12:25 pm to 1:55 pm
Chair: Martha A. Montero-Siebarth, University of Amsterdam
Participants:
Convergence Effects on Faculty and Students: Case Study from University La Laguna. Lidia Cabrera, University of La Laguna; Jose Tomas Bethencourt Benitez, Universidad de la Laguna - Tenerife, Canary Islands
The Effects of Convergence on the Professionalization of Faculty, Innovative Programs and Systematic Evaluation: Case Study from the University of Granada, Spain. Teresa Pozo Llorente, University of Granada; Jose Gutierrez-Perez, Granada University, Spain
Research, Training, and Quality Assessment Models in Innovation and Knowledge Transfer in Higher Education. Giuditta Alessandrini, Roma TRE University; Massimiliano Fiorucci, Roma TRE University
Discussant: Martha A. Montero-Siebarth, University of Amsterdam

29.015. GSC Division I Fireside Chat: Finding the Right Balance Between Research and Professional Practice: Opportunities to Expand Educational Research in the Professions. Graduate Student Council cosponsored with Division I - Education in the Professions; Fireside Chat
Colorado Convention Center, Street Level, Room 710
12:25 pm to 1:55 pm
Chairs: Ling Hsiao, Harvard University Christina M. Cestone, University of Texas - Austin
Participant: Stanley Hamstra, University of Ottawa

29.016. Knowing the Past Informs the Future: A Historical Overview of the Development of Urban Communities/Barrios and Influences on Urban Schools and Education. Committee on Scholars of Color in Education; Invited Session
Colorado Convention Center, Street Level, Room 205
12:25 pm to 1:55 pm
Chair:
Christopher Dunbar, Michigan State University

Participants:
- Shaping the Schooling Experiences of U.S. Native Students: Intersections Among Schools, Communities, and Government. Tiffany S. Lee, University of New Mexico
- Collective Ownership of the Educational Mission in Segregated African American Communities. Linda Mizell, University of Colorado - Boulder
- Mexico and the Development of the Public Schools in the American West, 1920-1960. Ruben Flores, The University of Kansas

Discussant:
Charles M. Payne, University of Chicago

**International Organization Sessions**

**29.017. Large Scale Assessment and the Impact of Neville Postlethwaite?**
International Academy of Education; Invited Session
Colorado Convention Center, Street Level, Room 203
12:25 pm to 1:55 pm

Chair:
Monique Boekaerts, Leiden University

Participants:
- Literacy and Numeracy Assessment at the End of Primary School in Vietnam. Patrick E. Griffin, University of Melbourne
- The Construction and Application of a Test of Student Knowledge About HIV and AIDS for Use in Southern and Eastern African Primary Schools. Kenneth N. Ross, International Institute of Educational Planning

**Division Sessions**

**29.018. Addressing the Achievement of Diverse Student Populations.** Division A - Administration Organization & Leadership; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 12
12:25 pm to 1:55 pm

Chair:
RoSusan D. Bartee, The University of Mississippi

Participants:
- A Case Study of Accountability, Fiscal Management, and Student Achievement in the East St. Louis, IL, School District. Michael Patrick O’Malley, Texas State University - San Marcos; Donyell Lakishka Roseboro, University of North Carolina - Wilmington; John W. Hunt, Southern Illinois University - Edwardsville
- An Examination of English-Language Learner Student Mobility in Western States. Suong Bae, WestEd; Min Huang, WestEd; Tony Fong, WestEd
- Building Systems of Support for Classroom Teachers Working With English-Language Learners. Ana M. Elfers, University of Washington; Audrey Lucero, University of Washington
- Making Sense of the Complexities of Urban District Reform in a Changing World. Jean A. Patterson, Wichita State University; Heather Edhank, Wichita State University; Sheila E. Rathbun, Wichita State University; Steve Noble, Wichita State University
- Schools Effective at Addressing the Achievement Gap: Case Studies and Cross-Case Analysis of Three Schools in San Francisco. Laura P. Wentworth, Stanford University

**29.019. Examining Assistant Principals in Texas: Employment, Retention, Promotion, and Work Lives.** Division A - Administration Organization & Leadership; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 11
12:25 pm to 1:55 pm

Chairs:
- Amy Lippa, University of Texas - Austin
- Bradley W. Carpenter, University of Texas - Austin

Participants:
- Who Becomes an Assistant Principal? Edward J. Fuller, University of Texas - Austin; Michelle D. Young, University Council for Education Administration / University of Texas; Rebecca Cohen, University of Texas - Austin
- Factors Associated With the Transition From Assistant Principal to Principal. Michelle D. Young, University Council for Education Administration / University of Texas; Edward J. Fuller, University of Texas - Austin; Bruce G. Barnett, University of Texas - San Antonio
- Assistant Principal and Principal Attrition. Edward J. Fuller, University of Texas - Austin; Michelle D. Young, University Council for Education Administration / University of Texas; Alan R. Shoho, University of Texas - San Antonio
- Changing Realities of Novice and Experienced Assistant Principals. Alan R. Shoho, University of Texas - San Antonio; Bruce G. Barnett, University of Texas - San Antonio

Discussant:
Leslie Hazel Bussey, Southern Regional Education Board

**29.020. Honoring the Scholarship of Lenore “Len” Foster.** Division A - Administration Organization & Leadership; Invited Session
Sheraton, Plaza Concourse Level, Governor’s Square 14
12:25 pm to 1:55 pm

Chair:
Linda C. Tilmann, University of North Carolina - Chapel Hill

Participants:
- M. Christopher Brown, Fisk University
- James Earl Davis, Temple University
- Patricia L. Marshall, North Carolina State University
- Artist Thornton, Richland Community College
- Jaclyn Goich, Washington State University

**29.021. Environmental Justice as Performative: Youth Negotiating the Intersections of Science, Justice, and Community.** Division B - Curriculum Studies; Symposium
Colorado Convention Center, Street Level, Room 110
12:25 pm to 1:55 pm

Chair:
Edna Tan, Michigan State University

Participants:
- “The Coal Plant Could Give People Jobs, But at the Same Time, It Could Pollute the Air”: How Youth Reconcile Competing Discourses for Environmental Justice. Shari Rose, Michigan State University; Angela Calabrese Barton, Michigan State University
- The Role of Environmental Narratives and Social Positioning in How Place Gets Constructed for and by Youth. Carrie T. Tsou, University of Washington; Giovanna Scalone, University of Washington
- “Step in the OK Direction”: Youth Negotiating Justice as Fairness. Mark Kissling, Michigan State University
- “I’m a Make-a-Difference Expert”: How Youth Author and Leverage on Identities for Strategic Participation in a Community-Based Science Program. Angela Calabrese Barton, Michigan State University; Edna Tan, Michigan State University
- Where Is the Power in Youth Environmental Science and Action? Andrew W. Housen, University of Washington; Philip L. Bell, University of Washington

Discussants:
- Kevin R. Kumashiro, University of Illinois - Chicago
- Miyou Lim, Georgia State University

**29.022. Youth, Cities, and Spaces: Ecologies of Curriculum in a Globalized World.** Division B - Curriculum Studies cosponsored with SIG-Media, Culture, and Curriculum; SIG-Critical Issues in Curriculum and Cultural Studies; SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education and SIG-Ecological and Environmental Education; SIG-Grassroots Community & Youth Organizing for Education Reform; Symposium
Colorado Convention Center, Street Level, Room 112
12:25 pm to 1:55 pm

Chair:
Robert James Helfenbein, Indiana University

Participants:
- Relocating the Forgotten Youth: Youth Care Educational Centers in Cape Town. Nur Mohammed Azeem Badroodien, Stellenbosch University
- Critical Civic Spaces: Ethics, Curriculum, and Reconciliation. Robert James Helfenbein, Indiana University
- Youth Navigation of “Dys-Synchronous” School Spaces Across the Rural-Urban Divide in South Africa. Aslam Fataar, Stellenbosch University
- Sound Spaces: Curriculum, Classrooms, and Urban Students. Walter S. Gershon, Kent State University
- Modernity and Indigeneity: Defining Discourses for Two Mexican Students. Daniel Ethan Chapman, Georgia Southern University
- Performativity of Female Gender(s) in the Formation of Future Aspirations: A Case Study of Three First-Generation Immigrant Girls in New York City. Kaoru Miyazawa, Teachers College, Columbia University

Discussant:
Robert James Helfenbein, Indiana University
29.023. Cognitive Readiness to Adapt the Change. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 108
12:25 pm to 1:55 pm
Chair: Sigmund Tobias, University at Albany - SUNY
Participants:
- Instructional Methods That Support Cognitive Readiness. Richard E. Clark, University of Southern California
- Can We Prepare People for the Unexpected? Evidence from Simulation and Simulations. John D. Fletcher, Institute for Defense Analyses
- Training and Measuring Cognitive Readiness in a Computer Simulation. Harold F. O’Neil, University of Southern California; Donna Ayala, University of Southern California
Discussants:
- Richard J. Shavelson, Stanford University
- Sigmund Tobias, University at Albany - SUNY

29.024. Comparing Approaches to Content Analysis in Computer-Supported Collaborative Learning Environments. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 106
12:25 pm to 1:55 pm
Chair: Bram De Wever, Ghent University, Belgium
Participants:
- Content Analysis in Asynchronous Discussion Groups: Studying Role Internalization. Bram De Wever, Ghent University, Belgium; Hilde Van Keer, Ghent University, Belgium; Tammy Schellens, Ghent University, Belgium; Martin M. Valcke, Ghent University, Belgium
- ASIMeC-F: A Content Analysis Scheme for Assessing the Presence of Conversational Functions in Asynchronous Discussions. Alyssa F. Wise, Simon Fraser University; Marzieh Saghafian, Simon Fraser University; Poornima Padmanabhan, Simon Fraser University
- Student Knowledge Construction in Educational Wikis: Challenges for Interaction Analysis. Swapna Kumar, University of Florida
- Using Content Analysis to Study Peer Assessment in a Wiki-Based Science Curriculum. Vanessa L. Peters, OISE/University of Toronto; James D. Slotta, University of Toronto
Discussant:
- Jim Hewitt, OISE/University of Toronto

29.025. Constructing Learning Through Technology: Where Repetition Ends and Understanding Begins. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 102
12:25 pm to 1:55 pm
Chair: John B. Black, Teachers College, Columbia University
Participants:
- Trial, Error, and Learning. Antonios Saravanos, Columbia University
- Interactive Manipulatives: A Pathway to Abstract Math Concepts. Seungoh Paek, Teachers College, Columbia University
- Creativity in Videogame Programming as a Pedagogy. Ronah S. Harris, Teachers College; Eric Carson, Teachers College, Columbia University
Discussant:
- Sandra Y. Okita, Teachers College, Columbia University

29.026. Division C Vice Presidential Luncheon. Division C - Learning and Instruction; Invited Session
Hyatt Regency, Third Level, Quarat
12:25 pm to 1:55 pm
Chair: Richard E. Mayer, University of California - Santa Barbara

29.027. Division D Measurement and Research Methodology Luncheon and Business Meeting. The Use of Cognitive Models in Assessment. Division D - Measurement and Research Methodology; Business Meeting
Hyatt Regency, Third Level, Centennial Ballroom D
12:25 pm to 1:55 pm
Chair: Linda L. Cook, ETS

29.028. Counseling Diverse Populations. Division E - Counseling and Human Development; Paper Session
Colorado Convention Center, Street Level, Room 708
12:25 pm to 1:55 pm
Chair: Virginia C. Shipman, University of New Mexico
Participants:
- A Bridge to Higher Education or a Dead End: The Impact of High School Counselors in Mexican-Origin English-Language Learners’ Access to College. Alexandra De Hoyos, University of Texas - Austin
- Too Good to Be True: Debunking the Myth of “Model Minority”. Annie Woo, Education Northwest; Christine Lau, Asian Health and Service Center
Discussant:
- Steven R. Aragon, University of Illinois - Urbana-Champaign

29.029. Educating Immigrant Students in Non-Gateway Communities. Division G - Social Context of Education; Symposium
Colorado Convention Center, Street Level, Room 707
12:25 pm to 1:55 pm
Chair: Margaret R. Hawkins, University of Wisconsin - Madison
Participants:
- The Impact of National Policy on School Districts’ Responses to New Immigrant Students. Stacey J. Lee, University of Wisconsin - Madison
- School Districts’ Programmatic and Instructional Responses to New Immigrants Students. Margaret R. Hawkins, University of Wisconsin - Madison
- The Educational Integration of the New Latino Diaspora. Rebecca Jane Lowenhaupt, University of Wisconsin - Madison
Discussant:
- Eugene E. Garcia, Arizona State University

29.030. Popular Culture and Urban Youth. Division G - Social Context of Education; Paper Session
Colorado Convention Center, Street Level, Room 703
12:25 pm to 1:55 pm
Chair: Mary Stone Hanley, George Mason University
Participants:
- Dancing Beyond Boundaries: An Implication of Culture-Identity Reaffirmation in Chicago’s Humboldt Park Community. Chia-Pao Hsu, Northern Illinois University
- “I Remember Back in the Day”: Students Using Hip-Hop Aesthetics to Understand Urban Schooling Experiences. Emory Marc Petchauer, Lincoln University

Colorado Convention Center, Street Level, Room 701
12:25 pm to 1:55 pm
Chair: Azure Jane Stewart, University of California - Santa Barbara
Participants:
- Fostering the Discourse Norms of Scientific Argumentation Through Ongoing Classroom Interactions. Xiaowei Tang, University of Maryland - College Park; Janet E. Cofy, University of Maryland - College Park
- Hands as Builders: The Construction of Complex Concepts in Face-to-Face Learning Arrangements. Stephanie Athena Scopelitis, University of Washington; Siri Mehus, University of Washington; Reed Stevens, University of Washington

29.033. Factors Affecting Career Choice and Persistence in the Professions. Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 404 12:25 pm to 1:55 pm Chair: Bianca L. Bernstein, Arizona State University Participants: Unpacking Intention to Persist in Engineering: Its Relationship to Gender, Ethnicity, and Classroom Experiences. Rose M. Marra, University of Missouri; Demei Shen, University of Missouri - Columbia; Barbara Bogue, The Pennsylvania State University; Chia-Lin Tsai, University of Missouri Influence of School and Family on STEM Career Choice: A Qualitative Look at Contextual Variables. Fanni Liu Coward, Texas Tech University; Amani Zaier, Texas Tech University; Doug D. Hamman, Texas Tech University Faculty Influencing the Transition to Graduate/Professional School or Industry for High-Achieving Black STEM Students. Dawn G. Williams, Howard University; Lorraine Fleming, Howard University; Viara Quinones, Howard University Impact of Changing Certification/Licensure Requirements on the International Medical Graduate Examinee Pool. Danette W. McKinley, Foundation for Advancement of International Medical Education and Research; Amy Opadek, Foundation for Advancement of International Medical Education and Research; John R. Boulet, Educational Commission for Foreign Medical Graduates Discussant: Patricia S. O’Sullivan, University of California - San Francisco

29.034. Diversity and Faculty Work and Rewards. Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 103 12:25 pm to 1:55 pm Chair: Timothy K. Eatman, Syracuse University Participants: A Mixed-Method Study of the Departure of Women Faculty at One Research-Extensive Institution. Susan K. Gardner, University of Maine Faculty Gender Differences in Technology Use, Adoption of Innovations, Attitude, and Intent to Use Distance Education Technologies. Lynn N. Tabata, University of Hawaii - Manoa Latino Faculty in STEM Disciplines: Motivation to Engage in Research Activities. Vicente M. Lecuenga, Texas A&M University The Effect of Personal Status on the Professional Status of Female Faculty Members: The Case of the Minnesota State Colleges and Universities System. Gabriela Judith Silvestre, St. Cloud State University; Christine Maria Imbra, St. Cloud State University Discussant: Luis Ponjuan, University of Florida

29.035. The Emergence of Hispanic-Serving Institutions: Developing and Responding to a New Institutional Identity. Division J - Postsecondary Education; Symposium Colorado Convention Center, Street Level, Room 105 12:25 pm to 1:55 pm Chair: Erica K. Yamamura, Texas State University - San Marcos Participants: Exploring Pathways to Becoming a Hispanic Serving Institution. Erica K. Yamamura, Texas State University - San Marcos What Does It Mean to Be “Hispanic-Serving”? A Structural Model Relating Institutional Identity, Practices, and Performance. Lindsey Malcom, University of California - Riverside Hispanic-Serving Institutions: An Insider’s Perspective. Laura Jean Cortez, University of Texas Latina/o Student Perceptions of the Campus Racial Climate at an Emerging Hispanic-Serving Institution. Marcela Cuellar, University of California - Los Angeles Discussant: Victor Saenz, University of Texas - Austin

29.036. Transformation of the Academy: Preparing Higher Education for the New Millennium. Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 107 12:25 pm to 1:55 pm Chair: Brad Weiner, University of Minnesota Participants: A Study of Transformational Change at Three Schools of Nursing Implementing Health-Care Informatics. Revonda Cornell, University of South Florida; Michael R. Mills, St. Cloud State University Interdisciplinary Strategies as Transformative Change in Higher Education. Karri A. Holley, The University of Alabama; Michael S. Harris, The University of Alabama The Transformation of Undergraduate Education at Rutgers University: A Case Study of Institutional Change. Aubrie Swan Sein, Columbia University Transforming an Academic College: Toward the Scholarship of Engagement and Public Good. Cheryl D. Lovell, University of Denver; Kent E. Seidel, University of Denver Discussant: Christopher C. Morpew, University of Iowa


29.038. Bringing the Fire: Strength of Critical Media Literacies in the Revolutionary Praxes of Asian American Urban Educators. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 706 12:25 pm to 1:55 pm Chair: Ernest D. Morrell, University of California - Los Angeles Participants: “It Might Blow Up, But It Won’t Go Pop”: Critically and Academically Reading the World of Pop Culture. Patrick Camgangian, University of San Francisco
"Bigger Than Hip-Hop": Revolutionizing Cultural Practices Into Civic Engagement. Mark Bautista, University of California - Los Angeles


Discussant: Jeff M. R. Duncan-Andrade, San Francisco State University

# 29.039. Planning, Preparation, and Collaboration: Learning From an Urban Education Project

Division K - Teaching and Teacher Education; Symposium
Colorado Convention Center, Street Level, Room 704
12:25 pm to 1:55 pm

Chair: Janet E. Alleman, Michigan State University

Participants:
Preparing Teachers for Urban Classrooms: Leadership in an Urban Teacher Preparation Program. Ramona S. Trevino, University of Texas - Elementary School; Melissa Chavez, University of Texas - Austin; Nancy Maniscalco, Gowan Elementary; Valerie Galbraith, Metz Elementary

Elementary Science Education in an Urban Education Cohort. James P. Barufald, University of Texas - Austin; Kelly J. Mullin, University of Texas - Austin

Elementary Language Arts Education in an Urban Education Cohort. Dottie L. Hall, University of Texas - Austin; Brittnie Soenem, Gowan Elementary; Crystal Marchand, UT Elementary School

Elementary Social Studies Education in an Urban Education Cohort. Sherry L. Field, University of Texas - Austin; Michelle Bauml, University of Texas - Austin; Mary E. Ledbetter, University of Texas - Austin

Elementary Mathematics Education in an Urban Education Cohort. Taylor Martin Martin, University of Texas - Austin; Rose V. Tran, University of Texas - Austin; Stephanie Baker Peacock, University of Texas - Austin

Discussant: Deborah M. Morowski, Auburn University


Division K - Teaching and Teacher Education; Symposium
Colorado Convention Center, Street Level, Room 702
12:25 pm to 1:55 pm

Chair: Jane-Jane Lo, Western Michigan University

Participants:
An Elementary Mathematics Teacher’s Use of Discourse Practices in Supporting English-Learner Students in Repair. Pat Shein, University of California - Los Angeles

A Mathematics Teacher Educator’s Use of Professional Dialogue in a Teacher Learning Group to Improve Practices. Jing Chung, National Taipei University of Education

The Use of Discourse Practice in an Enhancement Project for Low-Performing Middle School Students. Shukkwan Leang, National Sun Yat-Sen University

# 29.041. Teachers on Teaching English-Language Learners and English as a Second Language

Division K - Teaching and Teacher Education; Paper Session
Colorado Convention Center, Street Level, Room 602
12:25 pm to 1:55 pm

Chair: Cheryl E. Matias-Padua, University of California - Los Angeles

Participants:
The Politics That Lie Beneath the Surface: An Examination of Preservice Teachers’ Beliefs About Education and English Learners. Kate Olson, Arizona State University

Teacher Beliefs About Responsibility and Instructional Support for English-Language Learners in Inclusive Education. Nikat Polat, Duquesne University; Saban Cepik, Faith University

Teacher Rationales for Selection of Instructional Vocabulary: Views From Five Teachers of English-Language Learners. Sandy Chang, University of California - Los Angeles


Discussant: Elizabeth Kazieski, Arizona State University

# 29.042. The Variety of Programs and Pathways Leading to Teacher Preparation: Culture, Practice, and Influence

Division K - Teaching and Teacher Education; Paper Session
Colorado Convention Center, Street Level, Room 605
12:25 pm to 1:55 pm

Chair: Emily Lin, University of Nevada - Las Vegas

Participants:
Changing the Culture of Learning in Teacher Education: A Design Experiment. Geywne Ellen Morrissey, University of Michigan; Jung-Hui Chien, University of Michigan; Andrew Edward Krumm, University of Michigan

Comparison of Secondary School Teacher Candidates’ Perceptions of Teacher Preparation Programs Within Ohio and Taiwan. Kevin Kala; Su-ching Lin, National Chung Hua University of Education; William Loadman, The Ohio State University

Developing Undergraduates’ Preparation for Teaching and Other Education-Related Careers: Shaping Influences and Emerging Outcomes From a New Program. Jesse Myers Twitchell, University of Washington; Robin R. Lasota, University of Washington

Examining the "Stickiness" of a Teacher Certification Program Focused on Attending to Student Thinking. Jennifer Richards, University of Maryland - College Park; Daniel M. Levin, University of Maryland - College Park

Why New Teachers Do or Don’t Use Practices Emphasized in Credential Programs. Julie Gainsburg, California State University - Northridge

Discussant: Jayson W. Richardson, University of North Carolina - Wilmington

# 29.043. Creating K-16 College Readiness and Success Policy in New York City: A K-12-Postsecondary Institutional Collaboration

Division L - Educational Policy and Politics; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 15
12:25 pm to 1:55 pm

Chair: Joanna Cannon, New York City Department of Education

Participants:
Lessons Learned From New York City’s Institutional Collaboration on Developing a Shared Research Agenda and Data Infrastructure. Jennifer Bell-Ehvang, New York City Department of Education; David Crook, City University of New York

The Intradistrict Distribution of College Preparatory Coursework in New York City. David Crook, City University of New York; Colin Chellman, The City University of New York; Vanessa Anderson, City College of New York - CUNY

Variation in High School Contribution to Students’ College Readiness and Its Impact for School Accountability. Joanna Cannon, New York City Department of Education; Irina Paley, Teachers College, Columbia University; Tokani Arike Adeboye, Council of Chief State School Officers

Discussant: James J. Kemple, New York University

# 29.044. Division L Junior Faculty Mentoring Session - Advice for Successfully Navigating Early Career Stage in Education Policy

Division L - Educational Policy and Politics; Mentoring Session
Sheraton, Plaza Concourse Level, Governor’s Square 10
12:25 pm to 1:55 pm

Chair: Motoko Akiba, University of Missouri - Columbia

Participants:
William A. Firestone, Rutgers University
Gerald K. Letendre, The Pennsylvania State University
Thomas M. Smith, Vanderbilt University

# 29.045. International Benchmarking: Current Contributions and Future Directions for Policymakers and Researchers

Division L - Educational Policy and Politics; Symposium
Sheraton, Plaza Concourse Level, Plaza Court 4
12:25 pm to 1:55 pm

Chair: Natalia Pane, American Institutes for Research

Participants:

Studies in International Benchmarking. Gary W. Phillips, American Institutes for Research

The World Bank’s Benchmarking Education Systems for Results: Emerging
Lessons in Building an International Benchmarking System. Robin Horn, World Bank

Discussant:
Felice J. Levine, American Educational Research Association

29.046. The Global Education Leaders’ Program: A Leadership Movement for the Holistic Transformation of Education Systems. Division L - Educational Policy and Politics; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 16

12:25 pm to 1:55 pm

Chair:
Benjamin Levin, OISE/University of Toronto

Participants:

Equipping Every Learner for the 21st-Century Learning Society: The Research Underpinnings of Cisco’s White Paper. Tony Mackay, Centre for Strategic Educational Thinking - Melbourne

A Transformational Global Leadership Development Design: From 2.0 to 3.0 Design Principles. David Jackson, Innovation Unit; David Albury, Innovation Unit

The Global Education Leaders’ Program: Anything but a Conventional Leadership Program. Valerie Hannon, The Innovation Unit

The Global Education Leaders’ Program: Evidence From the First Year of the Program. Al Bertani, University of Illinois - Chicago

Discussant:
Meredith I. Honig, University of Washington

SIG Sessions

29.047. Improving Teacher Practice Through Action Research. SIG-Action Research; Paper Session
Colorado Convention Center, Street Level, Room 405

12:25 pm to 1:55 pm

Chair:
Alan D. Amstiz, The College of New Jersey

Participants:

District-Wide Collaborative Action Research: Scaling Up Reflective Practice. Lonnie L. Rowell, University of San Diego

Inquiring Together: What Prospective Teachers and Teacher Educators Learned About Action Research/Practitioner Inquiry. Sharon B. Hayes, West Virginia University; Jason Jude Smith, West Virginia University; Reagan Curtis, West Virginia University

“It’s Not What We’re Here For”: A Teacher Self-Study of Critical Mathematics. Andrew M. Bruntinger, University of Maryland

Discussant:
Jill B. Farwell, Barry University

29.048. Arts, Learning, and Community: Developing Practices and Discovering Identities. SIG-Arts and Learning; Paper Session
Colorado Convention Center, Street Level, Room 711

12:25 pm to 1:55 pm

Chair:
Monica M. Prendergast, Lesley University

Participants:

Transfer of Critical Thinking: Literacy From Reading Art to Reading Text. Kelly R. Vincent, Seattle University

GIFTS: Digital Media Teaching Practices in Community-Based Art Education Sites. Kit M. Grauer, University of British Columbia; Anita Sinner, University of Lethbridge; Juan Carlos Castro, University of Illinois - Urbana-Champaign

Socialization of Emotional Expressions and Its Influence on Children’s Depiction of Negative Emotional Theme. Minam Kim, Emporia State University

“Moving Forward Into the Past?” The Role of an Austrian Art Museum in the Construction and Representation of Austrian Identity. Martina Riedler, University of Illinois - Urbana-Champaign

Discussant:
J David Betts, The University of Arizona

29.049. Advances in Conflict Resolution Research and Theory. SIG-Conflict Resolution and Violence Prevention; Paper Session
Colorado Convention Center, Street Level, Room 204

12:25 pm to 1:55 pm

Chair:
David W. Johnson, University of Minnesota

Participants:

Building Peace Together: A Community-Based Approach Against Peer-to-Peer Violence. Itxaso Tellado, CRE-University of Barcelona; Oriol Rios González, Universitat Rovira i Virgili

Bullied and Nonbullied Middle Graders: Who Do They Turn To? Janice Williams Miller, Oklahoma State University; Sarah R. Wilkey, Oklahoma State University

Bullies, Not Victims? Multiple Discriminant Analysis of Chilean Preadolescents. Verónica A. López, Pontificia Universidad Católica de Valparaíso; Pablo Cáceres, Pontificia Universidad Católica de Valparaíso

Peer Victimization in the Chilean School Context: Results From a Study With Sixth-, Seventh-, and Eighth-Grade Students. Verónica A. López, Pontificia Universidad Católica de Valparaíso

Children of War: A Positive Psychology Approach. Salman M. Elbedour, Howard University; Anthony J. Onwuehuzie, Sam Houston State University; Ziad Safadi, Howard University; Azhar Abu-Ali, Center for Multicultural Human Services; Angela Ferguson, Howard University

Reconsidering the Role of Alternative Dispute Resolution Programs in Schools: The Challenges Posed by Relational Aggression. Aiden Murphy, University of Delaware

Discussant:
Laurie Stevahn, Seattle University

29.050. Community Organizing as Sites of Critical Learning and Teaching. SIG-Critical Educators for Social Justice; Symposium
Colorado Convention Center, Street Level, Room 407

12:25 pm to 1:55 pm

Chair:
Soo Hong, Wellesley College

Participants:

Truth Telling: Understanding and Confronting Racism to Demand Quality Education. Mara Tiken, Harvard University; Kenneth Russell, Harvard University

Southern Echo’s Political Education as Leadership and Personal Development. Leroy Johnson, Southern Echo


Political Education: Connecting the Personal to the Political—Young People at Padres y Jovenes Unidos. Thomas Nikundive

Padres y Jovenes Unidos’ Political Education: Transforming My Public and Personal Life. Juljeta Quiñonez, Padres y Jovenes Unidos

Discussant:
Shawn A. Ginwright, San Francisco State University

29.051. “Where I’m From, Without Education, You Can’t Do Nothing”: Educational Change Supporting College Access for High-Poverty/High-Minority Graduates. SIG-Educational Change; Structured Poster Session
Sheraton, Plaza Concourse Level, Plaza Ballroom F

12:25 pm to 1:55 pm

Chair:
Richard J. Reddick, University of Texas - Austin

Participants:

1. “Where I’m From, Without Education, You Can’t Do Nothing”: Educational Change Supporting College Access for High-Poverty/High-Minority Graduates. Richard J. Reddick, University of Texas - Austin; Anjale DeVann Welton, University of Texas - Austin; Danielle Juancie Alsandor, University of Texas - Austin; Jodi Lynn Denszyn, University of Texas - Austin; Spencer Platt, University of Texas

2. Anjale DeVann Welton, University of Texas - Austin

3. Jodi Lynn Denszyn, University of Texas - Austin

4. Danielle Juancie Alsandor, University of Texas - Austin

5. Spencer Platt, University of Texas

Sheraton, Plaza Concourse Level, Plaza Court 7

12:25 pm to 1:55 pm

Chair:
Catherine C. Sielke, University of Georgia

Participants:

Craig E. Smith, University of Georgia; Spencer Platt, University of Texas

1. Education Finance and Policy: Raising Revenues and Estimating Costs to Meet Myriad Needs. Craig E. Smith, University of Georgia; Spencer Platt, University of Texas
The Cost of Race. Ryan Yeung, Syracuse University
School Operating Levies and Student Achievement: Evidence From a Regression
Discontinuity Design. Peter J. Wrack, University of Minnesota
Illinois School Finance Adequacy: A Statewide Study of Resources and
Instructional Strategies. Michelle Anne Turner Mangun, National-Louis
University; Ted R. Purinton, National-Louis University

Discussant:
Tammy Kolbe, Florida State University

29.053. La Nueva Generación de La Clase Mágica: Policy, Process, and Practice.
SIG-Hispanic Research Issues; Symposium
Colorado Convention Center, Street Level, Room 104
12:25 pm to 1:55 pm

Chair:
Lucila D. Ek, University of Texas - San Antonio

Participants:
Design Processes in Social Action: In Search of Relevance and Optimal
Possibilities. Olga A. Vasquez, University of California - San Diego; Angelica
Marcello, University of California - San Diego
Additive Policy Making: Research-Based Approaches to Inform Social Change.
Angela Valenzuela, University of Texas - Austin
Pedagogical Practice and Possibility: Establishing La Clase Mágica at a
Hispanic-Serving Institution in South Texas. Belinda Bustos Flores,
University of Texas - San Antonio; Mari Cortez, University of Texas - San
Antonio; Lucila D. Ek, University of Texas - San Antonio; Margarita
Machado-Casas, University of Texas - San Antonio; Patricia Sanchez,
University of Texas - San Antonio
Computer-Mediated Learning and Young Latino Students’ Biliteracy
Development. Carmen M. Martinez-Roldan, University of Texas - Austin

Discussant:
Kris D. Gutierrez, University of Colorado - Boulder

29.054. Meeting Talk and the Cultural Production of Educated Persons.
SIG-Language and Social Processes; Symposium
Colorado Convention Center, Street Level, Room 210
12:25 pm to 1:55 pm

Chair:
Kevin O’Connor, University of Rochester

Participants:
The Social Identification of “ESL Families” in Parent-Teacher Conferences.
Kathryn M. Howard, University of Pennsylvania; Sarah Lipnoga, University
of Pennsylvania
Recentering Distant: Trajectories of Resident Voice in Community Planning
Meetings. Courtney E. Hanny, University of Rochester; Stephanie E. Webster,
University of Rochester; Kevin O’Connor, University of Rochester
“Raising Our Voices”: The Construction of Youth Poet Identities in Poetry Slam
Team Meetings. Annie Allen, University of Rochester

Discussant:
Karen Tracy, University of Colorado - Boulder

About and From the Complexity. SIG-Leadership for Social Justice;
Symposium
Colorado Convention Center, Street Level, Room 406
12:25 pm to 1:55 pm

Chairs:
Carolyn M. Shields, University of Illinois - Urbana-Champaign
Ira E. Bogotch, Florida Atlantic University

Participants:
Framing the Discussion. Carolyn M. Shields, University of Illinois - Urbana-
Champaign
Educational Leadership as a Glocal Ecology. Jeffrey S. Brooks, University of
Missouri; Anthony H. Normore, California State University - Dominguez
Hills
Pedagogical Leadership as Socially Just Practice. Helene Arlestig, Umea
University
Leif Moos, Aarhus University
Educational Leadership and Social Justice: A Chasm Between Educational
Leaders’ Espoused Beliefs and Practices. Anish Sayani, University of British
Columbia
Imagine the Educational Possibilities. Ira E. Bogotch, Florida Atlantic University

29.056. Innovative Approaches to Studying Learning Environments. SIG-
Learning Environments; Paper Session
Colorado Convention Center, Street Level, Room 606
12:25 pm to 1:55 pm

Chair:
Michael J. Jacobson, University of Sydney

Participants:
Students’ Interpersonal Perception of Teachers at Different Levels of
Acquaintance. Tim Mainhurd, Utrecht University; Mieke Brekelmans, Utrecht
University; Theo Wubbels, Utrecht University
Teacher Activities and Cognitions in Different Teaching-Learning Environments.
Michelle Overman, Utrecht University; Mieke Brekelmans, Utrecht
University; Jan D.H.M. Vermunt, Utrecht University
Revisit to the Multidimensionality of Learning Environment: Questionnaire
and Validity. Min Kyu Kim, University of Georgia; So Mi Kim, University of
Georgia; Mustafa K. Bilis, Florida State University
The Growth in Learning Patterns During Higher Education: A Longitudinal
View. Liesje Coertjens, University of Antwerp; Vincent Donche, University
of Antwerp; Peter Van Petegem, University of Antwerp - EduBROn
Understanding Relationships Between Learner-Centered Practices and
Adolescent Achievement: Theory Building With Latent Profile Analysis.
Michelle Vanchus-Orosco, University of Denver; Barbara L. McCombs,
University of Denver; Steven Andrew Culpepper, University of Colorado -
Denver

Discussant:
Jeffrey P. Dormann, Australian Catholic University

SIG-Middle-Level Education Research; Invited Session
Sheraton, Plaza Concourse Level, Plaza Court 6
12:25 pm to 1:55 pm

Chairs:
Vincent A. Anfara, The University of Tennessee
Micki M. Caskey, Portland State University
Nancy Flowers, University of Illinois
Steven B. Mertens, Illinois State University

Participant:
The National Project on Common Planning Time: Emergent Research. Steven
B. Mertens, Illinois State University; Vincent A. Anfara, The University of
Tennessee; Nancy Flowers, University of Illinois; Micki M. Caskey, Portland
State University

Participants:
Molly Merrion, Touson University
Shawn A. Faulkner, Northern Kentucky University
Chris Cook, Northern Kentucky University
Francine C. Falk-Ross, Pace University

29.058. A National Assessment of the Educational Progress of American Indian
and Alaska Native Students: Academic Achievement, Educational
Experiences, and Methodological Challenges. SIG-NAEP Studies;
Symposium
Sheraton, Plaza Concourse Level, Plaza Court 2
12:25 pm to 1:55 pm

Chair:
Susan C. Faircloth, The Pennsylvania State University

Participants:
Findings From the 2007 and 2009 National Indian Education Study. Taslima
Rahman
Methodological Issues in Analyzing Data From the National Indian Education
Study. Henry I. Braun, Boston College; Larry H. Ludlow, Boston College;
David S. Freund, ETS
Examining NAEP Science Assessment Items That Exhibit Differential Item
Functioning Between American Indian and White/Hispanic Students: Is
There a Common Denominator? Chun-Wei (Kevin) Huang, WestEd; Sharon
Nelson-Barber, WestEd; Ursula M. Sexton, WestEd
Utilizing Data From the National Indian Education Study to Improve the
Academic Achievement and Educational Experiences of Native American
Students in Arizona. Carrie L. Giovannone, Arizona Department of
Education; Debora Norris, Arizona Department of Education

Discussants:
Bryan McKinley Jones Brayboy, Arizona State University
Teresa L. McCarty, Arizona State University

29.059. The Role of Faculty in Online Learning. SIG-Online Teaching and
Learning; Paper Session
29.060. Critical Pedagogy and Islamic Practice. SIG-Philosophical Studies in Education; Paper Session
Colorado Convention Center, Street Level, Room 208
12:25 pm to 1:55 pm
Chair:
Tom E Culham, Simon Fraser University
Participants:
Subjectivity, Embodiment, Relationality: A Mode of Knowing. Jung - Ah Choi,
Governors State University
Toward a Critical Islamic Pedagogy. Yasef Waghid, Stellenbosch University
Discussant:
Doris A. Santoro, Bowdoin College

29.061. Ethics and Power in Qualitative Research. SIG-Qualitative Research; Paper Session
Colorado Convention Center, Street Level, Room 201
12:25 pm to 1:55 pm
Chair:
Roland W. Mitchell, Louisiana State University
Participants:
CLEONECE P Ugjia, University of Cambridge; Cristina Devecchi, University of
Northampton
Researching Complex and Challenging Issues: An Approach Developed for a
Study of the Columbine Tragedy. Carolyn L. Mears, University of Denver
Researching Up: Power and Vulnerability. M. Franclyn Hueckaby, Texas
Christian University
Researching Underground Students: The Case of Undocumented Students. Lisa
DeAnn Garcia, University of Southern California
Discussant:
Alecia Youngblood Jackson, Appalachian State University

29.062. Complex Realities of Queer Kids in Schools: Identities and Activism. SIG-Queer Studies; Paper Session
Colorado Convention Center, Street Level, Room 403
12:25 pm to 1:55 pm
Chair:
Elizabeth Jackson Meyer, Concordia University
Participants:
Disrupting the Divide: Sexuality, Student Activism, and the Limits of Tolerance.
Kathleen O’Brien Elliott, University of Wisconsin - Madison
Rethinking Revolutionary Critical Pedagogy: Queer Youth of Color Creating
Dialogues of Resistance through Performance. Jonathan Grady, University of
California - Los Angeles; Rigoberto Marquez
Whether by Arrow or Shield: LGBT Youth Confront Schooled Homophobia.
Tara Lee Saylor, University of Virginia
“It’s More Complex Than Straight and Gay”: Bisexual Students and Multisexual/
Polyamorous Families Also Go to School. Maria Pallotta-Chiarolli, Deakin
University

Colorado Convention Center, Street Level, Room 709
12:25 pm to 1:55 pm
Chair:
Beth Blue Swadener, Arizona State University
Participants:
Positioning Refugee Learners at an Urban School: A Sociocultural Investigation of
Muslim Refugee Students’ Orchestration of Social Positions and Formation of
Academic Identities. Aydin Bal, University of Wisconsin - Madison; Alfredo J.
Artiles, Arizona State University
Childhood Voices From Palestine. Janette Habashi, University of Oklahoma;
Samantha Driscoll, University of Oklahoma - Tulsa
Race and Nationality in Education: The Experiences of Black Refugees/
Immigrants in Post-Apartheid South Africa. Bekiszew S. Ndimande,
University of Illinois - Urbana-Champaign
Identities and Refugee Youth: The Case of Iraqi Refugees in Arizona. Eman
Yarrow, Arizona State University
Discussant:
Doris Stanley Warriner, Arizona State University

29.064. Engagement, Norms, and Inclusion in Mathematics Classrooms. SIG-Research in Mathematics Education; Paper Session
Colorado Convention Center, Street Level, Room 401
12:25 pm to 1:55 pm
Chair:
Julie C. Cwikla, University of Southern Mississippi - Gulf Coast
Participants:
A Dynamic Systems Approach to Complexity in Student Attitudes Toward
Mathematics. Zaur Berkaliev, Illinois Institute of Technology
Working With a Partner: An Investigation of Student Engagement in a Middle
School Math Classroom. Cathleen F. Rossman, Rutgers University; Roberta
Y. Schor; Rutgers University; Lisa B. Warner, Rutgers University
No Talk-Story: Limiting the Potential to Develop Effective Sociomathematical
Norms in Classrooms. Michael Gilbert, University of Hawaii; Barbara J.
Gilbert, University of Hawaii
The Generative Adolescent Mathematical Learner. Brian R. Lawler, California
State University - San Marcos
Students With Learning Disability in Math Are Left Behind in Multiplicative
Reasoning? Number as Abstract Composite Unit Is Likely Missing... Ron Tzar,
University of Colorado - Denver; Yan Ping Xin, Purdue University; Luo Si, Purdue
University; Rachael Kenney, Purdue University; Adam Gaehert, Purdue University
Discussant:
Philip C. Clarkson, Australian Catholic University

29.065. The Representation and Positioning of “Girls” in Global/Cosmopolitan Literacy Texts, Policy, and Practices. SIG-Research in Literacy and Policy; Symposium
Sheraton, Plaza Concourse Level, Plaza Court 3
12:25 pm to 1:55 pm
Chair:
Helen J. Harper, University of Nevada - Las Vegas
Participants:
Girl Citizen-Readers: International Initiatives on Literacy Education for 21st-
Century Global Citizenship. Helen J. Harper, University of Nevada - Las
Vegas; Judith A. Dunkler, University of Nevada - Las Vegas
Where in the World Is Nancy Drew? Cultural Pedagogies of Gender,
Imperialism, and Girlhood. Elizabeth Marshall, Simon Fraser University
Inter-Networking: Immigrant Girls’ Online Literacy Practices. Cheryl E. Mclean,
Rutgers University
Girls’ Zines as a Global Literacy Practice. Barbara J. Guzzetti, Arizona State
University
Discussant:
Deirdre M. Kelly, University of British Columbia

29.066. Teaching History With Film: Powerful Cases From the Field. SIG-Research in Social Studies Education; Symposium
Saturday Afternoon, May 1, 2010

Colorado Convention Center, Street Level, Room 712
12:25 pm to 1:55 pm
Chair:
M. Delia Neuman, Drexel University
Participants:
Fixed or Flexible? Schedule and School Library Circulation. Gail K. Dickinson, Old Dominion University; Shana L. Pribesh, Old Dominion University; Karen Gavigan, University of North Carolina - Greensboro
Secondary School Principals’ Perceptions of the Library Media Specialist’s Instructional Role. Audrey P. Church, Longwood University
Student Learning Through Inquiry: A Case Study of a High School Inquiry Project. Dianne Oberg, University of Alberta
The Complex Ecologies of Collaborative Information Problem Solving: A Comparative Study. Eric Meyers, University of British Columbia
Discussant:
Carol A. Doll, Old Dominion University

29.068. Educational Practice and Rural Social Space: A Symposium. SIG-Rural Education; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 9
12:25 pm to 1:55 pm
Chair:
Paul G. Theobald, Buffalo State College - SUNY
Participants:
Rural Literacies: Storying a Community. Michael J. Corbett, Acadia University; Ann Brothwell Vibert, Acadia University
Understanding Complex Ecologies in a Changing World. Jo-Anne Reid, Charles Sturt University; Bill Green, Charles Sturt University; Maxine C. Cooper, University of Ballarat
Education for Bioregional Understanding and Resilience. Leo Elshof, Acadia University
Education and Rural-Regional Sustainability. Bill Green, Charles Sturt University
Discussants:
Simone White, Deakin University
David A. Greenwood, Washington State University

29.069. School Choice Effects: Research on Policies and Politics. SIG-School Choice; Paper Session
Colorado Convention Center, Street Level, Room 101
12:25 pm to 1:55 pm
Chair:
Heather K. Olson Beal, Stephen F. Austin State University
Participants:
Risking Public Values: Unintended Consequences of Market-Based Reform. Catherine C. DiMartino, New York University
Externalities and School Enrollment Policy: The Political Economy of School Choice in New Zealand. Kat Sonia Thomson, Teachers College, Columbia University
The Spatio-Temporal Determinants of Charter School Site Selection. Charisse Atiagas Gudosino, University of Massachusetts - Boston
Exploring the Competitive Effects of Charter Schools. Dick M. Carpenter, University of Colorado
Discussant:
Robert A. Maranto, University of Arkansas

29.070. Culturally Responsive Pedagogy in the Science Classroom. SIG-Science Teaching and Learning; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 8
12:25 pm to 1:55 pm
Chair:
Christopher Burke, University of Michigan - Dearborn
Participants:
Connecting Urban Students to Science: The Importance of Infusing Students’ Community Health Concerns Into the Science Curriculum. Sheila Ivelisse Borges, Teachers College, Columbia University; Christopher Emdin, Teachers College, Columbia University
Cultural Responsive Pedagogies for Assessment for/of Learning in Primary Science Classrooms. Bronwen Cowie, University of Waikato; Kathrin Orel-Cass, University of Waikato New Zealand; Ted Glynn, University of Waikato; Helena Kara, The University of Waikato
Enhancing Minority Students’ Agency for Science Learning Through Argumentation: Case for Culturally Responsive Science Instruction. Mehmet Aydeniz, The University of Tennessee; Aybuke Faduçu, Abant Izzet Baysal University
“Pilmimmarsarniq”: Working Together for the Common Good in Science Curriculum Development and Delivery in Nunavut. Robert D. Renaud, University of Manitoba; Brian Ellis Lewthwaite, University of Manitoba
Discussant:
Alberto J. Rodriguez, San Diego State University

29.071. Home, School, and Socioeconomic Status: Impact on Disability. SIG-Special Education Research; Paper Session
Colorado Convention Center, Street Level, Room 206
12:25 pm to 1:55 pm
Chair:
Azure Dee Smiley, University of Indianapolis
Participants:
Students With and Without Special Education Labels Participating in Systems of Care. Jeffrey A. Anderson, Indiana University; Allison Ann Howland, Indiana University
Disproportionality: The Socio-Demographic Correlates of Being Identified With a Learning Disability. Dara Renee Shiffrer, University of Texas - Austin; Chandra Muller, University of Texas - Austin; Rebecca M. Callahan, University of Texas - Austin
Predictors of Variation in Early Intervention Service Delivery. Lee Ann Jung, University of Kentucky
Patterns of Reading and Math Growth Among Young Children With Disabilities. Frank F. Jenkins, Westat; Brad Keller, Westat; Elaine Carlson, Westat
Discussant:
Annamarie Urso, SUNY - College at Geneseo

29.072. The Complex Ecology of Response to Intervention. SIG-Special Education Research; Structured Poster Session
Colorado Convention Center, Street Level, Room 607
12:25 pm to 1:55 pm
Chairs:
Kathryn V. Drummond, American Institutes for Research
Tessie Rose, American Institutes for Research
Participants:
1. What Is Response to Intervention? Kathryn V. Drummond, American Institutes for Research; Amy Klekotka, American Institutes for Research
2. Response to Intervention and Identification of Specific Learning Disabilities. Whitney Donaldson, American Institutes for Research
3. Providing Effective Instructional Intervention Within a RTI Framework. Allison Gruner Gandhi, American Institutes for Research; Kathryn V. Drummond, American Institutes for Research; Amy Klekotka, American Institutes for Research
5. Response to Intervention in Middle Schools: Practices and Outcomes. Sara Prewett, The University of Kansas
6. High School Response to Intervention. Tessie Rose, American Institutes for Research; Jennifer Scala, American Institutes for Research
7. Critical Issues in State Implementation of Response to Intervention. Gary Duhon, Oklahoma State University; Tessie Rose, American Institutes for Research
8. Applying Response to Intervention to English-Language Learners. Marvela Mejandra Kapusta Motiv, American Institutes for Research
Colorado Convention Center, Street Level, Room 608
12:25 pm to 1:55 pm
Chair: Jeffrey A. Greene, University of North Carolina
Participants:
- The Calibration Accuracy of Middle School Students in Math Classes. Rose Riggs, Old Dominion University; Linda Bol, Old Dominion University; John A. Nunnery, Old Dominion University; Daniel L. Dickerson, Old Dominion University
- A Structural Equation Modeling Approach to Relationships of Parenting Practices, Independent Learning, and Achievement. Pamela Ford Murphy, Virginia Polytechnic Institute and State University; Midi Chang, Virginia Polytechnic Institute and State University
- A Latent Class Analysis of Teacher Candidates' Goal Orientation, Perception of Classroom Structure, Motivation, and Self-Regulation. Reher Bembenuto, Queens College - CUNY
- Calibrating Calibration: Toward Conceptual Clarity and Agreement in Calculation. Meghan Margaret Parkinson, University of Maryland; Daniel Dinsemore, University of Maryland
Discussant: Marilyn S. Thompson, Arizona State University

Sheraton, Plaza Concourse Level, Plaza Ballroom D
12:25 pm to 1:55 pm
Chair: Amber Michelle Gonzalez, University of California - Santa Barbara
Participants:
- A Rasch Analysis on Collapsing Categories in Item Response Scales of Survey Questionnaires. Maybe It's Not One Size Fits All. Julie Grondin, University of Quebec - Rimouski; Jean-Guy Blais, University of Montreal
- From Qualitative Data to a Gender-Friendly Quantitative Instrument. The Making of the Ethical Leadership Questionnaire. Lyse Langlois, Laval University; Koffi Houme, Laval University; Claire Marie Lapointe, Laval University
- Rasch Rating Scale Analysis of the Attitude Toward Research Instrument. Elena C. Papamastou, University of Nicosia; Randall E. Schumacker; The University of Alabama
- Nonresponse Bias Analysis and Redaction Methods Used in Surveys of Postsecondary Students. Peter H. Siegel, RTI International
Discussant: Richard G. Lambert, University of North Carolina - Charlotte

29.076. Developing Empowering Educational Experiences Through Teacher Research. SIG-Teacher as Researcher; Symposium
Colorado Convention Center, Street Level, Room 610, 612
12:25 pm to 1:55 pm
Chair: Monimala Day, George Mason University
Participants:
- Empowering Teachers Through the Teacher Research Process. Stacia M. Strehlow, George Mason University; Elizabeth K. DeMulder, George Mason University
- Empowering Fifth Graders With IEPs Through Creativity and Choice. Rebecca Massey, Prince William County Schools - VA
- Empowering Fifth Graders Through Vocabulary Development. Allison Mordas, Prince William County Schools - VA
- Empowering Kindergarteners Through Literacy Centers. Kelly Innocenzi, Prince William County Schools - VA
- Empowering Students and Their Families by Building Stronger Home-School Connections Through Family Fun Nights. Kolette De La Cruz, Fairfax County Schools - VA

29.077. Studying Learning in the Context of Teaching: An Interactive Ethnographic Perspective as Resource. SIG-Teacher as Researcher; Symposium
Colorado Convention Center, Street Level, Room 604
12:25 pm to 1:55 pm
Chair: Ralph Cordova, Southern Illinois University - Edwardsville
Participants:
- Teacher Researcher/Researcher Teacher: Shifting Angles of Vision for Making Visible What Students Can Do. Beth V. Yeager, University of California - Santa Barbara
- Learning to See Learning in a Community of Teacher-Researchers: Digital Video Technology as Mediator. Amanda Mathieson, Adams Elementary School - St. Louis, MO; Ralph Cordova, Southern Illinois University - Edwardsville
- Developing Inquiring as a Statue of Practice Within a Young Writing Project Site. Ralph Cordova, Southern Illinois University - Edwardsville; Jeffery Hudson, Alton High School - IL
Discussant: Carol N. Dixon, University of California - Santa Barbara

29.078. Teaching, Learning, and Assessment in Mixed-Reality Spaces. SIG-Technology as an Agent of Change in Teaching and Learning; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 1
12:25 pm to 1:55 pm
Chair: Leslie Santee Siskin, New York University
Participants:
- Teacher Experiences on the Integration of Modern Educational Games in the Middle School Mathematics Classroom. Heidi J. Higgins, University of North Carolina - Wilmington; Albert Dieter Richtaupt, University of North Carolina - Wilmington; S. Beth Alled, University of North Carolina - Wilmington
- Exploring the Connection Between Student Engagement and Technology-Enhanced Assessment Practices. Norman Davis Vaughan, Mount Royal University; Jim Zimmer, Mount Royal College
- Use and Measurement of Collaborative Problem-Solving Skills in Augmented Reality Games. Jennifer Bramer Elliott, University of Virginia; Matt Dunleavy, Radford University; Walter F. Heinzecke, University of Virginia
- Learning in Games: Constructing, Valuing, and Transferring Disciplinary Knowledge and Skills. Aronatis Nathaniel Foster, Drew University; Punja Mishra, Michigan State University; Matthew J. Koehler, Michigan State University
Discussant: Pamela L. Whitehouse, West Virginia University

Division and SIG Roundtables
29.079. Roundtable Session 13; Roundtable Session
Colorado Convention Center, Street Level, Room 109, 111, 113
12:25 pm to 1:55 pm
29.079-1. Confucius and Moral Education. SIG-Confucianism, Taoism, and Education; Roundtable Session
Chair: Tianlong Yu, Southern Illinois University - Edwardsville
Participants: Chinese Cultural Dynamic and Childhood in China. Guoping Zhao, Oklahoma State University
Asian Values and Civics/Citizenship Education in Singapore During the 1980s. Yeow Tong Chia, CISE/University of Toronto
The Confucian World View and Educational Philosophy and Postmodernism From a Border-Crosser’s Perspective. Minhui Lu, University of Northern Colorado

29.079-2. Cultural Practices, Literacy, and Bilingualism Among Young Latinas/os and Families. SIG-Hispanic Research Issues; Roundtable Session
Chair: Alberto Lopez-Carrasquillo, Northeastern Illinois University
Participants: The Dynamic Nature of Cultural Practices in U.S. Latino/a Households. Veronica E. Valdez, University of Utah
Mexican Transnational Mothers’ Role in Children’s Bilingual Development on the U.S.-Mexico Border. Maria Teresa De La Piedra, University of Texas - El Paso; Lynda Sekerci, University of Texas - El Paso
When Previous Schooling Experience Influences Students’ Writing: Children Schooled in Mexico and the U.S. Beatriz Irene Gutierrez, University of Texas - Austin

SIG-Democratic Citizenship in Education; Roundtable Session
Chair: Carolyn J. White, Rutgers University
Renewing Democracy: An Exploration of Civic Networks and Urban Youth. Laura McNeal, Michigan State University
Thickening Citizenship: Democratic Inclusion of Youth Actors. Radhika Neti Rao, Independent Scholar
Youth’s Conceptions of Trust: Implications for Civic Life and Opportunities for Intervention. Katie E. Davis, Harvard University

29.079-4. Education Reform in Chile: School Improvement or Entrenching Neo-Liberal Policy? SIG-Marxian Analysis of Society, Schools and Education; Roundtable Session
Chair: Jill Andrea Pinkney Pastrana, University of Wisconsin
Participants: “The Bitter Fruit of Neoliberal Reform”: Dismantling Public Education in Chile. Jill Andrea Pinkney Pastrana, University of Wisconsin
Parent Participation in the Chilean School System: Consumers, Civilians, or Transformers? Veronica Lopez, Pontificia Universidad Católica de Valparaíso
Distributed Leadership and Constructing the Meaning of Education Reform. Luis Ahumada, Pontificia Catolica University of Valparaiso
Reshaping Teachers’ Professional Identities Through New Public Management Labor Policies. Vicente Sisto, Pontificia Universidad Catolica de Valparaiso
The Entrepreneur Subject as a Policy of Subjectivization in Vocational-Technical Education in Chile. Carmen Gloria Núñez, Pontificia Universidad Católica de Valparaíso

29.079-5. International Perspectives on Global Citizenship, Social Justice, and Moral Education. SIG-International Studies; Roundtable Session
Chair: Barbara Garri, SUNY - College at Oswego
Participants: Global Literacy: Comparing China and New York City High School Students. Rong Zhang, Nanjing Normal University; Hui-Yin Hua, New York Institute of Technology; Shanghwei Wang, New York Institute of Technology
Teaching for Social Justice in Sarajevo. Peter McDermott, Sage Colleges; Brian Kirby Lanahan, College of Charleston
Critical Analysis on Korean Moral Education Textbooks. A. Young Kim, Pusan National University; Duhyeon Kim, Pusan National University

29.079-6. Religion and Education: Home Schooling and Outcomes. SIG-Religion and Education; Roundtable Session
Chair: Melissa Beth Sherfinski, University of Wisconsin - Madison
Participants: Understanding the Christian School Movement. Hamin Baek, Michigan State University
A Meta-Analysis: The Relationship Between Religious Education Variables and Outcome Variables That Influence the School Experiences of Youth. William H. Jeynes, California State University - Long Beach
Where the Heart Is: Evangelical Christian Homeschooling Mothers’ Educational Practices. Melissa Beth Sherfinski, University of Wisconsin - Madison
A Unique Space for Adult English-Language Learners: A Case Study of Church-Based ESL Programs. Josephine G. Prado, The University of Alabama; Qiuhui Jiang, The University of Alabama; Liang-Yin Lin, The University of Alabama

Chair: Carol Huang, Independent Researcher
Participants: Literacy Activities and Academic Achievement of Lao American Adolescent Students. Rassamichanel Songvasak, University of California - Santa Barbara; Vichet Chhuon, University of Minnesota; Jin-Sook Lee, University of California - Santa Barbara
Schooling Experience of Asian Immigrant High School Students in the Midwest: Language, Identity, and Racialization. Hidehiro Endo, Purdue University

29.079-8. Roundtable 1. SIG-Workplace Learning; Roundtable Session
Chair: Leonard George Cairns, Monash University
Using Field, Habitus, and Capital to Understand the Transition Into Graduate Work in Information Technology: Brendan’s Story. Martyn Clark, University of Leeds; Miriam Zukas, University of Leeds

29.079-9. Teacher Education and the Home-School-Community Triad. SIG-Family, School, Community Partnerships; Roundtable Session
Chair: Fabienne Doucet, New York University
Participants: Because Wisdom Can’t Be Told: Using Comparison to Support Prospective Educators’ Interpersonal Skill Development. Joan M.T. Walker, Pace University; Benjamin H. Dotger, Syracuse University; Christine Grausso, Long Island University; Nadine P. Edwards, Long Island University
Design With Intent to Make Changes: Parent Involvement, the Preservice Teacher, and the Teacher Educator. Margaret M. Ferrara, University of Nevada - Reno; Nancy Hall
Student Teaching’s Association With Preservice Teachers’ Parent Involvement Beliefs and Practices With Diverse Families. Donna Winston, Stanford University

29.079-10. Understanding the Complexities of Access and Achievement for Black Males in Education. SIG-Research Focus on Black Education; Roundtable Session
Chair: W. David Wakefield, California State University - Northridge
Analysis of Successful Black Male College Students’ Perceptions of Their Educational Environments and Educational Leaders. Kevin Anthony Dougherty, The University of Arizona; John L. Taylor, The University of Arizona
Never Quit: The Complexities Promoting Excellence at a Single-Gender School for African American Males. Marlon C. James, University of Connecticut
29.080. Roundtable Session 14; Roundtable Session  
Sheraton, Tower Mezzanine Level, Grand Ballroom Section 2  
12:25 pm to 1:55 pm

29.080-1. Assessing Student Teaching, One Year Later: Updates From Two Innovative Projects. SIG-Academic Audit Research in Teacher Education; Roundtable Session  
Chair: Victoria Marquesen, Colorado State University-Pueblo  
Participants:  
Academic Audit Assessment: Transforming Teacher Education Using a Standards-Based Observational Instrument. Vicki L. Cohen, Fairleigh Dickinson University; Marlene Rosenbaum, Fairleigh Dickinson University; Miriam Singer, Fairleigh Dickinson University; Joan Zadrozy Shields, Saint Peter’s College, Janice E. Stewart, Caldwell College; Heather Lee Pfleger-Dunham, Centenary College; Kenneth Brino, Bloomfield College  
Tracking Candidate Progress Over Time Through Measuring Student Learning. James B. Carroll, University of Portland, Jacqueline C. Waggoner, University of Portland; Bruce N. Weitzel, University of Portland  
How Do Teacher Education Programs Assess Student Teaching? Christine Carrino Gorovara, University of Delaware

29.080-2. Changing the Game: A New World of Academics and Athletics on Campus (Part I). SIG-Research Focus on Education and Sport; Roundtable Session  
Chair: Don Belcher, Middle Tennessee State University  
Participants:  
A Study of the Continuing Emotional Impacts of Transition From High-Visibility Intercollegiate Sport. Kerri Kearney, Oklahoma State University; Eric Archer, Oklahoma State University; Lucy E. Bailey, Oklahoma State University  
Promoting Institutional Values Through Intercollegiate Athletics. Michael Gary Godfrey, Clemson University; James W. Satterfield, Clemson University; April Flint, Clemson University; Tony Franklin, Clemson University  
The Effects of Transferring on College Student Athletes. Thomas S. Paskus, National Collegiate Athletic Association; Todd A. Petr, National Collegiate Athletic Association; Tiese L. Roxbury, University of North Carolina - Greensboro; John M. Burger, University of Southern California  

29.080-3. Early-College High Schools: Strategies for Reform and Impact. SIG-School Turnaround and Reform; Roundtable Session  
Chair: Julie A. Edmunds, SERVE  
Participants:  
Measuring Instruction in Early-College Schools: Looking Across Institutional Boundaries. Helen M. Duffy, American Institutes for Research  
The Performance of Early-College Students in Their First Year at the University. Robert W. Smith, University of North Carolina - Wilmington; John Christopher Fischetti, University of North Carolina - Wilmington; Sally MacKain, University of North Carolina - Wilmington  
Impact of the Early-College High School Model on Students’ Attitudes, Behavior, and Engagement. John T. Willse, University of North Carolina - Greensboro; Andrew Dallas, University of North Carolina - Greensboro  
Early Impacts on Students’ Course-Taking and Course- Progression Patterns. Fatih Unlu, Abt Associates Inc.; Larry Bernstein, Abt Associates Inc.; Elizabeth J. Glennie, RTI International  
The Reality of Learning and Teaching in an Early College High School. Kennedy Ombonga Ongaga, University of North Carolina - Wilmington; Candace Thompson, University of North Carolina - Wilmington; Mary Ombonga

29.080-4. Elementary Student Reading Achievement: Interventions Using Innovative Technology. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session  
Chair: James Carl Wohlleb, Little Rock School District - Arkansas  
Participants:  
Assessing Beginning Reading Skills With a Smart-Pen Technology. Scott G. Paris, National Institute of Education, Singapore; Hwei Ming Wong, Nanyang Technological University, Singapore  
Factors Associated With Struggling Readers’ Achievement in a Technology-Based Astronomy Curriculum. Matthew Marino, Washington State University; Anne Catherine Black, Yale University; Michael T. Hayes, Washington State University - Pullman

29.080-5. Evaluating Policy Impacts on Student Literacy Achievement. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session  
Chair: Rick R. McCown, Duquesne University  
Participants:  
Mixed-Method Analyses of Gender Differences in Literacy Achievement. Don A. Klinger, Queen’s University; Lyn Shulha, Queen’s University; Lesly A. Wade-Woolley, Queen’s University  
The Impact of Volunteerism: A Community Comes Together to Support Childhood Reading and Literacy. Joe D. Nichols, Indiana University/Purdue University at Fort Wayne; Jonathan C. Hilpert, Indiana University/Purdue University at Fort Wayne; B-Hee Kim, Indiana University/Purdue University at Fort Wayne; Ger W. Nichols, Fort Wayne Community Schools; Jamie Garwood, Allen County United Way

29.080-6. Formative and Summative Classroom Assessments: Lessons Learned. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session  
Chair: Stephen J. Schellenberg, Saint Paul Public Schools  
Participants:  
Making Sense of Complexity: Assessing Classroom Instructional Environments Using Teacher Surveys. Jimmy Sebastian, Consortium on Chicago School Research; Elaine M. Allensworth, University of Chicago; David Stevens, University of Chicago  
Using Enriched Classroom-Based Assessment Data With External Test Data to Inform Educational Decision-Making. Anna Nadirova, Alberta Education; John M. Burger, Alberta Education

29.080-7. Games and Virtual Worlds to Support Learning. SIG-Instructional Technology; Roundtable Session  
Chair: Alecia R. Jones, Old Dominion University  
Participants:  
How ID Models Help With Educational Game Development: An Examination of the Gentry Model in Participatory Design. Jun Fang, Purdue University; Johannes Strobel, Purdue University; William R. Watson, Purdue University  
Using Game-Like Methods for Integrating Knowledge Tests in a Constructivist Learning Environment: Triggering the Trivial Pursuit Effect. Lloyd P. Rieber, University of Georgia; Greg Francom, The University of Georgia; Josh C. Squires, University of Georgia  
Video Games in the K-12 Classroom: Barriers, Promise, and the Reality of Incorporating Educational Video Games in Today’s Classrooms and Curriculum. William R. Watson, Purdue University

29.080-8. Instructional Design and Technology to Support Mathematics and Science. SIG-Instructional Technology; Roundtable Session  
Chair: Robert L. Bangert-Drowns, University at Albany - SUNY  
Participants:  
A Conceptual Framework for Increasing Middle School Students’ Science Motivation. Brian R. Belland, Utah State University; Chamin Kim, University of Georgia; Michael J. Hannafin, University of Georgia  
Enhancing College Algebra Students’ Attitudes Toward Mathematics: Designing and Testing an ARCS Intervention. Charles Brent Hodgen, Georgia Southern University; Chamin Kim, University of Georgia  
Integrating Technology and Higher-Order Thinking Skills Into Instruction. Andrew B. Polly, University of North Carolina - Charlotte  
The Effects of Massive Multiplayer Online Games on High School Students’ Mathematics Achievement. Dixie Swearingen, University of Oklahoma; Deniz Eserel, University of Oklahoma

29.080-9. Methods and Design in the Learning Sciences. SIG-Learning Sciences; Roundtable Session
Chair: Daniel T. Hickey, Indiana University

Participants:
Benjamin Mitchell Devane, University of Wisconsin - Madison
Participatory Assessment: Remediated Curriculum and Testing for the 21st Century. Daniel T. Hickey, Indiana University; Michelle Honeyford, Indiana University; Jenna McWilliams, Indiana University
Reframing and Measuring Engagement With Science and Technology. Joseph L. Polman, University of Missouri - St. Louis; Jennifer Hope, University of Missouri - St. Louis; Glenda McCarty, University of Missouri - St. Louis
Twirling Around: Educators’ Use of Twitter for Personal Professional Development. Christopher Craft, University of South Carolina - Columbia; David F. Feldon, University of Virginia

29.080-10. Scaling Up Reading Comprehension Interventions, Division H - Research, Evaluation and Assessment in Schools; Roundtable Session

Chair: Diane Hui, University of Hong Kong

Participants:
Elementary Student Reading Achievement and Online Supplemental Reading Instruction. Anne-Evan Williams, The Ohio State University; Jerome V. D’Agostino, The Ohio State University
Scaling Up Tiered Reading Interventions in the Elementary Years: Schools’ Capacity to Serve Eligible Students. Caitlin Scott, Education Northwest; Jason Greenberg-Motamedi, NWREL; Bruce A. Miller, Northwest Regional Educational Laboratory

29.080-11. School Accountability: Factors Inside the Achievement Variation. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session

Chair: Michael D. Beck, Beta, Inc.

Participants:
An Accountability-Driven Improvement Framework for Evaluating Elementary and Secondary Suspension and Expulsion Programs. Rosanne B. Brown, Peel District School Board; Paul Favaro, Peel District School Board and York University, Ontario
Pupil Mobility and Educational Progress at Secondary School: A National Study. Steve Strand, University of Warwick;
School Suspension as a Response to Antisocial Behavior: A Hierarchical Linear Model of Analysis. Cindy Ann Smith, University of Missouri; Xinting Zhao, University of Missouri

29.080-12. Studies on Student Change and Effective Teacher Assessment Practices. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session

Chair: Joseph M. O’Reilly, Mesa Public Schools

Participants:
Applying the Rasch Model to Measure Change in Student Performance Over Time. Jessica D. Cunningham, Western Carolina University; Kelly D. Bradley, University of Kentucky
Supplementing University and College End-of-the-Course Satisfaction Surveys With Student Learning Data. Shannon Edward Coutier, Dalton State College
Teachers’ Views on Conducting Formative Assessment Within Contemporary Classrooms. Louis M. Volante, Brock University; Danielle Beckett, Brock University; Joanne L. Reid, Brock University; Susan Margaret Drake, Brock University
Using Annotated Concept Map Assessments to Identify Teacher Expertise Levels on Complex Problem Solving. Jonathan McKeeon, Florida State University

29.080-13. Technology-Based Pedagogical Supports. SIG-Instructional Technology; Roundtable Session

Chair: Andrea L. Tyler, Miami University of Ohio

Participants:
Michael: A Computer-Based Pedagogical Agent Offering Intelligent Elaborative Feedback Scaffolds for Chinese Vocabulary Acquisition. Mengyiao Xu, Northern Illinois University; Lara M. Luettekans, Northern Illinois University
Development of a Training Effects Algorithm for Use Within an Agent-Based Modeling and Simulation Tool. Tristan Johnson, Florida State University; Eric Glen Skorski, Florida State University; Rinat B. Rosenberg-Kima, Florida State University; Elena Novak, Florida State University; Dee H. Andrews, Air Force Research Laboratory
The Use of Alternative Social Networking Sites in Educational Settings: A Study of the e-Learning Benefits of Ning in Education. Lori B. Holcomb, North Carolina State University; Kevin Patrick Brady, North Carolina State University
The Impact of Collaborative and Individualized Student Response System-Based Instruction on Learner Motivation, Metacognition, and Transfer. Mark Jones, Indiana State University; Pasha Antonenko, Oklahoma State University

29.080-14. Use of Growth Models and Student Achievement With High-Stakes Accountability. Division H - Research, Evaluation and Assessment in Schools; Roundtable Session

Chair: Stefan Thomas Hopmann, University of Vienna

Participants:
An Approach to Criterion-Referenced Growth Modeling: One State’s Application of Student Growth Percentiles. Anne H. Davidson, Nevada Department of Education
From Field to Table: Implementing a Growth Model Into State Accountability Plans. Jennifer Lynn Gardella, Rutgers University
Longitudinal Multilevel Growth Modeling of Academic Achievement: Modeling Complex Factors From State Accountability Measures. Stephen R. Wallace, Northern Illinois University; Harvey Smith, Northern Illinois University
School Conditional Growth Study: How to Make the “Apple to Apple” Comparison Possible? Yun Xiang, Northwest Evaluation Association; Carl H. Hauser, Northwest Evaluation Association


Chair: Chris J. Dedo, Harvard University

Participants:
K-12 Teachers Encounter Digital Games: A Qualitative Investigation of Teachers’ Perceptions of Digital Games for K-12 Education. Michele D. Dickey, Miami University
Issues and Concerns of K-12 Educators on Three-Dimensional Multi-User Virtual Environments in Formal Classroom Settings. Greg Jones, University of North Texas
Player Participation in Community Management in a “Tween” Virtual World: Opportunities and Challenges for Learning. Yasmin B. Kafai, University of Pennsylvania; Kristin Anne Searle, University of Pennsylvania

Division and SIG Posters

29.081. Poster Session 3; Poster Session
Colorado Convention Center, Lower Level, Korbel Ballroom 3
12:25 pm to 1:55 pm


Posters:
1. Identifying Trends That Predict the Successful Location of Regionally Supported Work Colleges in Uganda. Lillian B Nwagbaga, University of North Texas; Paula Irene Jaeger, University of North Texas
2. Ideas That Untrained Graduate Secondary Teachers in Trinidad Drew Upon as Beginning Teachers. Joyce Anne De Four-Babb, University of Trinidad and Tobago

29.081-2. Creating Networks Across the Board to Enhance Educational Achievement. Division A - Administration Organization & Leadership; Paper Session

Chair: Lisa A. W. Kender, Auburn University

Posters:
3. The Alignment of the Informal and Formal Organizational Supports for Reform: Implications for Improving Teaching in Schools. William R. Penuel, SRI International; Margaret M. Riel, Pepperdine University; Aasha Joshi, SRI International; Leslie Pearlman, Michigan State University; Chong Min Kim, Michigan State University; Kenneth A. Frank, Michigan State University
4. The High Reliability Schools Project (HRS) in Three British Local Education Authorities: 11-Year Effects. Samuel C. Stringfield, University of Louisville; David Reynolds, University of Plymouth; Eugene Carl Schaffer, University of Maryland Baltimore County

5. The Ties of Change: A Longitudinal Exploration of the Social Networks of Leaders. Alan J. Daly, University of California - San Diego; Nienke M. Moolenaar; University of Twente

6. Ties With Potential: Social Network Structure and Innovation in Dutch Schools. Nienke M. Moolenaar; University of Twente; Alan J. Daly, University of California - San Diego; Peter Sleeegers, University of Twente; Sjoerd Karsten, University of Amsterdam


29.081-3. Critical Pedagogy as a Central Dimension of Classroom Research. SIG-Paulo Freire, Critical Pedagogy, and Emancipation; Poster Session
Poster:

29.081-4. Culture, Identity, and the Ethics of Caring: Constructing Communities and Identities. SIG-Bilingual Education Research; Poster Session
Posters:
9. Developing a Bicultural Understanding of Self. Jackie Ferguson, Texas A&M University; Jenny C. Wilson
10. Language and Identity: A Study of Local Identity, the Classroom, and Language Among Metal-Head Latino Youth. Karla Cristina Perez, University of California - Los Angeles

29.081-5. Current Issues in Urban Learning, Teaching, and Research. SIG-Urban Learning, Teaching, and Research; Poster Session
Posters:
12. A Response to Intervention in Low-Performing Urban Schools: A Case Study. Kari Anne Tow-Calvaro, University of California - Los Angeles; Diane S. Haager, California State University - Los Angeles
13. Accountability Ratings and Beginning Elementary School Teachers: A 5-Year Statewide Study. Cynthia Martinez-Garcia, Sam Houston State University; John R. Slate, Sam Houston State University
14. Invitations: A Strategy for Taking Instruction to a Higher Level of Complexity. Beth Anne Berghoff, Indiana University/Purdue University at Indianapolis; Cindy Borgmann, Indiana University; Sidney Rand, Indiana University/Purdue University at Indianapolis
15. Preservice Teachers Knowledge, Skills, and Dispositions Toward Working With Students in Diverse Settings. Leah Herne-Patrone, The Ohio State University - Lima; Young Ah Lee, The Ohio State University - Lima
16. The Development and Use of the Academic Success Classroom Learning Environment Survey. Beverly Lynn Alford, Texas A&M University - College Station; Danielle Barrington Brown, Texas A&M University; Yuan-Hsuan Lee, Texas A&M University - College Station; Jacqueline Stilisano Stilisano, Texas A&M University - College Station; Hersh C. Waxon, Texas A&M University
17. Aligning Classroom Rigor to High-Stakes Outcomes. Steven McGee, The Learning Partnership; Natalie Jorion, Northwestern University
18. Accessing Community-Based Urban Organizations for Teacher Preparation. Jennifer McCormick, California State University - Los Angeles; Aaron Sommerschein, California State University - Los Angeles

29.081-6. Educational Statisticians Poster Session. SIG-Educational Statisticians; Poster Session
Posters:
19. A New Approach to Merging Data: Redefining Longitudinal Data in Education. Sean W. Mulvenon, University of Arkansas; Jam Khojasteh, University of Minnesota
20. Building a Statistics Course on Model-Eliciting Activities. Joan B. Garfield, University of Minnesota; Robert C. Delmas, University of Minnesota; Andrew Ziegler, University of Minnesota

29.081-7. Focus on Diverse and Innovative Projects and Methodologies in Informal Learning. SIG-Informal Learning Environments Research; Poster Session
Posters:
22. Exploring College Students’ Everyday Experiences With Science. Jacqueline Weng, University of California - Los Angeles; Melissa Sunshine Cook, University of California - Los Angeles; William A. Sandoval, University of California - Los Angeles
23. Redesigning an Out-of-School-Time STEM Program Through a Complex Systems Approach. Susan A. Youn, University of Pennsylvania; Melissa C. Chesser, Philadelphia Zoo; Jacqueline Flicker, University of Pennsylvania; Sandra Dunham, University of Pennsylvania; Darryl Williams, University of Pennsylvania; Lei Liu, University of Pennsylvania; Jennifer Chidsey-Pizzo, University of Pennsylvania
24. The Draw an Engineer Assessment: Extending Its Use From a Descriptive to Analytical Tool. Tiruppalavanam G. Ganesh, Arizona State University; Johnny Thieken, Arizona State University
25. Using a Novel Methodology to Study Free-Choice Family Learning Experiences at Telescope-Observing Events. Matthew C. Wenger, The University of Arizona; Kathy Carter, The University of Arizona; Christopher J. Harris, SRI International

29.081-8. Music Education SIG Poster Session. SIG-Music Education; Poster Session
Posters:
27. An Analysis by Ensemble Members of Various Guest Conductors’ Teaching Strategies: A Preliminary Study. Warren Harton, University of Hartford
29. Fostering a Relationship With Music or to Music? Selected Discourses in Music Education. Roger Mantie, Boston University
30. Identity, Gender, and Learning in Kit Drummers: A Perspective From the United Kingdom. Gareth Dylan Smith, Institute of Contemporary Music Performance
31. Impact of Cognitive Complexity on Rater Accuracy in a Music Performance Assessment. Min Zhu, University of South Carolina; Ashlee A. Lewis, University of South Carolina; Tara Marie Pearss, Savannah College of Art & Design; Ching Ching Yap, University of South Carolina; Robert L. Johnson, Indiana University of South Carolina; Xiaofang Zhang, University of South Carolina
32. Incorporating Popular Music in Formal Music Education. Sarah Joan Morrison, OSUE/University of Toronto
33. Intergenerational Collaborative Inquiry in a Teacher Study Group for Music Teachers. Jill Alyse Reese, Temple University
34. Perceived Articulation Uniformity Among Trumpet and Violin Performances. Shelly C. Cooper, The University of Arizona; Donald Hamann, The University of Arizona
35. Personality Self-Perceptions of Preservice Music Teachers in Relation to Satisfaction and Motivation for Technology Use. Serkan Perkmen, Balkesir University, Turkey; Dale S. Niederhauser, Iowa State University

Posters:
36. The Influence of Language on Culture and Thought: A Cross-Linguistic Study of Chinese and English. Pet-Ni Lin Causarano, University of New Mexico
37. The Impact of Code Switching on Second Language Instruction and Learning: A Corpus and Experiment-Based Approach. Li-Jen Kao, Northern Illinois University; Tae-Jin Kim, Northern Illinois University
38. The Relationship Between Pronunciation Learning Strategies and Results Among English EFL Learners. Hsiao-Chun Huang, Indiana University - Bloomington; Tae-Jin Kim, Northern Illinois University
40. Incorporating Popular Music in Formal Music Education. Sarah Joan Morrison, OSUE/University of Toronto
41. Perceived Articulation Uniformity Among Trumpet and Violin Performances. Shelly C. Cooper, The University of Arizona; Donald Hamann, The University of Arizona
42. Personality Self-Perceptions of Preservice Music Teachers in Relation to Satisfaction and Motivation for Technology Use. Serkan Perkmen, Balkesir University, Turkey; Dale S. Niederhauser, Iowa State University

43. Impact of Cognitive Complexity on Rater Accuracy in a Music Performance Assessment. Min Zhu, University of South Carolina; Ashlee A. Lewis, University of South Carolina; Tara Marie Pearss, Savannah College of Art & Design; Ching Ching Yap, University of South Carolina; Robert L. Johnson, Indiana University of South Carolina; Xiaofang Zhang, University of South Carolina
44. Incorporating Popular Music in Formal Music Education. Sarah Joan Morrison, OSUE/University of Toronto
45. Intergenerational Collaborative Inquiry in a Teacher Study Group for Music Teachers. Jill Alyse Reese, Temple University
46. Perceived Articulation Uniformity Among Trumpet and Violin Performances. Shelly C. Cooper, The University of Arizona; Donald Hamann, The University of Arizona
47. Personality Self-Perceptions of Preservice Music Teachers in Relation to Satisfaction and Motivation for Technology Use. Serkan Perkmen, Balkesir University, Turkey; Dale S. Niederhauser, Iowa State University
Saturday Afternoon, May 1, 2010

Professional Development Courses

30.010. An Introductory Primer/Review of Multivariate Statistics I: Multivariate Significance Tests and MANOVA. Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Fourth Level, Capitol Ballroom 5
1:00 pm to 5:00 pm
Director:
Bruce Thompson, Texas A&M University - College Station

Governing Meetings and Events

Saturday, 2:15 pm

31.001. Review of Research in Education (2011) - Closed Editorial Board Meeting, AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Capitol Ballroom 6 & 7
2:15 pm to 3:45 pm

31.002. Review of Research in Education (2012) - Closed Editorial Board Meeting, AERA Governance; Governance Session
Hyatt Regency, Third Level, Centennial Ballroom F
1:00 pm to 5:00 pm

Presidential Sessions

Colorado Convention Center, Lower Level, Korbel Ballroom 4 CDE
2:15 pm to 3:45 pm

Chairs:
Carol D. Lee, Northwestern University
Taoxiong Liu, Teachers College, Columbia University

Participants:
Preparing for the Future: Changes and Innovations of Basic Education in China.
Xiaoya Chen, Vice Minister, Ministry of Education, People’s Republic of China
New Opportunities for Education Improvement for All in the U.S.
Smith, U.S. Department of Education

Discussant:
Eva L. Baker, University of California - Los Angeles
Chair: Bryan McKinley Jones Brayboy, Arizona State University
Participants: Sharon Nelson-Barber, WestEd; Megan Bang, TERC; Sandy Grande, Connecticut College; Bryan McKinley Jones Brayboy, Arizona State University
Discussant: Linda T. Smith, University of Waikato

31.012. Use of Mixed Methods to Study Complex Ecological Questions of Learning and Development. Presidential Session; Invited Session
Chair: Edd V. Taylor, Northwestern University
Participants: Geoffrey B. Saxe, University of California - Berkeley; Barbara Rogoff, University of California - Santa Cruz
Discussant: Tom Weisner, University of California - Los Angeles

AERA Sessions

31.013. Online Program Management System (All Academic): Demonstration and Training for Program Chairs - Open Session I. AERA Sessions; Workshop
Chair: Rick Peacon, All Academic Inc.

Committee Sessions

31.014. AERA in the 21st Century. Social Justice Action Committee; Invited Session
Chair: Pauline Lipman, University of Illinois - Chicago
Participants: Pauline Lipman, University of Illinois - Chicago; Mara Sapon-Shevin, Syracuse University; Kevin Kumashiro, University of Illinois - Chicago

31.015. GSC Division E Fireside Chat: The In Between: How to Use My Time Wisely. Graduate Student Council cosponsored with Division E - Counseling and Human Development; Fireside Chat
Chair: Shadi Roshandel, University of California - Santa Barbara; Susanna Capri Brooks, Mississippi State University
Participants: W. David Wakefield, California State University - Northridge; Lynsey H. Anderman, The Ohio State University; Theresa A. Thorlakson, University of Illinois - Chicago; Cynthia Hudley, University of California - Santa Barbara; Frank C. Worrell, University of California - Berkeley

31.016. GSC Fireside Chat: Grant Writing for Graduate Students. Graduate Student Council; Fireside Chat
Chair: Shadi Roshandel, University of California - Santa Barbara; Susanna Capri Brooks, Mississippi State University
Participants: W. David Wakefield, California State University - Northridge; Lynsey H. Anderman, The Ohio State University; Theresa A. Thorlakson, University of Illinois - Chicago; Cynthia Hudley, University of California - Santa Barbara; Frank C. Worrell, University of California - Berkeley

Chair: Petros A. Pashiardis, Open University, Cyprus
Participants: The Conceptual and Contextual Interpretation and Understanding of the Notion of “Complex Demographics” in High Functioning and Dysfunctional Schools: Learnings From School Principals in South Africa. Muavia Gallie, University of Pretoria
International Collaborations in Educational Leadership: A Cross-Cultural Partnership for Scholars and Educational Leaders. Encarnacion Garza, University of Texas - San Antonio; Olof Johansson, Umea University; Betty M. Merchant, University of Texas - San Antonio; Helene Arlestig, Umea University; Monika Torsen, Umea University; Elisabeth T. Marakami-Ramadh, University of Texas - San Antonio; Rebecca Garza, University of Texas - San Antonio
Embracing African Concepts of Leadership in Redefining Education and Leadership in a Changing Context. Zandile Lynette Kunene, Commonwealth Council for Educational Administration and Management (CCEAM); Anusha Naik, Goniwe School of Leadership and Governance
The Investigation of the Relationships Between Distributed Leadership and Teacher Commitment in Cyprus Public Elementary Education. Rea Pappageorgiou, Cyprus International Institute of Management; Andreas Kythreotis, Pedagogical Institute of Cyprus
Principals’ Personal Epistemology and Its Impact on Leadership Practices. Petros A. Pashiardis, Open University, Cyprus; Panayiota Kondeou, Open University of Cyprus; Stefan Brauckmann, DIPF; Athena Michaelidou, Open University of Cyprus

31.018. Information-Rich Environments: Explorations of the Use of Information in Educational Policy. Flemish Forum for Educational Research; Symposium
Chair: Maarten Simons, Catholic University of Leuven
Participants: There Is Safety in Numbers: Can Data on Consistency and Differential Effectiveness Contribute to a More Information-Rich Environment? Bieke De Fraene, Catholic University of Leuven; Jan Van Damme, Catholic University of Leuven
How Do Educational Practitioners Understand the Concept of “Value Added”? Implications for Statistical Analysis and School Performance Feedback Practice. Jean Pierre H.C. Verhaeghe, Ghent University, Belgium; Heidi Knipprath, Catholic University of Leuven; Georges Van Landeghem, Catholic University of Leuven
The Knowledge-Policy Relationship in (French-Speaking) Belgium: Lessons From the Past, Keys for the Future. Eric Mangez, Université Catholique de Louvain; Christian Maroy, Université Catholique de Louvain
Without (Public) Opinion, You Are Just Another Person With Data: On Education Policy, Evidence, and Democracy. Maarten Simons, Catholic University of Leuven; Mathias Decrupere, Catholic University of Leuven; Amneleen Verkeren, Catholic University of Leuven; Liselotte Vandepeer, Catholic University of Leuven

Division Sessions


Participants:
Annis N. Brown, Michigan State University
Andrea L. Tyler, Miami University of Ohio
Lauren S. Young, Spencer Foundation
Vivian L. Gadsden, University of Pennsylvania
Anne Rebecca Newman, Washington University

Discussant:
Christian Maroy, Université Catholique de Louvain
Sheraton, Plaza Concourse Level, Governor’s Square 14
2:15 pm to 3:45 pm
Chair: Jeffrey S. Brooks, University of Missouri
Participants:
Leading Schools in the (Post)Racial Era: Advancing Racial Respect in Separate and Unequal Schooling Contexts. Sonya Douglass Horsford, University of Nevada - Las Vegas; Tarryn McGhee, University of Nevada - Las Vegas
Leading Against the Subtlety of Race and Gender: Perspectives From African American Female Principals. Gaetane Jean-Marie, University of Oklahoma
The Proof Is in the Pudding: The Intersection of Leadership, Policy, Race, Disability, and Access to Education. George Theoharis, Syracuse University; Meghan Cosier; Syracuse University
Narrative Explorations of Race and Racism: Interrogating the Education of Tomorrow’s Leaders. Bradley Wayne Carpenter, University of Texas - Austin; Sarah Lauren Diem, University of Texas - Austin
Silver Bullet or Same Old Stuff: An Examination of Race and Context Within a Small, Urban High School. Floyd D. Beachum, Lehigh University
Discussant: Khaula Murtadha, Indiana University/Purdue University at Indianapolis

31.020. Enhancing Student Learning Through Leadership and Capacity Building, Division A - Administration Organization & Leadership; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 12
2:15 pm to 3:45 pm
Chair: Sheldon T. Watson, Central Connecticut State University
Participants:
Closing the Achievement Gap Through Administrator Action Research: A Case Study of Two Principals and Their Development of an Inquiry Stance Toward Their Practice. Nancy F. Dana, University of Florida; Katie M. Tricarico, University of Florida; David M. Quinn, University of Florida
Principal Matters: How Principal Experience May Moderate Social Class Differences in Kindergarten Math Learning. Shanta R Robinson, University of Michigan; Kelly McMahon, University of Michigan
Promoting Our Students: Examining the Role of School Leadership in the Self-Advocacy of At-Risk Students. Muhammad Khalifia, University of Texas - San Antonio
Vision of Learning: Unpacking ISLLC Standard I. Joy C. Phillips, East Carolina University; Robert J. Starratt, Boston College
“It Takes a City”: Preparation of Urban High School Leaders in Philadelphia Through Multi-Organizational Partnerships. Girija Kaimal, Temple University; Margaret E. Barber, Lehigh University; Marcia Schulman, School District of Philadelphia; Richard Flanary, National Association of Secondary School Principals

31.021. Integrity, Justice, and Humanity: A Town Meeting for Action in Division B - Curriculum Studies - Workshop; Symposium
Colorado Convention Center, Street Level, Room 402
2:15 pm to 3:45 pm
Chair: Leslie Rebecca Bloom, Roosevelt University

31.022. What’s Love Got to Do With It? Multimodal Perspectives on Curriculum, Criticality, and Love, Division B - Curriculum Studies; Symposium
Colorado Convention Center, Street Level, Room 402
2:15 pm to 3:45 pm
Chair: Sally Campbell Galman, University of Massachusetts - Amherst
Participants:
Critical Consciousness: Knowledge, Agency, and Love. Kathleen McDonough
“The Careful Ways of Duty”: Parables of Love and Control in the Romantic Primary Classroom. Sally Campbell Galman, University of Massachusetts - Amherst
The Power of Love. Maria Jose Botelho, University of Massachusetts - Amherst
Love as Transgression: Avoiding the View From Nowhere. Stephen Sadlier; University of Massachusetts
Discussant: Eli Tucker-Raymond, TERC

31.023. Addressing the Challenge of Learning and Teaching Measurement: Curricular, Learning, and Teaching Analyses, Division C - Learning and Instruction; Structured Poster Session
Colorado Convention Center, Street Level, Room 607
2:15 pm to 3:45 pm
Chair: John P. Smith, Michigan State University
Participants:
1. Weak Attention to Unit Iteration in U.S. Elementary Curriculum Materials. Leslie Dietiker; Michigan State University; Funda Gonulates, Michigan State University; John P. Smith, Michigan State University
2. How Is “Unit Square for Covering Space” Treated in U.S. Elementary Mathematics Textbooks? Kuo-Liang Chang, Michigan State University
3. Assessing the Alignment of Written Curricula and State Standards for Length Measurement. Aaron Mosier, Michigan State University; Alexandria Theakston, Michigan State University; John P. Smith, Michigan State University
4. Curriculum Storylines for Area Measurement in the Elementary Grades. Funda Gonulates, Michigan State University; Aaron Mosier, Michigan State University; John P. Smith, Michigan State University
7. A Longitudinal Analysis of Unit Iteration Concepts for Length, Area, and Volume (Grades 2-4). Jeffrey E. Barrett, Illinois State University; Chepuna Wihowski, Illinois State University; Craig Cullen, Illinois State University; Dave Klandermans, Trinity Christian College; Douglas H. Clements, University at Buffalo - SUNY; Julie Sarama, University at Buffalo - SUNY
8. A Comparison of Representations of Units of Length: A Microgenetic Analysis. Craig Cullen, Illinois State University; Jeffrey E. Barrett, Illinois State University; Douglas H. Clements, University at Buffalo - SUNY; Julie Sarama, University at Buffalo - SUNY
9. IRT Modeling of Students’ Theory of Linear Measurement. Wenyan Zhou, Vanderbilt University; Richard Lehrer, Vanderbilt University
10. Measurement as an Approach to Developing Quantitative Reasoning. Barbara J. Dougherty, The University of Mississippi

31.024. Current Research in Educational Technology: Simulations, Multimedia Learning, Design, and Evaluation, Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 102
2:15 pm to 3:45 pm
Chair: John T. Behrens, Cisco Systems
Participants:
Investigation of Instructional Multimedia Delivery Methods: Evidence Supporting the Learner’s Preference Paradigm. Shana Michele Shaw, University of Texas - Austin; Michael Charles Mayrath, Harvard University; Priya K. Nihalani, University of Texas - Austin; Daniel H. Robinson, University of Texas
Experimental Exploration of a Complex Simulated Environment. Kristen E. Dicarlo, Independent Researcher; Patti West, Cisco; Dennis Charles Frezzo, Cisco Systems, Inc.; John T. Behrens, Cisco Systems
Examining Factors That Affect Performance in Complex Simulation Environments. Michael Charles Mayrath, Harvard University; Priya K. Nihalani, University of Texas - Austin; Daniel H. Robinson, University of Texas
Optimal Ways to Sequence Collaborative Activities to Maximize Individual Problem Solving. Priya K. Nihalani, University of Texas - Austin; Michael Charles Mayrath, Harvard University; Daniel H. Robinson, University of Texas

31.025. Different Questions, Different Queries: Looking at Literacy Development in Different Lights, Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 104
2:15 pm to 3:45 pm
Chair: Elizabeth Schaughey, University of Otago, New Zealand
Participants:
The Nature and Growth of Reading Abilities in 8- and 12-Year-Old New Zealand Children. Jeffrey K. Smith, University of Otago, New Zealand; Smallt Esther, University of Otago, New Zealand; Ros Allan, University of Otago, New Zealand; Lynette Jones, University of Otago, New Zealand; Rae Cable Jameson, University of Otago, New Zealand

Using a Back-Mapping Framework to Examine Early Literacy Skills in the First Year of School. Philippa Struthers, University of Otago, New Zealand; Elizabeth Schaughency, University of Otago, New Zealand; Sebastian Suggate, University of Otago, New Zealand; Clarke Kristina, University of Otago, New Zealand; Thurlow Jane, University of Otago, New Zealand

Using Local Norms to Describe Reading Achievement: A Longitudinal Examination From Third to Fifth Grade. Elizabeth Schaughency, University of Otago, New Zealand; Sebastian Suggate, University of Otago, New Zealand; Tustin Karen, University of Otago, New Zealand

Lost in Translation: Some Methodological Considerations in Cross-Orthographic Research on Hiragana. Claire Fletcher-Flinn, University of Otago, New Zealand; G. Brian Thompson, Victoria University; Yamada Megumi, Hokkaido Pharmaceutical University; Makiko Naka, Hokkaido University

Discussion:
Deborah C. Simmons, Texas A&M University

31.026. Multimedia and Playful Learning Environments, Division C - Learning and Instruction; Paper Session
Colorado Convention Center, Street Level, Room 112
2:15 pm to 3:45 pm
Chair: Richard A. Wainess, University of California - Los Angeles

Participants:
Transformative Play: Meaningfully Positioning Person, Content, and Context. Sasha A. Barash, Indiana University; Melissa Sommefield Gresalfi, Indiana University; Patrick Pettjohn, Indiana University; Mariu Solomou, Indiana University; Charlene Volk, Indiana University

An International Investigation Into Playful Learning Environments and Academic Achievement. Marjaana Kangas, University of Lapland; Justus A. Randolph, University of Joensuu; Heli Ruokamo, University of Lapland; Pirkko Tellervo Hyvonen, University of Oulu, Finland

Cognitive Consequences of Adding Narrative Features to an Educational Computer Game. Deanne Marie Adams, University of California - Santa Barbara; Richard E. Mayer, University of California - Santa Barbara; Alan Koenig, University of California - Los Angeles; Richard A. Wainess, University of California - Los Angeles

Optimizing the Type of Feedback Delivered by an Animated Agent. Robert K. Atkinson, Arizona State University; Lijia Lin, Arizona State University; Robert M. Christopherson, Arizona State University; Stacey Joseph, Arizona State University; Caroline J. Harrison, Arizona State University

Interactivity Design in Multimedia Learning Environments: Effects on Clinical Performance of Medical Students. Hyuksoon S. Song, New York University; Ruth N. Schwartz, New York University; Jan L. Plass, New York University; Tavinder K. Ark, New York University; Judith Brenner, New York University; Adina L. Kaled, New York University

Discussion:
Elisabeth R. Hayes, Arizona State University

31.027. Tracing the Influence of Science and Technology Studies on Science Education Research, Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 106
2:15 pm to 3:45 pm
Chair: Noah R. Feinstein, University of Wisconsin - Madison

Participants:
Integrating Epistemic Goals Into Science Education. Richard A. Duschl, The Pennsylvania State University
Stakeholders and Boundary Work in the History of Science Education. John L. Rudolph, University of Wisconsin - Madison
The Importance of the History, Philosophy, and Sociology of Science for the Practice of School Science. Jonathan F. Osborne, Stanford University
Reflections on the Mangle of Science Learning Research. Philip L. Bell, University of Washington

Discussion:
Richard Grandy, Rice University

31.028. Innovations in Test-Based Educational Accountability, Division D - Measurement and Research Methodology; Invited Session
Sheraton Plaza Concourse Level, Plaza Court 5
2:15 pm to 3:45 pm
Chair: Henry I. Braun, Boston College

Participants:
Self-Auditing Assessments. Daniel M. Koretz, Harvard University; Anton Benigni, Cito
Revisiting the Bock-Mislevy Duplex Model: Application to K-12 Mathematics. Isaac L. Bejar, ETS
Innovation in Standard Setting for Test-Based Accountability. Barbara S. Plake, University of Nebraska - Lincoln; Kristen L. Huff, The College Board

Discussion:
Robert L. Linn, University of Colorado Linda Darling-Hammond, Stanford University

31.029. The Robert L. Linn Distinguished Address, Division D - Measurement and Research Methodology; Invited Session
Sheraton Plaza Concourse Level, Governor’s Square 17
2:15 pm to 3:45 pm
Chair: Katherine E. Ryan, University of Illinois - Urbana-Champaign

Participat:
Integrating Measurement and Socio-cognitive Perspectives in Educational Assessment. Robert J. Mislevy, University of Maryland - College Park

Discussion:
James Paul Gee, Arizona State University
Mark R. Wilson, University of California - Berkeley

31.030. Client Characteristics and Behaviors, Division E - Counseling and Human Development; Paper Session
Colorado Convention Center, Street Level, Room 708
2:15 pm to 3:45 pm
Chair: Miriam Ledbetter Wagner, North Carolina Agricultural and Technical University

Participants:
The Relationship Between Middle School Students’ Perceptions About Bullying and Their Teachers’ Levels of Empathy. Rebecca A. Robles-Pina, Sam Houston State University; Shirely Johnson, Sam Houston State University; Steve Busch, University of Houston; Laura Hodges, Sam Houston State University
Cluster Analysis of Impaired Counseling Students. Chi-Sing Li, Sam Houston State University; Yu-Fen Lin, Sam Houston State University; Daniel Gene Eckstein, Sam Houston State University
Mental Health Professionals’ Perception of Adolescents’ Experience Reentering School Post-Psychiatric Hospitalization. Elyssa Versen Clemens, University of Northern Colorado; Laura E. Welfare, Virginia Polytechnic Institute and State University; Amy Williams, University of Northern Colorado; Amy Milson, Clemson University
The Structure of Behavioral Consequences of Drinking Among 4-Year College Students. Dustin C. Derby, Palmer College of Chiropractic; Thomas J. Smith, Northern Illinois University

Discussion:
Margaret L. Bloom, Marquette University

31.031. Sects and Secularism in American Education, Division F - History and Historiography; cosponsored with SIG-Religion and Education; Symposium
Colorado Convention Center, Street Level, Room 108
2:15 pm to 3:45 pm
Chair: Jonathan L. Zimmerman, New York University

Participants:
Secularization and Educational Purpose: Debates in National and Denominational Journals, 1850-1930. Katherine V. Seldwick, University of Pennsylvania
The National Education Association and the Sectarian Question, 1946-1955. Ann Marie Ryan, Loyola University Chicago
Public Schools as a “Mission Field” for Protestant Evangelicals, 1962-2000.
Adam Luas, Binghamton University - SUNY
Discussant:
James W. Frazer, New York University

31.032. Bilingual Communities. Division G - Social Context of Education; Paper Session
Colorado Convention Center, Street Level, Room 701
2:15 pm to 3:45 pm
Chair: Maria D. Reyes, University of Colorado - Boulder
Participants:
Understanding the Influences of Settings on Dual-Language Competence Among Korean and Mexican Immigrant Children. Jin-Sook Lee, University of California - Santa Barbara; Jane Choi, University of California - Santa Barbara; Graciela Fernandez, University of California - Santa Barbara; Eunsook Jeong, University of California - Santa Barbara; Piljoo P. Kang, University of California - Santa Barbara; Veronica Lopez, University of California - Santa Barbara
Leisy Thornton Wyman, The University of Arizona
Church-Based ESL Class: Collaboration in English-Language Socialization of Chinese Immigrant Adults and Their Children. Xia Chao, The University of Alabama
Participants:
Parents’ Language Ideology and Attitudes on Heritage Language Maintenance: Comparison Study of Monolingual and Intermixed Korean Families. Kwang-Jong Park, University of New Mexico; Yonghee Lee, University at Buffalo - SUNY
Strategic Essentialism and Bilingual Flexibility in a Community-Based Korean Heritage-Language School. Seonahg Byeon, University of Florida; Ester J. Dejong, University of Florida
“Alternative” Bilingual Instruction in the NCLB Context: Cognitive/Linguistic/ Instructional Features. Katherine G. Hayes, Los Angeles Unified School District - California; Robert S. Rueda, University of Southern California; Iceda Pelayo, University of Southern California

Colorado Convention Center, Street Level, Room 705
2:15 pm to 3:45 pm
Chair: Ronald D. Glass, University of California - Santa Cruz
Participants:
How the Project Is Situated. Ronald D. Glass, University of California - Santa Cruz
Developing Public Learning Processes for School and Community Change. Rodney T. Ogawa, University of California - Santa Cruz
The Local Context. David Barillas, University of California - Santa Cruz
Discovering and Representing Parent Perspectives. Gina Rodriguez, Pajaro Valley Unified School District - California; Robert S. Rueda, University of Southern California
Discovering and Representing Youth Perspectives. David Barillas, University of California - Santa Cruz
Discovering and Representing Teacher Perspectives. Janet Rachel Johns, Migrant Education, Region XI
Discussants:
Megan Boler, University of Toronto
John S. Rogers, University of California - Los Angeles

Colorado Convention Center, Street Level, Room 707
2:15 pm to 3:45 pm
Chair: Leisy Thornton Wyman, The University of Arizona
Participants:
Mediating Simultaneity: Latino Students and the Negotiation of Practices of Emergence. Norma E. Gonzalez, The University of Arizona
Social Capital and Literacy in Immigrant Youths’ Online Networks Across Countries. Wan Shun Eva Lam, Northwestern University
Symbolic Competence in Educational Contexts: Refugee Youth Narrating the Self. Doris Stanley Warriner, Arizona State University
Indigenous Migration, Schooling and Linguistic Ecologies: A Yup’ik Example.png

Colorado Convention Center, Street Level, Room 711
2:15 pm to 3:45 pm
Chair: Miranda Christou, University of Cyprus
Participants:
Critical Communicative Methodology for the Study of Educational Exclusion. Sandra Racionero-Plaza, University of Wisconsin - Madison; Miranda Christou, University of Cyprus
Inclusive Educational Practices: Evidence From Successful Schools. Laura Christine Engel, The George Washington University; John Holford, University of Nottingham
Educational Inclusion Through Community Participation: The “Learning Communities” Model. Sandra Racionero-Plaza, University of Wisconsin - Madison; Rocío García Carrión, University of Barcelona
The Role of “Other Women” in Educational Transformation. Itxaso Tellado, CREA-University of Barcelona; Miranda Christou, University of Cyprus

Sheraton, Plaza Concourse Level, Plaza Ballroom D
2:15 pm to 3:45 pm
Chair: Donna G. Snodgrass, Cleveland State University
Participants:
Does Loosening Virtual Comparison Group Selection Criteria Introduce Bias For This Quasi-Experimental Design? Karen E. Rambo, University of Connecticut; John F. Cronin, Northwest Evaluation Association; Lingling Ma, Northwest Evaluation Association
Estimating Comprehensive Impacts of Education Interventions: How a Study of Online Algebra Measures “Ripple Effects.” Jessica Heppen, American Institutes for Research; Margaret Clements, Education Development Center; Inc.; Teresa Garcia Duncan, American Institutes for Research; Kirk Walters, American Institutes for Research
Exploring the Relationship Between Reform Diffusion and Student Achievement. Curt M. Adams, University of Oklahoma
Summer School in Milwaukee: Adjusting for Self-Selection Using Propensity Score Stratification. Aylin C. Mofeje, Learning Point Associates; Trisha Hinojosa, Learning Point Associates; Deborah L. Lindsey, Milwaukee Public Schools - WI

31.037. Assessment: Evidence and Action. Division H - Research, Evaluation and Assessment in Schools; Symposium
Sheraton, Plaza Concourse Level, Plaza Ballroom E
2:15 pm to 3:45 pm
Chair: Margaret Heritage, University of California - Los Angeles
Participants:
Documenting, Diagnosing, and Treating Misconceptions: Impact on Student Learning. E. Caroline Caroline Wylie, ETS; Joseph Ciofalo, ETS
Supporting Teachers’ Use of Formative Assessment Evidence to Plan the Next Instructional Steps. Margaret Heritage, University of California - Los Angeles; Barbara Ann Jones, University of California - Los Angeles
Capturing Quality in Formative Assessment Practice: Measurement Challenges. Joan L. Herman, University of California - Los Angeles; Ellen Osmandson, University of California - Los Angeles; David Silver, University of California - Los Angeles
Investigating Administrator and Teacher Use of Interim Assessments. Huan Wang, University of California - Los Angeles; Clare Waterman, University of Pennsylvania; Marianne Peric, National Center for the Improvement of Educational Assessment, Inc.; Scott F. Marion, National Center for Improvement of Educational Assessment
Discussant:
W. James James Popham, University of California - Los Angeles

31.038. Validity: Translating Theory Into Practice. Division I - Education in the
156 Saturday Afternoon, May 1, 2010

Professions; Invited Session
Colorado Convention Center, Street Level, Room 710
2:15 pm to 3:45 pm
Chair: 
Stanley John Hamstra, University of Ottawa
Participants:
Michael T. Kane, ETS
Susan M. Case, National Conference of Bar Examiners

Division J - Postsecondary Education; Paper Session
Colorado Convention Center, Street Level, Room 107
2:15 pm to 3:45 pm
Chair: 
David Soo, University of Pennsylvania
Participants:
Market Values: The Impact of Budget Cuts on Faculty in Two Disciplines.
Margaret W. Sallee, The University of Tennessee
Mending the Broken Bones of Contention Between Faculty and Administration: A Communication Analysis. James L. Bess, James L. Bess & Associates; Jay R. Dee, University of Massachusetts - Boston
"Partners or Adversaries?" A Comparative Case Study of Higher-Education Systems and State-Level Accountability. Karen A. Card, University of South Dakota; Janelle Krause Toman, South Dakota Board of Regents
Privatization Influences and Strategic Enrollment Management Decisions in Public Research Universities. Bradley Barnes, The University of Alabama; Michael S. Harris, The University of Alabama
Discussant:
James C. Palmer, Illinois State University

Division J - Postsecondary Education; Paper Session
Colorado Convention Center, Street Level, Room 103
2:15 pm to 3:45 pm
Chair: 
John P. Murray, California State University - Long Beach
Participants:
Developing Engaged Scholars: The Graduate Advisor-Advisee Relationship. Lorilee R. Sandmann, University of Georgia; Audrey J. Jaeger; North Carolina State University
Not All Going in the Same Direction: The Effects of Social Identity on Graduate Student Career Choices. Karen Jean Hale, Northern Illinois University; Audrey J. Jaeger; North Carolina State University; John S. Levin, University of California - Riverside
Policies and Practices in the Judgment of Quality and Effectiveness of Graduate Education. Douglas A. Burleson, University of Southern California; William G. Tierney, University of Southern California
Synergistic Effects of Teaching and Research Activities for Graduate Students. David F. Feldon, University of Virginia; Cindy K. Siegelmeier, University of South Carolina
Discussant:
Ann E. Austin, Michigan State University

31.041. Faculty and Pedagogy in Higher Education.
Division J - Postsecondary Education; Paper Session
Colorado Convention Center, Street Level, Room 105
2:15 pm to 3:45 pm
Chair: 
Pamela Felder Felder, Teachers College, Columbia University
Participants:
Across the Life Span of Male Faculty: Stages, Challenges, and Coping Strategies. Maike J. Phillips, Virginia Commonwealth University
Creating a New Mindset: Diversifying Faculty and Growing a New Culture in a Department. Suzanne Regener Soled, Northern Kentucky University; Kelly Morgan Gau, University of Cincinnati; Jaeook L. Gilbert, Northern Kentucky University; Hannah H. Chai, University of Cincinnati; Helene Harte, Northern Kentucky University; Kwanabe Ofori-Yaah, Northern Kentucky University
The Academy Is Going Native: Exploring the Effort to Graduate 500 Maori PhDs in 15 Years. Malia Villegas, Harvard University
The Sociology of Academic Professions: Historical Analysis of the Influences of Faculty Social Origins. Jim Vander Patten, University of Arkansas - Little Rock; Brenda Risch, University of Texas - El Paso
Discussant:
Greg K. Dubrow, University of California - Berkeley

Division K - Teaching and Teacher Education; Symposium
Colorado Convention Center, Street Level, Room 706
2:15 pm to 3:45 pm
Chair: 
Robert Cafere, University of California - Riverside
Participants:
Shaping Academic Language in Beginning Teachers Through a Constructivist Inquiry Approach. Barbara J. Merino, University of California - Davis; Christian J. Falts, University of California - Davis; Richard J. Pomeroy, University of California - Davis; Maria-Cecilia Gomez, University of California - Davis
Embedding PACT and Maintaining a Program Mission. Eloise Lopez Metcalf, University of California - Los Angeles; Jaime Park, University of California - Los Angeles
Scaffolding Student Teachers' Understanding of Academic Language Demands in Mathematics. Cheryl A. Forbes, University of California - San Diego; Rusty Bresser, University of California - San Diego; Kathy Melanese, University of California - San Diego
Shaping the Concept of Academic Language: A Case Study of Five Exemplary Beginning Teachers. Kip T. Teller, University of California - Santa Cruz; Angela Thompson, University of California - Santa Cruz
Academic Language From a Functionalist Perspective. Ann Lippincott, University of California - Santa Barbara; Laura Anne Hill-Bonnet, University of California - Santa Barbara; Tine F. Sloan, University of California
Discussant:
Gloria Dall’Alba, University of Queensland, Brisbane, Australia

31.043. Division K: Professional Development: Writing and Publishing in Teaching and Teacher Education.
Division K - Teaching and Teacher Education; Invited Session
Hyatt Regency, Third Level, Centennial Ballroom C
2:15 pm to 3:45 pm
Chair: 
Jeremy N. Price, Montclair State University

31.044. La Lucha: Contested Terms of Engagement for Teachers of Color.
Division K - Teaching and Teacher Education; Symposium
Colorado Convention Center, Street Level, Room 704
2:15 pm to 3:45 pm
Chair: 
Jason G. Irizarry, University of Connecticut
Participants:
En la Lucha: The Struggles and Triumphs of Latino/a Preservice Teachers. Jason G. Irizarry, University of Connecticut
“The Discipline Stop”: The Contested Role of Black Male Teachers in Urban School Discipline. Edward Brockenbrough, University of Rochester
Understanding the Experiences of Preservice Teachers of Color at a Predominantly White Institution. Tambra O. Jackson, University of South Carolina
Discussant:
Christine E. Sleeter, California State University - Monterey Bay

Division K - Teaching and Teacher Education; Demonstration/Performance
Colorado Convention Center, Street Level, Room 601
2:15 pm to 3:45 pm
Chair: 
Graeme Aitken, The University of Auckland
Participants:
Reframing Practicum: When Schools Take the Lead. Ruth Williams, The University of Auckland
Reconceptualizing Practicum to Enhance Preservice Teacher Learning. Ngaire Esther Hohen, University of Auckland
Beginning Teachers’ Perspectives on What Helped and Hindered the Transition From Preservice Student to Teacher. Lexie Barbara Gradunoff, University of Auckland
Beyond Retention: Induction for Learning. Frances Langdon, Auckland University

31.046. Research on Teaching In-Between Contested Contradictions and
31.047. Scaling Up and Sustaining Professional Development in Mathematics: An International Perspective. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 203 2:15 pm to 3:45 pm
Chair: Joanna Higgins, Victoria University of Wellington, New Zealand
Participants:
Cognitively Guided Instruction: Scaling Up School-Based Professional Development in the U.S. Megan L. Franke, University of California - Los Angeles, Angela Grace Chan, University of California - Los Angeles Sustainability of a Large-Scale Professional Development Program in Australia. Janette M. Bobis, University of Sydney Focusing on Educators of Practicing Teachers of Mathematics: An Israeli Perspective on Scalability and Sustainability. Ruhamah D. Even, Weizmann Institute of Science Designing a Successful System-Wide Professional Development Initiative in Mathematics: The New Zealand Numeracy Development Project. Joanna Higgins, Victoria University of Wellington, New Zealand; Rosanne Mary Parsons, Ministry of Education
Discussant: Hilda Borko, Stanford University

31.048. Teacher Beliefs and Identity in a Global Context. Division K - Teaching and Teacher Education; Paper Session Colorado Convention Center, Street Level, Room 605 2:15 pm to 3:45 pm
Chair: Elaine Munthe, University of Stavanger
Participants:
Discussant: Melody J. Shank, University of Southern Maine

31.049. The Effects of K-2 Literacy Coaching in the Literacy Collaborative. Division K - Teaching and Teacher Education; Symposium Colorado Convention Center, Street Level, Room 702 2:15 pm to 3:45 pm
Chair: Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching Participants:
The Effects of Literacy Coaching on School Professional Networks. Allison C. Atteberry, Stanford University; Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching
The Effects of Literacy Coaching on Teacher Practices. Heather J. Hough, Stanford University; Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching
The Effects of Literacy Coaching on Student Literacy Learning. Gina Biancarosa, University of Oregon; Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching
Discussant: Jennifer Sloan McCombs, RAND Corporation

SIG Sessions
31.056. Instructional Design Beyond the Ideal of Technical Rationality: Participants: Jere Confrey, North Carolina State University

31.055. ¡Querer Es Poder! Participants: Jere Confrey, North Carolina State University

31.054. Theoretical and Practical Frameworks for Understanding Learning. Participants: Jere Confrey, North Carolina State University

Using Principled Test Design to Develop and Evaluate a Diagnostic Mathematics Program at Grades 3 and 6. Mark J. Gierl, University of Alberta; Cecilia Brito Alves, University of Alberta; Mary Rodota Roberts, University of Alberta; Renate Taylor-Majeau, Alberta Education

Discussants: Jacqueline P. Leighton, University of Alberta
Jere Confrey, North Carolina State University

31.053. What Is Happening in Schools and Classrooms in the Context of National Policies and Developments? SIG-Computer and Internet Applications in Education; Symposium

Sheraton, Plaza Concourse Level, Plaza Court 1

2:15 pm to 3:45 pm

Chair: Tjeerd Plomp, University of Twente

Participants:

ICT in Education Policy and Practice in Chile: Does It Correlate? J Enrique Hinostroza, Universidad de La Frondtera - Temuco, Chile; Mario Brun, Universidad de La Frondtera - Temuco, Chile

The Challenges of Implementing ICT in Poorly Resourced Schools in Developing Environments. Sarah Jane Howie, University of Pretoria


Discussant: Ronald E. Anderson, University of Minnesota

31.054. Theoretical and Practical Frameworks for Understanding Learning. SIG-Constructivist Theory, Research, and Practice; Paper Session

Sheraton, Plaza Concourse Level, Plaza Court 3

2:15 pm to 3:45 pm

Chair: Alan Amory, University of Johannesburg

Participants:

Constructivism + Embodied Cognition = Enactivism: Theoretical and Practical Implications for Conceptual Change. Douglas L Holton, Utah State University

Cultural-Historical Activity Theory as a Framework for Understanding Teacher Learning. Patrick M. Jenlink, Stephen F. Austin State University

Discussant: Linda R. Kroll, Mills College

31.055. ¿Querer Es Poder! Using Critical Race Theory to Document the Educational Experiences of Chicana/os. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Symposium

Colorado Convention Center, Street Level, Room 602

2:15 pm to 3:45 pm

Chair: Anthony Collatos, Pepperdine University

Participants:

The Role of Chicana/o Studies as Culturally Relevant Education: Chicana/o Cultural, Political, and Social Consciousness. Elizabeth Cardenas Gonzalez

Como Que “Scholarship Girls”?: The History of California Continuation High Schools With Chicana Student Narratives. Crystal Alvarez, University of California - Los Angeles

Don’t Ask, Don’t Tell ‘Em About College: A Chicano Military Recruit Case Study on Educational Experiences. Eduardo Lara, University of California - Los Angeles

The Development of Transformational Impetus: The Differential Impact of an Oppressive Campus Environment on Chicana/o. Elvira Julia Rodriguez, University of California - Los Angeles

Discussant: Daniel Gilbert Solorzano, University of California - Los Angeles

31.056. Instructional Design Beyond the Ideal of Technical Rationality: Connecting Scholarship and Practice. SIG-Design and Technology; Symposium

Sheraton, Plaza Concourse Level, Plaza Court 7

2:15 pm to 3:45 pm

Chair: Stephen C. Yanchar, Brigham Young University

Participants:

Reexamining the Foundations of Design. Andrew S. Gibbons, Brigham Young University

University: Advancing Knowledge in the Field: The Prolific Growth of Forms and Practices. Brent G. Wilson, University of Colorado - Denver

Facilitative Theorizing: The Very Idea. Stephen C. Yanchar, Brigham Young University

Facilitative Theorizing From an Aesthetic Perspective. Patrick E. Parrish, Cooperative Program for Operational Meteorology, Education and Training

Discussants:

J. Michael Specter: University of Georgia
Peggy A. Ermer, Purdue University
Elizabeth Boling, Indiana University

31.057. District Reform in Times of Crisis: Strategic Decisions, Policies, and Processes. SIG-Districts in Research and Reform; Paper Session

Sheraton, Plaza Concourse Level, Plaza Court 2

2:15 pm to 3:45 pm

Chair: Alan J. Daly, University of California - San Diego

Participants:

Strategic Human Resource Management: Lessons From an Urban District. Jay P. Scribner, University of Missouri - Columbia; Mark A. Smylie, University of Illinois; Heather Mosley, University of Missouri - Columbia

Protecting Academic Programs in Times of Economic Crisis: Evidence From California’s Public School Districts. John C. Pijanowski, University of Arkansas - Fayetteville; Kevin Patrick Brady, North Carolina State University

Paving Pathways for Interdistrict Knowledge Sharing: An Action Research Project to Build Trust Between School Districts. Andrew Thomas, University of Southern California - Los Angeles; Kris M. De Pedro, University of Southern California; Priscilla Wohlstetter, University of Southern California

Discussants:

Karen R. Sexshore, University of Minnesota
Lawrence O. Picus, University of Southern California


Colorado Convention Center, Street Level, Room 206

2:15 pm to 3:45 pm

Chair: Guangming Ling, ETS

Participants:

A Comparison of Two Multilevel Testlet Models. Tzu-An Chen, University of Texas - Austin; Susan Natasha Beretvas, University of Texas - Austin

Addressing Student Mobility in Educational Data: A Comparison of Methods for Handling Multiple Membership Data Structures. Hyewon Chung, John Jay College of Criminal Justice - CUNY; Susan Natasha Beretvas, University of Texas - Austin

Evaluation of Conditional Weight Approximations for Two-Level Models. Laura M. Stapleton, University of Maryland - Baltimore County

Multilevel Mediation Hypotheses and Analysis for Two- and Three-Level Cluster Randomized Experimental Designs. Keenan A. Pitch, University of Texas - Austin; Laura M. Stapleton, University of Maryland - Baltimore County

Proportion of Third-Level Variance in Multilevel Models: An Interval Estimation Procedure. Tenko Raykov

Discussant: Gregory J. Palardy, University of California - Riverside

31.059. Instructional Issues in Diverse Contexts. SIG-Instructional Technology; Paper Session

Sheraton, Plaza Concourse Level, Governor’s Square 9

2:15 pm to 3:45 pm

Chair: Janette R. Hill, University of Georgia

Participants:

Teacher-Directed Student Use of Technology and Mathematics Achievement: Examining Trends in International Patterns. Laura M. O’Dwyer, Boston College; Yang Wang, Boston College

Students’ Perceptions of Their Learning Experiences in an Authentic Instructional Design Context. Nada Dabbagh, George Mason University; Cecily Williams Blijd, George Mason University

Cross-Cultural Differences in Undergraduate Students’ Perceptions of Online Barriers: A Mixed-Methods Study. Larissa A. Olesova, Purdue University; Dazhi Yang, Purdue University; Jennifer C. Richardson, Purdue University

The Impact of Context When Interpreting Graphical Elements Across Cultures. Breit E. Shelton, Utah State University; Tae Keun Jeon, Utah State University;
31.060. Innovation Around the World: Teaching, Learning, and Country Context in an International Education Reform Program. SIG-International Studies; Symposium Colorado Convention Center, Street Level, Room 201 2:15 pm to 3:45 pm
Chair: Linda F. Shear, SRI International
Job-Embedded Professional Development: Moving Traditional Education Toward Innovation in Ireland. Deirdre Butler, St. Patrick’s College; Margaret Leahy, St. Patrick’s College.
Teaching Creativity in the Service of Students’ Diversity in France. Cathia Papi, Universite de Picardie-Jules Verne.
Program Evaluation as a Change Process: The Journey of an “Innovative” School in Hong Kong. Nancy Law, University of Hong Kong; Yung Lee, University of Hong Kong.
Technology as a Catalyst for Pedagogical Change in Mexico. Laura Ruiz, Instituto Tecnologico de Monterrey; Keiko Vazquez, Instituto Tecnologico de Monterrey; Raúl Alvarado, Instituto Tecnologico de Monterrey.
Literacy@School: Enhancing Professional Learning Through Demonstration Classrooms in Canada. Ronald D. Owston, York University; Jacqueline Lynch, York University; Herb H. Wideman, York University, Canada.
31.061. Researching Local Identity Through Language: A Student Vide ethnography on Hawai’i Creole. SIG-Language and Social Processes; Demonstration/Performance Colorado Convention Center, Street Level, Room 210 2:15 pm to 3:45 pm
Chair: Anne Jund, University of Hawai’i at Manoa
Participant: Christina Higgins, University of Hawai’i
31.062. What Mediates Out-of-School Program Success? The Role of Parents and Other Factors. SIG-Out-of-School Time; Paper Session Colorado Convention Center, Street Level, Room 101 2:15 pm to 3:45 pm
Chair: Bettina D. Dahl Soendergaard, Aarhus University
Addressing the Summer Learning Gap: Model Programs With Articulation Across School and Summer Settings. Katrina Brink, Stanford University; Shelly Masur, Stanford University; Ingrid Nelson, Stanford University; William R. Penuel, SRI International.
Science Learning Activities Outside of School. Haigen Gu, Shanghai Normal University; Shu-Ling Lai, Ling Tung University; Zijia Lee, Shanghai Normal University; Harmon Ye, University of Houston - Downtown.
31.063. The Complex Ecologies of Peace Education: Negotiating the Politics of Participation in Formal and Nonformal Settings. SIG-Peace Education; Symposium Colorado Convention Center, Street Level, Room 606 2:15 pm to 3:45 pm
Chair: Monisha Bajaj, Teachers College, Columbia University
Participants: Encountering Peace: The Politics of Participation in Educating for Coexistence. Maria Hantzopoulos, Vassar College
Social Suffering and Teacher Support in Post-Conflict and Resettlement Education Programs. Janet Shriberg, University of Denver
31.064. Dear Mr. Kozol: Four African American Women Scholars and the Reauthoring of Savage Inequalities. SIG-Research Focus on Black Education; Symposium Colorado Convention Center, Street Level, Room 208 2:15 pm to 3:45 pm
Chair: William T. Trent, University of Illinois - Urbana-Champaign
Participants: Lori Denise Patton, Iowa State University; Raquel L. Farmer-Hinton, University of Wisconsin - Milwaukee; Joi D. Lewis, University of Pennsylvania; Ishwanyra Rivers, University of Illinois - Urbana-Champaign.
Discussant: William T. Trent, University of Illinois - Urbana-Champaign.
31.065. Barriers to Equilibrium: Research Supply and Demand. SIG-Research Use; Paper Session Sheraton, Plaza Concourse Level, Plaza Court 6 2:15 pm to 3:45 pm
Chair: Jacob Sale Weblow, Central Connecticut State University
Participants: Knowledge Brokers: A Promising Knowledge Mobilization Strategy to Increase Research Use in Education. Amanda Cooper, OISE/University of Toronto.
Surveying Practitioner Use of Research. Daniel A. Laitsch, Simon Fraser University; Rod L. Driskill, Learning Point Associates; Ellen Joy Behrstock, Learning Point Associates; Shazia R. Miller, Learning Point Associates.
Discussant: Jason N. Adsit, University at Buffalo - SUNY.
31.066. Producing Exemplary Teachers and Reading Practices. SIG-Research in Reading and Literacy; Paper Session Sheraton, Plaza Concourse Level, Governor’s Square 16 2:15 pm to 3:45 pm
Chair: Ian A. Wilkinson, The Ohio State University
Participants: How Do Reading Teachers Use Research and Reflection in Designing and Delivering Effective Instructional Practice? Sharon H. Ulmoff, California State University - Los Angeles; Joan C. Fingon, California State University - Los Angeles.
Why Should Discussion Affect Reading Comprehension? An Analysis of Theoretical Frameworks. Hsiu-Feng Tsai, The Ohio State University; Ian A. Wilkinson, The Ohio State University.
Effects of Teacher Qualifications on Early Childhood Reading Achievement. Ting Zhang, University of Maryland - College Park; Meredith Rowe, University of Maryland - College Park; Tara Wells, University of Maryland - College Park.
Reframing Content-Area Literacy to Recognize and Address Discipline-Specific Texts and Literacies. Daniel Siehert, Brigham Young University; Roni Jo Draper, Brigham Young University.
Teacher Professional Development in Literacy: Impact on Beliefs, Instruction, and Student Achievement. Sherry W. Powers, Western Kentucky University; Angela J. Cox, Georgetown College; Antony D. Norman, Western Kentucky University; Cassie F. Zippay, Western Kentucky University.
31.067. Reformulating Adolescent Literacy for the New Millennium. SIG-Research in Reading and Literacy; Paper Session Sheraton, Plaza Concourse Level, Plaza Court 4 2:15 pm to 3:45 pm
Chair: Mark William Conley, The University of Memphis
Participants: Exploring the Relationship Between Teacher Literacy Strategy Use and Adolescent Academic Achievement. Kelly Feighan, Research for Better Schools; Elizabeth Heeren, Memphis City Schools - TN; Debra Coffey, University of Memphis.
...
Research for Better Schools
Evaluation of Supplemental Remedial Reading Instruction for At-Risk Middle School Readers. Sheri L. Berkeley, George Mason University; Jennifer H. Lindstrom, University of Georgia; Allison Nealy, The University of Georgia; Candice Southall, The University of Georgia; Christina Staglione, The University of Georgia
Evaluating Intervention Effects of a Reading Program for Low-Achieving Incarcerated Youth With Mixed-Effects Modeling. Jing Zhu, The Ohio State University - Columbus; William Loadman, The Ohio State University; Richard G. Lomax, The Ohio State University; Ayres G. Docota, The Ohio State University - Columbus; Raela Moore, The Ohio State University
Reading Between the Lines: Motives, Beliefs, and Achievement in Adolescent Boys. Amanda Rubhde Bezack, University of New Haven
Understanding Adolescent Readers: Metacognitive Awareness, Reading Strategy Use, and Reading Achievement of High School Students. Kyungsim Kay
Hon-New, Texas A&M University - Commerce, Alexandra Glaskowsky-Leavell

31.068. Characteristics and Identification of Gifted Students. SIG-Research on Giftedness and Talent; Paper Session
Colorado Convention Center, Street Level, Room 204
2:15 pm to 3:45 pm
Chair:
Marcia L. Gentry, Purdue University
Participants:
Honors Students’ Perceptions of Their High School Experiences. Del L. Sigue, University of Connecticut; Lisa DaVila Rubenstein, University of Connecticut; Melissa S. Mitchell, University of Connecticut
Gifted Girls: Gender Bias in Gifted Referrals. Margarita Blanco, University of Colorado - Denver; Nancy L. Leech, University of Colorado - Denver; Dorothy Faye Garrison-Wade, University of Colorado - Denver; Bryn Harris, University of Colorado - Denver
Differences Between Gifted Males and Females on the Off-Level Tests. Soon-Young Lee, Northwestern University; Paula Olzekowski-Kabilius, Northwestern University
Domain-Specific Potential Among Black and White High-Ability Students: Evidence From the NELS:88. Valija C. Rose, Johns Hopkins University
Discussant:
Matthew McBee, Frank Porter Graham Child Development Institute

31.069. How Students Learn and Understand School Physical Education/Activity. SIG-Research on Learning and Instruction in Physical Education; Paper Session
Colorado Convention Center, Street Level, Room 405
2:15 pm to 3:45 pm
Chair:
Zan Gao, University of Utah
Participants:
Moving in My World: Picturing Youth’s Embodiments. Laura Azzurto, Loughborough University; Jennifer Sterling, Loughborough University; Kathleen M. Arnou, Loughborough University
Urban Female Adolescents’ Participation and Intention in Physical Education. Bo Shen, Wayne State University; Tamara Lee, Wayne State University; Xiaoming Li, Wayne State University; Nathan A. McCaughtry, Wayne State University
A Case Study of Instructional Scaffolding for Children’s Creating Games. Weiyan Chen, University of Michigan; Inez C. Rovegno, The University of Alabama; Theresa Purcell Cone, Rowan University; Stephen Cone, Rowan University
A Framework Theory Perspective on Students’ Mental Models of Exercise Intensity. Marina Bonello, University of Maryland; Catherine D. Ennis, University of North Carolina - Greensboro
Discussant:
Ann MacPhail, University of Limerick

31.070. Methods for Assessing the Impact of Teacher Induction Programs: Possibilities and Limitations. SIG-Research on Teacher Induction; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 15
2:15 pm to 3:45 pm
Chair:
Sandra J. Odell, University of Nevada - Las Vegas
Participants:
Using Mixed Methods to Understand the Implementation and Outcomes of New-Teacher Induction. Marjorie E. Wechsler, SRI International; Daniel C. Humphrey, SRI International; Kyra Caspary, SRI International
Program Implementation in a Time of Uncertainty. Renee T. Clift, The University of Arizona; Lara Hebert, University of Illinois - Urbana-Champaign; Patricia E. Brady, University of Illinois - Urbana-Champaign; Mary Elin Barnish, University of Illinois; Jeff Kohmsted, University of Illinois; Hilarie Bree Welsh, University of Illinois - Urbana-Champaign; Linda Fisher; University of Illinois; Christine Murphy-Lucas, University of Illinois
Gap Analysis as a Tool to Investigate the Achievement Effects of Induction and Mentoring Support. Leslie Huling, Texas State University; Virginia K. Rosta, Texas State University
Discussant:
Thomas M. Smith, Vanderbilt University
to Hong Kong Seventh Graders' Reading Proficiency. Kar-Man Lee, University of Houston; Lilia M. Ruban, University of Houston; Laveria Hutchison, University of Houston; Hasiyet Kevim

Affordances, Error, and the Nature of Secondary School English-Language Learners' Writing Across the Disciplines. Kristen C. Wilcox, University at Albany - SUNY

Literacy and Academic Achievement: A Case Study of Successful Immigrant College Students. Anastasia Rizzanteena, University at Buffalo - SUNY

Discussant: Mariana Pacheco, University of Wisconsin - Madison

31.074. Systems Models and Frameworks for Exploring Issues in Education. SIG-Systems Thinking in Education; Paper Session Colorado Convention Center, Street Level, Room 604 2:15 pm to 3:45 pm

Chair: Kristina Astrid Hesbol, Illinois State University


Discussant: Charles M. Reigeluth, Indiana University

31.075. Teachers and Students Raise Our Voices: Using Critical Action Research to Support Students. SIG-Teacher as Researcher; Symposium Colorado Convention Center, Street Level, Room 610, 612 2:15 pm to 3:45 pm

Chair: Patricia Maguire, Western New Mexico University

Participants: Angela Curry, Twin Lakes Elementary - NM Rosanne Gregor, Central High School - NM Katie Line, Crownpoint Elementary School - NM Cris Perez, Special Education Teacher, Crownpoint Middle School, New Mexico April Simun, Ramuh High School - New Mexico

Discussant: Julie R. Horwitz, Western New Mexico University

31.076. TICL 1: Hybrid Human-Computer Guided Learning and Instructional Systems. SIG-Technology, Instruction, Cognition & Learning; Symposium Sheraton, Plaza Concours Level, Governor’s Square 11 2:15 pm to 3:45 pm

Chair: Sara G. McNeil, University of Houston

Participants: Hybrid Human-Computer Interaction in an Interactive Video Program. Peter Falde, Southern Illinois University Human Enhancement of Computer-Delivered Simulation Training. Allen Murow, University of Southern California Hybrid Human-Computer Instructional Systems: Automated Model-Based Feedback for ITS Environments. Dirk Benthaler, University of Freiburg Web-Based Measurement of Action- and Understanding-Related Competencies. Esther Winther, University of Goettingen; Frank Achtenhagen, University of Goettingen From Model-Based to Schema-Based Reasoning: Looking for the Magic Number X. Dirk Benthaler, University of Freiburg; Norbert M. Seel, University of Freiburg

Discussant: Wellesley R. Foshay, Texas Instruments

31.077. Which Kinds of Vocabulary Knowledge Offer the Most Leverage for Understanding and Producing Academic Texts? SIG-Vocabulary; Symposium Colorado Convention Center, Street Level, Room 205 2:15 pm to 3:45 pm

Chair: Richard C. Anderson, University of Illinois - Urbana-Champaign

Participants: Using Verbal Protocol With Fourth to Sixth Graders to Identify Challenging Vocabulary in Academic Texts. Alison Bailey, University of California - Los Angeles; Becky H. Huang, University of California - Los Angeles Does Knowledge of Connectives Play a Unique Role in the Reading Comprehension of English Learners? Amy C. Crosson, Harvard University Insight Into the Structure of Compound Words and Learning to Read Chinese and English. Richard C. Anderson, University of Illinois - Urbana-Champaign; Je Zhang, University of Illinois - Chicago

The Role of Morphological Awareness of Academic Words for Academic Achievement. Dianna R. Townsend, University of Nevada - Reno; Amy Burton, University of Nevada - Reno; Donald R. Bear, University of Nevada; Shane Templeton, University of Nevada - Reno

The Challenge of Writing Tasks and English-LANGUAGE Learners’ Use of Academic Vocabulary. Lindsay Clare Matsumura, University of Pittsburgh; Amy C. Crosson, Harvard University; Richard James Correnti, University of Pittsburgh

Discussant: Catherine Snow, Harvard University

Division and SIG Roundtables

31.078. Roundtable Session 15: Roundtable Session Colorado Convention Center, Lower Level, Korbel Ballroom 2 2:15 pm to 3:45 pm

31.078-1. Achievement Motivation in Adolescence. SIG-Motivation in Education; Roundtable Session Chair: Sharon L. Nichols, University of Texas - San Antonio


Relatedness in Secondary Schools: What Motivates the Development of Teacher-Student Relationships? Maureen Elizabeth Brinkworth, Harvard University The Effect of Classroom Environment on Social Dominance Goals During Early Adolescence. Sarah M. Kiefer, University of South Florida; Yanique Mathews, University of South Florida, Mario Montesino, University of South Florida Parents’ Approval as an Academic Motivation Among Students With Different Levels of Alloconcrmism. Idit Katz; Ben-Gurion University of the Negev, Avi Kaplan, Temple University; Sirin Fraser-Hui, Ben-Gurion University, Israel

31.078-2. Cultural Studies of Curriculum. SIG-Critical Issues in Curriculum and Cultural Studies; Roundtable Session Chair: Seehwa Cho, University of St. Thomas


31.078-3. Current Issues in Conflict Resolution and Violence Prevention. SIG-Conflict Resolution and Violence Prevention; Roundtable Session Chair: Roger T. Johnson, University of Minnesota

Participants: Building Peace Education Capacity in Canada and Sierra Leone: A School Twinning Project. Kathryn A. Noel, University of Western Ontario; Peter Yee Han Joong, University of the West Indies; William J. Eganotoff, Queens University Conflict in Special Education: Understanding Due-Process Hearings. Tracy Gershwin Mueller, University of Northern Colorado

Generating a Cosmopolitan Outlook Among University Students. Glynis Cousin
31.078-4. Early Childhood Teacher Voices and Dilemmas. SIG-Early Education and Child Development; Roundtable Session
Chair: Jennifer J. Mueller, University of Wisconsin - Milwaukee
Participants:
Are Two Heads Better Than One? Team Teaching and Classroom Quality in Early Elementary Classrooms. Mary Elizabeth (Beth) Grue, University of Wisconsin - Madison; Melissa Beth Sherifinski, University of Wisconsin - Madison; Anne Songt Karch, University of Wisconsin - Madison; Erica Rauscher, University of Wisconsin - Madison
“The I Know What My Kids Need!” How Novice Early Childhood Teachers Exercise Strategic Decision Making. Michelle Bauml, University of Texas - Austin
The Story in the Picture: Inquiry and Artmaking With Young Children. Christine Mulcahey, Rhode Island College

31.078-5. Evaluating Instructional Practice at Special Schools for the Gifted: A Multi-Method, Multi-Researcher Case-Study Approach. SIG-Research on Giftedness and Talent; Roundtable Session
Chairs: Rena F. Subotnik, American Psychological Association; Glenn W. McGee, Illinois Mathematics and Science Academy
Edward Crowe, Carnegie Corporation - New York
Participants:
The Case. Christopher G. Kolar, Illinois Mathematics and Science Academy
Aligning Instructional Practices With Learning Standards. Jenny K. Nagaoka, University of Chicago
Making Use of Theory, Action, or Logic Models. Tony Milanowski, University of Wisconsin - Madison
A Large-Scale Longitudinal Survey Research Approach. Robert H. Tai, University of Virginia

31.078-6. Examining Quality Education in Child-Care Settings. SIG-Early Education and Child Development; Roundtable Session
Chair: Elisa L. Klein, University of Maryland
Participants:
An Examination of Process and Structural Quality of Family Child-Care Homes. Aijisandra Cortazar, Teachers College, Columbia University; Aleksandra Holod, Teachers College, Columbia University; Rita Gabriela Barajas, Teachers College
Changing Practice: The Impact of Professional Development in Latino Child Care. Maria Magdalena Aguilar-Crandall; John A. Sutterby, University of Texas - Brownsville
Effects of a Quality Improvement System on Early Childhood Education Practitioners. Jiaying Shen, Western Michigan University; Xin Ma, University of Kentucky; Wendy L. Tackett, Western Michigan University; Xuejin Lu, Children’s Services Council of Palm Beach County; Karen Brandi, Children’s Services Council of Palm Beach County; Jeff Goodman, Children’s Services Council of Palm Beach County; Lance Till, Children’s Services Council of Palm Beach County; Grace Watson, Children’s Services Council of Palm Beach County
On-Site, Relationship-Based Child-Care Professional Development: A Quasi-Experimental Study of Educational Quality and School Readiness Outcomes. Christopher T. Moore, University of Minnesota; Jeffrey D. Long, University of Minnesota
The Strengthening Families Initiative and Child-Care Quality Improvement: Influencing Change in Child-Care Programs. Anne Douglass, University of Massachusetts - Boston

31.078-7. Exploring Motivation in STEM Disciplines. SIG-Motivation in Education; Roundtable Session
Chair: Annemarie M. Conley, University of California - Irvine
Participants:
An Examination of the Relationships Between Expectancies, Values, Achievement, and Career Intentions for Engineering Students. Brett D. Jones, Virginia Polytechnic Institute and State University; Marie C. Parette, Virginia Polytechnic Institute and State University; Sergeant F. Hein, Virginia Polytechnic Institute and State University; Tamara W. Knott, Virginia Polytechnic Institute and State University
Motivational Predictors of Math Achievement in Early Adolescence. Nayssan Safavian, University of California - Irvine; Annemarie M. Conley, University of California - Irvine
Sources of Mathematics Self-Efficacy in Seventh- and Eighth-Grade Taiwanese Students. Yu-Chang Chen, University of Kentucky; Fred Danner, University of Kentucky; Chin-Hsiang Wang, National Chengchi University

31.078-8. Exploring What Early Childhood Teachers Believe, Know, and Do. SIG-Early Education and Child Development; Roundtable Session
Chair: Beth N. Quick, The University of Tennessee - Martin
Participants:
Early Childhood Preservice Teachers’ Beliefs About the Role of Creativity in the Classroom. Angela L. Eckhoff, Clemson University
Measuring Head Start Teachers’ Intentional Teaching and Culturally Responsive Practice Using Multiple Methods. Susan Burns, George Mason University; Ilyam Nasser, George Mason University; Julie K. Kidd, George Mason University; Robert A. Stechuk, George Mason University; Mona Assaf, George Mason University
Relationships Between Teachers’ Literacy Knowledge, Instruction, and Classroom Behaviors. Melissa J. Chapman, University of Iowa
The Educational Background and Experience of Preschool Teachers in a Northeastern State Expanding Its Preschool Program. Allison Friedman, National Institute for Early Education Research; Rachel Sansanelli, National Institute for Early Education Research; Ellen C. Frede, The College of New Jersey; Dale Judiptepstein, National Institute for Early Education Research

31.078-9. Family and School Connections. SIG-Special Education Research; Roundtable Session
Chair: Audrey A. Trainor, University of Wisconsin - Madison
Participants:
Connecting Parental Satisfaction With IEP Participation Among Adolescents With Autism. Lucy M. Barnard-Brak, Baylor University; Tonya Davis, Baylor University; Julie K. Ivey, Baylor University; David E. Thompson, Baylor University
Prospective Investigation of the Effects of Childhood Factors on Behavioral Problems for Students With High-Incidence Disabilities. Chin-Chih Chen, University of Minnesota; Arthur J. Reynolds, University of Minnesota; Frank J. Symons, University of Minnesota
Relationship Between Behaviors and Beliefs of Mothers and Children During Home-Based Collaborative Computer-Supported Mathematics Activities. Aysegul Sulran Oz; Mustafa Kemal University - Turkey

31.078-10. Foreign Experience in Learning to Teach. SIG-Lives of Teachers; Roundtable Session
Chair: Jennifer H. James, Kent State University
Participants:
Caught in the Crossfire: Globalization and Its Impact on Teacher Identities. Kimberly Ann Eversman, Arizona State University; Victor Diaz, Arizona State University
Generating Emotional Capital: The Influence of Australian Indigenous Mothers on Their Children’s Decisions to Teach. Ninetta Santoro, Charles Sturt University
Teaching in the U.S. and Egypt: A Case Study of a Muslim Convert. Melanie Carol Brooks, University of Missouri
“It’s Not Better or Worse, It’s Just Different”: Examining Jamaican Teachers’ Pedagogical and Emotional Experiences During Their First Year of Teaching in the U.S. Dionne Inadera Cross, Indiana University; Ji Yoon Hong, University of Oklahoma; Meca R. Williams-Johnson, Georgia Southern University

31.078-11. Mediating the Creative Experience: New Literacies, Methods, and Assessments. SIG-Arts and Learning; Roundtable Session
Chair: Kimberly Anne Powell, The Pennsylvania State University
Participants:
The Synthesis of Engineering and Art for Innovative Education: Preliminary Findings. Tracie E. Costantino, University of Georgia; Nadia Kellam, University of Georgia; Bonnie L. Crumond, University of Georgia; Joachim Ritter, University of Georgia
Physical Context of Learning: Can the Physical Attributes of Learning Spaces Support the Learning Experience? Donna Murray-Tedge, University of Georgia
31.078-12. Multicultural/Multiethnic Education: Strategies for Improving Outcomes. SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice; Roundtable Session
Chair: Bonita E. Williams, Virginia Polytechnic Institute and State University
Participants:
Social Skills and Academic Performance, With a Focus on Language Minority Students. Youngji Yoon Sung, The George Washington University; Mido Chang, Virginia Polytechnic Institute and State University
Open Secrets: Examining the Ways Undocumented Status Impacts the Experience of School for the Immigrant Latina/o Student in a Public Secondary Setting. Jesus Rodriguez, California State University - Long Beach

Chair: Beth Blue Swadener, Arizona State University
Participants:
Children’s Understanding of Two-Digit Place Value: A Place-for-Place Value in Pre-K Mathematics Instruction. Patrick Robert McGuire, University of Virginia; Mable Kinzie, University of Virginia; Carolyn R. Kilday, University of Virginia
Intentional Experiences: Teaching and Learning Mathematics With Young Children. Lynn M. McCarthey, University of Alberta

Chair: Nicholas Daniel Hartlep, University of Wisconsin - Milwaukee
Participants:
Finding Home: Formulations of Race and Nationhood Among Muslim College Students in Southern California. Arshad Imtiaz Ali, University of California - Los Angeles
How School Racial Climate Moderates the Relationship of Racial Identity and Academic Motivation. Christy Michelle Byrd, University of Michigan; Talhby Marie Chavous, University of Michigan
Persistent Inequality and Educational Inequity: Intergenerational Capital, Habitus, and the Social Distribution of Achievement. Ezekiel J. Dixon-Roman, University of Pennsylvania

Chair: Kerri A. Ullucci, University of Massachusetts
Participants:
Hopefulness or Hopelessness: What Educators Believe About Race Relations in the U.S. Gail L. Thompson, Claremont Graduate University
How Do Teacher Education Programs Include, Exclude, and Represent Asian Americans in Their Core Curriculum? Vivian Y. Lim, University of Pennsylvania; Jessica K. Kim, Teachers College, Columbia University
Increase Awareness of Group Privilege With College Students. Jayne M. Lokken, St. Cloud State University; Rose Stark-Rose, St. Cloud State University; Fatemeh Zarghami, St. Cloud State University
White and Not Guilty: A Critical Discourse Analysis of Preservice Teachers’ Reflective Processes Toward Diversity. Samantha Wahome, The Ohio State University

31.078-16. Social, Cultural, Systemic Influences in Thought. SIG-Chaos & Complexity Theories; Roundtable Session
Chair: Donald L. Gilstrap, University of Oklahoma
Participants:
Human Ecological Complexity: Ontological and Epistemological Frameworks for Networks of the Social. Donald L. Gilstrap, University of Oklahoma
The Multiple Intersections of Cultural Narration. Bryant Griffith, Texas A&M University - Corpus Christi
Systems Thinking, Pattern Thinking, and Abductive Thinking as the Key Elements of Complex Learning. Jeffrey W. Bloom, Northern Arizona University

31.078-17. The African American Experience in Education. SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice; Roundtable Session
Chair: I. Luke Wood, Arizona State University
Participants:
Do You Know How African American Males in Special Education Experience School? A Look Through Their Eyes. Rebecca A. Neal, Arizona State University; Idara Essien-Wood, Arizona State University
Examining the Experiences of Undergraduate African American Females in the Sciences. Idara Essien-Wood, Arizona State University; Rebecca A. Neal, Arizona State University
How White Female Elementary Teachers Construct Their Perceptions of Black Male Students in the Classroom. Leigh Woods, California State University - Long Beach

31.078-18. Thinking About Literacy and Media’s Impact on Learning and Teaching. SIG-Media, Culture, and Curriculum; Roundtable Session
Chair: Karen P. Swan, University of Illinois - Springfield
Participants:
Does Intention Affect Ability to Media-Multitask? Lin Lin, University of North Texas; Tip Robertson, University of North Texas; Jennifer Lee, University of North Texas
Evocative Objects and Imaginary Worlds: Building Digital Classrooms. Pilar Lucasa, University of Alcala; Hector Del-Castillo, University of Alcala; Laura Mendez, Universidad Nacional de Educacion a Distancia; Rut Martinez Borda, University of Alcala; Maria Rut Garcia-Pernia, University of Alcala; Mirian Checa, University of Alcala
Slavoj Zizek, Popular Culture, and Critical Theory. James D. Trier, University of North Carolina - Chapel Hill

31.078-19. Transition Planning. SIG-Special Education Research; Roundtable Session
Chair: David Scanlon, Boston College
Participants:
Connecting Career Development and Workforce Readiness: Test of a Model With Students Receiving Special Education Services. F. Scott Solberg, University of Wisconsin - Madison; Kimberly A. S. Howard, University of Wisconsin - Madison; Stephen Gresham, University of Wisconsin - Madison; L. Allen Phelps, University of Wisconsin - Madison
The Role of Self-Efficacy on Job Readiness Among Individuals With Intellectual Disabilities in Singapore. Jen-Yi Li, Nanyang Technological University; Li Li Goh, KK Woman’s and Children’s Hospital; Hsin-Tai Lin, National Taiwan Normal University
Transition Planning for Individuals With Disabilities: Assessing Interests Through Photography. Cynthia (Cindy) Anne Fisher, University of Missouri - Kansas City

31.078-20. Understanding Motivation in Reading and Writing. SIG-Motivation in Education; Roundtable Session
Chair: Phillip Herman, University of Pittsburgh
Participants:
A Multilevel Analysis of Teacher Autonomy Support on Student Interest in Writing Classrooms. Valerie A. Socardi, The University of Arizona; Jessica J. Summers, The University of Arizona
Measuring Information Book Motivation and Its Associations With Information Text Comprehension. Jenna M. Cambria, University of Maryland; Allan L. Wigfield, University of Maryland - College Park; John T. Guthrie, University of Maryland; Susan Lutz Klauda, University of Maryland - College Park; Cassandra Shular Coddington, Georgia State University
Reading Attitude, Motivation, and Engagement: Clarifying Constructs and Their Measurement. Norman J. Unrau, California State University - Los Angeles; Matthew Pierce Quirk, University of California - Santa Barbara
The Effect of Self-Efficacy, Novelty, and Self-Reliance on Text-Based Interest. Yeon-Kyong Woo, Korea University; Sung-Jin Kim, Korea University
The Reading Motivation of Students With Reading Problems, Hyperactive/Attentional Problems, Combined Groups, and Typical Comparisons. Jiyeon Lee, Purdue University; Sydney S. Zentall, Purdue University; Jeffrey W. Gilger, Purdue University

31.079. Roundtable Session 16: Roundtable Session
Colorado Convention Center, Street Level, Room 109, 111, 113
2:15 pm to 3:45 pm

Chair: Janice B. Fournillier, Georgia State University
Participants: Does Mentoring Matter? Rethinking Support for New Primary School Principals in Barbados. Sylvia Maureen Henry, University of the West Indies; Dan W. Batin, Merrimack College
Experiencing School in a New Country: Developing a Research Agenda for the Study of Caribbean Students’ School Experience in North America. Orlena P. Broumes, OISE/University of Toronto
Learning on the Job: Four Barbadian Women Teachers’ Narratives on Teaching in Kentucky Public Schools. Makini Z. Beck, University of Rochester

31.079-2. Interrogating, Defining, and Implementing One College’s Urban Mission in Classes, Field Experiences, and Professional Development. SIG-Urban Learning, Teaching, and Research; Roundtable Session
Chair: Dinah Volk, Cleveland State University
Participants: Exploring Diversity: Lesson Learned From a Faculty Self-Study Group in an Urban School. Grace H. C. Huang, Cleveland State University
Making Urban Children and Cultures Visible and Valued: An Action Research Project With Prospective Teachers. Dinah Volk, Cleveland State University
Culturally Responsive Text Selection: An Action Research Project Exploring Race, Gender, and Intellectual Property. Catherine Rosst-Stroud, Cleveland State University
Teach Reflect Teach Process: Supporting Culturally Responsive Practices for Nurturing Expanded Critical Literacy. Krissyne Lynn Still, Cleveland State University; Mary K. Gove, Cleveland State University
The Realities of Field Experience: What Prospective Teachers Are Saying About Urban Field Experiences. Sashelle Thomas-Alexander, Cleveland State University

31.079-3. L2 Reading Achievement for English-Language Learners: Issues and Trends. SIG-Bilingual Education Research; Roundtable Session
Chair: Jeff Macswain, Arizona State University
Participants: An Analysis of English-Language Learners’ First Language Usage at Home and Reading Achievement Score. Hui-Jeong Woo, Loyola Marymount University
Examining the Relationship Between TELPAS Reading and TAKS Reading. Kevin Wayne Budgett, Pasadena Independent School District; Scott Harrell, Pasadena Independent School District; Lance Lyles, Galena Park Independent School District
Spanish-Speaking English Learners’ Performance on High-Stakes Reading Assessments. Cindy Lynn Guerrero, Texas A&M University; Fuhui Tong, Texas A&M University - College Station; Rafael Lara-Alecio, Texas A&M University; Beverly J. Irby, San Houston State University

31.079-4. Roundtable 2. SIG-Workplace Learning; Roundtable Session
Chair: Bridget N. O’Connor, New York University
Participants: An Integrative Review of Incivility: A Workplace Learning Need in Higher Education. James E. Bartlett, North Carolina State University; Michelle Elizabeth Bartlett, Clemson University
Goals and Demands of Academics’ Workplace Learning. Firat Ibrahim Ceylan, University of Regensburg; Christian Harteis, Regensburg University

31.079-5. Roundtable Session: Spirituality and Education. SIG-Spirituality & Education; Roundtable Session
Chair: Sharon G. Solloway, Bloomburg University of Pennsylvania
Participants: College Athletes: Self-Determining Motivators and Spiritual Self-Concepts. Rose Anna Santos, Texas A&M University
God’s Strength Resides in and Is Reflected in God’s Children. Nadwfa E. L. Norton, City College of New York - CUNY
Teacher Development With the Spirit-in-Mind: Building A.G.A.P.E. Into Professional Communities of Practice. Roger B. Peckover, Saint Mary’s University of Minnesota; Suzanne Peterson, Saint Mary’s University; Pat Christiansen, Saint Mary’s University of Minnesota; Brenda Fischer, Saint Mary’s University of Minnesota; Shirley Drury, Saint Mary’s University of Minnesota
The Intersection of Race and Spirituality: A Study of Underrepresented Students at Predominantly White Evangelical Colleges. Kristin Adele Paredes Collins, Azusa Pacific University; Christopher S. Collins, Pepperdine University

31.079-6. Strengthening Support for Latino Students and Families in Educational Contexts. SIG-Hispanic Research Issues; Roundtable Session
Chair: Amber Michelle Gonzalez, University of California - Santa Barbara
Participants: Diversity Initiatives Based on Institutional Identity. Lana S. Nino, Whitter College
Emerging Diversity in Arkansas: Increasing Support Structures for Latino Immigrant Students and Families. Diana Gonzales Worthen, University of Arkansas
Latino Parent Agency Within California’s Restrictionist Language Policy Environment. Pete Farruggio, University of Texas - Pan American

31.079-7. Taoism, Virtue, Environmental Education, and Pedagogy of Nonviolence. SIG-Confucianism, Taoism, and Education; Roundtable Session
Chair: Hongyu Wang, Oklahoma State University
Participants: Daoism and Environmental Education: Bridging the Daoist Ecological Studies and Environmental Education. Xin Li, California State University - Long Beach
Nourishing Life: The Daoist Concept of Virtue, and Its Applicability to Education. Tom E Culham, Simon Fraser University
Taoism and Pedagogy of Nonviolence. Hongyu Wang, Oklahoma State University

31.079-8. Teachers’ Identity and Potential to Act as Social Justice Advocates. SIG-Critical Educators for Social Justice; Roundtable Session
Chair: Stephanie Burrell, Fairfield University
Participants: Awakening a Soul for Change: Educator Narratives of an International Professional Development Experience. Polly Stewart Holder
Becoming Critical: Investigating Critical Talk Between Preservice English Teachers and Middle School Students in Online Literature Discussions. Joelle Maple, Saint John Fisher College
Passion Into Action: Facilitating Teachers to Act Critically. Lorri Michelle Johnson Santamaria, California State University - San Marcos; Annette M. Douad, California State University - San Marcos

Chair: Ruben Gaztambide-Fernandez, OISE/University of Toronto
Participants: “A Laudable Goal, Resting on Faulty Assumptions”: Democratizing Art’s Elite History in Higher Education. Amy Elizabeth Stich, University at Buffalo - SUNY
Reputation, Resources, and Differential Outcomes: Black Students Across Class and Gender Inside Elite Private Schools. Heather Jenkins, University at Buffalo - SUNY
“It’s About Time Someone Studied Us!”: The College Process From the (Ad) Vantage Point of Middle- and Upper-Middle-Class Public School Students. Kristin Cipollone, University at Buffalo - SUNY
31.079-10. What Research Tells Us About Familiar Dimensions of Family-School-Community Partnerships. SIG-Family, School, Community Partnerships; Roundtable Session

Chair:
Steven B. Sheldon, Johns Hopkins University

Participants:
- Defining a Multidimensional Construct of Parent-Teacher Trust: Measure Development. Soojin Susan Oh, Harvard University
- Predicting Homework Distractions at the Secondary School Level: A Multilevel Analysis. Jianzhong Xu, Mississippi State University; Ruiping Yuan, Mississippi State University

31.080. Roundtable Session 17; Roundtable Session
Sheraton, Tower Mezzanine Level, Grand Ballroom Session 2
2:15 pm to 3:45 pm

31.080-1. Citizenship Curriculum Reform Efforts. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Avril Keating, National Foundation for Educational Research

Participants:
- Civic Education in Emerging Democracies: Lessons From Post-Communist Poland and Romania. Kevri Tobin, Vanderbilt University
- The Ties That Bind: Global Forces Shaping Citizenship Education in Singapore. Li-Ching Ho, National Institute of Education, Nanyang Technological University, Singapore

31.080-2. Critical Issues Regarding School Law and Policy. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Deborah E. Stine, California State University - San Bernardino

Participants:
- Unjust Law After Brown: A Critical Examination of African Americans’ Route(s) to Predominantly White Institutions. Ezella May McPherson, University of Illinois - Urbana-Champaign
- Did Southern School Desegregation Improve Black Students’ Educational Outcomes? Sean F. Reardon, Stanford University; Demetra Kalogrides, Stanford University

31.080-3. Democratic Principles and Responsive Structural Reforms in Educational Change. SIG-Educational Change; Roundtable Session

Chair:
Zorza Karanzsha, University of South Florida

Participants:
- Democracy as a Basic Principle for Educational Change: Improving Schools Through Building Influenceable Social Capacity. Martin Rotzl, University of Vienna
- Responsive Structural Reform for Improving Indigenous Students’ Learning Outcomes. Alan Russell Bishop, University of Waikato; Mere Berryman, New Zealand Ministry of Education
- The STEM Agency Initiative: Institutionalizing Critical Pedagogy Practices. Sneha Veeragoudar Harrell, TERC

31.080-4. Democratization of, Equity in, and Access to Education Around the World. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Daniel Friedrich, University of Wisconsin - Madison

Participants:
- Difficulties in Democratizing Education in Uganda. Philip Kelly, Boise State University; Stephen Okuna, Gulu University

31.080-5. Growth and Outcomes of School Choice. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Carolyn D. Herrington, Florida State University

Participants:
- Do Students Who Attend and Graduate From Public Schools of Choice Have Better Postsecondary Outcomes? Benjamin L. Castleman, Harvard University; Katie H. Buckley, Harvard University
- Examining the Expansion of Universal Public School Choice in New York City: A Case Study. Sarah Butler-Jessen, New York University
- Status and Growth of Private Education Management Organizations (EMOs). Gary J. Miron, Western Michigan University, Alex J. Molnar, Arizona State University; Jessica Urschel, Western Michigan University
- Responses of School Administrators and Teachers to School Choice Policies. Peter A. Youngs, Michigan State University; Wang Jun Kim, Michigan State University
- Are Private Schools Really Better? A Multilevel Analysis of International Public-Private Partnerships and Student Achievement. Andrew McEachin, University of Southern California; Richard S. Brown, University of Southern California

31.080-6. Politics and Governance Roundtable Session: Federal and State Policies. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Robert Rothman, Alliance for Excellent Education

Participants:
- An Examination of the Viability of Federal Policies That Promote Experiments in Education. Jessaca K. Spybrook, Western Michigan University; Anne Cullen, Western Michigan University; Monica Lining; Western Michigan University
- Organizational Learning as Capacity Building: An Investigation of the Comprehensive Assistance Center System for Implementing No Child Left Behind. Serena Jean Salloum, University of Michigan; Christine M. Neumerski, University of Michigan
- Performance-Based Pay in Idaho: A Case Study of a Non-Event. Rachel Dinkes, American Institutes for Research State Takeover Reform in Teachers’ Perspectives: A Case Study. Rokhsareh Kohansal, University of California - Berkeley; P. David Pearson, University of California - Berkeley

31.080-7. Postsecondary Education in an International Context. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Tora Bikson, RAND Corporation

Participants:
- Factors Affecting the Enrollment and Graduation Rates for Science and Engineering Degrees Across Countries. Burhan Ogut, American Institutes for Research; Lu Yin, University of Florida
- Increasing Women’s Representation in Science and Engineering in Japan: More Recruitment or Better Persistence After College? Masako Hosaka
- The Privatization of Public Higher Education in China: The Emergence of Affiliated Colleges. Xianan Li, University of California - Los Angeles; Jing Guo, University of Maryland - College Park
- Escalating the Ph.D. in South Africa: For What Purpose? Chaya Herman, University of Pretoria, South Africa

31.080-8. Practices, Perceptions, and Assumptions in Accountability Policy. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Elena Kitaoka Diaz-Bilbeilo, University of Colorado - Boulder

Participants:
- School Climate Effects on School Success: Do NCLB School Ratings Capture Parent, Staff, and Student Satisfaction With Their Schools? Heather E. Price, University of Notre Dame
- Student Perception of Accountability, Standards, and High-Stakes Testing. Kenneth E. Vogler, University of Southern California; Christine DiStefano, University of Southern California

31.080-9. School Responses to Accountability Incentives. Division L - Educational Policy and Politics; Roundtable Session

Chair:
Jose Felipe Martinez, University of California - Los Angeles
Participants:
Florida’s A+ Plan and School Organization. Tamela McNulty Etie, Montana State University
Staffing to the Test. Lora A. Cohen-Vogel, Florida State University
Stakeholder Interests as Ecologies in Setting Accountability Standards: Can Workplace Skills and Academic Standards Coexist? Robert Charles Knoepfler, Clemson University; Jane Clark Lindle, Clemson University; Curtis Anthony Brewer, Clemson University; Monica A. Wills, Clemson University; James C. Hale, George Mason University

Division and SIG Posters

31.081. Poster Session 4: Poster Session
Colorado Convention Center, Lower Level, Korbel Ballroom 3
2:15 pm to 3:45 pm

31.081-1. ARVEL Posters on Virtual Environments. SIG-Applied Research in Virtual Environments for Learning; Poster Session
Posters:
1. Mixed-Reality Simulations for Education: Teaching and Learning Through Virtual Character Interactions. Joseph C. DiPietro, University of Florida; Richard E. Fendig, Kent State University; Lois Cao, University of Florida; Ethan Blackwelder, University of Florida; Shiva Halan, University of Florida; Benjamin Lok, University of Florida
3. Using Virtual Worlds to Engage Youth in Social Initiatives: A Case Study. Selen Turkay, Teachers College; Devayani Tirthali, Teachers College, Columbia University
4. Sailing in Schome Park: Humor and Learning in a Virtual World Project With Teenagers. Julia Gilden, Lancaster University; Rebecca Ferguson, Open University; Anna Peachey; Open University; Peter Twinling, The Open University

31.081-2. Adolescents’ Perspectives: Contributions to Academic Success. SIG-Adolescence and Youth Development; Poster Session
Posters:
5. Development of Perceived Instrumentality for Reading, Mathematics, and Science. Steve Garcia, Arizona State University; Elsie Gloria Jean Moore, Arizona State University; Terri Ilava, Arizona State University; Jennifer E. Husman, Arizona State University
7. Ethnic Identity Formation of Transracial Adoptees. Patricia G. Ramsey, Mount Holyoke College; Whitney Green, Mount Holyoke College
8. Examining the Links Between Adolescent Depression, Educational Attainment, and Wages in Young Adulthood. Manuello Deogracias Buig, University of California - Davis; Jacob S. Jackson, University of California - Davis
9. From School to University: Does Cyberbullying Make the Leap? Margaret Jackson, Simon Fraser University; Karen Brown, Simon Fraser University; Wanda E. M. Cassidy, Simon Fraser University
10. Hip-Hop, Comics, and the Mall: Use of Popular Culture to Teach Content in Middle and Secondary Schools. Cathy C. Leogrande, Le Moyne College; Cynthia Choi, Le Moyne College
12. Middle School Students’ Views on the U.S. Pledge of Allegiance. Leisa A. Martin, The University of Akron
13. Self-Determination as a Predictor of the School and Post-School Outcomes of Adolescents With Disabilities. Bonnie Doren, University of Oregon; Jeff M. Gau, Oregon Research Institute
14. The Development of Youth Purpose in a Social Action Program. Jeffrey N. Jones, Western Michigan University
15. The Relationship of Wisdom and Ego Identity Among Korean and American Late Adolescents. Hyeyeong Bang, Bowling Green State University
16. We Can Hear You Now: Results From a Community Listening Project With Middle School Students and Parents. David B. Strahan, Western Carolina University; Jillian Buckley, Asheville City Schools; Paula Callaghan, Western Carolina University; Kate Pett, Asheville City Schools; Hannah Woody, Asheville City Schools; Shannon Worley, Asheville City Schools

31.081-3. Curriculum as the Global Context of My Life: An Arts-Based Inquiry. SIG-Arts-Based Educational Research; Poster Session
Poster:
18. Curriculum as the Global Context of My Life: An Arts-Based Inquiry. Heather Margaret Ritenburg, University of Regina - Regina, SK, Canada
19. Cultural Diversity and Complementary and Alternative Medicine Usage Among Asian American Subgroups: Implications for Curriculum. Ranjita Misra, The Ohio State University; Maryanna D. Klett, The Ohio State University; Padmini Balaagopal, Gadghirth Rural Institute - Tumbnabad, India; Maureen Geraghty, The Ohio State University
20. First-Generation Caribbean Immigrants’ Transition Into the U.S. Education System. Zaria T. Malcolm, University of Florida; Diane Alice Marie Archer-Banks, University of Florida
21. Identity as a Central Facet in the Preparation of Culturally Efficacious Bilingual Education Teachers. Ellen R. Clark, University of Texas - San Antonio; Linda Guardia Jackson, University of Texas - Austin; Linda Prieto, Texas A&M University - San Antonio
23. Meaning-Making Resources That Bilingual Preservice Teachers Use to Develop the Specialized Discourse of Math. Alberto Espinosa, University of Texas - El Paso
24. Social Organization in Mathematics Classrooms and Opportunity to Learn for English Language Learners. Miwa Takeuchi, OISE/University of Toronto; Indigo Esmonde, OISE/University of Toronto
25. Teacher Identity as an Analytic Lens in Investigating the Impact of Cultural Diversity on ESL Teaching Practices. Jing Fu, Michigan State University
26. The Influence of Culture, Gender, and Bilingualism on School Readiness of Kindergarten Children: A Population-Based Study. Martin Ghan, University of British Columbia; Constance Milbrath, University of British Columbia; Anne Maria Gadermann, University of British Columbia; Clyde Hertzman, University of British Columbia
27. Unending Dialectics. Endangered People: Teachers’ Attitudes Toward Learners’ Language Heritage, Teacher Ethnicity, and Learners’ Academic Achievement. Xiaoxia A. Newton, University of California - Berkeley

31.081-4. Curriculum as the Global Context of My Life: An Arts-Based Inquiry. SIG-Arts-Based Educational Research; Poster Session
Posters:
28. Comparing Virtual and Physical Robotics Environments for Teaching Complex Systems and Computational Fluencies. Matthew W. Berland, University of Texas - San Antonio; Uri J. Wilensky, Northwestern University
30. Development and Validation of an Online Learner Readiness Scale. Min-Ling Hung, National Chiao Tung University; Chien Chou, National Chiao Tung University; Chao-Hsi Chen, National Chiao Tung University, Taiwan; Zang Yuan Own
31. Learners’ Reflexivity and the Development of an e-Learning Community Among Students in China. Zhen Li, University of Southampton
32. “Learning How to Play”: Order and Meaning in Video Games. Aaron Chia Yuan Hung, Teachers College; Columbia University
33. Participatory Assessment: Embedding Formative Feedback in Immersive Virtual Spaces. Michael Filsecker, Indiana University; Daniel T. Hickey, Indiana University
34. Simple Embodied Experience Enjoy a Fun Ride: Interactive Animation Helps Understanding Dynamic Processes. Margaret Chau, Teachers College, Columbia University
35. Supporting Critical Thinking Frameworks With Web 2.0 Technologies. Danielle Christine Fahser-Herros, University of Wisconsin - Madison
36. The Instructional Effects of Content Revision, Reuse, and Application of Interactive Media in Content of Cyber-Universities. Minseok Kang, Kyung Hee Cyber University; Inwoon Park, Korea University; Sungwoong Lee, Korea University
37. Trajectories of Identity: Designing a Collaborative Learning Environment
That Supports the Development of Empathy, Shaunanda Bryant Daily, Massachusetts Institute of Technology; Karen A. Brennan, Massachusetts Institute of Technology

38. What Predicts Learning With Web Resources? Relationships Between Prior Knowledge, Approaches to Online Learning, and Learning Outcomes. Kirsten R. Butcher, University of Utah; Tamara Sanner, University of Colorado - Boulder

39. Screen-Capture Video Instruction: Using Mixed Methods to Examine Cognitive Load Effects of a Multimedia Lesson. Ryan D. Visser, Clemson University; Brent Igo, Clemson University

40. The Effects of Cognitive Load in Learning From a Goal-Based, Scenario-Centered, Three-Dimensional Multimedia Learning Environment. Eyedon Kik, Middle East Technical University; Zahide Vldirm, Middle East Technical University

41. Effects of Virtual Manipulatives With Two Instructional Approaches on Students’ Knowledge of Slope. Mustafa Fatih Demir, Michigan State University; Ralph T. Putnam, Knowles Science Teaching Foundation

42. “You Guys Gotta Try This”: Peer Modeling and Open-Source Technology Innovation Among Teachers in Online Professional Development. Cynthia Carter Ching, University of California - Davis; Anthony W. Hursh, University of Illinois - Urbana-Champaign

43. The Role of Teachers in Coconstructing Educational Technologies for Mathematical Learning. Thomas Hillman, University of Ottawa

31.081-7. Poster Session: Investigations of Preservice and Practicing Teachers’ Motivation and Beliefs. Division C - Learning and Instruction; Poster Session

Posters:
44. Beliefs About Teaching and Learning in the Context of Motivation for Teaching: An Analysis of Metaphorical Images of Schooling Expressed by Prospective Teachers. Margarita Maria Pop, North Carolina State University; Jeannine E. Turner, Florida State University

45. Changes in Practicing Teachers’ Epistemological and Ontological Beliefs. Gregory Schraw, University of Nevada - Las Vegas; Lori J. Olafson, University of Nevada - Las Vegas; Michelle L. Vander Velde, California State University - Fullerton

46. Confirmatory Factor Analyses of the New Teacher Possible Selves Confirmatory Factor Analyses of the New Teacher Possible Selves. Krista J. Stricker, Concordia University

47. Epistemic Profiling: Making the Case for Mixed Methodology in a Personal Epistemology Investigation. Florian C. Feucht, University of Toledo; Lisa D. Bendixen, University of Nevada - Las Vegas; Laura Marie Zemp, University of Nevada - Las Vegas; Denise Lynne Winnor, The University of Memphis; Jennifer Ann Keller, University of Nevada - Las Vegas; Alexandru Spatariu, Georgetown College

48. Preservice Teachers’ Efficacy: A Confirmatory Factor Analysis of Scores From the Teachers’ Sense of Efficacy Scale. Lisa C. Duffin, Western Kentucky University; Brian F. French, Washington State University; Helen Patrick, Purdue University

49. Entering Math and Reading Ability and Learning in Kindergarten: The Effect of Systemic Teacher Beliefs. Maria Ines Suysperreguy, University of Michigan; Anna W. Cesa, University of Michigan - Ann Arbor

50. Systemic Teacher Beliefs and Their Effects on Kindergarteners’ Reading Outcomes and Approaches to Learning. Anna W. Cesa, University of Michigan - Ann Arbor; Maria Ines Suysperreguy, University of Michigan

51. Exploring Preservice Teachers’ Views of Intelligence. Anne S. Poliquin, University of Nevada - Las Vegas; E. Michael Nussbaum, University of Nevada - Las Vegas; Gale M. Sinatra, University of Nevada - Las Vegas; LeAnn G. Putney, University of Nevada - Las Vegas

31.081-8. Research on College Faculty. Division J - Postsecondary Education; Poster Session

Posters:
52. Academic Researchers’ Joint Ventures Toward Undergraduate STEM Teaching Improvement at Major Research Universities. Jodie A. Schell, Harvard University

53. Community College Counselors: The Forces That Shape Their Work. Edward Ryan, University of California - Los Angeles

54. Conceptions of Assessment in Faculty Teaching Portfolios. Peter Rennert-Ariev, Loyola College

55. Cross-Discipline Work: Negotiating Legitimacy From the Center and at the Margins. Leslie D. Gonzales, University of Texas - El Paso; Rodolfo Rincones, University of Texas - El Paso

56. Equity in the Academy: Indicators of Base Faculty Salary by Gender. Laura Meyers, University of Washington; James Antony, University of Washington

57. Exploring Faculty Perceptions of the Benefits and Challenges of Mentoring Undergraduate Research. Omolola Adekola, Purdue University; Melissa Dyehouse, Purdue University; Ann Bessentbacher, Purdue University; Wilella Burgess, Purdue University

58. How Faculty Classroom Behaviors Determine Student-Faculty Interaction. Misty Davow Savvatzy, University of Southern California; Lisa Maxfield, California State University - Long Beach; William Pedersen, California State University - Long Beach


60. Making Instruments for Measuring Teacher Effectiveness More Reliable, Valid, and Useful. Paula Irene Iaeger, University of North Texas; Robert Gayle Insley, University of North Texas

61. Measuring Faculty Attitudes and Perceptions Toward Students With Disabilities at a 4-Year University: A Validity Study. Allison Lombardi, University of Oregon; Christopher J. Murray, University of Oregon

62. “Moving Beyond Service”: Examining How Engagement Impacts Faculty Productivity. Hilda Omne, Michigan State University; Crystal Gail Lunsford, Michigan State University; Dori Pynnonen, Michigan State University

63. New Measures for Course Evaluation in Higher Education and Their Relationships With Student Learning. Theodore Wayne Frick, Indiana University; Rajat Chaudha, Indiana University - Bloomington; Carol Watson, Indiana University; Emilija Zlatozova, Indiana University

64. Practical University Teaching Knowledge Used During Exemplary Teaching Incidents: A Model and Comparison Across Demographic, Contextual, and Evaluative Variables. Gregory S. Hum, Simon Fraser University; Alenoush Saroyan, McGill University

65. Promoting University Faculty Awareness of Postsecondary Students With Disabilities. Christopher J. Murray, University of Oregon; Allison Lombardi, University of Oregon

66. Social Class and Faculty Diversity. Kristi J. Stricker, Concordia University

67. Student Evaluation of Instruction: A Validity Study Using Structural Equation Modeling. Jing Zhao, The Ohio State University; Dorinda J. Gallant, The Ohio State University

31.081-9. Social Studies Preservice Teacher Education. SIG-Research in Social Studies Education; Poster Session

Posters:
68. From Drawing out to Drawing In: Through-Line Questions and the Personal Subjectivities of Teacher Candidates. Laurence Abbott, University of Alberta; David Michael Scott, University of Alberta

69. “Review, Reflect, React”: Implementing a Culturally Responsive Framework For Preservice Social Educators. Paul Fitchett, University of North Carolina - Charlotte; Tehia V. Starke, University of North Carolina - Charlotte; Amy J. Good, East Carolina University

70. The Perceptions of Preservice Teachers on the Use of Concept Maps to Organize Their Curriculum Content Knowledge in Elementary Schools. Astihan Uwal; Zafeer Uwal, University of South Florida - St. Petersburg

71. To Model Powerful Social Studies in an Elementary Teacher Education Course. Jason K. Ritter, Duquesne University; Jessica Blazik, Duquesne University

Saturday Afternoon, May 1, 2010

32.010. Special Reception - Cosponsored by Beijing Normal University, East China Normal University, and Ambow Education Group.

Presidental Session; Invited Session

Colorado Convention Center, Lower Level, Korbel Ballroom 4F
3:45 pm to 5:30 pm

Chairs:
Qi Dong, Beijing Normal University
Youqun Ren, East China Normal University
Jin Huang, Ambow Education Group

Saturday, 4:05 pm

Governance Meetings and Events

33.001. Educational Evaluation and Policy Analysis - Closed Editorial Board Meeting. AERA Governance; Governance Session
33.002. Journal of Educational and Behavioral Statistics - Closed Editorial
Board Meeting, AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Capitol Ballroom 6 & 7
4:05 pm to 5:05 pm

33.010. Meaningful Connections: Social Networks as a Policy Focus in Complex Educational Ecologies.
Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1D
4:05 pm to 5:35 pm
Chair: Ronald S. Rochon, Buffalo State College - SUNY
Participants:
Clifton Tanabe, University of Hawaii - Manoa
Stacey J. Lee, University of Wisconsin - Madison
Paul G. Theobald, Buffalo State College - SUNY
Michelle G. Knight-Diop, Teachers College, Columbia University
Isaura B. Pulido, Illinois State University

33.011. The 14th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education. Presidential Session; Invited Roundtable
Colorado Convention Center, Lower Level, Four Seasons Ballroom 4
4:05 pm to 6:05 pm
Chair: Henry T. Frierson, University of Florida
Participants:
2. Regardless of Your Research Direction or What You May Have Been Told, You Should Still Have a Strong Orientation in Quantitative Methodology: Let’s Discuss Why. Lloyd Bond, Carnegie Foundation; Jonills H. Bradlock, University of Miami; Vinetta C. Jones, Howard University
3. The Profound Importance of Culture and Ensuring It Is Properly Addressed in Educational Research. Geneva Guy, University of Washington; Carol D. Lee, Northwestern University
5. The Critical Role of a Multi-Disciplinary Perspective in Politics and Policy Decisions. Walter R. Allen, University of California - Los Angeles; William T. Trent, University of Illinois - Urbana-Champaign
6. Laying the Initial Groundwork to Become Part of the Next Generation of High Level Academic Administrators. Howard C. Johnson, City University of New York; John L. Taylor, The University of Arizona
8. Generating External Funding for Research: A Means to Control Your Professional Direction and Budgetary Autonomy. Vivian L. Gadson, University of Pennsylvania; Deborah Carr Saldana, Saint John’s University
9. Effective and Efficient Methods for Publishing. Willie Pearson, Georgia Institute of Technology; Gloria J. Ladson-Billings, University of Wisconsin - Madison
10. Academic and Professional Expectations for Graduate Students: Establishing Foundations for Productive Careers. Carol Camp-Yeakey, Washington University in St. Louis; Edgar G. Epps, University of Wisconsin - Milwaukee; Fayrene Miller, The University of Vermont
12. Strategic and Multi-Disciplinary Means for Developing Meaningful University-Public School Partnerships. Charles I. Rankin, Kansas State University; Jerome E. Morris, University of Georgia
13. Leveraging and Advancing a Career in Educational Evaluation: A Multi-Disciplinary Field That Involves Practice and Scholarship. Stafford Hood, University of Illinois - Urbana-Champaign; Rodney K. Hopson, Duquesne University

33.012. Use-Inspired Research and Development: Solving Middle School Challenges in the SERP-Boston Field Site. Presidential Session cosponsored with Division H - Research, Evaluation and Assessment in Schools; Symposium
Colorado Convention Center, Lower Level, Korbel Ballroom 1E
4:05 pm to 6:05 pm
Chair: Suzanne Donovan, SERP Institute
Participants:
Building Curriculum in Response to District Need. Catherine Snow, Harvard University
Building Knowledge and Supports for Improving School Coherence. Richard Elmore, Harvard University
Designing and Implementing School-Level Assessments With District Input. John P. Sabatini, ETS
A Pilot Intervention for Struggling Readers. Lory Elizabeth Hemphill, Wheelock College
Discussants:
Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching
Janet Palmer-Owens, Boston Public Schools - MA
Joan Dabrowksi, Boston Public Schools - MA

33.013. Open Forum: Taking Account of Research in the ESEA Reauthorization - Cosponsored with the AERA Government Relations and Research Advisory Committees. AERA Sessions; Invited Session
Colorado Convention Center, Street Level, Room 205
4:05 pm to 5:35 pm
Chairs:
Thomas B. Corcoran, Teachers College, Columbia University
Deborah L. Vandell, University of California - Irvine
Participants:
Gerald Sroufe, American Educational Research Association
Felice J. Levine, American Educational Research Association

33.014. The Next Generation of Scholars and Scholarship: Research From AERA and IES Dissertation Fellows. AERA Sessions; Invited Poster Session
Colorado Convention Center, Street Level, Room 501-504
4:05 pm to 6:05 pm
Chairs:
George L. Winberly, American Educational Research Association
William H. Schmidt, Michigan State University
Participants:
1. Learning From the Law: The Public Discourse on Race in Education. Robert Alcala, Harvard University
2. Born Indigenous, Growing up Mestizos: Ethnic, National, and Cultural Identity and Schooling in Arequipa, Peru. Mariella Isabel Arredondo, University of Chicago
3. Reform Meets Practice: An Analysis of School Reform Programs. Kimberly Austin, University of Chicago
4. Understanding Children’s Educational Trajectories: Where Do We Start? Littisha Antoinette Bates, University of Cincinnati
5. The Relationship Between Plans of Return and Expected Educational Attainment for Brazilian Immigrant Adolescents. Leticia Braga, Harvard University
7. Should I Stay or Should I Go? The Role of College Proximity for College Success. Lisbeth Jane Goble, Northwestern University
9. Research Hierarchy: The Relationship Among University Characteristics and Federal Research Funding. Charles F. Mathies, University of Georgia
10. The Color of Youth: Mexicans and the Power of Schooling in Chicago, 1917-1939. Mario Rios Perez, University of Illinois - Urbana-Champaign
12. Predictors of Fine Motor Skills and Educational Inequality. Dan Potter, University of Virginia
13. School-Level Contextual Effects of Parent Involvement on Children’s Achievement During Primary Grades. Yoonsuyong Oh, University of Wisconsin - Madison
14. Academic Self-Concept at the End of Eighth Grade: Examining the Roles of Immigrant Generational Status, Race/Ethnicity, and Country of Origin. Jacob Hibel, Purdue University
16. Schools, Islam, and Muslims: A Critical Analysis of Textbooks and Their Influence on Classroom Discourse. Maryam Razvi Padela, University of Rochester
17. Peer Social Influence on Achievement Across Contexts. Hisham J. Petry, Northwestern University
19. Centralization of School Governance at the State Level. Sara Elizabeth Dahill-Brown, University of Wisconsin
23. An after-school physics telementoring activity. Robert A. Lecusay, University of California - San Diego
24. The Color of Youth: Mexicans and the Power of Schooling in Chicago, 1917-1939. Mario Rios Perez, University of Illinois - Urbana-Champaign
26. Predictors of Fine Motor Skills and Educational Inequality. Dan Potter, University of Virginia
27. School-Level Contextual Effects of Parent Involvement on Children’s Achievement During Primary Grades. Yoonsuyong Oh, University of Wisconsin - Madison
28. Academic Self-Concept at the End of Eighth Grade: Examining the Roles of Immigrant Generational Status, Race/Ethnicity, and Country of Origin. Jacob Hibel, Purdue University
30. Schools, Islam, and Muslims: A Critical Analysis of Textbooks and Their Influence on Classroom Discourse. Maryam Razvi Padela, University of Rochester
33. Centralization of School Governance at the State Level. Sara Elizabeth Dahill-Brown, University of Wisconsin
34. Found and Foun’: The Effects of Dialect Experience, Density, and Context on Lexical Access. Megan Brown, University of Wisconsin - Madison

**Committee Sessions**

33.015. Youth Research and Advocacy for Educational Justice: Actions for Achievement and Change. Committee on Scholars of Color in Education; Symposium
Colorado Convention Center, Street Level, Room 404
4:05 pm to 6:05 pm
Chair: Ernest D. Morrell, University of California - Los Angeles
Participants: Youth Research and Advocacy for Educational Justice: Actions for Achievement and Change. Ernest D. Morrell, University of California - Los Angeles; Nicole Mirra, University of California - Los Angeles; Maribel Santiago, University of California - Los Angeles; John S. Rogers, University of California - Los Angeles
Youth Research and Action: Education, Resistance, and Reform Amidst Economic Crisis. Laurence A. Tan, 122nd Street Elementary School, Los Angeles; Veronica Garcia, Wilson High School - Los Angeles; Katie Rainge-Brigg, Manual Arts High School, Los Angeles; Eddie Lopez, Roosevelt High School - Los Angeles; Fred David, Crenshaw High School

**International Organization Sessions**

33.016. Trends in Research on Teaching and Teacher Education. Educational Studies Association of Ireland; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1 ABC
4:05 pm to 5:35 pm
Chair: Paul F. Conway, National University of Ireland, Cork
Participants: What Makes Teachers Tick? Mark Morgan, St. Patrick’s College; Larry H. Ludlow, Boston College; Karl Kitching, University College Cork; Michael O’Leary, St. Patrick’s College, Aisha Clarke, NUI Galway
Mathematics Teaching as an Activity and an Object of Study. Dolores Catherine Corcoran, St. Patrick’s College; Sean F. Delaney, Colaiste Mhuire, Marino Institute of Education; Aiding Leavy, University of Maryland
Learning to Teach and Initial Teacher Competences: A Nine-Country Cross-National Study. Paul F. Conway, National University of Ireland, Cork

**Division Sessions**

33.017. Transformative Leadership and the Contributions of African American Women Across History and Educational Contexts. Division A - Administration Organization & Leadership; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 10
4:05 pm to 5:35 pm
Chair: Sonya Douglass Horsford, University of Nevada - Las Vegas
Participants: Freedom Dreams: The Transformative Teaching Practices and Social Activism. Karen Ann Johnson, University of Utah
“If You Don’t Go, Don’t Hinder Me”: Narrative Portraits of African American Mothers Who Helped Integrate Southern Schools. Camille Wilson Cooper, University of North Carolina - Greensboro
“Harvesting the Love”: The Pedagogical and Diversity Leadership of Black Women Teachers. Adrienne D. Dixon, The Ohio State University
Mary McLeod Bethune: The Significance of Rhetoric and Oratory Skills in the Development of Black College Leaders. Vickie L. Suggs, University of North Carolina - Greensboro
Discussant: Linda C. Tillman, University of North Carolina - Chapel Hill

33.018. Critical Approaches to Issues of Methodology in Curriculum. Division B - Curriculum Studies; Paper Session
Colorado Convention Center, Street Level, Room 112
4:05 pm to 6:05 pm
Chair: M. Francyne Huckabee, Texas Christian University
Participants: A Critical Method to Curriculum Evaluation. Patricia E. Halapoo, University of Hawaii - Manoa; Allison Tinti-Compte-Cubales, San Francisco State University; Joan May T. Cordova, Drexel University
Learning to Teach Young Women in Detention: A Postcritical Autoethnographic Study. Suniti Sharma, University of Texas - Brownsville
Sticky Points: Teacher Educators Reexamine Their Practice in Light of a New Social Studies Program With Aboriginal Perspectives. Kent G. Den Heyer, University of Alberta
The Swing of the Door: A Metaphor and Methodology for Third-Space Dialogues. Lynn Violet Clark, University of Louisiana - Monroe
From Collaborative Inquiry to Performance: Playwriting for Social Justice. Connie North, University of Maryland - College Park
Discussant: Marcia McKenzie, University of Saskatchewan

33.019. Decolonizing Knowledge Through Teacher-Community Collaborations. Division B - Curriculum Studies cosponsored with SIG-Indigenous Peoples of the Americas; Paper Session
Colorado Convention Center, Street Level, Room 702
4:05 pm to 6:05 pm
Chair: Mica Pollock, Harvard University
Participants: Bridging the School-Community Divide: Reciprocal Sites of Learning. Catherine McGregor, University of Victoria; Katherine J. Sanford, University of Victoria
Complex Ecologies of Indigenous Education at the Native American Community Academy. Tiffany S. Lee, University of New Mexico
From the Neighborhood Into the Classroom: Incorporating Community-Organizing Knowledge Into Social Justice Pedagogy. Morgan E. Halstead, University of Illinois - Chicago
It Takes a Village: A Collaborative Exploration of Educator Thinking About Indigenous Community-Centered Learning. Christine Rogers, University of Wyoming
The Space Between: Building Liberatory Capital in a School-Community Partnership. Chad William Timm, Iowa State University
Discussants: Megan Bang, TERC
Michelle E. Pidgeon, Simon Fraser University

33.020. “Really? How Do You Know?” An Exploration of the Relation Between Knowledge, Information, and Truth. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 106
4:05 pm to 5:35 pm
Chair: Maeghan N. Hennessey, University of Oklahoma
Participants:
Students’ Conceptions of Knowledge, Information, and Truth, Fielding I.
– Winters, University of Maryland; Patricia A. Alexander, University of Maryland; Emily M. Grossnickle, University of Maryland; Santa Michelle Loughlin, University of Maryland
Knowledge, Truth, and Information in the History Classroom: Adolescent and Teacher Talks About Epistemic Beliefs. Liliana Maggioni, University of Maryland - College Park; Taslima Rahman; Patricia A. Alexander, University of Maryland
“Seemed Like a Crazy Professor”: Examining the What and Why of Trustworthiness of Scientific Texts. Ivar Bruaten, University of Oslo; Helge I. Stromso, University of Oslo
Discussant:
Clark A. Chinn, Rutgers University

33.021. Affect-Sensitive Learning Technologies. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 103
4:05 pm to 6:05 pm
Chairs:
Sidney K. D’Mello, The University of Memphis
Arthur C. Graesser, The University of Memphis
Participants:
Responding to Student Emotion in the Classroom. Beverly Park Woolf, University of Massachusetts; Winslow Burleson, Arizona State University; Ilon Arroyo, University of Massachusetts - Amherst; David Cooper, University of Massachusetts
Modeling and Supporting Student Affect in Game-Based Learning Environments. James Lester, North Carolina State University; Jennifer Robinson, North Carolina State University; Jonathan Rowe, North Carolina State University
Responding to Learner Affect With Supportive and Shake-Up Dialogues. Sidney K. D’Mello, The University of Memphis; Arthur C. Graesser; The University of Memphis
Affect in Human Tutoring Sessions. Natalie K. Person, Rhodes College; Sidney K. D’Mello, The University of Memphis; Blair Lehman, The University of Memphis
Discussant:
Arthur C. Graesser, The University of Memphis

33.022. Attitudes, Affect, and Dispositions in Mathematics and STEM Learning: Incorporating Affect in Learning Sciences Research. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 104
4:05 pm to 6:05 pm
Chair: Jeremy Roschelle, SRI International
Participants:
Performance as a Function of Opportunity: How Curricular Modifications Shape Students’ Content Engagement. Melissa Sommefeld Gresalfi, Indiana University
Engagement Structures in Middle School Math Classes. Roberta Y. Schorr, Rutgers University
How Do Struggle and Failure in Students’ Engagement Lead to Entrenched Differences in Mathematical Dispositions? Susan B. Empson, University of Texas - Austin
Developing Interest and Sustaining Engagement Across Time: Toward an Ecological Perspective. Brigal J.S. Barron, Stanford University

33.023. Division C Executive Committee Meeting. Division C - Learning and Instruction; Invited Session
Colorado Convention Center, Street Level, Room 101
4:05 pm to 5:35 pm
Chair: Richard E. Mayer, University of California - Santa Barbara

33.024. Evidence-Centered Design for the Design of Learning-and-Assessment Environments for Diverse Learners. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 405
4:05 pm to 5:35 pm
Chair: Eric G. Hansen, ETS
Participants:
Opportunities and Challenges of Designing Technology-Based Learning-Centered Assessments for Diverse Students. Edys S. Quellmalz, WestEd; Matt David Silbergott, WestEd
ECD for Designing Learning-Supportive Assessments for English-Language Learners. Rebecca Kopriva, University of Wisconsin - Madison; David R. Gabel, Center for Applied Linguistics; Katherine Merow, Center for Applied Linguistics
Designing Large-Scale Science Assessment Tasks for Students With High- Incidence Disabilities: The Use of Evidence-Centered Design, Design Patterns, and Universal Design for Learning. Genevia D. Haertel, SRI International; Elizabeth A. Murray, Cast, Inc.; Robert J. Mislevy, University of Maryland - College Park
ECD and Cognitive Load Theory for Improving the Accessibility and Effectiveness of Learning-Centered Assessments. Eric G. Hansen, ETS; Diego Zapata-Rivera, ETS
Discussants:
Cara Cahalan Laitusis, ETS
John Sweller

33.025. Experimental Investigations of Instruction and the Language of Instruction With Spanish-Speaking English-Language Learners. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 203
4:05 pm to 6:05 pm
Chair: Rafael Lara-Alecio, Texas A&M University
Participants:
Beverly J. Irby, Sam Houston State University
Fuhui Tong, Texas A&M University - College Station
David Francis, University of Houston
Robert Slavin, Johns Hopkins University
Diane L. August, Center for Applied Linguistics
Nancy Madden, Success for All Foundation
Discussant:
Claude N. Goldenberg, Stanford University

33.026. Factors That Impact Student Engagement and Learning Behaviors in ILEs. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 202
4:05 pm to 5:35 pm
Chairs:
Janice D. Gobert, Worcester Polytechnic Institute
Ryan S. Baker, Worcester Polytechnic Institute
Participants:
The Dynamics of Self-Regulation During Complex Learning With MetaTutor. Roger Azevedo, The University of Memphis; Amy Marcelle Johnson, The
University of Memphis; Amber Dawn Chauncey, The University of Memphis; Candice Burket, The University of Memphis

Researching Aptitudes and On-the-Fly Learning Using nStudy Software. Philip H. Winn, Simon Fraser University; Rylan Graham Egan, Simon Fraser University


Discussant: Susanne P. Lajoie, McGill University

33.027. Understanding Mathematical Proficiency: New Insights From Cognitive Science. Division C - Learning and Instruction; Symposium Colorado Convention Center, Street Level, Room 110
4:05 pm to 5:35 pm
Chair: Daniel L. Schwartz, Stanford University

Participants:
“Quick, How Many?” Fluency in “Subitizing” and “Groupitizing” Link to Arithmetic Skills. Bruce McCandliss, Sackler Institute - Weil Cornell Medical College; Cathy Sun, Vanderbilt University; Minna M. Hannula, University of Turku; Jonathan Viale, Teachers College, Columbia University; Edward Hubbard, Vanderbilt University

Developing Procedural Flexibility: When Should Multiple Solution Methods Be Introduced? Bethany Rittle-Johnson, Vanderbilt University; Jon R. Star, Harvard University; Kelley L. Durkin, Vanderbilt University


Math Anxiety Derails Math Achievement in Early Elementary School. Sian Leah Beilock, The University of Chicago; Gerardo Ramirez, University of Chicago; Elizabeth Gunderson, University of Chicago; Susan Levine, University of Chicago

Discussant: Martha W. Allibali, University of Wisconsin - Madison

33.028. Working Validity: Transactional, Transformational, and Holistic Approaches to Qualitative Inquiry. Division D - Measurement and Research Methodology; Invited Session Sheraton, Plaza Concour Level, Governor’s Square 17
4:05 pm to 6:05 pm
Chair: Aaron M. Kuntz, The University of Alabama

Participants:
Searching for “Good” Data: A Reflection on Validity-in-Practice With Double-Edged Problems. Jeziik Cho, University of Wyoming

“Validity” as an Ethical Question. Mirka E. Koro-Ljungberg, University of Turku; Gerardo Ramirez, University of Chicago; Elizabeth Gunderson, University of Chicago; Susan Levine, University of Chicago

Empathetic Altery as (or Not): Relational Knowing as a Basis for Qualitative Validity. Michael G. Gunzenhauser, University of Pittsburgh

Discussant: Gretchen B. Rossman, University of Massachusetts - Amherst

33.029. The “Disadvantaged Child”: Race, Class, Language, and Psychology in “Compensatory Education” Discourse in the 1960s. Division F - History and Historiography cosponsored with Division G - Social Context of Education; Symposium Colorado Convention Center, Street Level, Room 108
4:05 pm to 5:35 pm
Chair: Donald Warren, Indiana University

Participants:

From “Cultural Deprivation” to Cultural Capital: The Roots and Continued Relevance of Compensatory Education. John P. Spencer, Ursinus College

A Legacy of Neglect: George I. Sanchez and the Concept of Bilingual Education in the 1960s. Carlos Kevin Blanton, Texas A&M University


Discussant: Wayne J. Urban, The University of Alabama

33.030. Multiple Contexts of Educational Policy and Practice. Division G - Social Context of Education; Paper Session Colorado Convention Center, Street Level, Room 705
4:05 pm to 5:35 pm
Chair: Hilton Kelly, Davidson College

Participants:
Listening to Context: An Analysis of the Intersection of Schools, Communities, and Boards in Policymaking. Kathryn Clare McGinn, University of Pennsylvania; Kathy Schultz, University of Pennsylvania

The Social-Class Politics of Alternative Certification: Elite Teachers for Non-Elite Schools. Andrew M. Brentlinger, University of Maryland; Laurel A. Cooley, Brooklyn College - CUNY

Timing and Context Matter: Changing Schools and Elementary Student Achievement. Mary E. M. McKillip, The College Board

Culture and Achievement in a Diverse School: The Influence of Peers in Reproducing Systemic Inequality. Elizabeth Budler, University of Southern California

4:05 pm to 6:05 pm
Chair: Alfredo J. Artilles, Arizona State University

Participants:
Sobre Nuestros Conocimientos y la Economía de las Esquinas (Knowledge for Street Corner Economies). María de Ibarrola, Centro de Investigación y Estudios Avanzados

Sobrevivir al Saber del “Otro” (Surviving Other People’s Knowledge). Irma Fuenlabrada, Centro de investigación y Estudios Avanzados, México; Maria Fernanda del Prato, Universidad de Córdoba

Literacidad Vernácula y Literacidad Escolar: Do Worlds Apart (Vernacular Literacy and School Literacy: Two Unconnected Worlds). Mercedes Nina-Murcia, University of Iowa

Deconstruyendo la Educación Intercultural Bilingüe en el Perú desde la Mirada Crítica de la Sociolingüística (Deconstructing Intercultural Bilingual Education From the Perspective of Critical Sociolinguistics). Virginia Zavala, Pontificia Universidad Católica del Perú

Prácticas de Enseñanza de la Lengua en un Contexto de Formación Docente (Practices for Teaching Language and Literacy in a Context of Teacher Education). Yolanda de la Garza, Universidad Pedagógica Nacional

Discussants: Judy Kalman, Centro de Investigación y Estudios Avanzados - Mexico City, Mexico; Luis C. Moll, The University of Arizona

33.032. The Impact of Institutional Culture on Teaching and Learning. Division G - Social Context of Education; Paper Session Colorado Convention Center, Street Level, Room 709
4:05 pm to 6:05 pm
Chair: Alba Lucy Guerrero, University of California - Santa Barbara

Participants:
Criminals and Students: Youth Prisons, Institutional Barriers, and Back Doors. Morgan Velez Young, Stanford University

Institutional Ecologies: A Comparative Study Exploring Policy’s Impact on Casework and Teaching Practice. Maureen Teresa Matarese, Borough of Manhattan Community College - CUNY

Teacher Identity Under Surveillance: Identity, Discourse, Emotions, and Whiteness at a Religious Institution. Gennie S. Harris, Linfield College

The Contradictory Nature of Institutionalizing Activism: The Case of a Social Justice High School. Debbie J. Sonu, Hunter College - CUNY


Discussant: Maria L. Castanheira, Universidade Federal de Minas Gerais, Brazil

Division H - Research, Evaluation and Assessment in Schools; Symposium Sheraton, Plaza Concourse Level, Plaza Ballroom D 4:05 pm to 5:35 pm

Chair: 
Ruth Curran Neild

Participants:
Increasing Graduation Rates in Colorado Through Data-Driven Decision / Making: The Researchers’ Perspective. 
- Martha Abele Mac Iver, Johns Hopkins University
- Tony Lewis, Donnell-Kay Foundation; Kim Know-Dolan, Donnell-Kay Foundation
- Steve Dobo, Colorado Youth for a Change
- Tony Lewis, Donnell-Kay Foundation; Kim Know-Dolan, Donnell-Kay Foundation
- Terri Martinez-McGraw, Pueblo City Schools

- Ruth Curran Neild
- Jerlando F. L. Jackson, University of Wisconsin - Madison
- Forrest W. Parkay, Washington State University
- Lois Weis, University at Buffalo - SUNY
- Harold James, University of North Carolina - Chapel Hill
- Ken Seeley, National Council for Accreditation of Teacher Education

Increasing Graduation Rates in Colorado Through Data-Driven Decision / Making: The Local Education Foundation Perspective. 
- Steve Dobo, Colorado Youth for a Change
- Kristin Lewis, Donnell-Kay Foundation; Kim Know-Dolan, Donnell-Kay Foundation
- Tony Lewis, Donnell-Kay Foundation; Kim Know-Dolan, Donnell-Kay Foundation
- Terri Martinez-McGraw, Pueblo City Schools

Increasing Graduation Rates in Colorado Through Data-Driven Decision / Making: The Researchers’ Perspective. 
- Samuel A. Stringfield, University of Louisville
- Kristen Blythe French, Western Washington University
- Robert Kevin Toutkoushian, University of Georgia
- Robert M. Talbot, University of Colorado
- Nicholas A. Bowman, University of Notre Dame
- Judy Corcillo, National Association for Alternative Certification
- James G. Cibulka, National Council for Accreditation of Teacher Education

Increasing Graduation Rates in Colorado Through Data-Driven Decision / Making: The Multicultural Faculty Fellowship. 
- Kristen Blythe French, Western Washington University
- Robert M. Talbot, University of Colorado
- Nicholas A. Bowman, University of Notre Dame
- Judy Corcillo, National Association for Alternative Certification
- James G. Cibulka, National Council for Accreditation of Teacher Education
- Robert Kevin Toutkoushian, University of Georgia
- Judy Corcillo, National Association for Alternative Certification
- Kristen Blythe French, Western Washington University

Discussions:
- Samuel C. Stringfield, University of Louisville
- Kristen Blythe French, Western Washington University
- Robert Kevin Toutkoushian, University of Georgia
- Judy Corcillo, National Association for Alternative Certification
- James G. Cibulka, National Council for Accreditation of Teacher Education
- Robert M. Talbot, University of Colorado
- Nicholas A. Bowman, University of Notre Dame
- Judy Corcillo, National Association for Alternative Certification
- Kristen Blythe French, Western Washington University

33.034. A Conversation With Journal Editors: Unearthing Academic Publishing, Division J - Postsecondary Education; Invited Session Colorado Convention Center, Street Level, Room 604 4:05 pm to 5:35 pm

Chairs: 
- Bryan Gopal, OISE/University of Toronto
- Pelema I. Morrice, University of Michigan

Participants: 
- Lois Weis, University at Buffalo - SUNY
- Leonard L. Baird, The Ohio State University - Columbus
- John M. Braxton, Vanderbilt University
- Jerlando F. L. Jackson, University of Wisconsin - Madison
- Ayana N. Kee, Harvard University
- Suhak Oh, Inha University
- Robert Kevin Toutkoushian, University of Georgia
- Amaury Nora, University of Texas - San Antonio

33.035. Access, Success, and Outcomes and Student Development, Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 105 4:05 pm to 6:05 pm

Chair: 
- Marc P. Johnston, University of California - Los Angeles

Participants: 
- Gender Differences in First-Year Students’ Views of Self: Hope, Meaning in Life, and Self-Authorship. 
  - Susan Swayze, Julie Tetley, George Washington University and Colorado College
  - Nicholas A. Bowman, University of Notre Dame
- The Impact of College on Postcollege Political Behavior. 
  - David J. Weerts, University of Minnesota; Alberto F. Cabrera, University of Maryland; Thomas Sanford, University of Minnesota
- “The College Application Gauntlet”: An Exploration of College Application Step Completion. 
  - Daniel Klasik, Stanford University
  - Jay William Brandenberger, University of Notre Dame; Nicholas A. Bowman, University of Notre Dame; Patrick L. Hill, University of Notre Dame; Daniel K. Lapsley, University of Notre Dame

Discussions: 
- Robert T. Terasnhi, New York University

33.036. Book Discussion: Michele Lamont’s How Professors Think, Division J - Postsecondary Education; Invited Session Colorado Convention Center, Street Level, Room 603 4:05 pm to 6:05 pm

Chairs: 
- Michele Lamont, Harvard University
- Michael N. Bastedo, University of Michigan

Discussions: 
- Anna Neumann, Teachers College, Columbia University
- William G. Tierney, University of Southern California
- Anthony H. Normore, California State University - Dominguez Hills

Participants: 
- Examining Research Productivity of Chinese TEFL Academics Across Departments and Institutes. 
  - Li Bai, Queens University of Technology
- Faculty Roles in University Governance: A Comparison of Two Universities in China and the U.S. 
  - Hongjiu Zhang, China University of Geosciences; Youfu Wei, University of Missouri - Kansas City; Yuhua Zhou, University of Missouri - Kansas City
- Partnerships in Ireland: The Champion and Framing Collaboration. 
  - Pamela L. Eddy, College of William and Mary
- Teaching and Research Accountability Measures and Their Limitations at Chinese Universities. 
  - Jaring Zhang, Arizona State University
- The Student Experience in China’s Revolutionary Transition of Higher Education: Expansion and Policy Choice. 
  - Jun Li, OISE/University of Toronto

Discussions: 
- Forrest W. Parkay, Washington State University

33.037. Comparative Higher Education: Studies of Organization, Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 107 4:05 pm to 6:05 pm

Chair: 
- James W. Bequette, University of Minnesota

Participants: 
- A Framework for Assessing the Authenticity of Instructional Tasks in Teacher Education: Implications for Instructors, Program Administrators, and Researchers. 
  - Robert M. Talbot, University of Colorado; Heidi Iverson, University of Colorado; Mark A. Lewis, University of Colorado - Boulder
  - Heng Jiang, Michigan State University; Samantha Coughlin, Michigan State University
- Shifting the Reflective Focus: Encouraging Student Teacher Learning in Video-Based and Peer-Driven Contexts. 
  - Robert Danielwicz, Adelphi University
- No Mistakes Here: A Disconnect Between Identity, Culturally Relevant Theory, and Practice. 
  - Beth R. Giles, University of Wisconsin
- Perceptions of Teacher Candidates in Teacher Education Programs. 
  - Peter Yee Han Joong, University of the West Indies

Discussions: 
- Jayson Richardson, University of Minnesota

33.038. Assessing Teachers and Teaching: Designs, Challenges, and Possibilities, Division K - Teaching and Teacher Education; Paper Session Colorado Convention Center, Street Level, Room 602 4:05 pm to 5:35 pm

Chair: 
- Arnetha F. Ball, Stanford University

Participants: 
- A Framework for Assessing the Authenticity of Instructional Tasks in Teacher Education: Implications for Instructors, Program Administrators, and Researchers. 
  - Robert M. Talbot, University of Colorado; Heidi Iverson, University of Colorado; Mark A. Lewis, University of Colorado - Boulder
  - Heng Jiang, Michigan State University; Samantha Coughlin, Michigan State University
- Shifting the Reflective Focus: Encouraging Student Teacher Learning in Video-Based and Peer-Driven Contexts. 
  - Robert Danielwicz, Adelphi University
- No Mistakes Here: A Disconnect Between Identity, Culturally Relevant Theory, and Practice. 
  - Beth R. Giles, University of Wisconsin
- Perceptions of Teacher Candidates in Teacher Education Programs. 
  - Peter Yee Han Joong, University of the West Indies

Discussions: 
- Carl A. Grant, University of Wisconsin - Madison

33.039. Division K Town Hall Meeting - Summit on the Current and Future Landscape of Teaching and Teacher Education, Division K - Teaching and Teacher Education; Invited Session Colorado Convention Center, Street Level, Room 605 4:05 pm to 6:05 pm

Chair: 
- Arnetta F. Ball, Stanford University

Participants: 
- A Framework for Assessing the Authenticity of Instructional Tasks in Teacher Education: Implications for Instructors, Program Administrators, and Researchers. 
  - Robert M. Talbot, University of Colorado; Heidi Iverson, University of Colorado; Mark A. Lewis, University of Colorado - Boulder
  - Heng Jiang, Michigan State University; Samantha Coughlin, Michigan State University
- Shifting the Reflective Focus: Encouraging Student Teacher Learning in Video-Based and Peer-Driven Contexts. 
  - Robert Danielwicz, Adelphi University
- No Mistakes Here: A Disconnect Between Identity, Culturally Relevant Theory, and Practice. 
  - Beth R. Giles, University of Wisconsin
- Perceptions of Teacher Candidates in Teacher Education Programs. 
  - Peter Yee Han Joong, University of the West Indies

Discussions: 
- Carl A. Grant, University of Wisconsin - Madison

33.040. E Pluribus Unum: Transforming Professional Practice Toward Social Justice Through the Multicultural Faculty Fellowship, Division K - Teaching and Teacher Education; Structured Poster Session Colorado Convention Center, Street Level, Room 607 4:05 pm to 5:35 pm

Chair: 
- Kristen Blythe French, Western Washington University

Participants: 
- 1. Decolonizing Multicultural Teacher Education Through Multicultural Faculty Fellows Inquiry. 
  - Kristen Blythe French, Western Washington University

Discussions: 
- Kristen Blythe French, Western Washington University

3. Preparing Early Childhood Educators: Embracing Unpredictability and Discomfort. Marilyn Cha, Western Washington University

4. Multicultural Faculty Fellows: The Impact on an Educational Psychologist and Her Practice. Tracy Thorndike-Christ, Western Washington University

5. Lessons for a Teacher: Sustained by “a Small Group of … Committed Citizens.” Rosalie M. Romano, Western Washington University

6. A Slowly Shifting Paradigm in Educating Those Who Will Teach English. Amy Nichole Subert, University of Colorado - Boulder

7. First-Person Singular: Documenting Yup’ik Students’ Direct Relationship With Climate Change. Lauren G. McClean, Western Washington University


9. Faculty Learning Community as Social Capital: Supporting a Newcomer’s Efforts at Curricular Change for Bilingual Students. Maria Timmons Flores, Western Washington University

Discussant: Sonia Nieto, University of Massachusetts - Amherst

SIG Sessions

33.044. Factors That Impact Adult Life and Aging: Personality, Computers, Informal Education of Older Adults. Bernhard Schmidt, Ludwig Maximilian University of Munich

33.045. Does School Choice Matter? An Examination of Classroom Instruction, Alignment to Standards and Assessments, and Professional Development. Division L - Educational Policy and Politics; Working Group Roundtable Sheraton, Plaza Concourse Level, Director’s Row H 4:05 pm to 5:35 pm

Chair: Andrew C. Porter, Member, National Research Council Panel; University of Pennsylvania

Participants:
- Mathematics Instruction: Depth and Cognitive Complexity Among Charter, Magnet, Private, and Traditional Public Schools. Mark Berends, University of Notre Dame; Marisa A. Cannata, Vanderbilt University; Marc L. Stein, Johns Hopkins University
- Alignment of Mathematics Instruction to Standards and Assessments: Examining Differences Among Schools of Choice and Traditional Public Schools. Mark Berends, University of Notre Dame; Marisa A. Cannata, Vanderbilt University; Marc L. Stein, Johns Hopkins University; Roberto V. Peñaloza, Vanderbilt University; John L. Smithson, Wisconsin Center for Education Research; Marc L. Stein, Johns Hopkins University
- Professional Development and Instruction Across Charter, Magnet, Private, and Traditional Public Schools. Marisa A. Cannata, Vanderbilt University; Mark Berends, University of Notre Dame; Roberto Peñaloza, Vanderbilt University

Discussant: Andrew C. Porter, Member, National Research Council Panel; University of Pennsylvania

Chair: Patricia A. Haught, West Virginia University

Participants:
- Do Traits Predict States Even in Old Age? James A. Katt, University of Central Florida; Linda M. Spenerza, Valencia Community College; Wendy Shore, Johns Hopkins University; E. Lea Witt, University of Central Florida
- Informal Education of Older Adults. Bernhard Schmidt, Ludwig Maximilian University of Munich
- Effect of Computer Training and Gender on Older African Americans’ Attitudes Toward Computers and Technology. Nigel L. Lovell-Martin, Florida Atlantic University; Valerie Bryan, Florida Atlantic University; Mary G. Lieberman, Florida Atlantic University; John D. Morris, Florida Atlantic University
- Motivations and the Construction of Meaning and Significance of Making Among Members of Two Senior Adult Musical Ensembles. Samuel Tsugawa, Arizona State University
- The Growing Potential for Wise Leaders. Sydney Scott, University Canada West

Chair: Peter J. Gricevoussis, University of British Columbia
Saturday Afternoon, May 1, 2010

33.047. Creating Across Languages: The Arts Benefit to English-Language Learners and Second-Language Learning, SIG-Bilingual Education Research; Symposium
Colorado Convention Center, Street Level, Room 606
4:05 pm to 5:35 pm

Chair:
Sharon Chappell, California State University - Fullerton
Christian J. Faltis, University of California - Davis

Participants:
Researchers/Teachers/Artists: Using Personal Art-Making to Enhance Understanding of Professional Issues Focusing on Immigrant Language Learners in Schools. Sharon Chappell, California State University - Fullerton; Christian J. Faltis, University of California - Davis
Using Performance Ethnography to Explore Discourse Between University Preparation and Teacher Teaching in a High School English Classroom With English Learners. Phyllis S. Wong, Arizona State University
Guitars in the Classroom's AMIGO Project: Integrating Music in ELL Classrooms. Jessica Baron, Guitars in the Classroom; Diana Mae Wagner, Salisbury University
We Are New York Educational Theater and TESOL Internship: A Collaboration Between New York University and the New York City Mayor's Office of Adult Education. Christina Marin, New York University; Kayhan Irani, Artivista.org

Discussant:
M. Beatriz Arias, Arizona State University

33.048. Career Development Research in Context. SIG-Career Development; Paper Session
Colorado Convention Center, Street Level, Room 708
4:05 pm to 6:05 pm

Chair:
Kimberly A. S. Howard, University of Wisconsin - Madison

Participants:
Career Decision Making in the Transgender Population: The Role of Barriers and Discrimination. Stephanie Lynne Budge, University of Wisconsin - Madison; Kimberly A. S. Howard, University of Wisconsin - Madison
Career-Interest Clusters of High School Students. Ji Hyun Lee, ETS; Richard Dean Roberts, ETS
Development and Validation of the FY1—A Measure of Career Interests. Harley E. Baker, California State University - Channel Islands; Jane S. Syte, Defense Manpower Data Center
Identifying Indecisive Decision-Making Patterns and Their Impact on Career Development and Workforce Readiness. V. Scott Solberg, University of Wisconsin - Madison; Stephen Gresham, University of Wisconsin - Madison; L. Allen Phelps, University of Wisconsin - Madison; Stephanie Lynne Budge, University of Wisconsin - Madison
Nontraditional Career Interests in Middle and High School Youth: A Contemporary Reinvestigation. Kimberly A. S. Howard, University of Wisconsin - Madison
Sources of Self-Efficacy to Manage Future Work-Family Conflict. Rachel Gali Cinamon, Tel Aviv University; Hanoch Flam, Ben-Gurion University of the Negev; Tova Most, Tel Aviv University; Yisrael Rich, Bar-Ilan University
STEMM Support Careers: Emerging Careers in the Complex Ecology of Modern Science and Technology. Jon D. Miller, Michigan State University; Linda G. Kimmel, Michigan State University

Discussant:
Rachel Gali Cinamon, Tel Aviv University

33.049. Case Studies in Democratic Education: Analyses of Small, Multicultural, Democratically Run Schools and Classrooms and Their Sociopolitical Contexts. SIG-Critical Educators for Social Justice; Symposium
Colorado Convention Center, Street Level, Room 712
4:05 pm to 5:35 pm

Chair:
Deborah W. Meier, New York University

Participants:
Bilingual and Democratic: Case Studies of Two Multicultural School Communities Striving for Social Justice. Assaf Meshulam, University of Wisconsin - Madison
Democratic Involvement and Decision Making at the Mission Hill School. Matthew David Knoester, University of Wisconsin - Madison
Exploring Democratic Schooling Through the Teaching of Science for Social Justice. Alexandra Dimick, University of Wisconsin
Neoliberalism in Chile: Making Democratic Education “Thin”. Eduardo Andres Cavieres, University of Wisconsin - Madison

Discussant:
Deborah W. Meier, New York University

33.050. Public Pedagogy and Critical Popular Culture Studies. SIG-Critical Issues in Curriculum and Cultural Studies; Paper Session
Colorado Convention Center, Street Level, Room 711
4:05 pm to 5:35 pm

Chair:
Bettina L. Love, Northern Kentucky University

Participants:
Constructing and Constricting Teachers: RateMyTeachers.com as a Knotted Space of the Educational Imaginary. Jake Burdick, Arizona State University
Vampire? What Vampire?: An Ideological Perspective of Faculty Activity and Inactivity in Season One of “Buffy the Vampire Slayer.” Jennifer Bob, University of North Carolina - Chapel Hill
Excavating Ideology: Using Popular Material, and Media Culture Theory for Historical Research. Amy G. Winfield, Roger Williams University

Discussant:
Robert James Helfenbein, Indiana University

33.051. Learning From Analysis of Space and Time in Teaching and Teacher Education. SIG-Disability Studies in Education; Symposium
Colorado Convention Center, Street Level, Room 204
4:05 pm to 5:35 pm

Chair:
Nigel Beacham, University of Aberdeen

Participants:
Space, Inclusion, and Teacher Education. Matthew Wippett, University of Idaho; Kathryn S. Young, University of Aberdeen
Breaking Barriers in Teacher Education: An Examination of Temporality in Disc/Abled Children’s Lives. Susan J. Peters, Michigan State University
Spatial Relationship Between Race, Class, and Ability in Denver Public Schools. Kathryn S. Young, University of Aberdeen
The Making of a Special Education Classroom: How Space, Discourse, and Actions Shaped the Identity of Segregated Education at One School. Emily A. Nusbaum, California State University - Fresno

Discussant:
David J. Connor, Hunter College - CUNY

33.052. Family Influences on Early Literacy: Ecological Influences, Developmental Ties, and Pragmatic Alignments. SIG-Early Education and Child Development; Symposium
Colorado Convention Center, Street Level, Room 610, 612
4:05 pm to 5:35 pm

Chair:
Mona Wilson Matthews, Georgia State University

Participants:
Parent-Context Supports for Preschoolers' Early Literacy-Related Interest Orientations. Carin Lynn Neitzel, Vanderbilt University
In Search of Precursors to Conventional Reading Comprehension in Children’s Early Experiences With Family. Caitlin M. Dooley, Georgia State University

Discussant:
Barbara Meyers, Georgia State University

33.053. Teachers, Administrators, and Schools: The Complex Ecology of Global Education Reform. SIG-Foucault and Education; Paper Session
Colorado Convention Center, Street Level, Room 608
4:05 pm to 6:05 pm

Chair:
Joshua J. Kurz, The Ohio State University

Participants:
Administrative Reforms: The Technology of Accounting and the Subjectivity of a New Pedagogical Desire. Maja Plum, University of Copenhagen
Disciplining First-Year Teachers: A Foucauldian Study. Lori J. Olafson, University of Nevada - Las Vegas; Helen J. Harper, University of Nevada -
Las Vegas; Lynn A. Chandler, Franklin Pierce University
Navigating Régimes of Truth About Information and Communication
Technology in a Teacher Preparation Program. Miu Kim Williams, University of Northern Colorado

33.054. How Can Alternate Assessment Based on Modified Achievement Standards Improve Student Learning and Outcomes? SIG-Inclusion & Accomodation in Large-Scale Assessment; Structured Poster Session
Sheraton, Plaza Concourse Level, Plaza Ballroom F
4:05 pm to 6:05 pm
Chair:
Sheryl S. Lazarus, University of Minnesota
Participants:
1. Developing Valid and Accessible Technology-Enhanced Assessments for AA-MAS. Sue E. Bechard, Measured Progress; Judy Snow, Montana Office of Public Instruction
3. The "2% Test": Who Should Take It and What Should It Look Like? Amanda Marie Kloo, University of Pittsburgh
4. A Multistate Approach to Development of AA-MAS: Removing Disability-Imposed Barriers to Student Performance. Wendy Stoica, Ohio Department of Education
5. Where Are We Going and What Have We Learned? Research Related to Alternate Assessments Based on Modified Achievement Standards. Katherine Nagle, SRI International; Renee Cameto, SRI International
6. What Have We Learned About Student Characteristics, Accommodations, and AA-MAS? Yi-Chen Wu, University of Minnesota; Sheryl S. Lazarus, University of Minnesota; Martha L. Thurlow, University of Minnesota
7. Measuring and Documenting the Accessibility of Tests for All Students. Peter Bednow, Vanderbilt University; Ryan J. Kettler, Vanderbilt University; Stephen N. Elliott, Vanderbilt University
8. Summary of GSEG Research Findings. Shelley Loving-Ryder, Virginia Department of Education; Sharon Sler, Virginia Department of Education
10. Enhanced Assessment Grant: Adapting Reading Test Items to Increase Validity of AA-MAS. Caroline E. Parker, Education Development Center, Inc.
Discussant:
Sue Rigney, U.S. Department of Education

33.055. Mexican Students “Aquí y Allá”: Binational Connections among Immigration, Educational Opportunity, and Institutions. SIG-International Studies; Symposium
Colorado Convention Center, Street Level, Room 710
4:05 pm to 6:05 pm
Chair:
Patricia C. Gandara, University of California - Los Angeles
Participants:
Schools and Mexican Immigrants in Northern Manhattan. Regina Cortina, Teachers College, Columbia University
Life After “Oportunidades”: Mexican Migrant Youths’ Transition to Adulthood. Agustín Escobar Latapi, ICentro de Investigaciones y Estudios Superiores en Antropología Social
Do Remittances Increase High School Aspirations and Attainment for Mexican Youth? Evidence From Rural Oaxaca. Adam Samuel Winslow Sawyer, Harvard University
“Adelante!” Some Lessons Learned From the Binational Study of Large Data Sets and Next Steps. Bryant T. Jensen, Bard College
Discussant:
Patricia C. Gandara, University of California - Los Angeles

33.056. Shaking Down the Learning Experts in an Uncertain Future: Demystifying Professionals and Recovering Common Sense. SIG-Ivan Illich cosponsored with Division B - Curriculum Studies; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 9
4:05 pm to 6:05 pm
Chair:
Dana L. Stuchul, The Pennsylvania State University
Participants:
Disciplining the Teacher: The Disembodied Professional and the Decline of Vernacular Wisdom in Teacher Education. Maylan A. Dunn-Kenney, Northern Illinois University
Education and the Problem of “the Future.” Peter Dawson Buckland, The Pennsylvania State University
Key Elements in the Success and Sustainability of Visionary Grassroots Education Initiatives. Vicky L. Eiben, Viterbo University
Discussant:
David W. Hursh, University of Rochester

33.057. Educational Leadership Program Characteristics, Pedagogy, and Values. SIG-Learning and Teaching in Educational Leadership; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 7
4:05 pm to 5:35 pm
Chair:
Matthew C. Militello, North Carolina State University
Participants:
Attitudes, Values, Beliefs, and Satisfaction of Educational Leadership Faculty Members, 1972-2008. Donald G. Hackmann, University of Illinois; Martha M. McCarthy, Indiana University
Examining the Complexities of Curricular Reform in the Education Doctorate. Nancy J. Perry, Arizona State University; Audrey Amrine-Beardsley, Arizona State University; David L. Carlson, Arizona State University; Teresa L. Folger, Western Carolina University; Kate Olson, Arizona State University; Debby M. Zamo, Arizona State University
Toward an Equity-Based Pedagogy for Preparing Leaders for Equitable Schools. Patrick M. Jerdonek, Stephen F. Austin State University
Leading Schools in Our Changing World: Employing Adult Learning and Interpersonal Leadership for Adaptive Challenges. Eleanor E. Dragos-Severson, Teachers College, Columbia University; Patricia Mashin-Onowsi, Florida Atlantic University; Alexander Mishra Hoffman, Teachers College, Columbia University
Discussant:
Nona A. Prestine, The Pennsylvania State University

33.058. Mentoring for Leadership Development. SIG-Mentorship and Mentoring Practices; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 5
4:05 pm to 5:35 pm
Chair:
April L. Peters, University of Georgia
Participants:
Improving Support for New School Leaders Through Leadership Coaching: Findings From a 3-Year Study. Chad R. Lochemiller, University of Washington; Michael Silver, Seattle University; Michael Aaron Copland, University of Washington; Ann Marie Tripps, Seattle University
The Influence of the Mentorship Process and Type of Mentor on College Student Leadership Outcomes. Corbin M. Campbell, University of Maryland; Meredith Smith, University of Maryland; Susan Komives, University of Maryland; John Dugan, Loyola University Chicago
The Collegiate Achievement Mentoring Program: K-20 Leadership Mentoring for the Next Generation of Educators. Matthew Olson, University of Florida; David M. Quinn, University of Florida
Discussant:
Frances K. Kochan, Auburn University

33.059. Investigating Moral Functions: Gender, School, and Society. SIG-Moral Development and Education; Paper Session
Colorado Convention Center, Street Level, Room 208
4:05 pm to 6:05 pm
Chair:
Glen P. Rogers, Alverno College
Participants:
Academic Dishonesty and Models of Moral Functioning. Jason M. Stephens, University of Connecticut; David B. Wangerd, The School for Ethical Education
Gender Difference in Moral Sensitivity: A Meta-Analysis. Di You, Alvernia University; Yukiko Maeda, Purdue University; Muriel J. Bebeau, University of Minnesota
Identity, Responsibility, and Citizenship: Does Moral Motivation Prevent Delinquent Behavior? Jeff Brooks, University of Notre Dame; Tonia Bock, University of St. Thomas; Darcia F. Narvaez, University of Notre Dame

The Role of Affect in the Relationship Between Moral Judgment and Political Choices. Heather Meckler, The University of Alabama; Stephen J. Thoma, The University of Alabama

Discussant:
William Pitt Derryberry, Western Kentucky University

Chair:

33.060. Understanding Motivation From the Perspective of Student Interest.
SIG-Motivation in Education; Paper Session
Colorado Convention Center, Street Level, Room 601
4:05 pm to 6:05 pm

Chair:
Ellen L. Usher, University of Kentucky

Participants:

“Interest? That’s When You Really Want to Do Your Homework”: Qualitative and Quantitative Insights Into the Development of Interest in Adolescence. Anne Christine Frenzel, University of Munich; Anna-Lena Dicke, University of Tübingen, Thomas Goetz, University of Konstanz; Reinhard Pekrun, University of Munich

Motivational Influences on School-Prompted Interest. Keith Damien Ciani, University of Missouri - Kansas City; David A. Bergin, University of Missouri; Yuna Ferguson, University of Missouri; Jonathan C. Hilpert, Indiana University/Purdue University at Fort Wayne

Students Interested in Learning About History: What Sparked Their Interest and What Benefits Do They Derive? Jere Brophy, Michigan State University; Denice Blair Leach, Michigan State University

The Development of Perceived Competence and Interest: Designing Instructional Tasks to Influence Student Motivation. Michael M. Phillips, University of Northern Colorado

The Role of Teachers in Facilitating Situational Interest in an Active-Learning Classroom. Jerome Ingmar Rotgas, Republic Polytechnic; Henk G. Schmidt, Erasmus University Rotterdam, Netherlands


Discussant:
Kevin J. Pugh, University of Northern Colorado

33.061. Places of Narrative Inquiry in Home, School, and College of Education.
SIG-Narrative Research; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 14
4:05 pm to 6:05 pm

Chair:
Jennifer R. Wolgemuth, Charles Darwin University

Participants:

Attending to Children’s Lives as Curriculum Makers in Home Places. Janice Huber, University of Regina; M. Shaun Murphy, University of Saskatchewan; D. Jean Chardin, University of Alberta; Jennifer Mitton, Bilken University - Ankara, Turkey; Anne M. Murray-Orr, Saint Francis Xavier University

Pedagogy of Narrative Shifting: Narrative Inquiry in Teacher Education. Xin Li, California State University - Long Beach; Carola Conde, OISE/University of Toronto; Freema Elbaz-Luwisch, University of Haifa

Discussants:
Jerry L. Rosiek, University of Oregon
Stefinee E. Pinnegar, Brigham Young University

33.062. Instructional Design Innovations in Online Learning.
SIG-Online Teaching and Learning; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 12
4:05 pm to 5:35 pm

Chair:
Kristi A. Leonard, University of Georgia

Participants:

Instructional Conversation About Digital Learning Objects in an EFL Online Course. Yi-Chen Hsieh, University at Albany - SUNY; Rostati Rostati, University at Albany - SUNY

A Case Study of the Use of Class Maps in Online Graduate Education. Terence W. Cavanaugh, University of North Florida; Elinor A. Scheier, University of North Florida

The Incorporation of Hands-On Tasks in an Online Course: An Analysis of a Blended Learning Environment. Thomas Chander, Columbia University; Yoon Soo Park, Teachers College, Columbia University

Facilitating Constructive Online Discussions Using Graphical Representation. Kyungbin Kwon, University of Missouri; Gordon Lee Graher, University of Missouri

Discussant:
Martha Marie Snyder, Nova Southeastern University

Colorado Convention Center, Street Level, Room 210
4:05 pm to 6:05 pm

Chairs:
Alexander M. Sidorkin, University of Northern Colorado
Charles Bingham, Simon Fraser University

Participant:

Distinguished Lecturer in Philosophy of Education, Donna Kerr. Donna H. Kerr, University of Washington

Participants:

Doris A. Santoro, Bowdoin College
Craig A. Cunningham, National-Louis University
Deron Boyle, Georgia State University

33.064. Rasch Issues of Dimensionality, Scaling, and Fit.
SIG-Rasch Measurement; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 6
4:05 pm to 5:35 pm

Chair:
Jon S. Twing, Pearson

Participants:

Analysis of Unidimensionality Testing Procedures in Item Response Data via Principal Component Analysis of Residuals From the Rasch Model. Mike McGill, Edward W. Wolfe, Pearson

Comparison of Exposure Controls, Item Pool Characteristics, and Population Distribution: CAT With the Partial Credit Model. Hwa Young Lee, University of Texas - Austin; Barbara G. Dodd, University of Texas - Austin

Modeling the Rating Scores of Language Tests With Small Sample Sizes: A Comparison of Two Estimation Methods With the Many-Facet Rasch Model. Lixiong Gu, ETS; Guangming Ling, ETS; Frederick A. Cline, ETS

Performance of the Chi-Square Test for Detecting Unidimensionality in Applications of the Multidimensional Rasch Model. Leigh M. Harrell, Virginia Polytechnic Institute and State University; Edward W. Wolfe, Pearson

Simultaneous Modeling of Item and Person Dependence Using Multi-Facet Rasch Measurement Model. Hong Jiao, University of Maryland; Akihito Kamata, University of Oregon; Shadong Wang, Northwest Evaluation Association; Ying Jin, American Institutes for Research

The Impact of Test Model Change on Exam Passing Rate. Huijuan Meng, Pearson; Susan Steinkamp, Pearson

33.065. Equity and Discourse in Mathematics Classrooms: A Focus on Students.
SIG-Research in Mathematics Education; Symposium
Colorado Convention Center, Street Level, Room 407
4:05 pm to 5:35 pm

Chair:
Judith N. Moschkovich, University of California - Santa Cruz

Participants:

Discussing Mathematics in Two Languages: A Focus on Peer Group Interactions. Mary E. Brenner, University of California - Santa Barbara

Mimicry in Mathematics Classrooms: Implications for Equity. Indigo Esmonde, OISE/University of Toronto

Facilitating Constructive Online Discussions Using Graphical Representation. Kyungbin Kwon, University of Missouri; Gordon Lee Graher, University of Missouri

Discussant:
Martha Marie Snyder, Nova Southeastern University

SIG-Research in Reading and Literacy; Symposium
Sheraton, Plaza Concourse Level, Plaza Court 4
4:05 pm to 5:35 pm

Chair:

4:05 pm to 6:05 pm

Diego Unified School District.
SIG-Research in Reading and Literacy; Symposium
Colorado Convention Center, Street Level, Room 601
4:05 pm to 6:05 pm

Chair:

Mary E. Brenner, University of California - Santa Barbara

Participants:

SIG-Research in Reading and Literacy; Symposium
Sheraton, Plaza Concourse Level, Plaza Court 4
4:05 pm to 5:35 pm

Chair:

33.067. Research on/With/for Social Studies Teachers and Teaching. SIG-Research in Social Studies Education; Paper Session
Colorado Convention Center, Street Level, Room 703
4:05 pm to 6:05 pm
Chair: Theresa M. McCormick, Auburn University
Participants:
- Reading for Democracy: Preparing Middle-Grades Social Studies Teacher to Teach Critical Literacy. Michelle Ann Reidel, Georgia Southern University; Christine Draper, Georgia Southern University
- Teaching Geography: The Role of Formal and Informal Education Experiences and Teacher Efficacy. Audrey Meredith Mohan, University of Texas - San Antonio
- Modding the Game/Classroom? Video Games, Global Contents, and Teacher Reflection. William Gaudelli, Teachers College, Columbia University; Ashley Taylor, Teachers College, Columbia University
- The Impact of Accountability on Untested Social Studies: Complexity, Inequality, and Future Research. Judy Pace, University of San Francisco
Discussant: Jeff Passe, Towson University

33.068. Research on Gender in Science and Engineering Extension Service Projects: Collaboration and Capacity Building. SIG-Research on Women and Education; Symposium
Colorado Convention Center, Street Level, Room 403
4:05 pm to 6:05 pm
Chair: Karen A. Peterson, Puget Sound Center for Teaching, Learning and Technology
Participant: Merle L. Froehl, Academy for Educational Development

33.069. Signs of Learning: Semiotics in Education. SIG-Semiotics in Education; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 3
4:05 pm to 5:35 pm
Chair: Kathy L. Schuh, University of Iowa
Participants:
- Images of the Child: Unraveling the Meanings of Preservice Teachers’ Beliefs About Children. Nancy S. Stockall, University of Arkansas - Fort Smith; Sara M. Davis, University of Arkansas - Fort Smith
- Examples of How Semiotics Can be Used to Teach Fractions to Prospective Elementary School Teachers. Andrea Ploncher Francis, Michigan State University; Jeremy Francis, Michigan State University; Paul Won Dong Yu, Grand Valley State University; Raven S. McCrorey, Michigan State University
- Reading the Signs: A Bourdieusian Analysis of Power on a University Campus. Amy Alexandra Wilson, University of Georgia
- Transformative Pan-Semiotics for e-Learning. Ruth C. Gannon-Cook, DePaul University
- Parental Advocacy for Students With Asperger’s Syndrome: A Semiotic Perspective. John L. Rausch, John Carroll University; Alicia Pascoe, John Carroll University; Danielle A. Goldstein, John Carroll University
Discussant: James B. Schreiber, Duquesne University

33.070. Social Emotional Learning SIG Business Meeting. SIG-Social and Emotional Learning; Business Meeting
Colorado Convention Center, Street Level, Room 406
4:05 pm to 6:05 pm

33.071. Inequality Into and Through Higher Education. SIG-Sociology of Education; Paper Session
Colorado Convention Center, Street Level, Room 701
4:05 pm to 6:05 pm
Chair: Rita J. Kirshstein, American Institutes for Research
Participants:
- Failing to Plan or Planning to Fail? Gender Differences in Mexican American Postsecondary Pathways. Sarah Ovink, University of California - Davis
- Enabling College for All: From General Dreams to Actual Enrollment. Jennifer Lis Stephan, Northwestern University; James E. Rosenbaum, Northwestern University
- Challenging the White Male Advantage in STEM: New Evidence of College Major Patterns by Gender and Race/Ethnicity. Catherine C. Riegle-Crumb, University of Texas; Barbara Anne King, University of Texas - Austin
- Social Class at Work: How Family Background Shapes the Patterns and Consequences of College Employment. Josiapa Roksa, University of Virginia
Discussant: Chandra Muller, University of Texas - Austin

33.072. Response to Intervention: Research, Policy and Practice. SIG-Special Education Research; Symposium
Colorado Convention Center, Street Level, Room 201
4:05 pm to 6:05 pm
Chair: Charol Shakeshaft, Virginia Commonwealth University
Participants:
- Universal Screening and Progress Monitoring Versus Traditional Assessment. Frederick J. Brigham, George Mason University
- The Inattention to Mathematics in Response to Intervention. Karen S. Karp, University of Louisville
- RtI as a Lever for Classroom and School Improvement. Dale Mann, Interactive Inc.
- The Role of School Principals in Implementation of Response to Intervention in the Commonwealth of Virginia. Charol Shakeshaft, Virginia Commonwealth University
Discussant: Deborah Jonas, Virginia Department of Education

33.073. Innovative Pathways to the Development of Teacher Technological Pedagogical Content Knowledge: Empirical Accounts From Preservice and In-Service Teachers. SIG-Technology as an Agent of Change in Teaching and Learning; Symposium
Sheraton, Plaza Concourse Level, Plaza Court 1
4:05 pm to 6:05 pm
Chair: Chrystalla Monza, University of Delaware
Participants:
- Evidence of TPACK in Preservice Graduates’ Rationales for Future Technology Use. Joan E. Hughes, University of Texas - Austin
- Preservice Teachers’ Technologically Integrated Planning: Contrasting Quality and Instructional Variety by Development Approach. Mark J. Hofer, College of William and Mary; Neal Grandgenett, University of Nebraska - Omaha; Judith B. Harris, College of William and Mary; Karen Work Richardson, College of William and Mary
- Using Classroom Artefacts to Judge Teacher Knowledge of Reform-Based Instructional Practices That Integrate Technology in Mathematics and Science Classrooms. Margaret L. Niess, Oregon State University
- Effects of Practice-Based Professional Development on Teacher Learning in
Technology Integration. Chrystalla Mouza, University of Delaware
GeoThentic: Designing and Assessing With Technological Pedagogical Content
Knowledge. Aaron Doering, University of Minnesota; Cassandra Scharber, University of Minnesota

Discussants:
Matthew J. Koehler, Michigan State University
Punya Mishra, Michigan State University

33.074. TICL 2: Hybrid Human Computer Guided Learning and Instruction (cont.) and Chairman’s Address on the Past, Present, and Future of TICL. SIG-Technology, Instruction, Cognition & Learning; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 11
4:05 pm to 6:05 pm
Chair:
Sara G. McNeil, University of Houston

Participants:
Games, Learning, and Stealth Assessment. Valerie J. Shute, Florida State University
What Is the Role for the Teacher in the Interactive Classroom? Wellesley R. Foshay, Texas Instruments

33.075. Toward a Relational Turn in Literacies Research and Practice. SIG-Writing and Literacies; Symposium
Colorado Convention Center, Street Level, Room 206
4:05 pm to 5:35 pm
Chair:
Valerie F. Kinloch, The Ohio State University

Participants:
Opportune Moments: Hope, Change, Progress, and Eighth-Grade Literacies. Rachel E. Nichols, Lower Merion School District
Living Multimodal Research With Adolescents. Lalitha M. Vasudevan, Teachers College, Columbia University
“Radically Open”: Young Women of Color Claiming Literacy Legacies Within an “Other Space.” Kelly K. Wissman, University at Albany - SUNY

Discussant:
Mollie V. Blackburn, The Ohio State University

Division and SIG Roundtables

33.076. Roundtable Session 18; Roundtable Session
Colorado Convention Center, Lower Level, Korbel Ballroom 2
4:05 pm to 5:35 pm

33.076-1. Innovations in Cooperative Learning. SIG-Cooperative Learning: Theory, Research and Practice; Roundtable Session
Chair:
Roger T. Johnson, University of Minnesota

Participants:
Effectiveness of Cooperative Learning Compared to Lecture-Based Learning in College STEM Classes. Semra A. Kalaian, Eastern Michigan University; Raja M. Kasim, Kent State University
Heartfelt Interrelating in Cooperative Teams. Sarah Rebecca Daniel, University of Texas - Austin; Michelle Jordan, University of Texas - Austin; Daniel H. Robinson, University of Texas
Implementation Processes and Reading Attainment Outcomes From a Cluster-Randomized Trial of Paired Reading. Allen Thurston, University of York; Peter B. Tynms, University of Durham; Christine Merrell, University of Durham; Keith J. Topping, University of Dundee
Stimulating Teacher Teams’ Collaborative Learning. Patricia Browner, Utrecht University; Mieke Brekelmans, Utrecht University; Leek F.M. Nieuwenhuis, University of Tilburg; Robert-Jan Simons, Utrecht University
Two (or More) Heads Are Better: Using Cooperative Learning in an Eighth-Grade Mathematics Classroom. Keri L. Juarez, Texas A&M University; Lynne Mael Watters, Texas A&M University

Chair:
Chinwe Linda Okpalaoka, The Ohio State University

Participants:
Behind the Veil: A Glimpse at Parenting in the United Arab Emirates. Esperanza De La Vega, Zayed University; United Arab Emirates; Lokowa Al Marzouqi, Zayed University; Khawla Al Tenaji, Zayed University
Rethinking Third Space: Turkish Parents and Children Negotiating Culture, Identity, and Schooling. Zeynep Zennur Isik-Ercan, Indiana University; Rafi D. Kamasi, Wayne State University
“T numbers have a Switch”: Power Relations in a Chinese as a Foreign Language Classroom. Minhu Li, University of Northern Colorado

33.076-3. Negotiating Problem Spaces: Studies of Race, Power, and Bullying. Division G - Social Context of Education; Roundtable Session
Chair:
Dara N. Nix-Stevenson, University of North Carolina - Greensboro

Participants:
Cyber-Worlds: New Playgrounds for Bullying. Lauren K. Mark, University of Hawaii; Katherine T. Ratliffe, University of Hawaii
Whitewashed: Black Youth Negotiating the Consequences of Whiteness in School and Community Contexts. Stephanie M. Power Carter; Indiana University; Rafi D. Kamasi, Wayne State University
“T’ve Tried to Switch”: Power Relations in a Chinese as a Foreign Language Classroom. Minhu Li, University of Northern Colorado

33.076-4. Strengthening Pedagogy in Culturally Diverse and Urban Contexts. Division K - Teaching and Teacher Education; Roundtable Session
Chair:
Michelle McCollin, Slippery Rock University

Participants:
Collaboration in Critical Assessment Practices: Focusing on Educating Teachers of Second-Language Learners. Fatimah Pirbhai-Illich, University of Regina; Theresa Y. Austin, University of Massachusetts - Amherst
In-Service Teachers Share Perspectives on Culture and Citizenship Across the Americas. Cynthia S. Sunal, The University of Alabama; Lois McFadzen Christerson, The University of Alabama - Birmingham; Michael G. Lowen, The University of Alabama; Dennis W. Sunal, The University of Alabama; Craig S. Shwery, The University of Alabama
Three Stories From the City: Interpretation and Analysis of Teaching and Learning. Ali Borjian, San Francisco State University; Kelle Self, San Francisco State University; Orulea Howard, San Francisco State University; Kevin Barisonek, San Francisco State University

33.076-5. Supporting Access to Academic Success in K-12 and College Contexts. Division G - Social Context of Education; Roundtable Session
Chair:
Endya Bentley-Stewart, Iowa State University

Participants:
Situated Learning Theory as a Framework for Apprenticing Hispanics Into Computer Science Research in the CAHSI Community. Sarah Taylor Hug, University of Colorado - Boulder; Heather L. Thiery, University of Colorado - Boulder; Elsa Quiroz Villa, New Mexico State University; Kerrie Lynn Kephart, University of Texas - El Paso
Spreading the “Wealth of Knowledge”: Personal Narratives of Literacy Sponsors. Peggy Lynn Semsingon, University of Texas - Arlington; Carla Amaro-Jimenez, University of Texas - Arlington
Testing the Pipeline: Year 2 of a Model of University Support for Tutoring Elementary Students Placed at Risk. Paul H. Matthews, University of Georgia; Pedro R. Portes, University of Georgia; Paula Jean Mellom, University of Georgia; Dalcy Moreno, University of Georgia

33.076-6. Teacher Learning Across Contexts and Content Areas. Division K - Teaching and Teacher Education; Roundtable Session
Chair:
Joe Ann Huinrichs, Walden University

Participants:
Improving Teachers’ Content Knowledge: Does Targeted Professional Development Work? Leanne R. Ketterlin-Geller, Southern Methodist University; Elissa Jamgochian, University of Oregon; Nancy J. Nelson-Walker, University of Oregon; Haidee Copeland, University of Oregon; Bitnara J. Park, University of Oregon; Kathleen Junjohann, University of Oregon
Making Connections Among Student Learning, Content, and Teaching: Teacher Talk Paths in Elementary Lesson Study. Aki Murata, Stanford University; Laura Bofferding, Stanford University; Bindu Elizabeth Pothan, Stanford University
University; Megan Westwood Taylor, Stanford University; Sarah Wischnia, Stanford University

Teachers’ Implicit Theories, Didactical Orientations, and Use of Work Forms in Lessons. Horst Maximilian Zein, University of Erlangen - Nuremberg; Markus Dresel, University of Augsburg; Annette Scheunpflug, University of Erlangen, Nuremberg

How Do Different Contexts of Teachers’ Work Support Reflective Practice and Instructional Change? Eric M. Camburn, University of Wisconsin; Seong Won Han, University of Wisconsin - Madison

33.076-7. Teacher Perceptions and Beliefs That Impact Their Classroom Practice. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Kira Baker-Doyle, The Pennsylvania State University

Participants:
Constructing “Less Than” Status: Teachers’ Perceptions of Latino and African American Students. Amy Hilgendorf, University of Wisconsin - Madison

Teacher Beliefs and Identity: A Longitudinal Study. Rosebud S. Eljah, Hofstra University; Judith S. Kaufman, Hofstra University

Toward a Theoretical Understanding: Dimensions of Elementary Teachers’ Pedagogical Beliefs About Writing. Deborah A. Horan, University of Texas - Austin

33.076-8. Teacher Preparation in the Content Area. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Jared R. Stallones, California State Polytechnic University

Participants:

Effects of Knowledge Building on College Students’ Beliefs in Math Teaching. Yu-Han Chang, National Chengchi University; Huang-Yao Hong, National Chengchi University

Transforming a Teacher Education Program to Prepare Preservice Secondary Content Teachers to Teach English Learners. James F. Nagle, Saint Michael’s College; Claudine Prairie Bedell, Saint Michael’s College

33.076-9. Teacher Reflection and Professional Development. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Janice B. Fourniller, Georgia State University

Participants:
But What Do I Say? Supporting Teacher Education Through Simulated Interactions. Benjamin H. Dogter, Syracuse University; Mara Sapon-Shevin, Syracuse University

Preparing Teachers to Teach Literacy to Diverse Students. Hai-Yin Hsu, New York Institute of Technology

Puerto Rican Teachers’ Cultural Capital Enhances Academic Achievement for At-Risk Latino/a Students and Working Conditions for Themselves. Ivonne E. Gonzalez-Rodriguez, Rowan University

Teacher Professional Development as Collaborative Design: The Case of the Quebec Remote Networked Schools. Therese Laferriere, Laval University; Alain Breuleux, McGill University

33.076-10. Teacher Research and Civic Engagement: The Politics and Ethics of Teacher Preparation. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Marie Byrd-Blake, University of South Florida Sarasota - Manatee

Participants:
Action Research: Strengthening and Informing Teacher Identities in Alternative Preservice Programs. Diane E. Lang, Manhattanville College

Preservice Teachers, High-Stakes Test Preparation, and Meaningful Opportunities to Learn: How 23 Student Teachers Integrated Ethical and Appropriate High-Stakes Test Preparation Without Narrowing the Curriculum or Only Teaching to the Test. Steven L. Turner, Kent State University

Preservice Teacher Action Research Reports Demonstrate Impact on Pupil Learning. Philip Adu, West Virginia University; Reagan Curtis, West Virginia University; Sharon B. Hayes, West Virginia University; Neal Shambaugh, West Virginia University; Jason Jade Smith, West Virginia University

The Millennial Teaching Generation: Mining the Assets of Preservice Teachers’ Civic and Political Engagement. Katherine Ann Payne, University of Wisconsin - Madison

33.076-11. Technology and Teacher Education: Problems and Possibilities. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Lily Orland-Barak, Haifa University

Participants:
Awash in a Sea of Data: Making the Case for Quality in an Inquiry Paradigm. Mark W. LaCelle-Peterson, Houghton College


Electronic Portfolios in Teacher Education: Issues of Sustainability. Neal Strudler, University of Nevada - Las Vegas; Keith Wetzel, Arizona State University

Bilingual Preservice Teachers’ Access to Technology, Technology Competence, and Beliefs About Technology Integration. Laurie E. Hansen, University of California - Irvine; Loretta Donован, California State University - Fullerton; Shanan H. Pitt, Appalachian State University

33.076-12. Technology and Teacher Learning. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Melda N. Yildiz, Lesley University

Participants:
A Phenomenological Research in Exploring Preservice Teachers’ Perceptions of ICT Integration. Yasemin Demirayan, Iowa State University

Design Process Thinking: Teachers as Adaptive Designers of Learning Experiences. Zanette Johnson, Stanford University

Learning in a Participatory Culture: A Case Study of Teachers Who Teach Marginalized Students. Qin Li, University of Calgary; Erin Reilly, Massachusetts Institute of Technology

Project-Based Learning With Technology: An Innovative Approach to Improving Teacher Quality. Ellen B. Meier, Teachers College, Columbia University

Technology in Teaching Practice: “On Becoming a Teacher for the Digital Age”. M. Colleen Mogowan-Romanowicz, Arizona State University; Sibel Yusal, Arizona State University; David Birchfield, Arizona State University


Chair: Paula M. Wolfe, University of Wisconsin - Madison

Participants:
Ecological Dynamics of Classroom Habitus: Scaffolding Cultural Capital in an Urban Second-Grade Classroom. Mary Lou I. Morton, University of South Florida; Joanne Callahan, University of South Florida

Manifestations of Injustice: Teaching for Social Justice Within Ecologies of the Classroom, School, Community, and Society. Anne Fairbrother; SUNY - College at Oswego; Pat Russo, SUNY - College at Oswego

Navigating Actions and Social Justice Educators: A Study of the Institutional Strategies Used by Three Teachers Working for Change in California’s Public Schools. Jenifer Anne Crawford, University of California - Los Angeles

Promoting Global Awareness and Communities of Learning Among U.S. and U.A.E. Preservice Teachers. Cynthia M. Schmidt, University of Missouri - Kansas City; Patience A. Sowa, Zayed University

Strengthening the Potential of Home Visits: Insights From a School-Wide High School Initiative. Catherine Jane Mutti-Driscol, University of Washington

33.076-14. Transforming Teachers’ Work: Cultivating Community and Collaboration. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Barbara L. McCombs, University of Denver

Participants:
Designing a Teacher Community for Curriculum Planning, Enactment, and Reflection. Cheryl Ann Madeira, OISE/University of Toronto; James D. Slotta, University of Toronto

Collaborative Power Reflection: CPR Teams. Robert E. Bleicher, California State University - Channel Islands

Navigating the Complex Ecologies of Classrooms by Creating Transformative
33.076-15. Understanding the Complexity of Mentoring for Teacher Professional Growth, Division K - Teaching and Teacher Education; Roundtable Session

Chair: Direk Roosevelt, Brandeis University

Participants:
- Effective Mentors: How Do They Facilitate the Professional and Personal Development of First-Year Teachers? Justina Tan, National Institute of Education, Singapore; Kim Chuan Goh, National Institute of Education, Singapore
- Navigating the Complexities of Classroom Teaching: How Beginning Teachers and Mentor Teachers Differ. Maureen Killeavy, University College Dublin; Anne Moloney, University College Dublin; Marie Clarke, School of Education and Life Long Learning
- The Relationship of Mentor Support to Novice Teacher Retention and Student Achievement: The Teacher Induction Study. Kim K. Ruelbel, University of Texas - Arlington

33.076-16. Unpacking English Learners' Complex Ecologies: Collaborative Language, Literacy, and Content-Area Teaching and Learning, Division K - Teaching and Teacher Education; Roundtable Session

Chair: Laura T. Sanchez Fowler, Texas State University - San Marcos

Participants:
- Collaborative Narrative Writing: Effects on Adolescent English-Language Learners' Literacy Learning and Attitude. Suzanne Langford, University of Redlands; Elizabeth J. Moore, University of Washington; Mary F. Heller, University of Hawaii - West Oahu; Sara Adams, University of Redlands; Jamie Pelen, Redlands High School; Anke Pitz, University of Redlands
- Developing Academic English With Advanced English-Language Learners in Mainstream Classrooms. Shanun H. Fitts, Appalachian State University; Erica R. Bowers, California State University - Fullerton
- Learning From Teachers: Misconceptions in Serving Preschool English-Language Learners. Joyce M. Bezdek, University of Illinois Action Research, Sociocultural Theory, and Discourse Analysis: Transforming Math and Science Pedagogy and Learning for ELLs. Arta Razfar, Texas Tech University - Chicago; Ambareen Nasir, University of Illinois - Chicago

33.076-17. Use of Representations of Teaching Practice to Promote Teacher Learning, Division K - Teaching and Teacher Education; Roundtable Session

Chair: Janet E. Coffey, University of Maryland - College Park

Participants:
- Facilitating Teachers' Analysis of Artifacts of Practice. Elizabeth A. Van Es, University of California - Irvine; Lynn T. Goldsmith, Education Development Center, Inc.; Nanette M. Seago, WestEd
- Testing a Model of Teacher Learning: A National Study of Teacher Professional Development in England. V. Darleen Opfer, University of Cambridge; David G. Pedder, University of Cambridge; Zoilt Laveza, University of Cambridge

33.076-18. Using Innovative Forms of Inquiry to Teach, Division K - Teaching and Teacher Education; Roundtable Session

Chair: Michelle P. Collay, California State University - East Bay

Participants:
- Epistemologies and Learning to Teach Mathematics. Jennifer B. Chauvot, University of Houston
- An Ecological Perspective on Socially Transformative Teaching: A Personal Narrative. Carrie Cifka-Herrera, University of California - Santa Cruz
- Missed Opportunities in the Acquisition of Inquiry-Based Instruction. Lynn Marie Sikoma, University of Illinois - Urbana-Champaign
- Teachers' Thinking During Lesson Study. Julie Amador, University of Nevada - Reno; Teruni D. Lamberg, University of Nevada - Reno

33.077-19. “You Want Us to Do What?” Teachers’ Perceptions of Professional Development, Division K - Teaching and Teacher Education; Roundtable Session

Chair: Audrey M. Kleinsasser, University of Wyoming

Participants:
- Measuring Teacher Moods: The Relationship Between Burnout, Teaching Efficacy, Anxiety, and Depression. Loretta C. Rudd, Texas Tech University; Matthew C. Lambert, Texas Tech University; Leah Johnson, Texas Tech University
- Differences Across Academic Subjects in Teachers’ Attitudes About Professional Development. Bruce Torff, Hofstra University
- Examining the Effects of Teachers’ Perceptions of Working Conditions on Teacher Turnover and School Performance in “Reading First” Schools in Michigan. Feng Deng, University of Michigan

33.077. Roundtable Session 19; Roundtable Session

Colorado Convention Center, Street Level, Room 109, 111, 113
4:05 pm to 5:35 pm
Catherine Millett, ETS
Participants:
A Model of Highly Effective Teaching-Focused Doctoral Student Professional Development Programs. Shihmei Barger, University of Wisconsin - Madison; Mark R. Connolly, University of Wisconsin - Madison; Julia N. Srovy, University of Wisconsin - Madison
Constructing a Culture of Success for Ph.D. Students. Candice L. Miller, Educational Consultant
Meaning-Making in Doctoral Education: Gandhi and the Praxis of Peace Education. Bryan Gopaul, OISE/University of Toronto; Karen Shira, University of Toronto; Reva Joshee, OISE/University of Toronto
Measuring Graduate Students’ Teaching and Research Skills Through Self-Report: Descriptive Findings and Validity Evidence. Joanna Angeline Gilmore, University of South Carolina; David F. Feldon, University of Virginia

33.077-5. Problem-Based Learning: Processes and Interactions. SIG-Problem-Based Education; Roundtable Session
Chair: Brian R. Belland, Utah State University
Participants:
Coaching Problem-Based Learning in an Online Setting. Laura Sujo-Montes, Northern Arizona University; Mary Lane-Kelso, Northern Arizona University; Shadow William Jon Armfield, Northern Arizona University
Navigating the Change Process: Implementing a Campus-Wide, Project-Based Learning Curriculum. Mike Burns, University of North Texas
Problem-Based Learning in Action: Exploring the Interrelationships Between Problem Design, Implementation, and Student Learning. Wei Hung, University of North Dakota
Problem-Based Learning: Examining the Scholarship of Teaching and Learning. Anjum Najmi, University of North Texas; Jennifer Lee, University of North Texas; Scott Joseph Warren, University of North Texas
The Complex Ecology of an Online Problem-Based Learning Classroom: The Tension Between Providing Guidance and Allowing Student Self-Directedness. Brenda I. Lopez Ortiz, St. John’s University

33.077-6. Research on Indigenous Well-Being and Development, Session 3. SIG-Indigenous Peoples of the Pacific; Roundtable Session
Chair: Huia Tomlins Jahnke, Massey University
Participants:
Land as First Teacher: Developing Pedagogy. Sandra Styres, York University
Leadership for Maori Advancement. Te Arani Barrett, University of Waikato
Te Kotauhianga: Addressing Maori Students’ Educational Achievement: Developments and Results From the Project in 2008 and 2009. Alan Russell
Bishop, University of Waikato; Mere Berryman, New Zealand Ministry of Education; Te Arani Barrett, University of Waikato
Mataio Kekuaona, Indigenous Architect of Hawaiian Education. Carl Kalani Beyer, National University

33.077-7. Research on Indigenous Well-Being and Development, Session 4. SIG-Indigenous Peoples of the Pacific; Roundtable Session
Chair: Kerry Laiuma Wong, University of Hawaii - Manoa
Participants:
Instruction Expenditures and Completion in Two Predominately Hawaiian Public High Schools From 2000 To 2007. Larson Siu Wah Moke Ng, University of Hawaii - Manoa
Preliminary Studies of Indigenous Languages Teaching in Taiwan. Chia-Hsing Sung, National Taitung University; Tung-Hsing Hsiung, National Taitung University
Strategies of Negligence: Differing Methodologies and Definitions and Different Results in Native Hawaiian Recruitment Numbers. Peter A.J. Englert, University of Hawaii - Manoa; David Edward Toohey, University of Hawaii

33.078. Roundtable Session 20: Roundtable Session
Sheraton, Tower Mezzanine Level, Grand Ballroom Section 2
4:05 pm to 5:35 pm

33.078-1. Building-Level Leaderships, Ethics, and Accountability. Division A - Administration Organization & Leadership; Roundtable Session
Chair: Lisa Bass, University of Oklahoma
Participants:
Ethical Leadership in an Era of Accountability: A Case Study of an Elementary School Principal. Dottie L. Hall, University of Texas - Austin; Martha N. Ovalle, University of Texas
Supporting Multiple Pathways at Scale: Lessons From 10 California School Districts. Ash Yasavadea, Bill & Melinda Gates Foundation
The Role of the Principal in Urban School Renewal. Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto; Belinda Monique Longe, OISE/University of Toronto; Mary Lynn Tessaor, Nipissing University
Vice Principals’ Desire for Principalship: A Hierarchical Model. Allan Walker, The Chinese University of Hong Kong; Paula Kwan, The Chinese University of Hong Kong

33.078-2. Examining the Murky Territory Within School Reform: Implications for Leadership for Learning. Division A - Administration Organization & Leadership; Roundtable Session
Chair: Latish Cherie Reed, University of Wisconsin - Milwaukee
Participants:
Using Ecological and Complexity Thinking to Study the Impact of a Large-Scale Initiative to Improve Student Learning. Dennis J. Sumura, University of Calgary; Brent Andrew Davis, University of Calgary

33.078-3. Fit Index Research in Structural Equation Modeling. SIG-Structural Equation Modeling; Roundtable Session
Chair: Duan Zhang, University of Denver
Participants:
Assessing Multiple Overall Fit Indexes in Confirmatory Factor Analysis. Hongwei Yang, University of Kentucky; Eylem Deniz Akinci, The University of Tennessee; Hamparsum Bozdogan, The University of Tennessee
Use of Test of Close Fit of RMSEA in Models With Small Degrees of Freedom. Burcu Kantakan, University of Connecticut; David Kenny, University of Connecticut; D. Betty McCougle, University of Connecticut
A Reexamination of Empirically Derived Criteria for 14 Fit Indexes: A Monte Carlo Study. Stephen A. Sivo, University of Central Florida; Xiao Pan, University of Virginia; Edward Hamilton Robinson, University of Central Florida
Preliminary Assessments of Normality are Useless in Deciding Whether or Not to Use Rescaled Model Test Statistics. John Wasko, University of Maryland; Gregory R. Hancock, University of Maryland

33.078-4. Instructional Leadership as Development: Investigations of Innovations in the Field. SIG-Supervision and Instructional Leadership; Roundtable Session
Chair: Vivian Shulman, College of Staten Island - CUNY
Participants:
Building Supervisory Skills for Learners of English as a Second Language: Lessons Learned From Aspiring Principals. Janet R. Shefelbine, University of Texas - Brownsville
Examining the Process of Novice Student Teaching Supervisor Development. James F. Nolan, The Pennsylvania State University; Ann Berry, The Pennsylvania State University
Instructional Supervision to Promote Teacher Cultural Responsiveness. Stephen P. Gordon, Texas State University
Reflective Clinical Supervision as Professional Learning: Can We Make the Connection? Susan S. Sullivan, College of Staten Island - CUNY; Vivian Shulman, College of Staten Island - CUNY

33.078-5. Leading for Student Success: Characteristics and Leadership Skills. SIG-Leadership for School Improvement; Roundtable Session
Chair: Joan L. Buttram, University of Delaware
Participants:
A Comparison of Urban, Suburban, and Rural Principal Leadership Skills by Campus Student Achievement Level. Susan L. Ervin, Tarleton State University; Mary P. Winn, Tarleton State University; Jim Gentry, Tarleton State University; Mary Cauble, Tarleton State University
Gender Perceptions of the Leadership Abilities of Principals. Peter R. Lichka, Loyola University Maryland; L. Mickey Fenzel, Loyola University; Joseph Procaccini, Loyola College; Walter S. Polka, Niagara University
Leading for Student Success: Characteristics of Effective Administrator Leadership of Standards-Based Instruction and Assessment. Linda R. Vogel, University of Northern Colorado
33.078-6. Portraits of Empowerment: School Response to New York City Education Reform. Division A - Administration Organization & Leadership; Roundtable Session

Chair: Michael S. Knapp, University of Washington

Participants:
- Elementary School A: A Case of Hiring and Staff Development to Increase Cultural Congruence Between Staff and Students. Sue Feldman, University of Washington
- Elementary School B: A Case of Distributed Leadership to Differentiate Teacher Support and Professional Development. Cate Samuelson, University of Washington
- Middle School C: A Case of Flexible Allocation of Resources to Differentiate the Instructional Program. Tino Castaneda, University of Washington
- Middle-High School D: A Case of Professional Staff Capacity Building to Strengthen Program Cohesiveness. Robin R. Lasota, University of Washington; Felice Atesoglu Russell, University of Washington

33.078-7. Preparing Leaders to Create Global Learning Communities. Division A - Administration Organization & Leadership; Roundtable Session

Chair: Fernando M. Reimers, Harvard School of Education

Participants:
- A Global Assessment Model: Multiple Intelligences, Multiple Languages, and e-Portfolios. Evangeline D. Harris Stefanakis, Boston University
- Civics Mosaic and Civic Voices: Promoting Active Citizen Engagement and World Citizenship in Russia and Eurasia. Charles White, Boston University
- World Citizenship: Human Rights Framework and Life-Skills Strategies. Marylee F. Rambaud, Boston University


Chair: Carlos Raphael McCray, Georgia State University

Participants:
- School Public Relations as Perceived by School Principals. Robert C. Morris, University of West Georgia; Tak C. Chan, Kennesaw State University; Judy Patterson, Kennesaw State University
- The Change and Improvement Process in University-Assisted Schools. Nancy W. Streim, Teachers College, Columbia University; Emily Zemke, Teachers College, Columbia University
- The Urban High School Principal as Pedagogical Partner: Conscientization and Critical-Thinking Development in Texas. Mark D. Hals, University of Texas - Austin
- Understanding the Implementation of Response to Intervention: A Case Study of an Urban K-5 Elementary School. Christopher Thomas, University of San Francisco; Kevin Oh, University of San Francisco; Noah Borrello, University of San Francisco

33.078-9. Race, Class, Gender Identity, and School Leadership. Division A - Administration Organization & Leadership; Roundtable Session

Chair: Craig L. Exposito, University of Connecticut

Participants:
- An Examination of Majority White Schools in Predominately Non-White School Districts. Douglas R. Elmer, The University of Kansas
- Identifying the Gaps: Race, Sex, Class, and Educational Achievement at Age 16. Steve Strand, University of Warwick
- The Concrete Ceiling: Implications for Women of Color in Urban Districts. Margaret Ann Stroud, Texas Southern University; Jean Madsen, Texas A&M University
- English-Learner Graduation: Standards, Mandates, and Equilibrium. Alicia G. Ohever, Our Lady of the Lake University


Participants:
- The Relationship Between Leadership Behaviors and Attainment of School Accountability Targets. Gary N. McGuire, Point Loma Nazarene University; Jerry Childs, Point Loma Nazarene University
- Institutional Barriers to School Reform: How Persistent Structures Influence School Reform. Chris Willis, Indiana University
- The Change and Improvement Process in University-Assisted Schools. Margaret A. Plunkett, Monash University; Michael Dominic Dyson, Monash University
- So We Don’t “Dry Up and Blow Away”: The School’s Role in a Rural Community. Mara Casey Tieden, Harvard University
- “Pie Soppers and Cake Walks”: A Historical Perspective of the Closing of a Rural School. Ruby Robinson, Purdue University; A. G. Rud, Purdue University

33.078-11. Rethinking the No Child Left Behind Act: High-Stakes Testing, Highly Qualified Teachers and Leaders, and Technology Reform. Division A - Administration Organization & Leadership; Roundtable Session

Chair: Suzanne E. Ekes, Indiana University

Participants:
- No Child Left Behind: High-Stakes Testing Critique and Reform. Philip T.K. Daniel, The Ohio State University
- Highly Qualified Teachers and Leaders: A Conflict of Positions. Belinda Gibbert, The Ohio State University
- Enhancing Education Through Technology: A Legal Update and Analysis. Patrick D. Pauken, Bowling Green State University

33.078-12. Rural Education SIG: Roundtable 6. SIG-Rural Education; Roundtable Session

Chair: Aimee A. Howley, Ohio University

Participants:
- Becoming a Teacher and Staying One: Examining the Complex Ecologies Associated With Educating and Retaining New Teachers in Rural Australia. Margaret M. Plunkett, Monash University; Michael Dominic Dyson, Monash University
- So We Don’t “Dry Up and Blow Away”: The School’s Role in a Rural Community. Mara Casey Tieden, Harvard University
- “Pie Soppers and Cake Walks”: A Historical Perspective of the Closing of a Rural School. Ruby Robinson, Purdue University; A. G. Rud, Purdue University

33.078-13. School Effectiveness and School Improvement: Teacher Factors and International Contexts. SIG-School Effectiveness and School Improvement; Roundtable Session

Chair: John R. Slate, Sam Houston State University

Participants:
- Effective Civic Education: Testing an Educational Effectiveness Model for Explaining Students’ Civic Achievement. Maria Magdalena Issac, RUG University - Groningen; Ralf Maslowski, University of Groningen; Margareth P.C. Van Der Werf, GION, Institute for Educational Research
- The Impact of Teacher Job Satisfaction and Interpersonal Behavior on Student Achievement in Cyprus’ Context. Maria Georgiou
- A Group-Randomization Study Investigating the Effectiveness of Different Approaches to Teacher Professional Development. Panayiotis Antoniou, University of Cyprus

33.078-14. Studies of Science in the Learning Sciences. SIG-Learning Sciences; Roundtable Session

Chair: Joshua Adam Danish, Indiana University

Participants:
- Emergent Forms of Emotion and Identity in the Praxis of Science Internship. Pei-Ling Hsu, University of Victoria; Wolff-Michael Roth, University of Victoria
- Making Science Social: A Closer Look at How Social Interactions Impact Scientific Participation. Tamara Lynnette Clegg, Georgia Institute of Technology; Janet K. Kokolov, Georgia Institute of Technology
- Repairing Collaborative Group Relationships Through Playful Talk and a Shared Youth Culture. Florence R. Sullivan, University of Massachusetts - Amherst; Nicholas C. Wilson, University of Massachusetts
- Supporting Students’ Thinking Marks: Designing Accessible Interfaces for Science Education. Sharon Lynn Oviatt, Incaia Designs; Adrienne O. Cohen, Duke University
- The Development of Complex Epistemic Ecologies. Julia Svoboda, University of California - Davis; Cynthia M. Passmore, University of California - Davis
Division and SIG Posters

33.077-15. Supporting Teacher Proficiency in Formative Assessment and Grading, SIG-Classroom Assessment; Roundtable Session
Chair:
Carole Janisch, Texas Tech University
Participants:
Formative Assessment in Practice: A Longitudinal Look at Learning to Teach for Pupil Learning, Lisa Andries D’Sonza, Assumption College
A 3-Year Summary of Effect of a Professional Development Program in Classroom Assessment on Student Achievement, Christina Schneider, CTB/McGraw-Hill LLC; Patrick Meyer, University of Virginia

33.077-16. Supporting Technology Integration in K-12 Settings, SIG-Instructional Technology; Roundtable Session
Chair:
Joan M. Mazur; University of Kentucky
Participants:
A Disadvantaged and Marginalized Alternative School’s Use of Learning Management Systems for Learner-Centered Instruction, Sonnie Lee Watson, Ball State University; William R. Watson, Purdue University
A Grounded Theory Analysis of e-Portfolios in Teacher Education: Implications for Successful Integration, Michele A. Parker, University of North Carolina - Wilmington; Abdou Ndiaye, Watson School of Education; Albert D. Ritchaupt, University of Florida
Preservice Teachers’ Beliefs, Attitudes, and Motivation About Technology Integration, Theresa A. Cullen, University of Oklahoma; Barbara A. Greene, University of Oklahoma
What Educators Need to Know About Implementing a 1-to-1 Computing Program: A Mixed-Methods Study, Rebecca McBride Bustamante, Sam Houston State University; Julie F. Combs, Sam Houston State University; Judith A. Nelson, Sam Houston State University; Stacey L. Edmonson, Sam Houston State University

33.079. Poster Session 5; Poster Session
Colorado Convention Center, Lower Level, Korbel Ballroom 3
4:05 pm to 5:35 pm

33.079-1. A Theory of Self. SIG-Teaching Educational Psychology; Poster Session
Poster:

Posters:
2. Development and Evaluation of the History Interest Inventory (College Students), Yongjun Dan; William Y. Lan, Texas Tech University; Xiaobo She, Texas Tech University
3. Relationships Between Examinee Pacing and Item Responses: Results From an Operational Online High-Stakes Assessment, John S. Kliric, University of North Carolina - Greensboro

33.079-3. Diverse Perspectives on Examining Design Process and Products. SIG-Design and Technology; Poster Session
Posters:
5. Exploring the Formal and Nonformal Educational Experiences of Software Designers, Marisa Elana Exter, Indiana University; Nichole Marie Harlin, Indiana University
6. Feeling Fast: The Role of Intuitive Thinking in Video Games, Nathan Ryan Holbert, Northwestern University
7. Learning and Practicing Instructional Design in the Context of a Social Enterprise, Ana-Paula Correia, Iowa State University; Evrim Baran, Iowa State University; Jacob Larsen, Iowa State University; Vanessa Preast, Iowa State University; Kaijal Shah, Iowa State University; Wei Wang, Iowa State University; Farrah Dina Yusep, Iowa State University
8. The Effectiveness of Branching Against the Linear Mode of Presentation, Ipek Yildiz, Visa

33.079-4. Division J, Section 1: College Student Learning and Development Poster Session 1. Division J - Postsecondary Education; Poster Session
Posters:
10. How Do Kinds of Activities Differentially Influence Student Participation in a Constructivist-Based Undergraduate Educational Psychology Course? Mark W. Aulls, McGill University; Ahmed Ibrahim, McGill University
11. Native American Academic Writers: An Exploration of Identities, Barbara Komlos, Montana State University
12. Peer-Assisted Learning in Mathematics: An Observational Study of Student Achievement, Dorothy Cheng, University of Minnesota; Matthew Walters, University of Minnesota
13. Profiling Differences in Achievement and Social Goals of Students at Different Levels of Expertise, Patricia Tenovich O Malley, University of Maryland - Baltimore County; Susan Sonnenschein, University of Maryland - Baltimore County
14. Using Mixed Methods to Understand Black Collegians’ Structured Research Experiences and the Role of Complex Ecologies, Tonya N. Saddler, Marywood University; Terrell Lamont Strayhorn, The University of Tennessee
15. Research on the Relationship Between Learning Community Interaction and Career Planning Among Junior Students in Taiwan’s Normal Universities, Yufang Chiu, Hsin Sheng College of Medical Care and Management; Kuamepi Lin, National Pingung University of Education
16. Teach Me So I Can Learn: Examining Student Anxiety Toward Quantitative Literacy, Caroline Johnison, Ohio University; Holly Raffe, Ohio University; Craig Chance McCarthy, Ohio University
17. The CLIMB Model: A Method for Establishing Learning Communities in Graduate Education, Bernadine Duncan, Prairie View A&M University; Pamela Tolia Barber-Freezen, Prairie View A&M University; Lisa D. Hobson, Prairie View A&M University
18. The Use of Metacognitive Scaffolding to Improve College Students’ Academic Success, Ioney James, North Carolina Agricultural and Technical University; Confort O. Okpala, North Carolina Agricultural and Technical State University
19. A Curiosity Examination of Second Life at Korea University, Sasoon H. Kim, University of Wisconsin - Madison; Jungji J. Cha, University of Wisconsin - Madison; Sungyong Chun, Kyungdong University
22. No Boundaries: Preparing Tomorrow’s Leading Scientists by Transcending Traditional Disciplinary Borders With the Integrative Graduate Education and Research Traineeship Program, Gui Li Zhang, East Carolina University; Benjamin M. Bolker, University of Florida; Emilio M.Bruna, University of Florida; Mary C. Christman, University of Florida; Kaoru Kitajima, University of Florida; Maia N. Martcheva, University of Florida; Craig W. Doenberg, University of Florida; Jane Southworth, University of Florida
23. Visualizing Transitions Into the Workforce, Kiyokazu Matsumasa, Iowa Workforce Development, Tom Schenk, Iowa Department of Education
24. An Investigation of the Types of Variables That Account for Undergraduate Students’ Possible Attitude Changes in a Multicultural Course, Shadi Roshandel, University of California - Santa Barbara; Cynthia Hudley, University of California - Santa Barbara

33.079-5. Government Spending and Higher-Education Outcomes. Division J - Postsecondary Education; Poster Session
Posters:
25. Diminishing Barriers to College Readiness in a Florida Region: An Exploratory Qualitative Analysis, Kimberly Sessions Speak, University of West Florida; David E. Hardy, The University of Alabama; Philip Todd Westbrook, The University of Alabama; Margaret Ingram King, The University of Alabama
26. If You Build It Will They Come? State Construction and Capital Spending for Higher Education and Federal Earmarks, Jennifer A. Delaney, University of Pennsylvania; Margaret J. Ganim, University of Pennsylvania
27. The Relationship Between Institutional Expenditures and Graduation Rates at 4-Year Historically Black Colleges and Universities, Valerie C. Lundy-Wagner, University of Pennsylvania; Marybeth Gaiman, University of Pennsylvania
28. Tuition, Funding Policy, and Students’ Enrollment: A Demand Study for
Public 4-Year Colleges and Universities in the State of Virginia. Yu-Chuan Chuang, The George Washington University

29. Workforce Development During Economic Crisis: The Iowa Community College Response. Andrew Joseph Ryder, Iowa State University; Linda Serra Hagedorn, Iowa State University; Soho S. Starobin, Iowa State University; Dee Baird, Kirkwood Community College; Tom Schenk, Iowa Department of Education

30. State Higher-Education Budgeting Mechanisms in the U.S. Kensuke Mizuta, National University; Kana Yoshiha, Yamaguchi University; Takeshi Yanagiara, Tennessee Higher Education Commission

31. Higher-Education Vouchers and Citizen-Driven Ballot Initiatives: Colorado at the Forefront. Brian Prescott, Western Interstate Commission for Higher Education; Brandi Nicole Van Horn, University of Denver

32. “Teaching for a Living”: The Impact of Teaching on Enrollment at Institutions of Higher Learning. Nathan Calmer, University of Iowa

33. Using Economic Indicators to Predict Undergraduate and Graduate Enrollments in Public Universities (New York and California). Jennifer Benda, University of Redlands

33.079-6. Inquiry Into School-University Partnerships. SIG-School/University Collaborative Research; Poster Session

Posters:

34. A School-University Collaborative Partnership to Empower At-Risk Students: Increasing Student Achievement Using Appreciative Inquiry. Teresa L. San Martin, Maize Unified School District #266; Raymond L. Calabrese, The Ohio State University

35. The Role of the University Partner: Descriptive Analogues. Lynn M. Briec, University of Minnesota - Duluth; Lynn Nations Johnson, Western Michigan University


Posters:

36. Changes in Student Teacher Conceptions About the Pedagogical Implications of Student Diversity During One Year in a Secondary Science Teacher Education Program. Douglas B. Larkin, University of Wisconsin - Madison

37. Harnessing Simultaneous Renewal: Connecting Theory and Practice Through Reform-Based Mathematics Field Practica. Damon L. Bohr, Brigham Young University; Eida Monroe, Brigham Young University

38. Integrating Technology for Meaningful Learning Through Microteaching. Pi-Sui Hsu, Northern Illinois University

39. Preservice Teachers Implementing Culturally Relevant Science and Mathematics Through Family Learning Events. Cherrie A. McCollough, Texas A&M University - Corpus Christi; Olga M. Ramirez, University of Texas - Pan American

40. Preservice Teachers’ Investigation of “Curricular Histories” Through the Use of Video Records of Practice. Heidi L. Hallman, The University of Kansas

41. The Cognitive Demands of a 21st-Century Educational Technology Course. Jody L. Lambert, University of Toledo; Yi Gong, Keene State College

42. Are They Web 2.0 Ready? Future Teachers’ Instructional Use of Web 2.0 Tools. Ugur Kale, West Virginia University

43. Cross-Assessing Lesson Plans Using Electronic Portfolios. Mary E. Brady, University of Massachusetts - Boston

44. Developing Curriculum for Practice-Based Teacher Education: A Study of Video Records of Practice. Amy E. Bazевич, University of Michigan

45. Learning by Design: Technology Preparation for Preservice Teachers. Liangyue Lu, Syracuse University; Tin Wah B. Kreher, Syracuse University; Jing Lei, Syracuse University

46. Preservice Teachers’ Intentions to Adopt Web 2.0 Technologies: Examining Relationships From Belief to Behavioral Expectation. Jongjul Cheon, Texas Tech University; Jaek Song, Texas Tech University; Donald Jones, Texas Tech University

47. Use of Web-Based Portfolios as Tools for Reflection in Preservice Teacher Education: A Preliminary Analysis. Diler Onur, Bogazici University, Turkey; Emine Adadan, Bogazici University, Turkey

48. Models, Methods, and Materials for Preparing General Education Teachers in the Use of Assistive Technologies. Susie Gronseth, Indiana University

49. The Impact of e-Supervision on Student Teacher Knowledge and Performance. Theodore J. Kopcha, San Diego State University; Christianna L. Alger, San Diego State University

50. A Comparative Study of Mathematics Field Experiences. Lourdes Z. Mitchel, Seton Hall University; Mary Frances Mueller, Seton Hall University

51. Improving Student Teacher Reflection and Professional Collaboration Using Blogs. Matthew E. Vick, University of Wisconsin - Whitewater

33.079-8. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education Poster Session. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Poster Session

52. Exploring Cultural Constructions of Racialized Students in the Postsecondary Context. Simren Trehin, Queen’s University at Kingston
Division Sessions

37.011. Division B Business Meeting. We Are Each Other’s Magnitude and Bond: Party, Awards, Celebration, Curriculum Matters. Division B - Curriculum Studies; Business Meeting Colorado Convention Center, Street Level, Room 109, 111, 113
6:15 pm to 7:45 pm
Chair:
William C. Ayers, University of Illinois - Chicago
Participants:
Leslie Rebecca Bloom, Roosevelt University
Omari L. Dyson, South Carolina State University
Ming Fang He, Georgia Southern University
Jillian Carter Ford, Emory University
Debra M. Freedman, Ball State University
Kevin K. Kumashiro, University of Hawaii - Chicago
Rowena Xiaoping He, Harvard University
Annette M. Henry, University of Washington
M. Francyne Huckaby, Texas Christian University
Crystal T. Laura, University of Illinois - Chicago
Grace Lee Boggs, Detroit Summer; The Boggs Center
Erik L. Malewski, Purdue University
Isabel Nunez, Concordia University - Chicago
Teresa J. Rishel, Kent State University
Brian D. Schulz, Northeastern Illinois University
Karyn E. Sandlos, Chicago School of the Art Institute
David O. Stovall, University of Illinois - Chicago

37.012. NCME and AERA Division D Joint Welcome Reception for Current and New Members. Division D - Measurement and Research Methodology; Business Meeting; Reception Hyatt Regency, Third Level, Centennial Ballroom E
6:15 pm to 8:30 pm

37.013. Division G Business Meeting and Forum With Kris Gutierrez on Educational Equity in the Obama Administration. Division G - Social Context of Education; Business Meeting Colorado Convention Center, Street Level, Room 703
6:15 pm to 8:15 pm
Chair:
Alfredo J. Artiles, Arizona State University
Participant:
Kris D. Gutierrez, University of Colorado - Boulder

37.014. Division I Business Meeting and Reception. Division I - Education in the Professions; Business Meeting Colorado Convention Center, Street Level, Room 201
6:15 pm to 7:45 pm
Participant:
Ara Tekian, University of Illinois - Chicago

37.015. Division J Business Meeting and Reception. Division J - Postsecondary Education; Business Meeting Colorado Convention Center, Street Level, Room 603
6:15 pm to 8:15 pm

37.016. Division K Business Meeting, Living in Interesting Times: Teachers, Teacher Education, and Public Policy. Division K - Teaching and Teacher Education; Business Meeting Colorado Convention Center, Street Level, Room 605
6:15 pm to 8:15 pm
Chair:
Arnetha F. Ball, Stanford University
Participants:
James G. Cibulka, National Council for Accreditation of Teacher Education
Frank B. Murray, University of Delaware
Sharon P. Robinson, American Association of Colleges for Teachers of Education
Judy Coreilco, National Association for Alternative Certification
David Ritchey, Association of Teacher Educators

37.017. Division L Business Meeting. Division L - Educational Policy and Politics; Business Meeting Sheraton, Plaza Concourse Level, Governor’s Square 15
6:15 pm to 7:45 pm
Chair:
Mark Berends, University of Notre Dame

SIG Sessions

37.018. Adult Literacy and Adult Education SIG Business Meeting. SIG-Adult Literacy and Adult Education; Business Meeting Colorado Convention Center, Street Level, Room 404
6:15 pm to 7:45 pm

37.019. Adulthood and Aging SIG Business Meeting. SIG-Adulthood and Aging; Business Meeting Colorado Convention Center, Street Level, Room 401
6:15 pm to 7:45 pm

37.020. Advanced Technologies for Learning SIG and Learning Sciences SIG Business Meeting. SIG-Advanced Technologies for Learning cosponsored with SIG-Learning Sciences; Business Meeting Sheraton, Plaza Concourse Level, Governor’s Square 14
6:15 pm to 8:15 pm
Participants:
Working at the Intersection of the Learning Sciences and Informal Science Education. Leslie R. Herrenkohl, University of Washington; Heather Toomey Zimmerman, The Pennsylvania State University; Sandra Tori Martell, University of Wisconsin - Milwaukee

37.021. Career and Technical Education SIG Business Meeting. SIG-Career and Technical Education; Business Meeting Sheraton, Plaza Concourse Level, Plaza Court 1
6:15 pm to 7:45 pm
Chair:
Tracy J. Kitchel, University of Kentucky

37.022. Charter School Research and Evaluation SIG Business Meeting. SIG-Charter School Research and Evaluation; Business Meeting Sheraton, Plaza Concourse Level, Plaza Court 2
6:15 pm to 8:15 pm

37.023. Communication of Research SIG Business Meeting. SIG-Communication of Research; Business Meeting Colorado Convention Center, Street Level, Room 210
6:15 pm to 7:45 pm
Participants:
Kate Corby, Michigan State University
Robert V. Labaree, University of Southern California
Paul Alan Baker, Wisconsin Center for Education Research

37.024. Disability Studies in Education SIG Business Meeting. SIG-Disability Studies in Education; Business Meeting Colorado Convention Center, Street Level, Room 102
6:15 pm to 7:45 pm

37.025. Education and Student Development in Cities SIG Business Meeting. SIG-Education and Student Development in Cities; Business Meeting Colorado Convention Center, Street Level, Room 602
6:15 pm to 7:45 pm

37.026. Educational Change SIG Business Meeting: Featured Speaker, Ann Lieberman. SIG-Educational Change; Business Meeting Sheraton, Plaza Concourse Level, Plaza Ballroom D
6:15 pm to 7:45 pm
Participant:

37.027. Educational Statisticians SIG Business Meeting. SIG-Educational Statisticians; Business Meeting Colorado Convention Center, Street Level, Room 406
6:15 pm to 7:45 pm  
Participant:  
Address by Service Award Honoree, Dr. Ron Serlin. **Ronald C. Serlin, University of Wisconsin - Madison**

37.028. **Faculty Teaching, Evaluation, and Development SIG Business Meeting. Simplifying the Complexity: Faculty Taking Charge of Student Rating of Teaching.** SIG-Faculty Teaching, Evaluation, and Development; Business Meeting  
Colorado Convention Center, Street Level, Room 402  
6:15 pm to 7:45 pm  
Chair:  
**Bonnie Mullinix, Teaching and Learning Technology Group**  
Participant:  
Simplifying the Complexity: Faculty Taking Charge of Student Rating of Teaching. **Robert E. Blecher, California State University - Channel Islands; Edward Nuhfer, California State University - Channel Islands; Jacqueline Dewar, Loyola Marymount University; Cynthia Desrochers, California State University, Victoria Bhavsar, California State Polytechnic University - Pomona; David Langley, University of Minnesota; Harley E. Baker, California State University - Channel Islands**

37.029. **Instructional Technology SIG Business Meeting, SIG-Instructional Technology; Business Meeting**  
Sheraton, Plaza Concourse Level, Plaza Court 8  
6:15 pm to 7:45 pm  
Chair:  
**Thomas Brush, Indiana University**

Sheraton, Plaza Concourse Level, Governor’s Square 17  
6:15 pm to 8:15 pm  
Chair:  
**Terri S. Wilson, Teachers College, Columbia University**  
Participants:  
Deweyan Democracy and School Mathematics. **Kurt Steenhusen, Virginia Commonwealth University**  
“Narrating the Test”: Exploring the Singularity of Multiple-Choice History Exams. **Gabriel Aaron Reich, Virginia Commonwealth University**  
Science, Reflective Thought and Democracy. **Eric Bredo, University of Virginia**  
Language Arts, Democracy, and Popular Art. **Nakia S. Pope, Winthrop University**

37.031. **Large-Scale Assessment SIG Business Meeting, SIG-Large Scale Assessment; Business Meeting**  
Sheraton, Plaza Concourse Level, Plaza Court 4  
6:15 pm to 7:45 pm  
Participant:  
National Standards: “Where Are We and Where Do We Go From Here?”. **Robert L. Linn, University of Colorado; Brian Gong, National Center for the Improvement of Educational Assessment, Inc.; Suzanne Lane, University of Pittsburgh**

37.032. **Leadership for Social Justice SIG Business Meeting, SIG-Leadership for Social Justice; Business Meeting**  
Colorado Convention Center, Street Level, Room 105  
6:15 pm to 7:45 pm  

37.033. **Learning and Teaching in Educational Leadership SIG Business Meeting, SIG-Learning and Teaching in Educational Leadership; Business Meeting**  
Sheraton, Plaza Concourse Level, Governor’s Square 12  
6:15 pm to 7:45 pm  
Participants:  
Tricia Browne-Ferrigno, University of Kentucky  
Margaret Terry Orr, Bank Street College of Education  
Pamela D. Tucker, University of Virginia  
Allison M. Borden, University of New Mexico  
Stacey L. Edmonson, Sam Houston State University  
Matthew C. Miliello, North Carolina State University  
Liz Hollingworth, University of Iowa  
Beverly J. Irby, Sam Houston State University  
Arnold B. Duraig, Arizona State University  
Augustina Reyes, University of Houston  
Scott C. Bauer, George Mason University  
Daniel Reyes-Guerra, Florida Atlantic University

37.034. **Literature SIG Business Meeting, SIG-Literature; Business Meeting**  
Colorado Convention Center, Street Level, Room 608  
6:15 pm to 7:45 pm

37.035. **Longitudinal Studies SIG Business Meeting, SIG-Longitudinal Studies; Business Meeting**  
Sheraton, Plaza Concourse Level, Governor’s Square 10  
6:15 pm to 7:45 pm

37.036. **Mixed Methods Research SIG Business Meeting and Distinguished Speaker Presentation by Burke Johnson. SIG-Mixed Methods Research; Business Meeting**  
Sheraton, Plaza Concourse Level, Director’s Row I  
6:15 pm to 7:45 pm  
Participant:  
Constructing an Inclusive “Science” With a Little Help from Mixed Methodology. **Burke Johnson, University of South Alabama**  
Participants:  
Kathleen M. Collins, University of Arkansas  
Nancy L. Leech, University of Colorado - Denver  
Nataliya V. Ivankova, The University of Alabama - Birmingham  
Reception Contact:  
Kathleen M. Collins, University of Arkansas

37.037. **Moral Development and Education SIG Business Meeting, Play Like a Champion: The Integration of Athletics and Ethical Development. SIG-Moral Development and Education; Business Meeting**  
Colorado Convention Center, Street Level, Room 104  
6:15 pm to 7:45 pm  
Participant:  
“Play Like a Champion”: The Integration of Athletics and Ethical Development. **Clark Power, University of Notre Dame**

37.038. **Motivation in Education SIG Business Meeting, SIG-Motivation in Education; Business Meeting**  
Colorado Convention Center, Street Level, Room 702  
6:15 pm to 8:15 pm

37.039. **Peace Education SIG Business Meeting, Charting the Course for Culturally Relevant Peace Education. SIG-Peace Education; Business Meeting**  
Colorado Convention Center, Street Level, Room 707  
6:15 pm to 7:45 pm

37.040. **Portfolios and Reflection in Teaching and Teacher Education SIG Business Meeting, SIG-Portfolios and Reflection in Teaching and Teacher Education; Business Meeting**  
Colorado Convention Center, Street Level, Room 604  
6:15 pm to 7:45 pm  
Participant:  
**Rebecca K. Fox, George Mason University**

37.041. **Professional Development School Research SIG Business Meeting, The Agenda for Professional Development School Research. SIG-Professional Development School Research; Business Meeting**  
Colorado Convention Center, Street Level, Room 407  
6:15 pm to 8:15 pm  
Participant:  
PDS--STAR: Professional Development Schools--Support Through Agendas for Research. **William L. Curlette, George State University; Jane E. Neapolitan, Towson University**

37.042. **Rasch Measurement SIG Business Meeting, SIG-Rasch Measurement; Business Meeting**  
Sheraton, Plaza Concourse Level, Plaza Court 3  
6:15 pm to 7:45 pm

37.044. **Research in Global Child Advocacy SIG Business Meeting, SIG-Research in Global Child Advocacy; Business Meeting**
37.045. Research on Evaluation SIG Business Meeting and Annual Reception. SIG-Research on Evaluation; Business Meeting Colorado Convention Center, Lower Level, Korbel Ballroom 1 ABC 6:15 pm to 8:15 pm
Participants: Wherever You Go, There You Are: Bringing Experiences of Race, Class, Language, Gender, and Culture to Research on Equity in Mathematics Education. Tonya Bartell, University of Delaware; Mary Q. Foote, Queens College - CUNY

37.046. Research on Evaluation SIG Business Meeting and Conversation Hour. Introducing the Program Evaluation Standards, Third Edition. SIG-Research on Evaluation; Business Meeting Sheraton, Plaza Concourse Level, Plaza Court 6 6:15 pm to 7:45 pm
Participants: Donald B. Yarbrough, University of Iowa Rodney K. Hopson, Duquesne University Jana Z. Snow, University of California - Berkeley

37.047. Research on Women and Education SIG Business Meeting, Willystine Goodsell Address, and Welcoming Reception. SIG-Research on Women and Education; Business Meeting Colorado Convention Center, Street Level, Room 203 6:15 pm to 7:45 pm
Participants: From the Margins to the Mainstream: Shaping and Riding the Waves of Change. Dolores A. Grayson, GrayMill

37.048. Research on the Superintendency SIG Business Meeting and Discussion of Cross-National Comparisons of Superintendents’ Leadership Roles. SIG-Research on the Superintendency; Business Meeting Sheraton, Plaza Concourse Level, Plaza Court 5 6:15 pm to 7:45 pm
Participants: Thomas L. Alsbury, North Carolina State University Bonnie Carol Fusarelli, North Carolina State University Meredith L. Mountford, Florida Atlantic University Monte L. Bridges, Puget Sound Educational Service District Mary L. Delagardelle, Iowa School Boards Foundation Yong-Lyun Kim, Empire State College - SUNY Lars G. Bjork, University of Kentucky Elisabet Nilifors, Uppsala University Jukka Alava, University of Jyväskylä Leif Moos, Aarhus University Mikko Risko, University of Jyväskylä Pekka Kasnio, University of Jyväskylä Jan Merok Paulson, Heredmark University College Hans Christian Hayer, Heredmark University College Kjell Brynjulf Hjerto, Heredmark University College Olof Johansson, Umeå University

37.049. Research, Education, Information, and School Libraries SIG Business Meeting. SIG-Research, Education, Information and School Libraries; Business Meeting Colorado Convention Center, Street Level, Room 712 6:15 pm to 7:45 pm

37.050. Safe Schools and Communities SIG Business Meeting. SIG-Safe Schools and Communities; Business Meeting Colorado Convention Center, Street Level, Room 106 6:15 pm to 7:45 pm

37.051. School Turnaround and Reform SIG Business Meeting. SIG-School Turnaround and Reform; Business Meeting Sheraton, Plaza Concourse Level, Governor’s Square 9 6:15 pm to 7:45 pm

37.052. School/University Collaborative Research SIG Business Meeting. SIG-School/University Collaborative Research; Business Meeting Colorado Convention Center, Street Level, Room 110 6:15 pm to 7:45 pm

37.053. Service Learning and Experiential Education SIG Business Meeting. Dialogues About Service Learning and Experiential Education. SIG-Service-Learning & Experiential Education; Business Meeting Colorado Convention Center, Street Level, Room 208 6:15 pm to 7:45 pm
Participants: Amy White, Wingate University Kathy M. Bussett-Webb, University of Texas - Brownsville Kathleen B. Wasserman, University of Scranton

37.054. Society of Professors of Education SIG Business Meeting. SIG-Society of Professors of Education; Business Meeting Sheraton, Plaza Concourse Level, Plaza Court 7 6:15 pm to 7:45 pm
Chair: William G. Wraga, University of Georgia

37.055. Sociology of Education SIG Business Meeting and Reception. SIG-Sociology of Education; Business Meeting Colorado Convention Center, Street Level, Room 405 6:15 pm to 8:15 pm

37.056. Spirituality and Education SIG Business Meeting; A Discussion With Laura Weaver From PassageWays. SIG-Spirituality & Education; Business Meeting Colorado Convention Center, Street Level, Room 108 6:15 pm to 7:45 pm
Chair: Robert H. London, California State University - San Bernardino
Participant: Laura Weaver, PassageWays

37.057. State and Regional Educational Research Associations SIG Business Meeting and Reception. SIG-State and Regional Educational Research Associations; Business Meeting Sheraton, Plaza Concourse Level, Governor’s Square 16 6:15 pm to 7:45 pm
Participants: Candace H. Lacey, Nova Southeastern University Kathleen F. Berg, University of Hawaii Harry L. Bowman, Council on Occupational Education Edith H. Carter, Radford University John M. Enger, Nova Southeastern University Malinda H. Green, University of Central Oklahoma Michael S. Green, Hudson Valley Community College Keith M. Kershner, Research for Better Schools

37.058. Talent Development of Students Placed at Risk SIG Business Meeting. SIG-Talent Development of Students Placed at Risk; Business Meeting Colorado Convention Center, Street Level, Room 206 6:15 pm to 7:45 pm

37.059. Teacher as Researcher SIG Business Meeting and Reception. Highlighting the Research of Denver-Area Teachers. SIG-Teacher as Researcher; Business Meeting Colorado Convention Center, Street Level, Room 607 6:15 pm to 8:15 pm
Chair: Alan D. Attznis, The College of New Jersey
Participant: Elizabeth M. Datro, University of Colorado

37.060. Teaching History SIG Business Meeting. SIG-Teaching History; Business Meeting Colorado Convention Center, Street Level, Room 709 6:15 pm to 8:15 pm

37.061. Technology, Instruction, Cognition, and Learning (TICL 3) SIG Business Meeting. Chairman’s Farewell, New Officers, and Buffet Reception. SIG-
Technology, Instruction, Cognition & Learning; Business Meeting
Sheraton, Plaza Concourse Level, Governor’s Square 11
6:15 pm to 8:15 pm
Participant:
Chairman’s Farewell. Joseph M. Scandura, MERGE Research Institute

37.062. Urban Learning, Teaching, and Research SIG Business Meeting. SIG-Urban Learning, Teaching, and Research; Business Meeting
Colorado Convention Center, Street Level, Room 103
6:15 pm to 7:45 pm
Chair:
Lori Kim, California State University - Los Angeles
Participants:
Urban Learning, Teaching, and Research Annual Meeting. Lori Kim, California State University - Los Angeles
Learner-Led Leadership: A Comparative Analysis of Traditional and Online Leadership Courses in an Urban University. Bradford Allison, California State University - Los Angeles

37.063. Vocabulary SIG Business Meeting. SIG-Vocabulary; Business Meeting
Colorado Convention Center, Street Level, Room 204
6:15 pm to 7:45 pm

37.064. Writing and Literacies SIG Business Meeting. SIG-Writing and Literacies; Business Meeting
Colorado Convention Center, Street Level, Room 107
6:15 pm to 8:15 pm
Chair:
Lalitha M. Vasudevan, Teachers College, Columbia University
Participants:
On Audience in an Age of New Literacies. Andrea Lunsford, Stanford University
Youth, Learning and the Digital Afterlife. Elisabeth M. Soep, Youth Radio

Sunday, 8:30 am

Division Sessions

39.010. Division K and Division G Joint Reception. Division K - Teaching and Teacher Education cosponsored with Division G - Social Context of Education; Reception Colorado Convention Center, Lower Level, Four Seasons Ballroom 1
8:30 pm to 10:30 pm

Sunday, 7:00 am

AERA Sessions

40.010. Undergraduate Student Education Research Training Workshop Early Bird Breakfast — Invitation Only (Day 1 of 2). AERA Sessions; Invited Session
Hyatt Regency, Third Level, Granite A
7:00 am to 8:00 am
Participant:
George L Winther, American Educational Research Association

Sunday, 8:00 am

Professional Development Courses

41.010. Grant Writing for Large-scale Secondary Data Analysis. Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Fourth Level, Capitol Ballroom 3
8:00 am to 12:00 pm
Directors:
Chandra Muller, University of Texas - Austin
Mark R. Wilson, University of California - Berkeley

41.011. How to Get Published: Guidance From Emerging and Senior Scholars. Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Fourth Level, Capitold Ballroom 4
8:00 am to 12:00 pm
Director:
Patria A. Alexander, University of Maryland
Instructors:
Sandra Michelle Loughlin, University of Maryland
Emily M. Grossnickle, University of Maryland
Krista R. Mals, McGill University
Jeffrey A. Greene, University of North Carolina
Matthew T. McCrudden, Victoria University of Wellington
Gaea Leinhardt, University of Pittsburgh
Larry F. Hedges, Northwestern University
P. Karen Murphy, The Pennsylvania State University
Sofie Loynes, Erasmus University Rotterdam, Netherlands
Patricia B. Elmore, Southern Illinois University
Gregory Camilli, University of Colorado - Boulder

41.012. Making Sense of Oral History in the Digital Era: Integrating Internet Resources, Blogs, Videos, and Photography to Tell a Story. Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Fourth Level, Capitol Ballroom 2
8:00 am to 12:00 pm
Directors:
Valerie J. Janesick, University of South Florida
Carolyn N. Stevenson, Kaplan University

Sunday, 8:15 am

Governance Meetings and Events

42.001. AERA Affirmative Action Council - Closed Meeting. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Limestone
8:15 am to 9:45 am
Chair:
James Earl Davis, Temple University

42.002. AERA Professional Development and Training Committee - Closed Meeting. AERA Governance; Governance Session
Hyatt Regency, Third Level, Agate C
8:15 am to 10:15 am
Chair:
Yolanda J. Majors, University of Illinois - Chicago

42.003. AERA Publications Committee - Closed Meeting. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Marble
8:15 am to 10:15 am
Chair:
Russell W. Rumberger, University of California - Santa Barbara

42.004. AERA SIG Executive Committee - Closed Meeting. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Sandstone
8:15 am to 10:15 am
Chair:
Lynne Schrum, George Mason University

Presidential Sessions

42.010A. Common Core Standards: Ecological Challenges and Opportunities for Improving Education for All. Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1D