Program Highlights

**AERA Presidential Address**
*Soaring Above the Clouds, Delving the Ocean’s Depths: Understanding the Ecologies of Human Learning and the Challenge for Education Science*

Carol D. Lee  
Northwestern University  
Sunday, May 2, 4:05 p.m.–6:05 p.m.  
Colorado Convention Center, Four Seasons Ballroom 2 & 3

**Wallace Foundation Distinguished Lecture**
*21st-Century Strategies for Youth Resiliency: Unacknowledged Challenges and Opportunities for Research, Training, and Practice*

Margaret Beale Spencer  
University of Chicago  
Friday, April 30, 4:05 p.m.–5:35 p.m.  
Colorado Convention Center, Korbel Ballroom 1 ABC

**AERA Distinguished Lecture**
*What’s Culture Got to Do With It? Educational Research as a Necessarily Interdisciplinary Enterprise*

Michael Cole  
University of California–San Diego  
Saturday, May 1, 10:35 a.m.–12:05 p.m.  
Colorado Convention Center, Korbel Ballroom 1 ABC

**Distinguished Contributions to Education Research Award (2009) Lecture**
*What Kind of Change Can We Believe In? Toward an Equitable System of Good Schools*

Linda Darling-Hammond  
Stanford University  
Monday, May 3, 12:25 p.m.–1:55 p.m.  
Colorado Convention Center, Korbel Ballroom 1 ABC

**Featured Presidential Session**

Preparing for the Future: Changes and Innovations of Basic Education in China  
Madame Xiaoya Chen  
Ministry of Education of the People’s Republic of China

New Opportunities for Education Improvement for All in the United States  
Marshall (Mike) S. Smith  
United States Department of Education
AERA Awards Presentation and Presidential Address

46.010. AERA Awards Presentation and Presidential Address.
Sunday, May 2 - 4:05 p.m. - 6:05 p.m.
Colorado Convention Center, Four Seasons Ballroom 2 & 3
Chair:
Ronald S. Rochon, Buffalo State College - SUNY

Awards and Presenters:
- Palmer O. Johnson Memorial Award, William T. Trent, University of Illinois - Urbana-Champaign
- Review of Research Award, Margaret E. Goertz, University of Pennsylvania
- Relating Research to Practice Award, Jennifer A. O'Day, American Institutes for Research
- E. F. Lindquist Award, Gregory J. Cizek, University of North Carolina - Chapel Hill
- Distinguished Contributions to Gender Equity in Education Research Award, Kathleen A. Weiler, Tufts University
- Social Justice in Education Award, William H. Watkins, University of Illinois - Chicago
- Distinguished Public Service Award, Thomas B. Corcoran, Teachers College, Columbia University
- Presidential Citations, Carol D. Lee, Northwestern University
- Distinguished Contributions to Research in Education Award, Robert L. Linn, University of Colorado - Boulder

AERA Presidential Address:
Soaring Above the Clouds, Delving the Ocean’s Depths: Understanding the Ecologies of Human Learning and the Challenge for Education Science
Carol D. Lee, Northwestern University

Social Justice Combined Reception
Preceded by the Social Justice in Education Award Lecture (see next page). Cosponsored by the Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, Committee on Scholars of Color in Education, and Social Justice Action Committee.

Friday, April 30 - 8:00 p.m. - 9:00 p.m.
Hyatt Regency / Capitol Ballroom 4
Chairs:
Tabbye Maria Chavous, University of Michigan
James Earl Davis, Temple University
William H. Watkins, University of Illinois - Chicago
Kathleen A. Weiler, Tufts University

Graduate Student Council
Open Business Meeting and Reception
Graduate student attendees are strongly encouraged to attend the Open Business Meeting and Reception sponsored by the Graduate Student Council (GSC). These events provide an excellent opportunity for graduate students to become more involved in AERA activities throughout the year and to network with fellow students. This year, the Open Business Meeting will be a working session to develop recommendations around two issues: 1) How can AERA best support graduate students on their paths to becoming education researchers and 2) How might graduate students contribute to AERA? Outcome of the discussion will be used to guide ongoing GSC efforts and to develop new initiatives.

37.010. Graduate Student Council Open Business Meeting and Reception
Saturday, May 1 - 6:15 p.m. - 7:45 p.m.
Colorado Convention Center / Room 207
Chair:
Andrea L. Tyler, Miami University of Ohio

AERA Welcomes New Members and First-Time Meeting Attendees
New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.

25.010. AERA Welcoming Orientation for New Members and First Time Meeting Attendees.
Saturday, May 1 - 7:00 a.m. - 8:00 a.m.
Colorado Convention Center / Room 109, 111, 113
Chairs:
Carol D. Lee, Northwestern University
Kris D. Gutierrez, University of Colorado - Boulder
Felice J. Levine, American Educational Research Association

AERA SIG Open Meeting and Reception for SIG Officers
The SIG Open Meeting and Reception provide an informal forum for current and incoming SIG officers to interact with officers from other SIGs, members of the SIG Executive Committee, and AERA Central Office staff. Bring questions and ideas on membership outreach, Annual Meeting planning, and other topics of interest to share.

59.002. AERA SIG Open Meeting and Reception for SIG Officers.
Monday, May 3 - 4:05 p.m. - 6:05 p.m.
Hyatt Regency / Centennial Ballroom F
Chair:
Lynne R. Schrum, George Mason University

AERA Open Business Meeting
The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President Carol D. Lee. Chairs of the AERA Standing Committees will present summary reports on key Committee initiatives and activities undertaken during the current year.

63.001. AERA Open Business Meeting.
Tuesday, May 4 - 8:15 a.m. - 9:45 a.m.
Colorado Convention Center / Room 401
Chairs:
Carol D. Lee, Northwestern University
Felice J. Levine, American Educational Research Association
AERA Award Lectures

Distinguished Public Service Award Lecture
Using Data Every Day, Every Way to Transform Atlanta Public Schools
Beverly L. Hall
Atlanta, Georgia, Public Schools
Sunday, May 2, 10:35 a.m.–12:05 p.m.
Colorado Convention Center,
Korbel Ballroom 1 D

Social Justice in Education Award (2010) Lecture
Cultivating Flourishing Lives: A Robust Vision of Social Justice Education
Carl A. Grant
University of Wisconsin–Madison
Friday, April 30, 7:00 p.m.–8:00 p.m.
Hyatt Regency Denver,
Capitol Ballroom 4

Raymond B. Cattell Early Career Award (2009) Lectures
Monday, May 3, 8:15 a.m.–10:15 a.m.
Colorado Convention Center, Korbel Ballroom 1 D

The Genre-Specific Nature of Reading Comprehension and the Case of Informational Text
Nell K. Duke
Michigan State University

Postracial America and Equal Educational Opportunity: Does Affirmative Action Matter?
Michele Moses
University of Colorado–Boulder

Presidential Session, Cosponsored by the Organization of Institutional Affiliates
Out of the Tower, Into the Schools: How New IES Goals Will Reshape Researcher Roles
John Q. Easton
Institute of Education Sciences,
United States Department of Education
Sunday, May 2, 12:25 p.m.–1:55 p.m.
Colorado Convention Center,
Korbel Ballroom 4 CDE

IES and EHR Leadership

AERA Session
The Place of Education Research in a Science Agency: A Perspective From the National Science Foundation
Joan Ferrini-Mundy
Education and Human Resources Directorate
National Science Foundation
Monday, May 3, 12:25 p.m.–1:55 p.m.
Colorado Convention Center,
Korbel Ballroom 1 EF
### Presidential Sessions

Many of the Presidential sessions have been organized around the Annual Meeting theme “Understanding Complex Ecologies in a Changing World” in order to invite new conversations about gaining a better understanding of the complexity of living and learning as human beings.

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Chair</th>
<th>Participants</th>
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<tbody>
<tr>
<td>8.010</td>
<td>Education Access and Success in the 21st Century: Building Partnerships to Engage all Learners</td>
<td>Kent E. Seidel</td>
<td>Carol D. Lee, Sonia Nieto, Gregory Anderson</td>
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<tr>
<td>19.010</td>
<td>Complex Ecologies of Public Policy and the Profession of Teaching</td>
<td>David C. Berliner</td>
<td>Linda Darling-Hammond</td>
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<td>33.012</td>
<td>Use-Inspired Research and Development: Solving Middle School Challenges in the SERP-Boston Field Site</td>
<td>Suzanne Donovan</td>
<td>Joan Dabrowski</td>
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<td>42.011</td>
<td>The Complex Ecology of Education Policy: Evidence, Practice, Organization</td>
<td>Michael J. Feuer</td>
<td>Richard J. Shavelson, Harris M. Cooper, William F. Tate, Roy Romer, Judith Rizzo, John Q. Easton, Marshall (Mike) S. Smith, Michael J. Feuer</td>
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<td>42.010A</td>
<td>Common Core Standards: Ecological Challenges and Opportunities for Improving Education for All</td>
<td>Thomas B. Corcoran</td>
<td>Chris Minnich, Sheila B. Simmons, Eva L. Baker, Phil Daro, David Coleman, Lauren B. Resnick</td>
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<tr>
<td>45.012</td>
<td>Organizing Schools for Improvement: Lessons From Chicago</td>
<td>Anthony S. Bryk</td>
<td>Penny B. Sebring, Stuart Luppescu, Elaine M. Allensworth, Anthony S. Bryk, John Q. Easton, Janice E. Jackson</td>
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<tr>
<td>57.010</td>
<td>From Policy to Practice and Sometimes Back Again: The Impact of Educational Policies on the Micro-level Processes of Teaching and Learning</td>
<td>Gloria J. Ladson-Billings</td>
<td>Any Stuart Wells, Prudence L. Carter, Steven H. Goldman</td>
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<tbody>
<tr>
<td>31.012</td>
<td>Use of Mixed Methods to Study Complex Ecological Questions of Learning and Development</td>
<td>Edd V. Taylor</td>
<td>Geoffrey B. Saxe, Edd V. Taylor, Barbara Rogoff, Tom Weisner</td>
</tr>
<tr>
<td>45.010</td>
<td>Examining Cultural Influences on Learning and Development Across Multiple Levels of Context</td>
<td>Roy D. Pea</td>
<td>Steven H. Goldman</td>
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<td>28.010</td>
<td>Education Access and Success in the 21st Century: Building Partnerships to Engage all Learners</td>
<td>Kent E. Seidel</td>
<td>Carol D. Lee, Sonia Nieto, Gregory Anderson</td>
</tr>
<tr>
<td>34.010</td>
<td>Community Organizing and the Struggle for Equity and Justice in Education: Denver and Beyond</td>
<td>Thandeka K. Chapman</td>
<td>Rudolph Gonzales, Shari Wilkins, John Arigoni, Sonia Nieto</td>
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<td>29.010</td>
<td>Developing Students’ Creativity: Challenges and Opportunities for Chinese and American Educators and Researchers</td>
<td>Carol D. Lee, Xiaodong Lin</td>
<td>Qi Dong, Lizhong Yu, Jin Huang, Robert Siegler, Michael S. McPherson</td>
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<td>44.013</td>
<td>The Role of Education in Building Capacity Across Diverse Populations in Complex Political Ecologies</td>
<td>Carol D. Lee</td>
<td>Saravanan Gopinathan, Berte Van Wyk, Joyce E. King, Frederick D. Erickson</td>
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<td>53.010</td>
<td>Multilingualism and Intercultural Communication: Research Findings and Research Paradigms Across the World</td>
<td>Luis C. Moll</td>
<td>Ingrid Gogolin, Michael Singh, Gunther Dietz</td>
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**Critical Lenses Through Which to Understand the Cultural, Political, and Economic Dimensions of the Ecologies Affecting Learning and Development**

**How Educational Policies at Local, District, State, and Federal Levels Shape and Are Shaped by Ecological Factors**

**International Focus on Persistent Educational Challenges Across National Borders and the Ecologies That Shape the Nature of the Challenges and Responses to Them**

**Methodological Innovations in the Study of Complex Ecologies of Learning**

**Critical Lenses Through Which to Understand the Cultural, Political, and Economic Dimensions of the Ecologies Affecting Learning and Development**

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**International Focus on Persistent Educational Challenges Across National Borders and the Ecologies That Shape the Nature of the Challenges and Responses to Them**

**Methodological Innovations in the Study of Complex Ecologies of Learning**
Symbiotic Relations Among Physiology and People’s Participation in Cultural Communities as These Affect How and What People Learn

27.010. Complex Ecologies and Epidemiology: Research on Educational and Developmental Disparities. Chair: William F. Tate; Participants: Deborah L. Vandell, Walter R. Allen, Chandra Muller, David C. Berliner, Carolyn DiGuiseppe

28.013. What Neuroscience Tells Us About Complex Ecologies of Learning. Chair: Andrew Melzoff; Participants: Shirley Malcom, Patricia Kuhl, Andrew Melzoff; Discussant: Shirley Heath

54.010. Intersections of the Physiological, the Environmental, and the Social in the Complex Cultural Ecologies of Learning and Development. Chair: Shirley Heath; Participants: Tirzah R. Spencer, Joan Chiao; Discussant: Shirley Heath

The Challenge and Opportunities of Understanding Diversity in How and What People Learn


44.010. An Interdisciplinary Conversation on Ecological Factors Affecting Cultural Adaptation and the Achievement Gap Among Diverse Students. Chair: Virginia M. Gonzalez; Participants: Alfredo J. Artille, Tabbye Maria Chavous, Belinda Bustos Flores, Sharon H. Ulanoff, Thandeka K. Chapman; Discussants: Carol Huang, Margaret J. Maaka, Kerry Laiana Wong

44.011. Complex Ecologies of LGBT/Queer Issues in Education. Chair: Judy A. Alston; Participants: Catherine A. Lugg, Lance Trevor McCready, Ian K. MacGillivray, Kristen A. Renn, George L. Wimberly

45.011. Identity, Ethnicity, and Race in Learning. Chairs: Sandra Graham, Robert McKinley Sellers; Participants: Tabbye Maria Chavous, Carla D. O’Connor, Deborah Rivas-Drake, Adriana Umana-Taylor, Sandra Graham, Robert McKinley Sellers

45.013. The Implications of Language Variation for Learning Within Complex Social Ecologies. Chairs: Guadalupe Valdes, John Baugh; Participants: Kris D. Gutierrez, Walt Wolfram, Andrea Lunsford; Discussant: Shirley Heath

53.011. Teacher Knowledge and Student Diversity. Chair: Arnetha F. Ball; Participants: Deborah Loewenberg Ball, Beth M. Warren, Ann Rosebery, Folashade Cromwell Solomon, Josiane Hudicourt-Barnes, Christopher George Wright, Eli Tucker-Raymond, Yolanda J. Majors

59.010. Diversity of Learning in Multiple Contexts. Chair: James A. Banks; Participants: Nailah Suad Nasir, Shirley Heath, Kris D. Gutierrez, Margaret Beale Spencer, Philip L. Bell, Luis C. Molf; Discussant: Linda Darling-Hammond

Additional Presidential Sessions of Note

33.010. Meaningful Connections: Social Networks as a Policy Focus in Complex Educational Ecologies. Chair: Ronald S. Rochon; Participants: Clifton S. Tanabe, Stacey J. Lee, Paul G. Theobald, Michelle G. Knight-Diop, Isaura B. Pulido


57.012. Teacher Quality and Teacher Preparation: Controversies and Complexities. Chair: Marilyn Cochran-Smith; Participants: Marilyn Cochran-Smith, Mary (Kim) K. Fries, Ana Maria Villegas, Kenneth Zeichner, Deborah Loewenberg Ball, Linda Darling-Hammond

Education Research Policy, Research Issues, and Research Support

**Symposia**

54.014. The Place of Education Research in a Science Agency: A Perspective from the National Science Foundation. Chair: Camilla P. Benbow; Member; NSF Science Board; Vanderbilt University. Presenter: Joan Ferrini-Mundy, Assistant Director (Acting), Education and Human Resources Directorate, National Science Foundation. Discussants: Timothy L. Killean, Assistant Director, Geosciences Directorate, National Science Foundation; and Richard J. Shavelson, Stanford University


43.014. Navigating Human Research Protection, IRBs and Research Conduct in International Research. Cosponsored with AERA Ethics Committee. Chair: Carolyn D. Herrington, Florida State University. Participants: Melissa S. Anderson, University of Minnesota; William H. Schmidt, Michigan State University; Tora Bikson, RAND Corporation

43.015. Research Support and Federal Funding Opportunities at IES, NSF, and NIH - What You Should Know. Chair: Deborah L. Vandell, University of California - Irvine. Participants: Allen Ruby, Institute of Education Sciences; Janice H. Earle, Education and Human Resources, National Science Foundation; Soo-Siang Lim, Social, Behavioral and Economic Sciences, National Science Foundation; James A. Griffin, National Institute of Child Health and Human Development


**Open Forums**

28.015. Open Forum: Challenges and Opportunities for IES Reauthorization. Cosponsored with the AERA Task Force on IES Reauthorization

Saturday, May 1, 10:35 am - 12:05 pm
Colorado Convention Center, Room 203
Chair: Kenji Hakuta. Members: Camilla Benbow, Thomas B. Corcoran, Michael Flick, Eugene Garcia, Louis Gomez, Carl Kaestle, Felice J. Levine, Barbara Schneider, Leanna Stiefel, and Deborah Vandell. Study Director: Gerald E. Sroufe

33.013. Open Forum: Taking Account of Research in the ESEA Reauthorization. Cosponsored with the AERA Government Relations Committee and Research Advisory Committee

Saturday, May 1, 4:05 pm - 5:35 pm
Colorado Convention Center, Room 205
Chairs: Thomas Corcoran (GR Committee) and Deborah Vandell (RAC)

45.018. Open Forum: Revising the AERA Ethical Standards and Strengthening Professional Guidance. Cosponsored with the AERA Ethics Committee

Sunday, May 2, 2:15 pm - 3:45 pm
Colorado Convention Center, Korbel Ballroom 4 F
Chair: Carolyn Herrington. Members: Melissa S. Anderson, Robert Boruch, Kenneth R. Howe, Felice J. Levine, Diana Pullin, and George W. Bohnstedt

**Briefings on Major New Reports**

44.015. What We Know and Need to Do: The Report of the Commission on the Future of Graduate Education in the United States

Sunday, May 2, 12:25 pm - 1:55 pm
Colorado Convention Center, Lower Level, Korbel Ballroom 1 D
Chair: Cathy LW Wendler. Participants: William B. Russel, Debra W. Stewart. Discussants: Jeffrey F. Milem, John A. Stevenson


Sunday, May 2, 2:15 pm - 3:45 pm
Colorado Convention Center, Street Level, Room 205

53.014. What Do We Know About Understanding the Strengths and Limitations of Value-Added Models? The Report of NRC-NAEd Workshop on Getting Value Out of Value-Added

Monday, May 3, 10:35 am - 12:05 pm
Colorado Convention Center, Street Level, Room 404
AERA Standing Committee Sessions

Committee on Scholars and Advocates for
Gender Equity in Education

42.014. Public Single-Sex Education: Gender Issues in Theory, Policy, Research, and Practice. Chair: Cornelius Riordan, Providence College
51.013. SAGE Business Meeting and Breakfast. An Open Conversation on Women, Poverty, and Education With Valerie Polakow and Lorna Rivera. Chair: Valerie J. Janesick, University of South Florida
57.015. The Underrepresentation of Black and Latino Men in Postsecondary Education. Chair: Carla R. Monroe, Clayton State University
65.011. The Rhythm, the Rhyme, and the Reason: The Education of Black Girls and Women in Community Spaces. Chair: James D. Anderson, University of Illinois - Urbana-Champaign

Committee on Scholars of Color in Education

29.016. Knowing the Past Informs the Future: A Historical Overview of the Development of Urban Communities/Barrios and Influences on Urban Schools and Education. Chair: Christopher Dunbar, Michigan State University
45.020. Understanding the Experiences of Students of Color: To and Through Graduate Education. Chair, Tiffany Jones, University of Southern California
51.014. The Development of Youth Competence: Cultural and Contextual Considerations. Chair: Cynthia Hudley, University of California - Santa Barbara
57.013. Multiple and Complex Ecologies Around Race, Gender, Culture, and Class: Implications for Educational Practices at Classroom, School, and District Levels. Chair: Christopher Dunbar, Michigan State University

Communication and Outreach Committee


Social Justice Action Committee

31.014. AERA in the 21st Century. Chair: Pauline Lipman, University of Illinois - Chicago
44.020. Intersect of Education Reform and Ending the School to Jail Track for Black and Brown Students. Chair: David J. Connor, Hunter College - CUNY

Important Sessions for Current and Incoming SIG Officers

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientation sessions and a special Open Meeting and Reception. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning for 2011, and governance-related functions (bylaws, awards, nominations and elections).

SIG Leadership Orientations:
20.004. Session 1: Friday, April 30, 4:05–5:35 p.m.
43.003. Session 2: Sunday, May 2, 10:35 a.m.–12:05 p.m.
54.001. Session 3: Monday, May 3, 12:25–1:55 p.m.
All sessions are in Colorado Convention Center, Room 401.
59.002. AERA SIG Open Meeting and Reception for SIG Officers Monday, April 3, 4:05–6:05 p.m.
Hyatt Regency. Third Level, Centennial Ballroom F

AERA Committee Open Meetings

27.001. AERA Committee on Scholars of Color in Education Awards Presentation and Business Meeting - Open Meeting. Chair: Tabbye Maria Chavous, University of Michigan
43.002. AERA Publications Committee - Open Meeting Expanded Publishing Opportunities in Educational Researcher. An Open Forum Designed for Authors. Chair: Russell W. Runberger; University of California - Santa Barbara
53.001. AERA Affirmative Action Council - Open Meeting. Chair: James Earl Davis, Temple University
45.001. AERA Committee on Scholars and Advocacy for Gender Equity in Education - Open Meeting. Chair: Kathleen A. Weiler, Tufts University

Important Training Sessions

Online Program Management System (All Academic): Demonstration and Training for Division and SIG Program Chairs - Colorado Convention Center, Street Level, Room 401
31.013. Session 1: Saturday, May 1, 2:15 pm to 3:45 pm
53.013. Session 2: Monday, May 3, 10:35 am to 12:05 pm
Chair: Rick Peacor, All Academic Inc.

Important Training Sessions for Division and SIG Web Content Managers: AERA Web Content Management System Colorado Convention Center, Street Level, Room 401
27.012. Session 1: Saturday, May 1, 8:15 am to 9:45 am
51.011. Session 2: Monday, May 3, 8:15 am to 9:45 am
Chair: Tracy Young, American Educational Research Association
Graduate Student Council Sessions

22.011: GSC Orientation.
27.015: Graduate Student Networking Opportunity With Special Interest Groups (SIGs).
31.016: GSC Fireside Chat: Grant Writing for Graduate Students. Chairs: Annis N. Brown, Andrea L. Tyler
37.010: Graduate Student Council Open Business Meeting. Chair: Andrea L. Tyler
42.012: GSC Future Faculty of Color Fireside Chat. Chair: Andrea L. Tyler
43.017: GSC Division B Fireside Chat: Engaged Scholarship and Power in Education: Building Curriculum.
44.016: GSC Division C Fireside Chat: Understanding Motivated Learning for Academic and Career Success. Chairs: Nicole C. Miller, Janice Hansen
44.017: GSC Division F Fireside Chat: Teaching and Writing the Political: Conflict, Controversy, and Opportunity. Chairs: Jes Cisneros, Jessica Clawson
44.019: GSC Division K Fireside Chat: Where the Rubber Hits the Road: Educational Researchers Go to School. Chairs: Aaliyah Ameedah Baker, Nicholas Daniel Hartlep

Important Session for 2011 Annual Meeting Peer Reviewers

Colorado Convention Center, Street Level, Room 705
Saturday, May 1, 12:25 pm to 1:55 pm
Chair: Roslyn Arlin Mickelson, University of North Carolina - Charlotte
Participants:
Mitchell J. Nathan, University of Wisconsin - Madison
Deborah L. Vandell, University of California - Irvine
Beverly M. Gordon, The Ohio State University
Roslyn Arlin Mickelson, University of North Carolina - Charlotte

Introducing The AERA Online Papers Repository

All individuals who register for the 2010 Annual Meeting, as well as all AERA members, will have access to a new AERA resource: The AERA Online Papers Repository. Each presenter at the 2010 Annual Meeting may elect to deposit in the Repository full text of the paper presented in Denver. Deposited 2010 papers will be accessible to all 2010 registrants. The AERA Online Papers Repository will open a few weeks after the Annual Meeting. The Repository will serve as an archive of Annual Meeting presentations for the Association.

For registrants and members, the Repository:
• Offers a new opportunity to have broader access to information presented at the Annual Meeting
• Serves as a reference on current scholarship and research
• Outlines guidelines for citing scholarship presented at the Annual Meeting

For presenters, the Repository:
• Allows sharing of presentations in a new format and reaching a broader audience than those attending the session
• Records in a permanent online archive the full text of the presentations
• Permits addition of presentation notes at any time after the Annual Meeting
• Enables reporting of subsequent publication of the research by allowing future addition of citation information, a journal URL, or a digital object identifier (DOI)

Presenters retain copyright of their full text. If presenters did not opt to participate in the repository before the Annual Meeting, they may upload directly to the repository until June 15. Users of the AERA Online Papers Repository will be informed of appropriate citation and use of repository content.

For more information about participating in and using the repository, visit www.aera.net/repository.
International Focus Sessions

AERA International Relations Committee

16.011: The Complex Ecology of Teacher Education in Germany, Taiwan, and the United States. Chairs: Sigrid Bloomeke, Humboldt University, Berlin; Feng-Jui Hsieh, National Taiwan Normal University; William H. Schmidt, Michigan State University
19.012: Curriculum Theory: Dead Man Walking? An International Dialogue. Chair: Stefan Thomas Hopmann, University of Vienna
27.013: Educational Policy Cultures: International Differences and Their Effects. Chair: Benjamin Levin, OISE/University of Toronto
29.014: Debate on the European Convergence Model in Higher Education: Cases from Spanish and Italian Universities. Chair: Martha A. Montero-Sieburth, University of Amsterdam
42.013: Global and Local Theories and Practices of Race and Ethnography in Education and Schooling. Chair: Adrienne D. Dixson, The Ohio State University
54.015: Inclusion and Civic Engagements in Schools and Beyond. Chair: P. Rudy Mattai, University at Buffalo - SUNY
54.016: The Insiders and Outsiders Perspectives of Teachers Engaged in Developing Global Citizenship at a "Zwarte"/Black and Elite High School in the Netherlands. Chair: Beverly Lindsay, The Pennsylvania State University
57.014: Public Engagement and Indigenous Education: New Domestic and International Relations or the Status Quo? Chair: Joyce E. King, Georgia State University
66.011: Transcendent Leadership and Technology Output in the Caribbean, Latin America, and Asia. Chair: David A. Urias, Drexel University

International Aligned Organizations

Australian Association for Research in Education
British Educational Leadership, Management, and Administration Society
57.017: New Perspectives on Developing Teacher Leadership.
British Educational Research Association
43.019: BERA President’s Symposium on Managing Success Within the Academy: Multiple Identities and BME Careers.
Canadian Society for the Study of Education
28.016: Canadian Association for the Study of Indigenous Education: Aboriginal Education Finds Space in Canadian Faculties of Education.
Commonwealth Council for Educational Administration and Management
31.017: Challenges and Opportunities in Understanding How and What Educational Leaders Learn Across Time and Space.
Dutch Programme Council for Educational Research
19.014: Complex Ecology in Teacher Communities: Designing for Community Development.
Educational Studies Association of Ireland
33.016: Trends in Research on Teaching and Teacher Education.
Flemish Forum for Educational Research
31.018: Information-Rich Environments: Explorations of the Use of Information in Educational Policy.
International Academy of Education
29.017. Large Scale Assessment and the Impact of Neville Postlethwaite?
International Congress for School Effectiveness and School Improvement
44.021: Emerging Paradigms in School and System Effectiveness, Improvement and Transformation.
Netherlands Educational Research Association
51.015: Social, Cultural and Ethnic Diversity in Dutch Education: Sociological Consequences and Pedagogical Possibilities.
New Zealand Association for Research in Education
42.015: Critical Multiculturalism: Theory and Praxis.
AERA Welcomes the World Education Research Association

AERA is pleased to host the Second Council Meeting of the World Education Research Association (WERA) on May 5-6, 2010. Officially established in 2009, WERA has 27 founding member associations. AERA extends a warm welcome to WERA Interim President Ingrid Gogolin (University of Hamburg, Germany) and Interim Vice President Yin Cheong Cheng (Hong Kong Institute of Education) as well as to the representatives of the other WERA member associations. Founding members of WERA include:

- All India Association for Educational Research (AIAER)
- American Educational Research Association (AERA)
- Associação Brasileira de Pesquisadores Negros (ABPN) (Brazilian Black Researchers Association)
- Associação Nacional de Pesquisa e Pós-Graduação em Educação (ANPED) (Brazilian National Association of Research and Graduate Studies on Education)
- Australian Association for Research in Education (AARE)
- British Educational Research Association (BERA)
- Canadian Society for the Study of Education (CSSE)
- Consejo Mexicano de Investigacion Educativa (COMIE) Mexican Council of Education Research
- Deutsche Gesellschaft für Erziehungswissenschaft (DGfE) German Educational Research Association (GERA)
- Education Association of South Africa (EASA)
- Educational Research Association of Singapore (ERAS)
- Educational Studies Association of Ireland (ESAI)
- European Association for Research on Learning and Instruction (EARLI)
- European Educational Research Association (EERA)
- European Science Education Research Association (ESERA)
- Hong Kong Education Research Association (HKERA)
- Japanese Educational Research Association (JERA)
- Korean Educational Research Association (KERA)
- Malaysian Educational Research Association (MERA)
- Netherlands Educational Research Association (Vereniging voor Onderwijs Research) (VOR)
- Nordic Educational Research Association (NERA)
- Pakistan Association for Research in Education (PARE)
- Sociedade de Investigación Educativa Peruana (SIEP) (Peruvian Educational Research Society)
- Sociedad Española de Pedagogía (SEP) Spanish Society of Pedagogy
- Taiwan Education Research Association (TERA)
- Turkish Educational Research Association (TERA)

AERA Executive Director Felice J. Levine serves as Interim Secretary General of WERA.

An International Afternoon on Saturday, May 1
Hear About Chinese and U.S. Education, Attend a Special Reception Hosted by Chinese Colleagues, and Enjoy a Chinese Musical Performance

Two Presidential Sessions bring together top Chinese and U.S. leaders and scholars in education and education research. The sessions will be followed by a special reception (co-sponsored by the Beijing Normal University, East China Normal University, and the Ambow Education Group) and a musical performance featuring students from the East China Normal University. All Annual Meeting attendees are welcome to participate in these events and take advantage of the special opportunity for dialogue, exchange, and building relationships.

29.010: Developing Students’ Creativity: Challenges and Opportunities for Chinese and American Educators and Researchers
Saturday, May 1 - 12:25 p.m. - 1:55 p.m., Colorado Convention Center / Korbel Ballroom 4 CDE
Chairs: Carol D. Lee, Northwestern University; and Xiaodong Lin, Teachers College, Columbia University
Participants: Qi Dong, Beijing Normal University; Youqun Ren, East China Normal University; Jin Huang, Ambow Education Group; Robert Siegler, Carnegie Mellon University; and Michael S. McPherson, The Spencer Foundation

Saturday, May 1 - 2:15pm - 3:45pm., Colorado Convention Center / Korbel Ballroom 4 CDE
Chairs: Carol D. Lee, Northwestern University; and Xiaodong Lin, Teachers College, Columbia University
Preparing for the Future: Changes and Innovations of Basic Education in China
Madame Xiaoya Chen, Vice Minister, Ministry of Education, People's Republic of China
New Opportunities for Education Improvement for All in the U.S.
Marshall (Mike) S. Smith, Senior Counselor to Secretary of Education Arne Duncan, U.S. Department of Education
Discussant: Eva L. Baker, University of California - Los Angeles

32.010: Special Reception - Cosponsored by Beijing Normal University, East China Normal University, and Ambow Education Group
Saturday, May 1 - 3:45 p.m. - 5:30. p.m., Colorado Convention Center / Korbel Ballroom 4 F
Hosts: Qi Dong, Executive Vice President, Beijing Normal University; Youqun Ren, Vice-President, East China Normal University; and Jin Huang, President and Chief Executive Officer, Ambow Education Group

36.010: Special Musical Performance: East China Normal University Music Performance Group
Saturday, May 1 - 5:30 p.m. - 6:00 p.m., Colorado Convention Center / Korbel Ballroom 4 AB
Chairs: Carol D. Lee, Northwestern University; and Xiaodong Lin, Teachers College, Columbia University