2010 Program Committee
(with Division Section Chairs)

President: Carol D. Lee, Northwestern University
General Program Chair: Ronald S. Rochon, Buffalo State College - SUNY

Division A - Administration, Organization and Leadership
Chair: Mark A. Gooden, University of Texas - Austin
Section 1: Kent Seidel, University of Denver
Section 2: Carlos McCray, Georgia State University
Section 3: Mario Torres, Texas A&M University
Section 4: Andrea Evans, Northern Illinois University
Section 5: Laura McNeal, Michigan State University

Division B - Curriculum Studies
Chair: Therese Quinn, School of the Art Institute of Chicago; and Erica Meiners, Northern Illinois University
Section 1: K. Wayne Yang, University of California - San Diego; and Eve Tuck, State University of New York - New Paltz
Section 2: Ming Fang He, Georgia Southern University; and Rowena Xiaoqing He, Harvard University
Section 3: Rubén A. Gaztambide-Fernández, OISE / University of Toronto; and Lance McCready, OISE / University of Toronto
Section 4: Dolores Maria Calderón, University of Utah; Richard Kahn, University of North Dakota; and Marcia McKenzie, University of Saskatchewan
Section 5: Sandy Grande, Connecticut College; Mary Hermes, University of Minnesota - Duluth; and Tim Begaye, Arizona State University

Division C - Learning and Instruction
Chair: Dan Robinson, University of Texas - Austin
Section 1: Deborah Simmons, Texas A&M University; and Angie Hairrell, University of Texas - Austin
Section 2: Marlynn Griffin, Georgia Southern University; and Lorraine Gilpin, Georgia Southern University
Section 3: Taylor Martin, University of Texas; and Jessica Pierson, San Diego State University
Section 4: Richard Staley, SUNY - College at Oneonta; and Diane Jass Ketelhut, Temple University
Section 5: John Behrens, Cisco Systems and Notre Dame University; Kristen DiCerbo, Cisco Systems; and Dennis Frezzo, Cisco Systems
Section 6: Andrew Katayama, Air Force Academy; Steven Crooks, Texas Tech University; Michelle Buehl, George Mason University; and Helenrose Fives, Montclair State University
Section 7: Robert Atkinson, Arizona State University; and Natalie Person, Rhodes College

Division D - Measurement and Research Methodology
Chair: Aaron M. Kuntz, University of Alabama
Section 1: Anna Kubiak, ETS; and Terran Brown, ETS
Section 2: Jeffery Harring, University of Maryland; and Jill Adelson, University of Louisville
Section 3: Ryan Gildersleeve, Iowa State University; and Aaron M. Kuntz, University of Alabama

Division E - Counseling and Human Development
Co-Chair and Section 1: Rodney Goodyear, University of Redlands
Co-Chair and Section 2: James L. Rodriguez, California State University - Fullerton

Division F – History and Historiography
Chair: Sevan Terzian, University of Florida

Division G - Social Context of Education
Chair: Elizabeth Kozol, Arizona State University; and David Bloome, Ohio State University
Section 1: Judith Green, University of California - Santa Barbara; and Minjeong Kim, University of Massachusetts - Lowell
Section 2: Eva Lam, Northwestern University; and Stephanie Carter, Indiana University
Section 3: Daniling Fu, University of Florida; and Lili Reyes, University of Arizona
Section 4: Stan Trent, University of Virginia; and Audra Skukauskaite, University of Texas - Brownsville
Section 5: Judith Kalman and Leslie Moore, Ohio State University

Division H - Research, Evaluation and Assessment in Schools
Chair: Winona Burt, University of Houston - Clear Lake
Section 1: Antionette (Toni) Stroter, University of Iowa
Section 2: Shahpar Modarresi, Montgomery County Public Schools
Section 3: Donna Snodgrass, Greater Cleveland Educational Development Center, Cleveland State University
Section 4: Vickie Cartwright, Orange County Public Schools

Division I – Education in the Professions
Chair: Stan Hamstra, University of Ottawa

Division J - Postsecondary Education
Chair: Michael Bastedo, University of Michigan
Section 1: Nicholas A. Bowman, University of Notre Dame; and Kristen A. Renn, Michigan State University
Section 2: Jane E. Pizzolato, University of California - Los Angeles; and Victor Saenz, University of Texas - Austin
Section 3: Noah Drezner, University of Maryland; and David Weerts, University of Minnesota
Section 4: Steve Porter, Iowa State University; and Paul Umbach, North Carolina State University
Section 5: Luciana Dar, University of California - Riverside; and Tatianna Melguizo, University of Southern California
Section 6: Marybeth Gasman, University of Pennsylvania; and Reitumetse Mabokela, Michigan State University

Division K - Teaching and Teacher Education
Chair: Thandeka Chapman, University of Wisconsin - Milwaukee
Section 1: Celia Anderson, University of Memphis
Section 2: David Kirkland, New York University
Section 3: Jason Irizarry, University of Connecticut
Section 4: Mariana Pacheco, University of Wisconsin - Madison
Section 5: Keefrelyn Brown, University of Texas - Austin
Section 6: Tambrasha Jackson, University of South Carolina
Section 7: Edric Johnson, University of Wisconsin - Whitewater
Section 8: Patrick Camangian, University of San Francisco
Section 9: Sung Choon Park, University of Arkansas
Section 10: Barbara Balkos, University of Wisconsin - Milwaukee
Submitters, Reviewers, and Program Chairs

AERA wishes to extend our appreciation to all submitters, reviewers, Division program and section chairs, and SIG chairs and program chairs for making the 2010 Annual Meeting a success. Without the hard work, support, and dedication from each of these individuals, who comprise the backbone of the AERA Annual Meeting, participants and attendees would not be able to benefit from the quality of the presentations and richness of the interaction.

A complete listing of the 2010 Program Committee (with Division section chairs) is listed above. A listing of SIG chairs and program chairs may be found on the AERA Annual Meeting website.

A special thank you to all the reviewers who served on expert peer-review panels and contributed importantly to the work of authors and the culmination of a vibrant meeting. A complete listing of all reviewers is available on the AERA Annual Meeting website.