Thursday Afternoon, April 29, 2010

Division Sessions

5.012. Division B New Faculty Seminar (Day 1 of 2). Division B - Curriculum Studies; Mentoring Session
Colorado Convention Center, Lower Level, Korbel Ballroom 4 B
1:00 pm to 5:00 pm

5.013. Eco-Justice and Environmental Educators in Conversation: Exploring Intersections and Tensions (Day 1 of 2). Division B - Curriculum Studies; Seminar
Colorado Convention Center, Lower Level, Korbel Ballroom 4 C
1:00 pm to 5:00 pm

5.014. Educational Research and Activism for Social Justice (Day 1 of 2). Division B - Curriculum Studies; Seminar
Colorado Convention Center, Lower Level, Korbel Ballroom 4 E
1:00 pm to 5:00 pm

Division Sessions

10.010. Division J Emerging Scholars Workshop (Day 2, Group 1). Division J - Postsecondary Education; Mentoring Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1 A
7:00 am to 11:30 am

Friday, 7:00 am

Professional Development Courses

11.010. An Introduction to GIS for Educational Researchers (Day 2 of 2). Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Third Level, Centennial Ballroom F
8:00 am to 4:00 pm

Directors:
Mark Hogrebe, Washington University in St. Louis
Douglas E. Geverdt, U.S. Census Bureau

Instructor:
Joseph Kerski, ESRI

11.011. Critical Race Theory and Educational Research (Day 2 of 2). Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Third Level, Centennial Ballroom A
8:00 am to 12:00 pm

Director:
Adrienne D. Dixson, The Ohio State University

Instructors:
Bryan McKinley Jones Brayboy, Arizona State University
David Gillborn, Institute of Education - London
Tyrone C. Howard, University of California - Los Angeles
Marvin Lynn, University of Illinois - Chicago
David O. Stovall, University of Illinois - Chicago
Janel K. Donnor, California State University - Fullerton
Dolores Delgado Bernal, University of Utah
Enrique Aleman, University of Utah
Laurence J. Parker, University of Illinois - Urbana-Champaign
Rich Milner, Vanderbilt University
Jessica T. Decuir-Gunby, North Carolina State University

Thursday, 6:00 pm

Division Sessions

9.010. Division F Mentoring Seminar - Breaking Grounds, Crossing Borders: History and Education at the Cutting Edge (Day 1 of 2). Division F - History and Historiography; Mentoring Session
Colorado Convention Center, Lower Level, Korbel Ballroom 2 B
6:00 pm to 9:00 pm

Friday, 8:00 am

Presidential Sessions

8.010. Education Access and Success in the 21st Century: Building Partnerships to Engage all Learners, Presidential Session; Off-Site Visit
Denver Art Museum, Hamilton Building Entrance, at 13th Avenue between Broadway and Bannock Streets
5:45 pm to 9:00 pm

Visit Leader:
Kent E. Seidel, University of Denver

Participants:
Carol D. Lee, Northwestern University
Sonia Nieto, University of Massachusetts - Amherst
Gregory Anderson, University of Denver

Chair:
Cynthia B. Dillard, The Ohio State University
11.012. Educator Performance Assessment: A Practical Workshop (Day 2 of 2). Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Third Level, Centennial Ballroom C
8:00 am to 12:00 pm
Director:
Phyllis L. Jacobson, California Commission on Teacher Credentialing
Instructors:
Jerry L. De Luca, ETS
Katherine Bassett, ETS

11.013. Mixed Data Analysis Techniques: A Comprehensive Step-by-Step Approach (Day 2 of 2). Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Third Level, Centennial Ballroom D
8:00 am to 4:00 pm
Directors:
Anthony J. Omwueghuzie, Sam Houston State University
Kathleen M. Collins, University of Arkansas
Nancy L. Leech, University of Colorado - Denver
John R. Slate, Sam Houston State University
Instructor:
Normand Peladeau, Provalis Research

11.014. Thinking Like a Qualitative Researcher: A Course for New and Prospective Qualitative Researchers (Day 2 of 2). Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Third Level, Centennial Ballroom B
8:00 am to 12:00 pm
Director:
Nadine E. Dolby, Purdue University

Governance Meetings and Events

11.001. AERA Joint Committee on Annual Meeting Policies and Procedures and Research Advisory - Closed Meeting. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Capitol Ballroom 2
8:00 am to 12:00 pm
Chairs:
Mitchell J. Nathan, University of Wisconsin - Madison
Deborah L. Vandell, University of California - Irvine

11.002. AERA Social Justice Action Committee - Closed Meeting 1. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Limestone
8:00 am to 12:00 pm
Chair:
William H. Watkins, University of Illinois - Chicago

Division Sessions

11.003. Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2 - Breakout Group 1). Division A - Administration Organization & Leadership; Graduate Student Seminar
Hyatt Regency, Third Level, Agate C
8:00 am to 12:00 pm

11.004. Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2 - Breakout Group 2). Division A - Administration Organization & Leadership; Graduate Student Seminar
Hyatt Regency, Third Level, Granite A
8:00 am to 12:00 pm

11.005. Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2 - Breakout Group 3). Division A - Administration Organization & Leadership; Graduate Student Seminar
Hyatt Regency, Third Level, Granite B
8:00 am to 12:00 pm

11.006. Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2, General Session). Division A - Administration Organization & Leadership; Graduate Student Seminar
Hyatt Regency, Third Level, Mineral Hall ABC
8:00 am to 12:00 pm

11.007. Division C New Faculty Mentoring Program (Day 2 of 2). Division C - Learning and Instruction; Mentoring Session
Colorado Convention Center, Lower Level, Korbel Ballroom 3 B
8:00 am to 12:00 pm

11.008. What They're Looking for in Hiring New Graduates: Transitioning From Graduate Student to Professional. Division D - Measurement and Research Methodology; Graduate Student Seminar
Colorado Convention Center, Lower Level, Korbel Ballroom 2 C
8:00 am to 11:00 am
Chair:
H. Gary Cook, University of Wisconsin
Participants:
Arturo Olivarez, University of Texas - El Paso
James C. Kaufman, California State University - San Bernardino
Akihito Kamata, University of Oregon

11.009. Division E Graduate Student Preconference Seminar. Division E - Counseling and Human Development; Graduate Student Seminar
Colorado Convention Center, Lower Level, Korbel Ballroom 1 E
8:00 am to 11:50 am

11.010. Division E New Faculty Preconference Workshop. Division E - Counseling and Human Development; Mentoring Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1 F
8:00 am to 11:50 am
Chairs:
Teresa A. Fisher, Northern Illinois University
Denice Ward Hood, University of Illinois

11.011. Division K Graduate Student Preconference Seminar (Day 2 of 2). Division K - Teaching and Teacher Education; Graduate Student Seminar
Colorado Convention Center, Lower Level, Korbel Ballroom 2 A
8:00 am to 11:45 am
Chair:
Susan E. Noffke, University of Illinois - Urbana-Champaign

11.012. Division K New Faculty Preconference Seminar (Day 2). Division K - Teaching and Teacher Education; Mentoring Session
Colorado Convention Center, Lower Level, Korbel Ballroom 3 A
8:00 am to 12:00 pm

Friday, 8:30 am

Division Sessions

12.010. Division F Mentoring Seminar - Breaking Grounds, Crossing Borders: History and Education at the Cutting Edge (Day 2 of 2). Division F - History and Historiography; Mentoring Session
Colorado Convention Center, Lower Level, Korbel Ballroom 2 B
8:30 am to 11:30 am

Friday, 9:00 am

Division Sessions

13.010. Division B Graduate Student Alumni Seminar (Day 2 of 2). Division B - Curriculum Studies; Graduate Student Seminar
Colorado Convention Center, Lower Level, Korbel Ballroom 4 A
9:00 am to 12:00 pm

13.011. Division B Graduate Student Seminar (Day 2 of 2). Division B - Curriculum Studies; Graduate Student Seminar
Colorado Convention Center, Lower Level, Korbel Ballroom 4 B
9:00 am to 12:00 pm

13.012. Division B New Faculty Seminar (Day 2 of 2). Division B - Curriculum Studies; Mentoring Session
### Friday, 10:00 am

#### Division Sessions

14.010. **Division H Graduate Student Seminar.** Division H - Research, Evaluation and Assessment in Schools; Graduate Student Seminar  
Hyatt Regency, Fourth Level, Capitol Ballroom 5  
10:00 am to 11:00 am

14.011. **Environmental Justice (EJ) Tour of Denver Metro Area Sponsored by Division K (Group 1).** Division K - Teaching and Teacher Education; Off-Site Visit  
Cross Community Coalition Center in Globeville  
10:00 am to 1:00 pm  
Visit Leader:  
Barbara J. Dray, University of Colorado - Denver

### Friday, 11:00 am

#### Division Sessions

15.010. **Division H Graduate Students/Early Career Mentoring Program.** Division H - Research, Evaluation and Assessment in Schools; Mentoring Session  
Hyatt Regency, Fourth Level, Capitol Ballroom 5  
11:00 am to 12:00 pm

15.011. **Division I Graduate Student and Junior Faculty Pre-Meeting Orientation.** Division I - Education in the Professions; Graduate Student Seminar  
Hyatt Regency, Third Level, Quartz  
11:00 am to 12:30 pm

### Friday, 12:00 pm

#### Governance Meetings and Events

16.001. **AERA 2009-2010 Council Meeting.** AERA Governance; Governance Session  
Hyatt Regency, Fourth Level, Capitol Ballroom 3  
12:00 pm to 3:45 pm  
Chair:  
Carol D. Lee, Northwestern University

16.002. **AERA Council of Editors - Closed Business Meeting.** AERA Governance; Governance Session  
Hyatt Regency, Fourth Level, Capitol Ballroom 1  
12:00 pm to 2:00 pm

### Committee Sessions

16.010. **Boys 2 Men: Walking the Gender Tightrope.** Committee on Scholars and Advocates for Gender Equity in Education; Paper Session  
Colorado Convention Center, Street Level, Room 203  
12:00 pm to 1:30 pm  
Chair:  
Korina M. Jocson, Washington University  
Participants:  
“I’m Not a Comfort-Type Nurse”: Experiences of Men in the Nursing Profession.  
Donna M. Sayman, Oklahoma State University (Re)Engendering Classroom Space: Teachers, Policy, and Boys’ Literacy in Ontario.  
Jan Pennycook, University of Western Ontario  
Place Cultures in Private Boys’ School.  
Donal O Donoghue, University of British Columbia  
Discussant:  
James Earl Davis, Temple University

16.011. **The Complex Ecology of Teacher Education in Germany, Taiwan, and the United States.** International Relations Committee; Symposium  
Colorado Convention Center, Street Level, Room 402  
12:00 pm to 1:30 pm  
Chairs:  
Sigrid Bloomeke, Humboldt University, Berlin  
Feng-Jui Hsieh, National Taiwan Normal University  
William H. Schmidt, Michigan State University  
Participants:  
How to Measure General Pedagogical Knowledge Across Countries: Theoretical Framework and Instrument (Including Item Examples).  
Johannes Koenig, Humboldt University, Berlin; Sigrid Bloomeke, Humboldt University, Berlin  
Methodological Challenges of Measuring General Pedagogy.  
Richard T. Houang, Michigan State University; William H. Schmidt, Michigan State University  
What Do German, Taiwanese, and U.S. Future Teachers Know About General Pedagogy?  
Sigrid Bloomeke, Humboldt University, Berlin; Feng-Jui Hsieh, National Taiwan Normal University  
How Does Teacher Education Affect the Acquisition of General Pedagogical Knowledge?  
William H. Schmidt, Michigan State University; Feng-Jui Hsieh, National Taiwan Normal University  
Discussant:  
Lynn W. Paine, Michigan State University

16.012. **Leader and Teacher-Leader Learning Impacting Schools and Student Achievement.** Division A - Administration Organization & Leadership; Paper Session  
Sheraton, Plaza Concourse Level, Governor’s Square 14  
12:00 pm to 1:30 pm  
Chair:  
William R. Black, University of South Florida  
Participants:  
Leadership in Mathematics and Science Instruction: An Impact Study of Professional Development for Principals.  
Laura B. Lang, Florida State University; Robert Schoen, Florida State University; Meghan Vaile Hauptli, Florida State University; Kristina N. Pineau, Florida State University; Christine Moss, Florida State University; Danielle Sheridan, Florida State University  
Spheres of Teacher Leadership Action for Learning.  
Janet C. Fairman, University of Maine; Sarah V. Mackenzie, University of Maine  
Mark Benedict, Elmbrook Schools  
The Complexities of Problem Solving and the Public School Principal.  
Jon C. Landis, Millersville University

16.013. **Leadership in the Making: An Examination of Leadership Development Programs.** Division A - Administration Organization & Leadership; Paper Session  
Sheraton, Plaza Concourse Level, Governor’s Square 12  
12:00 pm to 1:30 pm  
Chair:  
April L. Peters, University of Georgia  
Participants:  
Evaluator Training: Perspectives From Administrators, Superintendents, and the
Central Office, Chris A. Condon, Learning Point Associates
Growing School Leaders: Examining the Assessment, Professional Development, and Support Nexus. Estelle Kamber, Long Island University; Arnold Edward Dodge, Long Island University - C.W. Post Campus; Joan M.T. Walker, Pace University
Identity Changes in an Innovative Educational Doctorate Program. David W. Moore, Arizona State University; Ray R. Buss, Arizona State University West; Teresa S. Fodder, Arizona State University; Kate Olson, Arizona State University; Suzanne R. Painter, Arizona State University West; Debby M. Zambo, Arizona State University
Is There a “Doctor” in the House? A Comparison of the Ed.D. and the Ph.D. April L. Peters, University of Georgia; Sheneke M. Williams, University of Georgia; Eric A. Houck, University of Georgia
Leadership Development in the ELCHJL Schools: Addressing the Challenges of the Complex Ecologies for Palestinian Educators. Nadyne Guzman, University of Colorado - Colorado Springs; Rod Schofield, Effectiveness Associates

16.014. Critical Pedagogies of Consumption. Division B - Curriculum Studies; Symposium
Colorado Convention Center, Street Level, Room 110 12:00 pm to 2:00 pm
Chairs: Peter L. McLaren, University of California - Los Angeles; Jennifer April Sandlin, Arizona State University
Participants: Consumption, Education, and Learning: Exploring Consumption’s Pedagogy. Jennifer April Sandlin, Arizona State University; Peter L. McLaren, University of California - Los Angeles
Schools Immersed in a Marketing-Saturated World. Alex J. Molnar, Arizona State University; Faith Boninger, Arizona State University
Teaching Consumerism in Public Schools. Joel H. Spring, Queens College - CUNY
Nostalgia, Entrepreneurs, and Consumers: Prototypes About Higher Education in Influential Media. Gustavo E. Fischman, Arizona State University; Eric M. Haas, University of Connecticut
From Generating Xpectations to Extreme Buss: Marketing at the Interstices of Youth Culture. Michael Hochezmann, McGill University
Global Capitalism and Strategic Visual Pedagogy. David Darts, New York University; Kevin M. Tavin, School of the Art Institute of Chicago
Discussant: Shirley R. Steinberg, McGill University

16.015. Nostalgia and Knowledge Creation: Mourning, Play, and Reenchantment. Division B - Curriculum Studies; Symposium
Colorado Convention Center, Street Level, Room 108 12:00 pm to 1:30 pm
Chair: Susan Talburt, Georgia State University
Participants: Constructing the “International”: Nostalgia, Space, and Time. Claudia Matus, Florida International University
Performatif Nostalgia: Institutionlizing Feminist Knowledges in Chile. Susan Talburt, Georgia State University
Nostalgia and Sex Education. Nancy L. Lesko, Teachers College, Columbia University
Beyond Nostalgia: Reimagining Sexuality Education in South African Schools in the Era of AIDS. Relebohile Moletsane, Human Sciences Research Council

16.016. Current Perspectives From Three National R&D Centers Focused on Game-Based Learning: Issues in Learning, Instruction, Assessment, and Game Design. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 607 12:00 pm to 2:00 pm
Chair: Jonathan Levy, National Center for Education Research, Institute of Education Sciences
Participants: 1. Validation of a Methodology for Design and Development of a Game for Learning With a Multidisciplinary Development Process. Richard A. Wainess, University of California - Los Angeles; Alan Koenig, University of California - Los Angeles
2. Possible Worlds Game Development: Designing Developmentally Appropriate Educational Games. Katherine E. Culp, Education Development Center/Center for Children and Technology
3. Possible Worlds Game Development: Negotiating Scientific Accuracy, Instructional Design, and Game Play. John Paris, Education Development Center, Inc.; Cornelia Brunner, Education Development Center/Center for Children and Technology; Mariani Pasquale, Education Development Center, Inc.; Tobi Sautner, 1st Playable Productions
4. Design Patterns for Effective Educational Games. Jan L. Plass, New York University; Bruce Douglas Homer, The Graduate Center - CUNY; Catherine E. Milne, New York University; Jonathan Frye, New York University; Tsu-Ting Huang, New York University; Zhen Zeng, New York University
5. Defining and Measuring Engagement in Educational Games. Jan L. Plass, New York University; Bruce Douglas Homer, The Graduate Center - CUNY; Catherine E. Milne, New York University; Jonathan Frye, New York University; Tsu-Ting Huang, New York University; Zhen Zeng, New York University
6. Evidence of Students’ and Teachers’ Game Preferences, and Game Effectiveness. Noelle Griffin, University of California - Los Angeles; Terry P. Tendulkar, University of California - Los Angeles; Rebecca E. Buschang, University of California - Los Angeles; Girle C. Delacruz, University of California - Los Angeles; Gregory K. W. K. Chung, University of California - Los Angeles
7. Ontology-Based Design of Gamelets: Initial Work on Pre-Algebra. Gregory K. W. K. Chung, University of California - Los Angeles; Markus Iseli, University of California - Los Angeles; Eva L. Baker, University of California - Los Angeles; Rebecca E. Buschang, University of California - Los Angeles; Girle C. Delacruz, University of California - Los Angeles
8. Aligning Game Mechanics and Learning Goals. Tacy Fullerston, University of Southern California; Sean Plott, University of Southern California; Daniel Ponce, University of Southern California
Discussant: Robert K. Atkinson, Arizona State University

16.017. Peer Collaboration and Helping in Virtual Worlds: Complexities of Context in Quest Atlantis, Second Life, and World of Warcraft. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 102 12:00 pm to 1:30 pm
Chair: Donald W. Brenme, Whittier College
Participants: Peer Collaboration in Two Different Task Contexts in Quest Atlantis. Holly Ludgate, Full Sail University
Social Presence and Task Performance in Second Life. Vicki Suter, Pepperdine University
Large-Scale Communities: Affordances for Knowledge Construction and Sharing in World of Warcraft. Linda G. Poph, Pepperdine University
Culture That Makes Knowledge: Investigating Micro-Proceses Within a Chinese Online Community Focusing on Technological Production. Yong Ming Kow, University of California - Irvine
Discussant: Bonnie Nardi, University of California - Irvine

16.018. Practical Implications of Meta-Analyses for Language and Literacy Development. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 104 12:00 pm to 1:30 pm
Chair: David K. Dickinson, Vanderbilt University
Participants: Language and Literacy Effects of Curriculum Interventions for Preschools Serving Economically Disadvantaged Children. Catherine Darrow, Vanderbilt University
The Effectiveness of Language and Literacy Coaching for Early-Childhood Teachers in Improving Instructional Practice and Classroom Quality. Jill Brooke Freiberg, Vanderbilt University
A Critical Synthesis and Meta-Analysis of Comprehension Strategies Instruction for Middle School Students. Dennis S. Davis, Vanderbilt University
Discussant: Catherine Snow, Harvard University
16.019. Strategy Instruction Solutions to Improve Literacy Skills. Division C - Learning and Instruction; Symposium Colorado Convention Center, Street Level, Room 205 12:00 pm to 2:00 pm
Chair: Danielle McNamara, The University of Memphis
Participants: A Meta-Analysis of the Effects of Writing on Reading. Steve Graham, Vanderbilt University
Integrating Reading and Writing Strategies: Results of the Writing-Intensive Reading Comprehension Study. James L. Collins, University at Buffalo - SUNY; Jaeryung Lee, University at Buffalo - SUNY
A Cognitive Strategies Approach to Reading and Writing Instruction for Mainstreamed Secondary School ELLs. Carol B. Olson, University of California - Irvine
Intelligent Tutoring Systems to Improve Reading and Writing. Danielle McNamara, The University of Memphis
Discussant: Karen R. Harris, Vanderbilt University

16.020. Cross-Classified Random-Effects Models: Innovations, Issues, and Investigations. Division D - Measurement and Research Methodology; Symposium Sheraton, Plaza Concourse Level, Governor’s Square 17 12:00 pm to 1:30 pm
Chair: Tiffany Ann Whittaker, University of Texas - Austin
Participants: A Comparison of Multiple-Membership and Cross-Classified Random Effects Models. Susan Natasha Beretvas, University of Texas - Austin; Walter L. Leite, University of Florida
Analyzing Cross-Classified Data Structures without a Cross-Classified Random Effects Model: An Evaluation of Design-Based Methods. Walter L. Leite, University of Florida; Laura M. Stapleton, University of Maryland - Baltimore County; Susan Natasha Beretvas, University of Texas - Austin; James Algina, University of Florida
An Evaluation of the Performance of Information Criteria for Correct Cross-Classified Random-Effects Model Selection. Daniel L. Murphy, Pearson; Susan Natasha Beretvas, University of Texas - Austin
Estimating Time-Varying Treatment Effects in Observational Studies: An Evaluation of the Performance of Cross-Classified Growth Curve Models With Inverse Probability-of-Treatment Weights. Walter L. Leite, University of Florida; Jann W. MacInnes, University of Florida; Bong Joo, University of Florida; Robert Sandbach, University of Florida; Sung Yi, University of Florida
Discussant: Yeow Meng Thum, Northwest Evaluation Association

16.021. ICT-Based Assessment of 21st-Century Skills. Division D - Measurement and Research Methodology; Symposium Sheraton, Plaza Concourse Level, Governor’s Square 16 12:00 pm to 1:30 pm
Chair: Patrick Griffin, University of Melbourne
Technological Promises and Challenges of Computer-Based Assessment of Complex Skills. Bono Csapo, University of Siegen
Assessment Through Collaborative Knowledge Production and Effective Action and Reflection. John D. Bransford, University of Washington; Marlene Scardamalia, OISE/University of Toronto
National Policies to Advance Assessment Reform. Linda Darling-Hammond, Stanford University
Discussants: John Tanner, Council of Chief State School Officers; Andreas Schleicher, Organisation for Economic Co-operation and Development

16.022. Identity, Storytelling, and Literacy Practices. Division G - Social Context of Education; Paper Session Colorado Convention Center, Street Level, Room 709 12:00 pm to 2:00 pm
Chair: Heriberto Godina, University of Texas - El Paso
Participants: Identity, Positioning, and Self-Regulation: New Immigrant Children in English-Only Contexts. Eun-Young Jang, Vanderbilt University; Ana Christina DaSilva C. Iddings, The University of Arizona
Improvising English Learners’ Instruction: Positioning Spanish Teachers as ESOL Teachers in New Latino Communities. Soria Elizabeth Colomer, University of Georgia
Storytelling in Mexican Homes: Connections Between Oral and Literacy Practices. Leslie J. Reese, California State University - Long Beach
Understanding Figured Worlds and Positional Identities Revealed in Korean Mothers’ Narratives on Children’s Biliteracy Practices. Kwangok Song, University of Texas - Austin

16.023. College Student Learning in STEM. Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 105 12:00 pm to 2:00 pm
Chair: Marguerite E. Bonous-Hammer, University of California - Irvine
Participants: Student Physics Learning Across Communities of Practice. Sissi L. Li, Oregon State University; Dedra N. Demarte, Oregon State University
Understanding Factors That Contribute to Success in College Science and Mathematics Courses. Carole G. Basile, University of Colorado - Denver; Steven Andrew Calpepper; University of Colorado - Denver; Mark Perkins, Colorado State University
Understanding STEM Persistence: Memorizing, Digesting, and Personal Epistemology. Erin McNamara Horvat, Temple University; Jennifer G. Crowley, Temple University; Anthony C. Perez, Temple University; Patricia Vorndran, Temple University; Emily Tuncredi-Brace, Temple University; Melissa Karakus, Temple University
Differences and Similarities in Meta-Cognition Between Students Majoring in Natural Sciences Versus Humanities. Zemira Mevarech, Bar-Ilan University
A Closer Look at Undergraduate Physics Course Innovations: A Meta-Analysis of Their Impact on Student Learning. Heidi Iverson, University of Colorado; Maria Araceli Ruiz-Primo, University of Colorado - Denver; Derek C. Briggs, University of Colorado; Robert M. Talbot, University of Colorado; Lorrie A. Shepard, University of Colorado - Boulder

16.024. The GMS Promise: Perspectives on the Impact of the Gates Millennium Scholars Program on Postsecondary Access, Completion, and Outcomes. Division J - Postsecondary Education; Symposium Colorado Convention Center, Street Level, Room 103 12:00 pm to 1:30 pm
Chair: Stephen L. DesJardins, University of Michigan
Delivering on the Promise: An Impact Evaluation of the Gates Millennium Scholars Program. Lauren Banks Amos, American Institutes for Research
Socioeconomic Outcomes of Gates Millennium Scholars (GMS) Participants in the Years Immediately Following College. Gregory C. Wolniak, National Opinion Research Center at the University of Chicago
Gates Millennium Scholars Research: Lessons Learned After a Decade. Edward P. St. John, University of Michigan
Discussant: William T. Trent, University of Illinois - Urbana-Champaign

16.025. The Role of Reciprocity in American Indian Higher-Education Research. Division J - Postsecondary Education; Symposium Colorado Convention Center, Street Level, Room 107 12:00 pm to 1:30 pm
Participants: A Place of Honor: Reciprocity in Doctoral Education for Native Women. Heather Shotton, University of Oklahoma
Informant, Translator, Ambassador... Traitor? Stephanie J. Waterman, University of Rochester
Reciprocity in Conducting Research Within Indigenous Communities: Reflections of a Non-Native Researcher. Amy J. Fann, University of North Texas

Discussant:
Bryan McKinley Jones Brayboy, Arizona State University

16.026. A Multidisciplinary Exploration of Signature Pedagogies and the Promotion of Accomplished Teaching. Division K - Teaching and Teacher Education; Symposium
Colorado Convention Center, Street Level, Room 702
12:00 pm to 1:30 pm
Chair:
David J. Clarke, University of Melbourne
Participants:
Characterizing Secondary School Teacher Imperatives as Subject Pedagogies: A Pedagogy of Support in Mathematics and a Pedagogy of Engagement in Science. Linda Maree Darby, Royal Melbourne Institute of Technology University, Australia
What Counts as Accomplishment in Geography Teaching? Professional Standards, Pedagogic Practices, and Performativity. Diane Mulcahy, University of Melbourne; Jenna Kriewaldt, University of Melbourne
Promoting Accomplished Science Teaching Through Pedagogical Research. Russell W. Tyler, Deakin University; Peter Hubber, Deakin University
Accomplished Mathematics Teaching Reflected as Characteristics of a Signature Pedagogy. Bettina Roessken, University of Duisburg-Essen; Guenter Toerner, University of Duisburg-Essen
Discussant:
Roger Sala, Goteborg University, Sweden

16.027. Hope and Healing in Urban Education. Division K - Teaching and Teacher Education; Invited Session
Colorado Convention Center, Street Level, Room 712
12:00 pm to 1:30 pm
Chairs:
Michelle Fine, The Graduate Center - CUNY
Patrick Camangian, University of San Francisco
K. Wayne Yang, University of California - San Diego
Participants:
Youth Rising: Activism, Hope, and Healing in Urban Education. Shawn A. Gimwright, San Francisco State University
Damage, Desire, Repatriation, Hope. Eve Tuck, SUNY - College at New Paltz
Note to Educators: Hope Required When Growing Roses in Concrete. Jeff M. R. Duncan-Andrade, San Francisco State University
Discussant:
Gloria J. Ladson-Billings, University of Wisconsin - Madison

16.028. Making It Their Own: Preservice Teachers’ Beliefs, Strategies, and Thoughts of Mathematic Instruction. Division K - Teaching and Teacher Education; Paper Session
Colorado Convention Center, Street Level, Room 704
12:00 pm to 1:30 pm
Chair:
Fiona Catherine Chambers, University College Cork
Participants:
Comparative Longitudinal Effects of Changes in an Elementary Education Program on Mathematics Beliefs and Knowledge for Teaching. Marvin E. Smith, Kennesaw State University; Stephanie Z. Smith, Georgia State University; Susan L. Swars, Georgia State University; Lynn C. Hart, Georgia State University; Regina Haarhroeder, Georgia State University
Examining the Relationship Between a Preservice Elementary Teacher’s Beliefs About Mathematics and Her Teaching Practices. Joan Gujarati, Teachers College, Columbia University
Preservice Mathematics Teachers’ Self-Regulated Learning Strategies for the Teaching of Mathematics in Practice Schools. Gonal Kurt, Middle East Technical University; Erdal Calikoglu, Middle East Technical University
Preservice Teachers’ Perspectives on and Preparation for Teaching Mathematics Equitably. Michael Dornoo, The Ohio State University; Lynda R. West, University of Nevada - Reno
Who Has the Power? Preservice Teachers’ Responses to Children’s Mathematical Thinking. Tonia Jo Land, Iowa State University
Discussant:
Derek L. Anderson, Northern Michigan University

16.029. Mathematical Problem Solving: Preservice Teachers’ Knowledge, Learning, and Instruction. Division K - Teaching and Teacher Education;
Paper Session
Colorado Convention Center, Street Level, Room 706
12:00 pm to 1:30 pm
Chair:
Cheng-Yao Lin, Southern Illinois University - Carbondale
Participants:
A Self-Study Approach to Prospective Secondary Mathematics Teachers’ Development of Problem-Solving Knowledge for Teaching. Olive Chapman, University of Calgary
Effect of a Web-Based Instruction on Preservice Teachers’ Knowledge of Fraction Operations. Cheng-Yao Lin, Southern Illinois University - Carbondale
Preservice Teachers’ Knowledge of Algebraic Thinking and the Characteristics of the Questions Posed for Students. Leigh A. Van Den Kieboom, Marquette University; Marta T. Magiera, Marquette University; John Moyer, Marquette University
Discussant:
Robert E. Floden, Michigan State University

16.030. Teaching Pedagogy and the Experiences of Children of Color. Division K - Teaching and Teacher Education; Paper Session
Colorado Convention Center, Street Level, Room 603
12:00 pm to 1:30 pm
Chair:
Azure Dee Smiley, University of Indianapolis
Participants:
Hip-Hop “Hypocrisy”: New Teacher Perceptions of Critical Pedagogy and Student Experiences in “Critical” Classrooms. Rema Ella Reynolds, University of California - Riverside; Antero Garcia; Maribel Santiago, University of California - Los Angeles
Identification With Academics: The Early-School Experiences of Six African American Boys. Vicki A. Vescio, University of Florida
The Power of Language and Teaching on Early-Childhood Racial Identity in U.S. Schools. Mary E. Eakir, Plymouth State University
Two Sides to the Story: Somali Bantu Refugees’ Experiences in Learning How to “Do School.” Laura A. Roy, The Pennsylvania State University; Kevin C. Roux, University of Wyoming
Discussant:
Honorine D. Nocon, University of Colorado - Denver

16.031. Courts and Equal Educational Opportunities. Division L - Educational Policy and Politics; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 10
12:00 pm to 1:30 pm
Chair:
Julie F. Mead, University of Wisconsin - Madison
Participants:
Affirmative Action and the Politics of Fear: Content Analysis of News Coverage of Court Cases. Karen L. Miksch, University of Minnesota; Mark H. Podeyt, University of Minnesota
Assessing Multiethnic Segregation: Measurement and Interpretation. Ross E. Mitchell, University of Redlands; Douglas E. Mitchell, University of California - Riverside
Conceptions of Equal Educational Opportunity for Students With Disabilities. Regina R. Umpstead, Central Michigan University
How Did Parents Involved in Community Schools Matter? Developing a Typology of Response. Elizabeth H. Debray-Pelot, University of Georgia; Erica Frankenberg, University of California - Los Angeles; Kathryn A. McDermott, University of Massachusetts - Amherst
The Supreme Court and the End of Court-Ordered School Desegregation. Elena Grewal, Stanford University; Sean F. Reardon, Stanford University

16.032. Policy Making and Implementation From a Global Perspective. Division L - Educational Policy and Politics; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 15
12:00 pm to 1:30 pm
Chair:
Gabriella C. Gonzalez, RAND Corporation
Participants:  
Policy as Multiple, Mixed, and Paradoxical: Rethinking Education Policy in Chile Through a Postmodern Lens. Jaime Portales, University of Texas - Austin  
The Purpose of Preschool: Sociocultural Influences on Policy Development and Implementation. Bridget E. Thomas, George Mason University  
Transatlantic Tides and Pacific-Rim Programs: Making Waves in Education Policy. Martine Ann Jago, Pepperdine University  

SIG Sessions  
16.033. Effective Classroom Practices for English-Language Teaching: Bilingual Education Revisited. SIG-Bilingual Education Research; Paper Session Colorado Convention Center, Street Level, Room 210 12:00 pm to 1:30 pm  
Chair:  
Urula Casanova, Arizona State University  
Participants:  
Hispanic English-Learners’ Self-Esteem in Language Competency: The Influence of Intervention, Language of Instruction, and Gender. Fuhai Tong, Texas A&M University; College Station; Beverly J. Irvy, Sam Houston State University; Rafael Lara-Alecio, Texas A&M University; Mary Nichten, Sam Houston State University; Florenzia Hassey, Sam Houston State University  
Learning Science and English Using Native-Language Aids. Stephanie A. Teachman, Arizona State University; Douglas B. Clark, Vanderbilt University; Mahsin Menekse, Arizona State University; Tina M. Shjering, Arizona State University  
Nurturing the Ecology of a Bilingual Classroom Through the Use of Latino/a Students’ Family Cuentos, Dichos, and Consejos. Lisa Santillan, University of Texas - San Antonio  
Strategies, Approaches to Learning, and Language Proficiency as Predictors of EFL Reading Comprehension. Miao Li, Queen’s University; Hui Zhang, Winnipeg School Division; John R. Kirby, Queen’s University  
The Nature of Activities Makes a Difference: A Comparative Study Between an English-Immersion Class and a Non-English-Immersion Class in Mainland China. Xiaohua Liang, University of Hong Kong  
Discusssant:  
Maria R. Coady, University of Florida  
16.034. Teaching Critical Race Theory in a “Postcracial Era”: Challenges and Best Practices. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Workshop Colorado Convention Center, Street Level, Room 602 12:00 pm to 1:30 pm  
Chair:  
Franklin A. Tuitt, University of Denver  
Participants:  
Franklin A. Tuitt, University of Denver  
Dorinda Joy Carter Andrews, Michigan State University  
Rachel Griffin, University of Denver  
Michelle Jay, University of South Carolina  
Jeffrey F. Milem, President, Association for the Study of Higher Education; The University of Arizona  
Discusssants:  
Marvin Lynn, University of Illinois - Chicago  
Michael E. Jennings, University of Texas - San Antonio  
16.035. Democratic Citizenship in Education Paper Session 2. SIG-Democratic Citizenship in Education; Paper Session Colorado Convention Center, Street Level, Room 401 12:00 pm to 2:00 pm  
Chair:  
James M. Mitchell, California State University - East Bay  
Participants:  
Educating for Democracy Through Political Literacy and Social Justice. Paul R. Cary, Youngstown State University; Darren E. Lund, University of Calgary  
Hmong Adolescent Conceptions of Citizenship. Annette M. M. Simmons, University of Minnesota  
Patriotism and Democratic Citizenship Education in South Africa: On the (Im) Possibility of Reconciliation and Nation Building. Issef Waghid, Stellenbosch University  
Presenting a Theoretical Framework of Four Conceptions of Civic Education. Avi Cohen, Teachers College, Columbia University  
Promoting Civic Learning Opportunities for Urban Youth: Learning From Three Skilled Social Studies Teachers. Anand R. Marri, Teachers College, Columbia University  
Thinking and Citizenship. Luigina Mortari, University of Verona  
Discusssant:  
Elaine M. Artman, Mercer University  
16.036. Defining, Providing, and Assessing Quality Child Care in Group Settings That Support Infants and Toddlers. SIG-Early Education and Child Development; Symposium Colorado Convention Center, Street Level, Room 703 12:00 pm to 1:30 pm  
Chair:  
Ann Michelle Daniels, South Dakota State University  
Participants:  
Defining High-Quality Child Care for Infants and Toddlers. Ann Michelle Daniels, South Dakota State University; Kerry Kriener-Althen, WestEd  
The Program for Infant/Toddler Care’s Comprehensive Approach to Quality of Care. Peter L. Mangione, WestEd  
The PITC Program Assessment Rating Scale: Assessing Structural, Global, and Process Quality in Infant-Toddler Care. Peter L. Mangione, WestEd; Kerry Kriener-Althen, WestEd  
The South Dakota Infant Toddler and Partnership Initiative for Enhancement: Improving Quality Infant Care. Ann Michelle Daniels, South Dakota State University  
Discusssant:  
Martha Zaslow, Child Trends  
16.037. Researching Virtual Learning Environments. SIG-Instructional Technology; Paper Session Sheraton, Plaza Concourse Level, Governor’s Square 9 12:00 pm to 1:30 pm  
Chair:  
Ugur Kale, West Virginia University  
Participants:  
An Investigation of Subject-Area Differences in K-12 Virtual Schooling. Kevin M. Oliver, North Carolina State University; Ruchi Patel, North Carolina State University; Tricia Townsend, North Carolina State University  
An Evaluation of 73 Publicly Funded K-12 Virtual Programs in the U.S. Ting Yuan, Teachers College, Columbia University; Stephen A. Asunka, Teachers College, Columbia University; Hui Soo Chae, Teachers College, Columbia University; Ching-Fu Lan, Teachers College, Columbia University  
Fostering Learning Ecologies in e-Learning Environments: Virtual Impersonation. Marshall G. Jones, Winthrop University; Stephen W. Harmon, Georgia State University  
Effects of an Emotion Control Treatment on Academic Emotions, Motivation, and Achievement in an Online Mathematics Course. Chaemin Kim, University of Georgia, Charles Brent Hodges, Georgia Southern University  
Toward Individualized Online Learning: The Design and Development of an Adaptive Web-Based Learning Environment. Fethi A. Inan, Texas Tech University; Raymond Flores, Texas Tech University; Fatih Ari, Texas Tech University; Ismaahun Arslan-Ari, Texas Tech University  
Discusssant:  
Craig A. Cunningham, National-Louis University  
16.038. International Studies on Student Behavioral Problems and At-Risk Student Populations. SIG-International Studies; Paper Session Colorado Convention Center, Street Level, Room 710 12:00 pm to 1:30 pm  
Chair:  
Mary E. Brenner, University of California - Santa Barbara  
Participants:  
Finding and Reading Road Signs in Ethnographic Research: Studying the Unwelcomed Stranger. Steven Locke, University of Wyoming; Carlos J.
Sheraton, Plaza Concourse Level, Plaza Ballroom D
12:00 pm to 1:30 pm
Chair: Lynda Stone, University of North Carolina - Chapel Hill
Participants:
No Easy Answers to Real Problems: Educational Questions Facing European Muslim Women and Girls in the Age of Cosmopolitanism. Sharon Todd, Stockholm University
The Human Abode in Intergenerational Justice. Huey-Li Li, The University of Akron
Privatization and Capitalization: On the Hatred of Public Education. Jan Masschelein
Crisis and Urgency: Teaching and Learning in Heightened Security. Cris Mayo, University of Illinois - Urbana-Champaign
Crisis, Judgment, and the Experience of Democracy: A View From Education. Gerrit J. J. Biesta, University of Stirling

Colorado Convention Center, Street Level, Room 204
12:00 pm to 2:00 pm
Chair: Richard D. Osguthorpe, Boise State University
Participants:
An Ecology of Care: Interdependent Moral Education and a Pedagogical Practice Called Rocks in a Basket. Collette Rabin, San Jose State University
Change in Moral Judgment of Preservice Teachers in a Full-Year Internship. Sharon Nodie Oja, University of New Hampshire; Suzanne E. Graham, University of New Hampshire; Michael D. Andrews, University of New Hampshire
Moral Development in Teaching Psychology and Cultural Diversity. Matthew R. Lee, James Madison University; Kristin Daviddoff, James Madison University
The Impact of Philosophy, Theology, and Service Upon the Belief in a Just World of Pre-Business College Students. Scott Clifford Seider, Boston University
The Relation of Multicultural Experiences to Moral Judgment and Open-Mindedness. Duvia F. Narvaez, University of Notre Dame; Patrick L. Hill, University of Notre Dame
Discussant: Deborah L. Schussler, Villanova University

16.041. The Role of the Teacher in Creating a Motivational Classroom Context. SIG-Motivation in Education; Paper Session
Colorado Convention Center, Street Level, Room 601
12:00 pm to 2:00 pm
Chair: Robert M. Nelson, University of Central Oklahoma
Participants:
Academic Goal Structures, Social Relationship Structure, and Students’ Motivation for Pro-Environment Behavior. Liat Altabari, Ben Gurion University of the Negev; Avi Kaplan, Temple University; Mirit Sinai, Ben Gurion University; Idit Katz; Ben-Gurion University of the Negev; Hadas Peri, HaKfar HaYarok Youth Village
Persuasive Characteristics of Teachers Impact Learning Outcomes Across Health Classrooms. DeLeon Lavron Gray, The Ohio State University - Columbus; Eric M. Anderman, The Ohio State University
Students’ Educational Benefits From Teacher-Provided Autonomy Support: A Meta-Analysis. Yi-Lan Su, University of Iowa; Johnmarshall Reeve, University of Wisconsin - Milwaukee; Joyce L. Moore, University of Iowa
Teacher Communication and the Impact on Student Motivation. Ashley Dianne Marietta-Brown, The Ohio State University
Teacher Self-Disclosure and Student Motivation: An Important Link Revealed. Paige Shalter Bruening, Capital University; Ashley Dianne Marietta-Brown, The Ohio State University; Carey E. Andrzejowski, Auburn University; Lynley H. Anderman, The Ohio State University
Discussant: Tim Urdan, Santa Clara University

16.042. Understanding Online Presence. SIG-Online Teaching and Learning; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 11
12:00 pm to 1:30 pm
Chair: Joan L. Whipp, Marquette University
Participants:
A Study of the Predictive Relationship Between Online Social Presence and Web 2.0 Interaction. Cheryng-Jyh Yen, Old Dominion University; Chih-Hsiang Tu, Northern Arizona University; J. Michael Blocher, Northern Arizona University
Wiring Students for a Diverse World: Studying the Use of Electronic Discourse to Develop Cultural Competency in College Freshmen. Donna Alley Phillips, Covenant College; Margaret D. Roblyer, The University of Tennessee - Chattanooga
Identity and Learning Online: Exploring Online Education in the Age of Facebook, MySpace, and Twitter. Julia Kyleayne Daine, University of Oklahoma
Investigating Twitter’s Ability to Enhance Social Presence. Patrick R. Lowesthal, University of Colorado - Denver; Joanna C. Dunlap, University of Colorado - Denver
The Realization of Beliefs and Values in Teaching Online. Kathryn Hershey Dirkin, Central Michigan University; Punya Mishra, Michigan State University; Ralph T. Patnam, Knowles Science Teaching Foundation
Discussant: Alyssa F. Wise, Simon Fraser University

16.043. Religion, Higher Education, and Adult Learning. SIG-Religion and Education; Paper Session
Colorado Convention Center, Street Level, Room 708
12:00 pm to 2:00 pm
Chair: Anthony J. Domen, DePaul University
Participants:
Assessing the Impact of Campus Spiritual Climate on Student Sense of Belonging. Tiffany A. Riggers, University of California - Los Angeles
The Impact of Religion on PRESVice Teacher Learning. Kimberly R. White, Carroll University
The Role of Faith in the Success of Diverse STEM Students. Larry D. Burton, Andrews University
"Heroic Qualities and Magical Gifts": Authority, Formation, and the Inconvenient Imaginings of a Wildly Diverse Group of Adult Theology Students. Peter William Shaver, University at Buffalo - SUNY
Discussants: Charles J. Russo, University of Dayton; Joanne M. Marshall, Iowa State University

16.044. Attending to Issues of Equity in District Designs for Improving Middle School Mathematics Instruction. SIG-Research in Mathematics Education; Symposium
Colorado Convention Center, Street Level, Room 605
12:00 pm to 1:30 pm
Chair: Kara J. Jackson, Vanderbilt University
Participants:
Two Views of Culture and Their Implications for Mathematics Teaching and Learning. Lynn L. Hodge, The University of Tennessee; Paul A. Cobb, Vanderbilt University
Expanding a Vision of High-Quality Mathematics Instruction to Account for Issues of Access and Equity. Kara J. Jackson, Vanderbilt University; Paul A. Cobb, Vanderbilt University
How Districts Can Support Low-Performing Students’ Access to High-Quality Mathematics Instruction. Glenn Colby, Vanderbilt University
Understanding the Instructional Consequences of Teachers’ Categorizations of Students and Their Visions of Mathematics. Lynsey K. Gibbons, Vanderbilt University; Kara J. Jackson, Vanderbilt University
16.045. Self-Study in Student Teacher Supervision. SIG-Self-Study of Teacher Education Practices; Symposium Colorado Convention Center, Street Level, Room 711 12:00 pm to 1:30 pm
Chair: Mistilina D. Sato, University of Minnesota Participants: Preparing University Student Teacher Supervisors With an Inquiry Stance. Mistilina D. Sato, University of Minnesota Becoming a Teacher Educator: An Ill-Defined Journey. Daniel Hoyt, University of Minnesota When Teacher Development Purposes Collide in Teacher Preparation. Maffet Gesell Trout, University of Minnesota Exploring the Ethos of Becoming a Teacher Educator. Kathryn Ellerhoff Engebretson, University of Minnesota How the Discipline Shapes Supervision Practice. Jason Martel, University of Minnesota Discussant: Todd Dinkelman, University of Georgia

16.046. Teachers’ Technology Use: Beliefs, Practices, and Expertise. SIG- Technology as an Agent of Change in Teaching and Learning; Paper Session Sheraton, Plaza Concourse Level, Plaza Court 1 12:00 pm to 1:30 pm
Chair: Peter H. Adamy, University of Rhode Island Participants: Understanding Teacher Technology Use and Professional Development Needs by Generation, Knowledge, and Career Cycle. Susan E. Crichton, University of Calgary, Karen Pegler, Calgary Board of Education; Curtis Sater, Calgary Board of Education Techno-Reform: The Intersection of Teacher Practice and Technology-Enhanced Curriculum Delivery and Assessment. Jana Z. Snow, University of California - Berkeley Exploratory Study of Teachers’ Decisions to Utilize, Underutilize, or Ignore Educational Technologies. Maura J. Pereira, Indiana University Digi-Teachers: Technology and Practice. Andrew C. Goodwyn, University of Reading; Carol L. Fuller, University of Reading; Aristidis Protopsaltis, University of Reading Discussant: Natalie B. Milman, The George Washington University

16.047. An International View of Workplace Learning Over 20 Years: Where Has It Been? Where Is It Going? SIG-Workplace Learning; Symposium Colorado Convention Center, Street Level, Room 403 12:00 pm to 1:30 pm

16.048. Roundtable Session 1; Roundtable Session Colorado Convention Center, Street Level, Room 109, 111, 113 12:00 pm to 1:30 pm

16.048-1. Accountability in Social Studies. SIG-Research in Social Studies Education; Roundtable Session Chair: Benjamin M. Jacobs, University of Minnesota Participants: How Practices in Civic Education Classrooms Relate to Adolescents’ 21st-Century Skills and Competencies. Judith V. Torney-Purta, University of Maryland - College Park; Britt S. Wilkenfeld, University of Maryland Social Studies Education in the Context of Standards-Based Education Reform. Natalie Bolton, University of Louisville Teacher Qualifications and Student Civic Knowledge Achievement: A Multilevel Analysis. Ting Zhang, University of Maryland - College Park; Carolyn Elizabeth Barber, University of Missouri - Kansas City; Judith V. Torney-Purta, University of Maryland - College Park


16.048-4. New Developments in Cooperative Learning. SIG-Cooperative Learning: Theory, Research and Practice; Roundtable Session Chair: Laurie Stevahn, Seattle University Participants: Design Principles to Stimulate Collaborative Learning in Communities of Teachers in School-Institute Partnerships. Karrie Vandyk, Vrije University - Amsterdam, Netherlands; Rick de Graaf, Albert Pilot, Utrecht University; Jos J. Beishuizen, Vrije Universiteit - Amsterdam, Netherlands Implementation Process in Peer Tutoring of Mathematics. Keith J. Topping, University of Dundee; David Miller, University of Dundee, Pauline Murray, Angus Council; Nora Conlin, Fife Council Moral Development in College Students Through Constructive Controversy. Michelle L. Tichy, Saint Norbert College Process and Outcome in a Large-Scale Study of Reading Tutoring. Keith J. Topping, University of Dundee; Allen Thurston, University of York; Karen McGavock, Dundee College; Nora Conlin, Fife Council Strategic Talk in High-Performing and Low-Performing Collaborative Small Groups. Priya K. Nikahali, University of Texas - Austin; Diane L. Schallert, University of Texas - Austin; Michael Scott Sweet, University of Texas - Austin

16.048-5. Poetic Trajectories in Research. SIG-Arts-Based Educational Research; Roundtable Session Chair: Jane M. Piirto, Ashland University Participants: Arts Integration: A Cut-Up Literature Review. Monica M. Prendergast, Lesley University; Kerrie Bellisario, Lesley University; Lisa M. Donovan, Lesley University Research, Poetry, and Video on Race in Education. Mary Stone Hanley, George
**Friday Afternoon, April 30, 2010**

**Mason University; Jenice Leilani View, George Mason University**

Using Multivoiced Poetry for Analysis and Expression of Literary Transaction.

Diana Jean Durbin, Winthrop University

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**16.048-6. Reflection and Identity in Portfolio Assessment. SIG-Portfolios and Reflection in Teaching and Teacher Education; Roundtable Session**

**Chair:**

Mary E. Zamon, George Mason University

**Participants:**

An Ecological View of Portfolio Assessment for Preparing Middle School Teachers in and for a Changing World. Glenda C. Moss, Pacific University

Rethinking Electronic Portfolio Use to Promote Long-Term Sustainability. Stan Skrabut, University of Wyoming; Craig Erschel Shepherd, University of Wyoming

Investigating Cognitive Load and Student Support in an Online Electronic Portfolio Implementation. Craig Erschel Shepherd, University of Wyoming; Doris U. Bolliger, University of Wyoming

Electronic Portfolios: Balancing Learning and Assessment. Gail L. Ring, Clemson University

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**16.048-7. Research on Indigenous Well-Being and Development, Session 1. SIG-Indigenous Peoples of the Pacific; Roundtable Session**

**Chair:**

Michelle E. Pidgeon, Simon Fraser University

**Participants:**

'O ke Kumu, 'O ka Māna, Ho'opuka 'ia: The Student Becomes the Teacher. EnoaAlani Bettencourt, University of Hawaii - Manoa; Mischa Kaaanuhaa Lenchanka, University of Hawai'i; Brandy Panamahena Henderson-De Ramos, University of Hawaii - Manoa; Kamaela Kimokeo, University of Hawaii - Manoa

Ancestral Knowledge: Place Names and the Hawaiian Language. Katrina Kapazamaokulaoaakela Oliveira, University of Hawaii

Spirit Song. Sandra Styres, York University; Lyn Trudeau, Brock University; Jennifer Brunt, Brock University

Storytelling in and Around the Academy. Kimo Alexander Cashman, University of Hawaii - Manoa; Gary S. Krog, University of Hawaii - Manoa; Pohai L. Kakua-Shultz, University of Hawaii; Christopher Baba Yin, University of Hawaii - Manoa

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**16.048-8. Research on Indigenous Well-Being and Development, Session 5. SIG-Indigenous Peoples of the Pacific; Roundtable Session**

**Chair:**

Patricia Maringi Gina Johnston, Te Whare Wananga o Awanuiarangi

**Participants:**

Kanohi-ki-te-Kanohi: The Engagement Process in a New Zealand Centre of Research Excellence. Simon Peter Rangiwhaia, University of Auckland

Nga Pae o te Maramatanga. Donna Ngaroona Gardiner, National Institute of Research Excellence for Maori Development and Advancement

Critical Pedagogy: A Whare Wananga Response. Graham H. Smith, Te Whare Wananga o Awanuiarangi; Cheryl E. Stephens, Te Whare Wananga o Awanuiarangi; Rosina Maria Tamihana, Te Whare Wananga o Awanuiarangi; Huia Tomlins Jahnke, Massey University

Advancing Sustainable Development: The Impact of Educational Policy on Aboriginal Communities in Northern Ontario, Canada. John H. Hodgson, Brock University; Lorenzo Cherubini, Brock University

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**16.048-9. Rethinking Play Inside and Outside the Early Childhood Classroom. SIG-Critical Perspectives on Early Childhood Education; Roundtable Session**

**Chair:**

Janette Habashi, University of Oklahoma

**Participants:**

Child-Directed Play Across Cultures: Designing Multicultural Play Environments in Early Childhood. John T. Ng Asike, Arizona State University; Lacey Elizabeth Peters, Arizona State University

The Spirituality of Play. Patrick J. Lewis, University of Regina

Play Behaviors Before and After a Natural Playground Installation in an Early-Childhood Setting. Lisa P. Kuh, Tufts University; Iris Chin Ponte, Tufts University; Clement Chau, Tufts University

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**16.048-10. Taking Seriously the Voices and Perspectives of Young Children. SIG-Critical Perspectives on Early Childhood Education; Roundtable Session**

**Chair:**

J. Amos Hatch, The University of Tennessee

**Participants:**

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**Friday, 1:00 pm**

**Division Sessions**

17.010. Environmental Justice (EJ) Tour of Denver Metro Area Sponsored by Division K (Group 2); Division K - Teaching and Teacher Education; Off-Site Visit

Cross Community Coalition Center in Globeville

1:00 pm to 4:00 pm

Visit Leader:

Barbara J. Dray, University of Colorado - Denver

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**Friday, 2:00 pm**

**AERA Sessions**

18.010. Undergraduate Student Education Research Training Workshop - Closed Session. AERA Sessions; Invited Session

Hyatt Regency, Fourth Level, Capitol Ballroom 5

2:00 pm to 7:00 pm

Chairs:

George L. Wimberly, American Educational Research Association

Linda L. Cook, ETS

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**Friday, 2:15 pm**

**Presidential Sessions**

19.010. Complex Ecologies of Public Policy and the Profession of Teaching. Presidential Session; Invited Session

Colorado Convention Center, Lower Level, Korbel Ballroom 1 EF

2:15 pm to 3:45 pm

Chair:

David C. Berliner, Arizona State University

Participant:

Linda Darling-Hammond, Stanford University

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Colorado Convention Center, Lower Level, Korbel Ballroom 1 D

2:15 pm to 3:45 pm

Chair:

Thandeka K. Chapman, University of Wisconsin - Milwaukee

Participants:

Rudolph Gonzales, Director of Servicios de la Raza of Denver

Shari Wilkins, Parents and Friends of Lesbians and Gays

John Arigoni, Boys and Girls Club of Metro Denver

Sonia Nieto, University of Massachusetts - Amherst

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**Committee Sessions**


Colorado Convention Center, Street Level, Room 402

2:15 pm to 3:45 pm

Chair:

Stefan Thomas Hopmann, University of Vienna

Participants:

Rethinking the Content and Organization of School Knowledge: From Knowledge and Subject Matter to Knowledge Formation and Subject-
Specific Ways of Knowing. Ingrid Carlgren, University of Stockholm
Curriculum Studies and the Self-Immolation of Curriculum Theory. F. Michael Connelly, OISE/University of Toronto
Teaching as a Curriculum Process. Walter Doyle, The University of Arizona
Discussant:
Ian D. Westbury, University of Illinois

Colorado Convention Center, Lower Level, Korbel Ballroom 1 ABC
2:15 pm to 3:45 pm
Chair:
Karen L. Monkman, DePaul University
Participants:
Understanding the Gendered Aspects of Poverty and Poverty Eradication
Interventions in Southern African Rural Contexts. Relebohile Moletsane, Human Sciences Research Council
Education as a Cause and Consequence of Economic Well-being: Perspectives from South Asia. Amita Chudgar, Michigan State University
Poverty, Women, and Children in the US: Framing Activist Research. Leslie Rebecca Bloom, Roosevelt University
Discussant:
Karen L. Monkman, DePaul University

Colorado Convention Center, Street Level, Room 403
2:15 pm to 3:45 pm
Chair:
Theo Wubbels, Utrecht University
Participants:
A Descriptive Model of Teacher Communities. Ditte Lockhorst, Oberon Utrecht; Wilfried Admirand, University of Amsterdam
Community Development of (Student) Teachers in School-Institute Partnerships. Inne Van Duyck, Vrije University - Amsterdam, Netherlands; Rick de Graaff, Jos J. Beishuizen, Vrije Universiteit - Amsterdam, Netherlands; Albert Pilot, Utrecht University
Design Principles for Stimulating Teacher Community. Patricia Brouwer, Utrecht University; Mieke Brekelmans, Utrecht University; Loek Nieuwenhuis, University of Twente, Geszondhetswetenschappen; Robert-Jan Simons, Utrecht University
Developing Groups Within Teacher Education With a Community Perspective. Marjolein Dobber, Leiden University; Sanne Akkerman, Utrecht University; Nico Verloop, Leiden University; Jan D.H.M. Vermunt, Utrecht University
Discussant:
Anthony E. Kelly, George Mason University

Sheraton, Plaza Concourse Level, Governor’s Square 14
2:15 pm to 3:45 pm
Chair:
Jennifer Zolnierz Sherer, University of Pittsburgh
Participants:
Key Findings From the Instructional Leadership Study. Janet C. Quint, MDRC; Theresa M. Akey, Indiana University; Shelly Rapaport, MDRC; Cynthia Willner, MDRC
The Influence of a Comprehensive Literacy-Coaching Program on Instruction and Learning. Lindsay Clare Matsamura, University of Pittsburgh; Helen E. Garnier, University of California; Lauren B. Resnick, University of Pittsburgh; Donna D. Buckel, University of Pittsburgh; Brian W. Jander, Carnegie-Mellon University
Disciplinary-Literacy Professional Learning Community in Austin High Schools.
Joan E. Talbert, Stanford University; Jane David, Bay Area Research Group
Discussants:
Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching
Lauren B. Resnick, University of Pittsburgh

19.016. Leadership for the 21st Century and Its Impact on Student Achievement. Division A - Administration Organization & Leadership; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 12
2:15 pm to 3:45 pm
Chair:
Launcelot I. Brown, Duquesne University
Participants:
Student Achievement of Fifth-Grade Students Based on School Level and School Type. Amy Elizabeth Freigebruder, TUI University; Heeja Kim, TUI University
The Role of Neighborhood and School Contexts on Seasonal Inequalities in Student Academic Achievement. Marc I. Stein, Johns Hopkins University
The Seductive Dance: Teacher Leaders, Principals, and Superintendents’ Perceptions of Collective Learning From Success. Chen Schechter, Bar-Ilan University
The Teacher-Leader’s Dilemma: Authority and Knowledge Building in Collaborative Practice. David H. Eddy Spicer, University of Bath

19.017. Contemporary Approaches to Curriculum Theorizing. Division B - Curriculum Studies; Paper Session
Colorado Convention Center, Street Level, Room 110
2:15 pm to 3:45 pm
Chair:
Donald Blumenfeld-Jones, Arizona State University
Participants:
Living the Path of Resistance: Critique of Heteronormativity Through Clothing. Anna V. Wilson, Chapman University
On Mindfulness of Mortality in Education. Jackie Seidel, University of Calgary
On the Difficulties of Research in Sex Education: Toward a Methodology of Affect. Karyn E. Sandlos, Chicago School of the Art Institute; Brian Casemore, The George Washington University
Dissecting Tradition, Illustrating Reality: Incorporating Post-Structuralism Into Textual Representations in Qualitative Research. Marcia Pech, Georgia College & State University
Globalization, Curriculum Studies, and the Reorganization of Subjectivity and Belonging. Bernadette M. Baker, University of Turku
Discussant:
Donna A. Breadt, Georgia State University

19.018. Playing Epistemic Games: Investigating Creative Work With Knowledge in Science and Math Classrooms. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 102
2:15 pm to 3:45 pm
Chair:
Katherine Bielaczyc, National Institute of Education, Singapore
Participants:
“Game Changers”: The Role of Epistemic Reflexivity in the Work of Epistemic Gaming. Steven J. Ziesler, National Institute of Education, Singapore
Epistemic Games in Productive Failure. Manu Kapur, National Institute of Education, Singapore

19.019. Promoting Reasoning: A Microgenetic Study of Middle School Students Learning Through Model-Based Inquiry. Division C - Learning and Instruction; Symposium
Colorado Convention Center, Street Level, Room 203
2:15 pm to 3:45 pm
Chair:
Clark A. Chinn, Rutgers University
Participants:
Teacher Practices That Support and Impede Growth in Reasoning. Clark A. Chinn, Rutgers University
Expert and Novice Reasoning About Epidemiological Scientific Evidence. James Difranco, Rutgers University
Activity Structures That Make Student Reasoning Visible. William J. Pluta, Rutgers University
Scaffolding Effective Model-Based Reasoning. Luke Andrew Buckland, Rutgers University
Teacher Practices That Encourage Motivation and Cognitive Engagement for Modeling Tasks. Toni Kempler Rogat, Rutgers University; Shelly A. Witham, High Tech High School

Discussant: Mark A. Windschitl, University of Wisconsin

19.020. Reading Comprehension and Strategy Instruction: New and Critical Directions in Theory and Practice. Division C - Learning and Instruction; Symposium Colorado Convention Center, Street Level, Room 104 2:15 pm to 3:45 pm
Chair: Lara J. Handsfield, Illinois State University
Participants:
From Internalization to Participation: Strategic Reading Development in Theory and Practice. Dennis S. Davis, Vanderbilt University
Perspectives on Literacy, Education, and Capital From Immigrant Youth. Lisa Patel Stevens, Boston College
Transformative Reading Comprehension. Arlette I. Willis, University of Illinois - Urbana-Champaign
Comprehension Strategy Instruction for Multimodal Texts in Science. Donna E. Alvermann, University of Georgia; Amy Alexandra Wilson, University of Georgia

Discussants:
Robert T. Jimenez, Vanderbilt University
Lara J. Handsfield, Illinois State University

19.021. Tapping the Democratic Potential of Digital Media: The Role of Digital Media Literacy Education. Division C - Learning and Instruction; Symposium Colorado Convention Center, Street Level, Room 205 2:15 pm to 3:45 pm
Chair: John S. Rogers, University of California - Los Angeles
Participants:
From Good Play to Good Citizenship. Howard E. Gardner, Harvard University
Preparing Youth for Democratic Engagement With Digital Media: The Role of Social Learning Networks. Nichole D. Pinkard, DePaul University
Promoting Technological Pathways to Democratic Citizenship: A Longitudinal Study of Media Literacy Education. Joseph E. Kahne, M itch College

Discussant:
John S. Rogers, University of California - Los Angeles

19.022. The Ecology of the Design Studio Learning Environment: Identity, Participation, and Professional Practice. Division C - Learning and Instruction; Symposium Colorado Convention Center, Street Level, Room 106 2:15 pm to 3:45 pm
Chair: Mitzi Vernon, Virginia Polytechnic Institute and State University
Participants:
A Theoretical Overview of the Studio as a Learning Environment. Katherine S. Cennamo, Virginia Polytechnic Institute and State University; Sarah Douglas, University of Oregon; Carol B. Brandt, Virginia Polytechnic Institute and State University
Surface Features of the Studio Learning Environment. Mitzi Vernon, Virginia Polytechnic Institute and State University; Margaretta McGrath, Virginia Polytechnic Institute and State University
Habits of the Studio: Identity as Part of Studio Norms and Practices. Mitzi Vernon, Virginia Polytechnic Institute and State University; Sarah Douglas, University of Oregon; Margaretta McGrath, Virginia Polytechnic Institute and State University; Katherine S. Cennamo, Virginia Polytechnic Institute and State University
Patterns of Interaction in the Studio Environment: Discursive Production of Identity and Professional Practice. Carol B. Brandt, Virginia Polytechnic Institute and State University; Yolanda Reimer, University of Montana; Brigitte C. Scott, Virginia Polytechnic Institute and State University

Discussant:
David W. Shaffer, University of Wisconsin

19.023. Diagnostic Measurement in Education: Theory, Methods, and Applications. Division D - Measurement and Research Methodology; Paper Session Sheraton, Plaza Concours Level, Governor’s Square 17 2:15 pm to 3:45 pm
Chair: Jeffrey R. Harving, University of Maryland
Participants:
Providing Diagnostic Feedback Using Modified Rule-Space and Scale Anchoring for the PSAT/NMSQT and SAT. Kristen L. Hudj, The College Board
Providing Diagnostic Feedback Using Bayesian Networks in the CISCO Networking Academy. Roy Levy, Arizona State University
Providing Diagnostic Feedback Using Epistemic Network Analysis and Dynamic Network Graphs in Epistemic Games. Andre A. Rupp, University of Maryland
Providing Diagnostic Feedback Using Modern Clustering Methods in the Assisment Project. Rebecca Nagent, Carnegie Mellon University

19.024. Practical Issues in Observed and IRT Equating. Division D - Measurement and Research Methodology; Paper Session Sheraton, Plaza Concours Level, Governor’s Square 16 2:15 pm to 3:45 pm
Chair: Anton Bequni, Cito
Participants:
The Effect of Content Representativeness of Anchor Items on Linking Forms Not Parallel in Content With NEAT Design. Peng Lin, ETS; Neil J. Dorans, ETS
IRT True-Score Equating for Tests Having “Testlets” in the Non-Equivalent Group Internal Anchor Design. Insu Paek, ETS; Jiyun Zu, University of Notre Dame
Comparison of Kernel Equating and IRT Equating Methods Using Real Test Data. Min Huang, University of Missouri - Columbia; Hyesoon J.Oh, ETS; Min Huang, ETS
A Study of Frequency Estimation Equipercentile Equating When There Are Large Ability Differences. Hongwen Guo, ETS; Hyesoon J.Oh, ETS
Frequency Estimation Equipercentile Equating Based on True Anchor Scores and Its Relation to Levine Observed Score Equating. Haiven Henry Chen, ETS

Discussant:
Gerald J. Melican, The College Board

19.025. Cultivating Tolerance: Developing Moral Sensitivities, Competences, and Attitudes for a Democratic Society. Division E - Counseling and Human Development; Symposium Colorado Convention Center, Street Level, Room 708 2:15 pm to 3:45 pm
Chair: Wiel M. Vuyelers, University of Amsterdam
Participants:
Developing Instruments to Measure Moral Sensitivities Related to Tolerance. Kirsu A. Tiirvi, University of Helsinki
Active Tolerance and the Concept of Ethnocentrism. Horst Biedermann, University of Fribourg; Shylle Steinmann, University of Fribourg; Fritz Oser, University of Fribourg
Tolerance, Morality, Civic Character, and Discernment. Marvin W. Berkowitz, University of Missouri - St. Louis; Wolfgang Althoff, University of Missouri - St. Louis
Cultivating Tolerance in Dutch Education. Wiel M. Vuyelers, University of Amsterdam

Discussants:
Robert L. Selman, Harvard University
Joel Westheimer, University of Ottawa

19.026. Theory and Methodology in History: Fact or Fiction? Division F - History and Historiography cosponsored with Division D - Measurement and Research Methodology; Paper Session Colorado Convention Center, Street Level, Room 108 2:15 pm to 3:45 pm
Chair: Roland Sintos Coloma, OHSE/University of Toronto
Participants:
Amory Blaine as “Binge Drinker”? Considering Fiction in a History of College Student Drinking. Michael S. Hevel, University of Iowa
Educational History, Policy Research, and Ethnolhistory. Barry M. Franklin,
19.027. Being Muslim: Education and Identities in Late-Modern Multicultural Societies. Division G - Social Context of Education; Symposium Colorado Convention Center, Street Level, Room 709 2:15 pm to 3:45 pm Chair: Kathleen D. Hall, University of Pennsylvania Participants: Discusses in Islamic Educational Theory in the Light of Texts and Contexts. Fella Lahmar, University of Nottingham; Kaye Frances Haw, University of Nottingham Pedagogic Discourses and Imagined Communities. Shiraz Thobani, Institute of Ismaili Studies London Conceptualizing Transnational Literacies Among Iraqi Youth in the U.S. Lusquia K. Sarrooth, University of Nebraska - Lincoln Being, Belonging, Becoming: From Hijab to Jilbab. Kaye Frances Haw, University of Nottingham Discussant: Kathleen D. Hall, University of Pennsylvania

19.028. Closing the Local Knowledge Gap: “Community Teachers” and Expansive Learning in a Teacher Education Program. Division G - Social Context of Education; Symposium Colorado Convention Center, Street Level, Room 711 2:15 pm to 3:45 pm Chair: Michael Bowman, University of Washington Participants: Conceptual Framework for a Teacher Education Program Innovation. Michael Bowman, University of Washington Community Teachers and Contextualized Knowledge as the Basis for Addressing Educational Inequities: A SPED Perspective. John Delport, University of Washington Contextualized Knowledge of Communities Meets Subject-Area Knowledge: Horizontal and Vertical Expertise in Literacy Instruction. Kate Gence Brayko, University of Washington Mediating Learning From Community-Based Fieldwork. Fuyu Shinomura, University of Washington Expansive Learning and a New Territory of Teacher Education: Becoming a Teacher of Community Teachers. Kersti Tyson, University of Washington Discussant: Peter C. Murrell, Loyola College


19.030. Democracy, Citizenship, and Schooling. Division G - Social Context of Education; Paper Session Colorado Convention Center, Street Level, Room 707 2:15 pm to 3:45 pm Chair: Amy Luvee Dexter Roberts, Roosevelt University


19.032. Using a Systems Approach to Evaluate an Ecologically Complex and Dynamic Reform Context. Division H - Research, Evaluation and Assessment in Schools; Symposium Sheraton, Plaza Concours Level, Plaza Ballroom D 2:15 pm to 3:45 pm Chair: Ralph E. Reynolds, University of Nevada - Las Vegas Participants: A Systems Approach Used to Study an Educational Reform Initiative. Gwen C. Marchand, University of Nevada - Las Vegas; Nancy Jo Hamilton, University of Nevada - Las Vegas; Leslie Hughes, University of Nevada - Las Vegas; Kristen A. Bjork, University of Nevada - Las Vegas Some Issues in Evaluating an Ecologically Dynamic Reform Context. LeAnn
19.033. Perspectives on Practical Reasoning and Faculty Formation: Bridging the Liberal Arts and Sciences With the Professions, Division I - Education in the professions; Symposium Colorado Convention Center, Street Level, Room 710
2:15 pm to 3:45 pm
Chair: Anna E. Richert, Mills College
Participants:
Reflections on Faculty Formation and Practical Reasoning. Gail M. Jensen, Creighton University; Amy Haddad, Creighton University; Kathryn N. Huggett, Creighton University; Mary Ann Danielson, Creighton University; Linda Gabriel, Creighton University
Aristotle Breaks a Leg: Shared Reflections of Two Faculty. Kirk Peck, Creighton University; Amy Wendling, Creighton University
Discussant: Patricia S. O’Sullivan, University of California - San Francisco

19.034. College Faculty Identities and Labor Markets, Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 105
2:15 pm to 3:45 pm
Chair: Angela M. Jaime, University of Wyoming
Participants:
Faculty Identities, Academic Communities, and Knowledge Terrains in Teacher Education. Jean M.F. Murray, University of East London; Patti Barber, Institute of Education - London; Gerry Czerniawski, University of East London
Historical Labor Market Influences: Elite Ph.D.s in the Humanities at Comprehensive Universities (1972-1982). Leah Wilkinson, University of Arkansas at Little Rock; Jim Vander Patten, University of Arkansas - Little Rock
Latent Scholarly Identities of College and University Faculty Members. Toby Park, Vanderbilt University; John M. Braxton, Vanderbilt University
Penetrating the Bastion of Socioeconomic Class in the Professorate: Working-Class Repertoires Fortified From Popular Culture. Robin Redmon Wright, University of Texas - San Antonio
Discussant: Claire Howell Major, The University of Alabama

19.035. College Student Learning and Technology, Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 103
2:15 pm to 3:45 pm
Chair: Sean Robinson, Argosy University
Participants:
Teaching and Learning With Technology: IT as a Value-Added Component of Academic Life. Martin E. Sandler, Seton Hall University
The Global Village Playground: A Qualitative Case Study of Designing an Alternate Reality Game as a Capstone Learning Experience. Mary Jo Dondlinger, Richland College; Doug Wilson, Richland College
The Net Effect: A Conceptual Framework of Socio-Technological Impact on Traditional College-Age Students. Collin Michael Ruad, University of Illinois - Urbana-Champaign

19.036. College Student Learning, Motivation, and Resilience, Division J - Postsecondary Education; Paper Session Colorado Convention Center, Street Level, Room 107
2:15 pm to 3:45 pm
Chair: Angela M. Locks, California State University - Long Beach
Participants:
Ethnic Differences in the Impact of Quality of Effort on Community College Students’ Growth and Development. Louis Roceomi, The University of Memphis; Corinna A. Ethington, The University of Memphis
Using Research on Resilience as an Approach to College Learning and Development. Michael T. Hartley, East Carolina University
Incentives, Motivation, and Performance on a Low-Stakes Test of College Learning. Jeffrey Thomas Steedle, Council for Aid to Education
Using the Learning and Study Strategies Inventory to Predict First-Year College Achievement: Is a Gender-Specific Approach Necessary? David S. Bender, The Pennsylvania State University; Joanna Garner, The Pennsylvania State University - Berks
Academic Dishonesty of Undergraduates: Methods of Cheating. Michelle Witherpoon, Keiser University; Nancy Maldonado, Kaplan Virtual Education; Candace H. Lacey, Nova Southeastern University; Steve Dikos Thompson, University of Miami

19.037. Keeping Underrepresented Scientists in the STEM Pipeline: Interdisciplinary Perspectives on the Pathways of Minorities and Women Into Postsecondary Science Careers, Division J - Postsecondary Education; Symposium Colorado Convention Center, Street Level, Room 712
2:15 pm to 3:45 pm
Chair: Janice H. Earle, Education and Human Resources, National Science Foundation
Participants:
On Track for STEM Careers: Access to Rigorous and Relevant STEM Coursework in Florida’s High Schools. Kathryn M. Borman, University of South Florida; Regional S. Lee, University of South Florida; Ashley Spalding, University of South Florida; Becky A. Smardon, Academy for Educational Development; Wil Thomas Tyson, University of South Florida
Cultivating College Dreams: Institutional Culture and Social Pathways to Educational Attainment. Tara Cristina Perez-Fellkner, University of Chicago
Understanding Academic Performance in Organic Chemistry: An Investigation Examining Underrepresented Groups. Kiruthiga Naradakopat, Stanford University; Richard J. Shavelson, Stanford University; Evan Seu, Stanford University; Enrique Lopez
Integrated Education and Science Outcomes. Roslyn Arlin Mickelson, University of North Carolina
Discussant: Roosevelt Johnson, National Science Foundation

19.038. Division K: Professional Development: Balance and Politics in an Academic Life, Division K - Teaching and Teacher Education; Invited Session Hyatt Regency; Third Level, Centennial Ballroom C
2:15 pm to 3:45 pm
Chair: Jeremy N. Price, Montclair State University

19.039. Pedagogies of Promise and Possibility: Teaching and Learning in a Changing World, Division K - Teaching and Teacher Education; Paper Session Colorado Convention Center, Street Level, Room 706
2:15 pm to 3:45 pm
Chair: Theresa Y. Austin, University of Massachusetts - Amherst
Participants:
The Literate Lives of Latina Youth Researchers: The Role of Action Research in Literacy Learning. Aja Eileen LaDuke, University of Connecticut
Autobiography: An Approach to Understanding the Educational Experience of Young Women in Detention. Suniti Sharma, University of Texas - Brownsville
Coffee-Shop Guidance: Reintegrating Early Leavers. Finney Cherrin, University of Windsor; Yvette Daniel, University of Windsor
Discussant: Mica Pollock, Harvard University
19.040. Perceptions and Practices of Technology in Teacher Education. Division K - Teaching and Teacher Education; Paper Session 
Colorado Convention Center, Street Level, Room 602
2:15 pm to 3:45 pm
Chair:
Janet S. Gaffney, University of Illinois - Urbana-Champaign
Participants:
A Holistic View of Teachers’ Risk Perceptions in the Context of Technology Integration and Educational Change. Sarah Katherine Howard, University of Sydney
Exploring the Effectiveness of Online, Asynchronous Discussion for Teaching Multicultural Literature Instruction. Amanda Haerdling Thein, University of Pittsburgh
Preparing Elementary Preservice Teachers from a Nontraditional Student Population to Teach With Technology. Heejung An, William Paterson University; Hilary Wilder; William Paterson University
“More Than Teaching Skills”: Design Scenario-Based Online Community to Support Student-Teacher Internships. Xiaoning Bao
Teachers’ Epistemological Beliefs, Teaching Philosophy, and Technology Integration. Chunmin Kim, University of Georgia; Min Kyu Kim, University of Georgia; J. Michael Spector, University of Georgia; Karen DeMeesten; Florida State University; Jonathan McKeeon; Florida State University; Janet Capps; Florida State University; Brenda C. Lichfield; University of South Alabama; Sarah Katherine Howard, University of Sydney
Discussant:
Pamela L. Grossman, Stanford University

19.041. Preserving Teachers for Diversity and Social Justice. Division K - Teaching and Teacher Education; Paper Session 
Colorado Convention Center, Street Level, Room 601
2:15 pm to 3:45 pm
Chair:
Rebecca K. Shankland, Appalachian State University
Participants:
An Analysis of the Explicit Curricula of Courses Designed to Teach Teacher Candidates About Diversity. Crystal Gail Lansford, Michigan State University
Constructions of the “Child”: The Case of Multicultural Education Textbooks. Sarah Anne Eckert, The Pennsylvania State University
Reflective Journeys Toward Culturally Relevant Pedagogy. Tonia Renee Darden, University of Nebraska - Lincoln; Diane M. Truscott, Georgia State University
“I Feel Your Pain”: Reflections for Teacher Educators on Misguided Views of Diversity by Preservice Teachers. Mary D. Burbank, University of Utah; Laurie A. Ramirez, Appalachian State University; Matt J. Holllibush, Mount Saint Mary’s College; Alisa J. Bates, Willamette University
Discussant:
Omianota N. Ukpokodu, University of Missouri - Kansas City

19.042. Preservice Teacher Education: The Value of Collaboration and Cooperation. Division K - Teaching and Teacher Education; Paper Session 
Colorado Convention Center, Street Level, Room 603
2:15 pm to 3:45 pm
Chair:
Margaret J. Ford, Duquesne University
Participants:
As Far As I Know: Assessment of Student Teachers’ Knowledge About Collaborative Learning. Ise Rays, Ghent University, Belgium; Hilde Van Keer, Ghent University, Belgium; Antonia Aelterman, Ghent University, Belgium
Co-planning Meetings: Important Sites for Shaping Teacher Practice and Development. Beth A. Wassell, Rowan University; Jennifer Gallo-Fox, Loyola University Maryland; Kathryn Scantelebury, University of Delaware University-Based Collaborative Preservice-Mentor Teacher Teams: A Model for Classroom-Based Inquiry. Ronald Beebe, University of Houston - Downtown; Diane Gayda Corrigan, Cleveland State University
Valuing the Disturbances of Learning to Teach Science: How Coteaching Helps. Catherine E. Milne, New York University; Kathryn Scantelebury, University of Delaware; Jason Blonstein, New York University; Susan Gleason, University of Delaware
Working Together: Making Meaning of a Collaborative Experience. Patricia M. Mchatton, University of South Florida; Audra Parker; University of South Florida; Leila Rosa Dias, University of South Florida; Diep Allen, University of South Florida
Discussant:
Matthew K. Bruch, University of Michigan

19.043. Teacher Preparation Before and During Full-Time Teaching: A Comparative Analysis of Learning to Teach. Division K - Teaching and Teacher Education; Symposium 
Colorado Convention Center, Street Level, Room 702
2:15 pm to 3:45 pm
Chair:
Kathy Schultz, University of Pennsylvania
Participants:
Narratives of Learning to Teach. Kathy Schultz, University of Pennsylvania
“A Bridge Made Out of Popsicle Sticks”: Beginning Teachers’ Use of Metaphor in Learning to Teach. Martin Canter, University of Pennsylvania; Jeremy Cutler, University of Pennsylvania; Mary Del Savio, University of Pennsylvania
Time, Balance, and Decision Making: How New Teachers in Teach for America Navigate the Process of Learning to Teach Math. Shannon Andrus, University of Pennsylvania; Tanya Maloney, University of Pennsylvania; Roseanne Rostock, Knowles Science Teaching Foundation; Christa Bialka, University of Pennsylvania
Becoming an Urban Teacher: (Re)Forming Institutional Identities. Heather Carls, University of Pennsylvania; Katy Crawford-Garrett, University of Pennsylvania
“It’s Not a Race Thing, It’s a Culture Thing”: First- and Second-Year Teachers’ Discourses on Race, Culture, and Learning to Teach. Jessica K. Kim, Teachers College, Columbia University; Chike McLoyd, University of Pennsylvania
Discussant:
Craig J. A. Fairbrother, Bowling Green State University

19.044. Teacher Preparation Before and During Full-Time Teaching: Final Results From a 3-Year Randomized Trial in Elementary Science. Division K - Teaching and Teacher Education; Symposium 
Sheraton Plaza Concourse Level, Governor’s Square 10
2:15 pm to 3:45 pm
Chair:
Jennifer L. Snow, Boise State University
Participants:
Becoming Urban Teachers: Lived Experiences, Multilayered Identities, and Pedagogical Contexts. Michelle Bauml, University of Texas - Austin; Sherry L. Field, University of Texas - Austin
Developing Dispositions to Teach for Social Justice Before, During, and After an Urban Teacher Preparation Program. Joan L. Whippo, Marquette University; Kathleen A. Kelly, University of Wisconsin - Madison
Understanding Challenges Faced by Beginning Urban Teachers: Case Studies. Li-Ching Hung, The Overseas Chinese University; Cary Stacy Smith, Mississippi State University
Constructing Identity Across Contexts: Student and Teacher. Tabitha Dell’Angelo, The College of New Jersey; Gregory Seaton
Discussant:
Olivia M. Adkins, University of Southern Mississippi

19.045. Challenges of Taking Instructional Reform to Scale: Final Results From a 3-Year Randomized Trial in Elementary Science. Division K - Educational Policy and Politics; Symposium
Sheraton Plaza Concourse Level, Governor’s Square 10
2:15 pm to 3:45 pm
Chair:
Jonathan A. Supovitz, University of Pennsylvania
Participants:
The Final Outcomes of a School-Randomized Trial on the Effects of Professional Development on Student Achievement in Elementary Science. Geoffrey D. Borman, University of Wisconsin - Madison; Adam Gamoran, University of Wisconsin - Madison; Jill Bowdon; University of Wisconsin - Madison
Teaching Perspectives on the Effects of Organizational Resources on Classroom Implementation of Inquiry Science Curricular Reforms. Eric J. Osthoff, Wisconsin Center for Education Research; Vania Shewakramani, University of Wisconsin - Madison; Kimberly A. Kelly, University of Wisconsin - Madison
Is School Capacity the Key to Successful Scale-Up? Sarah Bruch, University of Wisconsin - Madison; Jeffrey A. Grigg, University of Wisconsin - Madison; Paul Hanselman, University of Wisconsin - Madison
Classroom Perspectives: Observations of Fourth-Grade Implementation of Science Inquiry. Irene U. Ossixoma, California State University - Dominguez Hills; Shirley R. Lu, California State University - Dominguez Hills
19.047. Critical Bilingual Perspectives on Preparing Effective Teachers for English-Language Learners. SIG-Bilingual Education Research; Paper Session
Colorado Convention Center, Street Level, Room 204
2:15 pm to 3:45 pm
Chair:
Liliana Minaya-Rowe, Johns Hopkins University
Participants:
Exploring Questions of Social Justice in Bilingual/Bicultural Teacher Education.
Shanan H. Fites, Appalachian State University; Evelyn Weisman, California State University - Fullerton
Examining Language Policy and Language-in-Education Along the Texas-Mexico Border: A Self-Inquiry Study With Preservice Bilingual Candidates. Irma N. Guadarrama, University of Texas - Pan American
Improving Bilingual Teacher Preparation Through Curriculum Modification. Pete Farruggio, University of Texas - Pan American
The Role of Cross-Cultural Field Experiences in the Preparation of Teachers of ELLs. Brad L. Teague, Vanderbilt University
Are California Teachers Qualified to Teach English Learners? A Cross-Case Analysis of Four Teacher Education Programs and Their Graduates. Sharon H. Ulanoff, California State University - Los Angeles; Lillian Vega Castaneda, California State University - Channel Islands; Theresa Montano, California State University - Northridge; Alice M. Quirocho, California State University - San Marcos; Mario Castaneda, California State University - Los Angeles
Placing Language, Culture, and Mathematics at the Center: A Study of Bilingual Elementary Teachers’ Growth. Sylvia Celedon-Pattichis, University of New Mexico; Sandra I. Musanti, University of New Mexico; Mary Elisabeth Marshall, University of New Mexico
Discussant:
Mary Carol Combs, The University of Arizona

Colorado Convention Center, Street Level, Room 201
2:15 pm to 3:45 pm
Chair:
Pat Lorna Thomson, University of Nottingham
Participants:
The Nature of Knowledge and Investigation. Erica Lenore McWilliam, National Institute of Education; Noel Gough, La Trobe University; Jennifer Pei-Ling Tan, ARC Centre of Excellence for Creative Industries and Innovation, Queensland University of Technology
Working With Theories and Locating Conceptual Threads. Feng Su, Liverpool Hope University; Kalervo N. Gulson, University of British Columbia; Robert J. Parkes, University of Newcastle
Managing the Emotions and Time/Space in Doctoral Research. Chaya Herman, University of Pretoria, South Africa; Sue C. Middleton, University of Waikato
Writing Research and Working With Literature. Kerryn Dixon, University of the Witwatersrand; Hilary Janks, University of the Witwatersrand; Noreen B. Garman, University of Pittsburgh
What Counts as Evidence. Stephen A. Gorard, The University of Birmingham; Gary L. Anderson, New York University; Kathryn G. Herr, Montclair State University
Quality and Purposes in Doctoral Research. Lyn Yates, University of Melbourne; Melanie Walker, University of Nottingham
Career “Effects” and in the Supervision of Doctoral Researchers in Education. Terry Evans, Deakin University; Miriam E. David, Institute of Education - London
Discussant:
Melanie Walker, University of Nottingham

19.049. A Peer Culture and School Culture Perspective: An Evolving Construct in Recent Ethnographic Research. SIG-Early Education and Child Development; Symposium
Colorado Convention Center, Street Level, Room 703
2:15 pm to 3:45 pm
Chair:
Rebecca Kantor, The Ohio State University
Participants:
Jeanne Gallbraith, University of Maryland
Julie Elrich, Upper Arlington School District
Samara D. Madrid, University of Wyoming
Aaron Neimark, Dianne Feinstein Elementary School
Discussant:
Kerryn Dixon, University of Newcastle

19.050. The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change. SIG-Educational Change; Symposium
Sheraton, Plaza Concourse Level, Governor’s Square 11
2:15 pm to 3:45 pm
Chair:
David Fulford, Ontario Ministry of Education
Participants:
Evidence From a System-Wide Strategy to Build Research Capacity to Inform Educational Change. Carol Campbell, Stanford Center for Opportunity Policy in Education; Raymond Theberge, Ontario Ministry of Education
Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools. Benjamin Levin, OISE/University of Toronto; Amanda Cooper, OISE/University of Toronto
How Do Think Tanks Enhance or Inhibit the Use of Evidence in the Process of Educational Change?. Judy C. Sebba, University of Sussex
Discussant:
Michael Fullan, OISE/University of Toronto

19.051. Evaluation of Fit and Consequences of Misspecifications in Growth Curve Models and Other Multilevel Models. SIG-Hierarchical Linear Modeling; Paper Session
Colorado Convention Center, Street Level, Room 210
2:15 pm to 3:45 pm
Chair:
Ann A. O’Connell, The Ohio State University
Participants:
Evaluating the Impact of Different Types of Misspecification in the Within- and Between-Subject Variance-Covariance Matrices in Multilevel Models With Longitudinal Data. Yuan-Hsuan Lee, Texas A&M University - College Station; Oliman Kwok, Texas A&M University - College Station; Jian-Yu Wu, Texas A&M University - College Station
Power and Bias in Hierarchical Linear Growth Models: More Measurements of Fewer People. Regine Haardoerfer, Georgia State University; Phill Gagne, Georgia State University
N≤30: Impact of Small Level-1 and Level-2 Sample Sizes on Estimates in
Colorado Convention Center, Street Level, Room 704
2:15 pm to 3:45 pm
Chair: Ursula Casanova, Arizona State University
Participants:
The Educational Rights of Undocumented Students: Plyler’s Message Revisited. Rene Galindo, University of Colorado
Forbidden Language: English Learners and Restrictive Language Policies. Patricia C. Gandara, University of California - Los Angeles; Megan Hopkins, University of California - Los Angeles
Evaluation of the Texas Migrant Education Program. Melissa Clements, MGT of America, Inc.; Mary P. McKeown-Moak, MGT of America, Inc.; Susan Daron; Ali Picucci, Resources for Learning

Sheraton, Plaza Concourse Level, Plaza Court 1
2:15 pm to 3:45 pm
Chair: James A. Wollack, University of Wisconsin - Madison
Participants:
The Effect of Test-Taking Strategies on Computer Adaptive Test Scores. Jennifer L. Ivie, California State University - Fresno; Brandon Simons, California State University - Fresno
Is It Really Mathematics Anxiety? Classification of College Student Perceptions. Elizabeth Ann Keiffer, University of Arkansas; Ronna L. Turner, University of Arkansas; Melissa Kristin Carter, University of Arkansas; Wallace D. Gitchel, University of Arkansas
The Extra Examination Time Granting Policy: A Reconceptualization. Sorel Cahal, Hebrew University of Jerusalem; Moty Alkoby, Hebrew University of Jerusalem; Ronit Nirone, Hebrew University - Jerusalem
Predicting Online Course Performance Using Type of Discussion Board Postings and Online Course Hits. Rachel Sutcliffe, University of Arkansas; Ronna L. Turner, University of Arkansas; Karen E. Dunn, University of Arkansas
On a Comprehensive Model for Constructed-Response and Multiple-Choice Items in Large-Scale Credit and Placement Exams. Lawrence T. DeCarlo, Teachers College, Columbia University; YoungKoung Rachel Kim, The College Board
Discussant: Randall D. Penfield, University of Miami

19.054. Reciprocity and Collaboration in Qualitative Research. SIG-Qualitative Research cosponsored with Division D - Measurement and Research Methodology; Paper Session
Colorado Convention Center, Street Level, Room 401
2:15 pm to 3:45 pm
Chair: Lucy E. Bailey, Oklahoma State University
Participants:
Building a Stance of Reciprocity Into Research Designs. Audrey A. Trainor, University of Wisconsin - Madison; Katherine Ahlgren Bouchard, University of Wisconsin
Creative Nonfiction as an Experiment in Reflexivity, Vulnerability, and Meaning Making. Danielle M. Cowley, Syracuse University
Developing Participant-Centered Research Methodologies. Heeral Mehta-Parekh, Teachers College, Columbia University

19.055. Examining Learning and Literacies With New Media. SIG-Technology as an Agent of Change in Teaching and Learning; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 9
2:15 pm to 3:45 pm
Chair: Mark Warschauer, University of California - Irvine
Participants:
Global Youth Engage With Digital Media: A Study of Communication and Identity Formation Among Indian Girls Online. Glynda A. Hull, New York University; Amy Stornaiuolo, University of California - Berkeley; Urvashi Sahni, Studyhall Educational Foundation
The Effect of Social Network Sites on Adolescents’ Social and Academic Development: Contemporary Issues and Review of Research. June Ahn, University of Southern California
Literacy and Community Formation in Social Network Sites: Understanding a Complex Ecology. Christine M. Greenhow, University of Minnesota
Discussant: James Paul Gee, Arizona State University

Division and SIG Roundtables

19.056. Roundtable Session 2; Roundtable Session
Colorado Convention Center, Lower Level, Korbel Ballroom 2
2:15 pm to 3:45 pm

19.056-1. Approaches and Practices Aimed at Enhancing the Academic Potential of Non-dominant Students. Division K - Teaching and Teacher Education; Roundtable Session
Chair: Michelle Nicole Pompea, University of Western Ontario
Participants:
Differentiating Literacy and Content Instruction for Diverse Learners in a Rural Midwestern School District. Lori A. Helman, University of Minnesota; Kara Coffino, University of Minnesota
International Views of Inclusive Education: A Comparative Study of Early Childhood Educators’ Perceptions in Jordan, United Arab Emirates, and the U.S. Dalia A. Hamaidi, University of Jordan; Moayyad Homidi, Ministry of Education; Candace Kaye, New Mexico State University; James F O’Donnell, New Mexico State University - Las Cruces
Stories From Successful Elementary Schools Serving Economically Distressed Communities and Implications for Teacher Preparation. Susan Benney, The University of Tennessee, Sherry Mee Bell, The University of Tennessee, Anne McGill-Fraser, The University of Tennessee, Randy Smith, The University of Tennessee
Students’ Views on What Identifies Teachers as Effective. Teresa M. Sosa, Loyola University Chicago
Using Prior Educational Experience of Mexican Immigrants in Arizona Classrooms. Toni Griego-Jones, The University of Arizona

19.056-2. Building Practice: Professional Development and Teacher Knowledge in Mathematics and Science. Division K - Teaching and Teacher Education; Roundtable Session
Chair: Kenneth James Fasching-Bower, Edgewood College
Participants:
A Collective Ecology of Elementary Science Teachers Meets the Challenge of Using the Inquiry Method and Achieving High Test Scores. Wallace Dominey, Rice University; Andrew J. Kapral, Rice University; Judy A. Radigan, University of Houston
On the Role and Impact of Teacher Inquiry: Examining How the Complexities of
Chemistry Classrooms Impact Teacher Knowledge and Learning. Youngjin Song, University of Northern Colorado; J. Steve Oliver, University of Georgia

Teachers Learning From Professional Development in Elementary Science: Reciprocal Relationships Between Formative Assessment and Pedagogical Content Knowledge. Andrew H. Falk, University of California - Berkeley

The Complexity of Understanding Pedagogical Content Knowledge (PCK): A Theoretical Model to Depict a Comprehensive Picture of Science Teachers’ PCK. Saipa Azam, University of Calgary; Hising Chi von Bergmann, University of Calgary

Using Discourse and Social Network Analyses to Study High School Science Teachers’ Roles in Science Education Design-Based Work Circles. Megan Garvin, University of Maryland - College Park

19.056-3. Coaching, Community, and Collaboration as Professional Development for Literacy and Reading Instruction. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Edwin Mayorga, The Graduate Center - CUNY

Participants:
Creating a Collaborative Community to Develop Conceptual Understandings of Academic Writing and Academic Writing Pedagogy. Juliet Michelsen Wahlleibner, University of California - Davis
Implementing Content Area Literacy in the Middle School: Investigating the Impact of a Year-Long Professional Development. Jennifer J. Winner, University of Nevada - Las Vegas; Thomas W. Bean, University of Nevada Reading First Reading Coaches’ Interpretations and Enactments of Their Role as Reading Coach. Charlotte Anne Mundy, The University of Alabama; Dorene D. Ross, University of Florida; Zihui Fang, University of Florida; Melinda Leko, University of Wisconsin - Madison

Literacy Coaching Practices and Impacts in a Study of Professional Development in Early Reading Instruction. Marian Eaton, American Institutes for Research; Michael S. Garet, American Institutes for Research; Anja Kurki, American Institutes for Research; Stephanie M. Cronen, American Institutes for Research; Marsha Silverberg, Institute of Education Sciences

Professional Learning Communities: A “Think Tank” for Negotiating Critical Literacy Practices. Marisa Bier, University of Washington

19.056-4. Complex Dispositions: Preserve Teachers on Teaching, Curriculum, and Diversity. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Cheryl E. Matias-Pahua, University of California - Los Angeles

Participants:
Using Constructive-Developmental Theory in Understanding Teacher Candidate Dispositions Toward Diversity. Muriel K. Rand, New Jersey City University; Jody L. Eberly, The College of New Jersey; Matthew John Caulfield, New Jersey City University

Curricular Modules to Develop Dispositions in Preserve Teachers. Brian R. Lawler, California State University - San Marcos; Anne Rene Elsbree, California State University - San Marcos; Patricia H. Stall, California State University - San Marcos

Developing Dispositions: A Cross-Sectional Analysis of Teacher Candidates’ Intellectual, Cultural, and Moral Domains of Teaching. Lynne A. Bercaw, California State University - Chico; Deborah L. Schussler Villanueva University; Lisa M. Sooksberry, National Board for Professional Teaching Standards

19.056-5. Complex Ecologies: Examinations of Classroom Practice in Mathematics and Science. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Tara O’Neill, University of Hawaii - Manoa

Participants:
Exploring the Concept of Teacher Linguistic Pedagogy in Mathematics. Alison Bailey, University of California - Los Angeles; Margaret Heritage, University of California - Los Angeles; Sandy Chang, University of California - Los Angeles; Huang Yiching, University of California - Los Angeles

Mathematics Teacher Knowledge and “Listening” in English, French, and German Classrooms. Birgit Pepin, Hogskolen i Sør-Trøndelag

Transferring Research-Based, Reform-Based Practices Into Classroom Teaching. Kimberly A. Hughes, The Ohio State University; Monica J. Kowalski, The Ohio State University; Lynley H. Anderson, The Ohio State University

“Walking the Talk”: Exploring High School Science Teachers’ Beliefs and Practices Regarding Gender and Science. Lee Shumow, Northern Illinois University; Jennifer A. Schmidt, Northern Illinois University; Anne Darfler, Northern Illinois University

19.056-6. Ground-Level Professional Learning. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Theodore Chao, University of Texas

Participants:
The Prospects of Lesson Study: The Role of a Continuous Improvement Mindset. Greg Gero, Claremont Graduate University

Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers. Clive M. Beck, OISE/University of Toronto; Clare Kosnik, University of Toronto; Judy Caulfield, OISE/University of Toronto; Julian D. Kitchen, Brock University; Shelley Murphy, OISE/University of Toronto; Kirsten Tonebaum, OISE/University of Toronto

The Webs We Weave and Leave: Teacher Mobility, Attrition, and Advice-Seeking Networks. Kaleen Healey, Northwestern University

The Effects of an Evidence-Based Instructional-Improvement Program on Teachers’ Collective Efficacy Beliefs. Sola Takahashi, Harvard University

19.056-7. In the Trenches: Teacher Learning, Resiliency and Reflection In Classrooms. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Rebecca K. Fox, George Mason University

Participants:
Exploration of the Relations Between Teacher Resilience and Teacher Reflection in Inner-City Schools. Mylene Leroux, University of Montreal; Manon Theoret, University of Montreal; Roseline Giran, University of Montreal

Navigating the Complexities of Classroom Teaching: How Beginning Teachers and Mentor Teachers Differ. Maureen Kelleher, University College Dublin; Anne Moloney, University College Dublin; Marie Clarke, School of Education and Life Long Learning

Korean Beginning Teachers’ Learning Experiences in Post-Lesson Discussion Groups as a Form of Teachers’ Learning Community. Sangseon Lee, Seoul National University; Kyunghee So, Seoul National University

“Will I See You in September?”: Exploring the Phenomenon of Leaving Teaching Early. Aubrey Janice Scheepers, Boston College

“More Than Showing Up”: An Analysis of the Dimensions of Participation in a Teacher Work Circle. Ben Shapiro, University of Pittsburgh; Louis M. Gomez, University of Pittsburgh

19.056-8. Investigating Cultural Competence and Relevance in Teaching and Teacher Education. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Darlene Russell, William Paterson University

Participants:
Becoming Culturally Relevant Teachers: Providing Opportunities for Reflection. Ana Laura Rodriguez-Garcia, University of Texas - Brownsville; Hillary N. Brand, Louisiana State University - Baton Rouge

Evaluation Study of C.A.R.E., the National Education Association’s Culture, Abilities, Resilience, and Effort Professional Development Training. Noni Mendesca-Reis, San Jose State University; Denise A. Aiston, National Education Association; Linda Bacon, National Education Association; Brooke Whiting, National Education Association; Sheila B. Simmons, National Education Association

Veteran and Novice Teachers Committed to Social Justice: What Can We Learn From Their Evolving Conceptualizations and Dispositions of Culturally Responsive Teaching? Sherry Taylor, University of Colorado; Donna Sobel, University of Colorado - Denver

What Impact Do Culturally Competent Teachers Have on the Social Inclusiveness of Their Students? Jackie Thompson, Davis School District; Deborah A. Byrnes, Utah State University


Chair: Sherry W. Powers, Western Kentucky University

Participants:
A New Silenced Dialogue: Speaking Through Silence in Discussions of Multicultural Literature. Maria Baldassarre Hopkins, Nazareth College of Rochester
Beyond Literary Elements: Critically Examining Underlying Ideologies in Multicultural Literature. Bogum Yoon, Texas Woman's University; Anne Marie Simpson, Texas Woman's University; Claudia Haag, Texas Woman's University

Challenging Preservice Teacher Assumptions About Students: Potential for Empathetic Response Using Culturally Diverse Literature. Mary Elizabeth Lee-Nichols, University of Minnesota; Peggy R. Delapp, University of Minnesota

19.056-10. Language, Literacy, and Arts in Teacher Education. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Nancy P. Gallavan, University of Central Arkansas

Participants:
- Rethinking Content—and Context—in Beginning English Teachers’ Developing Pedagogical Content Knowledge. Susan L. Groenke, The University of Tennessee - Knoxville; Jill Henderson, The University of Tennessee
- Standing in the Shoes of English Learners: Preservice Interns Learn to Teach by Taking on Their Students’ Perspectives. James F. Nagle, Saint Michael’s College
- Student Teachers’ Embodied Reflections in the Context of Theater Games and Image Theater. Foram Bhushanwala, Arcadia University; Martha A. Allessauht-Snider, University of Georgia
- The Development of Preservice Teachers’ Capacity to Interpret Literacy Teaching and Learning Cases. John F. O’Flahavan, University of Maryland; Melissa Landa, University of Maryland
- Deeply Considering Language in Practice: Examining Preservice Bilingual Teachers’ Developing Conceptions. Sara Ann Rutherford Quach, Stanford University; Laura Alvarez, Stanford University; Alicia Grunow, Stanford University

19.056-11. Linking Teacher Education to Teacher and Student Performance: Research on National Policies and Assessments Instruments. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Amy Suzanne Johnson, University of South Carolina

Participants:
- Arts Integration in the Era of No Child Left Behind: A Case Study of Two Urban Elementary Schools. Liane R. Brouillette, University of California - Irvine; Meryl Zwanger, University of California - Irvine
- Assessment of Unit Operations for NCATE Accreditation. Jianjun Wang, California State University - Bakersfield; Curtis L. Guaglianone, California State University - Bakersfield; Craig Kelsey, California State University Bakersfield
- Perception as a Powerful Assessment Instrument. Shu Jen Chen, Touro College
- Supporting Children’s NAEFP Achievement: Primary Teachers’ Genre Conceptions. Nicole Michelle Martin, Michigan State University

19.056-12. Linking Teacher Identity and Experience With Teaching Practice. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Loretta K. Johnson, University of Alabama, Tuscaloosa

Participants:
- Exploring Teacher Selves in the Classroom: How Teacher Identity Impacts Curriculum. Stefani Bouletier, Chapman University
- Initial Motivation for Becoming a Teacher: Comparison Between U.S. and Chinese Teacher Candidates. Emily Lin, University of Nevada Las Vegas; Jian Wang, University of Nevada Las Vegas; Liu Hui, Guangzhou University, China
- Preservice Teachers’ Report of Childhood Bullying and Prosocial Behaviors in Relation to Current Attitudes Toward Bullying and Preferred Instructional Strategies. Randall Edwards, University of Toledo; Revalty Kumar, University of Toledo
- The Secret Literary Lives of Teachers. Malaya Bernstein, West Virginia University
- “It’s Just Too Hard to Say”: A Teacher’s Experiences of Moving Away and Moving Up. Ninetta Santoro, Charles Sturt University


Chair: Thomas C. Wilson, Chapman University

Participants:
- Fragments of Memory: Paulo Freire. Peter Park, Independent Scholar
- Three Distinct Memories of Paulo. Terri Egan, Pepperdine University
- Memories of Paulo: Cambridge, Irvine, and New Orleans. Robert W. Howard, University of Washington - Tacoma


Chair: Francesco G. Pignatotti, New York University

Participants:
- The Possibilities of Partnership: The University, Its Graduates, and Teacher Induction. Kim K. Rabel, University of Texas - Arlington; Holly Hungerford-Kressy, University of Texas - Arlington
- Collaboration Among Teachers and Speech-Language Pathologists: Considering the Complex and Changing Ecology. Kathrynne Roden, University of Oklahoma; University of Central Oklahoma; Kathy J. Wheat, University of Oklahoma
- International Study Tours, Afffective Learning, and the Professional Development of Teachers. Raymond Young, University of Massachusetts; Sara Lewis-Bernstein Young, University of Massachusetts
- Supporting Alternatively Prepared Special Educators Through a Community of Practice. Gina M. Warren, Arizona State University; Ray R. Buss, Arizona State University West

19.056-15. Professional Learning and Professional Growth in Multiple Contexts. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Carol R. Rodgers, University at Albany - SUNY

Participants:
- Making Connections Among Student Learning, Content, and Teaching: Teacher Talk Paths in Elementary Lesson Study. Aki Murata, Stanford University; Laura Bofferdgen, Stanford University; Bindu Elizabeth Pothen, Stanford University; Megan Westwood Taylor, Stanford University; Sarah Witschni, Stanford University
- Lesson Study and Its Impact on Lesson Planning: Exploring Lesson Study Experiences with History/Social Sciences Teachers. Mimi H. Lee, Iowa State University; Mimi Coughlin, California State University - Sacramento
- When Leaders Teach: The Emergence of the Hybrid Teacher-Leader Amid Complex Professional Development Ecologies. Jason M. Margolis, Washington State University

19.056-16. Promoting Educational Equity for Underrepresented Females. SIG-Research on Women and Education; Roundtable Session

Chair: Tondra L. Loder-Jackson, The University of Alabama - Birmingham

Participants:
- Canaries in the Mine: Poverty, College Access, and Women Positioned on the Precipice of Economic Instability and Social Isolation. Venice Thandi Sale, University of Michigan
- Storytelling, Reading, and Resistance: Black Mothers’ Feminist Pedagogy of Racial and Gender Literacy and Socialization. Amina Humphrey, University of California - Los Angeles
- Structuring the Academy for Support of African American Women in the Professoriate. Lisa D. Hobson, Prairie View A&M University; Mimi H. Lee, Iowa State University; Mimi Coughlin, California State University - Sacramento
- Racial and Gender Literacy and Socialization. Amina Humphrey, University of California - Los Angeles

19.056-17. Roundtable 1: Successful Educational Transitions Around Issues of Race, Ethnicity, Class, and Gender. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Roundtable Session

Chair: Timothy K. Eatman, Syracuse University

Participants:
- At the Top of Their Lungs: How Black Males Making the Ninth-Grade Transition Exercise Their Voice. Anthony Douglass Bridgeman, Hofstra University; Monica Byrne-Jimenez, Hofstra University
- Cultivating Semillas: Preparing Chicano/a Students to Transfer From Community Colleges to Universities. Tara J. Yoos, University of California - Santa Barbara; Amber Michelle Gonzalez, University of California - Santa Barbara; Rebecca Mireles Rios, University of California - Santa Barbara
- From Girls to Women: The Education and Empowerment of African American and Latina Girls. Horace R. Hall, DePaul University

19.056-18. Teacher Education and Diversity: Conceptual Considerations. Division K - Teaching and Teacher Education; Roundtable Session
Chair: Jane Bolgatz, Fordham University

Participants:

A Contribution to the Theory of Culturally Relevant Teaching, Terrie Epstein, Hunter College - CUNY; Conra Gist, The Graduate Center - CUNY

Gender and Ethnicity Differences in Secondary School Students' Epistemological Beliefs. Zhongtang Ren, Old Dominion University

Impressions, Connections, and Questions: Dominican Children Respond to Texts. Margaret Johnson, Texas Tech University; Kathryn Button, Texas Tech University

Taiwanese Teachers’ Professional Identities and Beliefs in a Chinese-Heritage Language School in the U.S. Hsu-Pai Wu, University of Texas - Austin

Teaching African American Students Written Academic English Through Writing: Three Students, a Researcher, and Teachers. Jane Bean-Folkes, Teachers College, Columbia University

19.056-19. Teacher Education in Community Contexts. Division K - Teaching and Teacher Education; Roundtable Session

Chair: Ariana Manguel Figueroa, University of California - Berkeley

Participants:

Job-Embedded Graduate Education for Teachers: Working Intensively in High-Needs Schools. Sylvia Boynton, University of Florida; Magdalena Castaneda, University of Florida; Raquel Diaz, University of Florida; Matthew Ohlson, University of Florida; Philip Emery Poekert, University of Florida

Customized On-Site Master’s Degree Programs Foster Professional Growth at Public Schools on American Indian Reservations. Rebecca Williams, Minnesota State University - Moorhead; Boyd Lee Bradbury; Minnesota State University - Moorhead

Teacher Education in Community-Based Organizations: Analysis of Language Use in Informal Educational Contexts. Jennifer McCormick, California State University - Los Angeles; Aaron Summerschein, California State University - Los Angeles

Institutional Obstacles to the Creation of an On-Site Education Master’s Program: Multiple Data-Source Perspective. Boyd Lee Bradbury; Minnesota State University - Moorhead; Charles L. Howell, Northern Illinois University

19.057. Roundtable Session 3; Roundtable Session

Colorado Convention Center, Street Level, Room 109, 111, 113
2:15 pm to 3:45 pm

19.057-1. Challenging Experiences of Female Administrators and Students. SIG-Research on Women and Education; Roundtable Session

Chair: Dianne Reed, Sam Houston State University

Participants:

An Examination of the Experiences of Beginning Female Principals With Male Mentors. Susan G. Gettys, West Plains R-7 Schools; Barbara Nell Martin, University of Central Missouri; Linda M. Bigby, University of Central Missouri

Superintendent Succession in Sustaining Organizational Change: One Woman After Another. Chuey Abrego, University of Texas - Brownsville; Anita M. Pankalaie, University of Texas - Pan American

The Environment Is Still Hostile: Female Students’ Perceptions of Sexual Harassment in Schools. Regina E. Rahimi, Armstrong Atlantic State University; Delores D. Liston, Georgia Southern University

Using Title IX to Protect Students From Harassment: New Developments in Case Law. Jennifer L. Martin, Oakland University

19.057-2. Communities of Self-Study Learners Developing as Catalysts for Change. SIG-Self-Study of Teacher Education Practices; Roundtable Session

Chair: Donna Allender, Mt. Airy Counseling Center

Participants:

Developing as Teacher Educator Researchers: A Self-Study of Faculty Learning Communities. Ellen Ballock, Towson University; Kati M. Patrizio, Towson University; Scott McNary, Towson University

Developing Our Learning Community in a Faculty of Education Through Collaborative Self-Study. Mary Lynn Tessaro, Nipissing University; Arlene Griendson, Nipissing University; Maria Cantalini-Williams, Nipissing University; Christina Grant, Nipissing University; Rick Denton, Nipissing University; Jeff Bramstead, Nipissing University; Keith Quigg, Nipissing University

Evolving Pedagogical Beliefs of a Teacher Educator: Catalyst for Change for an “Accidental Tourist”. Eleanor V. Wilson, University of Virginia

19.057-3. Education Finance and Economic Competitiveness in a Global Context. SIG-International Studies; Roundtable Session

Chair: Stephen P. Heyneman, Vanderbilt University

Participants:

Cross-National Studies on Financial Disparities in Basic Education. Yu Zhang, Teachers College, Columbia University; Sugamra Minnaya, Teachers College, Columbia University; Mun Xiang, Teachers College, Columbia University

Responses to Conditions of Decline: The Case of Kenya’s Public Universities. Gerald Wangenge Ouma, University of Western Cape, South Africa; Fredrick Muria Nafukho, Texas A&M University

International Achievement Test and Economic Competitiveness. Seongsoon Joan Won, University of Missouri; Mark W. Ehler, University of Missouri; Seunghee Han, University of Missouri

19.057-4. Expanding the Boundaries of Relevance in Higher Education. SIG-Faculty Teaching, Evaluation, and Development; Roundtable Session

Chair: Elaine L. Laflamme, McGill University

Participants:

Addressing High-Stakes Faculty Evaluations: Developing Valid and Reliable Teaching Evaluation Instruments. Lisa W. Harris, Winthrop University; Carolyn C. Shields, Winthrop University; Rebecca Barr Evers, Winthrop University

Persistence in Online Courses: Classroom Community and Student Engagement. Suzanne Young, University of Wyoming; Maryalice Bruce, University of Wyoming; Christine Boggs, University of Wyoming

Using Text-Based Methods of Inquiry in Course-Based Projects in the Scholarship of Teaching and Learning. John C. Haber, Western Carolina University; Cynthia S. Deale, East Carolina University

Professional Development to Support the Transition to Online Teaching. Brian Horvitz, Western Michigan University; Andrea L. Beach, Western Michigan University

19.057-5. Global Perspectives on Teacher Training and Leadership Development. SIG-International Studies; Roundtable Session

Chairs:

Tak C. Chan, Kennesaw State University
Binh Jiang, Kennesaw State University

Participants:

Supporting Novice Teachers in Egypt: The Development and Evaluation of an Induction/Mentoring Program. Yasser Youssif Hashem, American Institutes for Research; Jack Levy, University of Massachusetts - Boston

Determining the Teacher Training Intervention Effect on Second Graders’ Reading Achievement in Coastal Kenya: First Steps in Mixed-Methods Study. Maryfaith Mount-Cors, University of North Carolina - Chapel Hill

A Study of an International Literacy Initiative in Guatemala. Miriam Pepper-Sanlolo, Adelphi University; Adrienne Andi Sosin, Education & Labor Collaborative

Factors Impacting the Motivation of German and U.S. Teachers to Become School Leaders. Dawson R. Hancock, University of North Carolina - Charlotte; Ulrich Müller, University of Education of Ludwigshurg


Chair: Matthew R. Lee, James Madison University

Participants:

Challenges for School Counselors in Regard to Counseling Asian Americans. W-Yu-Jian Shou, University of Texas - Pan American

Effects of Parental Involvement on East and Southeast Asian American Student Achievement. Julie Thay Nguyen, University of California - Santa Barbara; Sukkyung You, University of California - Santa Barbara; Hsiu-Zu Ho, University of California

Living Up to Being Model Minorities: Korean Middle-Class Parents’ Ethnic Networking in an Elementary School. Munjung Lim, Teachers College, Columbia University

Proud of Being Chinese American? Similarities and Differences in Identity Formation Among Chinese American Parents and Adolescents. Tae-Jun Kim, Northern Illinois University; Li-Jen Kuo, Northern Illinois University
19.057-7. Results of Large-Scale Assessments of Mathematical Learning and Course Taking. SIG-Research in Mathematics Education; Roundtable Session
Chair: Alicia Ayodele, University of Minnesota
Participants:
An Examination of the EasyCBM Benchmark Tests and the Oregon Statewide Tests in Grades 6-8 Mathematics. Daniel John Anderson, University of Oregon; Binara J. Park, University of Oregon; Gerald A. Tindal, University of Oregon
Predicting Mathematics Achievement: Results From a Large-Scale Longitudinal Study. Terezinha Nunes, University of Oxford; Peter Bryant, University of Oxford; Rossana Barros Baerdt, University of Oxford; Cathy Sylva, University of Oxford
The Predictive Validity of Several Indicators of High School Mathematics Course Taking. Alicia Ayodele, University of Minnesota; Ernest C. Davenport, Jr., University of Minnesota

19.057-8. Studies of Discourse and Student Learning in Mathematics. SIG-Research in Mathematics Education; Roundtable Session
Chair: Patrick Wachira, Cleveland State University
Participants:
Developing Geometric Discourses Using Dynamic Geometry Software in K-3. Nathalie Sinclair, Simon Fraser University; Joan Moss, University of Toronto
Kinematics: Exploring Kinesthetically Induced Mathematical Learning. Dor Abrahamson, University of California - Berkeley; Mark Howison, University of California - Berkeley
Overcoming Challenges in Mathematical Problem Solving in Student-Pair Work: Setting: Cases From Singapore. Luis Tirtasanjaya Lioe, National Institute of Education, Singapore; Yong Ping Fang, National Institute of Education, Nanyang Technological University, Singapore
Students' Quality of Mathematical Discussion and Their Self-Determination in Mathematics. Karl Wesley Kosko, Virginia Polytechnic Institute and State University; Jesse L. M. Wilkins, Virginia Polytechnic Institute and State University
Sustaining Secondary Mathematics Students’ Dispositions Through Classroom Discourse and Communication. Patrick Wachira, Cleveland State University; Roland G. Pourdavood, Cleveland State University; Raymond Skitzi, Shaker Heights High School - OH; Joanne E. Goodell, Cleveland State University

19.057-9. Studies of Equity in Mathematics Curriculum and Teaching. SIG-Research in Mathematics Education; Roundtable Session
Chair: Karen A. Koellner, University of Colorado - Denver
Participants:
Please Don’t Do “Connect the Dots”: Mathematics Lessons With Social Issues. Laura Jacobsen Spielman, Radford University; Jean M. Mistele, Radford University
Teachers Using Mathematical Representations as Access Tools for ELLs in Professional Development and Their Classrooms. Sarah Ann Roberts, University of Colorado - Denver; Karen A. Koellner, University of Colorado - Denver
The Moderating Effect of School SES on the Mediating Role of Self-Efficacy: Gender and Achievement. Laura M. O Dwyer, Boston College; Maureen Kavanagh, Boston College
What Creates an Achievement Gap in Geometry Literacy—Curriculum Standards, Textbooks, and Items? Kyung Mi Choi, University of Iowa; Hyef Jin Park, University of Hawaii

19.058. Roundtable Session 4; Roundtable Session
Sheraton, Tower Mezzanine Level, Grand Ballroom Section 2
2:15 pm to 3:45 pm

19.058-1. Applications of Rasch Modeling for Student Learning. SIG-Rasch Measurement; Roundtable Session
Chair: Kelly D. Bradley, University of Kentucky
Participants:
A Cross-Cultural Rasch Analysis of the Multidimensional Construct of Teachers’ Feedback Practice. Eunlim Chi, Kyung Hee University, Korea; Jennifer Ann Quynn, University of Washington; Shin-Ping Tsai, University of Washington
Historical View of the Influences of Measurement and Writing Theories on the Practice of Writing Assessment. Nadia Behzadreh, Emory University; George Engelhard, Emory University
Rasch Analysis for School Engagement Survey. Pei-Hua Chen, University of Denver; Kathy E. Green, University of Denver

Chair: Amy L. Cole, McGill University
Participants:
Building Leadership for Learning Teams in the Urban High School: Leveraging the Department Chair as Instructional Leader. Carolyn Kelley, University of Wisconsin; Paul V. Bredeson, University of Wisconsin - Madison; Hans W. Klaa, University of Wisconsin - Madison
Changing Leadership: Teachers Lead the Way for Schools That Learn. Emily J. Klein, Montclair State University; Jennifer Goede, Montclair State University; Monica Taylor, Montclair State University; Cynthia S. Onore, Montclair State University
How Teachers From Different School Levels View the Teacher Leadership Role: Findings From SASS 2003-2004. Donghui Xie, The School District of Palm Beach County; Jianming Shen, Western Michigan University; Xuejin Lu, Children's Services Council of Palm Beach County
Improving Teachers’ Organizational Commitment Through Distributed Leadership: A Qualitative Study. Hester Hulpia, Universiteit Gent; Geert Devos, Ghent University, Belgium

19.058-3. How Superintendents Lead and Learn. SIG-Research on the Superintendency; Roundtable Session
Chair: Bernard Oliver, University of Florida
Participants:
Decision-Making Quantities That Superintendents Face in Their Work in Small School Districts Building Democratic Communities. Debra J. Touchton, Stetson University; Michele Acker-Hocevar; Washington State University

19.058-4. International and ESL Perspectives on Literacy. SIG-Research in Reading and Literacy; Roundtable Session
Chair: Chin Ee Loh, University at Albany - SUNY
Participants:
Predictors of Kindergarten and First Grade Language and Literacy Skills for English Language Learners. Unmuhan Yeisli-Dagli, East Carolina University
Theory-Based Model of L2 Reading Comprehension: Paths of Interaction Among L1 Reading Competence, L2 Proficiency, and L2 Reading Comprehension. Eunjou Oh, University of Maryland - College Park
Making Sense of Performance on Nonsense Word Fluency: Word Reading Strategies Utilized by English Learners. Doni L. Basaraba, University of Oregon
What Young Pupils Read Outside of School: A Cross-Cultural Study. Jiaimei Lu, Shanghai Normal University; Shu-Ling Lai, Ling Tung University; Lu Green, Texas Tech University; Chin-Mei Lin, Ling Tung University; Carla Stevens, Houston Independent School District - Texas

19.058-5. Issues in the Use of Research. SIG-Research Use; Roundtable Session
Chair: Todd Michael Tymian, Western Oregon University
Participants:
Racial and Ethnic Categorization in Large-Scale Secondary Data Analysis: How Decisions Can Affect Research Conclusions. Wei-Bing Chen, University of Virginia; David Grissmer, University of Virginia; Anne Gregory, University of Virginia
Understanding the Complexities of Disseminating Research on Social Psychological Approaches to Improve the Educational Experiences of Minority Students. Wendy H. McColkey, University of North Carolina -
Friday, 4:05 pm

Governance Meetings and Events

20.001. AERA Committee on Scholars of Color in Education - Closed Meeting. AERA Governance; Governance Session
Hyatt Regency, Fourth Level, Sandstone
4:05 pm to 6:05 pm
Chair:
Tabbye Maria Chavous, University of Michigan

20.002. AERA Ethics Committee - Closed Meeting. AERA Governance;
Governance Session
Hyatt Regency, Fourth Level, Limestone
4:05 pm to 6:05 pm
Chair:
Carolyn D. Herrington, Florida State University

20.003. AERA Publications Committee and Journal Editors - Closed Meeting. AERA Governance;
Governance Session
Hyatt Regency, Fourth Level, Capitol Ballroom 6 & 7
4:05 pm to 5:35 pm
Chair:
Russell W. Rumberger, University of California - Santa Barbara

20.004. SIG Leadership Orientation - Session I. AERA Governance; Governance Session
Colorado Convention Center, Street Level, Room 401
4:05 pm to 5:35 pm
Chairs:
Lyne Schrum, George Mason University
Geni Cowan, California State University - Sacramento
Virginia M. Gonzalez, University of Cincinnati

20.010. The Wallace Foundation Distinguished Lecture: Margaret Beale Spencer. Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1 ABC
4:05 pm to 5:35 pm
Chair:
Kris D. Gutierrez, University of Colorado - Boulder
Speaker:
21st-Century Strategies for Youth Resiliency: Unacknowledged Challenges and Opportunities for Research, Training, and Practice. Margaret Beale Spencer, University of Chicago

Colorado Convention Center, Lower Level, Korbel Ballroom 1 D
4:05 pm to 5:35 pm
Chair:
Alfredo J. Artrial, Arizona State University
Participant:
The Impact of International Migration on the Educational Trajectories of the Youth in Sending Communities: Paradoxes and Contradictions. Silvia E. Giorguì Saucedo, El Colegio de Mexico
Participants:
Glynda A. Hull, New York University
Joseph J. Tobin, Arizona State University
Angela E. Arzualea, Arizona State University
Discussant:
Patricia C. Gandara, University of California - Los Angeles

20.012. GSC Division G Fireside Chat: A Critical Perspective on Research in Social Contexts of Education: Positioning the Role of Educational Research to Communities. Graduate Student Council cosponsored with Division G - Social Context of Education; Fireside Chat Colorado Convention Center, Street Level, Room 712
4:05 pm to 5:35 pm
Chairs:
Samatha Wahome, The Ohio State University
Cecilia Henriquez, University of California - Los Angeles
Participants:
H. Sany Alim, University of California - Los Angeles
Barbara Rogoff, University of California - Santa Cruz
Wayne Yang, University of California - Berkeley
Bryan McKinley Jones Brayboy, Arizona State University
Megan Bang, TERC

20.013. Establishing Psychometric Properties, Norms, and Proficiency Standards of the VAL-ED, an Assessment of Principal Leadership. Division A - Administration Organization & Leadership; Symposium Sheraton, Plaza Concourse Level, Governor’s Square 14
4:05 pm to 5:35 pm
Chair:
Andrew C. Porter, Member, National Research Council Panel, University of Pennsylvania
Participants:
The Development of the VAL-ED and Field Trial Design. Joseph F. Murphy, Vanderbilt University
The Reliability and Construct Validity of the VAL-ED. Morgan S. Pollock, University of Pennsylvania; Henry May, University of Pennsylvania
Standard Setting for the VAL-ED: Educators’ Perspectives on the Deliberative Process. Xia Cravens, Vanderbilt University; Ellen B. Goldring, Vanderbilt University
20.014. Leadership and Student Achievement: Investigating Multiple Links. 
Division A - Administration Organization & Leadership; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 12
4:05 pm to 5:35 pm
Chair: Mark A. Gooden, University of Texas - Austin
Participants:
A Case Study of School Reform Factors Contributing to Student Achievement: Perceptions and Results. Tami Kopitsche Smith, Goucher College; Elizabeth M. Morgan, Washington County Public Schools
Educational Leadership, Teacher Research, and Professional Development in Schools. Jeroen G.M. Imants, Radboud University, Nijmegen
Examining Multilevel Relationships Concerning Teacher Effectiveness, Student Composition, and Student Achievement. Stacey Michele Takanishi, University of Hawaii - Manoa
The Impact of Selected Noncognitive Skills on Academic Achievement and Job Success. Laila DiGuilio, University of California - Santa Barbara; John T. Yan, University of California - Santa Barbara; Karen L. Nyland-Gibson, University of California - Santa Barbara
Discusant: Heinrich A. Mintrop, University of California - Berkeley

Colorado Convention Center, Street Level, Room 110
4:05 pm to 6:05 pm
Chair: Kip Austin Hinton, University of California - Los Angeles
Participants:
Battling the State in Order to Save the Lives of Our Children. Augustine Francis Romero, Tucson Unified School District
Agents of Change: The Need for Social Justice-Oriented Curriculumists to Effect Policy Reform. DeeAnn Grove, University of Iowa; Kathryn Michele Kaaper, University of Iowa
Paradoxes of Pursuing American Dreams in Neoliberal America: Synchronized Desires of Immigrant Girls, Parents, and Teachers. Kaoru Miyazawa, Teachers College, Columbia University
The Governmentality of Secondary Education: Competing Influences in Three Schools During the 2008 Presidential Election. Wayne Journell, University of North Carolina - Greensboro
Discusant: Kate McCoy, SUNY - College at New Paltz

Colorado Convention Center, Street Level, Room 205
4:05 pm to 5:35 pm
Chair: Dione Indera Cross, Indiana University
Participants:
Ethical Issues for Intervention Research With Ethnic-Minority Populations. Cynthia Hudley, University of California - Santa Barbara
Critical Literacy and Acts of Place-Making in Urban Communities. Valerie F. Kindoch, The Ohio State University
Adult Guidance for College: Rethinking Educational Practice to Foster Socially Just College Success for All. Maricela Oliva, University of Texas - San Antonio
Epistemological Racism: Another Lens for Exploring Ethnography as Methodology. Janice B. Fourmiller, Georgia State University
Discusant: Sonja L. Lanehart, University of Texas - San Antonio

20.017. Expanded Applications of Item Response Theory. Division D - Measurement and Research Methodology; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 17
4:05 pm to 5:35 pm
Chair: Lisa A. Keller, University of Massachusetts - Amherst
Participants:
Practical Consequences of Model Missfit in Assessing Academic Growth. Yue Zhao, ETS; Ronald K. Hambleton, University of Massachusetts
Application of Latent Class Analysis to Profile Students for Remediation. Christy Kim Boscardin, University of California - San Francisco
Mixing Item Response Theory With Cognitive Diagnosis: A Synthesized Approach for Real Data Analysis. Chun Wang, University of Illinois - Urbana-Champaign; Alan Huetner, ACT, Inc.; Xiang-Bo Wang, ACT, Inc.; Hua-Hua Chang, University of Illinois - Urbana-Champaign; Sung-Hyuck Lee, ACT, Inc.
A Multivariate, Multilevel Rasch Model for Measuring Teachers’ Observed Instructional Practices Across Lessons and Time. Benjamin Keelley, Wayne State University; Joanne F. Carlisle, University of Michigan; Geoffrey C. Phelps, University of Michigan; Daniel Berebics, University of Michigan; David J. Johnson, University of Michigan
Discusant: Robert L. Smith, ETS

20.018. Recentering Women in Educational Histories. Division F - History and Historiography; Symposium
Colorado Convention Center, Street Level, Room 201
4:05 pm to 5:35 pm
Chair: Laura Munoz, Texas A&M University - Corpus Christi
Participants:
Using Oral Histories to Explore Mexican American Education in the Midwest, 1920 to 1960. Carolan A. Crawford, University of Iowa
The Maud Lindsay Free Kindergarten of Florence, Alabama. Melissa B. French, Boston University
Transforming Respectability: Race Uplift and The Higher Education of Black Women at Fisk University, 1924-1967. Perzavina T. Prayerlow, University of Illinois - Urbana-Champaign
Discusant: Kathleen A. Weiler, Tufts University

Colorado Convention Center, Street Level, Room 703
4:05 pm to 6:05 pm
Chair: Michelle Fine, The Graduate Center - CUNY
Participants:
Circuits and Consequences of Dispossession: The Racialized Realignment of the Public Sphere for U.S. Youth. Michelle Fine, The Graduate Center - CUNY; Jessica Raglin, Johns Hopkins University
Embodiment and Weathering a (Mis)Education: Schooling as a Social Determinant of Health. Jessica Raglin, Johns Hopkins University; ProjectDISH Youth Researchers, ProjectDISH (Disparities in Schooling and Health)
The 1968 Baltimore Riots Studied Through a Charter School Lens. Alan G. Green, University of Southern California; Eric P. Rice, Johns Hopkins University
Currents of Criminalization: Police Harassment of Youth and the Adults Who Watch. Maddy Fox, The Graduate Center - CUNY; Brett Stoudt, City University of New York; Maria Elena Torre, City University of New York; Una Osato, Polling for Justice; Polling for Justice Youth Researchers, Polling for Justice
Dreaming of and Struggling for Education: The Aspirations, Rights, and Everyday Exclusions of Undocumented Students. Caitlin Cahill, University of Utah; David A. Quiñada, University of Utah; Matthew Bradley, University of Utah; Maddy Fox, The Graduate Center - CUNY; Maddy Fox, The Graduate Center - CUNY; Maddy Fox, The Graduate Center - CUNY
Discusant: Seema Shah, International Baccalaureate

20.020. ELL Adolescence Literacy. Division G - Social Context of Education; Paper Session
Colorado Convention Center, Street Level, Room 709
4:05 pm to 5:35 pm
Colorado Convention Center, Street Level, Room 707
4:05 pm to 5:35 pm
Chair: Beth Morton Christian, Tennessee State University
Participants:
- Talk Like “the Man”: Academic Discourse, Student Identity, and Minority Cultural Resistance to Academic Assimilation. John Wesley White, University of North Florida
- Beyond Bad Boys: An Exploration of Literacy Enactment as Strategy for Cross-Contextual Success. Nora Kenney, Deakin University
- Cyber Sista Cipher: Black Female Students’ Color Consciousness and Counterstories as Hush Harbor in/for Universities. Carmen Kynard, Saint John’s University

Discussant: Eva L. Baker, University of California - Los Angeles

20.022. Examining the Prospects for Performance Assessment. Division H - Research, Evaluation, and Assessment in Schools; Symposium
Sheraton, Plaza Concours Level, Plaza Ballroom D
4:05 pm to 6:05 pm
Chair: Richard J. Shavelson, Stanford University
Participants:
- Performance Assessment: The State of the Art. Suzanne Lane, University of Pittsburgh
- A New Conceptual Framework for Analyzing the Costs of Performance Assessment. Lawrence O. Picas, University of Southern California
- Major Policy Considerations in Launching New Forms of Assessment. Stuart R. Kahl, Measured Progress
- Performance Assessments for English-Language Learners and Students With Disabilities. Jamal Abdi, University of California - Davis
- Performance Assessment Abroad: International Examples of Assessment Systems. Linda Darling-Hammond, Stanford University

Discussant: Eva L. Baker, University of California - Los Angeles

20.023. Theories Informing Instruction and Curriculum Reform. Division I - Education in the Professions; Paper Session
Colorado Convention Center, Street Level, Room 710
4:05 pm to 5:35 pm
Chair: Bridget Colleen Obrien, University of California - San Francisco
Participants:
- Crossing Interprofessional Education Boundaries: An IPE Delivery Model for the Health Sciences and Beyond. Shana Michele Shaw, University of Texas - Austin; Christina M. Cestone, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin; Stephen Marc Walls, University of Texas
- Curriculum Revisions and USMLE Step 1 Scores: Does What It Take to Make a Difference? Steven A. Lieberman, University of Texas - Medical Branch at Galveston; Ann W. Frye, University of Texas - Medical Branch at Galveston
- Defining in Situ, Multidisciplinary, and Interdisciplinary Work in Engineering Education. Betty Palmer; Montana State University; Barbara Komlos, Montana State University; Carolyn Plumb, Montana State University; Sarah Codd, Montana State University; Katie L. Piacentini, University of Missouri - Columbia; Rose M. Marra, University of Missouri
- How Theories Function in Practice and Praxis. Betsy F. Martens, University of Oklahoma

Discussant: Summers G. Kalishman, University of New Mexico

20.024. College Faculty Work in Science, Technology, Engineering, and Math. Division J - Postsecondary Education; Paper Session
Colorado Convention Center, Street Level, Room 105
4:05 pm to 6:05 pm
Chair: Robert Kevin Toulkaouian, University of Virginia
Participants:
- A Steady State? Faculty Perceptions of Academic Science and Self-Directed Research. Thomas E. Pernozzo, University of Michigan
- Developing Methods to Study College Science Service Courses and Cultural Scientific Literacy. HiengChi von Bergmann, University of Calgary; Leslie Reid, University of Calgary
- Improving Undergraduate Science Instruction: Results of Multidisciplinary Synthesis of the Literature. Andrea L. Beach, Western Michigan University; Charles R. Henderson, Western Michigan University; Noah Finkelstein, University of Colorado - Boulder; Yihfen Lin, Western Michigan University
- Practice Knowledge Versus Literature-Based Knowledge of STEM Education Change Agents: Results of a National Delphi Process. Andrea L. Beach, Western Michigan University; Charles R. Henderson, Western Michigan University
- Understanding NSF Grantee’s Engagement in STEM Educational Outreach. Ning Rui, Research for Better Schools; Deborah Pomroy, Arcadia University

Discussant: Robert Kevin Toulkaouian, University of Virginia

20.025. Community Colleges: Leadership and Governance. Division J - Postsecondary Education; Paper Session
Colorado Convention Center, Street Level, Room 103
4:05 pm to 6:00 pm
Chair: Syraj Syed, University of Florida
Participants:
- English-Major Community College Presidents: A Narrative Inquiry. Tammy Frankland, Casper College
- Leaders as Lurchpins for Framing Meaning. Pamela L. Eddy, College of William and Mary
- Policy, Perception, and Practice: Connecting Community College Leaders’ Perceptions of Policy to Practice. Cathleen Ann Hebert-Swartz; University of the Pacific; Delores E. McNair, University of the Pacific
- Workplace Inequality and Conflict Management Styles of Community College Leaders. Michelle Elizabeth Bartlett, Clemson University; Frankie K. Williams, Mississippi State University

Discussant: David E. Hardy, The University of Alabama

20.026. Higher-Education Retention. Division J - Postsecondary Education; Paper Session
Colorado Convention Center, Street Level, Room 102
4:05 pm to 6:05 pm
Chair: Pedro Villarreal III, The George Washington University
Participants:
- Examining Economic Returns to Education of College Swirlers and Stop-Outs: A Longitudinal Multilevel Analysis. Meechai Orsawun, Central Michigan University
- Key Indicators for College Success: Predicting Enrollment, Persistence, and Graduation. Kelly E. Godfrey, The College Board; Hajfa B. Matos-Elefonte, The College Board
- First-Year Student Adjustment, Success, and Retention: Structural Models of Student Persistence Using Electronic Portfolios. Martin E. Sandler, Seton Hall University
- Peer Mentors as Savvy Consumers of Education: Accounts of Active Engagement Leading to Enhanced Retention. Judy Marquez Kiyama, University of Rochester; Sandra G. Luca, University of Southern California; Melissa Raucci, University of Rochester; Shanna I. Crump-Ovens, University at Buffalo - SUNY

Discussant: Shana Michele Shaw, University of Texas - Austin; Christina M. Cestone, University of Texas - Austin; Marilla D. Svinicki, University of Texas - Austin; Stephen Marc Walls, University of Texas
20.027. Improving Alignment Between Postsecondary and Secondary Education: The Texas College and Career Readiness Initiative Studies.
Chair: David T. Conley, Educational Policy Improvement Center
Participants:
Development of the Texas College and Career Readiness Standards. David T. Conley, Educational Policy Improvement Center; Marilyn L. McGaughy, University of Oregon; Evelyn Hiatt, Texas Higher Education Coordinating Board
Validation of the Texas College and Career Readiness Standards Against Current Practice in Entry-Level College Courses. David T. Conley, Educational Policy Improvement Center; Charis L. McGaughy, University of Oregon; Evelyn Hiatt, Texas Higher Education Coordinating Board
Creation of Reference Courses in Each of 20 Entry-Level College-Course Subject Areas. David T. Conley, Educational Policy Improvement Center; Charis L. McGaughy, University of Oregon; Evelyn Hiatt, Texas Higher Education Coordinating Board
Alignment Between the TCCRS and Expectations in Entry-Level Courses in Texas. David T. Conley, Educational Policy Improvement Center; Charis L. McGaughy, University of Oregon; Evelyn Hiatt, Texas Higher Education Coordinating Board
Alignment Between the TCCRS and Placement Tests Commonly Used in Texas Postsecondary Institutions. David T. Conley, Educational Policy Improvement Center; Mary Seburn, American Institutes for Research; Evelyn Hiatt, Texas Higher Education Coordinating Board
Discussant: Andrea Venezia, WestEd

20.028. Teacher Development and Retention. Division K - Teaching and Teacher Education; Symposium
Chair: Marilyn Cochran-Smith, Boston College
Participants:
Teacher Development and Career Paths: Unraveling Complex Issues. Marilyn Cochran-Smith, Boston College; Kirstin Pesola McEachern, Boston College; Kara Mitchell, Boston College; Peter Piazza, Boston College; Christine Power, Boston College; Amy Ryan, Boston College
Methodological Challenges in Conducting Longitudinal Multi-Cohort. Larry H. Ludlow, Boston College; Joseph J. Pedulla, Boston College; Matthew Alan Canaday, Boston College; Emilie N. Mitescu, Boston College; Stephanie Chappe, Boston College; Sarah Enterline, Boston College; Frances A. Loftus, Boston College; Deborah Cantor, Boston College; Tracy McMahon, Boston College
Learning to Teach as Cultural Navigation: A Longitudinal, Cross-Case Study of Teacher Learning and Career Paths. Patrick J. McQuillan, Boston College; Joann Barnatt, Elton University; Lisa D’Souza, Assumption College; Cindy Jong, Virginia Commonwealth University; Karen W. Lam, Boston College; Karen L. Shabman, Boston College; Dianna L. Gahlisdorf Tervall, Boston College
Discussants:
Betty Achinstein, University of California - Santa Cruz
Richard Ingersoll, University of Pennsylvania

20.029. The Mathematics and Science Milieu: Preserve Teachers’ Understanding of Their Subject Specialty. Division K - Teaching and Teacher Education; Paper Session
Chair: Regina E. Rahimi, Armstrong Atlantic State University
Participants:
Preservice Teachers’ Content and Pedagogical Content Knowledge Structures About Multiplication Algorithm and Area-Perimeter Relations: What Is the Role of Teaching Methods Courses? Jusuf Koc, Indiana University - Northwest; Mine Isiksal, Middle East Technical University; Serif Sevis, Middle East Technical University; Sedanur Cadnak, Middle East Technical University; Safure Bulut, Middle East Technical University
Student Teachers’ General and Content-Specific Pedagogical Development Within a Mathematics Milieu. Diana L. Piccolo, Missouri State University; Robert M. Capraro, Texas A&M University; Mary Margaret Capraro, Texas A&M University
Discussant: Angela Marie Hodge, North Dakota State University

20.030. What’s Poppin’? Challenges and Practices in Preparing Teachers for a Diverse Student Population in Urban, Suburban, and Rural Schools. Division K - Teaching and Teacher Education; Symposium
Chair: Karen Cadierno-Kaplan, San Diego State University
Participants:
Naming the Unnamed in Teacher Education: Preparing Teachers to Teach Linguistically Diverse Students. Elsa M. Billings, San Diego State University; Cristina Alfaro, San Diego State University
Achieving the Gold Standard of Excellence Through School-Wide Efficacy in Los Angeles’ Lowest-Performing Schools. Angela Bass, Partnership for Los Angeles Schools
A Conscious Agenda for Cultivating Future Teachers’ Equity and Social Justice Paradigms. Margarita I. Berta-Avila, California State University - Sacramento; Lisa Yvette William-White, California State University - Sacramento
Diversity and the Educational Pipeline: What Students of Color Wished Their Teachers Knew. Anita C. Hernandez, California State Polytechnic University; Jose A. Montelongo, California State Polytechnic University - San Luis Obispo
Crossing the Tracks: Facilitating Critical Dialogue With Undergraduate Teacher Candidates From Historically and Continually Segregated Suburban Schools. Christina Chavez, California State Polytechnic University - Pomona
Discussant: Guadalupe Valdes, Stanford University

20.031. The Ecology of District Intervention: Findings From an Evaluation of District Capacity Building in California. Division L - Educational Policy and Politics; Symposium
Chair: Milbrey W. McLaughlin, Stanford University
Participants:
The Policy Environment for Creating a Statewide System of Support. Laura A. Wagner, California Department of Education; Nancy Brownell, California County Superintendents Educational Services Association
The District Assistance and Intervention Team (DAIT) Provider Perspective Toward Building District Capacity. Juli Quinn, Los Angeles County Office of Education
District Readiness and Capacity Building. Christine L. Padilla, SRI International
Discussant: Margaret E. Goertz, University of Pennsylvania

20.032. What It Takes to Become a School Leader: Examining the Dynamics of the Principal Pipeline. Division L - Educational Policy and Politics; Symposium
Chair: Susan Loeh, Stanford University
Participants:
Principal Preferences and the Uneven Distribution of Principals Across Schools. Eileen Lai Horng, Stanford University
The Influence of School Administrators on Teacher Retention Decisions. Marsha M. Ing, University of California - Riverside
Helping Teachers Improve Instruction: Coach Characteristics and Effects on
Students. Demetra Kalogrides, Stanford University
Discussants:
Michelle Reininger, Northwestern University
Jason A. Grissom, University of Missouri

SIG Sessions

20.033. Critical Thinking Through Arts-Based Educational Research. SIG-Arts-Based Educational Research; Paper Session
Colorado Convention Center, Street Level, Room 106
4:05 pm to 5:35 pm
Chair: Barbara A. Bickel, Southern Illinois University - Carbondale
Participants:
How Do Arts-Based Researchers Address the Problem of Interpretation in Arts-Based Research? Donald O Donoghue, University of British Columbia
Drama-Based Instruction and Educational Research: A Critical Pedagogical Approach to an Interdisciplinary Partnership. Stephanie W. Caithon, University of Texas - Austin; Kathryn Dawson, University of Texas - Austin
Discussant: James H. Sanders, The Ohio State University

20.034. Issues in Classroom Observation Research. SIG-Classroom Observation; Paper Session
Sheraton Plaza Concours Level, Governor's Square 16
4:05 pm to 5:35 pm
Chair: Sharyln D. Pollard-Durodola, Texas A&M University
Participants:
The Development and Use of Systematic Observation Instruments to Evaluate Schools Implementing the International Baccalaureate Program. Hersh C. Waxman, Texas A&M University; Beverly Lynn Aroff, Texas A&M University - College Station; Kayla Brazell Rollins, Texas A&M University; Rhonda Godbey, Texas A&M University; Jacqueline Stillsano Stillsano, Texas A&M University - College Station; Brooke E. Kandel-Cisco, Butler University
Instructional Time Allocations in the Post-NCLB Classroom. Judith C. Stall, Temple University; Susan Ann Janssen Varnum, Temple University; Joseph P. Da Cotte, Temple University; John Schiller, Temple University
Patterns of Instructional and Representational Scaffolding in Two Reform-Based Models of Science Learning. Cheryl Ann Peterson, Texas A&M University - College Station; Laura E. Ruedbash, Texas A&M University - College Station; Carol L. Shockey, Texas A&M University
Do We Know an Effective Teacher When We See One? Designing a Measure of Teacher Effectiveness That Predicts Student Outcomes. Michael Strong, University of California - Santa Cruz
Discussant: Stephanie L. Knight, The Pennsylvania State University

20.035. Advances in Cooperative Learning. SIG-Cooperative Learning: Theory, Research and Practice; Paper Session
Colorado Convention Center, Street Level, Room 204
4:05 pm to 5:35 pm
Chair: Cary J. Roseth, Michigan State University
Participants:
A Case Study of the Structure of a Community of Practice: An Investigation Through the Lens of Social Interdependence. Tameka Sharon Clarke Douglas, Purdue University; Ruth A. Streveler, Purdue University; Karl A. Smith, University of Minnesota; Laura Sanders, Valparaiso University
Deciphering Participation: Statistical Discourse Analysis of Young Children’s Peer Tutoring at Computers. X. Christine Wang, University at Buffalo - SUNY; Ming M. Chia, University at Buffalo - SUNY; Cynthia Carter Ching, University of California - Davis
Effective Group Working in Classrooms: Teacher Ownership and Children’s Communication Within a Relational Development Program. Peter Jay Kamich, Kings College, London
Outcomes in a Randomized Controlled Trial of Mathematics Tutoring. Keith J. Topping, University of Dundee; David Miller, University of Dundee; Pauline Murray, Angus Council; Sheila Henderson, University of Dundee; Colette Fortuna, University of Dundee; Nora Conlin, Fife Council
Promoting Problem Solving and Reasoning Among Students in Cooperating Groups During Inquiry-Based Science. Robyn Margaret Gillies, The University of Queensland; Kim Nichols, The University of Queensland; Gilbert Burgh, The University of Queensland
The Effect of Small Group Discussion and Explaining on Subsequent Learning: An Experimental Approach. Floris Matthias van Blankenstein, Maastricht University; Diana Dolmans, Maastricht University; Cees van der Vleuten, Maastricht University; Henk G. Schmidt, Erasmus University Rotterdam, Netherlands
Discussant: Roger T. Johnson, University of Minnesota

20.036. Alternative Pedagogies and Learning Theories on the Road to Equitable Teaching. SIG-Critical Educators for Social Justice; Paper Session
Colorado Convention Center, Street Level, Room 706
4:05 pm to 6:05 pm
Chair: Brian R. Lawler, California State University - San Marcos
Participants:
A Quest for Equalizing Educational Opportunities: Envisioning Meaningful Learning Across Time, Space, and Modalities. Limor Pinhasi-Vittorio, Lehman College - CUNY; Elite Ben-Yosef, Adelphi University
Reconceptualizing Teacher Education in South Africa: Democracy, Knowledge, and Social Justice. Berte Van Wyk, Stellenbosch University; South Africa
Acts of School Resistance by Members of Slovak Romani Communities and Their Allies. Julia M. White, University of Rochester
Exploring Critical Literacy in a High School Classroom Through Ethnodrama. Sarah Reed Hohson, University of Pennsylvania
Promoting an Anti-Oppressive Global Consciousness Through International Travel Experiences. Brian Johnstone, University of California - Los Angeles
The Voice of Grace. Cynthia (Cindy) Anne Fisher, University of Missouri - Kansas City

20.037. Critical Race Theory: Examining the Complexities of Family History, Community, and Generational Differences. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education; Paper Session
Colorado Convention Center, Street Level, Room 602
4:05 pm to 5:35 pm
Chair: Michele D. Smith, Alliant International University
Participants:
Critical Family History and Historical Memory. Christine E. Sleet, California State University - Monterey Bay
Examining Generational Differences Among Diverse Families Regarding Parental School Involvement. Gustava Cooper-Baker, George Washington Carver School; Barbara Nell Martin, University of Central Missouri; Linda M. Bigby, University of Central Missouri; Doug D. Thomas, University of Central Missouri
From the “Experts”: The Gendered, Racialized and Critical Voices of Youth Workers of Color in Community-Based Organizations. Bianca Jontae Baldwin, Teachers College, Columbia University; Ramata T. Bangura, Teachers College
Tipping Point Revisited: Consequences of a Historical Legacy of Evacuation and Abandonment. Mary Ann Wallace, New Mexico State University

20.038. Education and Student Development in Cities. SIG-Education and Student Development in Cities; Structured Poster Session
Colorado Convention Center, Street Level, Room 607
4:05 pm to 5:35 pm
Chair: Yuxiang Wang, Purdue University
Participants:
1. Supporting Academic Development Among Dropouts. Joyce Fleck Long, University of Notre Dame; Kelly Lembeger, University of Notre Dame; Megan Marsh, University of Notre Dame; Anne Witt, University of Notre Dame; John C. Ritzel, South Bend Community School Corporation
2. Study Abroad in Teacher Education: Learning Across Social and Cultural Ecologies. JoAnn J. Philipp, Purdue University; Erik L. Malewski, Purdue University; Yuxiang Wang, Purdue University; Suniti Sharma, University of Texas - Brownsville; Genevieve Ngozi Agloza; Purdue University
3. Community and School Partnerships That Promote Academic Success for Diné Youth by Diné Youth. Hollie Kulago, Purdue University
4. Deconstructing the Child’s Perspective: Schooling and Homelessness. Tracy
20.039. Providing Health and Human Services in Schools. SIG-Education, Health, and Human Services Linkages; Paper Session
Sheraton, Plaza Concourse Level, Plaza Court 1
4:05 pm to 6:05 pm
Chair: Laura T Sanchez Fowler, Texas State University - San Marcos
Participants:
Keep Me Healthy, Help Me Learn: A Review of Recent Research on American School-Based Health Centers. Manuelino Deguzman Bug, University of California - Davis
The Full-Purpose Partnership: A Model to Integrate Mental Health and Schools. Allison Ann Howland, Indiana University; Jeffrey A. Anderson, Indiana University
The Relationship Between Nutrition, Family Risk, and Children’s Academic Achievement Growth. Jian Li, The Ohio State University; Ann A. O’Connell, The Ohio State University
A Multidisciplinary Day Treatment Program for Adolescents With Eating Disorders: A Classroom in a Hospital Setting. Katherine Marian Thompson, OSU/University of Toronto; Adale Laffrence, Southlake Regional Health Centre, Ahmed Bauchic, Southlake Regional Health Centre
Lit: A Game Intervention for Nicotine Smokers. Jessica Mezei, Teachers College, Columbia University; Nisha Alex, Teachers College, Columbia University; Jessica Mezei, Teachers College, Columbia University; Pazit Levitan, Teachers College, Columbia University; Jessica Hammer, Teachers College, Columbia University; Charles K. Kinker, Teachers College, Columbia University; Rosanna Lopez, Teachers College, Columbia University
Discussant: Hanne B. Mawhinney, University of Maryland - College Park

20.040. Supporting and Educating Parents. SIG-Family, School, Community Partnerships; Paper Session
Colorado Convention Center, Street Level, Room 708
4:05 pm to 5:35 pm
Chair: Amy Hilgendorf, University of Wisconsin - Madison
Participants:
“I Had to Learn Their Words”: Moving Toward Culturally Responsive Family Engagement. Azure Dee Smiley, University of Indianapolis
Latina Mothers’ Views of Parent-to-Parent Support and the Special Education System. Tracy Gerhard Buell, University of Northern Colorado; Madeline Milian, University of Northern Colorado
Teacher Home/School Visits to Latino Families of Entering Kindergarten Students. Yolanda Aguerevere, Pepperdine University; Diana B. Hiatt-Michael, Pepperdine University
Bringing High Stakes to Immigrant Parent Education: Lessons From a Targeted Family Literacy Program. Susan Auerbach, California State University - Northridge; Shariya Collier, California State University - Northridge; Jesus A. Vaca, California State University - Northridge
Parents’ and Teachers’ Social Representations of Cross-Curricular Competencies. Rollande Deslandes, Université du Québec at Trois-Rivières; France Joyal, Université du Québec - Trois-Rivières; Marie-Claude Rivard, Université du Québec à Trois-Rivières
Discussant: Reyna G. Garcia-Ramos, Pepperdine University

20.041. In This Life: Reimagining Indigenous Leadership. SIG-Indigenous Peoples of the Pacific; Paper Session
Colorado Convention Center, Street Level, Room 704
4:05 pm to 6:05 pm
Chair: Annemarie Gillies, Massey University
Participants:
E Naie Wale no Oauk: Indigenous Leadership and the Issue of Succession. Kerry Laïana Wong, University of Hawai‘i - Manoa; Margaret J. Maaka, University of Hawai‘i; Ron Solis, University of Hawai‘i - Manoa
Graduating Maori Ph.D.: Some Firsts, Some Lessons, Some Mistakes. Patricia Marangi Gina Johnston, Te Whare Wanganua o Awauiarangi
Nga Pae o te Maramatanga: From International Writing Retreat to International Wanganua. Marilyn Tangi Ina Brewin, Nga Pae o te Maramatanga
The Maori Boarding Schools and Maori Leadership: An Educational Tradition Viewed Through the Stories of Te Aute College. James Graham, Massey University
Discussants: Graham H. Smith, Te Whare Wanganua o Awauiarangi; Raviri Stephen Tinirau, Massey University

20.042. Using Technology to Support Teaching and Learning. SIG-Instructional Technology; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 9
4:05 pm to 5:35 pm
Chair: Krista D. Glazewski, New Mexico State University
Participants:
A National Study of Comparing How Teacher Education Programs Prepare Teachers to Use Technology and How Teachers Use Technology. Anne Todd Ottenbreit-Lefciw, Indiana University; Thomas Brush, Indiana University; Jonathan A. Plucker, Indiana University; Sendra Alaci, Indiana University - Bloomington; Yu Feng, Indiana University; Susie Gromesh, Indiana University; Nate Powell, Indiana University - Bloomington; Kurt B. Richter, Indiana University; Tiffany Anne Roman, Indiana University - Bloomington; Jesse Strycza, Indiana University - Bloomington; Peter van Leusen, Indiana University - Bloomington
Large-Scale Evaluation of ICT-Related Teacher Professional Development Programs. Charralambous Vrasidas, CARDET - University of Nicosia; Costandinos Costandinos, University of Cyprus; Theano Terasimou, CARDET - Indiana University; Christiana Aravi, CARDET; Maria Antonios, CARDET; Anastasia Economou, Pedagogical Institute of Cyprus
A Feasibility Study of Physical Activity Data Technologies as Investigative Tools for High School Students. Victor R. Lee, Utah State University
Evaluating an Asynchronous Video Discussion Tool: Results From a Pilot Study of “Critter.” Miji Arianna Choi, Teachers College, Columbia University; Faisal Anwar, Teachers College, Columbia University; Zhou Zhou, Teachers College, Columbia University; Frederik Pjerud, University of Paderborn; Calle-Ev Kesk, Teachers College, Columbia University; Rebekah Jackson, Swarthmore College; Hui Sow Chua, Teachers College, Columbia University
Discussant: Theresa A. Cullen, University of Oklahoma

Sheraton, Plaza Concourse Level, Plaza Ballroom E
4:05 pm to 8:15 pm
Chair: Lynda Stone, University of North Carolina - Chapel Hill
Participant: John Dewey Meets Woody Allen, or Would the Real John Dewey Please Step Forward? Dennis C. Phillips, Stanford University

20.044. Research Into Online Student Characteristics. SIG-Online Teaching and Learning; Paper Session
Sheraton, Plaza Concourse Level, Governor’s Square 9
4:05 pm to 5:35 pm
Chair: Karen P. Swan, University of Illinois - Springfield
Participants:
The Mediating Role of Self-Efficacy in the Effect of Achievement Goals on Persistence and Satisfaction in Online Learning Contexts. Youngju Joo, Ewha Womans University; Jeongmin Lee, Ewha Womans University; Su Mi Kim, Ewha Womans University; Hyeli Choi, Ewha Womans University
Online or Face-to-Face Learning? Exploring the Personal Factors That Predict Students’ Choice of Instructional Format. Anthony R. Artino, Uniformed Services University of the Health Sciences
Learners’ Enactment Experiences of Functionally Specific Roles in Online Discussions. Alyssa F. Wise, Simon Fraser University; Poornima Padmanabhan, Simon Fraser University; Marzieh Saghafian, Simon Fraser University
Karen E. Daun, University of Arkansas; Glenda C. Rakes, The University of Tennessee - Martin

Teacher-Student Interaction in a State-Led Virtual High School. Abigail Hawkins, Brigham Young University; Michael Christopher Barbour; Wayne State University; Charles R. Graham, Brigham Young University

Discussant: Beverly McCauley Klecker, Morehead State University

20.045. Chicana/o Critical Race Counterstories in Film, News, Journalism, and Theater. SIG-Paulo Freire, Critical Pedagogy, and Emancipation; Symposium Colorado Convention Center, Street Level, Room 210
4:05 pm to 5:35 pm

Chair: Tara J. Yosso, University of California - Santa Barbara

Participants:
A Critical Race Analysis of the Banking Method and the Problem-Posing Methodology on Film. Tara J. Yosso, University of California - Santa Barbara
Reimagining Journalism Education Through a Pedagogy of Counter-News-Story. Sonya Almen, University of Utah
Counter-Storytelling Through Teatro: Culture Clash in a Chicana/o History Classroom. David G. Garcia, University of California - Santa Barbara

Discussant: Daniel Gilbert Solorzano, University of California - Los Angeles

20.046. The Politics of Tenure and Promotion at Historically Black Colleges and Universities. SIG-Research Focus on Black Education; Symposium Colorado Convention Center, Street Level, Room 203
4:05 pm to 5:35 pm

Chair: Lisa K. Thompson, Prairie View A&M University

Participants:
Mentoring Experiences of Black Women Professors. Lisa K. Thompson, Prairie View A&M University
An Ethnographic Study of an African American Woman at a Historically Black University. Nicole M. Stephens, The Ohio State University

Discussant: Brenda A. Martin, University of Arkansas - Pine Bluff

20.047. Documenting and Measuring Opportunities to Learn Mathematics. SIG-Research in Mathematics Education; Symposium Colorado Convention Center, Street Level, Room 108
4:05 pm to 5:35 pm

Chair: Sharon L. Senk, Michigan State University

Participants:
Documenting and Measuring Opportunities to Learn in the Intended Curriculum of Mathematics Teacher Education. Maria Teresa Tato, Michigan State University; Keil Banko, University of Sofia, Bulgaria
Documenting and Measuring Opportunities to Learn in the Potentially Implemented Curriculum of High School Mathematics Textbooks. Sharon L. Senk, Michigan State University; Denise R. Thompson, University of South Florida; Gwendolyn Joy Johnson, University of South Florida
Documenting and Measuring Opportunity to Learn the Implemented Curriculum in Secondary Mathematics Classrooms. Denise R. Thompson, University of South Florida; Sharon L. Senk, Michigan State University

Discussants: Robert E. Floden, Michigan State University
James E. Tar, University of Missouri - Columbia

20.048. International Perspectives on Teacher and Student Stress and Coping. SIG-Stress and Coping in Education; Symposium Colorado Convention Center, Street Level, Room 402
4:05 pm to 5:35 pm

Chair: Julie P. Combs, Sam Houston State University

Participants:
Elementary Hispanic Students’ Coping Style of Self-Efficacy in Reaction to the Stress of Bullying. Rebecca A. Robles-Pina, Sam Houston State University
20.050-3. Educator Pedagogy, Perceptions, and Beliefs in the Moral Domain. SIG-Moral Development and Education; Roundtable Session
Chair: Rita Nowrocki-Chabin, Alverno College
Participants: How Student Teachers Perceive Caring Pedagogical Practice: The (Un)Broken Circle of Ethics, Morale, and Politics. Jukka Hua, University of Turku; Auli Toom, University of Helsinki
Teacher Candidate Beliefs Regarding the Moral Work of Teaching. Richard D. Osguthorpe, Boise State University; Matthew N. Sanger, Idaho State University
Teacher Candidates’ Perceptions of Ethical Standards. Natalie A. Tran, California State University - Bakersfield
The Ethical Dimensions of the Virtual World: Teacher Beliefs on Issues Relating to the Use of Information and Communication Technologies. Shawn Lennie, OISE/University of Toronto

20.050-4. Examining the Relationships, Roles, and Personal Interactions of Children and Adults in Early Childhood Settings. SIG-Early Education and Child Development; Roundtable Session
Chair: Krystyna Teresa Nowak-Fabrykowski, Central Michigan University
Participants: Establishing Reciprocal Relationships With Culturally and Linguistically Diverse Families. Hyunju Lee, University of Texas - Austin
Investigating Heterogeneity in Student-Teacher Relationships and Its Relations to Preliteracy Development. Mi-Younge Lee Webb, Georgia State University; Paula J. Schwamnflugel, University of Georgia; Stacey M. Neuhaarth-Pritchett, University of Georgia
Preschoolers’ Experiences With Teachers: The Role of Children’s Gender and Emotions. Sherri Gosney, Arizona State University; Laura D. Hanish, Arizona State University; Richard A. Fabes, Arizona State University; Carol Lynn Martin, Arizona State University

20.050-5. Families and Youth: The Well-Being of Adolescents and Youth. SIG-Adolescence and Youth Development; Roundtable Session
Chair: Bernard Olver, University of Florida
Family Structure and Drug Use of American Adolescents. Hyunjoo Kwon, The Ohio State University; Anthony Vander Horst, The Ohio State University; Weijia Ren, The Ohio State University; Richard G. Lomaz, The Ohio State University
Finding Youth Purpose Through Multiple Domains of Community Engagement. Carolyn Elizabeth Barber, University of Missouri - Kansas City; Sachiko Ogata, University of Missouri - Kansas City; Conrad Mueller, University of Missouri - Kansas City

20.050-6. Friendship, Critical Consciousness, and Play: Across Doctoral Students, Researchers, and Adolescents. SIG-Critical Issues in Curriculum and Cultural Studies; Roundtable Session
Chair: Kris Sloan, St. Edward’s University
Participants: Friendship as a Form of Education: The Case of Two Teacher Friends. Debbie J. Sonu, Hunter College - CUNY
The Three Little Doctoral Students: The Journey of Building a Foundation of Critical Consciousness. Lisa Harrison, University of Georgia; Sarah Bridges-Rhoads, University of Georgia; Diana Jean Darbin, Winthrop University
“Play’s the Thing”: An Investigation Into the Viability, Practicality, and Research of Adolescent Play Theory. Ian Edward Scheu, Virginia Commonwealth University
What Art Compels: Students’ Artistic Experiences in an Alternative School. Keith Higa, Oklahoma State University; Lucy E. Bailey, Oklahoma State University

20.050-7. From Early Literacy to Beginning Reading in Early Childhood Settings. SIG-Early Education and Child Development; Roundtable Session
Chair: Yang Cathy Luo, OISE/University of Toronto
Participants: The Relative Effects of Preschool Decoding Skills and Vocabulary on Children’s Later Reading Achievement. Kathy SYLVA, University of Oxford; Lydia Chan, University of Oxford; Helena Jelicic, Institute of Education - London; Edward Melhuish, University of London - Birchbeck; Pam M. Sammons, University of Nottingham; Imam Siraj-Blatchford, Institute of Education - London; Brenda Lorraine Taggart, Institute of Education - London
Young Children’s Sense of Voice: Opening Spaces Through Picture-Book Literature. Janet Pletz, University of British Columbia
Young Children’s Definitions of Reading: The Influence of Home and School Discourse. Rachael Anne Levy, University of Sheffield

20.050-8. Gender Impact on Schooling: International and Nontraditional Female Students. SIG-Research on Women and Education; Roundtable Session
Chair: Candace A. Strawn, George Mason University
Participants: No Formal Education Process to Empowerment of a Women Coastal Group: Work on Environmental Improvement Within a Coastal Community in Yucatan, Mexico. Edith J. Cisneros-Cohermou, Autonomous University - Yucatan; Karla Egle Atoche Rodriguez, Deakin University - Geelong; Victoria, Australia; Maria Teresa Castillo.Burguete, Centro de Investigacion y El Estudio Avanzados del Instituto Politécnicos Nacional, Unidad Mérida
Emerging Leaders, Transforming Paradigms: Understanding Culture and Gender Differences for Asian/Pacific Islander American College Women. Belinda Jung-Lee Huang, University of Maryland - College Park
Understanding the Interaction of Family/School Ecologies: A Visual Ethnography of Nontraditional Undergraduate Women. Lyndsay J. Agans, University of Denver; Ruth L. Hickerson, University of Denver

20.050-9. Identity, Narrative, and Place in Environmental Education. SIG-Ecological and Environmental Education; Roundtable Session
Chair: J. William Hug, California University of Pennsylvania
Participants: “Garden as Poem”: Ecoliteracy in an Urban School. Veronica Gaylie, University of British Columbia - Okanagan
Using Mobile Games to Develop Identity and Connection to Community and Place. John Martin, University of Wisconsin - Madison
Reading Environmental Messages as Text in Learning Settings. Bonnie Lee Shapiro, University of Calgary

20.050-10. Impact of Arts Integration on Content-Area Learning. SIG-Arts and Learning; Roundtable Session
Chair: Jacob Mishook, Brown University
Participants: Tapping Into Multiple Intelligences: An Analysis of Students’ Understanding of Differentiation Through Aesthetic Representations. Courtney Lambert Crim, University of Texas - San Antonio; Jennifer Thornton, University of Texas - San Antonio; Kimberley K. Cuero, University of Texas - San Antonio
Arts Integration to Enhance Outcomes Related to Student Learning. Dawson R. Hancock, University of North Carolina - Charlotte; Jennifer Richardson McGee, University of North Carolina - Charlotte
Complex Uses of Color in Language Arts Classrooms. Alisha White, Georgia State University; Michelle Zoss, Georgia State University
Music as a Language of Expression for Mathematical Understanding. Peter J. Gouzouasis, University of British Columbia
The Space of Teacher Uncertainty in Arts Integration. Lisa Lajewicz, The College of New Jersey

20.050-11. Learning From Texts: Paper Discussion. Division C - Learning and Instruction; Roundtable Session
Chair: William A. Kealy, University of North Carolina - Greensboro
Verbal Ability and the Processing of Scientific Text With Seductive Detail Sentences. Matthew T. McCrudden, Victoria University of Wellington; Alice J. Corkill, University of Nevada - Las Vegas
Weaker Readers as Experts: Preferential Instruction and the Fluency Improvement of Lower-Performing Student Tutors. Peter Christopher Olson, California State University - Los Angeles
20.050-12. Learning Progressions in Science: Theoretical, Curricular, Assessment, and Psychometric Considerations. Division C - Learning and Instruction; Roundtable Session
Chair: Suzanna Jane Loper, University of California - Berkeley
Participants:
- Cui Bono?: How Learning Progressions Can Benefit Both Curriculum Developers and Education Researchers. Seth Michael Corrigan, LHS/University of California - Berkeley; Suzanna Jane Loper, University of California - Berkeley; Jacqueline Barber, University of California - Berkeley
- Participatory Assessment: Fostering Individual Understanding in Learning Progressions by Sequestering It. Daniel T. Hickey, Indiana University; Michael Fiske, Indiana University
Where Do We Go From Here? Modeling and Measuring Learning Progressions.
Nathaniel J. S. Brown, Indiana University - Bloomington; Jonna M. Kukikowich, The Pennsylvania State University; Mark R. Wilson, University of California - Berkeley

20.050-13. Revealing Parents’ Perspectives in Early Childhood Education. SIG-Early Education and Child Development; Roundtable Session
Chair: Kathryn R. Branscomb, University of Oklahoma
Participants:
- Explanation in Mother-Child Discourse Across Contexts: Shared Book Reading, Coviewing of Educational Television, Collaborative Block Play, and Mealtime. Susan Dougherty, Rutgers University
- Perspectives From Parents: How Efficacy Interacts With Advocacy While Supporting Children With Special Needs. Ronni Jeanne Okraski, Arizona State University; Lacey Elizabeth Peters, Arizona State University
- Preparing Children for School: Mothers’ Thoughts on Academic Socialization and Preschool Reliance. Kyle Elizabeth Miller, University of Wisconsin - Madison; Janean Dilworth-Bart, University of Wisconsin - Madison; Christine Meng, University of Wisconsin - Madison; Ashley Robinson, University of Wisconsin - Madison
- Icelandic Parents’ Views on Early Childhood Education. Johanna Einarsdottir, University of Iceland
- Reexamining Family Involvement From the Family Perspective. Angela Clifford, University of Illinois - Chicago; Artin Gonca, University of Illinois

20.050-14. Safe Schools and Communities Roundtable 2. SIG-Safe Schools and Communities; Roundtable Session
Chair: Roxana Marachi, San Jose State University
Participants:
- Teachers' Perceptions of Safety, Work Conditions, and Student Achievement. Seunghee Han, University of Missouri; Seoung Joun Won, University of Missouri
- Safety With Dignity: Alternatives to the Over-Policing of Schools. Christina Mokhtar, Brown University; Tara Bahl, Annenberg Institute for School Reform; Udi Ofer, York University
- Unspoken Voices, Violence, and the Media. Dyan Whitlow Underhill, University of Denver
- The Early Impact of Bill 212: Changes to Ontario’s Safe Schools Act. Sue Winton, University at Buffalo - SUNY

20.050-15. Situating Schools in the Lives of Youth. SIG-Sociology of Education; Roundtable Session
Chair: Maia B. Cucchiara, Temple University
Participants:
- Complex Ecologies in Educational Transitions: Factors Influencing the Educational Attitudes of Vocational Students in Transit. Louise Effers, University of Amsterdam
- Living Doubled-Up: The Influence of Unstable Living Environments on Educational Participation. Ronald Edward Hallett, University of the Pacific
- “Moving On”: School Characteristics and Residential Mobility. Elliot B. Weininger, College at Brockport - SUNY

20.050-16. Social Interactions to Support Learning and Problem Solving in Young Learners. Division C - Learning and Instruction; Roundtable Session
Chair: Florian C. Feucht, University of Toledo
Participants:
- Cluster Grouping as Experienced by a Teacher-Student Pair: Social, Affective, and Motivational Outcomes. Amanda O. Lutz, Ball State University; Angela Lynette Miller, Indiana University; Center for Postsecondary Research; Sarah Catherine Jenkins, Ball State University; Cheryll M. Jenkins, Ball State University
- Fathers and Children Positionings During Shared Problem Solving. Sinem Siyahhan, Indiana University
- Joint Attention Learning and School Readiness in Preschool Children. Lisa H. Sullivan, University of California - Davis; Peter Mundy, University of California - Davis; Ann M. Mastergeorge, University of California - Davis;
- Mary V. Gwaltney, University of California - Davis

20.050-17. Strategies to Support Student Problem Solving and Performance. Division C - Learning and Instruction; Roundtable Session
Chair: Christina Louise Adams, U.S. Air Force Academy
Participants:
- Effects of Self-Explanation Strategies on Learning Troubleshooting. Kyungbin Kwon, University of Missouri; Christiana Kumulasseri, University of Missouri; Jane L. Howland, University of Missouri
- Strategy Training That Facilitates Undergraduate Students in Representing and Solving Ill-Structured Problems. Yu-Hui Ching, The Pennsylvania State University; Yu-Chang Hsu, The Pennsylvania State University
- “Stop and Think”: Refining a Simple Metacognitive Intervention. Sarah Rebecca Daniel, University of Texas - Austin; Soon-Ah Lee, University of Texas - Austin; Josh H. Walker, University of Texas - Austin; Hyunjin Jinny Kim, University of Texas - Austin
- The Incoherence of Contemporary Pedagogical Reform: Metacognition Through Cross-Disciplinary Lenses. David Kirshner, Louisiana State University

20.050-18. Teachers and Students. Division C - Learning and Instruction; Roundtable Session
Chair: Alicia C. Alonzo, Michigan State University
Participants:
- A Multilevel Differential Item Functioning Analysis of Eighth Graders’ Science Achievement: Gender Gap From a Cognitive, Social, and Educational Perspective. Xiaoyu Qian
- Measuring Middle School Students’ Knowledge Integration in Science Through Generation Versus Selection Explanation Item Formats. Hee-Sun Lee, Tufts University; Ou Lydia Liu, ETS; Margareta Linn, University of California - Berkeley
- The Effects of an Explicit Representational Focus on Student Summative Assessment in Science. Bruce G. Waldrip, Monash University; Vaughan Prain, Latrobe University

20.050-19. When Writing Begins: Facilitating the Composition Process With Adolescents and Young Adults. SIG-Writing and Literacies; Roundtable Session
Chair: Naomi Hupert, Education Development Center, Inc.
Participants:
- Writing as Discovery: Students’ Metacognitive Reflections on Their Composing Processes. Debra Ann Myhill, University of Exeter; Susan Mary Jones, University of Exeter
- “My Audience as All Readers, Ages 19-90”: Named Audiences and Writing Quality in First-Year Composition. Michelle Elizabeth Needy, University of Texas - Austin
- An Examination of At-Risk College Freshmen’s Expository Literacy Skills Using Interactive Online Writing Activities. Geraldine Mongillo, William Paterson University; Hilary Wilder, William Paterson University
- “Now I See All These Metaphors”: Why Creative Writing Matters. Alecia Marie Magnifico, University of Wisconsin - Madison; Erica Rosenfeld Halverson, University of Wisconsin - Madison

20.050-20. Writing Community and Connection: Using Poetry, Journalism, and Blogging to Facilitate Student Learning. SIG-Writing and Literacies; Roundtable Session
Chair: Jason Paul Ranker, Portland State University
Participants:
Personal and Social Outcomes of Youth Poetry Programming. Susan Weinstein, Louisiana State University
“The Newsroom as Classroom”: Examining Apprenticeship Into/Through a Writing Community. Mariana Pacheco, University of Wisconsin - Madison
Teaching Persuasive Writing With a Class Blog in an Urban Sixth-Grade Classroom. Marielle S. Palombo, Harvard University

20.051. Roundtable Session 6: Roundtable Session
Colorado Convention Center, Street Level, Room 109, 111, 113
4:05 pm to 5:35 pm

SIG-Out-of-School Time; Roundtable Session
Chair: Adeline Ray, Chicago Public Schools
Participants:
Chicago’s Model of Community Schooling. Adeline Ray, Chicago Public Schools
Supporting the Vision of Community Schools in Chicago. Marycruz Diaz, WestEd; Rebecca Diaz, WestEd
Examining Student Outcomes From Chicago’s Community Schools Initiative. Joseph McCravy, WestEd; Amanda Veronica Hoffman, WestEd
Moving the Vision of Community Schools Ahead. Jerome A. Hipps, WestEd

20.051-2. Global Studies on National Ideology, Cultural Identity, and Citizenship Education. SIG-International Studies; Roundtable Session
Chair: Ming-Tak Hue, The Hong Kong Institute of Education
Participants:
Korean K-12 Students in the U.S.: Crafting an Identity Between Different Environments. Youngwoo Park, Florida State University
“Teaching New Patriots”: Russian Teachers on Patriotism and Patriotic Education. Anatoli Rapoport, Purdue University
Understanding National Ideologies, Power, and History Textbooks: A Case Study of a North Korean History Textbook. Yoonjiung Choi, Teachers College, Columbia University

20.051-3. International Perspectives on Access to and the Use of Information Technology for Communication and Learning. SIG-International Studies; Roundtable Session
Chairs: Jennifer Deboer, Vanderbilt University
Sharon Anne O’Connor-Petruso, Brooklyn College - CUNY
Participants:
A Mediation Analysis of International Students’ Patterns of Computer-Mediated Communication. Flavia J. Hodis, Victoria University Wellington; Georgeta Mioara Hodis, Massey University Wellington
Exploring the Notion of “Technology as a Public Good”: An Analysis of the South Korean Government’s Approach and Policies on Digital Divide. Sunny Lee Watson, Ball State University
Producing “Modern” Citizens Through Technology-Based Education in Pakistan: Educational Reforms to “Save” the Child in the Context of Conflict. Michael K. Thomas, University of Wisconsin - Madison; Ayesha Khurshid, University of Wisconsin - Madison

Chair: Deoksoon Kim, University of South Florida
Participants:
The Assimilated andbut Different Americans: The Representations of Asian Americans in “Diversity” Education Textbooks. Rachel K. Endo, College of Saint Mary
What Accounts for Satisfaction of Asian Faculty? An HLM Analysis of “NSOPF: 04”. Wenfan Yan, University of Massachusetts - Boston
Whose History? The Controversy of 2003 Shanghai History Textbooks. Min Yu, University of Wisconsin - Madison

20.051-5. Revisioning Globalization, Decolonization, and Liberation. Division B - Curriculum Studies cosponsored with SIG-Critical Issues in Curriculum and Cultural Studies, SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education and SIG-Critical Educators for Social Justice, SIG-Postcolonial Studies and Education; Roundtable Session
Chair: Negmeldon Omel Alsheikh, United Arab Emirates University
Participants:
Colonizing Curriculum: How the Thinking Function Learns to Dominate the Psyche. Isabel Nunez, Concordia University - Chicago
Shaping Public Discourse About Technology: Technological Colonization, Manifest Destiny, and the Frontier Myth in Facebook’s Public Pedagogy. Richard Freihat, Widener University; Jennifer April Sandlin, Arizona State University
Rethinking Culturally Responsive Pedagogy: Challenging the Notions of Identities for New (Im)Possibilities. Seungho Moon, Teachers College, Columbia University
Agamben’s Theory of Biopower and the Abject Figure of the Immigrant/Refugee/Asylum Seeker: The Intersection of Fearism and Liberal/Humanitarian Discourses of Citizenship and the Implications for Curriculum Theorizing. Michalinos Zembylas, Open University, Cyprus
Instructional Materials, Equity, and Science Achievement. Susan M. Kowalski, Biological Sciences Curriculum Study; Pamela Van Scooter, Biological Sciences Curriculum Study; Molly A.M. Stahlsatz, Biological Sciences Curriculum Study; Joseph Taylor, Biological Sciences Curriculum Study

Chair: Stefnee E. Pinnegar, Brigham Young University
Participants:
Development of ESL Pedagogical Content Knowledge: An Inquiry Into a Teacher Educator’s Teaching and Experience. Siping Liu, University of Nevada - Las Vegas; Jian Wang, University of Nevada - Las Vegas
Secondary Content-Area Teachers’ Perceptions of Mainstreaming of English Language Learners, Resources, and Policies. Seonhee Cho, Virginia Commonwealth University
Teaching English at Summer Camp in Switzerland: Teachers’ Perspectives. Jordana F. Garbati, The University of Western Ontario

20.051-7. Studies of Mathematics Teacher Knowledge in Pre- and In-Service Contexts. SIG-Research in Mathematics Education; Roundtable Session
Chair: Michael T. Battista, The Ohio State University
Participants:
An Extensive Analysis of Preservice Middle School Teachers’ Knowledge of Algebraic Thinking. Marta T Magiera, Marquette University; Leigh A. Van Den Kieboom, Marquette University; John Moyer, Marquette University
Challenging Preservice Teachers About Mathematics Learning and Teaching by Doing Mathematics. Jaime Park, University of California - Los Angeles
Content Needs of Beginning Secondary Mathematics Teachers. Samuel J. Otten, Michigan State University; Ralph T. Putnam, Knowles Science Teaching Foundation; Edward D. Britton, National Center for Improving Science Education - WestEd
Prospective Teacher’s Knowledge Development in Fraction Division for Teaching. Xi Chen, Texas A&M University - College Station; Yeping Li, Texas A&M University; Gerald Kalm, Texas A&M University
Teachers’ Conceptualizations of Students’ Mathematical Thinking and Their Consequent Design of Instruction: A Cognitve Perspective. Michael T. Battista, The Ohio State University

20.051-8. Studies of Student Learning in Mathematics. SIG-Research in Mathematics Education; Roundtable Session
Chair: James A. Middleton, Arizona State University
Participants:
Addressing Mathematical Misconceptions: Is Probability the Independent Variable? Christopher R. Rakes, University of Louisville
Extension From Whole Numbers to Fractions. Juengeun Park, Michigan State University; Beste Gucler, Michigan State University; Raven S. McCrory, Michigan State University
The Development of Four Fifth-Grade Students’ Understanding and Skill Representating Fractions as Quotients. Ahyoung Kim, Arizona State University; James A. Middleton, Arizona State University
The Landscape of Learning: Documenting 2 Years of Children’s Invented Addition and Subtraction Methods in Primary School. Alex C. Lawson, Lakehead University
Chair: Andrea S. Libresco, Hofstra University
Participants:
An Investigation of Higher-Order Thinking Skills in Smaller Learning Community Social Studies Classrooms. Christopher M. Fischer, Old Dominion University; Linda Bol, Old Dominion University; Shana L. Pribesh, Old Dominion University; John A. Nunnery, Old Dominion University
Synthesizing Multicultural, Global, and Civic Education in Childhood School Curriculum: Exemplary Social Studies Teachers. Steven Paul Camicia, Utah State University

20.051-10. Women in Leadership Roles. SIG-Research on Women and Education; Roundtable Session
Chair: Susan J. Katz, Roosevelt University
Participants:
Adjusting the Kaleidoscope: Gender and Higher Education Leadership. Bernita L. Krivism, Oklahoma State University; Adrienne E. Hyle, University of Texas - Arlington
Differences in Leadership Behaviors Among Female and Male University Leaders. Lingling Yang, Sam Houston State University; Genevieve H. Brown, Sam Houston State University; Beverley J. Iry, Sam Houston State University

20.052. Roundtable Session 7; Roundtable Session
Sheraton, Tower Mezzanine Level, Grand Ballroom Section 2
4:05 pm to 5:35 pm

20.052-1. Classroom Management 1. SIG-Classroom Management; Roundtable Session
Chair: Nancy K. Martin, University of Texas - San Antonio
Participants:
Classroom Management as One Important Parameter on Motivational Development From Elementary to Secondary School. Katharina Fricke, University of Duisburg-Essen; Elke Sampedr, University of Duisburg-Essen; Hans E. Fischer, University of Duisburg-Essen; Alexander Kaupert, University of Education Weingarten
Impacts of Years of Teaching Experience on Teachers’ Attitudes and Beliefs Toward Classroom Management Style. Zafar Unal, University of South Florida - St. Petersburg; Ashlan Unal
Perceptions of Chinese Guest Teachers’ Classroom Expectations of U.S. Students’ Behavior. Wenying Zhou, Michigan State University; Yong Zhao, Michigan State University
Teacher Nonverbal Behavior and Student Perceptions of Teacher Intercoronal Styles. Jan Van Tartwijk, Leiden University; Theo Widdels, Utrecht University; Tim Mainhard, Utrecht University; Mieke Brekelmans, Utrecht University
Using Factor Analysis to Establish Construct Validity of the Behavior and Instructional Management Scale. Nancy K. Martin, University of Texas - San Antonio; Dan Saxe, University of Texas - San Antonio

Chair: Kristina Astrid Hosbol, Illinois State University
Participants:
A Leadership for Learning School District-University Partnership Model for School Improvement. Portia Doyne, Northern Illinois University; David A. Walker, Northern Illinois University; Sharon E. Smaldino, Northern Illinois University
Creating Teacher Leaders via a University and School District Collaboration. Marilyn Goodwin, Texas State University; Nathan Bond, Texas State University; Emily Summers, Texas State University
Understanding Complex Ecologies and Knowledge Management in School Transformation: A Principal for Today’s World. Beth Briggs, San Bernardino County Superintendent of Schools; Susan R. Warren, Azusa Pacific University; Deidra Price, San Bernardino County Superintendent of Schools Office

20.052-3. Developing Effective Mentoring Practices Across Schools and Universities. SIG-Mentorship and Mentoring Practices; Roundtable Session
Chair: Sue M. Gordon, Fielding Graduate University
Participants:
Learning to Mentor: An Analysis of Shared Mentoring Practices. Laura Bower, Southern Connecticut State University; Carl L. Klecka, University of Nevada - Las Vegas
The Use of Program Assessment Data to Examine Aspects of Mentoring in a Special Education Intern Credential Program. Carrie A. Blackaller, California State University - Dominguez Hills; Shirley R. Lal, California State University - Dominguez Hills
Value-Added Mentor Training: A Two-Tiered Team Approach. Barbara Meyers, Georgia State University; Nancy Jo Schaefer, Georgia State University
Preservice Teacher Development and e-Mentoring: A New Look at Impact and Usefulness From the Inside out. Mona M. Bryant-Shanklin, Norfolk State University

20.052-4. Issues of Rasch Sampling and Test Equating. SIG-Rasch Measurement; Roundtable Session
Chair: Shungyoon Ro, ProMectric
Participants:
A Practical Comparison of Test-Equating Methodologies to Measure College Readiness From 6th Through 12th Grade. Diana Bernbaum Wilmot, University of California - Berkeley
Comparing Routing Methods in the Multistage Test Based on the Partial Credit Model. Jiseon Kim, University of Texas - Austin; Hyewon Chung, John Jay College of Criminal Justice - CUNY; Barbara G. Dodd, University of Texas - Austin
Lessons From Evaluation and Equating Attempts With Self-Report Forms. Peter D. MacMillan, University of Northern British Columbia; Lois Lockhead, University of Northern British Columbia

20.052-5. Literacy in the Middle Grades. SIG-Middle-Level Education Research; Roundtable Session
Chair: Pamela S. Angelle, The University of Tennessee
Participants:
Reading Attitudes of Middle School Students (RAMSS): An Initial Validation Study. Jenna Jeanne Bachinski, University of Connecticut
Does Spelling Matter? Examining the Relationship Between Adolescents’ Orthographic Knowledge and Overall Reading Ability. Danielle V. Dennis, University of South Florida; Diane C Krogger, University of South Florida
What Do Urban Middle School Girls Read and Why Do They Read That? A Pilot Study. Ambika Gopalakrishnan, California State University - Los Angeles; Sharon H. Ulanoff, California State University - Los Angeles

Chair: Jodie A. Galony, University of California - Davis
Participants:
Examining Effectiveness of the Head Start Bureau Mentor-Coach Model on Children’s Literacy Learning Outcomes. Grace Onchwari, University of North Dakota
Induction Support: Assisting Beginning Teachers Through Classroom Observation and Informal Feedback. Barbara H. Davis, Texas State University - San Marcos; Sheryl L. McGlamery, University of Nebraska - Omaha; Carol J. Gilles, University of Missouri
Innovation in Beginning-Teacher Support: Leadership to Increase Teacher Retention and Impact Student Learning. Janice Hold, Western Carolina University; Kathleen Topolka Jorissen, Western Carolina University
Keeping a Journal in the First Year of Teaching and Teacher Growth and Development: Reflections From Experienced Teachers. Colleen M. Conway, University of Michigan; Stephanie Perry, University of Michigan; Mandi Garlock, LaCrosse, Wisconsin; Erin Hansen, University of Michigan; Jill Reese, Temple University; Tavia Zerman, Grand Level, MS Schools
The Principal’s Influence on Novice Teachers’ Induction as Reported in Stories. Steven T. Bickmore, Louisiana State University; Dana L. Bickmore, Jordan School District
20.052-7. School Effectiveness and School Improvement: Leadership and Change for School Improvement. SIG-School Effectiveness and School Improvement; Roundtable Session
Chair: John R. Slate, Sam Houston State University
Participants:
Exploring the Journey of School Improvement: Classifying and Analyzing Patterns of Change in School Improvement Processes and Learning Outcomes. Philip Hallinger; The Hong Kong Institute of Education; Ronald H. Heck, University of Hawai’i - Manoa Leadership Practices in Successful Schools in Disadvantaged Areas of Canada. Yaminah Boushamba, Laval University; Lyse Langlois, Laval University; Claire Isabelle, University of Ottawa; Claire Marie Lapointe, Laval University Identifying and Learning From High-Performing, High-Needs Schools in California. Mette Huberman, American Institutes for Research; Tom B. Parrish, American Institutes for Research

20.052-8. Understanding the Literacy Development of Young Children. SIG-Research in Reading and Literacy; Roundtable Session
Chair: Theodore B. Kesler, Queens College - CUNY
Participants:

Friday, 5:30 pm

Division Sessions

21.010. A Night at the Museum Sponsored by Division E. Division E - Counseling and Human Development; Off-Site Visit Denver Art Museum, Palettes Restaurant 5:30 pm to 10:00 pm Visit Leader: Cynthia Hudley, University of California - Santa Barbara

Friday, 6:15 pm

Governance Meetings and Events

22.001. AERA Publications Committee Reception - Invitation Only. AERA Governance; Reception Hyatt Regency, Third Level, Centennial Ballroom G 6:15 pm to 7:45 pm Chair: Russel W. Rumberger, University of California - Santa Barbara

AERA Sessions

22.010. AERA International Reception and Cultural Program - Invitation Only. AERA Sessions; Reception Hyatt Regency, Third Level, Centennial Ballroom E 6:15 pm to 7:45 pm Chair: Beverly Lindsay, The Pennsylvania State University
Colorado Convention Center, Street Level, Room 108
6:15 pm to 8:15 pm
Participant:
Caroline R. Pryor, Southern Illinois University - Edwardsville

22.022. Design and Technology SIG Business Meeting. SIG-Design and Technology; Business Meeting
Sheraton, Plaza Concourse Level, Governor’s Square 9
6:15 pm to 8:15 pm
Participant:
Business Meeting and Panel: Design Thinking for Collaborative Inquiry, Teaching, and Research. Maureen Carroll, Stanford University
Participant:
Elizabeth Boling, Indiana University

22.023. Districts in Research and Reform SIG Business Meeting, Implications of Federal (Race to the Top/I3) Funding for School Districts: Conversations with Key Leaders and Funders. SIG-Districts in Research and Reform; Business Meeting
Sheraton, Plaza Concourse Level, Plaza Court 1
6:15 pm to 7:45 pm
Chairs:
David A. Gamson, The Pennsylvania State University
Kara S. Finnigan, University of Rochester
Participants:
Carl A. Cohn, Claremont Graduate University
Jennifer A. O’Day, American Institutes for Research
Tom Boasberg, Denver Public Schools
John Deasy, Gates Foundation

22.024. Education, Health, and Human Services Linkages SIG Business Meeting. SIG-Education, Health, and Human Services Linkages; Business Meeting
Sheraton, Plaza Concourse Level, Governor’s Square 14
6:15 pm to 8:15 pm
Participant:
Policy Amnesia in Developing Responses to Every Child Matters in England. Robert Ian Hulme, University of Chester
Participant:
Richard Volpe, University of Toronto

22.025. Family, School, Community Partnerships SIG Business Meeting. SIG-Family, School, Community Partnerships; Business Meeting
Colorado Convention Center, Street Level, Room 107
6:15 pm to 7:45 pm

22.026. Hispanic Research Issues SIG Business Meeting. SIG-Hispanic Research Issues; Business Meeting
Colorado Convention Center, Street Level, Room 602
6:15 pm to 7:45 pm

22.027. International Studies SIG Informational and Business Meeting. SIG-International Studies; Business Meeting
Colorado Convention Center, Street Level, Room 707
6:15 pm to 8:15 pm
Participant:
Judith V. Torney-Purta, University of Maryland - College Park

22.028. Invitational Learning SIG Business Meeting, Inviting Conflict: An Integrated Perspective. SIG-Invitational Learning; Business Meeting
Sheraton, Plaza Concourse Level, Governor’s Square 17
6:15 pm to 7:45 pm
Participant:
Inviting Conflict: An Integrated Perspective. John M. Novak, Brock University

22.029. Learning Environments SIG Business Meeting. SIG-Learning Environments; Business Meeting
Colorado Convention Center, Street Level, Room 210
6:15 pm to 8:15 pm
Chair:
Celia E. Johnson, Bradley University

22.030. Marxian Analysis of Society, Schools, and Education SIG Business Meeting, Women, Capitalism, and Empire. SIG-Marxian Analysis of Society, Schools and Education; Business Meeting
Colorado Convention Center, Street Level, Room 205
6:15 pm to 8:15 pm
Participants:
Antonia Darder, University of Illinois
Dennis L. Carlson, Miami University
Lois Weiner, New Jersey City University
Jennifer Cotter, William Jewell College
Jill Andrea Pinkney Pastrana, University of Wisconsin
Peter L. McLaren, University of California - Los Angeles

22.031. Middle-Level Education Research SIG Business Meeting. SIG-Middle-Level Education Research; Business Meeting
Sheraton, Plaza Concourse Level, Plaza Ballroom D
6:15 pm to 7:45 pm
Chair:
Micki M. Caskey, Portland State University

22.032. Research Focus on Education and Sport SIG Business Meeting. SIG-Research Focus on Education and Sport; Business Meeting
Sheraton, Plaza Concourse Level, Governor’s Square 15
6:15 pm to 7:45 pm

22.033. Research on Giftedness and Talent SIG Business Meeting, Invited Speaker, Lynn Okagaki. SIG-Research on Giftedness and Talent; Business Meeting
Colorado Convention Center, Street Level, Room 102
6:15 pm to 7:45 pm
Chair:
Karen Beckstead Rogers, University of St. Thomas

22.034. Research on Learning and Instruction in Physical Education SIG Business Meeting. SIG-Research on Learning and Instruction in Physical Education; Business Meeting
Colorado Convention Center, Street Level, Room 104
6:15 pm to 8:15 pm
Participant:
Bonnie Tjerandsen Blankenship, Purdue University

22.035. Stress and Coping in Education SIG Business Meeting. SIG-Stress and Coping in Education; Business Meeting
Colorado Convention Center, Street Level, Room 402
6:15 pm to 8:15 pm
Participant:
Using Emotional Literacy to Develop Essential Skills for Coping With Stress and Other Emotions in the Classroom. Susan E. Rivers, Yale University
Participant:
Rebecca A. Robles-Pina, Sam Houston State University

22.036. Technology as an Agent of Change in Teaching and Learning SIG Business Meeting. SIG-Technology as an Agent of Change in Teaching and Learning; Business Meeting
Sheraton, Plaza Concourse Level, Governor’s Square 11
6:15 pm to 7:45 pm

22.037. Workplace Learning SIG Business Meeting. SIG-Workplace Learning; Business Meeting
Colorado Convention Center, Street Level, Room 403
6:15 pm to 7:45 pm
Chair:
John M. Dirks, Michigan State University

Friday, 7:00 pm

AERA Sessions

Hyatt Regency, Fourth Level, Capitol Ballroom 4
7:00 pm to 8:00 pm
Welcome:
William H. Watkins, University of Illinois - Chicago

Introduction of Awardee:
Tabbye Maria Chavous, University of Michigan

Award Recipient and Speaker:
Cultivating Flourishing Lives: A Robust Vision of Social Justice Education. Carl A. Grant, University of Wisconsin - Madison

Friday, 8:00 pm

AERA Sessions

24.010. Joint Social Justice Combined Reception. AERA Sessions cosponsored with Social Justice Action Committee, Affirmative Action Council and Committee on Scholars of Color in Education, Committee on Scholars and Advocates for Gender Equity in Education; Reception
Hyatt Regency, Fourth Level, Capitol Ballroom 4
8:00 pm to 9:00 pm
Chairs:
William H. Watkins, University of Illinois - Chicago
James Earl Davis, Temple University
Tabbye Maria Chavous, University of Michigan
Kathleen A. Weiler, Tufts University

Division Sessions

24.011. Community Event and After-Hours Reception Sponsored by Division K. Division K - Teaching and Teacher Education; Off-Site Visit
Museo de las Americas
8:00 pm to 11:00 pm
Visit Leader:
Barbara J. Dray, University of Colorado - Denver

Saturday, 7:00 am

AERA Sessions

25.010. AERA Welcoming Orientation for New Members and First Time Attendees. AERA Sessions; Invited Session
Colorado Convention Center, Street Level, Room 109, 111, 113
7:00 am to 8:00 am
Chairs:
Felice J. Levine, American Educational Research Association
Carol D. Lee, Northwestern University
Kris D. Gutierrez, University of Colorado - Boulder

25.011. Undergraduate Student Education Research Training Workshop Early Bird Breakfast — Invitation Only (Day 1 of 2). AERA Sessions; Invited Session
Hyatt Regency, Third Level, Granite A
7:00 am to 8:00 am
Participant:
George L Wimberly, American Educational Research Association

Saturday, 8:00 am

Professional Development Courses

26.010. Diverse Pedagogical Practices and Conceptual Considerations for Developing and Teaching Qualitative Research Methods Courses. Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Fourth Level, Capitol Ballroom 4
8:00 am to 12:00 pm
Directors:
Mirka E. Koro-Ljungberg, University of Florida
Ronald Chenail, Nova Southeastern University
Jan K. Nespor, The Ohio State University
John K. Suuranta, University of Tampere
Lene Tanggaard Pedersen, Aalborg University, Denmark

26.011. Entering, Navigating, and Succeeding in the Professoriate. Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Fourth Level, Capitol Ballroom 2
8:00 am to 12:00 pm
Directors:
Darrell Cleveland, Richard Stockton College
Lisa D. Holton, Prairie View A&M University
Instructor:
Sherick A. Hughes, University of Maryland

26.012. Preservice Teacher Action Research. Professional Development and Training Committee; Professional Development Course
Hyatt Regency, Fourth Level, Capitol Ballroom 3
8:00 am to 12:00 pm
Director:
Kevin Carr, Pacific University
Instructor:
Donna K. Phillips, Pacific University

Hyatt Regency, Fourth Level, Capitol Ballroom 1
8:00 am to 12:00 pm
Directors:
Catherine S. Trapani, ETS & Fordham University
Debra Kline, ETS
Emmanuel Shali, U.S. Department of Education

Saturday, 8:15 am

Governance Meetings and Events

27.001. AERA Committee on Scholars of Color in Education Awards Presentation and Business Meeting - Open Meeting. AERA Governance; Governance Session
Hyatt Regency, Third Level, Quartz
8:15 am to 9:45 am
Chair:
Tabbye Maria Chavous, University of Michigan

27.002. AERA Fellows Breakfast - Invitation Only. AERA Governance; Governance Session
Hyatt Regency, Third Level, Centennial Ballroom E
8:15 am to 10:15 am
Chair:
Margaret Beale Spencer, University of Chicago

Presidential Sessions

27.010. Complex Ecologies and Epidemiology: Research on Educational and Developmental Disparities. Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1 EF
8:15 am to 9:45 am
Chair:
William F. Tate, Washington University in St. Louis
Participants:
Deborah L. Vandell, University of California - Irvine
Walter R. Allen, University of California - Los Angeles
Chandra Muller, University of Texas - Austin
David C. Berliner, Arizona State University
Carolyn DiGuiseppi, University of Colorado - Denver

27.011. Teaching and the Impact of Nonstate Actors: Examining Our Working Futures. Presidential Session; Invited Session
Colorado Convention Center, Lower Level, Korbel Ballroom 1 D
8:15 am to 9:45 am
Chair:
Janelle T. Scott, University of California - Berkeley