Division Highlights and Sessions

Division A
Administration Organization & Leadership
1.010: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 1 of 2 - Breakout Group 1).
1.011: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 1 of 2 - Breakout Group 2).
1.012: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 1 of 2 - Breakout Group 3).
1.013: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 1 of 2, General Session).
2.024: Division A: Administration, Organization, and Leadership: Early Career Faculty Mentoring Seminar (Room 1).
2.025: Division A: Administration, Organization, and Leadership: Early Career Faculty Mentoring Seminar (Room 2).
8.011: Divisions A and L: David L. Clark National Graduate Student Research Seminar Reception and Dinner with Speaker.
11.003: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2 - Breakout Group 1).
11.004: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2 - Breakout Group 2).
11.005: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2 - Breakout Group 3).
11.006: Divisions A and L: David L. Clark National Graduate Student Research Seminar (Day 2 of 2, General Session).
16.012: Leader and Teacher-Leader Learning Impacting Schools and Student Achievement.
20.014: Leadership and Student Achievement: Investigating Multiple Links.
27.016: A Moral Calling: Mentoring and Educational Leadership.
27.017: Central Office Leadership for Learning as Learning: The Case of District Central Office Transformation.
29.018: Addressing the Achievement of Diverse Student Populations.
29.020: Honoring the Scholarship of Lenoar “Len” Foster.
29.081-2: Creating Networks Across the Board to Enhance Educational Achievement.
33.017: Transformative Leadership and the Contributions of African American Women Across History and Educational Contexts.
33.078-1: Building-Level Leaderships, Ethics, and Accountability.
33.078-6: Portraits of Empowerment: School Response to New York City Education Reform.
33.078-7: Preparing Leaders to Create Global Learning Communities.
33.078-8: Public Relations, Diversity, and the Change Process.
33.078-9: Race, Class, Gender Identity, and School Leadership.
33.078-11: Rethinking the No Child Left Behind Act: High-Stakes Testing, Highly Qualified Teachers and Leaders, and Technology Reform.
42.078-2: Breaking Through: Black Women Navigating Educational Leadership and Higher Education.
42.078-3: Can Teamwork Make the Difference? Investigating the Power of Teams to Reform Education.
42.078-4: Change Through Conversation: Instructional Leadership in Action.
42.078-5: Changing Roles, Crossing Boundaries: Instructional Leadership in Many Forms and Reforms.
42.078-7: Designing Educational Settings for English Learners in California Middle Schools: The Promise, the Reality, and Actionable Practices.
42.078-9: EdD and PhD Programs in Educational Leadership: Pedagogy, Orientations, and Outcomes With Reference to International Experiences.
42.078-10: Exploring the Critical Role of District-Level Leadership in School Improvement.
42.078-11: Forging Partnerships.
42.078-13: Leadership for Self-Determination: Transforming the Ecology of Schools in American Indian Communities.
42.078-14: Mapping Theoretical Concepts and Empirical Research of Leadership.
42.078-17: Research on Campus-Based Leadership: Problems of Practice.
44.022: International Perspectives on School Leadership and Ethics in Education.
45.021: Trust, Leadership, and Social Justice.
45.080-5: Investigations Into Teacher Quality: Implications for Leadership.
45.080-6: Leadership and Organizational Structure: A Holistic Approach to Student Achievement.
45.080-7: Leadership in an International Context.
45.080-8: Leadership, Learning, and Aligned Systems.
45.080-9: Leading for Learning Improvement in Urban Schools Roundtable Session.
45.080-11: Parity in the Superintendency Roundtable Session.
45.080-15: The Role of Feedback and Coaching as Tools for Leadership Development.
47.010: Division A Business Meeting.
48.010: Division A, Division L, University Council for Educational Administration, University of Texas-Austin, and SAGE Publications Joint Reception.
50.014: Division A, University of Denver, and Aurora Public Schools Present “Creating Pathways to the Future: School, University, and Community Partnerships for 21st-Century Education.”
53.018: Leadership, Teaching, and Learning.
53.019: Leading for Instructional Improvement: Research Into Peer Support Structures.
54.017: Leading in Diverse Times: The Complexities of Recruitment and Retention.
57.018: Impact of External Environment on Schools.
57.074-5: Research on Leadership for Instructional Improvement: In Search of Effective and Sustainable Practices.
57.074-6: School-Level Programs and School Community.
57.074-7: Systemic Approaches to Educational Data Use.
57.074-10: Teachers’ Perceptions of Effective Leadership.
57.074-15: Transformational and Social Aspects of Distributed Leadership for School Improvement.
57.074-16: Who’s in Charge? The Leadership of Superintendents, Principals, Teacher Leaders, and Reform Coaches in One Initiative to Decentralize Urban Schools.
59.014: GSC Division A Fireside Chat: Complex Ecologies: Implications for School Leadership.
59.017: Organization Structures and Student Performance.
59.018: Perspectives on Distributed and Differentiated Leadership to Support Student Learning.
59.019: School and Community Context and School Stakeholders.
63.012: Transforming and Supporting Urban Education.
65.012: School Leadership in Context.
65.014: Tomorrow’s Promise: The Role of Teacher Leaders and the Influence of School Characteristics.
66.012: School Context and Its Impact on Student Performance.
66.013: School Leadership With, for, and Within Communities.
66.014: Transformational Leaders for Transformed Schools.
69.010: The Ecology of Leadership: Contextual Influences and Theory.
69.011: The Impact of Leadership in School Organizations.

B Division B Curriculum Studies
5.010: Division B Graduate Student Alumni Seminar (Day 1 of 2).
5.011: Division B Graduate Student Seminar (Day 1 of 2).
5.012: Division B New Faculty Seminar (Day 1 of 2).
5.013: Eco-Justice and Environmental Educators in Conversation: Exploring Intersections and Tensions (Day 1 of 2).
5.014: Educational Research and Activism for Social Justice (Day 1 of 2).
5.015: International Curriculum Research Graduate Student Seminar (Day 1 of 2).
13.010: Division B Graduate Student Alumni Seminar (Day 2 of 2).
13.011: Division B Graduate Student Seminar (Day 2 of 2).
13.012: Division B New Faculty Seminar (Day 2 of 2).
13.014: Educational Research and Activism for Social Justice (Day 2 of 2).
13.015: International Curriculum Research Graduate Student Seminar (Day 2 of 2).
16.014: Critical Pedagogies of Consumption.
19.017: Contemporary Approaches to Curriculum Theorizing.
27.019: Curriculum as a Sexuality Text: Youth Culture, Popular Culture, and the Hidden Sexuality Curriculum.
27.069: Queering Readers, Texts, and Contexts.
28.019: Cosmopolitanism and Curriculum: Multiple Functions and Purposes.
29.021: Environmental Justice as Performative: Youth Negotiating the Intersections of Science, Justice, and Community.
31.021: Integrity, Justice, and Humanity: A Town Meeting for Action in Division B.
31.022: What’s Love Got to Do With It? Multimodal Perspectives on Curriculum, Criticality, and Love.
33.018: Critical Approaches to Issues of Methodology in Curriculum.
33.019: Decolonizing Knowledge Through Teacher-Community Collaborations.
33.056: Shaking Down the Learning Experts in an Uncertain Future: Demystifying Professionals and Recovering Common Sense.
37.011: Division B Business Meeting. We Are Each Other’s Magnitude and Bond: Party, Awards, Celebration, Curriculum Matters.
42.016: Developing Children’s Voice in a Marginalized Community.
42.017: Perspectives From the Margins: Globalization, Decolonization, and Liberation.
42.027: Constructing Citizens: Curriculum and Pedagogy.
42.054: Negotiating Reciprocal and Ethical Relationships in Youth Participatory Action Research and Collaborative Community-Based Research.
43.017: GSC Division B Fireside Chat: Engaged Scholarship and Power in Education: Building Curriculum.
43.022: Promiscuous Feminisms: The Application of Feminist Methodologies and Epistemologies to Curriculum Theorizing Beyond Gender.
43.023: Recovering African American History.
43.050: Public Pedagogy: Education and Learning Beyond Schooling.
44.023: Critical Filipina/o American Educational Partnerships.
44.024: Resistance, Persistence, and Indigenous Knowledges: The Impact of American Indian Education Programs in Denver Communities.
45.023: Research Approaches to Curriculum Development and Design.
45.030: Negotiating the Parameters of Education.
51.070-3: Awareness to Action: Educator Journeys Toward Support of LGBT Youth.
51.070-7: Language, Culture, Identity, and Power in the Global Contexts.
51.070-10: Progressivism and Social Justice in Historical and Philosophical Perspective.
51.070-11: Research Approaches to Teacher Knowledge and Teaching Practice.
51.070-17: Thinking Beyond Race in Critical Curriculum Studies.
54.021: International and Comparative Education in a Globalized Context.
54.022: Violence, Subjectivity, and Intimate Revolt: Kristeva and Curriculum.
54.074-17: Recentering Marginalized Knowledges: Histories, Experiences, and Pedagogies.
57.073-3: Indigenous Peoples of the Americas SIG-Sponsored Special Topics.
59.022: Historical and Philosophical Perspectives on Race and Gender in Curriculum.
63.013: Extraordinary Politics: Civic Education, Youth Culture, and the School Curriculum.
63.014: International Perspectives on Curriculum Studies.
63.039-1: After Queer Theory: LGBTQ Lives and Educational Justice Movements.
65.015: Critical Approaches to Race, Ethnicity, and Indigeneity in Curriculum Research: Problems of Identification and Methodology.
66.015: Curriculum Possibilities: Beyond Marginalized Voices and Neglected Traditions.
66.016: Grace Lee Boggs, Vincent Harding, and Ella Baker: Remembering and Learning From the Curriculum of Civil Rights.
69.012: Crip, Queer, and Brown: Repatriating and Repopulating Curriculum Studies.
69.013: The Pedagogy and Promise of Truth Tellin’: Critical Perspectives in Our Own Image and Interests.

C Division C

Learning and Instruction

3.010: Division C Graduate Student Seminar (Day 1 of 2, Invitation Only).
6.010: Division C New Faculty Mentoring Program (Day 1 of 2).
11.007: Division C New Faculty Mentoring Program (Day 2 of 2).
13.016: Division C Graduate Student Seminar (Day 2 of 2, Invitation Only).
16.016: Current Perspectives From Three National R&D Centers Focused on Game-Based Learning: Issues in Learning, Instruction, Assessment, and Game Design.
16.018: Practical Implications of Meta-Analyses for Language and Literacy Development.
16.019: Strategy Instruction Solutions to Improve Literacy Skills.
45.025: Sylvia Scribner Award Address: Michael Cole.
45.026: T‘each His Own: Instructional Practices and Teacher Learning in Mathematics.
45.027: Using Argumentation, Collaborative Discussions, and Discourse to Improve Students’ Writing and Critical Thinking.
45.081-2: Cognitive Factors in Research on Learning and Teaching Science.
45.081-4: Issues Impacting on Teaching Practices and Curriculum in Science Education.
45.081-8: Poster Session: Research in Reading Comprehension and Vocabulary.
47.011: Division C Business Meeting and Reception.
51.018: Explorations of Knowledge Concepts and Knowledge Beliefs Across Academic Domains.
51.019: Exploring Student Thinking, Reasoning, and Conceptual Development Across the Mathematics Curriculum.
51.020: Leveraging Research and Practice: Building a Large-Scale, High-Stakes Assessment That Supports Educators’ Goals for Teaching and Learning.
51.021: Recent Advances in the Design of Games That Support Learning.
53.017: Expanded Applications of Item Response Theory.
54.077-4: Mathematics Learning and Instruction.
54.077-6: Poster Session: Culture and Learning Environments.
54.077-7: Poster Session: Reading, Written Expression, and Language Arts.
54.077-8: Poster Session: Strategy Use and Self-Regulation.
57.019: Division C Vice Presidential Address: Applying the Science of Learning.
59.023: Contextual Factors That Support Self-Determination.
59.024: Division C, Section 2: Papers in Social Sciences and Fine Arts.
59.025: Examining the Educational Value of Blogs and Wikis.
59.027: Improving Student Interest Toward Science: Results From National Science Foundation ITEST Program.
59.077-5: Poster Session I.
59.077-6: Poster Session: Collaborative Learning Environments.
59.077-7: Poster Session: Explorations of Academic Emotions.
59.077-8: Poster Session: Thinking and Linking Individual Differences in Cognition With Learning Styles and Metacognition.
63.015: Investigating Inquiry Learning in the Science Classroom.
63.016: Mr. Vetro: Assessing a Collective Simulation Framework.
63.017: Techniques to Improve Memory and Recall.
65.017: MathemaTechs: Technology in Mathematics Education.
65.018: Measuring Implementation in Large-Scale Studies of Reading Interventions.
65.019: Pedagogical Issues in Science Education.
66.017: Measurement and Oral Reading.
66.018: Multimedia Learning.
66.019: New Learning Ecologies Prompted by One-to-One Technology Programs.
66.020: Online Learning Research: Improving the Status Quo.
66.021: Reading for Understanding: Where We Were, Where We Are, Where We Need to Be.
69.014: Learning With Visual Displays and Diagrams.
69.016: University-Based Blended and Online Learning Environments.

Division D
Measurement and Research Methodology
11.008: What They’re Looking for in Hiring New Graduates: Transitioning From Graduate Student to Professional.
19.023: Diagnostic Measurement in Education: Theory, Methods, and Applications.
19.024: Practical Issues in Observed and IRT Equating.
19.026: Theory and Methodology in History: Fact or Fiction?
19.054: Reciprocity and Collaboration in Qualitative Research.
20.017: Expanded Applications of Item Response Theory.
27.027: Current Issues and Innovations in Qualitative Inquiry.
27.081-14: Use of IRT to Investigate Test Design, Mixed Formats, Common Item Characteristics, Linking Procedures and Item Location.
28.047: International Perspectives on Assessment and Assessment Research.
28.078-1: Assessment of Cognitive and Noncognitive Traits.
28.078-7: Division D, Section 2 Roundtable Session: Measurement and Research Methodology.
28.078-8: Division D, Section 2 Roundtable Session: Research Methodology and Measurement.
29.027: Division D Measurement and Research Methodology Luncheon and Business Meeting. The Use of Cognitive Models in Assessment.
33.028: Working Validity: Transactional, Transformational, and Holistic Approaches to Qualitative Inquiry.
37.012: NCME and AERA Division D Joint Welcome Reception for Current and New Members.
42.023: Considerations for the Alternate Assessment Based on Modified Achievement Standards.
42.024: Toward a Holistic Research Agenda Into Data and Decisions in Education: Methodological Possibilities for Studying Information Across Systemic Levels.
42.025: Validating Educational Assessments.
42.061: Challenging the Simplicity of Qualitative Inquiry: Moving Beyond Decontextualized Mechanics of Research.
43.030: Revising the Joint Standards: Fair and Accessible Assessments for All Individuals.
43.083-5: Maintaining Reporting Scales and the Impact of the Various Sources of Error on Equating Results.
43.083-7: Qualitative Inquiry Into Multiple Constituencies.
44.032: An Expanded Look Into DIF.
44.033: Issues in Assessment.
44.034: Practical Applications of Factor Analysis in the Assessment World.
44.080-1: Applications of the Rasch Model, Graded-Response Models, and Bayesian Techniques.
44.080-5: Mantel-Haenszel and Facet Approaches to Measuring DIF.
44.081-3: IRT Topics for Practitioners: IRT Assumptions, Model Fit, Local Dependence, and CAT.
44.081-11: Special Topics in Psychometrics and Educational Measurement.
44.081-12: Student Learning and Ethical Reporting.
45.028: Division D Exemplary Work From Promising Researchers.
51.023: Improving the Validity of Content Assessments With Accommodation Usage for ELL Students.
53.030: Implementing Large-Scale, Technology-Based Assessments in Five Countries.
53.031: Key Issues in Teaching Qualitative Research.
53.032: Linear Models in Experimental and Quasi-Experimental Research Designs.
54.030: Division D Mentoring Luncheon for New Professionals.
57.020: Assessment Validation: Bridging the Gap Between Theory and Practice.
57.021: Postqualitative Research: What Comes Next?
57.075-6: Division D, Section 2 Poster Session: Statistical Theory and Quantitative Methods.
59.030: Teacher Learning Progressions: Challenges and Opportunities for Articulating Growth in the Profession.
60.011: Division D 2010 In-Progress Research Gala.

**Division E**

**Counseling and Human Development**

11.009: Division E Graduate Student Preconference Seminar.
11.010: Division E New Faculty Preconference Workshop.
21.010: A Night at the Museum Sponsored by Division E.
27.029: Developing Together: The Role of Social Relationships in Schools.
28.023: Teachers’ Views of Social Justice and Their Role in Promoting Student Development: Interdisciplinary Perspectives.
29.028: Counseling Diverse Populations.
31.015: GSC Division E Fireside Chat: The In Between: How to Use My Time Wisely.
31.030: Client Characteristics and Behaviors.
42.026: Moving a Profession Forward to Implement 21st-Century School Counseling Models.
Division F

History and Historiography
9.010: Division F Mentoring Seminar - Breaking Grounds, Crossing Borders: History and Education at the Cutting Edge (Day 1 of 2).
12.010: Division F Mentoring Seminar - Breaking Grounds, Crossing Borders: History and Education at the Cutting Edge (Day 2 of 2).
19.026: Theory and Methodology in History: Fact or Fiction?
20.018: Recentering Women in Educational Histories.
27.030: National and International Agendas in the Cold War.
31.031: Sects and Secularism in American Education.
42.027: Constructing Citizens: Curriculum and Pedagogy.
43.031: Beyond Borders: Race, Gender, and Geographies.
44.017: GSC Division F Fireside Chat: Teaching and Writing the Political: Conflict, Controversy, and Opportunity.
45.030: Negotiating the Parameters of Education.
47.013: Division F Business Meeting.
51.025: Indigenous History as Education History.
53.033: Educational Innovations: Conflicts and Contexts.
54.033: Race and Making Space in Higher Education.
57.024: In Search of “Quality”: The Contested Terrain of Teacher Recruitment in Post-World War II Urban America.
63.018: Engaging the People’s Memory: Reforming Education Today Using Lessons From the Past.
65.022: Religious Education in Multiple Contexts: Secularization, Segregation, and Cold War Capitalism.
66.024: Race and Activism in Urban Schools.

Division G

Social Context of Education
1.014: Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop.
1.015: Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop (Breakout Room 1).
1.016: Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop (Breakout Room 2).
1.017: Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop (Breakout Room 3).
19.027: Being Muslim: Education and Identities in Late-Modern Multicultural Societies.
19.028: Closing the Local Knowledge Gap: “Community Teachers” and Expansive Learning in a Teacher Education Program.
19.031: Identity Construction in Learning and Teaching Science in In-School and Out-of-School K-12 Contexts: Multiple Perspectives.
20.020: ELL Adolescence Literacy.
20.021: Gender, Literacy, Language, and Identities.
27.031: Cultural Resources and Strategies of Immigrant and Minority Students.
27.032: Division G Invited Vice Presidential Session: Research on the Social Context of Underserved Students and Their Communities - Interdisciplinary Critiques.
27.034: Teachers as Change Agents.
27.080-4: Digital Identities.
27.080-5: Discourse, Social Practice and Digital Technologies.
27.080-6: Examining Teacher Actions and Influence.
27.080-7: Gender and Ethnicity in Education.
27.080-8: Gendered Contexts of Educational Practice.
27.080-9: Interactions as Contexts for Communicative, Affective, and Academic Work: Classrooms and Schooling Spaces.
27.080-10: Learning and Professional Development in Multiple Contexts.
27.080-11: Media-Mediated Opportunities.
27.080-12: Opportunities of Learning for Adolescents and Adults: Person-Institutional Challenges.
27.080-13: Philosophical Issues in Education: How Far Have We Come in Our Thinking?
27.080-14: Place, Space, and Network.
27.080-15: Policy Making and Diverse Stakeholders: Giving Voice to the Voiceless.
27.080-16: Race and Identity.
27.080-17: Reforms, Work, and Community.
27.080-18: Rethinking Identity: Situated Perspectives.
27.080-19: School Outreach.
28.024: Developing Family-School Social Capital in Latino Communities: First-Year Results From a Mixed-Methods Study.
28.025: Ecologies of Inclusion Policy and Advocacy: Local and Global Perspectives.
28.028: Teachers Act Up! Critical Performative Approaches to Teaching and Teacher Education.
28.029: Youth Changing Education: Navigating the Challenges and Creating Opportunities.
29.029: Educating Immigrant Students in Non-Gateway Communities.
29.030: Popular Culture and Urban Youth.
29.031: Teaching and Learning About Scientific Discourse Through Classroom Interactions.
31.032: Bilingual Communities.
31.078-14: Race and Equity.
31.081-5: Issues of Language, Culture, and Immigration in Education.
33.030: Multiple Contexts of Educational Policy and Practice.
33.032: The Impact of Institutional Culture on Teaching and Learning.
33.076-2: Negotiating Learning in Diverse Religious and Cultural Contexts.
33.076-3: Negotiating Problem Spaces: Studies of Race, Power, and Bullying.
33.076-5: Supporting Access to Academic Success in K-12 and College Contexts.
37.013: Division G Business Meeting and Forum With Kris Gutierrez on Educational Equity in the Obama Administration.
39.010: Division K and Division G Joint Reception.
42.077-19: School Reform and Alternative Schooling Programs.
43.033: Learning About Structural Inequalities: Why, How, and for What?
43.081-1: Adult Literacy Experiences.
43.081-3: Assessment and Achievement for All Learners in an Age of Accountability and Reform.
43.081-5: Diverse Pathways to Literacy Development.
43.081-6: Dynamics of Meaning Constructions: Home, School, and Profession Contexts.
43.081-7: Education in Hard Times.
43.081-10: Learning Through Social Actions.
44.036: Methodologies for Making Sense of Time and Space in Educational Research.
44.037: Opportunities for English Learners to Learn: The Implications of Horne v. Flores.
44.038: Practice-Based Research With Youth in Dramatically Changing Societies.
44.078-8: Language and Education of Immigrant Students.
44.078-16: School Success.
44.078-17: Social Class and Equity.
44.078-18: Social Contexts of Education Beyond the Classroom.
45.012: Organizing Schools for Improvement: Lessons From Chicago.
45.031: Checking Our Ideas/Attitudes at the Door: A Conversation Among New Scholars About the Relationship of Theory and Praxis Involving Future Research in Social Contexts of Education.
45.033: Multiple Language and Literacy Contexts From National and International Perspectives.
51.026: (Re)Thinking Context(s) in Education Research: International Perspectives on Context as a Theoretical and Methodological Concept.
51.027: Contrasting the Social Contexts of Indigenous, Heritage, and “Critical” Language Education and the Prospects for Deepening Multilingual Practice in the U.S.
51.070-1: Academic Experiences of Immigrant Students.
51.070-14: Special Education.
51.070-15: Teacher Reflection and Practice.
51.070-19: Youth Literacy Experiences in Multicultural Contexts.
51.073-6: Multilingualism, Multiculture, and Multiliteracies Across Contexts.
51.073-9: Social, Structural, and Contextual Issues in Learning and Schooling.
53.033: Educational Innovations: Conflicts and Contexts.
53.034: Intersections of Health and Education: Change and Possibilities Within Local Ecologies.
53.035: Learning Through Participation in Multiple and Complex Contexts: Research(ers) in North and South America.
53.037: Reimagining Public Education: Critical Politics and Democracy.
54.034: Division G Early Career Mentoring Session.
54.035: Precarious Ecologies: The Interplay of Metropolitan Schools and Regional Space in Structuring Inequality.
54.036: School Food Politics: The Complex Ecology of Food and Hunger in Schools Around the World.
57.025: “All Students Are the Same”: Processes of Normalization of Whiteness in K-20 Education.
57.026: Rethinking the Mathematics and Language Connection for Latinos/as and ELLs: Findings From the Math Pathways and Pitfalls Project.
57.072-1: Academic Identity Construction.
57.072-2: Addressing Privilege, Equity, and Race Through a Multicultural Lens.
57.072-5: Critical Conversations, Race, Role, and Exclusion.
57.072-6: Current Challenges for Urban Youth.
57.072-7: Educational Opportunities for College-Going.
57.072-8: Equity and Education.
57.072-9: Equity and STEM.
57.072-10: Equity in the Classroom.
57.072-11: Equity, Access, and Information Technology.
57.072-12: Family Influences and Education of Immigrant Children.
57.072-13: Family and Self-Beliefs in Home and School Language Development.
57.072-15: Reform Development From a Neo-Liberal Perspective: Can It Make a Difference?
57.072-16: Studying Contexts for Learning by Teachers: Different Frameworks, Theories, and Practices.
57.072-17: Success Stories at School and in the Community: Latino/a Students’ Strengths and Leadership.
57.072-18: Teaching, Learning, and Choosing Second Languages in Diverse Communities.
58.010: Inner-City Youth-Led Action Research: Changing Education Practice and Policy Off-Site Visit Sponsored by Division G.
59.032: Representing “Youth Culture(s)” and Urban Change in the New Global City: History, Geography, and Space.
59.033: Social Constructions of Time and Classroom Education.
63.019: Social Construction of Race and Identity.
65.023: Activism as Scholarship: Does It Have a Home in the Academy?
65.024: The Complex Ecology of Language Ideologies in Schools.
65.025: Understanding the Complexities of Inclusive Education From a Comparative Perspective: How Cultural Histories Shape the Ways That Schools Respond to Multiple Forms of Diversity.
66.015: Curriculum Possibilities: Beyond Marginalized Voices and Neglected Traditions.
66.026: Transitions: Schooling and Learning Across Space and Time.

Division H

Research, Evaluation and Assessment in Schools

14.010: Division H Graduate Student Seminar.
15.010: Division H Graduate Students/Early Career Mentoring Program.
19.032: Using a Systems Approach to Evaluate an Ecologically Complex and Dynamic Reform Context.
20.022: Examining the Prospects for Performance Assessment.
27.081-4: Evaluations of Professional Development Programs.
27.081-6: Hierarchical Linear Modeling Analysis of Student Growth Data and School Effects.
27.081-7: Impact of Culture and Cultural Shifts on Learning Processes in Schools.
27.081-11: Measures of Student School Engagement.
27.081-12: Scaling Up Mathematics Achievement Interventions.
29.032: Classroom Assessments in Balanced State Assessment Systems.
29.080-5: Evaluating Policy Impacts on Student Literacy Achievement.
29.080-6: Formative and Summative Classroom Assessments: Lessons Learned.
29.080-10: Scaling Up Reading Comprehension Interventions.
29.080-11: School Accountability: Factors Inside the Achievement Variation.
29.080-12: Studies on Student Change and Effective Teacher Assessment Practices.
29.080-14: Use of Growth Models and Student Achievement With High-Stakes Accountability.
33.012: Use-Inspired Research and Development: Solving Middle School Challenges in the SERP-Boston Field Site.
33.033: Colorado Graduates: Building a Statewide Collaborative Effort to Increase Graduation Rates Through Data-Driven Decision Making.
42.029: Curricular Impact on Teaching and Learning: Two Longitudinal Studies From the U.S. and China.
42.030: Life After RCTs: Addressing the Issue of Palatability of Instructional Interventions.
42.078-15: Multidimensional School Assessments and Student Achievement Outcomes: Chicago Public Schools.
43.034: Does Interim Assessment Make a Difference? Early Findings From IES-Funded, Randomized, Controlled Trials.
43.083-9: Student Reading Achievement Among Poverty Schools in Urban Districts.
43.084-4: Formative Evaluations of Educational Programs.
43.084-5: Investigating Various Achievement Patterns in Subpopulations.
43.084-8: Measuring the Predictive and Instructional Value of Classroom Assessments.
44.039: Benchmark, Interim, and Common Assessments: Exploring Their Predictive and Instructional Value.
44.040: Developing Indicators and Interventions for Dropout Students in Urban Districts.
45.035: Data-Driven Decisions to Inform Transitions From High School to College.
45.036: Division H Graduate Student Poster Session: From Two-Way Immersion to School Policies.
45.080-12: Predictors of Student Achievement and the Impact on School Accountability.
50.015: Division H Business Meeting and Breakfast.
Division J

Postsecondary Education

4.010: Division J Emerging Scholars Workshop (Day 1, Group 1).
4.011: Division J Emerging Scholars Workshop (Day 1, Group 2).
4.012: Division J Emerging Scholars Workshop (Day 1, Group 3).
10.010: Division J Emerging Scholars Workshop (Day 2, Group 1).
10.011: Division J Emerging Scholars Workshop (Day 2, Group 2).
10.012: Division J Emerging Scholars Workshop (Day 2, Group 3).
16.023: College Student Learning in STEM.
16.025: The Role of Reciprocity in American Indian Higher-Education Research.
19.034: College Faculty Identities and Labor Markets.
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20.024: College Faculty Work in Science, Technology, Engineering, and Math.
20.025: Community Colleges: Leadership and Governance.
27.035: College Choice and Readiness.
27.036: College Student Development: Moral, Epistemological, Cognitive, and Civic.
27.037: Graduate Student Learning and Development.
28.034: Fund-Raising in a Time of Economic Downturn:

I

Division I

Education in the Professions

15.011: Division I Graduate Student and Junior Faculty Pre-Meeting Orientation.
19.033: Perspectives on Practical Reasoning and Faculty Formation: Bridging the Liberal Arts and Sciences With the Professions.
20.023: Theories Informing Instruction and Curriculum Reform.
27.080-1: Addressing Disparities in Practice Through Education.
28.033: Recent Developments in Instructional Design and Assessment in Medical Education.
31.038: Validity: Translating Theory Into Practice.
37.014: Division I Business Meeting and Reception.
42.031: Assessment and Its Implications for Education.
43.081-13: Motivating Professionals in and to Practice.
44.041: Requirements for Qualitative Research Papers.
45.037: Restoring Honesty, Trust, and Safety in Health Care: Design, Implementation, and Assessment of an Adverse-Event Full-Disclosure Curriculum.
51.028: Means and Effects of Scholarly Teaching.
53.040: Scholarship, the Final Frontier: Meaning, Measuring, and Maximizing.
54.038: Clinical Skills and Their Assessment.
57.029: Noncognitive Aspects of Professional Practice.
59.037: Simulation Innovations Across the Professions.
63.023: Professional Development: Local Through Global Perspectives.

J

Division J

Postsecondary Education

4.010: Division J Emerging Scholars Workshop (Day 1, Group 1).
4.011: Division J Emerging Scholars Workshop (Day 1, Group 2).
4.012: Division J Emerging Scholars Workshop (Day 1, Group 3).
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27.037: Graduate Student Learning and Development.
28.034: Fund-Raising in a Time of Economic Downturn:
Theory, Practice, and Implications.
28.035: Is It Better to Be a Big Frog in a Small Pond? Recent Empirical Investigations of the “Mismatch Hypothesis.”
28.076-17: Undergraduate Research Roundtable.
28.079-7: Posters in Organizations, Management, and Leadership in Higher Education.
29.034: Diversity and Faculty Work and Rewards.
29.035: The Emergence of Hispanic-Serving Institutions: Developing and Responding to a New Institutional Identity.
31.041: Faculty and Pedagogy in Higher Education.
31.081-8: Research on College Faculty.
33.035: Access, Success, and Outcomes and Student Development.
33.036: Book Discussion: Michele Lamont’s How Professors Think.
33.037: Comparative Higher Education: Studies of Organization.
33.079-4: Division J, Section 1: College Student Learning and Development Poster Session I.
33.079-5: Government Spending and Higher-Education Outcomes.
37.015: Division J Business Meeting and Reception.
42.032: Access, Success, and Outcomes: Community Colleges.
42.033: Critical Theoretical Approaches to Research in Higher Education.
42.034: Investigations Into and Experiences in Persistence Among Students of Color.
43.081-8: Faculty Development Roundtable.
43.081-11: Learning-Centered Approaches for College Student Success.
43.081-14: Postcollege Outcomes and Evaluation.
43.081-15: Precollege and College Preparation Issues.
43.081-17: Productivity, Performance, and Accountability in Public and For-Profit Institutions.
43.081-18: Pushing the Boundaries of Higher Education.
43.081-19: Race and Gender Dynamics.
44.018: GSC Division J Fireside Chat: The Day After You Defend: Career Paths in Higher Education.
44.042: Division J Dissertation of the Year Award: Julie Anne Schell.
44.043: Erasmus Mundus and the Dynamics of Regional Competition.
44.044: Finance and the Economics of Higher Education.
44.045: Gender Equality, Higher Education, and Women’s Views From Japan, India, Philippines, Mongolia, and the U.S.
44.078-6: Graduate Education.
45.038: Examining the First-Year College Experiences of Urban Youth.
45.039: Noncognitive Measures in Higher Education: Expanding the Predictor and Criterion Space.
45.040: Prepped for College: Access, Readiness, and Admissions Issues.
45.081-3: Division J, Section 1: College Student Learning and Development Poster Session II.
45.081-7: Poster Session: Division J, Section 2.
51.029: Prestige, Performance, and Benchmarking in Higher-Education Policy.
51.030: Social Contexts, Supports, and Variables.
53.041: Division J Vice Presidential Address - Moving Beyond a Culture of Defense and Critique Toward More Theoretically Oriented, Policy Relevant Research on Community Colleges.
54.033: Race and Making Space in Higher Education.
54.040: State Performance Funding and Policy Alignment in Higher Education.
54.041: The Influences of Rewards and Institutional Support on College Faculty.
54.074-1: Access in the Curriculum and Extracurriculum.
54.074-3: College Access Issues.
54.074-4: College Experiences of Students From Marginalized and/or Disadvantaged Groups.
54.074-5: College Student Retention and Success.
54.074-6: Diversity in Higher Education.
54.074-8: Faculty Development Roundtable.
54.074-13: Issues of Gender and Ethnicity in Community Colleges.
54.074-15: Programmatic Interventions for College Student Retention.
57.030: Preparing Undergraduate Students for Working and Learning in a Pluralistic Society.
57.031: Racial Dynamics of and on Campus.
57.072-14: Minority-Serving Institutions.
59.038: Contemplating the Future of Minority Serving Institutions: A Policy and Practice-Focused Discussion.
59.039: STEM Issues.
59.040: Student Activism and Racial Climates in Higher Education.
59.077-1: College Student Development and Learning Posters.
63.024: Supporting High School Students in College Courses: Findings From Three Studies.
Collegians by Advancing Educational Research and Practice.

Division K

Teaching and Teacher Education

6.011: Division K New Faculty Pre-Conference Seminar (Day 1).
7.010: Division K Graduate Student Preconference Seminar
(Day 1 of 2).
11.011: Division K Graduate Student Preconference Seminar
(Day 2 of 2).
11.012: Division K New Faculty Preconference Seminar (Day 2).
14.011: Environmental Justice (EJ) Tour of Denver Metro
Area Sponsored by Division K (Group 1).
16.026: A Multidisciplinary Exploration of Signature
Pedagogies and the Promotion of Accomplished Teaching.
16.027: Hope and Healing in Urban Education.
16.028: Making It Their Own: Preservice Teachers’ Beliefs,
Strategies, and Thoughts of Mathematical Instruction.
16.029: Mathematical Problem Solving: Preservice Teachers’
Knowledge, Learning, and Instruction.
16.030: Teaching Pedagogy and the Experiences of Children of
Color.
17.010: Environmental Justice (EJ) Tour of Denver Metro
Area Sponsored by Division K (Group 2).
19.038: Division K: Professional Development: Balance and
Politics in an Academic Life.
19.039: Pedagogies of Promise and Possibility: Teaching and
Learning in a Changing World.
19.040: Perceptions and Practices of Technology in Teacher
Education.
19.041: Preparing Preservice Teachers for Diversity and Social
Justice.
19.042: Preservice Teacher Education: The Value of
Collaboration and Cooperation.
19.043: Teacher Preparation Before and During Full-Time
Teaching: A Comparative Analysis of Learning to Teach.
19.044: Teaching in an Urban Context: Thoughts, Reflections,
and Challenges.
19.056-1: Approaches and Practices Aimed at Enhancing the
Academic Potential of Nondominant Students.
19.056-2: Building Practice: Professional Development and
Teacher Knowledge in Mathematics and Science.
19.056-3: Coaching, Community, and Collaboration as
Professional Development for Literacy and Reading Instruction.
19.056-4: Complex Dispositions: Preservice Teachers on
Teaching, Curriculum, and Diversity.
19.056-5: Complex Ecologies: Examinations of Classroom
Practice in Mathematics and Science.
19.056-7: In the Trenches: Teacher Learning, Resilience and
Reflection in Classrooms.
19.056-8: Investigating Cultural Competence and Relevance in
Teaching and Teacher Education.
19.056-9: Investigating Multicultural Literature and Literacy
Approaches in Teacher Education and Teaching.
19.056-10: Language, Literacy, and Arts in Teacher Education.
19.056-11: Linking Teacher Education to Teacher and Student
Performance: Research on National Policies and Assessments
Instruments.
19.056-12: Linking Teacher Identity and Experience With
Teaching Practice.
19.056-14: Partnerships and Collaboration: Working Together
for Professional Development.
19.056-15: Professional Learning and Professional Growth in
Multiple Contexts.
19.056-18: Teacher Education and Diversity: Conceptual
Considerations.
19.056-19: Teacher Education in Community Contexts.
20.028: Teacher Development and Retention.
20.029: The Mathematics and Science Milieu: Preservice
Teachers’ Understanding of Their Subject Specialty.
20.030: What’s Poppin’? Challenges and Practices in Preparing
Teachers for a Diverse Student Population in Urban, Suburban,
and Rural Schools.
24.011: Community Event and After-Hours Reception
Sponsored by Division K.
27.038: Teacher Resistance and Consciousness as Professional
Development.
27.040: Teachers’ Mathematical Knowledge for Teaching,
Curriculum Use, and Quality of Instruction: Unpacking a
Complex Relationship.
27.041: When the Going Gets Rough: The Rhetorical Work of
Writing About Teaching.
27.082-10: The State of Mathematics and Science Professional
Development and Teacher Needs.
28.036: Challenging the Construction of Student Teaching
Supervision: The Possibilities of Collaborative Action
Research.
28.037: Co-Teaching: Negotiating the Experience From
Multiple Perspectives.
28.038: Developing Professional Vision: Learning to Notice in
Complex Classroom Settings.
28.039: Schools and Teacher Learning in England: A State-of
the-Nation Research Study.
28.040: Studying Classroom Practices in Mathematics and
Science Classrooms.
28.076-4: Complexities in the Teacher Education Policies
Addressing Literacy and Language Development for Every Child.
28.076-18: Who Teaches, Where Are They Hired, and What
Do We Understand About What Students Are Learning?
28.079-1: Beliefs, Perceptions, Attitudes, and Influences on
Teacher Education.
29.037: An Exploration of Linguistically and Culturally
Complex Classrooms.
29.038: Bringing the Fire: Strength of Critical Media Literacies in
the Revolutionary Praxes of Asian American Urban Educators.
29.039: Planning, Preparation, and Collaboration: Learning
From an Urban Education Project.
29.040: Promoting Teaching and Learning Through Discourse
Practices: Dialoguing Across Diverse Settings in Mathematics
Education.
29.041: Teachers on Teaching English-Language Learners and
English as a Second Language.
29.042: The Variety of Programs and Pathways Leading to
Teacher Preparation: Culture, Practice, and Influence.
31.042: Beginning Teacher Development in Addressing
Academic Language: Institutional Cases and Reflections.
31.043: Division K: Professional Development: Writing and
33.079-7: Research on Preservice Teacher Education: Of Professional Development.
33.076-17: Use of Representations of Teaching Practice to and Learning.
Collaborative Language, Literacy, and Content-Area Teaching
33.076-16: Unpacking English Learners’ Complex Ecologies:
Community, and Global Ecologies.
33.076-14: Transforming Teachers’ Work: Cultivating Community and Collaboration.
33.076-15: Understanding the Complexity of Mentoring for Teacher Professional Growth.
33.076-16: Unpacking English Learners’ Complex Ecologies: Collaborative Language, Literacy, and Content-Area Teaching and Learning.
33.076-17: Use of Representations of Teaching Practice to Promote Teacher Learning.
33.076-18: Using Innovative Forms of Inquiry to Teach.
33.076-19: “You Want Us to Do What?” Teachers’ Perceptions of Professional Development.
39.010: Division K and Division G Joint Reception.
42.035: Defining and Supporting High-Quality Literacy Coaches.
42.036: Investigations in Induction: Preparing and Retaining Successful Teachers of Mathematics and Science.
42.037: Lenses on Classroom Teaching: Foundations of Classroom Observation Systems.
42.038: Making Connections With the World: Teacher Education in Global Contexts.
42.039: Retaining and Supporting Beginning Teachers for Democratic Schools.
42.077-1: Approaches to and Understandings of Teaching Diverse Students.
42.077-2: Beliefs and Understanding Across Teaching and Teacher Education.
42.077-3: Beyond the Undergraduate Experience: Professional Development and Graduate Education.
42.077-4: Classroom Practices in Teacher Education and K-12 Classrooms.
42.077-6: Critical Teaching as Reflective Practice in Preservice Teacher Education Programs.
42.077-8: Effective Professional Development Impacting Teaching and Learning: Looking at the Models.
42.077-9: Emotions, Stress, and Doing the Work of Teaching.
42.077-10: Exploring Issues of Diversity and Equity in Preservice Learning.
42.077-11: Facilitating Diverse Field Experience in Teacher Preparation: Diversity, Social Awareness, and Immersion.
42.077-13: Improving Teaching Through Technology: The Digitization of Teacher Professional Development.
42.077-15: Patterns of Enactment and Adaptation: Investigations of Mathematics and Science Curriculum Implementation.
42.077-16: Performance, Retention, and Attributes of Professional Development.
42.077-17: Preparing for the Contested Terrain of English-Language Learning.
42.077-18: Put Me in, Coach: Coaching and Professional Development.
43.035: Field Experience as a Pathway: Beliefs, Perceptions, and Expectations.
43.036: Learning to Teach: Preservice Teachers’ Thoughts and Understanding.
43.037: Lessons for Teaching From Coaching Sports.
43.038: Methodological Challenges and Findings in a Cross-National Study of Mathematics Teacher Preparation.
43.039: Professional Development Schools and Social Justice: Studies of School-University Partnerships Committed to the Highest Ideals of Equity.
43.040: Research on Teaching the “Difficult” Areas: Ethics, Morality, Religion, and Politics in the Classroom.
43.042: Teaching Race, Diversity, and Social Justice in White Space.
43.043: Toward New Pedagogies for Teacher Education: Cultivating Literacy Teachers for Diverse Classrooms.
43.084-13: Researching Preservice Teacher Education in Content Areas.
44.019: GSC Division K Fireside Chat: Where the Rubber Hits the Road: Educational Researchers Go to School.
44.046: Developing Preservice Teachers in Urban Settings.
44.047: Praxis and Problem-Posing Pedagogy: Utilizing Critical Theory as a Transformative Tool in Urban Schools Across Disciplines.
44.048: Quality Teacher Education in Urban Educational Settings.
44.049: Social Justice Teacher Education Practice: Changing the Ecology of Teacher Preparation.
45.042: Division K Vice Presidential Address - Coming to Consensus in Teacher Education: What We Really Know That We Know.
45.043: Division K: Professional Development: Preparing for Tenure and Promotion; and Is There Life After Tenure?
45.058: Cross-Institutional Collaborations in Indigenous Education.
51.031: Critical Multiculturalism: Theory and Praxis in Teacher Education.
51.032: Developing Capacities of Moral Agency and Ethical Practice in Teachers and Teaching.
51.033: Examining the Complexities of Whiteness in Teacher Education.
51.034: Reconceptualizations of South African Teacher Education.
51.070-9: Professional Development in Social Justice Education.
51.073-2: Efficacy and Critical Reflection in Teacher Education.
53.042: Exploring What We Know: Mathematics, Teachers’ Knowledge, and Beliefs.
53.043: Inclusion and Special Education: Teacher Attitudes, Efficacy, and Perceptions.
53.044: New Directions for Education in Culturally/Linguistically Relevant Teaching With Culturally/Linguistically Diverse Teachers Across Their Careers.
53.045: New Directions in Practitioner Research: Big-Picture Perspectives.
53.046: Race, Gender, and Sociopolitical Context: Teachers’ Lives and Experiences in K-12 Classrooms.
53.081-8: What’s Next? Directions in Professional Learning and Professional Development.
54.043: Cross-Disciplinary Investigations of the Preparation of Teachers to Enact Discussions: Exploring a Theoretical Frame.
54.046: Gay, Lesbian, Bisexual, Transgender, and Gender Identity Issues in Teacher Education.
54.047: Huerta’s Dilemma: Promoting Agency in Teacher Education.
54.049: Middle School Mathematics Professional Development Impact Study.
54.050: Practice-Based Tools Tailored to Support Novices’ Attempts at Ambitious Teaching: Findings From a 4-Year Investigation.
54.051: Research in the Teaching and Learning of English Language Arts: Methods and Methodologies for Understanding What We Know, Believe, and Do.
57.024: In Search of “Quality”: The Contested Terrain of Teacher Recruitment in Post-World War II Urban America.
57.032: Dealing With Complexity: How Do Teachers Reconcile Contradictions?
57.034: Exploring Discipline-Based Issues in Preservice Teacher Education.
57.035: Growth, Development, and Change Across Teachers’ Lives.
57.036: Lighting the Qulliq: The First Graduate Teacher Education Program in Nunavut.
57.037: Making Sense of the Future: Accountability and New Routes to Certification.
59.041: Context-Specific Teacher Education: A Comparative Perspective.
59.042: ELs in Secondary Schools: Teaching and Learning Perspectives.
59.043: Studying Diversity in Teacher Education.
59.075-1: Bridging the Gap in Science for Latino Students.
59.075-3: Making Connections Between Professional Development, Job Satisfaction, and Students’ Learning.
59.075-6: Policies and Professional Development in Teacher Education.
59.075-7: Professional Development for K-12 Teachers as a Liberal Art.
59.075-8: Research Perspectives on Teacher Induction: Mentoring, Professional Development, and New Teacher Evaluation.
59.075-9: Rethinking Teacher Education: Critical Perspectives From Teacher Educators.
59.075-11: Social Justice Perspectives: Considering the Effects of Teaching and Curriculum.
59.075-12: Strengthening Literacy Across the Content Areas: Professional Development Strategies.
59.075-14: Success, Flexibility, and Adaptation: Examining the Tensions Around What It Means to Teach.
59.075-15: Teacher Beliefs and Educational Innovation: Lessons From Professional Development.
59.075-16: Teacher Collaboration and Professional Development: Methods for Supporting Teachers.
59.075-17: Teachers as Users of Technology.
59.075-20: We Can Do It: Literacy Coaching as Innovative Professional Development.
63.026: Preservice Teachers’ Identities and Dispositions.
63.027: Social Justice Pedagogy Through Self-Reflection on Race, Gender, and Class.
63.039-9: Indigenous Peoples of the Americas SIG: Autoethnography, Cultural Identity, and Listening to Teachers.
65.031: Beliefs and Conceptions of Bilingual and English Language Learners: The Impact of Teacher Education.
65.032: Beliefs, Strategies, and Approaches Related to Inclusive Classroom Ecologies.
65.034: The Imperative Ingredient? The Promise and Challenge of Sociocultural Knowledge on Teaching and Teacher Education.
66.032: Coaching and Mentoring Preservice Teachers.
66.033: Cultural Relevance and Critical Pedagogy: Diversity and Equity in Mathematics and Science Education.
66.034: Examining the Paradoxes, Metaphors, and Privatization in Teacher Education Policies.
66.035: The Complex Ecologies of School-Based Professional Development in Diverse School Settings.
69.022: Examining Culture and Community in Teacher Education.
69.023: Professional Learning: Inquiries and Opportunities for Teacher Development.

**Division L**

**Educational Policy and Politics**

16.031: Courts and Equal Educational Opportunities.
16.032: Policy Making and Implementation From a Global Perspective.
19.045: Challenges of Taking Instructional Reform to Scale: Final Results From a 3-Year Randomized Trial in Elementary Science.
19.046: Segregation and School Choice.
20.032: What It Takes to Become a School Leader: Examining the Dynamics of the Principal Pipeline.
27.042: Evaluating Pay-for-Performance in Urban Districts: Challenges and Findings From Four Teacher Incentive Fund Evaluations.
27.043: Parents and Public School Choice: Information, Demand, and Social Stratification.
28.041: Division L Vice Presidential Address - Prospects for Educational Policy and Research.
29.044: Division L Junior Faculty Mentoring Session - Advice for Successfully Navigating Early Career Stage in Education Policy.
31.080-1: Citizenship Curriculum Reform Efforts.
31.080-4: Democratization of, Equity in, and Access to Education Around the World.
31.080-5: Growth and Outcomes of School Choice.
31.080-6: Politics and Governance Roundtable Session:

Federal and State Policies.
31.080-7: Postsecondary Education in an International Context.
31.080-8: Practices, Perceptions, and Assumptions in Accountability Policy.
31.080-9: School Responses to Accountability Incentives.
33.043: Affirmative Action at the Ballot Box: The Case of Colorado’s Amendment 46.
33.044: Does School Choice Matter? An Examination of Classroom Instruction, Alignment to Standards and Assessments, and Professional Development.
37.017: Division L Business Meeting.
42.040: Investigations in Scaling Up Professional Development Programs: Implications for Policy and Practice.
42.041: Teacher Assessment and the Quest for Teacher Quality.
43.044: Legislative-Policy Briefs: A New Form of Cross-Disciplinary Scholarship.
43.045: New Perspectives on Organizational and Institutional Change.
43.046: Using PISA and TIMSS Data.
44.050: The Teacher Labor Market in K-12 Public Schools: Hiring, Retention, and Distribution.
44.080-7: Politics and Governance Roundtable Session: Districts as Partners in Reform.
44.080-10: Redefining Educational Effectiveness and School Quality.
44.080-15: Teacher Turnover and Retention.
45.044: Managing Changing Student Populations: Tensions and Strategies.
45.045: Organizational and Social Capital Perspectives on Education Reform.
53.048: Between Public and Private: Contracting Regimes and Urban School Reform.
54.052: Education Policy for At-Risk and Special-Needs Students.
54.053: Findings From a Comprehensive Evaluation of Denver’s “ProComp” Teacher Compensation Reform.
57.075-1: Accountability Policy (Division L, Section 5) Poster Session.
57.075-4: Curriculum, Testing, and Instructional Practice (Division L, Section 3) Poster Session.
57.075-7: International Policy and Politics (Division L, Section 7) Poster Session.
57.075-9: Legal, Judicial, and Intergovernmental Issues (Division L, Section 2) Poster Session.
57.075-10: Market-Based Reforms and Fiscal Issues (Division L, Section 4) Poster Session.
57.075-12: Politics and Governance (Division L, Section 1) Poster Session.
57.075-15: Teacher Policy and Politics (Division L, Section 6) Poster Session.
59.044: Building Better Measures of Effective Teaching.
59.045: Institutionalizing the Achievement Gap.
63.028: State Reform in an Era of Accountability and Innovation.
65.035: Teacher Compensation Reform: Lessons From Texas.
65.036: Using Test Scores to Evaluate Accountability Policies.
66.036: What Makes Some Principals More Effective Than Others?