AERA extends its congratulations to the 2010 class of AERA Fellows. These Fellows will be inducted into the AERA Fellows Program on Saturday, May 1, 8:15 am – 10:15 am, at the AERA Fellows Invitation Only Breakfast. The AERA Fellows Program was established by AERA Council in 2007 “to honor education researchers with substantial research accomplishments, to convey the Association’s commitment to excellence in research, and to enable the next generation of emerging scholars to appreciate the value of sustained achievements in research and the breadth of scholarship worthy of recognition. The Program is intended to recognize excellence in research and be inclusive of the scholarship that constitutes and enriches education research as an interdisciplinary field.”

Eric M. Anderman, The Ohio State University, Columbus
Jean Maude Anyon, The Graduate Center, CUNY
Alfredo J. Artiles, Arizona State University
Ann E. Austin, Michigan State University
Arュethe F. Ball, Stanford University
Stephen L. Benton, Kansas State University
Kathryn M. Borman, University of South Florida
Jeanne Brooks-Gunn, Teachers College, Columbia University
Gregory Camilli, University of Colorado, Boulder
Hua-Hua Chang, University of Illinois, Urbana-Champaign
Ton de Jong, University of Twente
David K. Dickinson, Vanderbilt University
Richard P. Duran, University of California, Santa Barbara
Richard A. Duschl, The Pennsylvania State University
Kathy Escamilla, University of Colorado, Boulder
William A. Firestone, Rutgers University
Celia Genishi, Teachers College, Columbia University
Herbert P. Ginsburg, Teachers College, Columbia University
Susan R. Goldman, University of Illinois, Chicago
Ellen B. Goldring, Vanderbilt University
Mary Elizabeth Graue, University of Wisconsin, Madison
Judith L. Green, University of California, Santa Barbara
Jennifer C. Greene, University of Illinois, Urbana-Champaign
James W. Guthrie, George W. Bush Institute
Kris D. Gutiérrez, University of Colorado, Boulder
Gregory R. Hancock, University of Maryland, College Park
Karen R. Harris, Vanderbilt University
Elizabeth Henning, University of Johannesburg
Nancy H. Hornberger, University of Pennsylvania
Roger T. Johnson, University of Minnesota
Yasmin B. Kafai, University of Pennsylvania
Sharon Lynn Kagan, Teachers College, Columbia University
Daniel M. Koretz, Harvard University
Gary W. Ladd, Arizona State University
Suzanne Lane, University of Pittsburgh
Margaret D. LeCompte, University of Colorado, Boulder
Norman G. Lederman, Illinois Institute of Technology
Susanna Loeb, Stanford University
Richard G. Lomax, The Ohio State University, Columbus
Lorraine M. McDonnell, University of California, Santa Barbara
Margaret G. McKeown, University of Pittsburgh
Roslyn Arlin Mickelson, University of North Carolina, Charlotte
Janet L. Miller, Teachers College, Columbia University
Roxana Moreno, University of New Mexico
Pamela A. Moss, University of Michigan
Gary J. Natriello, Teachers College, Columbia University
Amaury Nora, University of Texas, San Antonio
Fred Paas, Open University, The Netherlands
James W. Pellegrino, University of Illinois, Chicago
Gary D. Rhoades, The University of Arizona
Gregory Schraw, University of Nevada, Las Vegas
Thomas A. Schwandt, University of Illinois, Urbana-Champaign
Bruce M. Shore, McGill University
Stephen Silverman, Teachers College, Columbia University
Martin A. Simon, New York University
Robert Slavin, Johns Hopkins University
Peter Smagorinsky, University of Georgia
Edward P. St. John, University of Michigan, Ann Arbor
Leslie Philip Steffe, University of Georgia
Hariharan Swaminathan, University of Connecticut
Patrick W. Thompson, Arizona State University
Joseph J. Tobin, Arizona State University
David F. Treagust, Curtin University of Technology
Wayne J. Urban, The University of Alabama
Angela Valenzuela, University of Texas, Austin
Joyce VanTassel-Baska, College of William and Mary
Kathryn R. Wentzel, University of Maryland, College Park